

KSIĄŻKA UCZNIA

Tiger & Friends 2



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Tiger & Friends 2

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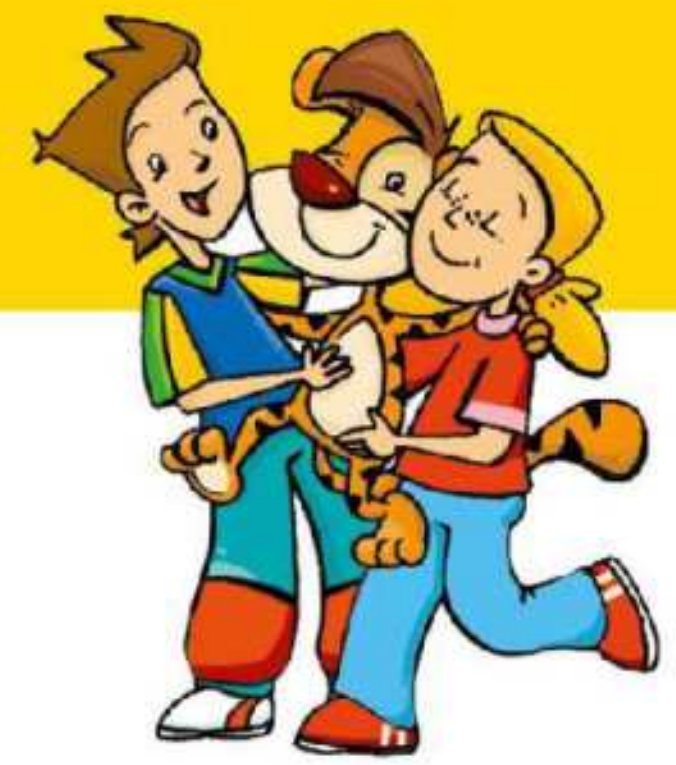
List of rubrics – polecenia do ćwiczeń

English	Polish
Act out	Odegraj
Answer	Odpowiedz
Ask	Zapytaj
Choose	Wybierz
Close	Zamknij
Count	Policz
Cover	Przykryj / Zastłoń
Do the role play	Odegraj scenkę
Draw	Narysuj
Find	Znajdź
Guess	Zgadnij
Listen	Posłuchaj
Look	Popatrz
Make	Zrób / Przygotuj
Match	Połącz
Mime	Pokaż za pomocą gestów
Move	Poruszaj się
Play	Zagraj
Point	Wskaż
Repeat	Powtórz
Respond	Zareaguj
Pick up	Podnieś
Put	Włóż / Połóż
Say	Powiedz
Show	Pokaż
Sing	Zaśpiewaj
Think	Pomyśl
Walk / Go	Idź
Work with a friend	Pracuj z kolegą / koleżanką
Write	Napisz





How are you?



Lesson 1

1 1.1 Listen, point and repeat. Mime.



listen



sing



count



write



read



play

2 1.2 Listen, point and sing *Let's have fun in English.*



3 Make the Tiger, Mouse and Monkey heads.
Act out the dialogue.





Lesson 2

1 1.5 Listen and say. Repeat.



2 Make the puppets. Act out the dialogue.



3 1.6 Listen, point and mime. Sing *Come to the park*.



4

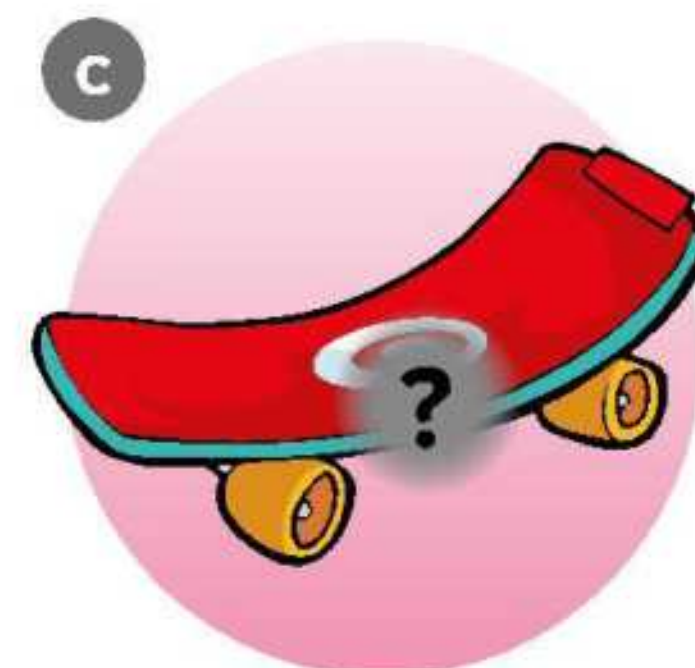
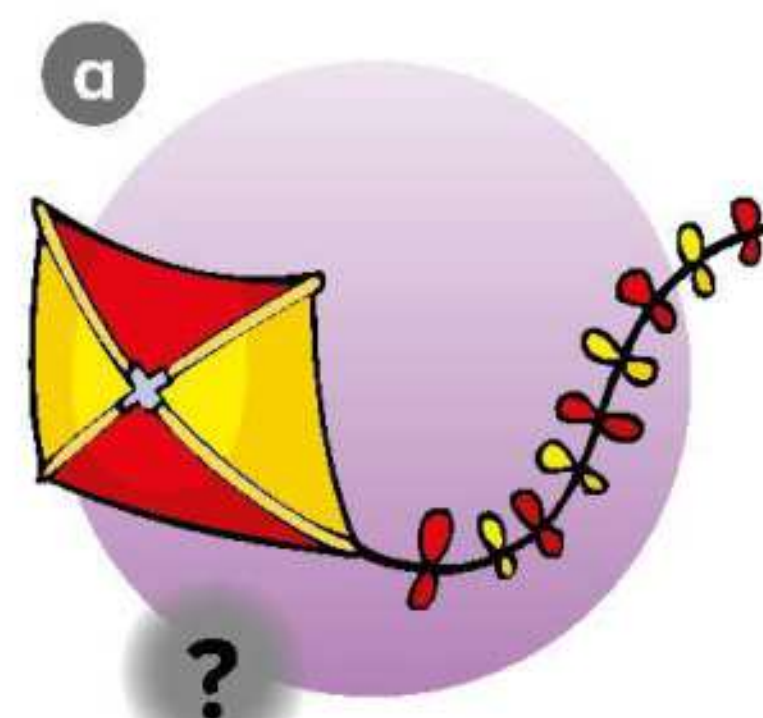
Language: What's your name?, I'm (Sue)., How old are you?, I'm (9)., Let's be friends!, ride a bike, climb a tree, play on a swing, eat ice cream, How many (apples)?, numbers 1–20



Lesson 3

1 **1.9** Listen and point. Say *The number* chant.

10 20 30 40 50 60 70 80 90 100



2 Find the numbers. Point and say.

3 Do you remember the numbers? Say. Look and check.



Language: *Where's number (60)?, It's (on the skateboard)., numbers 10–100, Tiger&Friends 1 vocabulary
What number is (on the skateboard)?, Number (60).*

Lesson 4

1 Point and say. Act out the dialogue.



2 1.10 Listen, point and say *The days of the week* chant. Play with a friend.

Today is ...



3 Can you do this in English? Choose and point.



znam liczby
1-100



znam dni
tygodnia



mówię, jak
mam na
imię i ile
mam lat



mówię,
co robię
w klasie



mówię,
co robię
w parku



śpiewam
piosenki
i recytuję wierszyki





1 A Surprise



Lesson 1 Vocabulary

1 1.14 Listen, look and repeat.

2 1.15 Listen to the *Tiger's word* chant and point. Repeat.



3 1.16 Listen, find and repeat. Cover and say.



bathroom



dining room



kitchen



toilet



garage



bedroom



hall



living room

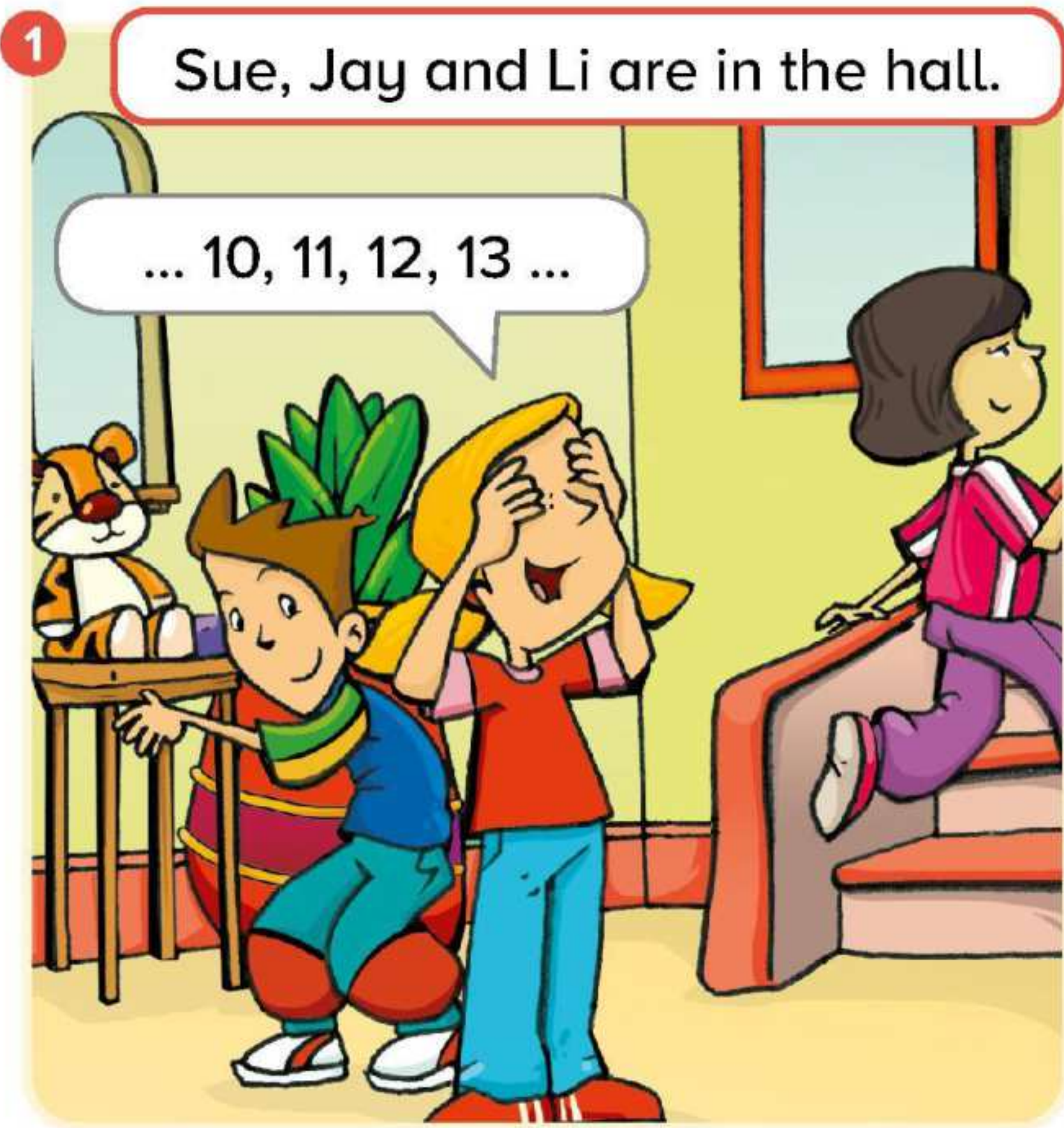
4 Work with a friend. Play *Can you remember?*

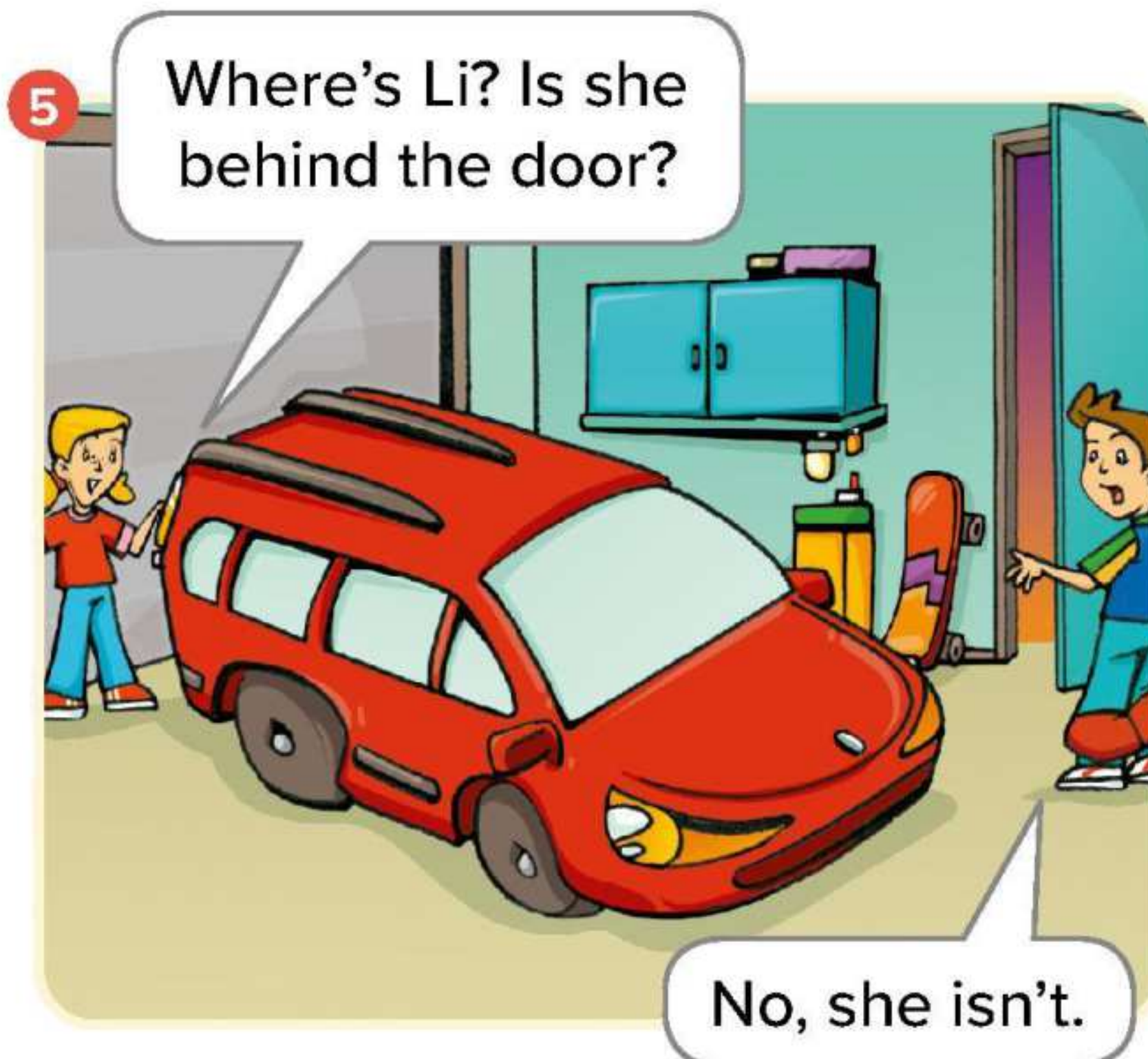




Lesson 2 Story

- 1 1.17 Listen to the story. Point and mime.
- 2 1.17 Answer the questions. Play *Who says?*



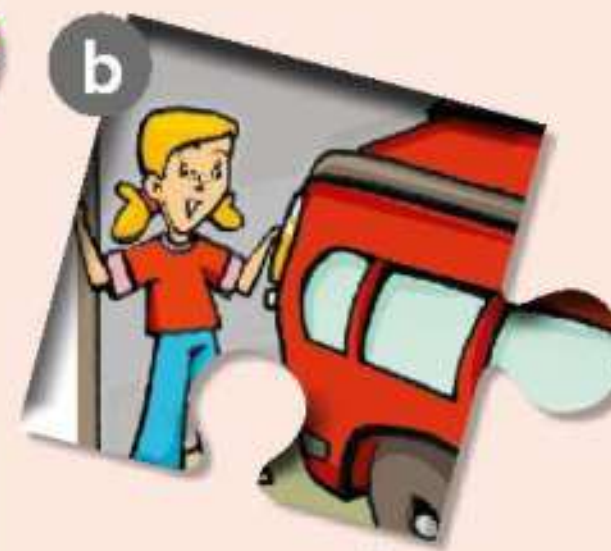


3 Look and say. Find and point. Which picture is not in the story?

Mouse Mystery



Li is in the bedroom.



Sue is in the ...



Tiger is in ...



Jay is ...

4 Make the mini-cards. ✂



Lesson 3 Story activities

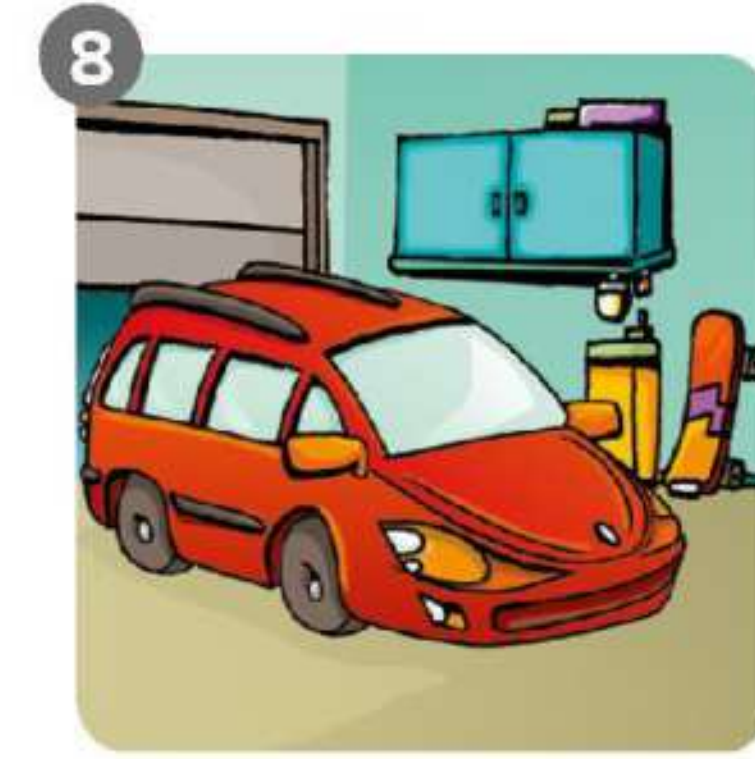
- 1 1.18 Listen and say the missing words.
- 2 Match with your fingers. Say. Point to the rooms from the story.

bathroom

living room

bedroom

hall



garage

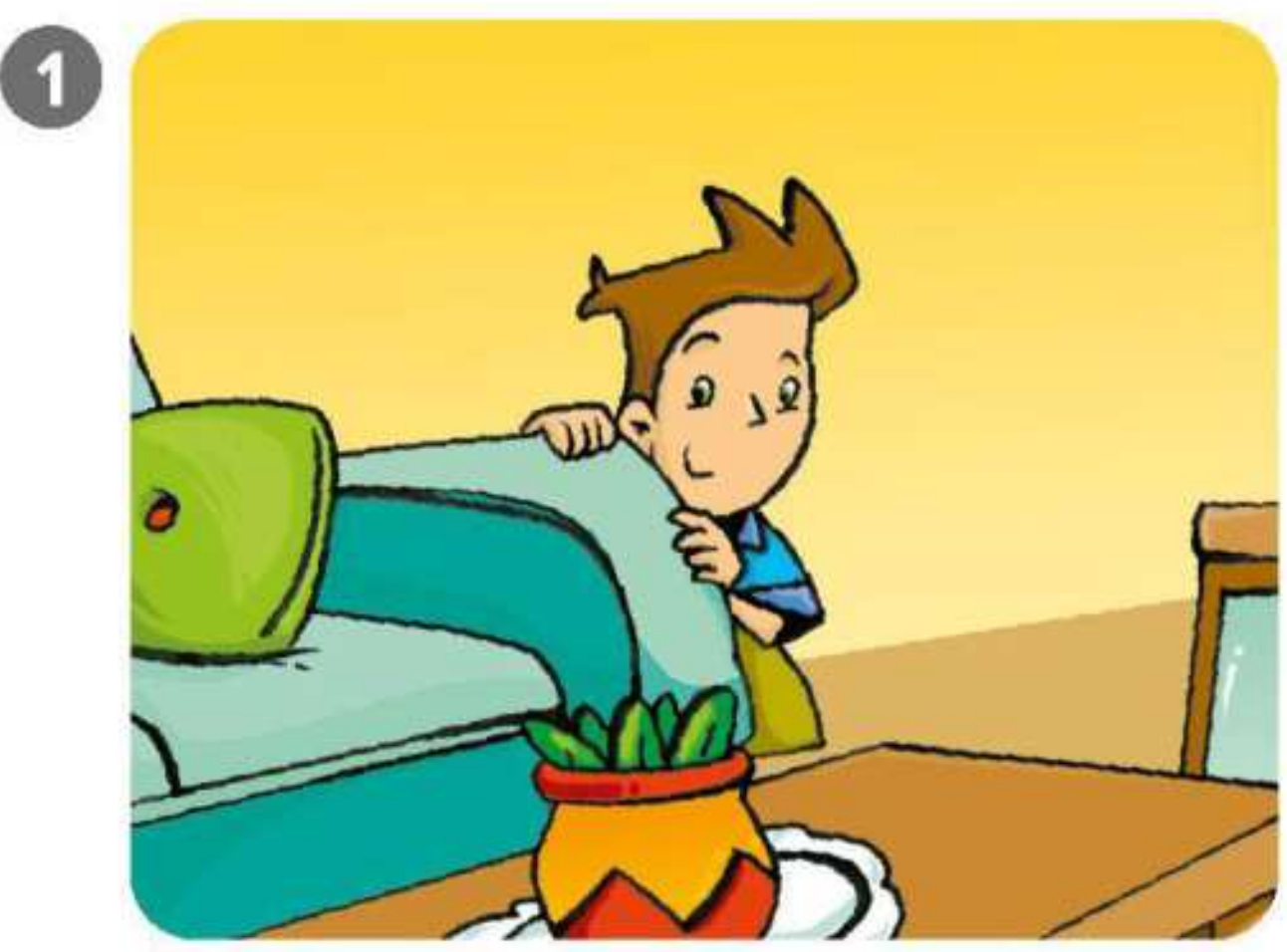
toilet

dining room

kitchen

- 3 1.19 Listen and point. Sing *Where's Li?* .

- 4 Look and read. Say *True* or *False*.



- a Jay is in the bathroom.
- b Jay is next to the sofa.



- a Sue is in the dining room.
- b Sue is behind the table.



- 5 Work with a friend. How many rooms in a house can you name and write?

Lesson 4 Speaking

1  1.22 Look, listen and repeat. Say.



The **cup** and the **rubber**
run **under** the **cupboard**.

They **run**, **run**, **run**
and have **fun**.



2 Make the house. 
Do the role play.



3 Play *Hide and seek*.



Pronunciation: /ʌ/: rubber, run, under, cupboard, fun

Communication: Is (Li) (in) the (kitchen)?, Yes, (she) is. / No, (she) isn't., behind, in, next to, on, under



Things in our home

Lesson 5 CLIL

1 1.23 Listen, point and repeat. Mime and say.

1 	2 	3 	4 	5 	6
bed	fridge	clock	cooker	shower	sofa

2 1.24 Listen and point. Answer the questions.

**Ping
and
Pong**

1

2 You're dirty. You need a shower.

3 Is the shower in the kitchen?

4 Ping is in the bedroom.

5 The shower is in the bathroom.

6

3 Work with a friend. How many objects in a house can you name and write?



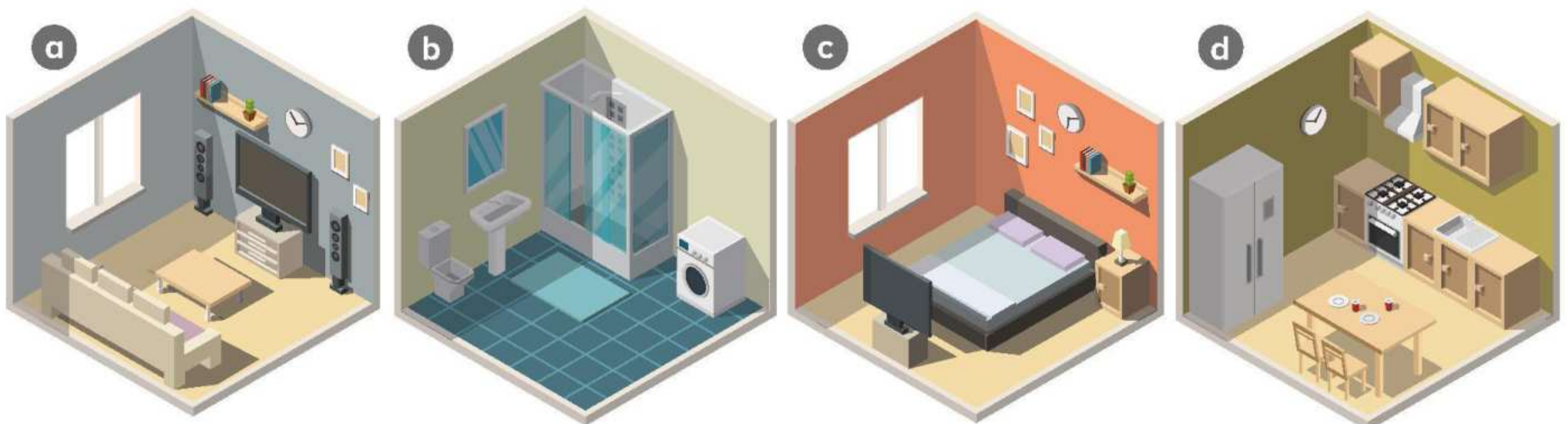
Lesson 6 CLIL

1  1.25 Listen, find and point. Repeat.

2  1.26 Listen. Play with a friend.



3  1.27 Listen and sing *The shower is in the bathroom*. Match with your fingers and say. 



4 Work with a friend. Draw and guess. 



Personalisation: *Where's the (fridge)?, It's in the (kitchen)., The (shower) is in the (bathroom).*



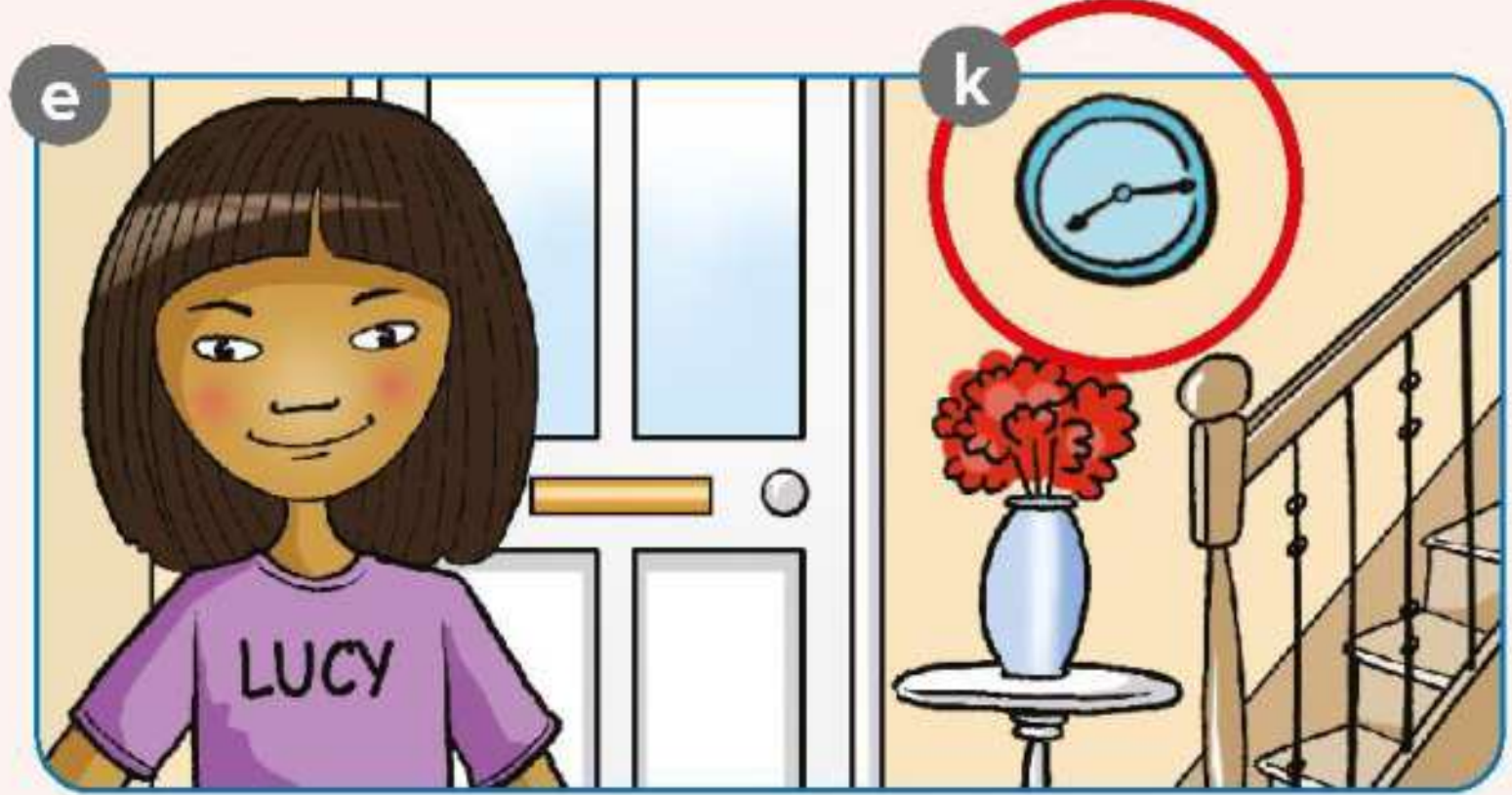
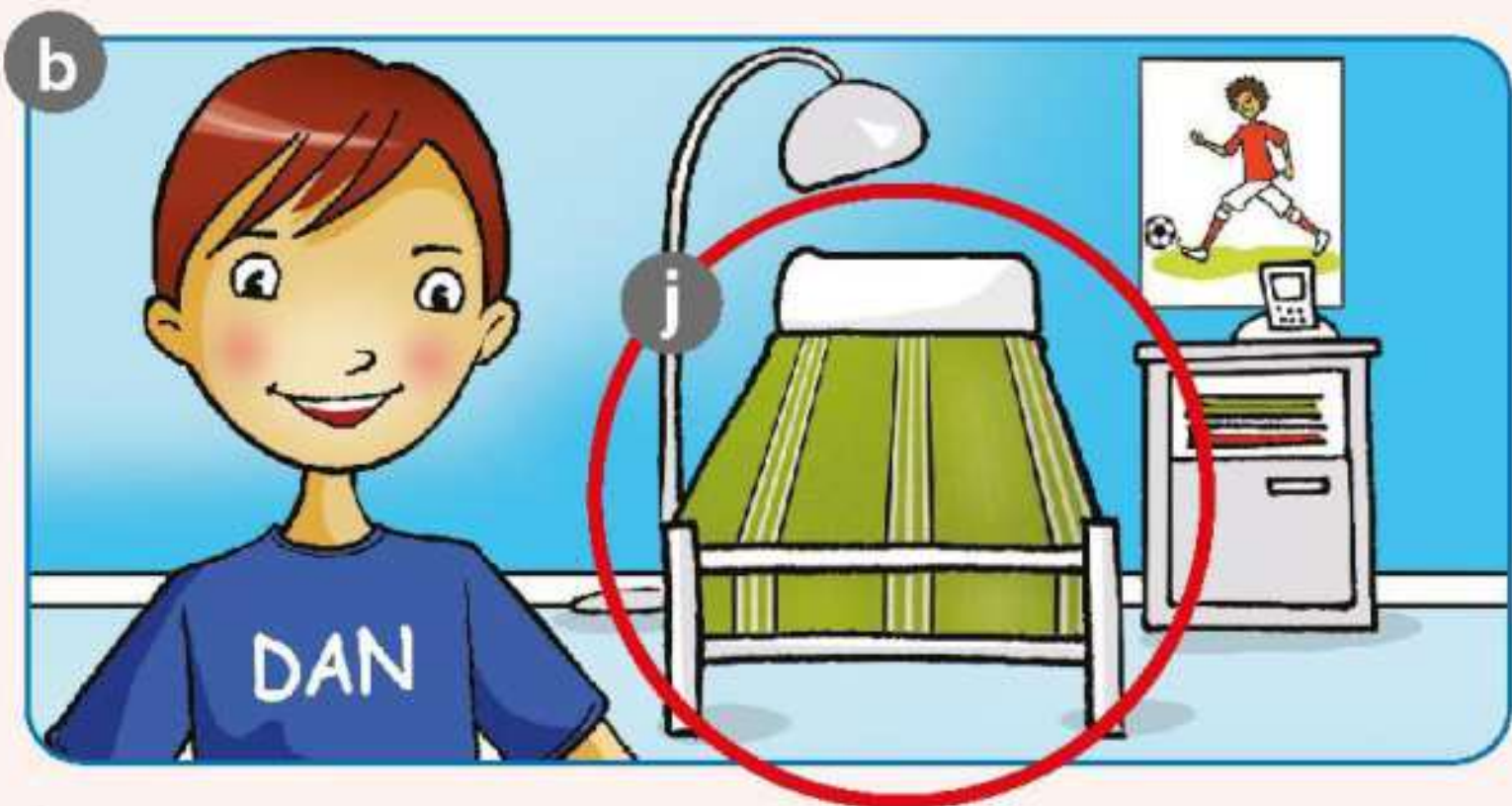
Lesson 7 Unit review

Monkey Match



1 1.30 Listen, match with your fingers and say.
Choose and write 5 words in your notebook.

- dining room
- bedroom
- garage
- bathroom
- living room
- hall
- toilet
- kitchen



- cooker
- bed
- sofa
- clock
- shower
- fridge

2 Play *True or False?*



3 Can you do this in English? Choose and point.



znam
pomieszczenia
w domu



znam przedmioty
znajdujące się
w domu



pytam
i odpowiadam,
gdzie ktoś
lub coś jest



mówię,
w których
pokojach
znajdują się
przedmioty



śpiewam
piosenki



recytuję
wierszyki



4 1.31 Listen, point and repeat. Ask and answer.

Where's the
teacher?

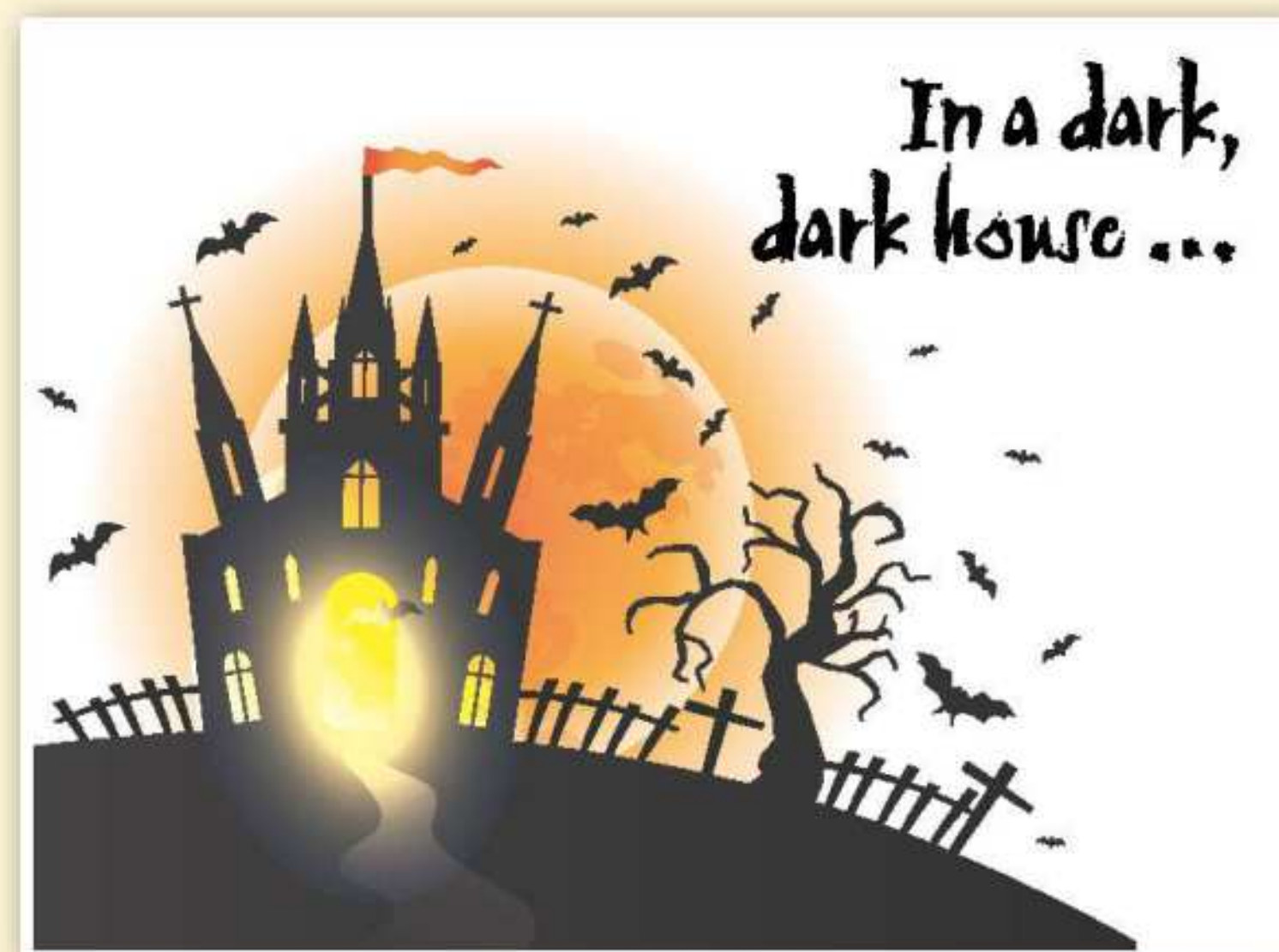


 Go to the Picture Dictionary on page 80.



Kids' Culture 1

1 1.32 Listen and say a traditional rhyme *In a dark, dark house*.



2 1.34 Listen, find and point. Read and say.



Ellie

Ben



Nasim

b

flat



Clare

c

houseboat

I'm . I live in a
with my family. We've got three
bedrooms, a living room,
a kitchen and a bathroom.

3 Draw your real or dream home in your notebook. Show and say.



2 A New Pet



Lesson 1 Vocabulary

1 1.37 Listen, look and repeat.

2 1.38 Listen to the *Tiger's word* chant and point. Repeat.



3 1.39 Listen, find and repeat. Cover and say.



turtle



kitten



fish



puppy



bird



rabbit



lizard



hamster

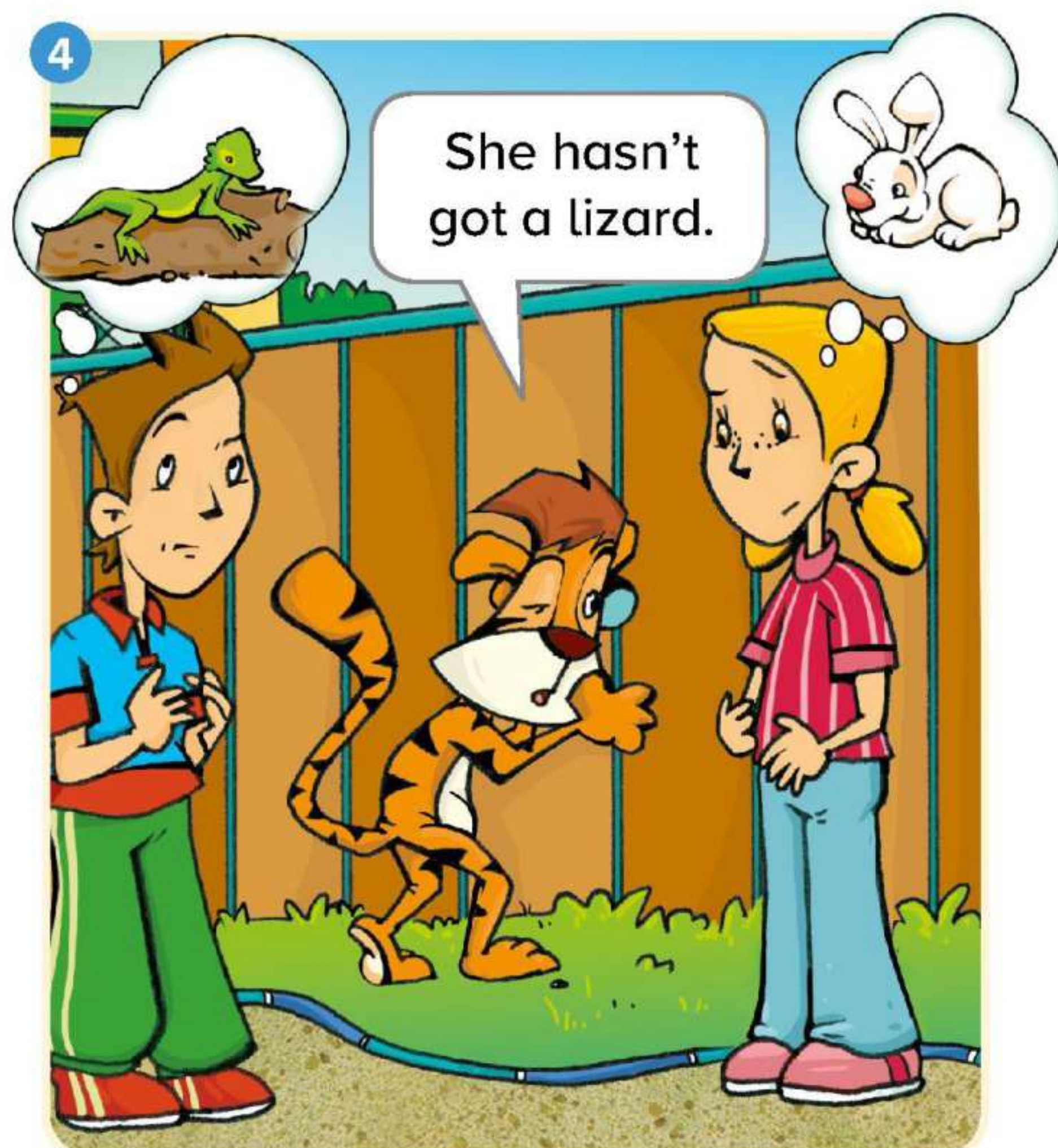
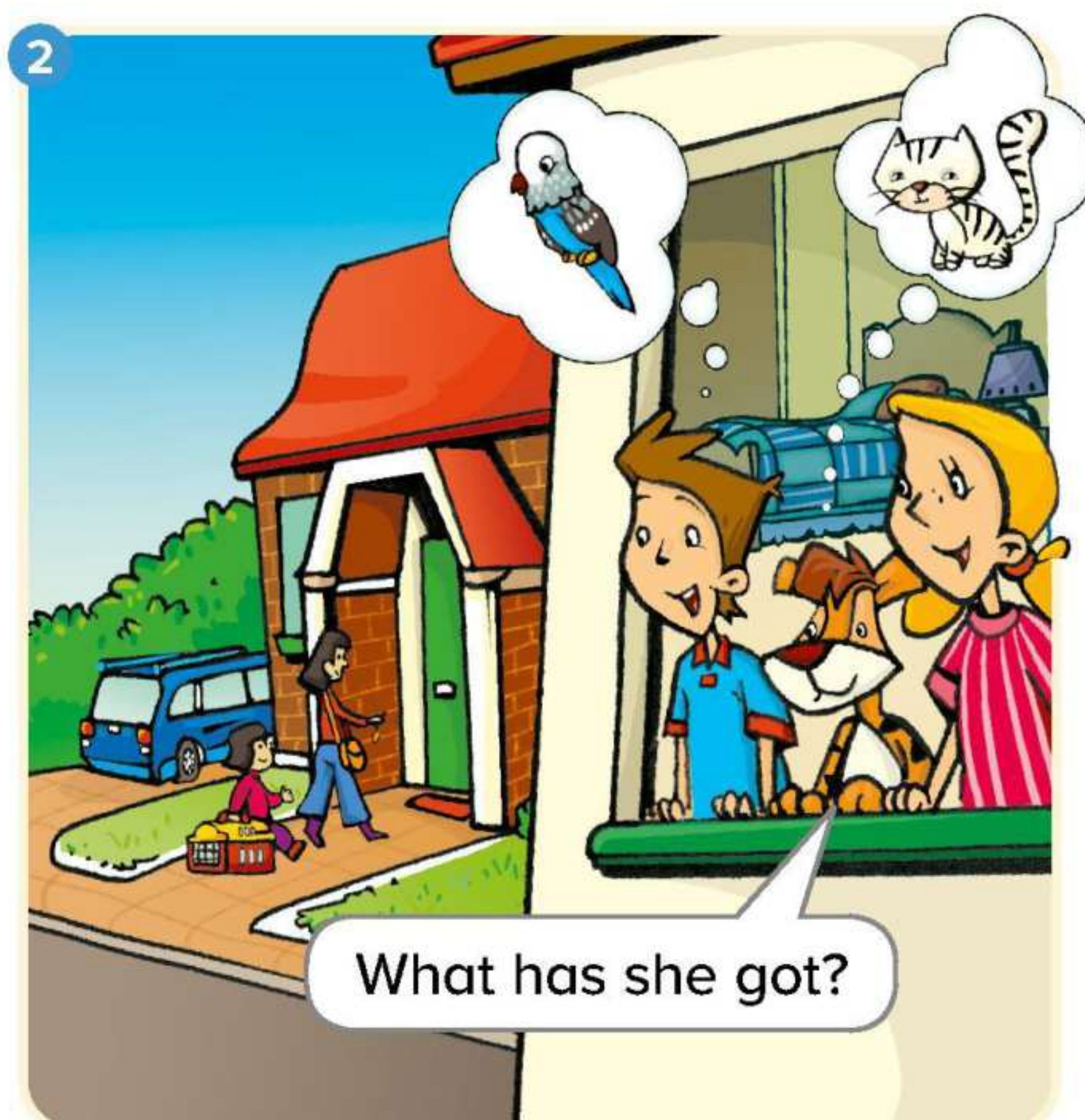
4 Work with a friend. Play *Can you remember?*

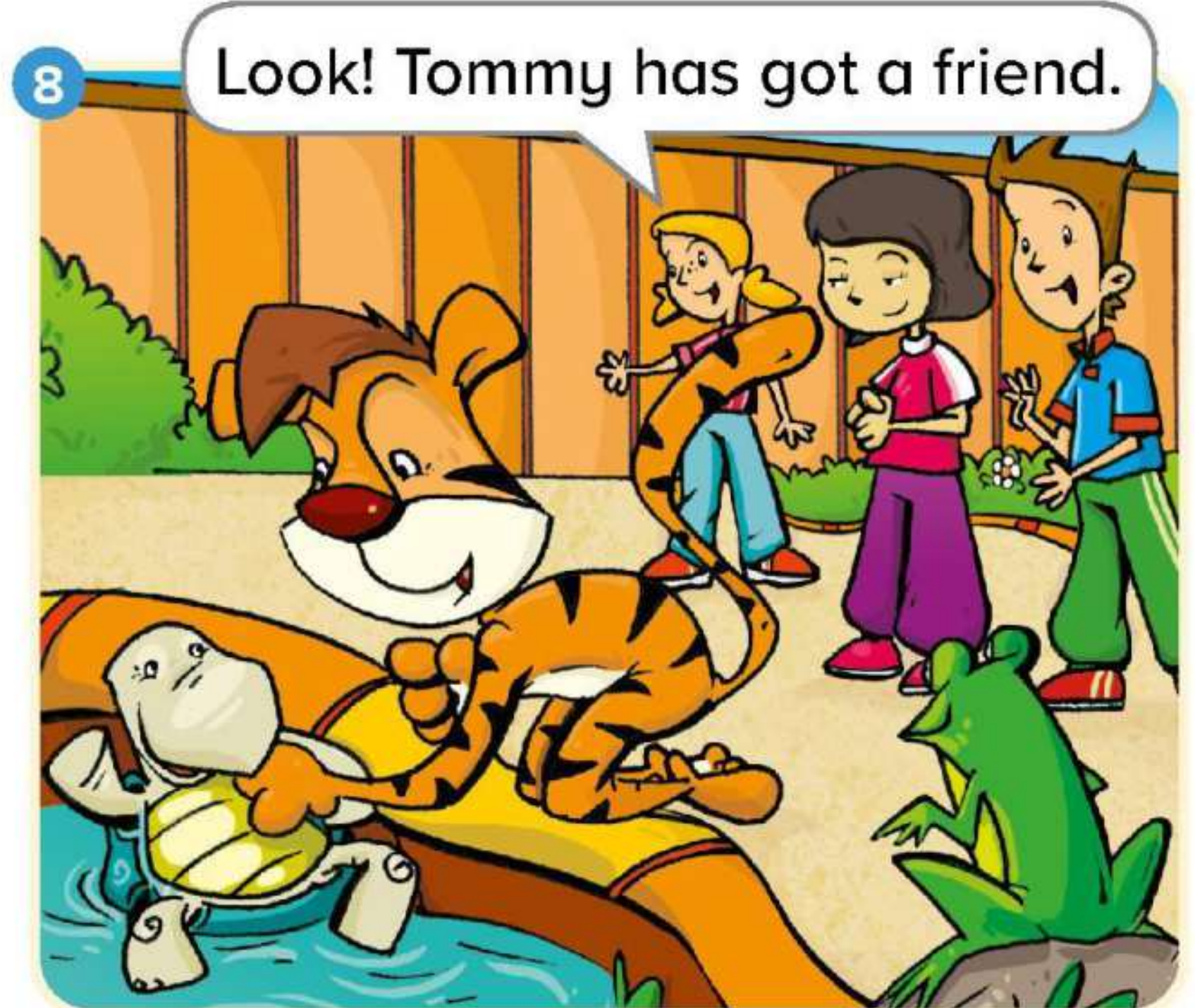
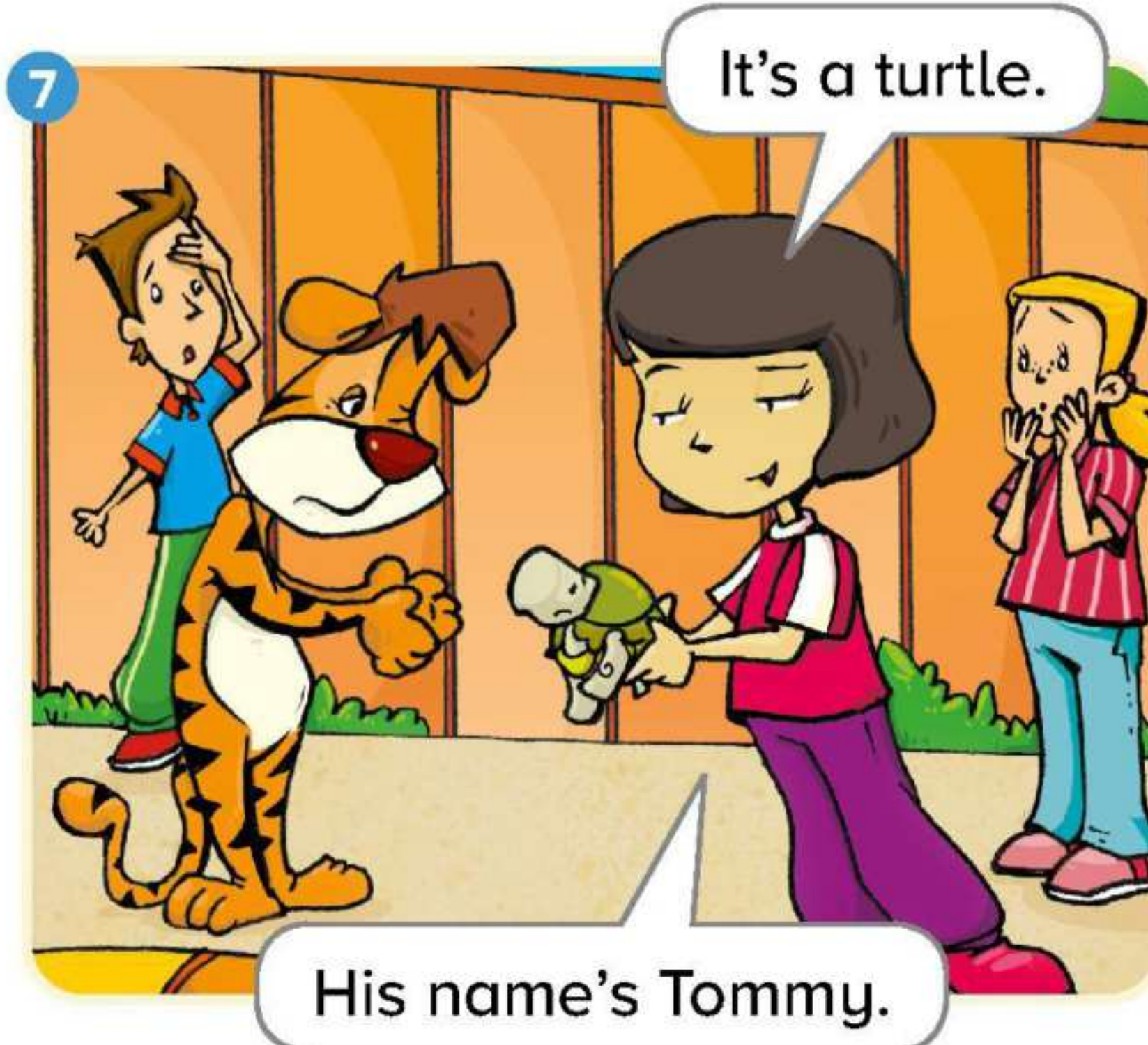




Lesson 2 Story

- 1 1.40 Listen to the story. Raise your hand.
- 2 1.40 Answer the questions. Play *Who says?*



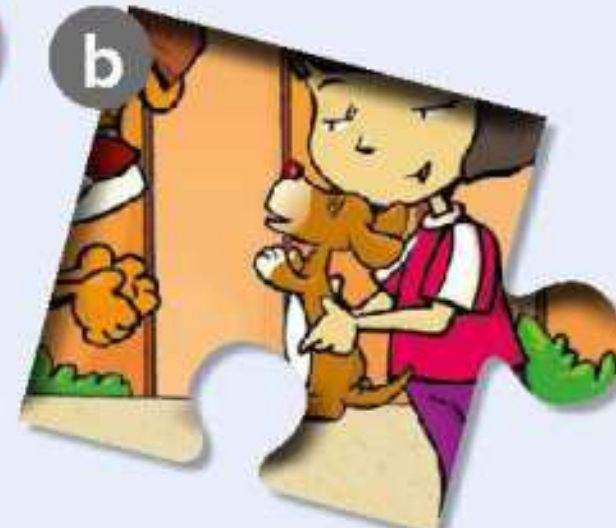


3 Look and say. Find and point. Which picture is not in the story?

Mouse Mystery



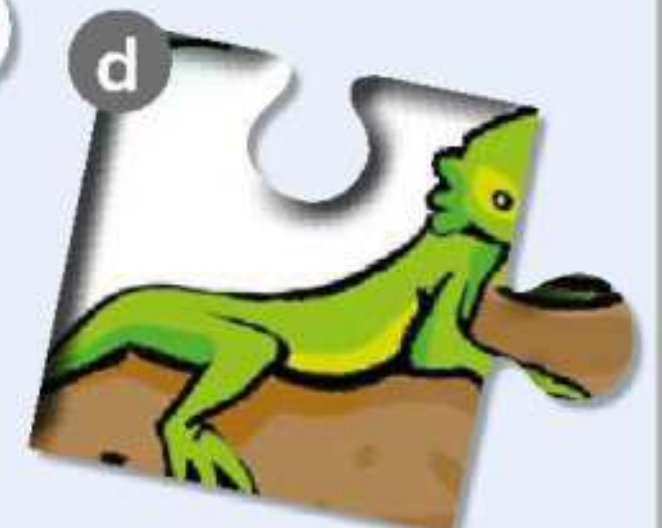
Has Li got a turtle?



Has Li got a ...?



Has Li got ...?



Has Li ...?

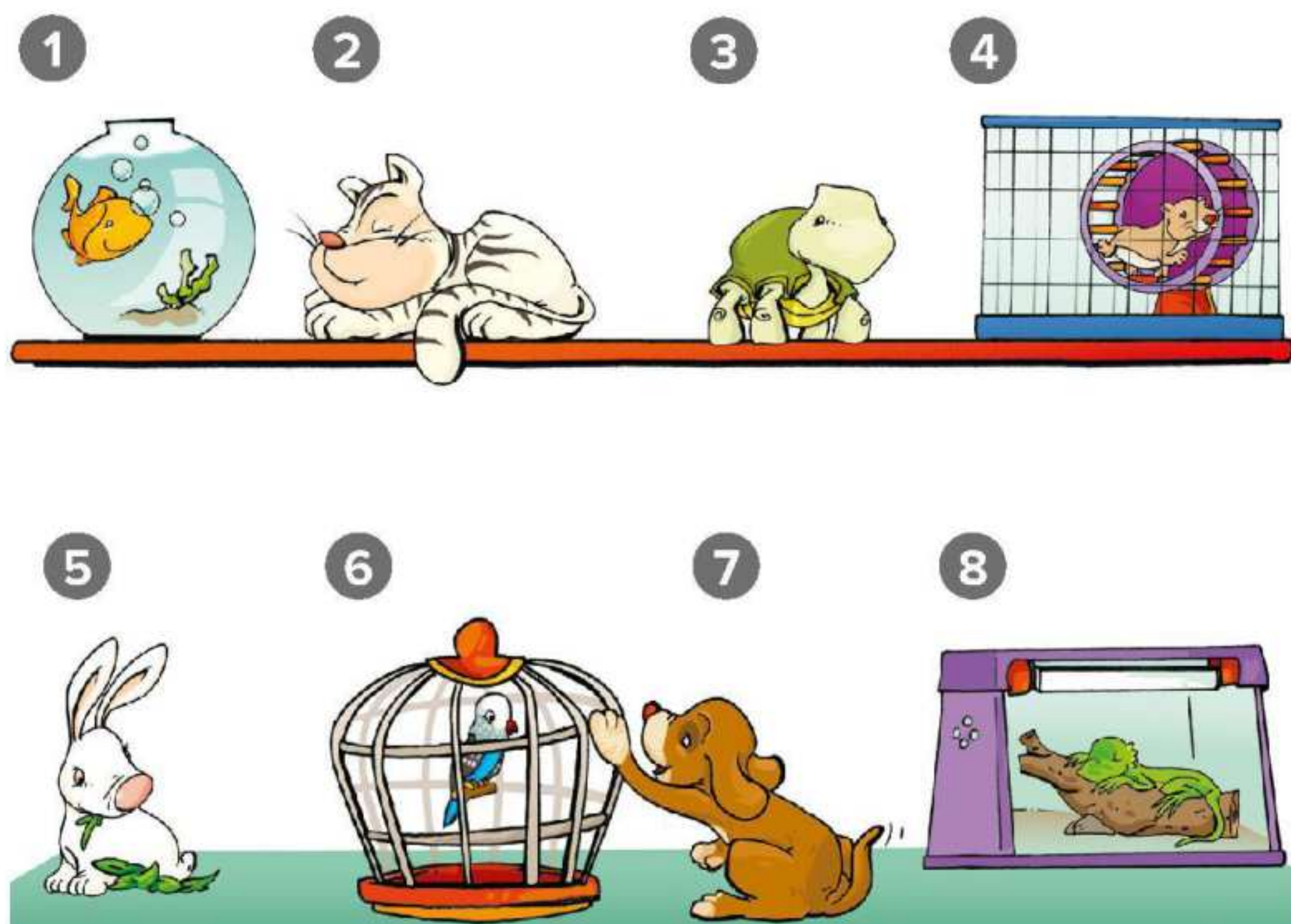
4 Make the mini-cards. ✂



Lesson 3 Story activities

1 1.41 Listen and say the missing words.

2 Find and match with your fingers. Say. Which word is missing?



K	I	T	T	E	N	T
F	R	F	I	S	H	U
H	A	M	S	T	E	R
G	B	T	I	B	A	T
R	B	C	H	I	F	L
L	I	Z	A	R	D	E
A	T	E	R	D	B	L

3 1.42 Listen and point. Sing *She's got a new pet.*

4 Look and read. Choose the correct answer.



Has Tiger got a kitten?

- a Yes, he has.
- b No, he hasn't.



Has Jay got a rabbit?

- a Yes, he has.
- b No, he hasn't.



Has Sue got a bird?

- a Yes, she has.
- b No, she hasn't.

5 Work with a friend. How many pets can you name and write?



Lesson 4 Speaking

1  1.45 Look, listen and repeat. Say.



Rita rabbit runs round the room.

And Ricky rat rests in the hat.



2 Make the pet carrier.  Do the role play.

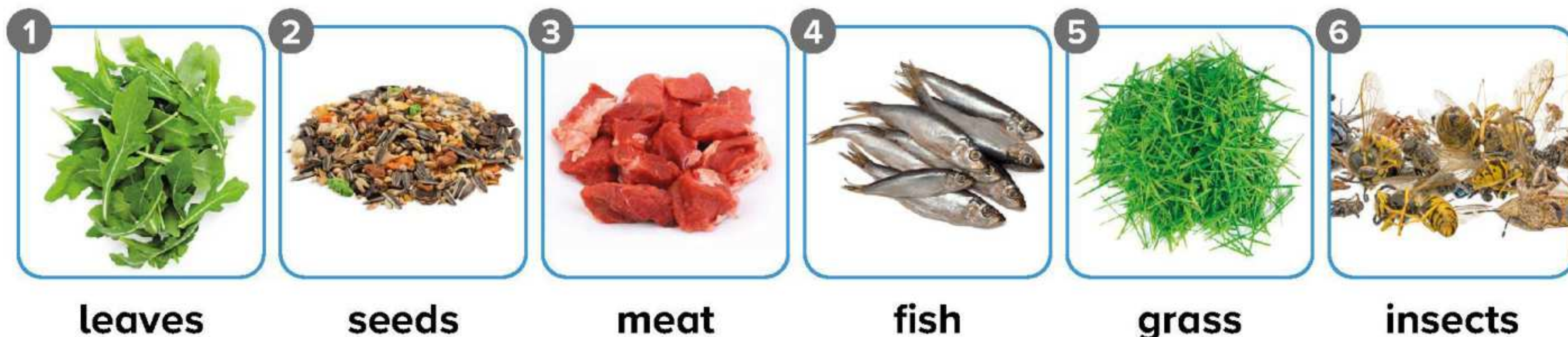


3 Play *Bingo*.

What pets eat

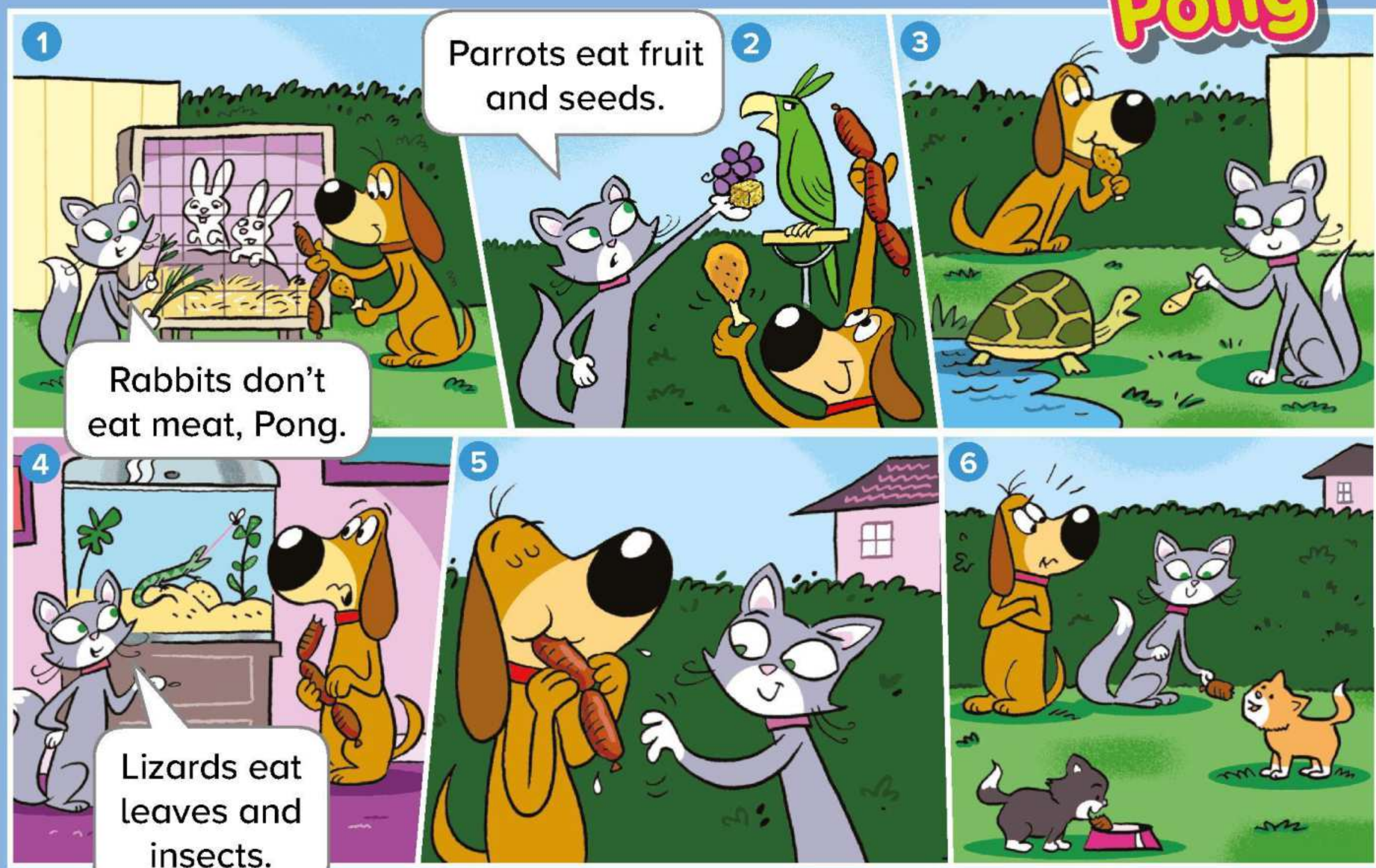
Lesson 5 CLIL

1  1.46 Listen, point and repeat. Play *Word or number?*.



2  1.47 Listen and point. Answer the questions.

**Ping
and
Pong**



3 Work with a friend. How many things that pets eat can you name and write? 



Lesson 6 CLIL

1  2.1 Listen, find and point. Repeat.

2  2.2 Listen. Play with a friend.



3  2.3 Listen and sing *Different pets, different food*. Match with your fingers and say. 



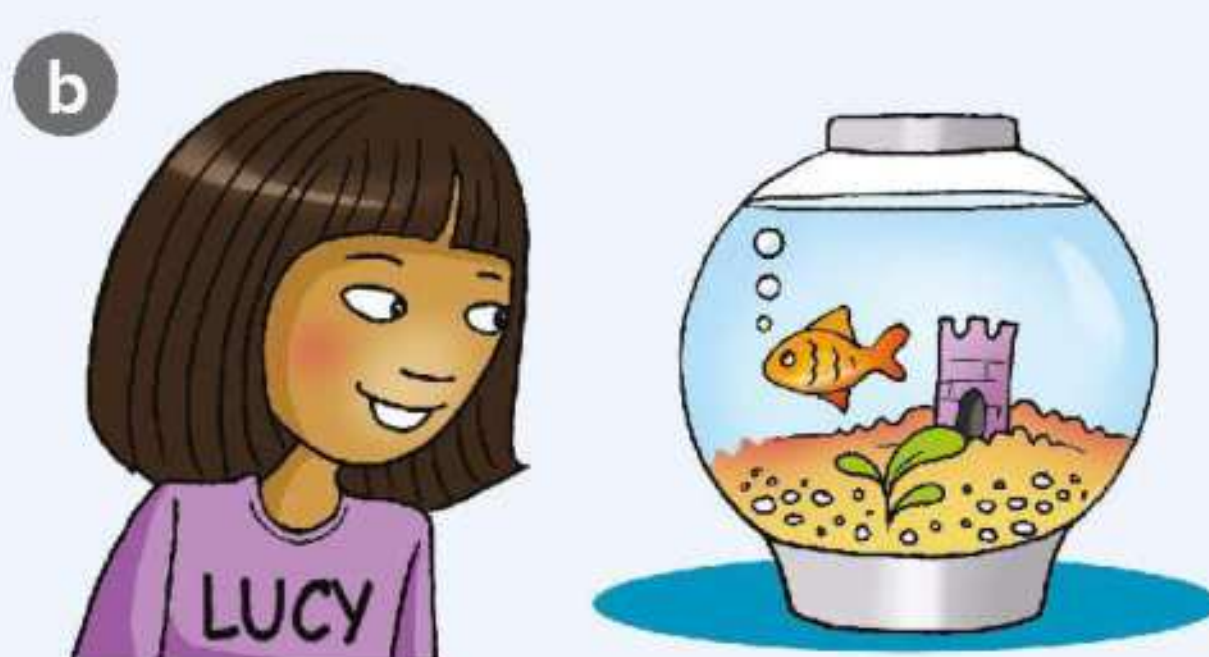
4 Work with a friend. Listen and guess. 



Personalisation: I've got a (parrot)., (Rabbits) eat (grass and leaves)., My (friend) has got a (dog).



1 2.6 Listen, match with your fingers and say. Choose and write 5 words in your notebook.



lizard

bird

puppy

rabbit

hamster

fish

turtle

kitten

fish

grass

insects

seeds

meat

leaves

2 Play *True or False?*.



Joe has got a lizard.

False.

True.

Dogs eat leaves.



3 Can you do this in English? Choose and point.



znam
zwierzęta
domowe



znam
pożywienie
zwierząt
domowych



pytam
i odpowiadam,
czy ktoś ma
dane zwierzę



mówię,
co jedzą
różne
zwierzęta



śpiewam
piosenki



recytuję
wierszyki



4 2.7 Listen, point and repeat. Ask and answer.



Has everyone got a pen,
a pencil and a book?



Kids' Culture 2

1  2.8 Listen and say a traditional rhyme *Two little dicky birds*. 



2  2.10 Listen, find and point. Read and say.



I've got a **?**. It's from the UK.
It's brown and white.
It has got many toys! **?** eat meat.

3 Draw a pet in your notebook. Show and say.



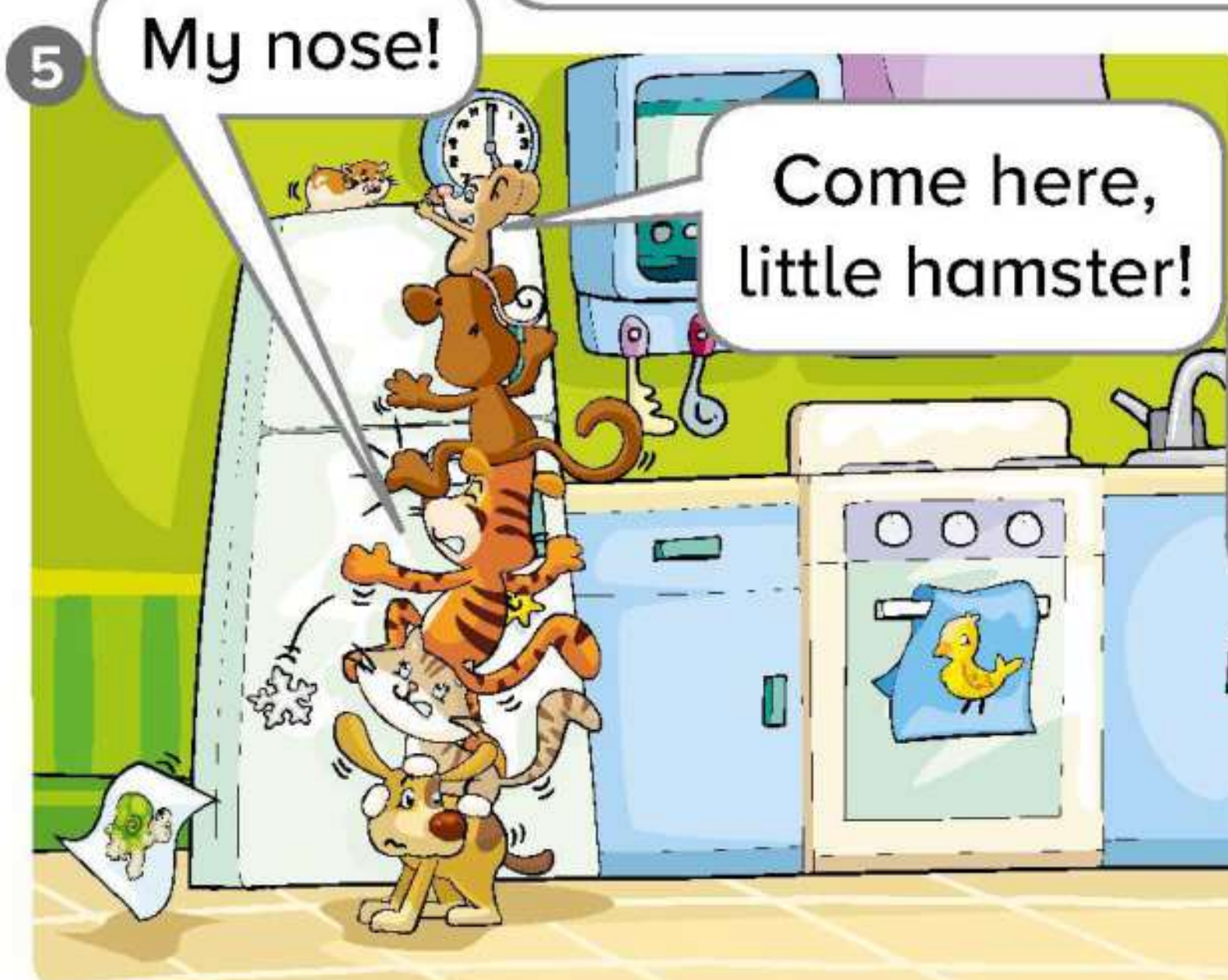
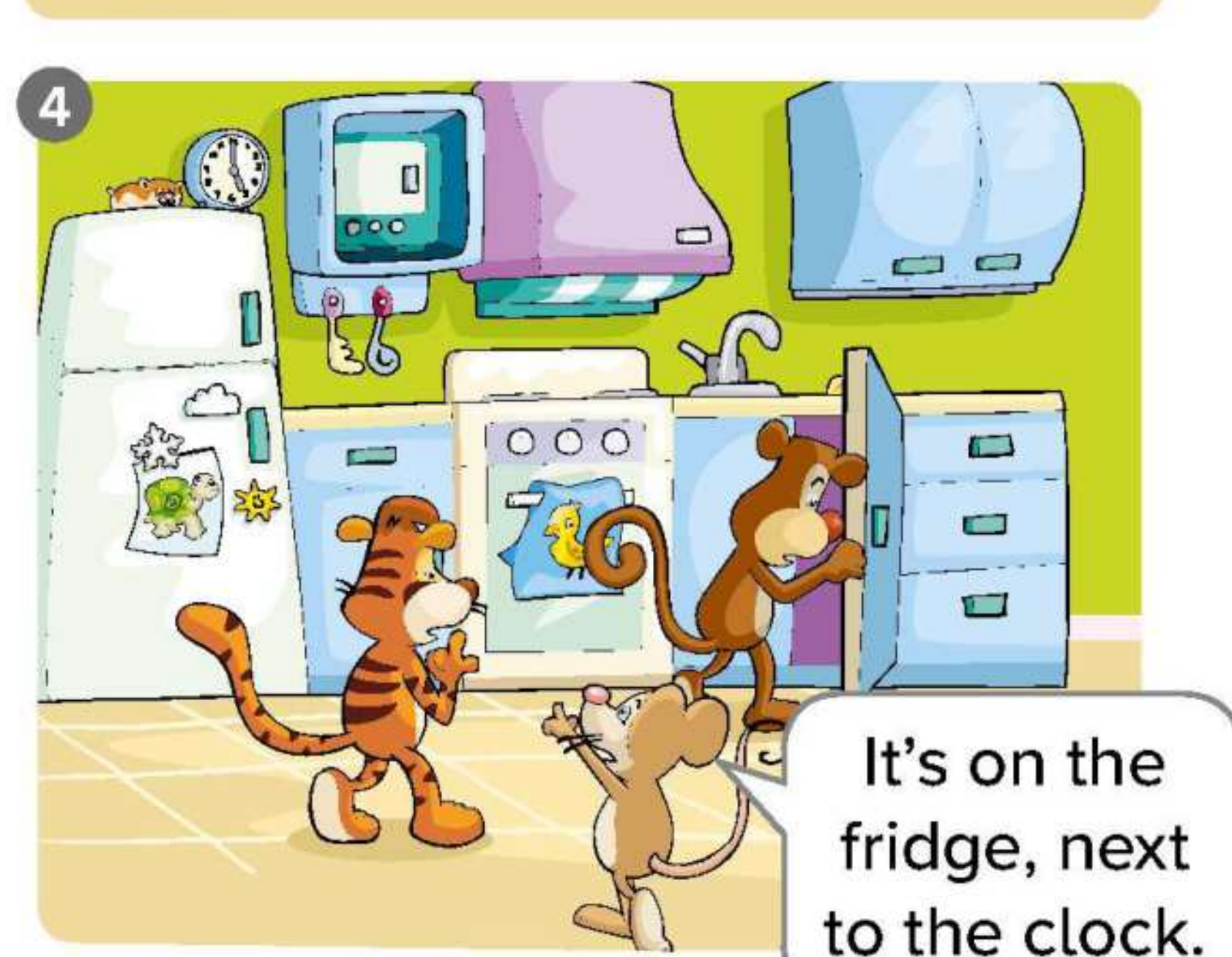
Tiger Review 1



Tiger and Friends

1 Have you got any pets?

2 2.11 Listen to the story and point.



3 Answer the questions. Act out the story.



4 2.12 Listen, find and say. Ask and answer.



Where's the puppy?



It's in the bedroom, behind the bed.



5 Look and say. Ask and answer.



Has Tiger got a kitten?

No, he hasn't.

kitten
bird
fish
hamster
puppy
lizard
turtle
rabbit

6 1.19 1.42 Sing a song from Unit 1 or Unit 2.



3 Where's my coat?



Lesson 1 Vocabulary

1 2.17 Listen, look and repeat.

2 2.18 Listen to the *Tiger's word* chant and point. Repeat.



3 2.19 Listen, find and repeat. Cover and say.



skirt



trousers



coat



shoes



T-shirt



jumper



shirt



shorts

4 Work with a friend. Play *Can you remember?*

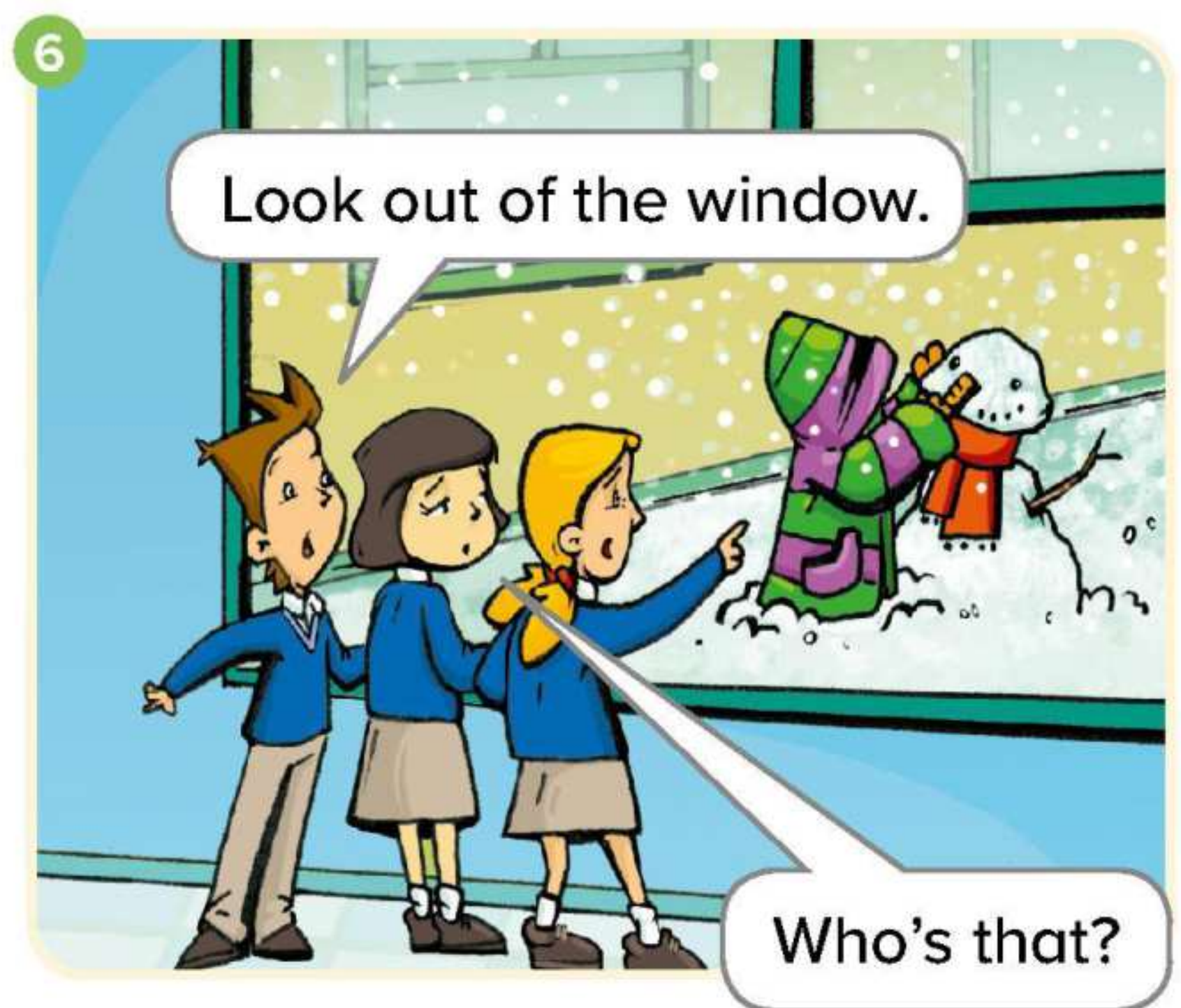




Lesson 2 Story

- 1 2.20 Listen to the story. Point and mime.
- 2 2.20 Answer the questions. Play *Who says?*.





3 Look and say. Find and point. Which picture is not in the story?



I'm wearing
a coat.



I'm wearing
two ...



I'm wearing
...



I'm ...

4 Make the mini-cards. ✂



Lesson 3 Story activities

- 1 2.21 Listen and say the missing words.
- 2 Match with your fingers. Say. Point to the clothes from the story.

a

b

c

d

e

f

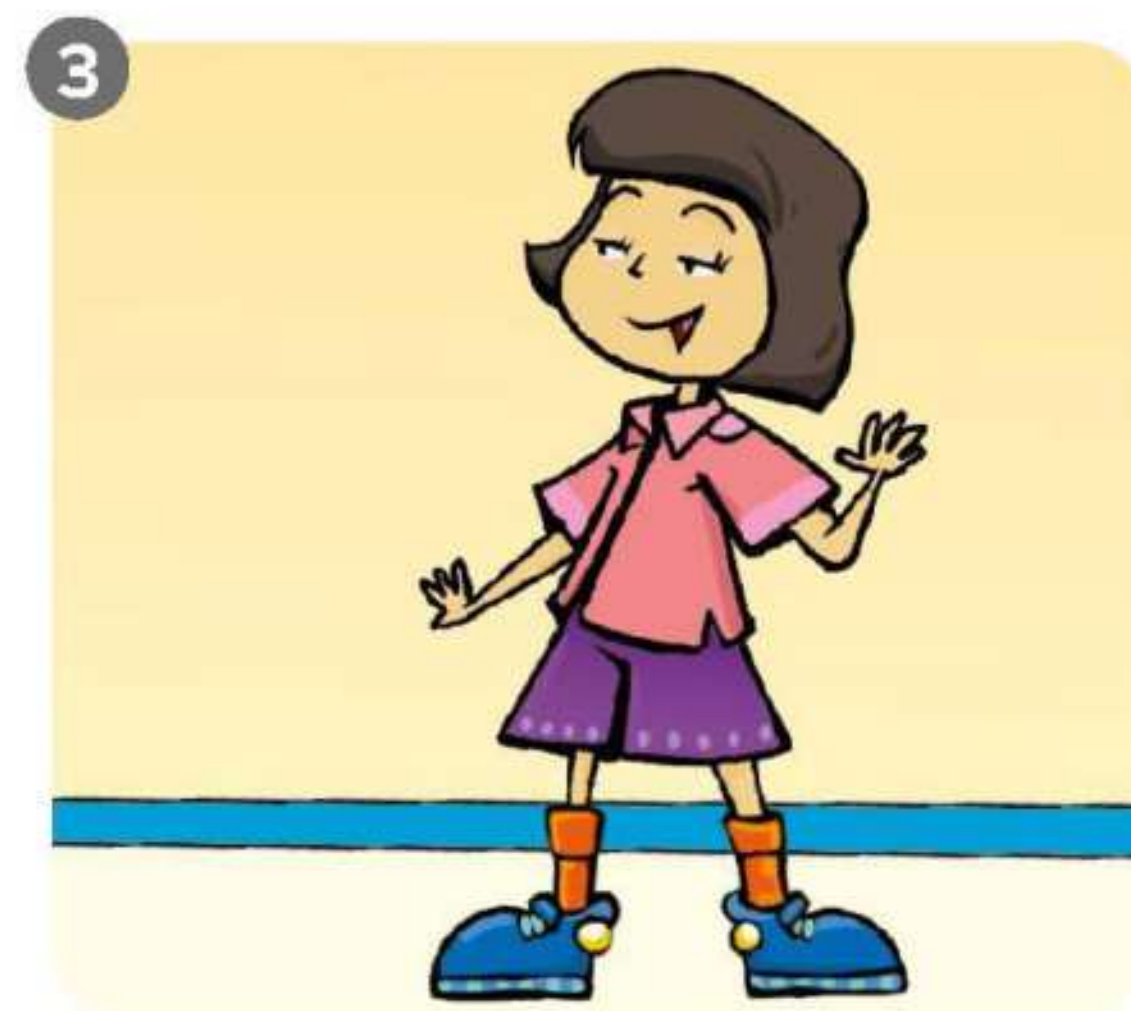
g

h

						S	H	I	R	T	
					S	H	O	E	S		
					C	O	A	T			
J	U	M	P	E	R						
	S	K	I	R	T						
					T	-	S	H	I	R	T

- 3 2.22 Listen and point. Sing *I'm wearing a coat.*

- 4 Look and read. Say *True* or *False*.



- a I'm wearing a white T-shirt.
- b I'm wearing a green skirt.

- a I'm wearing a red shirt.
- b I'm wearing brown trousers.

- a I'm wearing a purple coat.
- b I'm wearing blue shoes.

- 5 Work with a friend. How many clothes can you name and write?



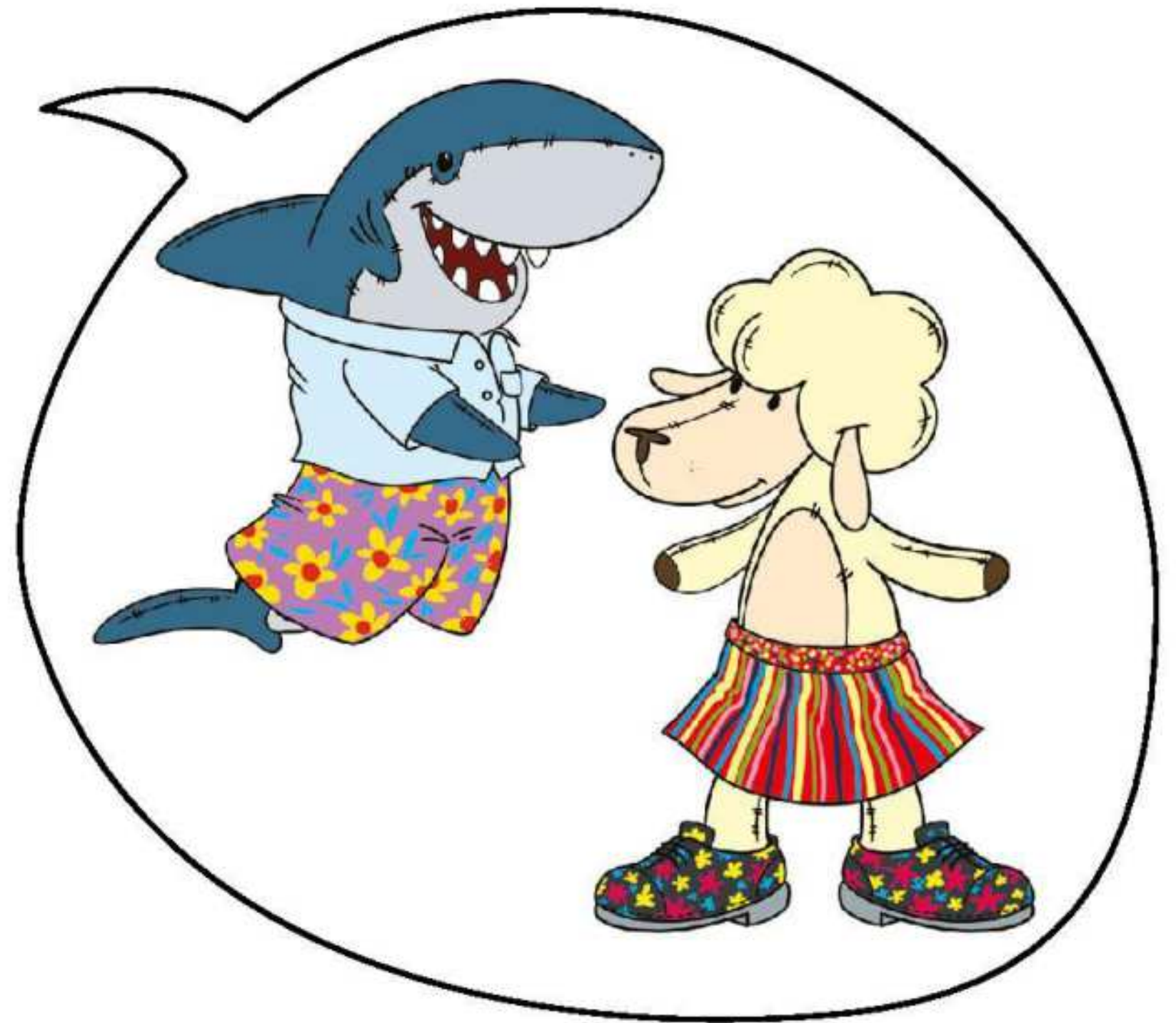
Lesson 4 Speaking

1  2.25 Look, listen and repeat. Say.

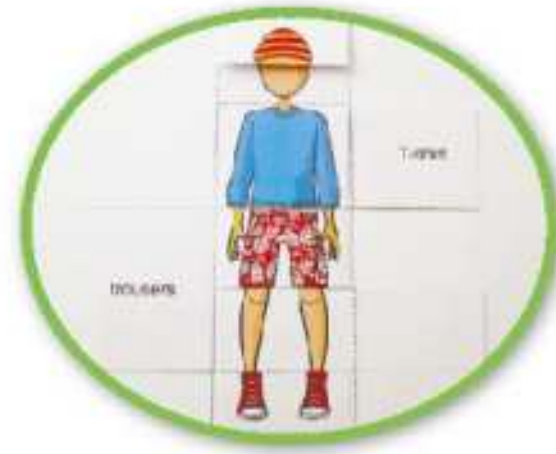


My **shark**
is wearing
shorts
and a **shirt**.

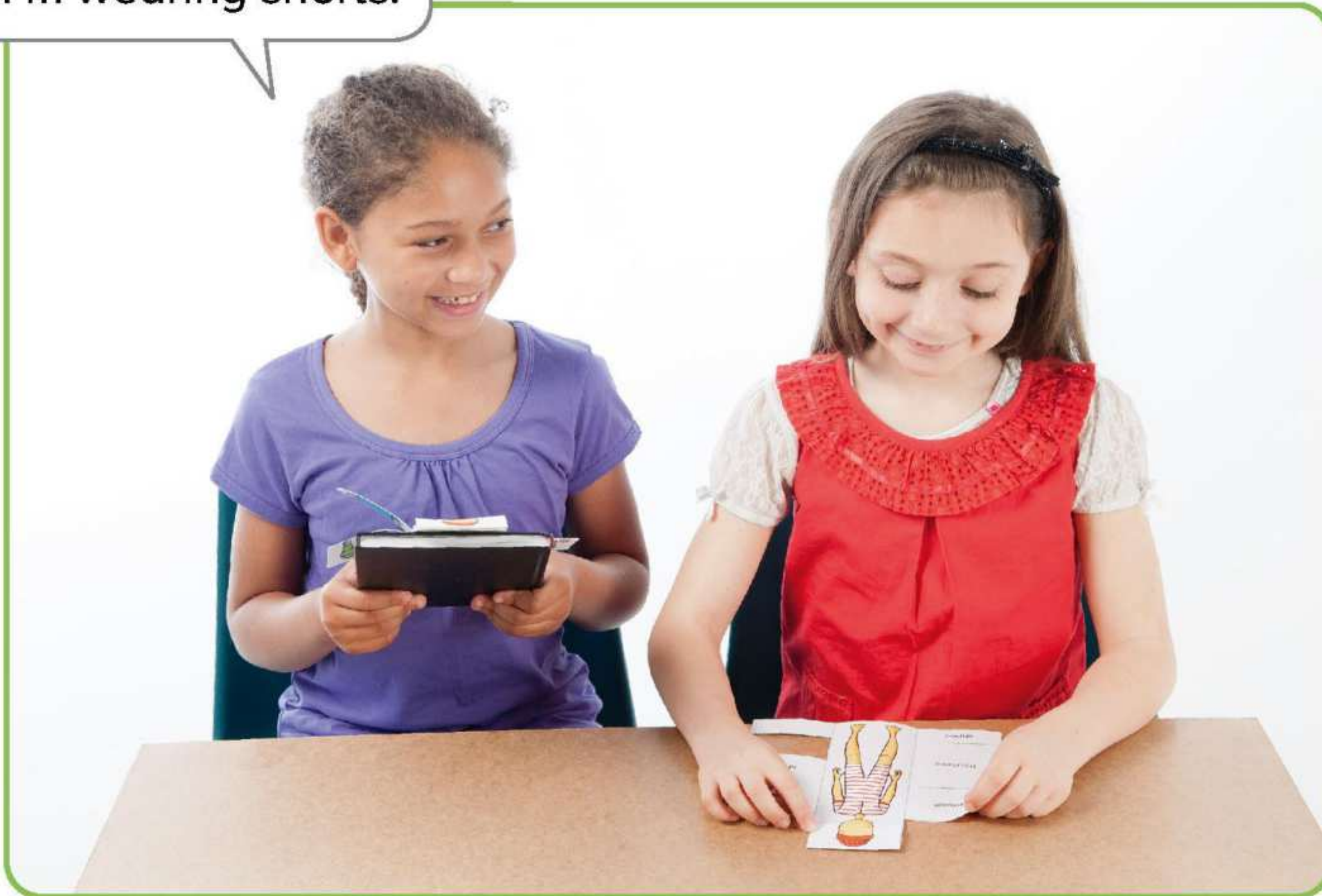
My **sheep**
is wearing
shoes
and a **skirt**.



2 Make the figure. 
Do the role play.



I'm wearing shorts.



3 Play *What am I wearing?*.

Seasons and nature

Lesson 5 CLIL

1  2.26 Listen, point and repeat. Close your book and say.



spring

summer

autumn

winter

flower

tree

2  2.27 Listen and point. Answer the questions.

**Ping
and
Pong**



3 Work with a friend. Can you name and write the four seasons?



Language: seasons and nature: spring, summer, autumn, winter, flower, tree

Lesson 6 CLIL

1  2.28 Listen, find and point. Repeat.

2  2.29 Listen. Play with a friend.



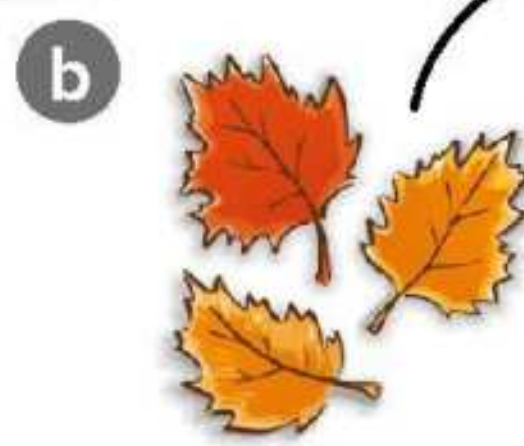
What's your favourite season?



My favourite season is winter.

3  2.30 Listen and sing *What's your favourite season?*.

Follow the lines and say. 



4 Work with a friend. Mime and guess. 



Personalisation: In (spring), you can see (flowers) on the tree., (My) favourite season is (winter).



Lesson 7 Unit review

Monkey Match



- 1  2.33 Listen, match with your fingers and say.
Choose and write 5 words in your notebook.

shoes

shorts

jumper

T-shirt

coat

trousers

skirt

shirt



i



j



k



winter

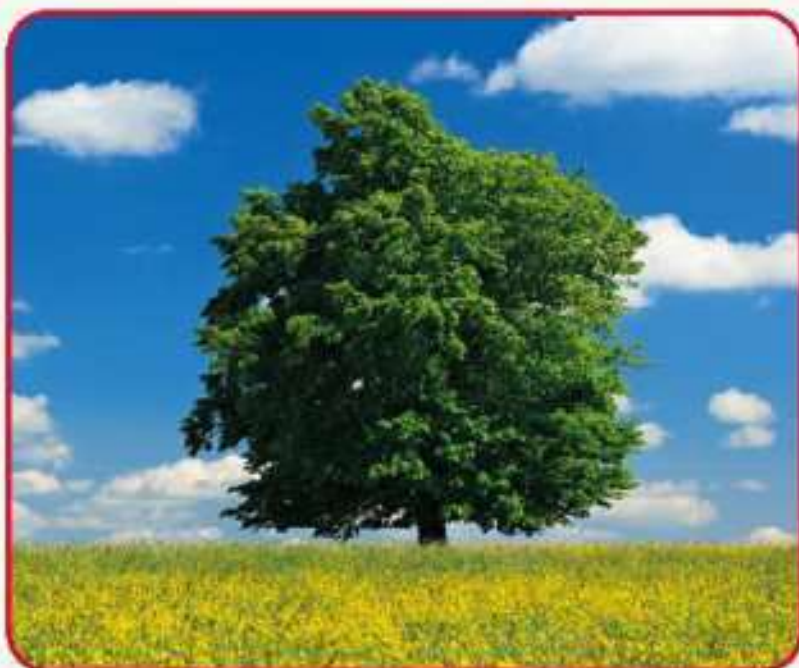
summer

spring

l



m



n



autumn

flower

tree



2 Play *True or False?*.



3 Can you do this in English? Choose and point.



znam
ubrania



znam
pory roku
i rośliny



mówię,
co mam
na sobie



mówię,
jaka jest
moja
ulubiona
pora roku



śpiewam
piosenki



recytuję
wierszyki



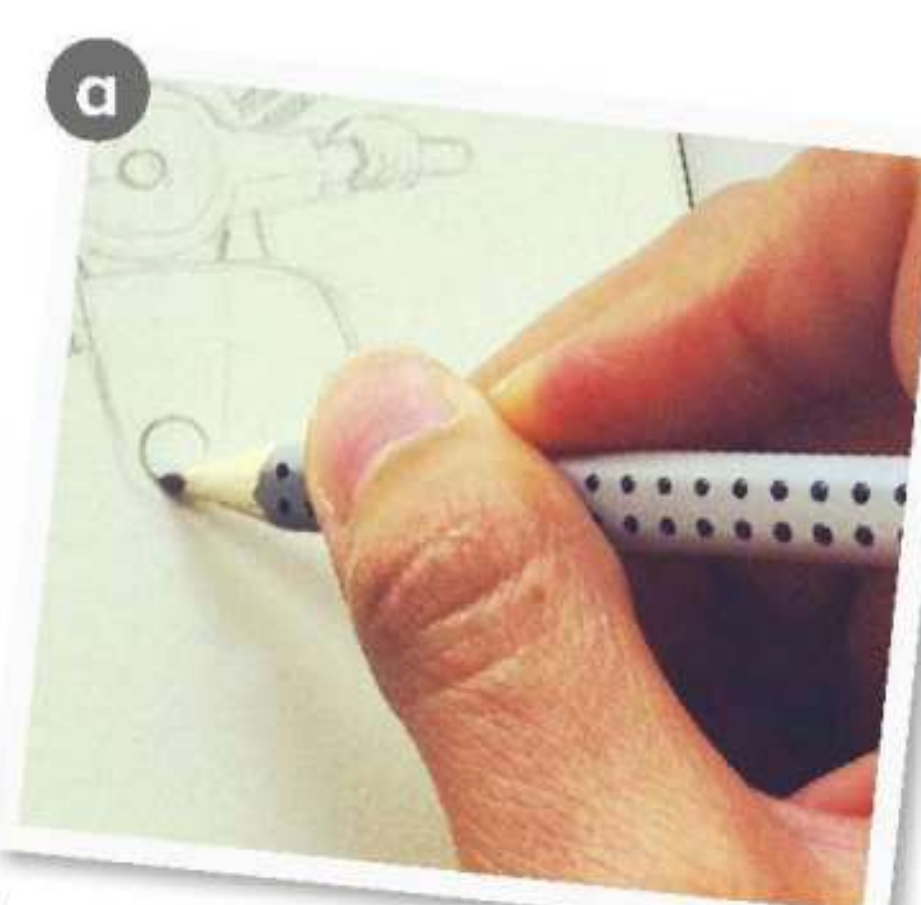
4 2.34 Listen, point and repeat. Ask and answer.



Classroom language



Is this your hat?





Kids' Culture 3

1 2.35 Listen and say a traditional rhyme *I'm a little snowman*.



2 2.37 Listen, find and point. Read and say.

a

Ellie

kilt

b

Ben

cowboy hat

c

Clare

dress

This is my cousin from Scotland.
He's wearing a white shirt, a blue and green ?
and black shoes.

3 Draw a person wearing traditional clothes from Poland in your notebook. Show and say.





4 Break Time



Lesson 1 Vocabulary

- 1 2.40 Listen, look and repeat.
- 2 2.41 Listen to the *Tiger's word* chant and point. Repeat.



- 3 2.42 Listen, find and repeat. Cover and say.



computer game



basketball



cards



board game



hopscotch



football



hide and seek



tag

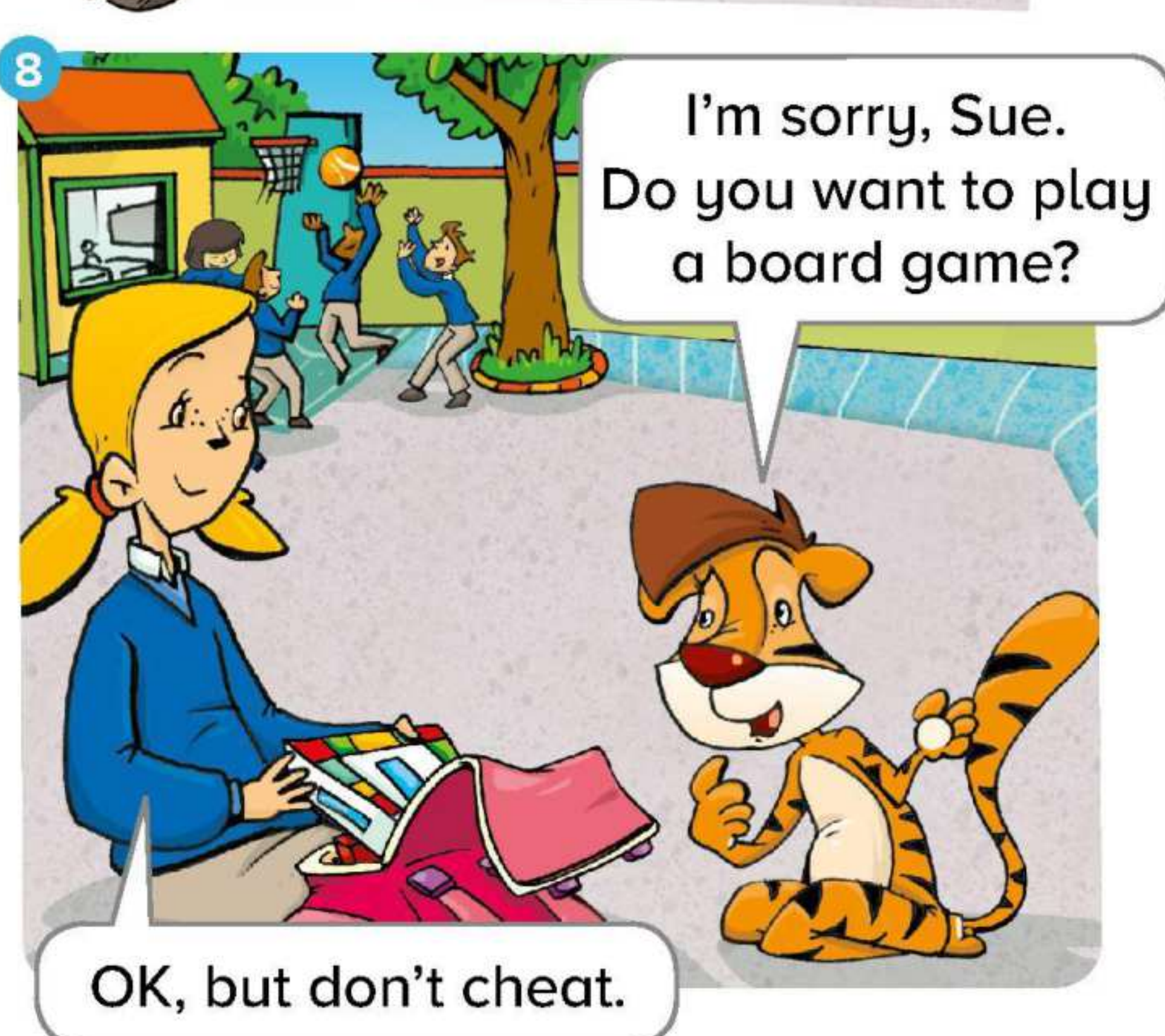
- 4 Work with a friend. Play *Can you remember?*



Lesson 2 Story

- 1 Listen to the story. Wave.
- 2 Answer the questions. Play *Who says?*.





3 Look and say. Find and point. Which picture is not in the story?



I want to play a board game.



I want to play ...



I want to ...



I want ...

4 Make the mini-cards. ✂

Tiger values: Don't cheat when you play games.

Lesson 3 Story activities

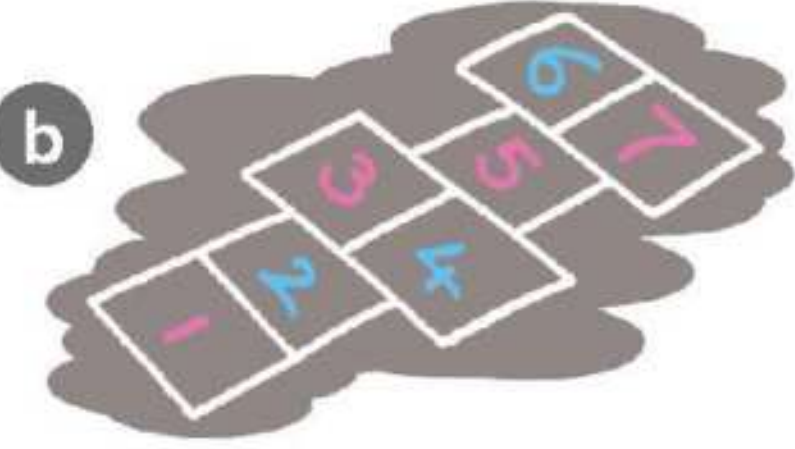
- 1 Listen and say the missing words.
- 2 Match with your fingers. Say. Point to the game the children play with Tiger in the story.

a



hopscotch

b



board game

c



cards

d



video game

e



football

f



hide and seek

g



basketball

h



- 3 Listen and point. Sing *I want to play*.
- 4 Look and say.

1



I want to play hopscotch.

2



I want to play ...

3



I want to play ...

5 Work with a friend. How many games can you name and write?



Lesson 4 Speaking

1 2.48 Look, listen and repeat. Say.



On Monday, we play one game. Hurray!

On Tuesday, we play one game. Hurray!

On Wednesday, we play one game. Hurray!

We play games every day!



2 Make the hopscotch board.

Do the role play.



Do you want to play a board game?

No, thanks. I want to play a computer game.



3 Play Detective.



School rules

Lesson 5 CLIL

1 2.49 Listen, point and repeat. Play *Word or number?*.



classroom



gym



corridor



library



canteen



playground

2 2.50 Listen and point. Answer the questions.

Ping and Pong

1 Can I play in the playground?

No, you can't. It's raining.

2

3

4 You can't play ball games in the classroom.

5

6 Goal!

I want to play table football.

3 Work with a friend. How many places in a school can you name and write?

Lesson 6 CLIL

1  3.1 Listen, find and point. Repeat.

2  3.2 Listen. Play with a friend.

You can play ball games in the gym.



You can't play ball games in the classroom.

3  3.3 Listen and sing *In the classroom*. Point, show Yes  or No  and say. 



4 Work with a friend. Mime and guess. 



Personalisation: You can / can't (play ball games) in the (classroom).



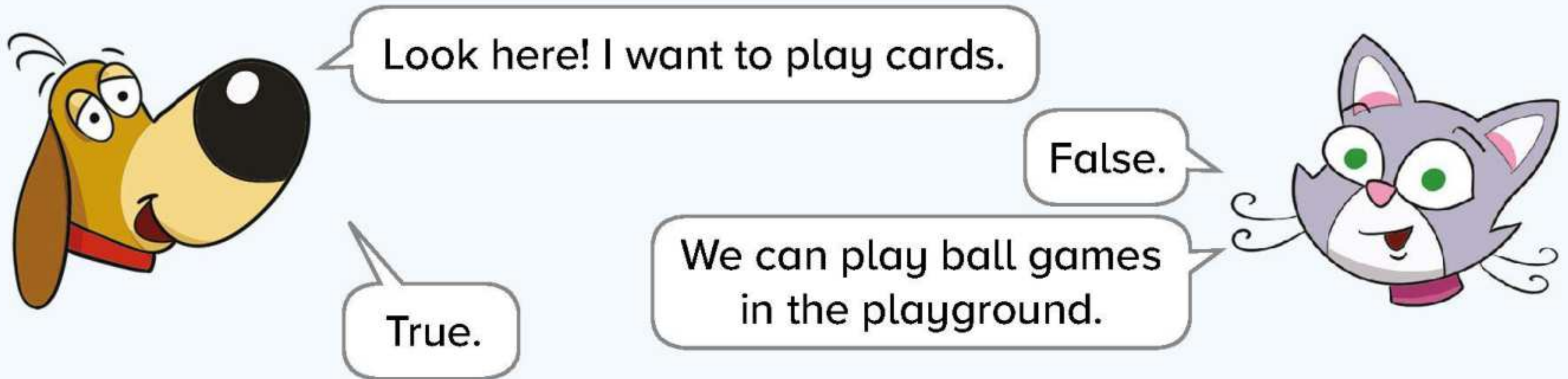
1 Listen, match with your fingers and say.
Choose and write 5 words in your notebook.

- board game
- computer game
- cards
- tag
- hopscotch
- football
- hide and seek
- basketball



- playground
- corridor
- gym
- canteen
- library
- classroom

2 Play *True or False?*.



3 Can you do this in English? Choose and point.



znam gry
i zabawy



znam
miejsca
w szkole



wyrażam chęć
do zabawy
i zapraszam
do niej innych



mówię, gdzie
w szkole
można grać
w piłkę



śpiewam
piosenki



recytuję
wierszyki



4 3.7 Listen, point and repeat. Ask and answer.



Classroom language



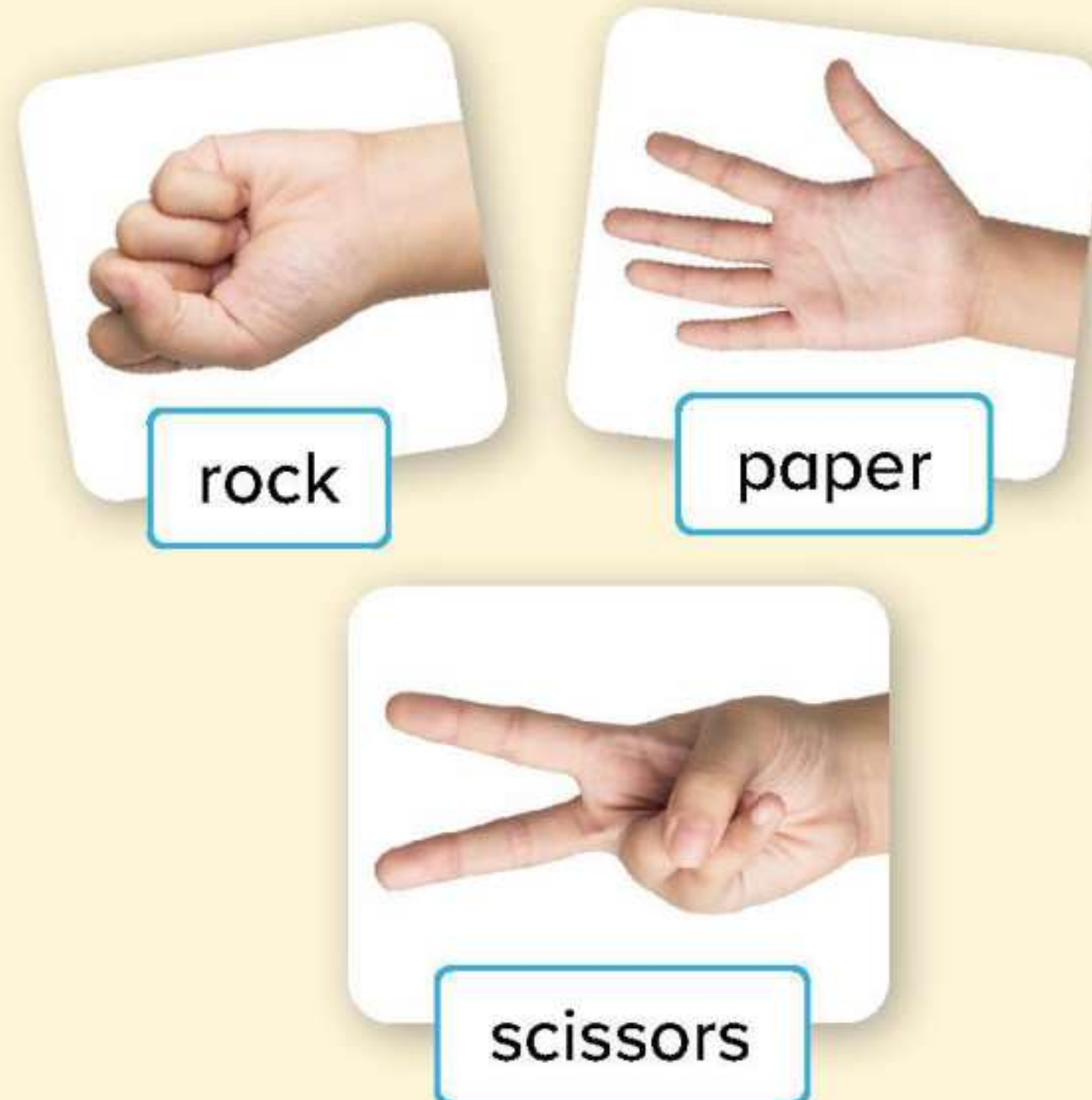
Do you want to
sing a song?



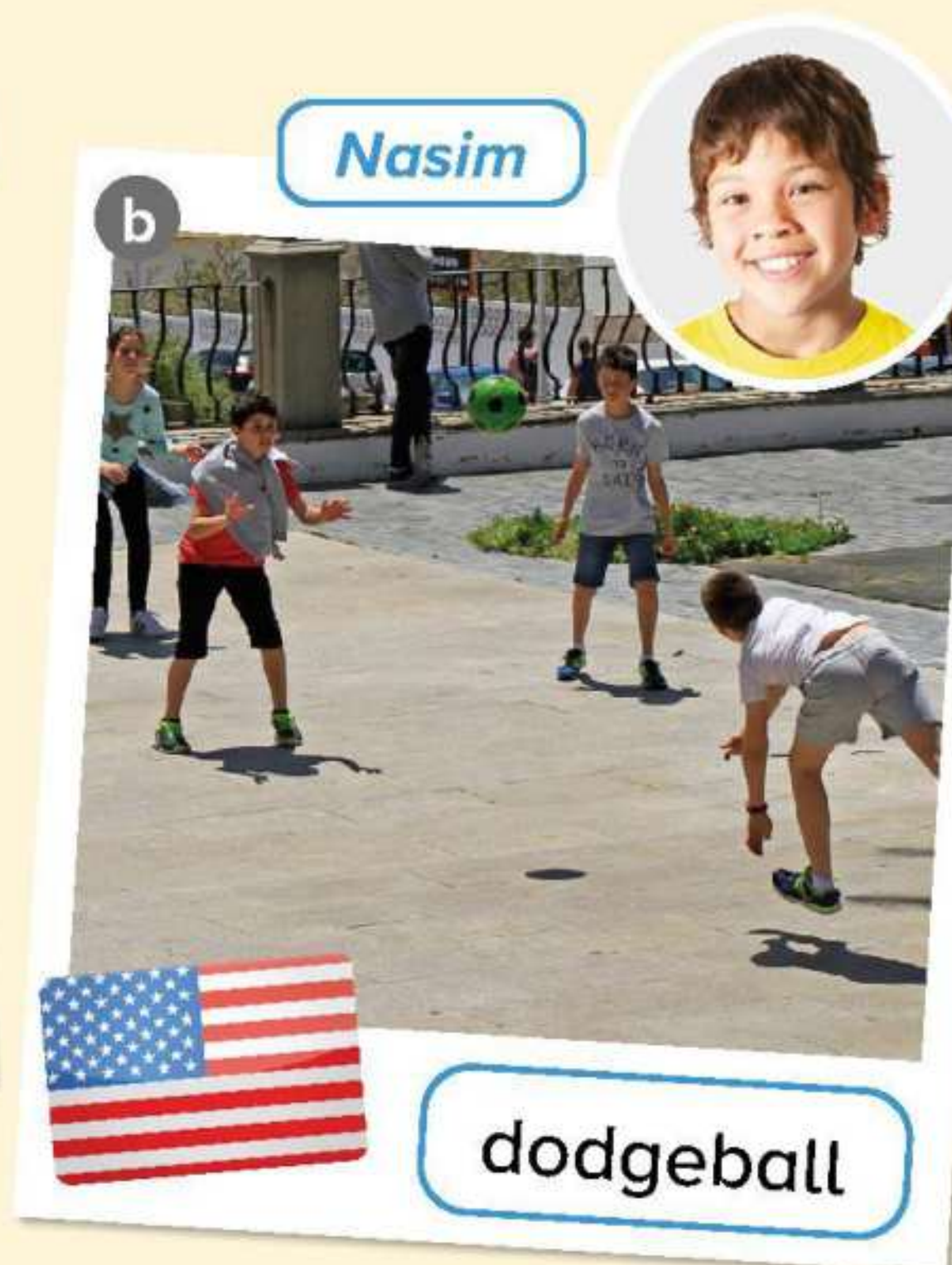


Kids' Culture 4

1 3.8 Listen and play a traditional game *Rock, paper, scissors*.



2 3.9 Listen, find and point. Read and say.



I go to school in the UK. At break time,
I play with my friends. We've got a skipping
rope and we skip together.

3 Draw a game you play at break time in your notebook.
Show and say.

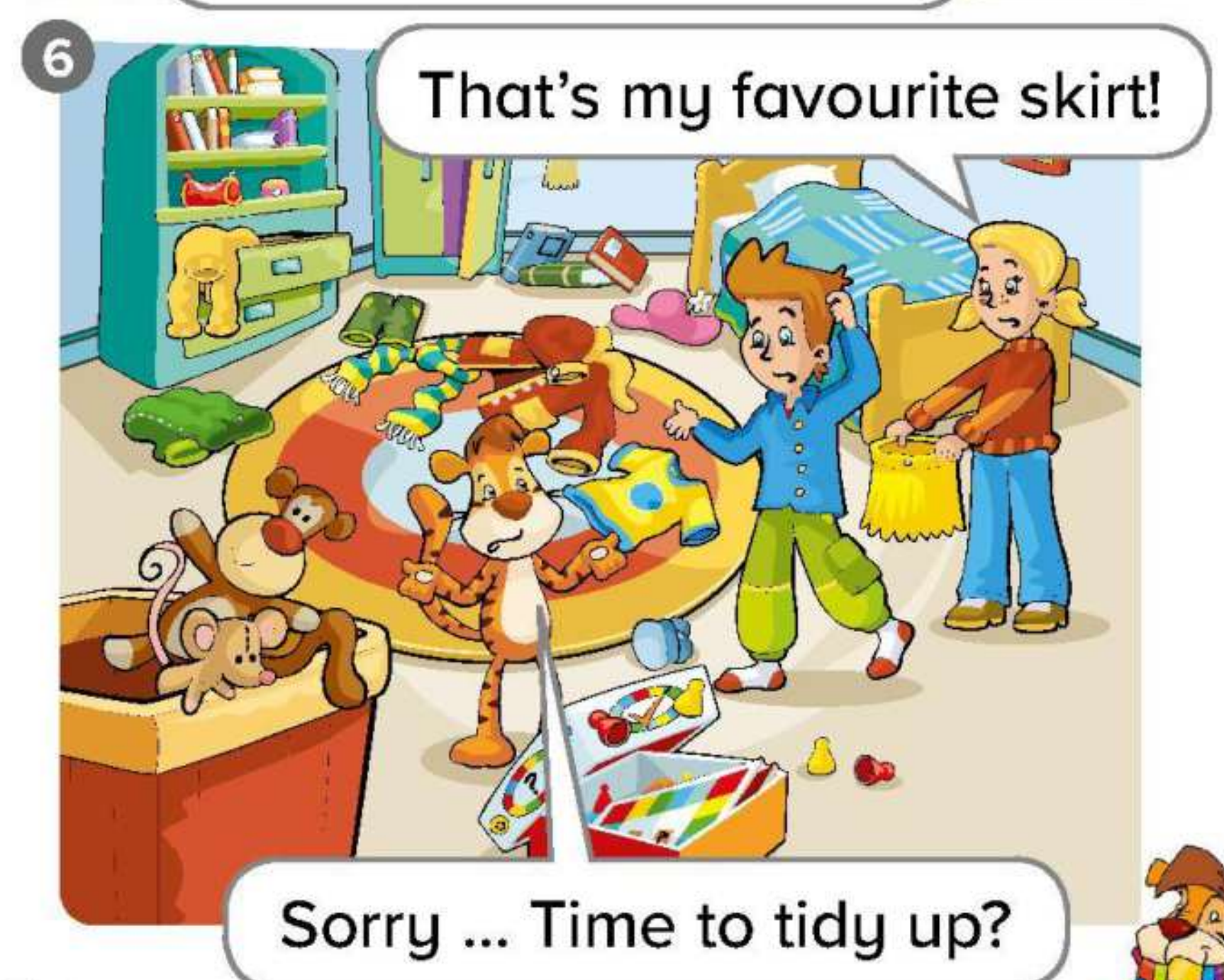
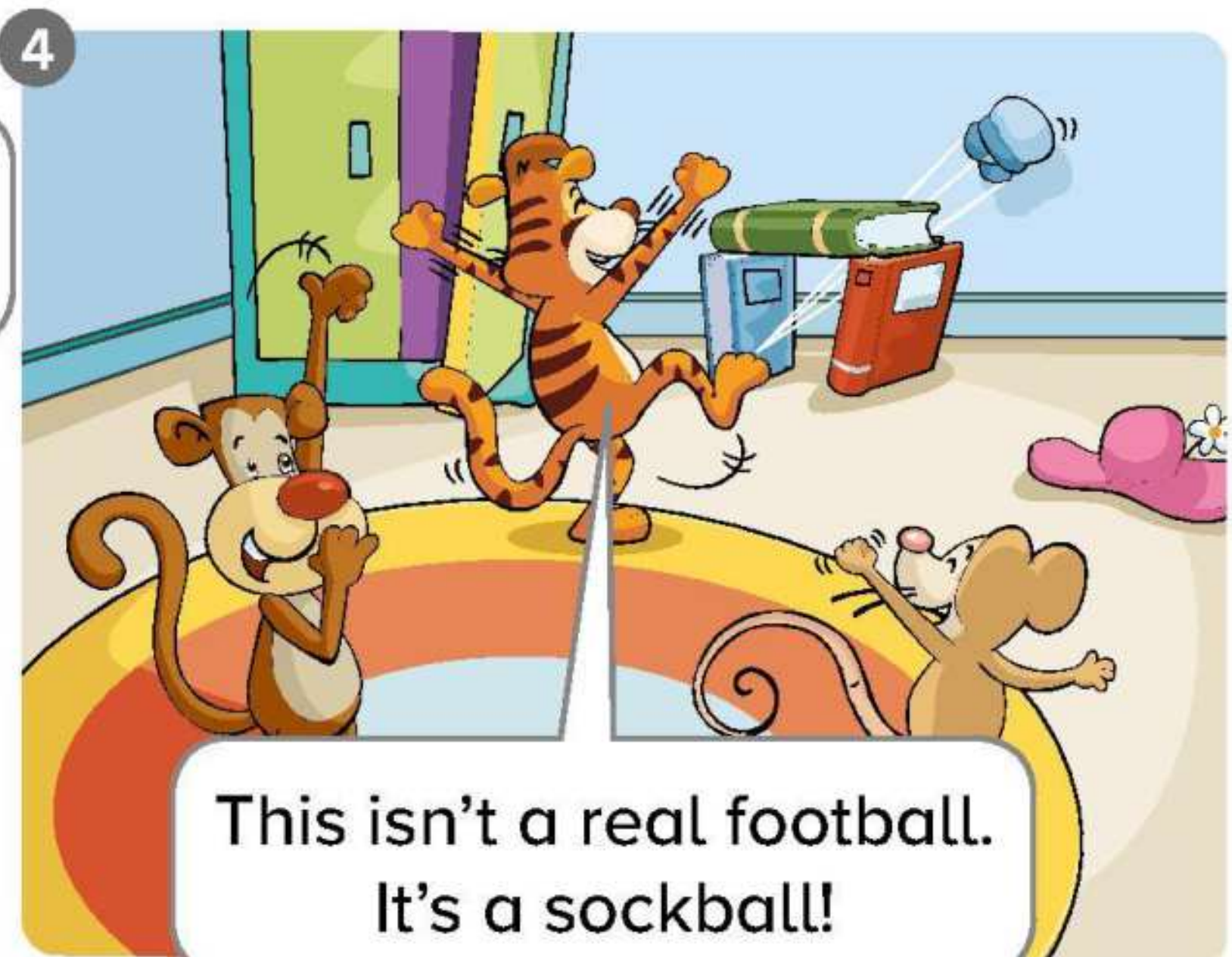
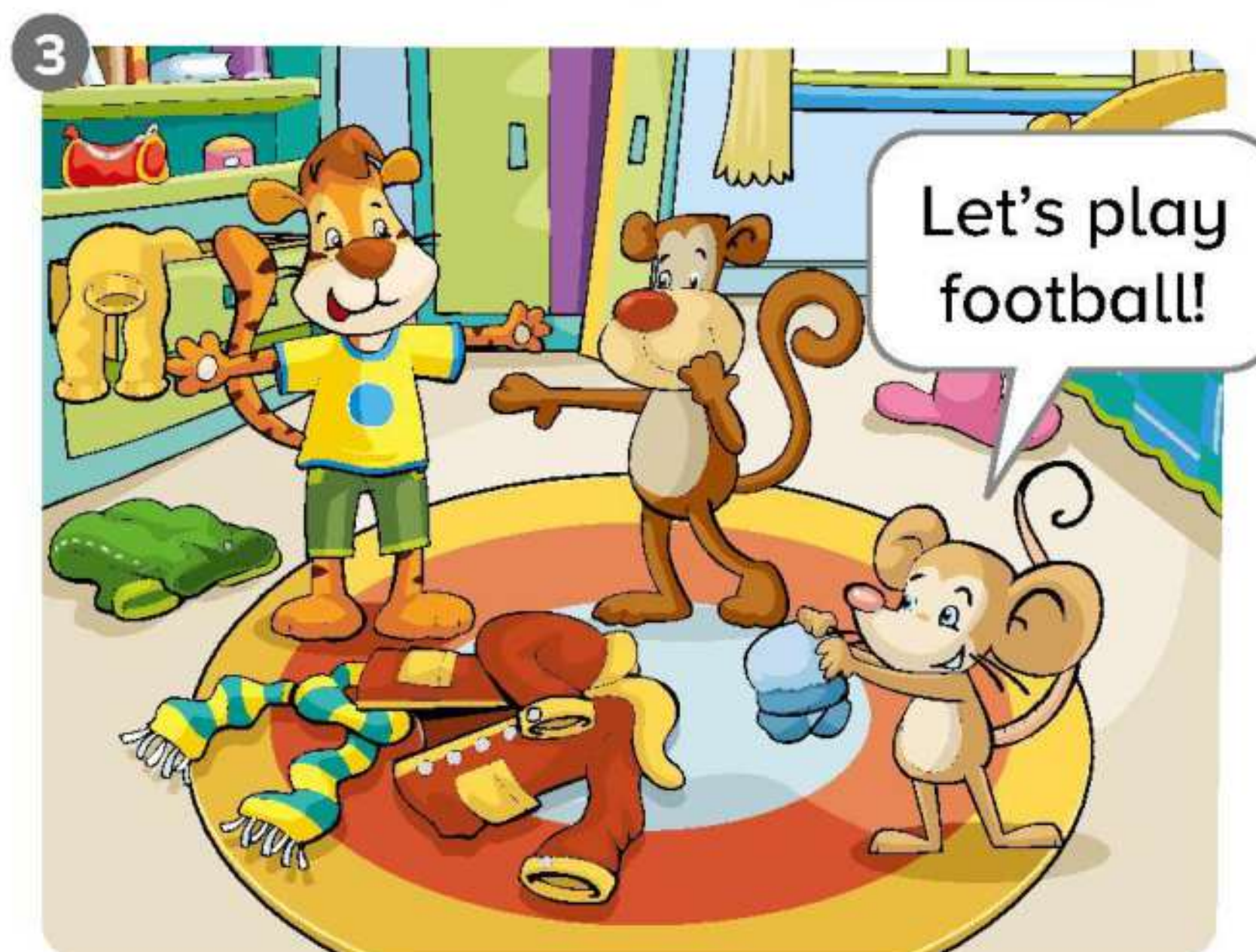
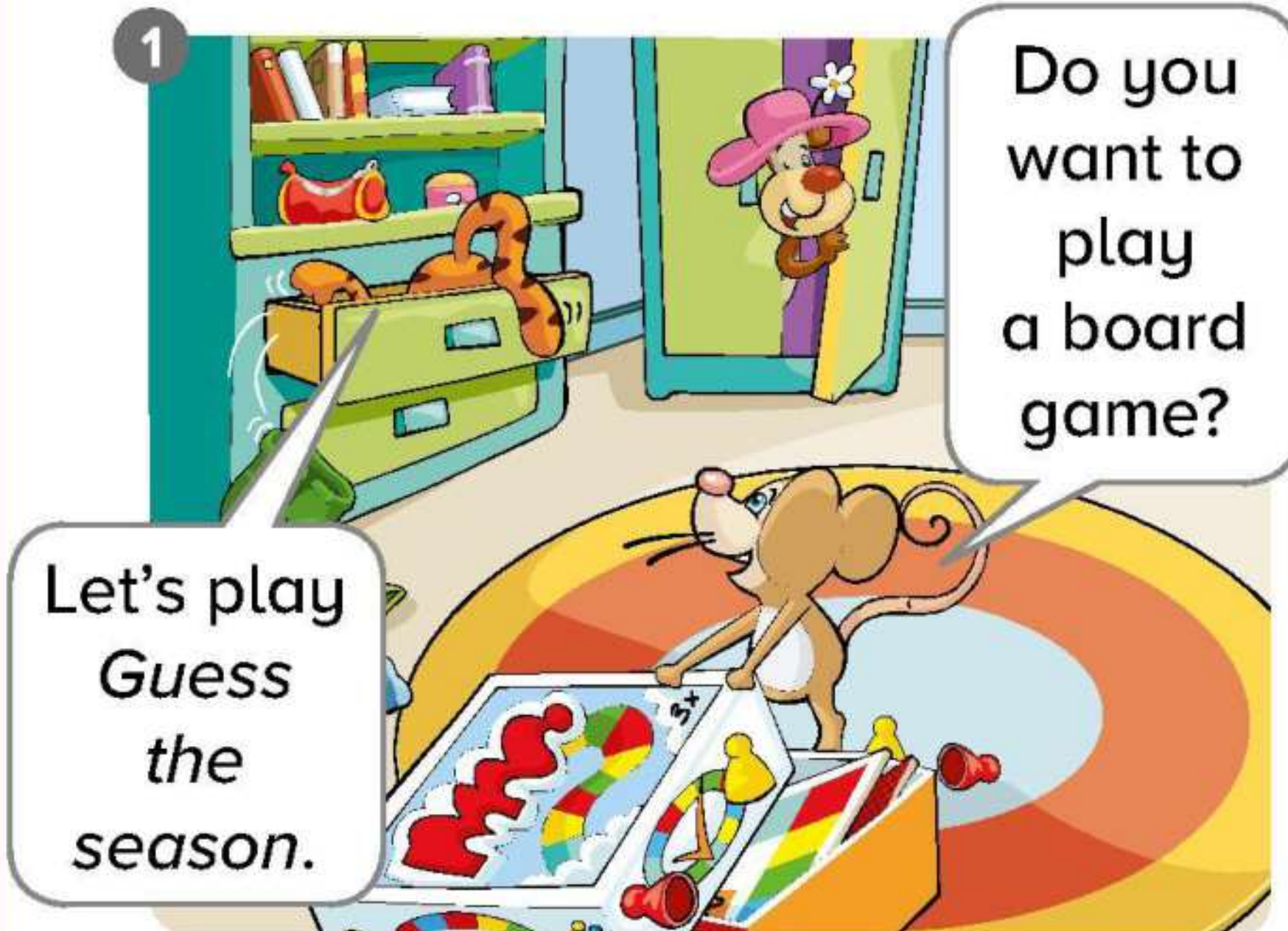
Culture: I go / My (cousin) goes to school in (the USA), At break time, I play / (he) plays (dodgeball).

Tiger Review 2



Tiger and Friends

- 1 What games do you like to play?
- 2 3.10 Listen to the story and point.



- 3 Answer the questions. Act out the story.



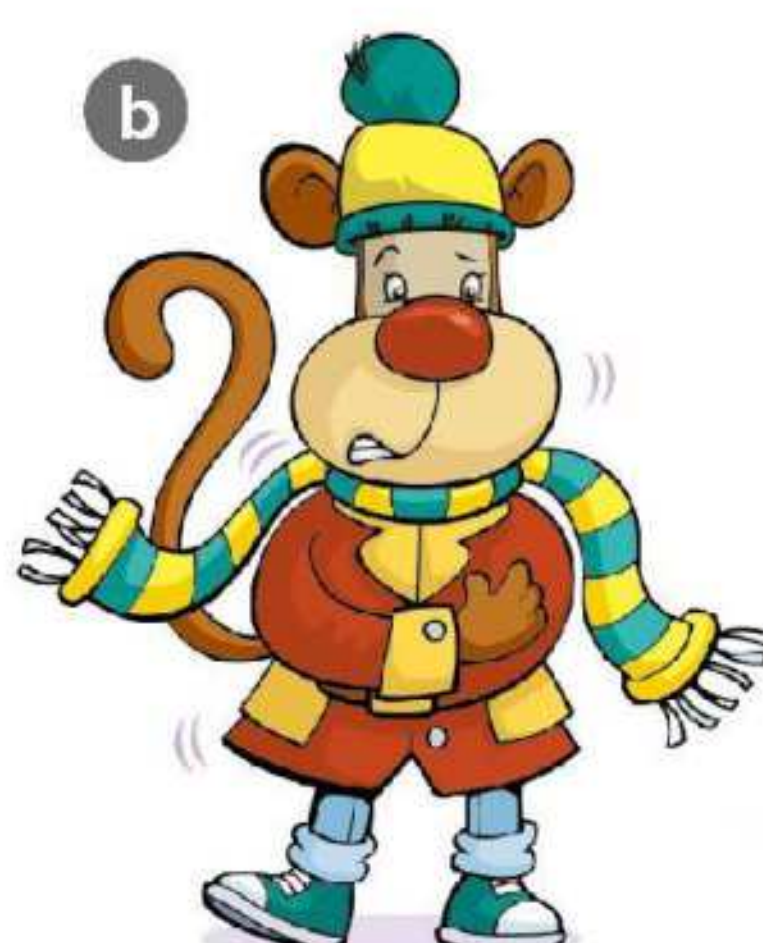
4  3.11 Listen, find and point. Match with your fingers and say.

spring

summer

autumn

winter



I'm wearing a shirt and trousers.

It's spring.

5  3.12 Listen and choose.

Do the role-play.

Do you want to play tag?



1 			
2 			
3 			
4 			

6  2.22  2.45 Sing a song from Unit 3 or Unit 4. 

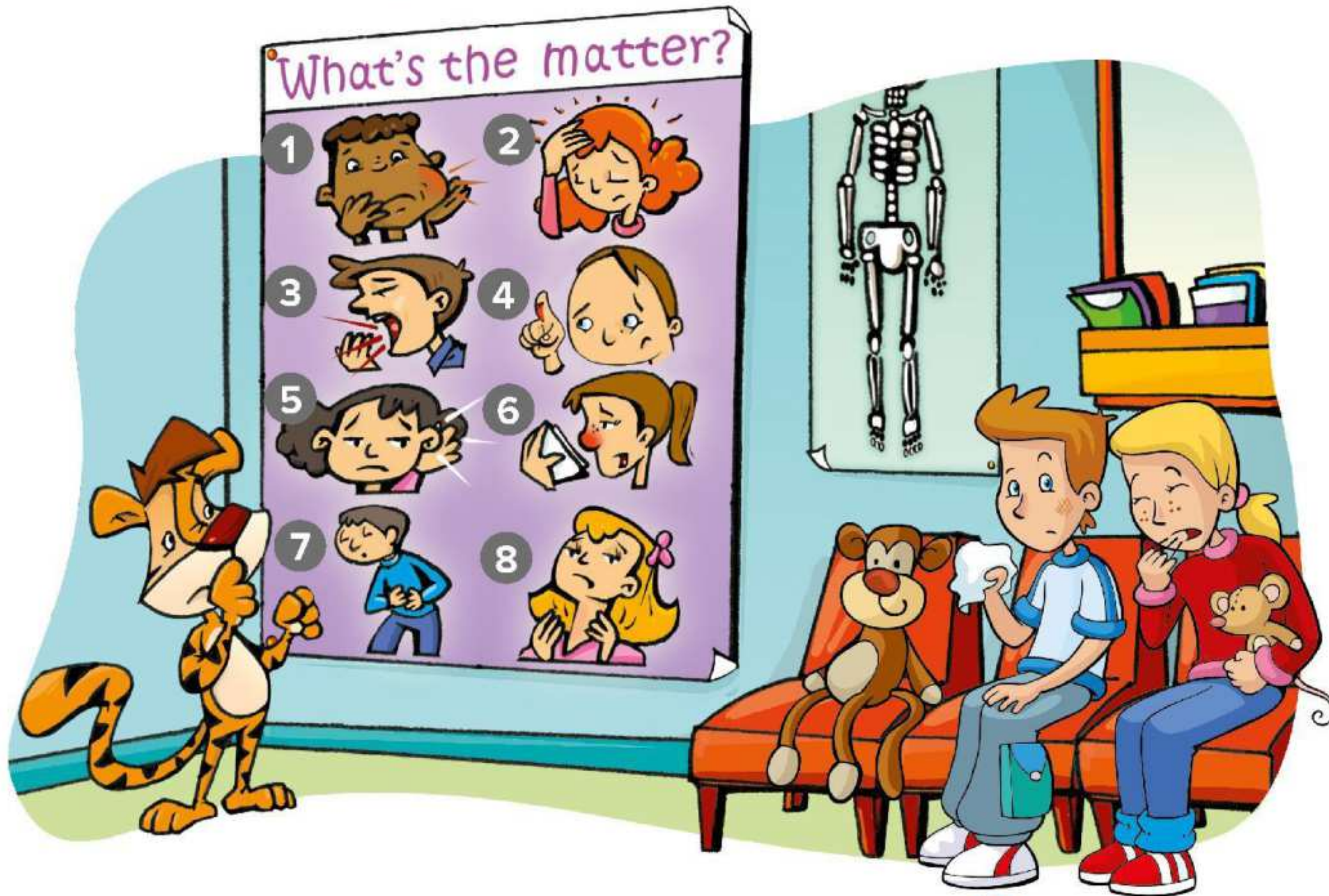


5 What's the matter?



Lesson 1 Vocabulary

- 1 3.17 Listen, look and repeat.
- 2 3.18 Listen to the *Tiger's word* chant and point. Repeat.



- 3 3.19 Listen, find and repeat. Cover and say.



headache



cough



sore throat



earache



tummy ache



cold



toothache



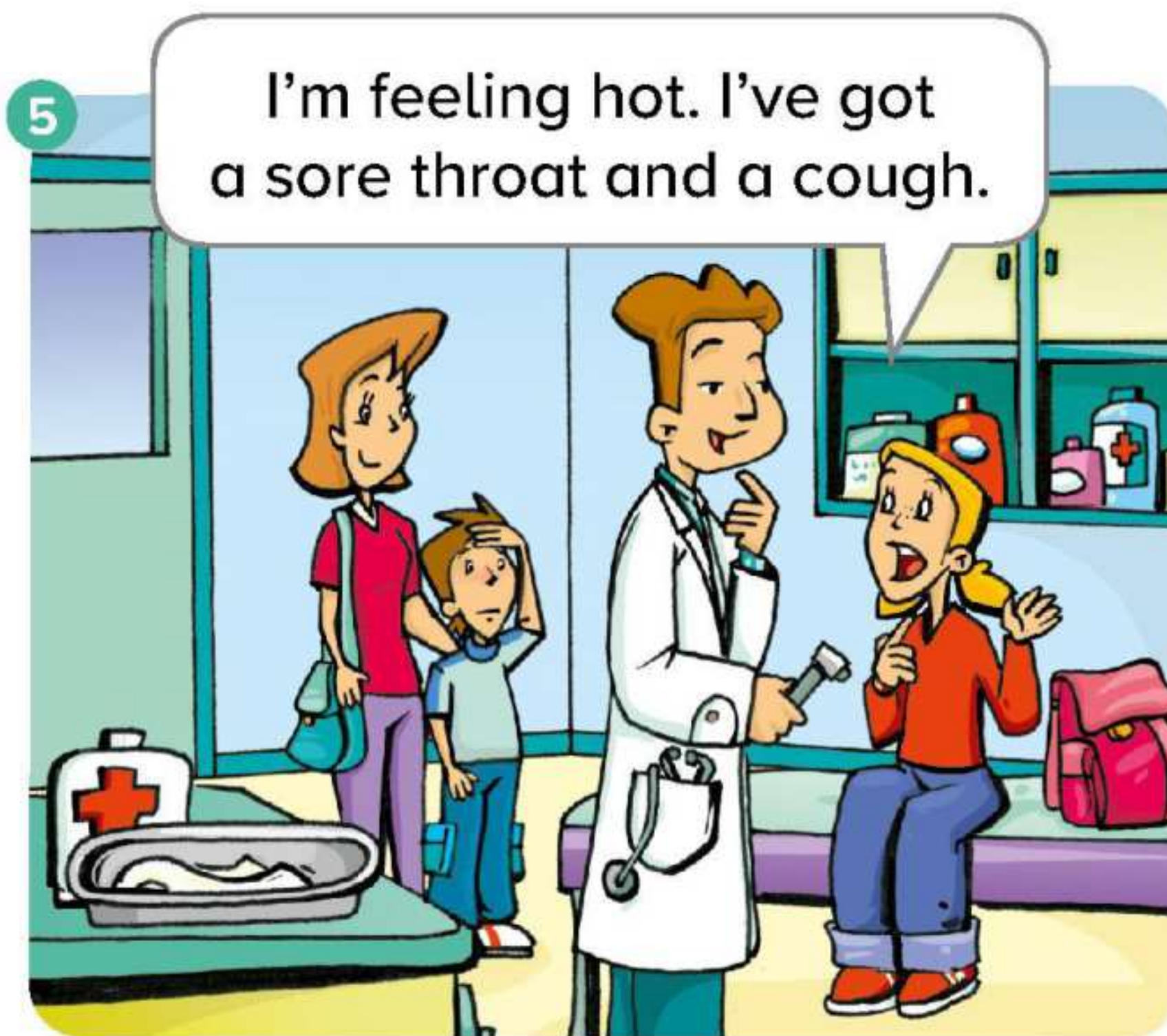
cut

- 4 Work with a friend. Play *Can you remember?*



- 1 3.20 Listen to the story. Point and mime.
- 2 3.20 Answer the questions. Play *Who says?*.





3 Look and say. Find and point. Which picture is not in the story?

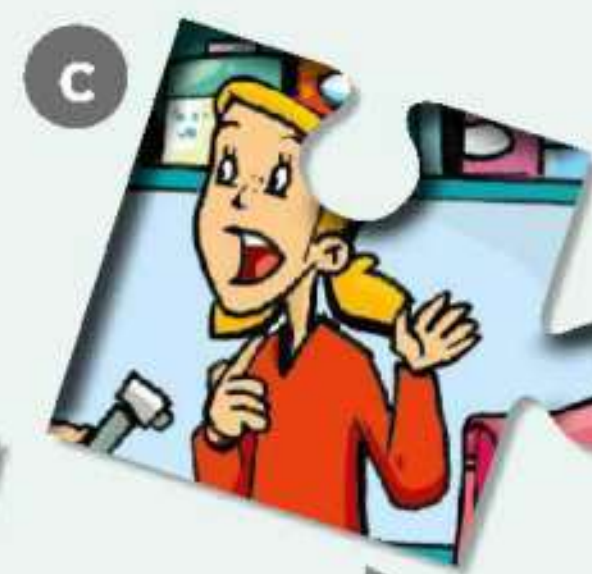
Mouse Mystery



I've got earache.



I've got ...



I've ...



I ...

4 Make the mini-cards. ✂

Tiger values: Don't be scared of the doctor.

Lesson 3 Story activities

- 1 3.21 Listen and say the missing words.
- 2 Find and match with your fingers. Say.
What's the matter with Sue and Jay in the story?

b d e a r a c h e t f g c u t s x n z h e a d a c h e p p



z p c o u g h n v t o o t h a c h e d w c o l d x a

- 3 3.22 Listen and point. Sing *I'm feeling ill.*
- 4 Look and read. Choose the correct words. Say.



I'm feeling ill.
I've got
earache /
a sore throat.



I'm feeling ill.
I've got
toothache /
a cold.



I'm feeling ill.
I've got
tummy ache /
a cut.

- 5 Work with a friend. How many health problems can you name and write?



Lesson 4 Speaking

1  3.25 Look, listen and repeat. Say.

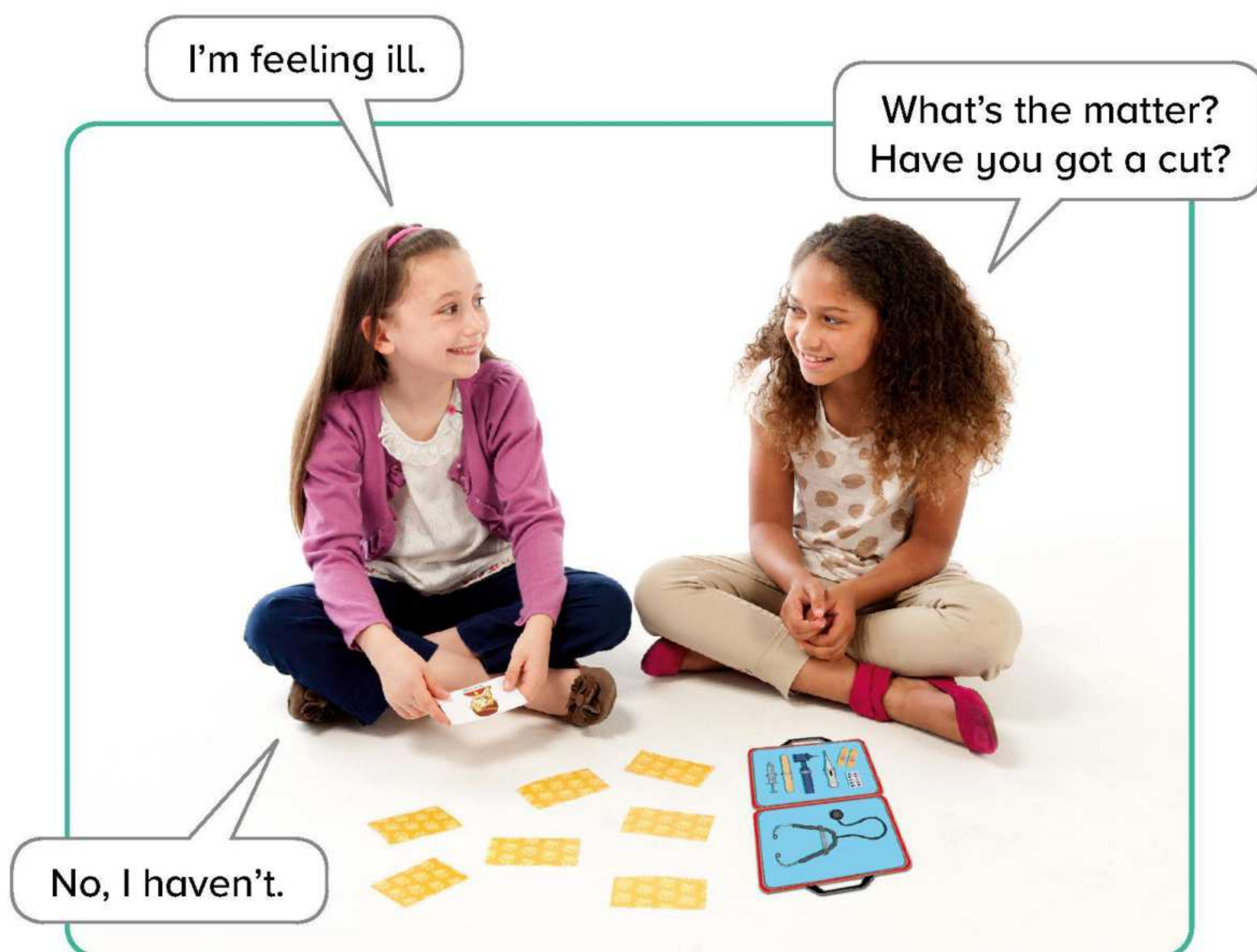


I'm on a **boat**
with my **goat**.

She's wearing
my **coat** and
I've got
a sore **throat**.



2 Make the doctor's bag. 
Do the role play.



3 Play **Stethoscope**.



Keeping healthy

Lesson 5 CLIL

1 3.26 Listen and point. Mime and say.

					
drink water	wash	do exercise	eat well	play	sleep well

2 3.27 Listen and point. Answer the questions.



1  You need to do exercise.	2  I do exercise every day.	3 
4  I drink water every day.	5 	6  You need to wash.

3 Work with a friend. How many healthy habits can you name and write?



Lesson 6 CLIL

1  3.28 Listen, find and point. Repeat.

2  3.29 Listen. Play with a friend.



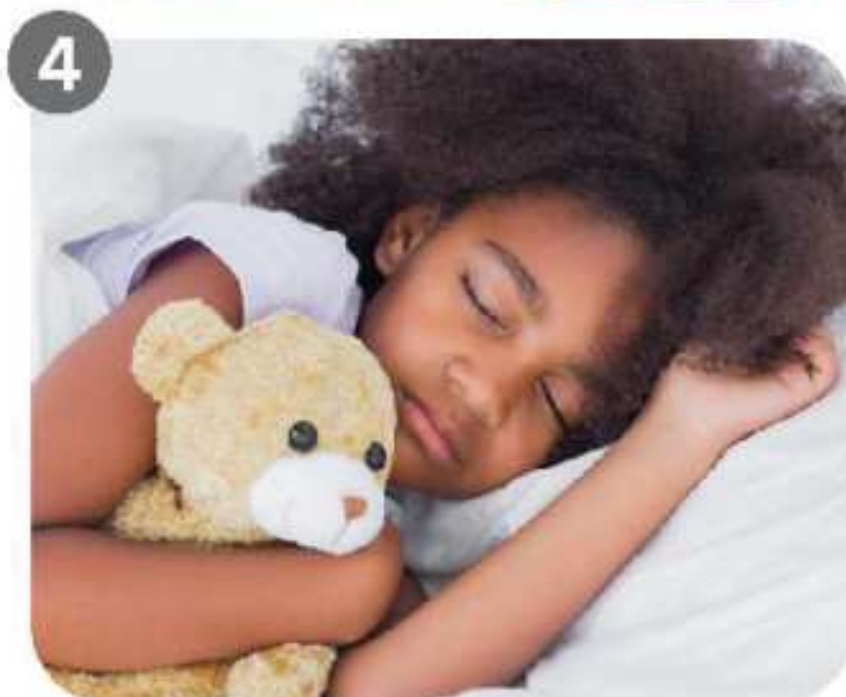
Do you drink water every day?

Yes, I do.



3  3.30 Listen and sing *Keep healthy*. Point, say and show Yes  or No  . 

You need to drink water.



4 Work with a friend. Mime and ask.



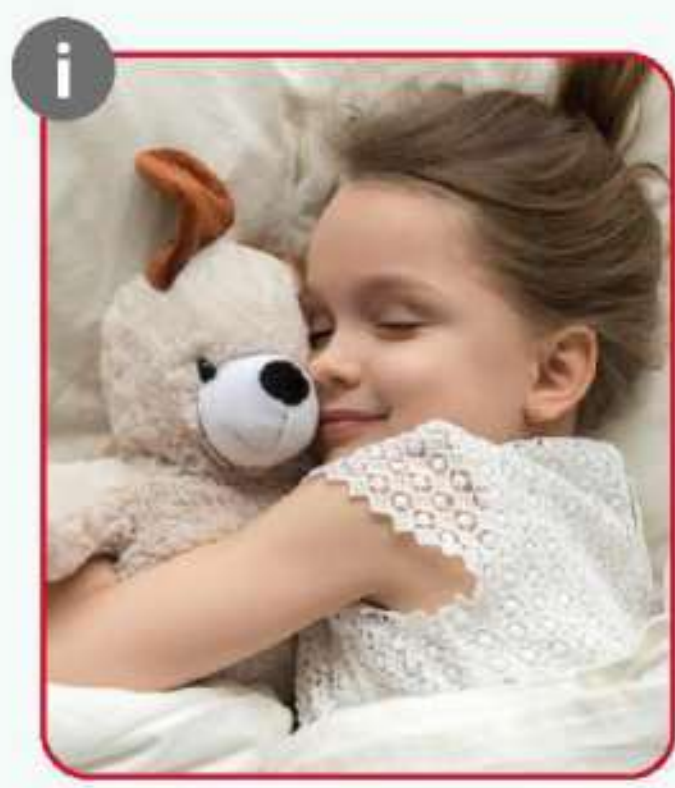
Personalisation: I (play) every day., Do you (play) every day?, Yes, I do. / No, I don't., You need to (sleep well).





1 3.33 Listen, match with your fingers and say.
Choose and write 5 words in your notebook.

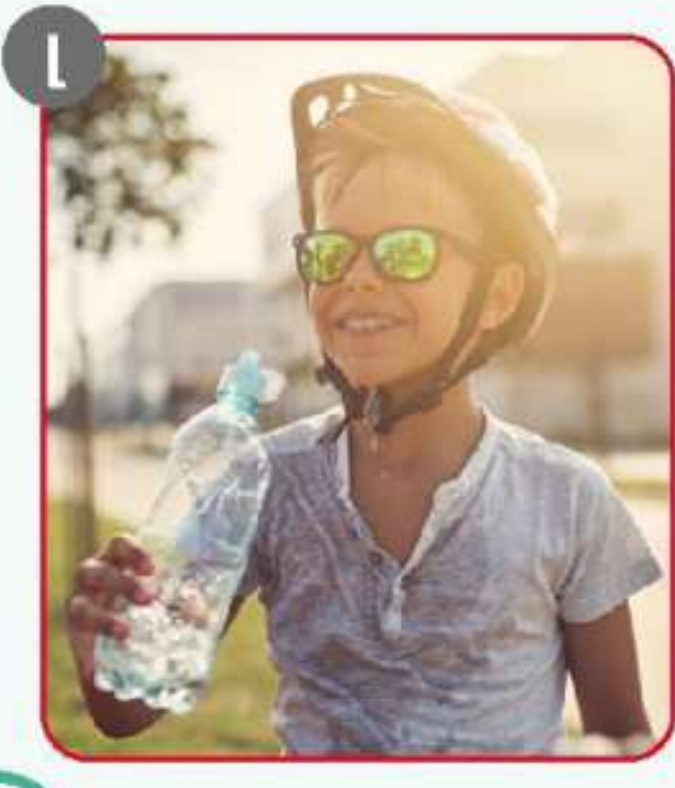
- | | | | |
|----------|------------|-----------|-------------|
| earache | tummy ache | cut | cough |
| headache | cold | toothache | sore throat |



drink water

do exercise

play

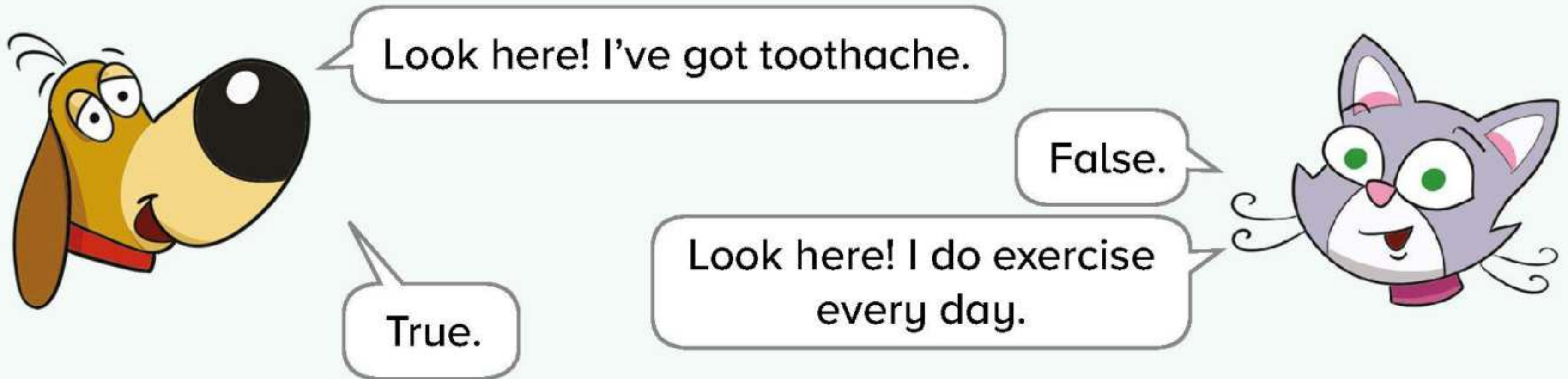


sleep well

wash

eat well

2 Play *True or False?*.



3 Can you do this in English? Choose and point.



znam
dolegliwości



znam
zdrowe
nawyki



pytam
i odpowiadam,
co mi dolega



mówię,
co robię
dla zdrowia



śpiewam
piosenki



recytuję
wierszyki



4 3.34 Listen, point and repeat. Ask and answer.

What's the
matter?



I'm feeling hot
and thirsty.



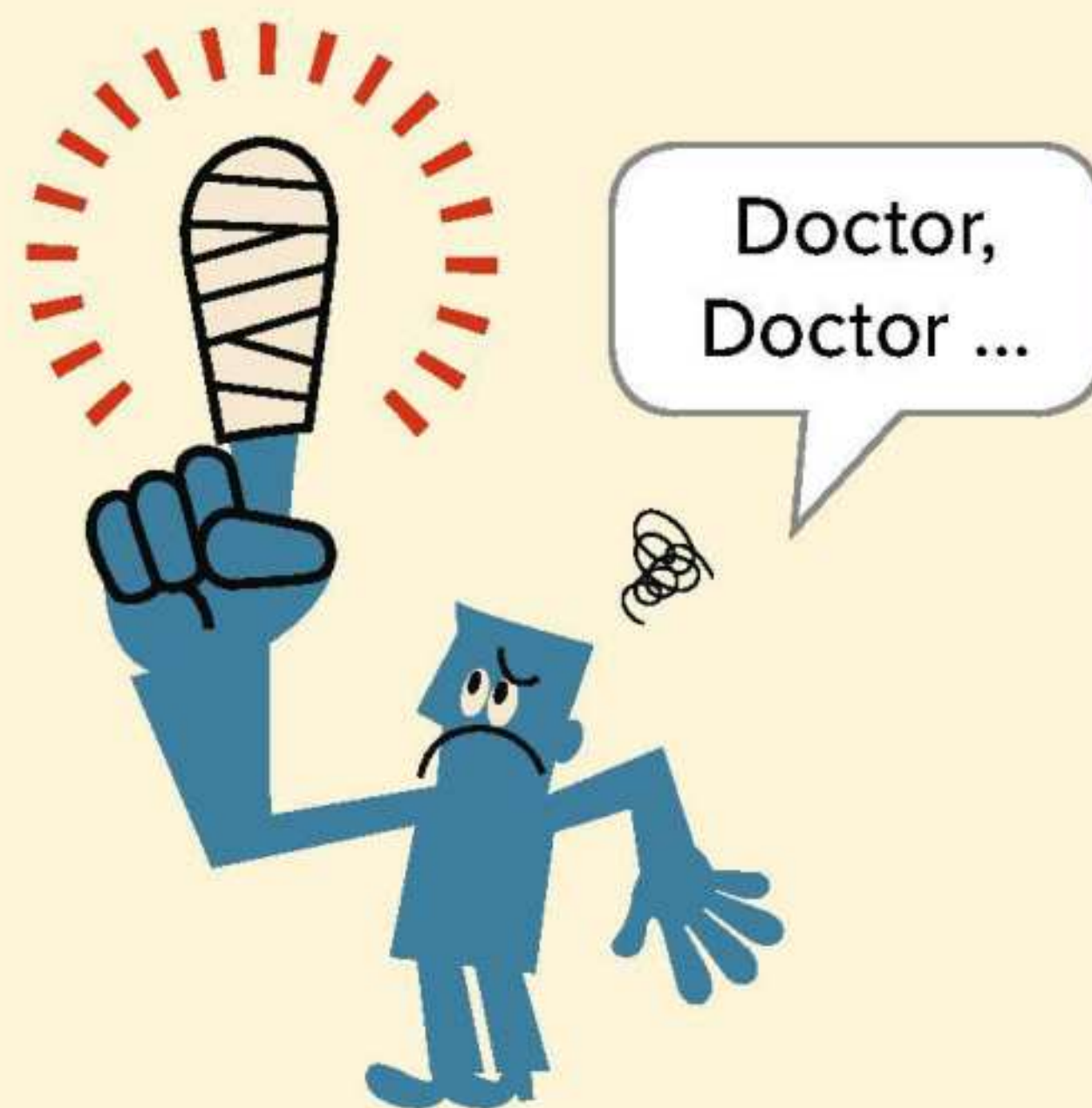
I'm feeling tired.



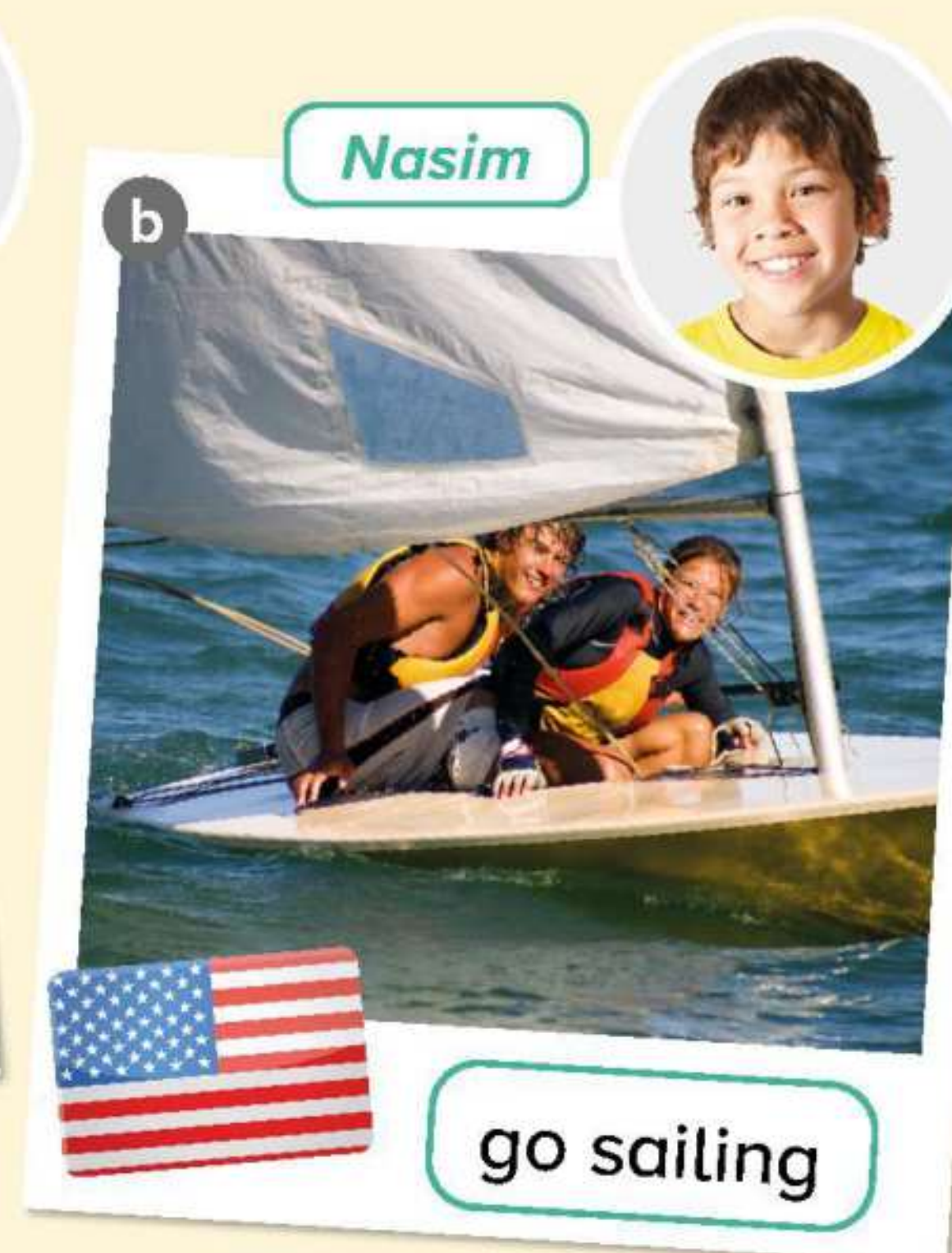


Kids' Culture 5

1 3.35 Listen to the joke. Act it out.



2 3.36 Listen, find and point. Read and say.



I live in the UK.
I like to keep healthy. Every weekend
I with my mum. We've got flowers, fruit
and vegetables in our garden.

3 Draw your healthy weekend habit in your notebook. Show and say.





6 On Holiday



Lesson 1 Vocabulary

1 3.39 Listen, look and repeat.

2 3.40 Listen to the *Tiger's word* chant and point. Repeat.



3 3.41 Listen, find and repeat. Cover and say.



aquarium



park



funfair



swimming pool



ice rink



zoo



beach



water park

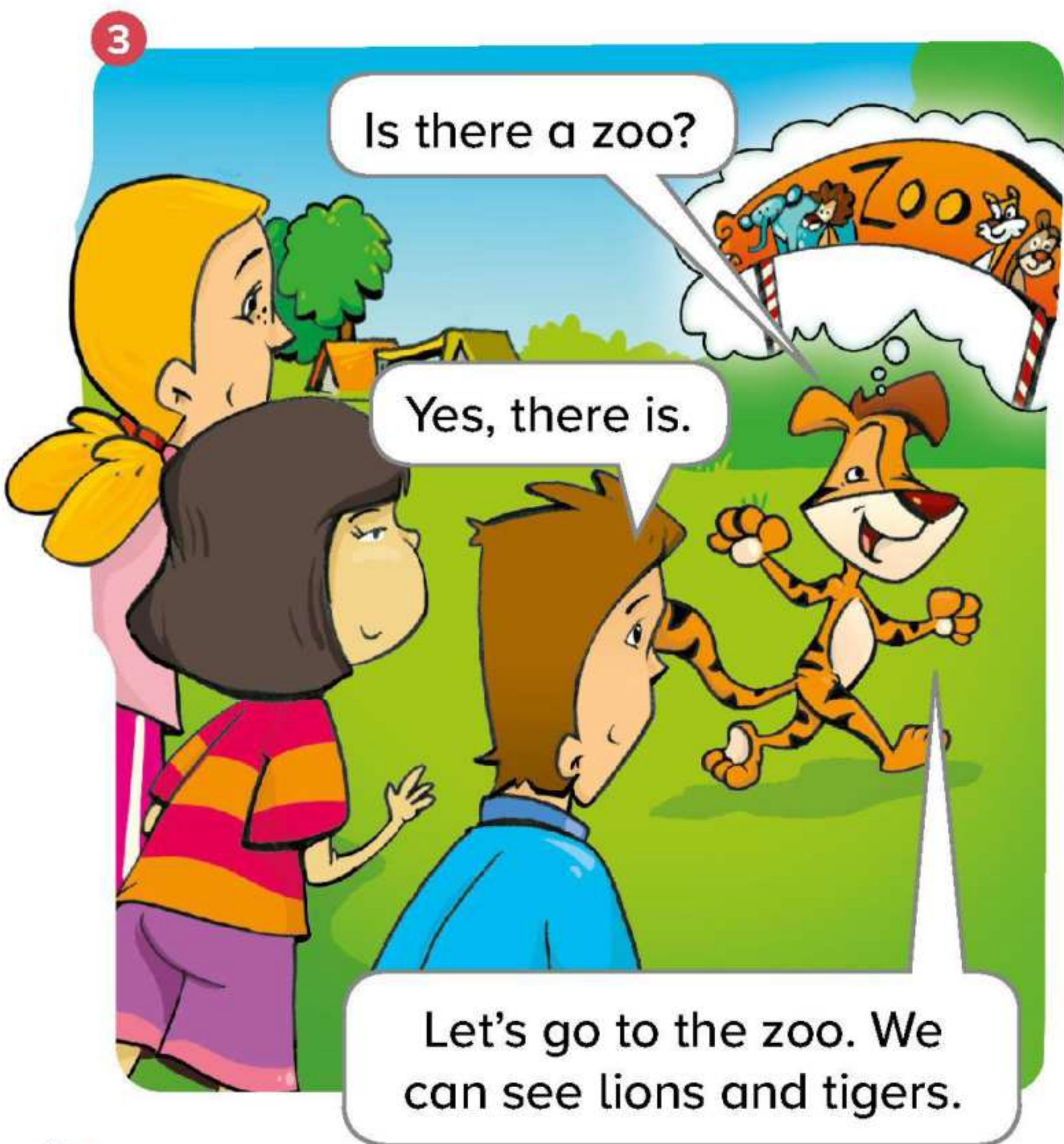
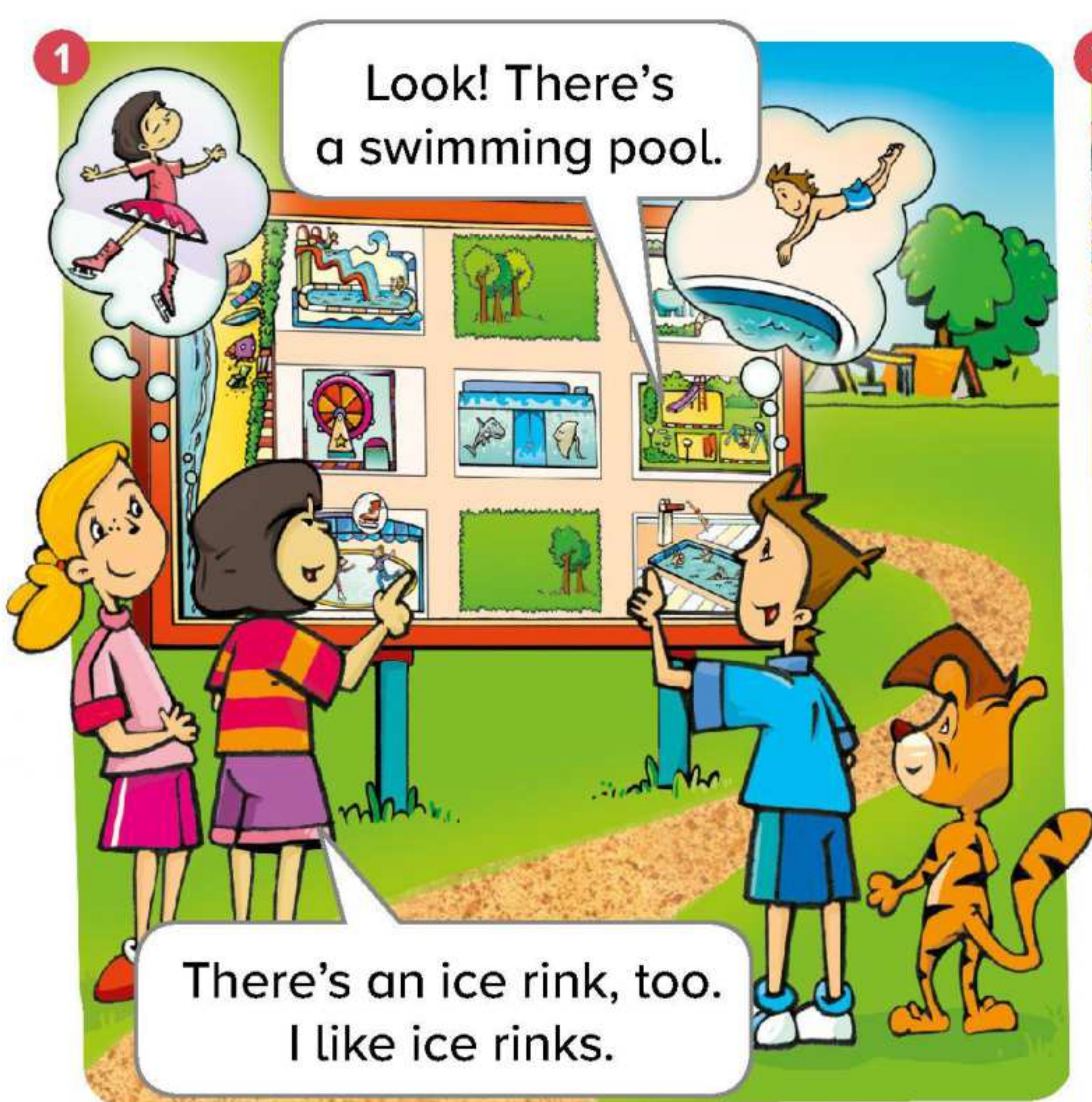
4 Work with a friend. Play *Can you remember?*

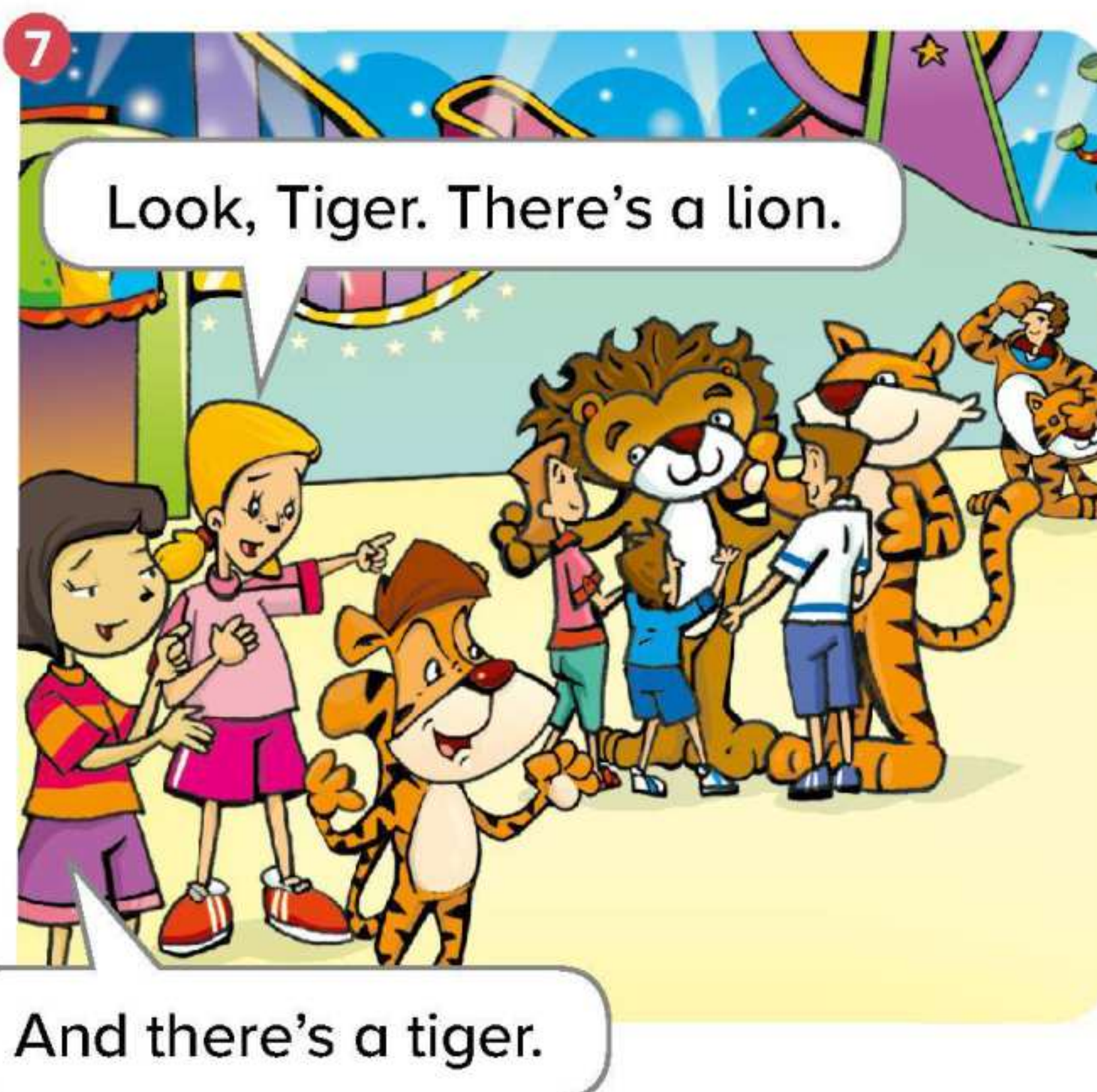




Lesson 2 Story

- 1 3.42 Listen to the story. Say stop!
- 2 3.42 Answer the questions. Play *Who says?*





3 Look and say. Find and point. Which picture is not in the story?

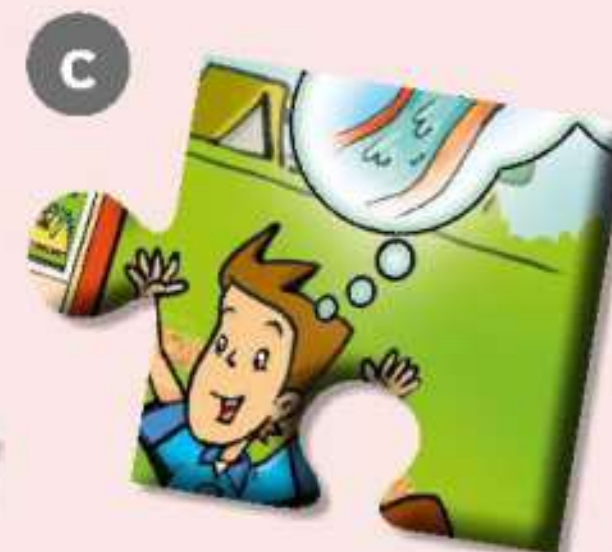
Mouse Mystery



There's a swimming pool.



There's an ...



I want to go to the water park.



I want to go to the ...

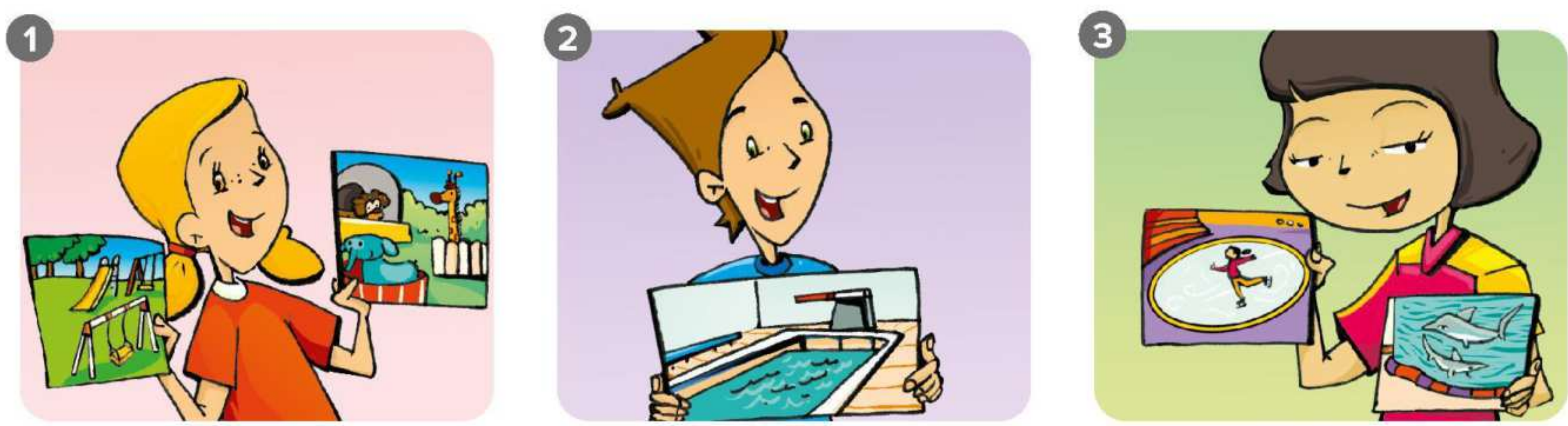
4 Make the mini-cards. ✂

Lesson 3 Story activities

- 1 3.43 Listen and say the missing words.
- 2 Find and match with your fingers. Say.
Point to the place where the children go in the story.



- 3 3.44 Listen and point. Sing *In this town*.
- 4 3.47 Listen, find and point. Say.



In our town,
there's a park
and a zoo.

In our town,
there's a ...

In our town,
there's an ...
and an ...

- 5 Work with a friend. How many holiday places can you name
and write?



Lesson 4 Speaking

1  3.48 Look, listen and repeat. Say.



I can see a girl
with **fair hair**
sitting on a red
chair at a fun**fair**.



2 Make the map. 
Do the role play.



Is there a park?

Yes, there is.



3 Play *In your town*.



Pronunciation: /eə/: fair, hair, chair, funfair

Communication: Is there (a park)?, Yes, there is. / No, there isn't., There's (a funfair).

Road safety

Lesson 5 CLIL

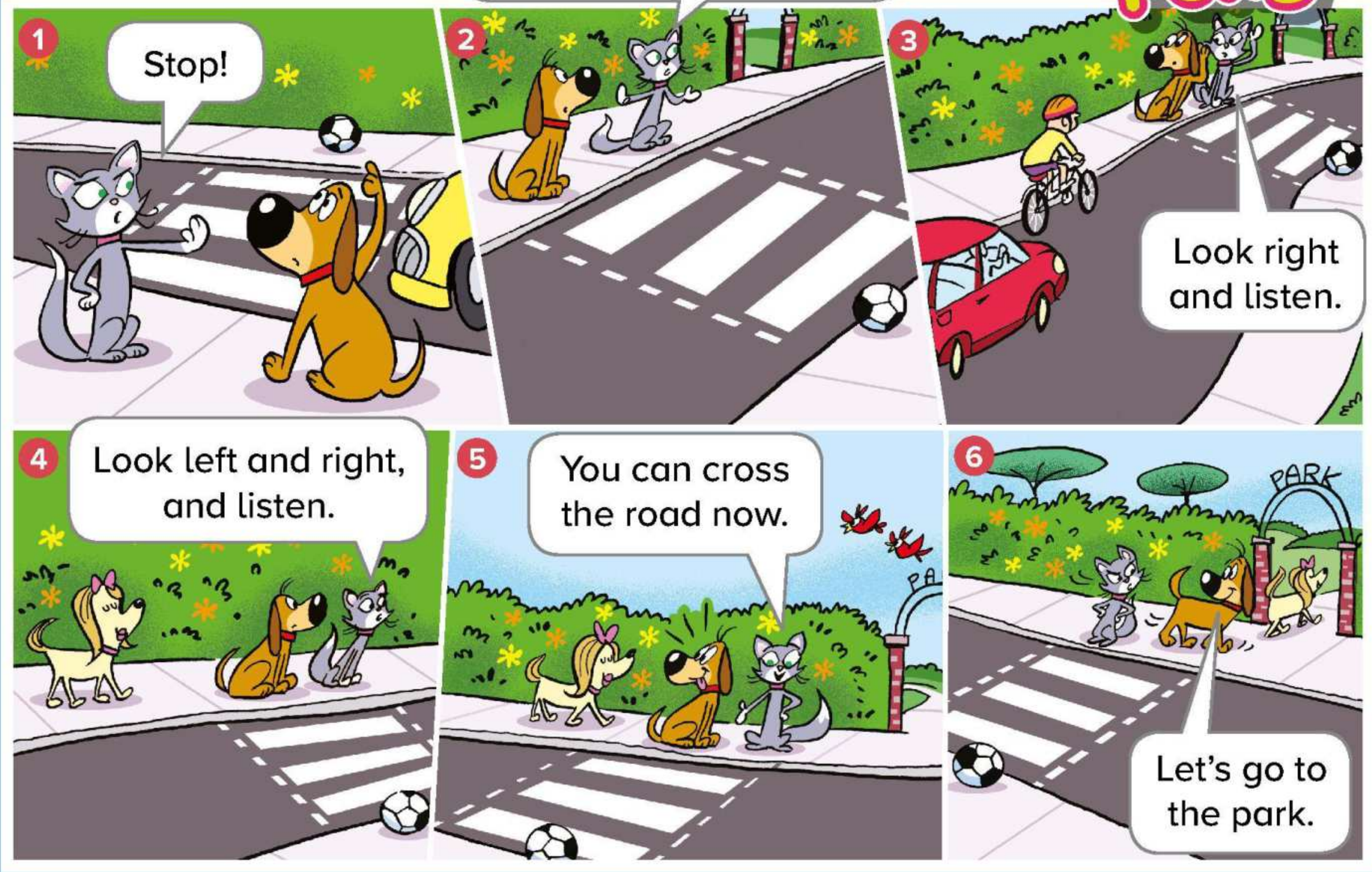
1 4.1 Listen, point and repeat. Close your book and say.

					
stop	stand on the pavement	look left	look right	listen	cross the road

2 4.2 Listen and point. Answer the questions.



Stand on the pavement.



1 Stop!

2

3 Look right and listen.

4 Look left and right, and listen.

5 You can cross the road now.

6 Let's go to the park.

3 Work with a friend. How many road safety rules can you name and write?

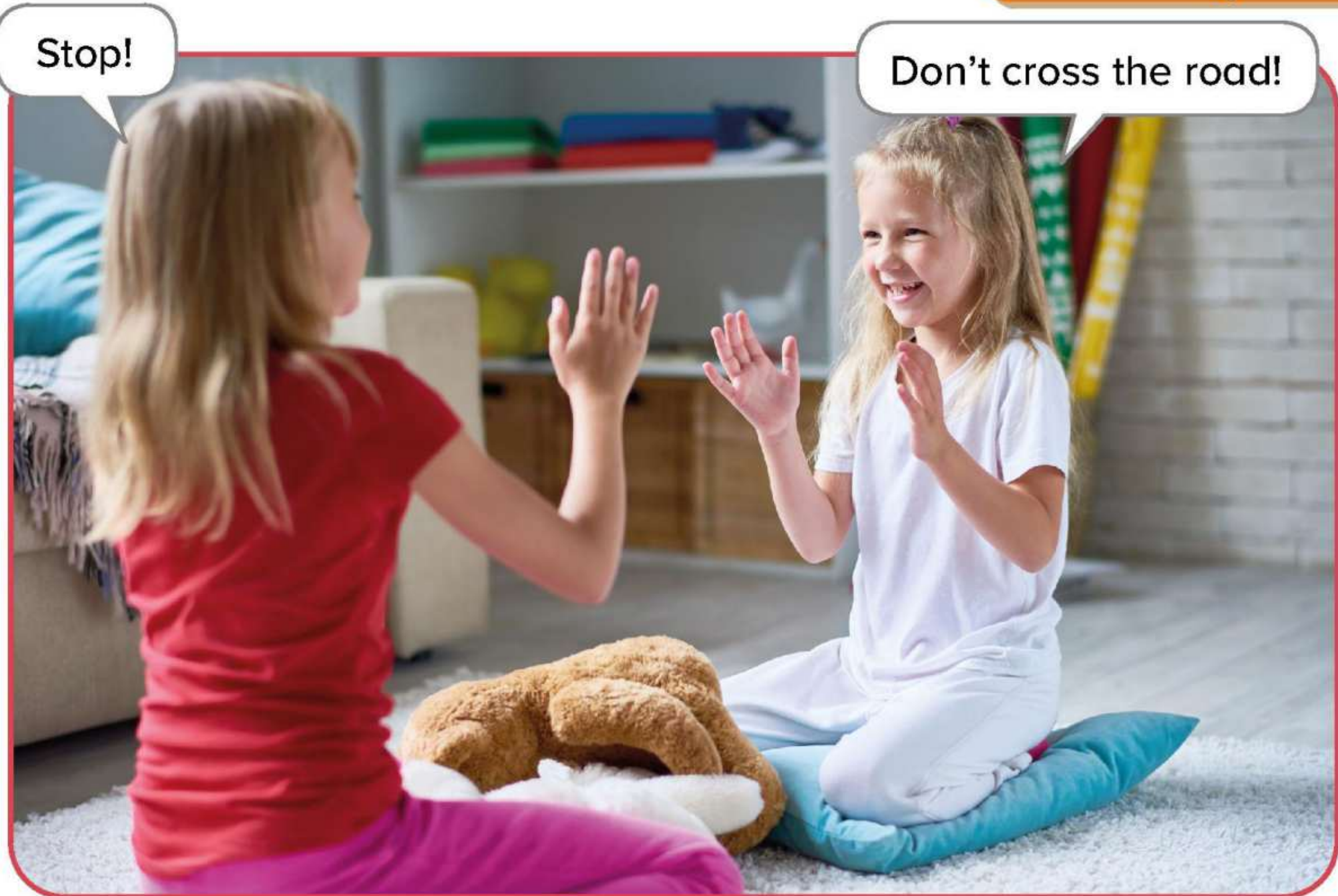
Lesson 6 CLIL

1  4.3 Listen, find and point. Repeat.

2  4.4 Listen. Play with a friend.

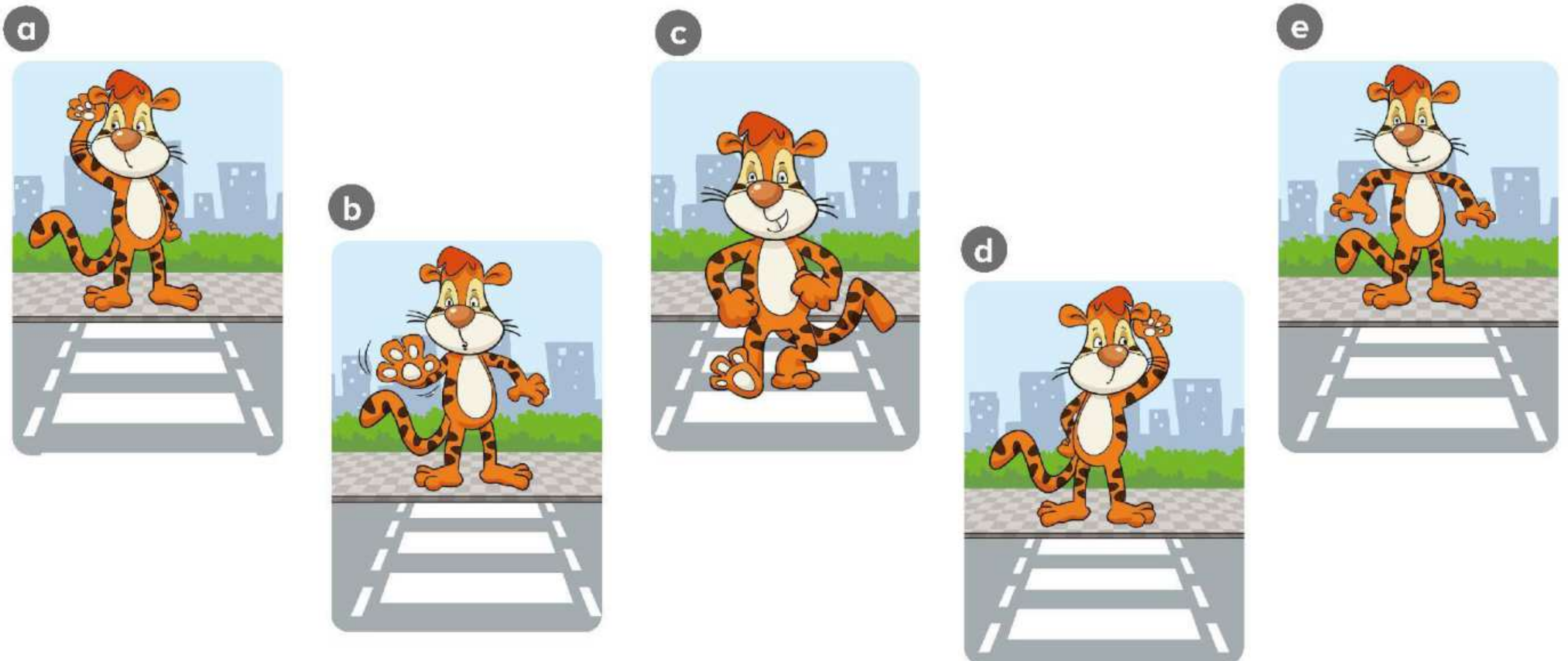


Ping and Pong Play



3  4.5 Listen and sing *The road safety*.

Point to the pictures in the correct order and say. 



4 Work with a friend. Mime and guess. 

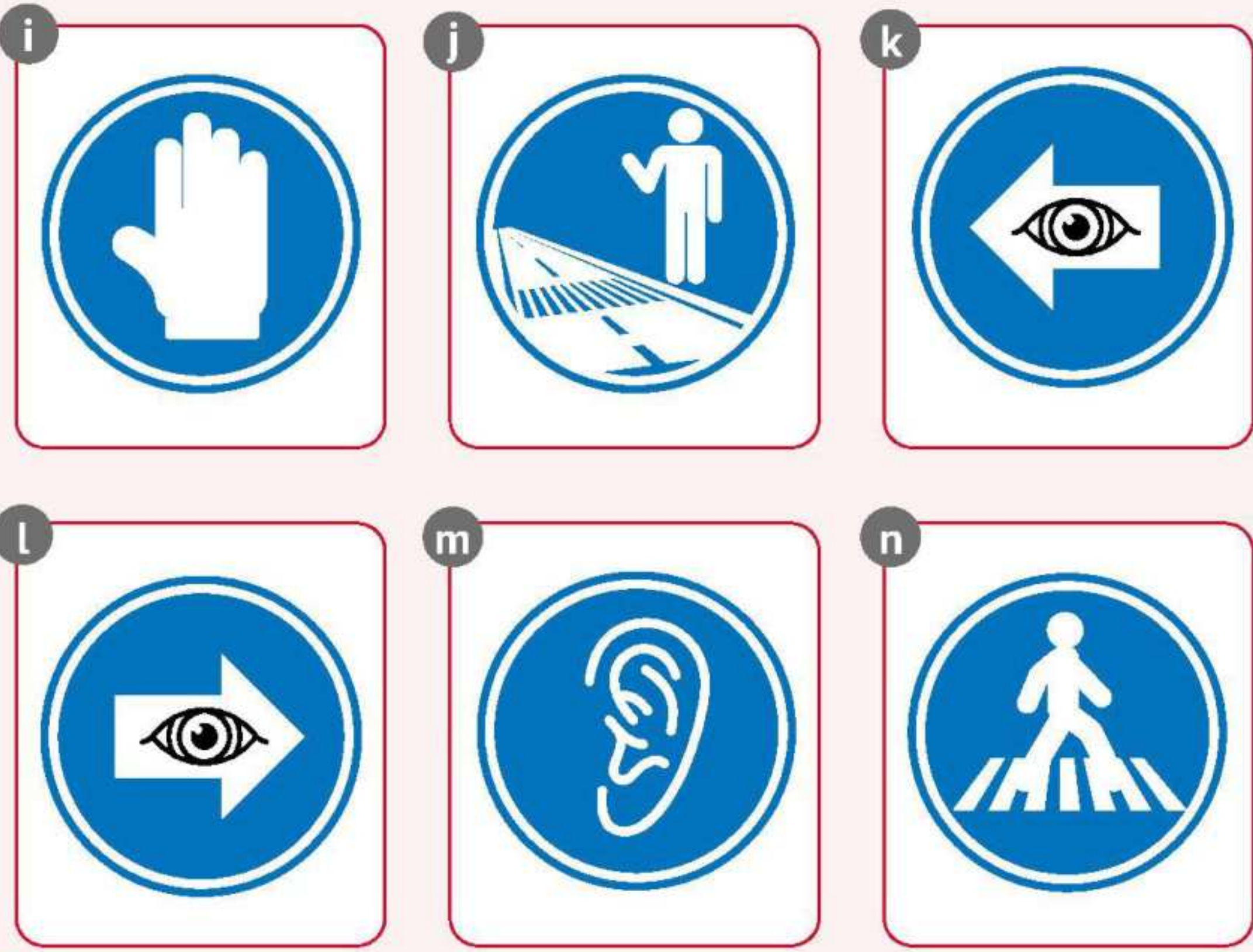
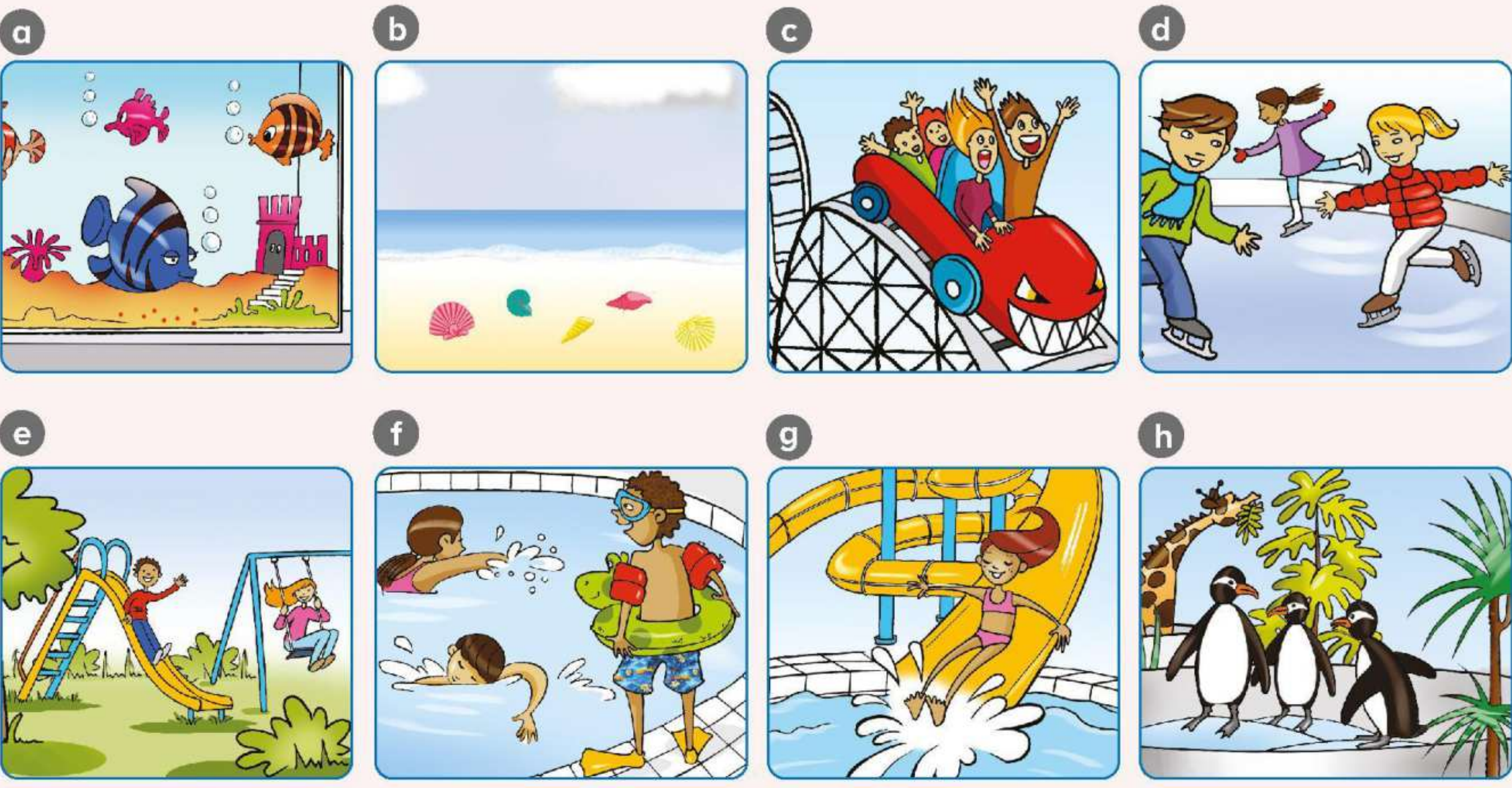
Personalisation: *Don't cross the road., stop, stand on the pavement, look left, look right, listen, cross the road*





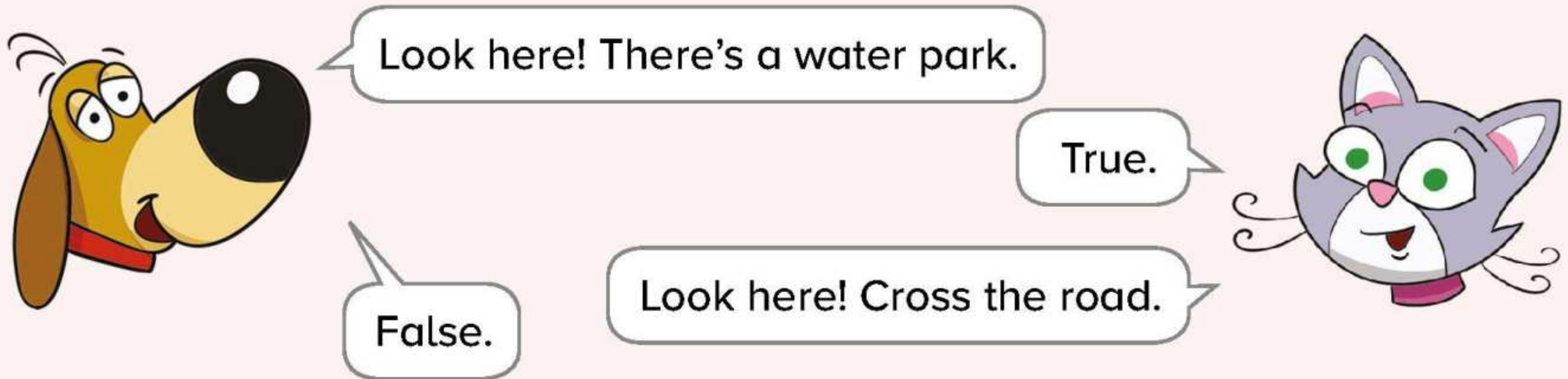
1 Listen, match with your fingers and say.
Choose and write 5 words in your notebook.

- funfair
- beach
- ice rink
- park
- swimming pool
- zoo
- water park
- aquarium



- look right
- cross the road
- listen
- stop
- look left
- stand on the pavement

2 Play *True or False?*.



3 Can you do this in English? Choose and point.



znam miejsca
odwiedzane
na wakacjach



znam zasady
bezpiecznego
przechodzenia
przez jezdnię



pytam
i odpowiadam,
czy coś się
gdzieś znajduje



mówię,
czy wolno
przechodzić
przez jezdnię,
czy nie



śpiewam
piosenki



recytuję
wierszyki



4 4.9 Listen, point and repeat. Ask and answer.



a



There's a pencil
in the cupboard.

b



Kids' Culture 6

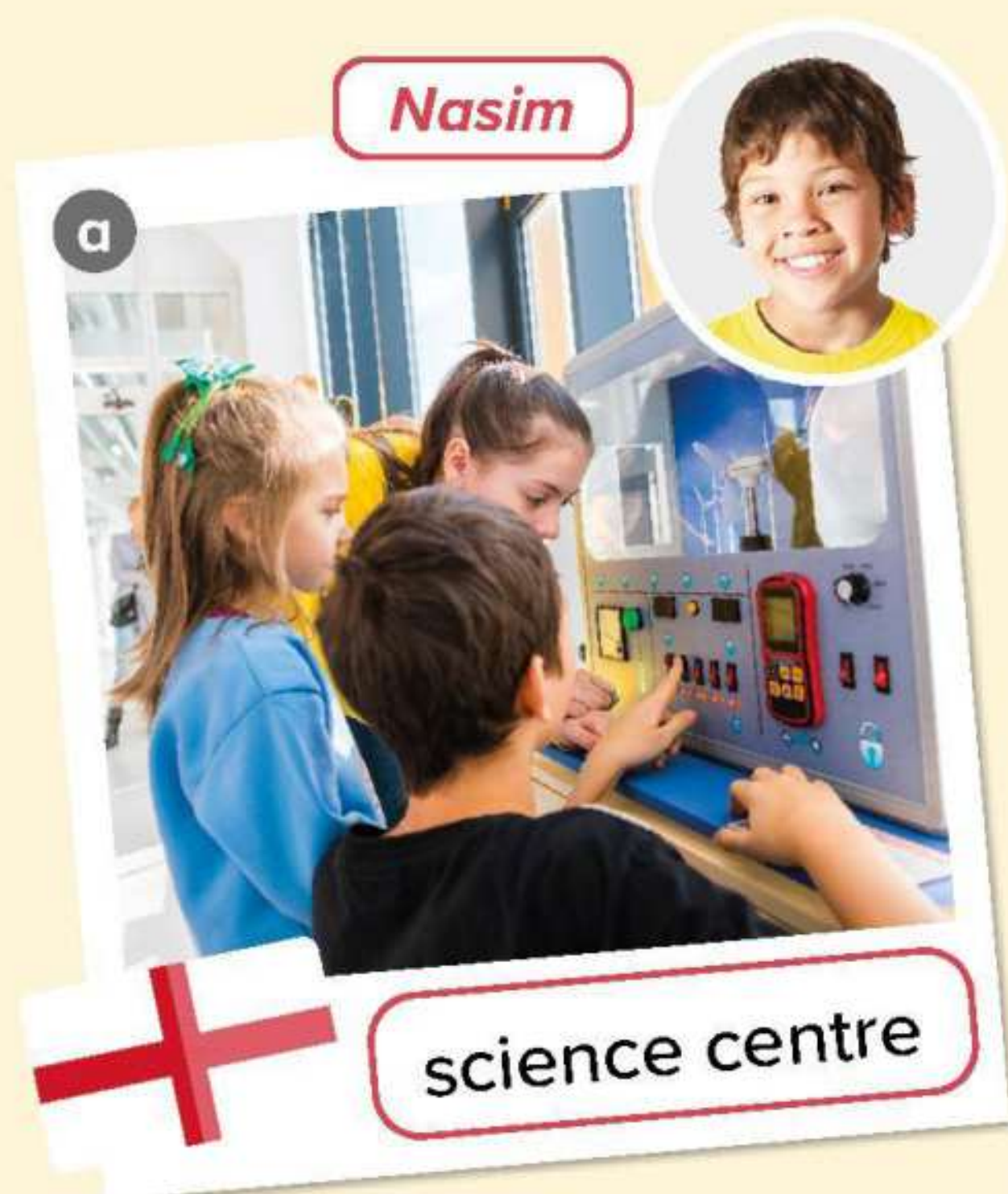
- 1  4.10 Listen and say a traditional rhyme *A sailor goes to sea.* 
Act it out.



A sailor goes to sea, sea, sea ...



- 2  4.12 Listen, find and point. Read and say.



I'm on holiday in England.
I'm in a . There are computers and robots here.
You can touch and play with everything!

- 3 Draw an interesting place in Poland in your notebook.
Show and say.



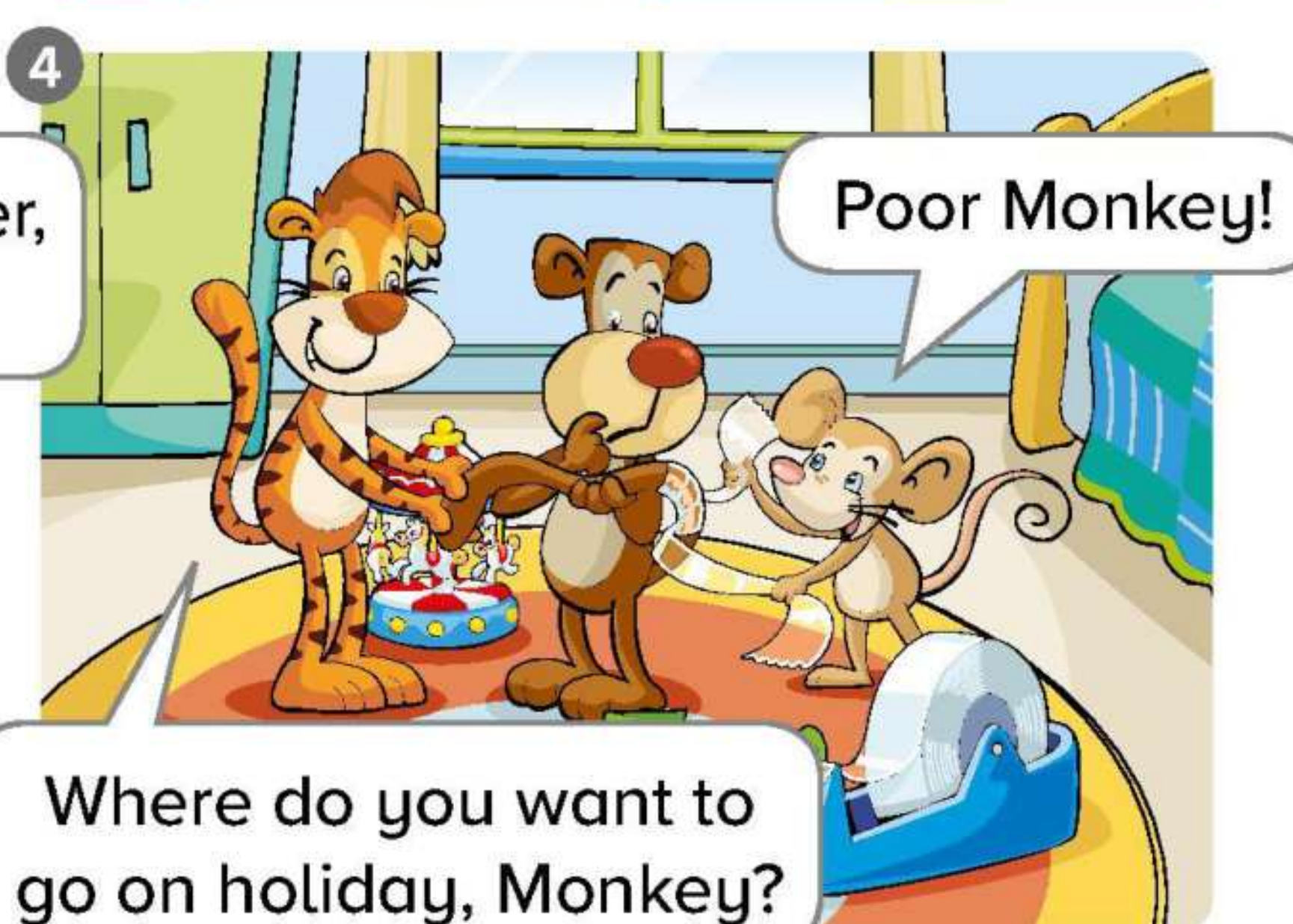
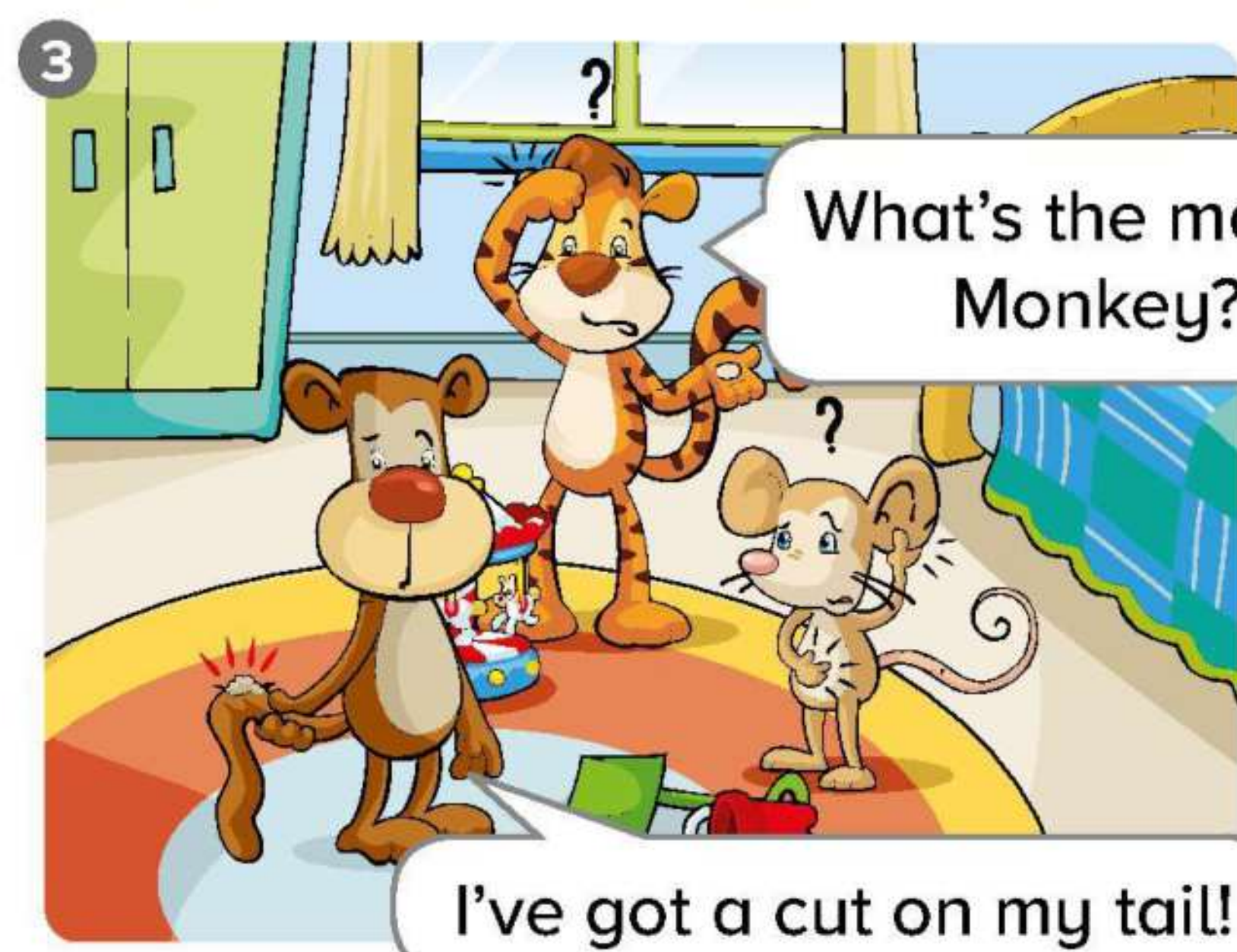
Tiger Review 3



Tiger and Friends

1 Where do you like to go in the holidays?

2 4.13 Listen to the story and point.



3 Answer the questions. Act out the story.



4 Match with your fingers and say. Ask and answer.

tummy ache

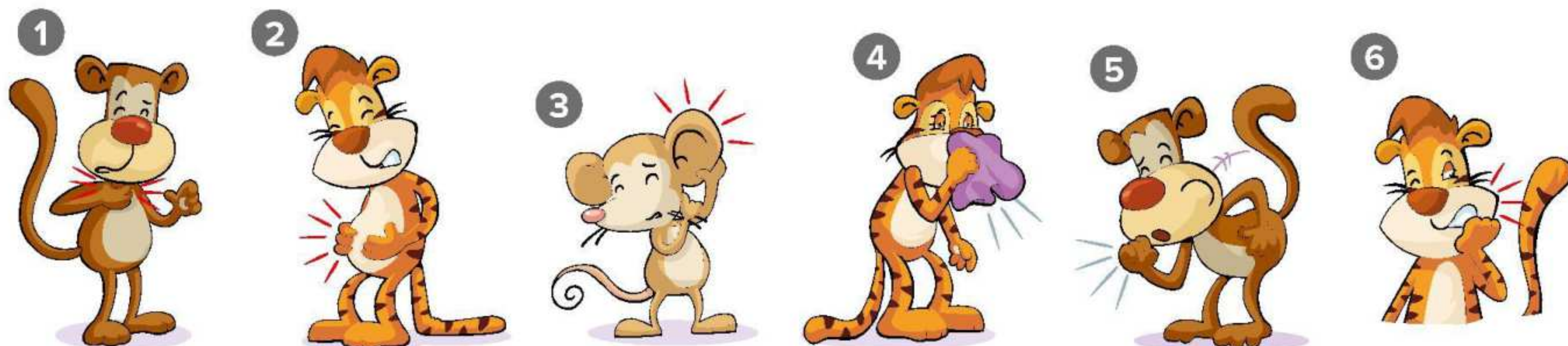
sore throat

cold

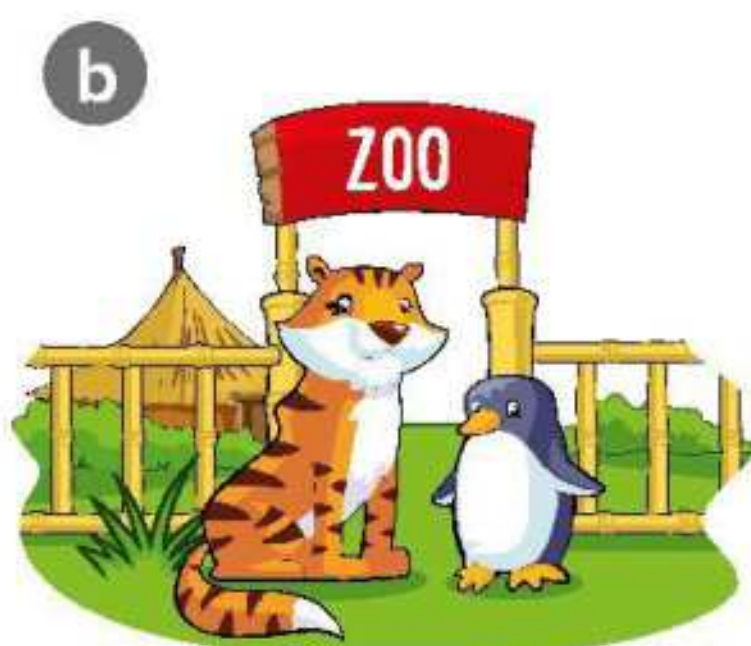
toothache

cough

earache



5 4.14 Listen and show Yes or No . Ask and answer.



6 3.22 3.44 Sing a song from Unit 5 or Unit 6.





Goodbye, Sue and Jay!

1 Look, point and say.

What can you name in the picture?



2 Look, read and say.

- 1 Where are the children?
- 2 Who's wearing a red T-shirt?
- 3 Where's the board game?
- 4 What pet is on the bed?
- 5 Is there a green bag?
- 6 Is there a fridge?
- 7 What day is it?
- 8 Who has got a scooter?
- 9 What game can Sue and Jay play?
- 10 Who wants to go to the Tiger Street Club?

3 4.15 Listen and say the **Goodbye** chant.

Goodbye, Sue!



Goodbye, Jay!



Halloween

1  4.16 Listen, point and repeat. Mime and say.



monster



spider



wizard



moon



skeleton

2  4.17 Listen, find and point. Sing *Halloween night*. 



3  4.19 Listen and look. Say *True* or *False*.



4  4.20 Listen, match with your fingers and repeat.



I've got a surprise for you.

5 Make the Halloween box. Do the role play. 

6 Work with a friend. How many Halloween costumes can you name? 



Communication: I've got a surprise for you., What is it?, Look in the box., It's a (monster), Happy Halloween!

Christmas



1 4.21 Listen, point and repeat. Mime and say.



Father Christmas



Christmas card



Christmas stocking



Christmas cake



snowflake

2 4.22 Listen, find and point. Sing *Christmas cards everywhere*.





3 Look and find the missing words. Point and say.

1  ? ? ? ? ? ? Christmas

2  Christmas ? ? ? ?

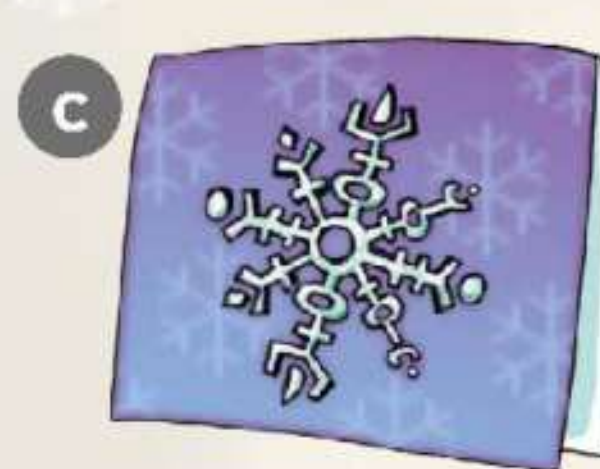
3  Christmas
? ? ? ? ? ? ? ?

4  Christmas ? ? ? ?

5  ? ? ? ? ? ? ? ? ? ?



4 4.24 Listen, match with your fingers and repeat.



Look! I've got a Christmas card.

5 Make the Christmas card. Do the role play.

6 Work with a friend. How many Christmas words can you remember?



Communication: Look! I've got a Christmas card., What's the picture?, It's (Father Christmas), Happy Christmas!

Carnival



1 4.25 Listen, point and repeat. Mime and say.



2 4.26 Listen, find and point. Sing *It's carnival time.*

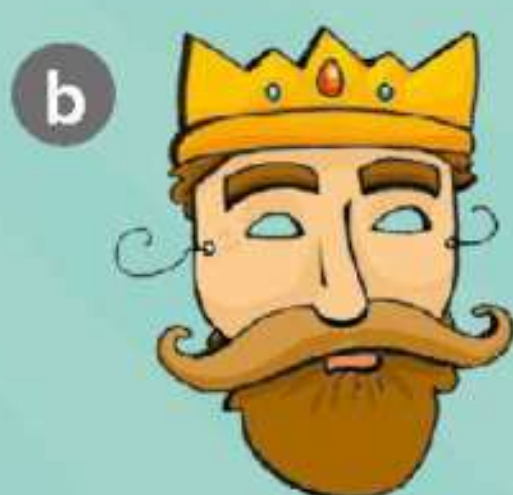


Language: king, pirate, cowboy, queen, clown

3  4.28 Listen, find and say.



4  4.29 Listen, match with your fingers and repeat.



I'm wearing fancy dress. What am I?

5 Make the Carnival mask. Do the role play. 

6 Work with a friend. How many Carnival costumes can you name? 



Communication: It's carnival time., I'm wearing fancy dress., What am I?, You're a (pirate).



Picture Dictionary

Unit 1



bathroom



dining room



kitchen



toilet



garage



bedroom



hall



living room



bed



fridge



clock



cooker



shower



sofa



Unit 2



turtle



kitten



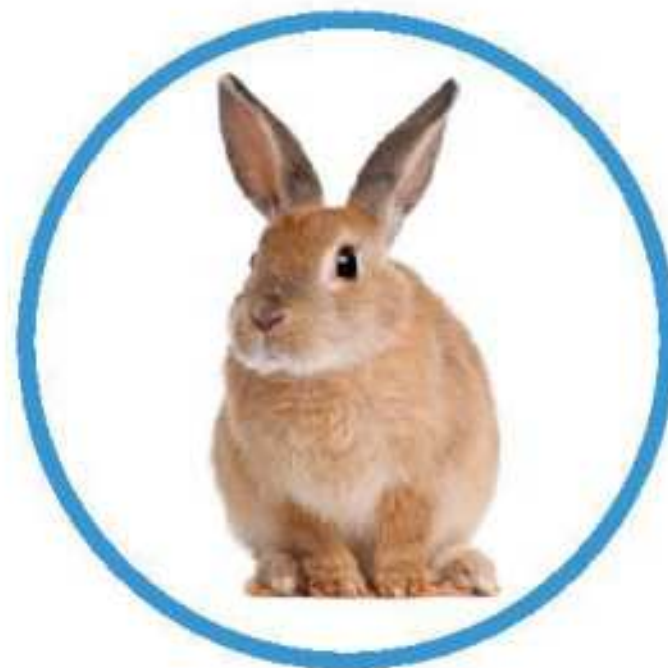
fish



puppy



bird



rabbit



lizard



hamster



leaves



seeds



meat



fish



grass



insects



Unit 3



skirt



trousers



coat



shoes



T-shirt



jumper



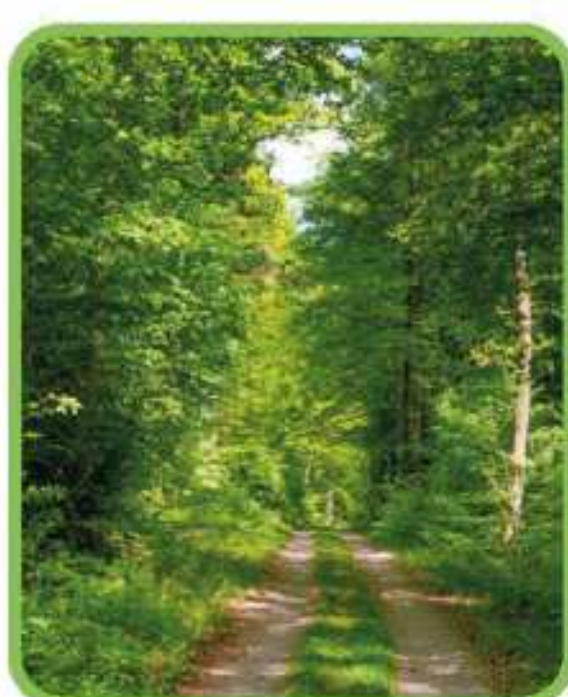
shirt



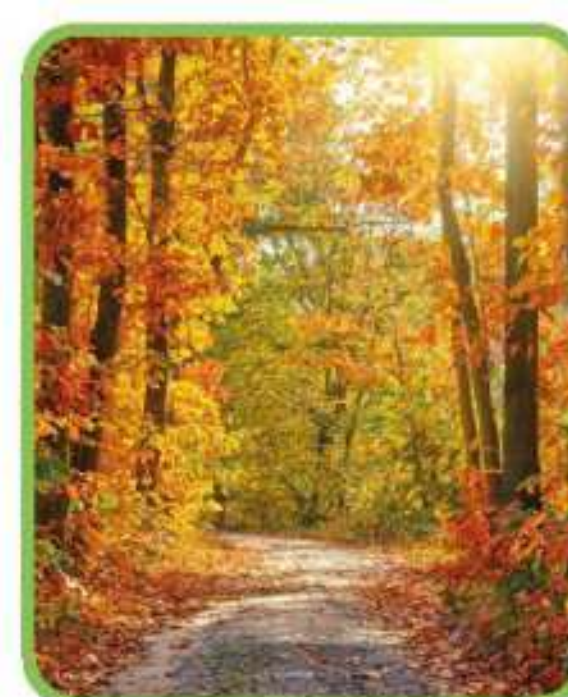
shorts



spring



summer



autumn



winter



flower



tree



Unit 4



computer game



basketball



cards



board game



hopscotch



football



hide and seek



tag



classroom



gym



corridor



library



canteen



playground



Unit 5



headache



cough



sore throat



earache



tummy ache



cold



toothache



cut



drink water



wash



do exercise



eat well



play



sleep well



Unit 6



aquarium



park



funfair



swimming pool



ice rink



zoo



beach



water park



stop



**stand on
the pavement**



look left



look right



listen



cross the road



1 Extra Vocabulary

1 4.30 Listen, point and repeat. Say.

Example:

It's a table.



table



lamp



armchair



washbasin



bookshelf

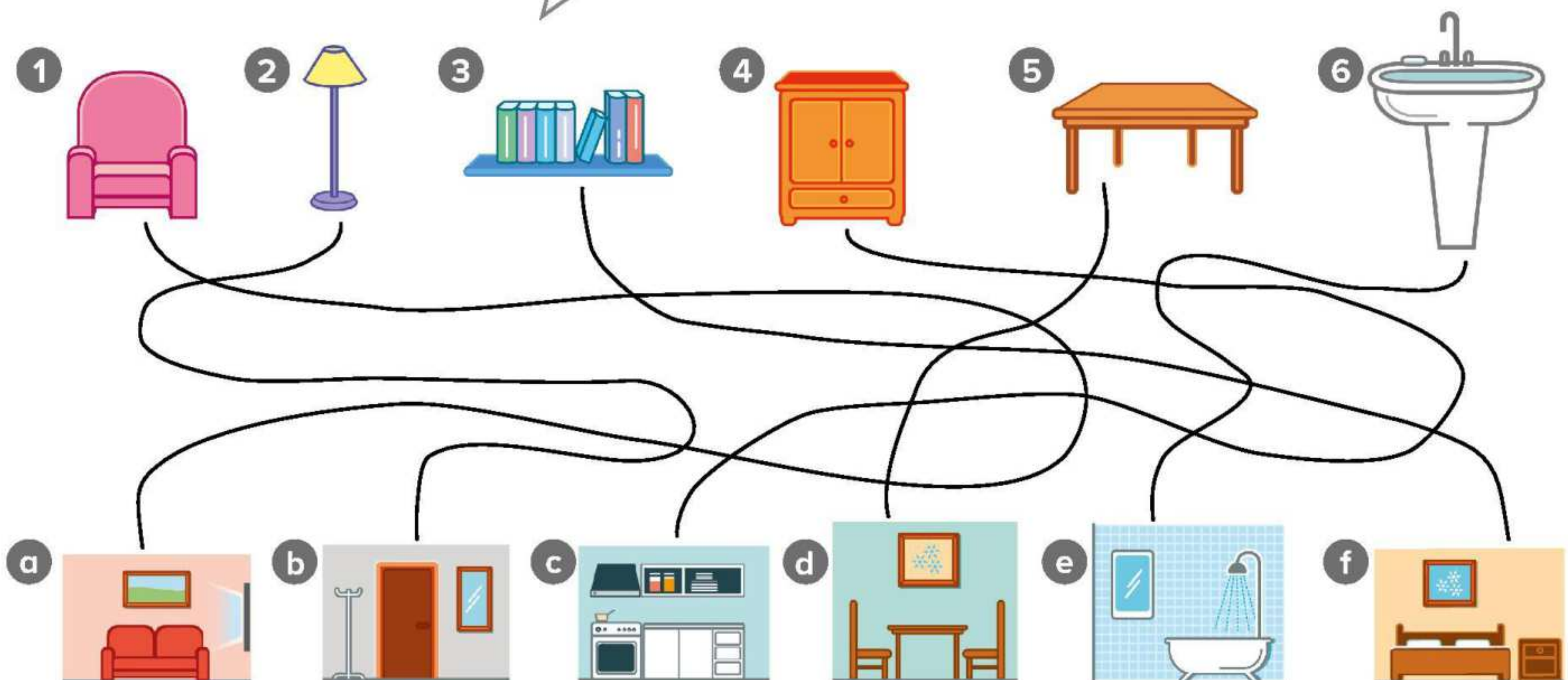


cupboard

2 Follow the lines. Say.

Example:

The armchair is in the living room.



3 4.31 Listen, point and say the *Where's the lamp?* chant.



2 Extra Vocabulary

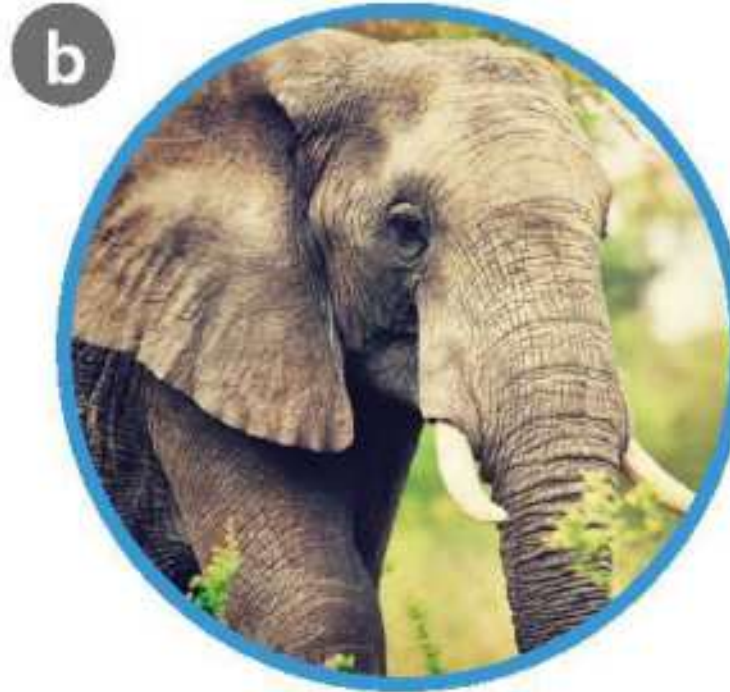
1 4.33 Listen, point and repeat. Say.

Example:

The snake is dangerous.



dangerous



strong



friendly



noisy



cuddly



colourful

2 Look and read. Say *True* or *False*.



1 The kitten is dangerous.

2 The kitten is cuddly.

3 The kitten is friendly.

4 The fish is colourful.

5 The fish is noisy.

6 The fish is strong.

3 4.34 Listen, point and say the *Sue's pet* chant.





3 Extra Vocabulary

1 4.36 Listen, point and repeat. Say.

Example:

It's a jacket.

They're socks.



jacket



socks



scarf



gloves



hat



sweatshirt

2 Look, read and say.

Example:

Sue is wearing a yellow jacket.



- 1 Who's wearing a yellow jacket?
- 2 Who's wearing a green hat?
- 3 Who's wearing blue gloves?
- 4 Who's wearing a red scarf?
- 5 Who's wearing orange socks?
- 6 Who's wearing a brown sweatshirt?

3 4.37 Listen, point and say the **Winter clothes** chant.



4 Extra Vocabulary

1 4.39 Listen, point and repeat. Say.

Example:

I play ice hockey.



play ice hockey



play volleyball



play tennis



go swimming



go hiking

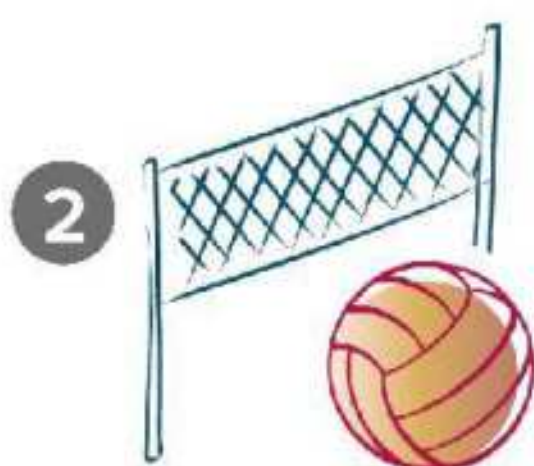


go skiing

2 Read and match with your fingers. Say.

Example:

I want to go skiing.



I want to play tennis.

I want to go skiing.



I want to go hiking.

I want to play volleyball.



I want to play ice hockey.

I want to go swimming.



3 4.40 Listen, point and say the *Let's play* chant.





5 Extra Vocabulary

1 4.42 Listen, point and repeat. Say.

Example:

He's feeling angry.



angry



tired



hungry



thirsty



hot



cold

2 Read and find. Say and mime.

Example:

Tom is feeling hungry.



1 He's feeling hungry.

3 He's feeling angry.

5 She's feeling cold.

2 He's feeling hot.

4 She's feeling tired.

6 She's feeling thirsty.

3 4.43 Listen, point and say the *What's the matter?* chant.





6 Extra Vocabulary

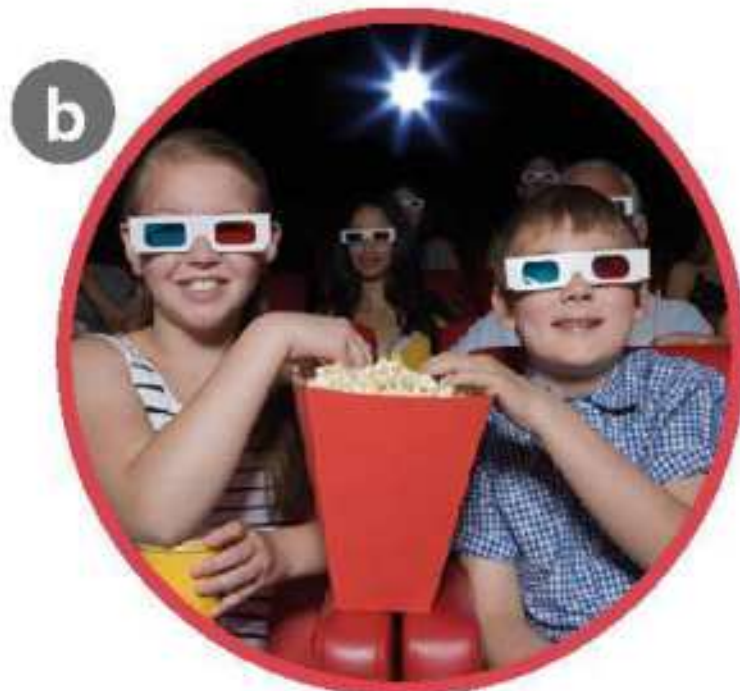
1 4.45 Listen, point and repeat. Say.

Example:

It's a sports centre.



sports centre



cinema



theatre



restaurant



stadium



museum

2 Look and find five differences. Say.

Example:

There's a restaurant in Town A. There isn't a restaurant in Town B.



3 4.46 Listen, point and say the *I like my town* chant.





Mini-play

Tiger's Birthday

1.2 *Let's have fun in English* 🎵

1



Narrator: It's Tiger's birthday.
Tiger is in the bedroom.
Tiger: It's winter, it's cold.
Tiger's sister: Good morning, Tiger!
Tiger: It's cold, it's snowing.
Tiger's sister: Hello, Tiger!
Are you OK?
Tiger: I'm feeling sad.
But I'm not cold!

2.22 *I'm wearing a coat* 🎵

2



Jay and Sue: Tiger, Tiger! We've got a surprise for you!
Tiger: What? Where? Why?
Jay: Close your eyes, Tiger.
Sue: Let's go.
Tiger: Are we in the kitchen?
Li: No, we aren't.
Tiger: Are we in the bathroom?
Jay: No, we aren't.
Tiger: Are we in the dining room?
In the toilet? In the bedroom?
Sue: No, we aren't.
We're in the living room.
Jay: Open your eyes!
All: Surprise! Happy birthday, Tiger!

3



Tiger's mum: We've got a present for you.
Tiger: I want to see it! Where is it?
Li: Guess! Let's play *Where is it?* game.
Tiger: Good idea! Is it on the sofa?
Tiger's mum: No, it isn't!
Tiger: Is it behind the door?
Tiger's dad: No, it isn't!
Tiger: Is it next to the cupboard?
Li: No, it isn't.
Tiger: Is it under the chair?
All: Yes, it is!

4



Tiger: What is it?
Tiger's mum: Be careful!
Tiger: Is it a puppy?
Tiger's dad: No, it isn't.
Tiger: Is it a hamster?
Tiger's sister: No, it isn't. It isn't a pet.
Tiger: Is it a T-shirt?
Jay: No, it isn't.
Tiger: Is it a ball?
Sue: No, it isn't. Open it!
Tiger: It's a computer game! It's fantastic.
Thank you! Can I play it now?
Tiger's mum: Yes, of course you can.

Tiger: Wow. It's great! I love it!
Jay: Can I play, too?
Tiger: Just a minute. It's amazing!
Sue: Can I play, too?
Tiger: Just a minute. Well done!
Li: Can I play, too?
Tiger: Just a minute. Fantastic!
Tiger's sister: It's my turn.
It's not fair.
Tiger: Just a minute.
I want to play again.
Jay: I don't like this computer game.
Let's play cards.

 2.45 *I want to play*

Tiger's sister: Jay, have you got a six?

Jay: No, I haven't.

Sue: Li, it's your turn.

Li: OK. Sue, have you got a four?

Tiger: Can I play, too?

Tiger's sister: No, you can't.
We don't want to play with you.

Tiger's mum: What's the matter,
Tiger? Have you got
a headache?

Tiger: No, I haven't.

Tiger's dad: Have you got tummy
ache?

Tiger: No, I haven't.

Tiger's mum: So, what's the matter?

Tiger: My friends don't want to play
with me.

Tiger's mum: Why?

Tiger: I didn't let them play my
computer game.

Tiger's dad: Oh Tiger. You can't play
it all the time. You need
to let everyone play.

Tiger: You're right, dad.

A colorful illustration of a family of five sitting around a green table, reading a large book together. The father, with brown hair and a mustache, wears an orange striped shirt. The mother, with brown hair, wears a purple shirt. They have three children: a girl with blonde hair in a pink shirt, a boy with brown hair in a blue shirt, and a girl with brown hair in an orange striped shirt. In the background, there is a window showing a snowy scene with a Christmas tree and a shelf with books and a red hat.

Tiger: I'm sorry. You can play my computer game.

Tiger's sister: It's OK.

Sue: Don't worry.

Jay: You can play with us.

Li: Do you want to play a board game?

Tiger: Yes, I do! Let's play together.

All: When you play games, let everyone play!

 2.39 *Everyone, play*



Tiger's Project



A birthday calendar

1 4.48 Listen, point and say the *Months* chant. Cover and play *Word or number?*.

- | | | |
|-------------|--------------|--------------|
| 1 January | 2 February | 3 March |
| 4 April | 5 May | 6 June |
| 7 July | 8 August | 9 September |
| 10 October | 11 November | 12 December |

2 4.49 Listen, point and repeat. Do the role-play.

Nasim When's your birthday?

a **Clare** My birthday is in April.

b **Ellie** It's in August.

c **Ben** In June.

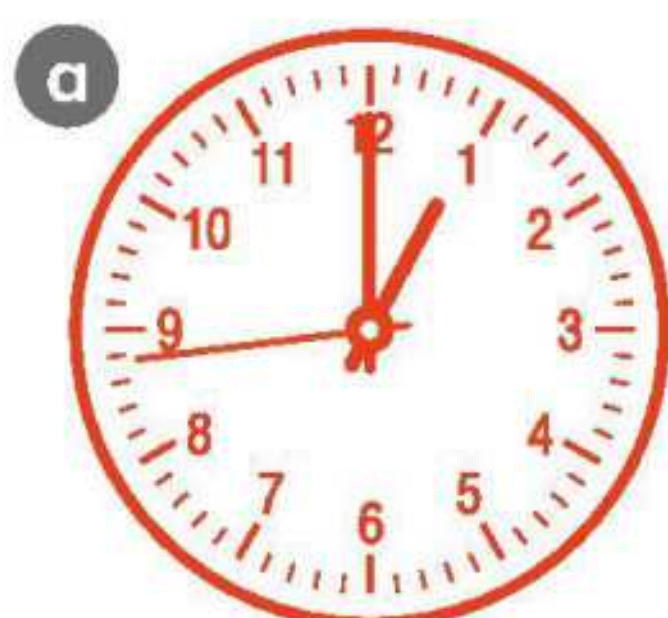
3 Make a birthday calendar.

- 1** Make a calendar.
- 2** Ask your friends about their birthday.
- 3** Write their birthdays in the calendar.
- 4** Present your birthday calendar to the class.

A clock

1  4.50 Look, read and choose. Listen and check.

What time is it?



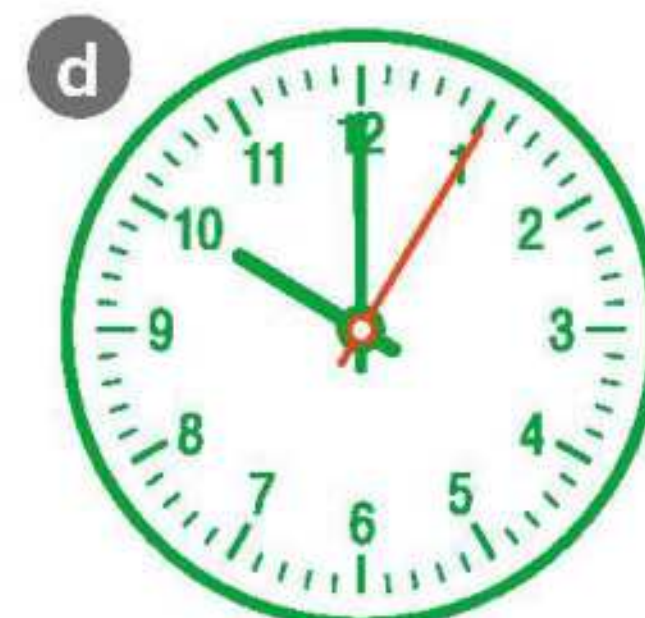
It's **one / two** o'clock.



It's **three / four** o'clock.



It's **six / twelve** o'clock.



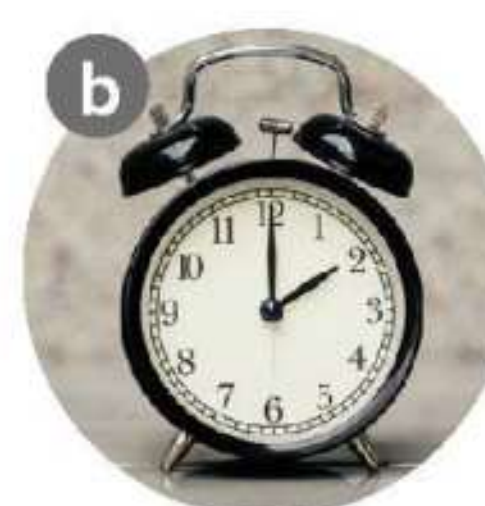
It's **ten / one** o'clock.

2 Look and say. Point, ask and answer.



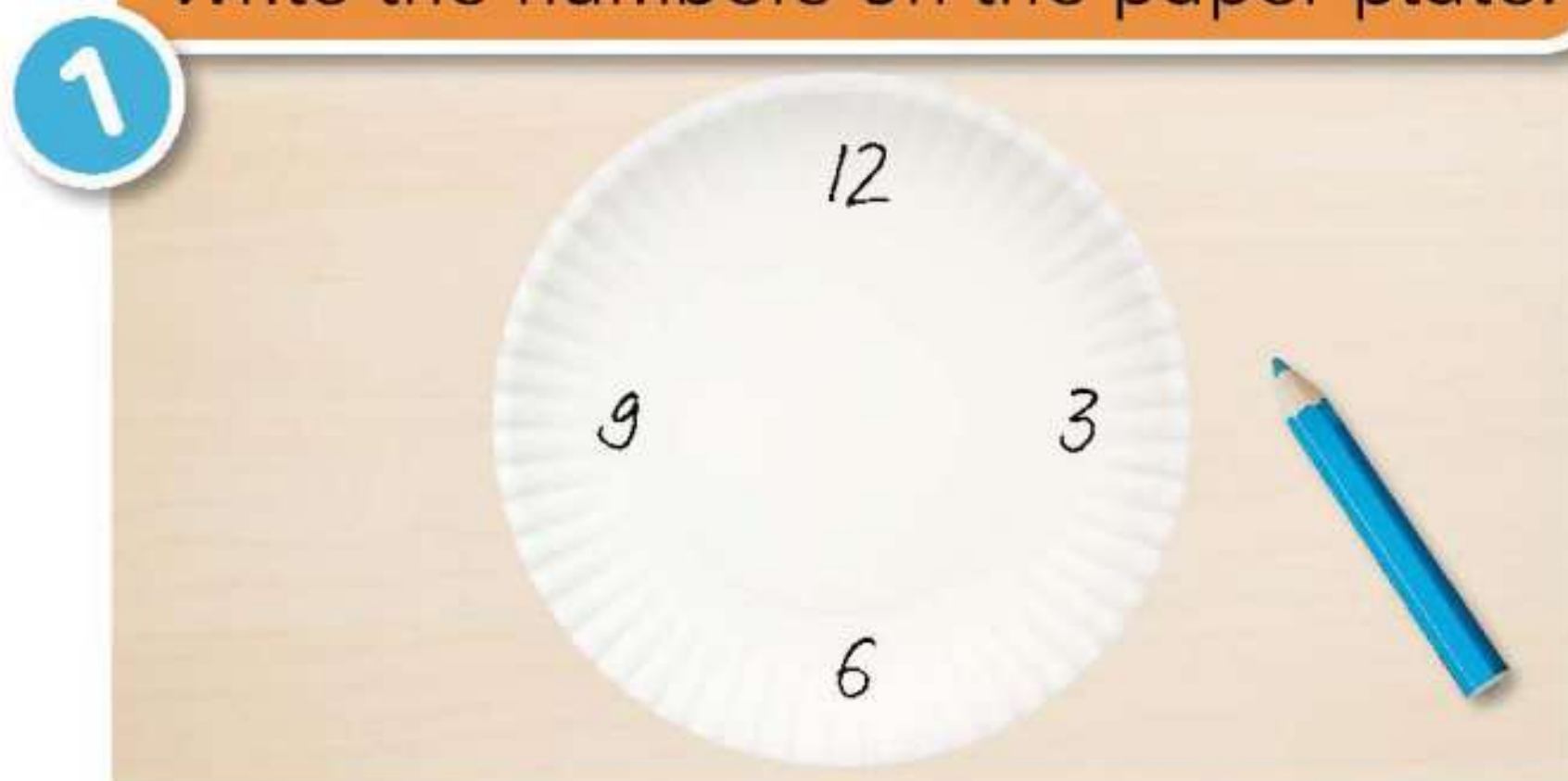
What time is it?

It's seven o'clock.

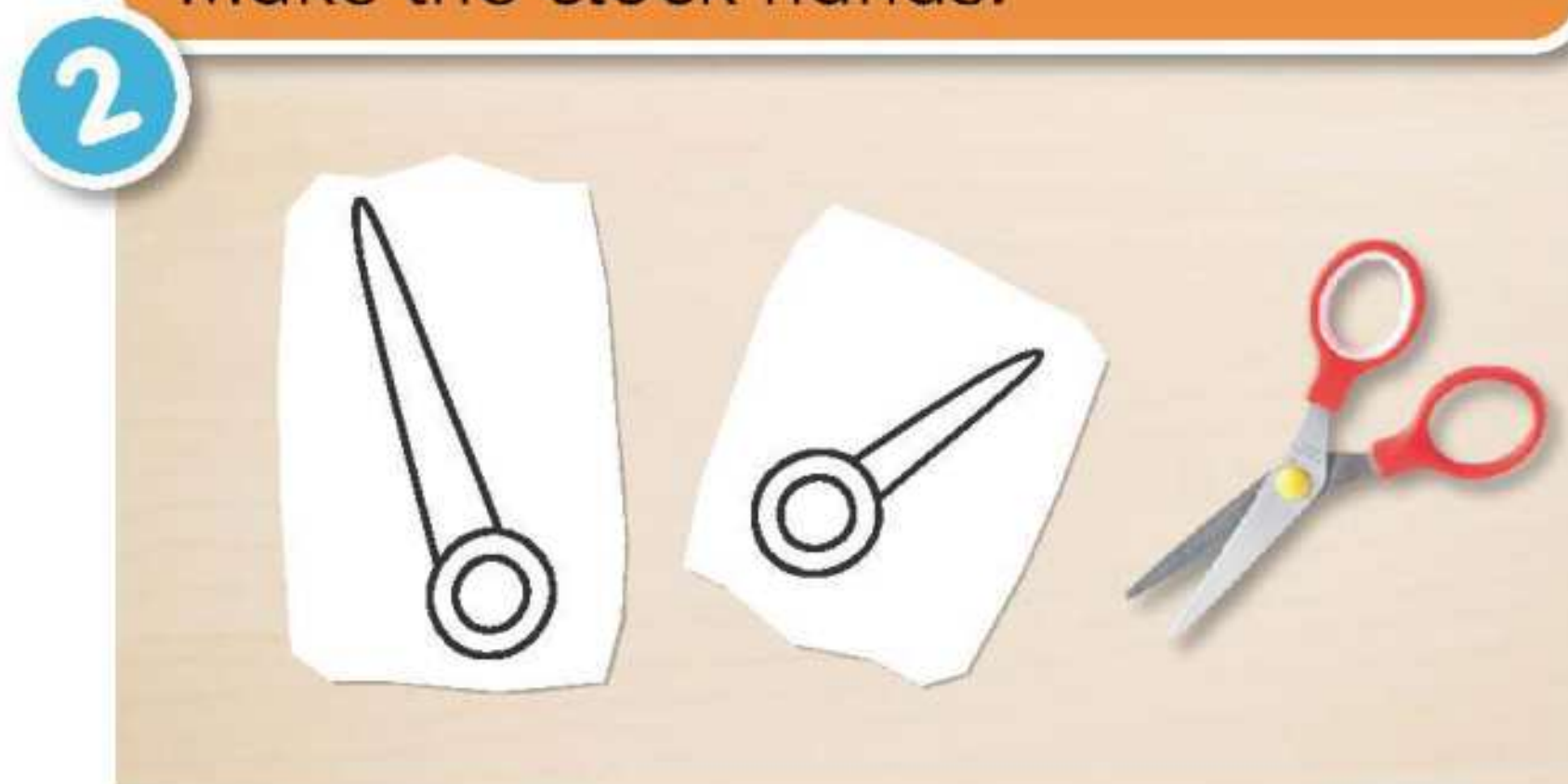


3 Make a clock.

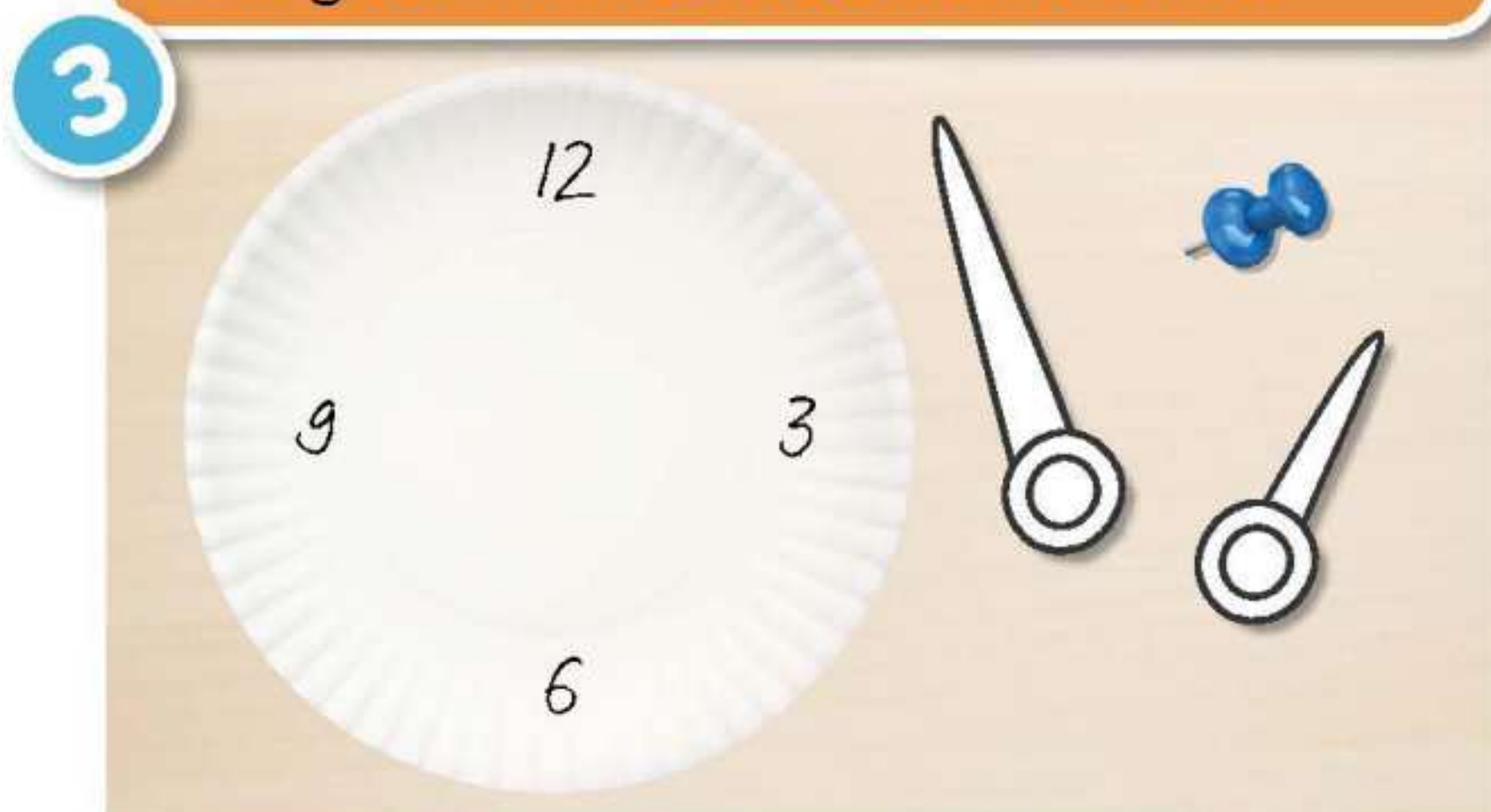
Write the numbers on the paper plate.



Make the clock hands.



Ask your friends about the time.



Show the time on the clock.



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TIGER & FRIENDS 2

TIGER & FRIENDS autorstwa Carol Read to seria czterech podręczników do nauki języka angielskiego, przeznaczona dla uczniów klas zerowych oraz klas 1–3 szkoły podstawowej. Podręcznik **TIGER & FRIENDS**, stworzony na podstawie bestsellerowej serii *Tiger*, jest w pełni zgodny z wymaganiami podstawy programowej i odpowiednio dostosowany do możliwości edukacyjnych najmłodszych uczniów.

TIGER & FRIENDS to:

- 🐾 idealne rozwiązanie dla licznych klas, zróżnicowanych pod względem poziomu uczniów
- 🐾 czytanie globalne od początku nauki
- 🐾 kluczowe elementy oceniania kształtującego: cele lekcji, kryteria sukcesu, ocena koleżeńska i samoocena
- 🐾 nauka piosenek krok po kroku – dzięki nowatorskiemu rozwiązaniu *guided singing*
- 🐾 tradycyjne piosenki i elementy kultury krajów anglojęzycznych
- 🐾 twórcza zabawa z różnymi pracami projektowymi i plastycznymi
- 🐾 obrazkowa numeracja stron ułatwiająca najmłodszym znalezienie właściwego miejsca w podręczniku