

KSIĄŻKA UCZNIA

Tiger 1 & Friends



KSIAŻKA UCZNIA

Tiger 1 & Friends

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List of rubrics – polecenia do ćwiczeń

English	Polish
Act out	Odegraj
Answer	Odpowiedz
Ask	Zapytaj
Choose	Wybierz
Close	Zamknij
Count	Policz
Cover	Przykryj / Zastój
Do the role play	Odegraj scenkę
Draw	Narysuj
Find	Znajdź
Guess	Zgadnij
Listen	Posłuchaj
Look	Popatrz
Make	Zrób / Przygotuj
Match	Połącz
Mime	Pokaż za pomocą gestów
Play	Zagraj
Point	Wskaż
Repeat	Powtórz
Respond	Zareaguj
Say	Powiedz
Show	Pokaż
Sing	Zaśpiewaj
Work with a friend	Pracuj z kolegą / koleżanką





Hello!



Lesson 1

- 1 1.1 Listen, point and mime.
- 2 1.2 Listen and sing *Hello, I'm Tiger.*



- 3 1.5 Make the headbands.
Listen and repeat. Do the role-play.



Language: I'm (Tiger), hello, goodbye, tiger, roar, jump, run, black, orange, mouse, monkey





Lesson 2

1 1.7 Listen, point and repeat.

1 2 3 4 5 6 7 8 9 10



2 1.8 Listen and sing *What's your name?*

3 1.11 Listen and answer the questions. Do the role-play.



4

Language: *What's your name?, I'm (Sue)., How old are you?, I'm (six)., boy, girl, numbers 1–10*



Lesson 3

1 1.12 Listen, point and repeat.

2 1.13 Listen and say *The colour chant*.



3 Make the Tiger paw.

Find and cover.



4 1.14 Listen, look and count.



Lesson 4

1  1.15 Listen, point and match with your fingers.



2 Make the Ping and Pong puppets.  Do the role-play.

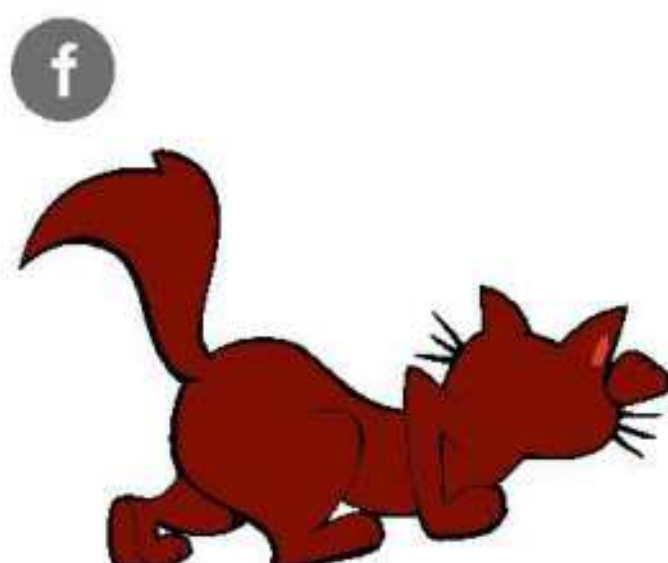
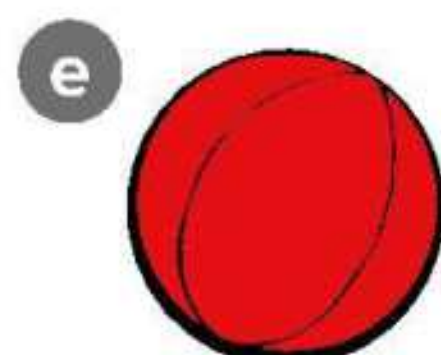


3  1.16 Listen, find and point. Say. Work with a friend. 

a **7**



c **3**



h **9**

4 Can you do this in English? Choose and point. 



znam
liczby 1-10



znam nazwy
kolorów



mówię,
jak mam
na imię



mówię,
ile mam lat



śpiewam
piosenki



recytuję
wierszyk





1 Welcome to School



Lesson 1 Vocabulary

- 1 1.19 Listen, look and repeat.
- 2 1.20 Listen to the *Tiger's word* chant and point. Repeat.



- 3 1.21 Listen, find and point. Cover and say.



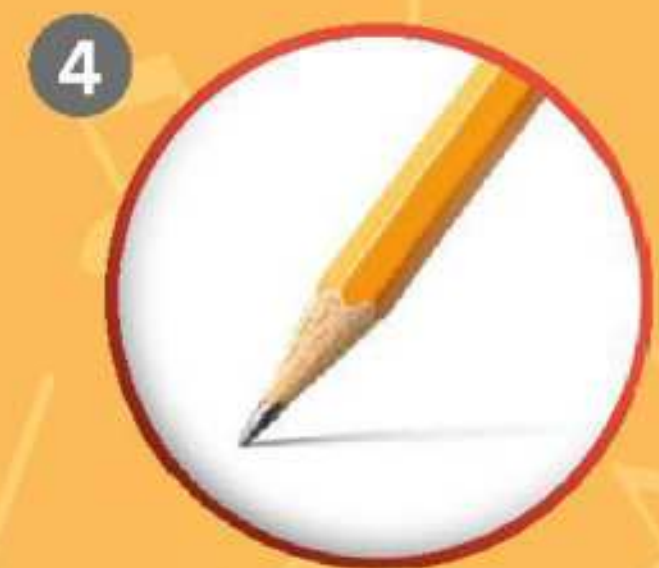
pen



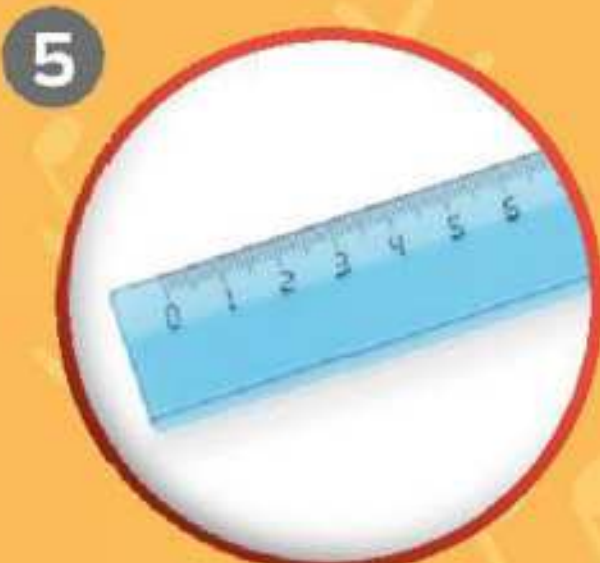
crayon



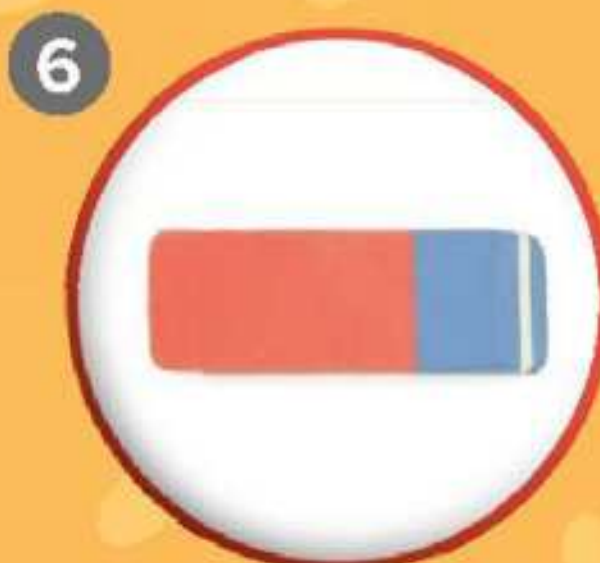
bag



pencil



ruler



rubber



pencil case



sharpener

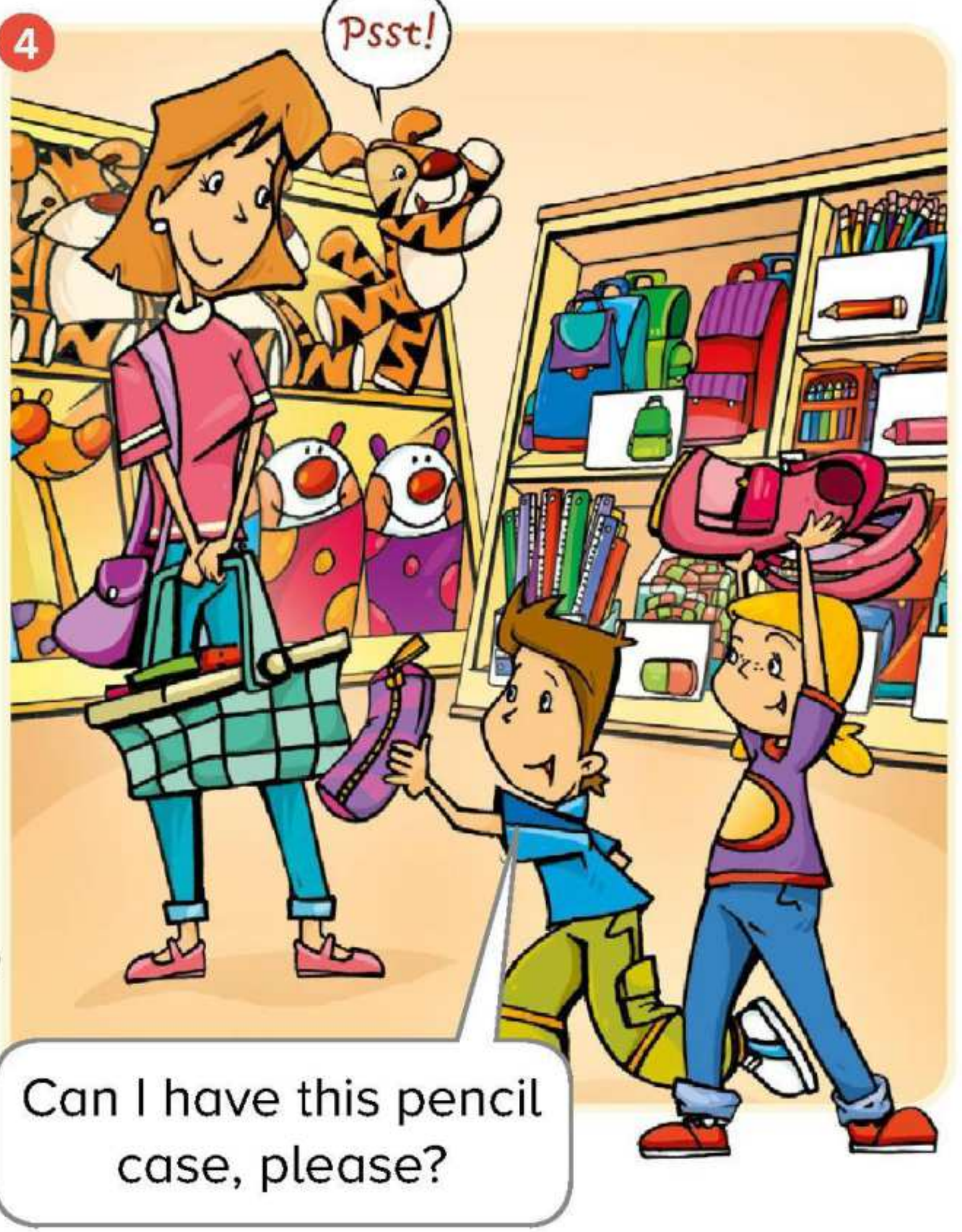
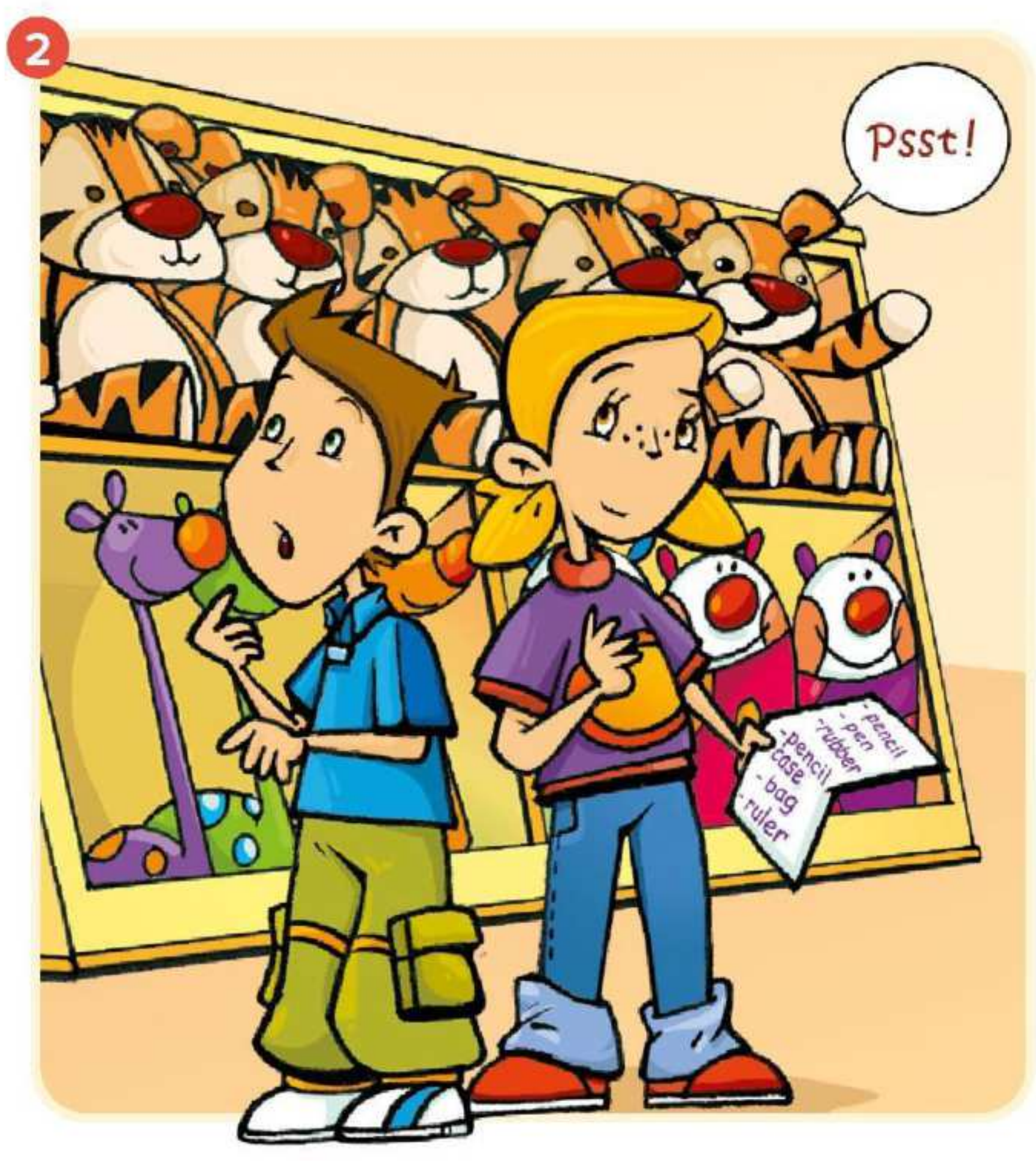
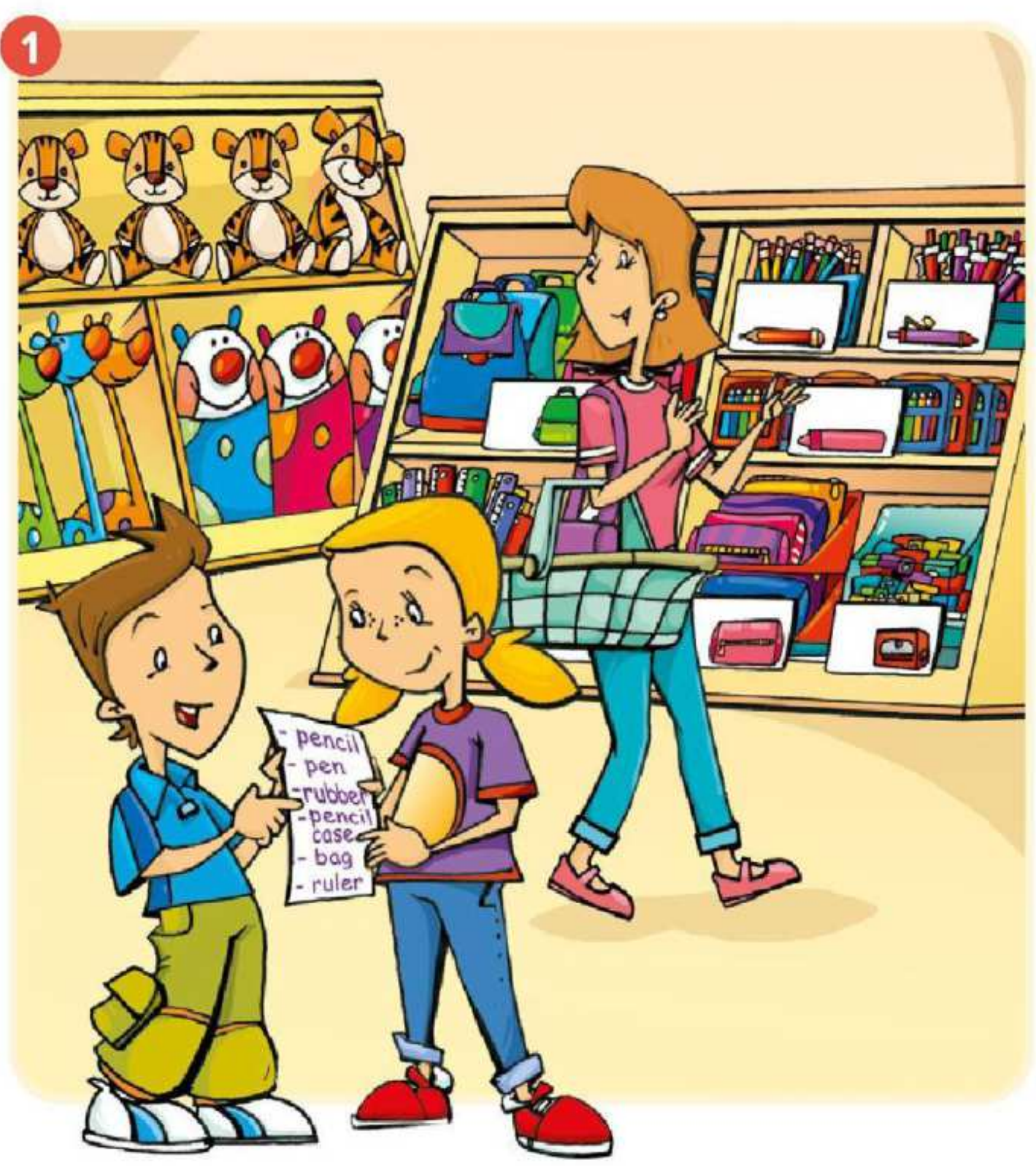
- 4 Work with a friend. Play *Tiger, Tiger, word or number?*

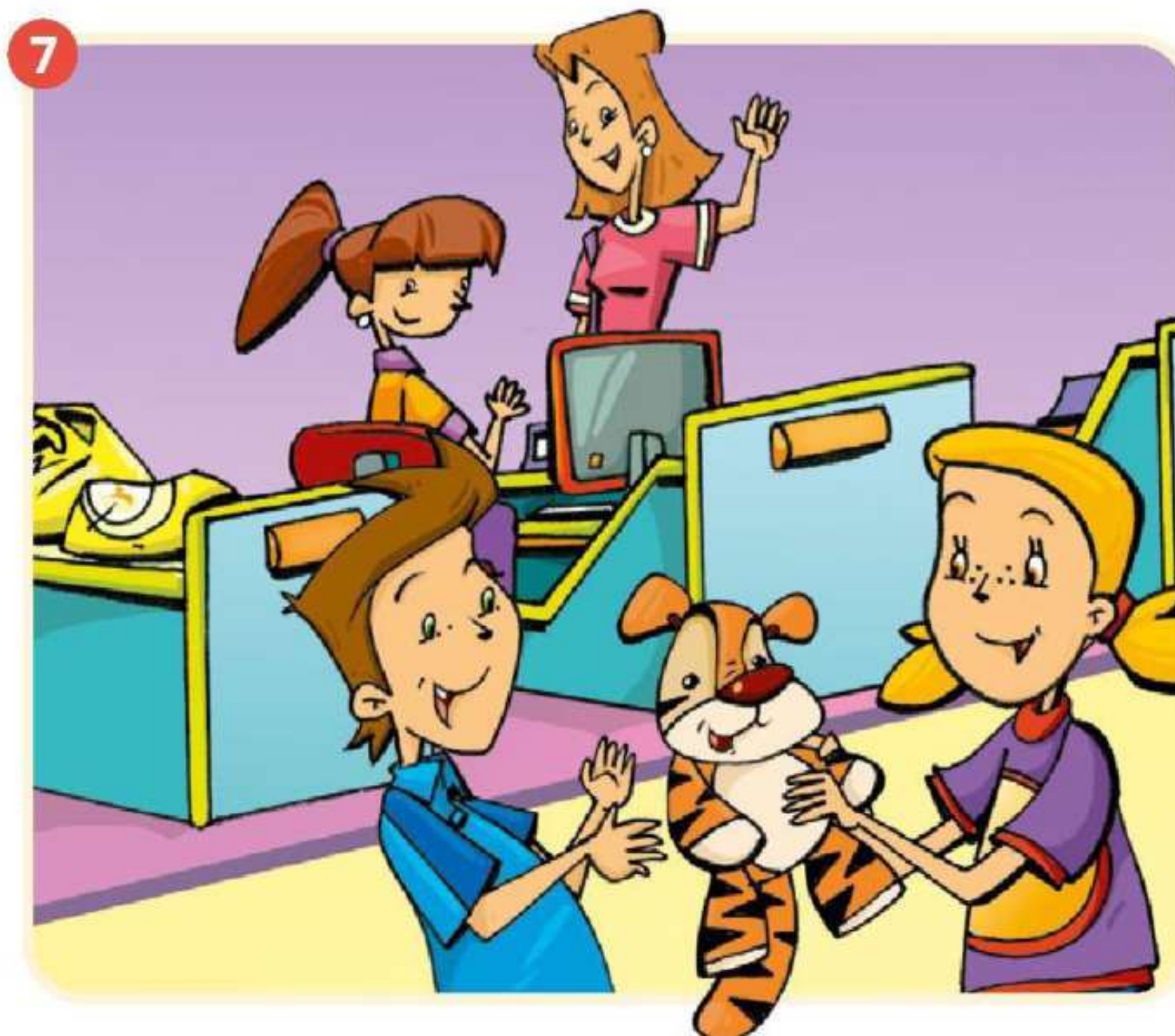




Lesson 2 Story

1 1.22 Listen to the story. Say stop!





2 Say. Find and point.

Mouse Mystery



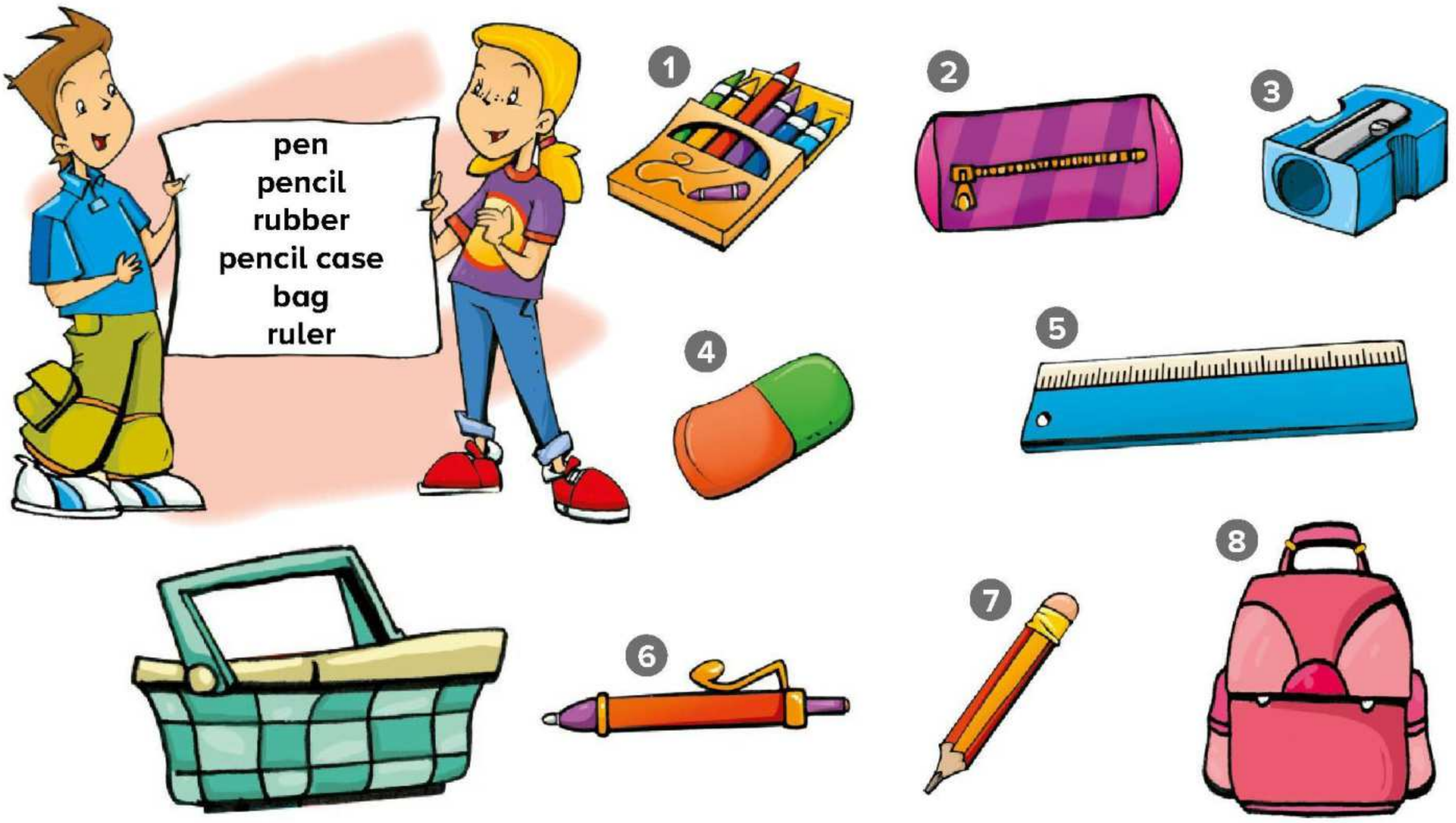
3 Make the mini-cards.

Tiger values: Say 'please' and 'thank you.'



Lesson 3 Story activities

- 1 1.23 Listen and say the missing words.
- 2 Match with your fingers. Say.



- 3 1.24 Listen and point. Sing *Can I have this pen, please?*
- 4 Find five differences and point. Say.



- 5 Close your eyes. Can you name eight classroom objects?

Lesson 4 Speaking

1  1.27 Look, listen and repeat. Say.



One **black** **cat**

in my **bag**.

One **sad** **rat**

in my **hat**.



2 Make the supermarket basket. 
Act out the story.



3  1.28 Listen and repeat. Do the role-play.



What we do at school

Lesson 5 CLIL

1 1.29 Listen and point. Mime and say.



talk



draw



colour



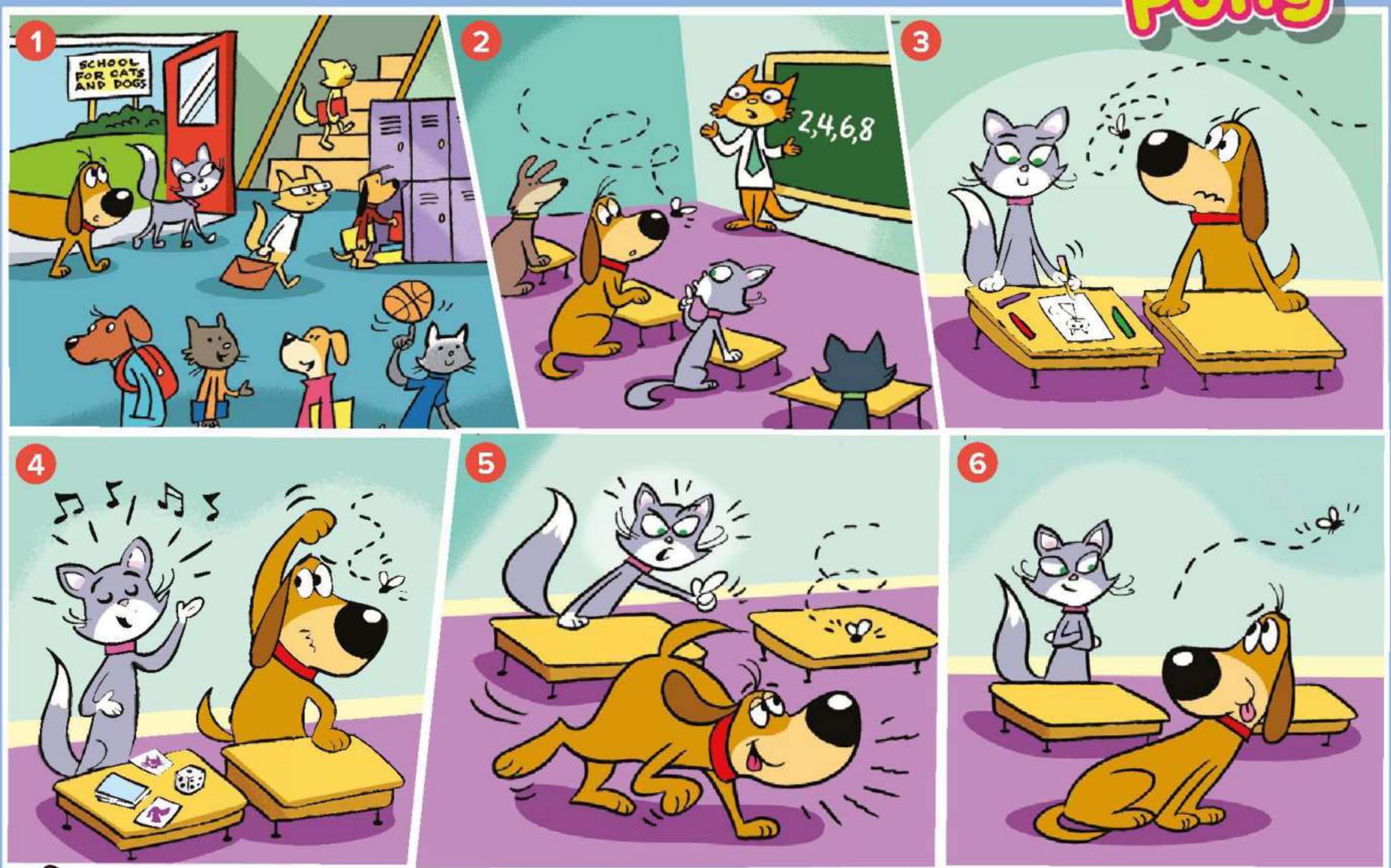
play



sing



2 1.30 Listen and point. Act out the story.



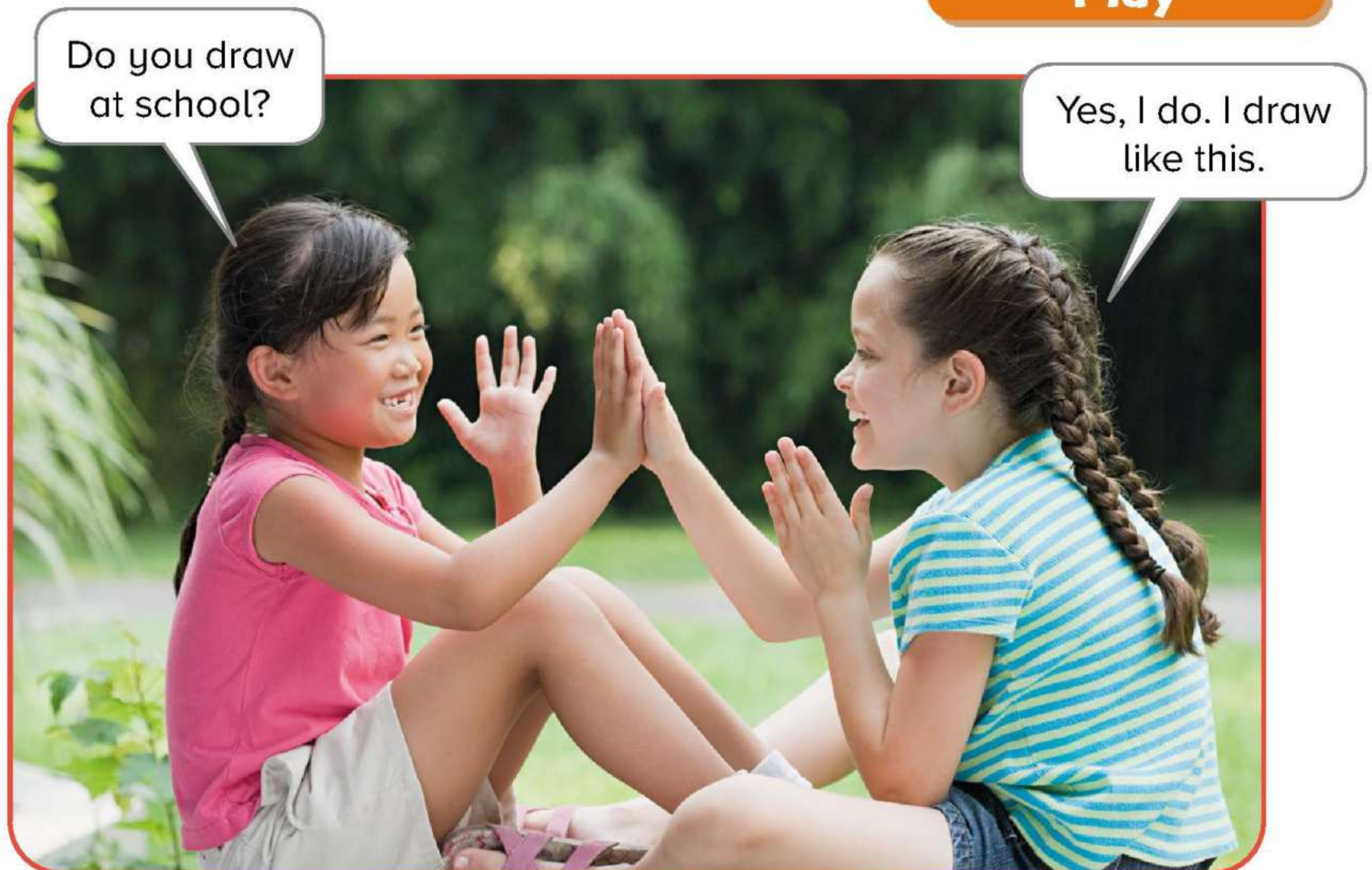
3 Close your books. Can you remember five classroom activities?



Lesson 6 CLIL

1  1.31 Listen, find and point. Repeat.

2  1.32 Listen. Play with a friend.



3  1.33 Listen and sing *I draw at school*. Point and say. 



4 Work with a friend. Mime and guess. 

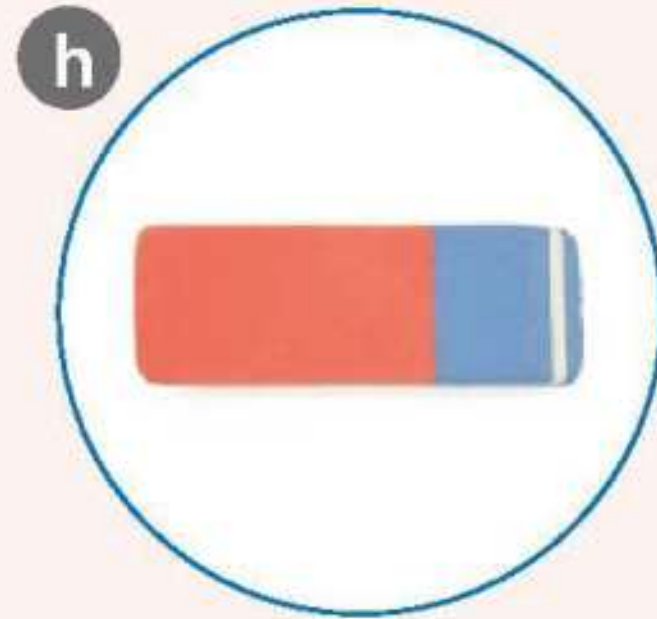
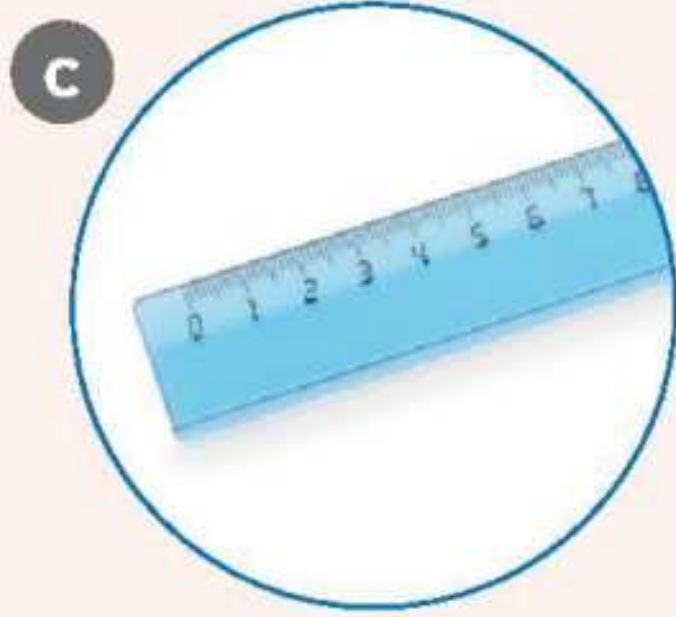


Personalisation: *I (draw) at school.*, *Do you (sing) at school?*, *Yes, I do.* / *No, I don't.*



Lesson 7 Unit review

1  1.36 Listen, find and point.
Match with your fingers and say.



bag

crayon

ruler

pencil case

sharpener

pen

rubber

pencil

draw

play

talk

colour

sing

2 Play *Bingo*. 🎵

Ocenianie kształtujące



3 Can you do this in English? Choose and point.



znam przybory szkolne



znam czynności w klasie



proszę o coś i dziękuję



mówię, co robię w szkole



śpiewam piosenki



recytuję wierszyki



4 🎧 1.37 Listen and repeat. Say. Ask and answer.



Classroom language

Can I have the rubber, please?

Thank you.

Yes, of course. Here you are.



➔ Go to the Picture Dictionary on page 84.



Kids' Culture 1

1  1.38 Listen and say a traditional rhyme *Two, four, six, eight.* 



2  1.40 Listen and match with your fingers.

1

The USA



2

India



a



b



c



d



3 Draw your school in your notebook. Show and say.



16

Culture: I'm from (the USA), school, teacher, friends, I (talk) at school.



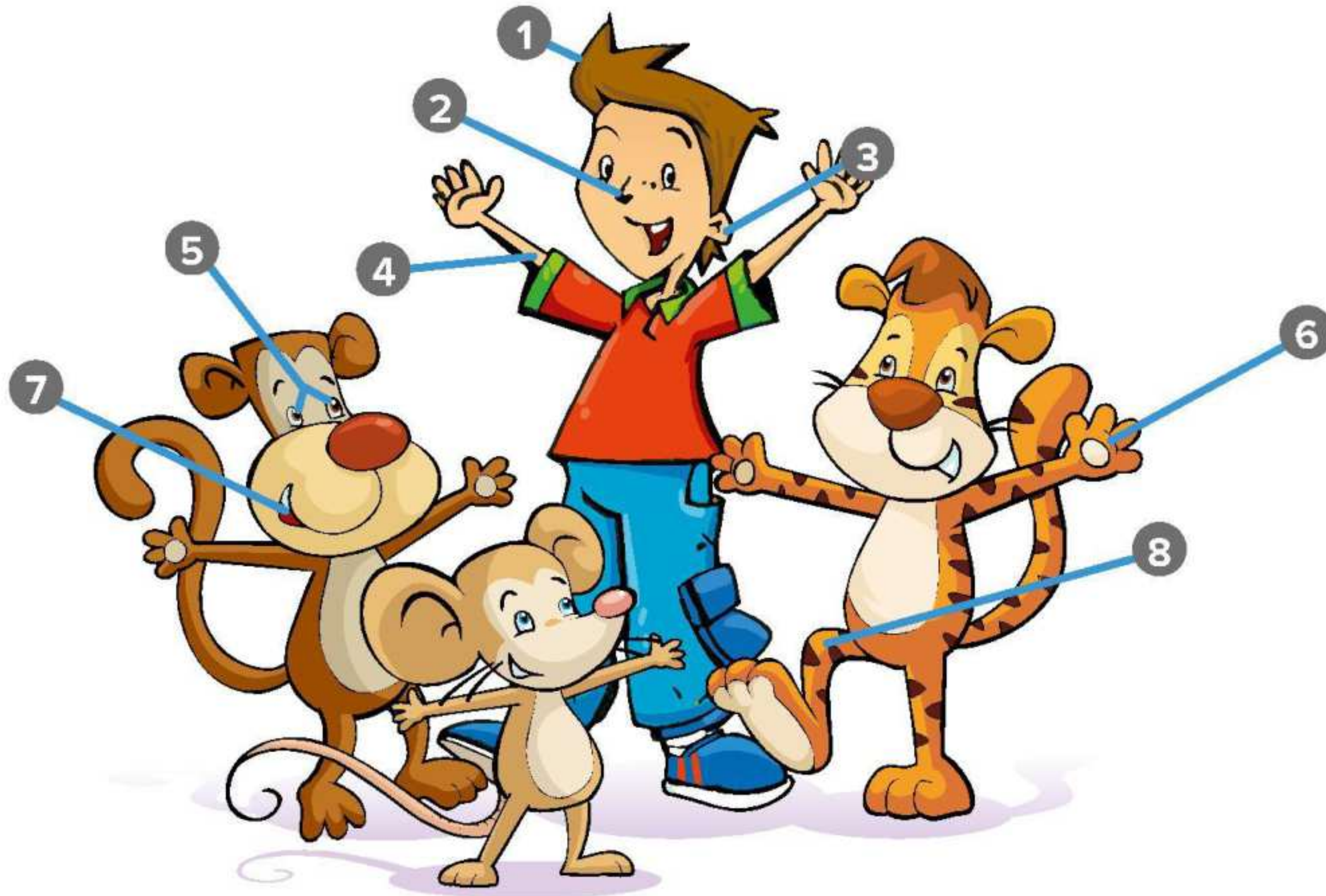
2 The Gingerbread Man



Lesson 1 Vocabulary

1 1.43 Listen, look and repeat.

2 1.44 Listen to the *Tiger's word* chant and point. Repeat.



3 1.45 Listen, find and point. Cover and say.



nose



ears



head



arms



mouth



eyes



hands



legs

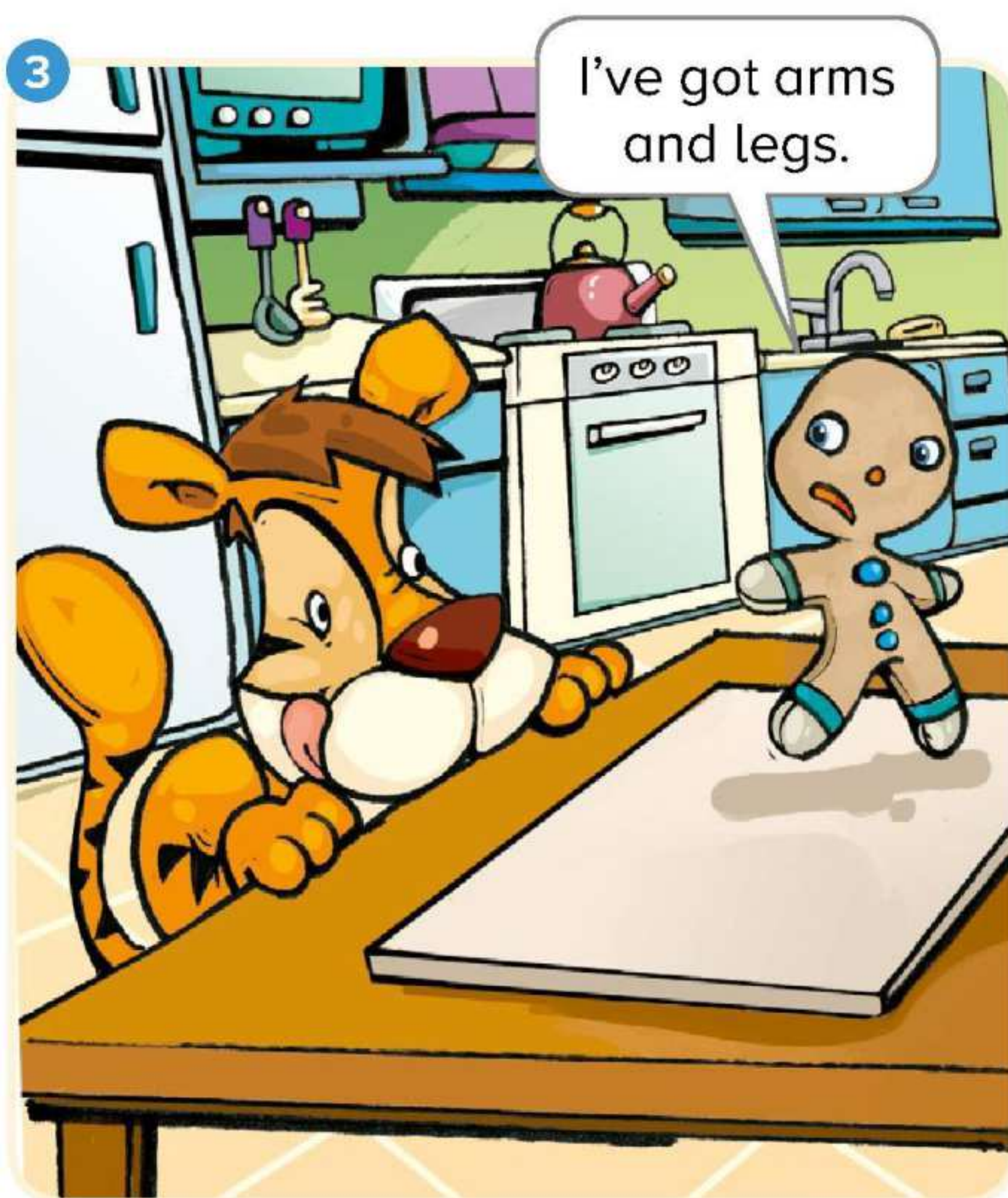
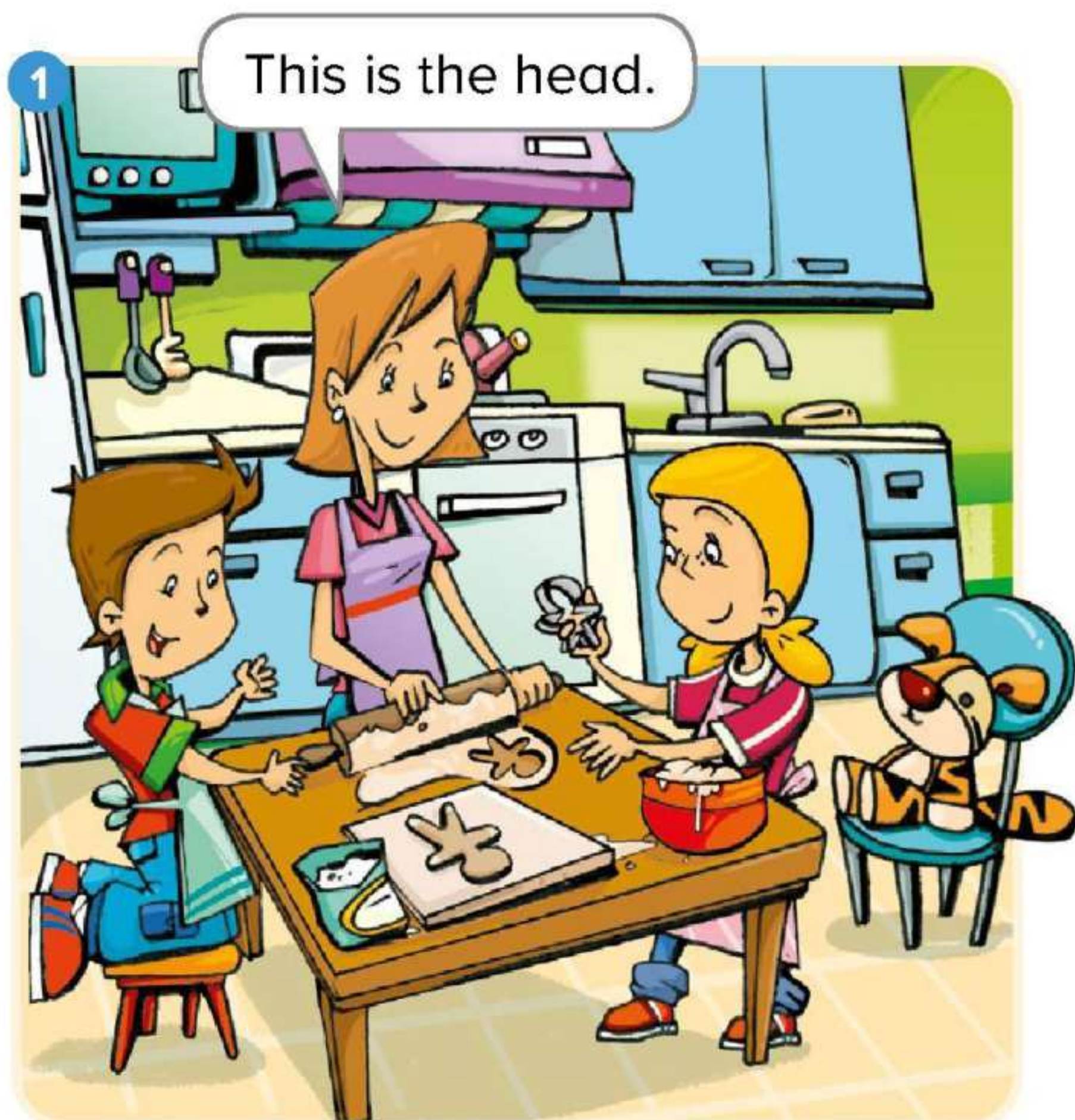
4 Work with a friend. Play *Tiger, Tiger, word or number?*





Lesson 2 Story

1 1.46 Listen to the story. Say stop!



5



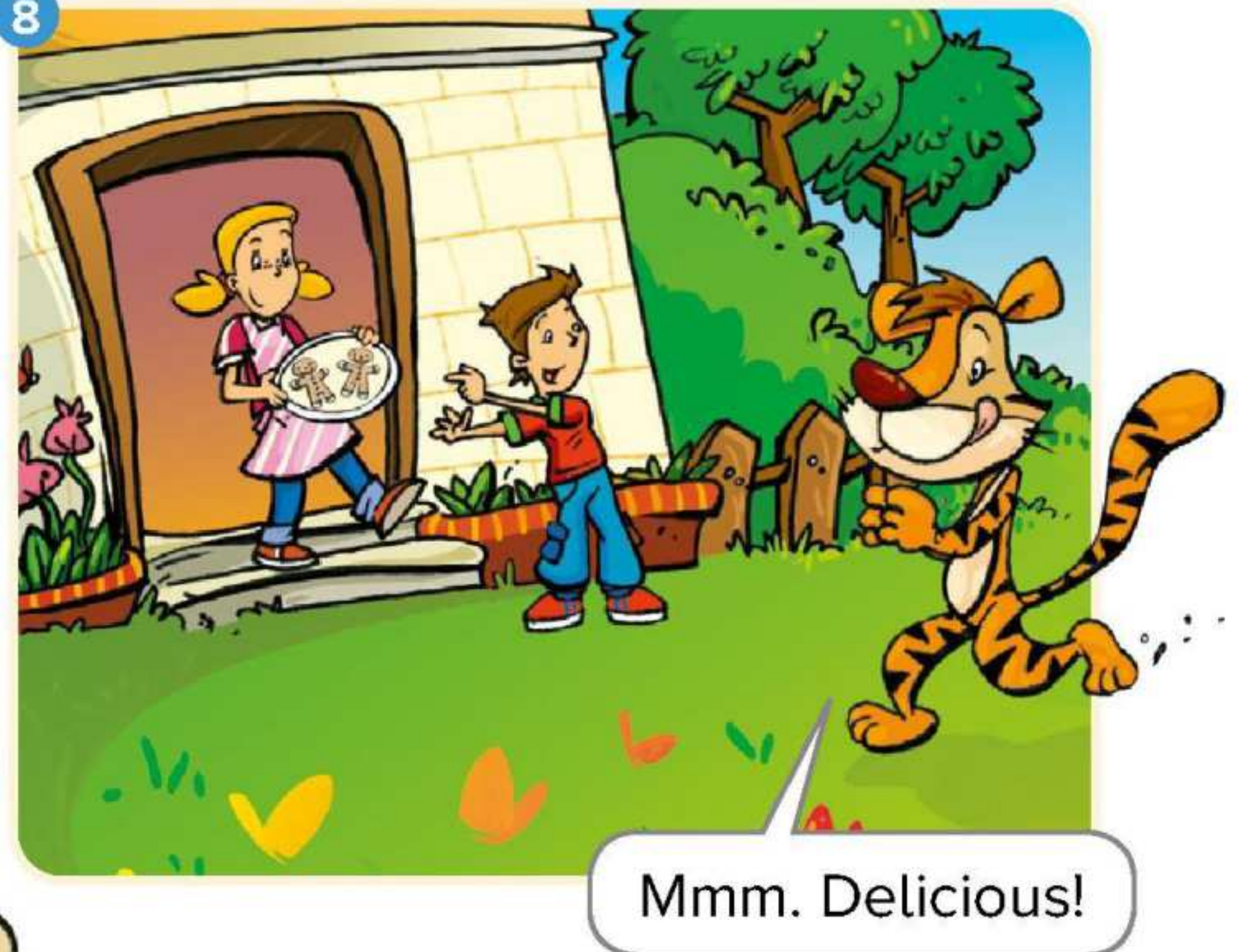
6



7

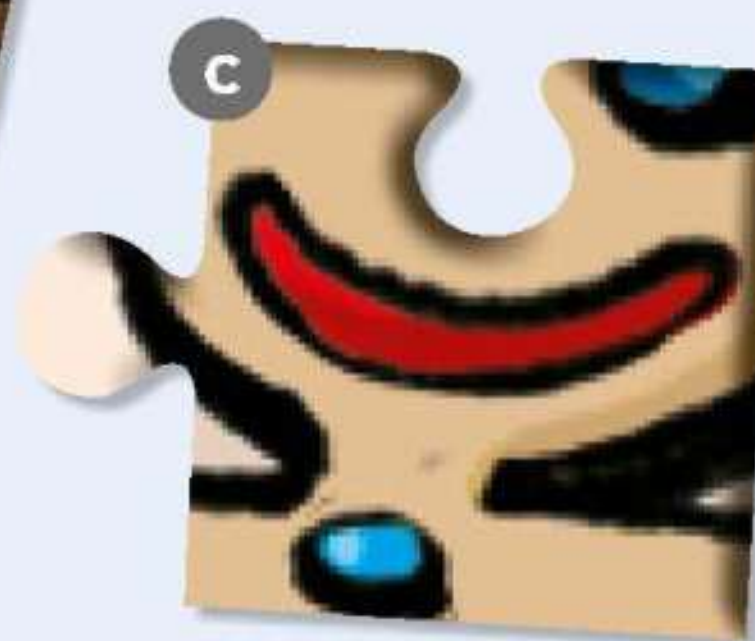
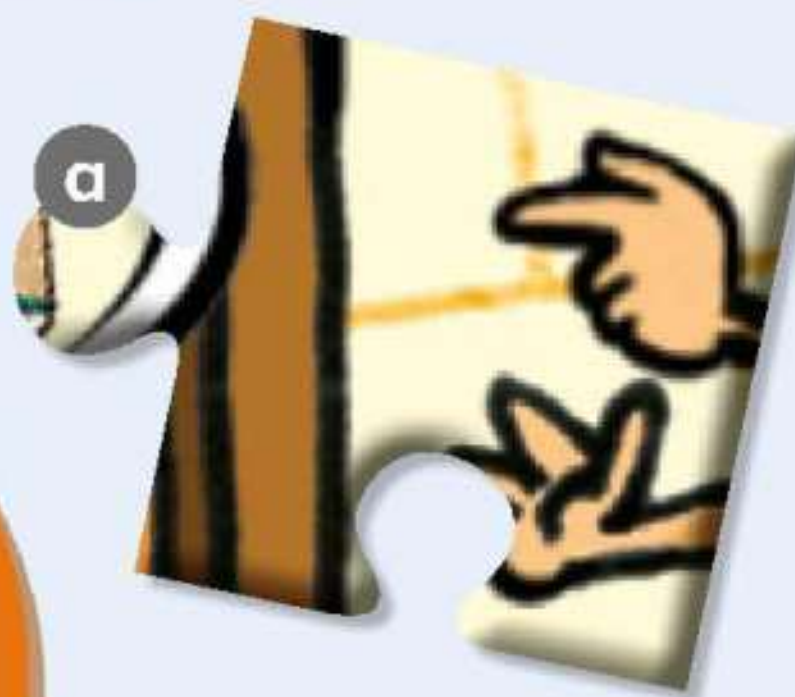


8



2 Say. Find and point.

Mouse Mystery



3 Make the mini-cards. ✂



Lesson 3 Story activities

1 1.47 Listen and say the missing words.

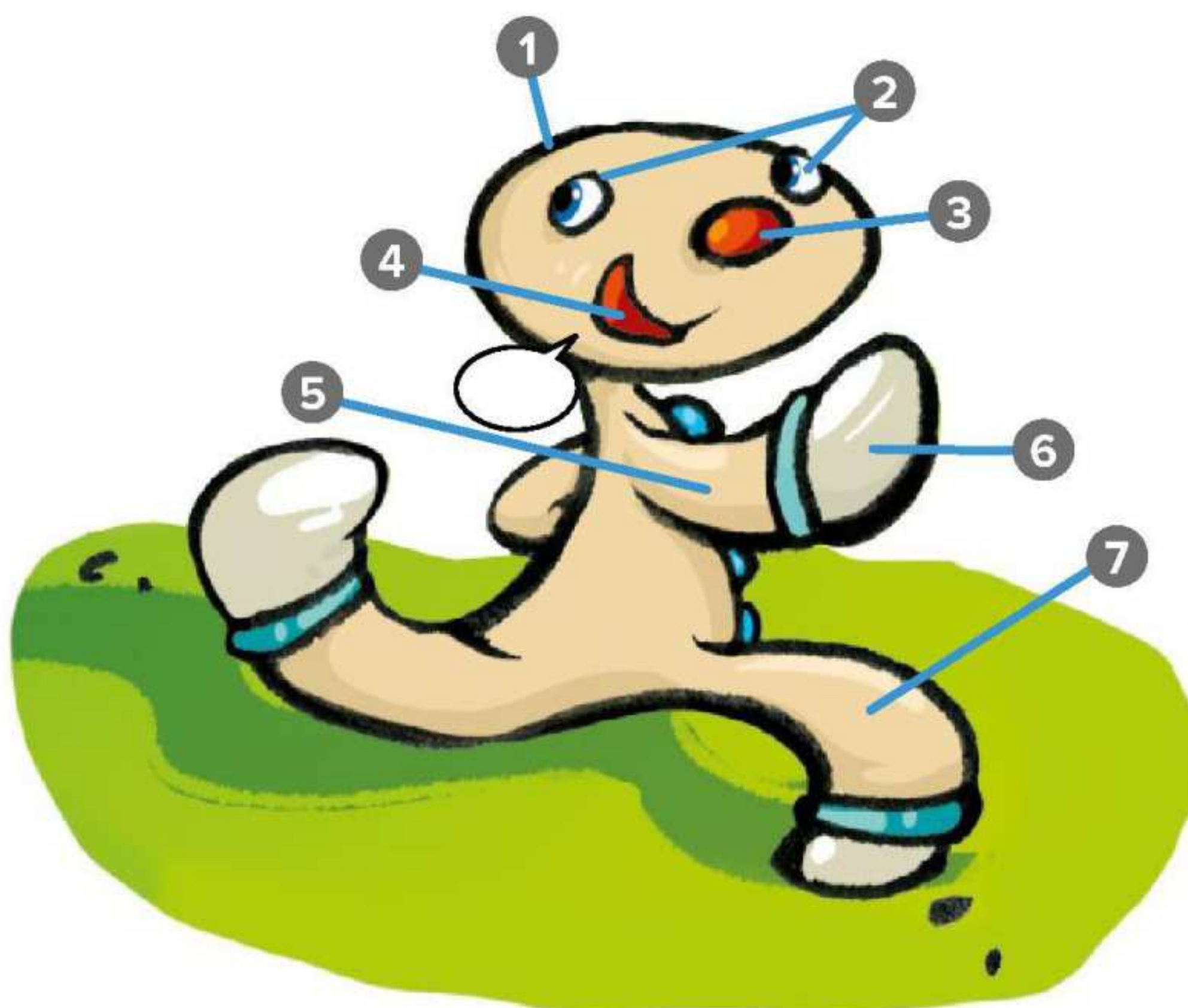
2 Match with your fingers. Say.

eyes

nose

mouth

head



leg

hand

arm

ear

3 1.48 Listen and point. Sing *I've got a head.*

4 Find, point and say.



5 Close your eyes. Can you name eight body parts?

Language: **body parts:** I've got (two hands)., This is my (head)., These are my (legs).

Lesson 4 Speaking

1  1.51 Look, listen and repeat. Say.



These are my arms.

These are my hands.

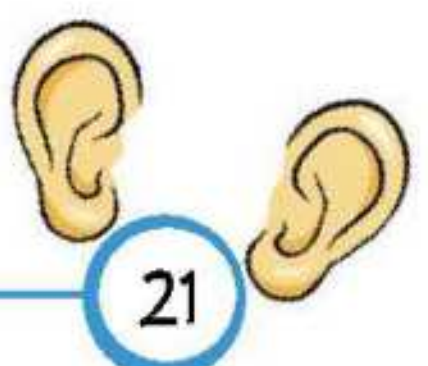
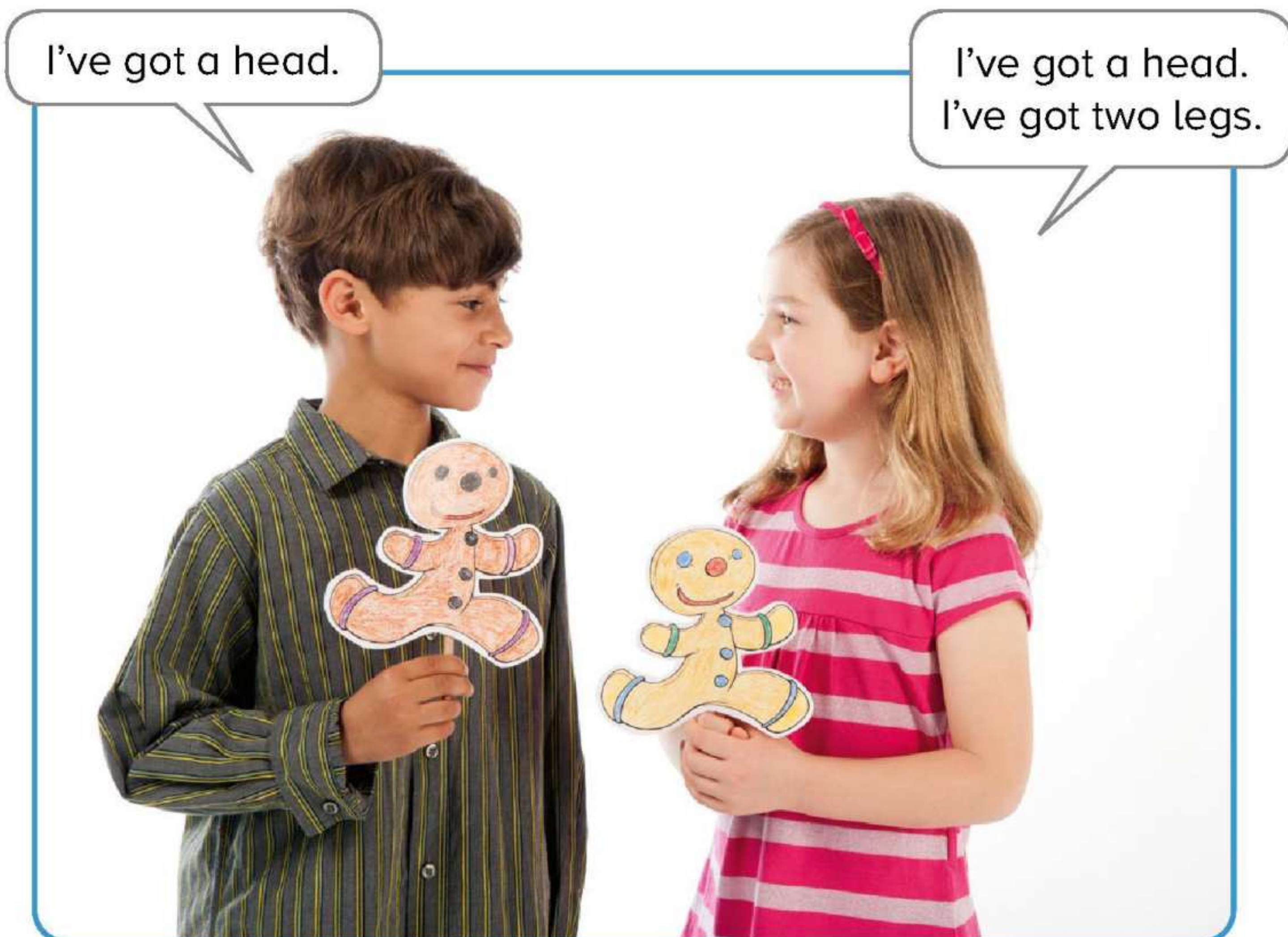
And these are my amazing friends.



2 Make the Gingerbread Man puppet.  Act out the story.



3  1.52 Listen and repeat. Play the game.



Our five senses

Lesson 5 CLIL

1  1.53 Listen and point. Mime and say.



listen



smell



see



touch



taste



2  1.54 Listen and point. Act out the story.

**Ping
and
Pong**



3 Close your books. Can you remember five senses? 

Lesson 6 CLIL

1  1.55 Listen, find and point. Repeat.

2  1.56 Listen. Play with a friend.



3  2.1 Listen and sing *I listen with my ears*. Point and say. 

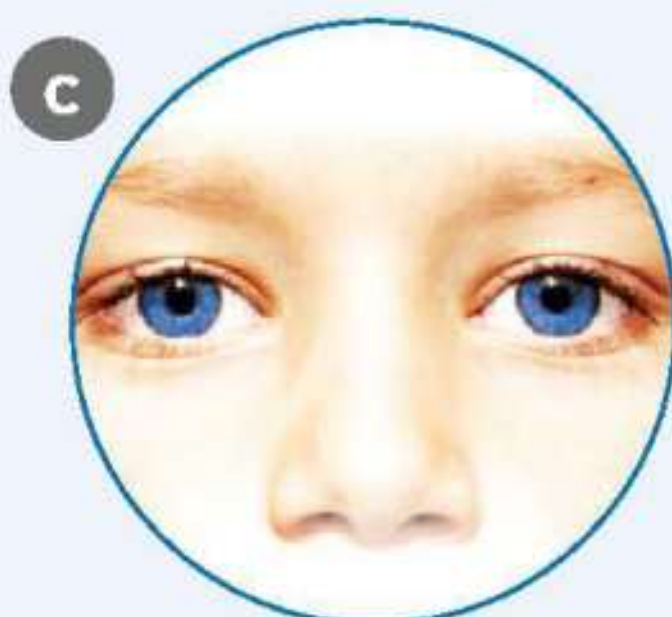


4 Work with a friend. Mime and guess. 



Personalisation: *I (see) with my (eyes).*

1  2.4 Listen, find and point.
Match with your fingers and say.



Monkey Match



eyes

nose

ears

head

hands

legs

arms

mouth

see

taste

smell

listen

touch

2 Play *Bingo*. 🐾

Ocenianie kształtujące



3 Can you do this in English? Choose and point.



znam
części ciała



znam czynności
związane
ze zmysłami



mówię,
co mam



mówię, jakimi
zmysłami
się posługuję



śpiewam
piosenki



recytuję
wierszyki



4 🗣️ 2.5 Listen and repeat. Find and point. Listen and respond.



Classroom language

Sit down, please.

Put your hands
up, please.

Stand up, please.



➔ Go to the Picture Dictionary on page 84.



Kids' Culture 2

1 2.6 Listen, sing and act out a song *Hokey cokey*.



2 2.8 Listen and match with your fingers.

Ireland



1



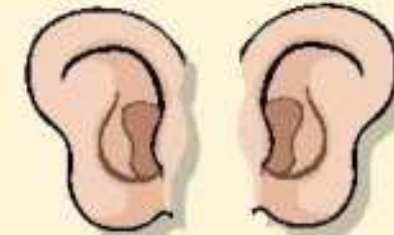
2



3



a



b



c



d



e



4



5



3 Draw Poland through five senses in your notebook.
Show and say.

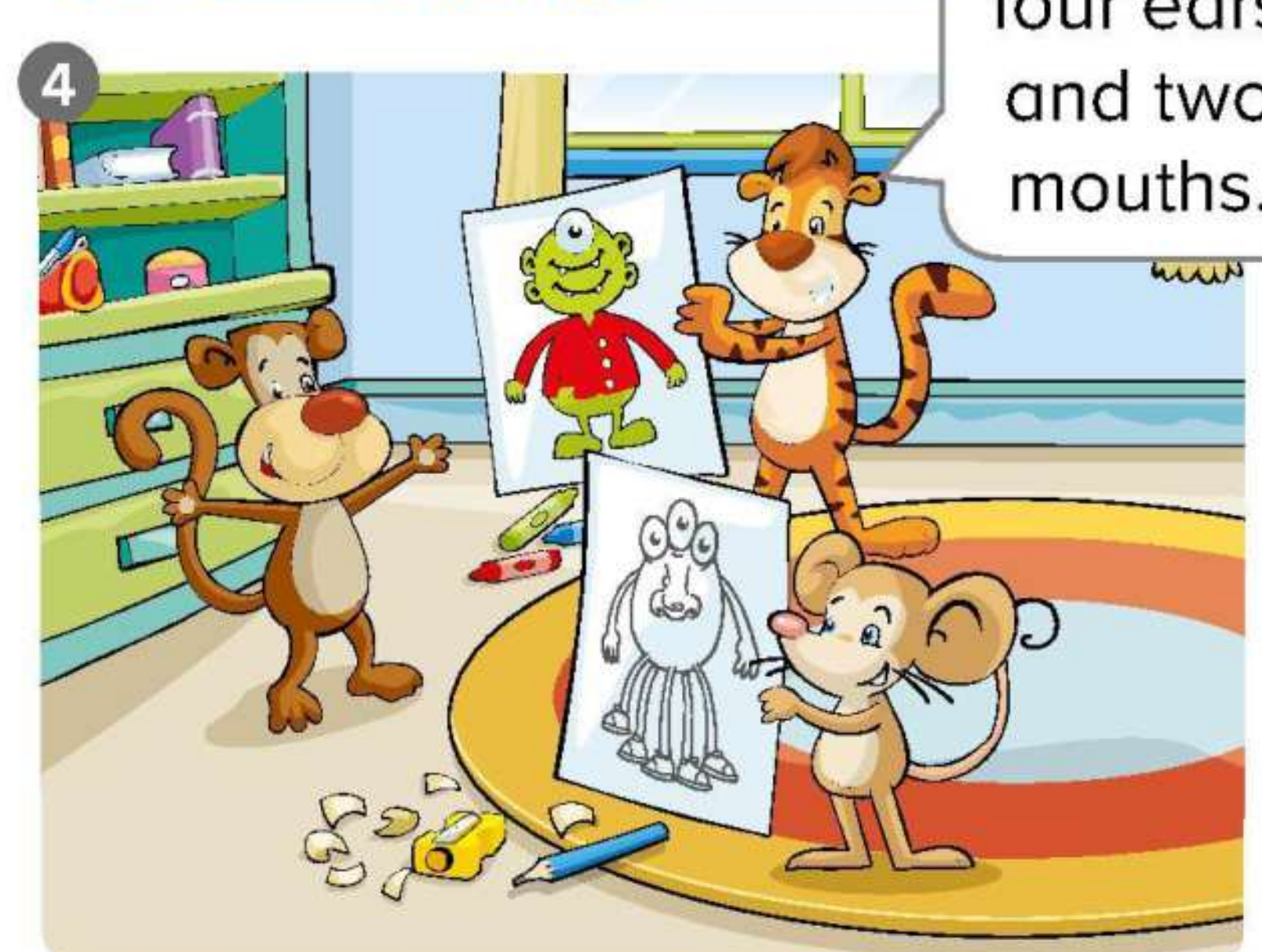
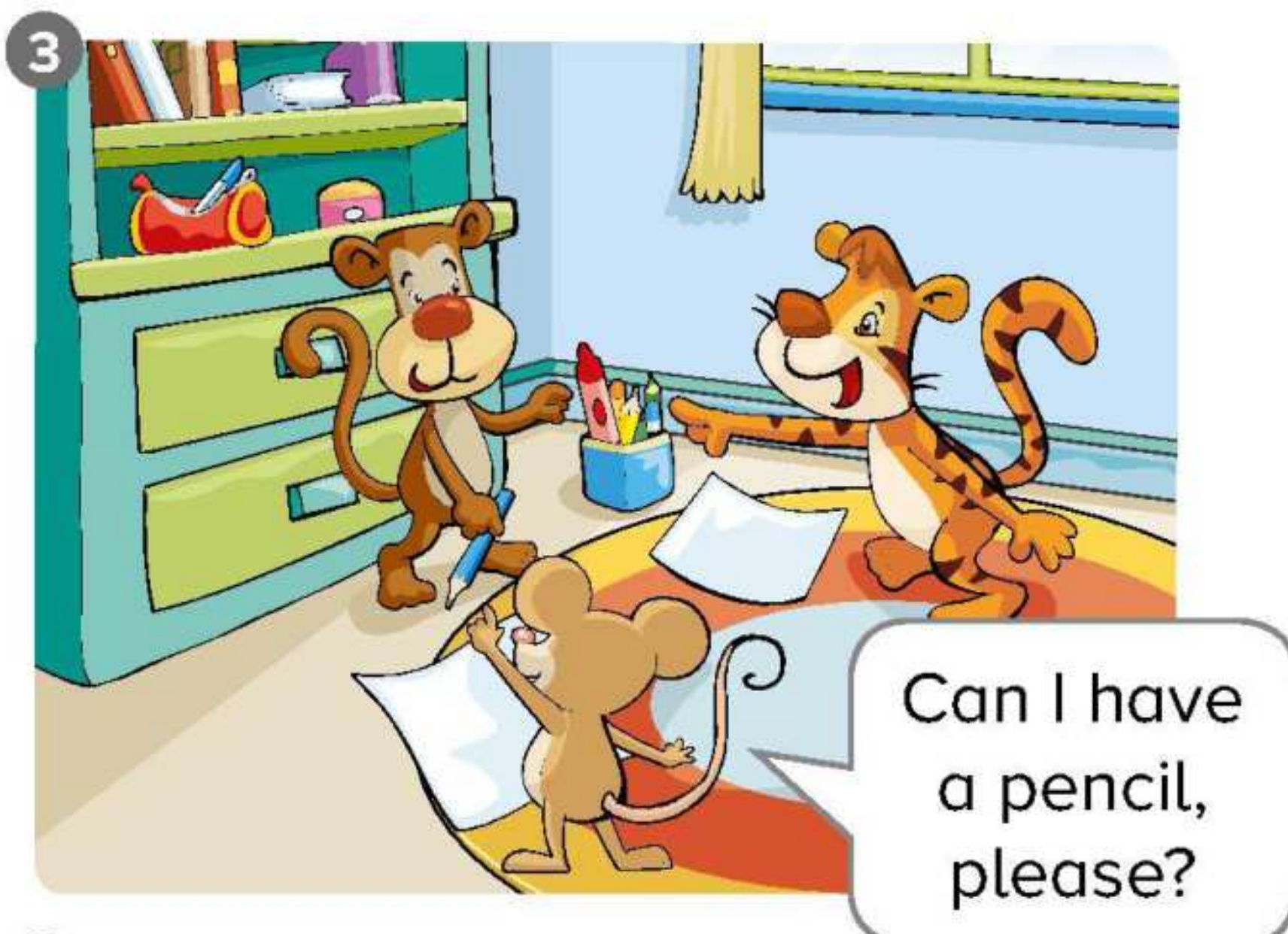
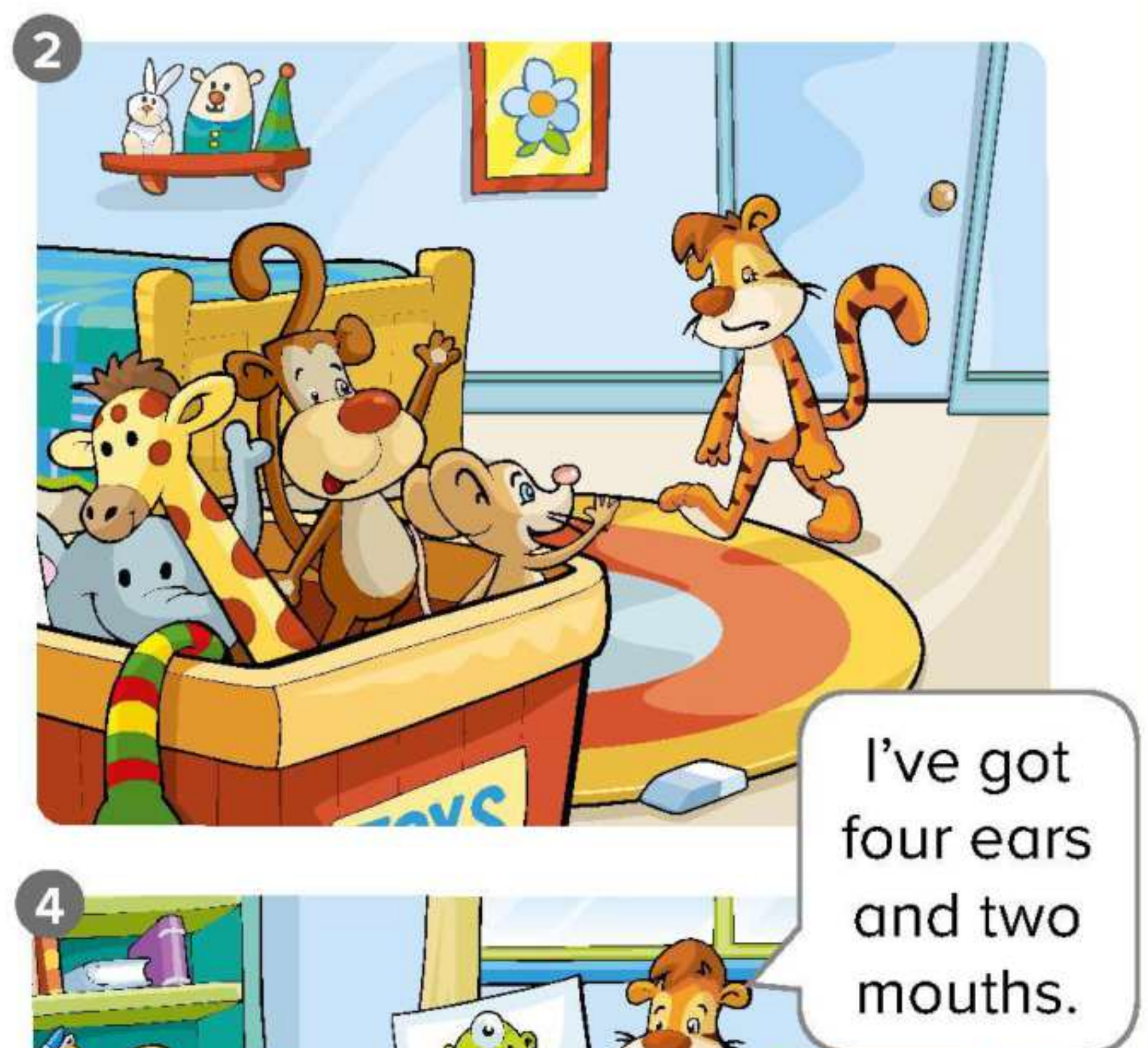


Tiger Review 1



Tiger and Friends

- 1 What do you do at school?
- 2 2.9 Listen to the story and point.



- 3 Answer the questions. Act out the story.



4 2.10 Listen, find and point. Do the role-play.



Can I have a red crayon, please, Monkey?

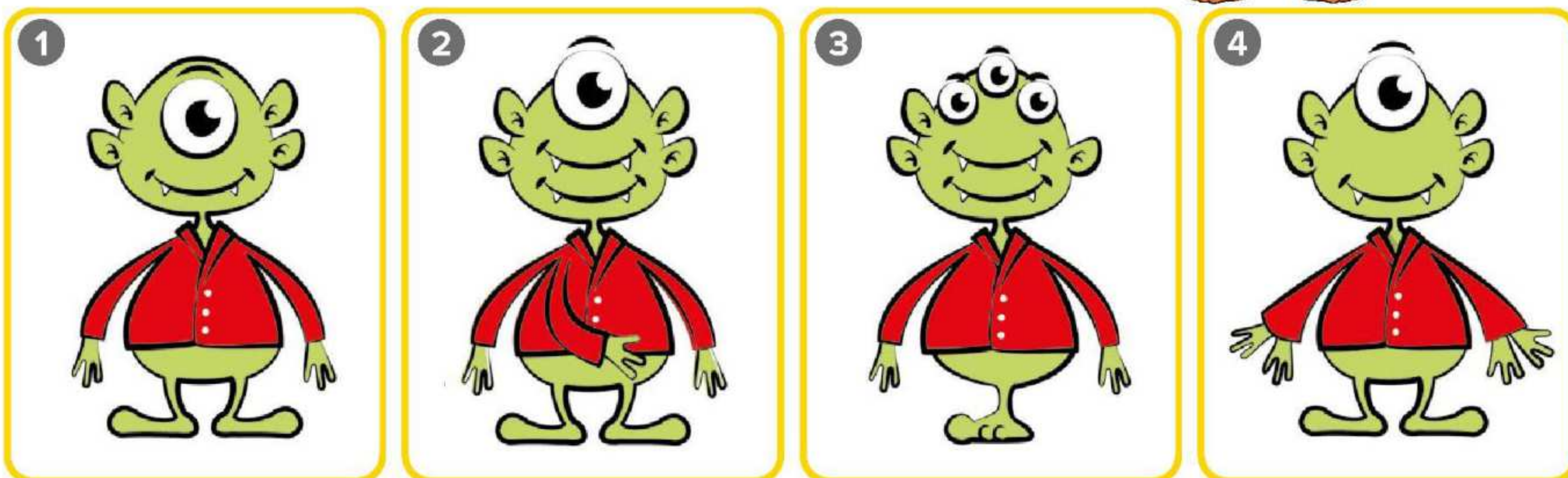


Yes, of course. Here you are, Tiger.



5 Read, find and point. Say and guess.

I've got four ears and two mouths.



6 1.24 1.48 Sing a song from Unit 1 or Unit 2.





3 Tiger is Lost



Lesson 1 Vocabulary

- 1 2.15 Listen, look and repeat.
- 2 2.16 Listen to the *Tiger's word* chant and point. Repeat.



- 3 2.17 Listen, find and point. Cover and say.



mother



father



sister



brother



baby



grandmother



grandfather



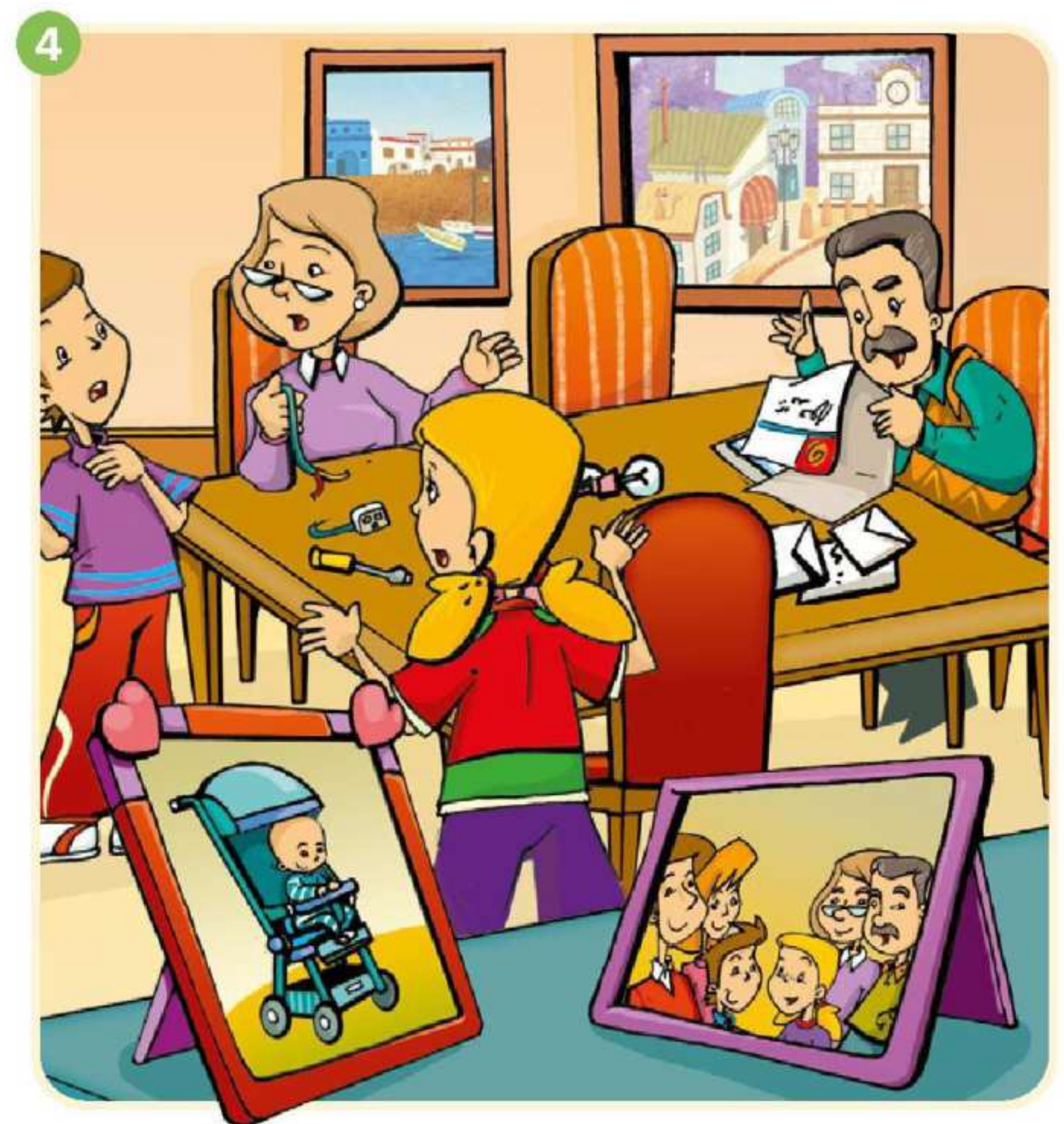
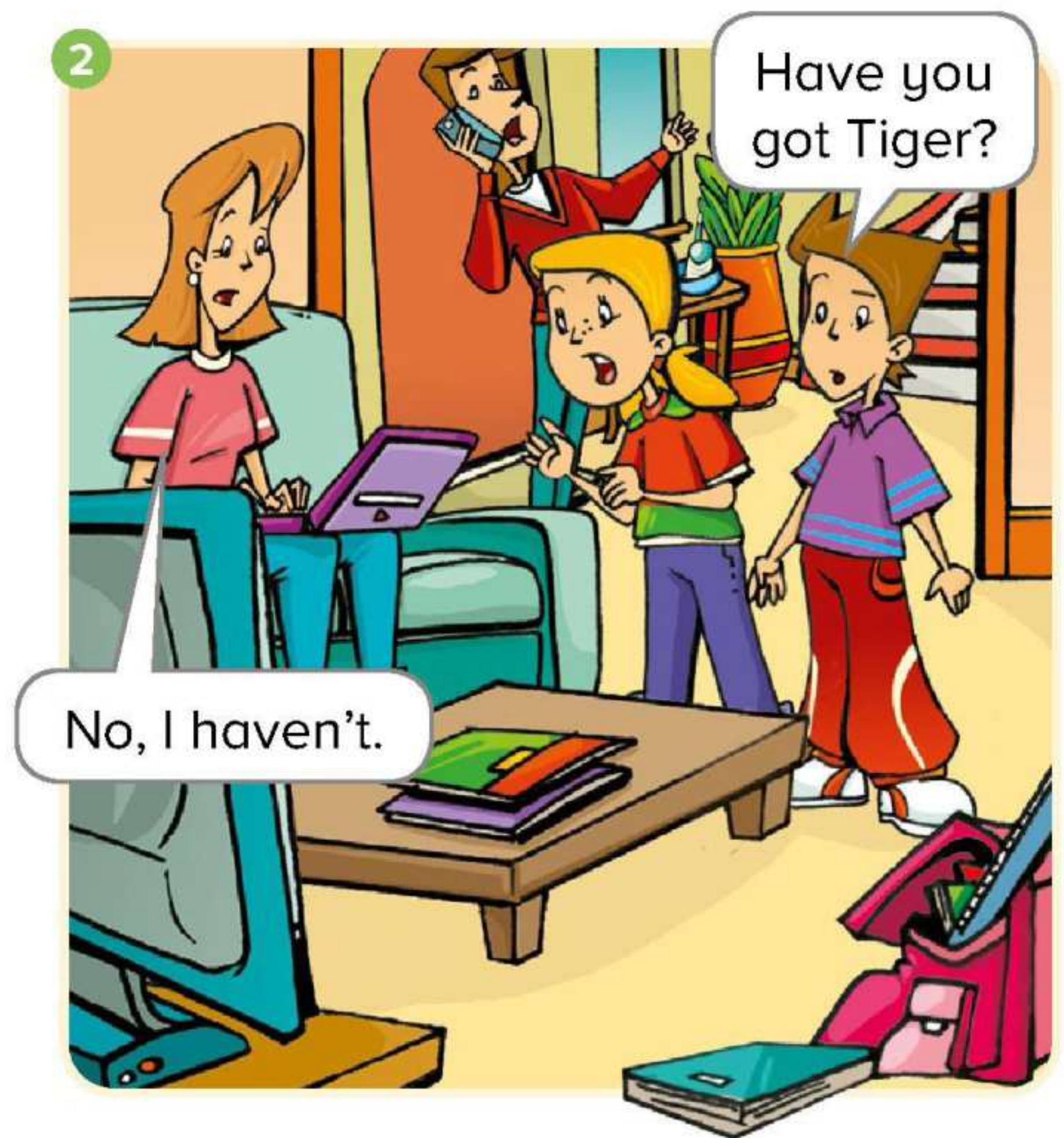
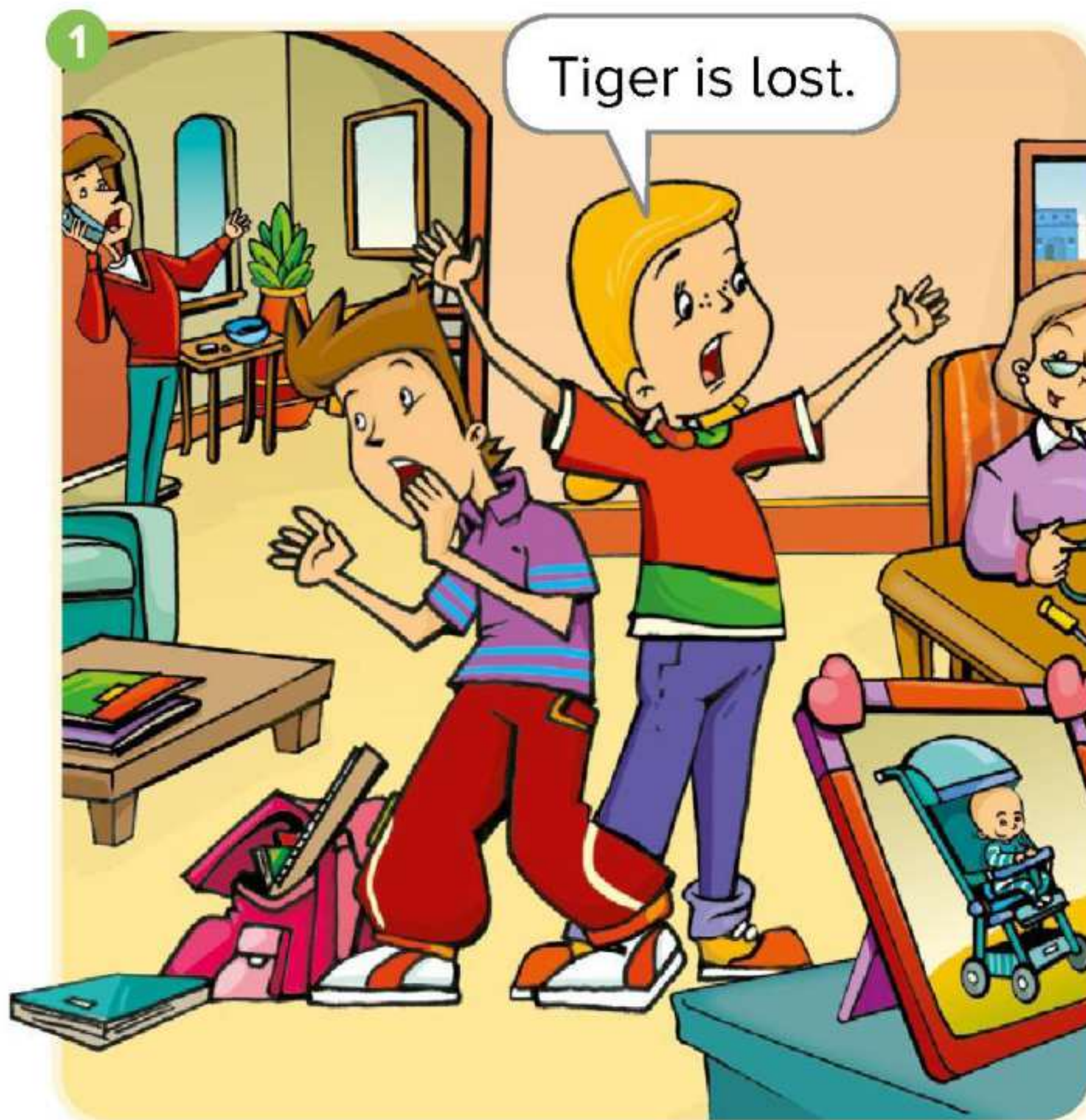
family

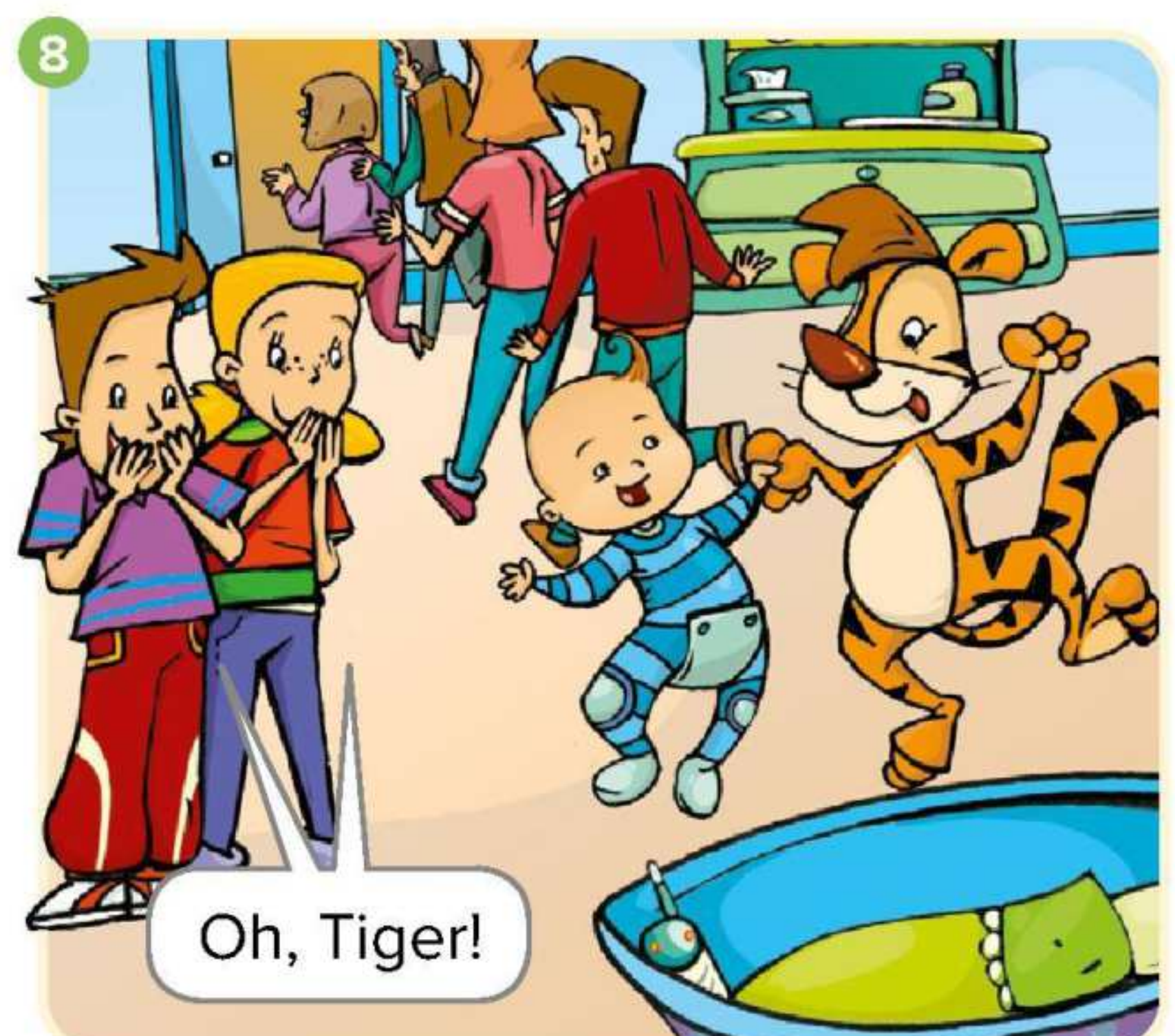
- 4 Work with a friend. Play *Tiger, Tiger, word or number?*



Lesson 2 Story

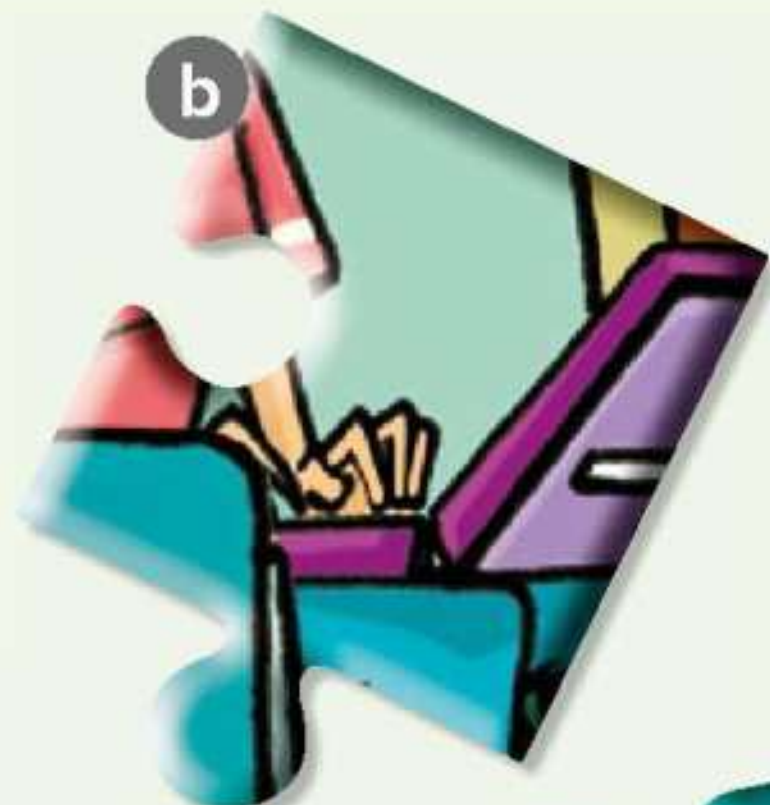
1 2.18 Listen to the story. Point.





2 Say. Find and point.

Mouse Mystery



3 Make the mini-cards. ✂

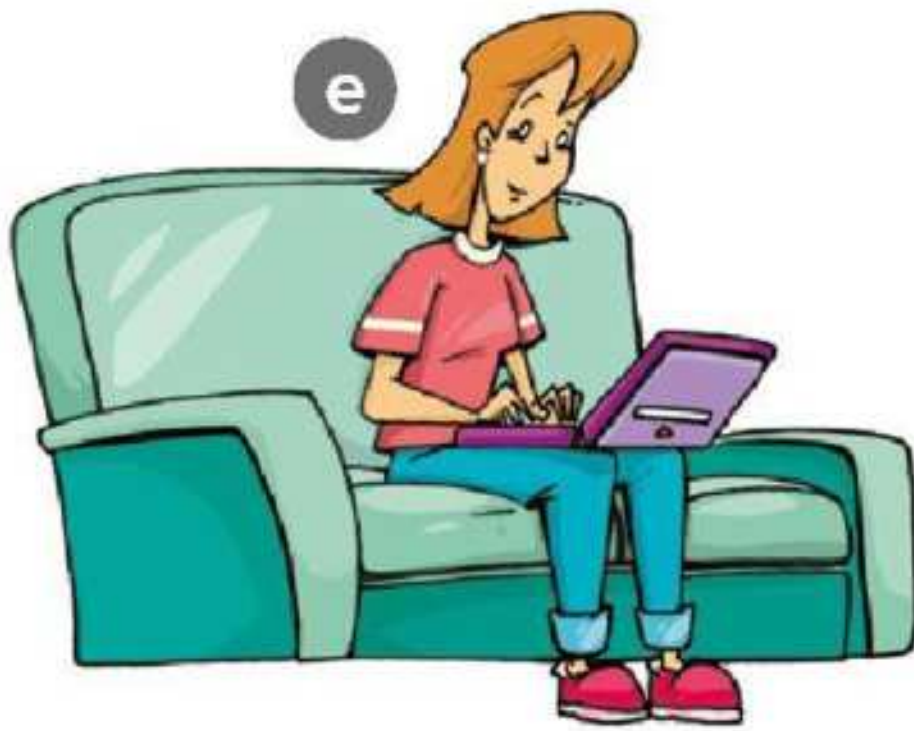




Lesson 3 Story activities

1 2.19 Listen and say the missing words.

2 Match with your fingers. Say.



mother

brother

grandfather

sister

baby

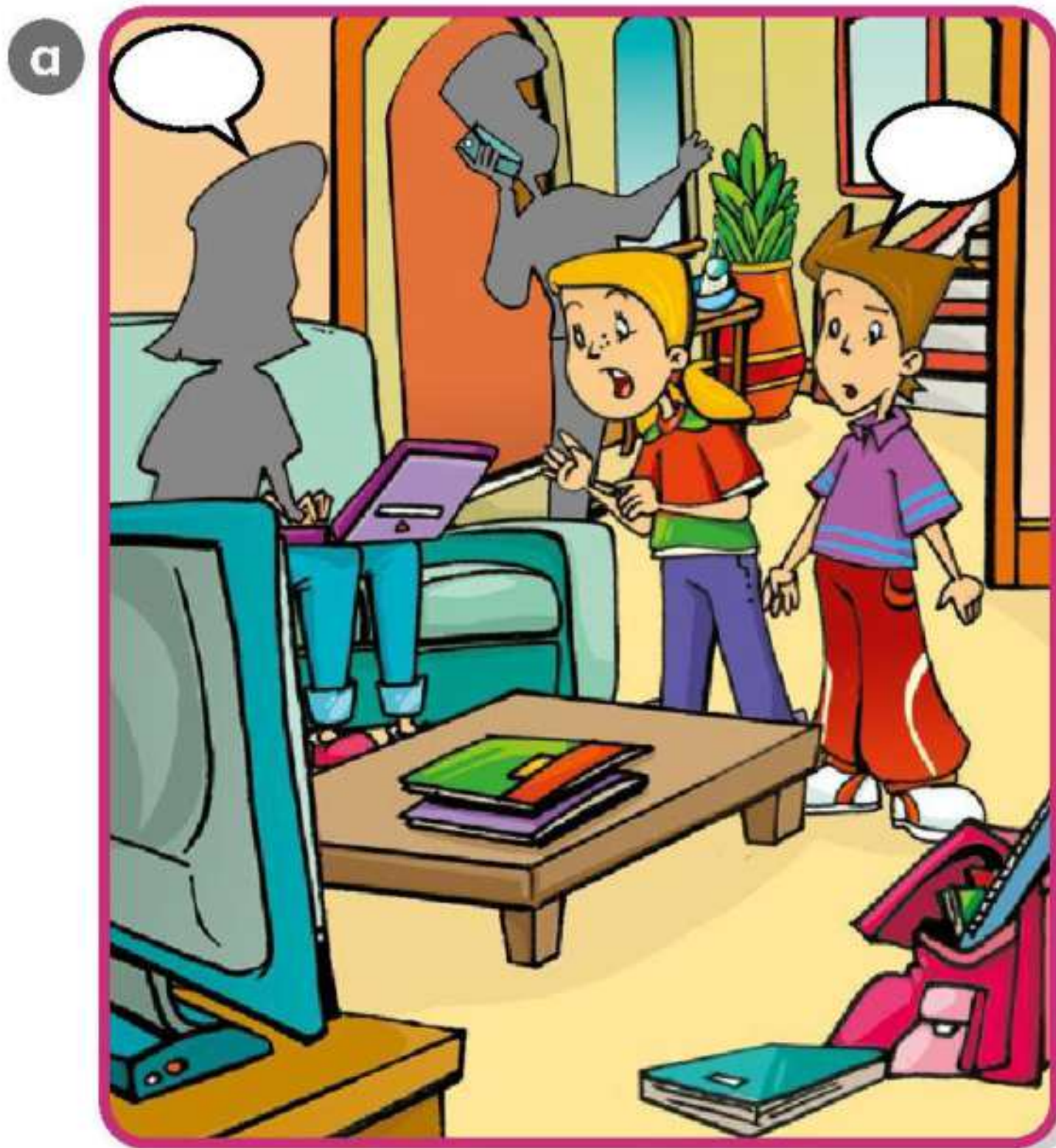
father

family

grandmother

3 2.20 Listen and point. Sing *Have you got Tiger?*

4 Look and guess. Say.



5 Close your eyes. Can you name seven family members?



Lesson 4 Speaking

1  2.23 Look, listen and repeat. Say.

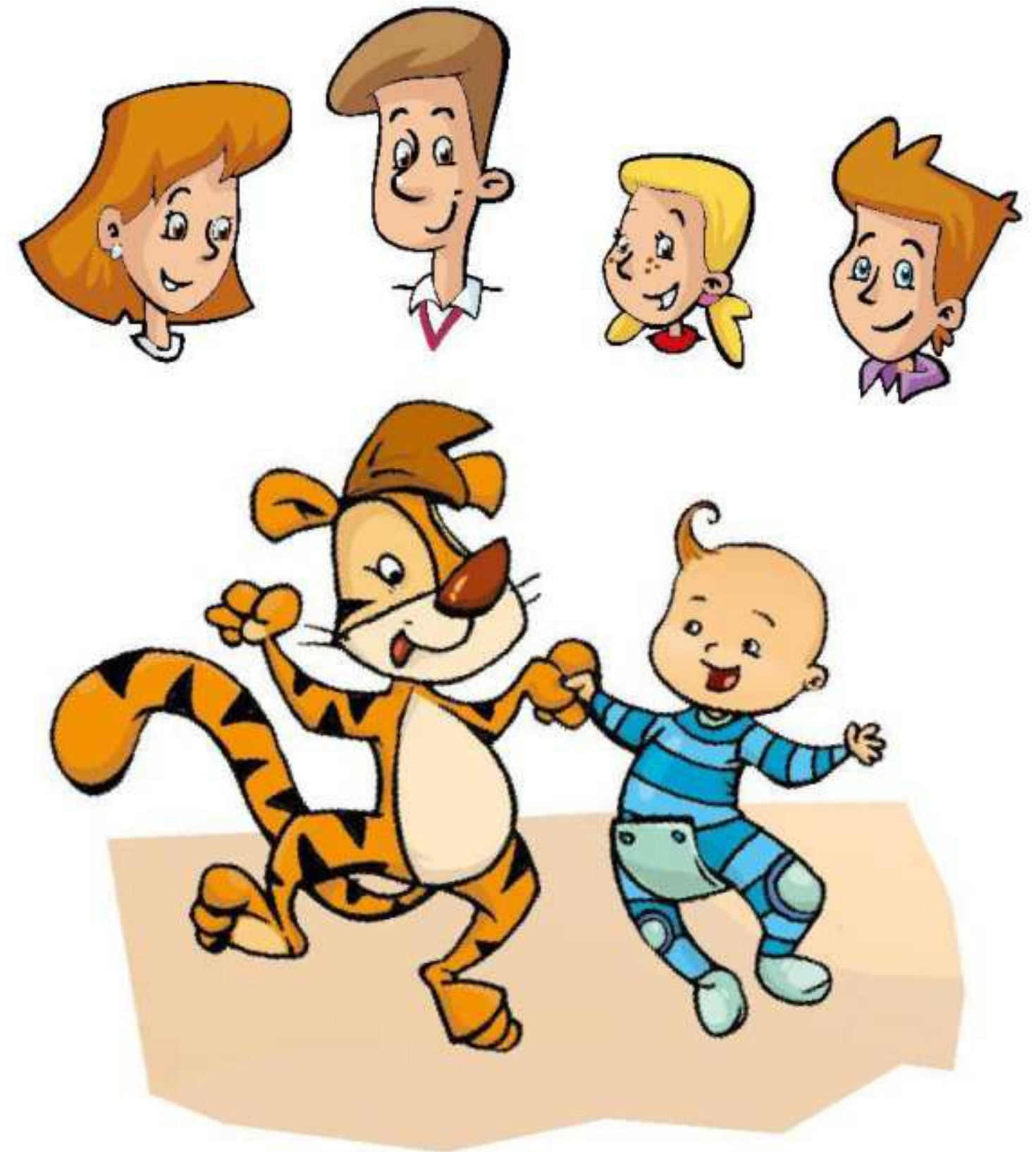


Mother! Father!

Where's Tiger?

Sister! Brother!

Here's Tiger!



2 Make the mini-book. 
Act out the story.



3  2.24 Listen and repeat. Play *Have you got Tiger, Mum?*.





Different families

Lesson 5 CLIL

1 2.25 Listen, point and say.



1
aunt



2
uncle



3
cousins



4
small

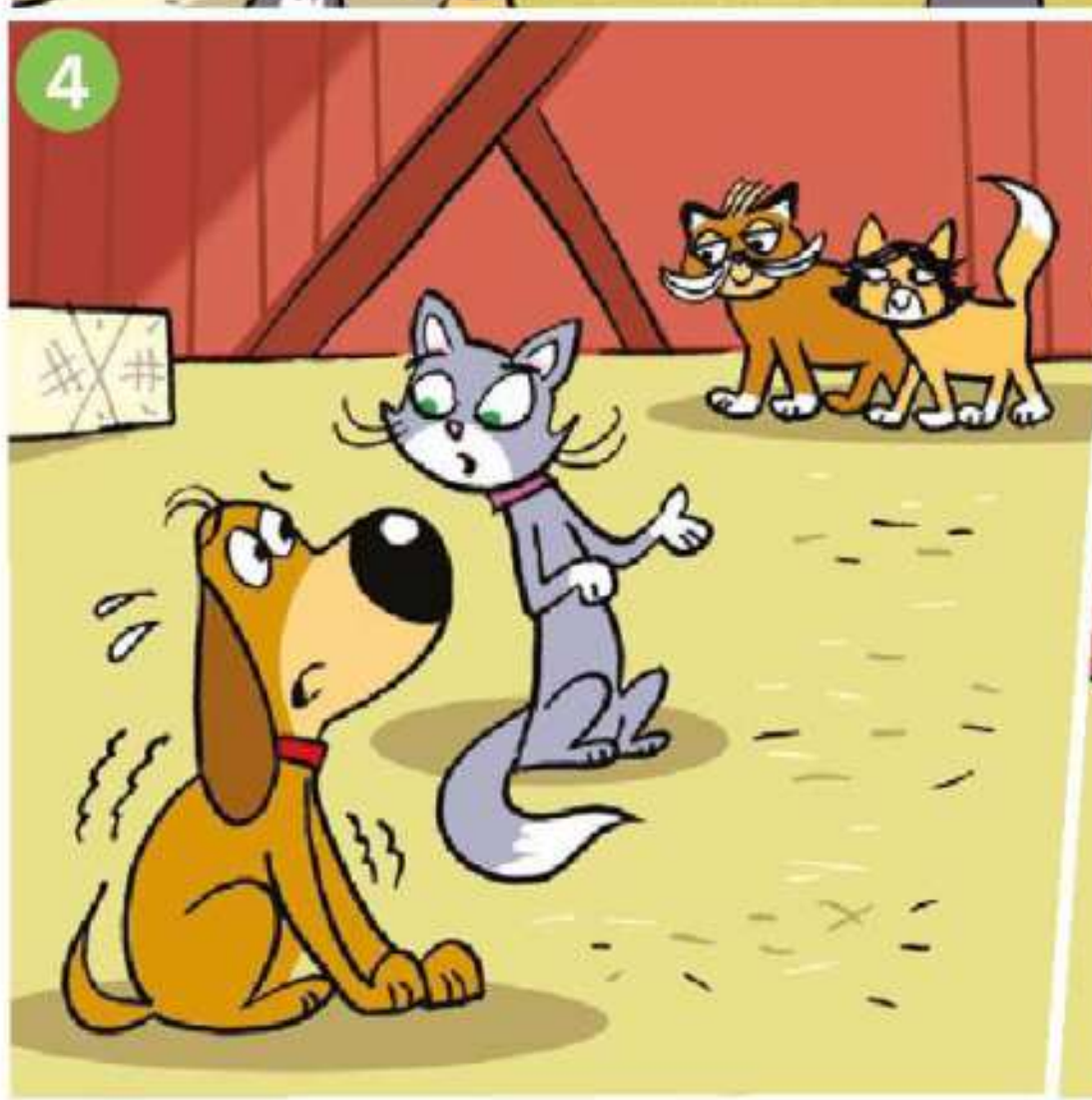
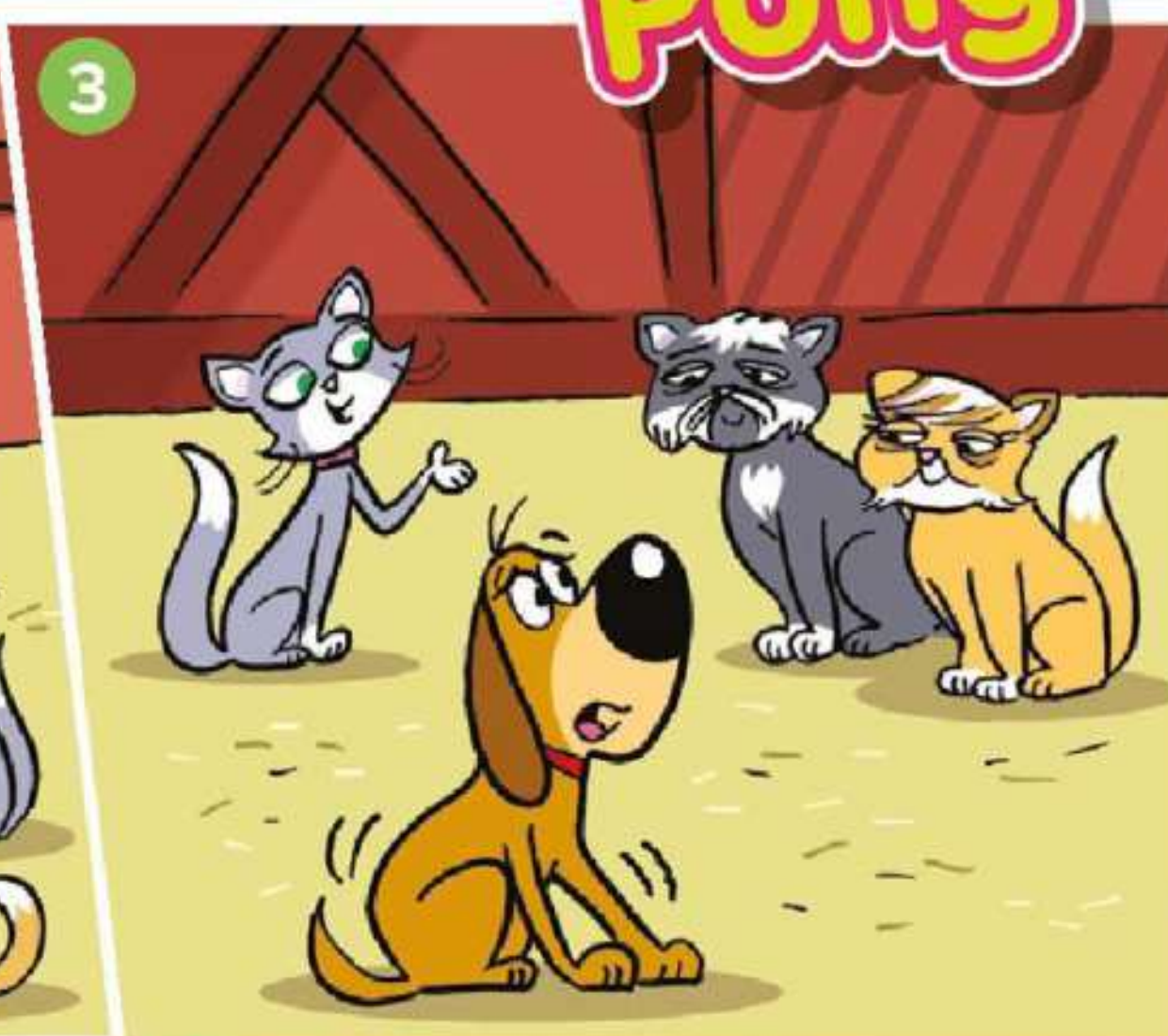
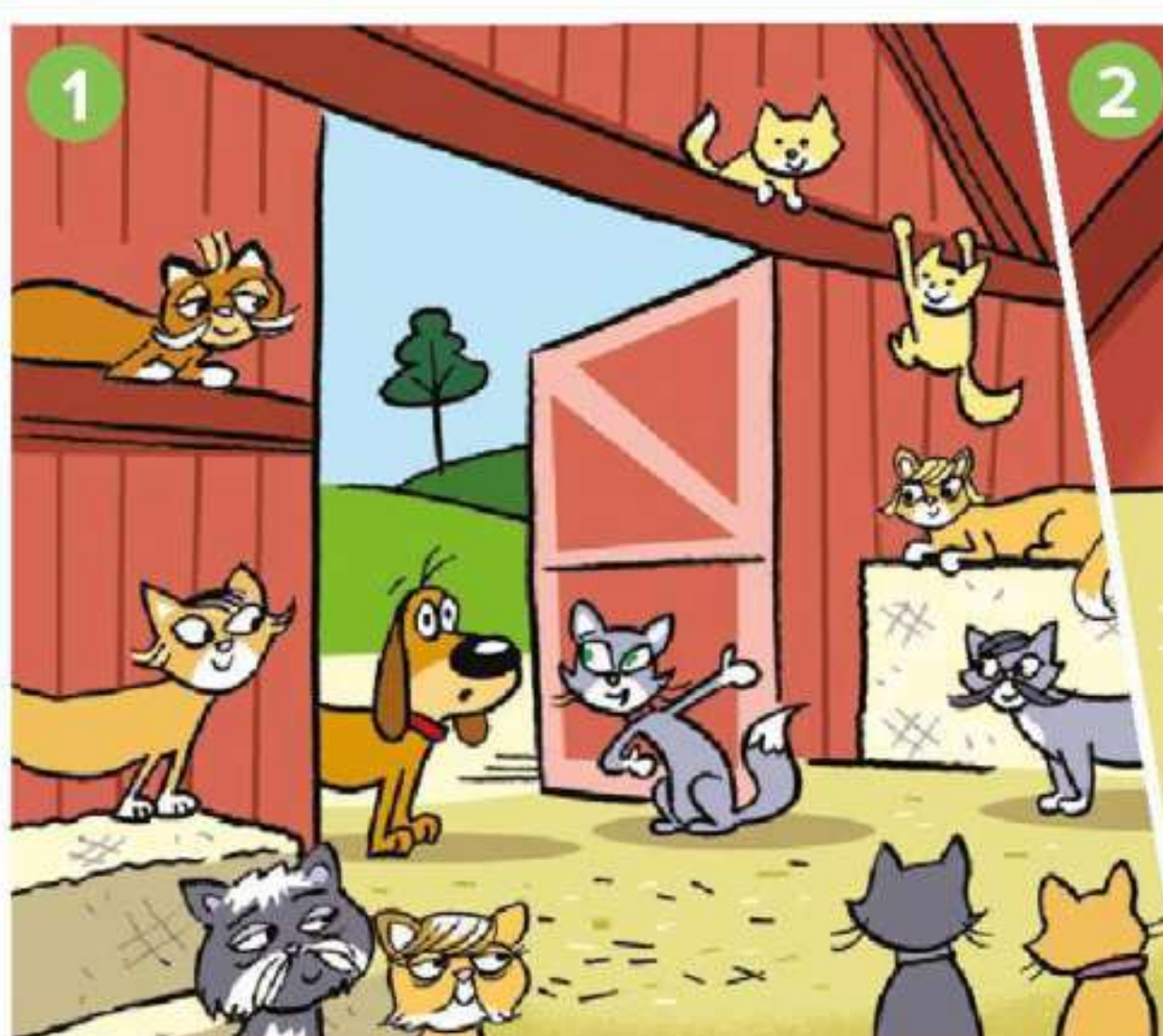


5
big



2 2.26 Listen and point. Act out the story.

Ping
and
Pong



3 Close your books. How many family members can you name?



Lesson 6 CLIL

1  2.27 Listen, find and point. Repeat.

2  2.28 Listen. Play with a friend.



Who's this?



This is my aunt.

3  2.29 Listen and sing *Some families are big.*
Find, point and say. 



4 Work with a friend. Point and say.



Personalisation: Who's this? This is my (cousin). This family is (big).



- 1  2.32 Listen, find and point.
Match with your fingers and say.

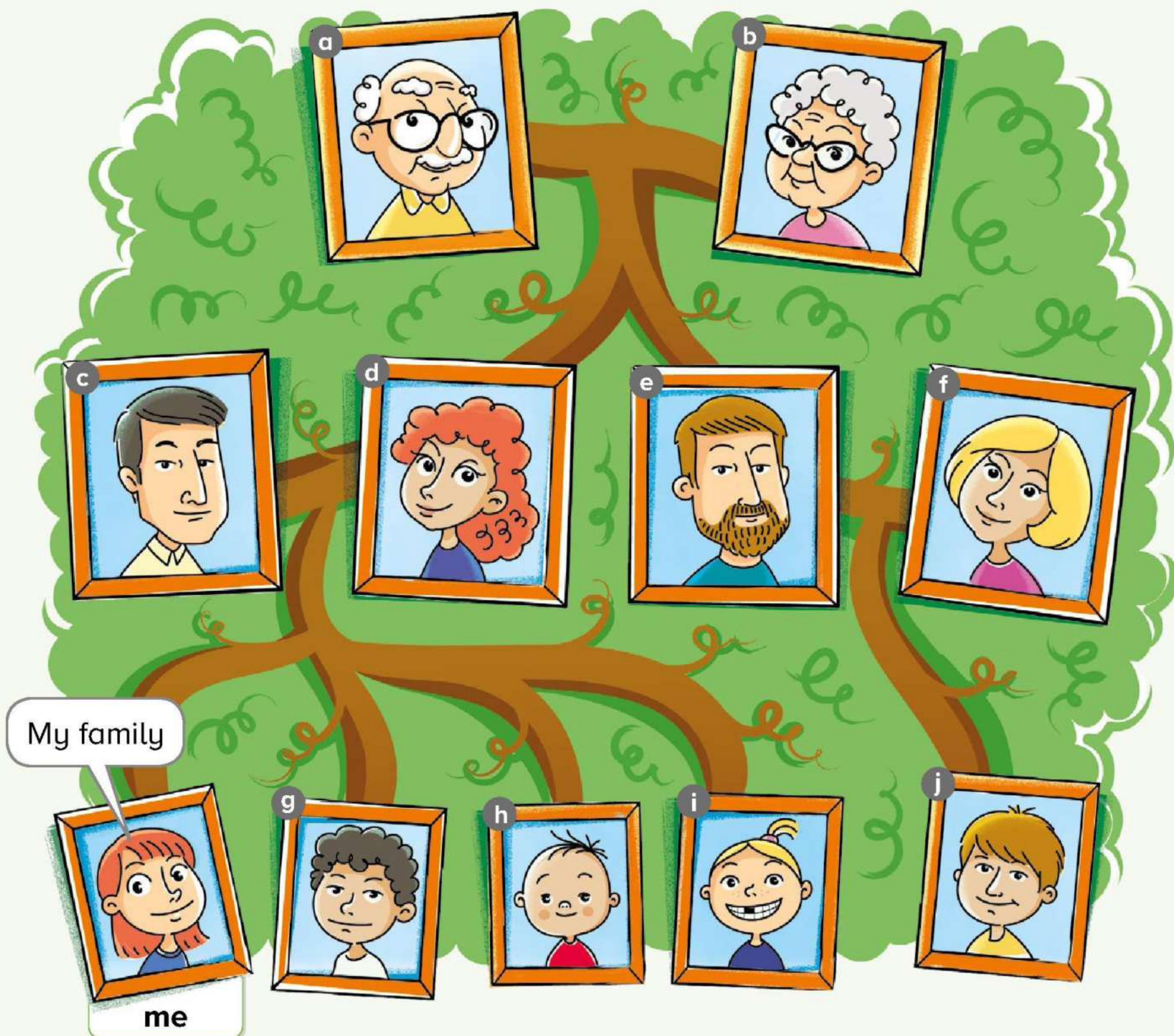
grandmother

father

mother

grandfather

aunt



uncle

brother

baby

cousin

sister



2 Play *Bingo*.

Ocenianie kształtujące



3 Can you do this in English? Choose and point.



nazywam
członków
rodziny



opisuję
rodzinę



pytam
kogoś, czy
coś ma



odpowiadam,
czy coś mam



śpiewam
piosenki



recytuję
wierszyki



4 2.33 Listen and repeat. Show Yes or No . Ask and answer.

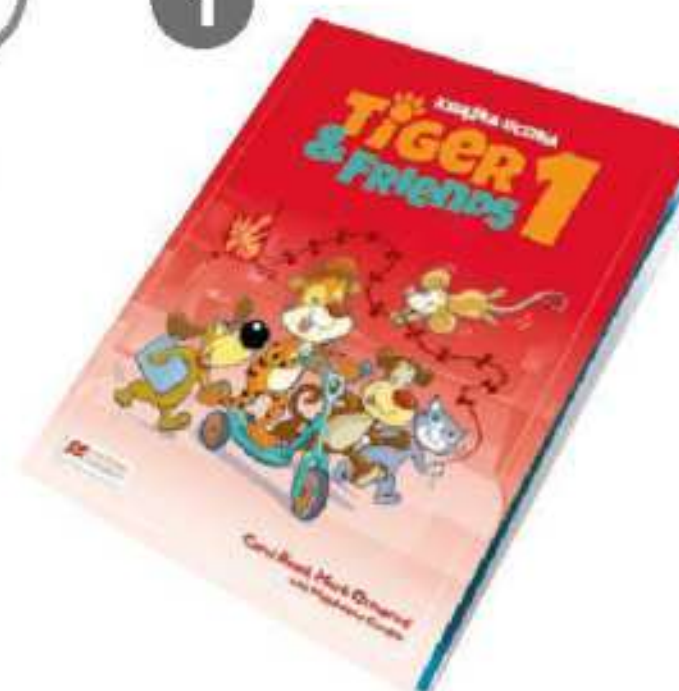


Have you got
your book?

No, I haven't.



1



2



3



➔ Go to the Picture Dictionary on page 85.





Kids' Culture 3

1 2.34 Listen, sing and act out a song *The baby wants a mother.*



2 2.36 Listen, find and point.



3 Draw your family in your notebook. Show and say.





4 Dinner Time



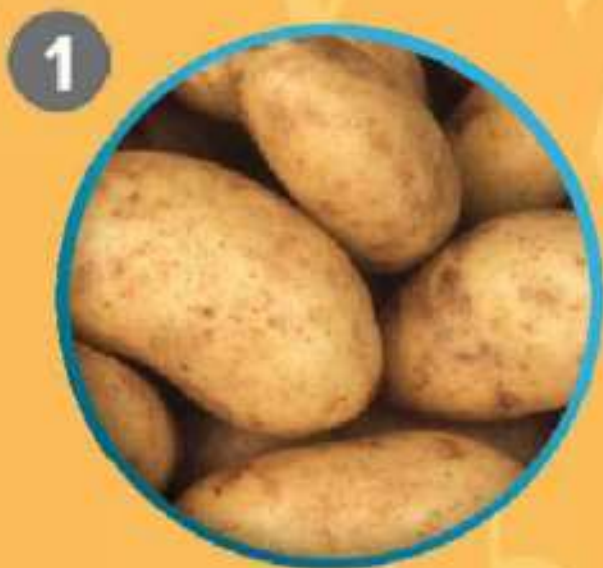
Lesson 1 Vocabulary

1 2.39 Listen, look and repeat.

2 2.40 Listen to the *Tiger's word* chant and point. Repeat.



3 2.41 Listen, find and point. Cover and say.



potatoes



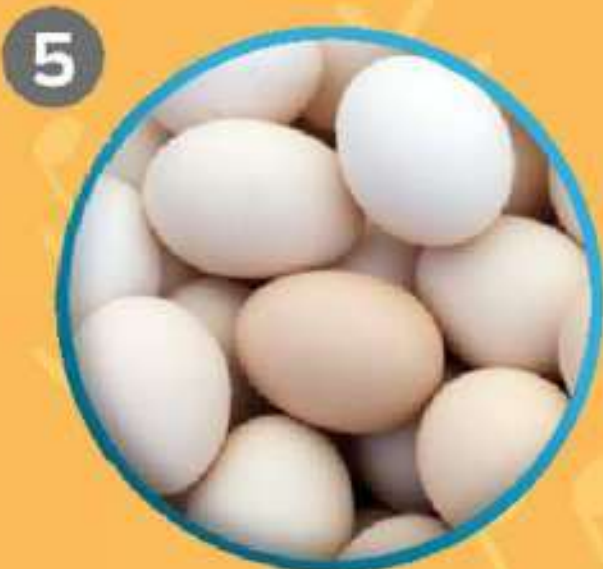
milk



carrots



peas



eggs



ham



cheese

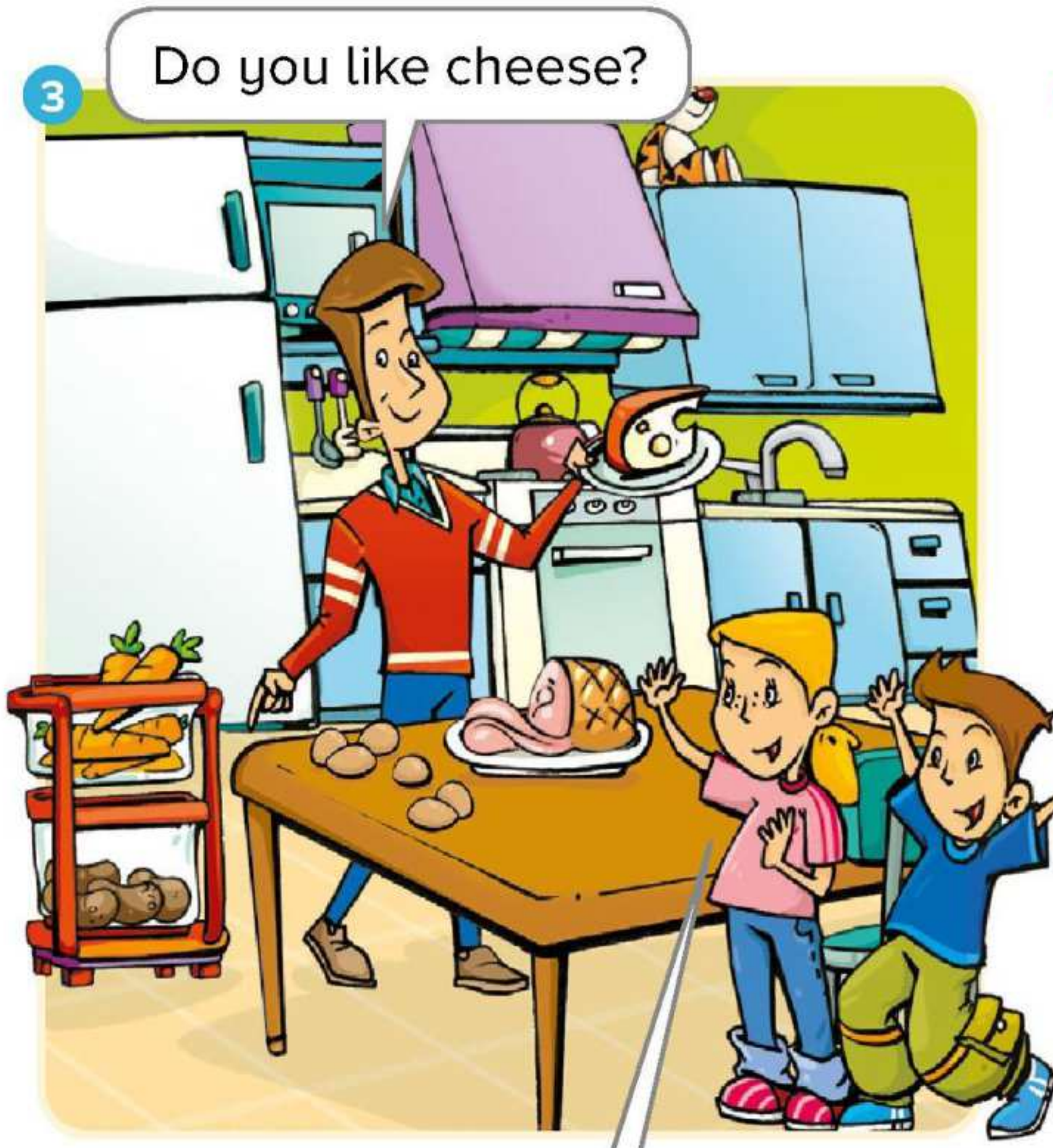
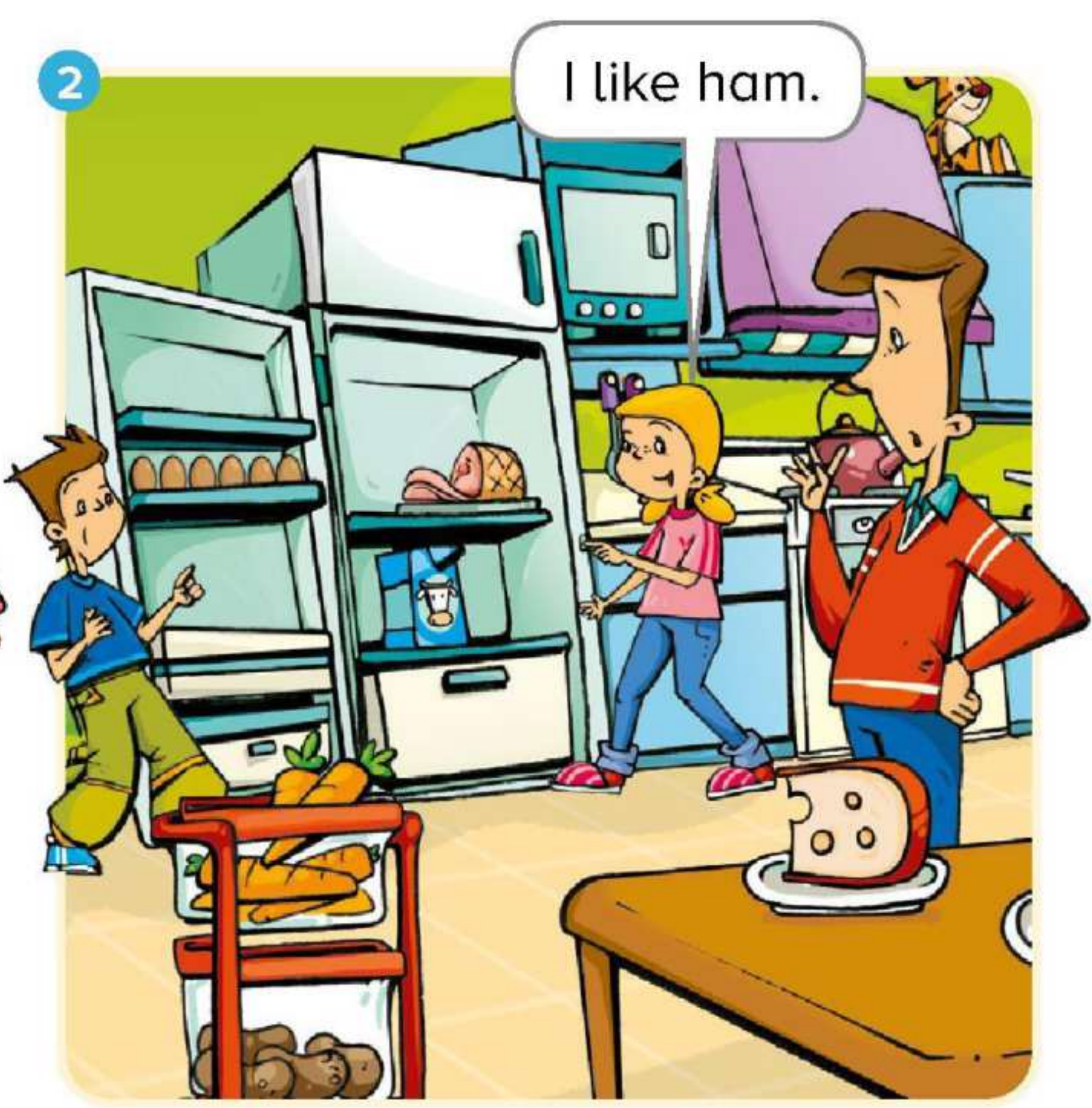
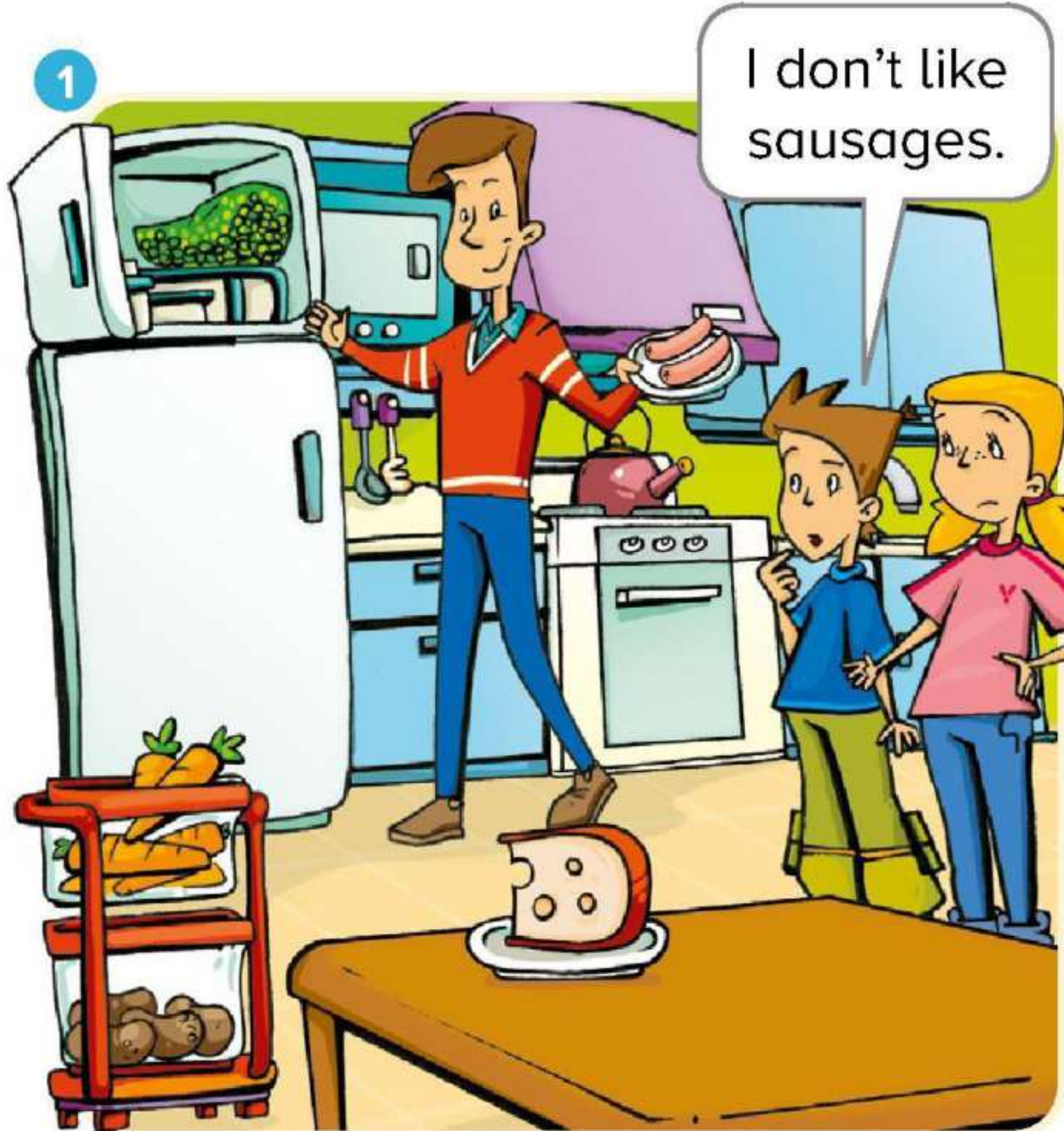


sausages

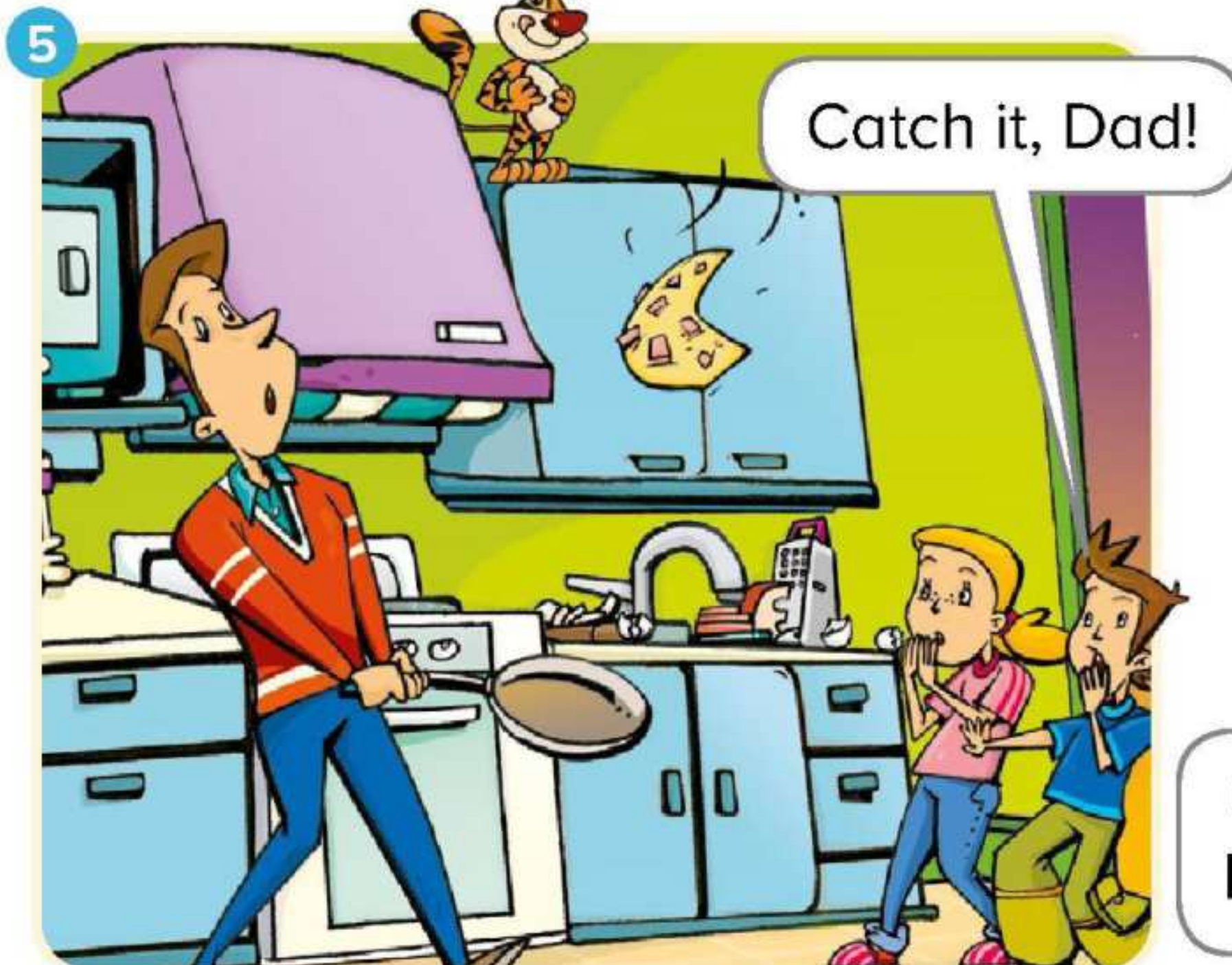
4 Work with a friend. Play *Tiger, Tiger, word or number?*



1 2.42 Listen to the story. Mime.

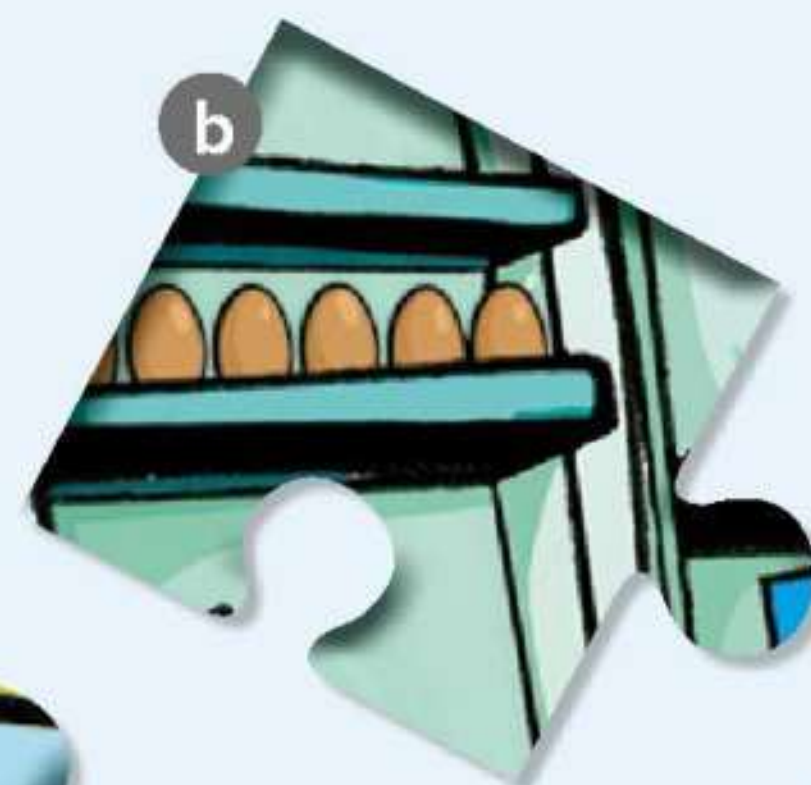


Yes, I do.



2 Say. Find and point.

Mouse Mystery



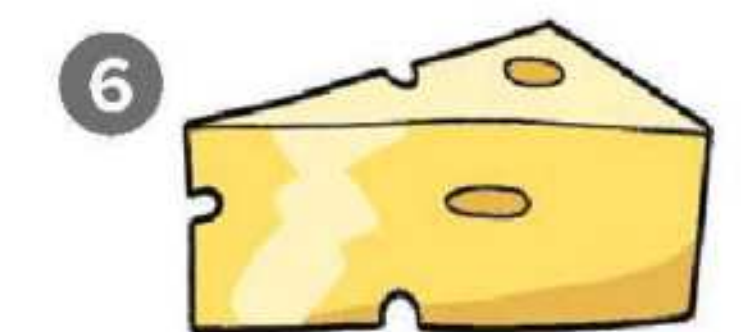
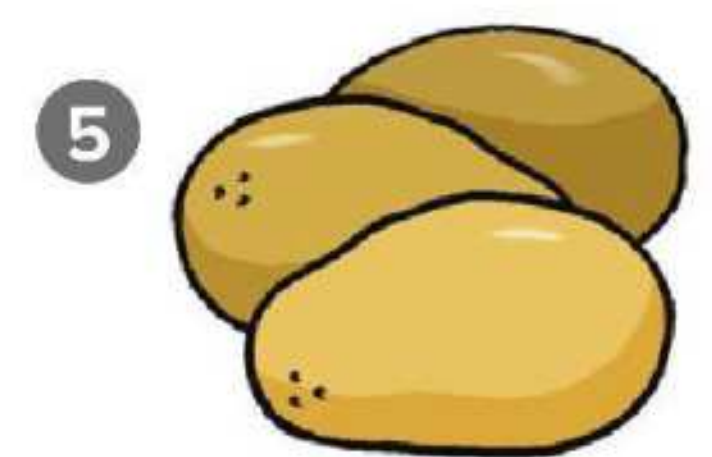
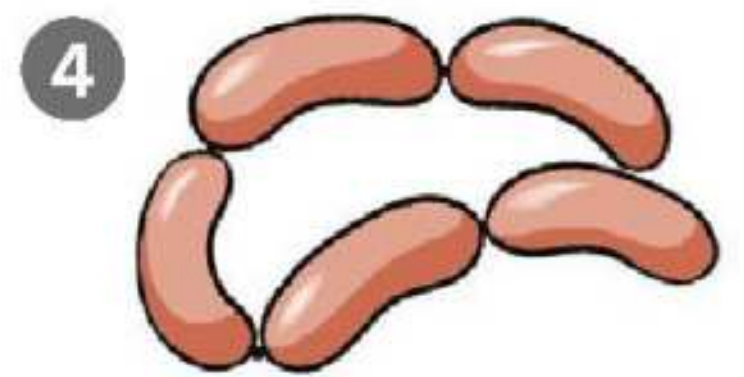
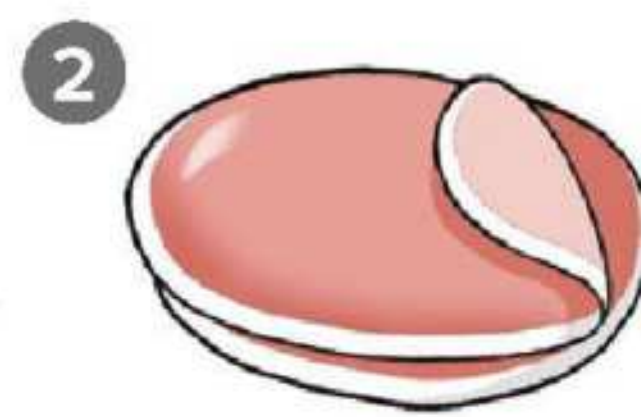
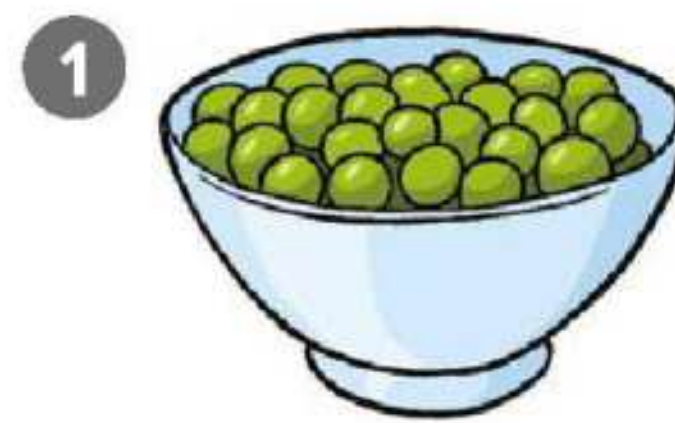
3 Make the mini-cards. ✂



Lesson 3 Story activities

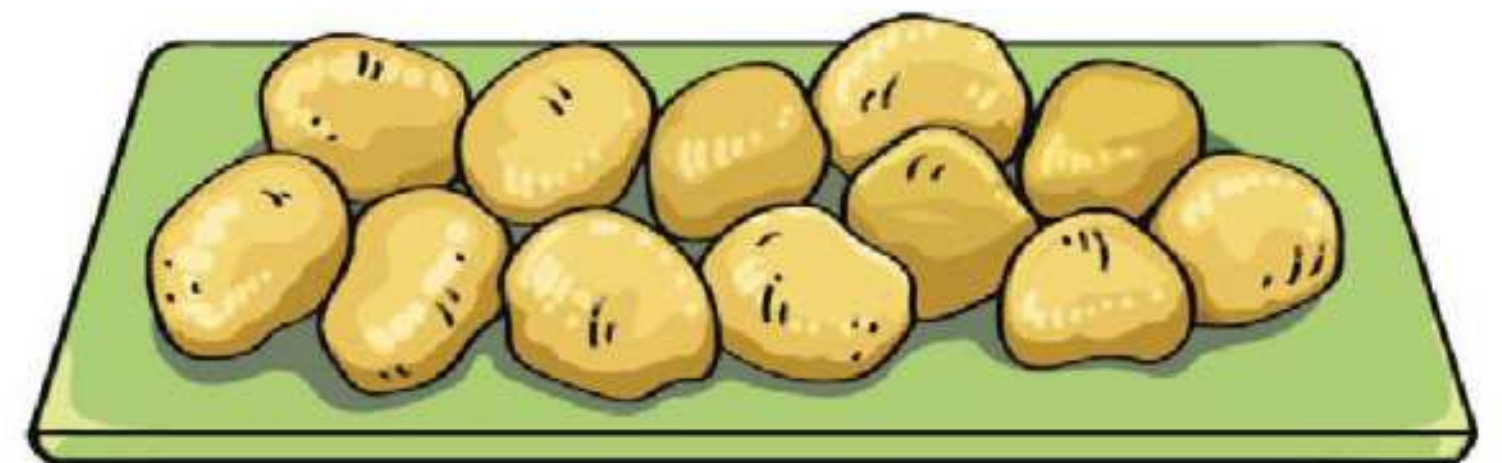
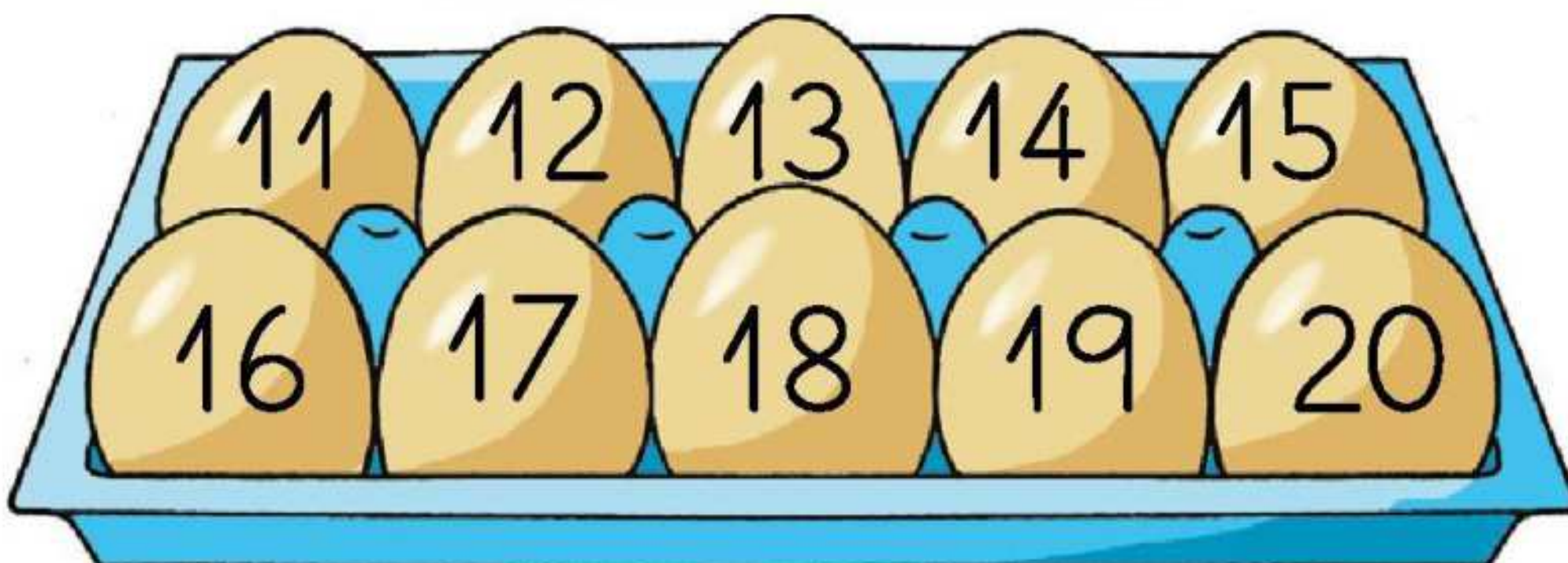
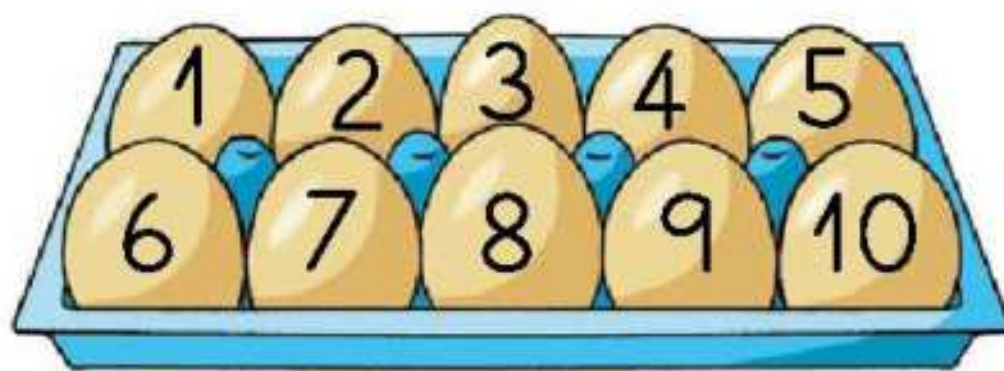
- 1 2.43 Listen and say the missing words.
- 2 Find and match with your fingers. Say.

potatoes x ham z milk b peas t carrots f sausages y cheese e eggs



- 3 2.44 Listen and point. Sing *I don't like sausages.*

- 4 2.47 Listen, point and repeat. Count, match with your fingers and say.



- 5 Close your eyes. Can you name eight food products?



Language: **food:** I (don't) like (peas)., Do you like (ham)?, Yes, I do. / No, I don't. Put some (ham) in the omelette.
numbers 11–20

Lesson 4 Speaking

1  2.48 Look, listen and repeat. Say.



Peas and **cheese**,
please.

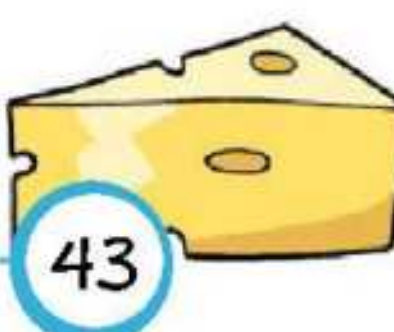
And Tiger **needs**
some **sweets**.



2 Make the omelette. 
Act out the story.



3  2.49 Listen and repeat. Do the role-play.



Pronunciation: /i:/ peas, cheese, please, needs, sweets

Communication: Do you like (carrots)?, Yes, I do. / No, I don't., Put (carrots) in the omelette.

Food we eat

Lesson 5 CLIL

1 2.50 Listen, point and say.



1 

plants

2 

animals

3 

fruit

4 

vegetables

5 

meat

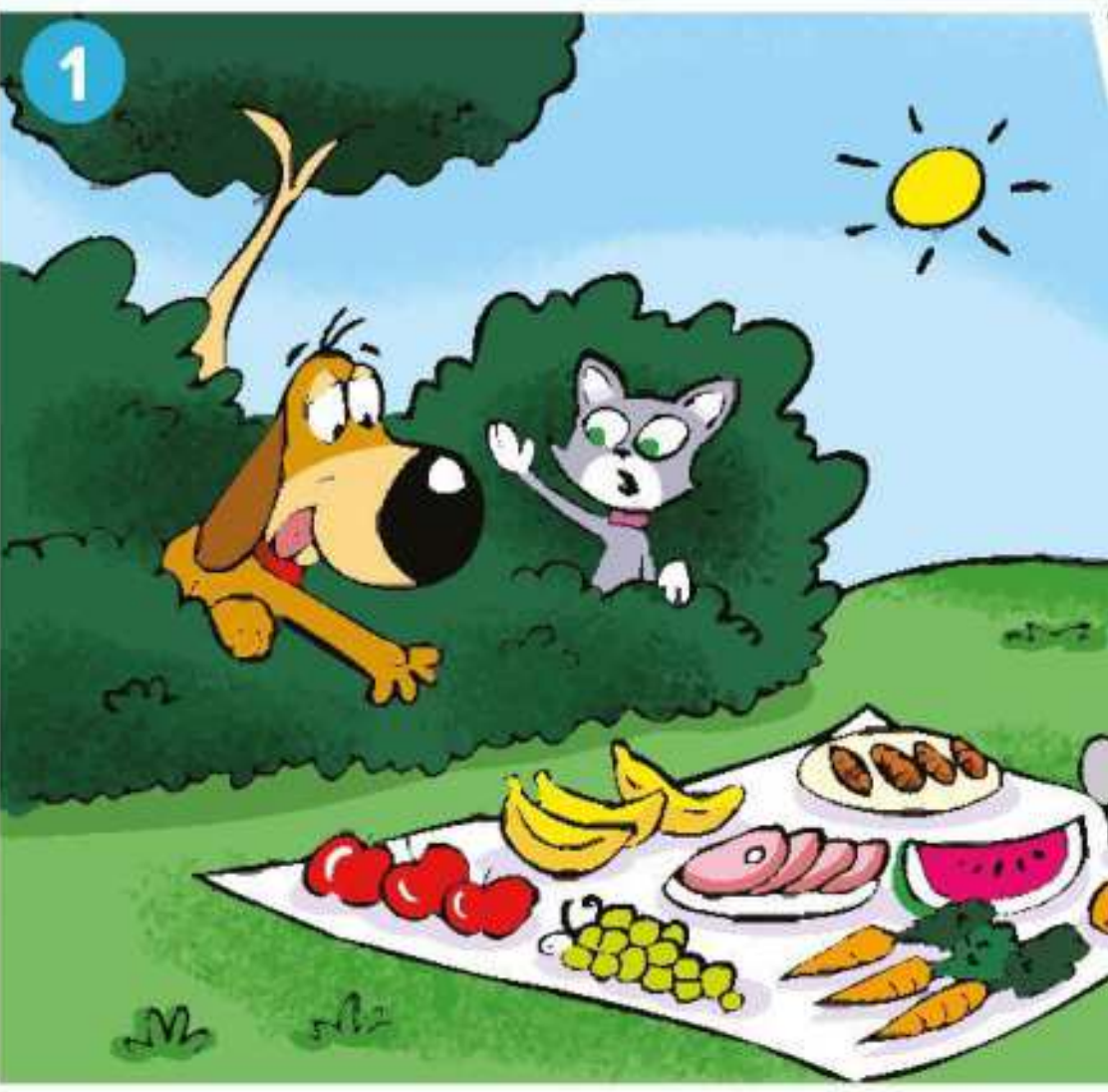
6 

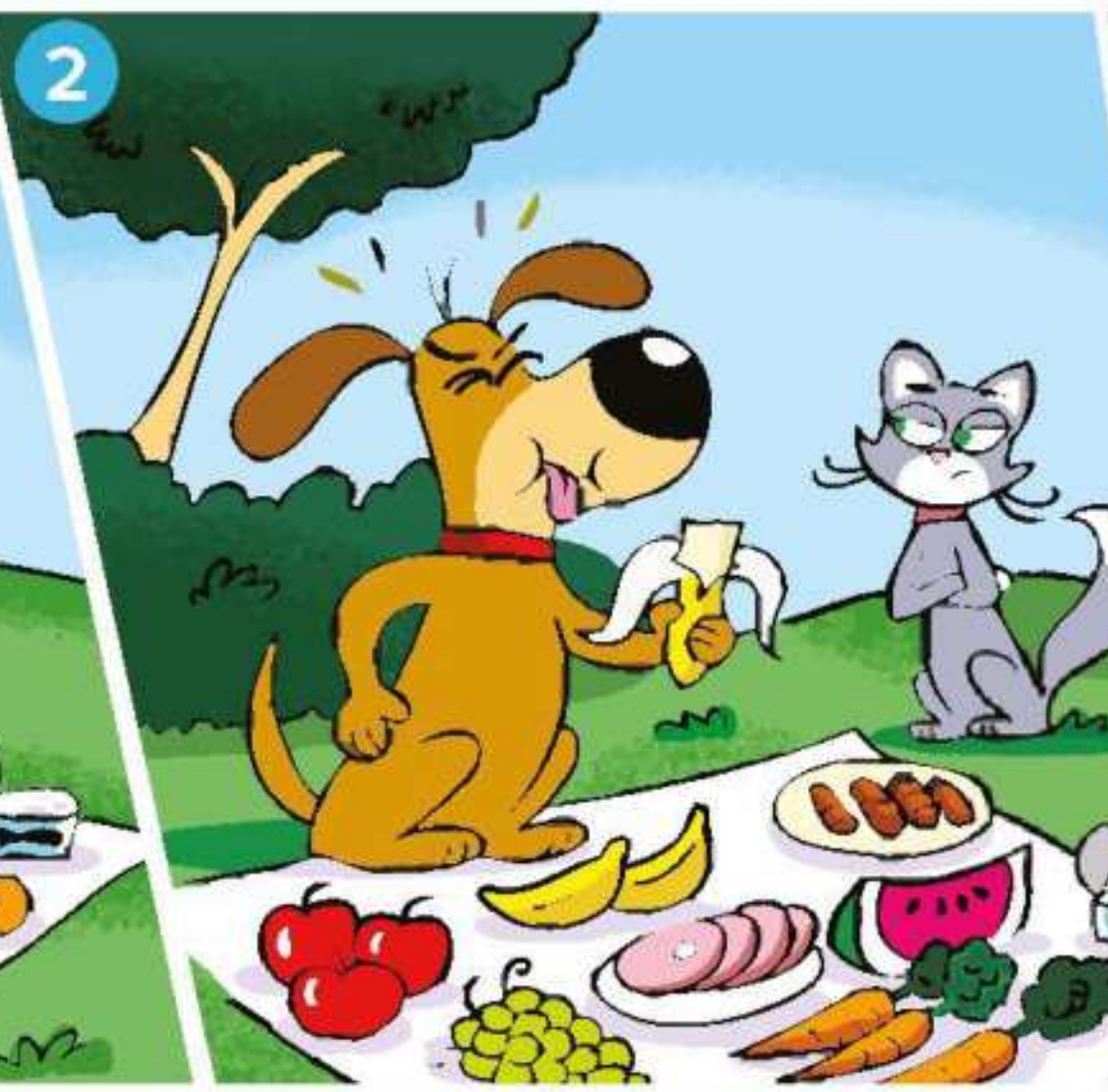
fish



2 2.51 Listen and point. Act out the story.

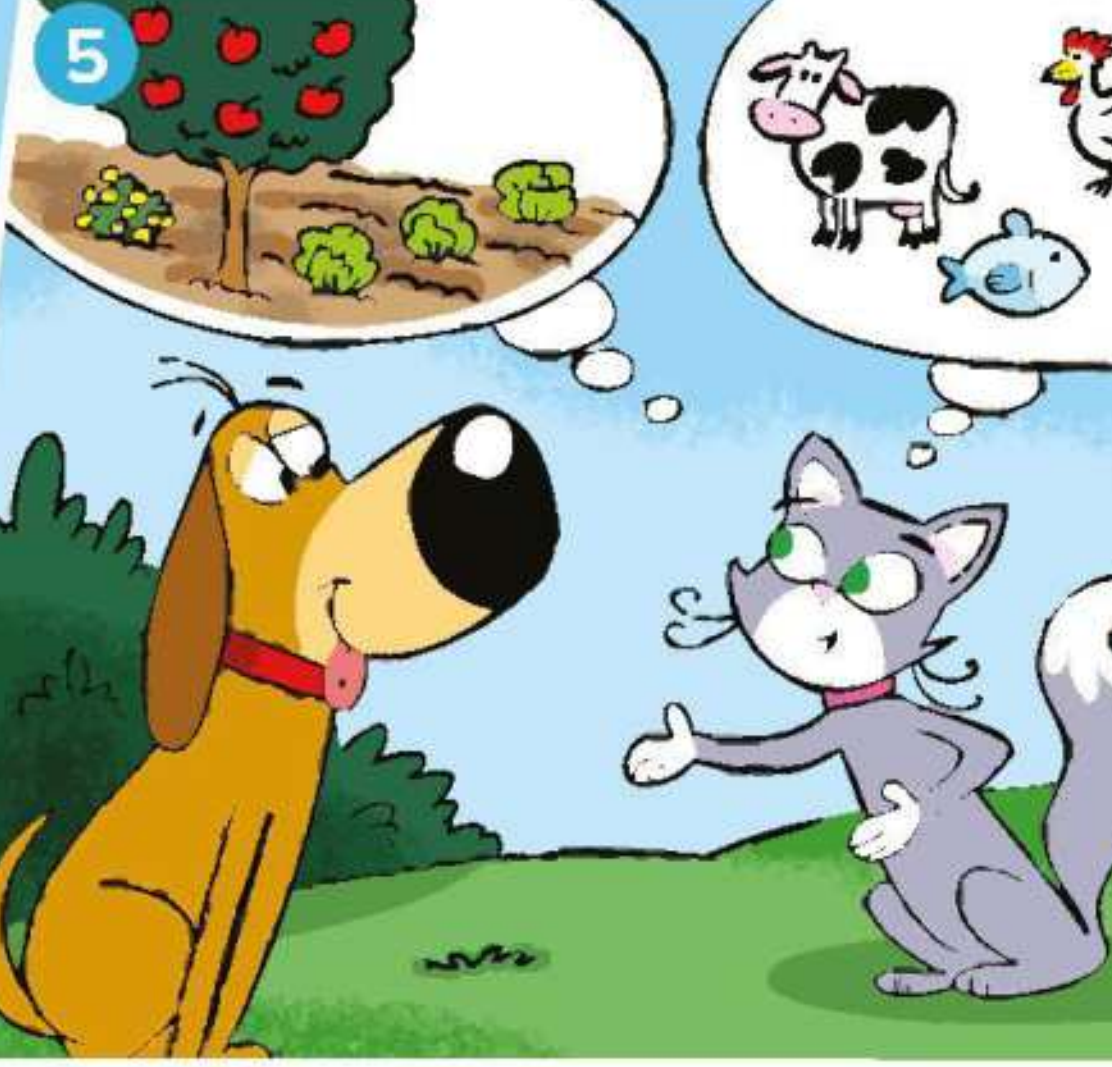
Ping and Pong

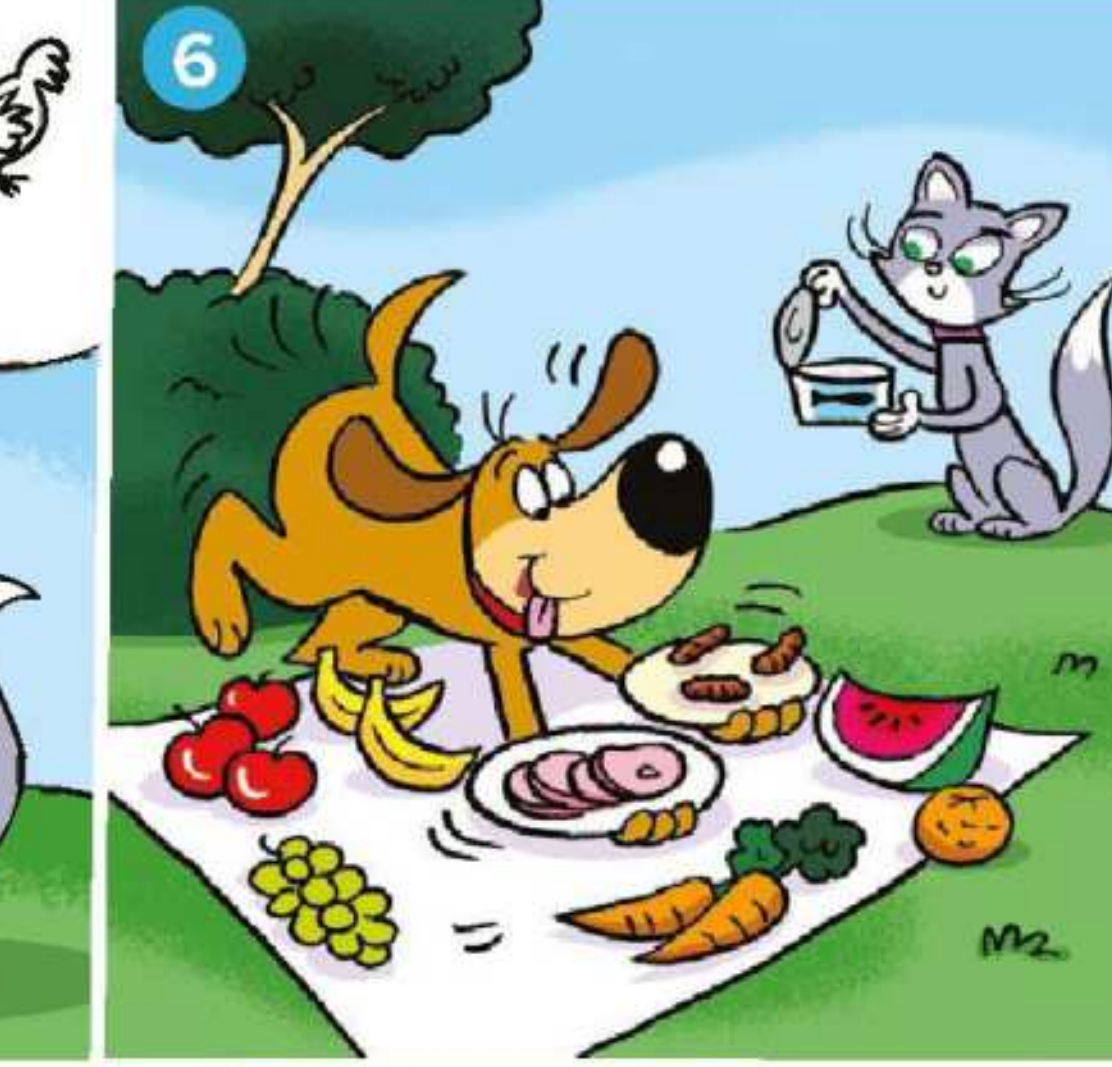
1 

2 

3 

4 

5 

6 

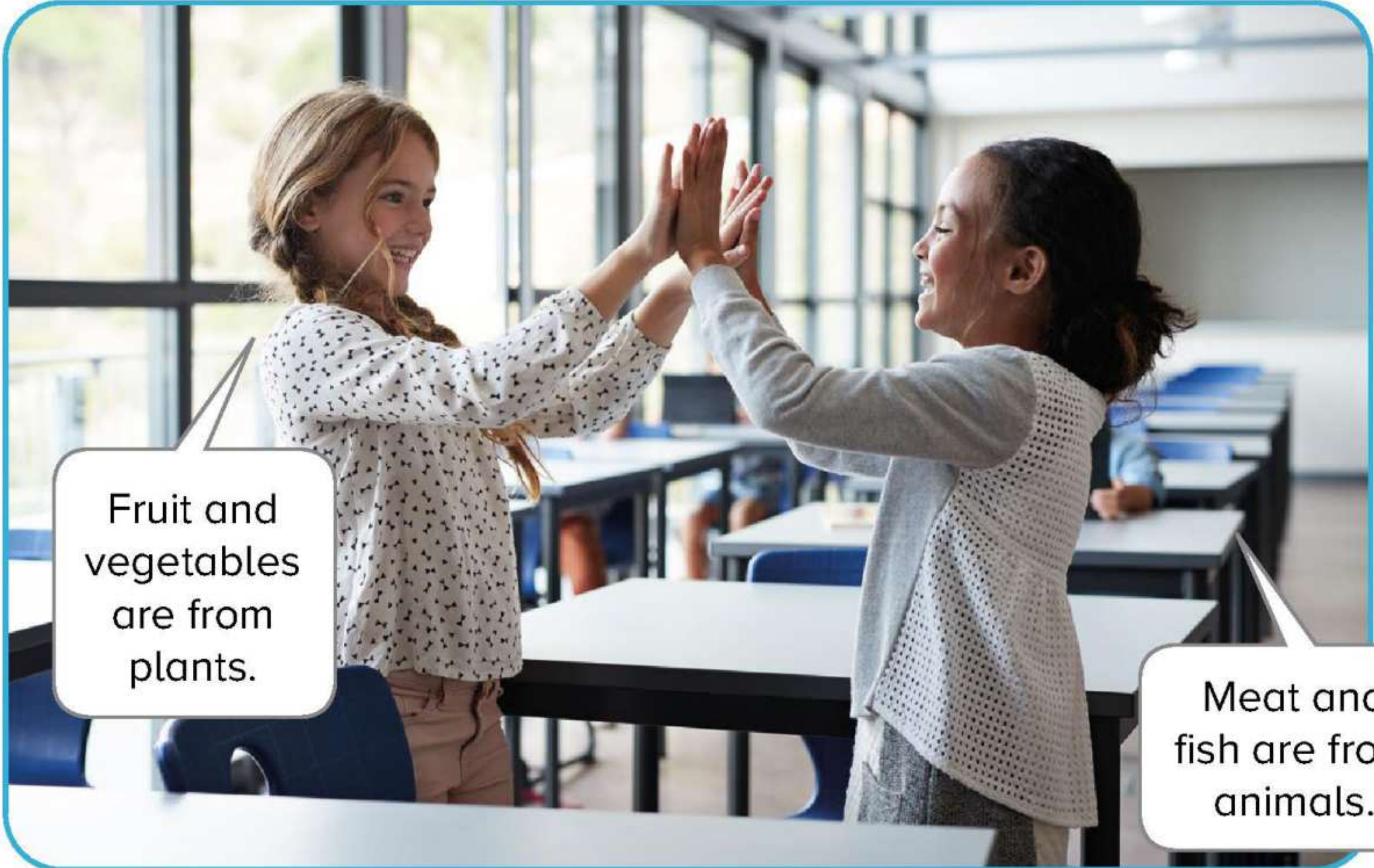
3 Close your books. How many food categories do you remember?

Language: **food categories:** plants, animals, fruit, vegetables, meat, fish

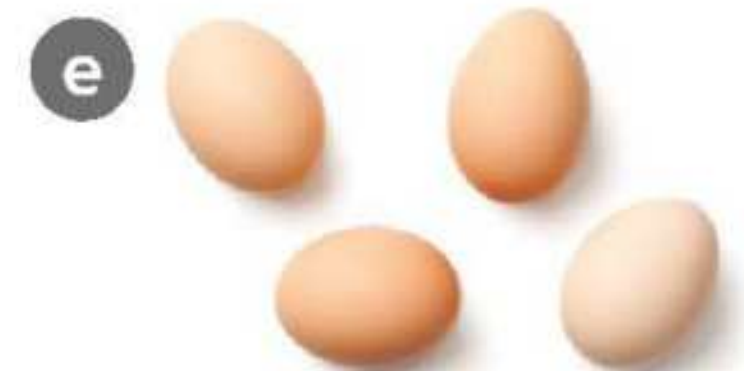
Lesson 6 CLIL

1  3.1 Listen, find and match with your fingers.
Repeat.

2  3.2 Listen. Play with a friend.



3  3.3 Listen and sing *Bananas are fruit*. Point and say. 



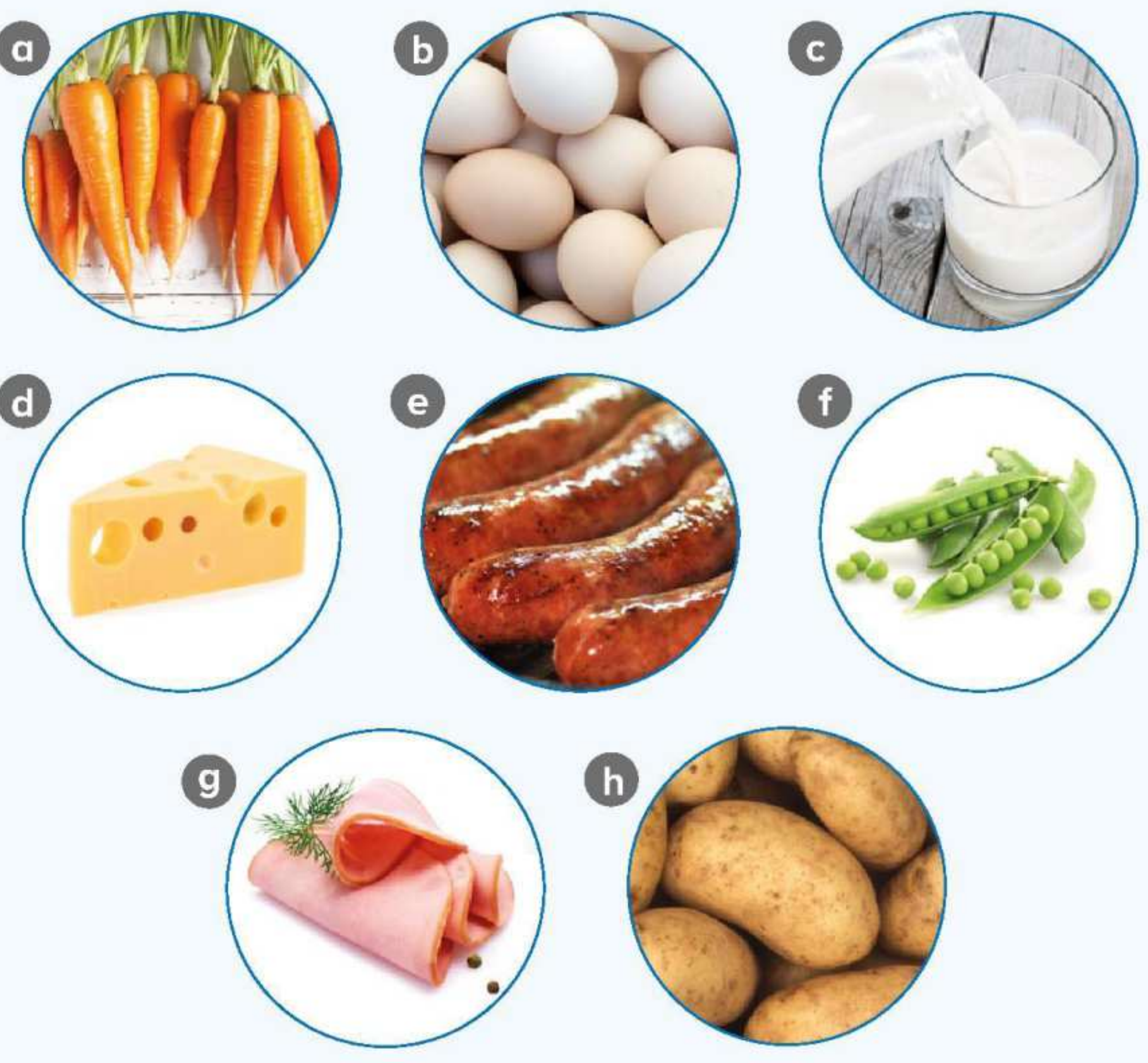
4 Work with a friend. Say *true* or *false*.



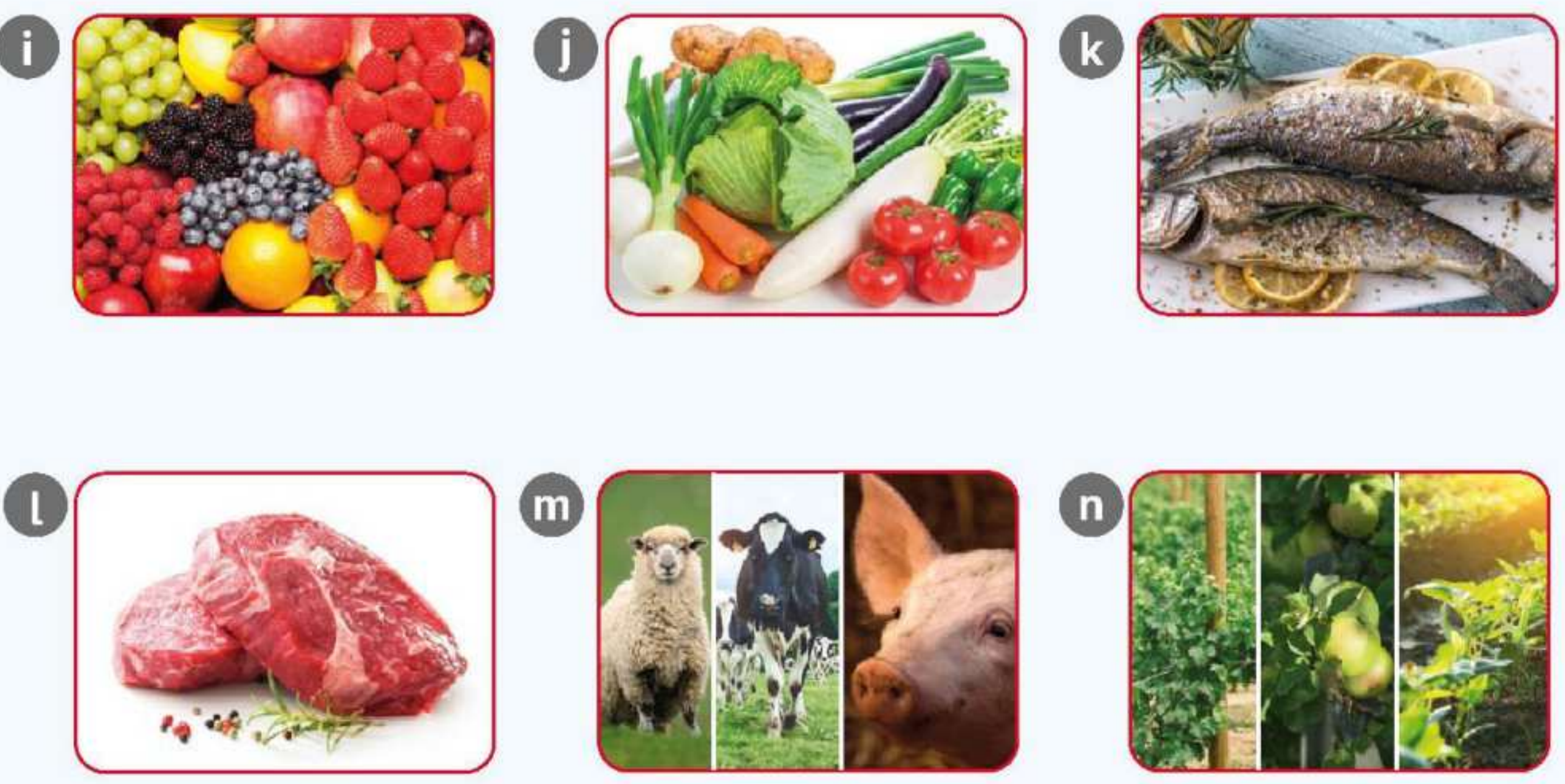
Personalisation: (*Bananas* are (*fruit*))., (*Bananas* are from (*plants*))., (*Ham* is (*meat*))., (*Ham* is from (*animals*)).



1 Listen, find and point.
Match with your fingers and say.



- milk
- cheese
- carrots
- eggs
- peas
- ham
- potatoes
- sausages



- vegetables
- fish
- meat
- fruit
- plants
- animals

2 Play *Bingo*.

3 Count and say. Listen and check.

- 1 2 3 ? 5 6 ? 8 ? 10
- 11 ? 13 14 ? 16 17 ? 19 ?



4 Can you do this in English? Choose and point.



znam nazwy
produktów
spożywczych



znam grupy
produktów
spożywczych



pytam
kogoś, czy
coś lubi jeść



mówię,
co lubię jeść,
a czego
nie lubię



wiem, skąd
pochodzi
jedzenie



liczę
do 20



śpiewam
piosenki



recytuję
wierszyki



5 3.8 Listen and repeat.

Find and point. Ask and answer.

Which page,
please?

Open your book
at page twelve.



Thank you.

Page twelve.



Classroom language

- | | | | |
|---|----|----|----|
| a | 11 | 12 | 13 |
| b | 14 | 15 | 16 |
| c | 17 | 18 | 19 |



Kids' Culture 4

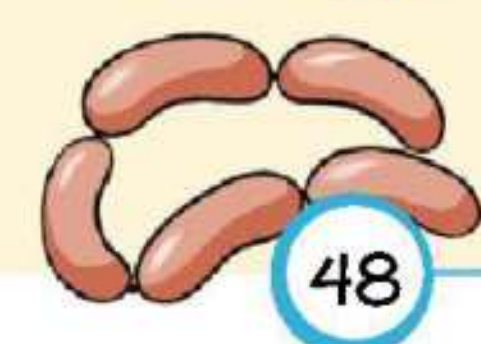
1  3.9 Listen, sing and act out a traditional song *Ten fat sausages*. 



2  3.11 Listen, find and point.



3 Draw your lunch box in your notebook. Show and say.

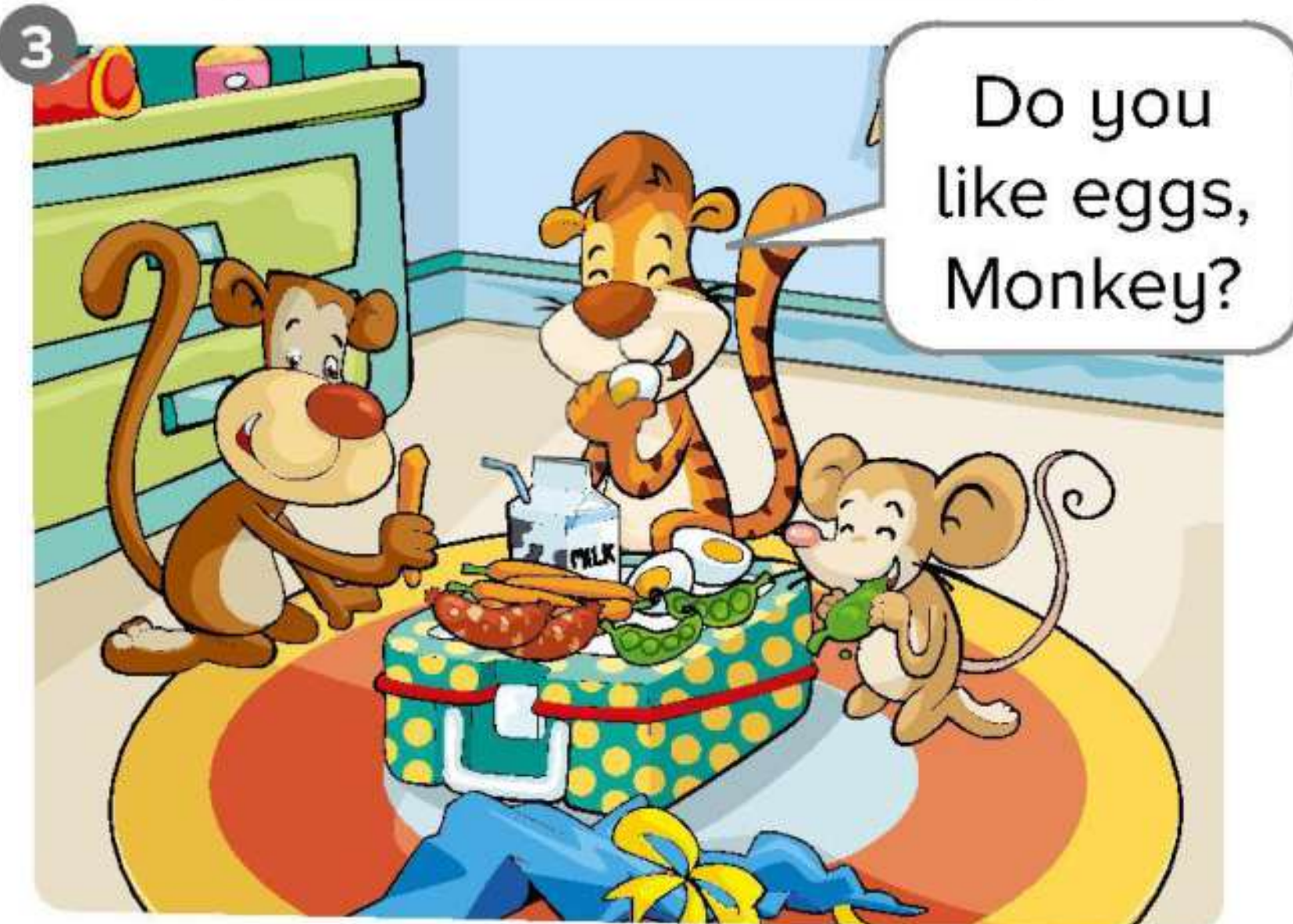
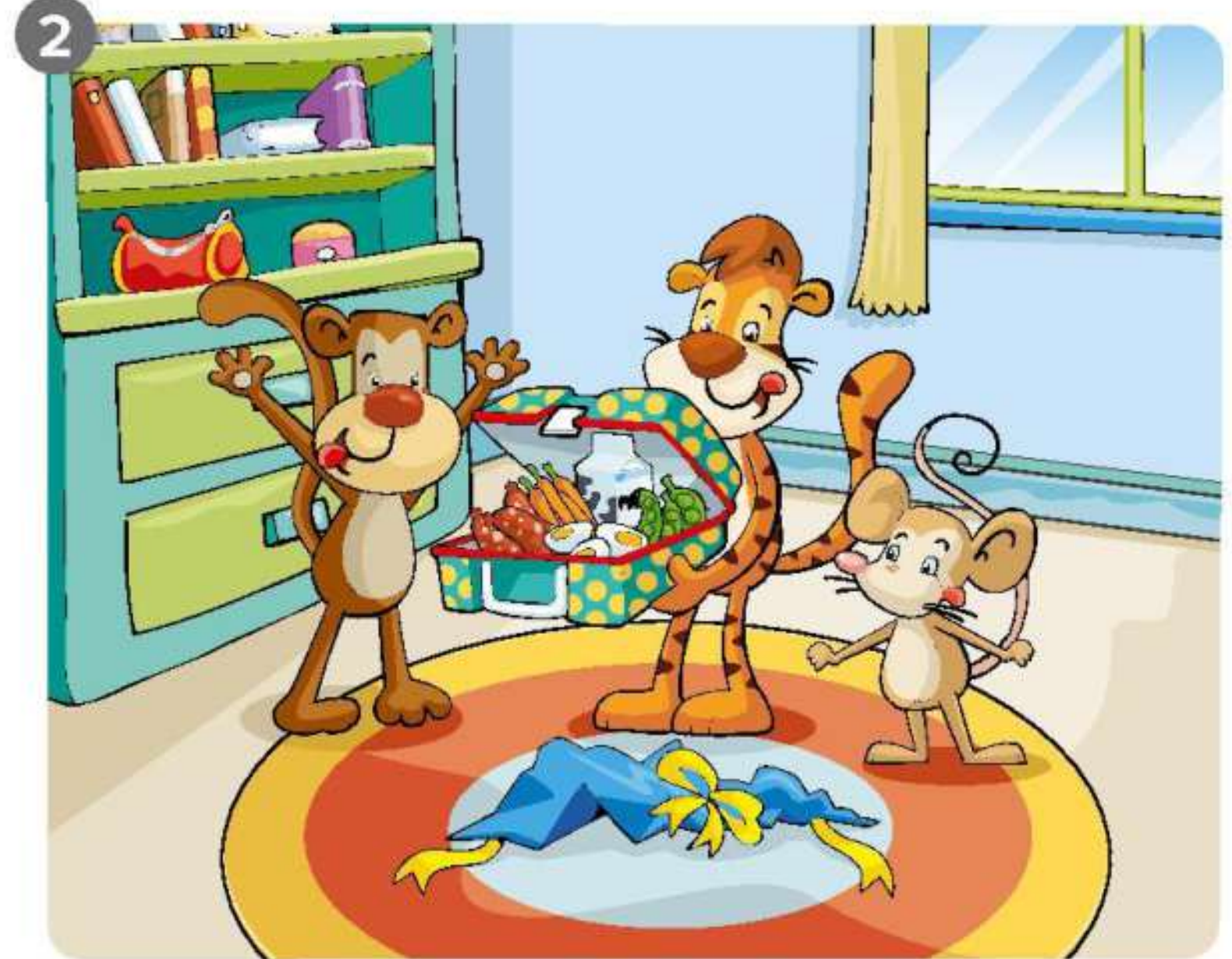
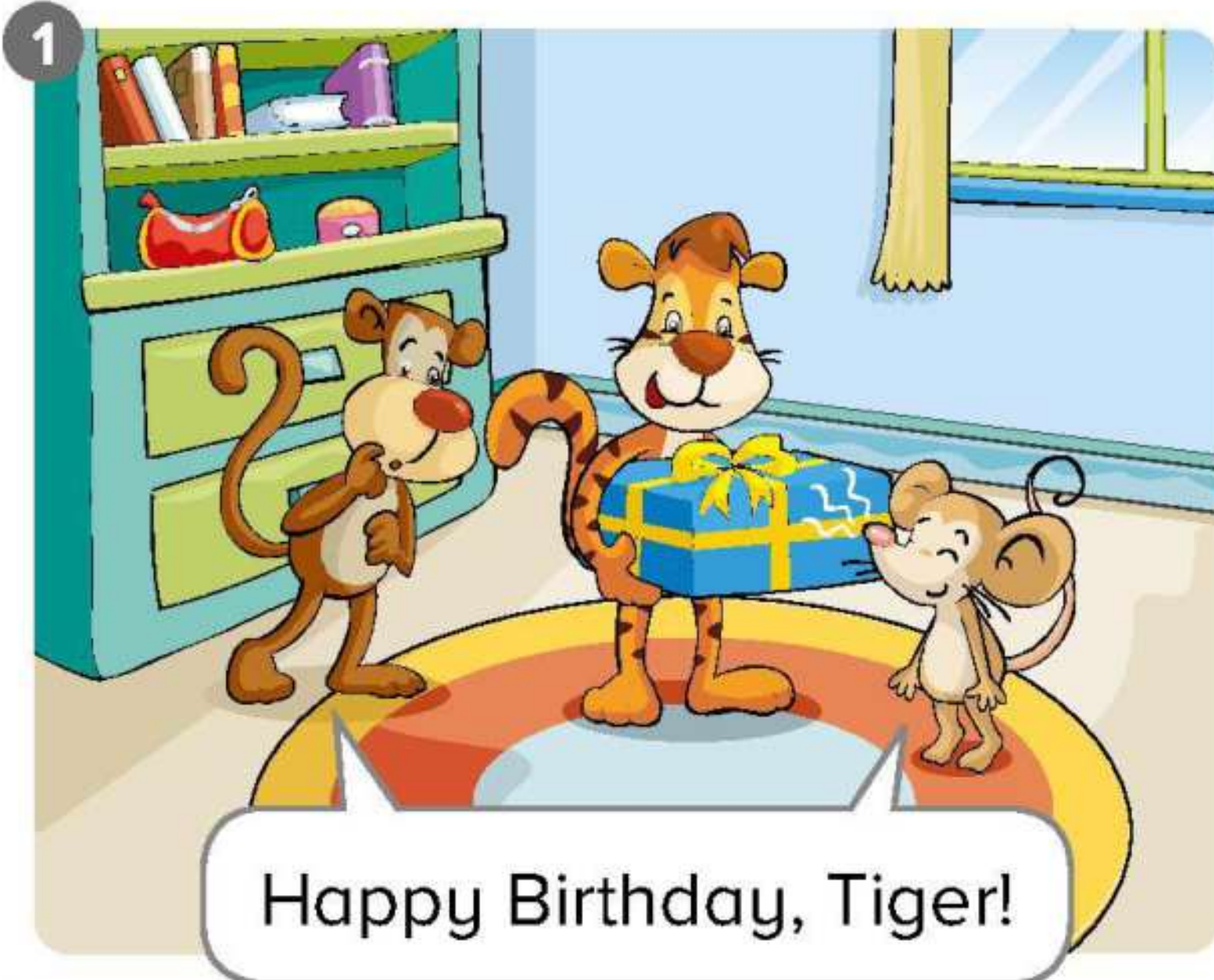


Tiger Review 2



Tiger and Friends

- 1 How many brothers and sisters have you got?
- 2 3.12 Listen to the story and point.



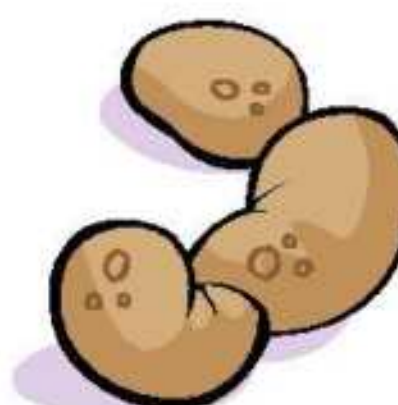
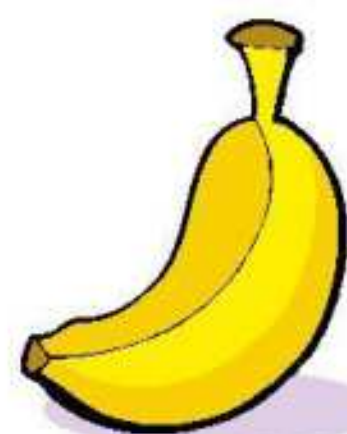
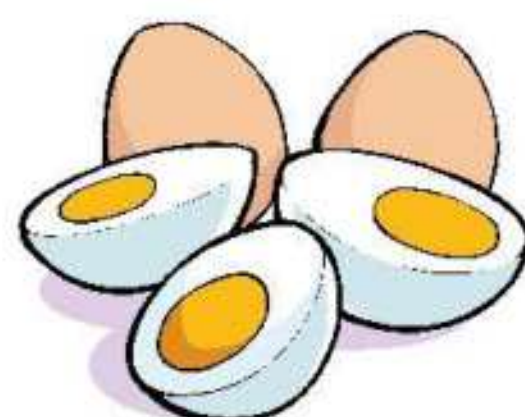
- 3 Answer the questions. Act out the story.



4 Match with your fingers. Ask and answer.



Do you like ...?



5 3.13 Listen, find and point. Do the role play.

a



b



c



d



e



f



This is my ...



Who's this?

6 2.20 2.44 Sing a song from Unit 3 or Unit 4.





5 The Sore Paw



Lesson 1 Vocabulary

- 1 3.18 Listen, look and repeat.
- 2 3.19 Listen to the *Tiger's word* chant and point. Repeat.



- 3 3.20 Listen, find and point. Cover and say.



snake



frog



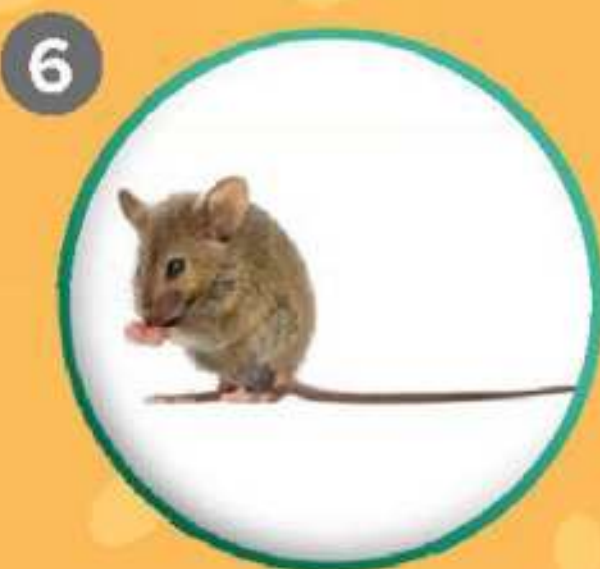
parrot



elephant



monkey



mouse



giraffe



crocodile

- 4 Work with a friend. Play *Tiger, Tiger, word or number?*

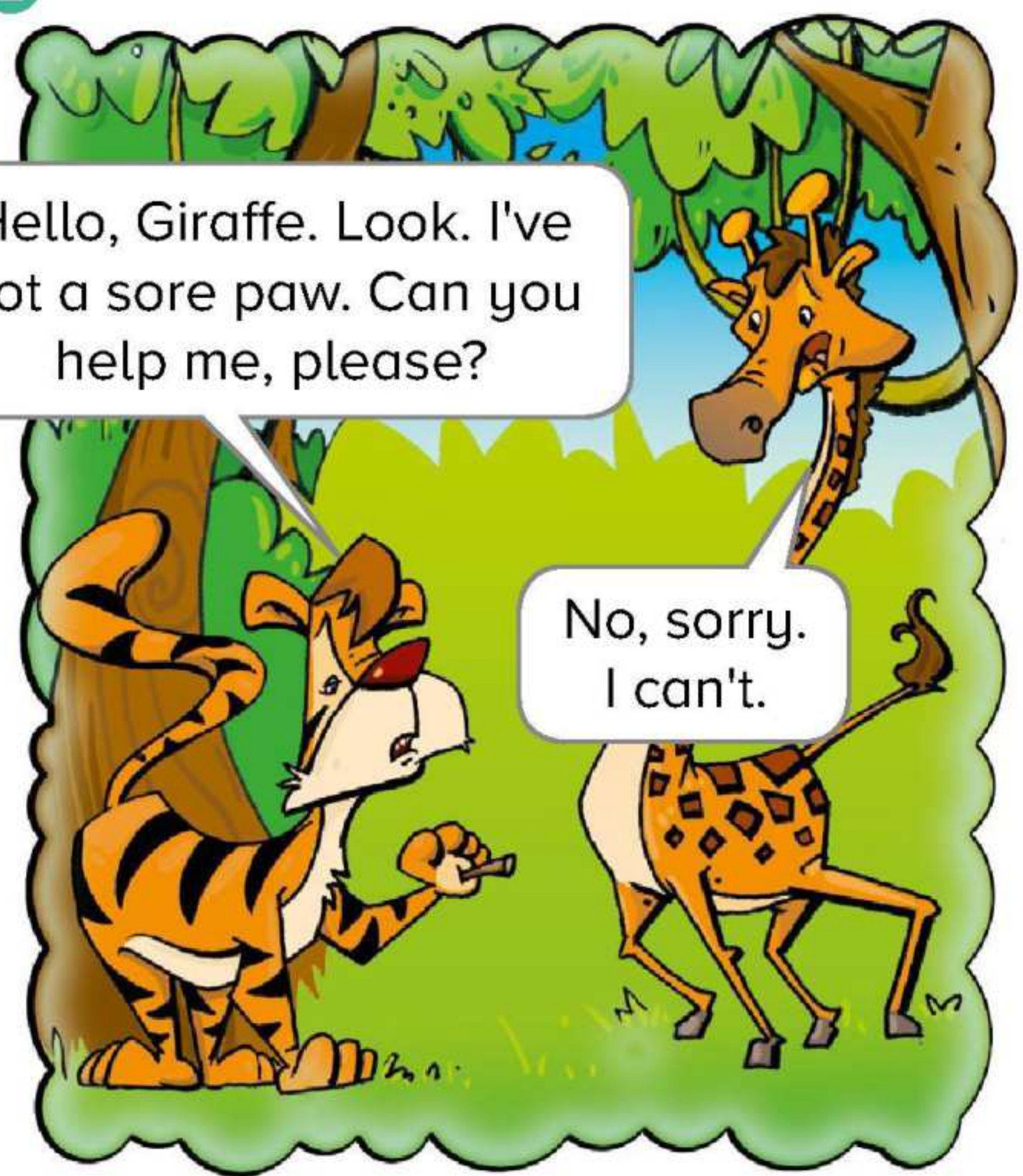


1 3.21 Listen to the story. Point and show.

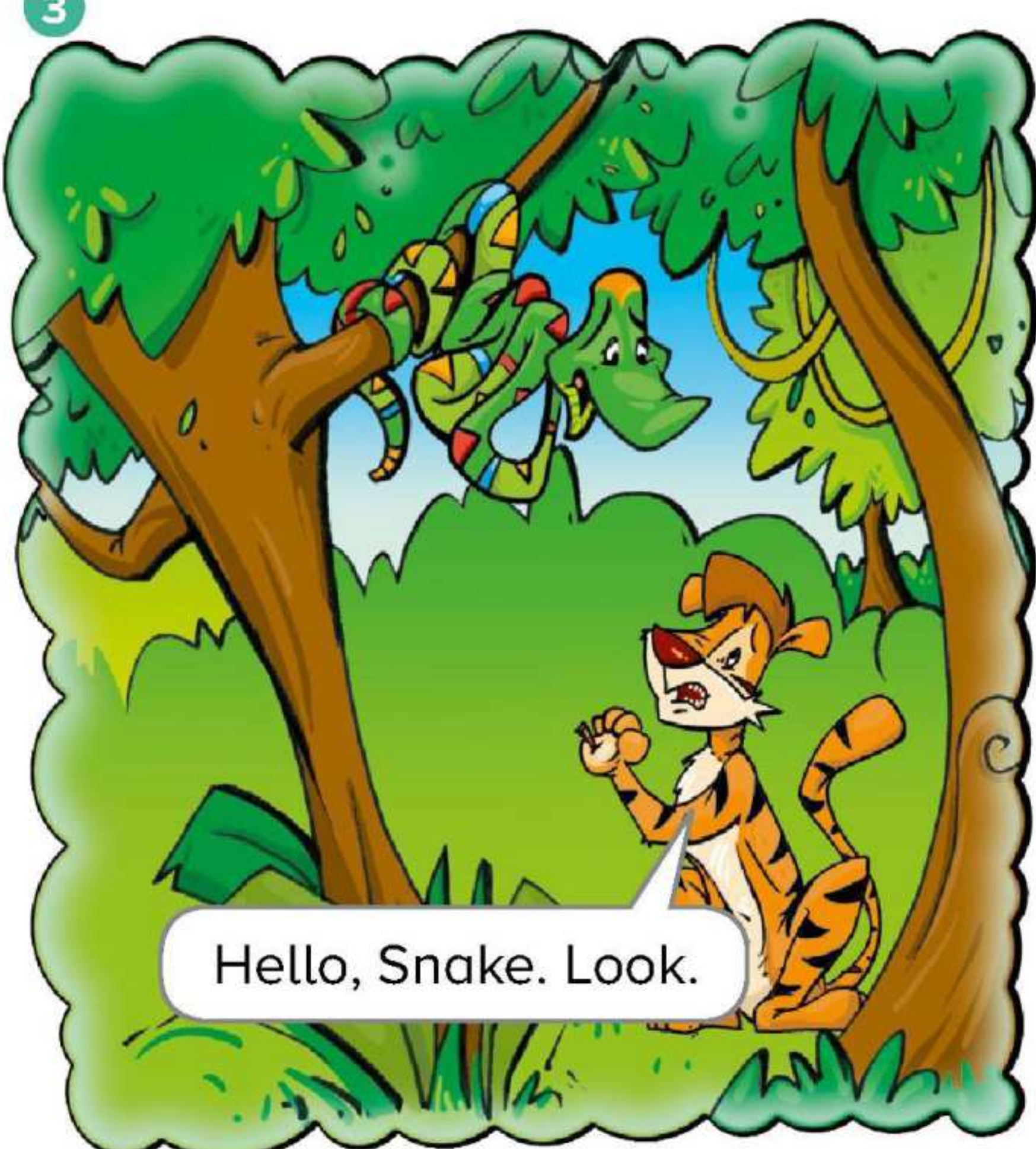
1



2

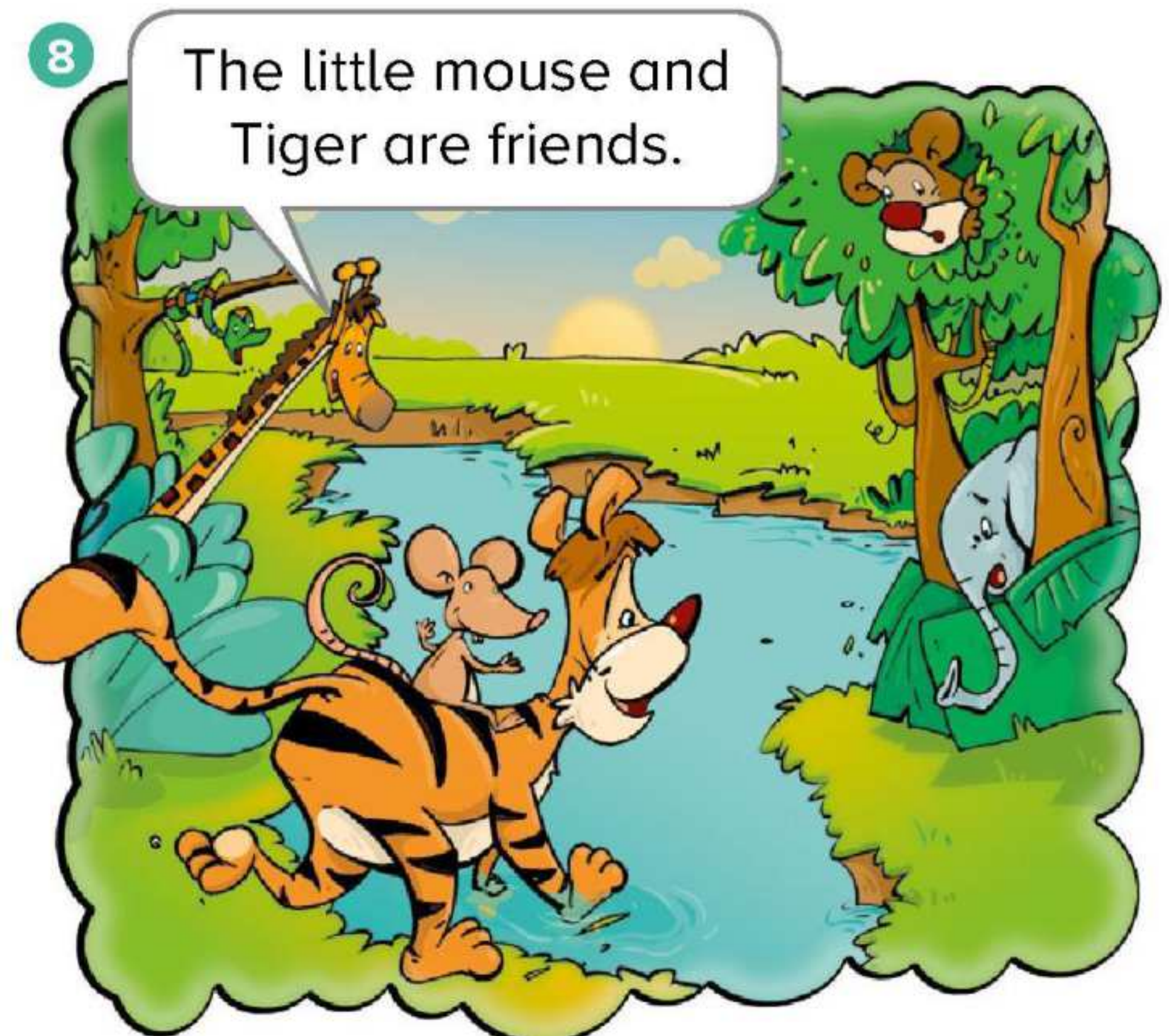
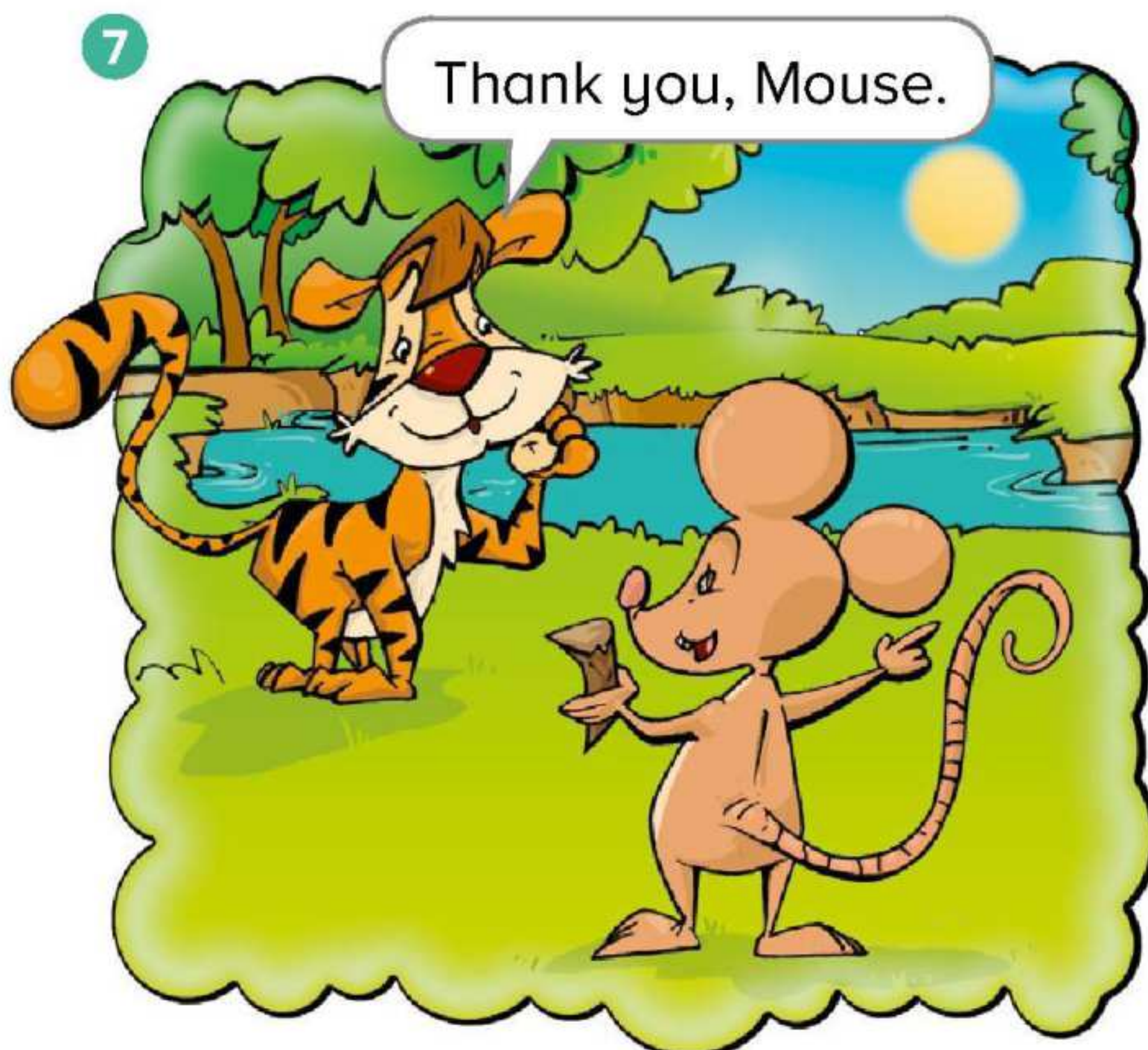
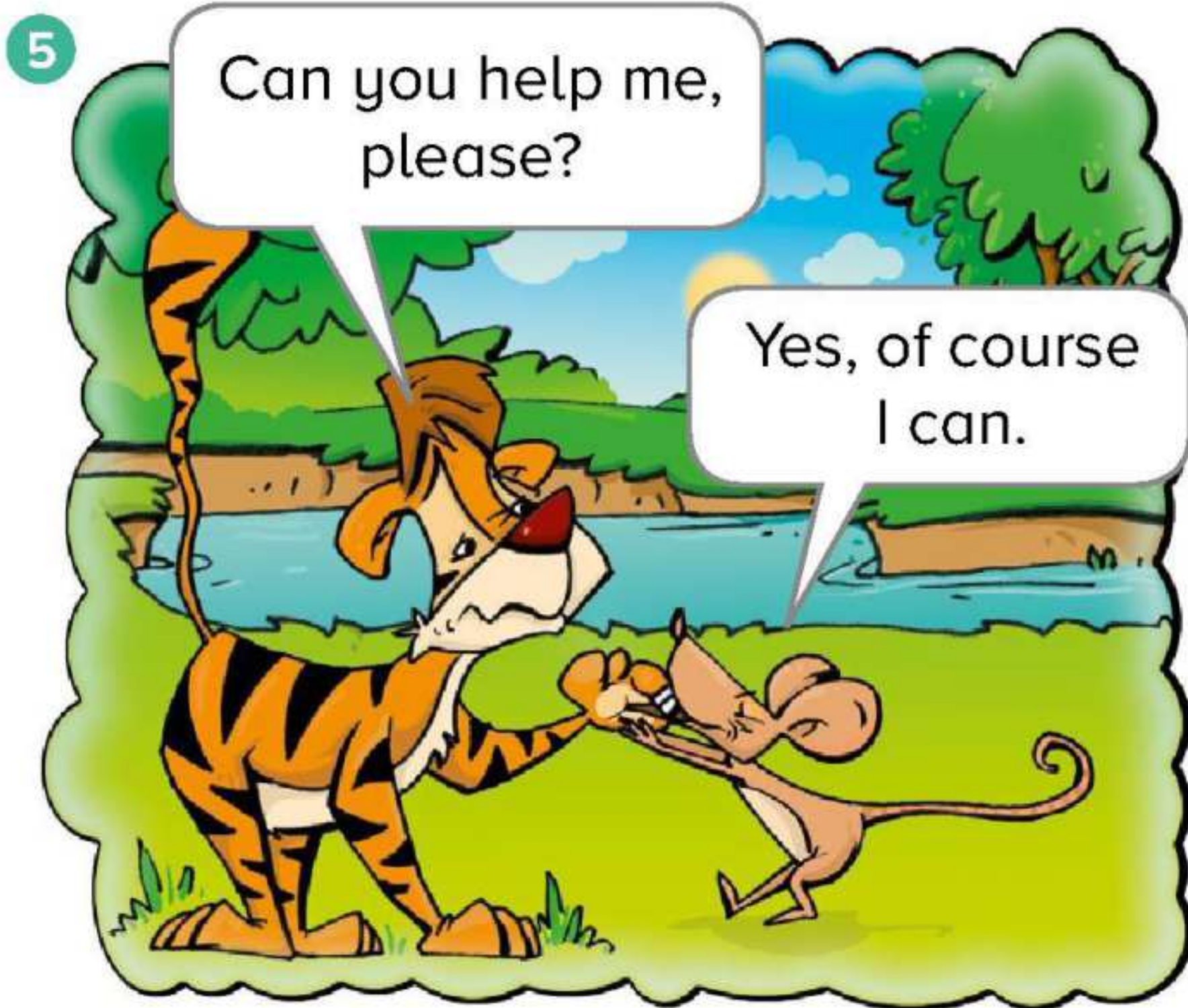


3



4





2 Say. Find and point.

Mouse Mystery

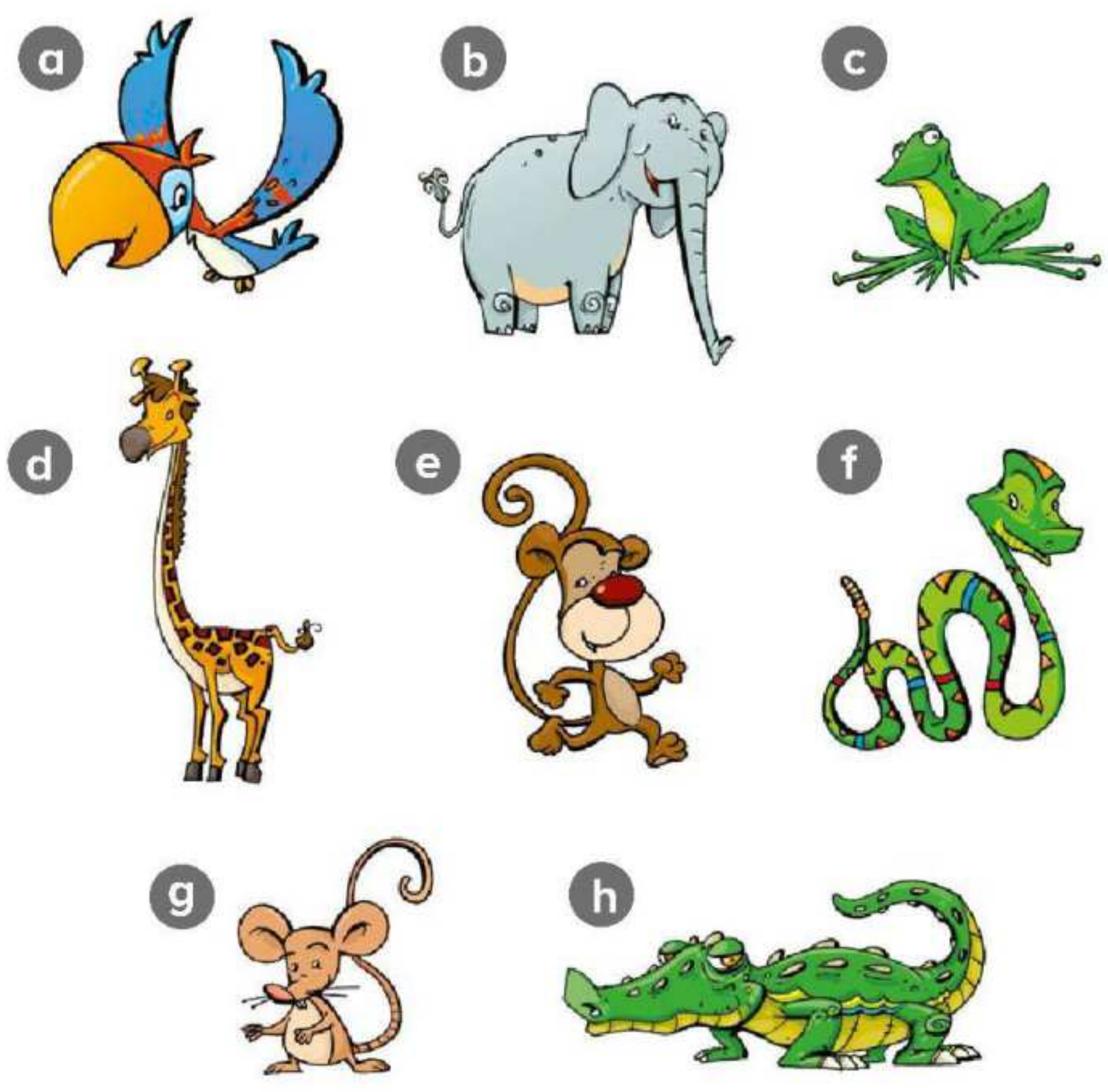


3 Make the mini-cards.

Tiger values: Be kind to your friends.

Lesson 3 Story activities

- 1 3.22 Listen and say the missing words.
- 2 Find and match with your fingers. Say.



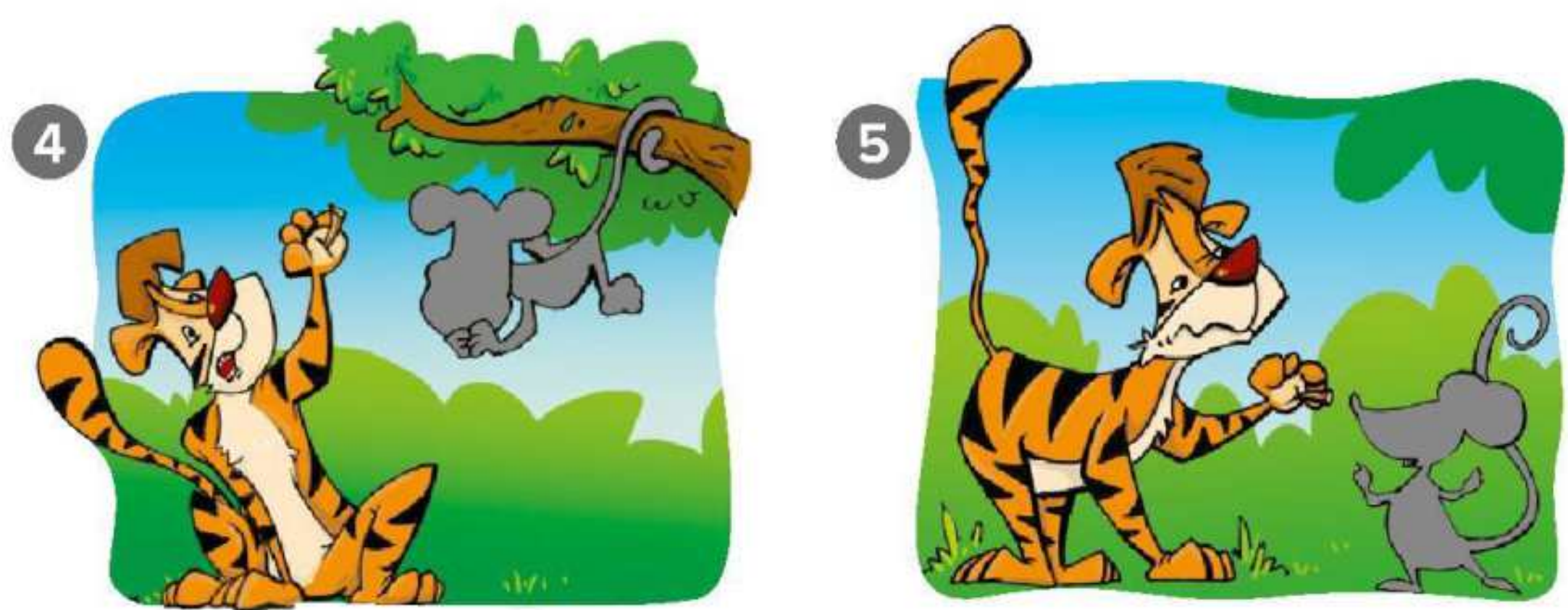
g i r a f f e g
l u s n a k e r
u n n m o u s e
e l e p h a n t
e m o n k e y x

- 3 3.23 Listen and point. Sing *Can you help me, please?*

- 4 Look, guess and say.



Hello, ? . Can you help me, please?



- 5 Close your eyes. Can you name eight wild animals?

Lesson 4 Speaking

1  3.26 Look, listen and repeat. Say.



Crocodile, Crocodile,
can you clap?
Sorry, Cat. I can't clap.
But I can ... snap!



2 Make the mini-book. 
Act out the story.



3  3.27 Listen and repeat. Do the role-play.



Pronunciation: /k/: crocodile, cat, can, can't, clap

Communication: Hello, (Elephant). I've got a sore (paw). Can you help me, please? Yes, of course I can. /
No, sorry. I can't.



How we move

Lesson 5 CLIL

1 3.28 Listen and point. Mime and say.



1 

walk

2 

run

3 

climb

4 

jump

5 

swim

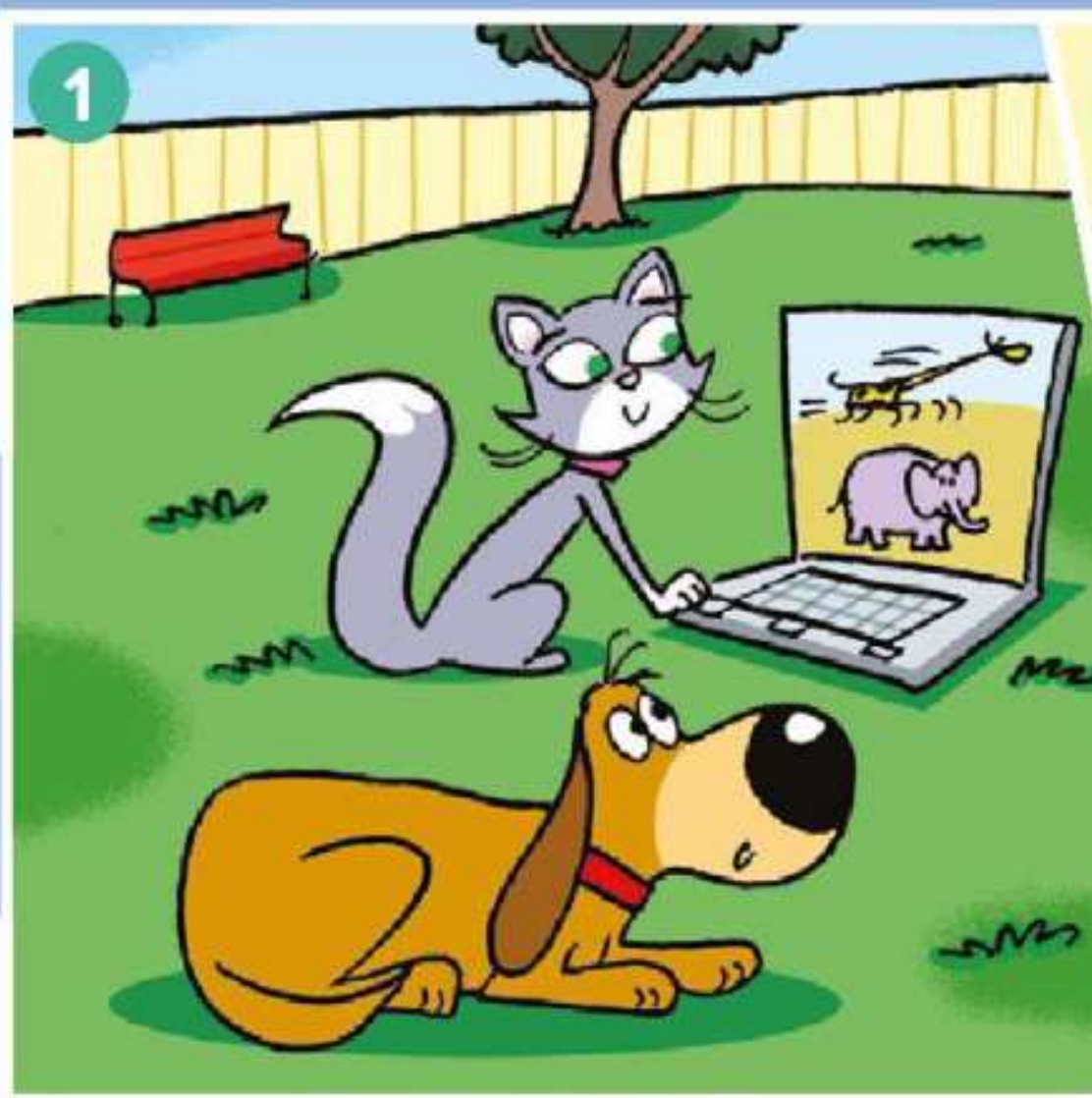
6 

fly

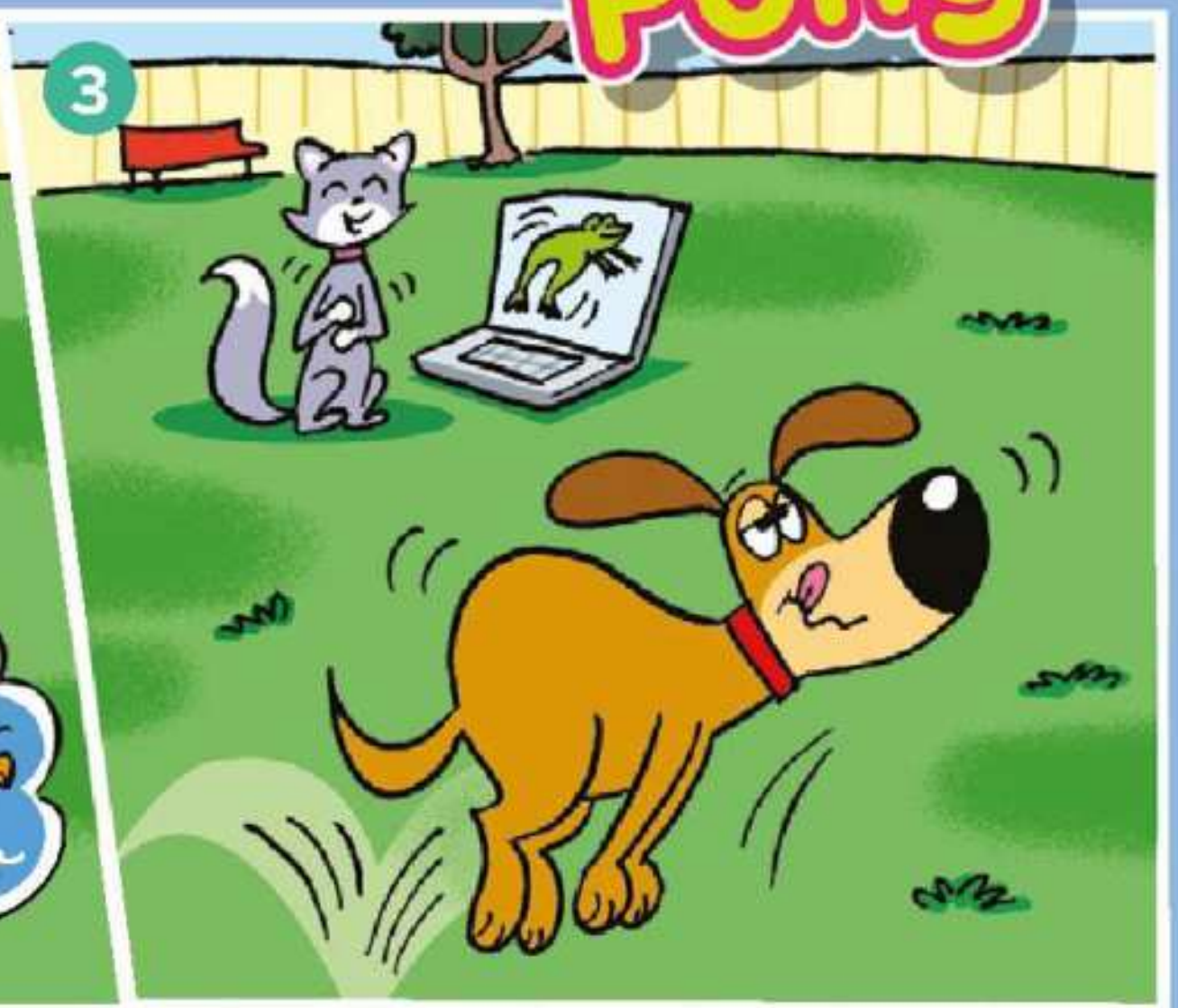


2 3.29 Listen and point. Act out the story.

Ping and Pong

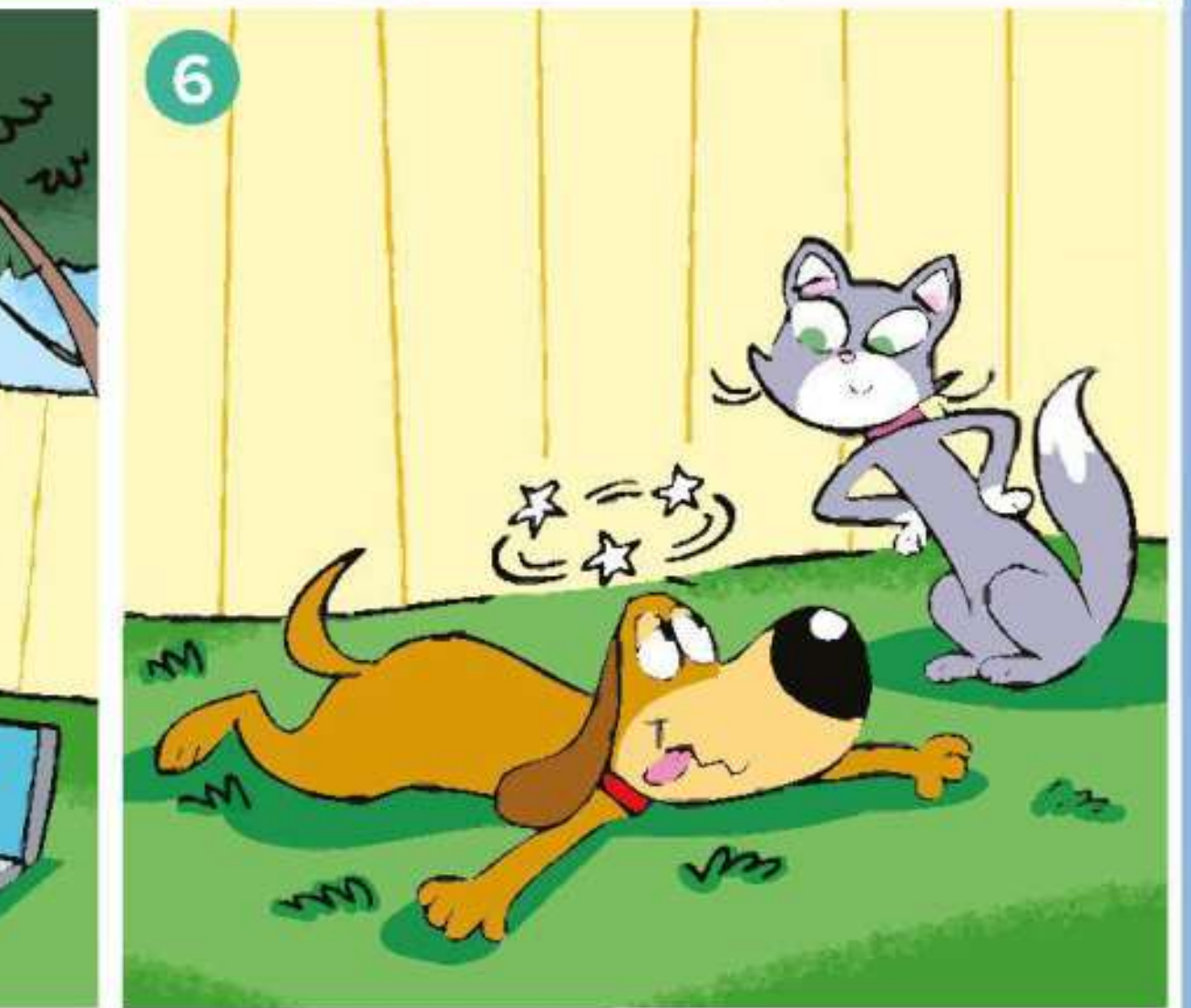
1 

2 

3 

4 

5 

6 

3 Close your books. Do you remember six movements?



Lesson 6 CLIL

1  3.30 Listen, find and point. Repeat.

2  3.31 Listen. Play with a friend.



Look at the monkey.

The monkey can climb.



3  3.32 Listen and sing *A frog can jump*. Point and say. 



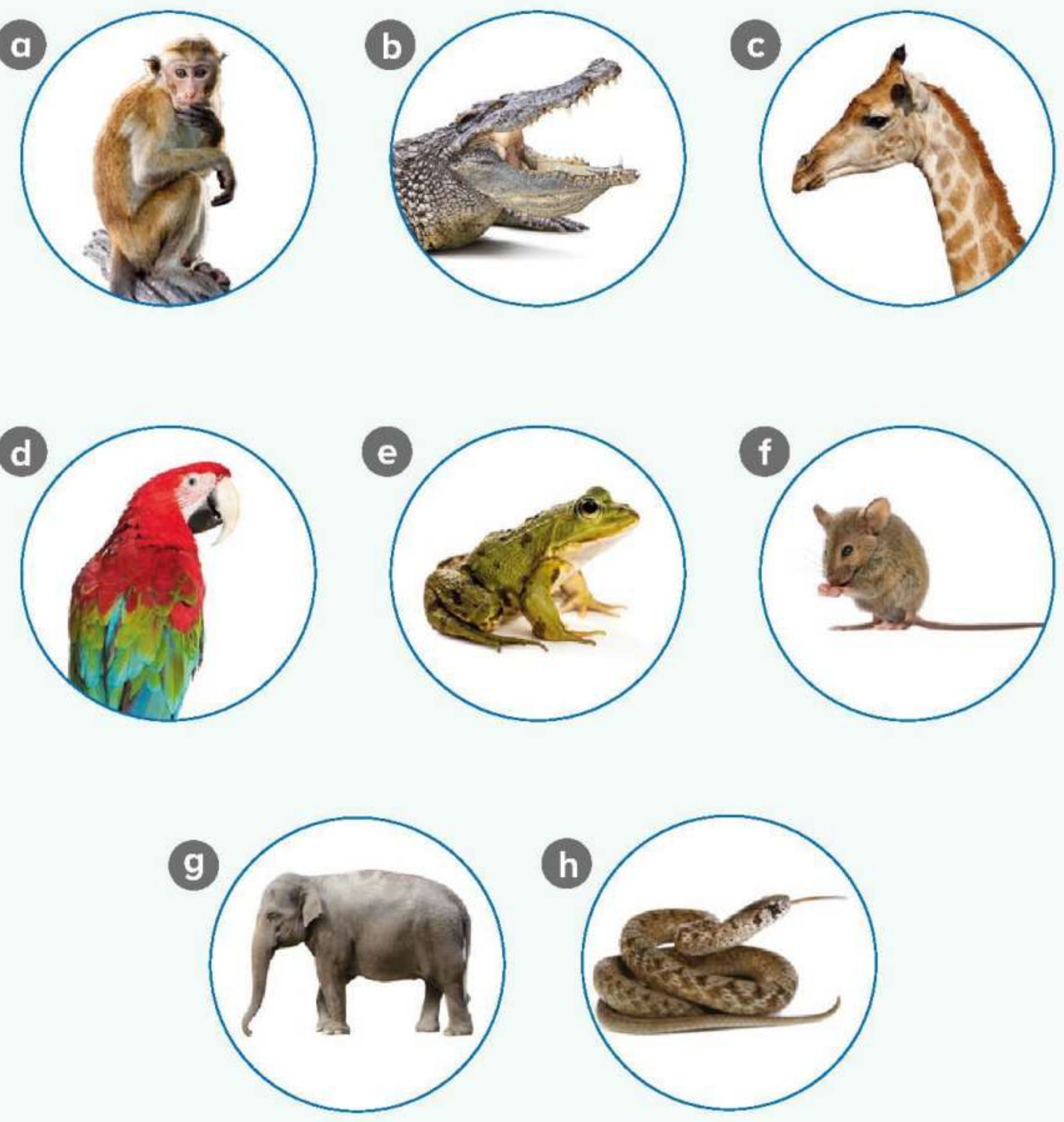
4 Work with a friend. Mime and guess. 

Personalisation: A (giraffe) can (run)., I can (jump)., Can you (fly)?, Yes, I can. / No, I can't.

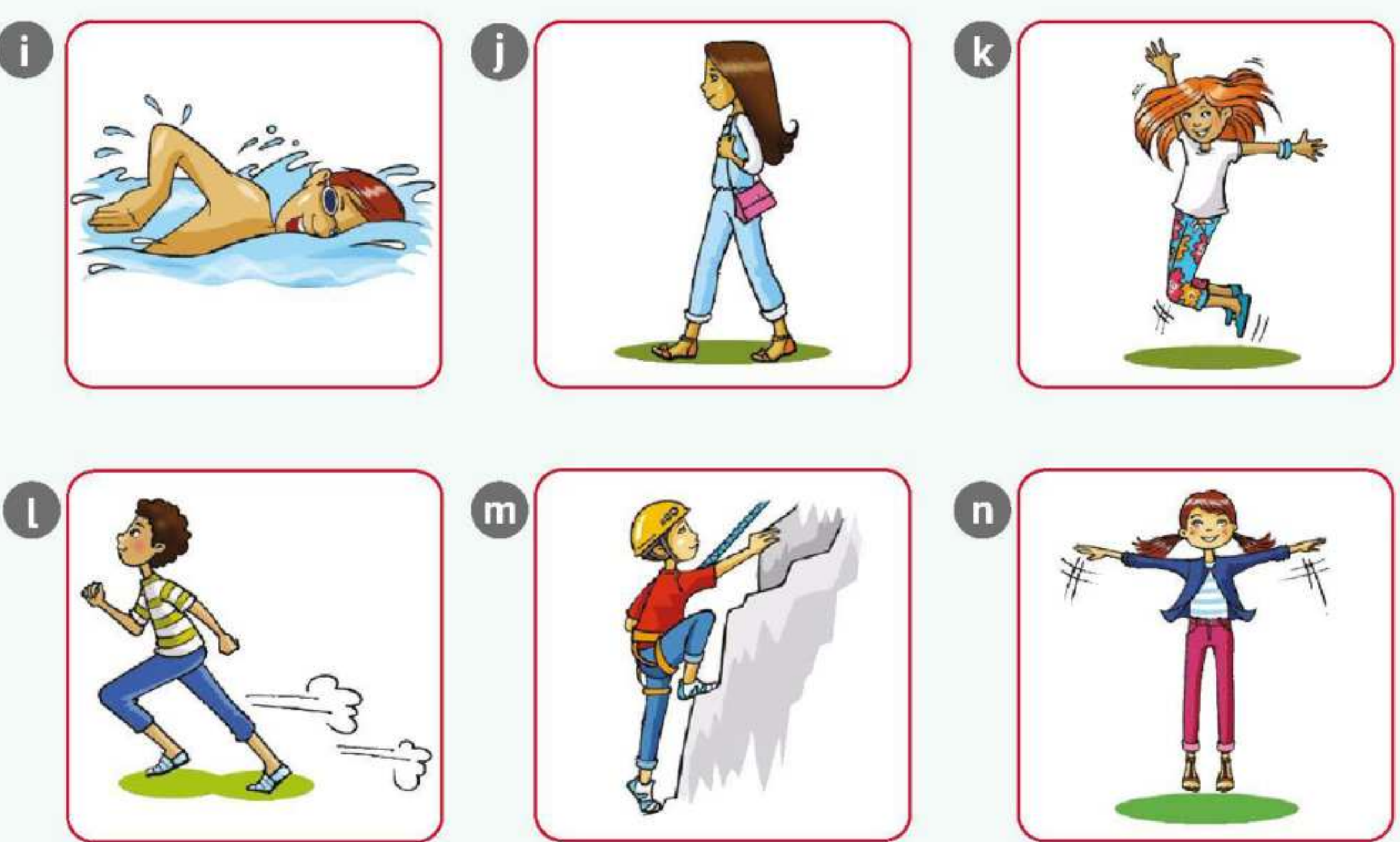




1 3.35 Listen, find and point.
Match with your fingers and say.



- giraffe
- frog
- snake
- mouse
- monkey
- crocodile
- parrot
- elephant



- run
- fly
- climb
- walk
- swim
- jump



2 Play *Bingo*. 🐾

3 Can you do this in English? Choose and point.



znam dzikie zwierzęta



proszę o pomoc



mówię, jak poruszają się zwierzęta



mówię, jak się potrafię poruszać



recytuję wierszyki



śpiewam piosenki



4 🎧 3.36 Listen and repeat. Choose and point. Ask and answer.



Can you help me, please?

Yes, of course I can.



Thank you.



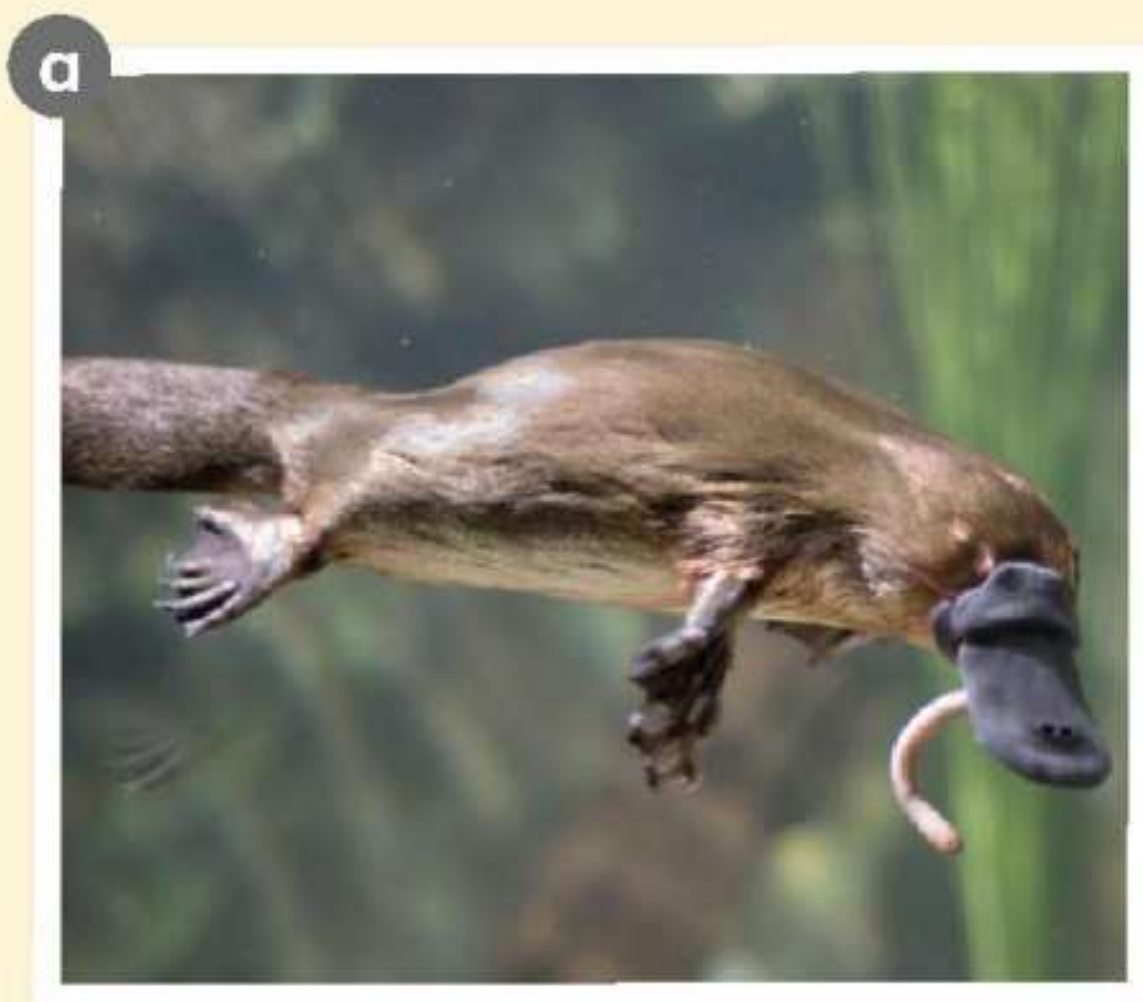


Kids' Culture 5

1  3.37 Listen, say and act out a traditional rhyme *Eeny meeny miny moe*. 



2  3.39 Listen, find and point.



3 Draw an animal from Poland in your notebook. Show and say.





6 The Missing Skateboard

Lesson 1 Vocabulary

1 3.42 Listen, look and repeat.

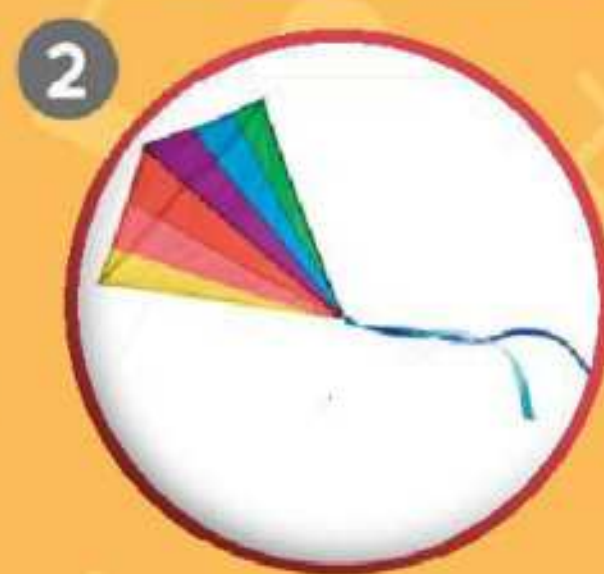
2 3.43 Listen to the *Tiger's word* chant and point. Repeat.



3 3.44 Listen, find and point. Cover and say.



skateboard



kite



doll



board game



scooter



car



bike



computer game

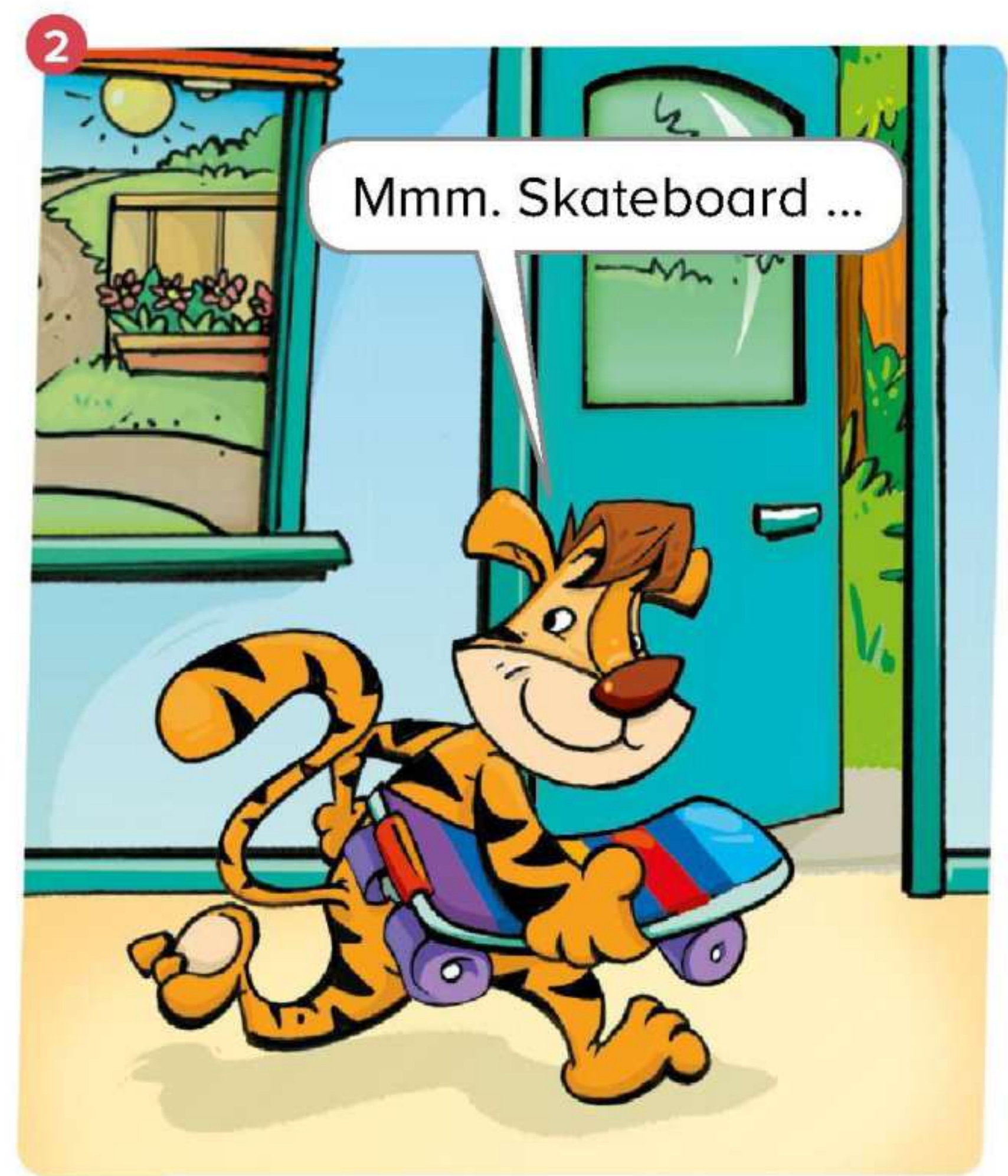
4 Work with a friend. Play *Tiger, Tiger, word or number?*





Lesson 2 Story

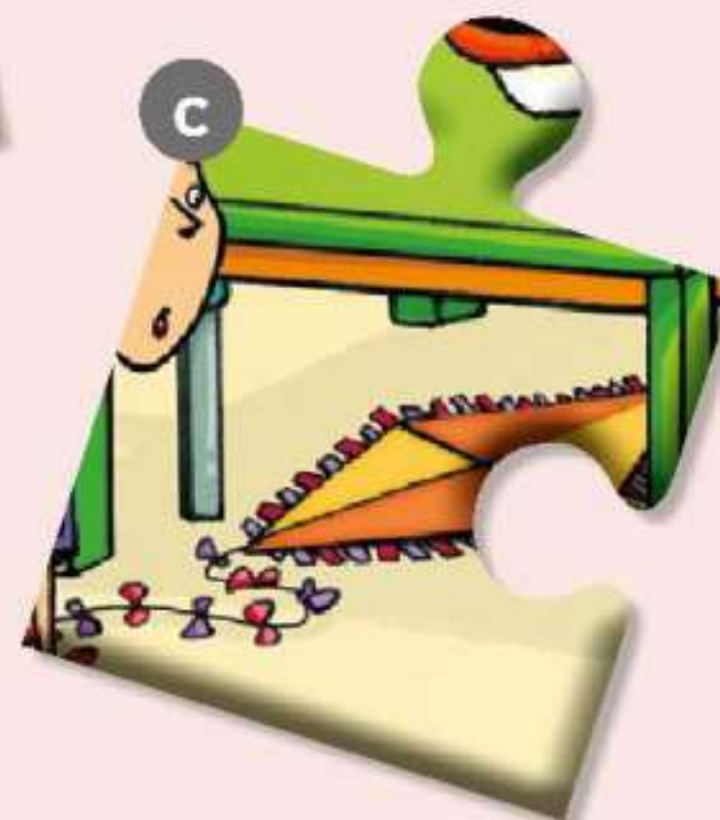
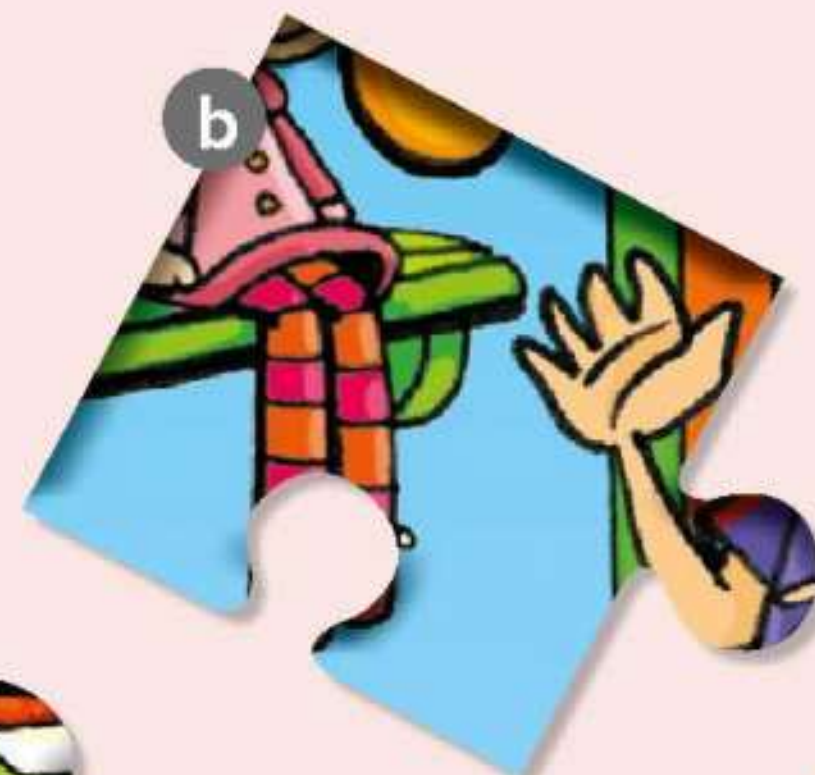
1 3.45 Listen to the story. Show .





2 Say. Find and point.

Mouse Mystery



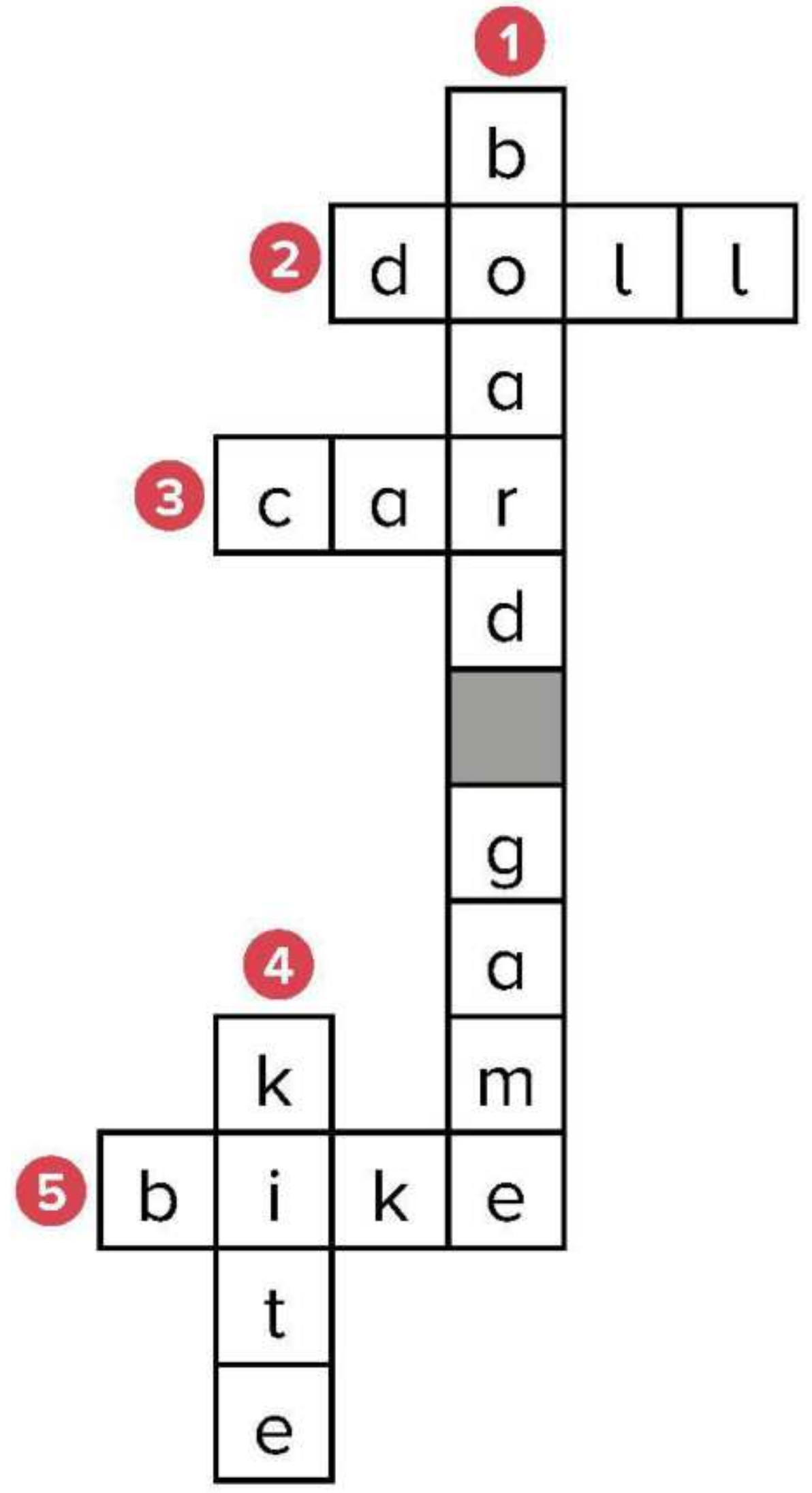
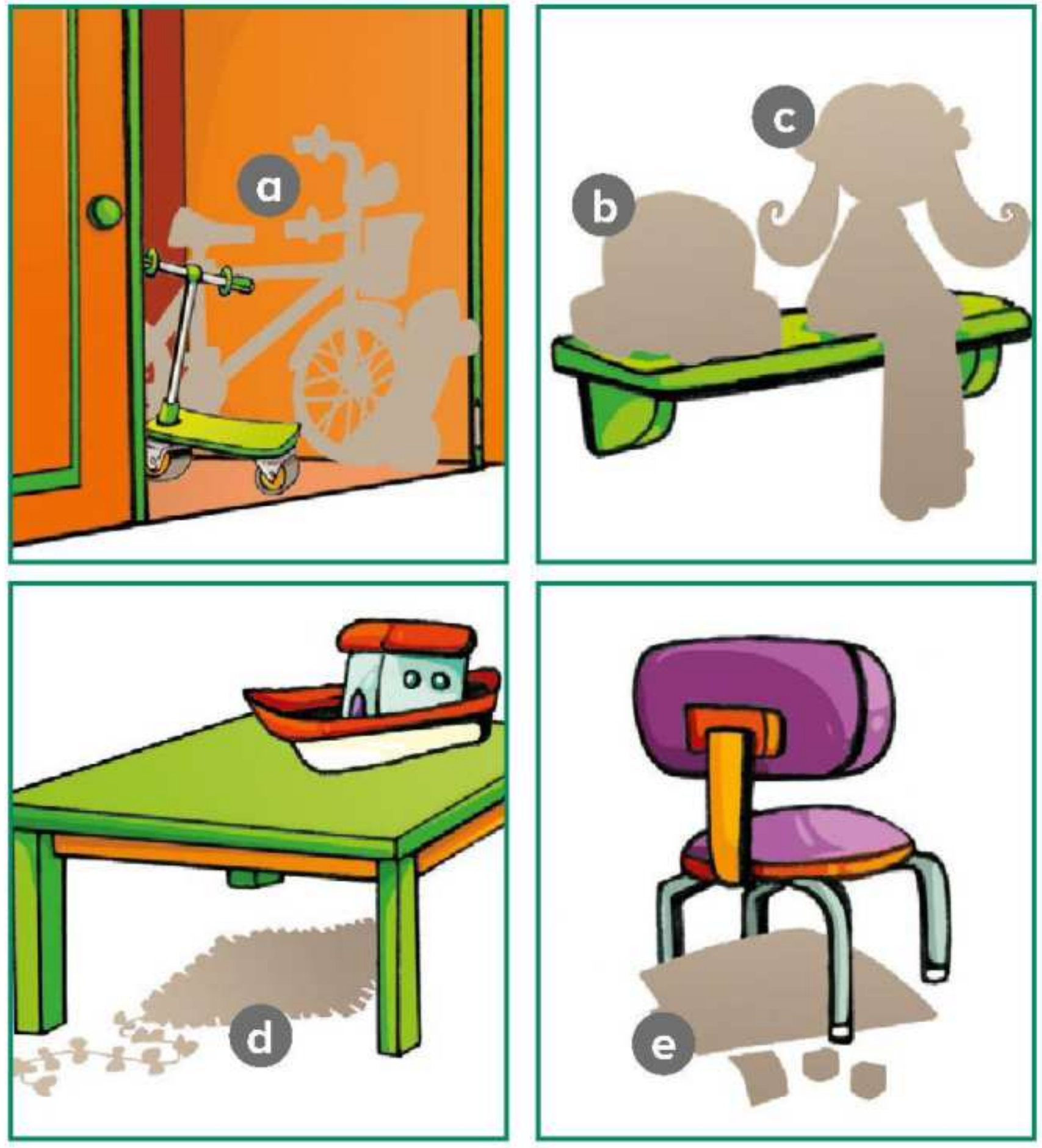
3 Make the mini-cards.

Tiger values: Wear a helmet when you skateboard.

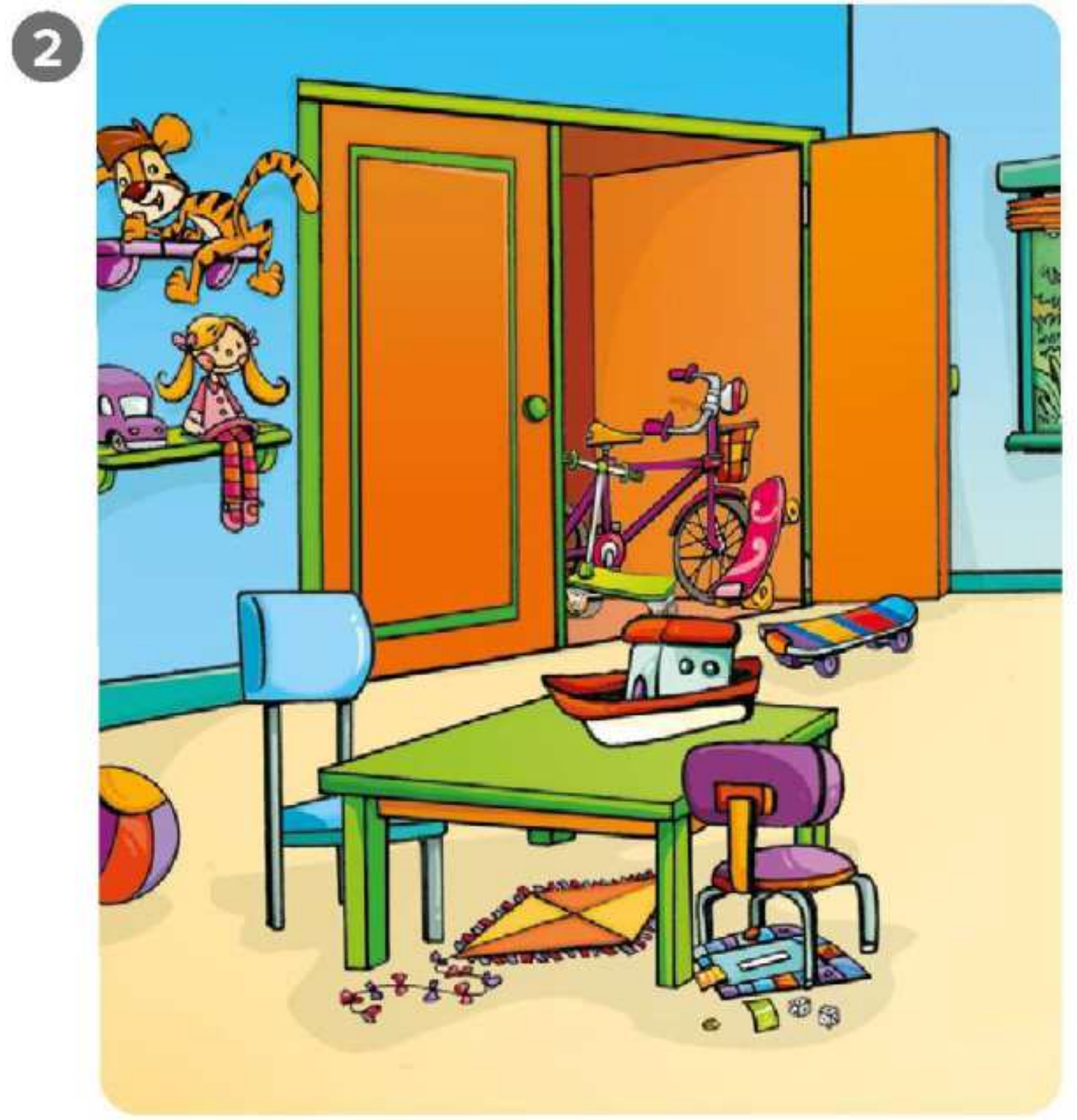
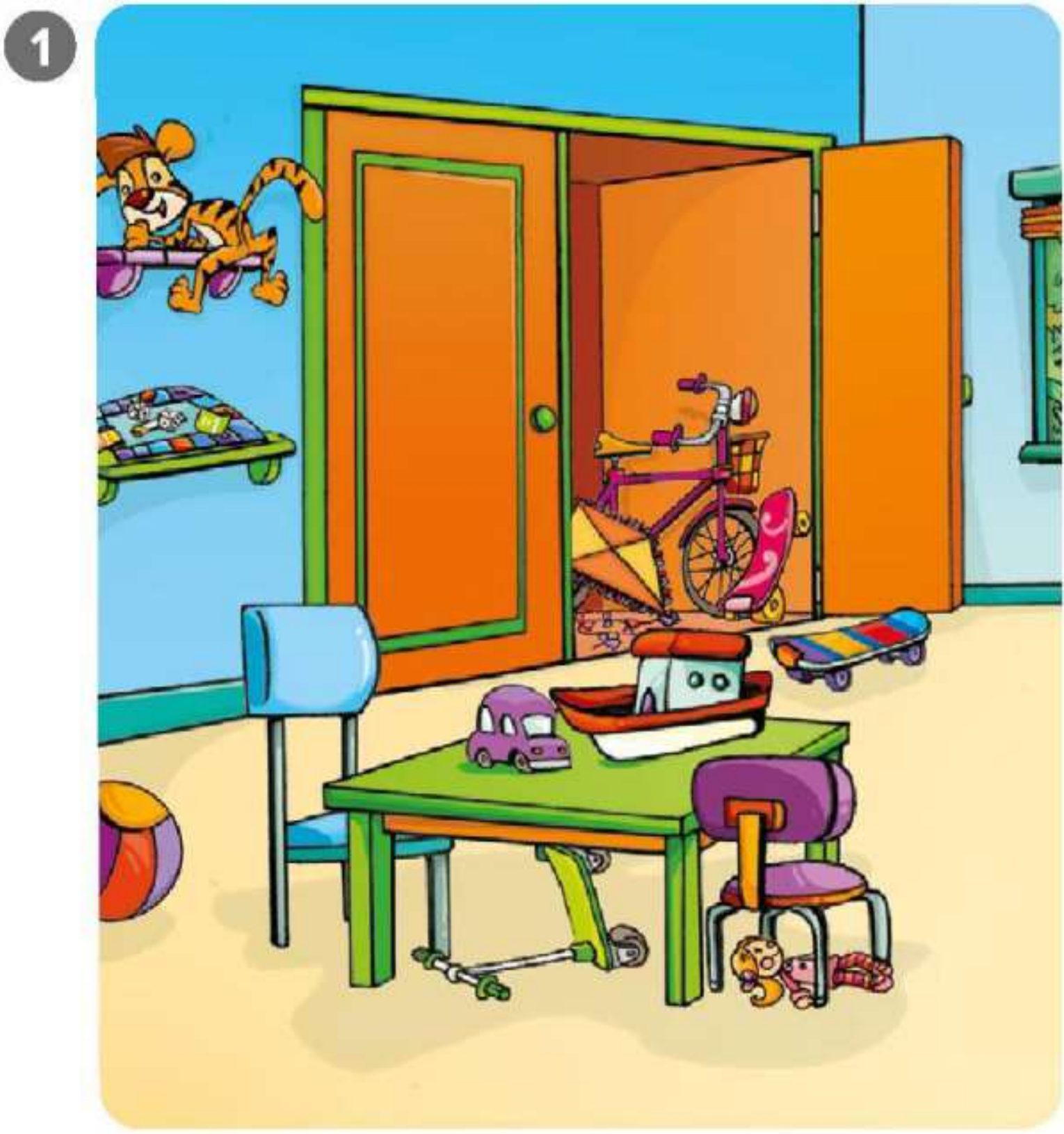


Lesson 3 Story activities

- 1 Listen and say the missing words.
- 2 Find and match with your fingers. Say.



- 3 Listen and point. Sing *Where's my skateboard?*
- 4 Find five differences and point. Say.



- 5 Close your eyes. Can you name eight toys?

Lesson 4 Speaking

1  4.4 Look, listen and repeat. Say.



My red scooter
is really cool.

I ride my scooter
to my school,
the zoo and the
swimming pool.



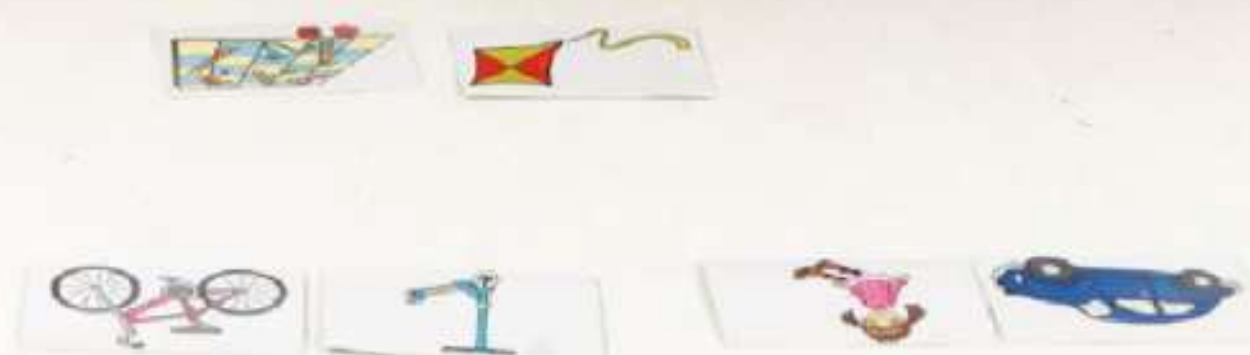
2 Make the skateboard. 
Act out the story.



3  4.5 Listen and repeat. Do the role-play.

Where's my computer
game? Is it under my
book?

No, it isn't.



Materials

Lesson 5 CLIL

1  4.6 Listen, point and say.



2  4.7 Listen and point. Act out the story.

**Ping
and
Pong**



3 Close your books. Can you remember four materials? 

Language: **materials:** wood, plastic, metal, paper

Lesson 6 CLIL

1  4.8 Listen, find and point. Repeat.

2  4.9 Listen. Play with a friend.



This is my doll.

My doll is made of plastic.



3  4.10 Listen and sing *Materials are fantastic*.
Match with your fingers and say. 



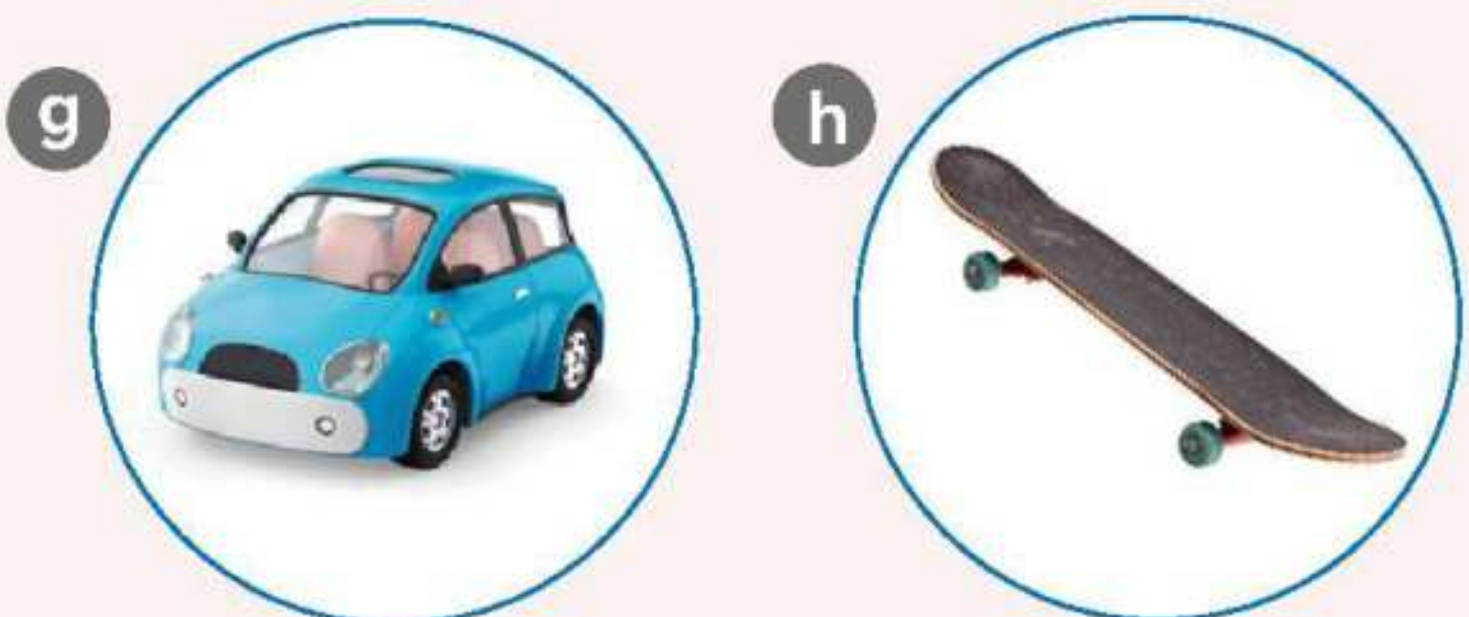
4 Work with a friend. Point and say.



Personalisation: My (pencil) is made of (wood).



1 4.13 Listen, find and point.
Match with your fingers and say.



- car
- computer game
- doll
- kite
- skateboard
- scooter
- board game
- bike

- paper
- metal
- plastic
- wood

2 Play *Bingo*.

3 Can you do this in English? Choose and point.



znam nazwy zabawek



znam nazwy materiałów



mówię, gdzie znajdują się zabawki



mówię, z czego zrobione są przedmioty



śpiewam piosenki



recytuję wierszyki

4 4.14 Listen, point and repeat.

Ask and answer.



Classroom language

I can't find my book.
Oh, where's my book?



Look! It's in the bag!

Oh, great! Thanks!



Kids' Culture 6

1  4.15 Listen, sing and act out a song *Four great toys in a toy shop.* 



2  4.17 Listen, find and point.

a



b



c



3 Draw your favourite toy in your notebook. Show and say.



70

Culture: My favourite toy is (a black taxi). It's from (the UK). It's made of (metal).

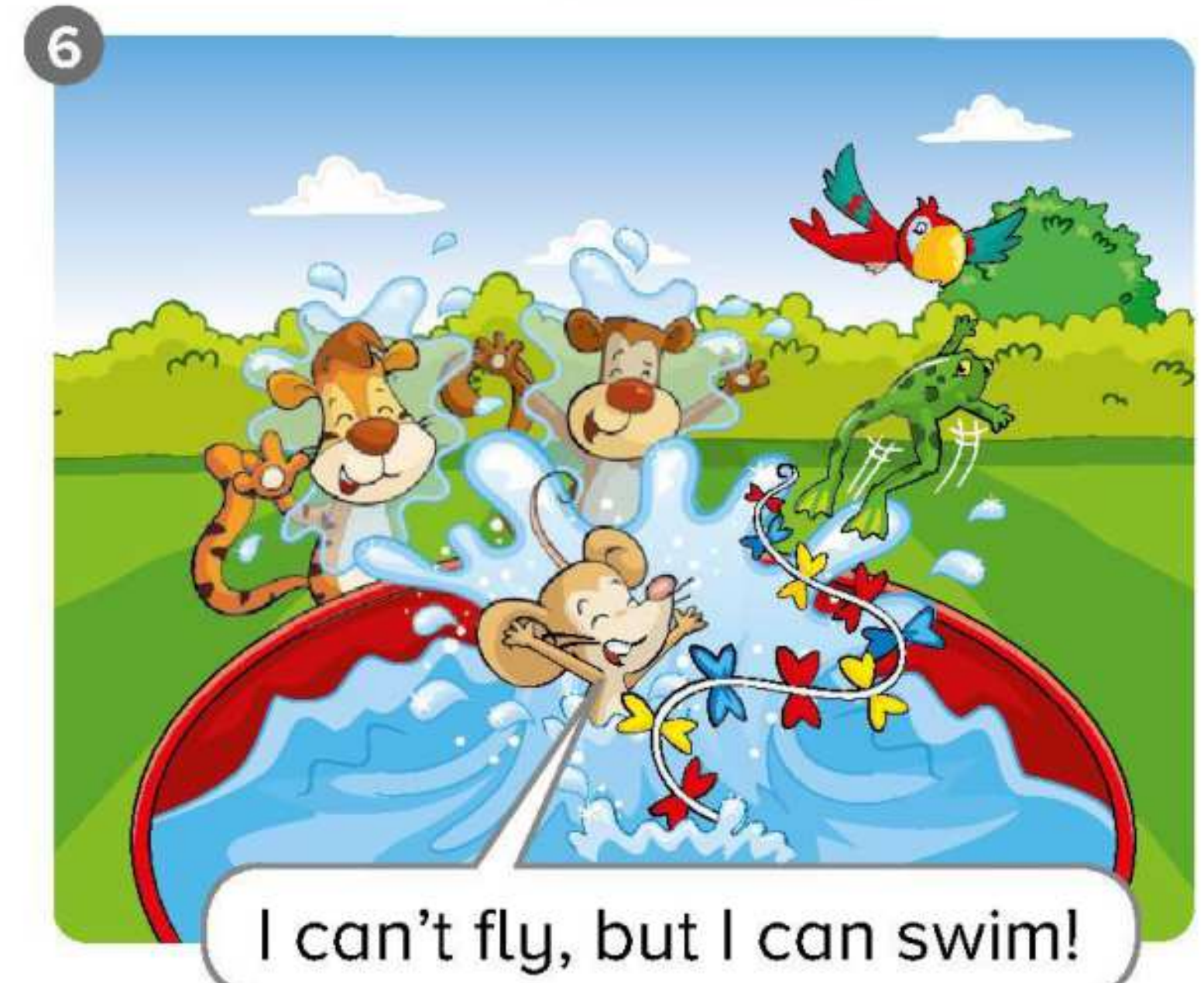
Tiger Review 3



Tiger and Friends

1 What toys do you like?

2 4.18 Listen to the story and point.



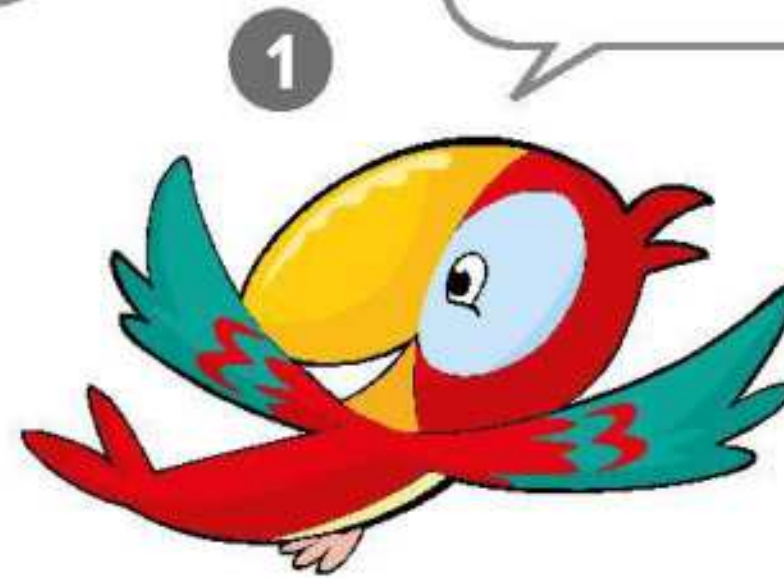
3 Answer the questions. Act out the story.



4 Show  or  and say. Ask and answer.

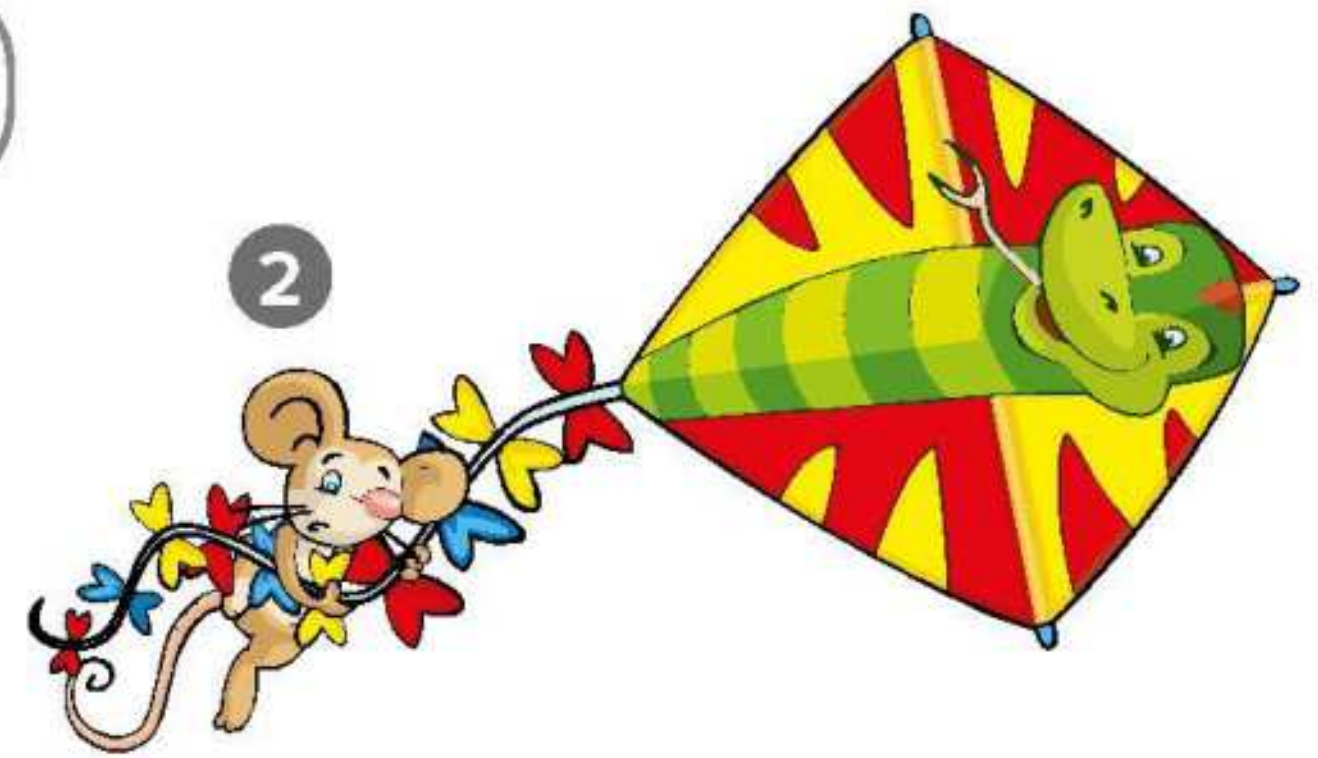


Can you ...?

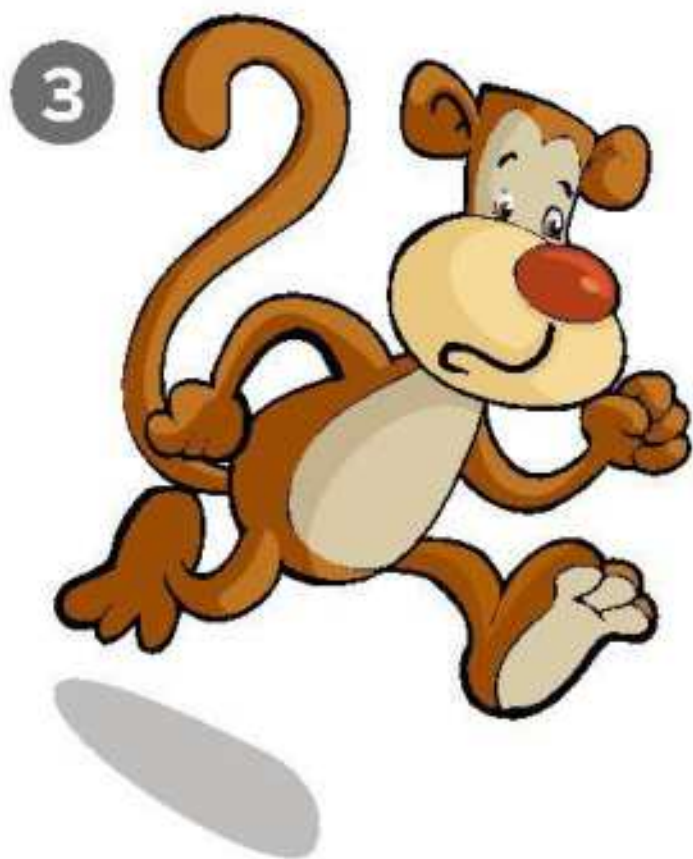


1

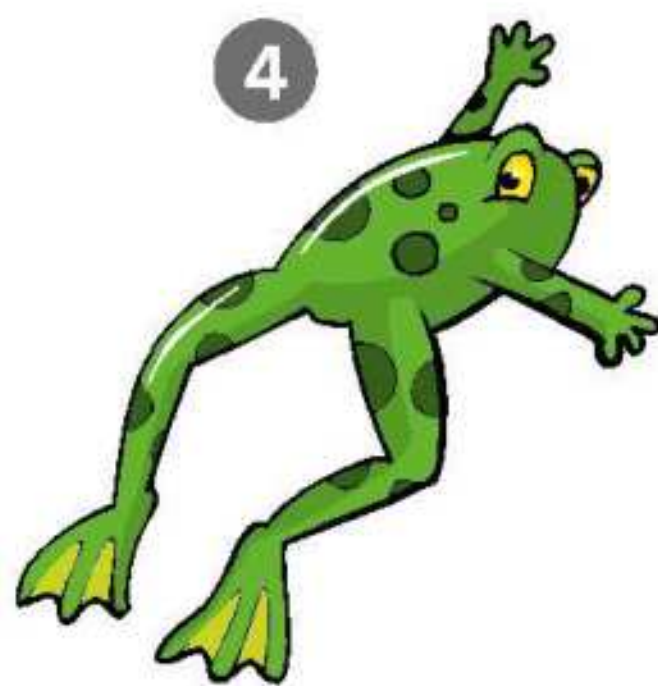
I can fly.



2



3



4



5



6

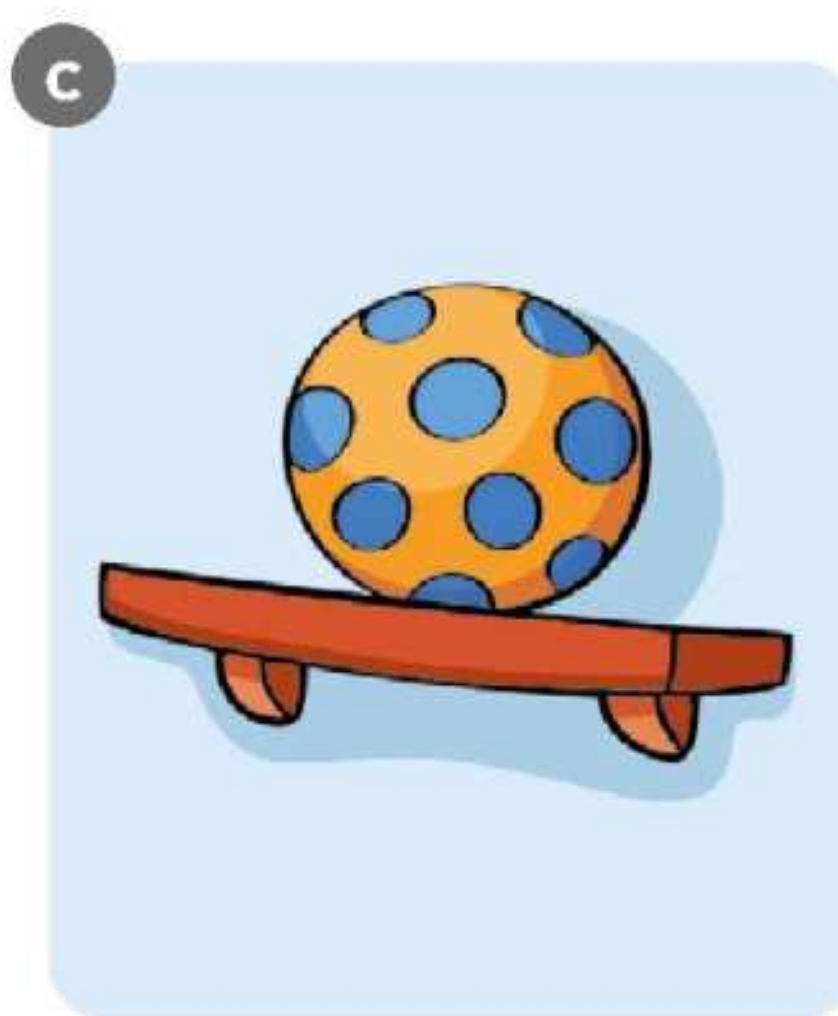
5  4.19 Listen, find and say. Do the role-play.



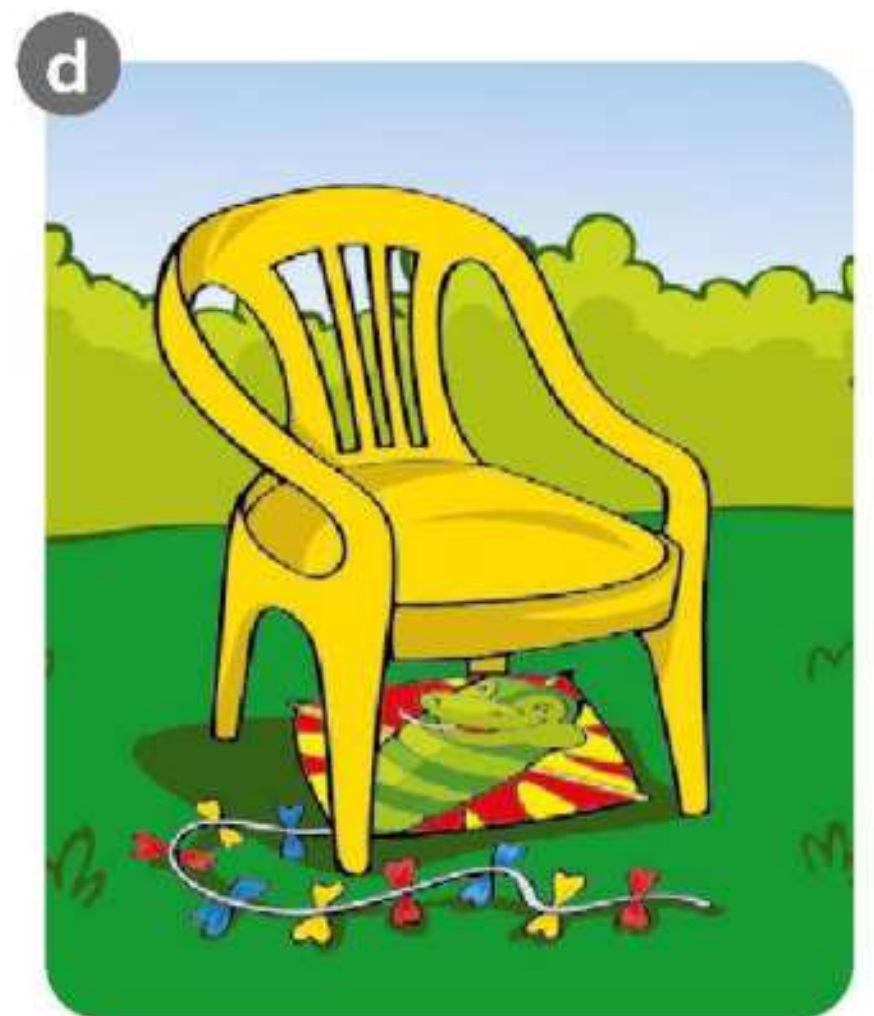
a



b



c



d

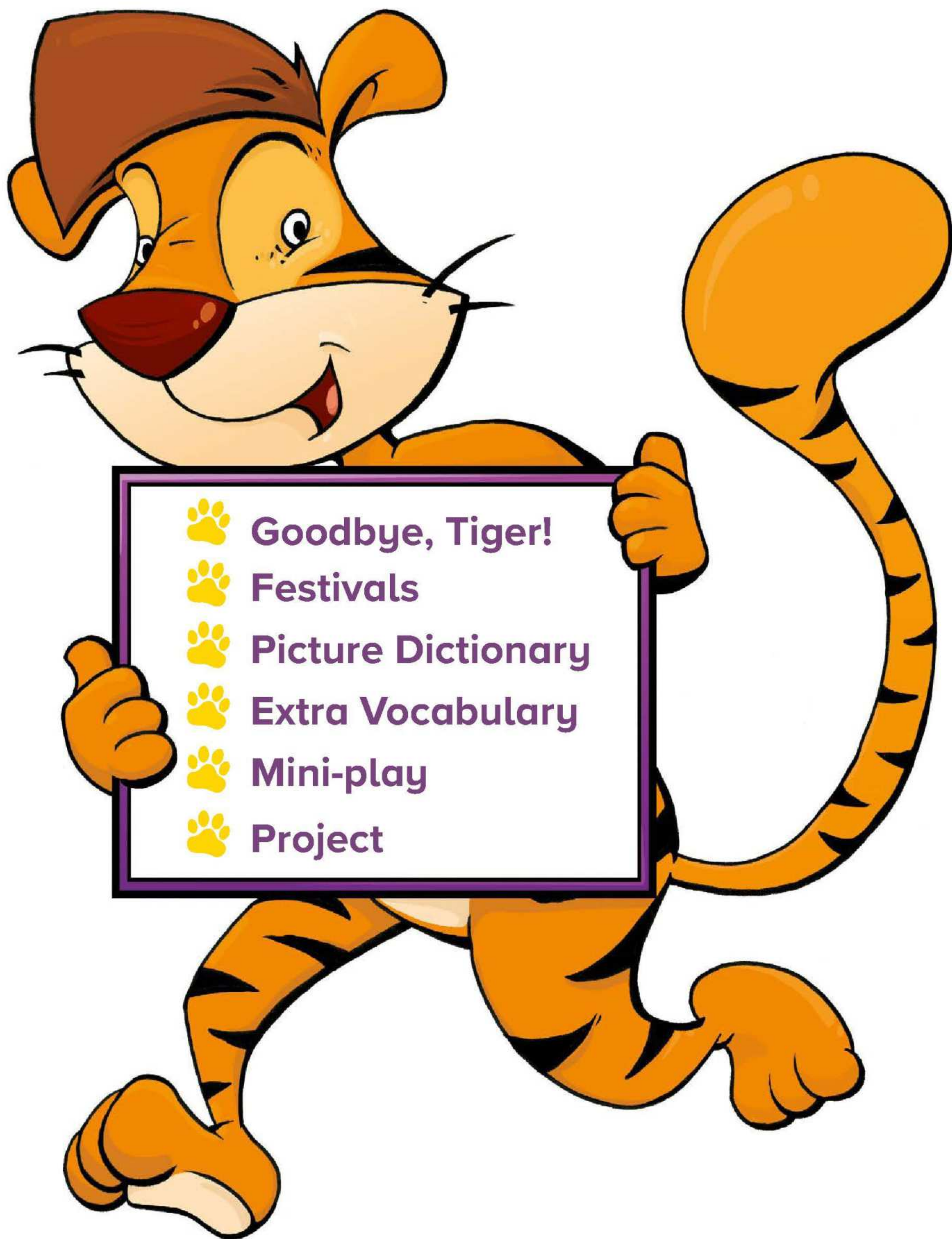
Where's the scooter?



It's under the table.

6  3.23  4.1 Sing a song from Unit 5 or Unit 6. 





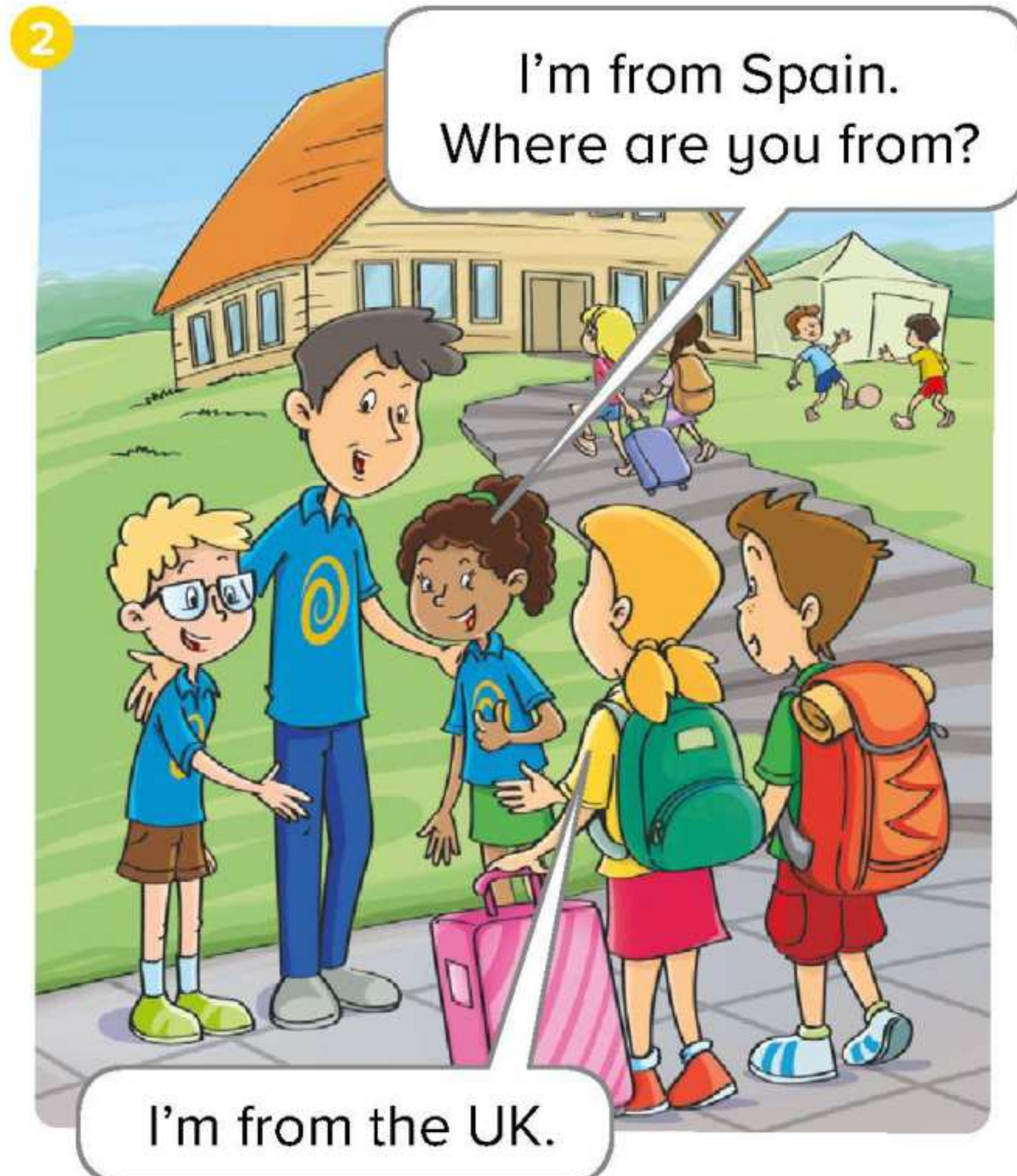
-  **Goodbye, Tiger!**
-  **Festivals**
-  **Picture Dictionary**
-  **Extra Vocabulary**
-  **Mini-play**
-  **Project**



Goodbye, Tiger!

Lesson 1 Vocabulary

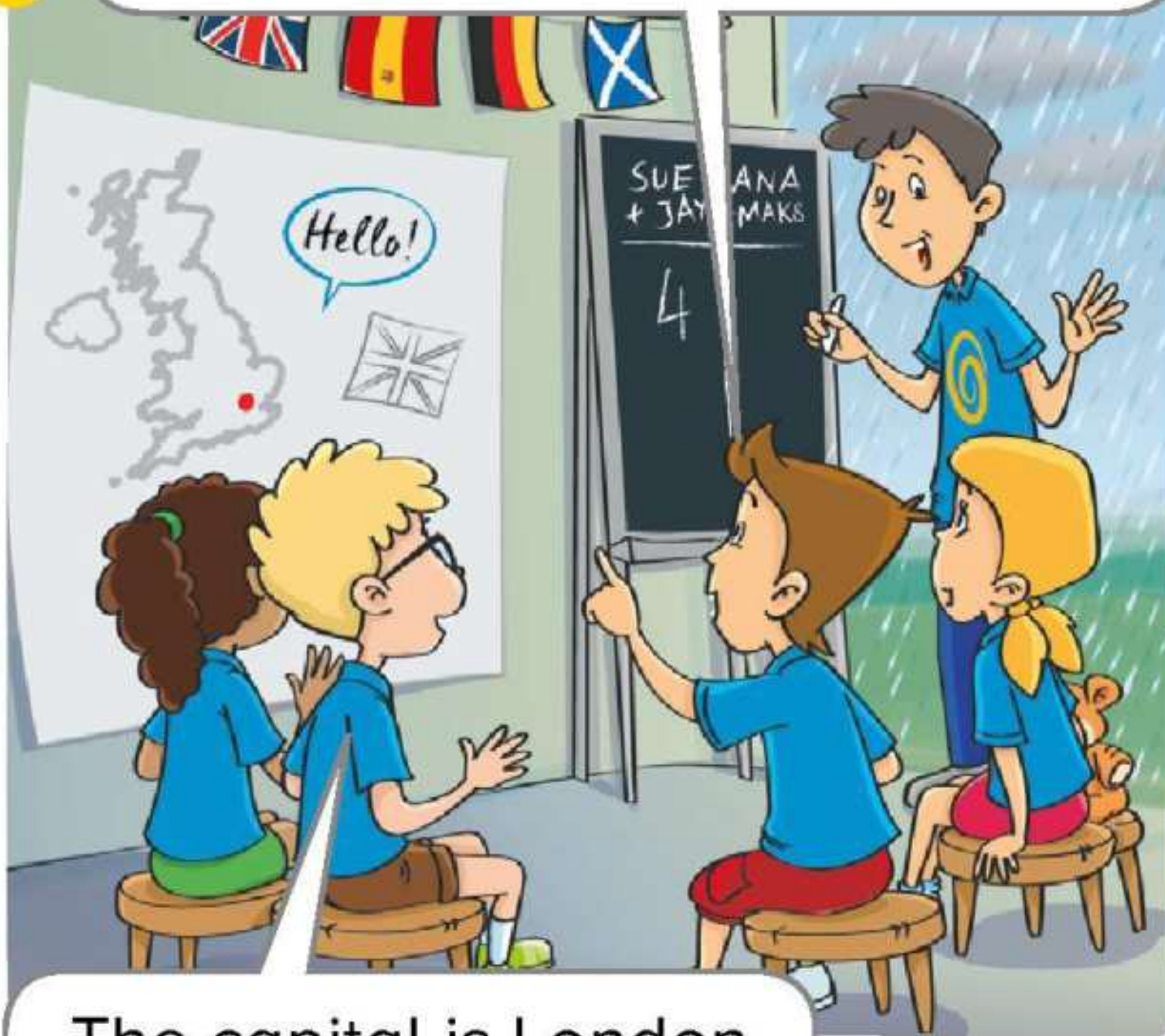
1 4.20 Listen to the story. Point.





5

The flag is red, white and blue.



The capital is London.

6



I live in Madrid!

7

Don't worry.
It's OK.



8

Two weeks later.

I've got new
friends from
Poland
and Spain.

Goodbye,
Tiger!



2 Say. Find and point.

Mouse
Mystery



a



b



c



d



3 Make the flags from the story. ✂

Tiger values: Say 'Nice to meet you' to your new friends.





Lesson 2 Story activities

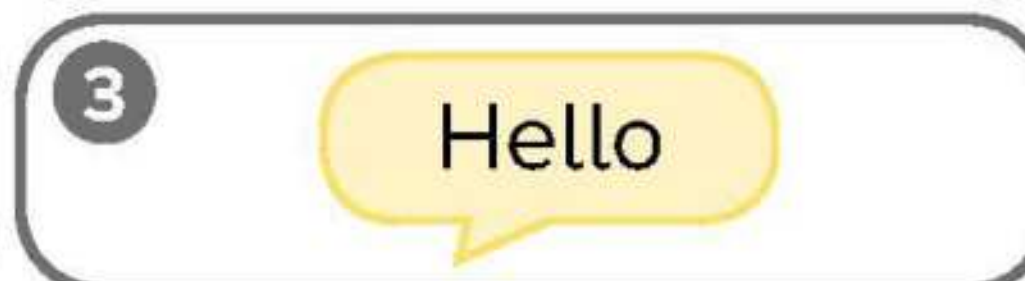
1 4.21 Listen and say the missing words.

2 Choose and say. Guess.



3 4.22 Listen and sing the *Let's be friends*.

4 Match with your fingers. Say.



5 Can you do this in English? Choose and point.



znam podstawowe informacje o wybranych krajach



mówię, skąd pochodzę i jakim językiem mówię



śpiewam piosenki



recytuję wierszyki





Tiger's Board Game



Halloween



1 4.25 Listen, point and repeat. Mime and say.



2 4.26 Listen, find and point. Sing *It's Halloween!*



3 Count and say.



4 4.28 Listen, match with your fingers and repeat.



5 Make the Halloween puppets. Do the role-play.



Christmas



1 4.29 Listen, point and repeat. Mime and say.



2 4.30 Listen, find and point. Sing *A Christmas bell*.



3 Look and say. Cover.



1					?	?
2					?	?
3					?	?

4 4.32 Listen, match with your fingers and repeat.

1 	2 	3 
a 	b 	c 

5 Draw a present for your friend. Do the role-play.



Easter



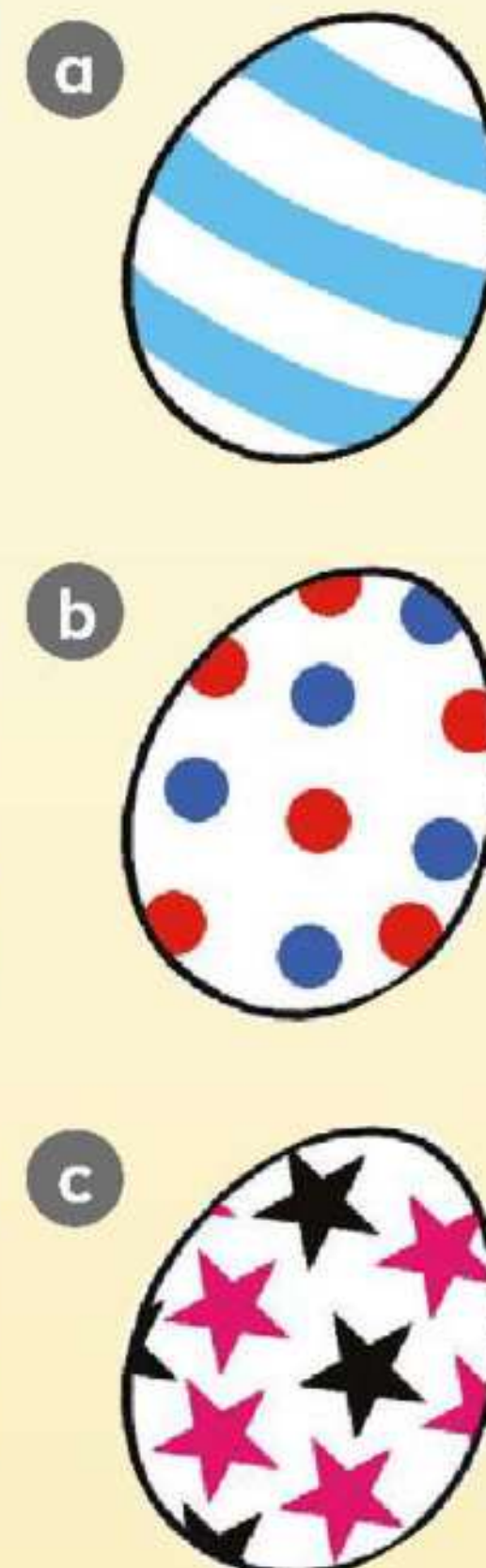
1  4.33 Listen, point and repeat. Mime and say.



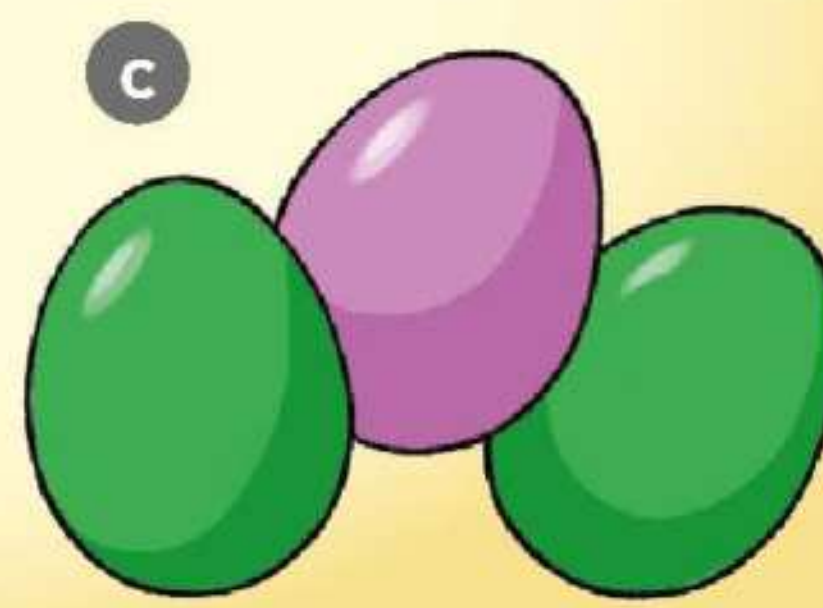
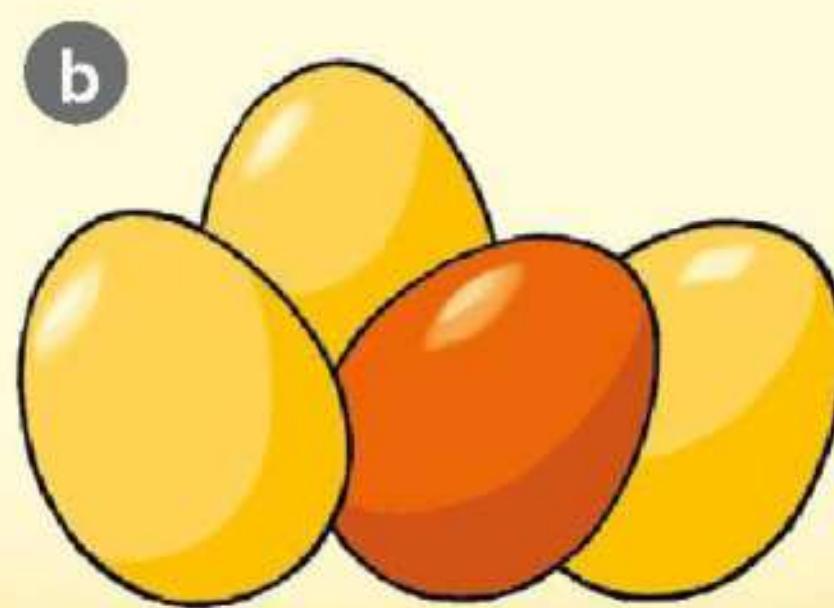
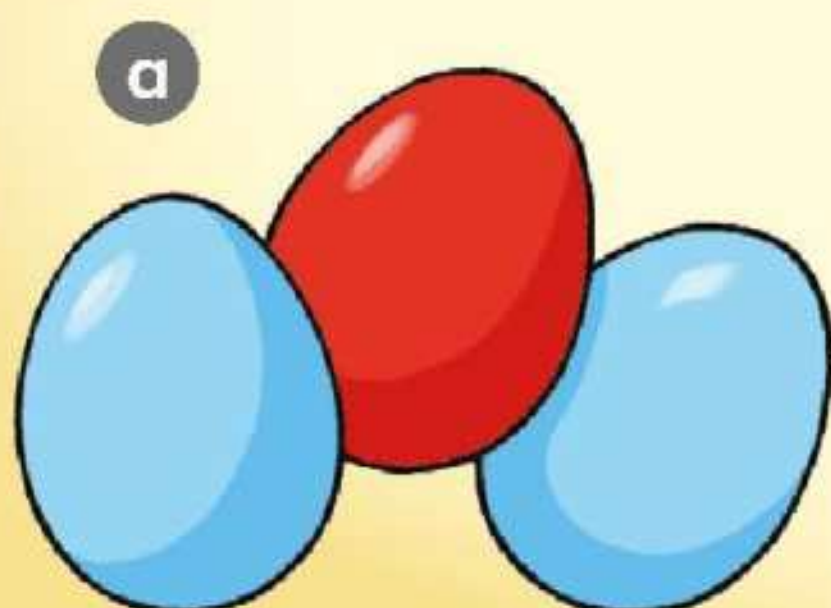
2  4.34 Listen, find and point. Sing *The Easter egg hunt*. 



3 Count and say.



4 4.36 Listen, match with your fingers and repeat.



5 Make the Easter egg basket. Do the role-play.



Communication: I've got (two green eggs)., Can I have (a red egg), please?, Here you are., Thank you., Happy Easter!



Picture Dictionary

Unit 1



pen



crayon



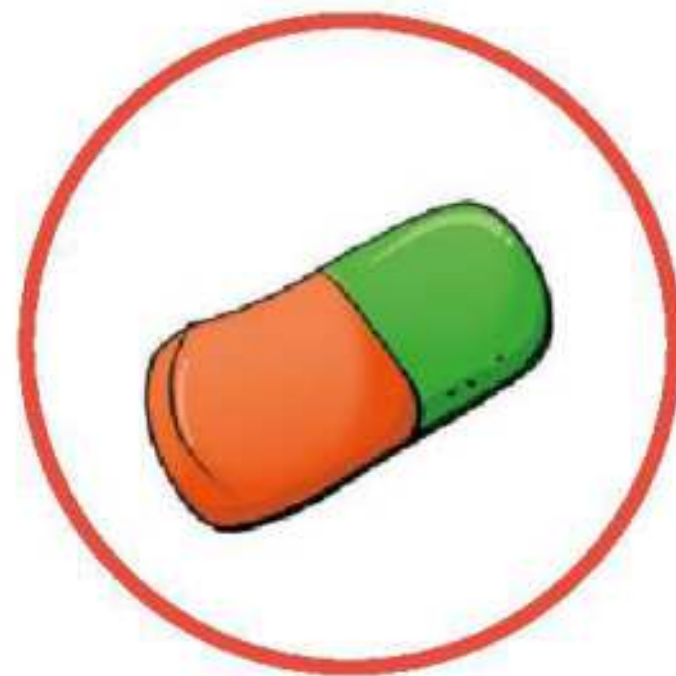
bag



pencil



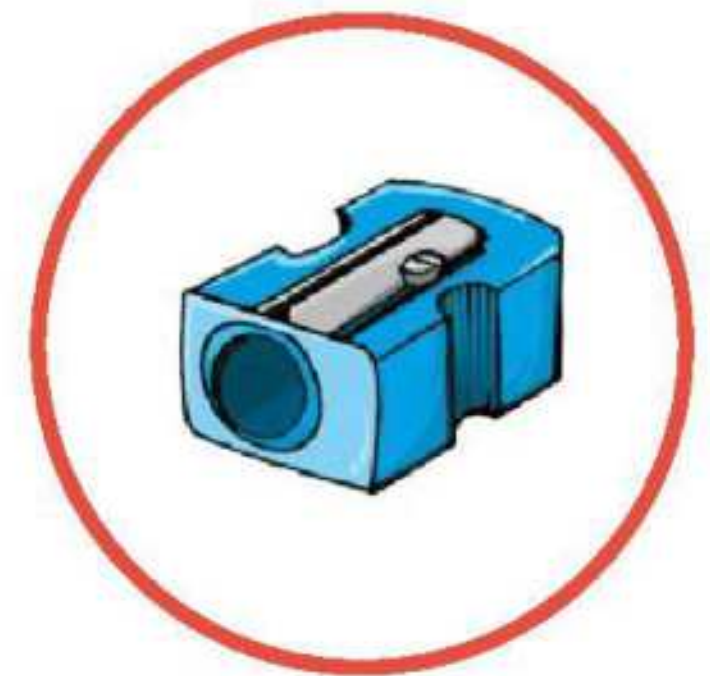
ruler



rubber

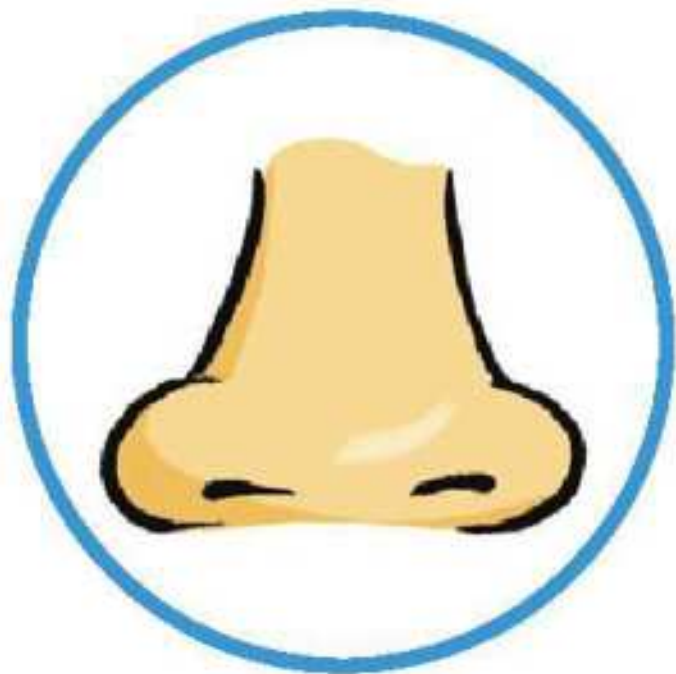


pencil case



sharpener

Unit 2



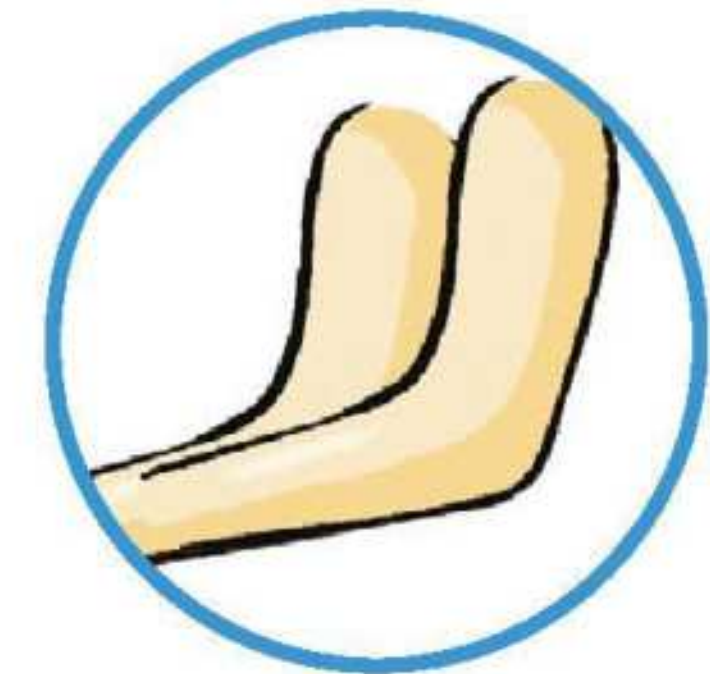
nose



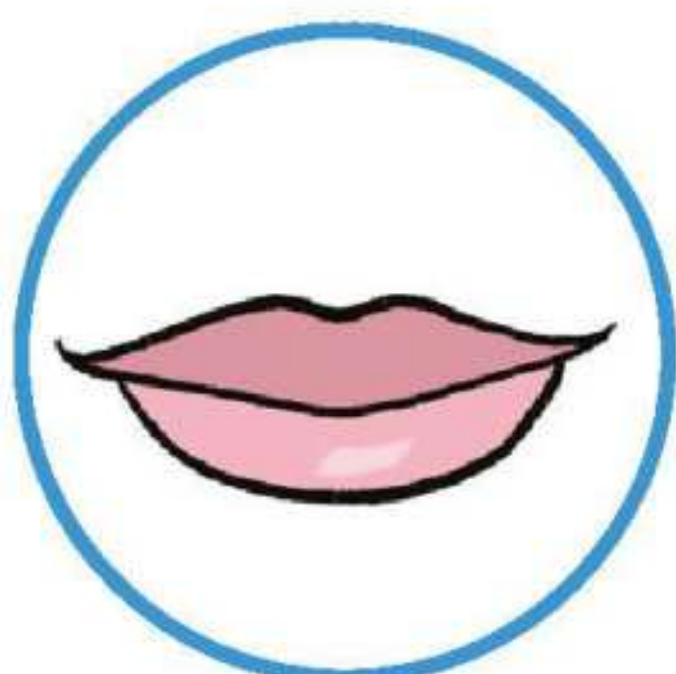
ears



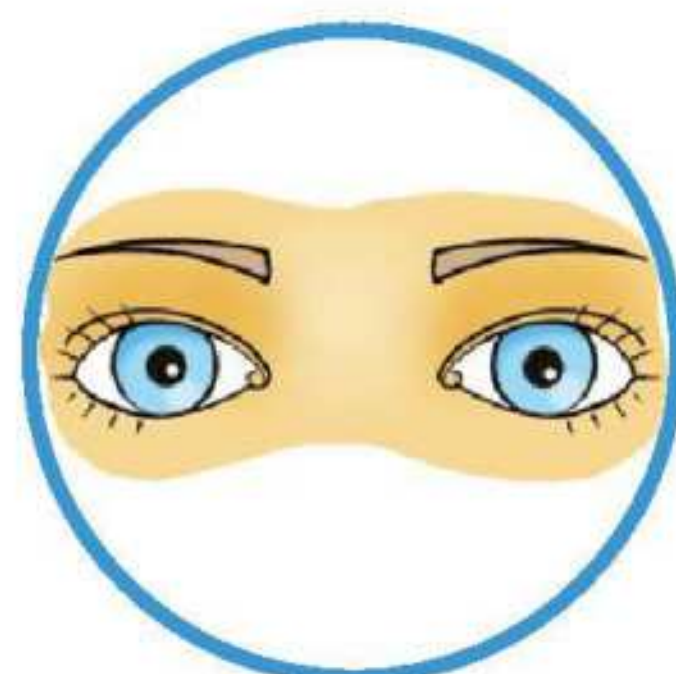
head



arms



mouth



eyes



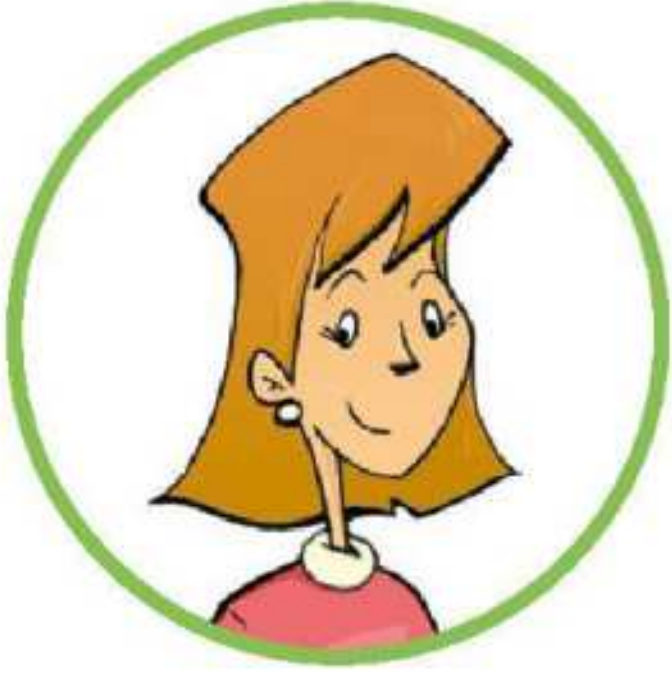
hands



legs



Unit 3



mother



father



sister



brother



baby



grandmother

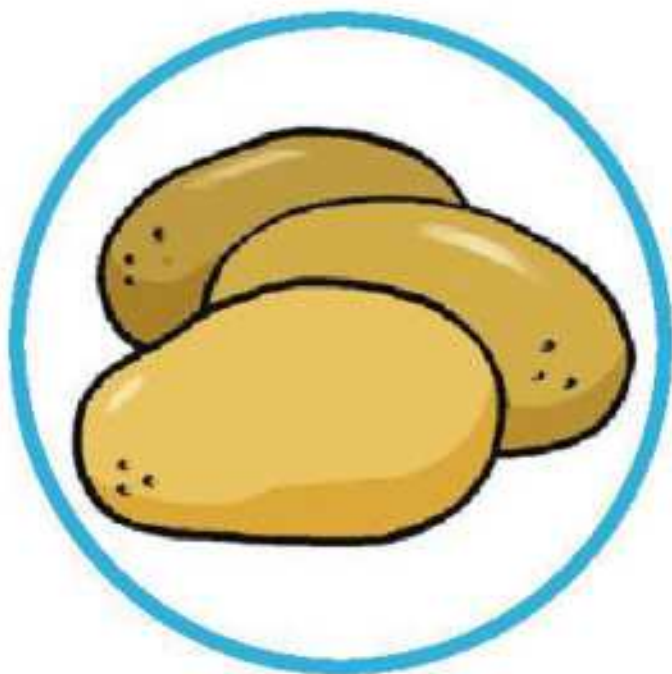


grandfather



family

Unit 4



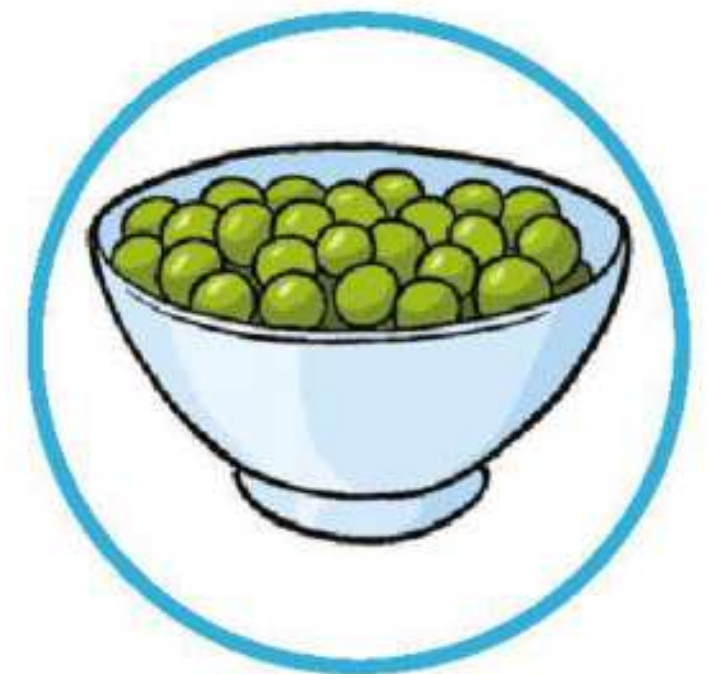
potatoes



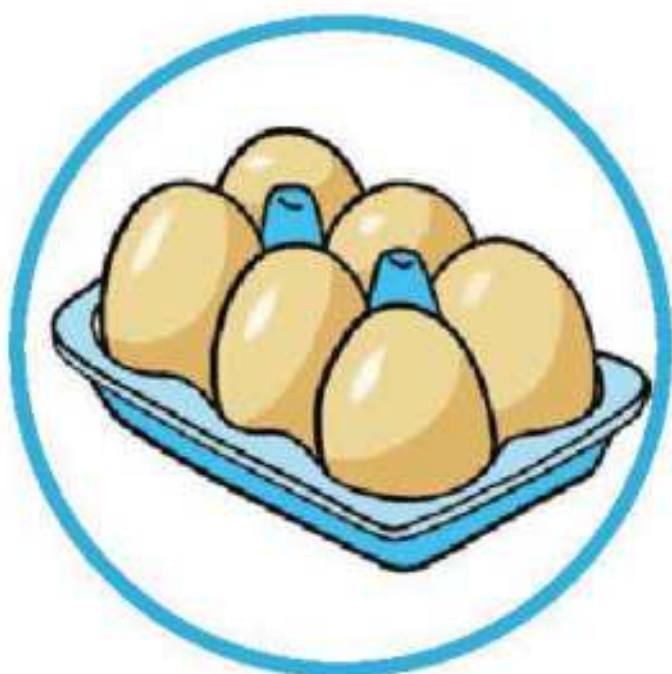
milk



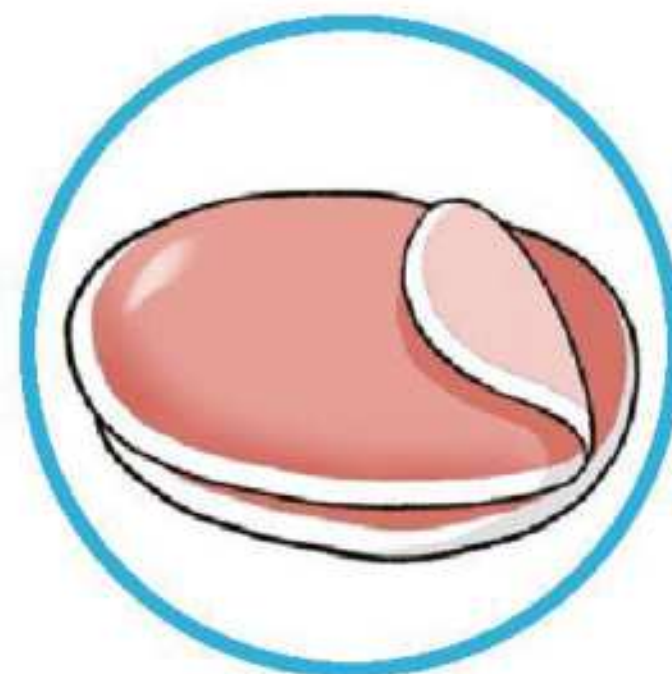
carrots



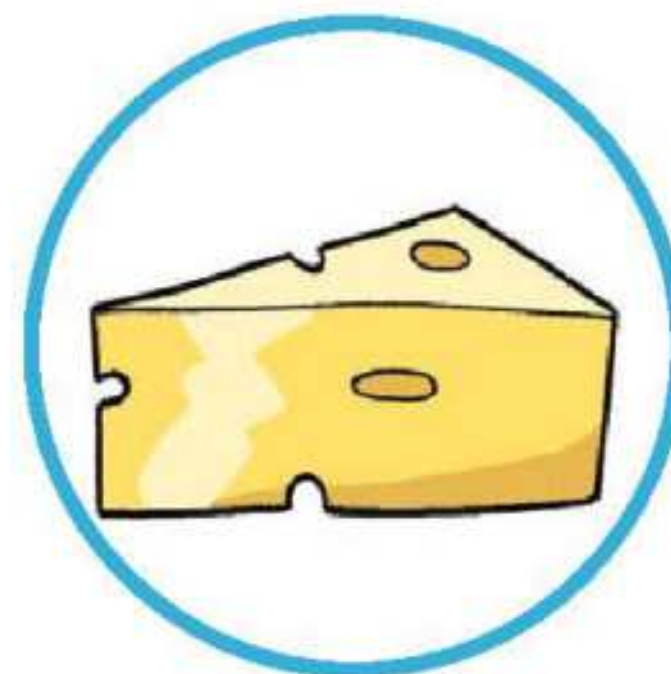
peas



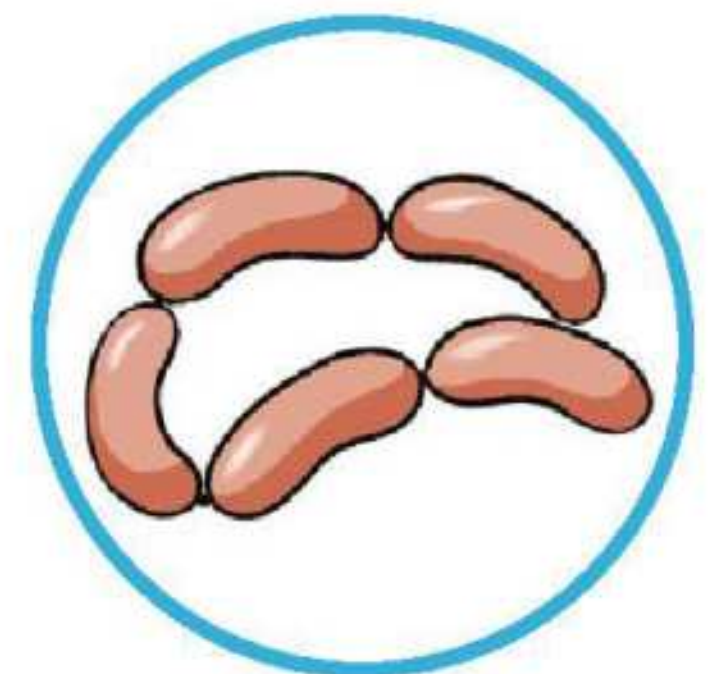
eggs



ham



cheese



sausages



Unit 5



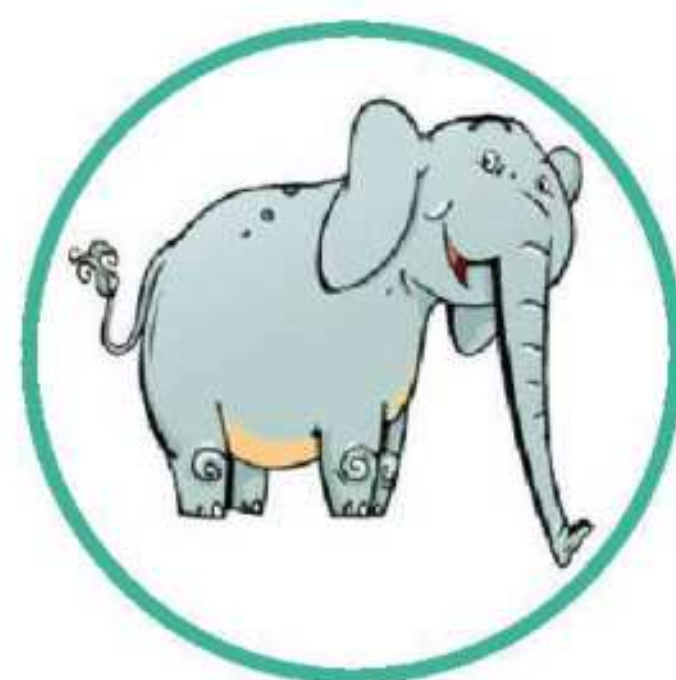
snake



frog



parrot



elephant



monkey



mouse



giraffe

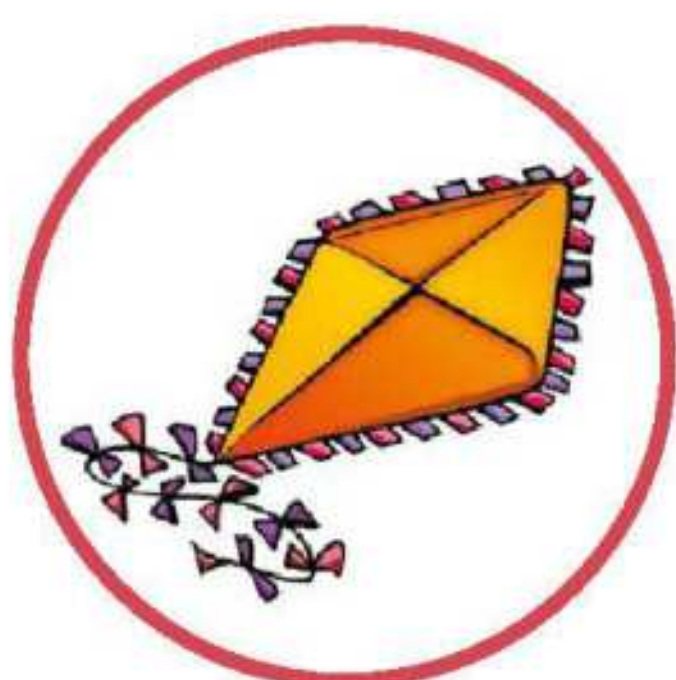


crocodile

Unit 6



skateboard



kite



doll



board game



scooter



car



bike



computer game

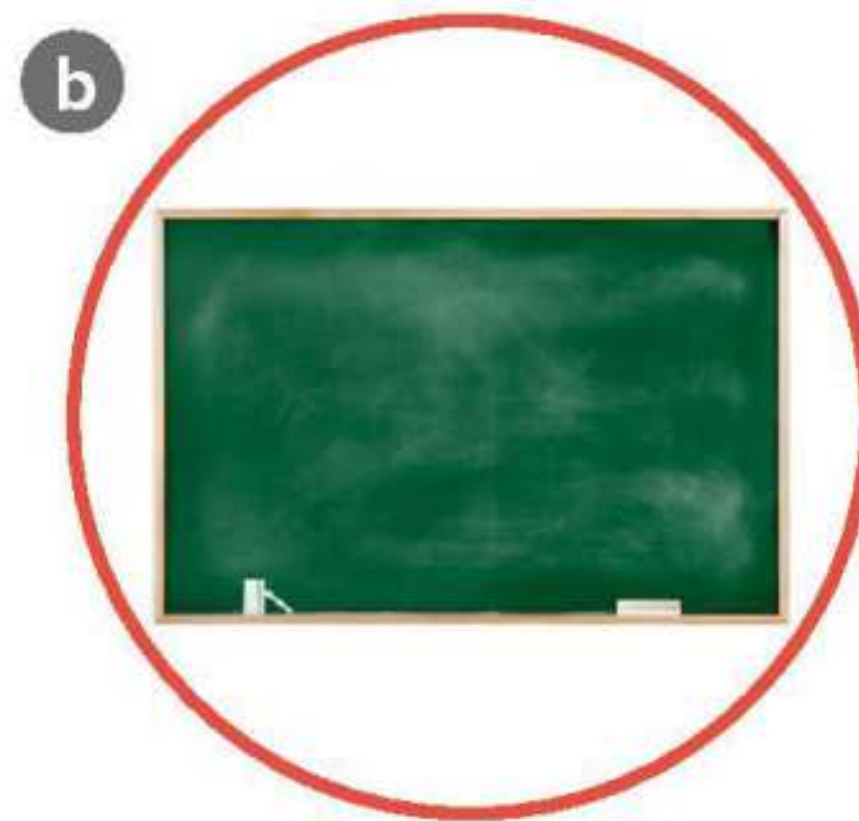


1 Extra Vocabulary

1 4.37 Listen, find and point. Repeat.



floor



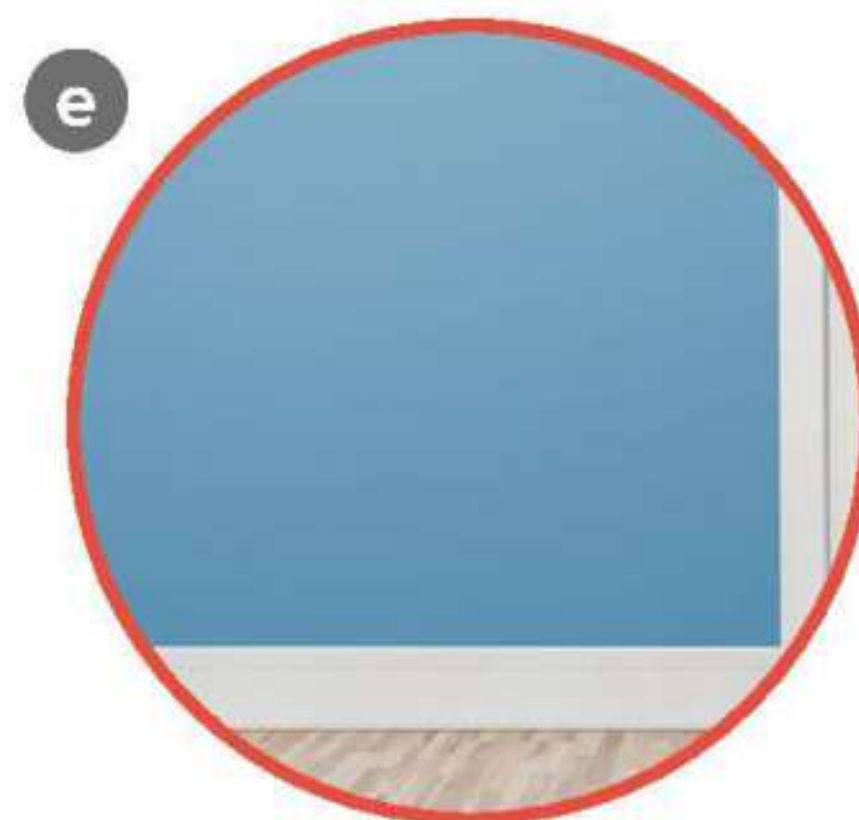
board



desk



chair

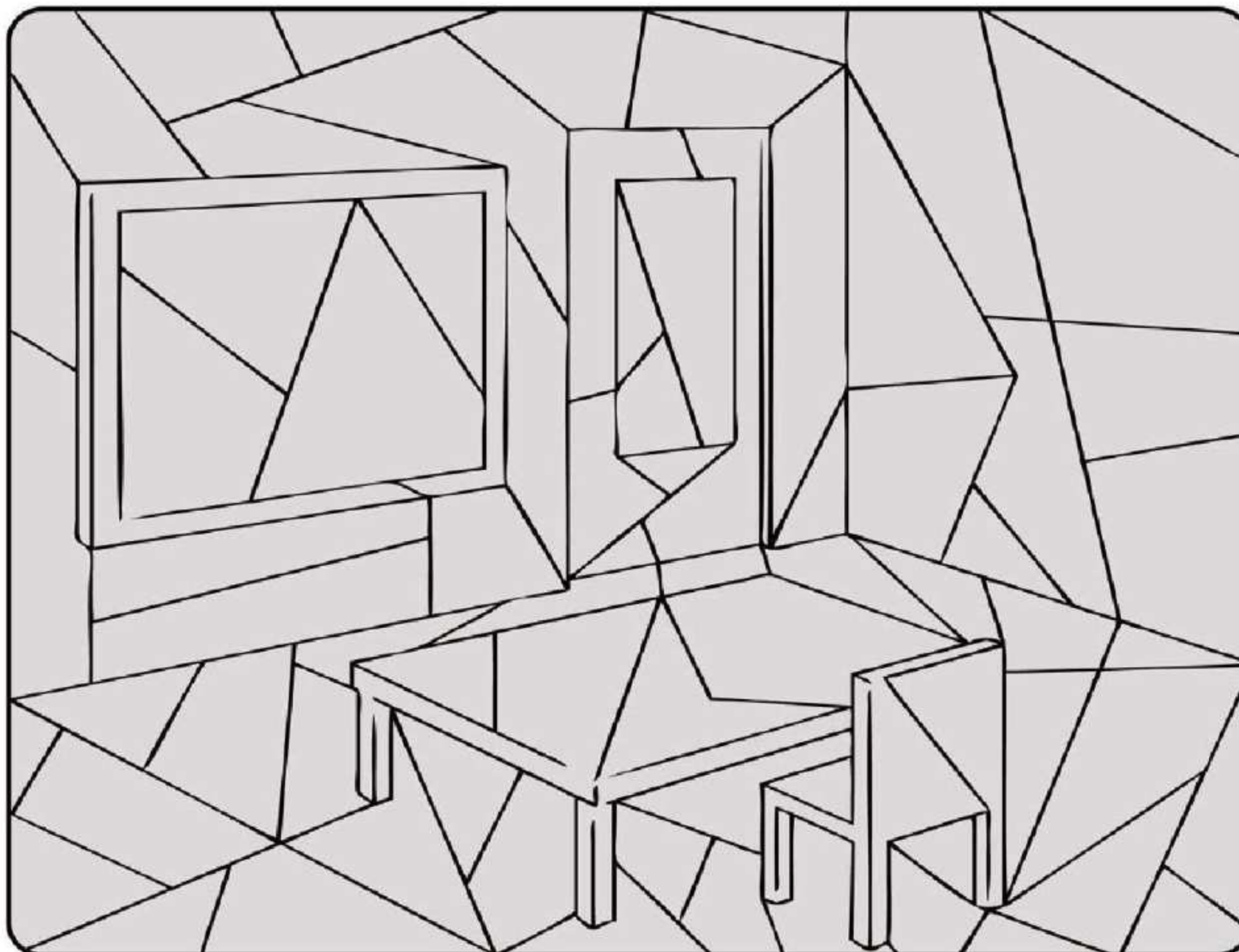


wall



door

2 Make coloured papers and cover the objects in the picture. Play.



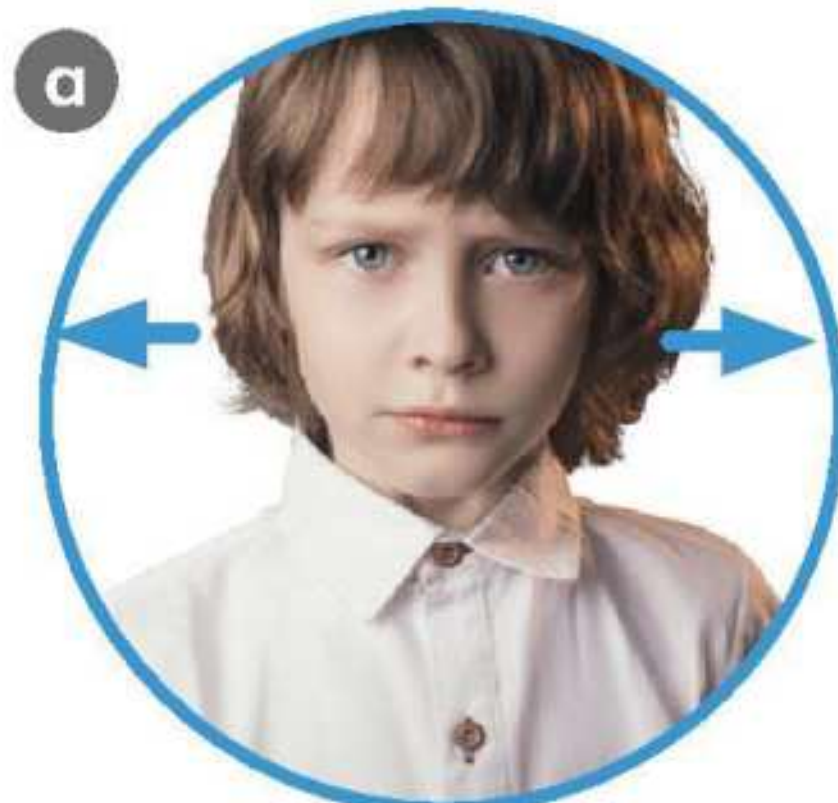
3 4.38 Listen, point and say *In the classroom* chant.





2 Extra Vocabulary

1 4.40 Listen, find and point. Repeat.



shake



wave



clap



stamp

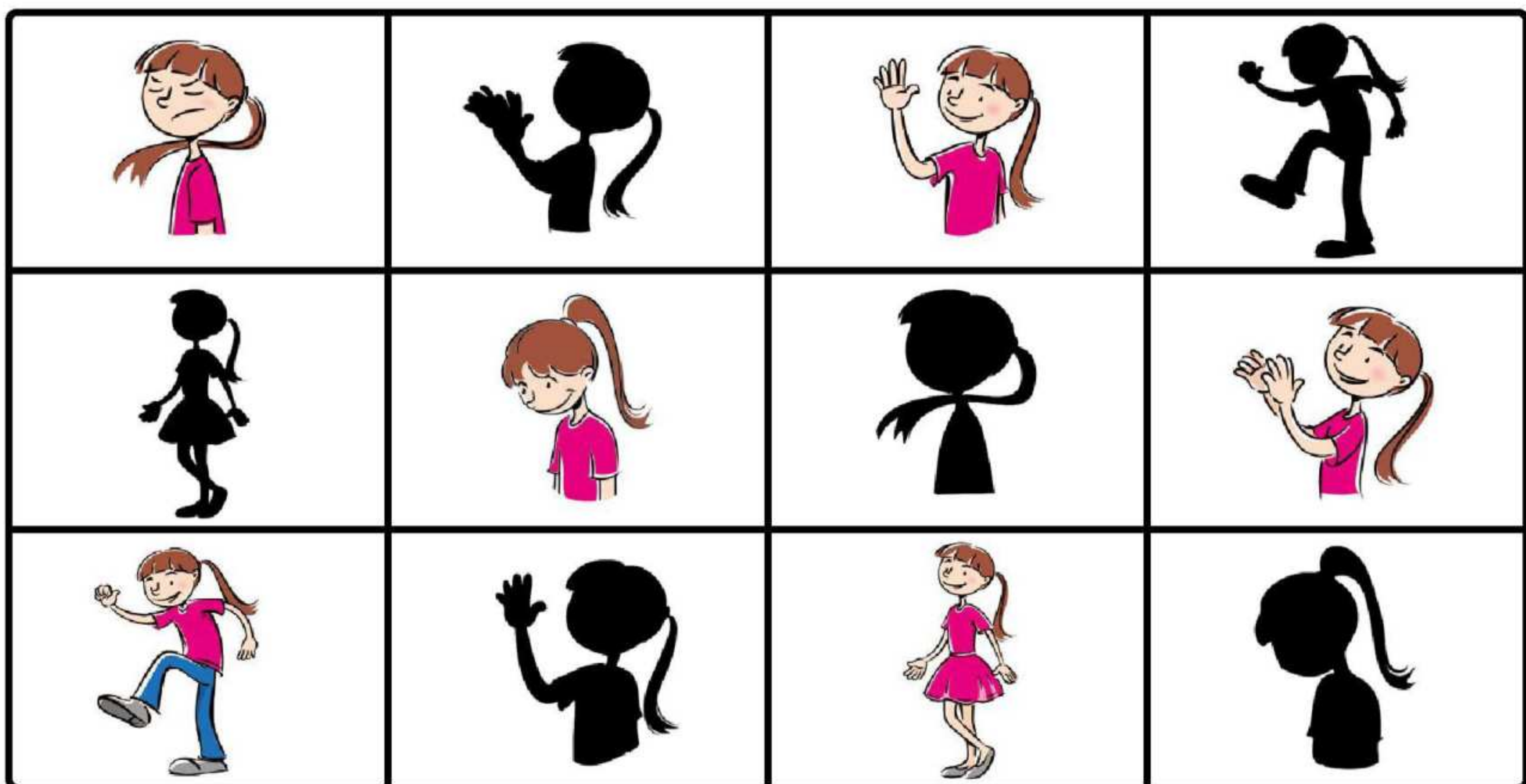


cross



nod

2 Find pairs and say.



3 4.41 Listen, point and say *Clap your hands* chant.





3 Extra Vocabulary

1 4.43 Listen, find and point. Repeat.



bus driver



doctor



cook



teacher



vet



police officer

2 Match with your fingers and say.



3 4.44 Listen, point and say **Jobs** chant.



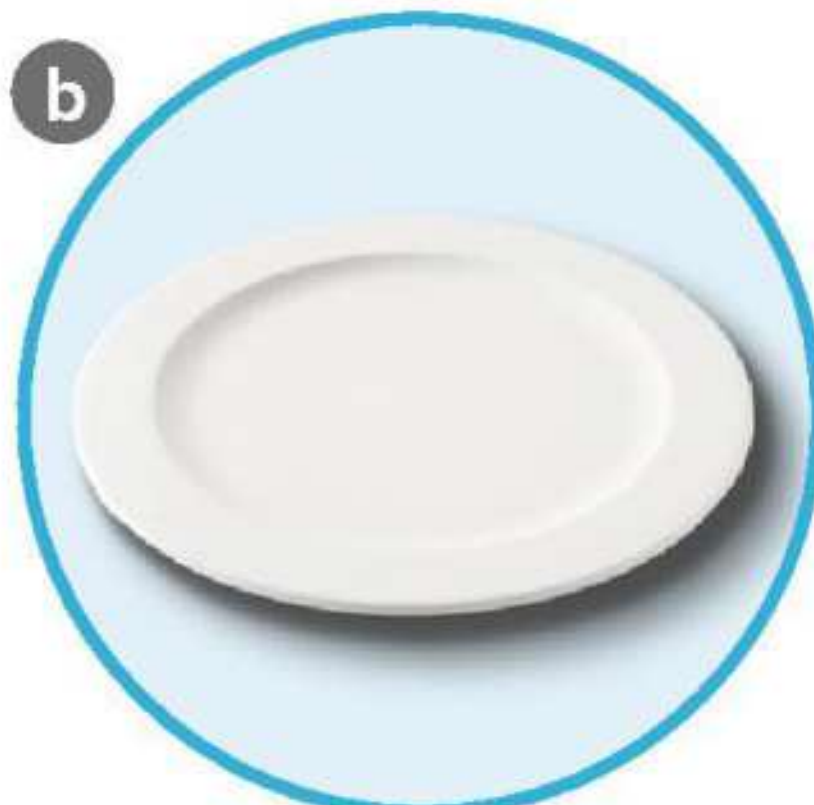


4 Extra Vocabulary

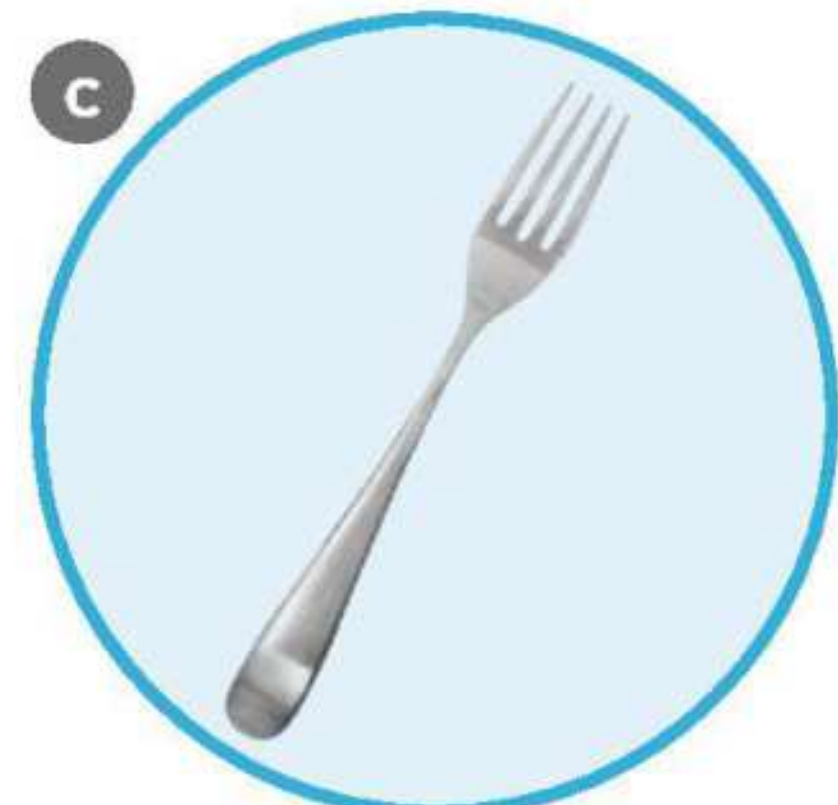
1 4.46 Listen, find and point. Repeat.



spoon



plate



fork



cup

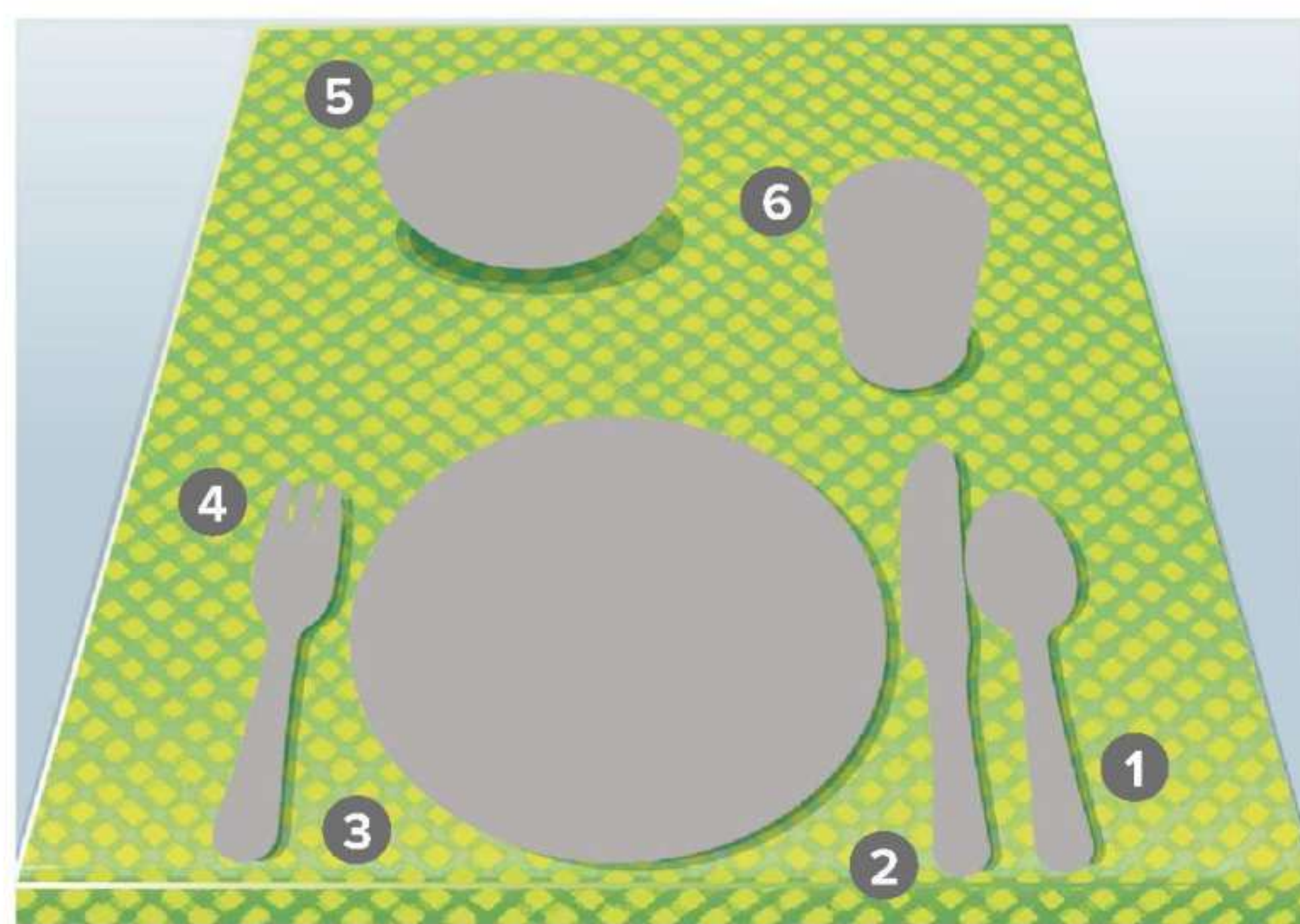


knife



bowl

2 Match with your fingers and say.



3 4.47 Listen, point and say *On the table* chant.





5 Extra Vocabulary

1 4.49 Listen, find and point. Repeat.



windy



hot



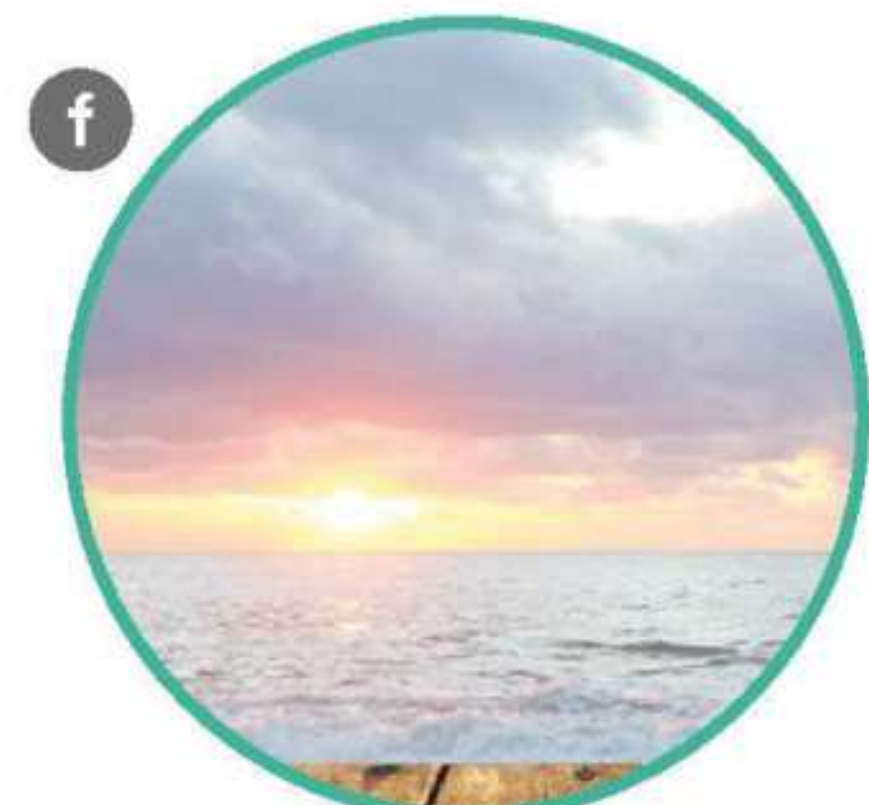
sunny



rainy

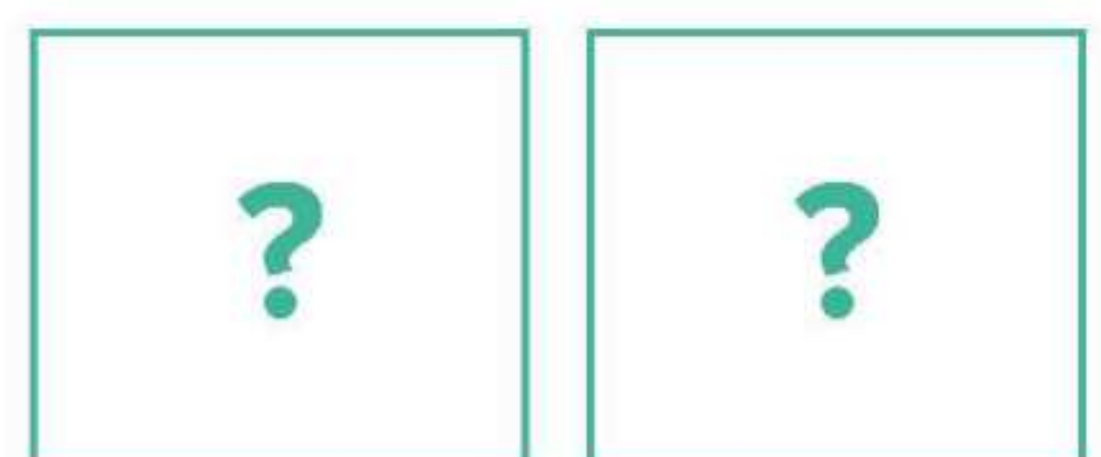
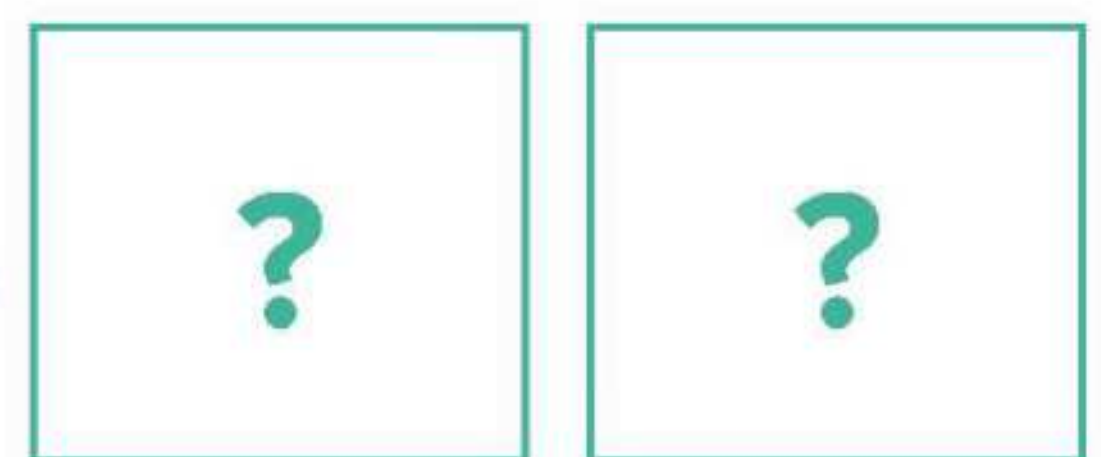
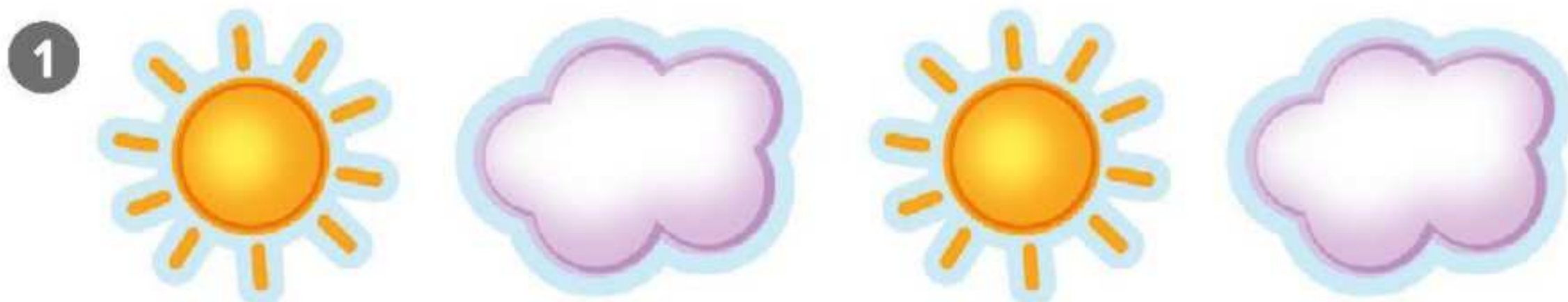


cold



cloudy

2 Look and say. Cover.



3 4.50 Listen, point and say *Weather* chant.





6 Extra Vocabulary

1 4.52 Listen, find and point. Repeat.



slow



easy



new



fast

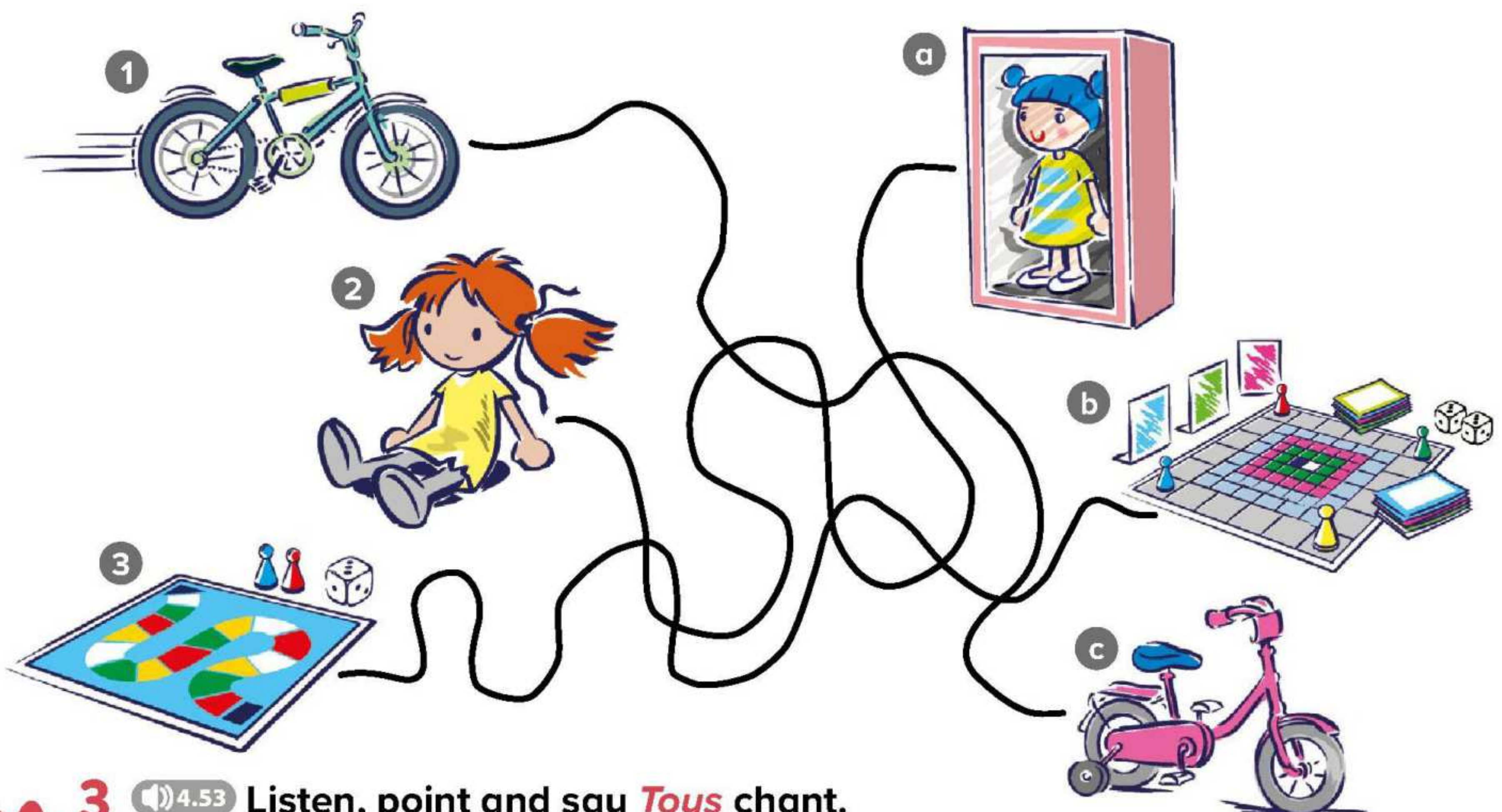


difficult



old

2 Find the opposites and say.



3 4.53 Listen, point and say **Toys** chant.





Mini-play

Tiger! Hurry!

2.11 *Hello, everyone*



Scena 1

Narrator: It's morning in Tiger's house.

Tiger's Mum: Good morning, Tiger!
Wake up!

Tiger: Oh, I'm sleepy.

Tiger's Dad: It's a school day.
Tiger! Hurry!

Tiger: OK, OK.

1.2 *Hello, I'm Tiger*

Scena 2

Tiger's sister: I'm hungry. Can we
have an omelette,
please?

Tiger's Mum: Let's see. We've got six
eggs, sausages ...

Tiger: I don't like sausages.

Tiger's Mum: We've got peas ...

Tiger: I don't like peas.

Tiger's sister: Tiger, come on! Hurry!

Tiger's Mum: I know. Let's put ham
in the omelette.

Tiger and Tiger's sister: Yummy!

2.44 *I don't like sausages*

Scena 3

Narrator: Tiger's friends, Mouse, Parrot
and Snake, come to Tiger's
house.

Tiger's Dad: Your friends are here.
It's time to go! Tiger!
Hurry!

Parrot, Snake, Mouse: Hello, Tiger!
Let's go!

Tiger: Wait! I can't find my ruler.

Parrot: It's here, under the chair.

Tiger: Wait! I can't find my pencil.

Mouse: It's here, on the table.

Snake: Let's go. Tiger! Hurry!

Scena 4

Parrot: Wait! Where's your bag, Tiger?

Tiger: I don't know.

Mouse: Oh no.

Snake: It's here, in the garden.

Tiger: Wait! Where's my ...?

Parrot, Snake, Mouse: Tiger! Hurry!

Scena 5

Narrator: Tiger and his friends
walk to school.

Tiger: Look! I can run, I can jump,
I can fly Ooops!

Parrot: No, you can't fly. Hurry!

Tiger: Ow! I've got a sore paw.
Can you help me, please?

Mouse: Oh, dear. You've got a thorn
in your paw.

Narrator: The mouse pulls and pulls ...

Tiger: Owww!

Parrot, Snake, Mouse: Tiger! Hurry!

3.23 *Can you help me, please?*

Scena 6

Tiger: Look! It's a bike. It's orange!

Parrot: Tiger, hurry!

Tiger: Look! It's a kite!

Snake: I know. It's red and yellow.
Hurry!

Scena 7

Narrator: The animals come to school.

Mouse: We're here. Finally!

Parrot: What's that noise?

Snake: Oh, no! It's the bell.

Tiger: Hurry!

Parrot, Snake, Mouse: Tiger! Wait!
Wait for us!

3.17 *Goodbye, everyone*

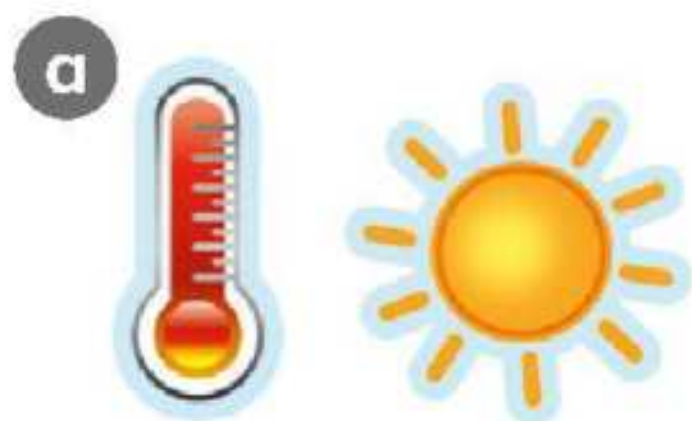
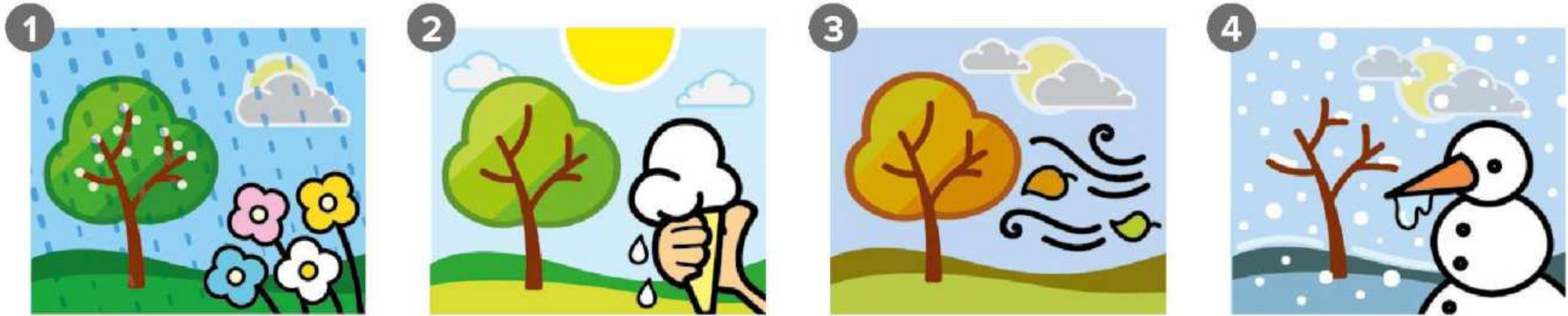


Tiger's Project



Weather and clothes

1 4.55 Listen, point and repeat. Match with your fingers and say.



It's hot
and sunny.



It's cold
and snowy.



It's cloudy
and windy.



It's rainy.

It's summer!



2 4.56 Listen and repeat. Find and point.



sunglasses

boots

gloves

scarf

hat

jacket

3 4.57 Read, look and say. Listen and check.



In



, it's



and



.

I wear a



and



.



In



, it's



and



.

I wear



.



In



, it's



and



.

I wear a



, a



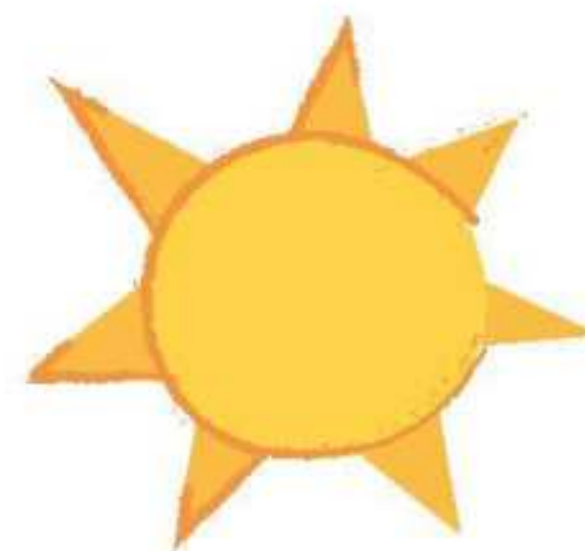
and



.



A weather poster



4 Make a poster about seasons, weather and clothes in Poland. ✂

In winter, it's cold
and snowy.

I wear a jacket,
a hat and gloves.



Step
1

Choose a season.



Step
2

Choose clothes for the
weather. Find or draw pictures.



Step
3

Make your poster.



Step
4

Present your poster
to the class.



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TIGER & FRIENDS autorstwa Carol Read to seria czterech podręczników do nauki języka angielskiego, przeznaczona dla uczniów klas zerowych oraz klas 1–3 szkoły podstawowej. Podręcznik **TIGER & FRIENDS**, stworzony na podstawie bestsellerowej serii *Tiger*, jest w pełni zgodny z wymaganiami podstawy programowej i odpowiednio dostosowany do możliwości edukacyjnych najmłodszych uczniów.

TIGER & FRIENDS to:

- 🐾 idealne rozwiązanie dla licznych klas, zróżnicowanych pod względem poziomu uczniów
- 🐾 czytanie globalne od początku nauki
- 🐾 kluczowe elementy oceniania kształtującego: cele lekcji, kryteria sukcesu, ocena koleżeńska i samoocena
- 🐾 nauka piosenek krok po kroku – dzięki nowatorskiemu rozwiązaniu *guided singing*
- 🐾 tradycyjne piosenki i elementy kultury krajów anglojęzycznych
- 🐾 twórcza zabawa z różnymi pracami projektowymi i plastycznymi
- 🐾 obrazkowa numeracja stron ułatwiająca najmłodszemu znalezienie właściwego miejsca w podręczniku