

Książka ucznia

Kids Can!



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Kids Can!

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Nagrania w formacie MP3 dostępne na
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CD 1



CD 2



CD 3

Unit	Key Vocabulary	Key Structures
5 Are you curious?	Greetings Numbers 1-10 Colours The weather	What's your name? I'm (Laura). How old are you? I'm (six). It's (red). It's (sunny).
1 What's in your classroom?	computer, crayon, pen, pencil, pencil case, rubber, ruler, sharpener bin, cupboard, desk, shelf	Where's my (pen)? It's here. Where's the (pen)? The pen is (on) the floor.
2 How are families different?	aunt, brother, dad, grandma, grandpa, mum, sister, uncle old, short, tall, young	Who's this? This is my (aunt). Is this your (brother)? Yes, it is. / No, it isn't.
1 & 2 Review	Story: The enormous turnip	
3 Where do pets live?	bird, cat, dog, fish, hamster, horse, rabbit, tortoise fast, friendly, slow, scary	I've got a (dog). I haven't got a (rabbit). Have you got a (dog)? Yes, I have. / No, I haven't.
4 What do monsters look like?	body, ears, eyes, fingers, head, mouth, nose, toes arms, feet, hands, legs	This is my (mouth). These are my (toes). How many (toes) have you got? I've got (ten toes).
3 & 4 Review	Story: The three billy goats gruff	
5 What can you do in your park?	catch a ball, climb, jump, play football, ride a bike, ride a horse, run, skip dance, hop, fly a kite, swim	I can (run). I can't (ride a bike). Can you (swim)? Yes, I can. / No, I can't.
6 What food and drink do you like?	burgers, cake, chips, eggs, juice, ice cream, milkshake, onions cherry, chocolate, lemon, mango, vanilla	I like (juice). I love (ice cream). I don't like (burgers). Do you like (ice cream)? Yes, I do. / No, I don't.
5 & 6 Review	Story: The fox and the crow	
7 Do you remember this?	Extra Review: Units 1-6	
Extra vocabulary	UNIT 1: floor, window, wall, door, board, chair UNIT 2: angry, tired, cool, scared, sleepy, relaxed UNIT 3: bear, fox, frog, hare, snail, wolf UNIT 4: cheek, neck, knees, elbows, belly, back UNIT 5: swing, slide, play Frisbee, ride a scooter, jog, rollerblade UNIT 6: raspberry, coconut, blueberry, bean, pumpkin, spinach	
Festivals	CHRISTMAS: bell, present, sack, star, stocking EASTER: bush, Easter egg, grass, rock EARTH DAY: glass, paper, plastic	CHRISTMAS: This is my Christmas tree. Merry Christmas! EASTER: This is my Easter egg. Happy Easter! EARTH DAY: I recycle (paper). I'm a planet hero!
Projects	Autumn Winter Spring Summer	I can see (red) leaves. Who's this? – This is my (mum). I've got (three eyes). I can (jump). – It's here. We can (swim) and we like (milk shakes).

Communication	CLIL	CULTURE
Can I have a (rubber), please? Yes, here you are. Thank you.	Primary and secondary colours	Classrooms in the UK
sad, happy, excited, worried How are you today? I'm (sad).	Different families	Birthday parties in the UK
What's your favourite pet? Is it a (cat)? My favourite pet is a (horse).	Where pets live	Zoos in the UK
I haven't got a (nose). Let's use a (ball). Good idea!	The five senses	Nature trails in the UK
Can you help me, please? Yes, I can. I can help.	How animals move	Parks in the UK
I'm (hungry). Can I have a (burger), please? Here you are.	The food rainbow and healthy eating	Making food at home in the UK



**Kids
Can!**

Lesson 1 Vocabulary

1 🎵 1.3 🎧 Listen and point. Sing and act out the *Hello, hello!* song.

2 What can you see? Say.

3 🎵 1.4 Listen, point and say.

4 🎵 1.5 Listen, point and repeat. Say the chant.

5 🎮 Play *Find and say*.

🕒 Find and count the boxes.

1 bike

2 cat

3 rocket

4 hat

Language: What's your name? I'm (Ola); bike, cat, rocket, hat, book, ball, train, box; numbers 1-10

Lesson 2 Communication

1 🎵 1.6 ♻️ Listen and say.

Play *How old are you?*

2 🎵 1.7 Listen, point and say.

3 🎵 1.8 Listen and say.

4 🎮 Play *What colour is the ball?*

🕒 What colour are the boxes?



Language: *How old are you? I'm (seven). What colour is the (cat)? It's orange.*

Lesson 3 Story

Nice to meet you, Sam!



1 ♻️ Play *What colour is it?*

2 🎵 1.9 Listen and point. What animal is Sam?

3 🎵 1.10 Listen and repeat.

4 🧩 Look and say. What are the children playing with?



5 🎵 1.11 🎧 Listen and say.

👉 Choose a picture. What can you see?

Lesson 4 Vocabulary and Communication

1  1.10  Listen and say.

2  1.12  Listen and point. Act out.



3  1.13 Listen and point. Say the chant.



rainy



windy



hot



cloudy

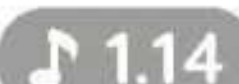


cold



sunny

4  1.14 Listen to *The weather song* and point.

5  1.14 Sing and act out *The weather song*.

 Draw the weather today.

Language: *What's the weather like? It's (sunny).*

Sam's corner 

Play *What's the weather like?*

1

What's in your classroom?

Lesson 1 Vocabulary

- 1  What can you see? Say.
- 2  1.17 Listen and point.
- 3  1.18  1.19  Listen, point and repeat. Say the chant.
- 4 Play *Draw the word*.
- 5 Make the mini-cards.

 Find and count the books.



1 pen

2 rubber

3 pencil case

4 pencil

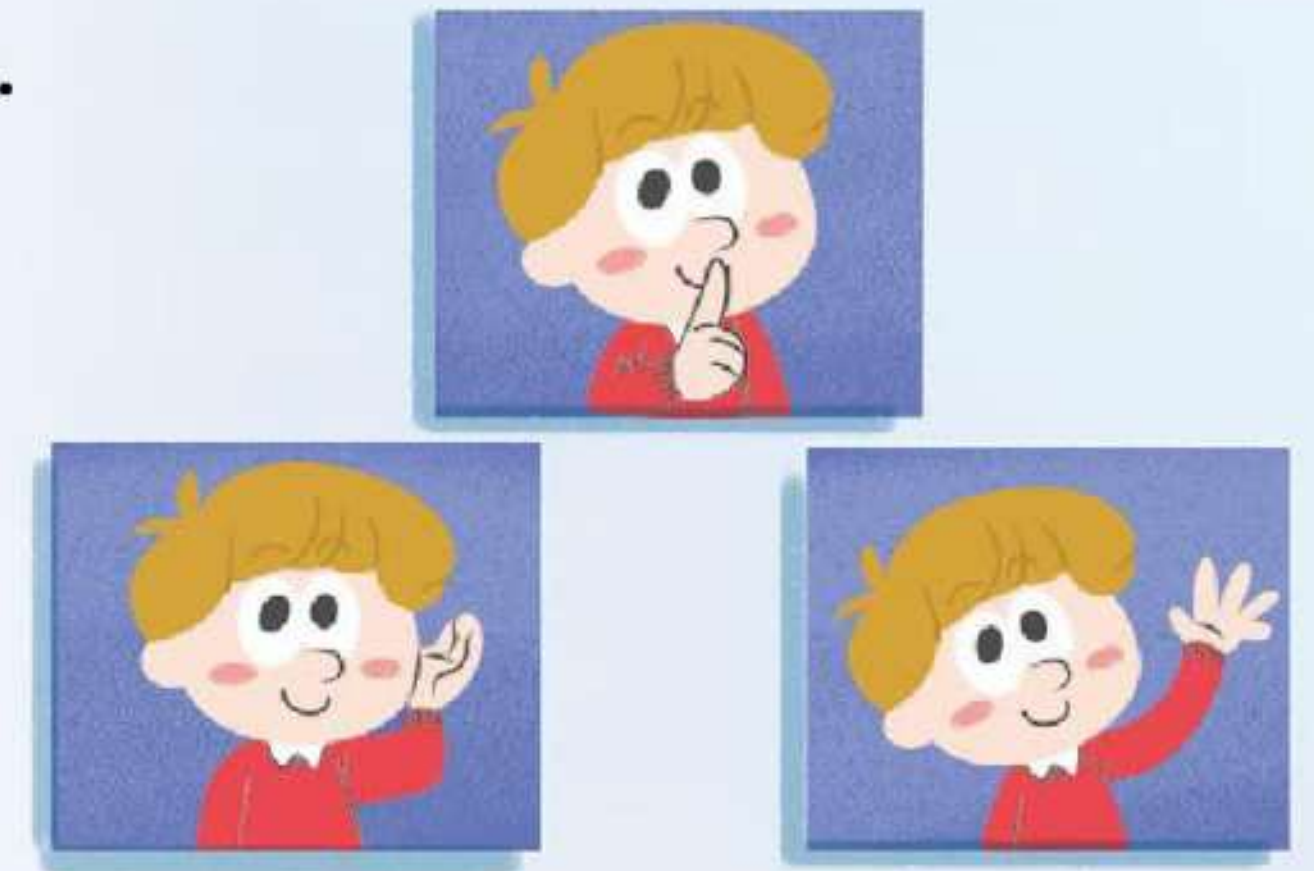
5 sharpener



Lesson 2 Song

- 1 🎵 1.20 ♻️ Listen and say. What is missing?
- 2 🎵 1.21 Listen to the *Tidy up!* song and point.
What colour is the ruler?
- 3 🎵 1.21 ▶️ Listen. Sing and act out the *Tidy up!* song.
- 4 🎮 Play *Where's my ruler?*

🕒 What have you got in your pencil case?



Sam's corner

What is in the pencil case? Imagine and draw.

Language: *Where's my (pen)? It's here.*

Lesson 3 Story

Where's my ruler?



Real English

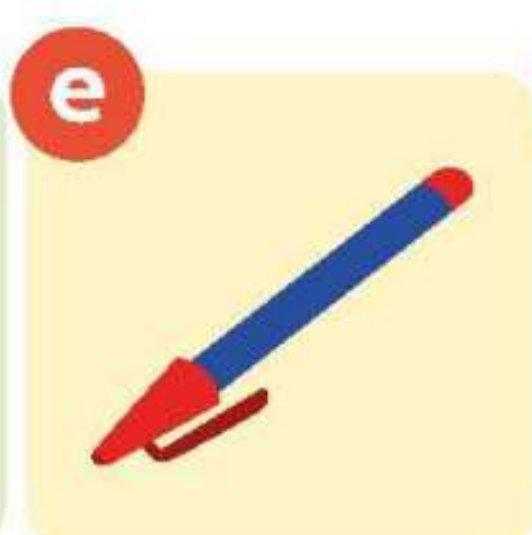
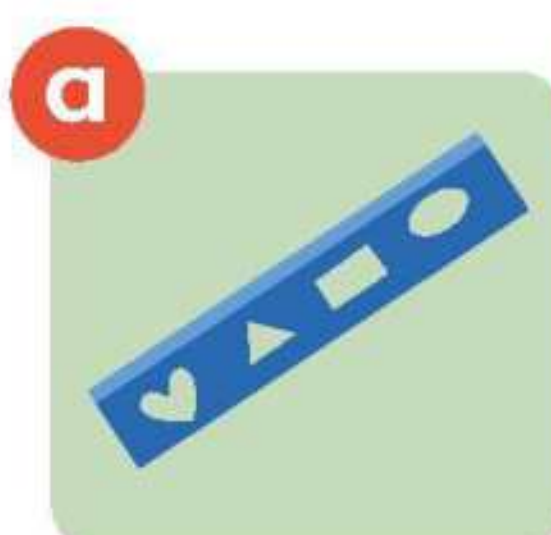
- Are you OK?
- Yes, I'm fine.

1 ♻️ Play *Where's my ruler?*

2 🎵 1.24 Listen and point.

3 🎵 1.25 Listen and repeat.

4 🔄 Look and say. What school objects are there in the story?





5 Look, point and say.



It's good to work together.

6 1.26 Listen and say.

Find five rubbers and seven rulers in the story.

Sam's corner

How many pencil cases can you see?

Lesson 4 Communication

1 🎵 1.25 ♻️ Listen and say.

2 🎵 1.27 🔄 Listen and point. Act out.



3 🎵 1.28 Listen. Sing and act out the *Can I have a rubber, please?* song.



4 Play *Everybody up!*



Can I have
a ruler, please?

Yes, here
you are.



Sam's corner

Plan some new dance
steps to the song.



Outline your ruler and your rubber.
Colour and cut out.

Language: *Can I have a (rubber), please?*
Yes, here you are. Thank you. / No, sorry.

Lesson 5 Vocabulary and Grammar

1  Play Sam's sack.

2  1.31  Listen, point and say. Play *Fast finger*.



desk



cupboard

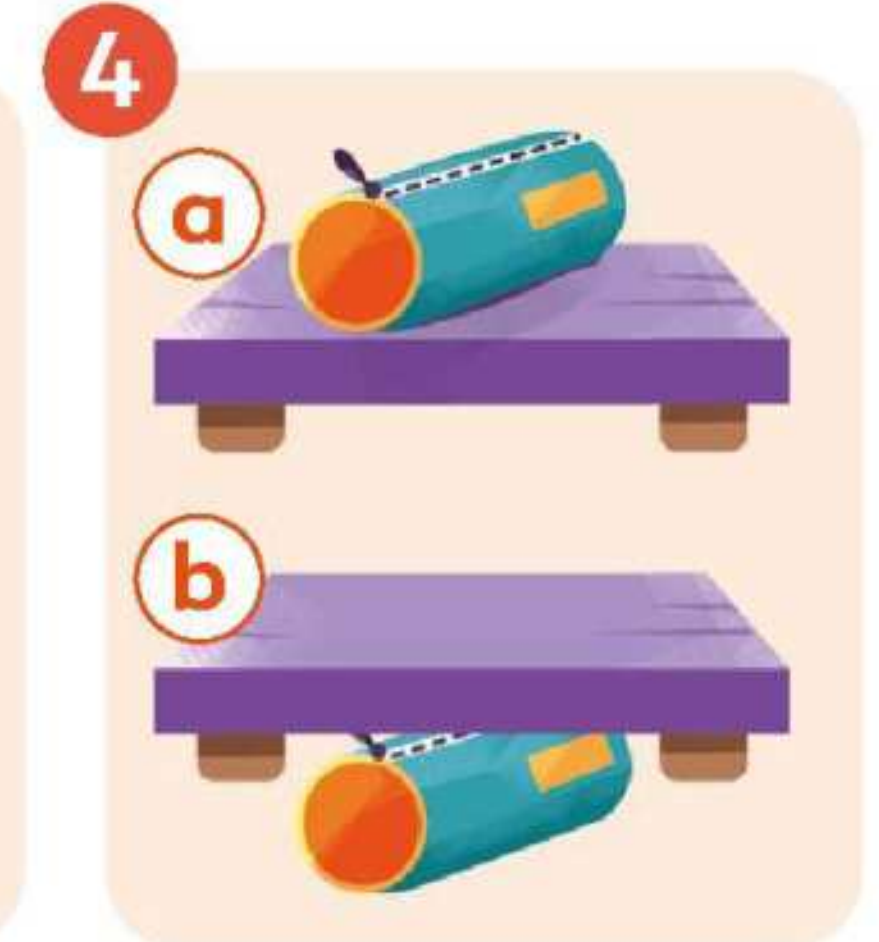
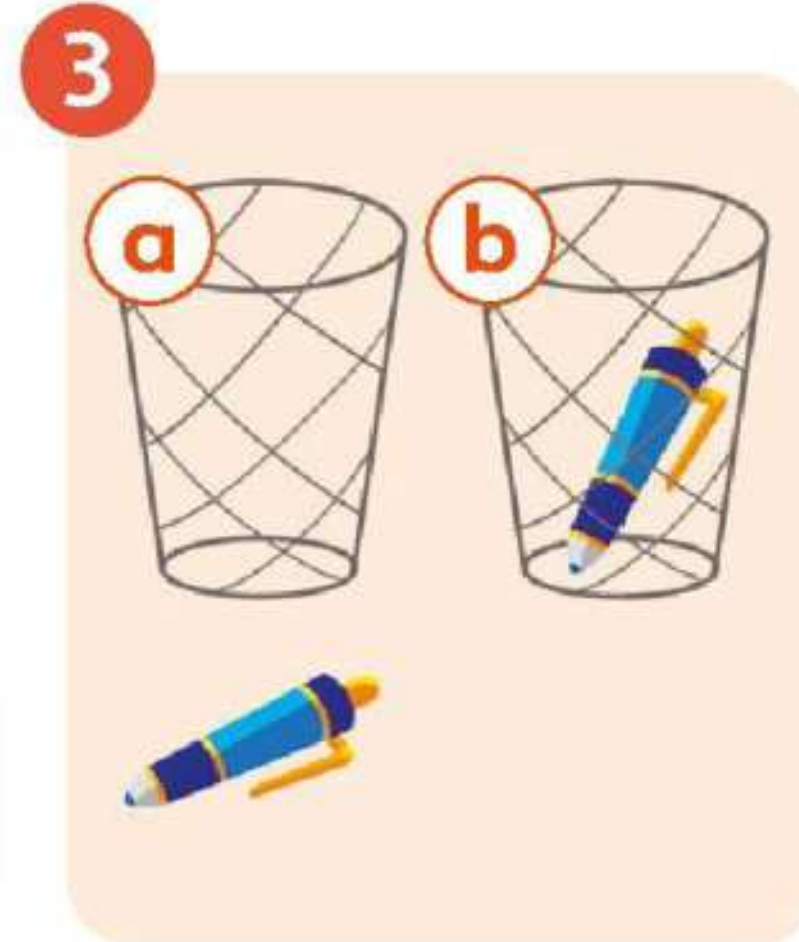
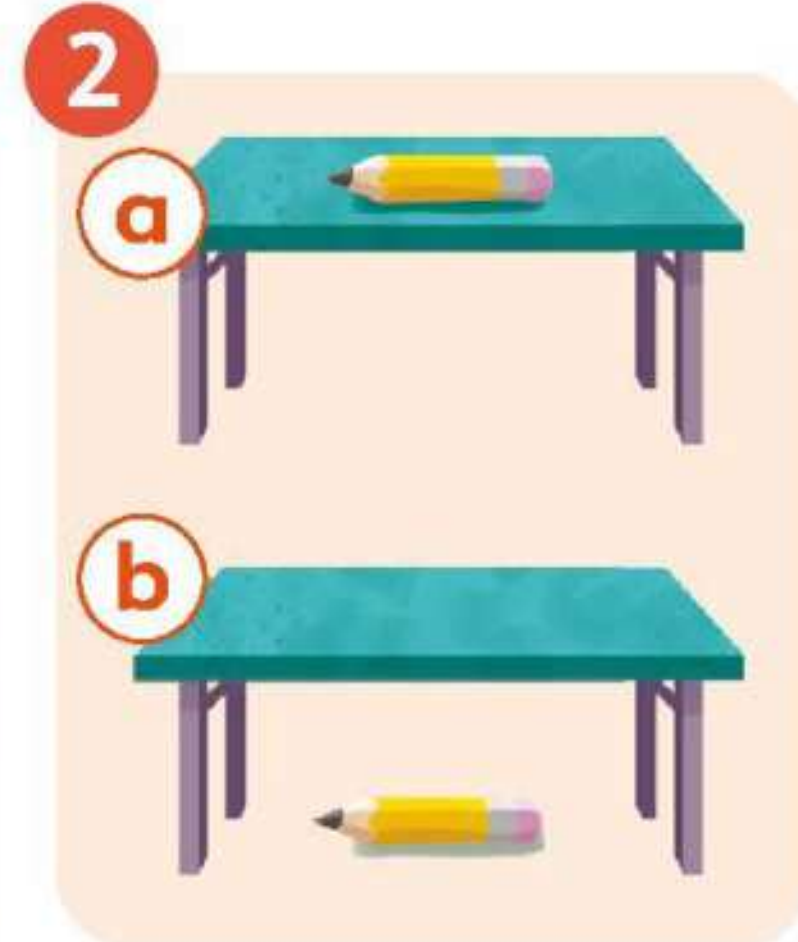
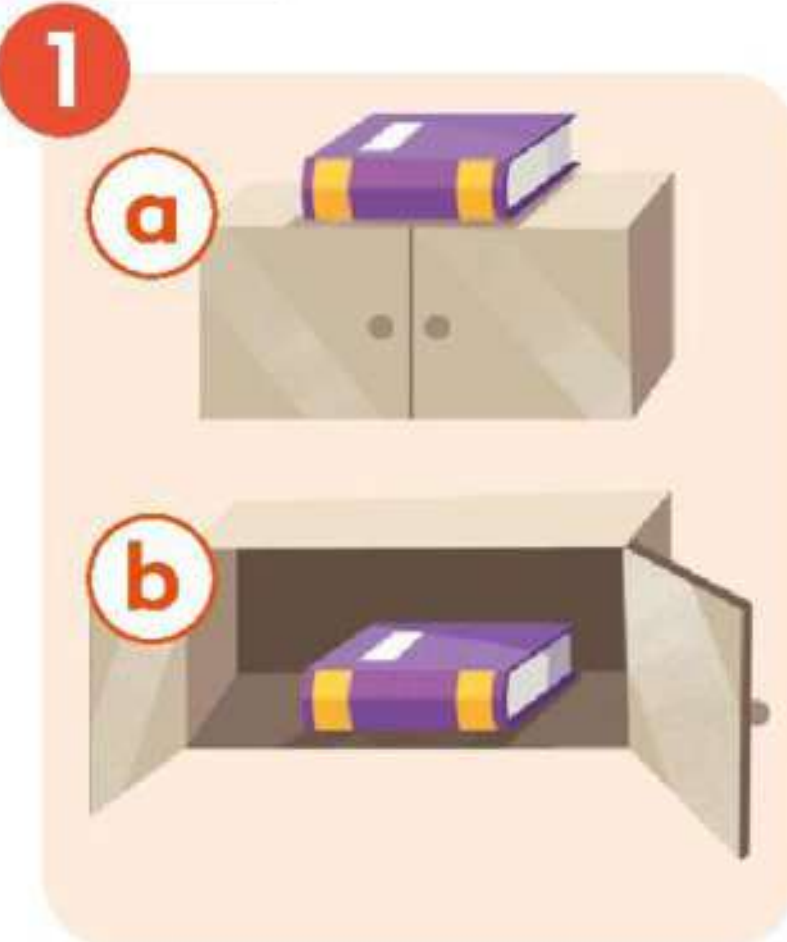


shelf



bin

3  1.32 Listen and choose.



4 Make the classroom cards. ✂ 

5  1.33 Listen. Play *Where's the ...?*

Where's the sharpener?

The sharpener is in the bin.

 Draw a strange classroom with six bins in, on or under something.

Language: desk, cupboard, shelf, bin; *Where's the (pen)?*
The (pen) is (on the desk).



Lesson 6 Cross-curricular

1  Play *What colour is ... ?*

2  1.34  Listen. What are the three primary colours?

Cool colours

primary
colours



secondary
colours

3  What colours can you make? Mix the paints and say.



Blue, yellow
and red make ...

 Draw a rainbow, using only the primary colours.



Sam's corner

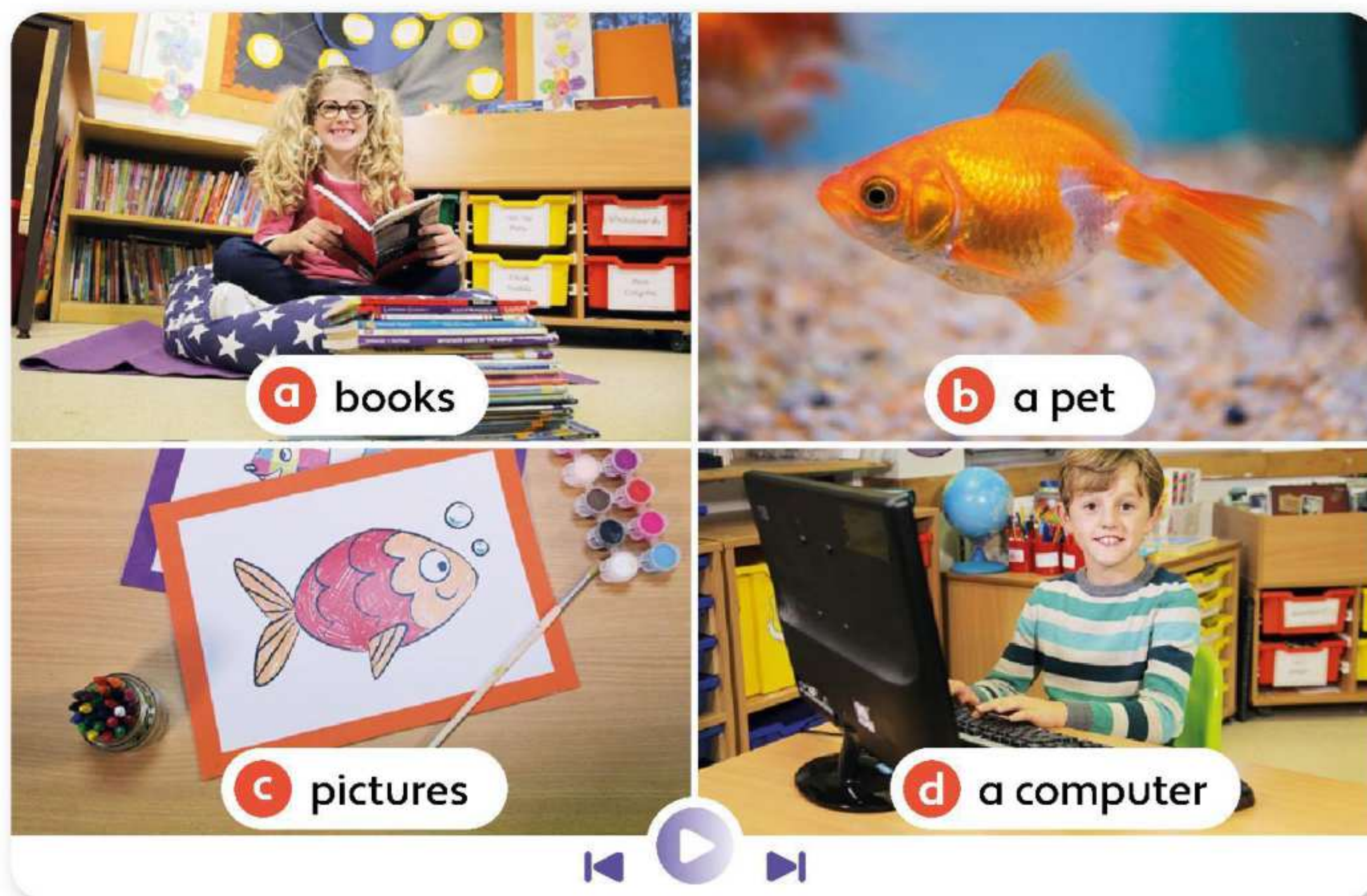
Which colours make
these colours? Draw.



Language: (Blue) and (yellow) make (green).

Lesson 7 Culture

- 1  Look, think and say.
- 2  1.35 Listen. Point and say.



- 3  1.36 Listen and match.



Mia



Noah

- 4  What can you see in your classroom? Point and say.
- 5 Play *In my classroom, I can see ...*

 Think and say: *In my dream classroom, I can see ...*

Language: *In my classroom, I can see (a computer).*

Lesson 8 Revision

1  Play Sam's sack.

2  1.37 Listen and point. Match and say.



computer



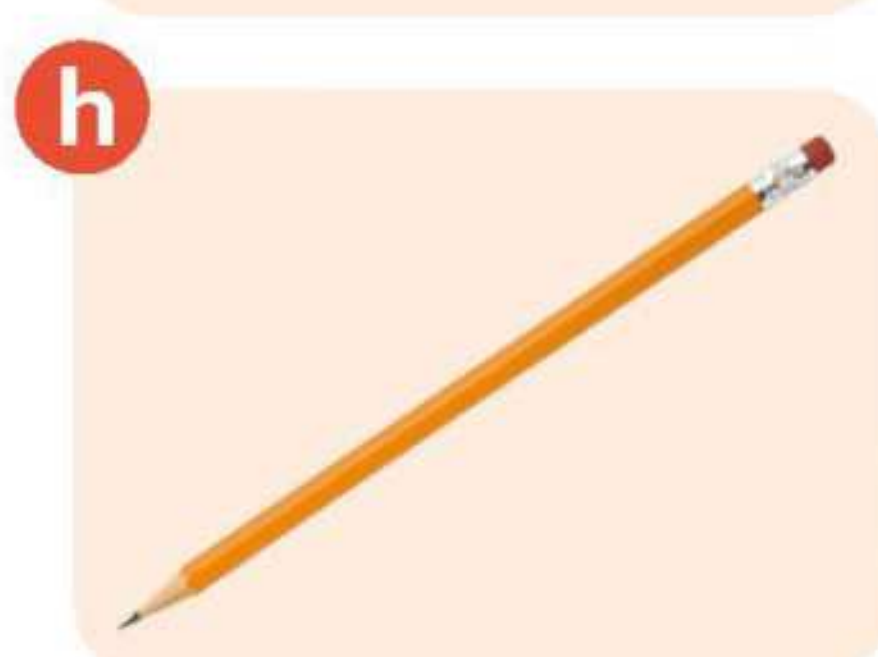
sharpener

rubber



ruler

pencil

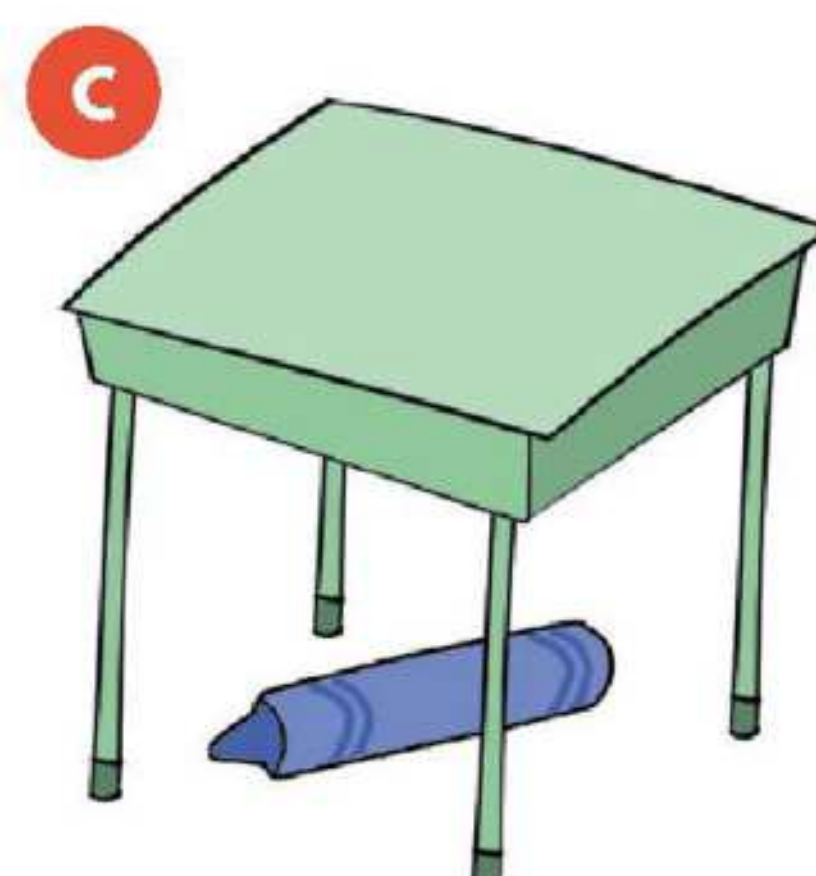
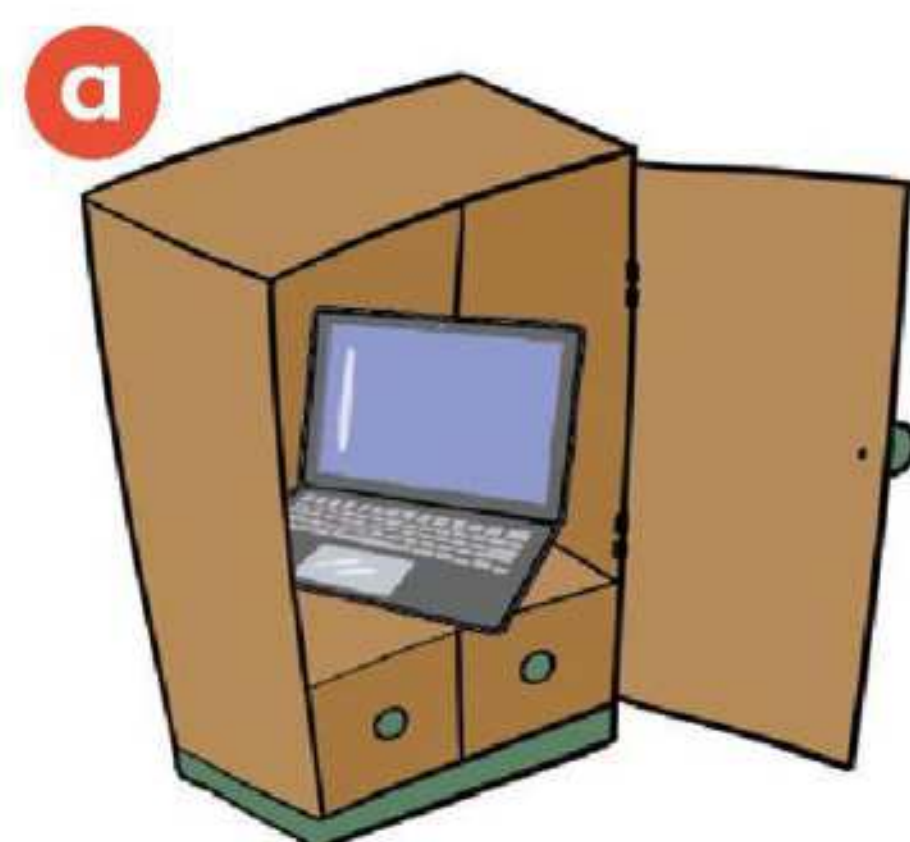


pen

crayon

pencil case

3  1.38  Listen and say. Ask and say.



4 Play Hide and Seek.



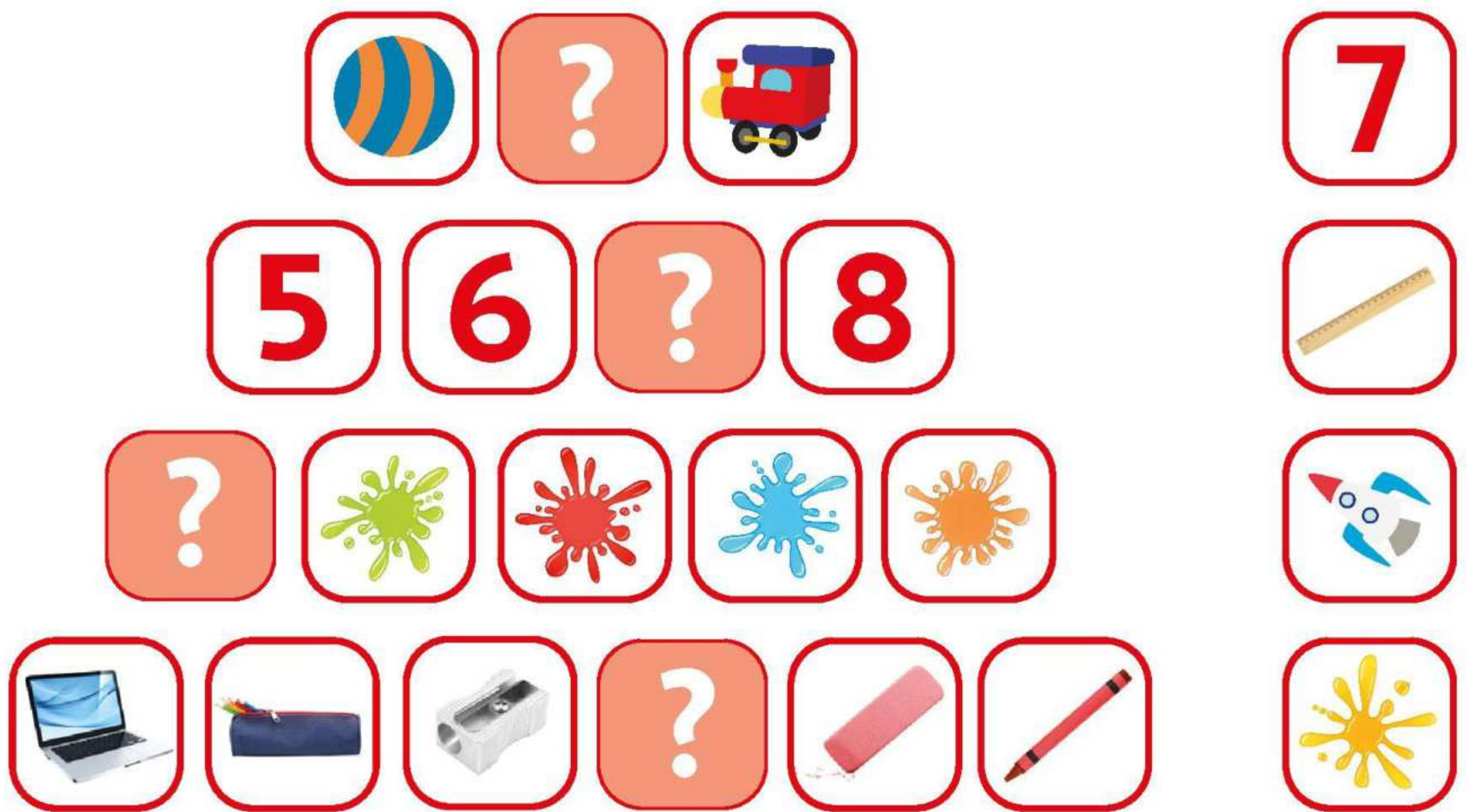
Cumulative revision



1

5 Play *Sam's six*.

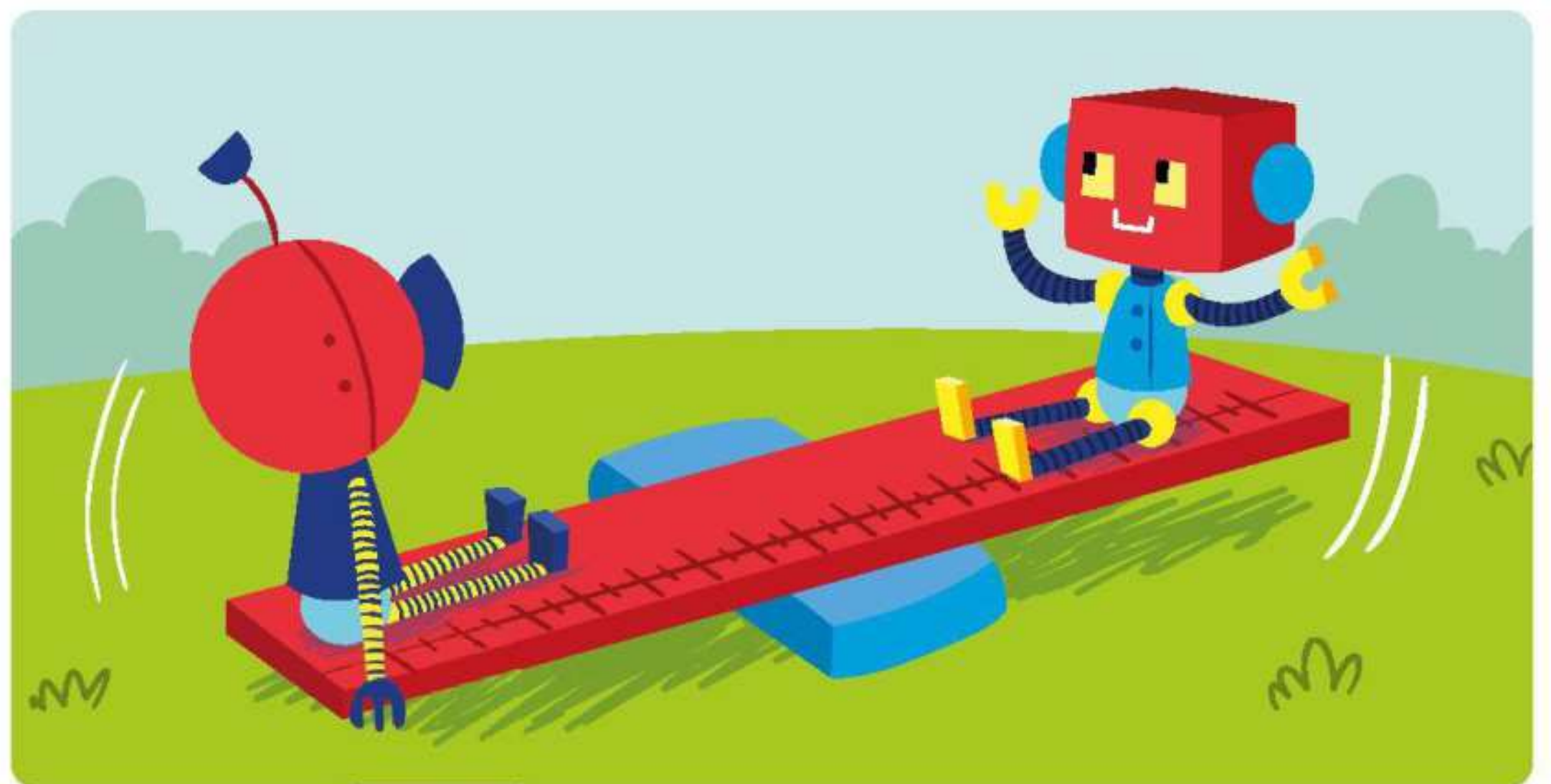
6 Find, point and say.



7 1.39 Listen and say.

Sam's sounds

robots, red, ruler



8 Listen to your teacher, think and point.



Kids can - I can



2

How are families different?

Lesson 1 Vocabulary

- 1  What can you see? Say.
 - 2  1.40 Listen and point.
 - 3  1.41  1.42  Listen, point and repeat. Say the chant.
 - 4 Play *Mime* or say.
 - 5 Make the mini-cards.
-  Draw a family member. Say or write.



1 grandma

2 brother

3 sister

Lesson 2 Song

1 🎵 1.43 ♻️ Listen and say. What is the extra word?

2 🎵 1.44 Listen to the *Who's this?* song and point. Who is a special family member?

3 🎵 1.44 ▶️ Listen. Sing and act out the *Who's this?* song.

4 🎮 Play *Who's this?*

🏃🏻👉 Draw a special family member.



Language: *Who's this? This is (my mum).*

Sam's corner

Draw a classmate.
Show and guess.

Lesson 3 Story

Oh no! Where's my sister?



Real English

- How are you?
- I'm excited!

1 ♻️ Play Sam's sack.

2 🎵 1.47 Listen and point.

3 🎵 1.48 Listen and repeat.

4 🔄 Look and say. Who is sad in the story?





5 Show and say.

I'm excited.



I'm sad.



It's important to say how you feel.

6 1.49 Listen and say.

 Imagine and draw.
Where is Sam's little sister?

Sam's corner



Imagine and draw
a present for Jack.

Lesson 4 Communication

1  1.48  Listen and say.

2  1.50 Listen and point. Mime and say.



sad



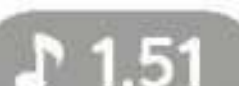
happy



excited



worried

3  1.51 Listen. Sing and act out the *How are you today?* song.



4  Play *How are you today?*



How are you today?

I'm excited.



Sam's corner

Draw four funny emoticons. Say.



Use your school objects to design a face.



Language: *sad, happy, excited, worried; How are you today? I'm (excited).*

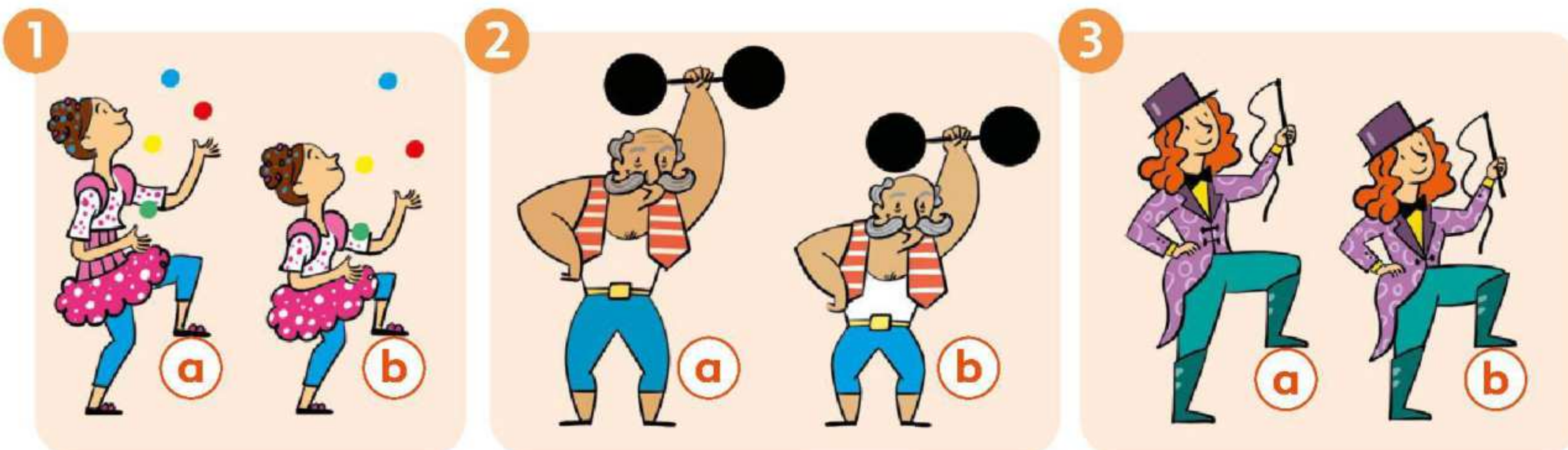
Lesson 5 Vocabulary and Grammar

1 🎵 1.54 🔄 Listen and say.

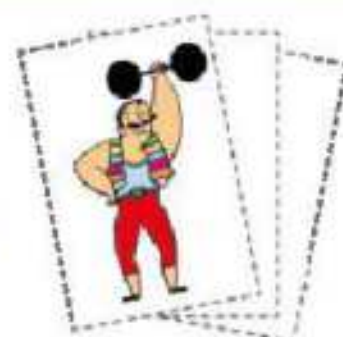
2 🎵 1.55 🎮 Listen, point and say. Play *Fast finger*.



3 🎵 1.56 Listen and choose.



4 Make the circus family cards. ✂️



5 🎵 1.57 Listen. Play *Family*.



🕒 Draw yourself in a house of mirrors. Say or write.

Language: old, young, tall, short; My (aunt) is (young).
Is this your (aunt)? Yes, it is. / No, it isn't.



Lesson 6 Cross-curricular

1  Look and say.

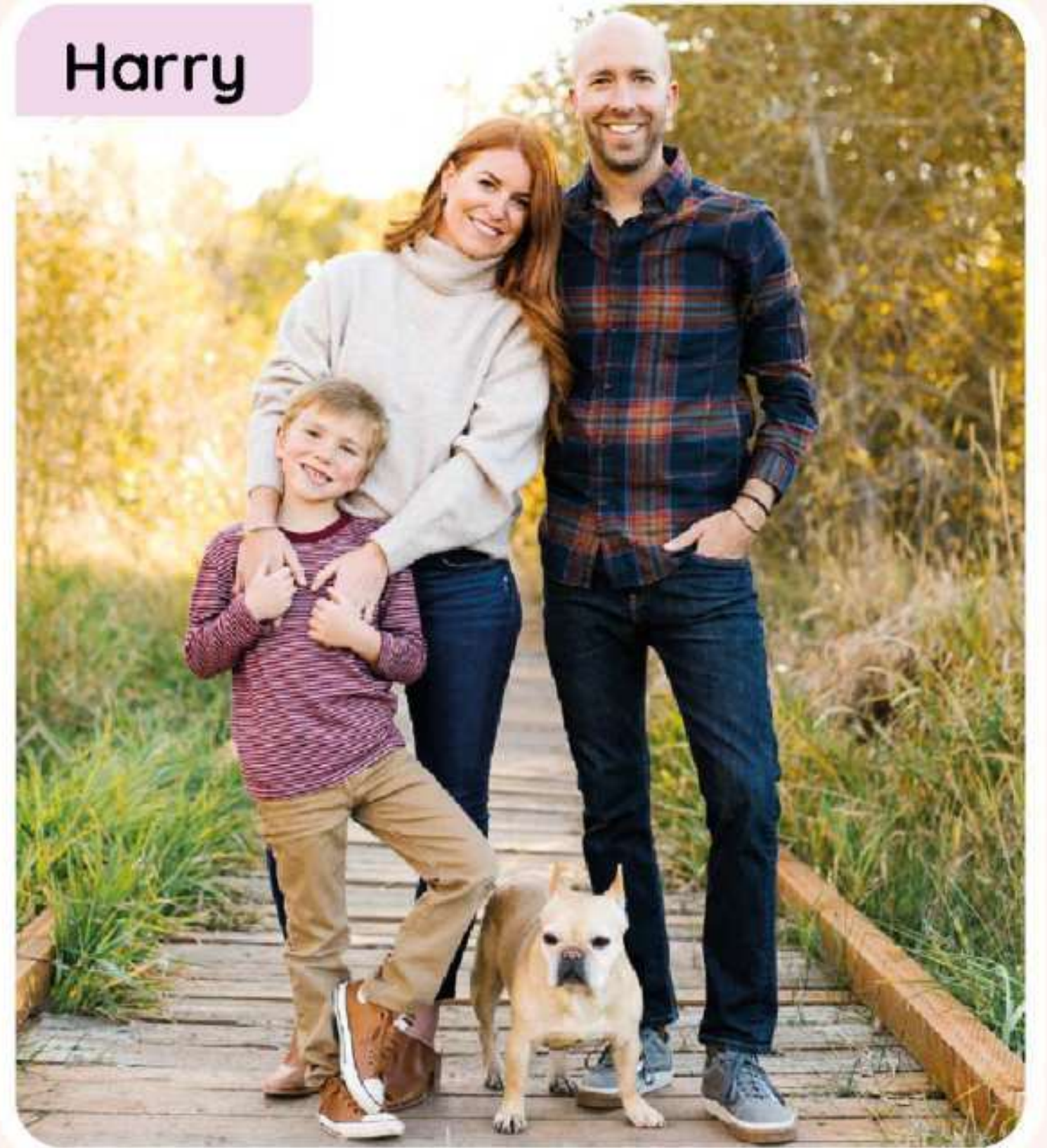
Fantastic families!

Elsa



big family

Harry



small family

2  1.58  Listen. Who is in these families?

3  Is your family big or small? Draw on your fingers and say.



 Write your family members' names.



Sam's corner

Look and say:
a big or a small family?



Language: *My family is big/small. This is (my mum).*

Lesson 7 Culture

2

1  Play Pairs.

2  1.59 Listen. Point and say.



3  1.60 Listen and match.



Tom



Tosia

4  What do you do on your birthday? Point, show or say.

5 Play *Pass the sack*.

 Draw your birthday present.

Language: sing *Happy Birthday*, play musical statues, play *Pass the parcel*, get birthday cards, get presents, have a birthday cake; On my birthday, I ...

Lesson 8 Revision

1  Play Sam's sack.

2  1.61 Listen and point. Match and say.



brother

aunt

mum

grandma

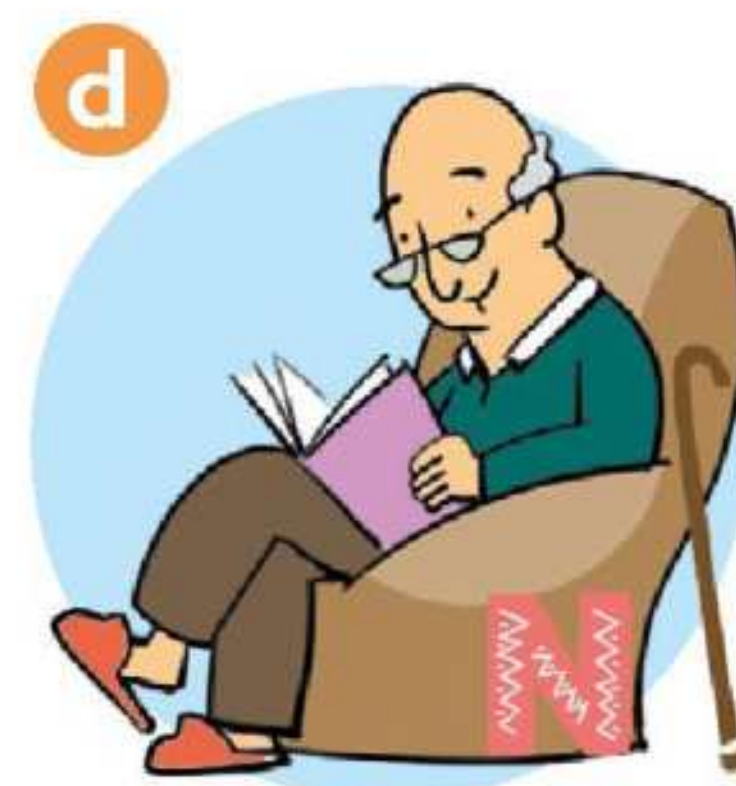
grandpa

sister

uncle

dad

3  1.62  Listen and point. Say.



4 Play Yes or No.



Cumulative revision

2

5 Play Sam's six.

6 Find, point and say.



7 1.63 Listen and say.

Sam's sounds

six, sad,
squirrels, scooter



8 Listen to your teacher, think and point.



Kids can - I can



1  1.64 Listen and point. How many people help Tom?



2 Act out the story.

3

Where do pets live?

Lesson 1 Vocabulary

- 1  What can you see? Say.
- 2  2.1 Listen and point.
- 3  2.2  2.3  Listen, point and repeat.
Say the chant.
- 4 Play *Mime* or say.
- 5 Make the mini-cards.

 Find and count the dogs.



Lesson 2 Song

- 1 🎵 2.4 ♻️ Listen and say. What is missing?
 - 2 🎵 2.5 Listen to the *Can I have another pet?* song and point. What colour is the fish?
 - 3 🎵 2.5 ▶️ Listen. Sing and act out the *Can I have another pet?* song.
 - 4 🎮 Play *I've got a dog*.
- 🕒 Which pets have you got? Look and say.

3 horse



4 dog



6 rabbit



5 cat



7 bird



8 tortoise



Sam's corner



Imagine and draw your dream pet.

Language: *I've got a (cat). I haven't got a (rabbit). Can I have a (dog), please?*

Lesson 3 Story

The pet hotel



Real English

- Stop! Don't open the cage!
- Oh, dear!

- 1 Play I've got a cat!
- 2 2.8 Listen and point.
- 3 2.9 Listen and repeat.
- 4 Look and say. What pets are there in the pet hotel?



Language: I've got (a cat). I haven't got (a rabbit).



5 Look, point and say.



6 2.10 Listen and say.

Draw two animals that can stay at the pet hotel.



It's important to listen to instructions.

Sam's corner

What animals can you see in picture 1?

Lesson 4 Communication

1 🎵 2.9 ♻️ Listen and say.

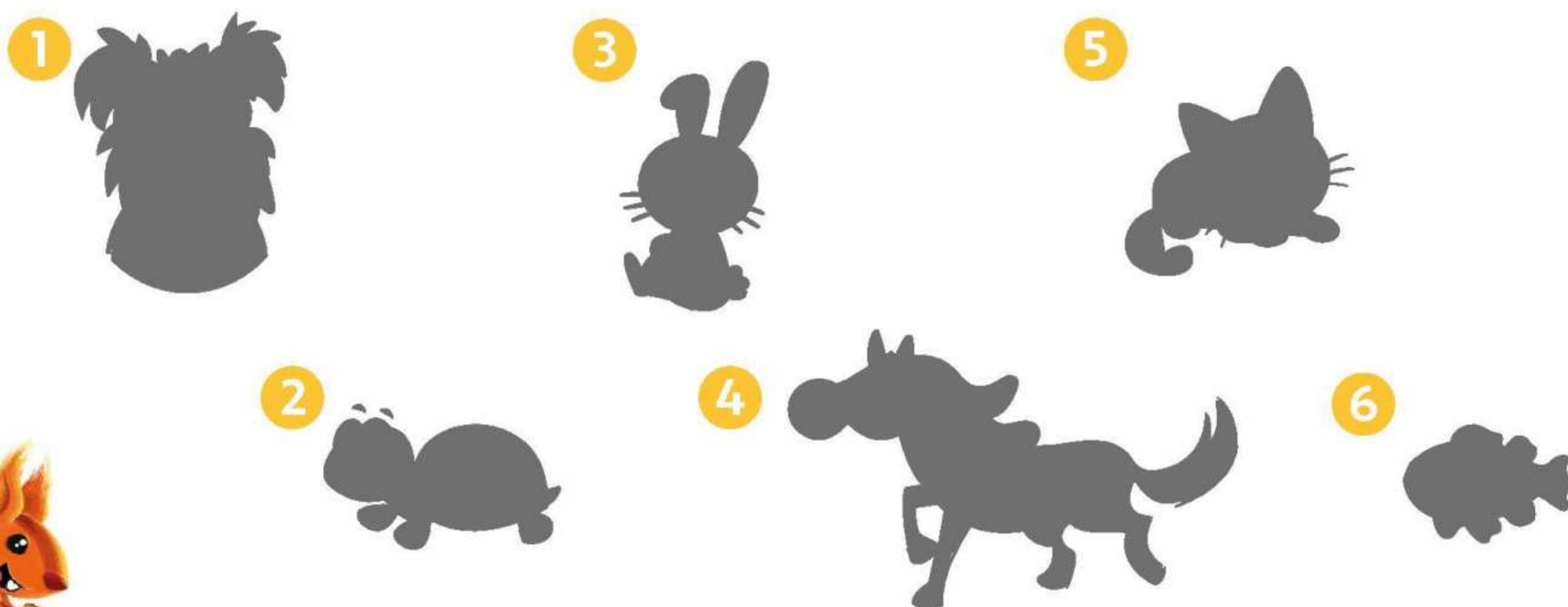
2 🎵 2.11 🔄 Listen and point. Act out.



3 🎵 2.12 Listen. Sing and act out the *What's your favourite pet?* song.



4 Play *Is it a bird?*



Sam's corner

Think of a new verse for the song.



Close your eyes and draw your favourite pet.

Language: *What's your favourite pet?*
My favourite pet is a (horse).

Lesson 5 Vocabulary and Grammar

1 Play Sam's sack.

2 2.15 Listen, point and say. Play *Mime and guess*.



fast



slow



friendly



scary

3 2.16 Listen and choose.



4 Make the pet cards. ✂



5 2.17 Listen. Play *Have you got a ...?*

My pet
is scary.



Have you
got a cat?

Draw four animals: one fast, one slow, one friendly and one scary.

Language: *fast, slow, scary, friendly; My pet is (scary).
Have you got a (dog)? Yes, I have. / No, I haven't.*



Lesson 6 Cross-curricular

- 1  Play *Pair and share*.
- 2  2.18  Listen. Which pets live inside?

Pets at home



inside



outside



- 3  Which pets live inside and which live outside? Draw and say.



This rabbit lives inside.

-  Draw and write the name of a pet that lives inside and outside.



Sam's corner

Write the words and illustrate them.



inside

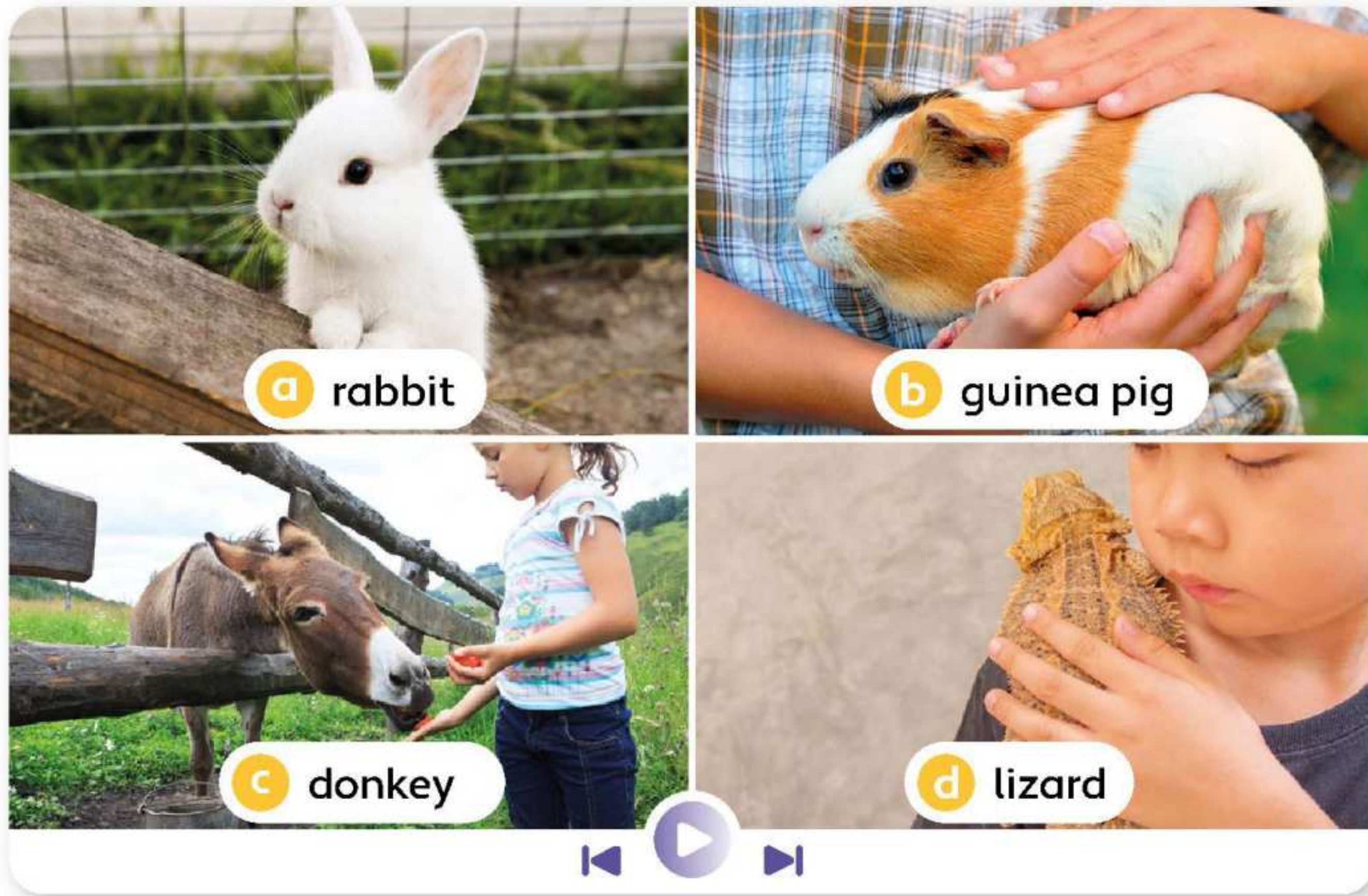


outside

Language: *inside, outside; This (cat) lives (outside).*

Lesson 7 Culture

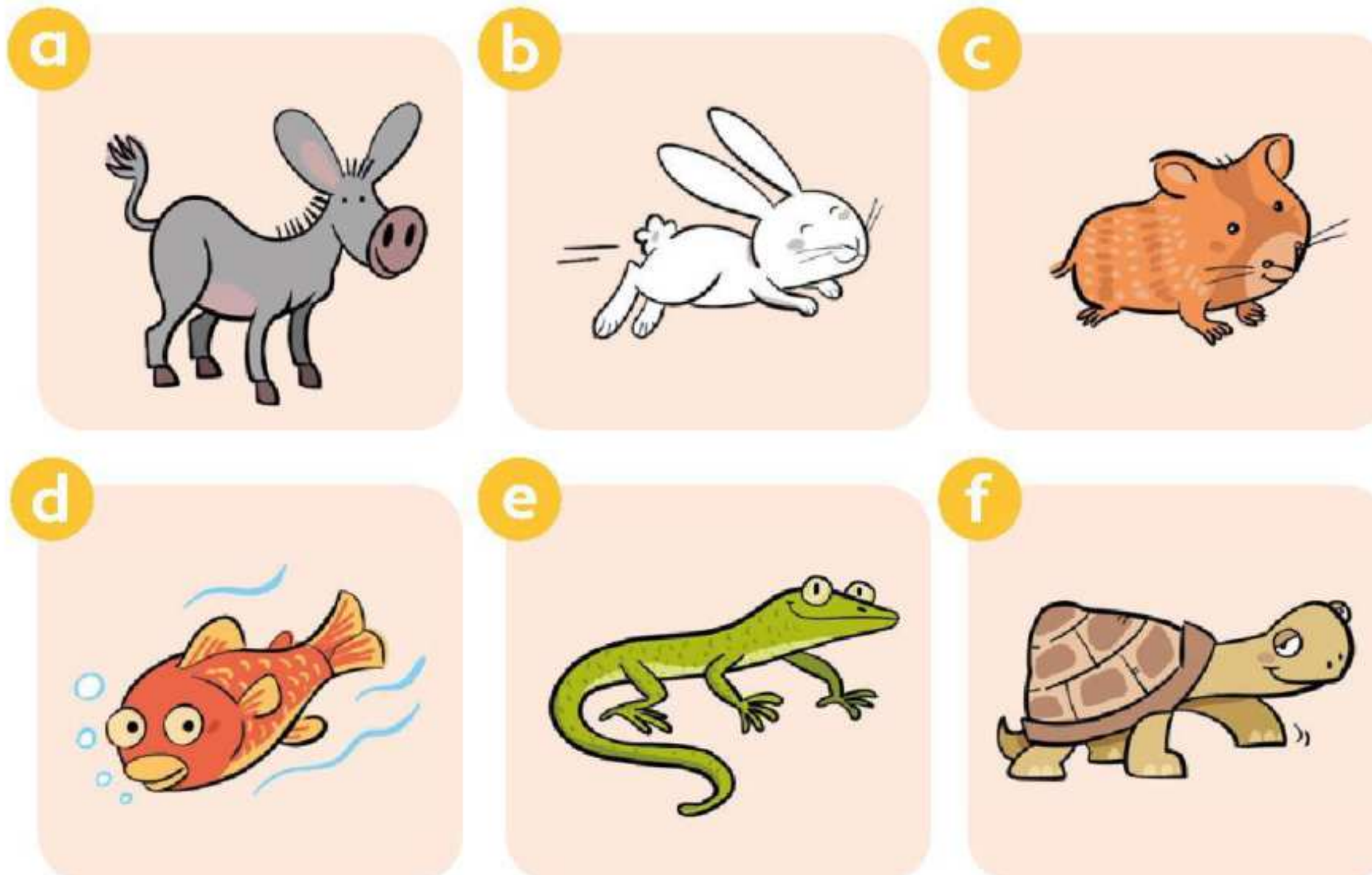
- 1  Look, think and say.
- 2  2.19 Listen. Point and say.



- 3  2.20 Listen and match.



Sandra



Liam

- 4  What is your favourite pet? Ask and say.

- 5 Look, think and say.

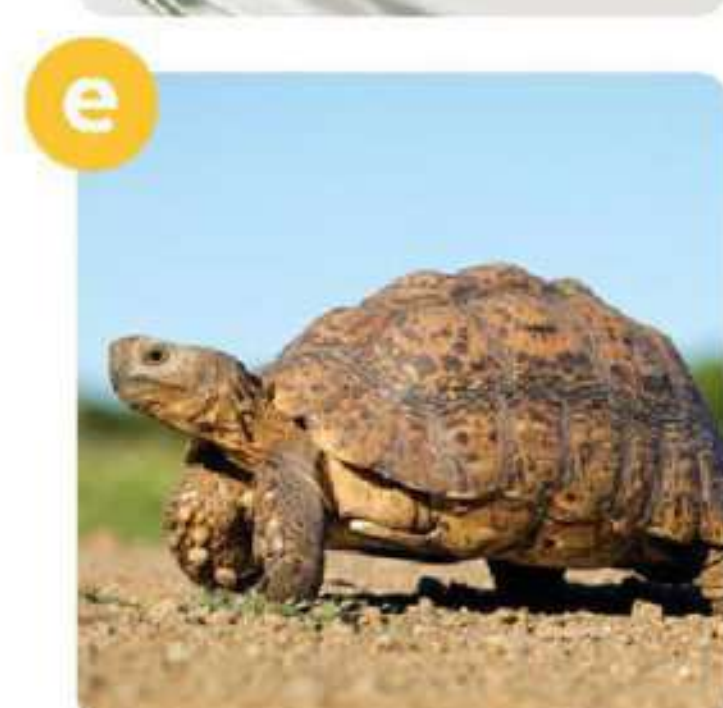
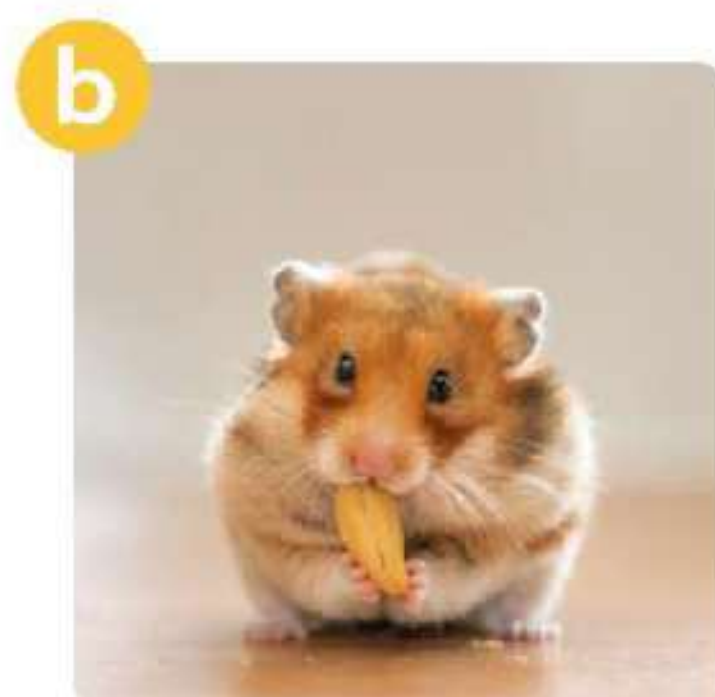
-  Draw and name three animals in a petting zoo.

Language: rabbit, guinea pig, donkey, lizard; What's your favourite pet? My favourite pet is a (dog).

Lesson 8 Revision

1  Play Sam's sack.

2  2.21 Listen and point. Match and say.



cat

tortoise

hamster

bird

dog

rabbit

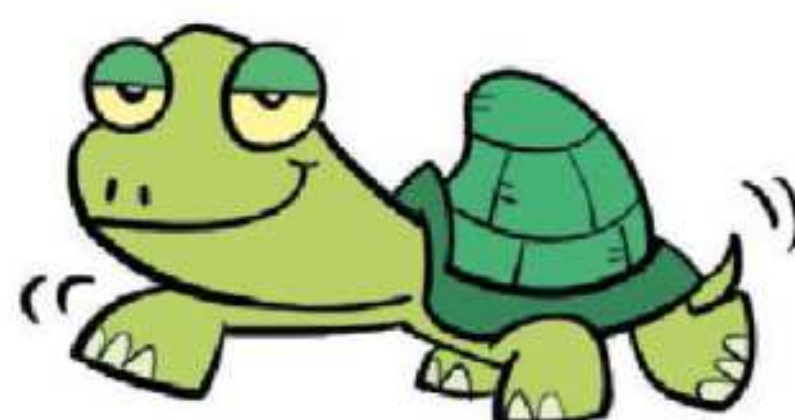
fish

horse

3 Match and say.

scary

friendly



fast

slow

4  Play My favourite pet.



5 Play Sam's six.

6 Find, point and say.

7	8	?							
	?								9
?									
					?				

7  2.22 Listen and say.

Sam's sounds
five, fish, fun



8 Listen to your teacher, think and point.



Kids can - I can



4

What do monsters look like?

Lesson 1 Vocabulary

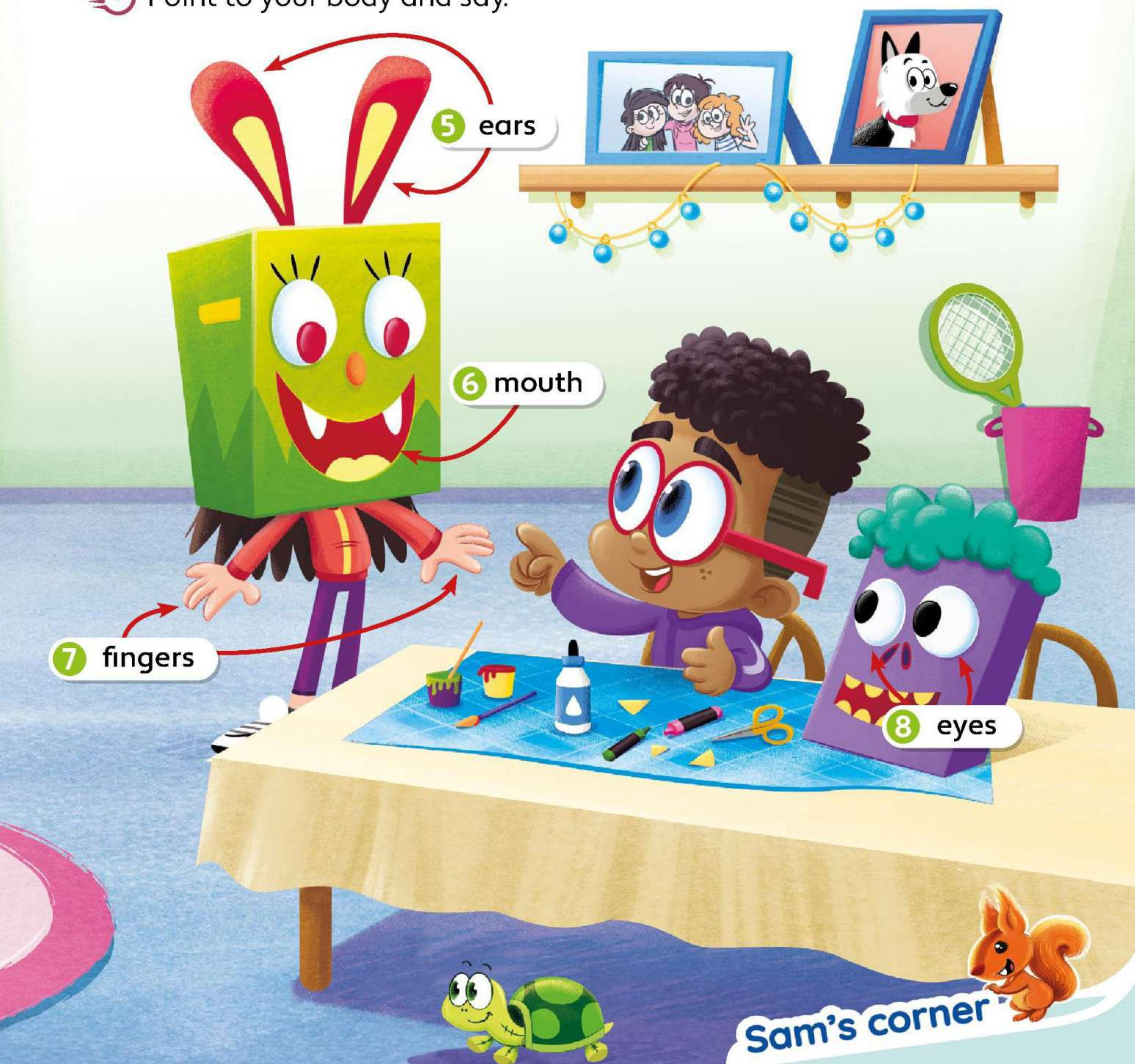
- 1 ♻️ What can you see? Say.
 - 2 🎵 2.25 Listen and point.
 - 3 🎵 2.26 🎵 2.27 🎨 Listen, point and repeat. Say the chant.
 - 4 🎮 Play *This is my body*.
 - 5 📇 Make the mini-cards.
- 🕒 Find and count the toes.



Lesson 2 Song

- 1 🎵 2.28 ♻️ Listen and say. What is the extra word?
- 2 🎵 2.29 Listen to *The monster rock* song and point. What colour is the monster's nose?
- 3 🎵 2.29 ▶️ Listen. Sing and act out *The monster rock* song.
- 4 🎮 Play *I'm a monster*.

🕒 Point to your body and say.



Language: *This is my (head). These are my (eyes).*

Sam's corner

Imagine and draw
a monster. Say.

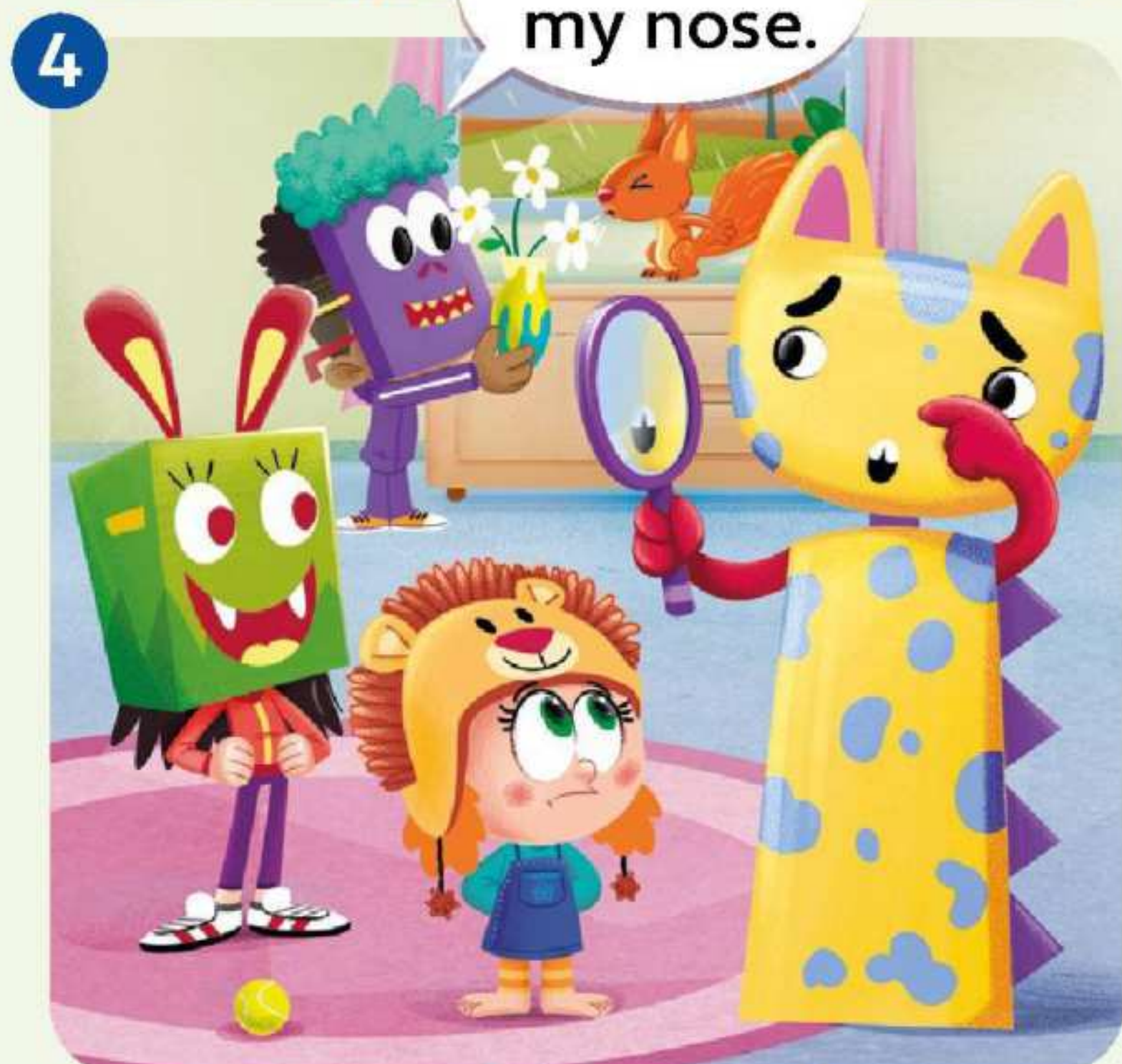
Lesson 3 Story



These are
my big eyes!



This is
my nose.



Real English

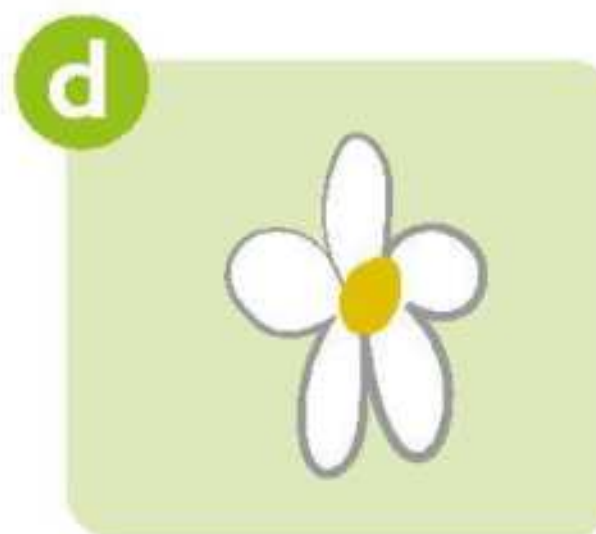
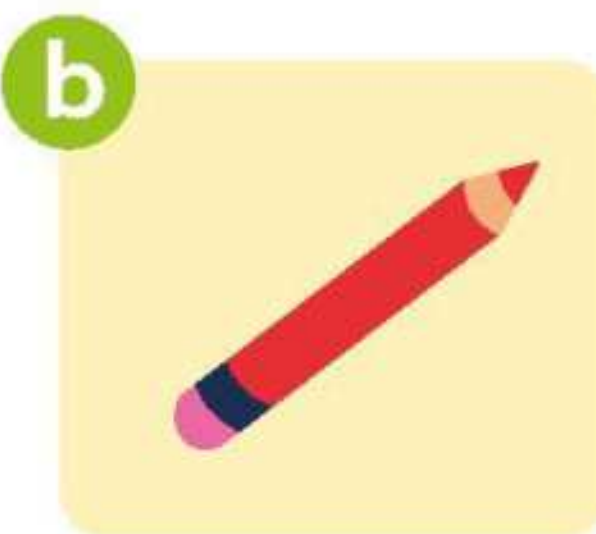
– I've got an idea! Let's use a ball!
– Good idea!

1 ♻️ Play *This is my head!*

2 🎵 2.32 Listen and point.

3 🎵 2.33 Listen and repeat.

4 🔄 Look and say. What is Norman's nose?





5 Look, point and say.



It's good to try different ideas.

6 2.34 Listen and say.

Draw a monster with funny body parts.

Sam's corner

What can you use for Norman's body parts?

Lesson 4 Communication

1  2.33  Listen and say.

2  2.35  Listen and point. Act out.

1



2



3



3  2.36 Listen. Sing and act out the *Good idea!* song.



4 Play *Let's use a ball!*



Sam's corner

Think of a new verse for the song and act it out.

 Imagine and write: *I'm a monster. I've got ...*

Language: *I haven't got (a nose). Let's use (a ball). Good idea!*

Lesson 5 Vocabulary and Grammar

1 Play *Sam's Sack*.

2 2.39 Listen, point and say. Play *Move your body!*



legs



feet



arms



hands

3 2.40 Look and say. Listen and choose.



4 Make the monster cards.



5 2.41 Listen. Play *Monsters*.

How many arms have you got?



I've got four arms.



Draw a monster with three heads, four arms, one leg and two feet.

Language: *legs, feet, arms, hands; How many (legs) have you got? I've got (ten legs).*



Lesson 6 Cross-curricular

1  Play *Faster, faster*.

2  2.42  Listen. What parts of the body do your senses use?

The five senses



touch



listen



see



smell



taste

3  Draw the five senses symbols on your fingers. Point and say.



Sam's corner

How do you use your senses? Mime and say.

 Draw five objects and say.



I smell a flower.

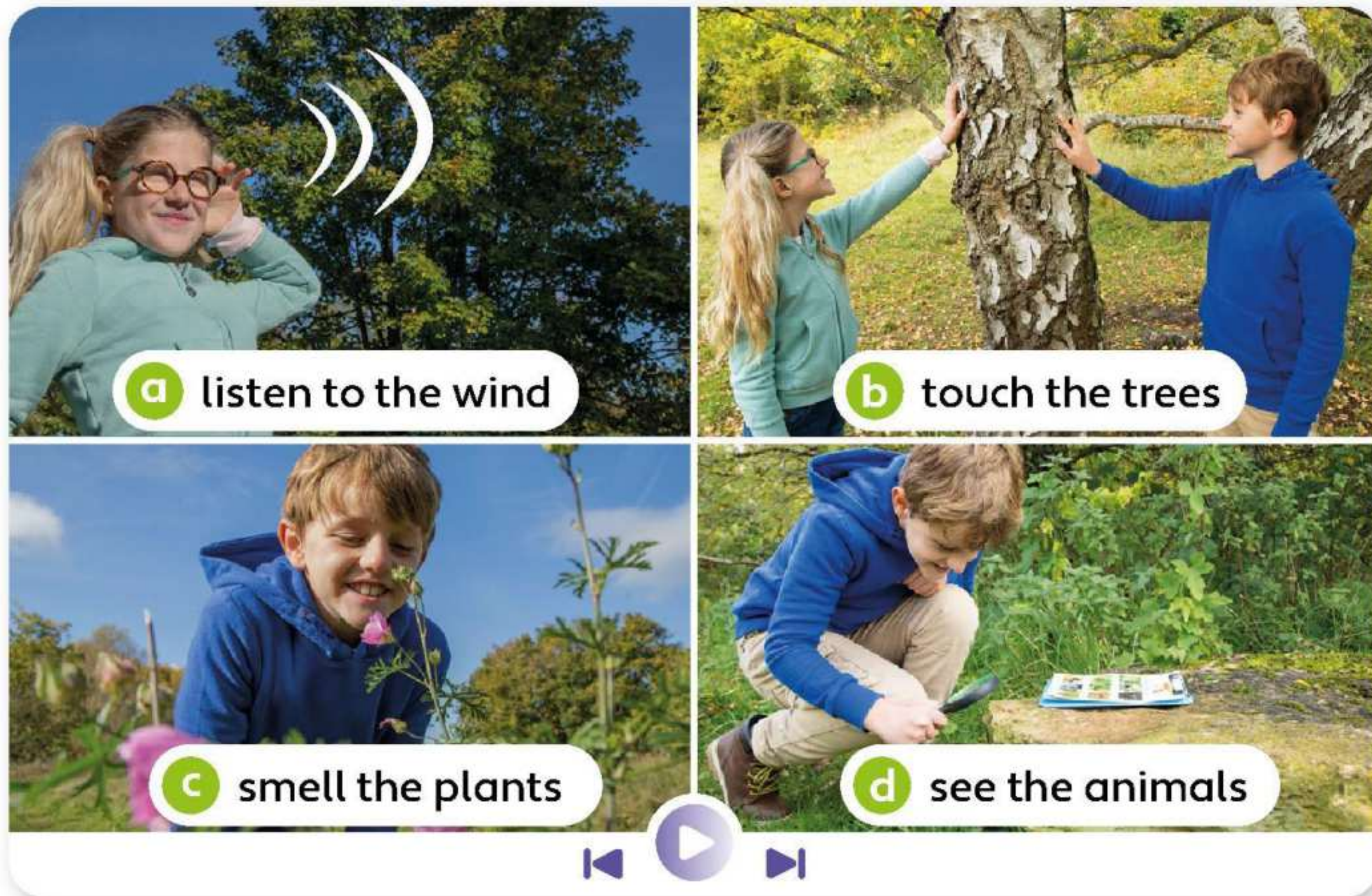
Language: touch, listen, see, smell, taste;
I (smell) with my (nose).

Lesson 7 Culture

4

1  Look, think and say.

2  2.43 Listen. Point and say.



3  2.44 Listen and match.



Louis



Eva

4  What do you do in the park? Ask and say.

5 Look, think and say.

 Think and draw one thing you can see, touch and smell in a park.

Language: What do you (hear) in the park? I (hear water) in the park.

Lesson 8 Revision

1  Play *Sam's Sack*.

2  2.45 Listen and point. Match and say.



fingers

mouth

head

body

nose

toes

eyes

ears

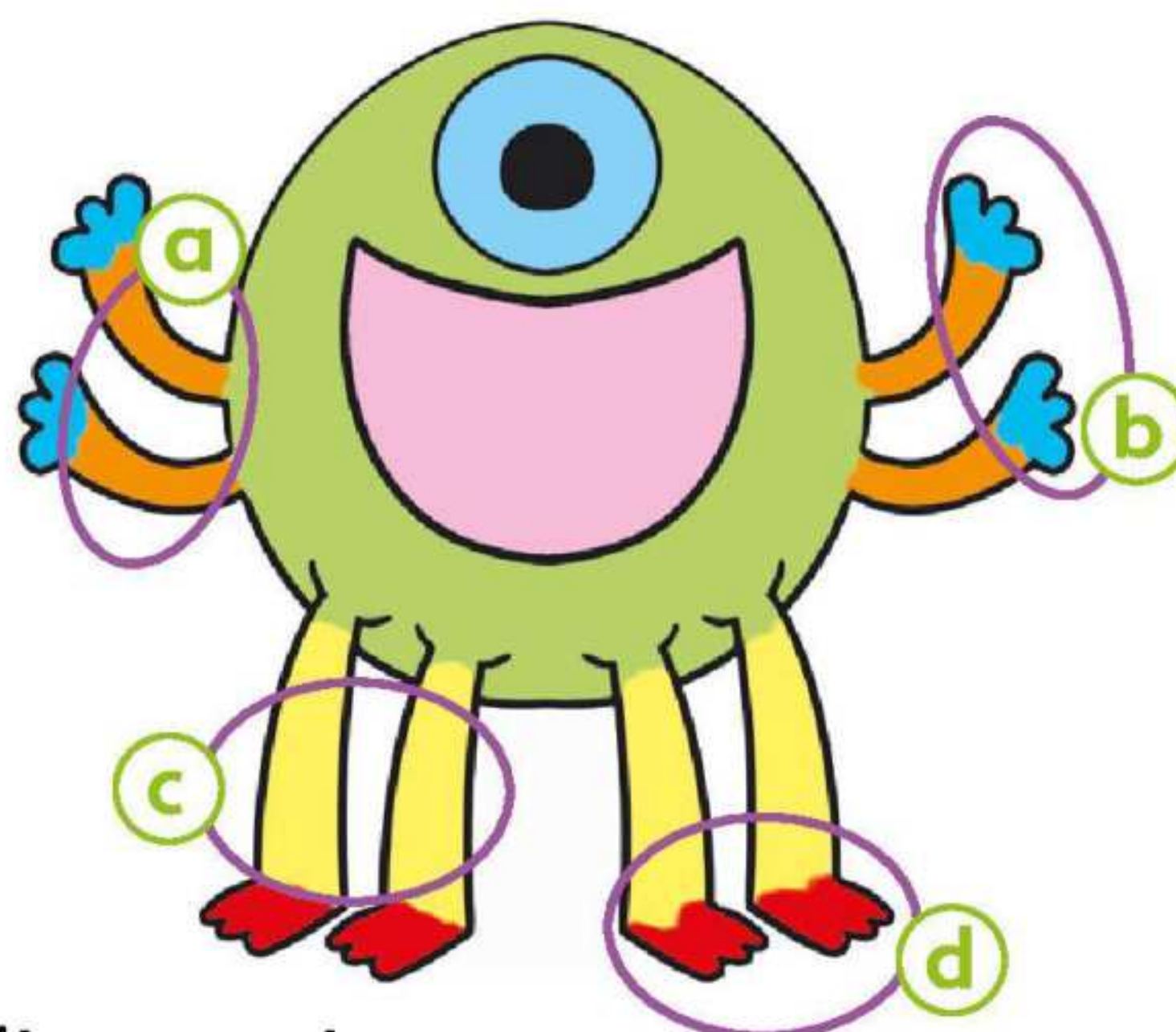
3 Match and say.

1 hands

2 arms

3 legs

4 feet

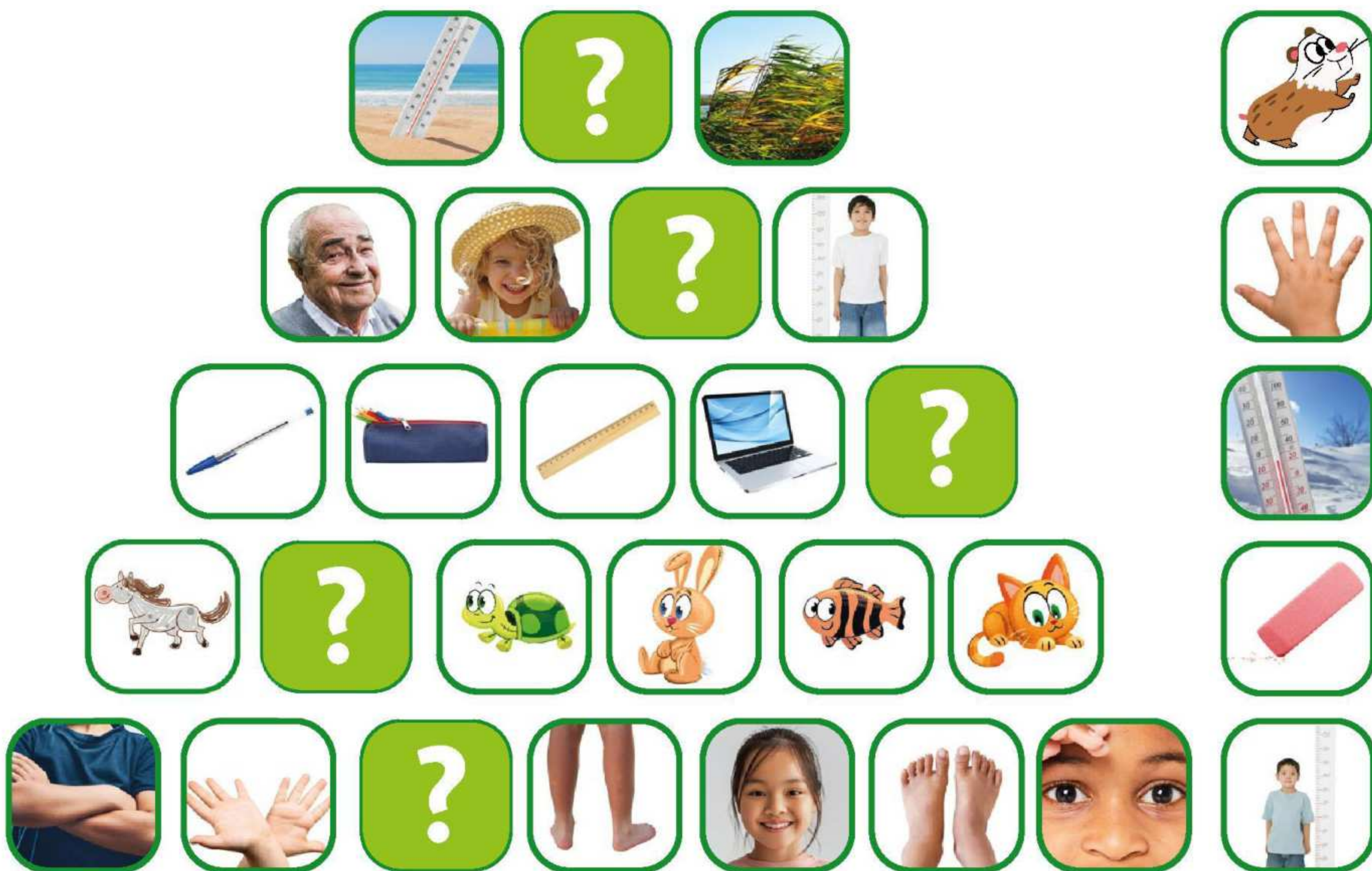


4  Play *My favourite monster*.



5 Play Sam's Six.

6 Find, point and say.



7 2.46 Listen and say.

Sam's sounds

eyes, ears, fingers, toes



8 Listen to your teacher, think and point.

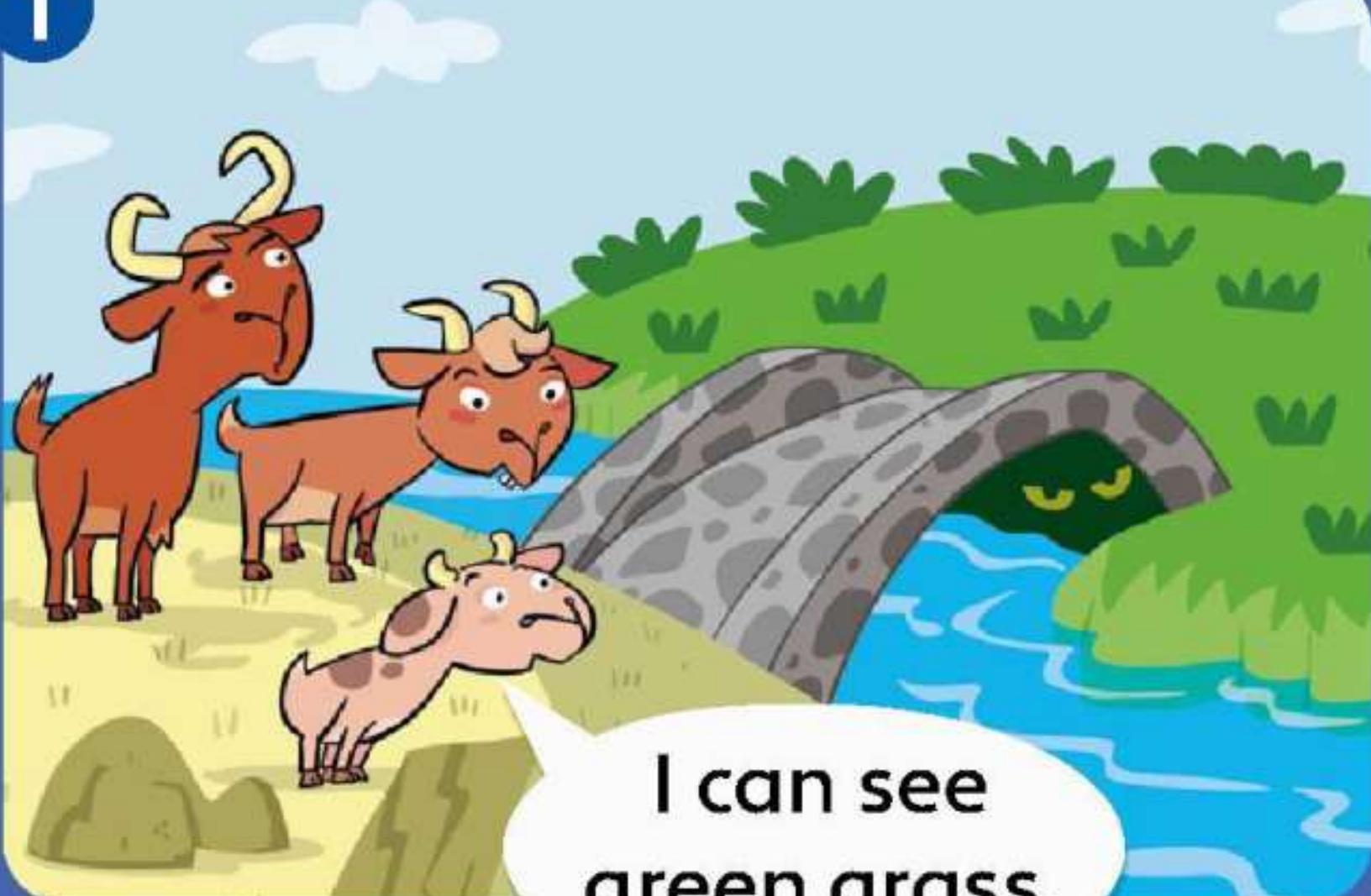


Kids can - I can



1  2.47 Listen and point. Who is small?

1



I can see green grass.

2



I've got a big mouth.

3



4

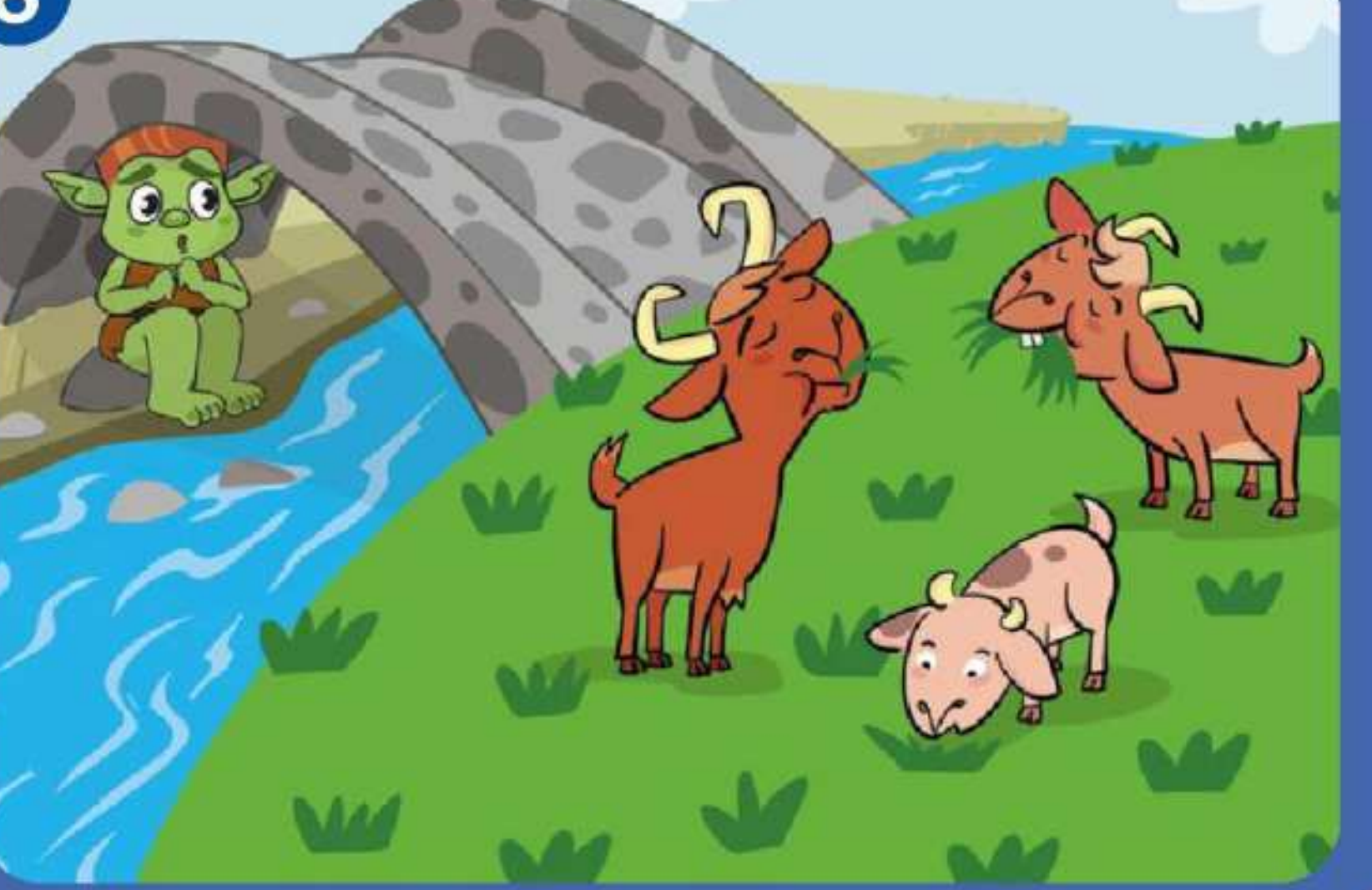


5



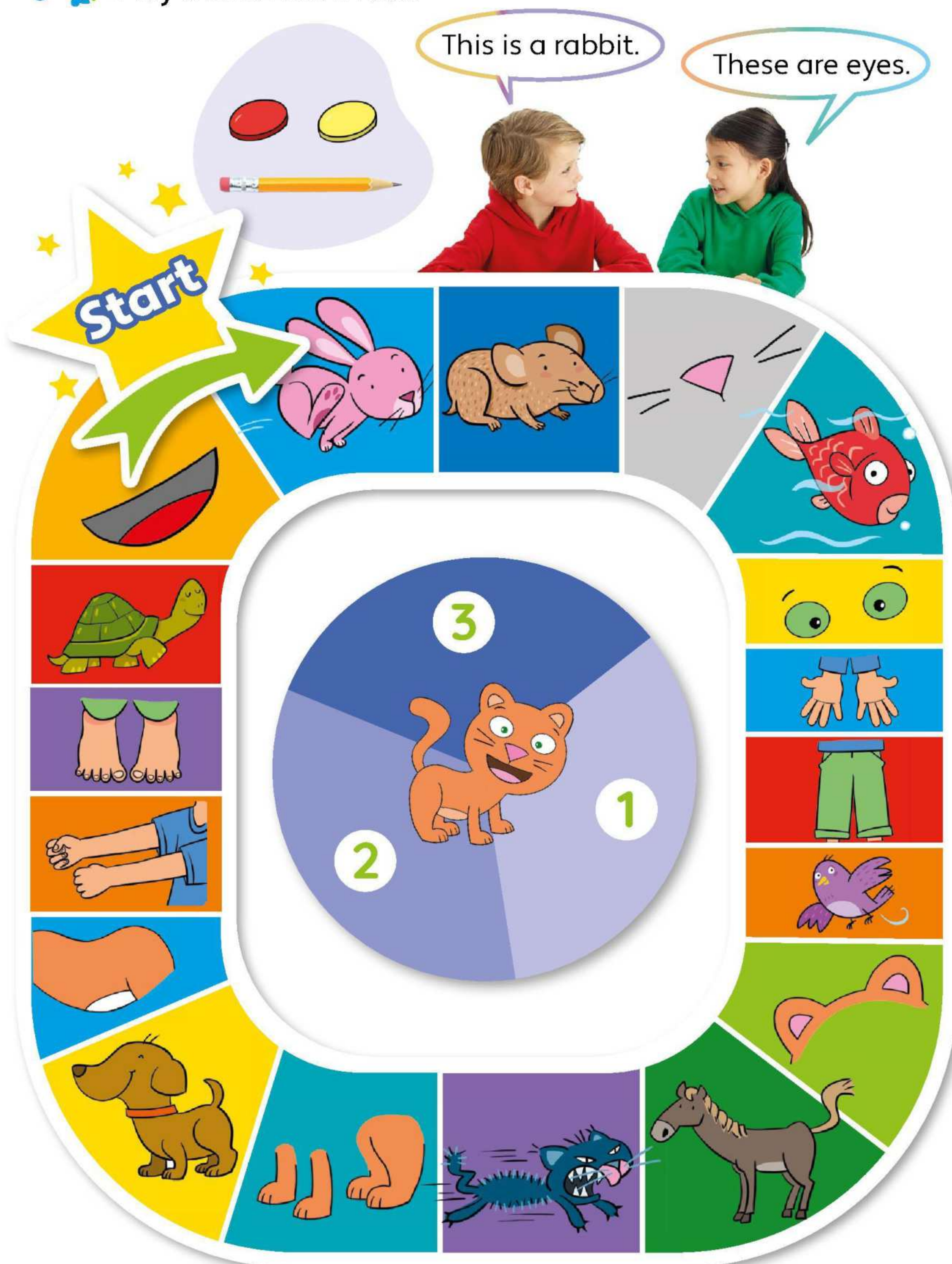
Thank you, Troll.

6



2 Act out the story.

3 Play the *Review 2* race.



 Write three words. Use colours.

rabbit

5

What can you do in your park?

Lesson 1 Vocabulary

- 1  What can you see? Say.
 - 2  2.48 Listen and point.
 - 3  2.49  2.50  Listen, point and repeat. Say the chant.
 - 4 Play *I can run!*
 - 5 Make the mini-cards.
-  Look and count the animals. Say.



1 climb

2 jump

3 ride a bike

4 run

Lesson 2 Song

- 1 🎵 2.51 ♻️ Listen and say. What is missing?
 - 2 🎵 2.52 Listen to *The park is fun* song and point. What can't the children do?
 - 3 🎵 2.52 ▶️ Listen. Sing and act out *The park is fun* song.
 - 4 🎮 Play *I can do it too!*
- 👁️ Look. What can you do? Count and say.

5 ride a horse

6 skip

7 catch a ball

8 play football

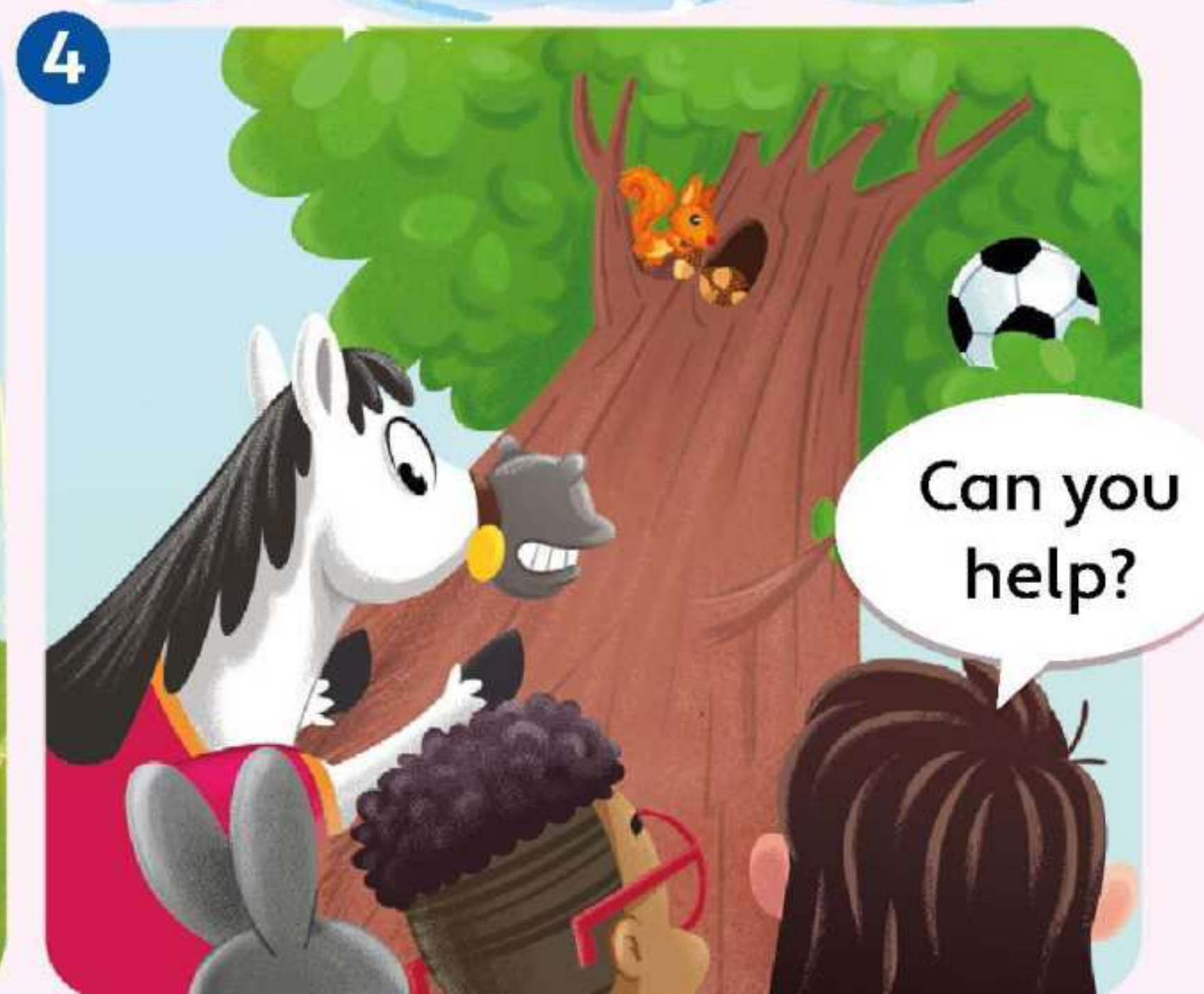
Language: *I can (run). I can't (skip).*

Sam's corner

What can you do?
Draw and say.

Lesson 3 Story

Animals United



Real English

– Can you help?

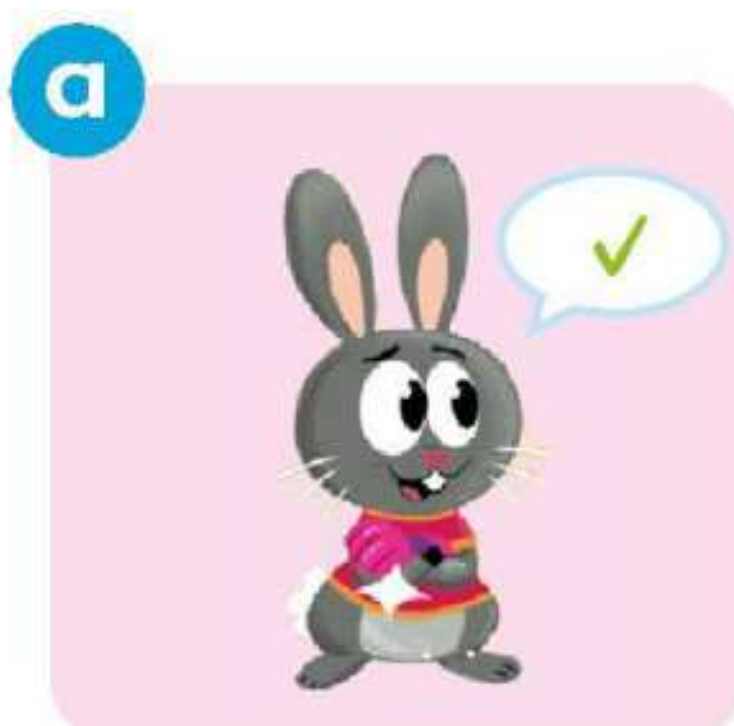
– Yes, I can. I can help.

1 ♻️ Play *Do what I can do!*

2 🎵 2.55 Listen and point.

3 🎵 2.56 Listen and repeat.

4 🔄 Look and say. What can they do?



Language: *I can (jump). I can't (climb).*



5 Look, point and say.



It's OK to ask
for help.

6 2.57 Listen and say.

Imagine you are an animal.
What can you do?

Sam's corner

Do a role-play
Who can help?

Lesson 4 Communication

1  2.56  Listen and say.

2  2.58  Listen and point. Say.



3  2.59 Listen. Sing and act out the *Can you help me?* song.



4 Play *Can you help me, please?*



Sam's corner

Do a role-play *Can you help me, please?*

 Make a classroom poster *Can you help me, please?*

Language: *Can you help me, please? Yes, I can. I can help.*

Lesson 5 Vocabulary and Grammar

1  Play *Sam's sack*.

2  2.62  Listen, point and say. Play *Mime and guess*.



3  2.63 Look and say. Listen and show Yes or No.



4 Make the spinner. ✂



5  2.64 Listen. Play *Can you ...?*

Can you swim?



Yes, I can.

 What can you do? Write.

Language: hop, swim, fly a kite, dance; Can you (swim)? Yes, I can. / No, I can't.



Lesson 6 Cross-curricular

1  Play *I'm a horse. What can I do?*

2  2.65  Listen. Which of the animals can't climb?

Park animals in action



frog



hedgehog



duck



squirrel

climb

fly

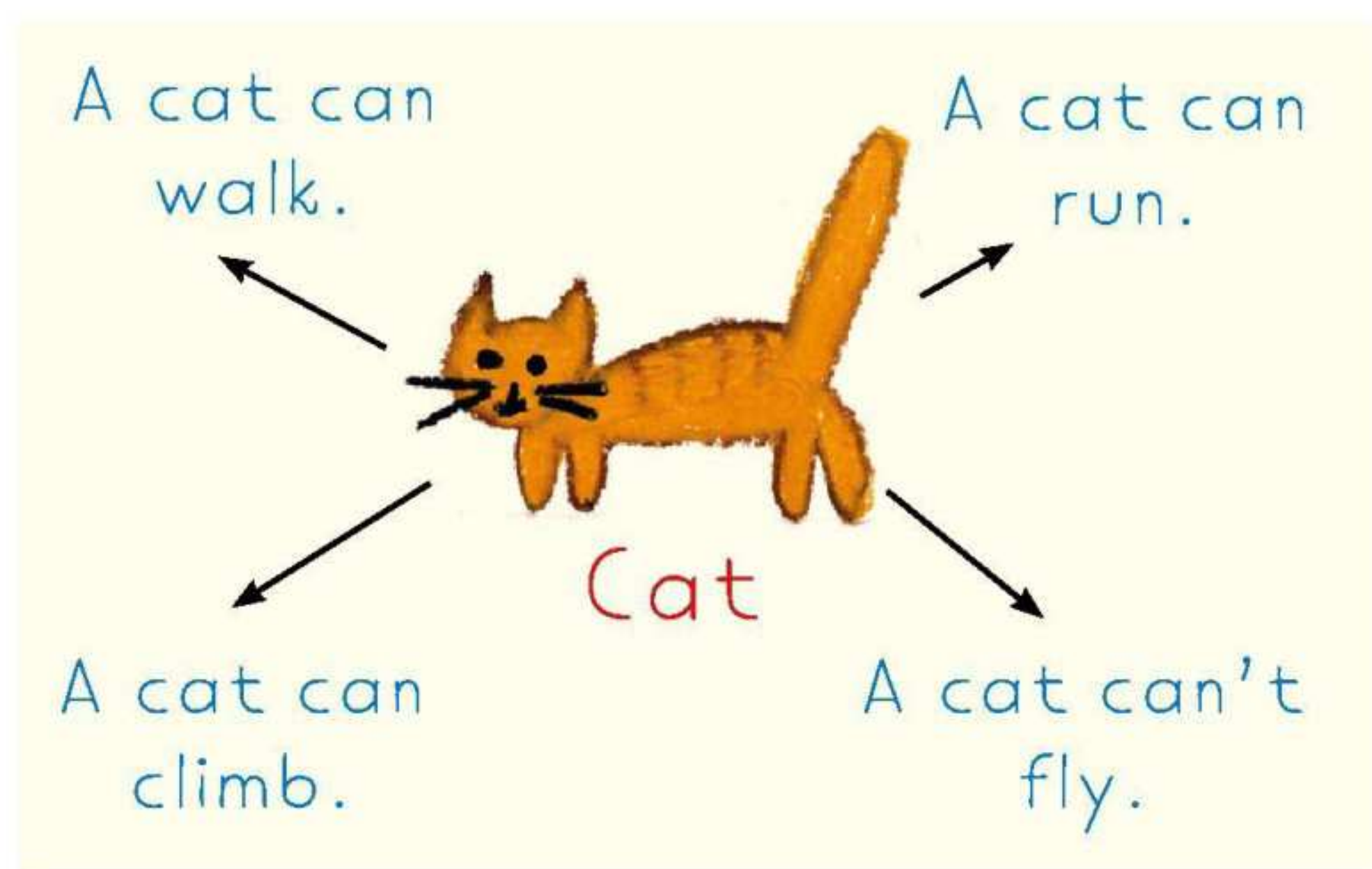
jump

run

swim

walk

3  Make a poster. Point and say.



 Choose three animals. What can they do? Write.



Sam's corner

Can these animals swim, fly, climb?

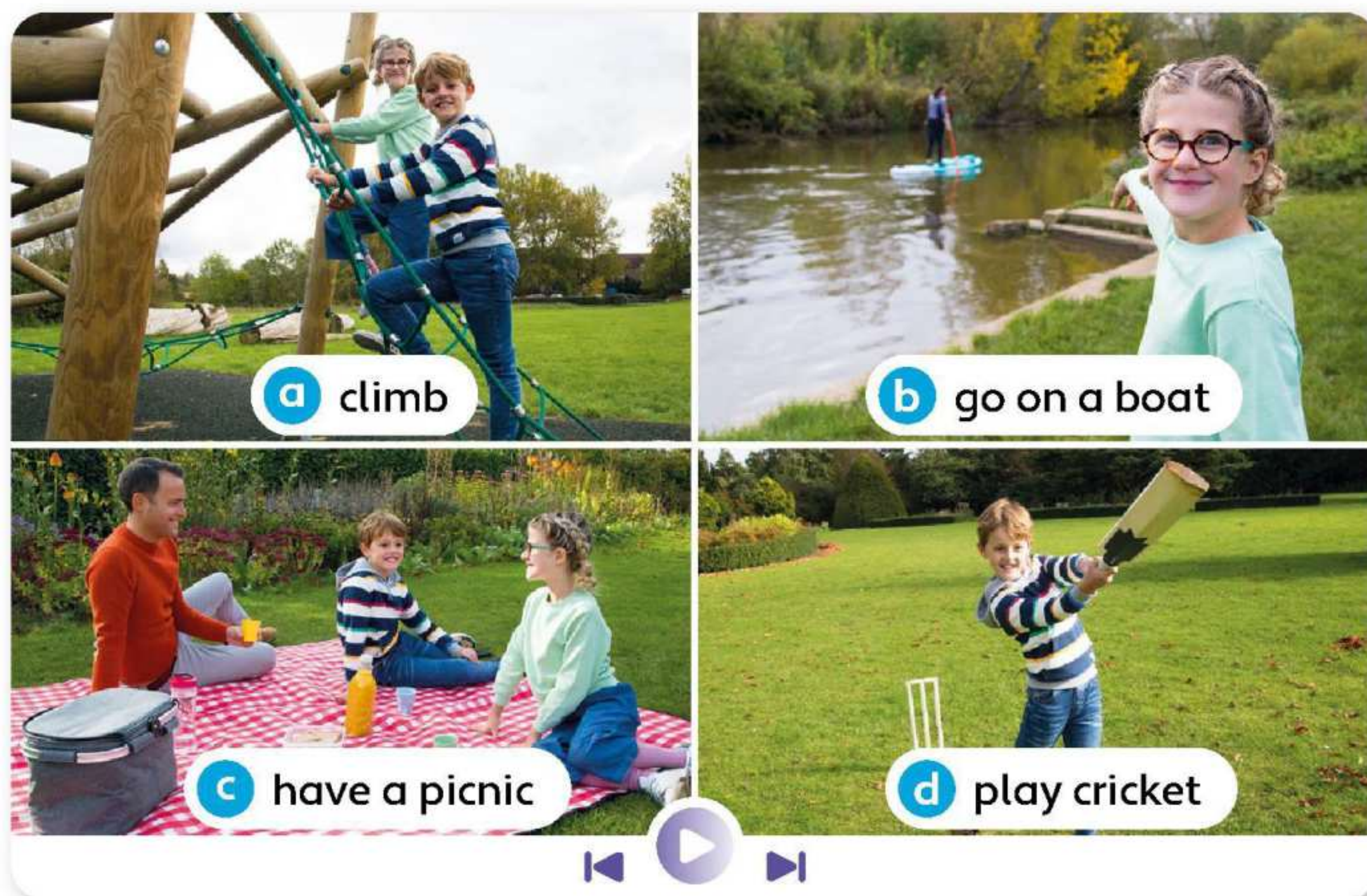


Language: climb, fly, jump, run, swim, walk;
A (frog) can/can't (swim).

Lesson 7 Culture

1  Look and say.

2  2.66 Listen. Point and say.



3  2.67 Listen and match.



Charlotte

a



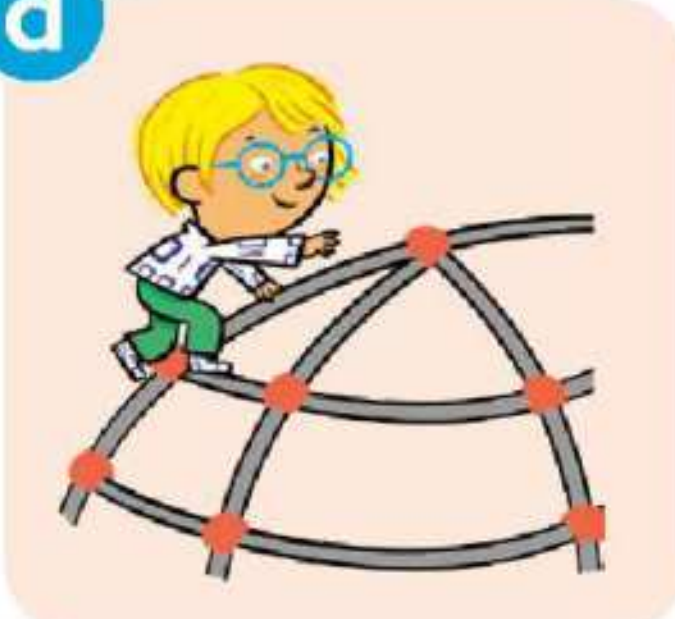
b



c



d



e



f





Ivan

4  What can you do in your park? Ask and say.

 What can you do in the park? Write.

Language: go on a boat, have a picnic, play cricket; I can (run) in the park.
Can you (run) in the park? Yes, I can. / No, I can't.

Lesson 8 Revision

1  Play Sam's sack.

2  2.68 Listen and point. Match and say.

a



b



c



d



e



f



g



h



ride a bike

skip

ride a horse

play football

jump

run

catch a ball

climb

3  Ask and say.

a



b



c



d



4 Play *I can run!*



5 Play *Sam's six*.

6 Find, point and say.



7 2.69 Listen and say.

Sam's sounds

Helen, **h**elp,
Henry, **h**orse



8 Listen to your teacher, think and point.



Kids can - I can



What food and drink do you like?

Lesson 1 Vocabulary

- 1  What can you see? Say.
 - 2  3.1 Listen and point.
 - 3  3.2  3.3  Listen, point and repeat. Say the chant.
 - 4 Play *I like burgers*.
 - 5 Make the mini-cards.
-  Look and count. How many things do you like?



Lesson 2 Song

- 1 🎵 3.4 ♻️ Listen and say. What is the extra word?
- 2 🎵 3.5 Listen to the *I'm hungry!* song and point. What do the children like?
- 3 🎵 3.5 🎧 Listen. Sing and act out the *I'm hungry!* song.
- 4 🎮 Play *I like chips too!*

🕒 What is your favourite food?
Think and say.



5 milkshake

6 cake

7 juice

8 ice cream

Sam's corner

Imagine and draw
Sam's favourite food.

Language: *I like (cake). I don't like (onions).
What about you?*

Lesson 3 Story

The cake competition



Real English

- Can I have some water, please?
- Here you are!

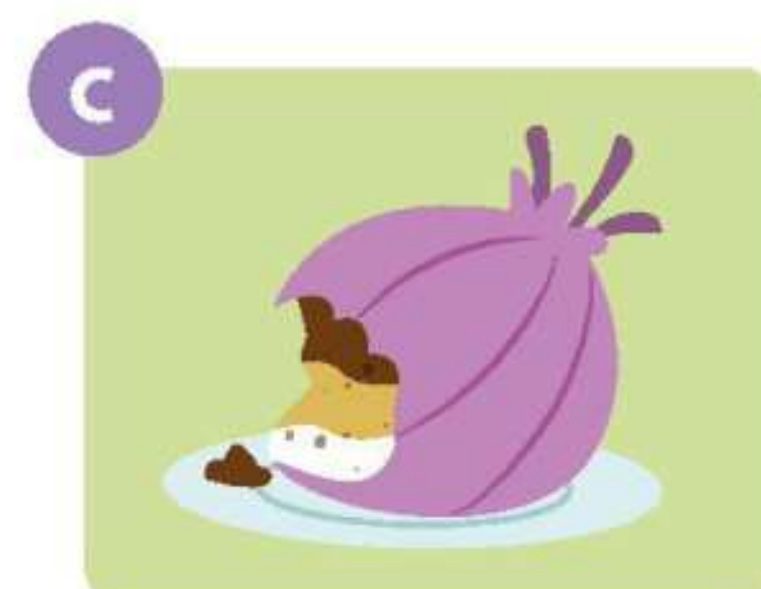
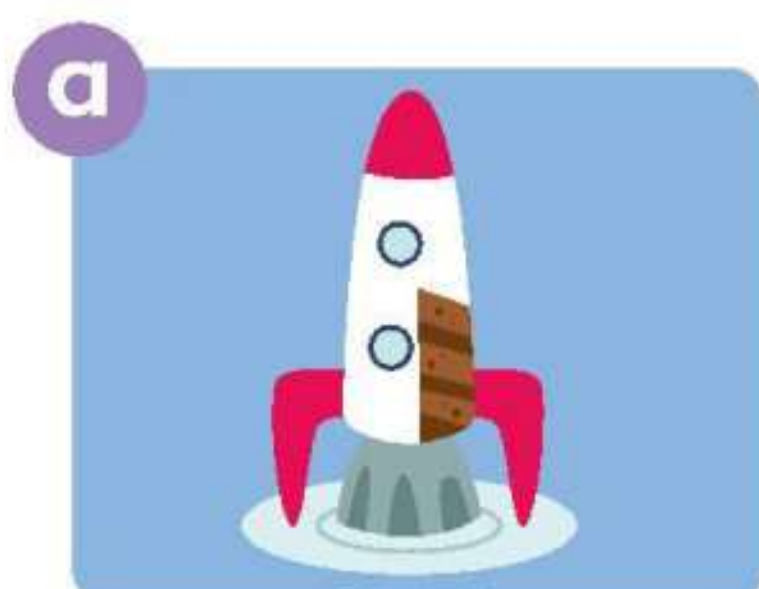
1 ♻️ Play *I like ...*

2 🎵 3.8 Listen and point.

3 🎵 3.9 Listen and repeat.

4 🔄 Look, read and say. Which cake do the children like?

banana burger chips chocolate eggs ice cream



5



6



7



8



5 Look and say.



Mmm ...
I can taste ...



It's good to taste
different products.

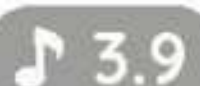
6 3.10 Listen and say.

 What is in cakes 2 and 3? Write.

Sam's corner

Draw a cake.
Write and say.

Lesson 4 Communication

1  3.9  Listen and say.

2  3.11  Look and say. Listen and point.



3  3.12 Listen. Sing and act out the *I'm thirsty* song.



4 Play *Can I have some water, please?*



I'm hungry /
thirsty. Can I have ,
please?

Yes, here you
are.



Thank you.



Sam's corner



Imagine Sam is at a restaurant.
Write a dialogue.

Prepare a funny sketch.

Language: *I'm (hungry). Can I have (a burger), please?*
Yes, here you are. Thank you.

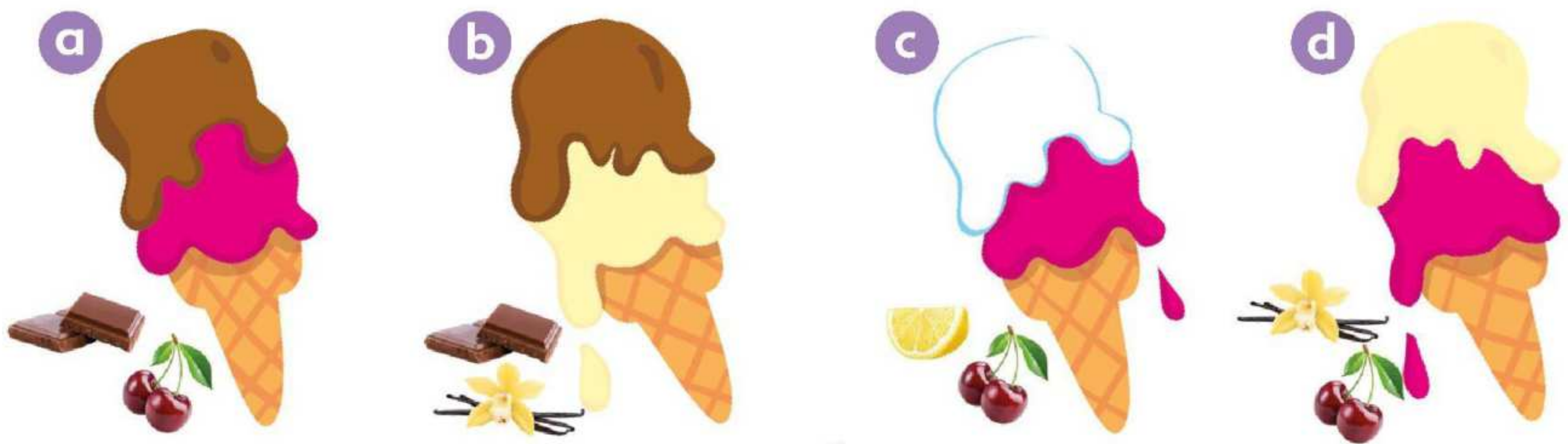
Lesson 5 Vocabulary and Grammar

1 Play *Sam's Sack*.

2 3.15 Listen, point and say. Play *Colour or flavour*.



3 3.16 Look and say. Listen and point.



4 Make the ice cream sundae. ✂



5 3.17 Listen. Play *I like ice cream*.



Draw an ice cream sundae. Write.

Language: *lemon, mango, cherry, chocolate, vanilla;*
Do you like (chocolate) ice cream? Yes, I do. / No, I don't.



Lesson 6 Cross-curricular

- 1  Play *Five flavours*.
- 2  3.18  Listen. What fruit and vegetables can you remember?

Food rainbow



- 3  Make a food rainbow. Point and say.



Carrots are orange.
I like carrots.



Sam's corner

Describe a fruit or a vegetable. Guess.



Write what fruit and vegetables you eat.

Language: fruit, vegetables, strawberries, grapes, carrots, peppers; (Carrots) are (orange). I like (peppers).

Lesson 7 Culture

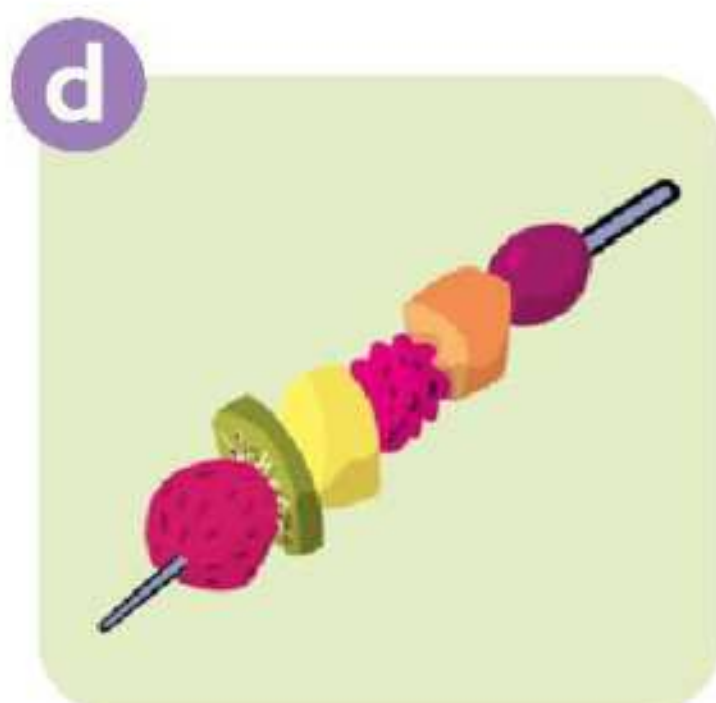
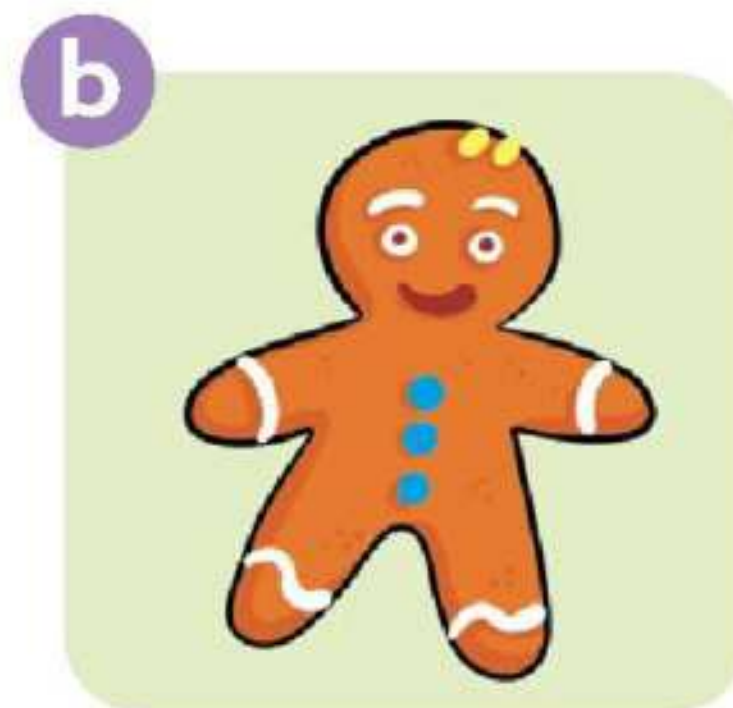
- 1  Look, think and say.
- 2  3.19 Listen. Point and say.



- 3  3.20 Listen and match.



Tanya



Robert

- 4  Play Can I have some cake, please?

 Imagine a stall with your favourite products.
Say or write I've got ...

Language: fruit kebabs, gingerbread man, jam tarts, butterfly cakes; I'm hungry/
thirsty. Can I have (some cake), please? Yes, here you are. Thank you.

Lesson 8 Revision

1  Play Sam's sack.

2  3.21 Listen and point. Match and say.

a



b



c



d



e



f



g



h



chips

burgers

cake

milkshake

ice cream

juice

onions

eggs

3 Read and choose. Say.

lemon mango cherry chocolate vanilla

1



2



3



4



5



4 Play Do you like ...?



Cumulative revision



6

5 Play *Sam's six*.

6 Find, point and say.



7 3.22 Listen and say.

Sam's sounds

three,
thin, thirsty



8 Listen to your teacher, think and point.



Kids can - I can



1  3.23 Listen and point. What can the crow do?



2 Act out the story.

3 Play the *Review 3 race*.



 Write three sentences. Use colours.

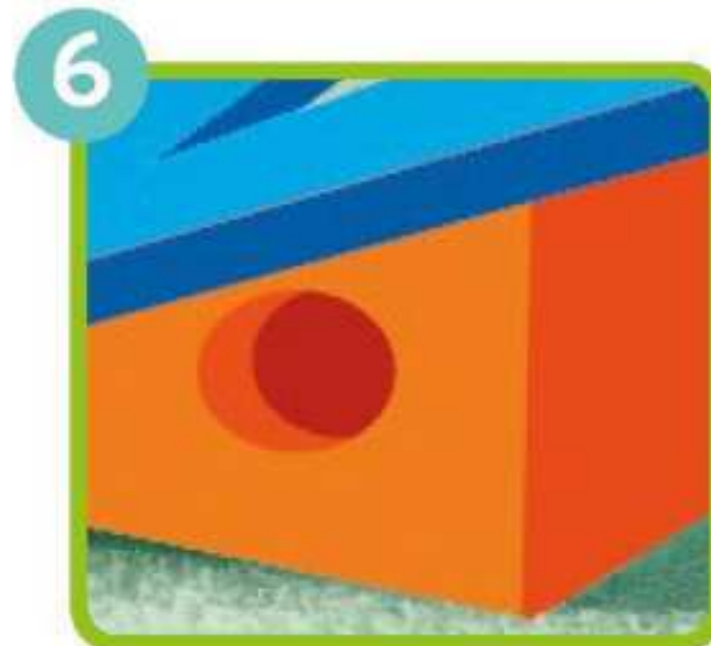
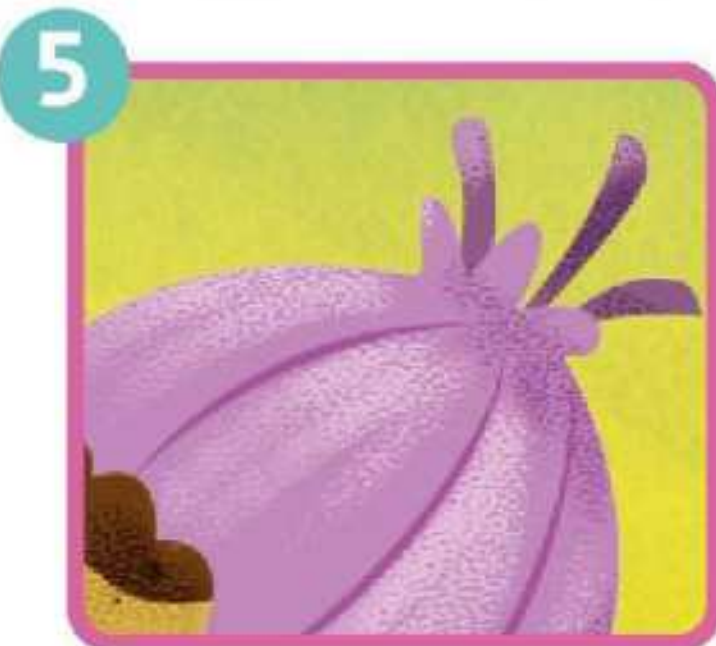
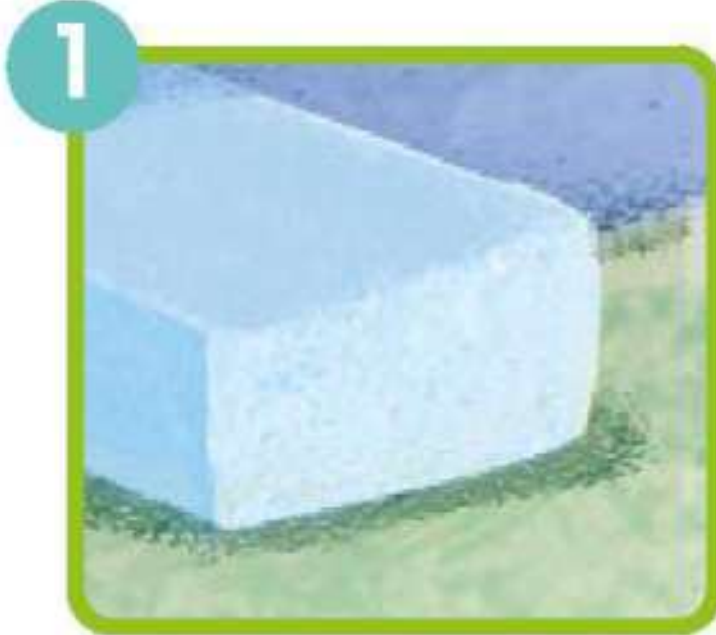
I can run.

7

Do you remember this?

Lesson 1 Story time 1

1  Look, find and say.



2 Play Mime and guess.

3  3.24 Look and say. Listen, find and point.



4 Play 1, 2 or 3.



5 Look and read. Act out.

HEALTHY SNACKS



yogurt



salad



banana



smoothie

SCHOOL OBJECTS

crayon

pen

pencil

rubber

ruler

sharpener

FOOD

burger

cake

chips

ice cream

juice

milkshake

Can I have a yogurt, please?



Here you are.

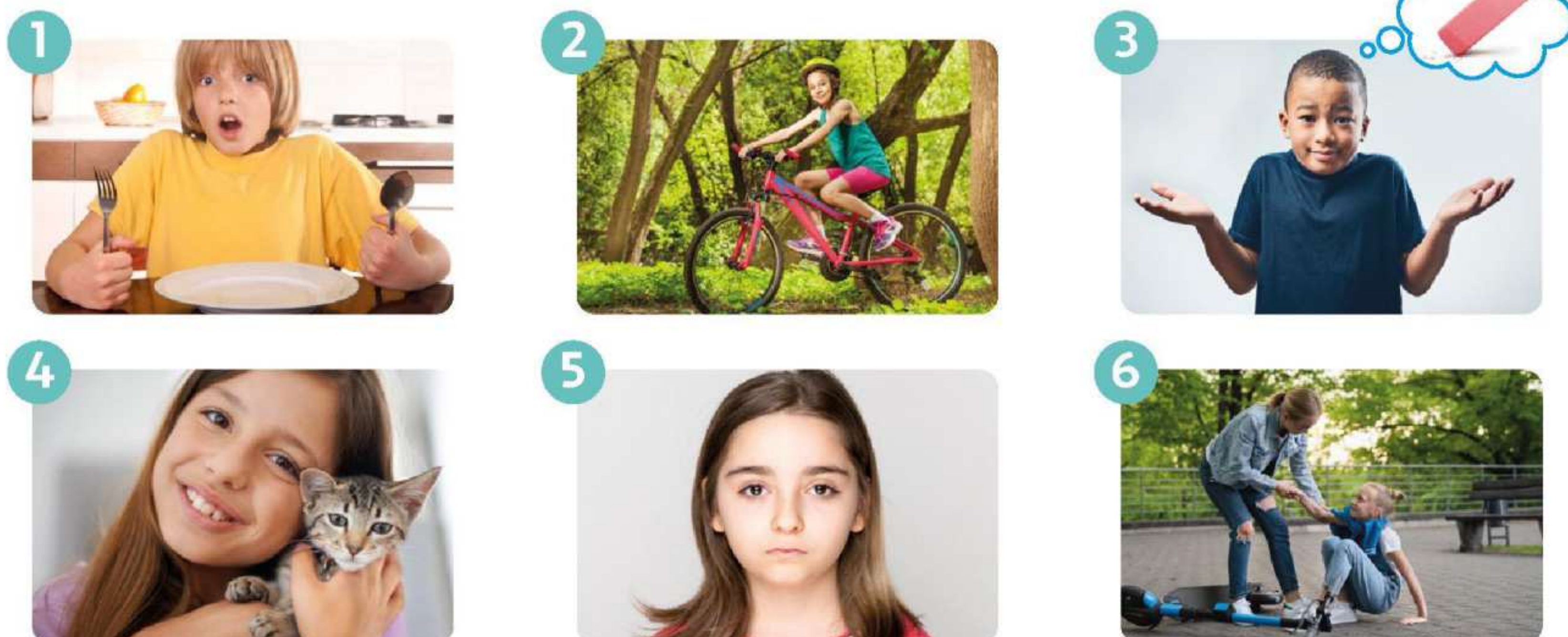
Language: STORY REVISION: Units 1, 3, 6; yogurt, salad, banana, smoothie; Can I have a (smoothie), please? Here you are.

Lesson 2 Song time 1

1  Look, find and say.



2 Read and match.



- a I can ride a bike. b My favourite pet's a cat. c I'm hungry!
- d I'm sad. e Where's my rubber? f Can you help me, please?

3 Look and say.



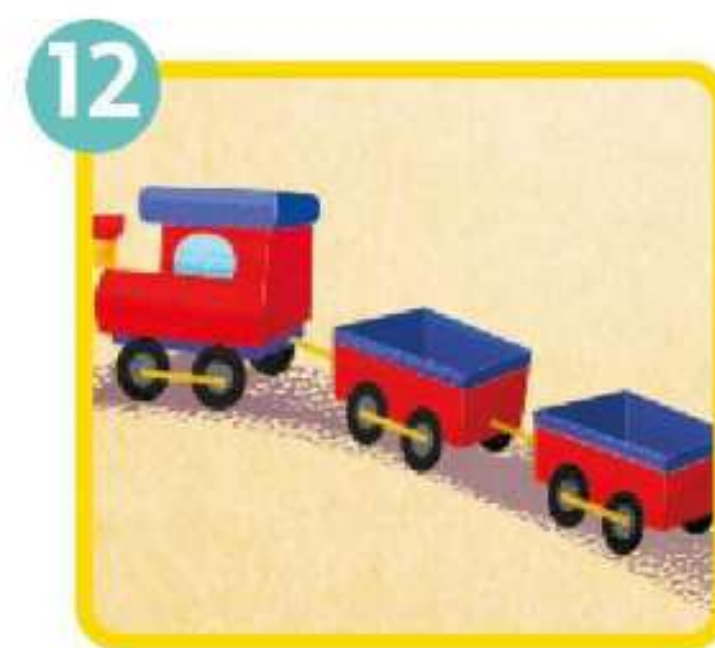
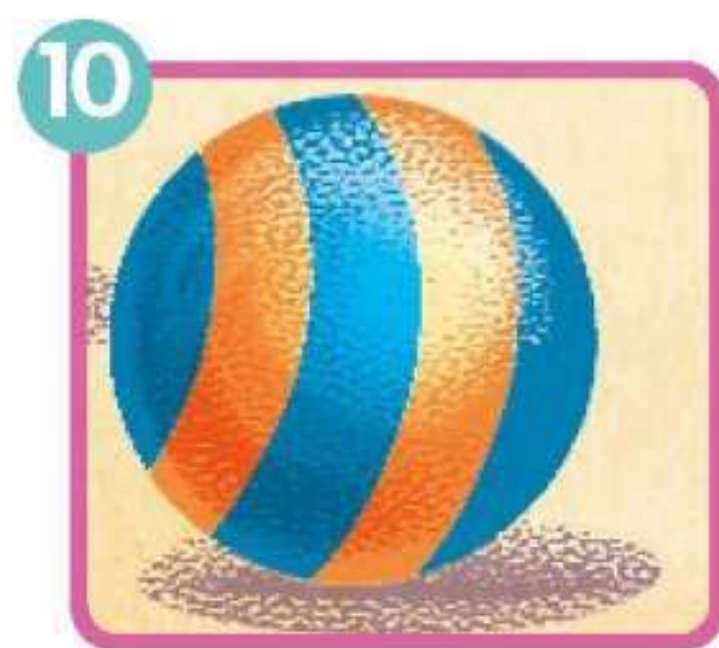
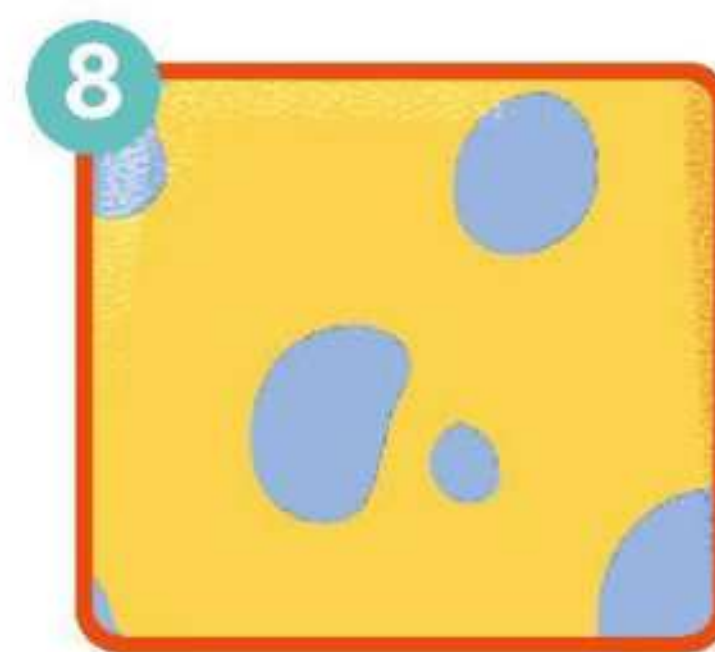
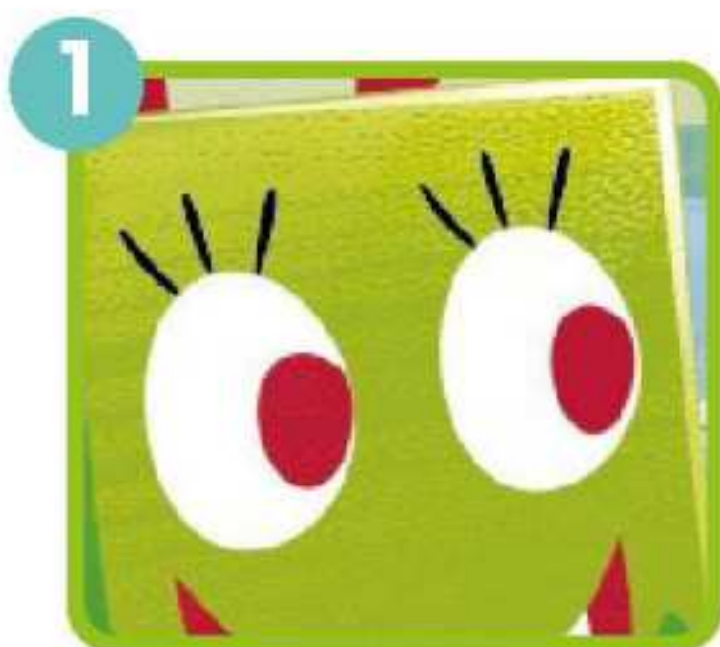
4 3.25 Listen and say. Point and sing.



5 3.26 Play Don't forget the text!

Lesson 3 Story time 2

1  Look, find and say.



2 Play *Mime* and guess.

3  3.27 Look and say. Listen, find and point.



4 Play 1, 2 or 3.



5 Look and read. Act out.



actor



doctor



pilot



footballer



teacher



singer

I want to be a doctor. What about you?



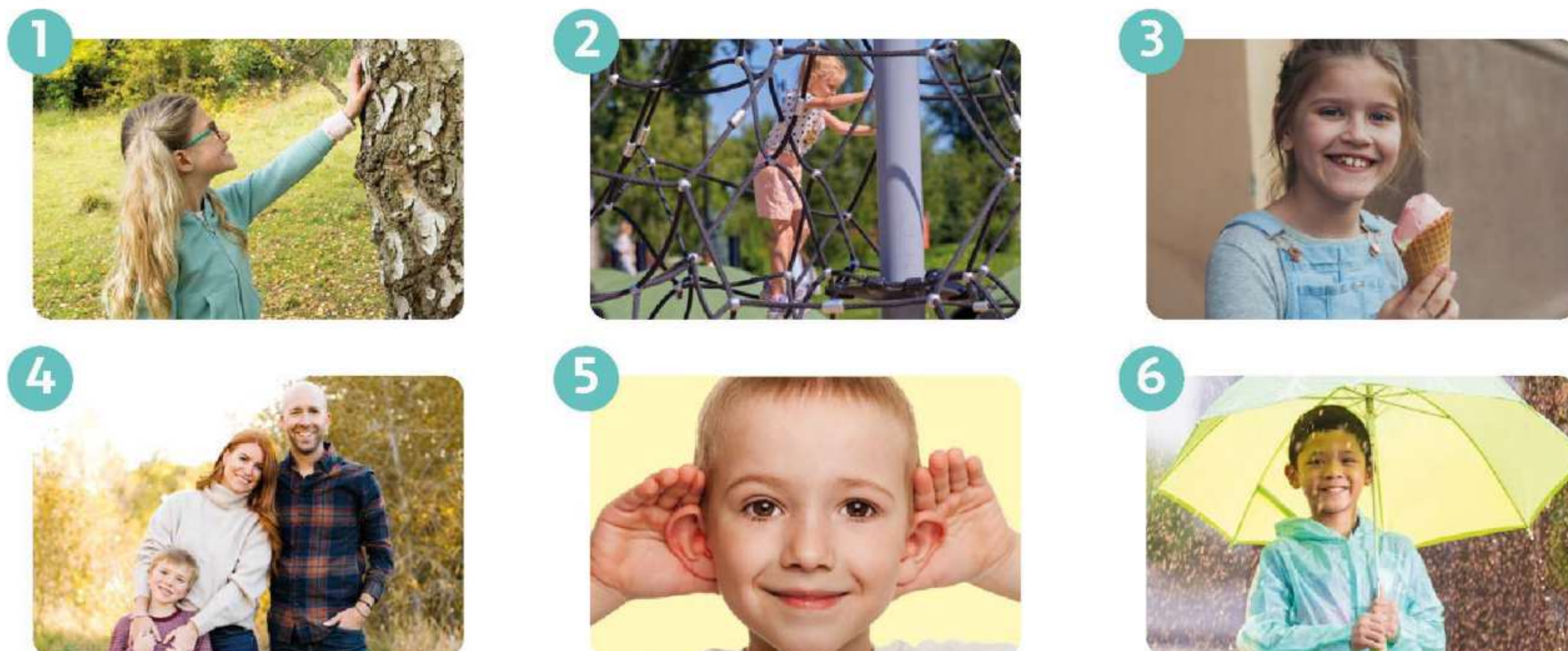
I want to be a ...

Lesson 4 Song time 2

1  Look, find and say.



2 Read and match.



- a I love ice cream. b These are my ears. c I touch with my fingers.
- d It's rainy. e I can climb. f This is my family.

3 Look and say.



4 Listen and sing. Act out.

5 Play Guess the song!



Lesson 5

1 Play the Review race.



1

Extra vocabulary

1  Look around and say.

2  3.30 Listen and point. Play *What ...?*



board



window



door



wall



chair



floor

3  Point and say.

1						
2						
3						

4  3.32 Listen and say the *In my classroom* chant.

 Draw a crazy classroom and say.

Language: board, window, door, wall, chair, floor; *In my classroom, I can see a (chair).*

2

Extra vocabulary

1  Look, mime and say.

2  3.34 Listen and point. Play *Word or number?*



scared



sleepy



relaxed



angry



tired



cool

3  Look, think and say.



angry



cool



relaxed



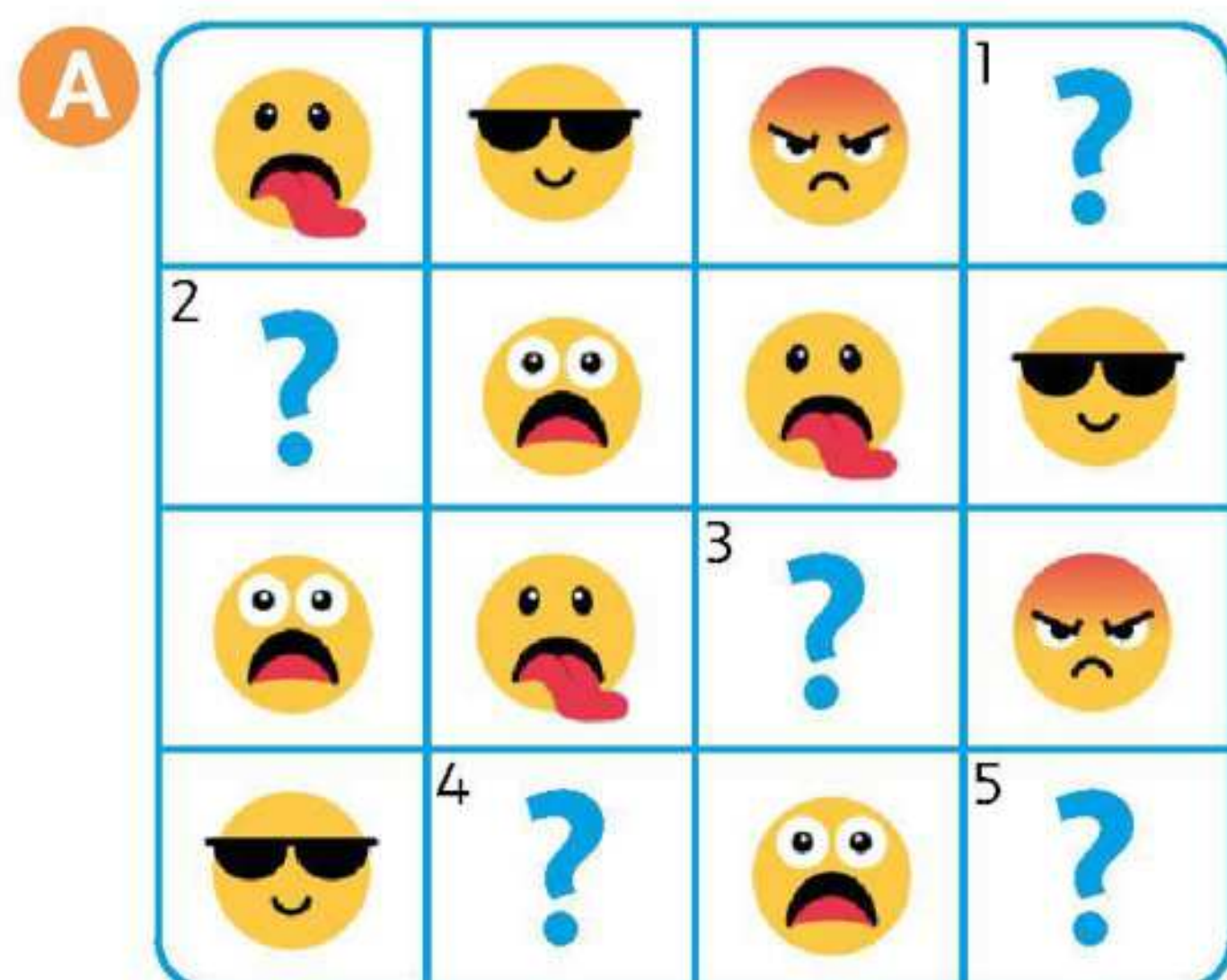
scared



sleepy



tired



4  3.36 Listen and say the *How are you?* chant.

 Draw two emotions and say.

Language: scared, sleepy, relaxed, angry, tired, cool; How are you today? I'm (cool).

3

Extra vocabulary

1  Ask and say.

2  3.38 Listen and point. Play *More and more*.



bear



fox



frog



hare



snail



wolf

3  Look, find and say.



I can see
one bear. It's
scary.



4  3.40 Listen and say the *I can see a fox* chant.

 Draw with your other hand. Guess.

Language: bear, fox, frog, hare, snail, wolf; *I can see a (wolf). It's (scary).*

4

Extra vocabulary

1 Look and mime or say.

2 3.42 Listen and point. Play *What ...?*



cheek



belly



neck



elbows



knees



back

3 Look, read and say.

This is my ?.



This is my ?.



These are my ?.



This is my ?.



This is my ?.



These are my ?.



4 3.44 Listen and say the *This is my belly* chant.

Make small body cards. Stick and say.

Language: *cheek, belly, neck, elbows, knees, back;*
This is my (neck). These are my (elbows).

5

Extra vocabulary

1  Mime and guess.

2  3.46 Listen and point. Play *Word or number?*



ride a scooter



swing



slide



play Frisbee



rollerblade



jog

3  Read and match. Say.



4  3.48 Listen and say the *I can swing* chant.

 Draw, write and say.

6

Extra vocabulary

1  Play Food Chain.

2  3.50 Listen and point. Play Fast finger.

1



raspberry

2



blueberry

3



coconut

4



bean

5



pumpkin

6



spinach

3  Look, read and match. Say.

raspberry blueberry coconut

bean pumpkin spinach

1



2



4  3.52 Listen and say the *I like spinach cake* chant.

 Draw a milkshake, write and say.

Language: *raspberry, blueberry, coconut, bean, pumpkin, spinach; I like (pumpkin cake). It's my favourite food.*

Christmas



1  Look and say.

2  3.54 Listen, point and say.

1



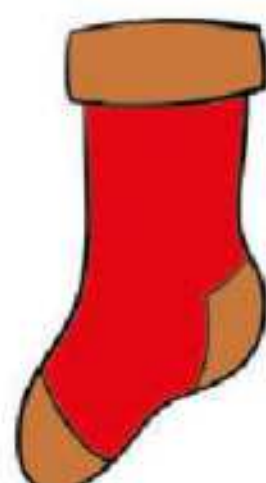
star

2



present

3



stocking

4



sack

5

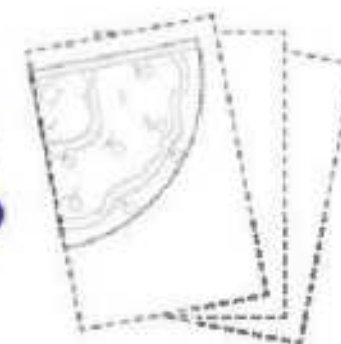


bell

3 Look, count and say.



4  Make your Christmas tree. Show and tell. ✂



This is my Christmas tree.

Merry Christmas!



 Make a Christmas card.

Easter



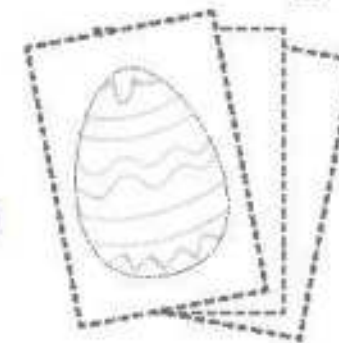
1 🔄 Where is the Easter egg? Say.

2 Look, count and say.



3 🎵 3.55 Look and say. Listen, sing the *It's Easter* song and act out.

4 🎨 Make your Easter egg. Show and tell. ✂️



This is my
Easter egg.

Happy
Easter!



🕒 Make an Easter card.

Language: Easter egg; This is my Easter egg. Happy Easter!

Earth day



1 ♻️ Paper or plastic? Say.

2 🎵 3.57 Listen, point and say.



plastic

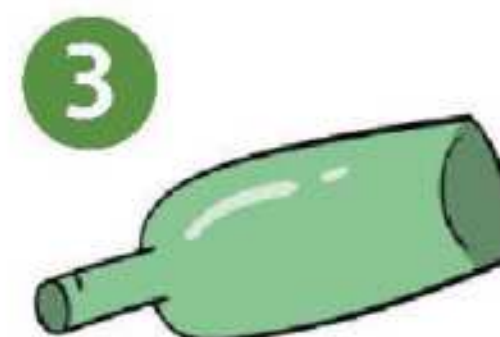


glass



paper

3 🎵 3.58 Look and say. Listen and match.



4 🌐 Make your planet hero cuffs. Show and tell.



I recycle paper.
I'm a planet
hero!



I recycle
plastic.
I'm a planet
hero.



👉 Draw three recycling bins and write.

Picture dictionary

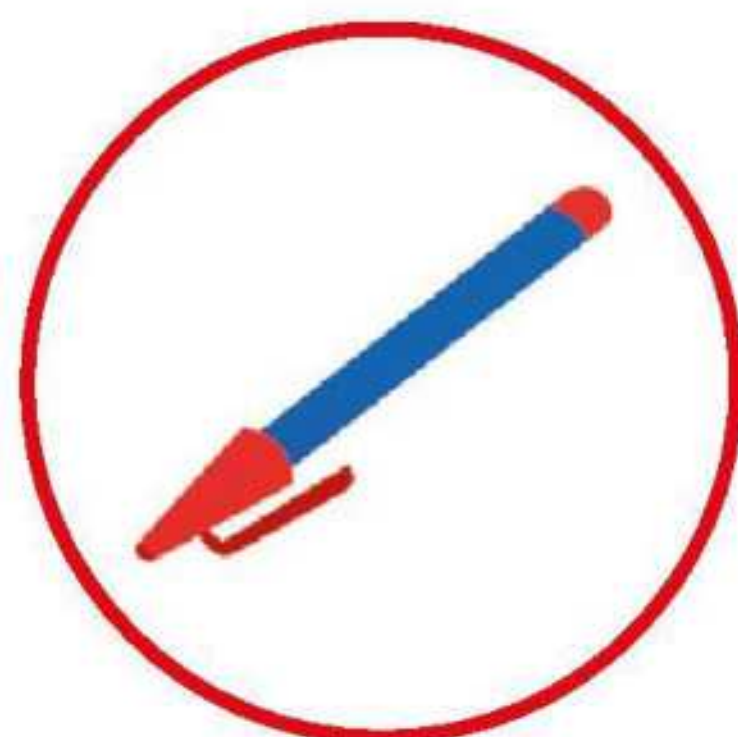
Unit 1



computer



crayon



pen



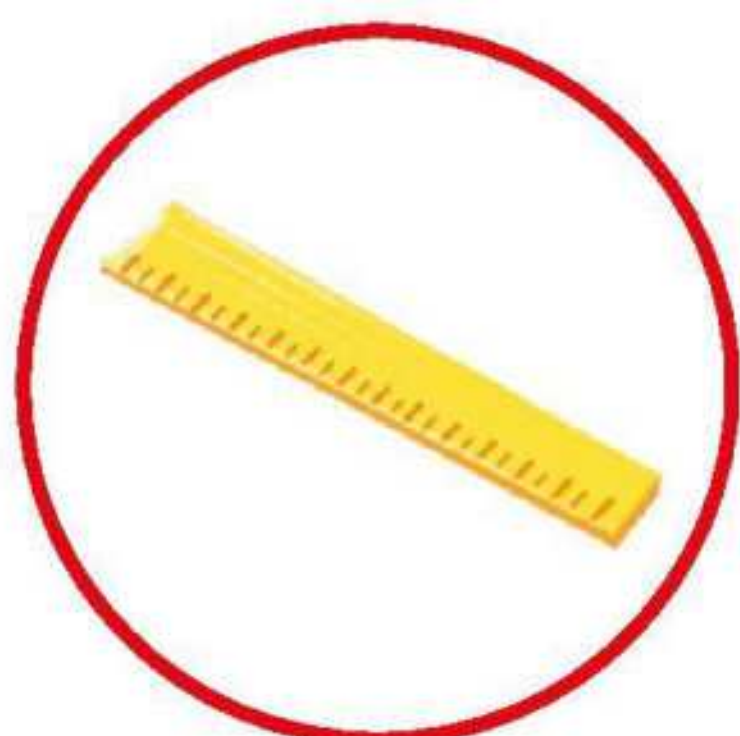
pencil



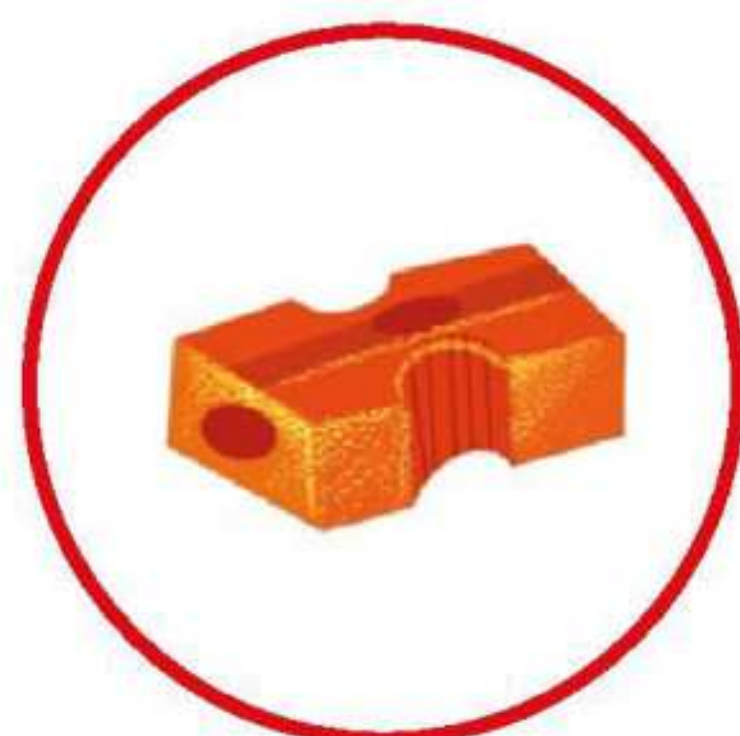
pencil case



rubber



ruler



sharpener



bin



cupboard



desk



shelf

Unit 2



aunt



brother



dad



grandma



grandpa



mum



sister



uncle



old



short



tall



young

Unit 3



bird



cat



dog



fish



hamster



horse



rabbit



tortoise



fast



friendly



scary



slow

Unit 4



body



ears



eyes



fingers



head



mouth



nose



toes



arms



feet



hands



legs

Unit 5



catch a ball



climb



jump



play football



ride a bike



ride a horse



run



skip



dance



fly a kite

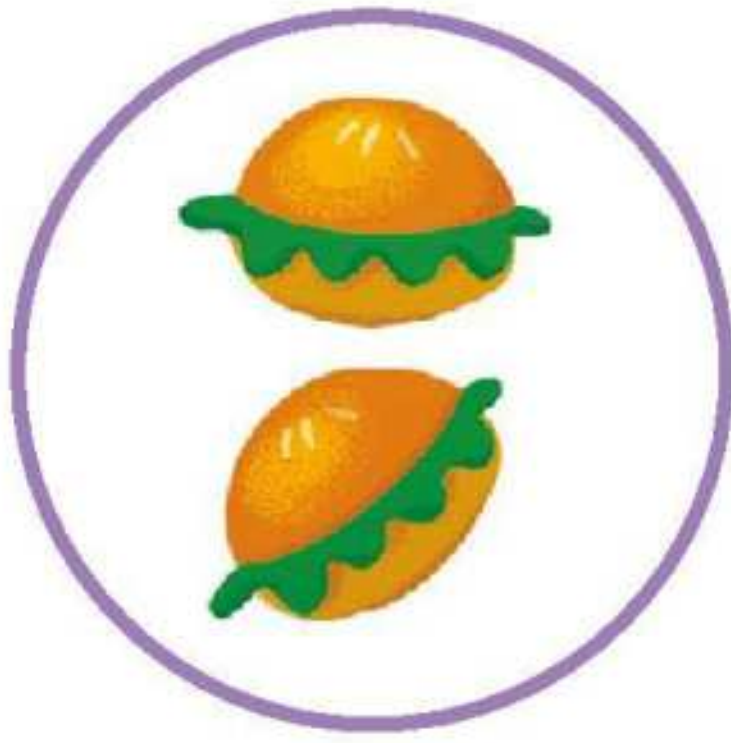


hop



swim

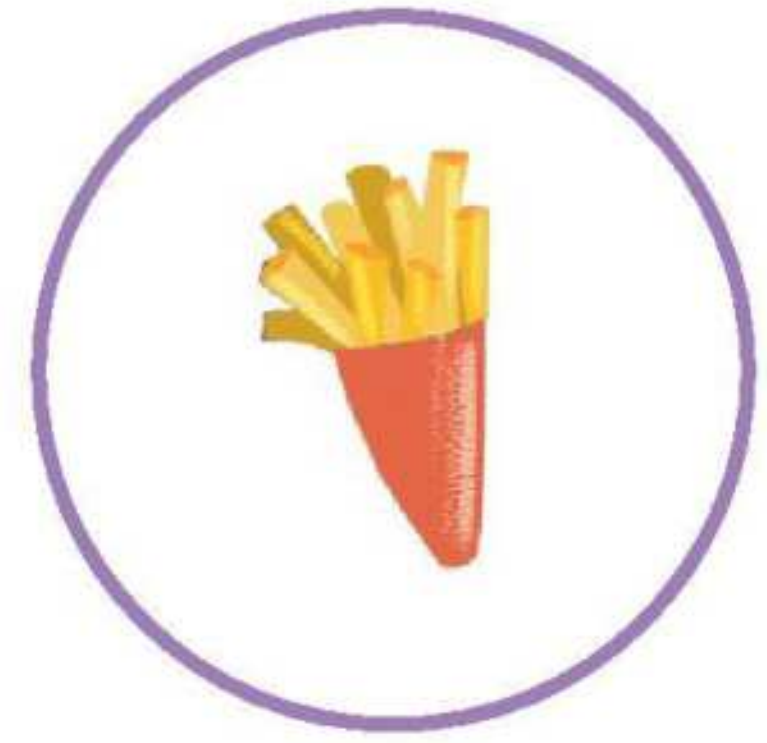
Unit 6



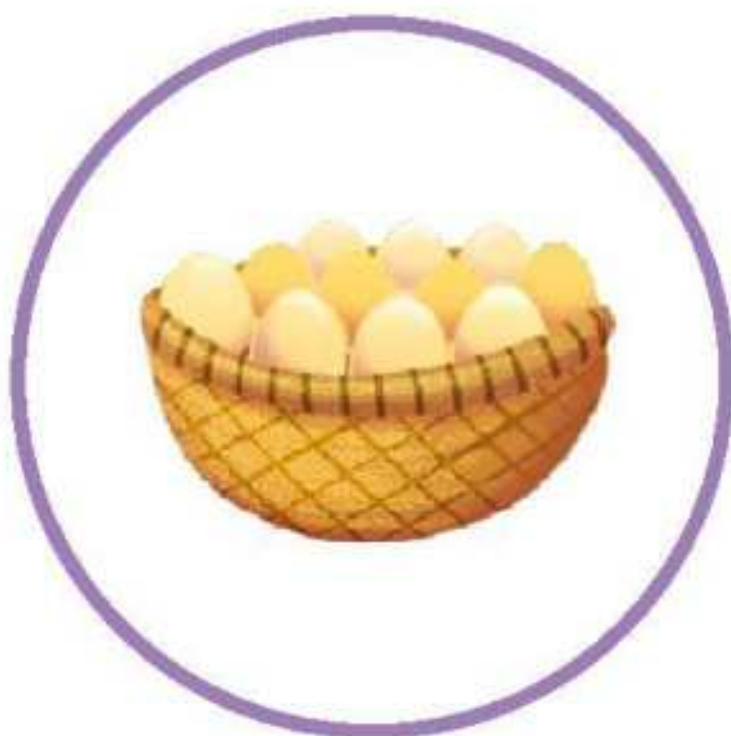
burgers



cake



chips



eggs



ice cream



juice



milkshake



onions



cherry



chocolate



lemon



mango



vanilla

Mystery words

1



A row of six flowers on green stems with leaves. The first flower is pink, the second is red with a blue 'M', the third is purple, the fourth is red with a red 'A', the fifth is red with a blue 'P', and the sixth is pink. A yellow butterfly is flying above the flowers. To the right is a map of Poland with the word 'POLAND' written across it.

2



A row of six flowers on green stems with leaves. The first flower is orange with a blue 'S', the second is orange, the third is orange with a blue 'O', the fourth is blue, the fifth is purple, and the sixth is orange with a red 'N'. A yellow butterfly is flying above the flowers. To the right is a photo of a smiling family: a mother, a young child, and a father.

3



A row of six flowers on green stems with leaves. The first flower is yellow with a blue 'B', the second is purple, the third is yellow with a pink 'E', the fourth is blue, the fifth is yellow with a pink 'E', and the sixth is purple. A yellow butterfly is flying above the flowers. To the right is a close-up photo of a bumblebee on a purple flower.

4



A row of six flowers on green stems with leaves. The first flower is purple, the second is green with a purple 'H', the third is orange, the fourth is green with a red 'I', the fifth is pink, and the sixth is green with a blue 'P'. A yellow butterfly is flying above the flowers. To the right is a photo of a person's lower body wearing blue pants, with a red arrow pointing to the pants.

5



A row of six flowers on green stems with leaves. The first flower is blue with a blue 'T', the second is pink, the third is blue with a red 'A', the fourth is orange, the fifth is blue with a blue 'G', and the sixth is purple. A yellow butterfly is flying above the flowers. To the right is a photo of two children running in a grassy field.

6



A row of six flowers on green stems with leaves. The first flower is blue, the second is purple with a blue 'T', the third is pink, the fourth is purple with a pink 'E', the fifth is purple, and the sixth is purple with a red 'A'. A yellow butterfly is flying above the flowers. To the right is a photo of a cup of tea being poured from a teapot.

Autumn gallery



1 Prepare the project.



Collect autumn leaves.



Paint the leaves.



Stamp the leaves on a tree.

2 Describe the colours.



Language: *I can see (red) leaves.*

Winter gallery



1 Prepare the project.



Prepare paper, crayons, scissors, glue and some cotton pads.



Draw your family and pets.



Cut out a frame and decorate it.

2 Describe your family.



Language: *Who's this? This is my (grandpa).*

Spring gallery



1 Prepare the project.



Draw a monster and cut it out.



Draw a park.



Stick your monster.

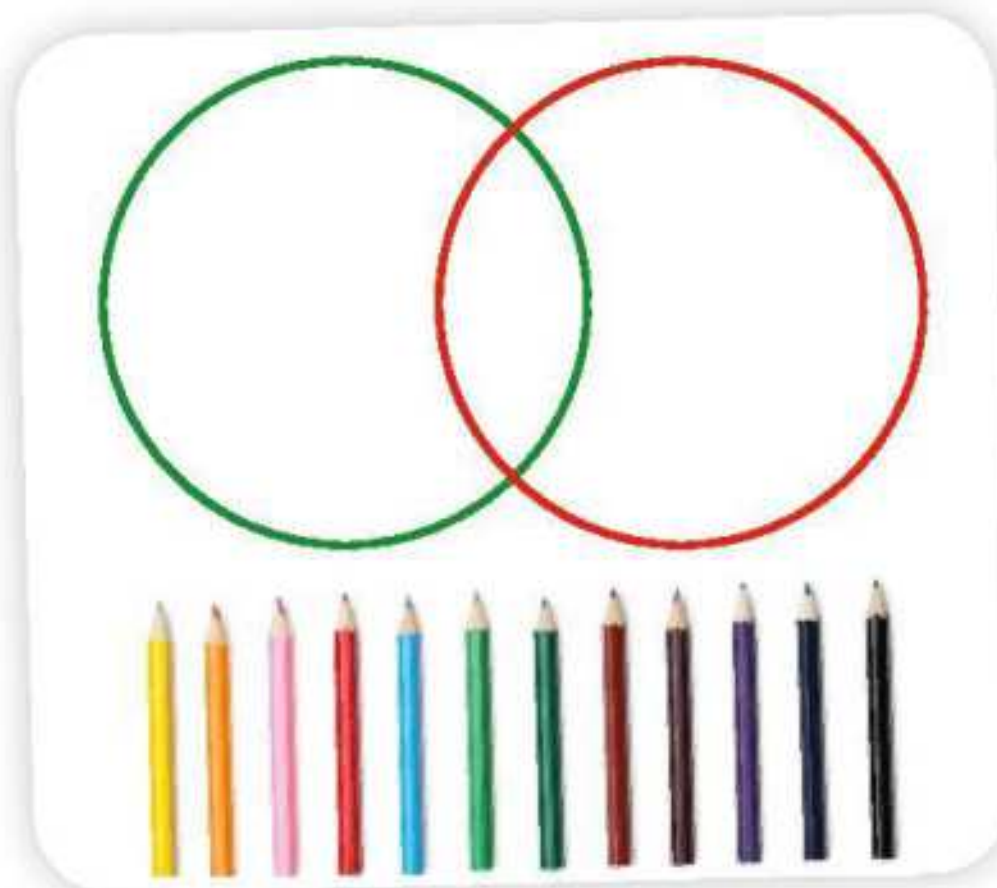
2 Describe your monster.



Summer gallery



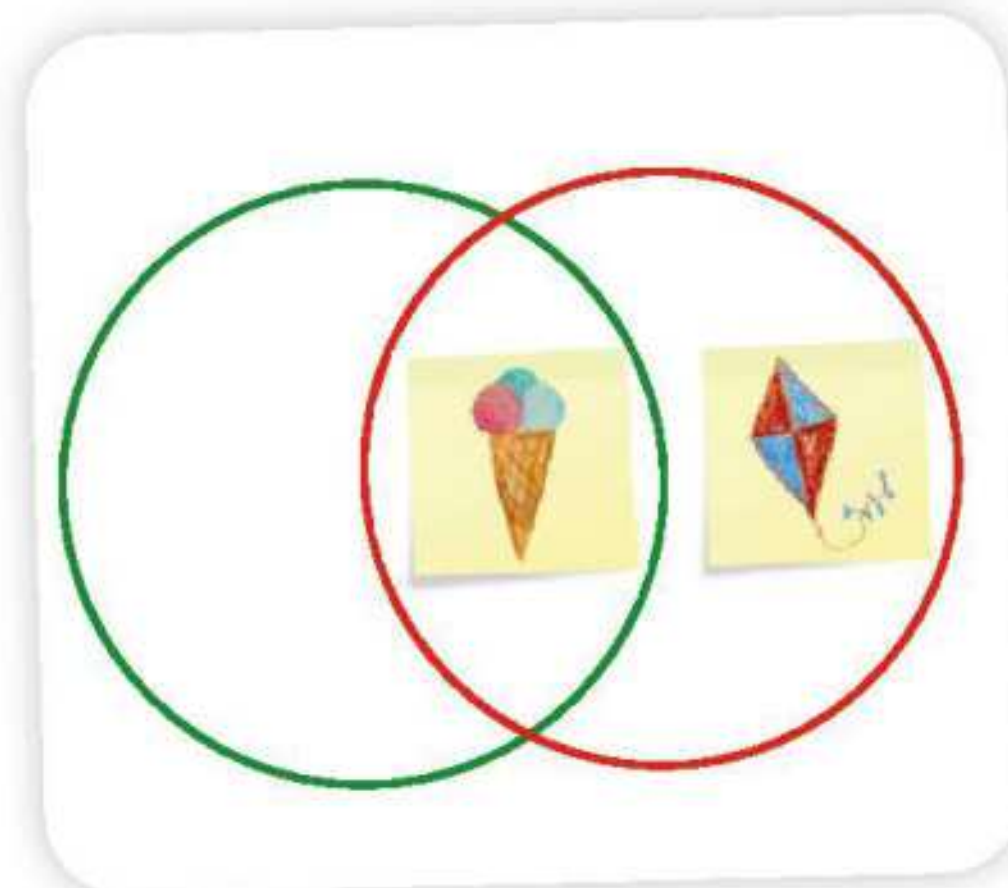
1 Prepare the project.



Work in pairs. Draw two big circles.

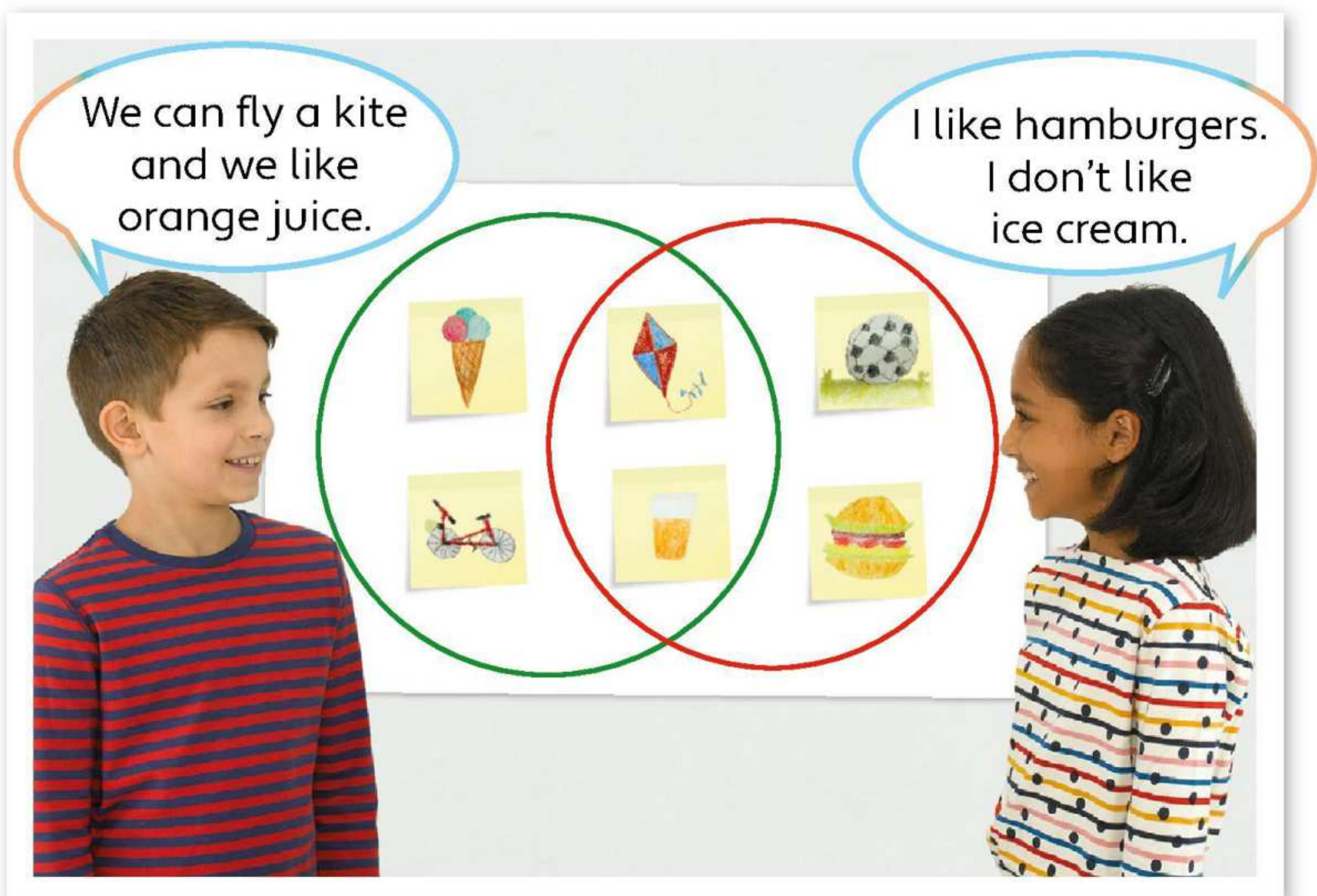


Draw your favourite summer activities and food.



Talk to your friend. Stick the summer activities and food on the poster.

2 Describe what you can do and what you like.



Language: Can you (fly a kite)? Yes, I can. / No, I can't. Do you like (orange juice)? Yes, I do. / No, I don't. We can (fly a kite) and we like (orange juice).

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- ✦ efektywnie uczy **komunikowania się** w języku angielskim poprzez angażujące gry i zabawy oraz liczne scenki odgrywane w parach i grupach
- ✦ skutecznie utrwala poznane słownictwo poprzez regularne **powtarzanie** oraz kumulatywne nadbudowywanie treści
- ✦ pobudza ciekawość i rozwija **kreatywność** dziecka, zachęcając je do wykonywania twórczych zadań, m.in. w *Sam's corners*
- ✦ proponuje **wieloetapowe** podejście do rozumienia historyjek i uczenia się piosenek
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