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English

Quest

Książka ucznia

3



English

Quest

Pupil's Book 3



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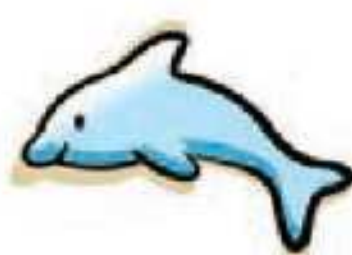
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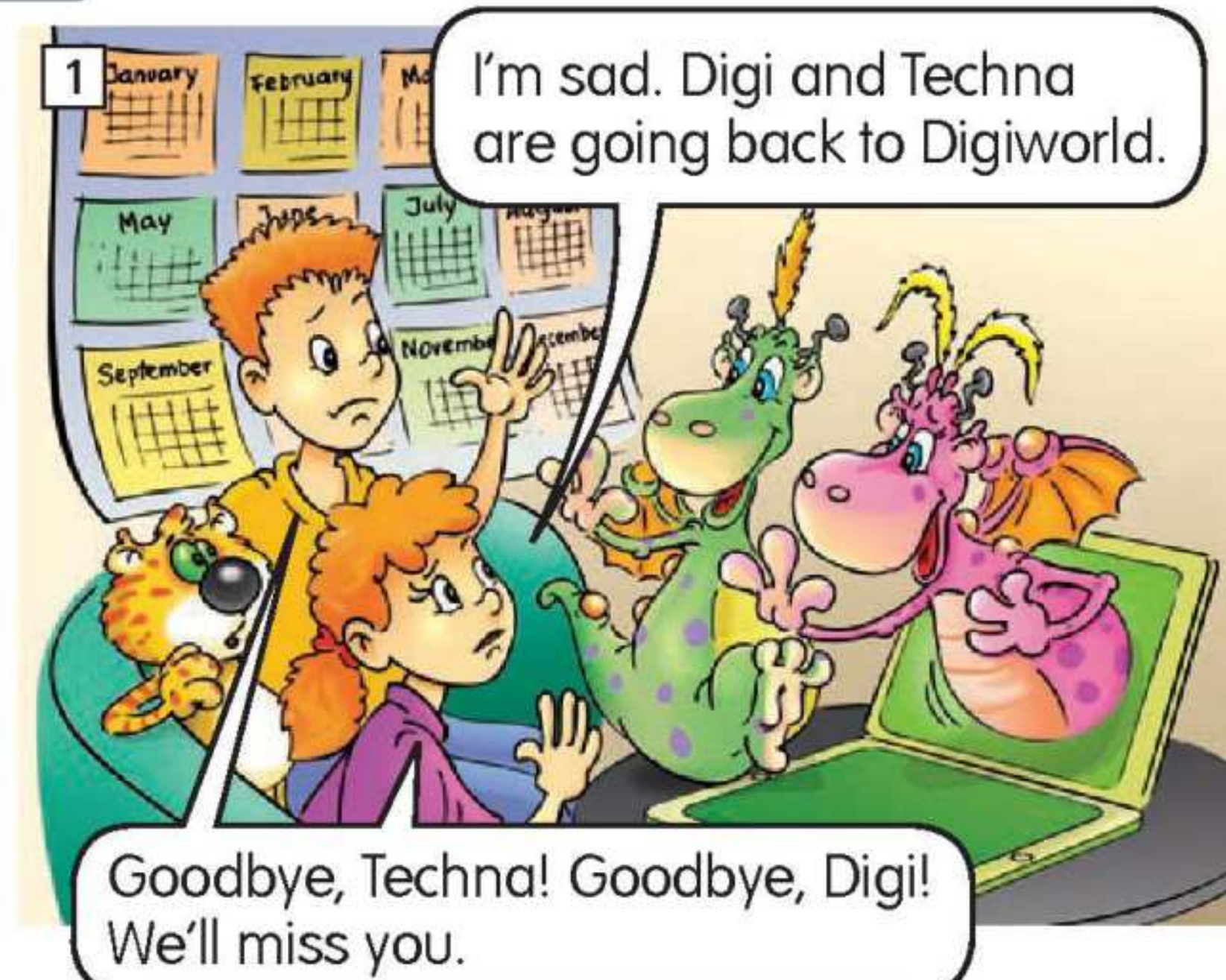
Welcome!

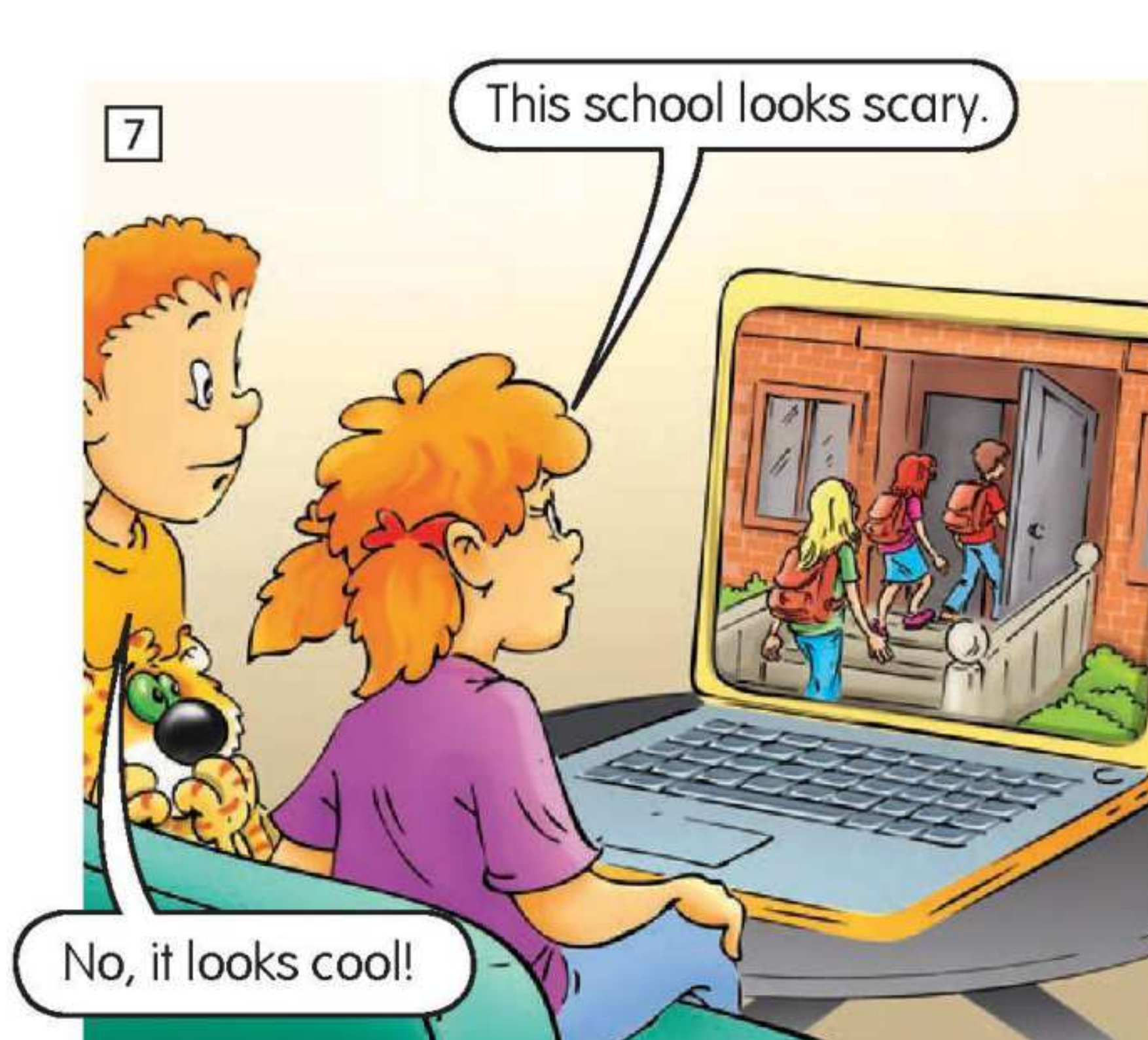


Lesson 1



1 Listen and read.





2 Listen, point and sing.

The year has got twelve months:

January, February, March,

April, May and June.

Holidays are coming soon!

July, August, September,

October, November.

The last one is December.

All twelve months of the year.

February

November

April

June

August

May

October

September

January

March

July

December

Pupils listen and point to the names of the months.
Pupils sing *The months* song.

Months

3



Lesson 2



1 Listen and read.



2 Look and find.

- 3 types of fruit
- 6 types of transport
- 6 animals
- 5 classroom objects



4

Pupils listen to the story and point to the pictures.
Pupils look for different objects in the picture.

What's your name? I'm Olga.
How old are you? I'm nine.
Where do you live? I live in Liverpool.



3 Listen, read and sing.

Quest School for Investigators.
Welcome everyone!
Explore the world,
collect information
and have lots of fun.

Quest School for Investigators.
Ready 3, 2, 1!
Let's speak English,
work together
and have lots of fun!

Pupils sing the *Quest School for Investigators* song.

Fruit, transport, animals, classroom objects



Lesson 3

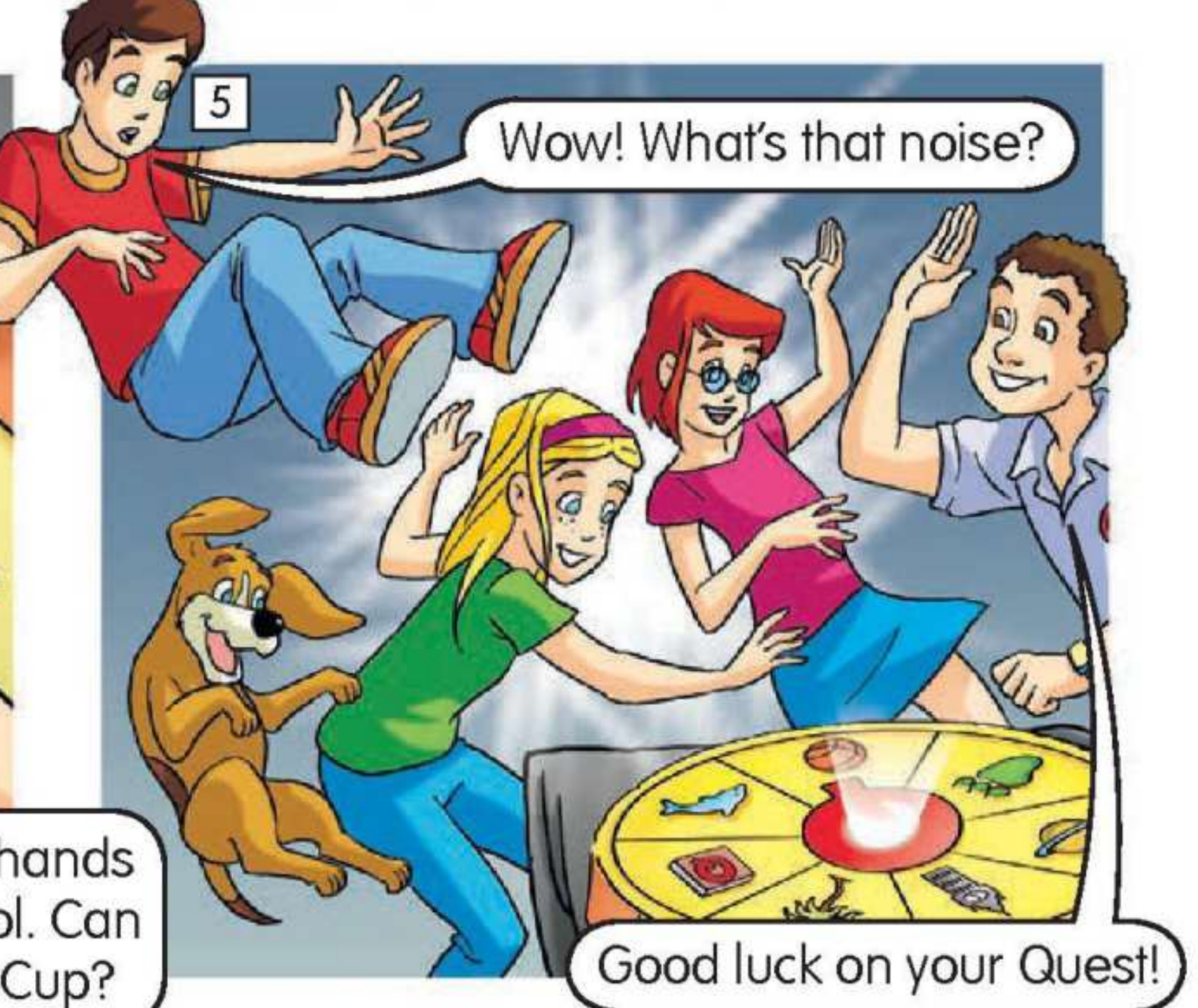


1 Listen and read.

The Quest Begins



Children, put your hands on the book symbol. Can you find the Quest Cup?



2 Listen and say.

A is for apple, B is for book, C, D, E, F, G
H is for happy, I, J is for jump, K, L, M, N, O, P
Q is for queen and R is for rap, S, T, U and V
W is for white and window,
X, Y, Zee or Zed.
That's the ABC!
How do you spell cat? C-A-T
How do you spell dog? D-O-G
How do you spell rap? R-A-P
Rapping the ABC!



Unit

1

The Library



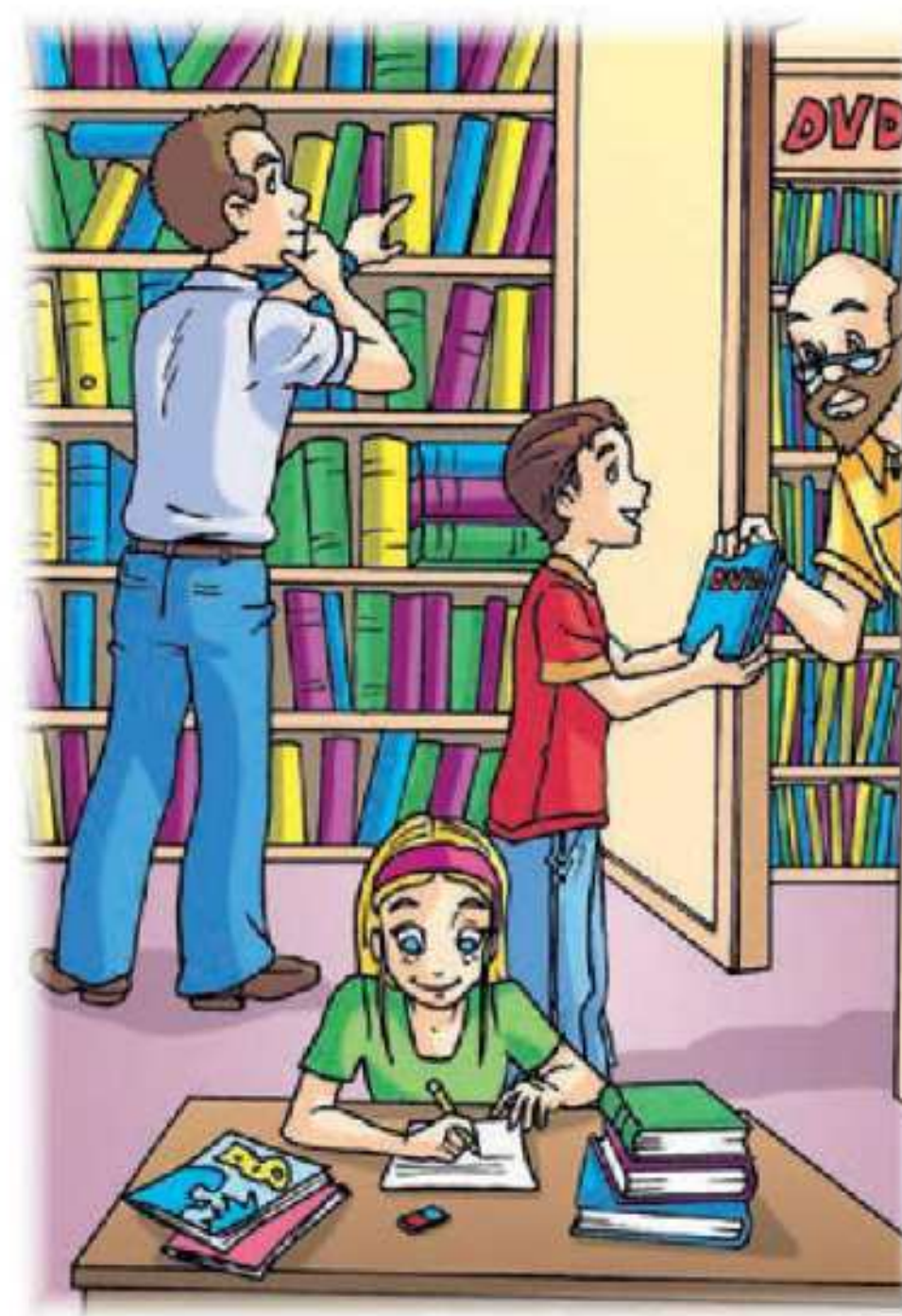
Lesson 1



1 Listen, read and sing.



What are you doing in the library?
 I'm reading books.
 I'm reading magazines.
 I'm looking for information.
 I'm watching DVDs.
 I'm doing fine!
 I'm having a good time!
 What are you doing in the library?
 Are you listening to stories?
 Yes, I am. I like it a lot!
 Are you using a computer?
 No, I'm not.
 I'm doing fine!
 I'm having a good time!



2 Listen and play Word Quest.



What's this?

Yes! What number is it?

Reading books.

Four.



listening to stories

reading magazines



watching DVDs

looking for information



using a computer

doing (your) homework



reading books

writing an email



Pupils listen and point to the activities from the song.
 Pupils sing the *What are you doing in the library?* song.
 Pupils listen and play *Word Quest*.

Library activities



Lesson 2



1 Listen and read.

Secrets in the Library

1 Look at all the books and magazines! Let's read magazines.

Wow!

Shhh! No, Charlie! We're looking for the Quest Cup!

2 The Quest Cup isn't here. Let's watch a DVD!

No! Let's look for information!

3 Look at this book.

Max, what are you doing?

It's the Quest Cup!

4 Oh no, Max!

What's happening?

5 Where are we?

It's a secret room.

Look! Here are some things!

6 Look, this is for me! It's a digital camera.

Look on the wall. What is it?

I've got a laptop! Brilliant! We can use it to look for the cup!

Find the Quest Cup!
Follow the symbols to complete your quest.
Do your best.
Welcome children.

ANNA

CHARLIE

OLGA





2 Listen and say.

peacock reading tree magazine
music listening Tim sitting

Tim and his peacock
are sitting under a tree.
They're listening to music
and reading magazines.



Lesson 3

1 Look, choose and say.

1



using / doing homework

3



watching / listening to DVDs

2



using / looking for a computer

4



writing / reading a book

2 Read and write in your notebook.

1 reading

meaiagzns



4 listening to

sertois



2 looking for

iarfinoomnt



5 doing

heomkrwo



3 writing an

ialme



6 using a

ctpeumro



3 Make your mini-flashcards.

4 Ask and answer.

Are you using
a computer?

Yes, I am.

Are you looking
for information?

No, I'm not.



Remember!

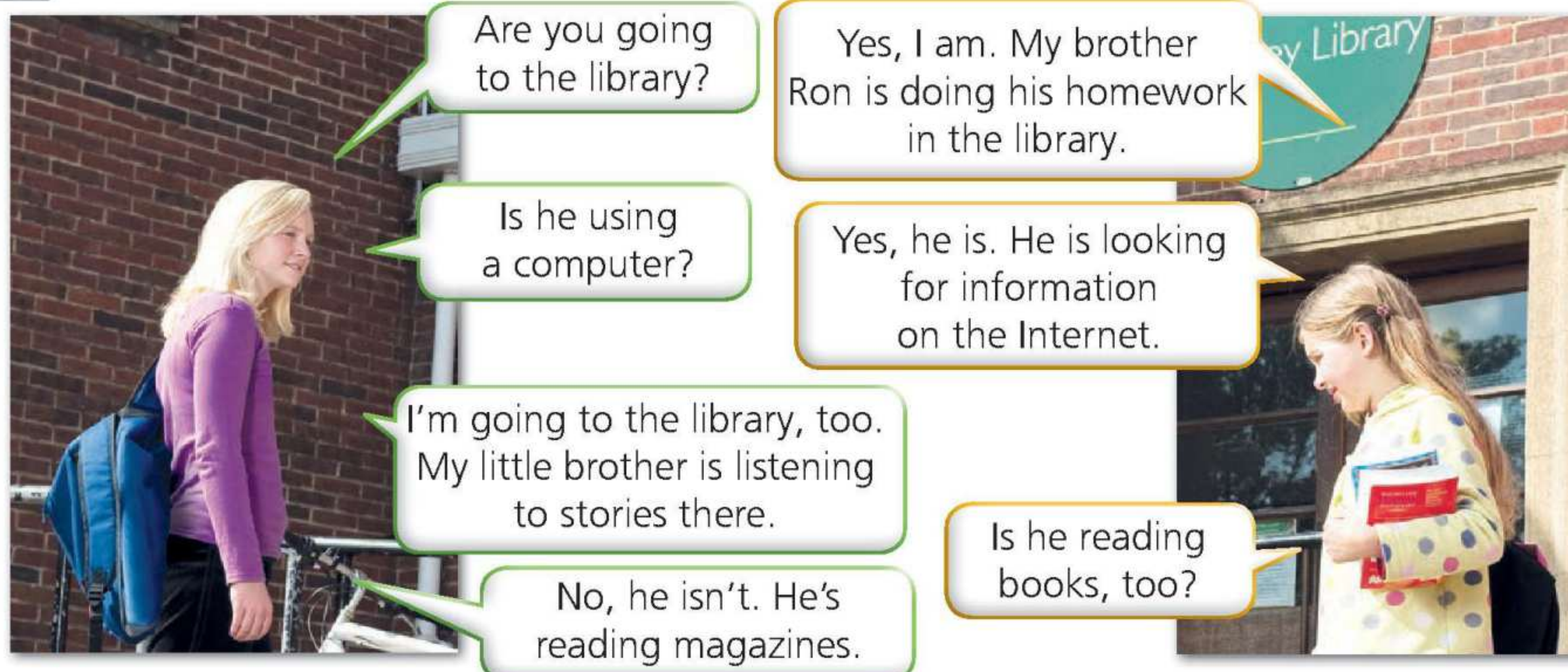
Are you **reading** magazines?
Yes, I **am**. / No, I'm **not**.



Lesson 4



1 Listen and read.



Are you going to the library?

Yes, I am. My brother Ron is doing his homework in the library.

Is he using a computer?

Yes, he is. He is looking for information on the Internet.

I'm going to the library, too. My little brother is listening to stories there.

No, he isn't. He's reading magazines.

Is he reading books, too?

2 Look, ask and answer.



Kate



Emma



Alex



Ben

Remember!

Is he/she **using** the computer? Yes, he/she **is**. / No, he/she **isn't**.
He's/She's **reading** magazines.

3 Read and write in your notebook.

● Holly	What are you doing in the library?
★ Techna	I'm books, and you?
● Holly	I'm doing my , and my brother using a computer.
★ Techna	he watching DVDs?
● Holly	No, he . He is an email.

Pupils listen and read the dialogue.
Pupils make dialogues in pairs, using the prompts.
Pupils read and complete the dialogue. Then they write the dialogue in their notebooks.



Lesson 5



1 Listen, read and say.

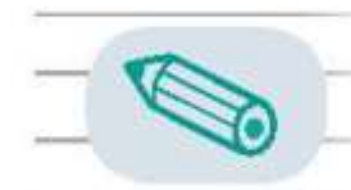
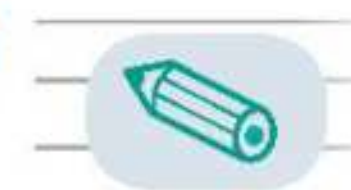
I'm writing in my **notebook**.

She's writing in her **diary**.

Come on! Have a quick look
at our **comic** and **dictionary**!

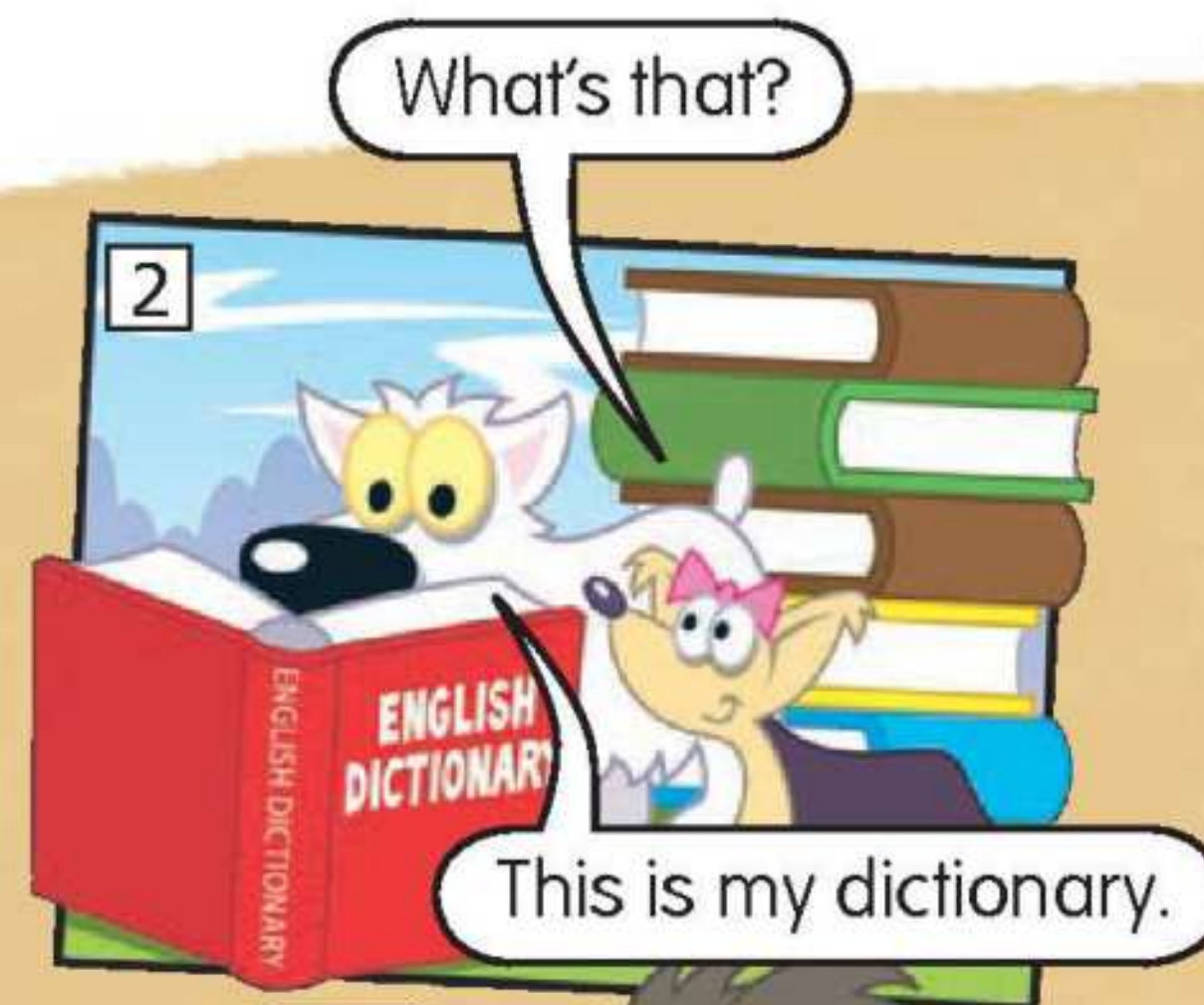
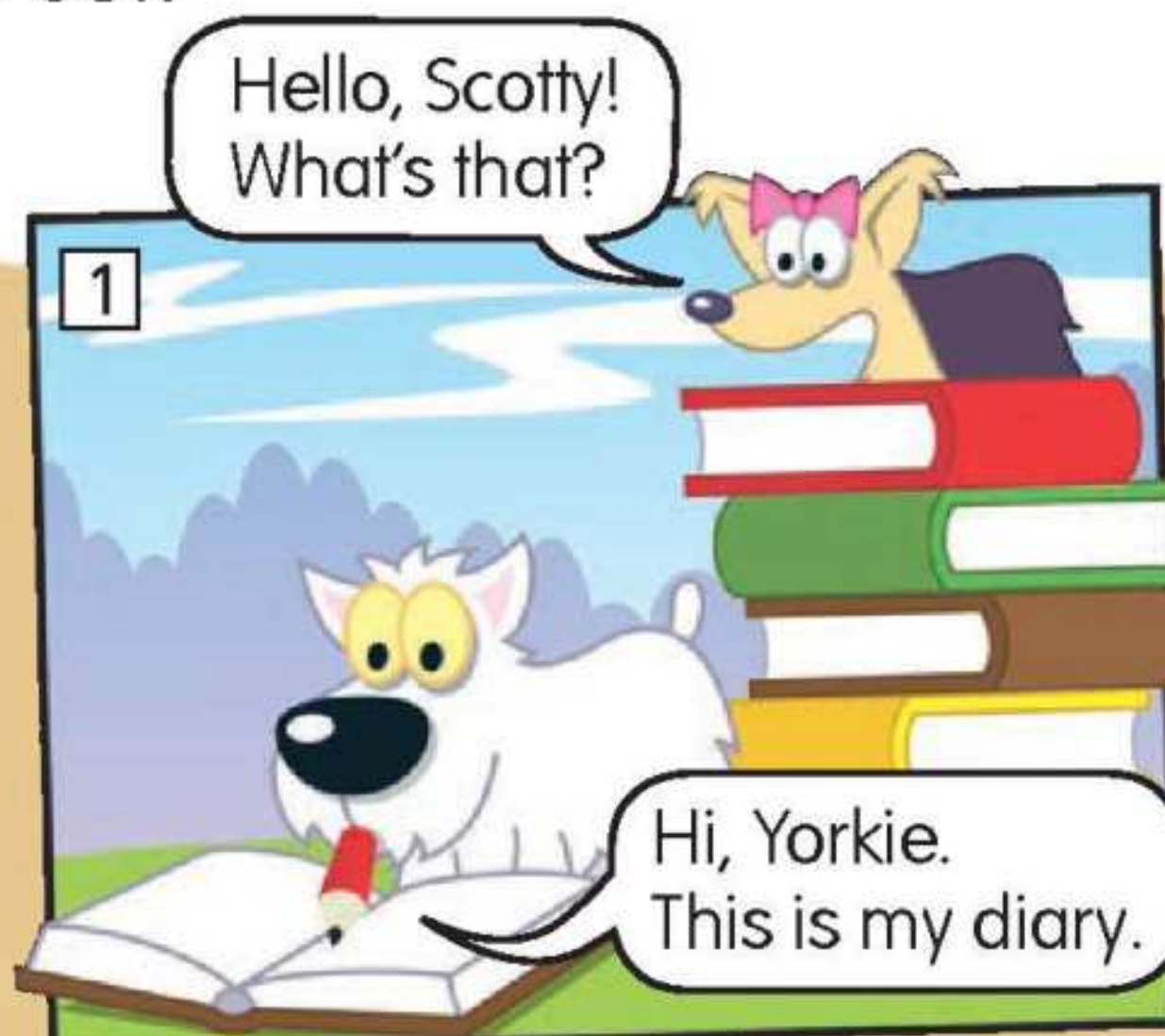


2 Listen and point. Write in your notebook.



3 Listen, read and act out.

A Dog's Day



Great pictures!

Oh no!

Are you a giant?





Learn about things to read

1

Lesson 6

1 Find and write in your notebook.

Imfagcomicaerwanotebookzgolouemailjkehsdictionarymitre

1 Tom's reading a book, a magazine and a  .

2 You're doing your homework in a  .

3 She's writing an  to her teacher.

4 I'm looking for information in a  .



2 Listen and answer.



3 Read and say True or False. Listen and check.

Alphabets by Olga



γάτα

This is Greek writing.
This word means 'cat'.
The Greek alphabet is very old.
Some English words come from Greek, for example 'planet' (πλανήτης).



宮

This is Chinese writing.
This word means 'palace'.
The Chinese alphabet is very different to English. You can read from left to right, from top to bottom or from right to left.



هرم

This is Arabic writing.
This word means 'pyramid'.
You read from right to left.
There are twenty-eight letters in the Arabic alphabet.
How many letters are there in your alphabet?

1 Greek is old.

2 English words don't come from Greek.

3 You can read Chinese from top to bottom.

4 You read Arabic from left to right.

5 There are twenty-seven letters in the Arabic alphabet.

Pupils find the words in the word snake and use them to complete the sentences in their notebooks.
Pupils listen and answer the teacher's questions.
Pupils read the text and decide whether the sentences are true or false. Then they listen and check.



Lesson 7

1 Read and match with your fingers.

1 watching

2 listening to

3 reading

4 looking for

5 using

6 doing

a a magazine

b a computer

c DVDs

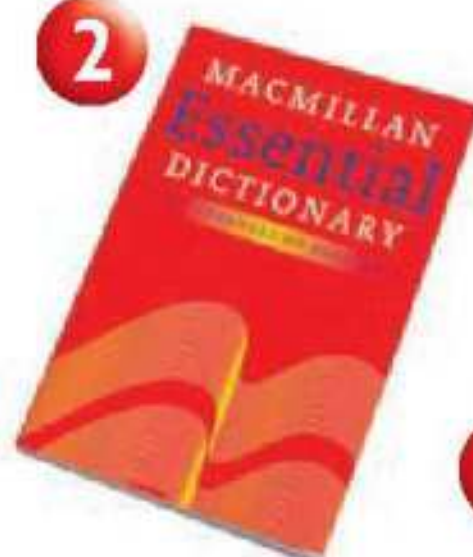
d homework

e stories

f information

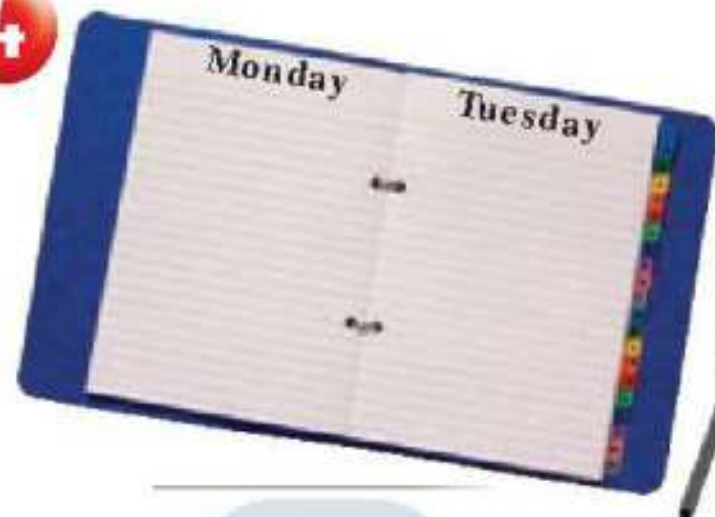
2 Find and write in your notebook.

1 

2 

3 

D	L	Q	L	J	U	W	T	P
I	Z	Y	R	A	J	D	C	C
C	A	R	E	M	A	I	V	O
T	B	G	U	R	X	A	M	M
I	C	R	F	P	R	R	W	I
O	V	R	O	A	R	Y	M	C
N	O	T	E	B	O	O	K	V
A	D	U	S	I	X	T	T	C
R	M	A	G	A	Z	I	N	E
Y	Z	D	K	E	D	N	I	G

4 

5 

3 Read and write in your notebook.

1 A: Is Donna reading books in the library?

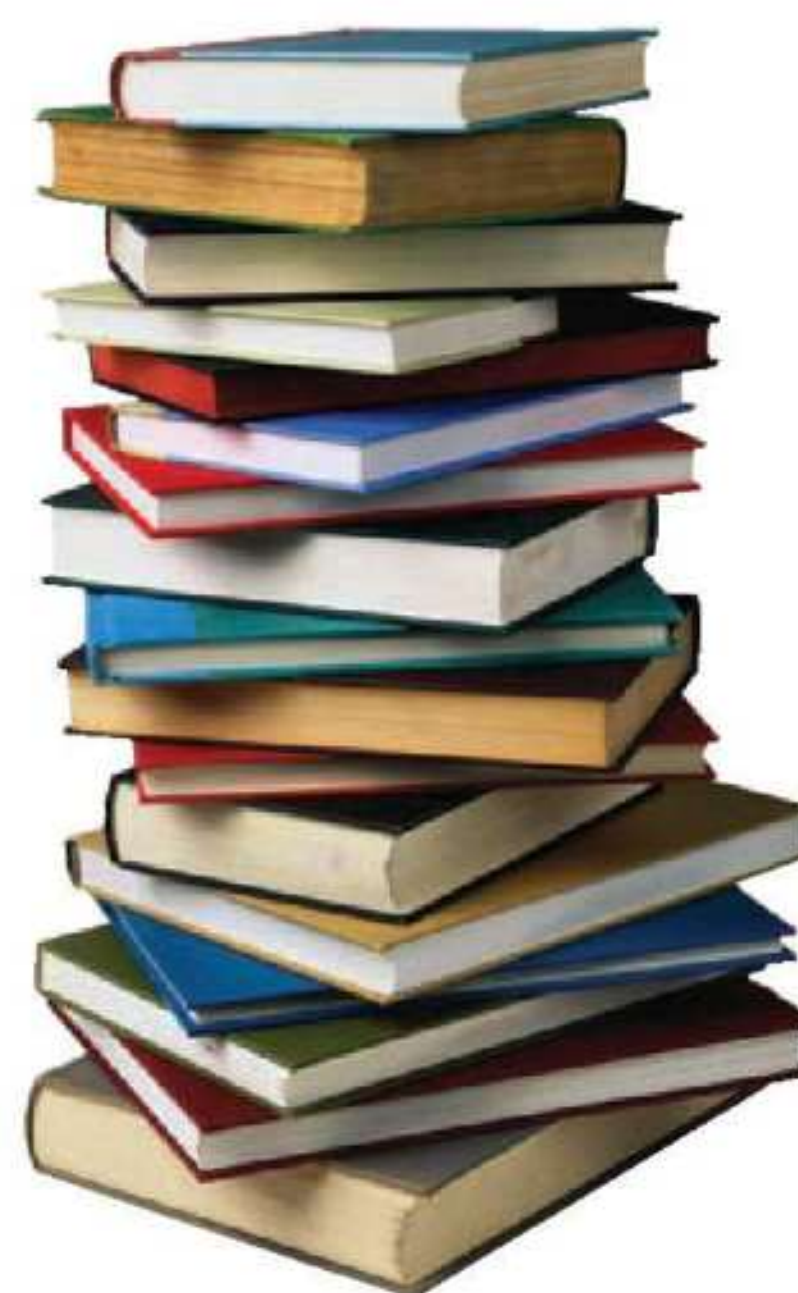
B: No, she .

2 A:  you using a dictionary?

B: Yes, I am.

3 I  writing a story in my notebook.

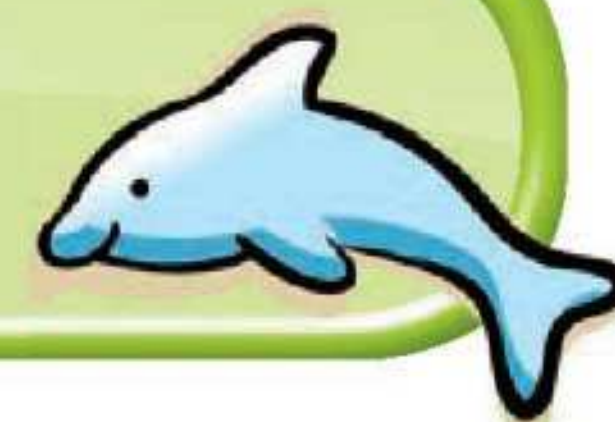
4 Are you  for information about Harry Potter?



Unit

2

Animal Park



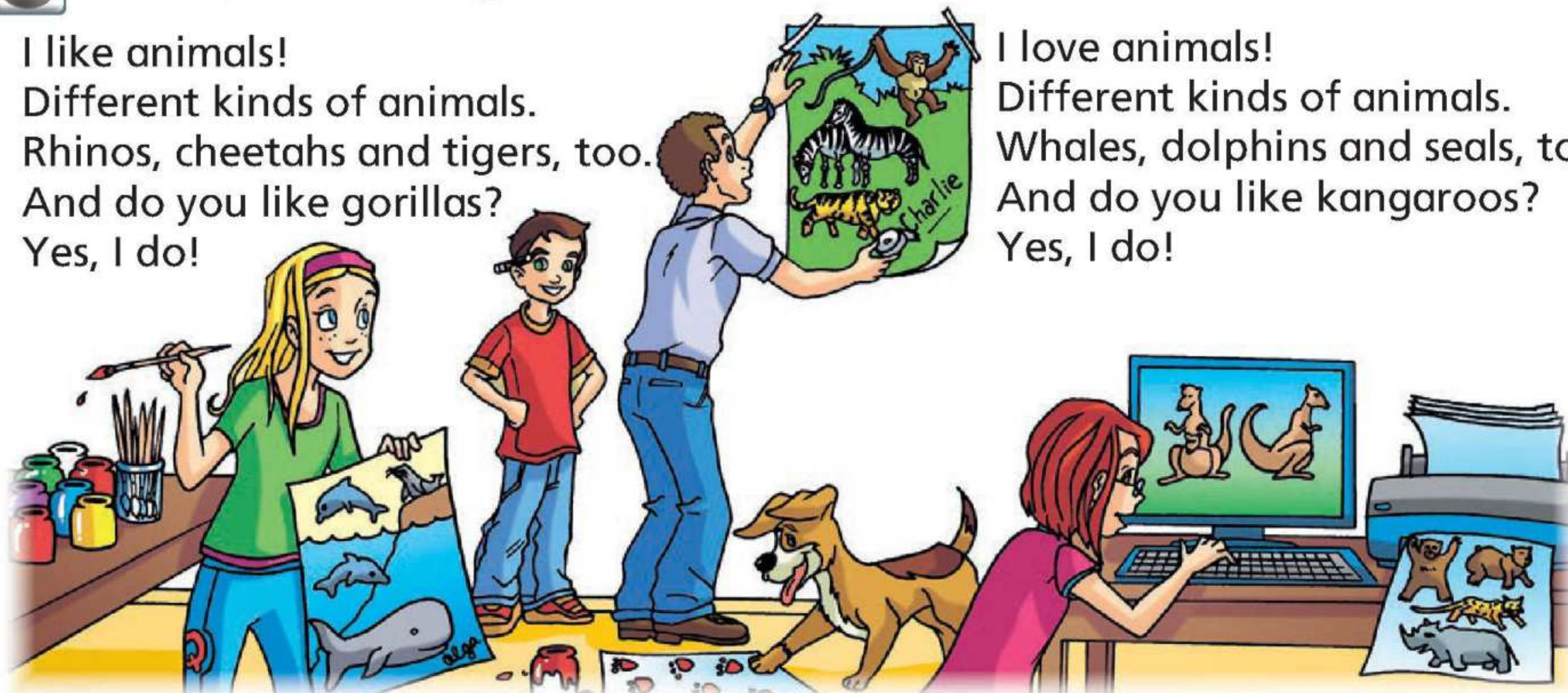
Lesson 1



1 Listen, read and sing.

I like animals!
Different kinds of animals.
Rhinos, cheetahs and tigers, too.
And do you like gorillas?
Yes, I do!

I love animals!
Different kinds of animals.
Whales, dolphins and seals, too.
And do you like kangaroos?
Yes, I do!



2 Listen and play Word Quest.



What's number four?

Yes, it is. Spell it,
please.

A cheetah.

C - H - E - E - T - A - H.



tiger

zebra

gorilla

cheetah

kangaroo

bear

rhino

whale

dolphin

seal

Pupils listen and mime the animals from the song.
Pupils sing the *Do you like animals?* song.
Pupils listen and play *Word Quest*.

Zoo animals

15



Lesson 2



1 Listen and read.

Catch the Thief!

Welcome children!
Have fun. Be careful
with your bags. There's
a thief in the park!

1

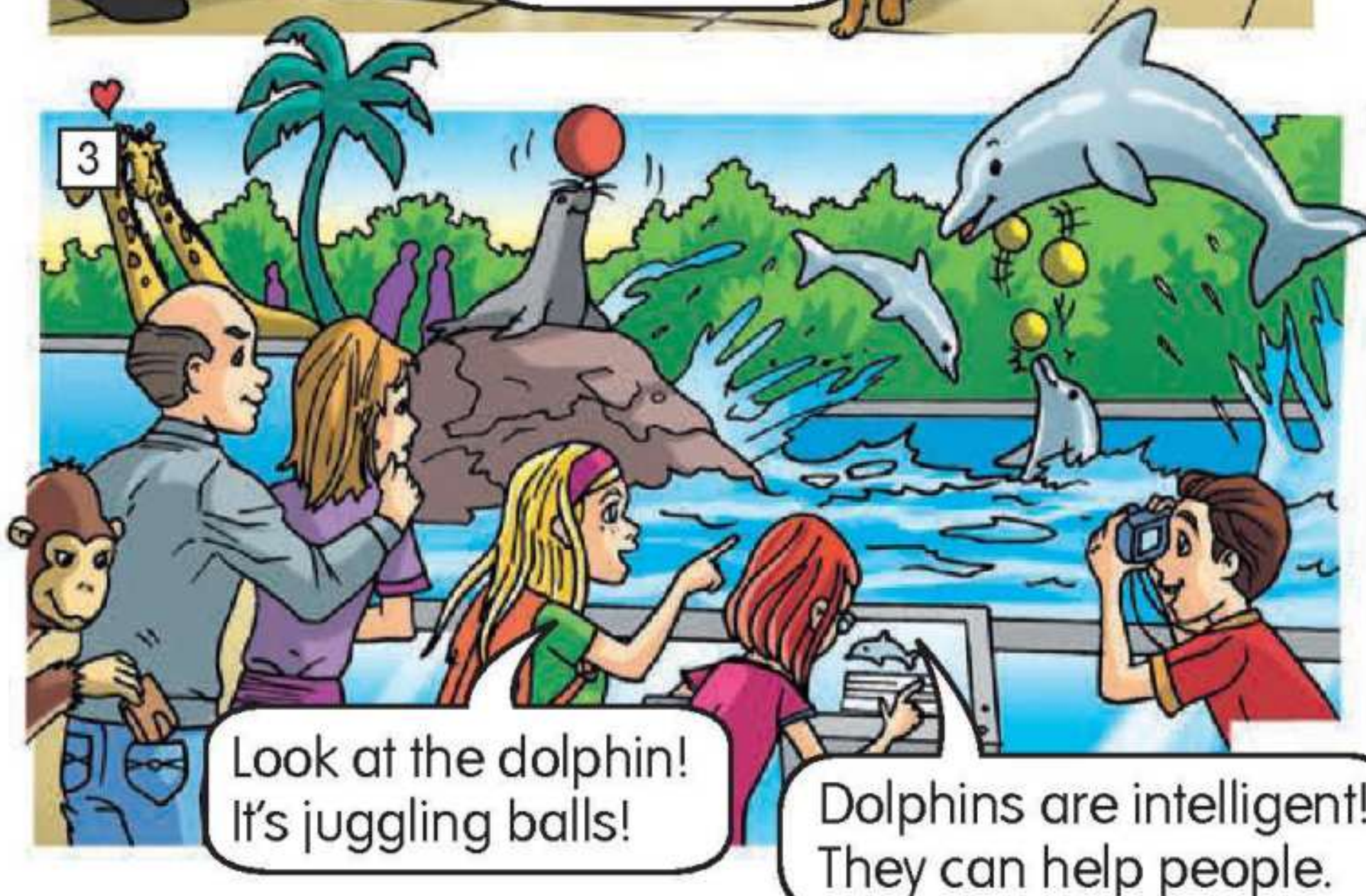


2

It says this tiger
comes from India.



3



4



5



6





2 Listen and say.

gorilla kangaroo green grapes
jump giraffe oranges
juggles

Gorilla and kangaroo
jump and clap
as giraffe juggles
oranges and green grapes.



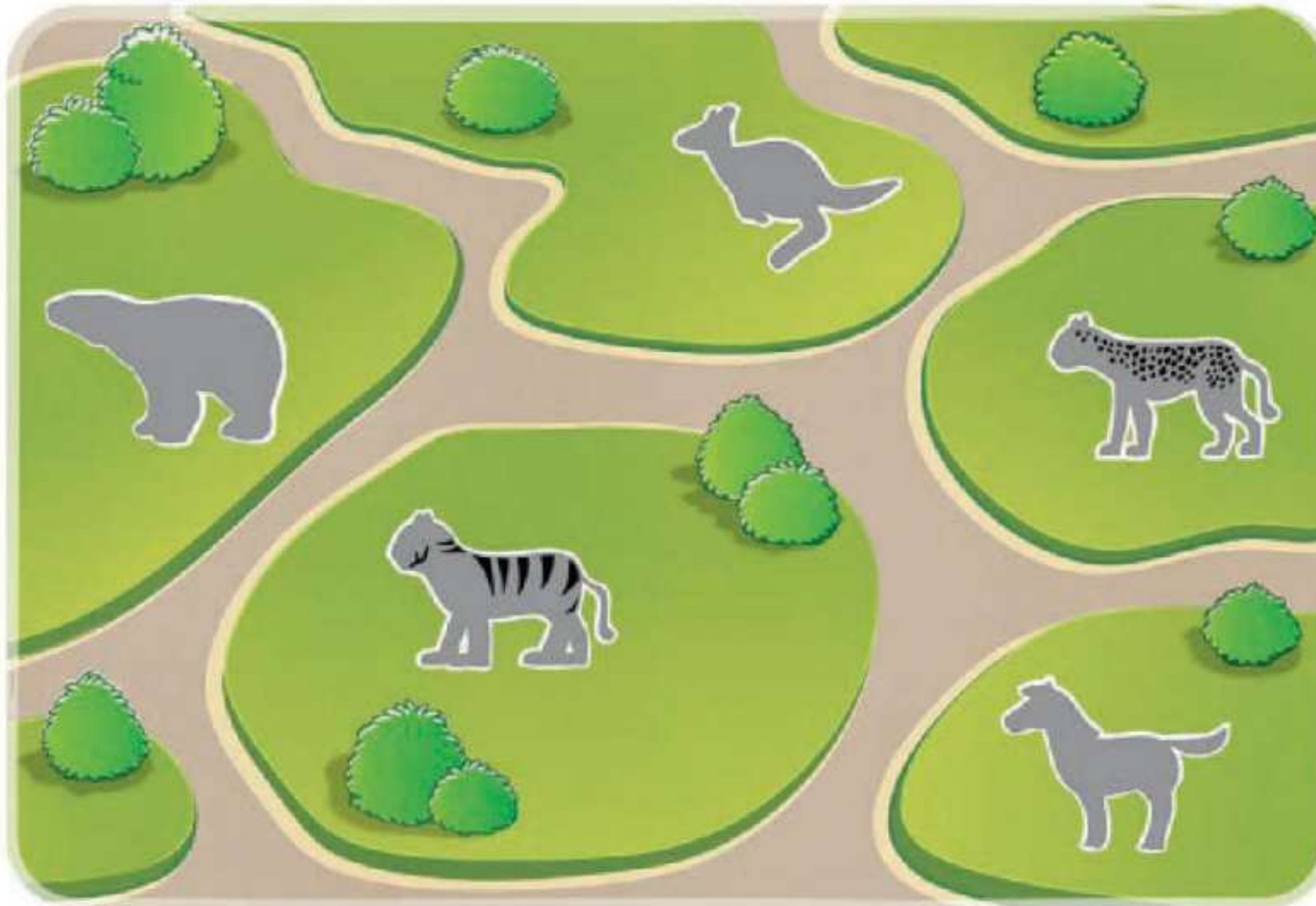
Phonics



Lesson 3



1 Listen and point. Match with your fingers.



kangaroo

tiger

bear

zebra

cheetah

2 Read and write in your notebook.

gorilla

rhino

whale

seal

dolphin

- 1 This is a blue  . It lives in the ocean. It is very big!
- 2 This  has got a long nose. It's friendly and intelligent.
- 3 A  comes from central Africa. It's big and black.
- 4 A  lives in the water and on land. It eats small fish.
- 5 This  comes from Asia. It has got four strong legs and eats grass.

3 Make your mini-flashcards.

4 Ask and answer.

Do you like dolphins?

What animals do you like?

Yes, I do.

No, I don't.

I like ...

Remember!

Do you like seals?
Yes, I do. / No, I don't.



Lesson 4



1 Listen and read.



What's your favourite animal?

I think they are scary.

I like dolphins. This is for my dad. He likes dolphins, too. They are intelligent.

I like tigers. This is for my sister. She likes tigers, too.

What animals do you like?



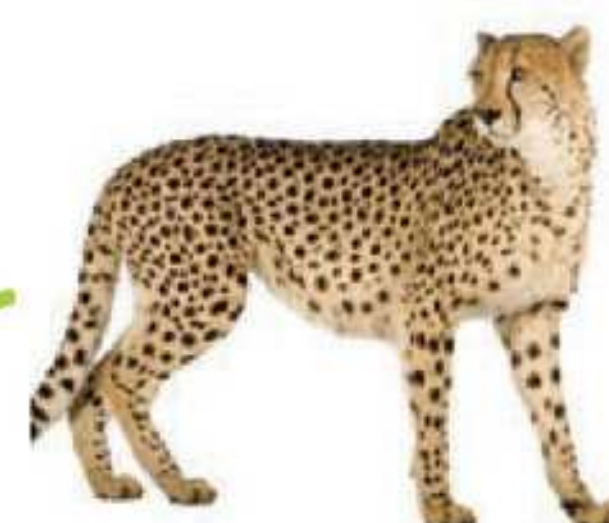
2 Look and say.



Matt



Amy



Remember!

I like dolphins.
He/She likes dolphins, too.

3 Read and write in your notebook.

☉ Zoe	's your favourite animal?
❖ Max	I seals and .
☉ Zoe	My friend , too.
❖ Max	you like dolphins?
☉ Zoe	, I .

Pupils listen and read the dialogue.
Pupils make sentences, using the prompts.
Pupils read and complete the dialogue. Then they write the dialogue in their notebooks.



Lesson 5



1 Listen, read and say.

Let's find out what animals eat.

Dolphins eat **fish**.

Gorillas eat **fruit**.

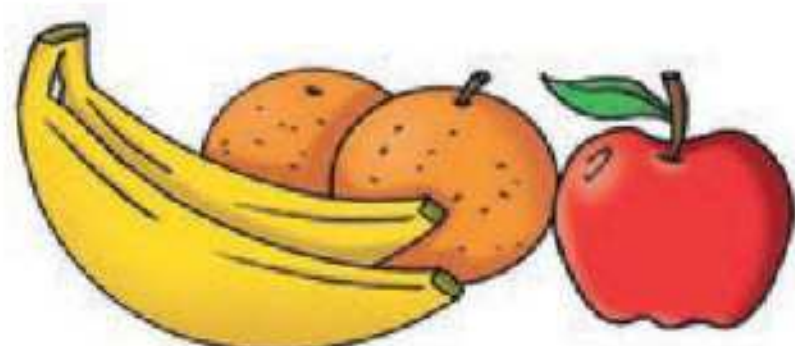
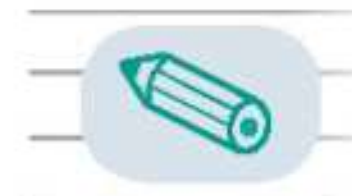
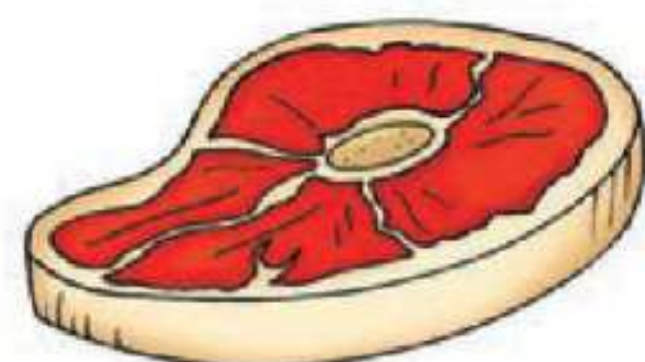
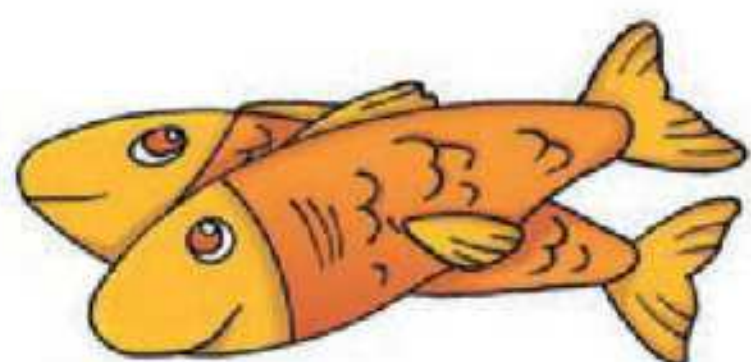
Kangaroos eat **plants**

and tigers eat **meat**.

Now we know what animals eat. (x2)



2 Listen and point. Write in your notebook.



3 Listen, read and act out.

A Dog's Day

1 Hello, Scotty.

Hi, Yorkie. I'm hungry. Let's look for some food.

2 What's that?

It's fish! Oooh! I don't like fish!

3 Look! Lettuce and carrots.

No, thank you! I don't like plants.

4 It's a bowl of fruit!

Gorillas eat fruit. I'm not a big gorilla!

5 Mmm! This is great! I like meat.

Hello!

You're big, Jack. Are you a gorilla?

YORKIE SCOTTY



Lesson 6

1 Read and write in your notebook.

meat plants fish fruit

1 Seals are very funny and they eat  .

2 Kangaroos can jump and they eat  .

3 Gorillas are very intelligent and they eat  .

4 Tigers live in the jungle and they eat  .



2 Listen and answer.



3 Read and answer. Listen and check.

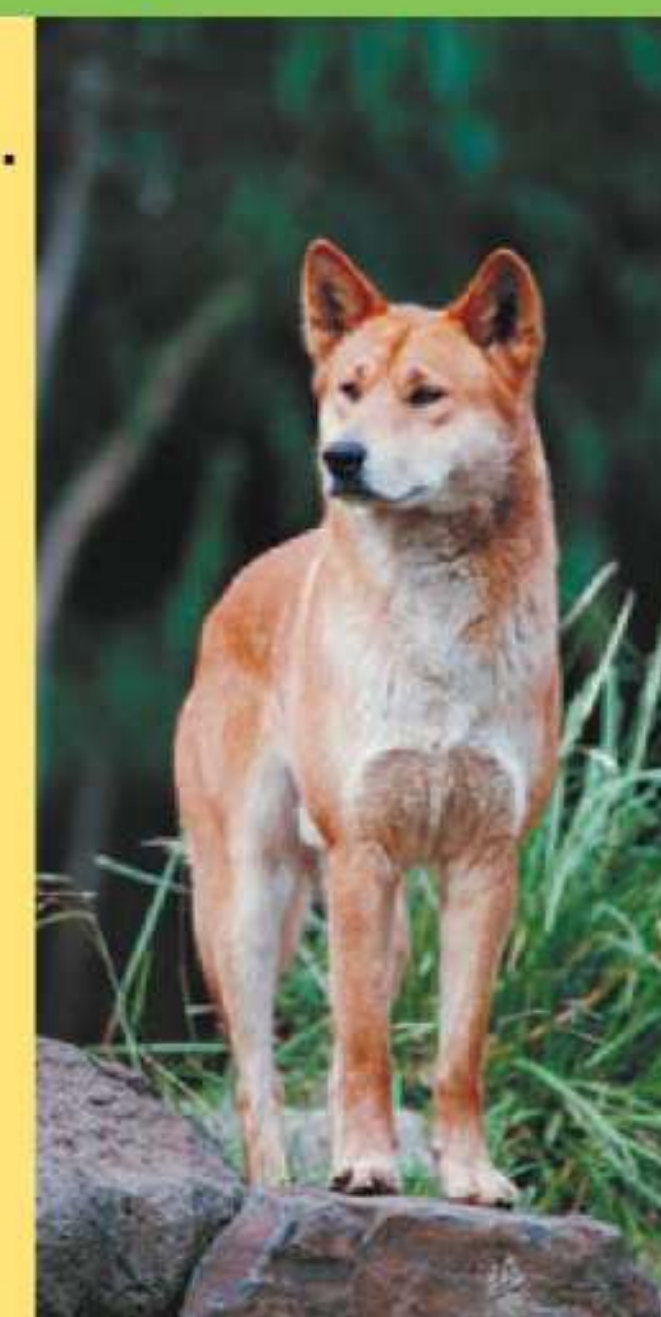
Australian Animals by Charlie

Red Kangaroo



This is a red kangaroo. It lives in big groups in Australia. The red kangaroo eats fruit and plants. It jumps very fast. It has got very strong legs and short arms. Kangaroos have got pouches. Their babies sit in the pouch for eight months!

Australian Dingo



This is an Australian dingo. It's a wild dog. The dingo lives in the forests in Australia. It lives alone or in groups. It eats meat. Dingoes make special sounds, but they don't bark like dogs. Some dingoes live at home as pets.

- 1 Where does the red kangaroo live?
- 2 What does the red kangaroo eat?
- 3 Where does the red kangaroo's baby sit?

- 4 Where does the Australian dingo live?
- 5 What does the Australian dingo eat?



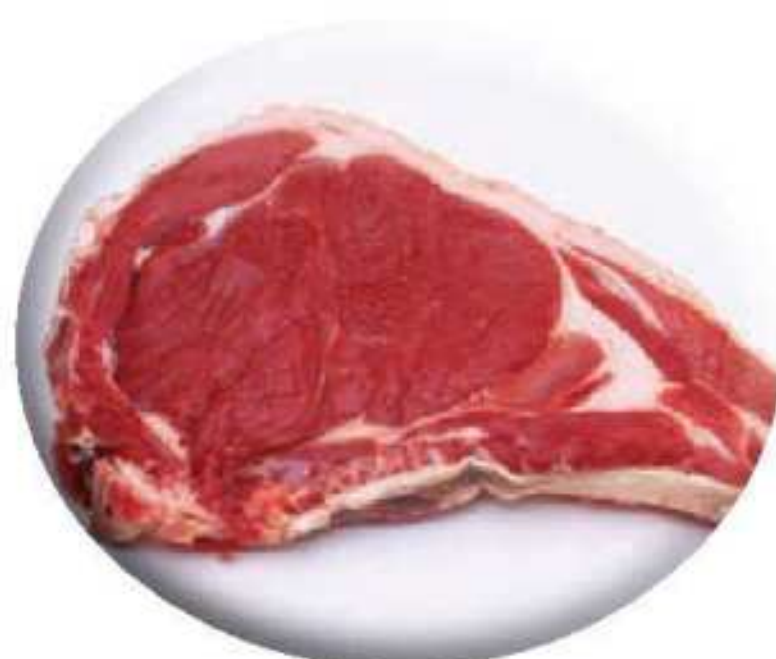
Lesson 7



1 Listen and write in your notebook. Read and point.



2 Match and write in your notebook.



1 Seals and eat .



2 and eat .



3 and eat .



4 eat .

3 Read and write in your notebook.

1 I bears – they are scary!

2 I seals – they are funny! They eat fish.

3 My brother dolphins – they are intelligent!

4 you whales? Yes, I .



Unit

3

The Olympics



Lesson 1



1 Listen, read and sing.

Run, jump, play.
What sports can
you do?
I can swim.
Splash, splash!
But I can't
rollerblade.
Zoom, crash!
Can you play
basketball?
Yes, I can.
Me too. Me too.



Run, jump, play.
What sports can
you do?
I can play tennis.
Whack!
But I can't ride
a bike.
Zoom, crash!
Can you do
gymnastics?
Yes, I can.
Me too. Me too.



2 Listen and play Word Quest.



Swim?

Play basketball?

Yes!

No!



play football



run



swim



play tennis



skateboard



play basketball



do gymnastics



ride a bike



do judo



rollerblade

Pupils listen and mime the sports from the song.
Pupils sing the *What sports can you do?* song.
Pupils listen and play *Word Quest*.

Sports



Lesson 2



1 Listen and read.

Triathlon Trouble

1 Amazing! We're at the Olympics. Look! Is that the Quest Cup?

No, it isn't. It hasn't got a Q.

What's the matter?

2 What's a triathlon?

Well, you have to swim, then ride a bike and then run!

Phew! That's difficult!

3 A football! A tennis racket! This isn't my sports bag! I can't do the triathlon.

Olga can help. She's got a magic bag!

4 I can't swim. I haven't got my goggles!

Here you are. You can swim now!

Great! Thanks!

5 Come on, Ivan! Come on!

Great! Well done!

Thank you!

6 Here's my bike, but where's my helmet? Oh no!

No problem!

Thank you! See you!





2 Listen and say.

Hannah cat rabbit black
play rollerblades day

Hannah's rabbit has got rollerblades
and her black and white cat
plays tennis every day.



Phonics

Pupils listen and say the words and the sentence.

Phonics: /æ/ and /eɪ/



Lesson 3

1 Read, choose and match with your fingers.

- 1 do / play / ride tennis
- 2 do / play / ride a bike
- 3 do / play / ride football
- 4 do / play / ride judo
- 5 do / play / ride gymnastics



2 Look and write in your notebook.

skateboard

swim

play basketball

play tennis

1 I can



3 I can



2 I can



4 I can



3 Make your mini-flashcards.

4 Ask and answer.

What sports
can you do?

Can you
rollerblade?

I can ...

Yes, I can.

No, I can't.

Remember!

Can you swim?

Yes, I can. / No, I can't.



Lesson 4



1 Listen and read.



Can you rollerblade?

Yes, I can. What sports can your brother do?

Great! We can play basketball at the sports centre.

No, I can't. Can you play basketball?

He can play basketball, too.

Fantastic!



2 Look, ask and answer.



Ben



Sam



Tom



Amy

Remember!

What sports **can** he/she do?
He/She **can** swim.

3 Read and write in your notebook.

❖ Olivia	sports can you do?
■ Daniel	I swim and my sister , , too.
❖ Olivia	she gymnastics?
■ Daniel	, she .
❖ Olivia	My brother rollerblade.

Pupils listen and read the dialogue.
Pupils make dialogues in pairs, using the prompts.
Pupils read and complete the dialogue. Then they write the dialogue in their notebooks.



Lesson 5

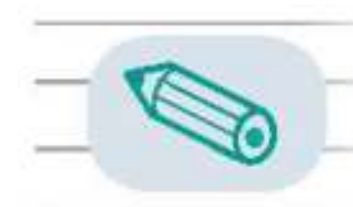
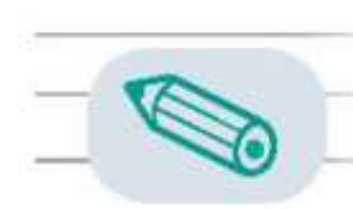


1 Listen, read and say.

I've got my **helmet** and **trainers**.
 My **goggles** and **racket**, too.
 Today I'm feeling sporty.
 What sports can I do?



2 Listen and point. Write in your notebook.



3 Listen, read and act out.

A Dog's Day

1 Hello, Scotty!

Hi, Yorkie! Weeeeee!

Uh-oh!

2 Wow! You can skateboard!

Yes. And I always put on my helmet!

Can I skateboard, too?

3 OK. Put on a helmet. Here we go!

Yippee!

4 Oh no, Yorkie!

Help!

5 Hello!

Great catch, Jack!

Thanks, Jack. Are you a basketball player?





Learn about sports

3

Lesson 6

1 Match and write in your notebook.

ROLLERBLADE:

SWIM:

PLAY TENNIS:

SKATEBOARD:

PLAY FOOTBALL:

trainers

racket

goggles

helmet



2 Listen and answer.



3 Read and say True or False. Listen and check.

Olympic Sports by Anna

Athletics



This is Usain Bolt. He's from Jamaica. He's an Olympic athlete. He runs 100 and 200 metres. He's got a gold medal for running. It's easy to run. You need good trainers.

Whitewater Canoeing



This is David Florence. He's from Scotland. He's got a silver medal for whitewater canoeing in the Olympics. To go canoeing, you need a helmet, a life jacket and a canoe.

Mountain Biking



This is Maja Włoszczowska. She is a Polish mountain biker. She's got a silver medal in the Olympics. You can do mountain biking, too! You need a good bike and a helmet.

- 1 Usain Bolt is from England.
- 2 Usain has got a gold medal for swimming.
- 3 David Florence needs a helmet in his sport.

- 4 David has got a medal for cycling.
- 5 Maja Włoszczowska is an Olympic athlete.
- 6 Maja has got two silver medals.

Pupils match the equipment to the sports and write their answers in their notebooks.
Pupils listen and answer the teacher's questions.
Pupils read the text and decide whether the sentences are true or false. Then they listen and check.



Lesson 7

1 Read, look and write in your notebook.

- 1 I can't   ! I haven't got my   !
- 2 I can't   ! I haven't got my   !
- 3 I can't   ! I haven't got my   !
- 4 I can't   ! I haven't got my   !



2 Listen and write in your notebook.

- 1 I  ride a bike.
- 2 She  play tennis.
- 3 I  do gymnastics.
- 4 He  skateboard.

3 Read and write in your notebook.

	✓	✗
Sandra	ride a bike	play football
Lilly	play tennis	do judo
Daniel	do gymnastics	skateboard
Martin	run	swim

- 1 Sandra can  . She can't  .
- 2 Lilly  .
- 3 Daniel  .
- 4 Martin  .



Revision & Culture



1 Read, ask and answer. Listen and check.



Can you find a black animal?

Yes. A gorilla. It's in A2.



1 a black animal

2 something you can ride

3 an intelligent animal

4 a sport with a ball

5 something you can watch

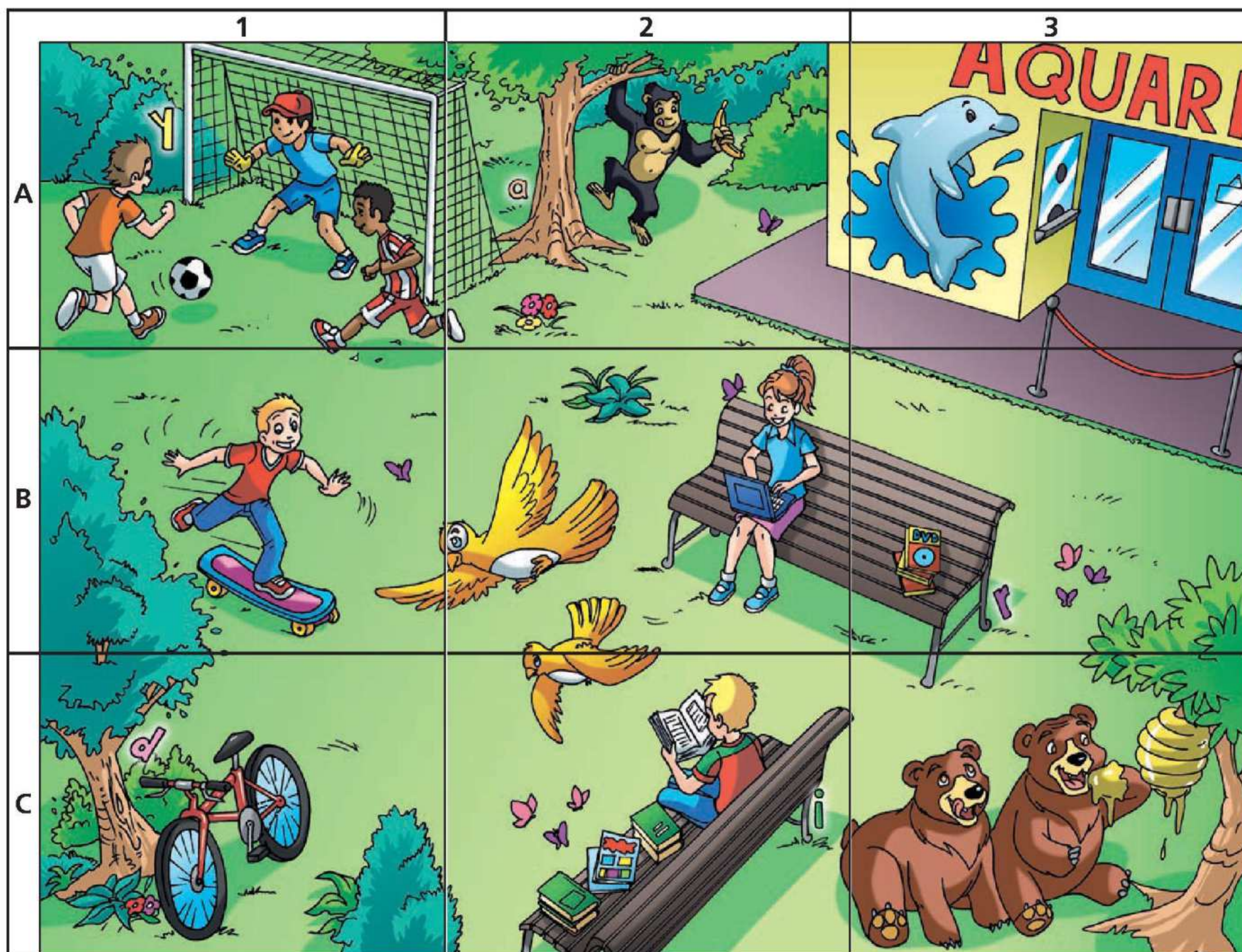
6 a girl using a computer

7 something you can read

8 two big brown animals

9 a boy with a skateboard

2 Look and find.



Pupils ask and answer questions about the picture puzzle. Then they listen and check. Pupils find a hidden word in the picture puzzle.

Revision: Units 1, 2 and 3





3 Listen, read and answer.

1



Puffins

Puffins can run, swim and fly. They can't climb trees. They eat fish. I like puffins!

2



Foxes

Foxes can run, jump and swim, but they can't fly. They eat small animals. I like foxes!

3



Badgers

I like badgers. They eat plants and worms. They can run and jump, but they can't climb trees.

- 1 Can puffins fly?
- 2 Can foxes swim?
- 3 Do badgers eat fish?

4 Read and write in your notebook.

Writing plan

Animal: European bison

Food: grass and plants

What can a European bison do?

run ✓
swim ✓

Do you like the European bison?

♥ love
😊 like
☹ don't like



The European eats
grass and . It can
 and swim. I
the European bison!



Unit

4

Museum of Natural History



Lesson 1



1 Listen, read and sing.

A giant body
and scary claws.
Let's sing about
dinosaurs.
Has it got a tail?
Yes, it has.
Has it got wings?
Yes, it has.
And it's got a head
and eyes, too.
And I can see it
looking at you.



A giant body
and scary claws.
Let's sing about
dinosaurs.
Has it got a mouth?
Yes, it has.
Has it got legs?
Yes, it has.
And it's got a neck
and teeth, too.
And I can see it
looking at you.
RUN!



2 Listen and play Word Quest.



What's in picture
number 10?

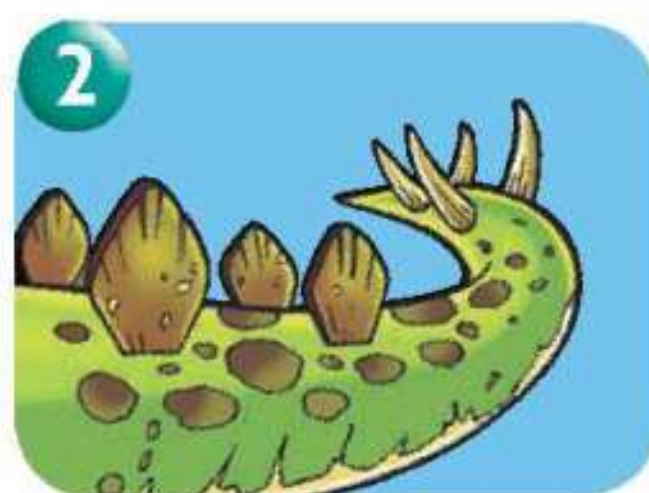
Yes, it is.
Spell it, please.

A body.

B - O - D - Y.



wings



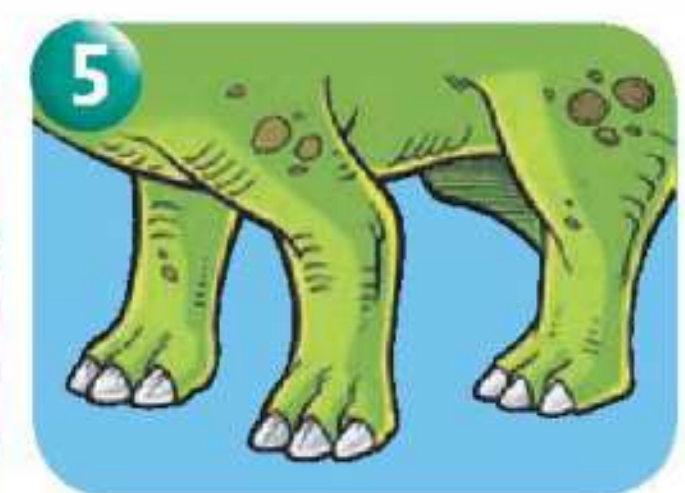
a tail



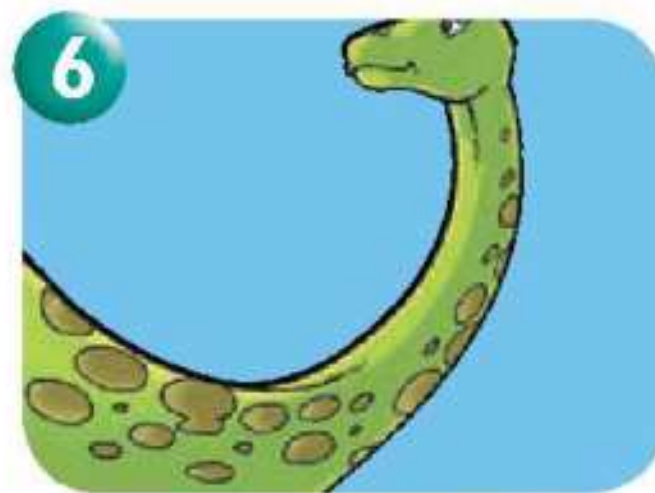
a mouth



teeth



legs



a neck



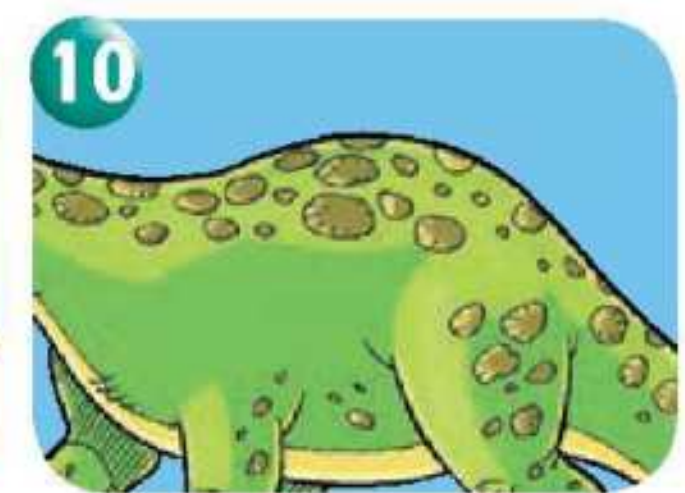
a head



eyes



claws



a body

Pupils listen and mime the animal body parts from the song.
Pupils sing *The dinosaur song*.
Pupils listen and play *Word Quest*.

Animal body parts



Lesson 2



1 Listen and read.

Dinosaurs at the Museum

1 It's a Museum of Natural History.
Great! I love dinosaurs!
9am - 4pm

2 Brilliant! A stegosaurus! My favourite!
It's got a very small head.
Let's find more dinosaurs.
And the Quest Cup!

3 Wow! It's enormous! It's a diplodocus.
It's got a very long neck and tail.
And a big body.

4 Mmm.

5 Grrr! I'm a tyrannosaurus rex.
Very funny, Charlie!

6 Look Charlie! Here's a tyrannosaurus rex skeleton.
Great!
It's got really big teeth!

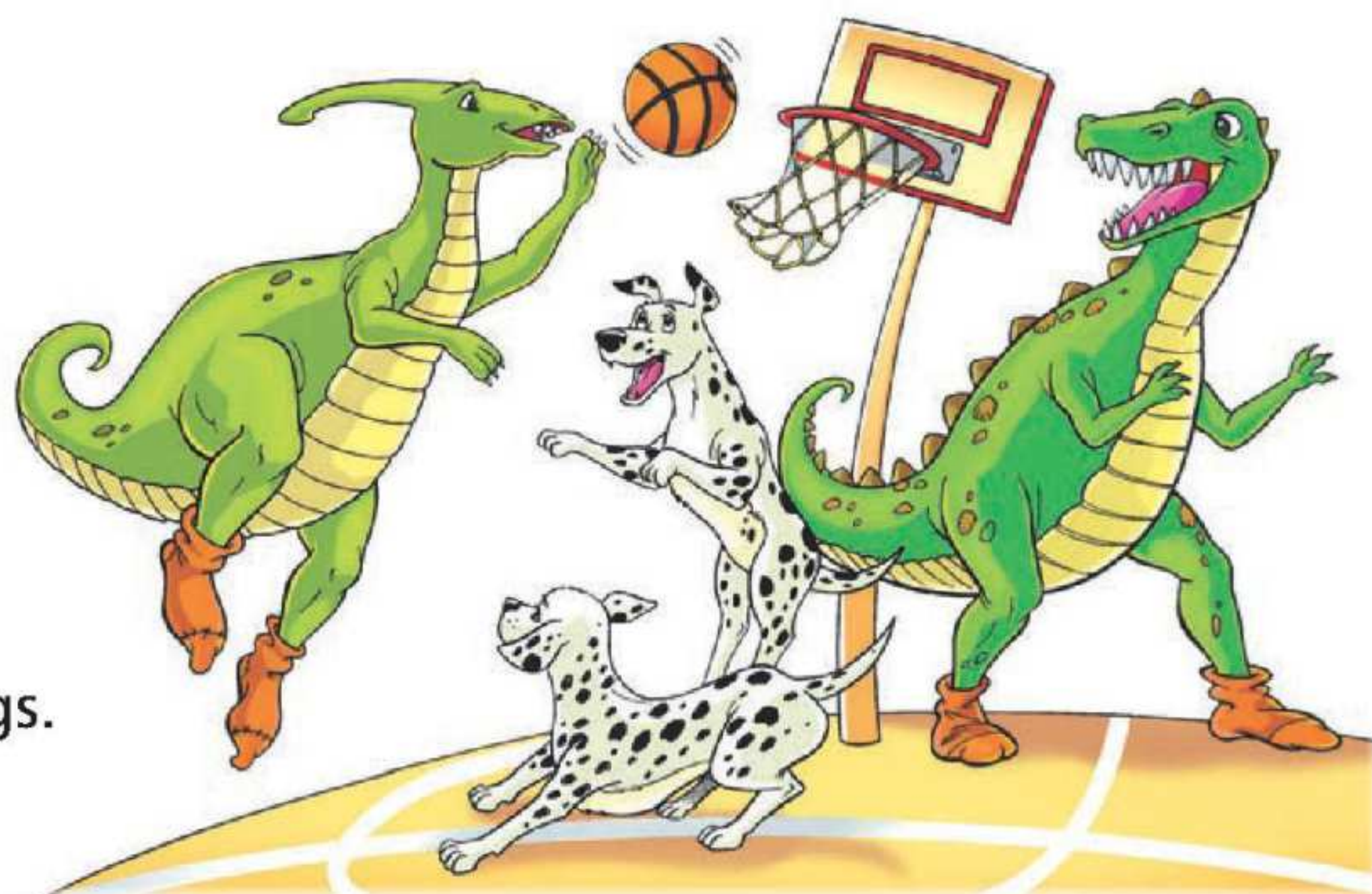




2 Listen and say.

dinosaur basketball
dog orange socks spotty

Dinosaurs in orange socks
play basketball with spotty dogs.



Phonics

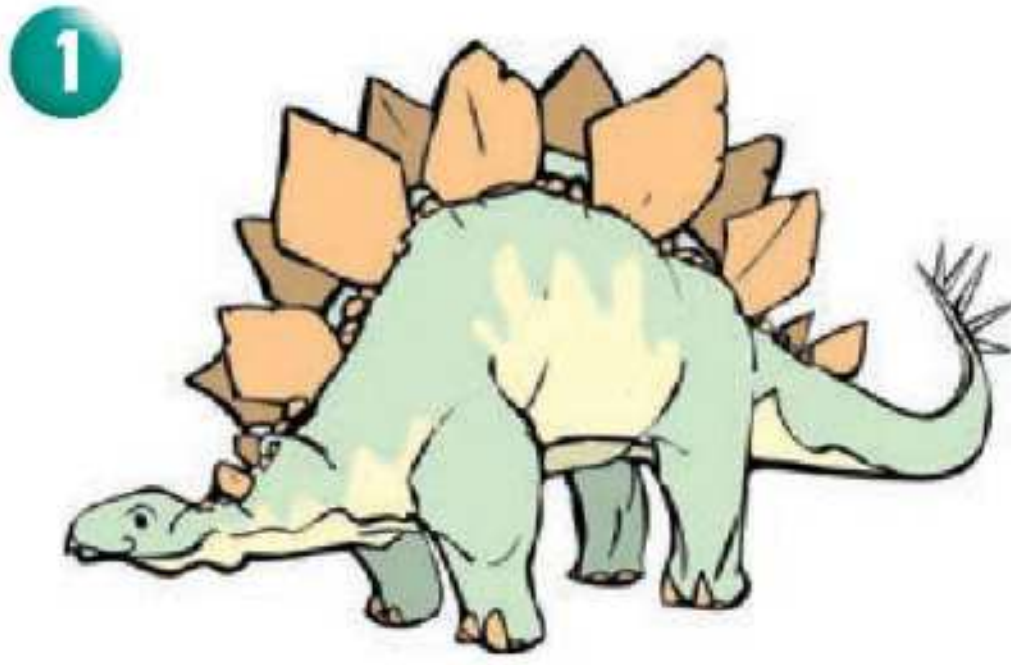
Pupils listen and say the words and the sentence.

Phonics: /ɔ:/ and /ɒ/



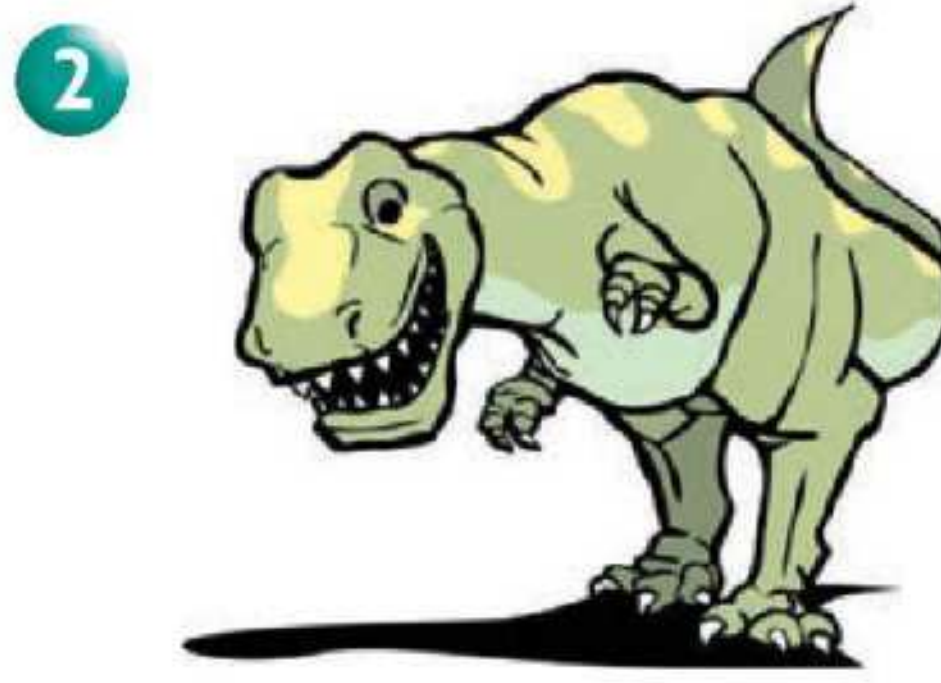
Lesson 3

1 Look, read and choose.



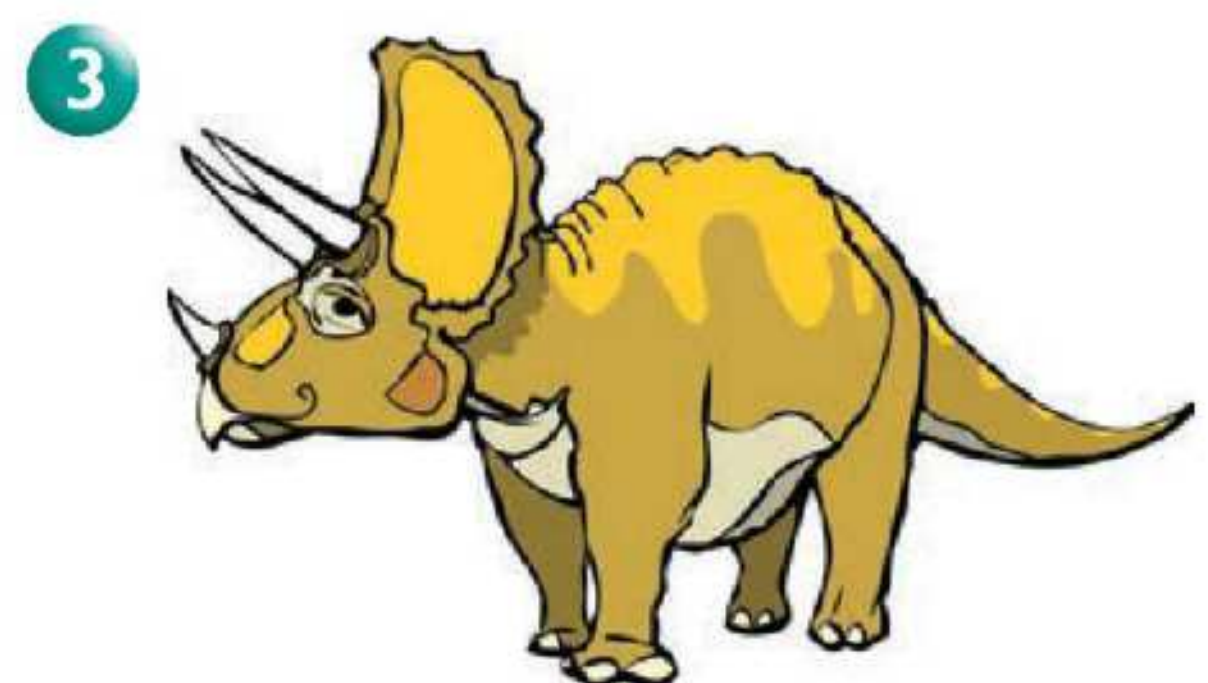
Look, it's a stegosaurus!

It's got a very small
head / body.



Look, it's a T-rex!

It's got big **wings** / **teeth**.



Look, it's a triceratops!

It's got a long **neck** / **tail**.

2 Look, read and write in your notebook.

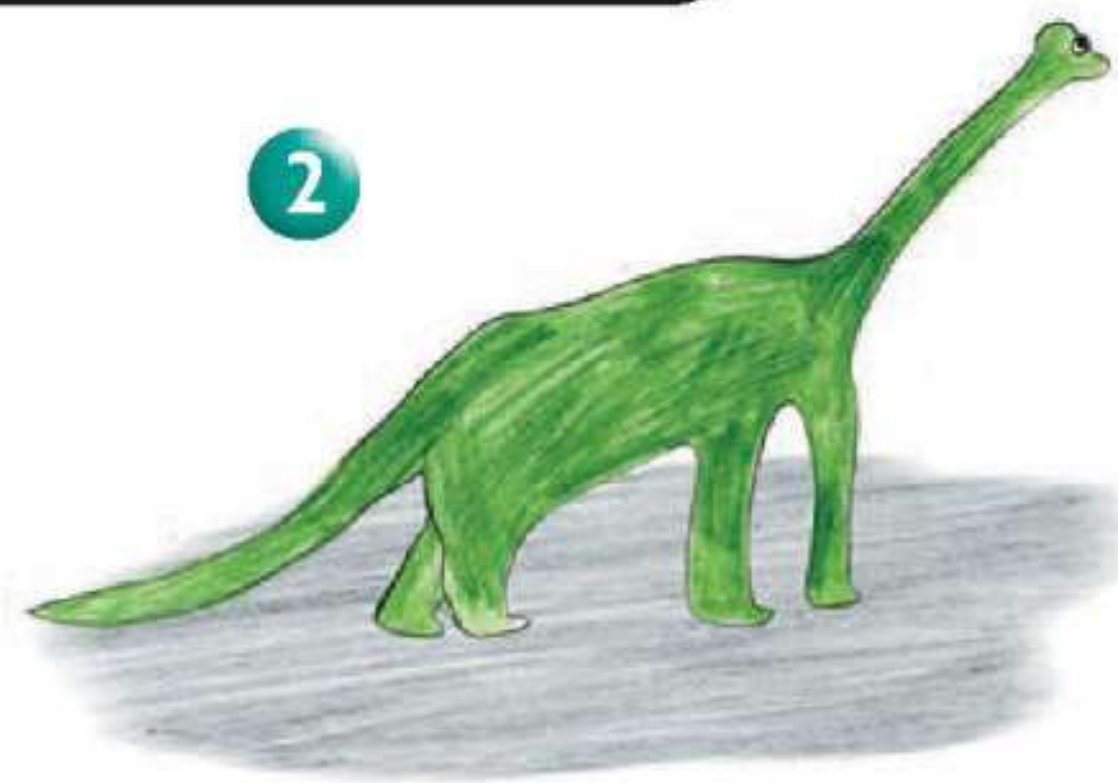
head wings neck tail



This is a pterodactylus.

It's got big  so it can fly.

It hasn't got a .



This is a diplodocus.

It's got a very long ,

and a small .

3 Make your mini-flashcards.

4 Ask and answer.

Has it got
wings?

Has it got
four legs?

Yes, it has.

No, it hasn't.

Remember!

Has it **got** sharp teeth?
Yes, it **has**. / **No**, it **hasn't**.



Lesson 4



1 Listen and read.



Think of a dinosaur.
Has it got a tail?

Have you got
a T-rex?

Have you got
a diplodocus?

Yes, it has.

No, I haven't.

Yes, I have.



2 Look and say.

	 pterodactylus	 diplodocus	 T-rex	 triceratops
big body	X	✓	✓	✓
scary claws	✓	X	✓	X
very long neck	X	✓	X	X
wings	✓	X	X	X

It's got a big body and a very long neck.

Remember!

Have you got a T-rex?
Yes, I have. / No, I haven't.

3 Read and write in your notebook.

Suzie	 you got a pet?
Jack	Yes, I  . It  got scary claws.
Suzie	 it got big teeth?
Jack	Yes, it  .
Suzie	You've got a rat!

Pupils listen and read the dialogue.
Pupils make sentences, using the prompts.
Pupils read and complete the dialogue. Then they write the dialogue in their notebooks.

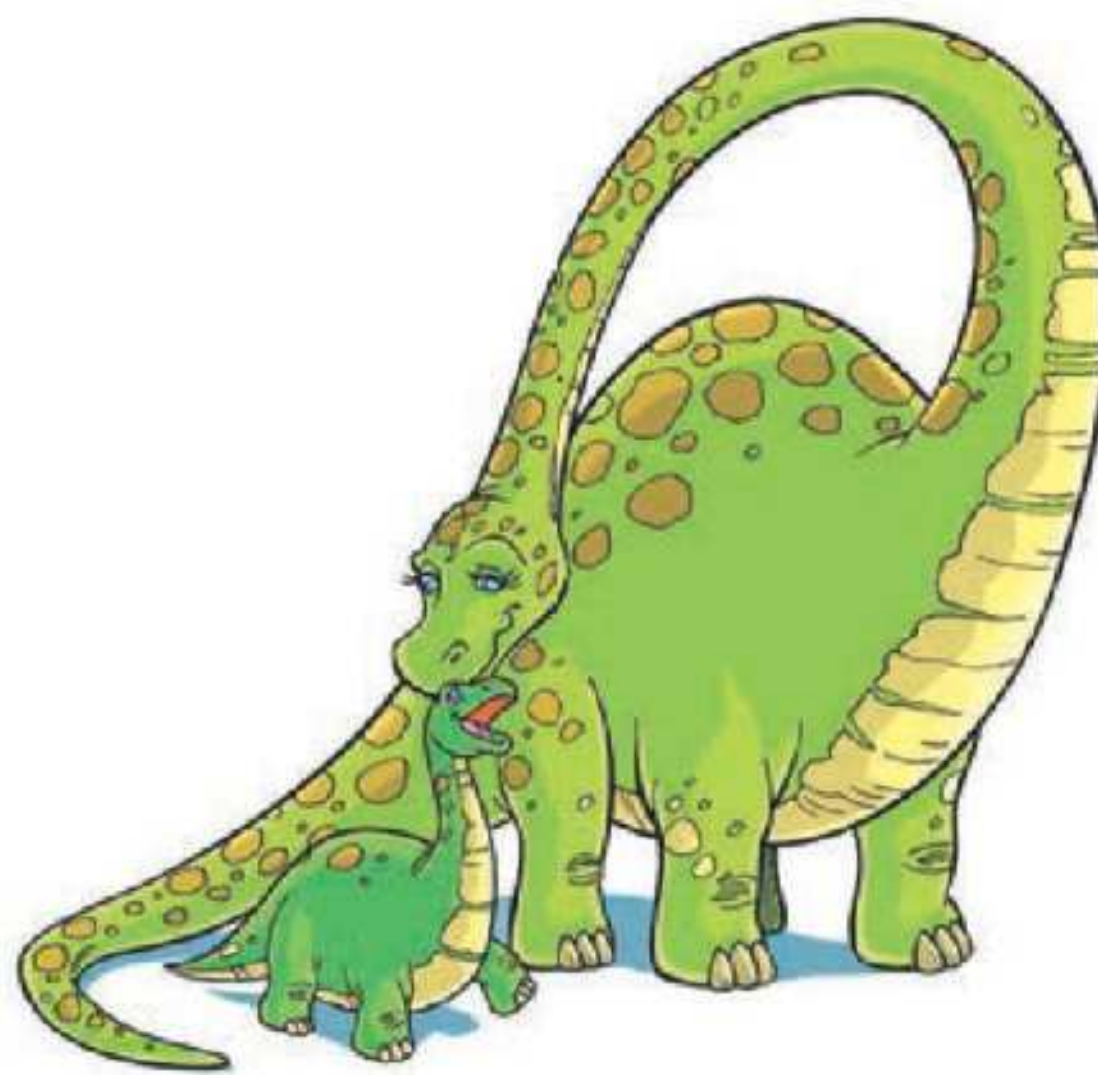


Lesson 5



1 Listen, read and say.

Big or small. Big or small.
Tall or short. Tall or short.
Fast or slow. Fast or slow.



It's got big claws.

It's got big claws.

What is it? What is it?

It's a dinosaur.

It's a dinosaur.



2 Listen, find and point. Match with your fingers and say.



big



fast



slow

short



tall

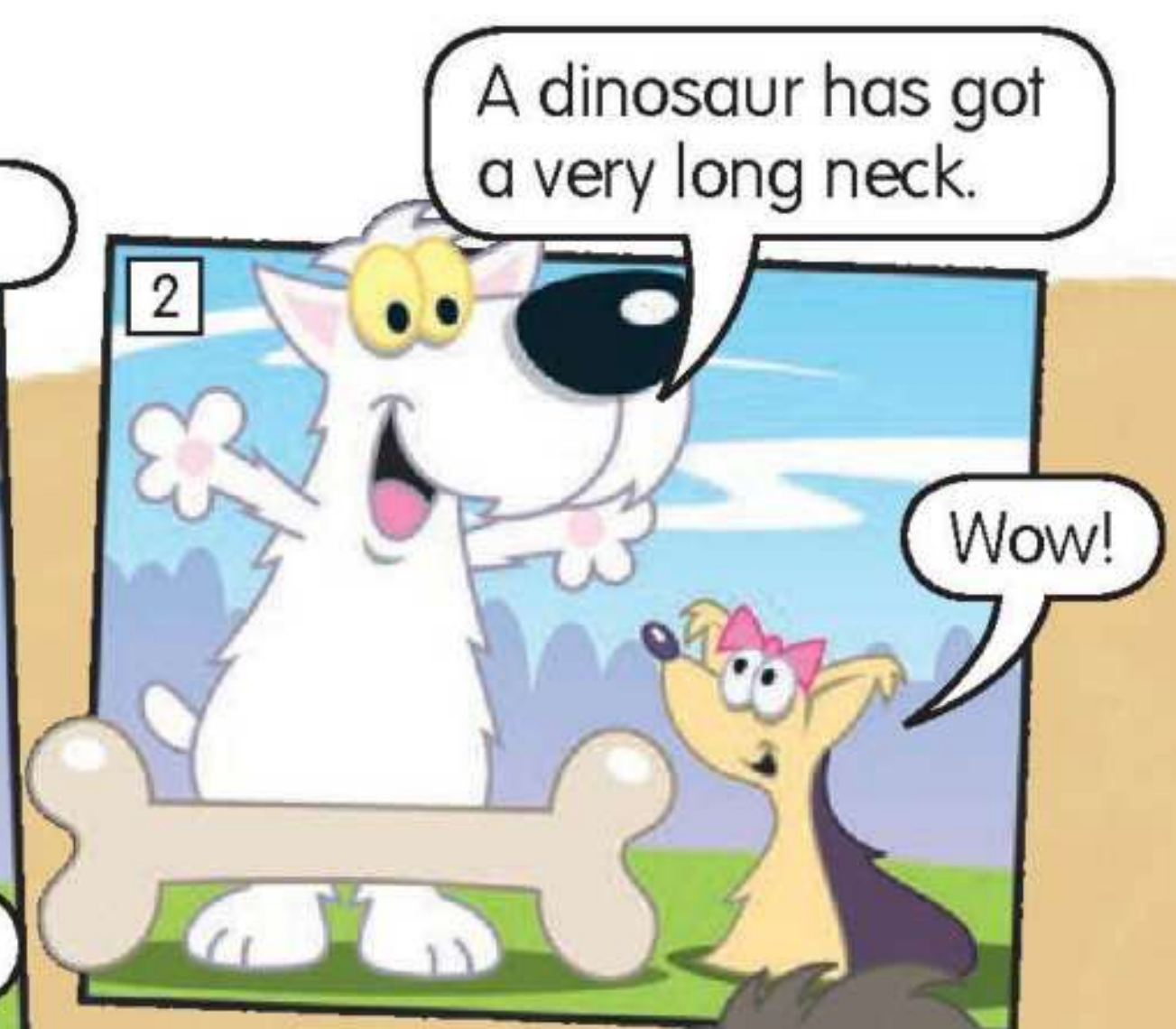


small



3 Listen, read and act out.

A Dog's Day





Learn about animals

4

Lesson 6

1 Look, choose and write in your notebook.

1



big / small fast / slow It's a bear. It's and .

2



tall / short fast / slow It's a giraffe. It's and .

3



tall / short fast / slow It's a snail. It's and .



2 Listen and answer.



3 Read and answer. Listen and check.

Dinosaurs of Today by Olga

The Galápagos Tortoise



A giant Galápagos tortoise has got a big shell, a small head and four short legs. It is about one metre tall and one metre long. It's very slow. It can't run. It eats plants, fruit and grass.

The Komodo Dragon



A Komodo dragon has got a long tail, sharp teeth and big claws. It can climb trees and swim very well. It eats meat.

- 1 How many legs has a giant Galápagos tortoise got?
- 2 How tall is a giant Galápagos tortoise?
- 3 What does the tortoise eat?

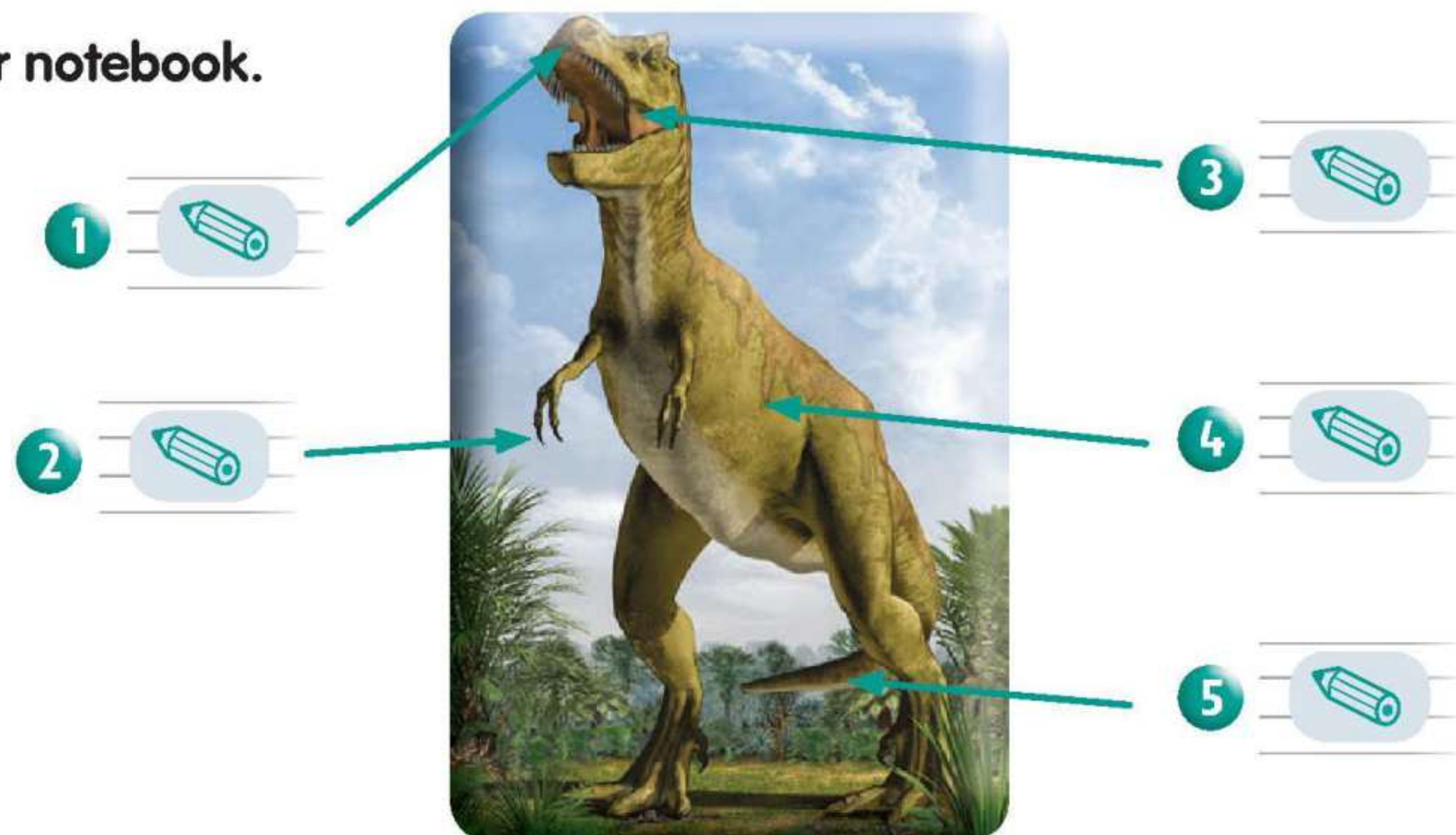
- 4 What has a Komodo dragon got?
- 5 What can a Komodo dragon climb?
- 6 What does the Komodo dragon eat?



Lesson 7

1 Look and write in your notebook.

claws
teeth
tail
mouth
body



2 Read and match with your fingers.

- 1 This animal is very slow.
- 2 This animal has got a very long neck.
- 3 This animal has got wings and a big tail.
- 4 This animal is very fast.
- 5 This animal has got scary teeth and claws.



3 Ask, answer and draw in your notebook.

Has it got ...?

Yes, it has.

No, it hasn't.



a big / small body?

a long / short neck?

wings?

a big / small head?

a long / short tail?

big / small eyes?

scary claws?

big teeth?





Lesson 1



1 Listen, read and sing.



I'm so hungry,
I want something to eat!
Do you want to eat sandwiches?
No, I don't.
Do you want to eat chicken?
Yes, I do.
I want to eat chicken.
Mmm, chicken and salad, too!
I'm so hungry,
I want something to eat!
Do you want to eat sausages?
No, I don't.
Do you want to eat meatballs?
Yes, I do.
I want to eat meatballs.
Mmm, meatballs and spaghetti, too!



2 Listen and play Word Quest.



What's number 3?

It's salad.

Do you like salad?

Yes, I do.



1



2



3



4



5



6



7



8



9



10



sandwiches

chicken

salad

sausages

potatoes

eggs

meatballs

spaghetti

ice cream

chocolate



Lesson 2



1 Listen and read.

THE FOOD MACHINE

1 We're in Space! Look at the aliens. Have they got the cup?

2 It's a food machine! Mmm ... spaghetti, sausages, chicken, salad ...

What do you want to eat?

Press a button, Olga.

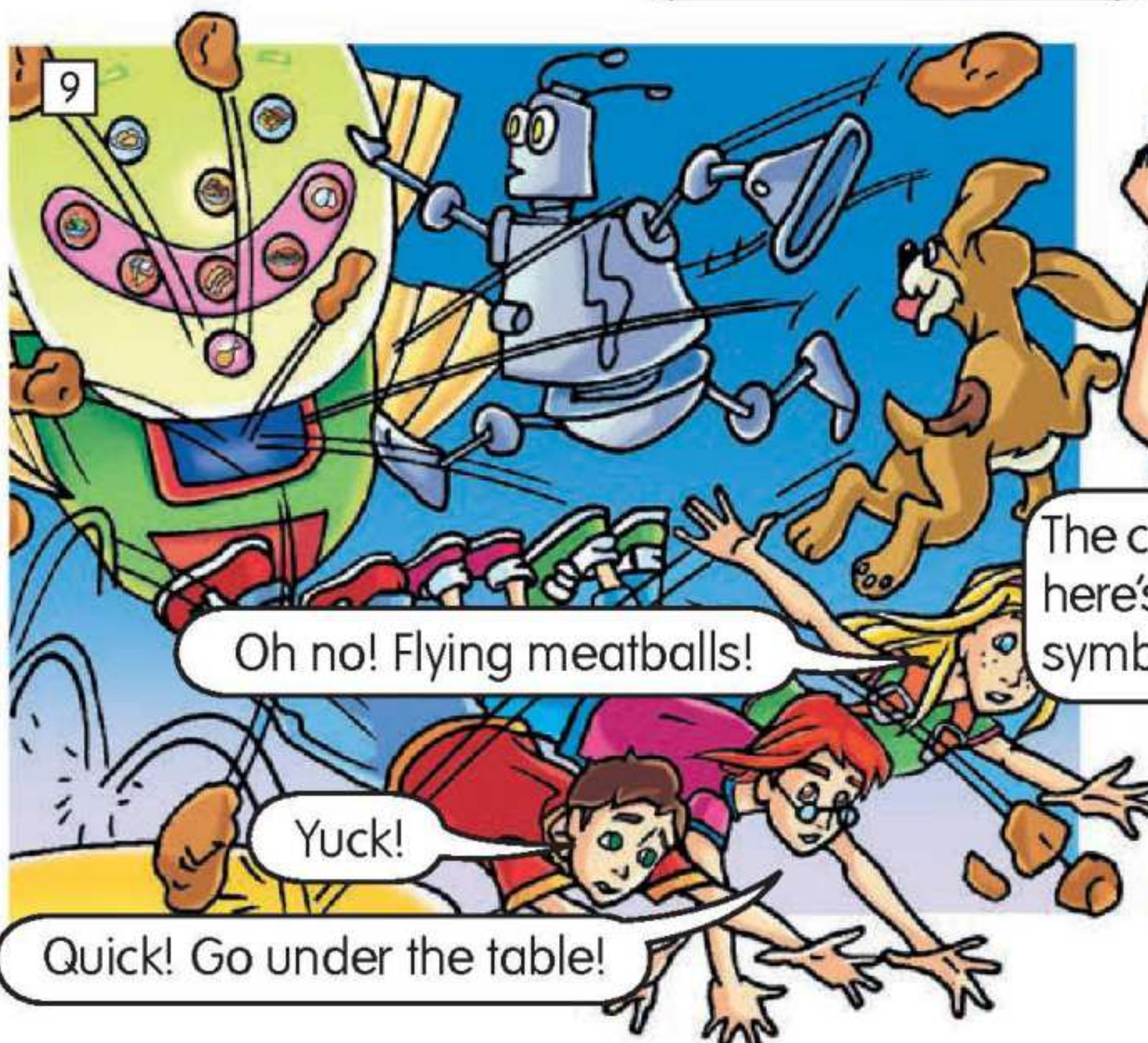
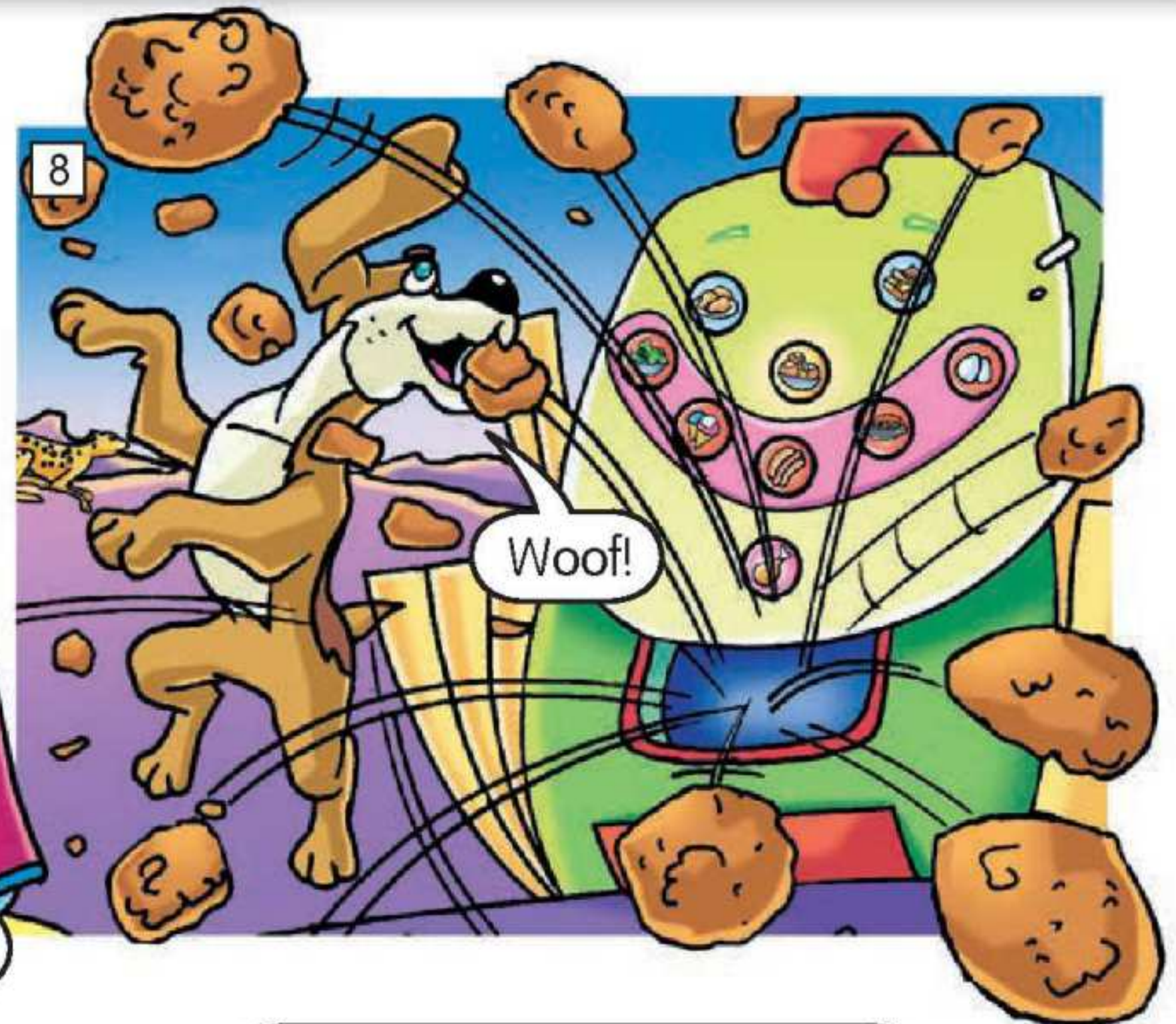
3 What about spaghetti? OK! Can we have spaghetti, please?

4 Yuck! A spaghetti sandwich! I don't want a spaghetti sandwich!

5 OK. How about sausages? And ice cream! Sausages and ice cream. Oh no! A sausage and ice cream sandwich!

6 What do you want to eat? I know! We want to eat chicken and salad, please. Chicken and salad. Fantastic! Chicken and salad sandwiches!





2 Listen and say.

cheetah chips lunch
 Charlie shoes shiny fish



Charlie likes fish and chips for lunch,
 but his cheetah likes shiny shoes.



Pupils listen and say the words and the sentence.

Phonics: /tʃ/ and /ʃ/



Lesson 3

1 Look and write in your notebook.

swiachned

esgg

ssagueas

caootlhce

sgaethtpi

1



2



3



4



5



2 Match with your fingers and write in your notebook.

1



I want



2



What about



?

3



Can I have



?

4



How about



?



3 Make your mini-flashcards.

4 Ask and answer.

What do you
want to eat?



I want to eat ...

I don't want to eat ...

Remember!

What do you want to eat?
I **want** to eat potatoes.
I **don't want** to eat chicken.



Lesson 4



1 Listen and read.



I'm hungry. Look!
Let's have spaghetti.

OK.
And Keira?

I don't like spaghetti,
but Daniel wants to eat
spaghetti. He loves it.

Keira wants to eat
salad. She likes it.



2 Look and say.



Emily	✓	✓	✓	
James	✓	✓		✓

Remember!

He/She wants to eat chicken.

3 Read and write in your notebook.

🌸 Laura	What you want to eat?
🕒 Matt	How about meatballs?
☆ Sam	I want meatballs. Can I have chicken, please?
🌸 Laura	Matt to eat chicken, too.
🕒 Matt	, I don't. I to eat spaghetti.

Pupils listen and read the dialogue.
Pupils make sentences, using the prompts.
Pupils read and complete the dialogue. Then they write the dialogue in their notebooks.



Lesson 5

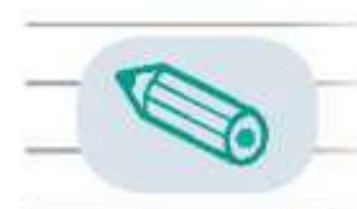


1 Listen, read and say.

From **the Earth**, at night,
we can count the **stars**
and see the **planets** and **the Moon**.
It's daytime now, here comes the Sun.
Goodbye stars, see you soon!

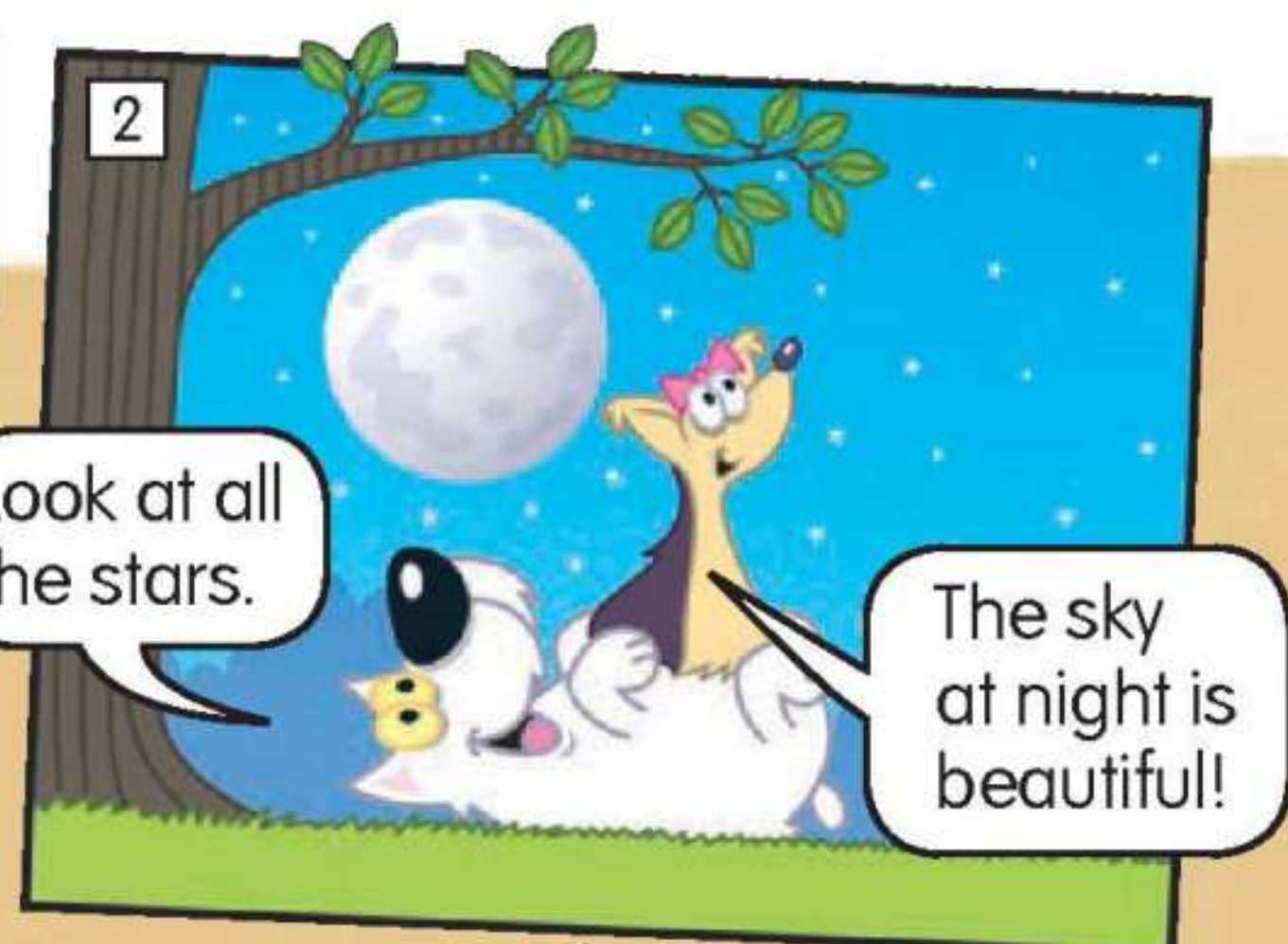


2 Listen and point. Write in your notebook.



3 Listen, read and act out.

A Dog's Day



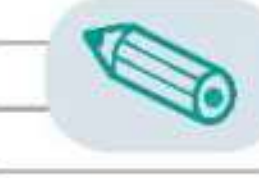


Learn about the solar system

Lesson 6

1 Read and write in your notebook.

planets the Earth the Moon stars

- 1 Astronauts call  'the blue planet' because there is a lot of water.
- 2 There are other  in space, like Mars, Venus and Saturn.
- 3 In the sky there are many  .
- 4 We see the Sun at daytime and  at night.

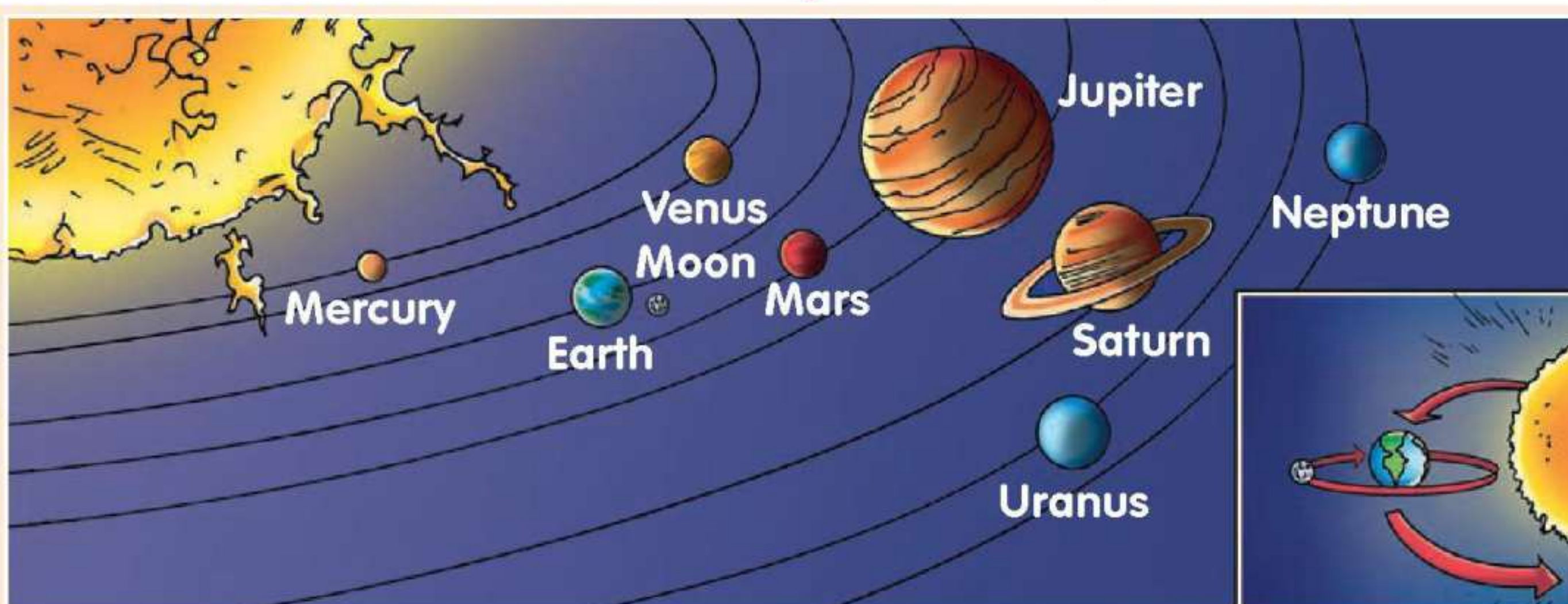


2 Listen and answer.



3 Read and say True or False. Listen and check.

Our Solar System by Anna



Our solar system has got eight planets. This is our planet, the Earth. Planets orbit the Sun. This is our Moon. It travels on an orbit around the Earth. Mercury and Venus haven't got a moon, but Jupiter and Saturn have got over 60 moons! The Sun isn't a planet. It's a big star. It's very hot.

- 1 Our solar system has got six planets.
- 2 The Earth goes around the Sun.
- 3 The Earth isn't a planet.
- 4 The Moon travels around the Earth.
- 5 The Sun is a big star.



Lesson 7



1 Listen and choose. Act out.

I'm hungry.

What / How do you want to eat?

I **like / want** meatballs, please.

Do you **want / like** potatoes?

No, I don't. I don't **want / like** potatoes.

And for your dad?

He **wants / want** to eat salad.

Meatballs and a salad. Here you are.

Thank you. It's delicious!

2 Look and write in your notebook.

1

2

3

4

5

3 Read and draw in your notebook.

It's night. I can see ten stars
and three planets.

One planet has got two moons.

It's Mars – the red planet!



Unit

6

A Day in your Life



Lesson 1



1 Listen, read and sing.



In the morning,
I get up,
I have a shower
and get dressed.
I have breakfast,
I go to school
and study hard
with friends like you.
I study English,
I study maths.
I have lunch
and play games, too.
Then I go home
and I have dinner.
I go to bed, in my bedroom.



2 Listen and play Word Quest.



Get up?

Have a shower?

Yes!

No!



get up



have a shower



get dressed



have breakfast



go to school



study



have lunch



go home



have dinner



go to bed

Pupils listen and mime the activities from the song.
Pupils sing the *My day* song.
Pupils listen and play *Word Quest*.

Daily routine

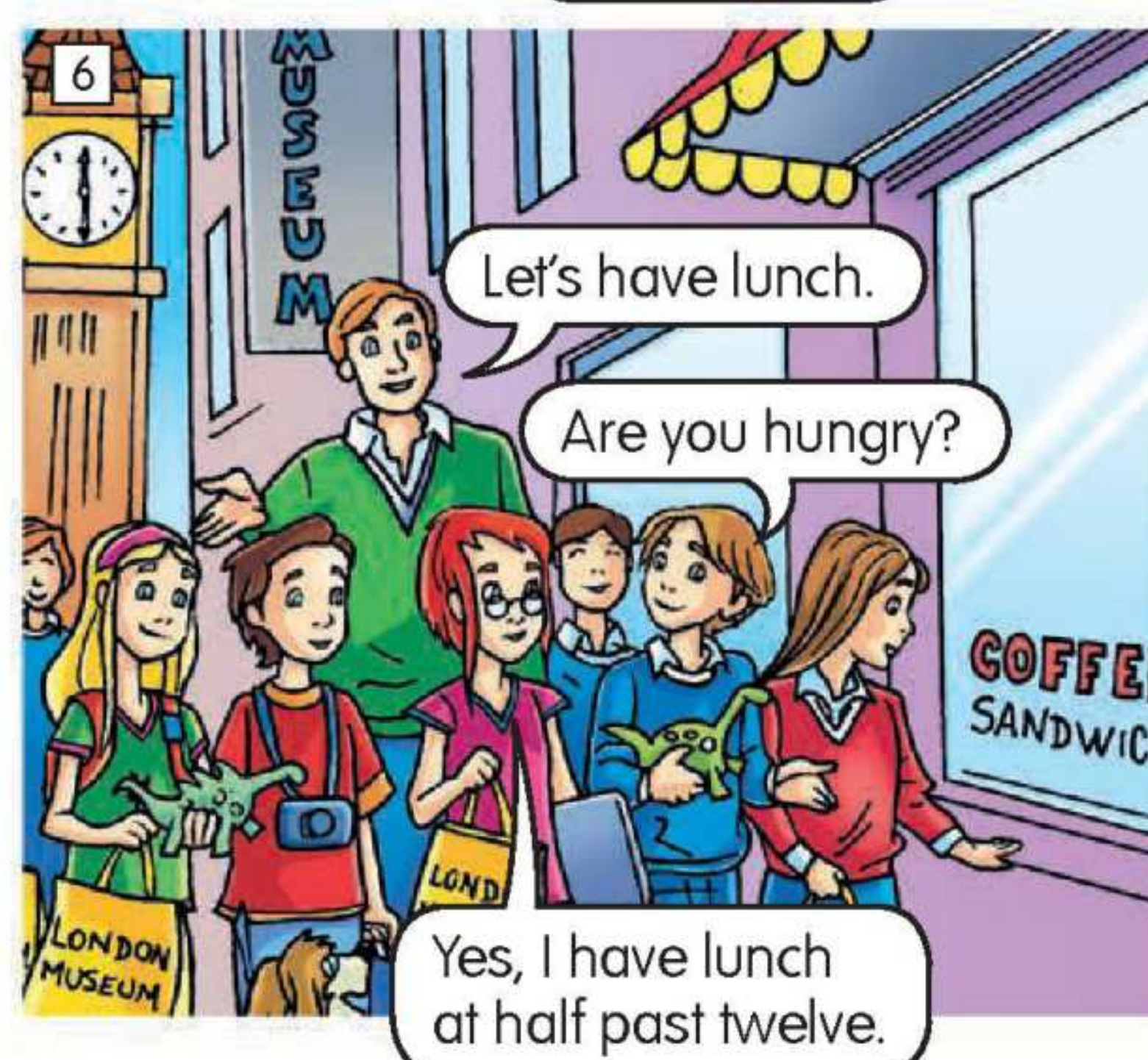


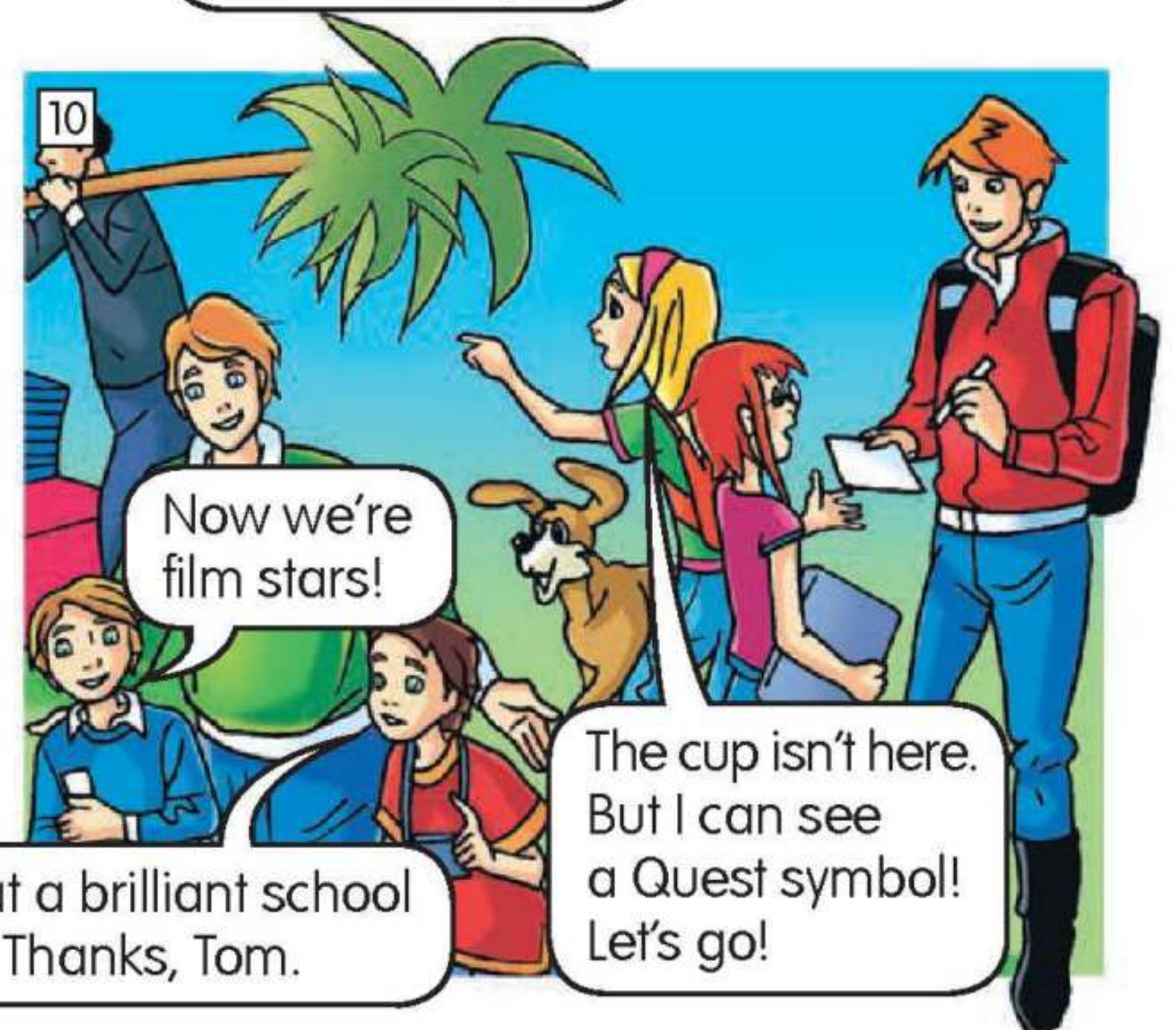
Lesson 2



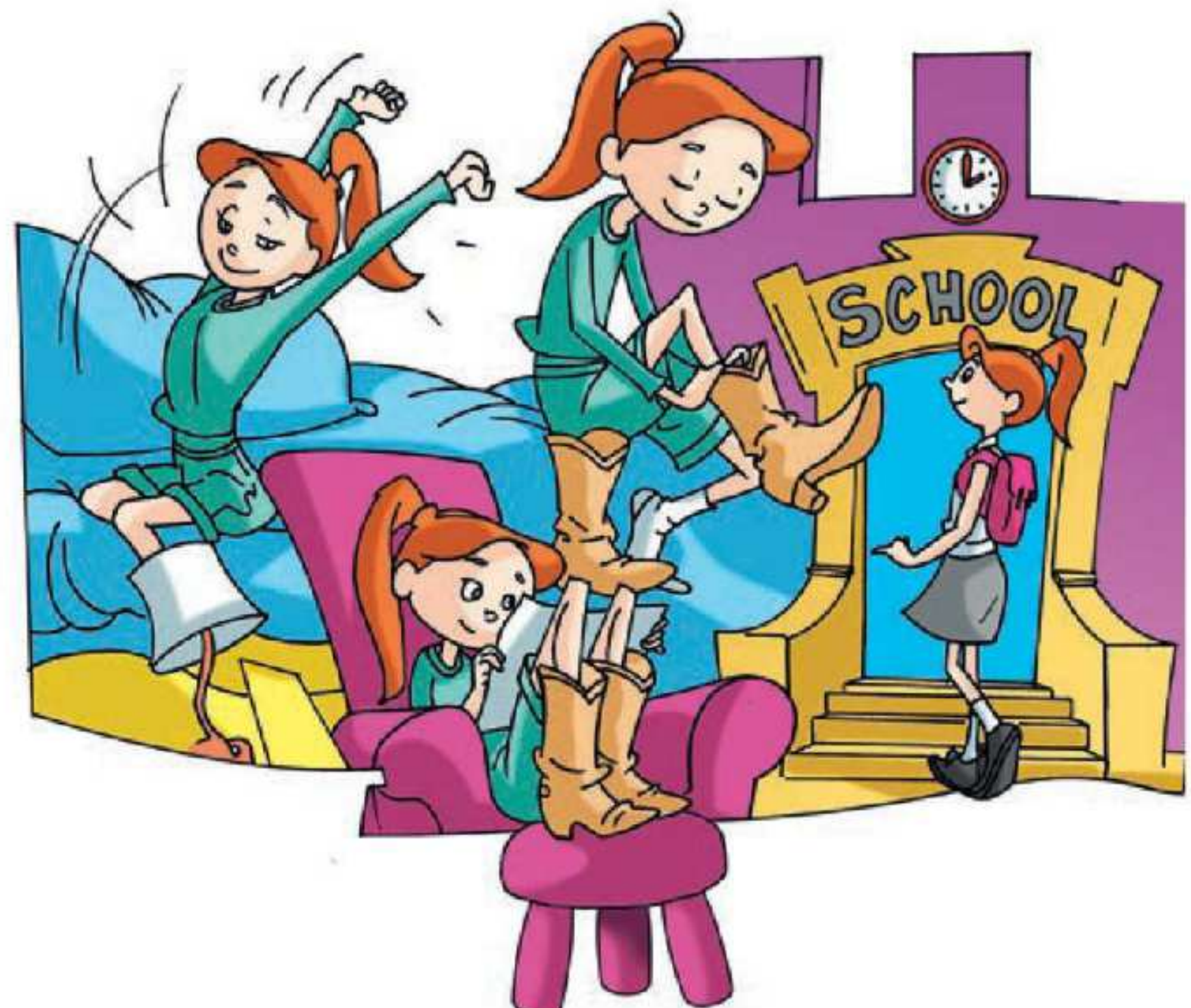
1 Listen and read.

A Trip to London





Ruth boots school two
up but



Lesson 3



1 Listen and point.

Get dressed!

Go home!



Go to school!

Get up!

Have dinner!

2 Match with your fingers and say. Write in your notebook.

1 have

2 go

3 go

4 have

5 get

a dressed

b to school

c lunch

d to bed

e a shower



3 Make your mini-flashcards.

4 Ask and answer.

Does your ...
have breakfast?

Yes, he/she does.

No, he/she doesn't.



Remember!

Does he/she study at home?
Yes, he/she **does**. / No, he/she **doesn't**.



Lesson 4



1 Listen and read.

Hi! Can I ask you some questions about your brother?

Yes.

What does he do every day?

He gets up.
He goes to school.

Does he have lunch at school?

Yes, he does.

Does he have a shower after dinner?

No, he doesn't have a shower after dinner.
He has a shower after breakfast.

2 Look and say.



Suzie



Mia



Harry



Alex

Remember!

He/She **doesn't get** up at 6. He/She **goes** to bed at 10.
He/She **has** breakfast. He/She **studies** English.

3 Read and write in your notebook.

☐ Tom	Tell me about your sister. What time does she get up?
⚙ Monica	She up at 7 and she to school at 8.
☐ Tom	she have lunch at school?
⚙ Monica	No, she . She have lunch at school. She lunch at home.

Pupils listen and read the dialogue.
Pupils make sentences, using the prompts.
Pupils read and complete the dialogue. Then they write the dialogue in their notebooks.



Lesson 5



1 Listen, read and say.

It's seven o'clock **in the morning**.
It's time to get up, Fred.

It's one o'clock **in the afternoon**.
It's time for lunch, Fred.

It's half past nine **at night**.
Why aren't you in bed, Fred?



2 Look and write in your notebook. Listen and check.

1 I study in



4 I go to bed at



2 Get up! It's



5 I have breakfast in



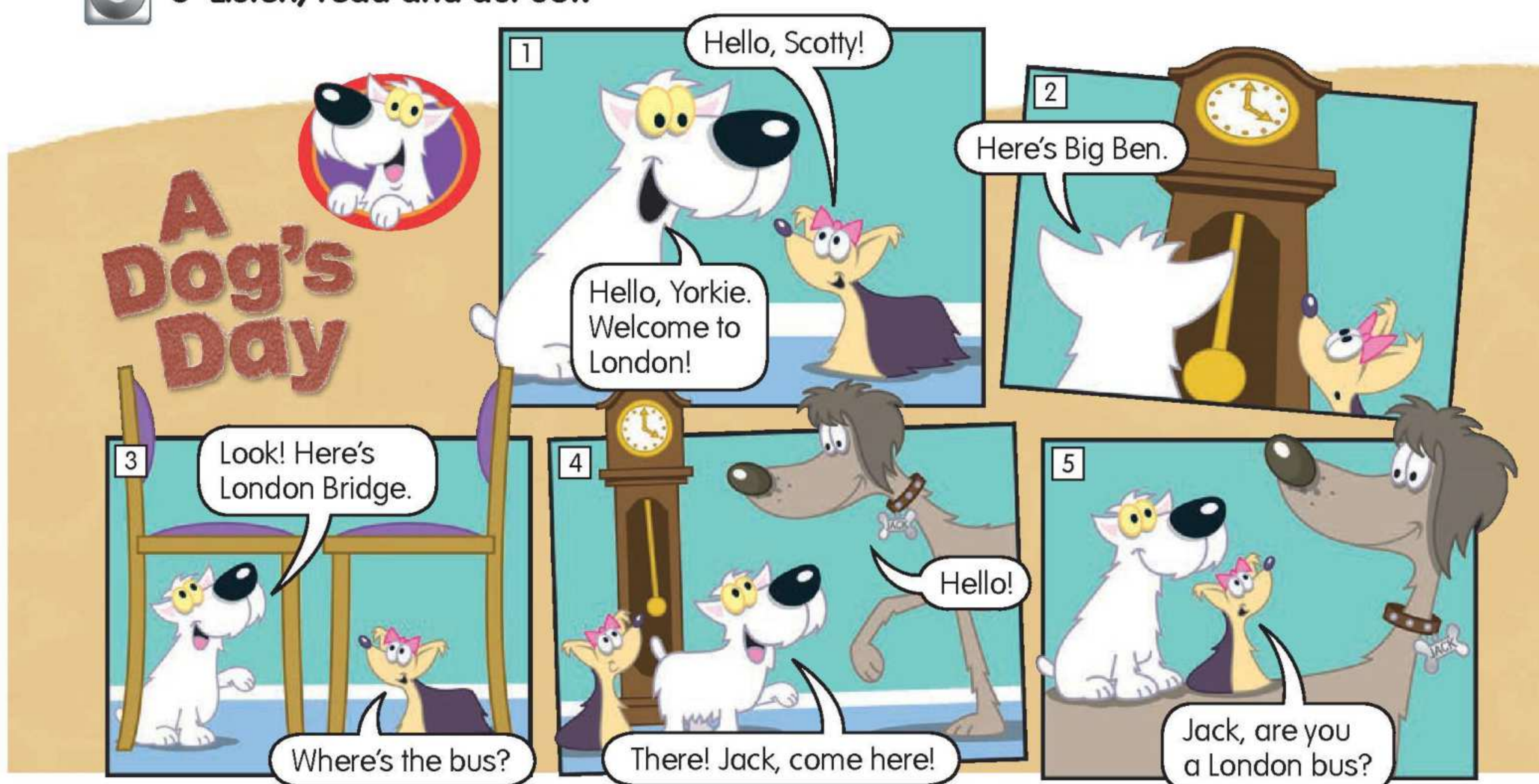
3 It's



Lunch is ready.



3 Listen, read and act out.





Learn about time

6

Lesson 6

1 Read and choose.

- 1 We have breakfast at eight o'clock **at night** / in the morning.
- 2 We have dinner at **four** / **twelve** o'clock.
- 3 We get up in the **morning** / **afternoon**.
- 4 We go home at five o'clock in the **afternoon** / **at night**.



2 Listen and answer.



3 Read and say True or False. Listen and check.

Time Zones by Olga



Olga



Malina



Paweł



Matt

There are different time zones in the world.

In Liverpool it's 7 o'clock in the morning. I'm at home. I get up at 7.

In Warsaw it's 8 o'clock in the morning. Paweł is at school. He goes to school at 8.

In Sydney it's 6 o'clock in the afternoon. Matt is at home. He has dinner at 6.

In Honolulu it's 9 o'clock at night. Malina is at home. She goes to bed at 9.

- 1 Olga goes to school at seven o'clock in the morning.
- 2 Paweł lives in Sydney.
- 3 Matt has dinner at six o'clock.
- 4 When it's six o'clock in the afternoon in Sydney, it's seven o'clock in the morning in Liverpool.
- 5 Malina lives in Honolulu.
- 6 Malina goes to bed at ten o'clock.

Pupils read the sentences and choose the correct words and phrases.

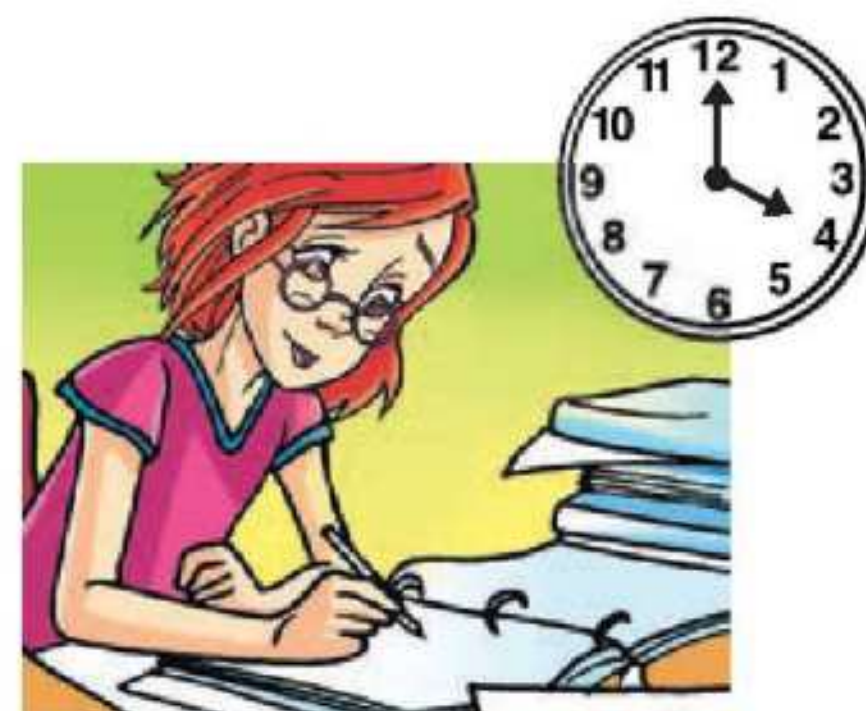
Pupils listen and answer the teacher's questions.

Pupils read the text and decide whether the sentences are true or false. Then they listen and check.



Lesson 7

1 Look and write in your notebook.



1 At half Anna has .

3 At .

2 At Anna .

4 .

2 Read and say.



Monica

have breakfast

07:00

get up

go to school

07:30

have a shower

have lunch

13:00

study

go home

18:00

have dinner



Peter

Monica has breakfast at seven o'clock. She ...

Peter gets up at seven o'clock. He ...

3 Ask and answer.

What time do you get up?

I get up at half past six in the morning. And you?



go home

have dinner

have lunch

go to bed

get dressed

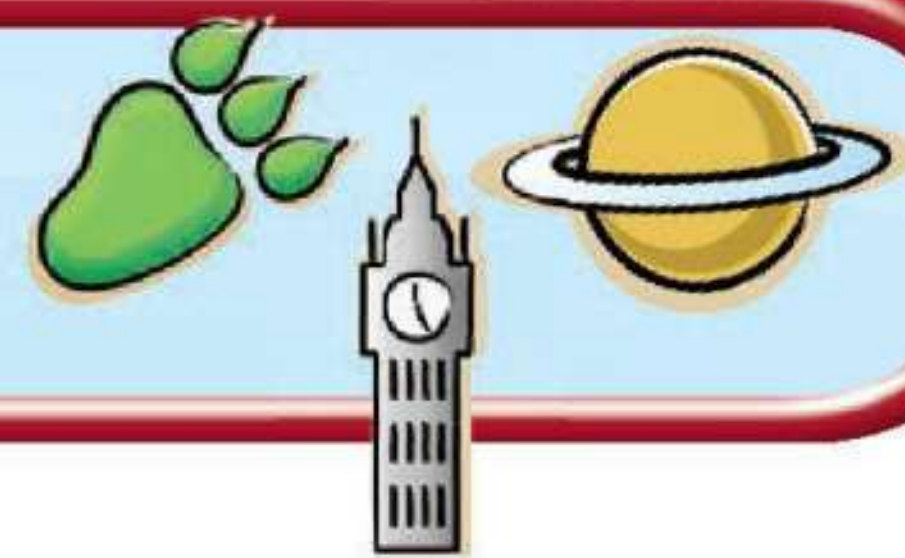
have breakfast

get up

go to school



Revision & Culture



1 Read and say True or False.

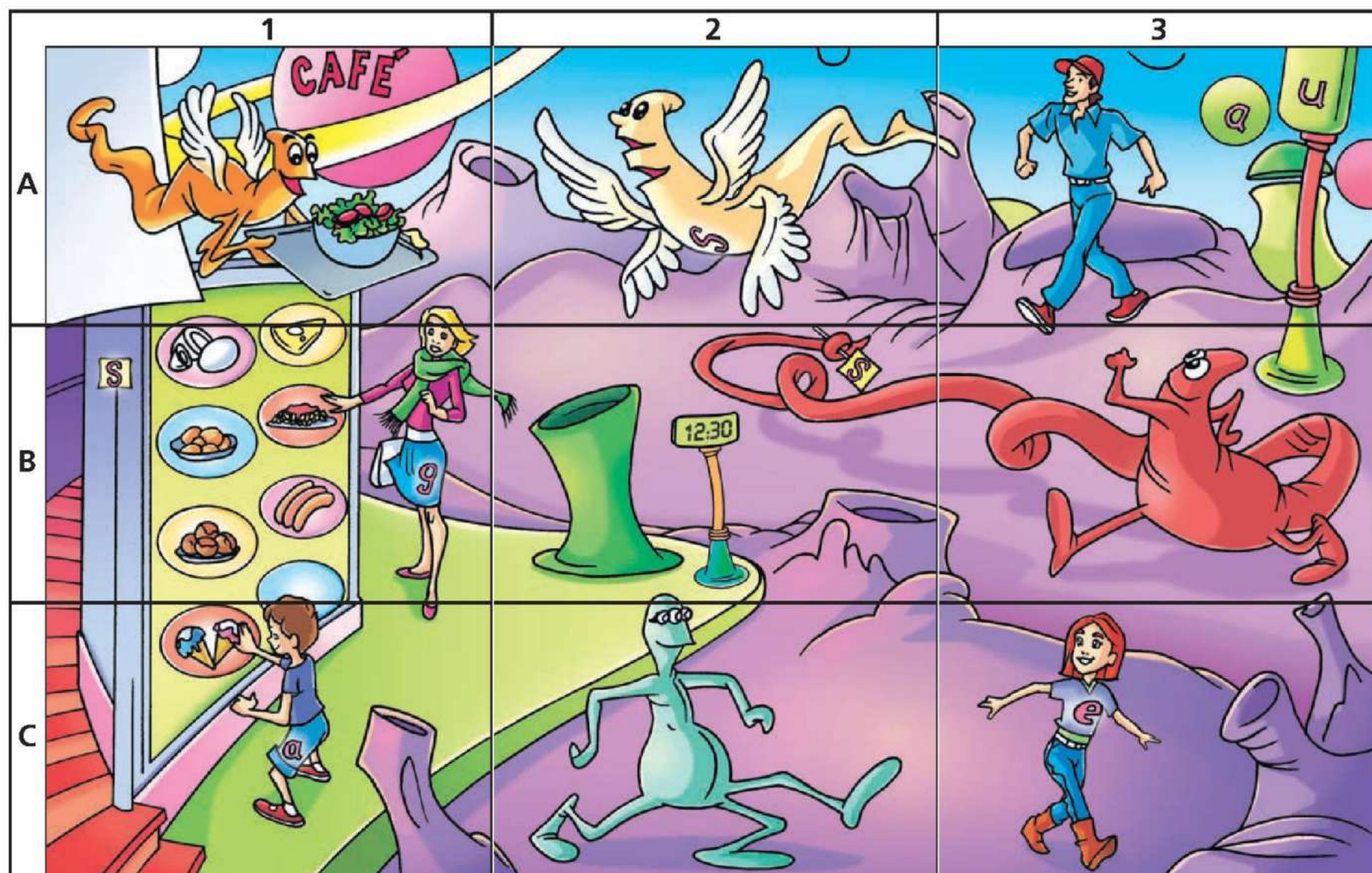
- 1 There's an alien with two mouths and four wings.
- 2 The orange alien is having breakfast.
- 3 The boy wants to eat sausages.
- 4 The woman wants to eat spaghetti.
- 5 It's half past twelve.
- 6 The red alien has got a short tail.
- 7 The green alien has got three eyes and three legs.
- 8 There are three flying aliens.
- 9 The orange alien wants to eat meatballs.

There's an alien with two mouths and four wings.

True. It's in A2.



2 Look and find.



Pupils look at the picture and decide whether the sentences are true or false.
Pupils find a hidden word in the picture puzzle.

Revision: Units 4, 5 and 6





3 Listen, read and answer.

1



This family is having breakfast. In England children eat cereal and drink orange juice for breakfast. They go to school at half past eight.

2



These two boys are eating lunch at school. It's half past twelve and they are having a salad and a sandwich.

3



At five o'clock people drink tea with their friends or family. In England people drink tea with milk and sugar.

- 1 What do the children in England eat for breakfast?
- 2 What time do the children have lunch at school?
- 3 What do people in England drink at 5 o'clock?

4 Read and write in your notebook.



Writing plan

Meal: dinner

Time: 18:00

Menu: meatballs

Drink: water

Does she like meatballs?

♥ love

😊 like ✓

☹ don't like



Zosia is nine and she lives in Olsztyn.

She eats  at .

with her parents.

She has  for dinner

and she drinks .

She  meatballs.



Unit

7

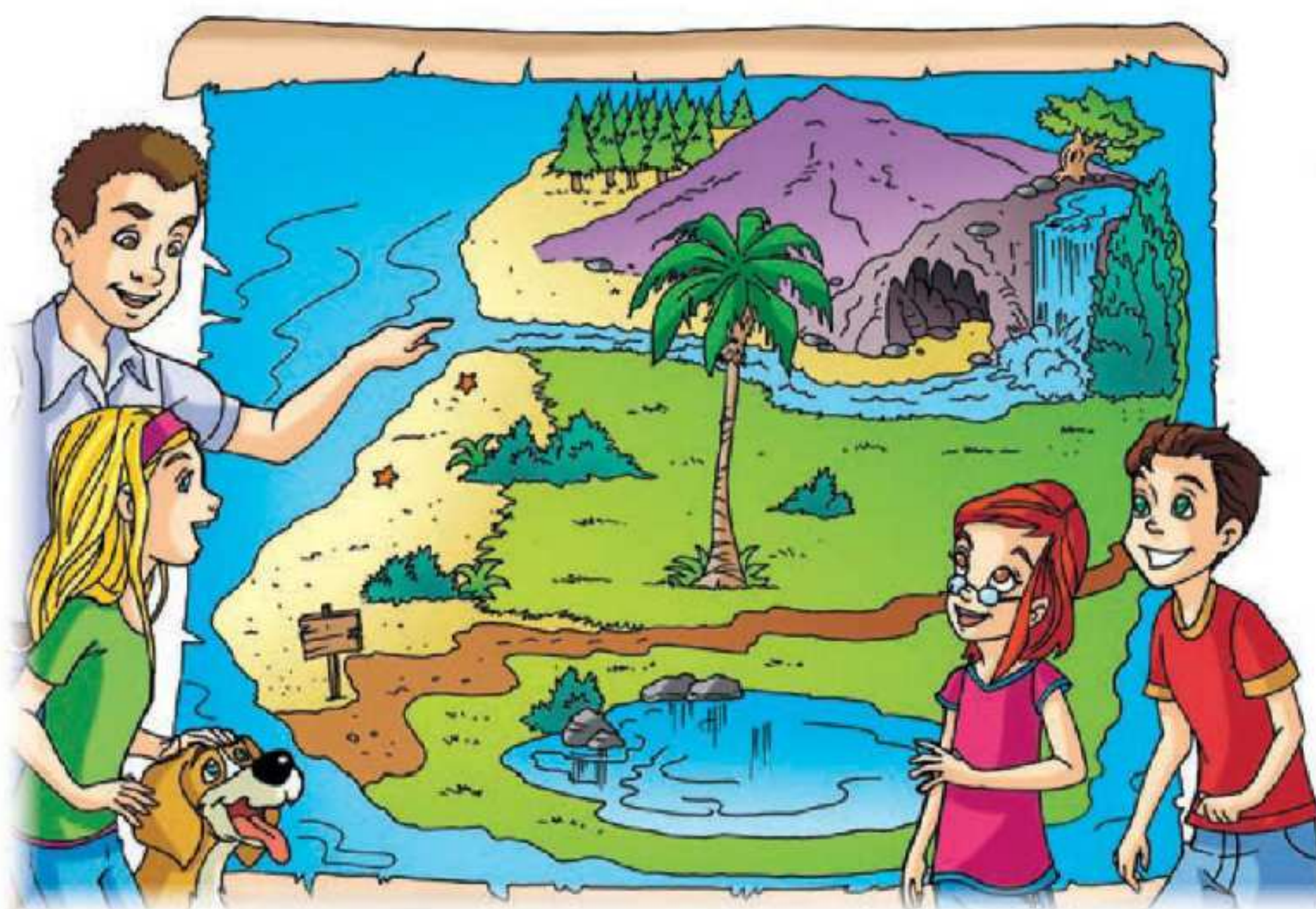
The Island



Lesson 1



1 Listen, read and sing.



In the middle of the island
there's a big palm tree.
And from the top of that tree,
what can you see?

There's a lake and there's a cave.
There's a river and a beach.
There's a forest and a path.
There's a mountain and a waterfall.

In the middle of the island
there's a big palm tree.
And from the top of that tree,
what can you see?



2 Listen and play Word Quest.

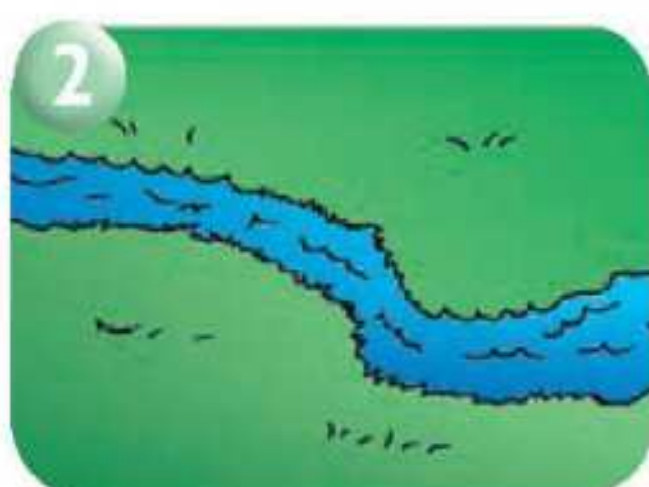


What's in picture number 10?

A path.

Yes, it is. Spell it, please.

P - A - T - H.



island

river

lake

mountain

forest

cave

waterfall

beach

palm tree

path

Pupils listen and point to the places from the song.
Pupils sing the *There's an island* song.
Pupils listen and play *Word Quest*.

Geographical features

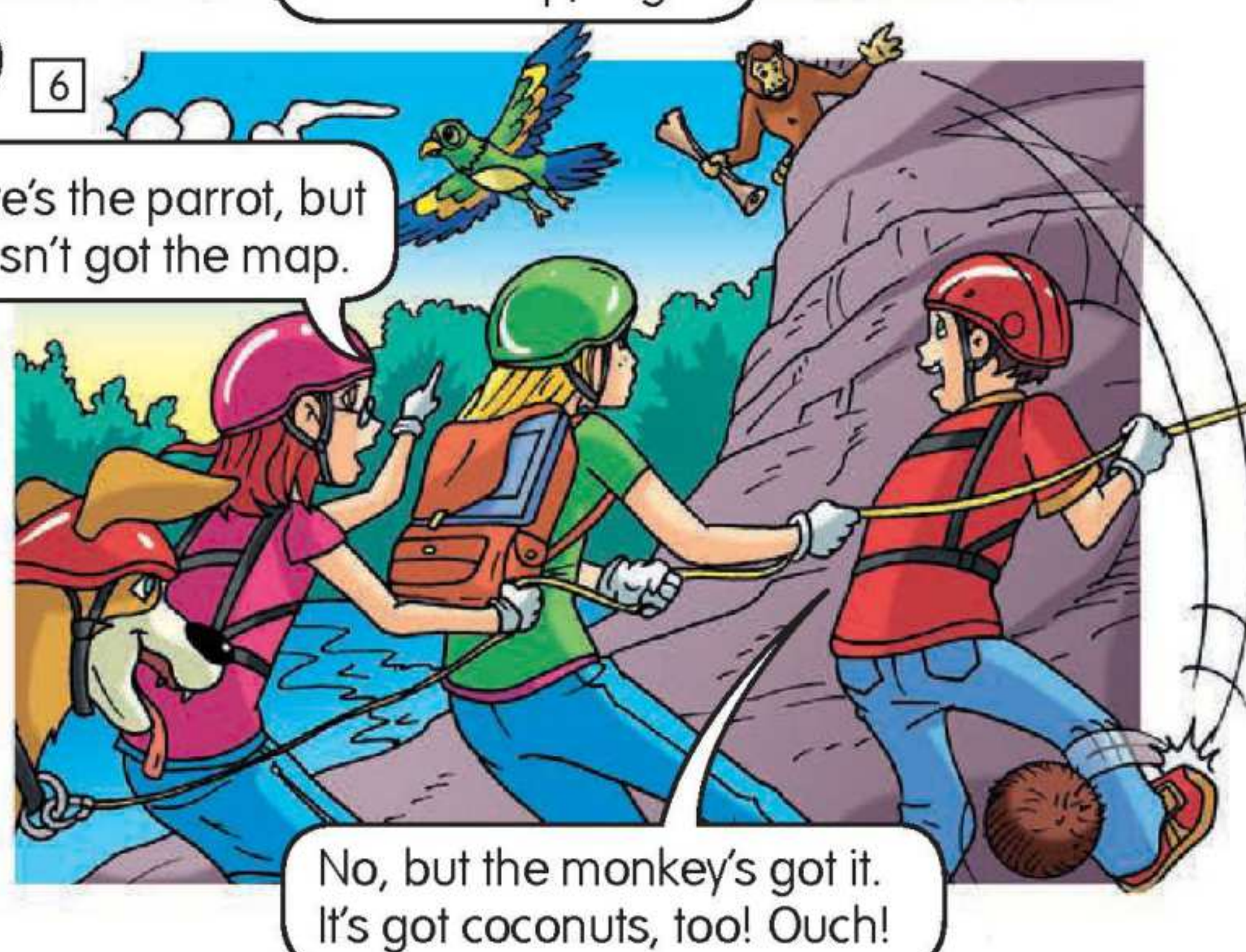
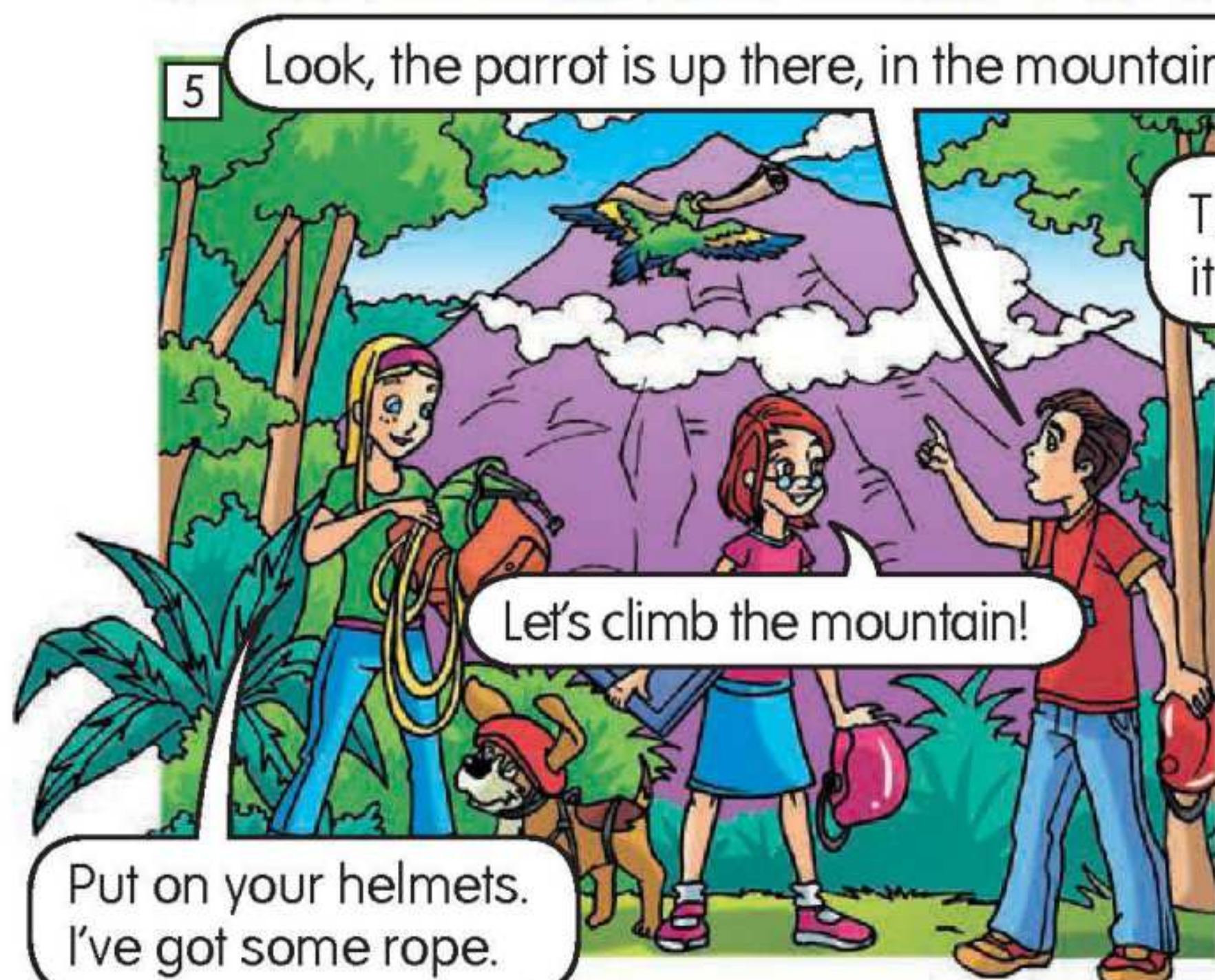
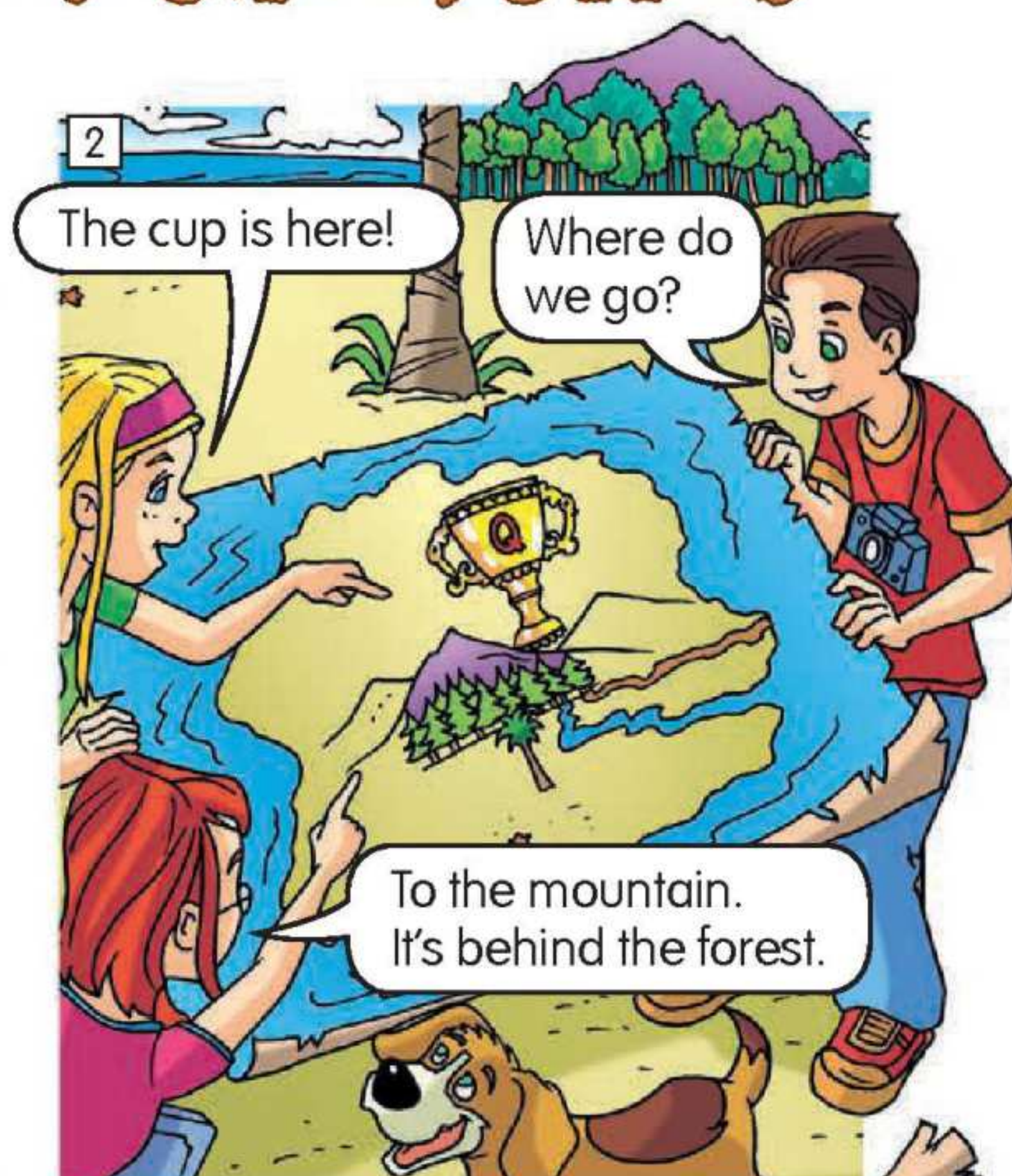


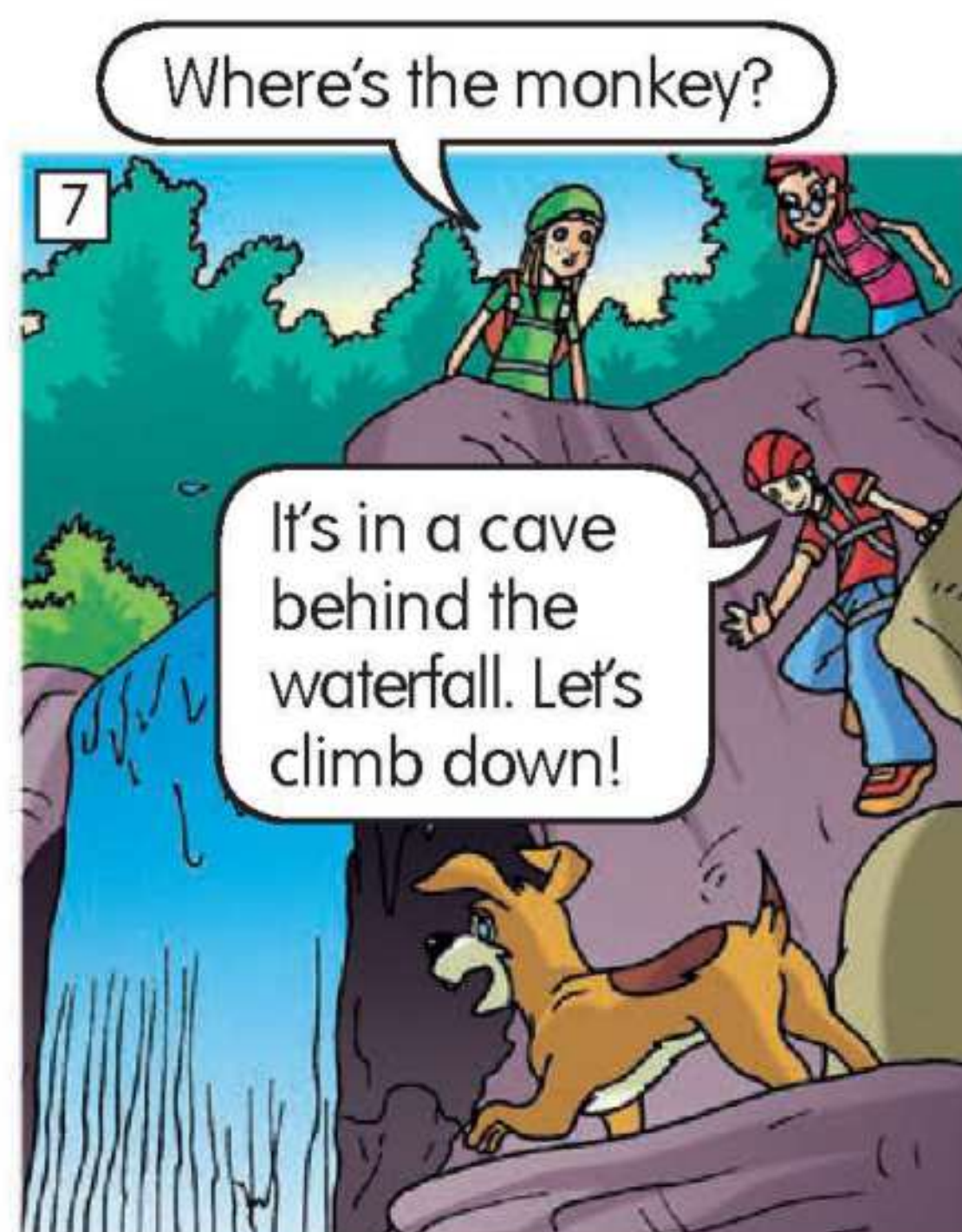
Lesson 2



1 Listen and read.

Meeting the Monkey King





2 Listen and say.

tiger shower river
after brother

Tom the tiger has a shower
by the river
and after he has breakfast
with his brother.

Phonics



Pupils listen and say the words and the sentence.

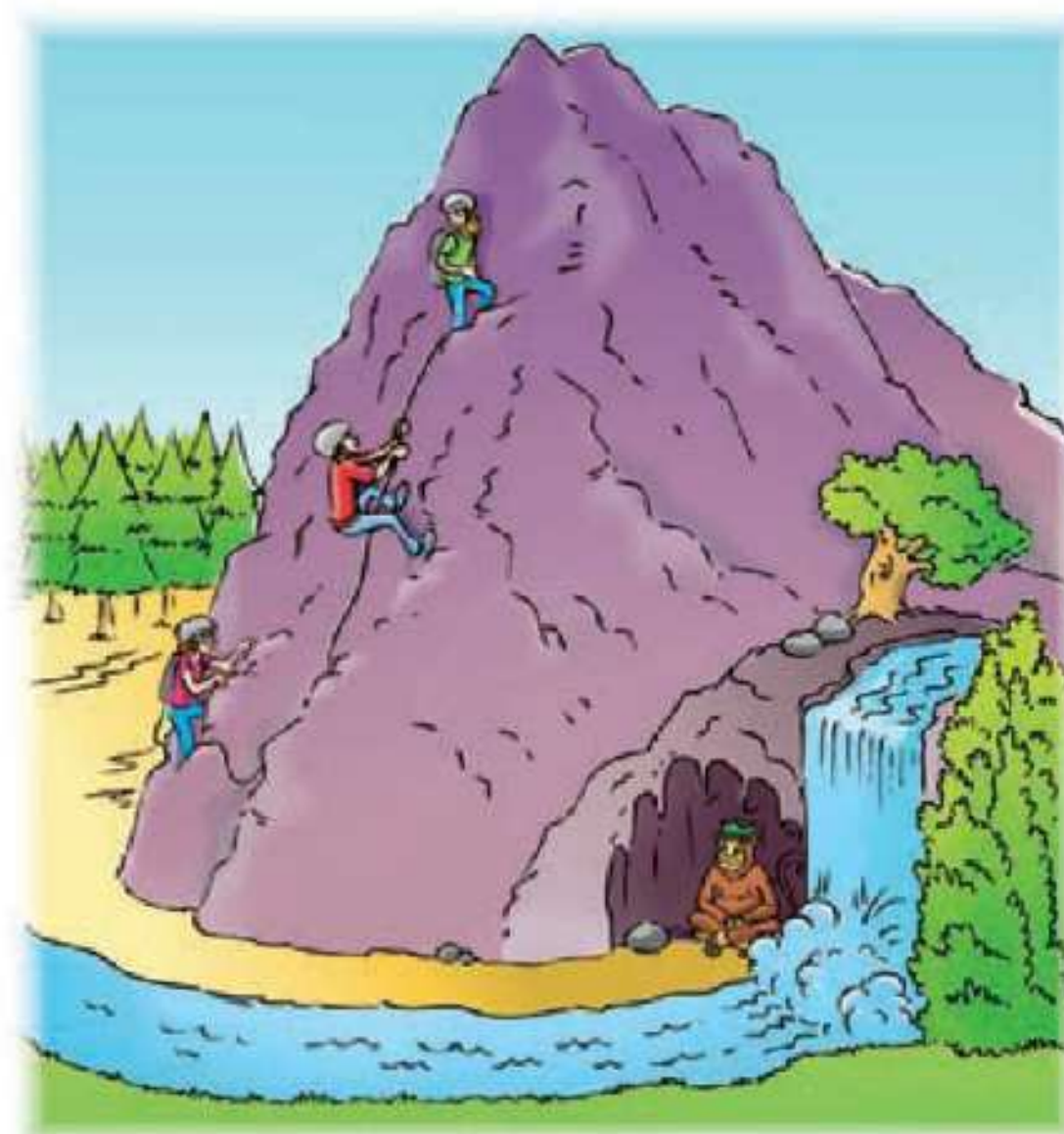
Phonics: /ə/



Lesson 3

1 Look and write in your notebook.

- 1 Let's climb the  .
- 2 The mountain is in front of the  .
- 3 The cave is behind the  .
- 4 The Monkey King is in the  .



2 Look and write in your notebook.

palm trees waterfall island mountain beach



Hi Tom,
 We're on an 1   !
 There's a beautiful 2  
 with many 3    .
 There's a big 4  
 with a 5   ! It's great!
 Love,
 Anna, Olga, Charlie and Max

3 Make your mini-flashcards.

4 Ask and answer.

Is there a beach
on the island?

Yes, there is.

Is there a lake
on the island?

No, there isn't.

Remember!

Is there a beach?
 Yes, there **is**. / No, there **isn't**.



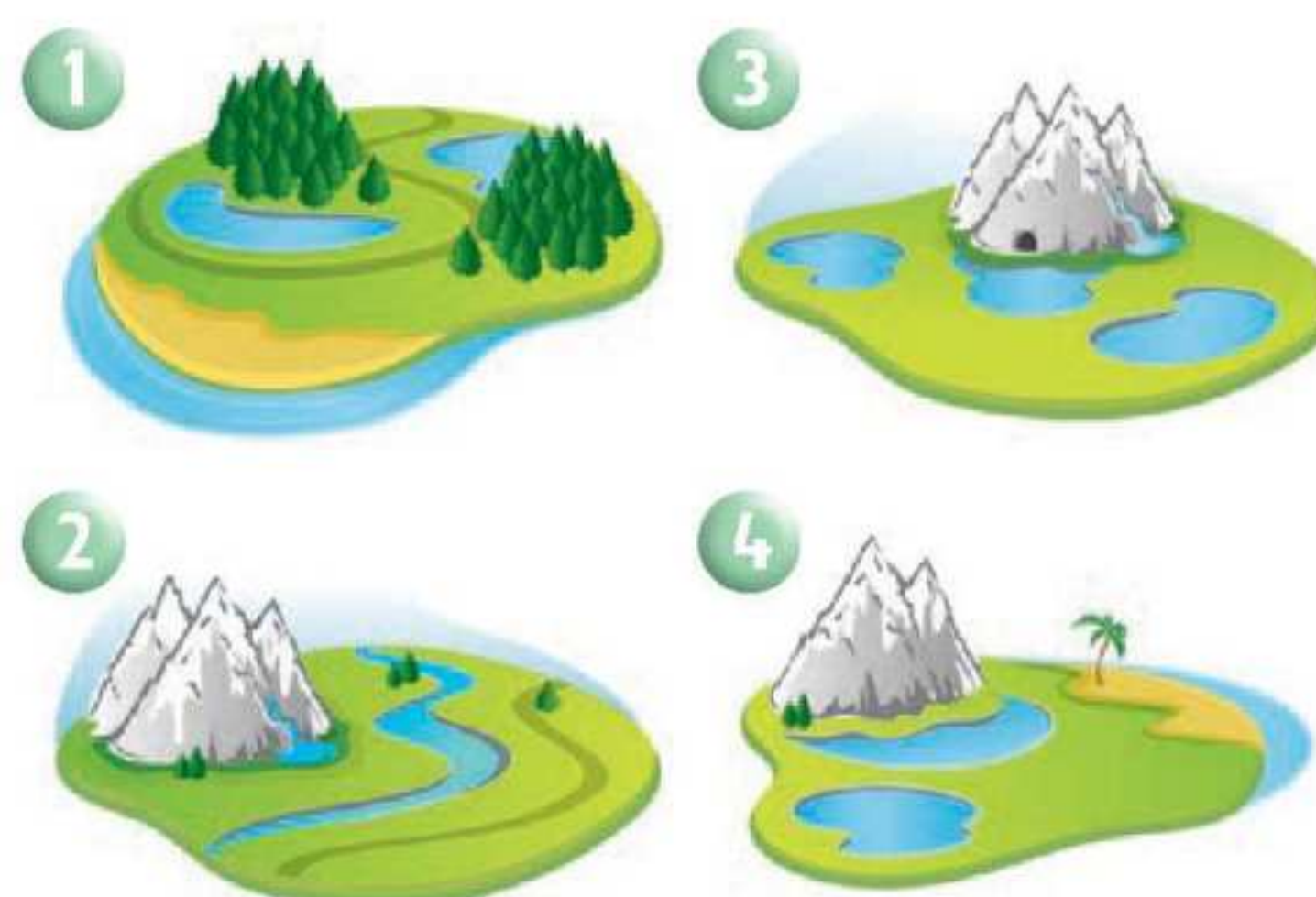
Lesson 4



1 Listen and read.



2 Look, ask and answer.



Remember!

Are there caves?
Yes, there **are**. / No, there **aren't**.

3 Read and write in your notebook.

☺ Kate	Hi! I live on an island.
♦ Ben	Wow! 's there on your island? there mountains?
☺ Kate	Yes, there . There small lakes where I can swim after school.
♦ Ben	Is a beach on your island?
☺ Kate	Yes, there . are lots of palm trees, too!

Pupils listen and read the dialogue.
Pupils play a guessing game in pairs, acting out similar dialogues.
Pupils read and complete the dialogue. Then they write the dialogue in their notebooks.



Lesson 5



1 Listen, read and say.

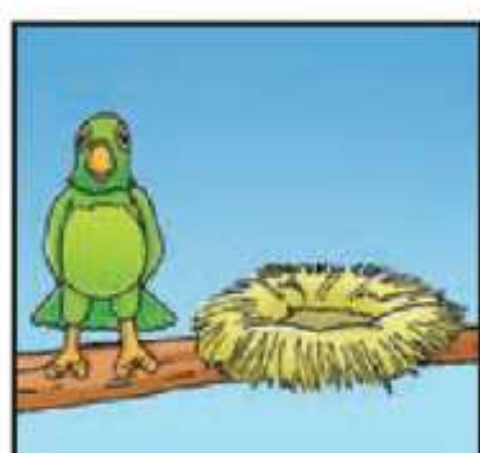
Things in different locations.

What can you find?

On, in, opposite, next to,
in front of, behind.

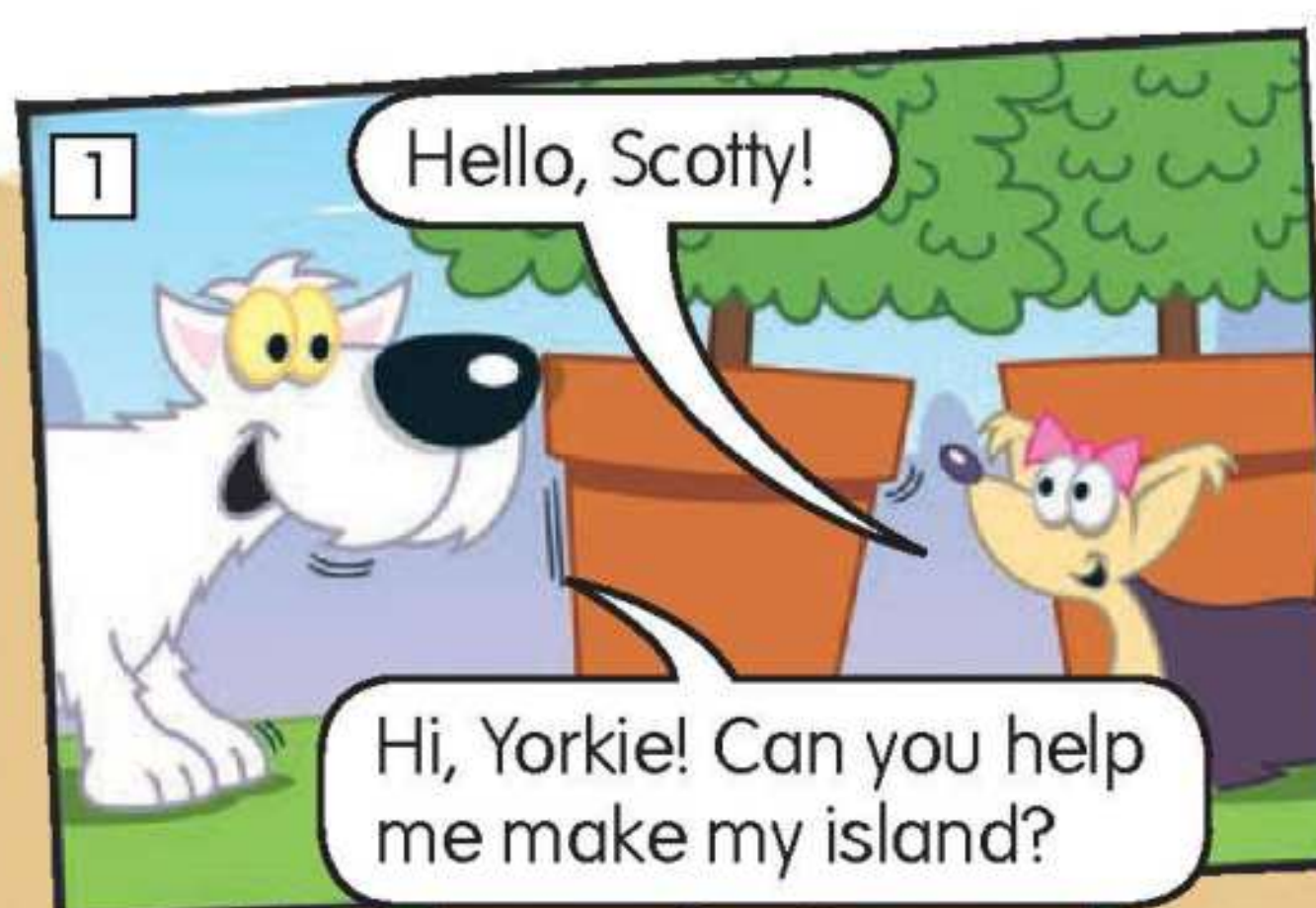


2 Listen and point. Write in your notebook.



3 Listen, read and act out.

A Dog's Day





Learn about location

7

Lesson 6

1 Look and write in your notebook.

1 Tyrannosaurus is  the triceratops.



2 The bear is  the cave.



3 The monkey is  the island.



4 The elephant is  the tree.



2 Listen and answer.



3 Read and answer. Listen and check.

Islands by Charlie



The Isle of Wight is an English island. There is a small river called Medina. There isn't a lake on the island, but there is a secret beach. You can walk in the beautiful forests on the island. There is also a Dinosaur Park Museum!



This is Hawaii. There are over 100 beautiful islands with volcanoes. Hawaii is part of the USA. The capital of Hawaii is Honolulu. There is a very high mountain on the Big Island. Punaluu Beach in Hawaii has got black sand!

- 1 Is the Isle of Wight an English island?
- 2 What is the name of the river on the Isle of Wight?
- 3 Is there a lake on the Isle of Wight?

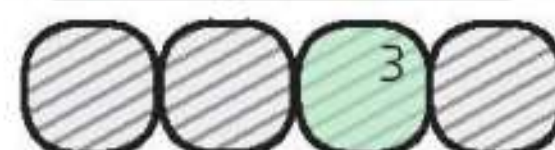
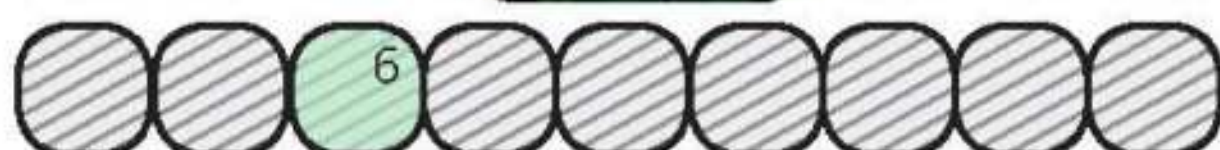
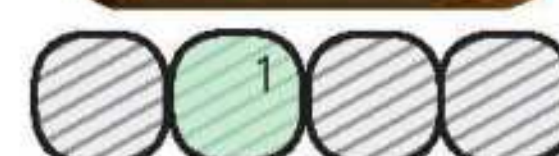
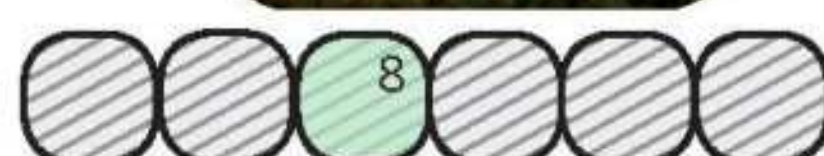
- 4 Is Hawaii one island?
- 5 What is the capital of Hawaii?
- 6 What colour is the sand on Punaluu Beach?

Pupils look at the pictures and write the missing prepositions in their notebooks.
Pupils listen and answer the teacher's questions.
Pupils read the texts and answer the questions. Then they listen and check.



Lesson 7

1 Look and write in your notebook.



2 Look and write in your notebook.

on in front of behind in

forest palm tree cave beach

1 The monkey is  the .

2 The monkey is  the .

3 The monkey is  the .

4 The monkey is  the .



3 Read and draw in your notebook.

1 There are two lakes in front of a mountain.

2 There is a forest behind the mountain.

3 There is a cave in the mountain.

4 There are three waterfalls in front of the cave.

5 There are palm trees next to a waterfall.

6 A monkey is sitting on a palm tree.



The Return of the Quest Cup

1 Look, find and group.

- 1 What does Olga take out from her magic bag?
- 2 What animals do the children see in the animal park?
- 3 What is a triathlon?
- 4 Describe a dinosaur.
- 5 How many planets are there in our solar system?
- 6 What time does Anna have lunch?
- 7 What do you eat for dinner?
- 8 What do you do every day?
- 9 What are all the Quest symbols?
- 10 Where do the children find the Quest Cup?



2 Listen and sing.

Quest, Quest!
We're Quest Investigators.
Exploring the world
for things that fascinate us.
Do you know things you can do
in a library?
Can you describe an animal
that's scary?
An Olympic gold medal means
you're number one
and doing sports is lots of fun.

Quest, Quest!
We're Quest Investigators.
Exploring the world
for things that fascinate us.
Do you know that people
have lunch at twelve?
And you can try different food
yourself.
In London Big Ben is very tall
and you find the Quest Cup
behind a waterfall!



Halloween



1 Listen and point. Say.



apple bobbing



jack-o'-lanterns



trick or treating



Halloween costumes



2 Listen and answer.

3 Read and say True or False.

At Halloween lots of people have parties. A traditional game in England is 'apple bobbing'. It's great fun! Can you pick up an apple with your teeth?

In the USA and the UK children wear costumes and go 'trick or treating'. People give them sweets. Children carry jack-o'-lanterns. Which costume do you like?

A traditional Halloween food in Ireland is sweet bread – Barmbrack. You can eat it hot or cold. It's delicious! What do you eat at Halloween?

- 1 'Apple bobbing' is a game in the USA.
- 2 You use your teeth to pick up an apple.
- 3 Children go 'trick or treating' in the USA.
- 4 Children don't wear costumes at Halloween.
- 5 People eat sweet bread in Ireland at Halloween.
- 6 Barmbrack is from England.

4 Read and write in your notebook.

- 1 Children make special lamps for Halloween called  .
- 2  is a popular Halloween game.
- 3 Children wear scary  .
- 4 They go from door to door  .



Christmas



1 Listen, read and match with your fingers.



Hi! I'm Grace and I'm from England. For Christmas dinner we have **roast turkey**, **sausages** and **potatoes**. For dessert we have **Christmas pudding**.



I'm Zosia. In Poland we have borscht with dumplings and carp for Christmas. My mum makes a traditional Christmas **poppyseed cake**. It's delicious! I like **gingerbread biscuits**, too.



Hello! We're from Australia. Christmas here is in the summer. We like roast turkey for Christmas. Some people eat **seafood** on the beach! What do you eat at Christmas?



2 Read and answer.

In which country ...

- 1 children eat poppyseed cake?
- 2 Christmas is in the summer?
- 3 people eat seafood?
- 4 children have Christmas pudding for dessert?
- 5 people celebrate Christmas on the beach?

3 Write and draw in your notebook.

For Christmas we eat ...

Hello, I'm .
 I'm from .
 At Christmas I eat and .
 For dessert I have .



Pupils listen, read the texts and match the words to the pictures, using their fingers. Pupils read and answer the questions. Pupils read and complete the sentences. Pupils write the text in their notebooks and draw what they eat at Christmas.

roast turkey, sausages, potatoes, Christmas pudding, poppyseed cake, gingerbread biscuits, seafood

Christmas



4 Listen and read.

The Little Donkey

1 The Christmas fair is coming to town.



2 On Christmas Eve Little Donkey is sad and alone.



3 The reindeer is very tired.



4 You're very good to help me, Little Donkey.



5 Thank you for your help. Here's a present.



6 In the morning ...



7 Two years later ...



Easter



1 Listen and point. Say.



egg hunt



egg and spoon race



biscuits



paint eggs



basket



2 Read and write in your notebook. Listen and check.



My name is Peter and I live in London. There are many Easter traditions.

Children  in many colours. Parents hide eggs in the garden and children look for them. This game is called 'Easter .

Sometimes parents organise an '.

The egg can't fall down. In the morning families have breakfast.

There are eggs in a . Mum makes  that look like small Easter bunnies.

3 Draw in your notebook and say.

In my Easter basket I've got ...



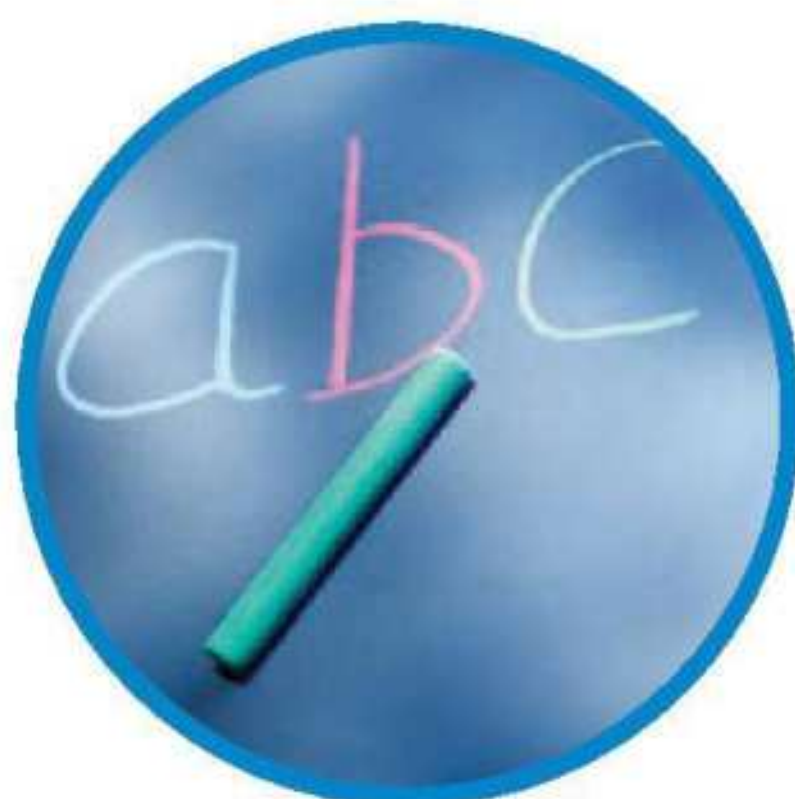
Pupils listen and point to the right photos. Then they point to the photos and say the words and phrases. Pupils read and complete the sentences in their notebooks. Then they listen and check. Pupils draw their Easter baskets in their notebooks and say what they have got in their baskets.

egg hunt, egg and spoon race, biscuits, paint eggs, basket





1 Listen and point. Say.



neat



funny



interesting



messy



sad

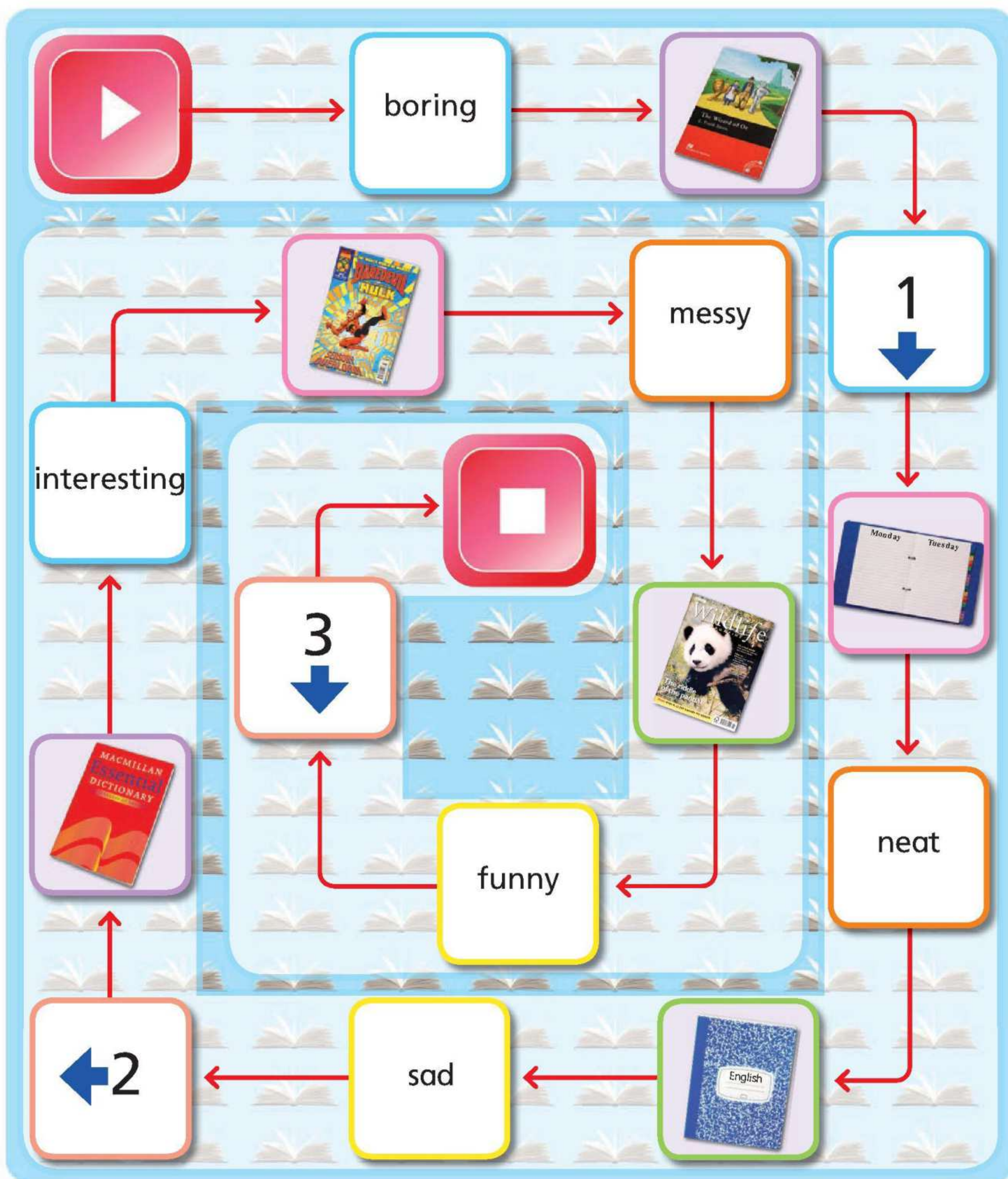


boring

2 Read and write in your notebook.

1 I can't read your homework! It's not neat. It's .2 I like *Monsters University*. It's not sad. It's .3 I don't like *The Lion King*. It's not funny. It's .4 Look at Hanna's notebook. It's not messy. It's .5 Sandra is reading dictionaries. They aren't interesting. They are .6 *Eragon* is my favourite book. It's not boring. It's .

3 Play.





1 Listen and point. Say.



cow



horse



goat



sheep



goose



hen

2 Guess and write in your notebook.



It's a  .



It's a  .



It's a  .



It's a  .



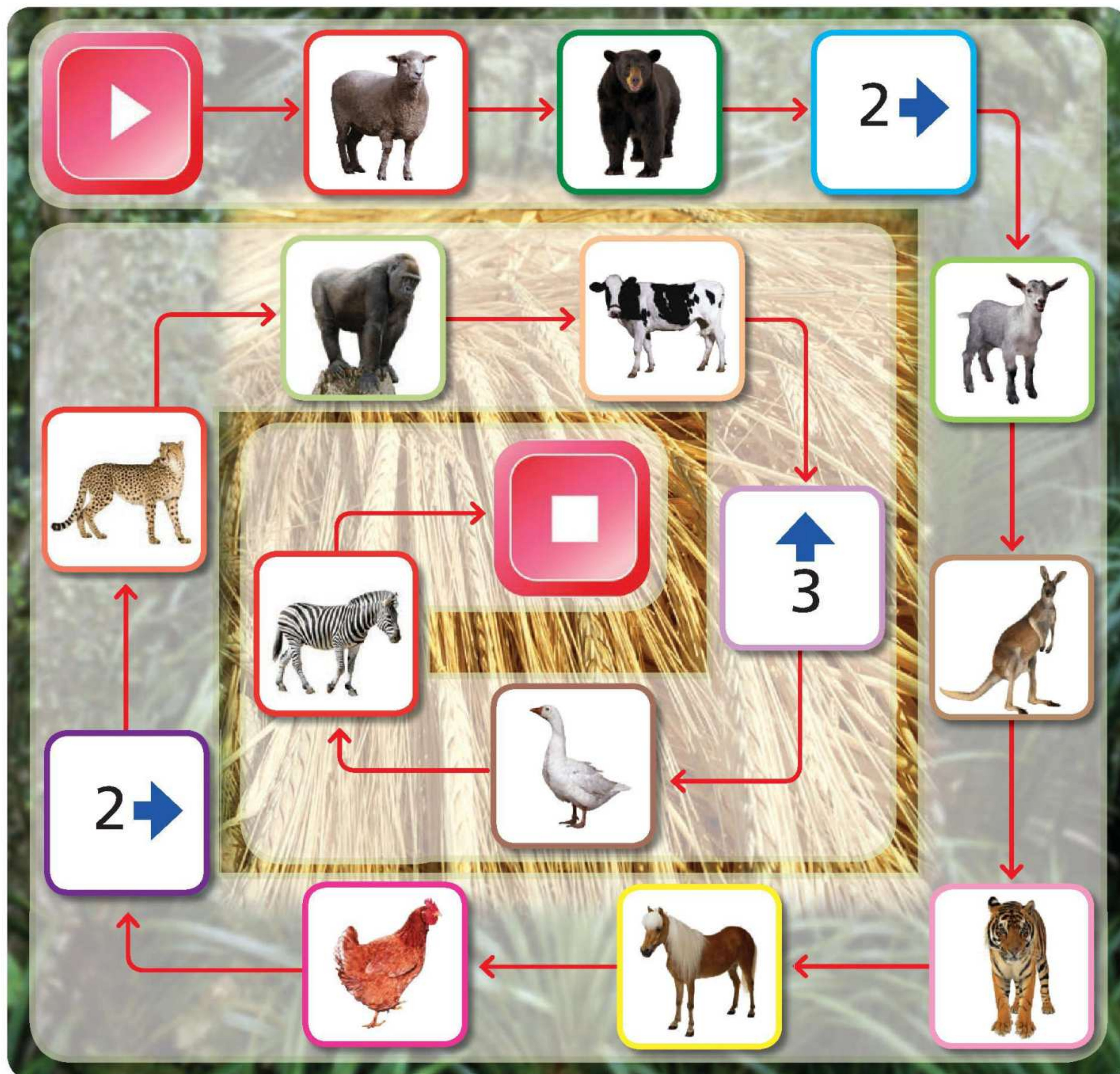
It's a  .



It's a  .



3 Play.



A bear isn't a farm animal.

A bear is a zoo animal.

farm animals



zoo animals





1 Listen and point. Say.



pitch



court



pool



track



skatepark



gym

2 Look and write in your notebook.

1 We play



at a



.

2 We play



on a



.

3 We play



on a



.

4 We



on a



.

5 We



in a



.

6 We



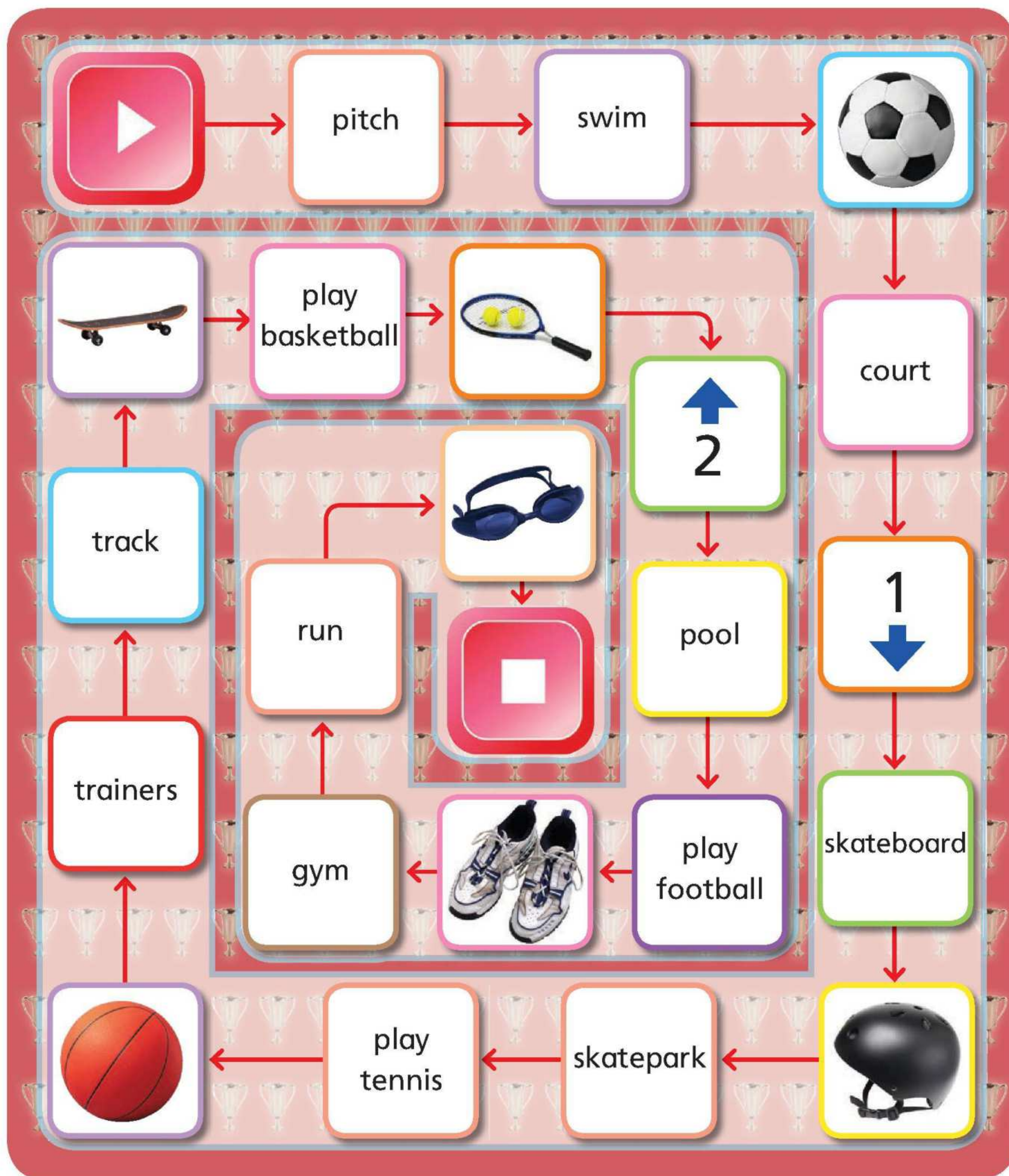
at a



.



3 Play.





1 Listen and point. Say.



fur



fins



paws



trunk



horn



hooves

2 Read and write in your notebook.

1  Whales have got  . They can swim very fast!

2  Elephants are big and they've got a  .

3  Horses have got  and can run fast.

4  Cats are small and they've got nice  .

5  A bear has got four big  .

6  Rhinos have got a  .

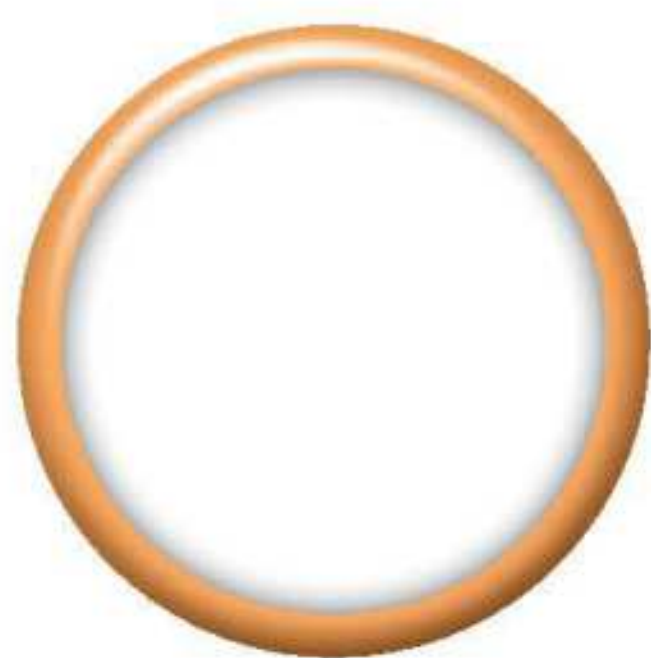


3 Play.





1 Listen and point. Say.



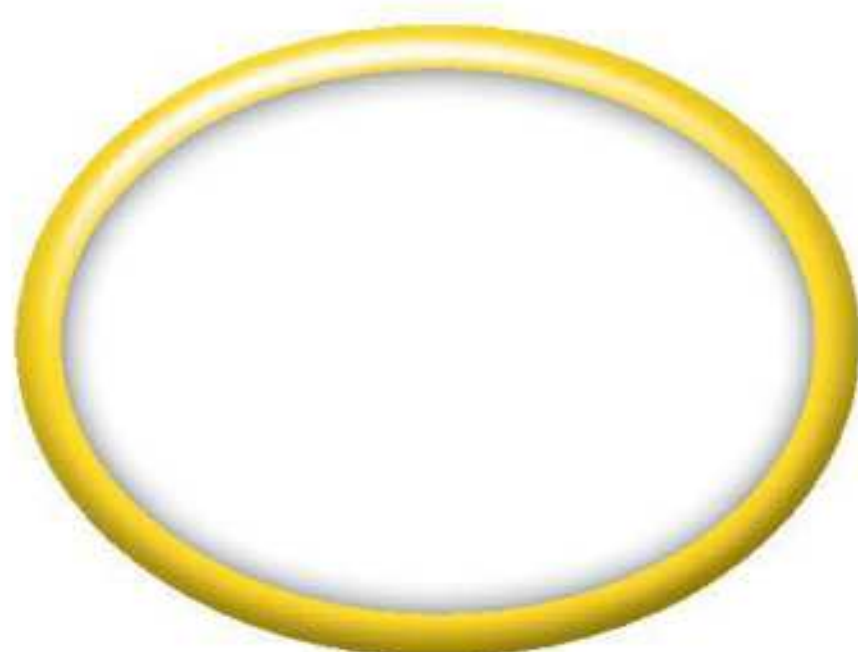
circle



square



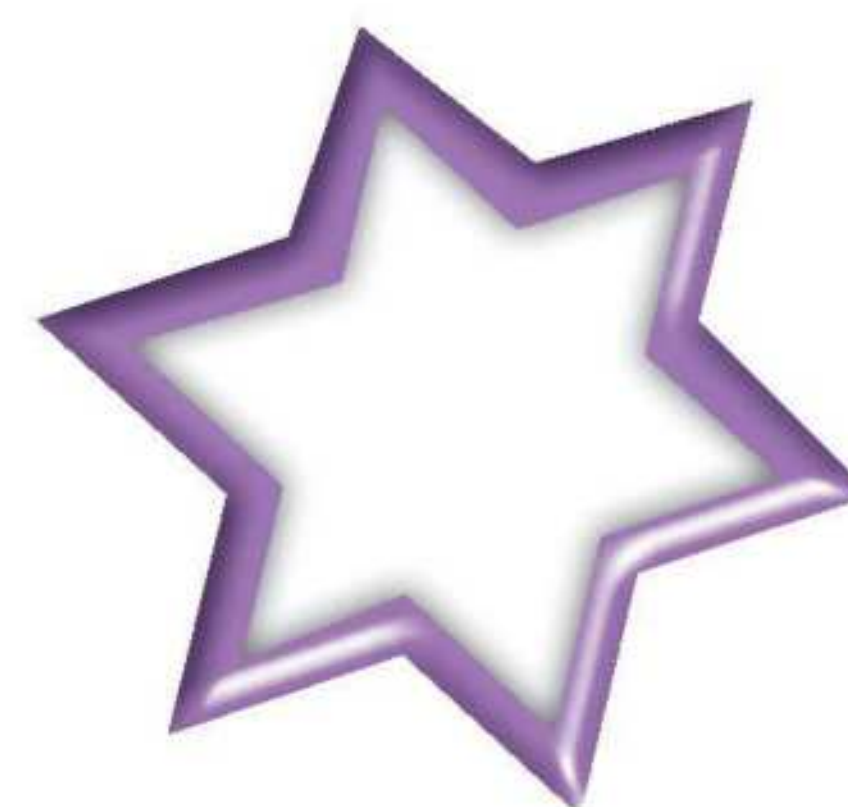
triangle



oval



rectangle



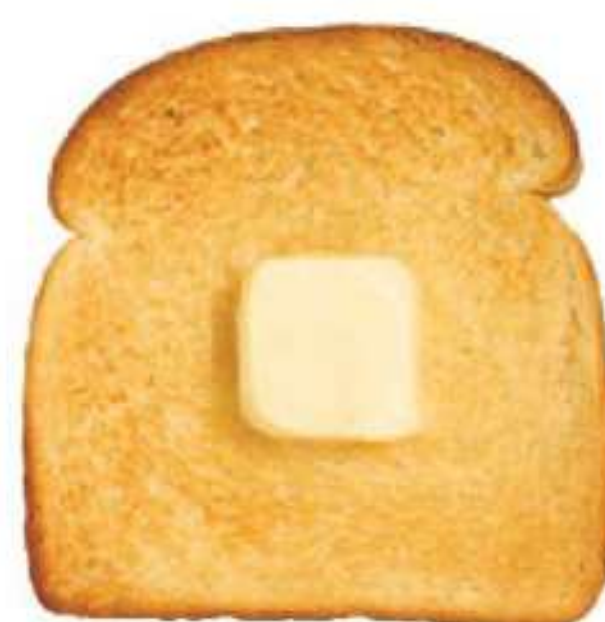
star

2 Look and match with your fingers.



circle

star



oval

rectangle



triangle

square



3 Play.





1 Listen and point. Say.



ten to five



a quarter to seven



twenty-five past eight



ten past five



a quarter past seven



twenty-five to eight

2 Look and write in your notebook.

1



It's .

2



It's .

3



It's .

4



It's .

5



It's .

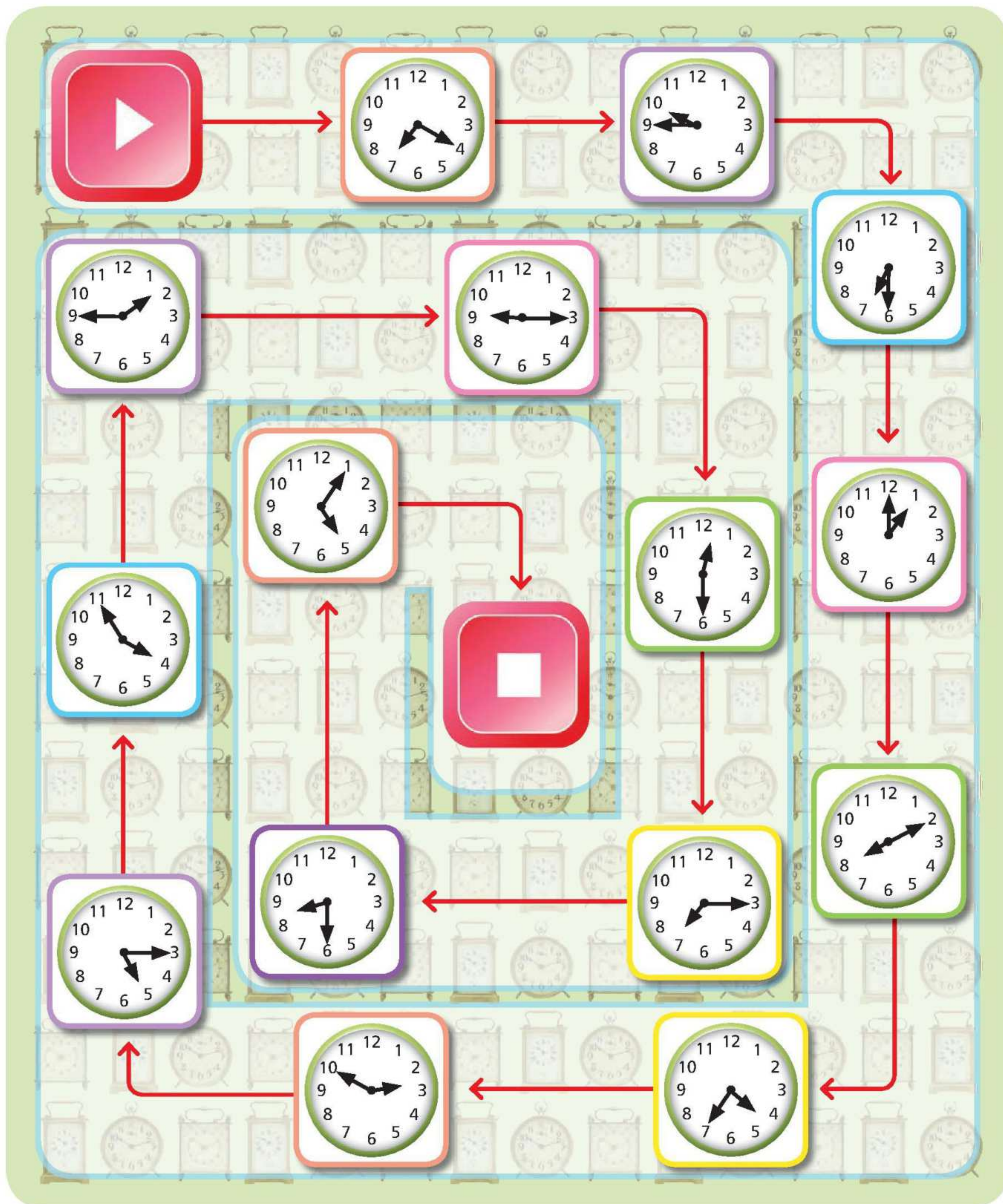
6



It's .



3 Play.





1 Listen and point. Say.



sunbathing



hiding



sailing



taking photos



walking



fishing

2 Look and write in your notebook.

1 The parrot is



on the beach.

2 The monkey is



behind a palm tree.

3 The dog is



on the path.

4 The boy is



on the lake.

5 The girl is

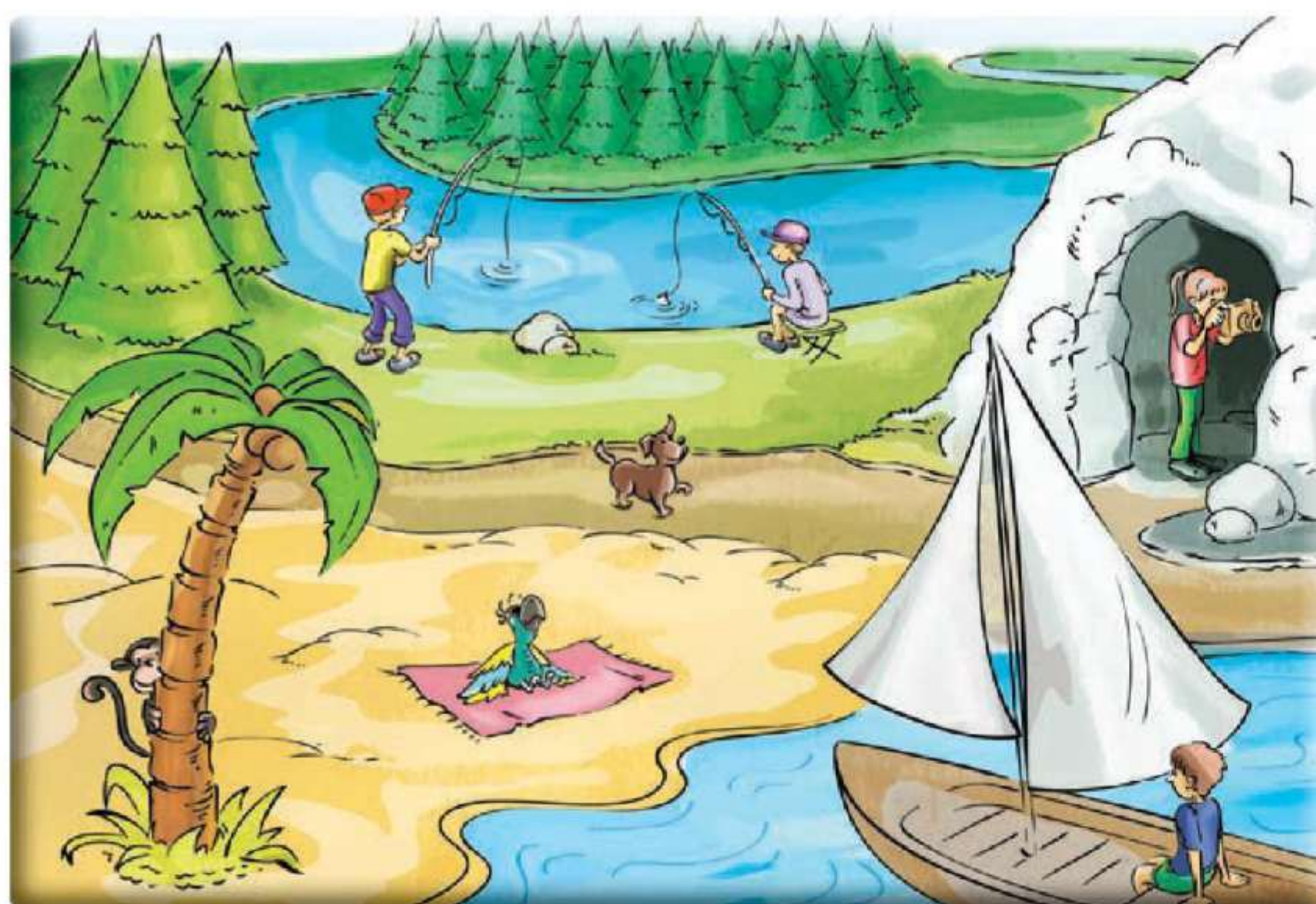


in the cave.

6 The children are

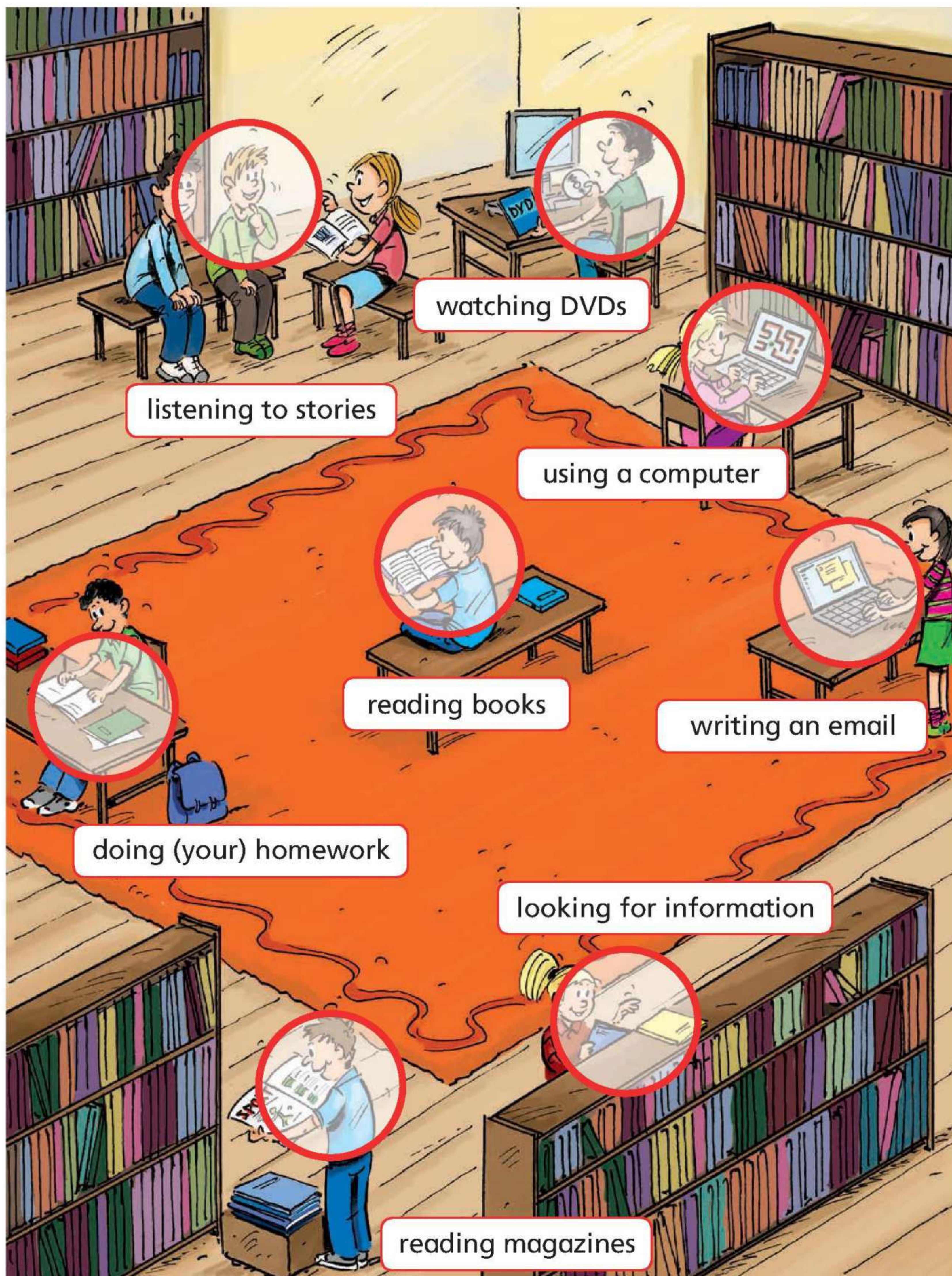


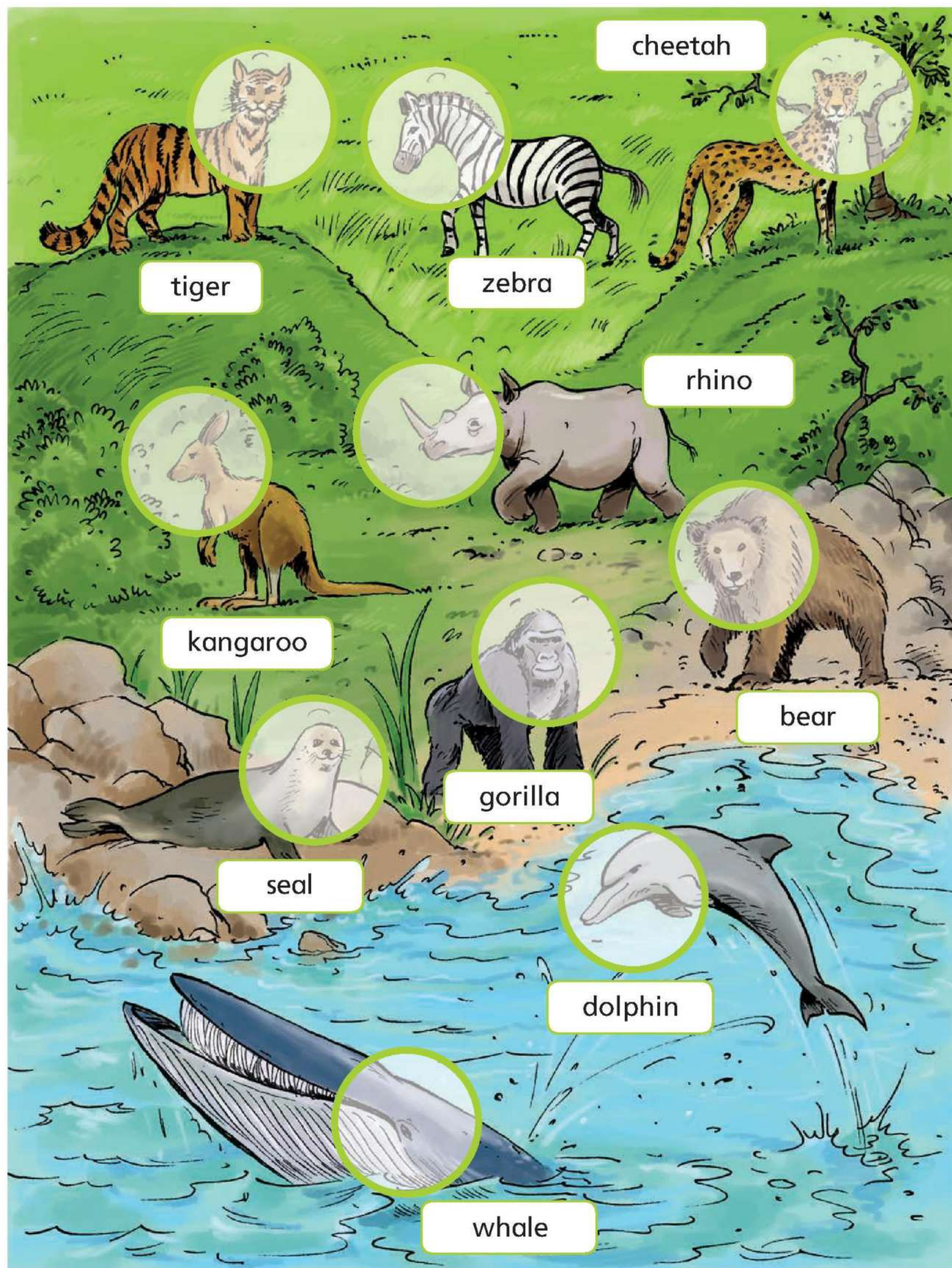
in front of the forest.



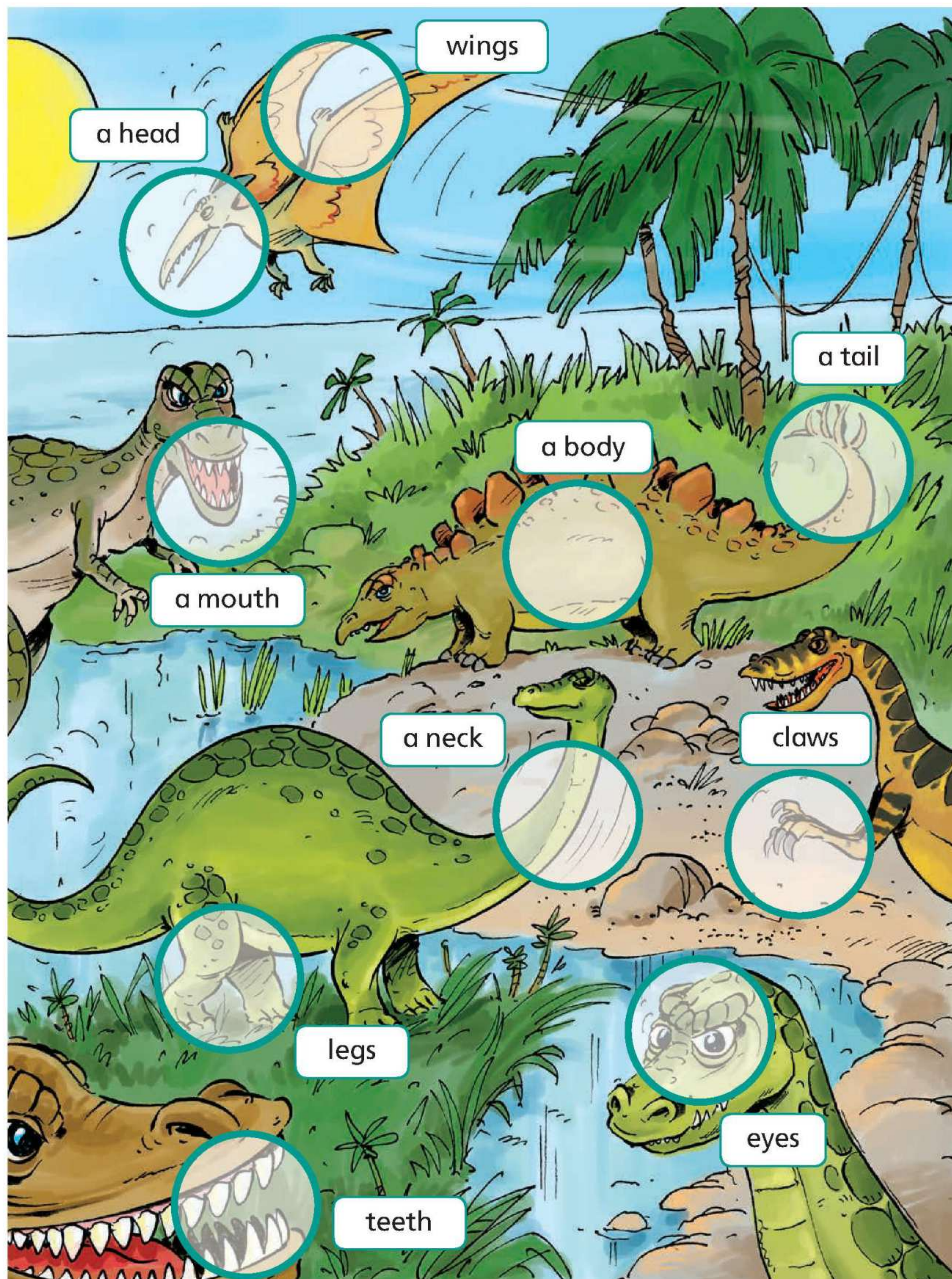
3 Play.



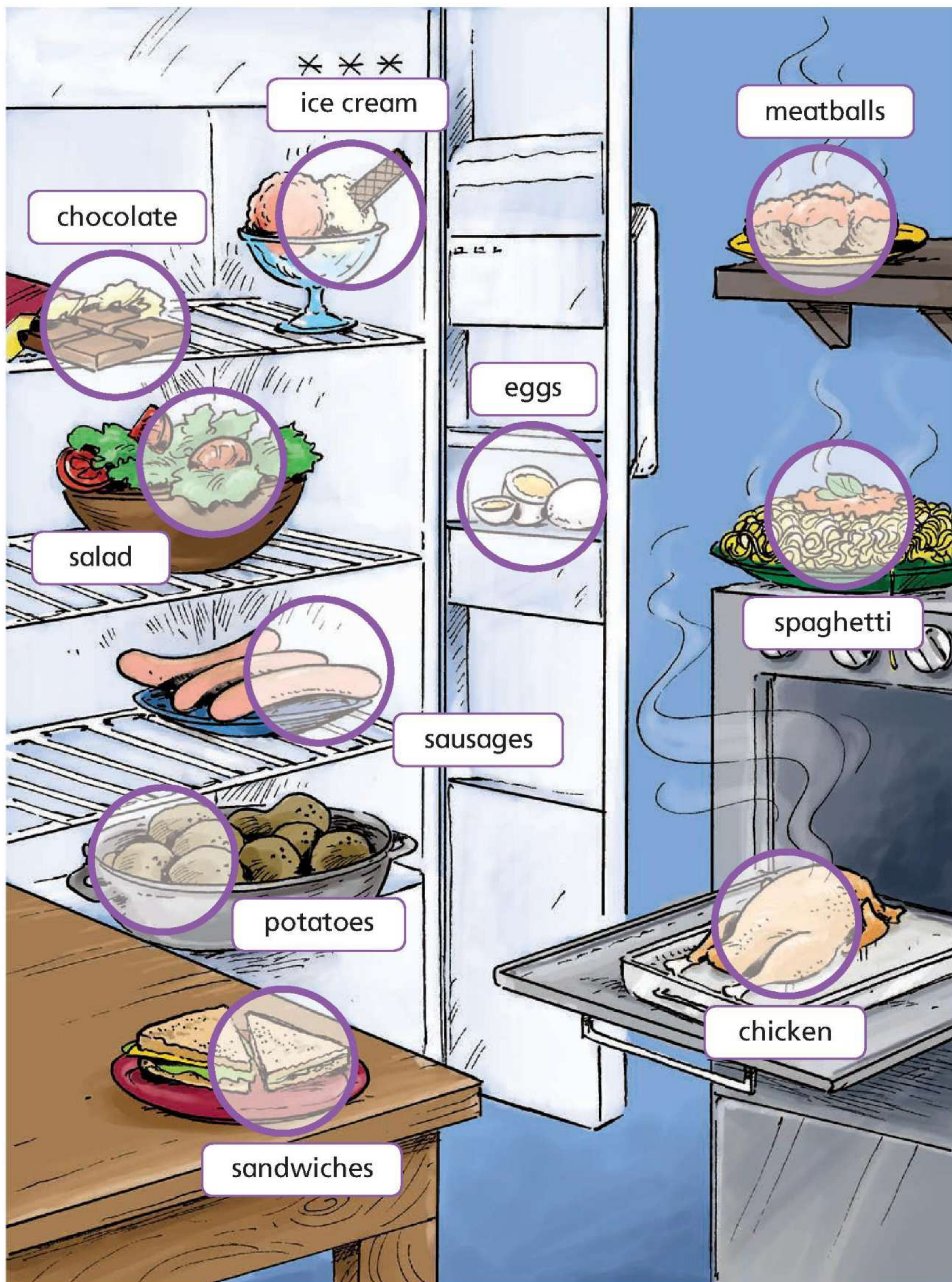


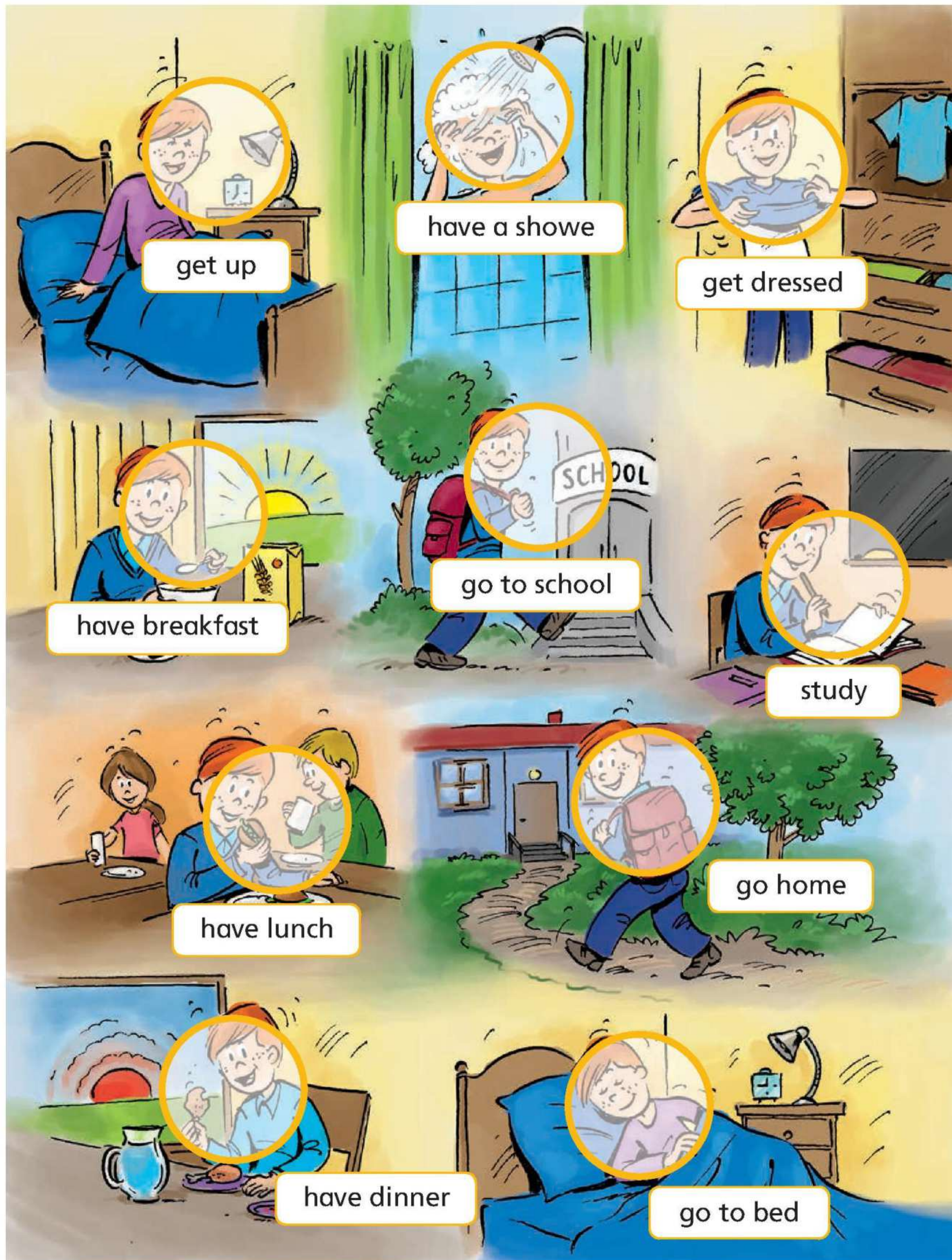


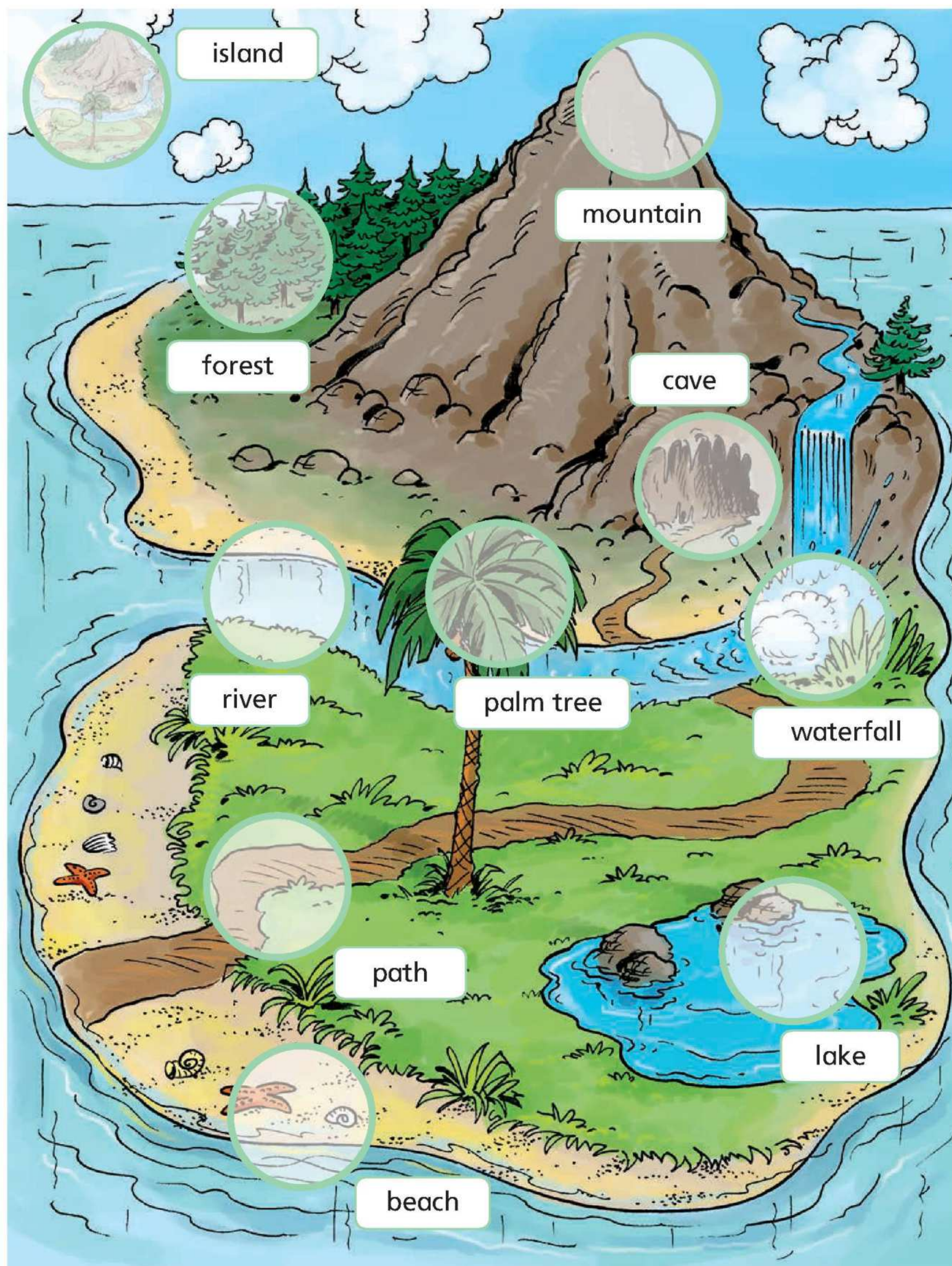


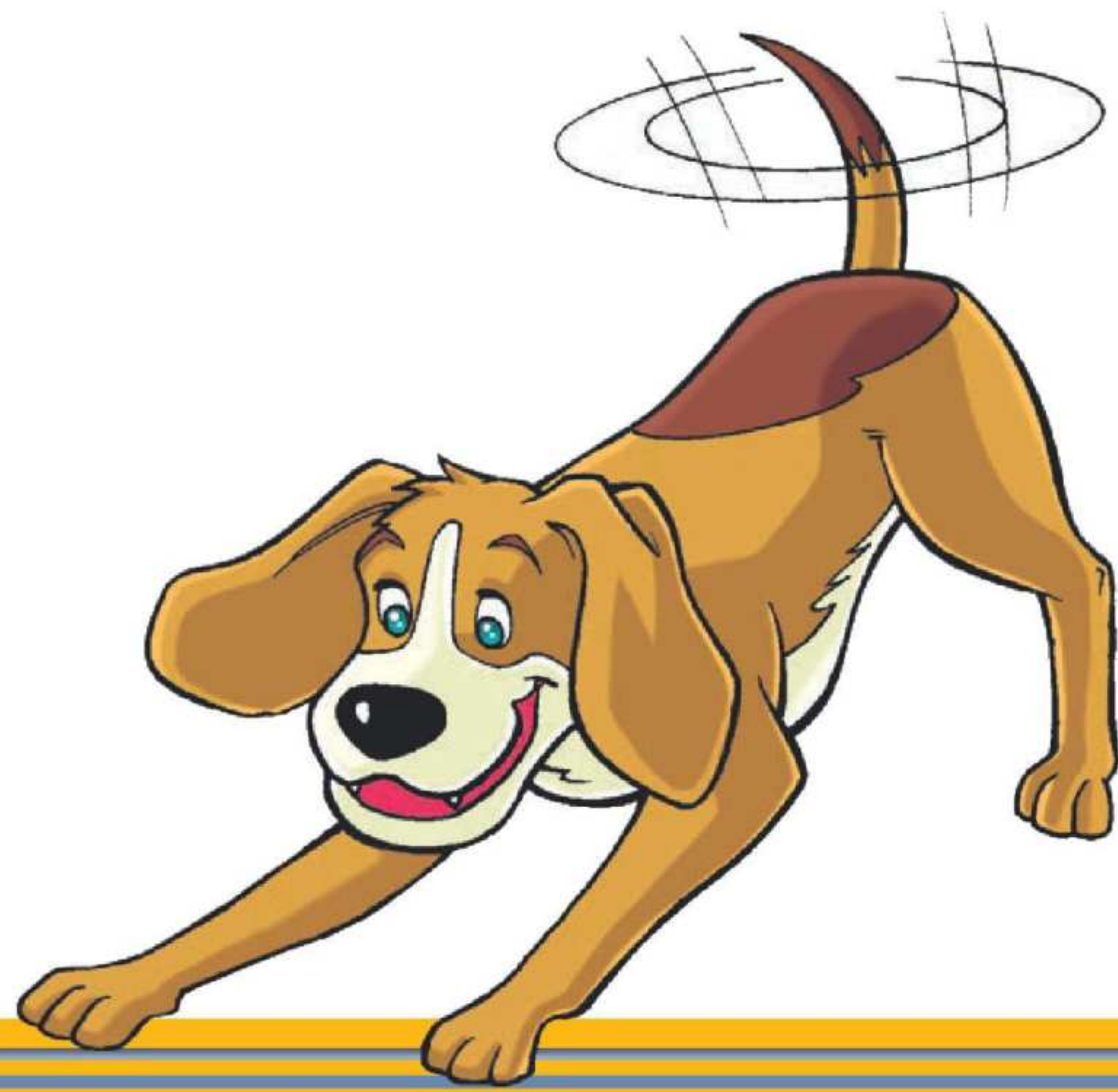


My Picture Dictionary









Mini Play



Dragon's



Listen to the play.

1

Storyteller: The children are in the library. Ala is reading a book.

Ala: Hi, Maciek!

Maciek: Hi, Ala! What are you reading?

Ala: A book about a dragon. It lives on an island with seals, whales and dolphins!

Maciek: Look! It's getting up!

Everybody: Oh no!

CAST

Storyteller,
Ala,
Lena,
Zosia,
Maciek,
Janek,
Karol,
Dragon



2

Storyteller: The dragon comes out of the book and looks at Ala and Maciek.

Dragon: I'm hungry. I want something to eat.

Ala: Are you a dragon?

Dragon: No, I'm not. I'm a seal.



Under the water song.

Under the water, in the sea
a dragon is sitting on top of a tree.
He's eating a salad and looking at me
writing a diary.

Under the water, in the sea
a dragon is eating a salad for three.
A seal is what he wants to be,
but Dragon is what we can see.

3

Lena: So, why have you got long claws?

Dragon: So I can climb.

Janek: And why have you got wings?

Dragon: So I can fly.

Lena: And why have you got four legs?

Dragon: So I can run very fast.

Janek: And why have you got big teeth?

Dragon: So I can eat you for lunch!

Everybody: Oh no!

4

Storyteller: The dragon is sad.

Dragon: I'm hungry. I want something to eat.

Zosia: What do you want to eat?
What about chicken?

Dragon: I don't like chicken.

Karol: How about sausages?

Dragon: I don't like sausages.



lunch



I'm a little seal – this is real.
Look at me – I live in the sea.
I can swim – and play in the gym.
I eat fish – it's my favourite dish!

He's a little seal – this is real.
We can see – he lives in the sea.
He can swim – and play in the gym.
He eats fish – it's his favourite dish!

5

Storyteller: Ala and Maciek are looking in their bags. The dragon has got an idea.

Dragon: Can I have fish, please? I love fish!

Ala: Seals eat fish. You are not a seal. You're a dragon!

Maciek: I'm hungry, too. I've got a salad in my lunch box. Do you want some, Ala?

Ala: No, thank you. I'm not hungry.

6

Storyteller: The dragon is looking at Maciek's salad. He likes it.

Dragon: Can I have some salad, please?

Janek: Dragons don't eat plants! They eat meat.

Dragon: But I'm not a dragon. I'm a seal.

Zosia: Seals don't eat plants! They eat fish.

Dragon: Then what do dragons eat?

Everybody: Dragons eat meat!

7

Storyteller: The dragon wants to eat Maciek's salad.

Dragon: I don't like meat. Can I have some salad please?

Maciek: OK, here you are.

Dragon: Thank you! It's delicious!

Ala: You're a very special dragon!

8

Storyteller: The book is opening. There is an island in the picture. The dragon lives there.

Dragon: I'm going home now, friends. Thank you for the salad, Maciek.

Maciek: You're welcome.

Dragon: Please visit me on my island. I live in a cave, but I swim a lot.

Lena: I love swimming! Goodbye, Dragon, see you soon!

Dragon: Goodbye, everyone! I'll miss you!

Everybody: Goodbye, Dragon!



I'm a little seal song.



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