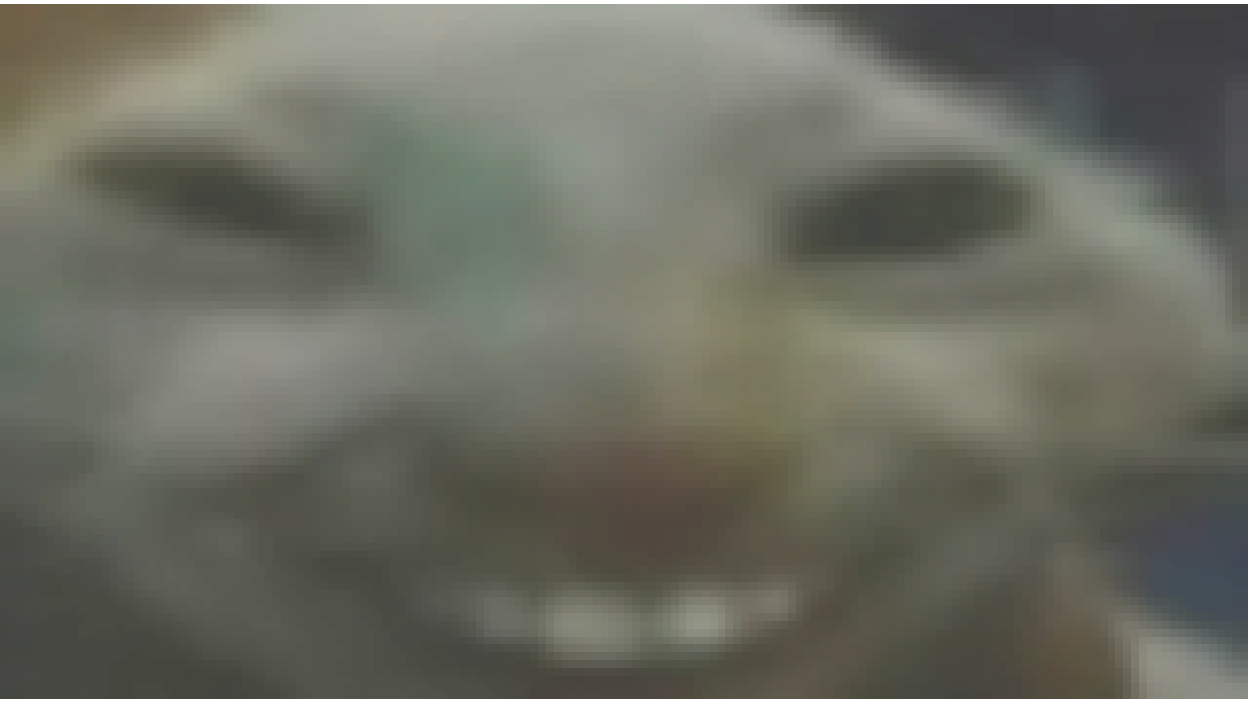
DOTACYJNY MATERIAŁ ĆWICZENIOWY

WERSJA DLA NAUCZYCIELA

1 GIMNAZJUM

język angielski

MATERIAŁ ĆWICZENIOWY DO PODRĘCZNIKA KAŻDEGO WYDAWCY



ANNA TRACZ-KOWALSKA

1 język angielski

DOTACYJNY MATERIAŁ ĆWICZENIOWY
dla gimnazjum

OPERON
Edukacja jest podróżą

2015

PROJEKT OKŁADKI: Paweł Kwacz

REDAKTOR PROWADZĄCY: Sebastian Przybyszewski

REDAKCJA JĘZYKOWA: Marlena Dobrowolska

REDAKCJA GRAFICZNA I SKŁAD: Katarzyna Gostępska

KOREKTA: Katarzyna Kupracz

ZDJĘCIA I RYSUNKI: Shutterstock

© Copyright by Wydawnictwo Pedagogiczne OPERON Sp. z o.o. & Anna Tracz-Kowalska

Gdynia 2015

Wszelkie prawa zastrzeżone. Kopiowanie w całości lub we fragmentach bez zgody wydawcy zabronione.

7-15/N5973/XIV

WYDAWCA:

Wydawnictwo Pedagogiczne OPERON Sp. z o.o.
81-212 Gdynia, ul. Hutnicza 3
tel. centrali 58 679 00 00
e-mail: info@operon.pl

www.operon.pl

SPIS TREŚCI

SŁOWNICTWO

I. Człowiek	4
II. Dom	9
III. Szkoła	13
IV. Praca	16
V. Życie rodzinne i towarzyskie	20
VI. Żywienie	23
VII. Zakupy i usługi	27
VIII. Podróżowanie i turystyka	30
IX. Kultura	33
X. Sport	38
XI. Zdrowie	43
XII. Technika	47
XIII. Świat przyrody	50
XIV. Wiedza o krajach anglojęzycznych	55

GRAMATYKA

RZECZOWNIKI	60
I. Liczba mnoga regularna i nieregularna	60
II. Rzeczowniki policzalne i niepoliczalne	62
III. Określniki *a/an/some/any/much/many*	63
IV. Określniki *this/that/these/those*	65
V. Konstrukcja *there is/there are*	67
VI. Forma dzierżawcza ‘s	67
PRZYMIOTNIKI	69
I. Stopniowanie przymiotników	69
II. Miejsce przymiotników w zdaniu	70
LICZEBNIKI	72
I. Liczebniki główne	72
II. Liczebniki główne i porządkowe	73
PRZYIMKI	74
I. Przyimki miejsca	74
II. Przyimki czasu	75
CZASOWNIKI MODALNE I KONSTRUKCJA *WOULD LIKE*	76
I. Czasowniki modalne	76
II. Konstrukcja *would like*	78
CZASY GRAMATYCZNE	80
I. Czas Present Simple	80
II. Czas Present Continuous	82
III. Porównanie czasów Present Simple i Present Continuous	83
IV. Czas Past Simple – czasowniki regularne i nieregularne	84
V. Czas Past Continuous	88
VI. Porównanie czasów Past Simple i Past Continuous	90
VII. Czas Present Perfect	91
VIII. Porównanie czasów Present Perfect i Past Simple	94
IX. Czas Future Simple	94
X. Konstrukcja *going to*	96

TABELE 97

OBJAŚNIENIE PIKTOGRAMÓW:

- zastosuj regułę gramatyczną
- łamigłówka
- poszukaj informacji
- odpowiedz na podstawie tekstu lub ilustracji
- wskazana praca ze słownikiem

I. Człowiek

I.1.1, IV. 6.1, 6.3, 6.4

1. Dane personalne. Połącz pytania z odpowiedziami.

1. Can you spell your name?	A. I'm Australian.
2. What's your surname?	B. Sure. A–N–N–A.
3. Do you have a nickname?	C. 22nd June, 2001.
4. Do you have a middle name?	D. Yes, my friends call me Annie.
5. What's your nationality?	E. I enjoy swimming.
6. What's your occupation?	F. Maria, but I don't use it often.
7. What's your date of birth?	G. I'm a student.
8. Where were you born?	H. In the capital of Australia – Canberra.
9. What are your interests?	I. I don't know. I don't celebrate it!
10. When's your nameday?	J. Dawton.

1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. ..... 8. ..... 9. ..... 10. .....

2. Wygląd zewnętrzny. Uzupełnij tabelkę słowami z ramki.

I.1.1

attractive · beard · beautiful · chubby · curly · elderly · fat · fit · freckles · ginger · grey · handsome · medium-height · middle-aged · moustache · old · oval · pretty · short · skinny · slim · sporty · straight · tall · tanned · ugly · wavy · young

HAIR	FACE	BUILD
1. ..... 2. ..... 3. ..... 4. ..... 5.	6. ..... 7. ..... 8. ..... 9. ..... 10.	11. ..... 12. ..... 13. ..... 14. ..... 15. ..... 16. .....
HEIGHT	**AGE**	**APPEARANCE**
17. ..... 18. ..... 19.	20. ..... 21. ..... 22. ..... 23.	24. ..... 25. ..... 26. ..... 27. ..... 28. .....

3. Wygląd zewnętrzny. Znajdź w wykreślance 20 nazw ubrań i akcesoriów. Podpisz obrazki.

P	S	O	C	K	S	V	V	K	S	K	I	R	T	Y
U	M	C	A	B	Q	B	X	C	U	B	H	R	W	A
L	C	N	I	A	W	I	V	D	N	I	A	B	I	C
L	M	Z	P	S	M	E	B	R	G	K	N	P	B	X
O	V	M	O	E	T	I	E	E	L	I	D	R	E	Q
V	W	Z	C	B	L	O	L	S	A	N	B	I	N	S
E	S	I	P	A	X	R	T	S	S	I	A	N	F	H
R	C	T	C	L	D	S	Y	G	S	H	G	W	I	O
C	A	S	T	L	J	A	C	K	E	T	O	P	P	E
R	R	H	I	C	E	O	M	Z	S	L	Q	S	D	S
K	F	I	B	A	C	K	P	A	C	K	I	C	D	B
E	D	R	G	P	Q	F	W	E	G	J	E	X	O	F
I	B	T	J	E	A	N	S	N	G	Y	V	P	Y	W
L	K	O	O	P	S	B	L	O	U	S	E	Q	G	O
N	I	H	A	T	R	O	U	S	E	R	S	B	X	D



1. .....



2. .....



3. .....



4. .....



5. .....



6. .....



7. .....



8. .....



9. .....



10. .....



11. .....



12. .....



13. .....

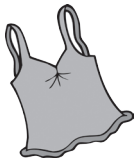


14. .....



15. .....




16. ..... 17. ..... 18. ..... 19. ..... 20. .....

I.1.1

4. Wygląd zewnętrzny. Popatrz na obrazki i zakreśl prawidłowe odpowiedzi.



This man is 1. *elderly/middle-aged*. He's got 2. *black/grey* hair. He's wearing dark-grey trousers and a 3. *pullover/jacket*. Under the 4. *pullover/jacket* he's wearing a striped 5. *shirt/T-shirt* with a 6. *tie/scarf*. He's got a 7. *coat/sweater* in his hands.



She 8. *looks/sees* like a businesswoman. She's got 9. *long/short* hair. She's tall and 10. *chubby/slim*. She's wearing a white 11. *blouse/tracksuit* and black 12. *leggings/shorts*. She's got 13. *high heels/boots* and she's holding a 14. *briefcase/suitcase* in her hand.



She's a 15. *young/middle-aged* girl. She's got long 16. *fair/dark* hair. She's wearing a top and 17. *shorts/leggings*. She's got 18. *sneakers/wellingtons* on her feet. She's holding a 19. *suitcase/backpack* in her left hand.



This picture 20. *shows/looks* a young 21. *boy/girl* who's 22. *wearing/holding* an umbrella. She's dressed in a 23. *jacket/raincoat*. She's wearing 24. *wellingtons/boots* on her feet so probably the weather is 25. *sunny/rainy*.

5. Uczucia. Jak może się czuć osoba wypowiadająca poniższe zdania? Uzupełnij tabelkę wyrazami z ramki.

I.1.1
II.3.4

bored · excited · irritated · scared · nervous · surprised · tired

1. A present? For me? Really? I don't believe it!	
2. I've only slept 4 hours tonight.	
3. There's nothing on TV... I don't know what to do.	
4. We're going on a trip tomorrow! I can't wait!	
5. The test is today... Oh, no... I don't know anything.	
6. Aaaaa! A SPIDER!	
7. You copied my homework? Again???	

6. Cechy charakteru. Połącz wyrazy z definicjami. Wpisz odpowiedzi poniżej.

I.1.1
II.3.1

1. brave	A. this person doesn't like speaking in public and meeting new people
2. calm	B. you can ask this person if you have a problem and he/she will never say ‚no'
3. clever	C. this person can make you laugh easily
4. friendly	D. this person is always relaxed
5. funny	E. this person doesn't listen to his/her parents or teachers
6. hard-working	F. this person isn't afraid of anything
7. helpful	G. this person knows a lot and is intelligent
8. honest	H. this person always has his/her homework and learns to get good grades
9. lazy	I. this person is never silent, he/she likes talking a lot
10. naughty	J. everybody likes this person because he/she is kind to people
11. talkative	K. this person doesn't lie, he/she always tells the truth
12. shy	L. this person has bad manners and uses a bad language
13. rude	M. this person doesn't like learning, cleaning or working

1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. ..... 8. ..... 9. ..... 10. ..... 11. ..... 12. ..... 13. .....

I.1.1

7. Zainteresowania. Wpisz odpowiednie wyrazy do wypowiedzi. Jeden wyraz został podany dodatkowo.

doing listening playing surfing



I'm a fan of computer games. I spend about 2 hours every day on ..... games or ..... the Internet. I'm also keen on ..... to hip-hop and rap.

going taking playing cycling

I'm crazy about sports. I go ..... – 30 to 40 kilometers every weekend. I also enjoy ..... volleyball. I'm a member of a school volleyball team and I like ..... part in competitions... and winning them, of course!



drawing writing collecting painting



It may sound funny but my hobby is ..... little glass angels. I have about 50 of them! I'm a fan of ..... I try to make one pencil sketch a day. I'm also good at ..... short stories. I'd like to become a writer one day.

learning reading taking teaching

Most teenagers don't like ..... books but it's my favourite pastime. Because of that I get good grades on Polish classes but I don't have time for ..... Maths. When the weather's nice I go for a walk. I love ..... photos of nature.



II.Dom

1. Elementy domu. Wpisz słowa w ramce w odpowiednie miejsca. I.1.2

chimney · fence · steps · upstairs · downstairs · roof · wall



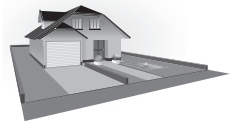
1. .....
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....

2. Budynki. Podpisz obrazki słowami w ramce. Następnie uzupełnij definicje. I.1.2

block of flats · caravan · cottage · detached house · farmhouse · semi-detached house · skyscraper · tent



1. .....



2. .....



3. .....



4. .....



5. .....



6. .....



7. .....



8. .....

A. ..... – it's a holiday home made of canvas, you live there when you go camping in the forest
B. ..... – it's a house for one family, usually with a garden and a garage
C. ..... – it's a house in which two different families live
D. ..... – it's a house on wheels which you usually rent for holiday; some people live there all year round
E. ..... – it's a small old-fashioned house in the country
F. ..... – it's a typical building in the city; many families live in it and it usually has an elevator
G. ..... – it's a high building made of glass and metal; usually offices are located there
H. ..... – it's a house in the country, surrounded by fields and other buildings for cows, sheep or horses

I.1.2

3. Miasto i wieś. Wybierz prawidłową odpowiedź.

1. Everybody should know that London is the ..... of England.

A. city centre B. capital C. hometown

2. I'm living in Liverpool but Manchester is my ..... . I was born in Manchester and spent my childhood there.

A. hometown B. suburbs C. flat

3. My grandparents live in a ..... . They have a nice cottage there.

A. village B. capital C. farmhouse

4. People who live in the ..... and work in the city centre often wait in the traffic jams in the morning.

A. hometowns B. buildings C. suburbs

5. I often go to the ..... at the weekend. I love walking among the fields and listening to the sounds of nature.

A. farmhouse B. city centre C. countryside

I.1.2

4. Pomieszczenia w domu. Dopasuj pomieszczenia do wyposażenia i przedmiotów, które mogą się w nich znajdować.

attic · balcony · bathroom · bedroom · cellar · dining room · garage · hall · kitchen · living room · toilet

A. a big table and six chairs – .....
B. a car, two bikes and a motorcycle – .....
C. a small mirror, a washbasin and a W.C. – .....
D. a bed, two bedside tables and a big wardrobe – .....
E. a sink, a fridge, a dishwasher and some cupboards – .....
F. a sofa, two armchairs, a coffee table and a big TV set – .....
G. a shower, a bathtub, a big mirror and some cosmetics – .....
H. some tools, some shelves with jars of jam and marmalade – .....
I. a bike, two garden chairs, a small table and some plants in pots – .....
J. old chairs, some boxes with old toys and Christmas decorations – .....
K. a doormat, a hanger for jackets, a small wardrobe for winter clothes – .....

5. Wyposażenie domu. Dopisz początki wyrazów do odpowiednich końcówek. Następnie wpisz wyrazy w odpowiednie miejsca w tekście. Użyj każdego wyrazu tylko raz.

arm- bath- book- cabi- car- coo- fire- la- micro- ov- r- si- wash- window- work-

.....basin	.....mp	.....sill
.....case	.....net	.....tops
.....chair	.....nk	.....tub
.....en	.....pet	.....ug
.....ker	.....place	.....wave



This picture shows a modern living-room. There's a big A. ..... in the middle of it. We can see a sofa on the left and an B. ..... on the right. There are some C. ..... with lots of books on the both sides of a big D. ..... Sadly, the fire's not burning in it.



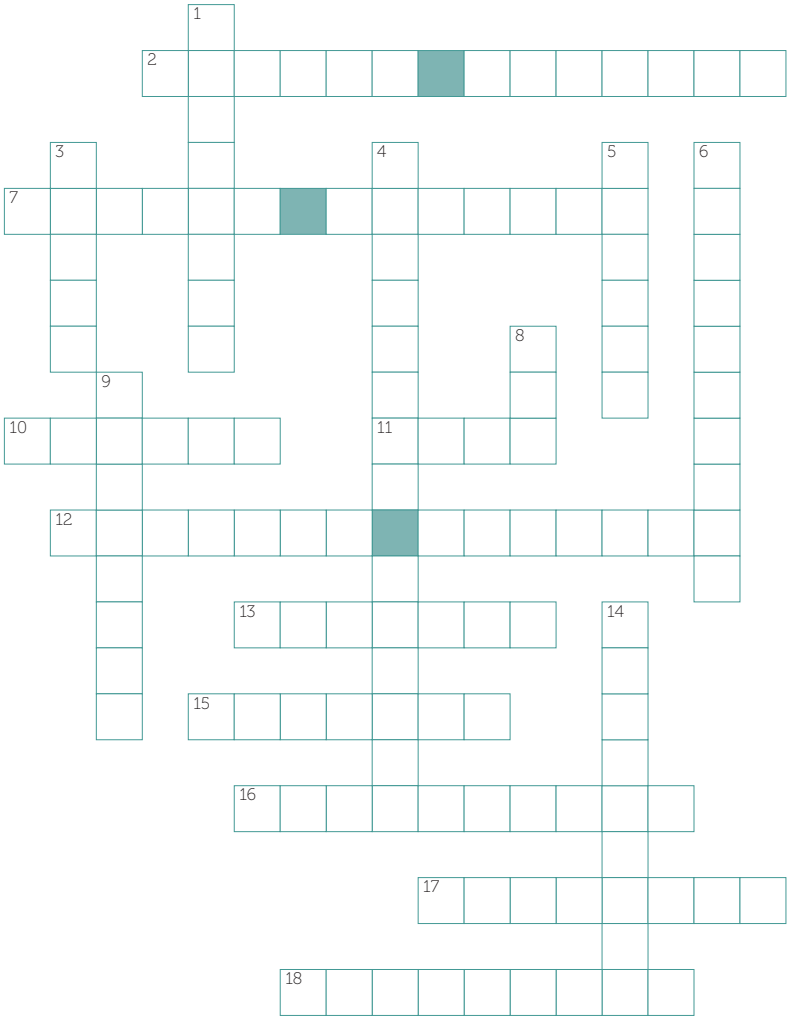
This picture shows a bathroom. There's a W.C. on the right and a E. ..... on the left. Above it, we can see a F. ..... . Inside, there are probably some cosmetics, toothbrushes or medicine. The light comes from a G. ..... which hangs above. In the middle of the bathroom, under the window, there's a H. ..... where you can wash yourself. In front of it, on the floor, we can see a small I. ..... .



This picture shows a small kitchen. There's a J. ..... on the left. You can wash dishes in it. Above it there's a window and on the K. ..... there's a radio. There are L. ..... around the kitchen. You can prepare food on them. In the middle, there's a M. ..... where you can fry something and an N. ..... under it. On the right, in the wall cabinet there's a O. ..... . It's useful when you want to heat your food fast.

I.1.2
V.8.3

6. Sprzęty domowe. Rozwiąż krzyżówkę. Możesz skorzystać ze słownictwa zawartego w rozdziale 12.



Across:
2. ekspres do kawy
7. odkurzacz
10. laptop
11. żelazko
12. pralka
13. zamrażarka
15. toster
16. telewizor
17. kaloryfer
18. suszarka do włosów

Down:
1. komputer
3. radio
4. czajnik elektryczny
5. lodówka
6. zmywarka
8. wentylator
9. głośniki
14. kuchenka mikrofalowa

III. Szkoła

1. Przedmioty szkolne. Połącz nazwy przedmiotów szkolnych z odpowiednimi obrazkami. I.1.3



art

music





history

physics



biology

chemistry





geography

mathematics



foreign language

physical education (PE)





religious education (RE)

information technology (IT)





2. Przybory szkolne. Dobierz odpowiednie wyrazy do ich definicji. Wpisz rozwiązania poniżej. I.1.3

1. map	A. it shows the time of your lessons and the classrooms they're in
2. ruler	B. it hangs on the wall and shows all countries of the world
3. board	C. you draw with them; they are in many different colours
4. sponge	D. your teacher writes on it with a special marker or chalk
5. crayons	E. your teacher uses it to wipe something from the board
6. notebook	F. it's a special book with exercises; you can write in it
7. timetable	G. you use it to check the word you don't understand
8. dictionary	H. you write the notes from the lessons inside it
9. school bag	I. you have all your school books inside
10. workbook	J. you use it to measure things

1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. ..... 8. ..... 9. ..... 10. .....

I.1.3

3. Przybory szkolne. Dobierz odpowiednie wyrazy do ich definicji. Wpisz rozwiązania poniżej.

1. highlighter	A. you can cut something with them
2. pencil case	B. your teacher uses it to write on the board
3. calculator	C. you use this electronic device to count fast
4. scissors	D. you can stick two pieces of paper together with it
5. rubber	E. you have all your pens, pencils and markers inside
6. pencil	F. you use it to write in the workbook, it writes in grey
7. paints	G. it stands on the desk in geography classroom; it shows Earth
8. globe	H. they're useful on art classes, to create something colorful
9. chalk	I. you use it when you correct something you wrote by a pencil
10. glue	J. you use it to underline something important, its colour is very bright

1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. ..... 8. ..... 9. ..... 10. .....

I.1.3
II.3.5

4. Pomieszczenia w szkole. Gdzie możesz zwykle usłyszeć poniższe wypowiedzi? Dopisz wyrazy z ramki do zdań.

canteen · classroom · cloakroom · computer room · corridor · football pitch · gym · library · secretary's office · teachers' room

1.	Can I hang my jacket here?
2.	John! I'm here! Pass the ball!
3.	What's for lunch today? I'm hungry!
4.	I'd like to borrow Hamlet by Shakespeare.
5.	Let's do some warming-up exercises first.
6.	Good morning. I'd like to pick up my new school ID.
7.	Let's go to the classroom. Our break finishes in a minute.
8.	Today we're going to learn how to use a graphic program.
9.	Sit down and take out your pens. We're writing a test today.
10.	I'd like to talk to my son's maths teacher. His name's Mr Smith.



I.1.3

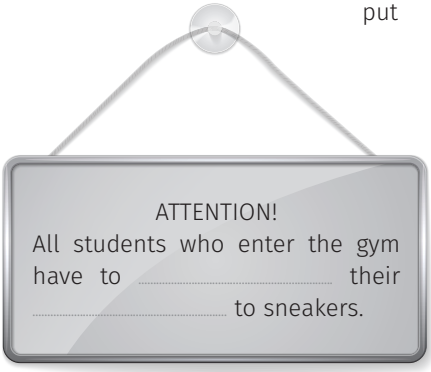
5. Rodzaje szkół. Zakreśl poprawne odpowiedzi.

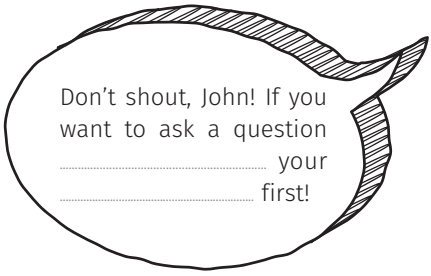
Children in Poland start their education at the age of six. Before you start your education in a 1. *primary/nursery school* you can go to the 2. *high school/kindergarten*. It's a place for children aged 3-5. You finish 3. *secondary/primary* school after six years and then you go to 4. *high/secondary* school for three years. After that, you can choose many different types of schools. Most people choose 5. *high school/university* which finishes at the age of 18 with a big exam called "Matura". Then you can start studying at the 6. *university/gymnasium*.

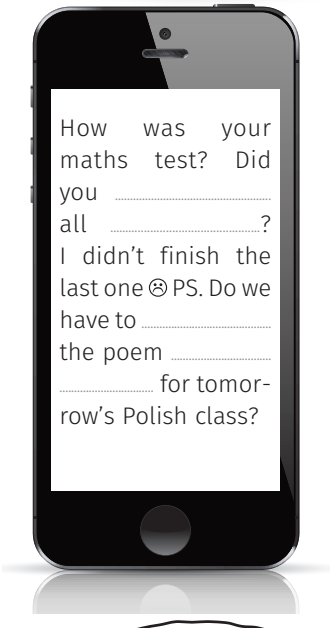
6. Czynności związane ze szkołą. Połącz związki wyrazowe i uzupełnij nimi wypowiedzi.

I.1.3

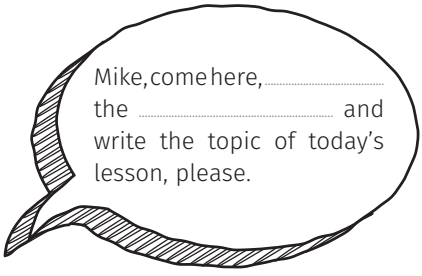
answer	shoes
change	hand up
clean	by heart
revise	the uniform
learn	questions
wear	the board
put	for the exam

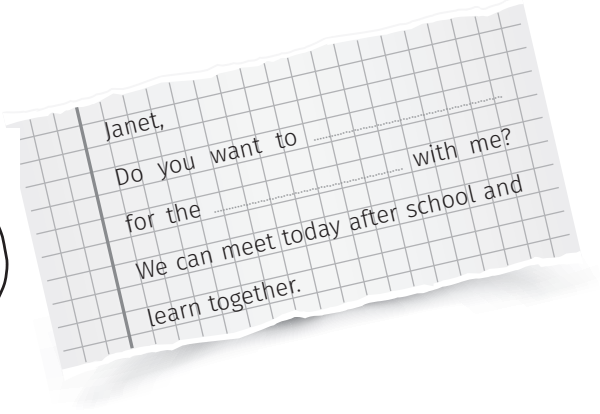












IV. Praca

1. Popularne zawody. Podpisz obrazki podanymi nazwami zawodów.

I.1.4

artist	doctor	florist	teacher	photographer
baker	farmer	footballer	tour guide	police officer
builder	fashion designer	hair stylist	traffic warden	reporter
businessman	firefighter	mechanic	vet	scientist
chef	flight attendant	nurse	waiter	singer



1. .....



2. .....



3. .....



4. .....



5. .....



6. .....



7. .....



8. .....



9. .....



10. .....



11. .....



12. .....



13. .....



14. .....



15. .....



16. .....



17. .....



18. .....



19. .....



20. .....



21. .....



22. .....



23. .....



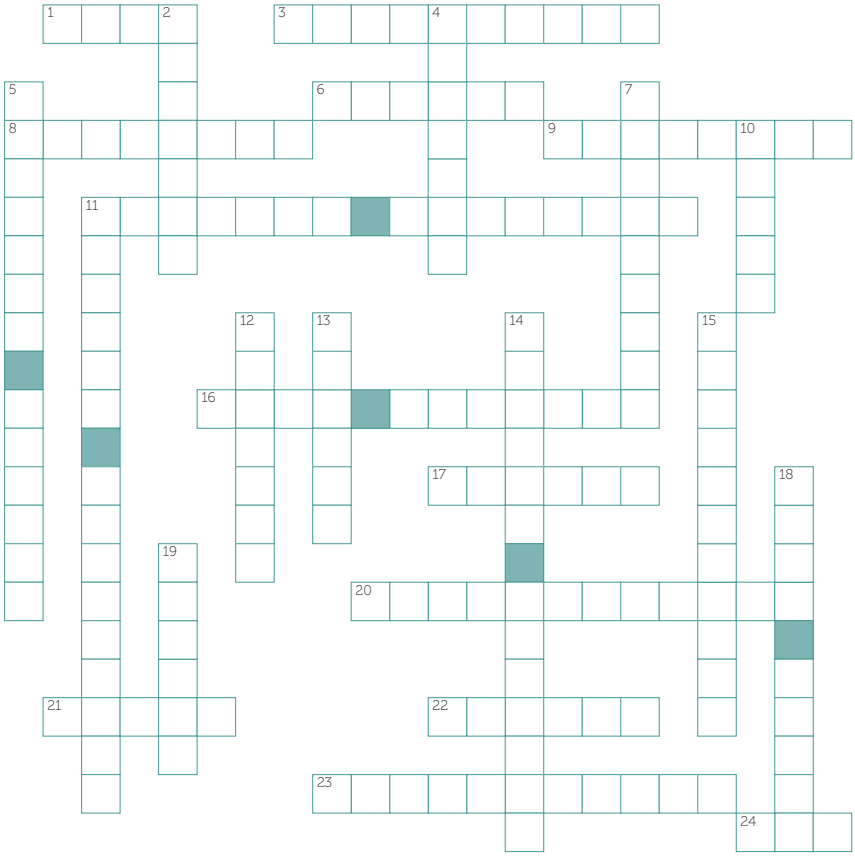
24. .....



25. .....

2. Popularne zawody. Rozwiąż krzyżówkę. Użyj nazw zawodów z poprzedniego zadania.

I.1.4



Across:
1. it's a person who prepares food in the restaurant
3. it's a person who professionally takes part in football matches
6. it's a person who creates paintings or drawings and sells them
8. it's a person who works in TV
9. it's a person who repairs broken machines
11. it's a person who designs and makes new clothes
16. it's a person who cuts, curls or straightens your hair
17. it's a person who works in the hospital and treats ill people
20. it's a person who takes pictures using his camera
21. it's a person who makes bread and rolls
22. it's a person who serves customers in the restaurant
23. it's a person who has his own company
24. it's a person who takes care of ill animals

Down:
2. it's a person who makes bouquets and sells flowers
4. it's a person who works on a construction site and builds new houses and offices
5. it's a person who checks if the cars are parked correctly
7. it's a person who invents new things and makes experiments
10. it's a person who works in the hospital and helps the doctor
11. it's a person who brings food and drink to tourists flying on a plane
12. it's a person who works at school and teaches pupils
13. it's a person who grows fruit trees or crops, keeps animals such as cows or pigs
14. it's a person who catches criminals
15. it's a person who saves people from fires or helps cats which can't get down from trees
18. it's a person who shows tourists around the city
19. it's a person who sings songs during concerts

I.1.4 **3. Popularne zawody.** Połącz nazwę zawodu z miejscami, przedmiotami lub czynnościami, które się z nim kojarzą.

1. bus driver	A. music, party, records, play
2. dancer	B. green, army, protect, helmet
3. dentist	C. beach, water, save, swimming
4. DJ	D. stop, tickets, passengers, waiting
5. lawyer	E. instruments, play, concert, applause
6. lifeguard	F. government, country, television, important
7. model	G. ballet, ballerina, show, stage, music
8. musician	H. readers, book, novels, bestseller
9. pilot	I. fashion, show, clothes, walking
10. politician	J. passengers, plane, airport, fly
11. sailor	K. white, clean, teeth, toothache
12. soldier	L. court, crime, judge, guilty
13. writer	M. water, boat, ship, sail

1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. ..... 8. ..... 9. ..... 10. ..... 11. ..... 12. ..... 13. .....

4. Wyrażenia związane z pracą. Wpisz wyrazy w odpowiednie miejsca w tabeli. Następnie uzupełnij zdania.

I.1.4
V.8.3

a job · business · CV · fired · hours · interview · late · promoted · money · time · work · work

1. to be	dostać awans
2. to earn	zarabiać pieniądze
3. to be	zostać zwolnionym
4. to come	spóźniać się
5. to be at	przebywać w pracy
6. to be on	przybyć na czas
7. to go for a job	iść na rozmowę w sprawie pracy
8. to go to	iść do pracy
9. to look for	szukać pracy
10. to travel on	podróżować w interesach
11. to work long	pracować do późna
12. to write a	napisać życiorys



I've been A. .....! I was an assistant manager and now I'm a manager. And I B. ..... more too! I used to get $15 per hour and now I get $20. But sadly, I have to C. ..... longer hours. Now I'm at D. ..... from 9 a.m. to 5 p.m. And I have to go to E. ..... every second Saturday.

I'm looking for F. ..... at the moment. Yesterday I went for a job G. ..... . I gave them the H. ..... that I've written. Then, they asked me about my experience and skills. They also wanted to know if I have a driving license because in that job you travel on I. ..... a lot.



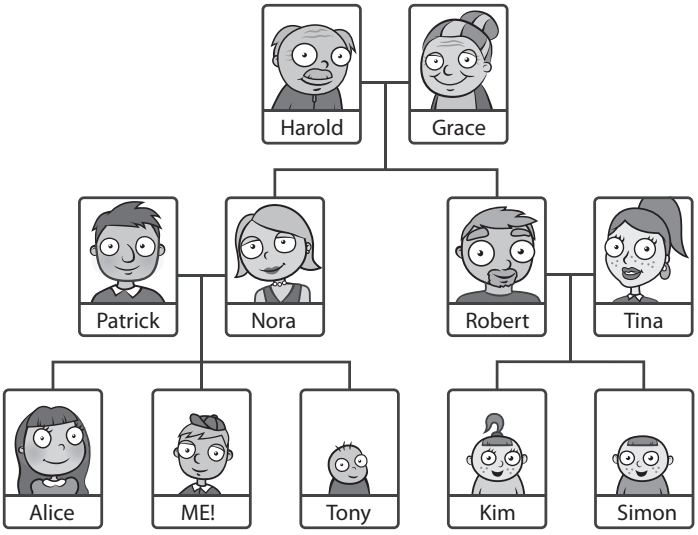


My colleague Henry was a waiter but two weeks ago he was J. ..... and he isn't working now. He loves sleeping a lot so was never on K. .....! His boss got angry and told him that he can't come L. ..... . But Henry overslept again the next day!

V. ŻYCIE RODZINNE I TOWARZYSKIE

1. Rodzina. Spójrz na drzewo genealogiczne i uzupełnij zdania.

I.1.5



brother · children · cousins · family · father · grandparents · mother · parents · sister · wife

My name's Jonathan. I've got quite a big family. My A. ..... ' names are Patrick and Nora. My B. ..... has no brothers or sisters but my C. ..... has one brother. His name's Robert. His D. ..... 's name's Tina. They've got two E. ..... – Kim and Simon. They're my F. ..... I have one older G. ..... and a baby H. ..... . His name's Tony and he's 2 years old. He's the youngest in our I. ..... Harold and Grace are the oldest. They're my J. ..... .

2. Rodzina. uzupełnij zdania na podstawie drzewa genealogicznego z pierwszego zadania.

I.1.5

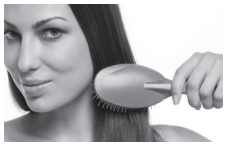
aunt grandfather grandmother grandchildren husband nephew niece uncle wife

Grace is Simon's A. ..... .
Robert is Tina's B. ..... .
Kim is Nora's C. ..... .
Nora is Patrick's D. ..... .
Tina is Alice's E. ..... .
Harold is Simon's F. ..... .
Simon is Nora's G. ..... .
Patrick is Kim's H. ..... .
Kim and Simon are Harold's I. ..... .

3. Codzienne czynności. Podpisz obrazki wyrazami z kolumn. Następnie dopisz do każdej czynności kojarzący się z nią przedmiot z ramki.

brush your hair	feed the cat	make the bed	vacuum the floor
brush your teeth	get dressed	sweep the floor	wash the dishes
cook	iron the clothes	take a shower	wash your hands
dust the furniture	lay the table	throw away the rubbish	water the plants

blanket · cat food · frying pan · furniture spray · hairbrush · ironing board · rubbish bin · shampoo · soap · sweeper · tablecloth · toothpaste · vacuum cleaner · wardrobe · washing-up liquid · watering can



1. .....



2. .....



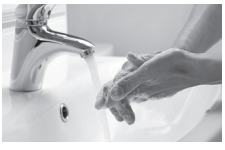
3. .....



4. .....



5. .....



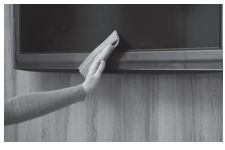
6. .....



7. .....



8. .....



9. .....



10. .....



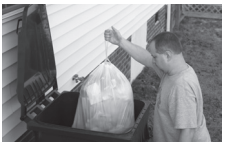
11. .....



12. .....



13. .....



14. .....



15. .....



16. .....

4. Czas wolny. Przeczytaj wypowiedzi. Dobierz do nich prawidłowe wyrażenia z ramki.

I.1.5
II.3.1

A. drawing B. going to the cinema C. making model planes D. playing board games
E. reading comics F. surfing the Internet G. travelling H. watching TV I. writing a blog

I buy them in an online shop. I carefully read the instruction and then glue the parts together.

1. .....

I use a piece of paper and a pencil. I like crayons, too. I'm good at making portraits.

2. .....

I find interesting information on various websites. I also watch videos on Youtube.

3. .....

I follow all latest episodes of my favourite series. I also like culinary programmes and sport competitions.

4. .....

I keep an Internet diary where I share my opinions about different things. Many people read it and leave their comments.

5. .....

Some people say that it's just looking at the pictures but I think it's something more. Every book is an interesting story as well.

6. .....

I visit exotic countries with my parents every summer. This year we're going to Italy.

7. .....

I watch the latest movie hits. I prefer adventure films but I'm keen on horrors, too.

8. .....

I do it with my family every Thursday. We especially like Scrabble but Monopoly is also great.

9. .....

5. Czas wolny. Przeczytaj wypowiedzi. Dobierz do nich prawidłowe wyrażenia z ramki.

I.1.5
II.3.1

A. hiking B. going to the theatre C. online chatting
D. playing the piano E. singing F. taking photos

I always have my camera with me. I observe people and their behaviour.

1. .....

I go for long walks in the countryside. I climb the hills and spend time in the forest.

2. .....

I like watching actors who play in front of the audience. I'm fond of Shakespeare.

3. .....

I'm in a school choir. I'm a little stressed when I hold the microphone in my hand.

4. .....

I practise one hour every day. I love the sound of classical music on my instrument.

5. .....

When I talk to my friends I'm at home and they're in their homes. We use our computers to communicate.

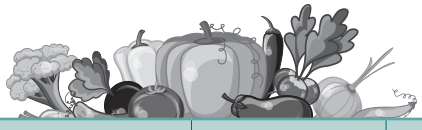
6. .....

VI. ŻYWIENIE

I.1.6
V.8.3

1. Owoce i warzywa. Wpisz nazwy owoców i warzyw z ramki w odpowiednie miejsca w tabeli.

apple · banana · beans · blueberries · broccoli · corn · carrot · cauliflower · celery · cherries · coconut · cucumber · garlic · grapefruit · grapes · kiwi · leek · lemon · lettuce · lime · mango · onion · parsley · peach · pear · peas · pepper · pineapple · plum · potatoes · pumpkin · radish · raspberries · spinach · strawberries · tangerine · tomato · watermelon



OWOCE	FRUIT	WARZYWA	VEGETABLES
1. ananas	.....	20. brokuły	.....
2. arbuz	.....	21. cebula	.....
3. banan	.....	22. czosnek	.....
4. borówki	.....	23. dynia	.....
5. brzoskwinia	.....	24. fasola	.....
6. cytryna	.....	25. groszek	.....
7. grapefruit	.....	26. kalafior	.....
8. gruszka	.....	27. kukurydza	.....
9. jabłko	.....	28. marchew	.....
10. kiwi	.....	29. ogórek	.....
11. kokos	.....	30. papryka	.....
12. limonka	.....	31. pietruszka	.....
13. maliny	.....	32. pomidor	.....
14. mandarynka	.....	33. por	.....
15. mango	.....	34. rzodkiewka	.....
16. śliwka	.....	35. sałata	.....
17. truskawki	.....	36. seler	.....
18. winogrona	.....	37. szpinak	.....
19. wiśnie	.....	38. ziemniaki	.....



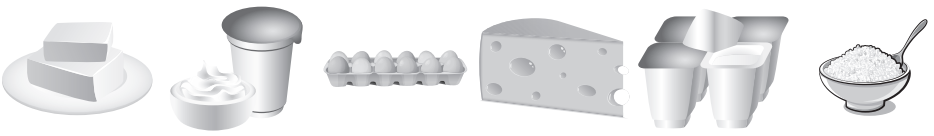
I.1.6

2. Produkty spożywcze. Dopasuj nazwy do produktów.

bacon · beef · chicken · ham · sausages



butter · cheese · cottage cheese · cream · eggs · yoghurt



coffee · fizzy drinks · juice · milkshake · milk · mineral water · tea



cereal · jam · porridge · rolls · sandwich · scrambled eggs · toast



dumplings · pasta · rice · salad · soup



3. Opakowania. Dopisz nazwę opakowania do produktu spożywczego.

I.1.6

bar · bottle · bowl · box · can · carton · glass · jar · jug · loaf · mug · pack · slice · teaspoon · tin



a ..... of red wine



a ..... of green peas



a ..... of white bread



a ..... of strawberry jam



a ..... of black coffee



a ..... of chewing gum



a ..... of ketchup



a ..... of tomato soup



a ..... of sugar



a ..... of milk



a ..... of chocolate



a ..... of cola



a ..... of orange juice



a ..... of chocolates



a ..... of pizza

4. Rodzaje restauracji. Dopisz rodzaj restauracji do jej menu.

I.1.6
II.3.1

café · Chinese restaurant · fast food restaurant · Italian restaurant · steakhouse · Mexican restaurant · pizzeria · Japanese restaurant· vegetarian restaurant









IV.1.6, IV.6.3, IV.6.4 IV.6.8, IV.6.11

5. W restauracji. Uzupełnij dialog, dobierając do pytań odpowiednie wypowiedzi.

· Welcome to our restaurant! Do you have a reservation?
·
· Let me see... Oh, yes. Mr Smith. Follow me please. Here's your table and the menu.
·
· Sure.

(after 5 minutes)

· Are you ready to order?
·
· Great choice! Anything to drink?
·
· OK. I'll bring your dishes right away.

(after 30 minutes)

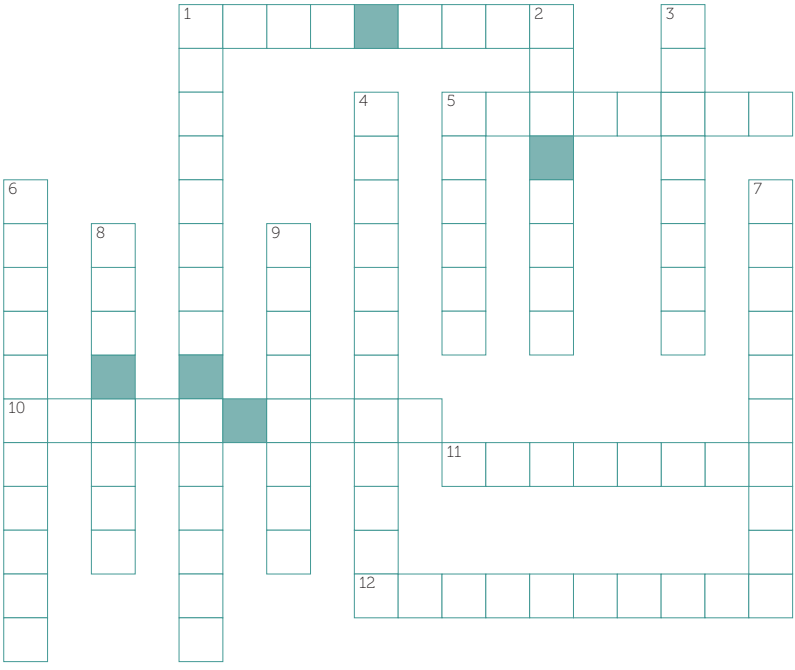
· Is everything OK?
·
· I'm happy to hear it. Would you also like to try one of our desserts?
·
· Yes, of course.

A. Just some water, please.
B. Thank you. Give us a minute to decide.
C. No, thanks. We're full. Can we have the bill?
D. Yes, thank you. Everything is really delicious.
E. Yes. A table for two for 8:30. My name's Smith.
F. Yes. I'd like spaghetti with meatballs and my wife will have vegetarian lasagna.

VII. Zakupy i usługi

I.1.7

1. Sklepy. Rozwiąż krzyżówkę. Skorzystaj z listy słów podanej na dole strony



Across:

1. it's a shop where you can buy boots, sandals or wellingtons
5. it's a shop where you can buy various meat products, for example sausages or ham
10. it's a shop where you can buy musical instruments
11. it's a shop where you can buy dresses, shirts or trousers
12. it's a shop where you can buy pens, pencils, paints or paintbrushes

Down:

1. it's a place with many different shops in one building
2. it's a shop where you can buy mice, lizards or hamsters
3. it's a shop where you can buy syrups, painkillers, tablets or bandage
4. it's a shop where you can buy fruit and vegetables
5. it's a shop where you can buy bread, rolls or croissants
6. it's a big shop where you can buy food and other things
7. it's a shop where you can buy newspapers and magazines
8. it's a shop where you can buy dolls, games or teddy bears
9. it's a shop where you can buy albums, novels or stories for children

baker's · bookshop · boutique · butcher's · chemist's · greengrocer's · music shop · newsagent's · pet shop · shoe shop · shopping centre · stationer's · supermarket · toy shop

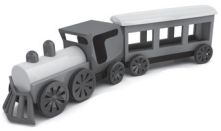
I.1.7

2. Sklepy. Dopisz nazwę sklepu do przedmiotów, które można w nim kupić. Użyj słownictwa z poprzedniego ćwiczenia.

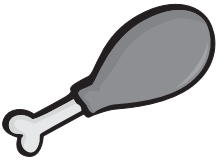

1. .....


2. .....


3. .....


4. .....


5. .....


6. .....


7. .....



8. .....


9. .....


10. .....


11. .....


12. .....

I.1.7, IV.6.3, IV.6.4, IV.6.8

3. Kupowanie. Uzupełnij dialog, dobierając do pytań odpowiednie wypowiedzi.

- Good morning. Can I help you?
- .....
- What size do you need?
- .....
- OK. What colour would you like?
- .....
- Sure. Here you are. Would you like to try it on?
- .....
- They're over there.
- .....
- If it's too big or too small call me and I'll bring a different size.

A. Do you have red ones?
B. Great. Let me try it on.
C. Large, please.
D. Yes, I'm looking for a T-shirt.
E. Yes. Where are the changing rooms?

4. Usługi. W jakim miejscu możesz usłyszeć następujące zdania? Dobierz nazwy miejsc do odpowiednich wypowiedzi. I.1.7 II.2.5

1. bank	A. Let's jump to the water!
2. theatre	B. I'd like to open an account.
3. restaurant	C. Cut it a little bit shorter this time.
4. bus station	D. Fill it up, please. Here are the keys.
5. hairdresser's	E. When can I get my leather jacket back?
6. dry cleaner's	F. I'd like to book a table for tomorrow night.
7. petrol station	G. Can I get a student ticket to Birmingham, please?
8. swimming pool	H. Do you have tickets for tonight's play? I'd like two in the front row.

1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. ..... 8. .....

5. Usługi. W jakim miejscu możesz usłyszeć następujące zdania? Dobierz nazwy miejsc do odpowiednich wypowiedzi. I.1.7 II.2.5

1. café	A. Can you recommend some interesting attractions here?
2. library	B. I love this actor! I hope this film will be great.
3. garage	C. One latte and one blueberry muffin, please.
4. cinema	D. Can I get two stamps and a nice postcard?
5. post office	E. When do I have to return this book?
6. sports centre	F. Something's wrong with my car.
7. railway station	G. Which platform should I go to?
8. tourist information centre	H. Let's play tennis, shall we?

1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. ..... 8. .....

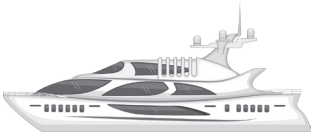
6. Kupowanie i sprzedawanie. Wybierz prawidłowy wyraz. I.1.7

1. Excuse me, how much do these shoes .....?
   A. are B. cost C. pay
2. This bag is $150! It's too ..... for me.
   A. cost B. price C. expensive
3. There's a 20% ..... if you buy another pair of gloves.
   A. discount B. selling C. cash
4. I don't see a ..... tag on this jumper. How much is it?
   A. sales B. price C. money
5. Oh no! I think I've left my ..... in the florist. All my money was inside!
   A. wallet B. pocket C. credit
6. There's a big ..... in the bookshop. All books are 50% off!
   A. price B. sale C. buy
7. These sandals are great! I'll ..... them.
   A. take B. make C. bring

VIII. Podróżowanie i turystyka

I.1.8 **1. Środki transportu.** Połącz obrazki z podanymi słowami.











balloon

bike

boat

bus

car

coach

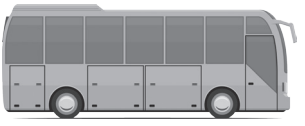
scooter

plane

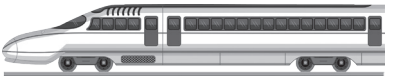
train

yacht











I.1.8 **2. Środki transportu.** Uzupełnij schemat słowami z poprzedniego zadania.

TRAVELLING

to ride	to fly	to sail	to drive
•	•	•	• .....
•	•	•	
•			
•			
•			

3. Ciekawe miejsca. Połącz angielskie wyrażenia z ich definicjami.

I.1.8

1. theme park	A. a place where you can see animals such as elephants or monkeys
2. monument	B. a place where football matches or athletic contests are organised
3. lighthouse	C. a high structure at the seaside, which warns sailors at night
4. cathedral	D. a building in which old, historical objects can be found
5. campsite	E. a high observation structure, usually a part of a castle
6. museum	F. you walk over it if you want to cross a river
7. stadium	G. a place where you can ride rollercoasters
8. bridge	I. old, destroyed buildings or their parts
9. tower	J. a place where you pitch your tent
10. ruins	H. an important historical statue
11. zoo	K. a really big church

1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. ..... 8. ..... 9. ..... 10. ..... 11. .....

4. Przyimki miejsca. Spójrz na obrazek. Uzupełnij zdania odpowiednimi wyrażeniami z ramki.

I.1.8

above · behind · between · in · in front of · next to · on · under



The picture shows a family A. ..... the beach.

The day is beautiful. Birds are flying B. ..... the water.

The family is running to the sea. Their car is parked C. ..... the palms.

The boy's D. ..... everybody.

He's holding a Frisbee E. ..... his hand.

His dog's running F. ..... him.

The mother is G. ..... the boy and his dog.

The small girl is H. ..... the woman and the man.

I.1.8
V.8.3

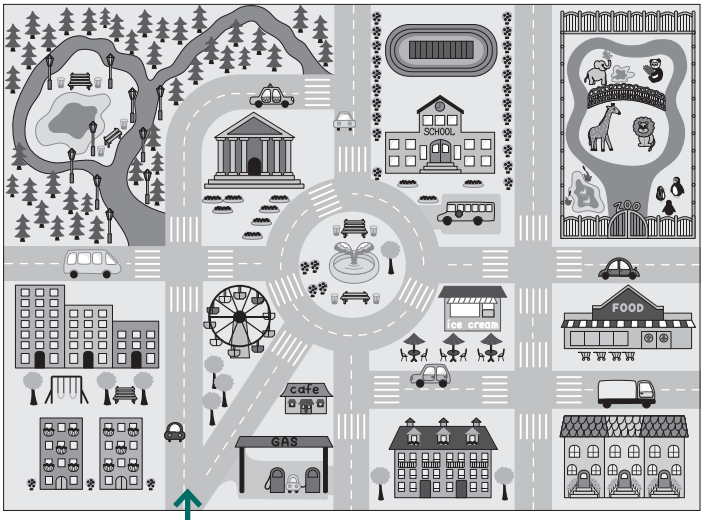
5. Poruszanie się po mieście. Połącz angielskie wyrażenia z polskimi odpowiednikami.

1. go past	A. przejdź przez ulicę
2. turn left	B. skręć w prawo
3. go along	C. przejdź przez
4. turn right	D. przejdź obok
5. go through	E. skręć w lewo
6. go straight on	F. idź wzdłuż
7. cross the street	G. idź prosto

1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. .....

I.1.8

6. Poruszanie się po mieście. Spójrz na mapkę. Zakreśl poprawne odpowiedzi.



- Excuse me, how can I get to the zoo?
- It's a long way from here. You need to take the street on your 1. *left/right*. Then, go 2. *along/across* this street until you 3. *get/find* to the roundabout. On the roundabout, take the 4. *first/second* turning right. Go along that street and on the crossroads turn 5. *left/right*. The zoo is 6. *opposite/behind* the school.
- Is there a cafe near here?
- Of course! Do you see the petrol station on your 7. *left/right*? Go 8. *through/along* this street. The cafe is 9. *in front of/behind* the petrol station.
- Where's the museum?
- It's near here. Go 10. *straight/left* until you see a roundabout on your 11. *left/right*. The museum is 12. *behind/before* the roundabout. There's a big park 13. *in front of/opposite*. You can't miss it!
- Can you show me the way to the park?
- Sure. Go 14. *along/across* this street until you see the crossroads. Go 15. *past/through* the crossroads. The entrance to the park is on your 16. *left/right*.

IX. Kultura

1. Dziedziny kultury. Podpisz obrazki wyrażeniami wybranymi z ramki. I.1.9

film · literature · music · painting · photography · sculpture · theatre






1. ..... 2. ..... 3. ..... 4. .....





5. ..... 6. ..... 7. .....

2. Miejsca. Dobierz miejsce do zdania, które można w nim usłyszeć. I.1.9 II.2.5

1. cinema	A. Can I get two cokes and a large popcorn?
2. theatre	B. Do you have the latest bestseller by Stephen King?
3. museum	C. I hope they'll play the songs from their last album.
4. art gallery	D. Those are dinosaur bones. Don't touch them, please!
5. bookshop	E. I don't like abstract paintings, but this one is amazing!
6. concert hall	F. We have seats in the front row. We'll see the actors better.

3. Dziedziny kultury. Wpisz wyrażenia w odpowiednie miejsca w tabeli (na stronie obok). I.1.9 V.8.3

artist	comedy	guitarist	painter	short story
actor	comic book	horror	poem	singer
actress	composer	love story	poet	sculptor
adventure film	detective story	musician	photographer	western
cartoon	director	novel	science-fiction film	writer

FILMS	BOOKS
· horror –	· wiersz – .....
· western –	· nowela – .....
· komedia –	· romans – .....
· kreskówka –	· komiks – .....
· film przygodowy –	· powieść – .....
· film science fiction –	· kryminał – .....
PEOPLE	
· aktor –	· aktorka – .....
· artysta –	· fotograf – .....
· poeta –	· rzeźbiarz – .....
· pisarz –	· gitarzysta – .....
· malarz –	· piosenkarz – .....
· muzyk –	· kompozytor – .....
· reżyser –	

I.1.9 **4. Instrumenty muzyczne.** Zapisz odpowiednią literę pod każdym rysunkiem.

A. drums B. guitar C. piano D. trumpet
E. flute F. keyboard G. saxophone H. violin



.....



.....



.....



.....



.....



.....



.....



.....

5. Książki. Na podstawie fragmentów recenzji zdecyduj, o jakiej książce mowa. Wpisz wyrazy z ramki w odpowiednie miejsca.

I.1.9
II.3.5

autobiography · comic · detective story · dictionary · romance · trilogy

... it's really interesting because I've learnt some new facts about his life. He writes a lot about his parents and the beginnings of his great sports career...

1. .....

... I have to say that I cried at the end of this book. But you have to read it yourself to know if James married Bella or not...

2. .....

... the last book was a bit boring. I was shocked because the first and second part were great. But the third one? Nothing special...

3. .....

... It's the first time when I didn't know who the criminal was! The ending was shocking! Wow! I didn't expect it'll be THAT person. I think you'll be surprised, too...

4. .....

... I can recommend it to every student of English language. On more than 1000 pages you'll find every word you need with its definition and many examples...

5. .....

... the story is OK but what makes it special are the fantastic drawings. The faces are so realistic...

6. .....

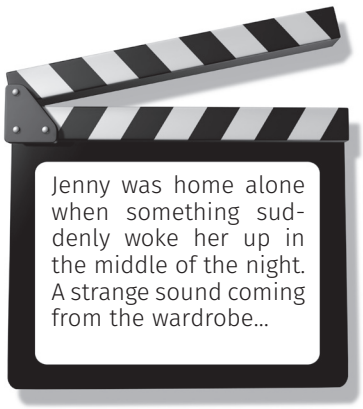
6. Filmy. Na podstawie opisów zdecyduj, o jakim filmie mowa. Wpisz wyrazy z ramki w odpowiednie miejsca.

I.1.9
II.3.5

horror · western · comedy · romance · science-fiction · adventure film



1. .....



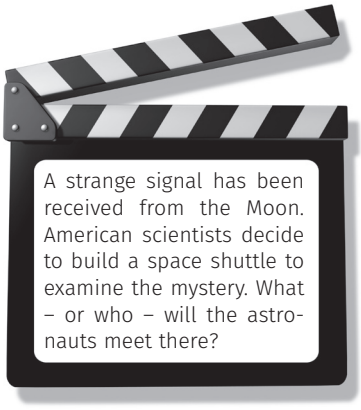
2. .....



3. .....



4. .....



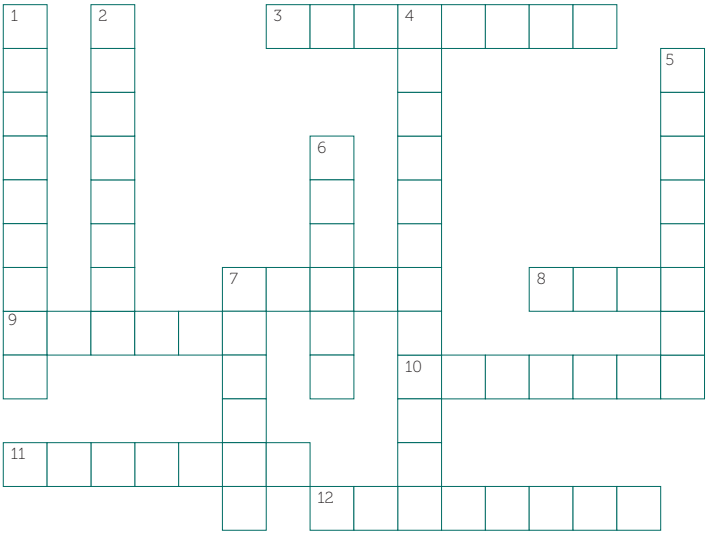
5. .....



6. .....

7. Ludzie. Rozwiąż krzyżówkę. Skorzystaj z listy słów z zadania 3.

I.1.9



Across:
3. he/she makes new music
7. he plays in films
8. he/she writes poems
9. he/she sings songs
10. he/she creates paintings
11. she plays in films
12. he/she makes films

Down:
1. he/she plays the guitar
2. he/she plays various instruments
4. he/she takes photos
5. he/she makes sculptures from wood, stone or clay
6. he/she writes books
7. he/she paints, takes photos or makes sculptures

8. Wyrażenia związane z kulturą. Zakreśl prawidłowe słowo.

I.1.9



My parents 1. ..... me a great present for my last birthday. It's a professional photo camera. I love 2. ..... photos and I started attending extra photography classes. Our group 3. ..... every Friday and we 4. ..... different photo techniques. Our teacher also 5. ..... us various photos by famous photographers. Sometimes we 6. ..... out to different places and try to photograph buildings or nature. Photography is my hobby!

My parents have a completely 7. ..... hobby. My dad enjoys listening 8. ..... classical music. He 9. ..... to concerts with my mum every month. We've got a lot of CDs with classical music at 10. ..... . We also have a piano in our living room because my mum loves 11. ..... it. I 12. ..... pop and I have a lot of hits on my MP3 player. My parents don't like this 13. ..... of music but they sometimes try to listen to it. They say that they want to know what's 14. ..... among teenagers at the moment.

1.	2.	3.	4.	5.
A. bought	A. making	A. sees	A. learn	A. plays
B. took	B. doing	B. meets	B. teach	B. gets
C. sold	C. taking	C. looks	C. get	C. shows

6.	7.	8.	9.	10.
A. go	A. other	A. -	A. visits	A. house
B. see	B. different	B. to	B. watches	B. home
C. find	C. similar	C. for	C. goes	C. work

11.	12.	13.	14.
A. listening	A. listen	A. songs	A. nice
B. playing	B. prefer	B. kind	B. happy
C. practising	C. hear	C. option	C. popular

X. Sport

I.1.10

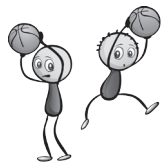
1. Popularne sporty. Podpisz obrazki odpowiednimi nazwami sportów.

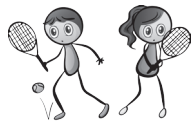
aerobics	cheerleading	horse riding	surfing
baseball	dancing	karate	swimming
basketball	football	running	table tennis
bowling	golf	skateboarding	tennis
boxing	hockey	skiing	volleyball

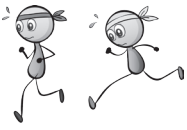

1. .....


2. .....


3. .....


4. .....


5. .....


6. .....


7. .....


8. .....


9. .....


10. .....


11. .....


12. .....


13. .....

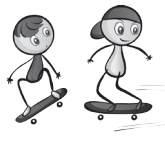

14. .....


15. .....


16. .....


17. .....

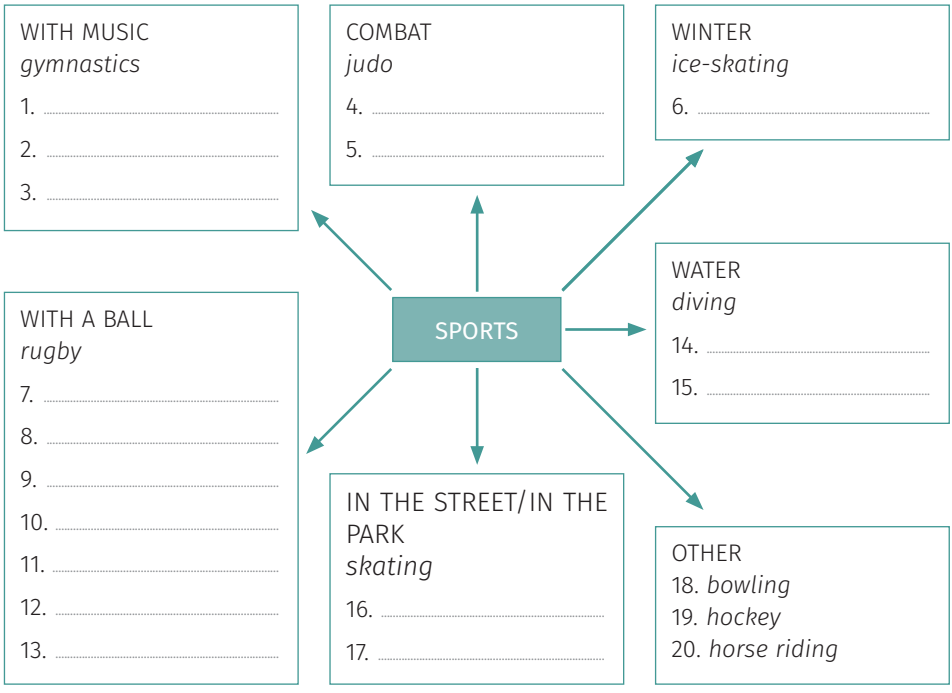

18. .....


19. .....


20. .....

2. Popularne sporty. Dopisz nazwy sportów z poprzedniego zadania do odpowiednich kategorii.

I.1.10



3. Sprzęt sportowy. Połącz nazwy sportów z używanym w nich sprzętem.

I.1.10

1. tennis	A. bat
2. skiing	B. saddle
3. diving	C. racket, net
4. hockey	D. stick, puck
5. cycling	E. bike, helmet
6. bowling	F. bowling pins
7. football	G. gloves, boots
8. baseball	H. wetsuit, flippers
9. swimming	I. googles, swimsuit
10. horse riding	J. snow boots, goggles

1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. ..... 8. ..... 9. ..... 10. .....

I.1.10
II.3.5

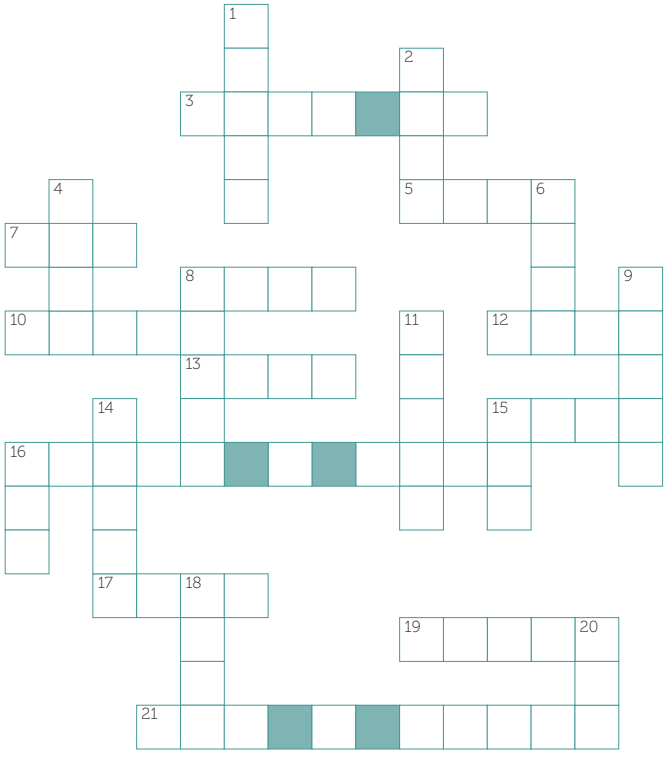
4. Miejsca związane ze sportem. Połącz miejsce ze zdaniem, które można w nim usłyszeć.

1. swimming pool	A. Let's run to this tree and then we'll rest on the bench for five minutes.
2. ice rink	B. I'm going to try my new skates today. But first I have to put my gloves on. It's a bit cold here.
3. stadium	C. Have you met the new instructor? Last aerobics class with him was fantastic!
4. fitness club	D. We have the best places! I really hope that our national team will win this match.
5. park	E. Be careful when you go to the changing room. The floor is really wet because the water splashes here all the time.

5. Czynności związane ze sportem. Rozwiąż krzyżówkę. Skorzystaj ze słówek w ramce.

I.1.10
V.8.3

CATCH · CLIMB · CYCLE · FALL · FLY · GET A POINT · HIT · HOLD · JUMP · KICK · LOSE · PASS · PICK UP · PLAY · RIDE · SAIL · SCORE A GOAL · SERVE · SKATE · SKI · SWIM · THROW · TOUCH · WIN



Across:
3. podnieść
5. podać
7. wygrać, zwyciężyć
8. pływać
10. jeździć na łyżwach
12. grać
13. jeździć
15. upadać
16. strzelić bramkę
17. trzymać
19. łapać
21. zdobyć punkt

Down:
1. wspinać się
2. skakać
4. kopać
6. żeglować
8. zaserwować
9. jeździć na rowerze
11. rzucać
14. dotykać
15. latać
16. jeździć na nartach
18. przegrać
20. uderzyć

6. Czynności związane ze sportem. Dobierz opisy do odpowiednich obrazków. Wpisz poprawną literę pod każdym obrazkiem.

I.1.10
II.3.5

A. A group of four friends are on the snow. They're skiing down the mountain. The girl in the front looks very happy.

B. A small boy is sitting alone in the boat. He's sailing on a lake.

C. A group of boys is cheering. They're on a football pitch and they're wearing T-shirts and shorts. They've just scored a goal.

D. A boy, wearing thick trousers, winter jacket and a cap, is skating on the ice rink. It's dark.

E. A woman is hitting the ball with the bat. She's wearing a helmet. The ball is flying in the air.

F. A man is trying to catch the ball. The ball has just touched the net. The opponent has scored a goal.

G. A group of friends is playing together. A girl is throwing the ball to the basket and others are watching her.

H. A girl has just thrown a ball in the air. Now, she's holding a racket in her hand and serving the ball.

I. A young boy in a sports T-shirt has just caught a ball. He's looking at it right now.

J. A group of teenagers is playing football on the beach. A girl is kicking the ball and others are running after her.

K. A young man is sitting on the ground. His tennis racket is lying next to him. He's just lost a match.

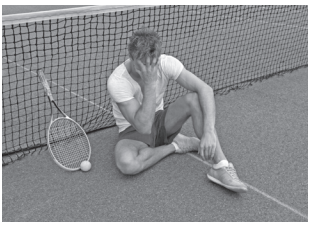
L. A woman is picking up the ball from the grass. She's holding a golf club in her right hand.

M. A boy is jumping to the outdoor pool. He's wearing swimming trunks. The weather is nice and warm.

N. A boy, wearing a T-shirt, shorts and a helmet, is climbing a wall. He's got special climbing equipment.



1. .....



2. .....



3. .....



4. .....



5. .....



6. .....



7. .....



8. .....



9. .....



10. .....



11. .....



12. .....



13. .....



14. .....

XI. Zdrowie

1. Części ciała. Znajdź 20 części ciała w wykreślance (poziomo, pionowo i na skos). Dopisz je do polskich tłumaczeń.

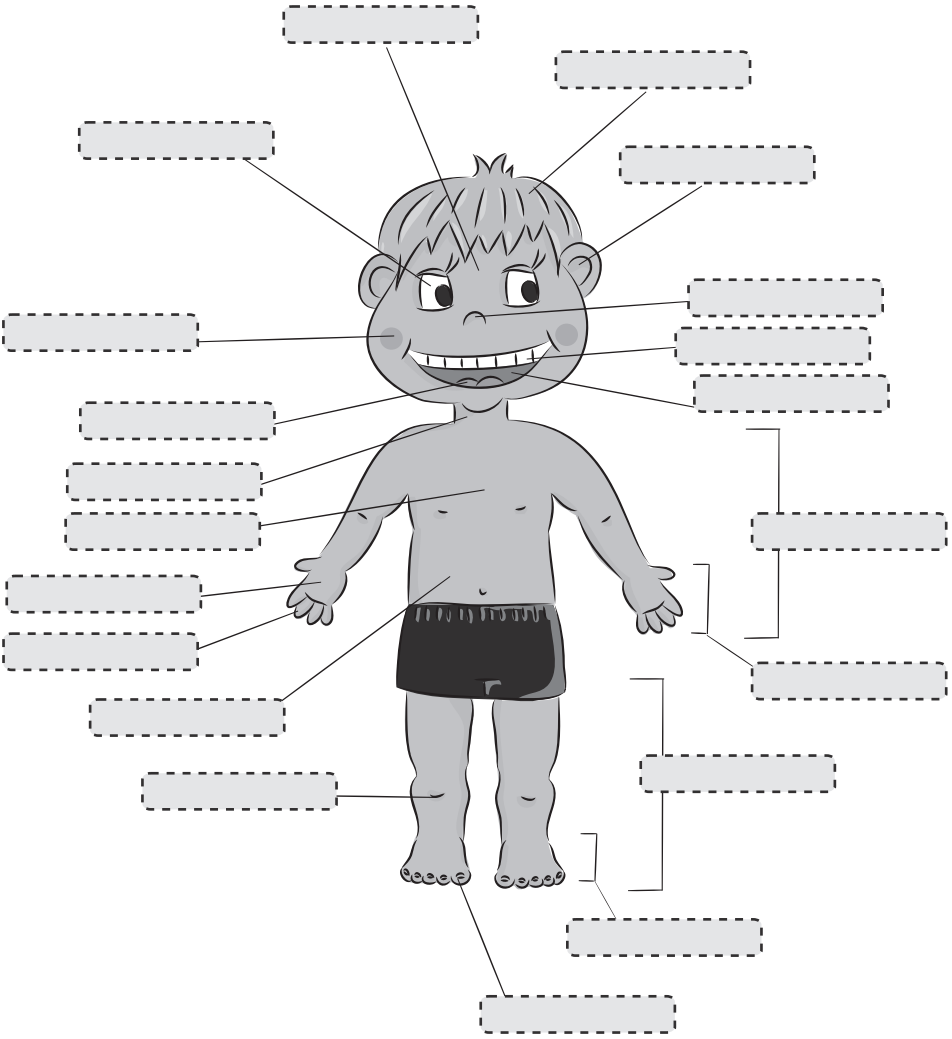
I.1.11
V.8.3

U	V	Z	J	K	T	T	O	E	S	J	T	E
O	S	F	I	N	G	E	R	S	M	F	Y	L
T	L	E	G	C	V	B	F	R	K	E	R	Z
L	K	I	D	H	F	O	R	E	H	E	A	D
G	K	N	E	E	M	S	E	T	P	H	Q	V
H	T	N	O	S	E	H	H	T	D	P	R	B
I	O	G	D	T	C	C	H	E	A	D	G	D
N	N	T	Q	W	A	R	M	E	T	B	G	Y
E	G	U	C	M	N	Y	F	T	I	J	K	V
C	U	M	O	M	O	U	T	H	F	O	O	T
K	E	T	L	D	D	W	T	N	X	E	D	B
C	S	A	V	M	H	A	N	D	H	A	A	L
E	P	Z	O	A	O	L	I	D	X	R	T	T

1. głowa – .....
2. czoło – .....
3. oko – .....
4. ucho – .....
5. nos – .....
6. usta – .....
7. zęby – .....
8. język – .....
9. policzek – .....
10. szyja – .....
11. klatka piersiowa – .....
12. dłoń – .....
13. palce u ręki – .....
14. ręka (dłoń) – .....
15. ręka (ramię) – .....
16. brzuch – .....
17. noga – .....
18. kolano – .....
19. stopa – .....
20. palce u stóp – .....

2. Części ciała. Wpisz nazwy części ciała z poprzedniego zadania w odpowiednie miejsca.

I.1.11



I.1.11

3. Higiena osobista. Zakreśl prawidłowe słowo.

The first thing I do in the morning is to go to the bathroom and 1. *brush/wash* my teeth. Then I 2. *cut/comb* my hair and 3. *wash/water* my face. Sometimes I use my mum's perfumes to 4. *look/smell* nice. But I don't do it often because my mum's mad at me when she finds out.
In the evening I usually 5. *give/take* a shower. Sometimes I 6. *have/do* a bath and 7. *wash/polish* my hair. I 8. *wet/dry* them with a hair-dryer. Then I 9. *make/prepare* my clothes for the next day and put the 10. *clean/dirty* clothes in the washing machine. My mom 11. *polishes/irons* my shirts and trousers if I ask her to do it.



4. Objawy chorób. Podpisz obrazki słowami z ramki.

I.1.11
II.3.2

backache · cough · earache · fever · headache · runny nose · sneezing · sore throat · stomachache · toothache



1. .....



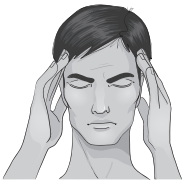
2. .....



3. .....



4. .....



5. .....



6. .....



7. .....



8. .....



9. .....



10. .....

5. Choroby. Połącz objawy z chorobami. Wpisz rozwiązania poniżej.

I.1.11
IV.6.8

PATIENT:
1. I sneeze all time and my eyes are red.
2. I have a sore throat and a runny nose.
3. I fell down and my leg hurts me very much.
4. I feel weak, my body aches and I have a fever.
5. I tried to throw a ball and I felt pain in my wrist.
6. I spent the whole day in the sun and my skin is red now.
7. I ate something not fresh and I have a terrible stomachache.



DOCTOR:
A. I think you have a food poisoning.
B. I think you've broken your leg.
C. I think you have an allergy.
D. I think you're sunburnt.
E. I think you have a flu.
F. I think it's just a cold.
G. I think it's twisted.

1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. .....

I.1.11

6. W aptece. Połącz słowa z obrazkami.

bandage · ear drops · shampoo · syrup · tablets · toothbrush








I.1.11

7. W aptece. Połącz słowa z obrazkami.

band aid · cream · eye drops · pills · thermometer · toothpaste








I.1.11

8. Personel medyczny i leczenie. Uzupełnij tekst, wpisując litery w odpowiednie miejsca.

A. ambulance B. doctor C. felt D. hospital E. nurse F. stay G. tablets H. X-ray

Message ☒

From: James Keenan

To: Billy Renzor

Subject: Broken leg ☹

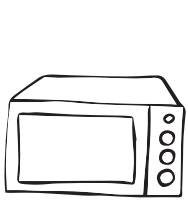
Hi Billy,
Guess what! I've broken my leg while I was playing football yesterday. I was running with the ball and Jack was trying to take it from me. I fell down and he stepped on my leg. He didn't want to do it, of course. Anyway, I 1. ..... very sharp pain in my leg. Our coach stopped the game. I couldn't move so he called the 2. ..... . It arrived after ten minutes. The 3. ..... looked at my leg and he decided I have to go to the 4. ..... . When I came there they took an 5. ..... of my leg and the doctor saw that it's broken. Then, a very nice 6. ..... gave me some 7. ..... for the pain. I have to 8. ..... in the hospital for two more days. I feel OK now but my leg is in plaster so I can't move! But they have the Internet here and my dad brought me my laptop so it's not so bad ☺
Do you want to visit me tomorrow? You can sign your name on my plaster cast ☺
Bye,
James.
PS. Here's me in the hospital!

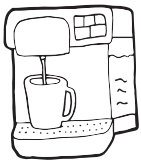
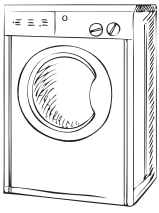


XII. Technika

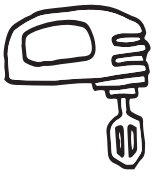
1. Kuchnia. Dopasuj nazwy sprzętów kuchennych do odpowiednich obrazków.

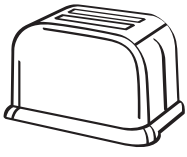
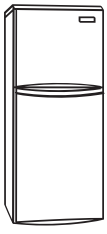
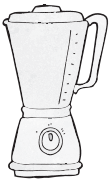
I.1.12




1. ..... 2. ..... 3. ..... 4. ..... 5. .....



6. ..... 7. ..... 8. ..... 9. ..... 10. .....

A. coffee machine	B. blender
C. cooker	D. dishwasher
E. electric kettle	F. fridge and freezer
G. microwave oven	H. mixer
I. toaster	J. washing machine

2. Kuchnia. Połącz sprzęty kuchenne z ich funkcjami.

I.1.12

1. mixer	A. you make coffee with it
2. toaster	B. you can make a milkshake in it
3. fridge	C. you mix ingredients for a cake with it
4. cooker	D. you boil water for tea or coffee with it
5. blender	E. you use it to make your food warm fast
6. dishwasher	F. you put dirty dishes there to clean them
7. electric kettle	G. you put dirty clothes in it to wash them
8. coffee machine	H. you keep food there if you want it to be cold
9. microwave oven	I. you put bread inside to make it warm and crispy
10. washing machine	J. you fry meat, make pancakes or scrambled eggs on it

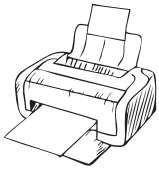
1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. ..... 8. ..... 9. ..... 10. .....

I.1.12

3. Biuro. Dopasuj nazwy sprzętów biurowych do odpowiednich obrazków.

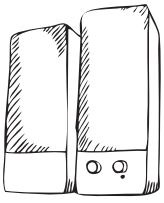






1. ..... 2. ..... 3. ..... 4. ..... 5. .....




6. ..... 7. ..... 8. ..... 9. ..... 10. .....

A. camera
B. computer
C. headphones
D. keyboard
E. laptop
F. mouse
G. pendrive
H. printer
I. speakers
J. telephone

I.1.12

4. Biuro. Dopasuj wypowiedzi do odpowiednich urządzeń.

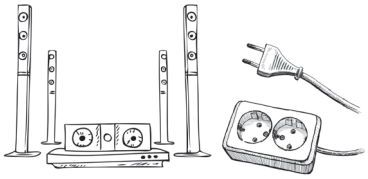
1. laptop
2. printer
3. mouse
4. camera
5. pendrive
6. speakers
7. keyboard
8. computer
9. telephone
10. headphones

A. I have to send an e-mail, surf the Internet and download some files.
B. Put them on. I don't want to hear the music you're listening to.
C. Save those files here. I need to take them home with me.
D. Can you turn the volume up? I can't hear the music.
E. I want to surf the Internet. I'll sit on the sofa, OK?
F. Can you print this document for me?
G. Let me take a photo of you.
H. Just point and click here.
I. I have to call her now.
J. I'll type it quickly.

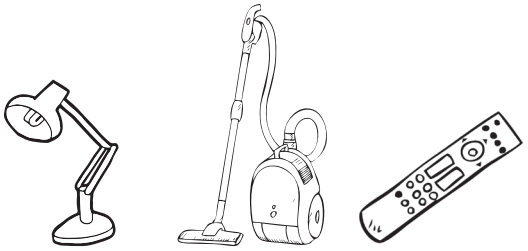
1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. ..... 8. ..... 9. ..... 10. .....

5. Wyposażenie domu. Dopasuj nazwy sprzętów domowych do odpowiednich obrazków.

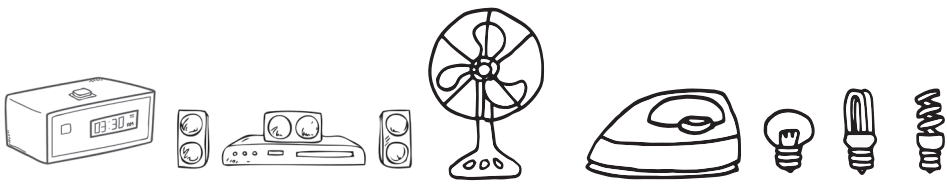
I.1.12



1. ..... 2. .....



3. ..... 4. ..... 5. .....



6. ..... 7. ..... 8. ..... 9. ..... 10. .....

A. alarm clock
B. fan
C. home cinema
D. iron
E. lamp
F. lightbulbs
G. plug
H. remote control
I. stereo
J. vacuum cleaner

6. Wyposażenie domu. Jakich urządzeń używamy w poniższych sytuacjach? Dopasuj urządzenia do odpowiednich wypowiedzi.

I.1.12

1. vacuum cleaner
2. remote control
3. home cinema
4. alarm clock
5. lighbulbs
6. stereo
7. plug
8. lamp
9. iron
10. fan

A. they're inside lamps, they give light
B. you use it to clean the dirt from the carpets
C. you use it to make the air in the room colder
D. you need it to connect every device to electricity
E. you turn the TV on and switch the channels with it
F. it's hot, you use it when your clothes are crumpled
G. you use it when you want to wake up early in the morning
H. you listen to the music with it, it has a CD player and speakers
I. it stands on the floor or on the bedside table, you use when it's too dark in the house
J. it has a DVD player and speakers, it makes the sound of the film that you watch much better

1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. ..... 8. ..... 9. ..... 10. .....

XIII. Świat przyrody

I.1.13 **1. Pogoda.** Dobierz zdania do obrazków. Wpisz litery w odpowiednie miejsca.

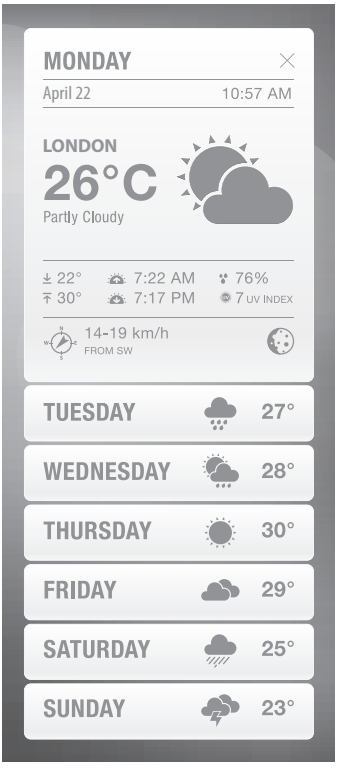


1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. ..... 8. ..... 9. .....

A. There's a rainbow in the sky.
B. It's rainy. The rain is falling.
C. It's sunny. The sun is shining.
D. It's snowy. The snow is falling.
E. It's windy. The wind is blowing.
F. It's cloudy. There are clouds in the sky.
G. It's cold outside. The temperature is low.
H. It's hot/warm outside. The temperature is high.
I. It's stormy. You can hear thunders and see lightning.

2. Pogoda. Spójrz na prognozę pogody. Zakreśl poprawną odpowiedź.

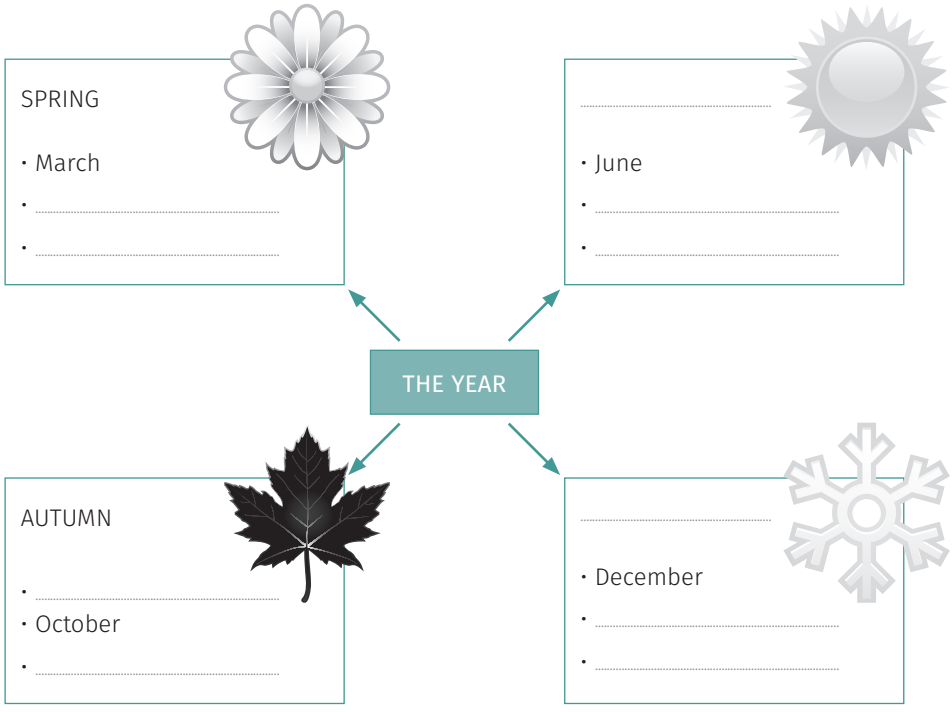
I.1.13



It'll be 1. *sunny/cloudy* on Monday. The temperature will be about 2. *26/27* degrees. On Tuesday the temperature will be 3. *lower/higher* but it'll be 4. *rainy/snowy*. It'll get 5. *worse/better* on Thursday, with the maximum temperature of 6. *30/29* degrees. The 7. *clouds/rain* will return on Friday. The weekend will by much 8. *colder/hotter* with the temperatures of 25 degrees on 9. *Saturday/Sunday* and 23 degrees on 10. *Saturday/Sunday*. There'll also be a 11. *sun/storm* on Sunday.

3. Kalendarz. Uzupełnij rysunek brakującymi nazwami pór roku i miesięcy.

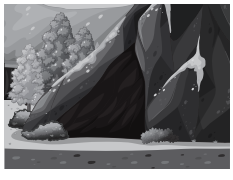
I.1.13



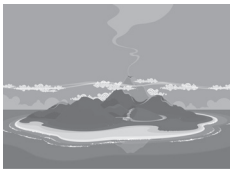
4. Krajobraz. Połącz opisy z obrazkami. Wpisz odpowiednie litery obok opisów.

I.1.13

1. a volcano on an island		5. white clouds over green hills	
2. a small house at the lake		6. a sandy beach and a sea shore	
3. some palm trees on a desert		7. the entrance to a cave in the forest	
4. a waterfall between the trees		8. a river leading to a rocky mountain	



A.



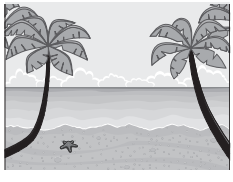
B.



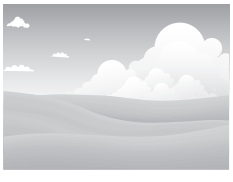
C.



D.



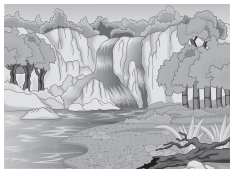
E.



F.



G.



H.

I.1.13

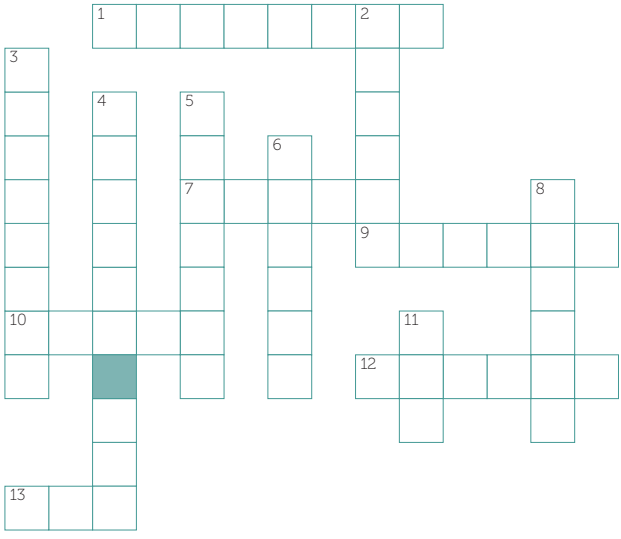
5. Zwierzęta. Uzupełnij zdania odpowiednim wyrazem z ramki.

bears · butterflies · flies · foxes · frogs · hedgehogs · mosquitos · snails

1. Do you hear this sound? I think there are many ..... in this pond.
2. Don't leave your juice on the garden table. There are ..... everywhere. You don't want to have one in your juice.
3. Have you heard the news? Somebody has seen two large ..... in Tatra mountains. They woke up from their winter sleep in January.
4. I hate ..... ! Do you have a spray? If I don't use it they'll start to bite my arms and legs.
5. I think that ..... are cute. I saw one in my garden yesterday. When it saw me it rolled into a ball!
6. Look at all those beautiful ..... . Their wings are so colorful.
7. There were many ..... in my garden after the rain. But when I touched one, it hid inside its shell.
8. Yesterday I saw three red ..... in the forest.

6. Zwierzęta domowe. Rozwiąż krzyżówkę.

I.1.13
V.8.3



Across:
1. żółw lądowy
7. mysz
9. królik
10. wąż
12. kanarek
13. pies

Down:
2. pająk
3. złota rybka
4. świnka morska
5. chomik
6. papużka falista
8. jaszczurka
11. kot

7. Zwierzęta gospodarskie. Połącz nazwę zwierzęcia z definicją.

I.1.13

1. pig	A. people keep it on farms but it also lives in the mountains, it has a beard
2. cow	B. it has horns, it's dangerous and it doesn't like red colour
3. hen	C. it's usually black in white spots, it moos and gives milk
4. bull	D. Americans eat this bird for Thanksgiving
5. goat	E. it's white, people make wool of its fleece
6. lamb	F. you can ride on it, it has hooves
7. sheep	G. people keep it for chicken meat
8. horse	H. it oinks, its meat is called pork
9. turkey	I. it gives people eggs
10. chicken	J. it's a baby sheep

1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. ..... 8. ..... 9. ..... 10. .....

8. Ptaki. Dopasuj fragmenty opisów do odpowiednich gatunków ptaków. Wpisz litery w wyznaczone miejsca.

I.1.13
II.3.6



PARROT
- is very colorful
- 1. .....
- lives in the tropical regions



OWL
- hunts at night
- 2. .....
- 3. .....



FLAMINGO
- 4. .....
- has long legs
- lives near water in big groups



PENGUIN
- 5. .....
- lives on the Antarctica
- 6. .....



CANARY
- 7. .....
- sings beautifully
- people keep it in their houses



EAGLE
- 8. .....
- is very fast and has perfect eyes
- hunts smaller birds and animals



OSTRICH
- lives in Africa
- is a very fast runner
- 9. .....



PIGEON
- 10. .....
- lives in the city
- people feed it often

A. is grey	B. is pink
C. is yellow	D. is black and white
E. is a symbol of Poland	F. can learn to say words
G. can see very well at night	H. is the symbol of intelligence
I. is a large bird which can't fly	J. can't fly but can swim very well

I.1.13

9. Dzikie zwierzęta. Znajdź w wężu wyrazowym nazwy 12 zwierząt. Wpisz je w odpowiednie miejsca.

ZEBRATIGERRHINOPANDAELEPHANTLIONHIPPOKANGAROOGIRAFFECAMELCHEETAHCROCODILE

1. ..... – a big grey animal with a horn on its head
2. ..... – the tallest land animal with a very long neck
3. ..... – an Australian animal which can jump very high
4. ..... – the fastest land animal, yellow with black spots
5. ..... – people call this yellow cat „the king of the jungle”
6. ..... – the largest land animal with big ears and a large trunk
7. ..... – an dangerous water animal with a long tail and sharp teeth
6. ..... – a big cat with black and orange stripes which lives in Asia
7. ..... – an animal which looks like a horse with black and white stripes
8. ..... – a black and white bear which lives in China and eats bamboo leaves
9. ..... – a grey African animal which eats plants and spends much time in water
10. ..... – an animal which can walk through deserts and doesn't need much water

I.1.13

10. Zwierzęta morskie. Podpisz obrazki słowami z ramki.

crab · dolphin · fish · jellyfish · octopus · sea snail · shark · starfish · turtle · whale


1. .....


2. .....


3. .....


4. .....


5. .....


6. .....


7. .....


8. .....


9. .....


10. .....

XIV. Wiedza o krajach anglojęzycznych

I.1.15

1. Znane miejsca w Stanach Zjednoczonych. Podpisz obrazki.

A. Empire State Building
B. The Statue of Liberty
C. Golden Gate Bridge
D. Yellowstone Park
E. The White House
F. Mount Rushmore
G. Grand Canyon
H. Times Square
I. Hollywood
J. Manhattan



1. .....



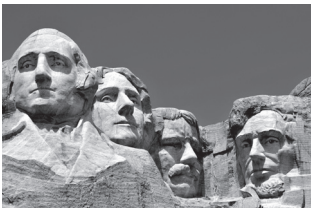
2. .....



3. .....



4. .....



5. .....



6. .....



7. .....



8. .....



9. .....



10. .....

2. Znane miejsca w Stanach Zjednoczonych. Połącz nazwy miejsc z ich opisami.

I.1.15

1. Empire State Building	A. a monument in South Dakota showing faces of four American presidents (Washington, Lincoln, Roosevelt and Jefferson) carved in stone
2. The Statue of Liberty	B. the most famous and busiest crossroads in Manhattan, with many billboards and advertisements
3. Golden Gate Bridge	C. a monument in Liberty Island in New York City, showing a woman – a symbol of freedom
4. Yellowstone Park	D. a national park with lakes, rivers, canyons, mountains, volcanoes and geysers
5. The White House	E. a building where the President of the United States lives and works
6. Mount Rushmore	F. a place in Los Angeles, California where many films are made
7. Grand Canyon	G. a famous skyscraper built in 1931 on the Manhattan Island in New York City
8. Times Square	H. a place in New York where many skyscrapers are located
9. Hollywood	I. a deep canyon carved by the Colorado River
10. Manhattan	J. a famous bridge in San Francisco, California

1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. ..... 8. ..... 9. ..... 10. .....

3. Znane miejsca w Wielkiej Brytanii. Podpisz obrazki.

I.1.15

A. Big Ben
B. Loch Ness
C. Stonehenge
D. London Eye
E. Tower Bridge
F. Trafalgar Square
G. 10 Downing Street
H. Buckingham Palace
I. Houses of Parliament
J. White Cliffs of Dover



1. .....



2. .....



3. .....



4. .....



5. .....



6. .....



7. .....



8. .....



9. .....



10. .....

4. Znane miejsca w Wielkiej Brytanii. Połącz nazwy miejsc z ich opisami.

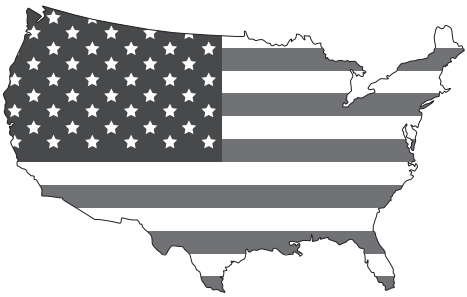
I.1.15

1. Big Ben	A. a big clock on a large tower in London
2. Loch Ness	B. a famous bridge on the River Thames in London
3. Stonehenge	C. cliffs on the English coast, about 100 metres high
4. London Eye	D. a palace in London, where the British Royal family lives
5. Tower Bridge	E. the biggest ferris wheel in the world, you can see the whole London where you ride it
6. Trafalgar Square	F. a deep lake in Scotland, some people say that a monster lives there
7. 10 Downing Street	G. a place in London where the Prime Minister works and lives
8. Buckingham Palace	H. a palace in London, near the River Thames, where the politicians work
9. Houses of Parliament	I. a tourist attraction in London, a place where you can walk, with Nelson's Column in its centre
10. White Cliffs of Dover	J. a stone circle built over 5000 years ago, the most famous prehistoric monument in Great Britain

1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. ..... 8. ..... 9. ..... 10. .....

I.1.15
II.3.3

5. Amerykańskie tradycje i święta. Przeczytaj teksty. Następnie wybierz prawidłową odpowiedź.



Thanksgiving takes place on the fourth Thursday each November. On that day Americans thank for the good things that happened the previous year. It's a family holiday and American families sit at one table to eat the traditional dinner – roast turkey, cranberry sauce, sweet potatoes and pumpkin pie.

Independence Day is celebrated by the Americans on the 4th of July. On that day, in 1776, the Declaration of Independence was signed and the U.S.A. officially separated from Great Britain. It's a very patriotic holiday. There are many public events such as parades and firework shows. People also go to picnics or barbecues.

Halloween is celebrated on 31st October. Children dress up as witches, skeletons or vampires. Then they visit their neighbours' houses, knock to their door and say "trick or treat". People give children sweets. Many people decorate their houses and put carved pumpkins called "Jack-o-lanterns" in front of them. This holiday is becoming more and more popular all around the world.

1. Parades are organised on...	Thanksgiving	Independence Day	Halloween
2. Jack-o-lanterns are the symbol of...	Thanksgiving	Independence Day	Halloween
3. Pumpkin pie is eaten on...	Thanksgiving	Independence Day	Halloween
4. People organise picnics on...	Thanksgiving	Independence Day	Halloween
5. The holiday which isn't celebrated only in the USA is...	Thanksgiving	Independence Day	Halloween
6. Children collect sweets on...	Thanksgiving	Independence Day	Halloween
7. Which **two** holidays are celebrated in autumn?	Thanksgiving	Independence Day	Halloween
8. In July people celebrate...	Thanksgiving	Independence Day	Halloween
9. Which holiday is very patriotic?	Thanksgiving	Independence Day	Halloween
10. On which day do children put scary costumes on?	Thanksgiving	Independence Day	Halloween
11. On which day do families meet for a special evening meal?	Thanksgiving	Independence Day	Halloween

6. Brytyjskie i amerykańskie potrawy. Spójrz na obrazki. Uzupełnij zdania, wstawiając odpowiednie słowo.

BRITISH FOOD

- A traditional English breakfast consists of A. ....., B. ....., sausages, fried bread, C. ..... and baked beans. This food gives you energy for the whole day!
- A popular take-away food in Great Britain is D. ..... and chips.
- A traditional Sunday lunch in England is roast beef and Yorkshire pudding (made of flour, A. ..... and E. ..... and baked in an oven).

AMERICAN FOOD

- Americans usually eat F. ..... or cereal (with hot or cold E. .....) for breakfast. They also like A. ..... and B. ..... They drink G. ....., tea or orange juice.
- You can eat many things for lunch in the U.S.A. but sandwiches are the most popular. You can put whatever you want on your sandwich – ham, tuna, egg salad, H. ..... or peanut butter and jelly.
- America is known for fast food, such as I. ....., J. .....s, and K. .....s. People also like meat, for example L. .....s or fried M. .....



A.



B.



C.



D.



E.



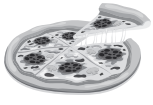
F.



G.



H.



I.



J.



K.



L.



M.

RZECZOWNIKI

I. Liczba mnoga regularna i nieregularna

1. Regularna liczba mnoga rzeczowników. Utwórz liczbę mnogą od podanych poniżej rzeczowników. Wpisz utworzone wyrazy w odpowiednie kolumny tabelki.

+ s	**+ es** rzeczowniki, które kończą się na: **-s, -ss, -x, -sh, -ch, -o**	**~~y~~ + ies** **rzeczowniki, które kończą się na spółgłoskę oraz y**	**~~f~~ + ves** **rzeczowniki, które kończą się na -f lub -ve**
1. *girls*	11. *watches*	21. *dictionaries*	31. *loaves*
2.	12.	22.	32. .....
3.	13.	23.	33. .....
4.	14.	24.	34. .....
5.	15.	25.	35. .....
6.	16.	26.	36. .....
7.	17.	27.	37. .....
8.	18.	28.	38. .....
9.	19.	29.	39. .....
10.	20.	30.	40. .....

atlas
baby
box
boy
brush
cherry
church
city
country

cross
elf
family
flower
gallery
half
key
kiss
knife

lady
lamp
leaf
life
lily
party
pencil
potato
room

scarf
school
shelf
shirt
toy
volcano
wife
witch
wolf

2. Nieregularna liczba mnoga rzeczowników. Podpisz obrazki.



one child



three .....



one woman



two .....



one man



two .....



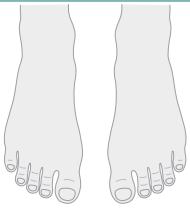
one person



five .....



one foot



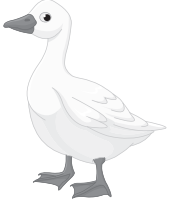
two .....



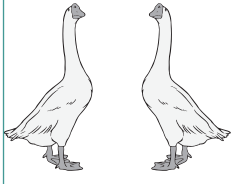
a tooth



.....



a goose



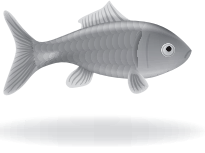
two .....



a mouse



three .....



one fish



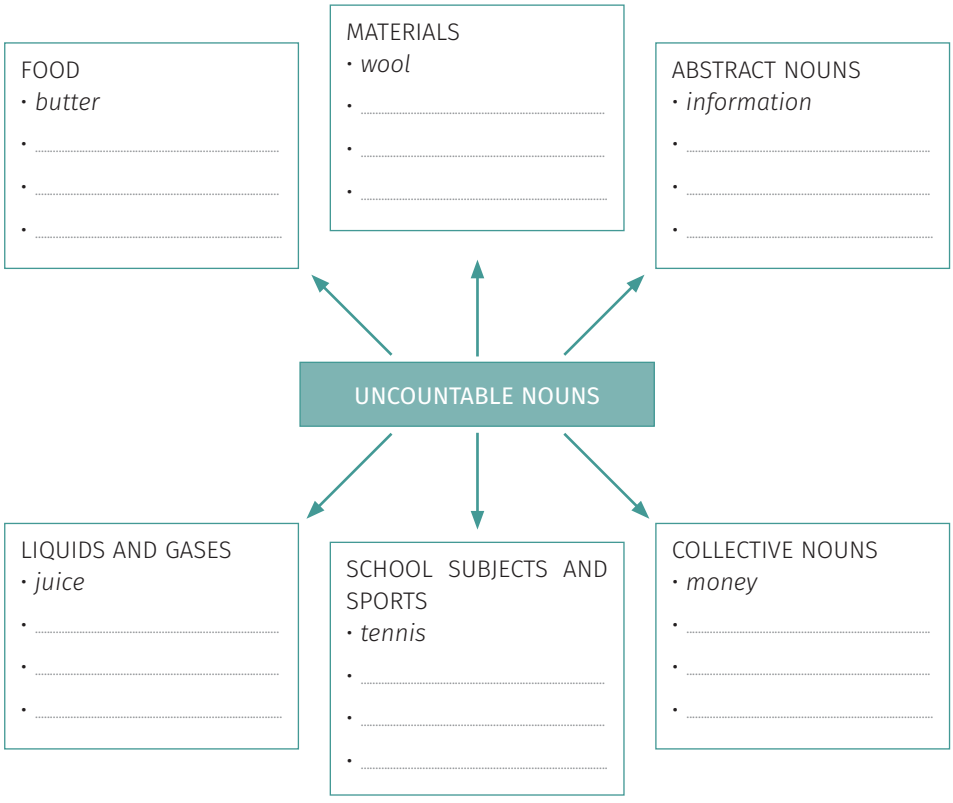
many .....

II. Rzeczowniki policzalne i niepoliczalne

1. Wpisz przed rzeczownikiem literę C (*countable*), jeśli jest on policzalny, lub U (*uncountable*), jeśli rzeczownik jest niepoliczalny.

1. ..... air	11. ..... cotton	21. ..... jam	31. ..... meat
2. ..... animal	12. ..... cup	22. ..... jewellery	32. ..... money
3. ..... armchair	13. ..... doctor	23. ..... job	33. ..... oil
4. ..... bag	14. ..... eye	24. ..... juice	34. ..... paper
5. ..... bread	15. ..... football	25. ..... knife	35. ..... school
6. ..... butter	16. ..... fruit	26. ..... leather	36. ..... tennis
7. ..... clock	17. ..... furniture	27. ..... lesson	37. ..... water
8. ..... coat	18. ..... hand	28. ..... love	38. ..... weather
9. ..... coin	19. ..... history	29. ..... luggage	39. ..... work
10. ..... computer	20. ..... information	30. ..... mathematics	40. ..... wool

2. Rzeczowniki niepoliczalne. Wpisz rzeczowniki niepoliczalne z poprzedniego ćwiczenia w odpowiednie miejsca.



III. Określniki *a/an/some/any/much/many*

Jakich określników używamy?	
Rzeczowniki policzalne	**Rzeczowniki niepoliczalne**
a *an* *the*	~~*a*~~ ~~*an*~~ *the*
some – kilka *any* – żaden/żadne, jakiś/jakieś w pytaniach i przeczeniach: *many* – dużo *a lot of* – dużo *How many* – ile	*some* – trochę *any* – żadne, jakieś w pytaniach i przeczeniach: *much* – dużo *a lot of* – dużo *How much* – ile

1. *A* czy *an*? Wpisz *a* lub *an* przed rzeczownikami.

1. ..... ear	7. ..... girl	13. ..... robot	19. ..... mirror	25. ..... window
2. ..... arm	8. ..... hour	14. ..... party	20. ..... actress	26. ..... elephant
3. ..... eye	9. ..... year	15. ..... bottle	21. ..... orange	27. ..... umbrella
4. ..... cat	10. ..... bear	16. ..... pencil	22. ..... woman	28. ..... armchair
5. ..... egg	11. ..... dress	17. ..... carpet	23. ..... uniform	29. ..... university
6. ..... ant	12. ..... angel	18. ..... house	24. ..... exercise	30. ..... ambulance

2. *A* czy *the*? Wpisz *a* lub *the* przed rzeczownikami.

1. Mike plays ..... guitar.
2. I need to buy ..... lamp.
3. Can you play ..... piano?
4. I'd like to be ..... doctor.
5. Open ..... window, please.
6. Jack comes from ..... U.S.A.
7. What time does ..... sun rise?
8. Mike's mum is ..... secretary.
9. What's that? Is it ..... mouse?
10. My parents want to buy ..... car.
11. Last year I was skiing in ..... Alps.
12. Look at ..... moon! It's so beautiful.
13. Look! There's ..... dog in our garden.
14. I was in Egypt and I saw ..... Sahara.
15. I want to buy ..... book about London.
16. I've never visited ..... United Kingdom.

A	*THE*
• gdy mówimy o czymś po raz pierwszy • gdy mówimy o kategoriach przedmiotów • przed nazwami zawodów	• gdy mówimy o czymś bardzo konkretnym, wyróżniając to spośród kategorii przedmiotów, lub o czymś jedynym w swoim rodzaju • przed nazwami instrumentów • przed nazwami państw, np.: the U.S.A., the Netherlands, the United Kingdom • przed nazwami rzek, mórz, szczytów i pasm górskich, pustyń, miejsc użyteczności publicznej, teatrów i kin

17. Do you want to go to ..... cinema with me?
18. Do you know anybody who has ..... boat?
19. I've got ..... cat but I haven't got ..... dog.
20. Oh! You have ..... nice telephone. Is it new?
21. I have two tickets for ..... film which starts at 7 p.m.
22. Are you going to ..... post office? I have to send a letter.
23. Put these flowers on ..... balcony, behind the garden chairs.
24. I bought ..... T-shirt and jeans, but ..... T-shirt is too small.
25. We're living in ..... Grand Hotel. We have ..... best apartment.

3. *Some* czy *any*? Wpisz *some* lub *any* przed rzeczownikami.

1. I need ..... time.
2. I haven't got ..... pets.
3. Let's drink ..... coffee.
4. I haven't got ..... money.
5. I have ..... news for you!
6. They brought us ..... cake.
7. She doesn't have ..... pets.
8. I would like to eat ..... pizza.
9. There aren't ..... oranges left.
10. She's seen ..... deer in the forest.
11. My dad caught ..... fish yesterday.
12. I don't have ..... clean T-shirts left!
13. I haven't seen ..... clouds in the sky.
14. Did you watch ..... films yesterday?
15. Have you got ..... brothers or sisters?
16. I've had ..... sandwiches for breakfast.
17. There aren't ..... interesting films on TV.
18. I don't want ..... presents for my birthday.
19. Did you get ..... cards for Valentine's Day?
20. I haven't seen ..... dresses in your wardrobe.
21. We saw ..... old cars on the show yesterday.
22. He waited for ..... time and then went home.
23. I took ..... photos of the elephants in the zoo.
24. Let's listen to ..... new songs by this rock band.
25. You didn't send me ..... photos from your holiday.

4. *Much* czy *many*? Wpisz *much* lub *many* przed rzeczownikami.

1.	toilet paper	6.	cherries	11.	teeth	16.	mice
2.	lemonade	7.	houses	12.	snow	17.	fruit
3.	furniture	8.	cheese	13.	buses	18.	feet
4.	yoghurt	9.	people	14.	soup	19.	rice
5.	ketchup	10.	babies	15.	days	20.	rain

5. *How much* czy *how many*? Wpisz *much* lub *many* przed rzeczownikami.

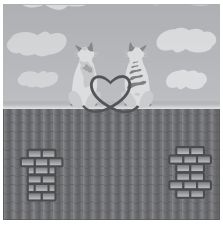
1. How ..... lessons do we have on Mondays?
2. How ..... chocolates have you eaten today?
3. How ..... TVs do you have in your house?
4. How ..... teachers are there in this school?
5. How ..... rooms are there in your house?
6. How ..... cheese is there in the fridge?
7. How ..... books did you read last year?
8. How ..... windows have you opened?
9. How ..... biscuits would you like?
10. How ..... honey is there in the jar?
11. How ..... e-mails have you sent?
12. How ..... photos did you take?
13. How ..... hours did you learn?
14. How ..... money do you need?
15. How ..... juice did you drink?
16. How ..... meat should I buy?
17. How ..... salad do you want?
18. How ..... sugar do you take?
19. How ..... hats have you got?
20. How ..... cake do you want?

IV. Określniki *this/that/these/those*

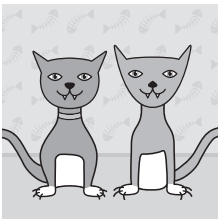
1. Uzupełnij tabelkę wpisując *this*, *that*, *these*, those w odpowiednie miejsca.

	BLISKO	DALEKO
JEDNA RZECZ	..... ten, ta, to	..... tamten, tamta, tamto
WIĘCEJ RZECZY	..... te	..... tamte

2. Spójrz na obrazki. Uzupełnij zdania, wpisując *this*, *that*, *these* lub *those*.



1. Look at ..... cats! They're sitting on the roof.



2. ..... are my cats. Their names are Smokey and Muffin.



3. ..... is my new lamp. It's very modern.



4. Can you turn ..... lamp on?



5. ..... flowers are really beautiful.



6. My mom got ..... flowers for her birthday.



7. Can you see ..... bike? It's standing under the tree.



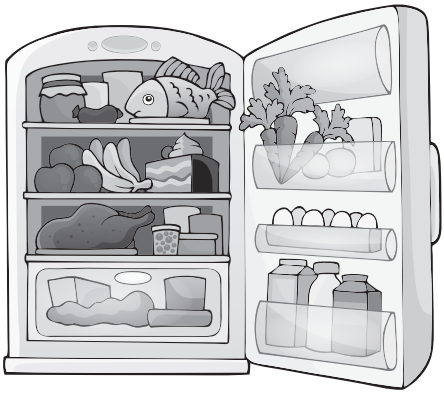
8. I love ..... bike! It's better than my old one.

3. Zakreśl poprawną formę.

1. Whose bag is *this*/*those*?
2. I like *this*/*those* paintings.
3. I'll take *this*/*these* trousers.
4. Who are *this*/*these* people?
5. Open *this*/*these* bag of crisps.
6. Let's sit under *that*/*these* tree.
7. I need to catch *that*/*these* bus!
8. Can I have *that*/*these* glasses?
9. Can you give me *this*/*these* pen?
10. Excuse me! Is *this*/*these* seat free?
11. Will you pass me *that*/*those* book?
12. I haven't seen *that*/*those* movie yet.
13. *This*/*These* flowers are so beautiful!
14. Let's run to *this*/*those* trees and back!
15. Bring me *this*/*those* books from the living room.
16. I don't like *this*/*these* skirt. I prefer *that*/*those* one.
17. Look at *this*/*those* boys! Is Jim standing with them?
18. We're sitting on *this*/*these* chairs. You can sit with us.
19. Do you see *that*/*those* building? My mum works there.
20. Why are *this*/*those* girls standing in front of the classroom?

V. Konstrukcja *there is/there are*

1. Spójrz na obrazek. Wpisz *is/are/isn't/aren't*.



1. There ..... some eggs.
2. There ..... some chicken.
3. There ..... any pizza.
4. There ..... any potatoes.
5. There ..... a piece of cake.
6. There ..... some bananas.
7. There ..... any cherries.
8. There ..... a jar of jam.
9. There ..... some fish.
10. There ..... one sausage.
11. There ..... some onions.
12. There ..... some carrots.
13. There ..... some bananas.
14. There ..... any cola.
15. There ..... some apples.
16. There ..... any apple juice.

2. Uzupełnij dialogi. Wpisz *is/are/isn't/aren't*.

1. - ..... there a bank nere here?
- Yes, there ..... . Go straight on.
2. – ..... there any bread in the house?
- Yes, there ..... some in the kitchen.
3. – ..... there any homework for tomorrow?
- No, there ..... .
4. - ..... there any nice shoes in this shop?
- No, there ..... any.
5. - ..... there a living room in your house?
- Yes, there ..... . There ..... a nice fireplace in it.

VI. Forma dzierżawcza 's

1. Uzupełnij według wzoru.

This dog belongs to **Jim**. This is *Jim's* dog.
This car belongs to **my cousins**. This is *my cousins'* car.

1. **Mike** has a sister. Her name is Julia.

Julia is ..... sister.

2. **My friends** have a son. His name is Leo.
Leo is ..... son.

3. The **children** have their room upstairs.
The ..... room is upstairs.

4. My **sister** has her room downstairs.
My ..... room is downstairs.

5. **Amy** has a dog. I like playing with it.
I like playing with ..... dog.

6. My **neighbours** have a cat. It comes to our garden sometimes.
My ..... cat comes to our garden sometimes.

7. My **parents** have a car. It's standing in the garage.
My ..... car is standing in the garage.

8. **James** has a bike. It's standing in front of his house.
..... bike is standing in front of his house.

9. I like this **singer**. I should buy his CD.
I should buy this ..... CD.

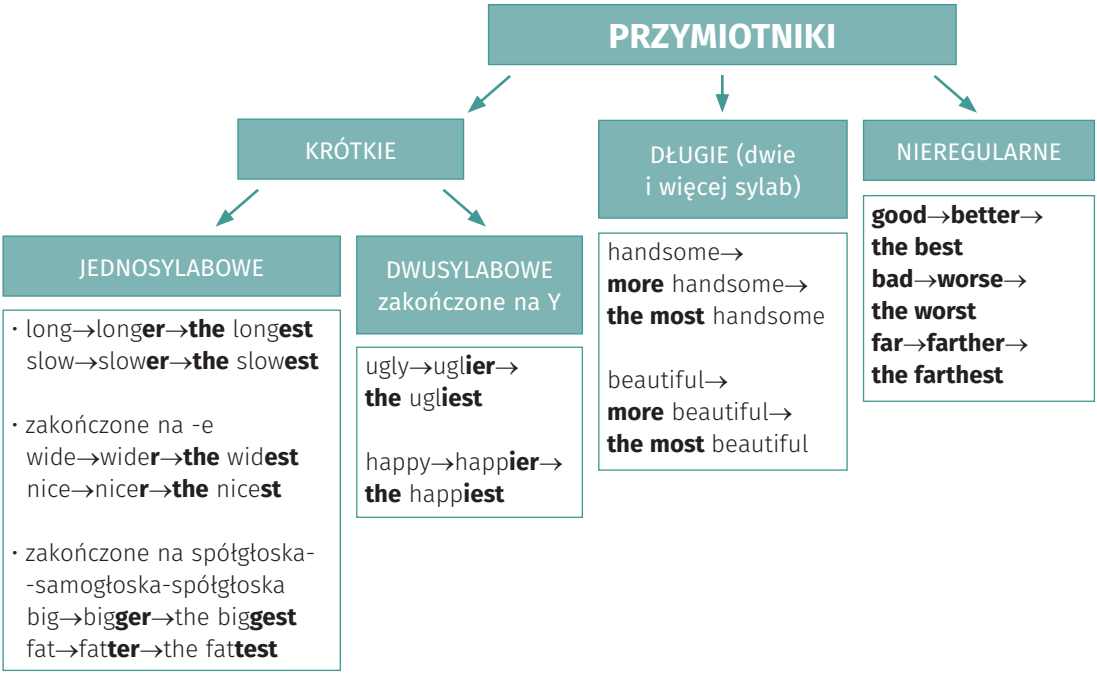
10. I love this **writer**. I think I will buy his book.
I will buy this ..... book.

2. Zakreśl poprawną formę.

1. Is it *Frank's/Franks'* bike?
2. This is *Mark's/Marks'* pencil.
3. I'm looking for *men's/mens'* shoes.
4. I think that's *Mary's/Marys'* phone.
5. My *mice's/mices'* cage is on my desk.
6. Can I see *children's/childrens'* menu?
7. I often use my *dad's/dads'* computer.
8. This is *the Brown's/the Browns'* house.
9. Have you seen *Tommy's/Tommys'* girlfriend?
10. My *parents'/parent's* passports are on the table.
11. My *mother's/mothers'* best friends live in Spain.
12. Excuse me! Where is the *girl's/girls'* changing room?
13. I often visit my *cousin's/cousins'* house. They have a big TV.
14. I like my *grandma's/grandmas'* cooking. She makes the best pancakes!
15. I love my *grandparent's/grandparents'* garden. They have beautiful flowers.

PRZYMIOTNIKI

I. Stopniowanie przymiotników



1. Stopień wyższy przymiotników. Uzupełnij prawidłową formą przymiotników w nawiasie.

1. It was ..... *(cold)* in the morning.
2. I ran ..... *(fast)* than my best friend.
3. It's ..... *(hot)* in July than it is in May.
4. You are ..... *(strong)* than your brother.
5. I'm a ..... *(good)* footballer than you are.
6. My schoolbag is ..... *(heavy)* than yours.
7. Is this church ..... *(old)* than the cathedral?
8. Jenny is ..... *(popular)* at school than Libby.
9. London is ..... *(far)* from Poland than Paris is.
10. Math tests are ..... *(difficult)* than English tests.
11. For me, English is ..... *(important)* than German.
12. Tomorrow we will get up ..... *(early)* than today.

13. I don't like this belt. Do you have a ..... *(thin)* one?
14. The new supermarket is ..... *(large)* than the old one.
15. I think that dolphins are ..... *(intelligent)* than monkeys.

2. Stopień najwyższy przymiotników. Uzupełnij prawidłową formą przymiotników w nawiasie.

1. Who is ..... *(pretty)* girl in our class?
2. This is ..... *(small)* dog I've ever seen.
3. This road is ..... *(dangerous)* in winter.
4. My school is ..... *(good)* school in my city.
5. My brother Jack is ..... *(young)* in our family.
6. My friend Johnny is ..... *(nice)* person I know.
7. Mike is ..... *(bad)* basketball player in our class.
8. This is ..... *(sweet)* thing I've ever heard from you!
9. Listen to that song. It's ..... *(sad)* song of this singer.
10. This comedy is ..... *(funny)* movie I've seen this year.
11. I think that kittens are ..... *(cute)* animals in the world.
12. It's raining and raining. This is ..... *(wet)* summer ever!
13. I'm dirty after running in rain. My shoes are ..... *(dirty)* of all.
14. Put these shoes on. They're ..... *(comfortable)* of all your shoes.
15. I have to wear ..... *(elegant)* of my clothes for the exam tomorrow.

II. Miejsce przymiotników w zdaniu

1. Z podanych wyrazów stwórz poprawne gramatycznie zdania.

1. successful/is/dad/businessman.My

.....

2. I/colorful/T-shirts./like

.....

3. you/like/chocolate?/hot/Do

.....

4. is/favourite/song./my/This

.....

5. good./This/tastes/cake/chocolate

.....

6. feel/really/hungry./I

.....

7. smells/delicious./soup/The

.....

8. in/live/big/a/house/They

9. the/is/beautiful/This/all./most/car/of

10. girl/nice./very/is/This

2. Spójrz na podpowiedź. Następnie według wzoru wpisz przymiotniki do tabelki w odpowiedniej kolejności.



1. This is a *modern white plastic* chair.



2. She's a *beautiful tall young* woman.



3. This is an *elegant new grey silk* dress.



4. This is a *lovely small old round black wooden* table.

The "OPSASHCOM" Rule

	OP	S	A	SH	CO	M	
	(opinion)	(size)	(age)	(shape)	(colour)	(material)	
1. a			*modern*		*white*	*plastic*	chair
2. a							woman
3. an							dress
4. a							table

3. Wpisz przymiotniki w odpowiedniej kolejności do poniższych zdań.

1. Have you seen this ..... film?
new · interesting · long

2. Where is my ..... mirror?
oval · small · plastic

3. Look at this ..... puppy!
white · young · cute

4. Can you give me a kilo of these ..... apples?
tasty · green · big

5. She always carries her ..... bag.
red · fashionable · leather

6. Do you see this ..... building? It's a shopping centre.
new · round · ugly

7. We need to buy this ..... coffee table.
transparent · small · glass

8. I have to buy some ..... armchairs to my living room.
large · comfortable · green

9. Look at the sky! Can you see this ..... plane?
white · small · paper

10. I hate this ..... jumper. I have to buy a new one.
nasty · wool · old

LICZEBNIKI

I. Liczebniki główne

1. Wpisz prawidłowe wyniki działań matematycznych.

1. seven + four = ...
2. eight + ten = ...
3. three + nine = ...
4. six + nine = ...
5. five + eight = ...
6. nine + ten = ...
7. eight + two = ...
8. two + three + nine = ...
9. one + nine + six = ...
10. four + five + eight = ...

2. Spójrz na ceny. Zaznacz prawidłową odpowiedź.



It costs *forty/ fourteen* dollars.



It costs *ninety/ nineteen* dollars.



It costs *ninety--eight/eighty-nine* dollars.



It costs *seventy--six/sixty-seven* dollars.



It costs *forty-four/ thirty-four* dollars.



It costs *twenty/ twelve* dollars.



It costs *fifty-six/ sixty-five* dollars.



It costs *thirty-four/ forty-three* dollars.

II. Liczebniki główne i porządkowe

1. Liczebniki główne i porządkowe. Połącz liczebnik główny z odpowiadającym mu liczebnikiem porządkowym.

1. one	A. fifth
2. two	B. second
3. three	C. tenth
4. four	D. first
5. five	E. sixth
6. six	F. third
7. seven	G. ninth
8. eight	H. seventh
9. nine	I. fourth
10. ten	J. eighth

1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. ..... 8. ..... 9. ..... 10. .....

2. Przetłumacz podane słowa.

1. I'm ..... *(czternaście)* years old.
2. I live on the ..... *(ósmym)* floor.
3. My friend has ..... *(osiem)* cats.
4. It's the ..... *(pierwszy)* time I visit London!
5. My birthday is on the ..... *(szóstego)* of July.
6. I paid ..... *(pięćdziesiąt)* pounds for this dress.
7. The school year ends in ..... *(jedenaście)* days.
8. English is my ..... *(trzecia)* lesson on Mondays.
9. This town is ..... *(czterdzieści)* kilometres away.
10. Thursday is the ..... *(czwartym)* day of the week.
11. There are only ..... *(dwanaścioro)* pupils in this class.
12. I won the ..... *(drugie)* place on the running competition
13. I started running but I stopped on the ..... *(dziewiątym)* day.
14. How much does it cost? I don't have ..... *(osiemnastu)* dollars!
15. This postcard costs only ..... *(dziewięćdziesiąt dziewięć)* cents.

PRZYIMKI

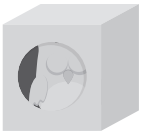
I. Przyimki miejsca

1. Podpisz obrazki słowami z ramki.

above · among · around · behind · between · in · in front of · next to · on · opposite


1. .....

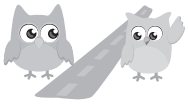

2. .....


3. .....

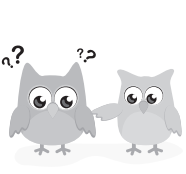

4. .....


5. .....


6. .....


7. .....


8. .....


9. .....


10. .....

2. Przetłumacz fragmenty zdań podane w nawiasach.

1. The teacher stood ..... *(przed uczniami).*
2. Look at that huge bird ..... *(ponad nami)*!
3. What do you have ..... *(w swojej torbie)*?
4. There's a road ..... *(pomiędzy tymi budynkami).*
5. I'm tired. I have to sit ..... *(na tym krześle).*
6. You can sit ..... *(obok niej).*
7. I'd like to travel ..... *(dookoła świata).*
8. Excuse me, but you weren't standing ..... *(przede mną)*!
9. I bought a nice lamp. It hangs ..... *(nad moim biurkiem).*
10. The bear was hiding ..... *(wśród drzew).*
11. Who's that man ..... *(za drzwiami)*?
12. My best friend John lives ..... *(naprzeciwko mnie).*
13. In this picture I'm standing ..... *(między moimi rodzicami).*
14. Oh no! A bee is flying ..... *(wokół twojej głowy)*!
15. The bank is ..... *(obok księgarni).*

II. Przyimki czasu



1. Połącz początki zdań z końcówkami. Wpisz rozwiązania poniżej.

1. I was born on	A. July and August.
2. I couldn't sleep at	B. Mother's Day.
3. It usually snows in	C. the morning.
4. Holidays in Poland are in	D. the weekend.
5. Every day I begin school at	E. the moment.
6. You should eat breakfast in	F. Christmas.
7. Santa Claus visits children at	G. 22nd June.
8. I always by my mother a rose on	H. 8 o'clock.
9. I can't talk to you. I'm doing my homework at	I. winter.
10. People work from Monday to Friday and relax at	J. night.

1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. ..... 8. ..... 9. ..... 10. .....

2. Zakreśl prawidłowy przyimek.

1. Would you like to go to the cinema *at/on/in* Sunday?
2. Do you like going for walks *at/on/in* the afternoon?
3. My mother's birthday is *at/on/in* 3rd October.
4. I wasn't sleeping *at/on/in* midnight yesterday.
5. My friends will visit me *at/on/in* the evening.
6. My parents went to London *at/on/in* spring.
7. My brother started working *at/on/in* March.
8. There's a big party *at/on/in* New Year's Eve.
9. What are you doing *at/on/in* the weekend?
10. My cat usually makes noise *at/on/in* night.
11. You have to get up *at/on/in* six o'clock.
12. I didn't go to school *at/on/in* Tuesday.
13. I'm really busy *at/on/in* the moment.
14. They built this house *at/on/in* 2008.
15. I'll paint the eggs *at/on/in* Easter.

3. Wpisz prawidłowy przyimek.

1. ..... 4 p.m.
2. ..... night
3. 2009
4. ..... 1st July
5. ..... August
6. ..... Easter
7. ..... Friday
8. ..... autumn
9. ..... January
10. ..... summer
11. ..... midnight
12. ..... Christmas
13. ..... the moment
14. ..... the morning
15. ..... Wednesday
16. ..... the weekend
17. ..... half past two
18. ..... the afternoon
19. ..... Christmas Eve
20. ..... Valentine's Day
21. ..... New Year's Day

CZASOWNIKI MODALNE I KONSTRUKCJA WOULD LIKE

I. Czasowniki modalne

1. *Can* czy *can't*. Spójrz na tabelkę. Uzupełnij słowami *can* lub *can't*.

Mike	✓	✓	✗	✓	✗
Ben	✓	✗	✗	✗	✓
Julie	✓	✗	✗	✓	✓

1. Two people ..... ride a horse and paint.
2. Only one person ..... ride a horse.
3. Mike and Julie ..... ride a horse.
4. Both Ben and Julie ..... paint.
5. Only one person ..... paint.
6. Nobody ..... play hockey.
7. Only one person ..... ski.
8. All of them ..... swim.
9. Two of them ..... ski.

2. *Can* czy *can't*. Spójrz na ogłoszenia. Zakreśl prawidłową odpowiedź.

OPEN 24 HOURS

1. You *can/can't* visit this place all the time.

TOURIST INFORMATION

2. You *can/can't* find out interesting facts about the city here.

THIS ROAD IS CLOSED

3. You *can/can't* drive this road.



4. You *can/can't* sit and wait here.



5. You *can/can't* try the clothes on here.



6. You *can/can't* use this door.



7. You *can/can't* buy two products in the price of one here.



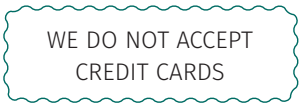
8. You *can/can't* turn left here.



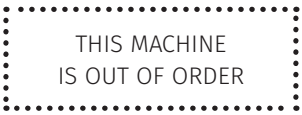
9. You *can/can't* catch a taxi here.



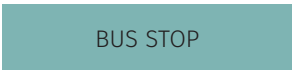
10. You *can/can't* smoke here.



11. You *can/can't* pay by credit card here.



12. You *can/can't* buy a drink from this machine.



13. You *can/can't* wait for a bus here.



14. You *can/can't* use the Internet without paying here.



15. You *can/can't* walk with your dog here.

3. *Should* czy *shouldn't*. Przeczytaj dialogi. Zakreśl poprawną odpowiedź.

Patient: My leg hurts after my training.
Doctor: You 1. *should/shouldn't* be careful. You 2. *should/shouldn't* run for some time.

Student: When is the test?
Teacher: It's on Monday. You 3. *should/shouldn't* waste your time. You 4. *should/shouldn't* learn more at the weekend.

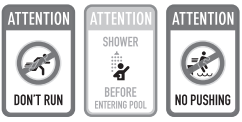
Son: I think I'll watch a film.
Mother: You 5. *should/shouldn't* watch films now. You 6. *should/shouldn't* do your homework.

Client: This blouse is too big.
Shop assistant: You 7. *should/shouldn't* take a smaller one. Here, take that one. It 8. *should/shouldn't* fit you.

Dog owner: My dog is too fat!
Vet: You 9. *should/shouldn't* give it so much food. It 10. *should/shouldn't* eat only once a day. And you 11. *should/shouldn't* take it for a long walk every day.

Tourist: I want to see some nice paintings.
Guide: You 12. *should/shouldn't* visit this gallery. You'll find great paintings there. It 13. *should/shouldn't* interest you.

4. *Must* czy *mustn't*. Spójrz na obrazki. Uzupełnij zdania słowami *must* lub *mustn't*.



1. You ..... dive.
2. You ..... shout.
3. You ..... run here.
4. You ..... eat here.
5. You ..... drink here.



6. You ..... move slowly.
7. You ..... be silent here.
8. You ..... be careful here.
9. You ..... watch your children.
10. You ..... bring glass bottles with you.



11. You ..... take a shower before swimming.
12. You ..... leave your dog somewhere else.
13. You ..... push people into the swimming pool.

II. Konstrukcja *would like*

1. Konstrukcja *Would like to*. Spójrz na obrazki. Uzupełnij dialog wyrażeniami *'d like to/wouldn't like to*.



Boy: Where would you like to go on holiday?
Girl: I ..... visit the seaside.
Boy: What about going to the mountains?
Girl: I ..... go there. I hate climbing.

Boy: When would you like to go?

Girl: I don't know. I think I ..... travel in August. It's too hot then. I ..... leave at the beginning of July.

Boy: What would you like to do there?

Girl: Well, I tried windsurfing last year and I didn't like it so I ..... do it again. I ..... dive and see all the sea animals.

Boy: How would you like to get there?

Girl: I ..... drive because it takes too much time. I ..... fly a plane. I love it!

2. Przetłumacz fragmenty zdań, używając czasowników modalnych oraz konstrukcji *would like to*.

1. *(Czy możesz)* ..... help me?
2. We ..... *(nie możemy być)* late.
3. I ..... *(nie chciałbym pisać)* this test again.
4. We ..... *(możemy się spotkać)* at 6 o'clock.
5. You ..... *(nie powinieneś pić)* so much cola.
6. ..... *(Czy chciałabyś)* go to the cinema with me?
7. Guess what! Jenny ..... *(chciałaby poznać)* you.
8. I'm not jumping to the water. ..... *(Nie potrafię)* swim.
9. Drivers ..... *(muszą się zatrzymać)* in front of this sign.
10. I'm afraid that ..... *(nie mogę znaleźć)* these documents.
11. I ..... *(chciałbym zostać)* here, but ..... *(muszę)* go.
12. *(Czy on powinien)* ..... bring his laptop to school tomorrow?
13. People ..... *(nie powinni palić)* because it's bad for their health.
14. Remember that ..... *(nie wolno ci)* use your phone in the theatre.
15. I'm going to the cinema and ..... *(powinnam być)* back at 8 p.m.

CZASY GRAMATYCZNE

I. Czas Present Simple

1. Dodawanie -s w 3. osobie liczby pojedynczej. Utwórz 3. osobę liczby pojedynczej od podanych poniżej czasowników. Wpisz utworzone wyrazy w odpowiednie kolumny tabeli.

+ s	**+ es** czasowniki, które kończą się na: **-s, -ss, -x, -sh, -ch, -o**	**y + ies** **czasowniki, które kończą się na spółgłoskę oraz y**
he, she, it ...	**he, she, it ...**	**he, she, it ...**
1. *gives*	11. *watches*	21. *worries*
2.	12.	22. .....
3.	13.	23. .....
4.	14.	24. .....
5.	15.	25. .....
6.	16.	26. .....
7.	17.	27. .....
8.	18.	28. .....
9.	19.	29. .....
10.	20.	30. .....

go	try	love	miss	catch	spend
do	fly	like	push	carry	enjoy
see	fry	play	wash	hurry	
cry	fix	kiss	work	study	
sit	mix	tidy	copy	marry	

2. Wpisz podany czasownik w odpowiedniej formie.

1. I ..... *(have)* two brothers.
2. My dog ..... *(love)* this toy.
3. Sammy ..... *(enjoy)* sports.
4. They ..... *(buy)* milk every day.
5. All teachers ..... *(be)* very busy.
6. Everybody ..... *(know)* this actor.

7. My friends ..... *(live)* in New York.
8. My friend and I ..... *(hate)* autumn.
9. This cat ..... *(sleep)* in the afternoon.
10. We ..... *(read)* books in our free time.
11. My neighbour ..... *(have)* a large garden.
12. He ..... *(spend)* a lot of money on clothes.
13. Monica ..... *(study)* English at the university.
14. My mum and my dad ..... *(like)* romantic comedies.

3. *Don't czy doesn't?*

1. We ..... eat pizza.
2. Tim ..... like Mark.
3. You ..... wear glasses.
4. He ..... speak English.
5. Johnny ..... learn much.
6. Daniel ..... eat bananas.
7. I ..... ride a bike to school.
8. My friend ..... go to parties.
9. My sister and I ..... like dogs.
10. The Browns ..... have any pets.
11. They ..... live in the city centre.
12. My brother ..... watch comedies.
13. Your friends ..... visit you often.
14. She ..... eat breakfast every day.
15. It ..... snow a lot in my country.
16. Sarah ..... dance at the parties.

4. *Do czy does?*

1. ..... your parents help you with homework?
2. ..... you and your sister have one room?
3. ..... your neighbours have a big garden?
4. ..... your mother work in this hospital?
5. ..... he go shopping every Saturday?
6. ..... he play football every weekend?
7. ..... they go on holidays every year?
8. ..... Mike's cousins visit him often?
9. ..... your sister live in London?
10. ..... your neighbour have a cat?
11. ..... his father ride a motorbike?
12. ..... they swim every Tuesday?
13. ..... it rain often in England?
14. ..... you know Mary Smith?
15. ..... you watch horror films?
16. ..... I know you?

II. Czas Present Continuous

1. Dodawanie *-ing*. Utwórz formę z końcówką *-ing* od podanych poniżej czasowników. Wpisz utworzone wyrazy w odpowiednie kolumny tabelki.

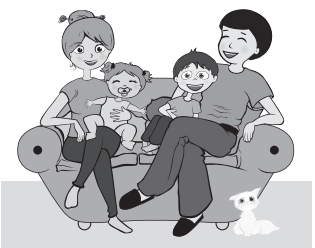
+ing	**podwojona spółgłoska +ing** jednosylabowe czasowniki, których trzy ostatnie litery to: **spółgłoska, samogłoska, spółgłoska**	~~e~~ **+ing** czasowniki, które kończą się na **-e**
1. *watching*	11. *stopping*	21. *giving*
2.	12.	22. .....
3.	13.	23. .....
4.	14.	24. .....
5.	15.	25. .....
6.	16.	26. .....
7.	17.	27. .....
8.	18.	28. .....
9.	19.	29. .....
10.	20.	30. .....

believe
break
catch
work
write
make
taste
show
come

save
live
help
dive
bite
play
call
chat
cry

win
get
go
hit
let
put
set
sit
run

2. Spójrz na obrazki. Na ich podstawie napisz zdania. Użyj podanych czasowników w odpowiednich formach.



1. The family ..... *(relax)* on the sofa.
2. The woman ..... *(hold)* a baby girl.
3. Everybody ..... *(smile)*.
4. The cat ..... *(not sleep)*. It ..... *(look)* straight ahead.
5. The children ..... *(not sit)* on the sofa – they ..... *(sit)* on their parents' laps.

6. The people ..... *(not walk)* – they .....
..... *(stand)*.
7. They ..... *(carry)* backpacks.
8. The girl ..... *(hold)* a map.
9. The camera ..... *(hang)* from the boy's neck.
10. The boy ..... *(wear)* a cap but the girl .....
..... *(not wear)* one.



III. Porównanie czasów Present Simple i Present Continuous

1. Charakterystyczne wyrażenia. Wpisz podane poniżej wyrażenia w odpowiednie miejsca w tabeli.

always · at the moment · every · never · now · often · rarely · sometimes · this · today · usually

Present Simple	Present Continuous
•	• .....
•	• .....
•	• .....
•	• .....
•	
•	
•	

2. Zakreśl poprawną formę czasownika.

1. Shh! Stop talking! Jimmy *does/is doing* his homework now.
2. We *usually spend/are usually spending* our holiday in Greece, but this year we *go/are going* to Croatia.
3. She *eats/is eating* two muffins every morning.
4. He *never visits/is never visiting* a dentist, that's why his teeth are so ugly.
5. My friends *play/are playing* volleyball on Mondays.
6. I can't speak with you at the moment – I *drive/'m driving* a car.
7. I *don't drink/am not drinking* from your glass! Your glass is here.
8. We *sometimes have/are sometimes having* broccoli for lunch.
9. Look! Someone *is stealing/steals* the radio from your car!
10. Her children *play/are playing* tennis every Tuesday.
11. Look! Where *does Mark run/is Mark running*?
12. We usually *watch/are watching* horror movies on Saturday.
13. This party is fantastic! I *have/'m having* so much fun!
14. He *buys/is buying* coffee and a doughnut every time he *visits/is visiting* this cafe.

15. My dad *is often using/often uses* his laptop.
16. She *speaks/is speaking* perfect English and French.
17. The Deens *rarely go/are rarely going* to the cinema – they *prefer/are preferring* theatre.
18. The big grammar tests *take place/are taking place* every Monday at 9:15 a.m.
19. We *have/are having* Mark and Ashley for supper today.
20. Marietta *comes/is coming* from France.

IV. Czas Past Simple – czasowniki regularne i nieregularne

1. Czasowniki nieregularne. Uzupełnij tabelę brakującymi formami czasowników nieregularnych.

	Infinitive	Past Tense	Past Participle	Znaczenie
1.	be	was/were		być
2.		bore	born	znosić, rodzić
3.	beat		beaten	bić
4.	become		become	stać się, zostać (kimś)
5.	begin	began		zaczynać
6.	bet	bet		zakładać się
7.		bit	bitten	gryźć
8.	bleed	bled		krwawić
9.	blow		blown	dmuchać
10.	break	broke		łamać, rozbić
11.		brought	brought	przynosić
12.		built	built	budować
13.	buy	bought		kupować
14.	catch		caught	łapać
15.	choose		chosen	wybrać
16.	come		come	przyjść, przyjechać
17.		cost	cost	kosztować
18.	cut		cut	ciąć
19.		dug	dug	kopać
20.	do		done	robić
21.	draw	drew		rysować
22.		dreamt	dreamt	mieć sen, marzyć
23.	drink	drank		pić
24.		drove		prowadzić (pojazd)

	Infinitive	Past Tense	Past Participle	Znaczenie
25.	eat	ate		jeść
26.		fell	fallen	upaść
27.	feed		fed	karmić
28.		felt	felt	czuć (się)
29.	fight		fought	walczyć
30.	find	found		znajdować
31.		flew	flown	latać
32.	forbid	forbade		zabraniać
33.		forgot	forgotten	zapominać
34.		forgave	forgiven	wybaczać
35.		froze	frozen	zamarzać, mrozić
36.	get	got		dostać
37.	give		given	dawać
38.	go		gone	iść
39.		grew	grown	rosnąć
40.	have	had		mieć
41.	hear		heard	słyszeć
42.	hide	hid		chować
43.	hit		hit	uderzyć
44.	hold		held	trzymać
45.	hurt	hurt		ranić, boleć
46.	know		known	wiedzieć, znać
47.	learn		learnt	uczyć się
48.	leave	left		opuszczać, zostawiać
49.	lend		lent	pożyczać (coś komuś)
50.		let	let	pozwolić
51.	lie		lain	leżeć
52.	light	lit		oświetlać, zapalić
53.		lost	lost	gubić, tracić
54.	make		made	robić
55.	mean		meant	znaczyć, mieć na myśli
56.	meet		met	spotykać się, poznawać
57.	pay	paid		płacić

	Infinitive	Past Tense	Past Participle	Znaczenie
58.	put	put		kłaść
59.	read		read	czytać
60.	ride	rode		jeździć (konno, rowerem)
61.		rang	rung	dzwonić
62.	rise		risen	podnosić się
63.	run		run	biec
64.	say	said		powiedzieć
65.	see	saw		widzieć
66.		sold	sold	sprzedać
67.	send	sent		wysyłać
68.	set	set		umieszczać, nastawiać
69.	shake		shaken	trząść
70.		shone	shone	świecić się
71.	shoot		shot	strzelać
72.		showed	shown	pokazywać
73.	shut		shut	zamknąć
74.	sing		sung	śpiewać
75.	sit		sat	siedzieć
76.	sleep		slept	spać
77.		spoke	spoken	mówić
78.	spend		spent	wydawać, spędzać
79.		stood	stood	stać
80.	steal		stolen	kraść
81.	swim	swam		pływać
82.	take	took		brać
83.	teach		taught	uczyć (kogoś)
84.	tell		told	mówić, opowiadać
85.	think		thought	myśleć
86.	understand		understood	rozumieć
87.	wake	woke		obudzić się
88.		wore	worn	nosić, ubierać się
89.	win		won	wygrać
90.		wrote	written	pisać

2. Czasowniki regularne. Utwórz formę z końcówką *-ed* od podanych poniżej czasowników. Wpisz utworzone wyrazy w odpowiednie kolumny tabelki.

+ed	**podwojona spółgłoska +ed** jednosylabowe czasowniki, których trzy ostatnie litery to: **spółgłoska, samogłoska, spółgłoska**	**+d** czasowniki, które kończą się na **-e**	**~~y~~ + ied** **czasowniki, które kończą się na spółgłoskę oraz y**
1. *watched*	8. *jogged*	15. *loved*	22. *worried*
2.	9.	16.	23. .....
3.	10.	17.	24. .....
4.	11.	18.	25. .....
5.	12.	19.	26. .....
6.	13.	20.	37. .....
7.	14.	21.	28. .....

fit	cry	hug	save	stop	want	hurry	dance
use	fry	drop	skip	talk	wash	share	change
try	ban	play	start	tidy	marry	brush	prepare

3. Uzupełnij zdania. Użyj form twierdzących, przeczących i pytających czasowników regularnych i nieregularnych.

1. I ..... *(buy)* new shoes last week.
2. I ..... *(do)* shopping last weekend.
3. The baby ..... *(cry)* a lot yesterday.
4. Karen ..... *(visit)* Ireland last year.
5. Jerry ..... *(break)* his arm last month.
6. ..... you ..... *(buy)* a dress last Saturday?
7. Martha ..... *(not cut)* her hair last week.
8. ..... she ..... *(wear)* a suit for the last exam?
9. My family ..... *(fly)* to Italy last summer.
10. ..... she ..... *(ask)* you for help two days ago?
11. Anna and Mike ..... *(get)* married in 2005.
12. ..... you ..... *(spend)* all your money last week?
13. Mary ..... *(not go)* to the concert yesterday.
14. They ..... *(live)* in this house five years ago.

15. ..... he ..... *(work)* in the office three years ago?
16. She ..... *(decide)* to leave the country last year.
17. I ..... *(see)* Lucy with her dog five minutes ago.
18. My brother ..... *(move)* to Warsaw last winter.
19. The students ..... *(not have)* lessons last week.
20. Tina ..... *(make)* delicious cookies last Saturday.
21. My mother ..... *(want)* to visit aunt Betty last Monday.
22. My dad ..... *(not take)* his laptop to work two days ago.
23. Laura ..... *(sing)* really well at the competition last week.
24. Jim ..... *(give)* Ben a really nice birthday present yesterday.
25. We ..... *(eat)* delicious dinner in this restaurant last weekend.
26. You can take this book. I ..... *(finish)* reading it two days ago.
27. I ..... *(help)* my cousin when he ..... *(need)* it.
28. I ..... *(call)* you yesterday but you ..... *(not answer)*.
29. I ..... *(not meet)* John yesterday because he ..... *(be)* late.
30. Monica ..... *(not swim)* yesterday. She ..... *(prefer)* to sunbathe.

V. Czas Past Continuous

1. Zdania twierdzące. Przetłumacz czasowniki, używając czasu Past Continuous.

1. The child ..... *was sleeping* ..... *(spało)* all night.
2. I ..... *(słuchałem)* to the new album.
3. They ..... *(uczyli się)* for a long time.
4. Jim ..... *(oglądał)* TV in the evening.
5. I ..... *(pisałem)* my essay for 5 hours.
6. The artist ..... *(malował)* in his studio.
7. She ..... *(stała)* opposite the restaurant.
8. He ..... *(mył)* the dishes for 25 minutes.
9. Mark ..... *(grał)* computer games all night.
10. At 3 p.m. yesterday they ..... *(lecieli)* to Spain.
11. At 10 a.m. I ..... *(siedziałam)* in the classroom.
12. Olivia ..... *(wybierała)* this dress all afternoon.
13. My parents ..... *(sprzątali)* the house all weekend.
14. I ..... *(biegałam)* in the park all evening yesterday.
15. Henry ..... *(czytał)* a very interesting book all night.

2. Przeczenia. Utwórz prawidłowe formy czasowników w nawiasach.

1. They ..... *(not visit)* their friends. They stayed at home.
2. I was angry because my sister ..... *(not listen)* to me.
3. The students ..... *(not watch)* the presentation.
4. My phone ..... *(not ring)* all day yesterday.
5. He ..... *(not do)* exercises on the last P.E.
6. We ..... *(not fight)*! We were just playing.
7. This computer ..... *(not work)* last week.
8. Tim ..... *(not drive)* this car last Monday.
9. I ..... *(not cook)* anything last Sunday.
10. Tom ..... *(not ride)* his bike last week.
11. The sun ..... *(not shine)* last Sunday.
12. The planes ..... *(not fly)* yesterday.
13. She ..... *(not dance)* at the party.
14. She ..... *(not learn)* for the test.
15. It ..... *(not rain)* yesterday.

3. Pytania. Uzupełnij słowami *was* lub *were*.

1. ..... Johnny smiling?
2. Who ..... she speaking to?
3. Why ..... you waiting for me?
4. ..... she shouting at you again?
5. Where ..... you going at 3 p.m.?
6. What ..... you doing yesterday?
7. ..... his dog barking all the time?
8. Who ..... they visiting at 10 a.m.?
9. Why ..... your sister sitting alone?
10. ..... Mike and Jane waiting for you?
11. What ..... she writing in her notebook?
12. ..... your cousins playing football with you?
13. Where ..... your father going in the morning?
14. ..... your brothers spending holiday in England?
15. Why ..... Vanessa crying in the evening yesterday?

VI. Porównanie czasów Past Simple i Past Continuous

1. Dopisz prawidłową formę czasownika do jego tłumaczenia.

1. WRITE

on napisał – ..... *he wrote* .....

on pisał – ..... *he was writing* .....

2. SING

oni śpiewali – .....

oni zaśpiewali – .....

3. THINK

ja pomyślałem – .....

ja myślałem – .....

4. RUN

ona pobiegła – .....

ona biegła – .....

5. PAY

ty płaciłeś – .....

ty zapłaciłeś – .....

6. DRIVE

on pojechał – .....

on jechał – .....

7. PLAY

on grał – .....

on zagrał – .....

8. READ

my przeczytaliśmy – .....

my czytaliśmy – .....

9. BUILD

oni budowali – .....

oni zbudowali – .....

10. COOK

ona gotowała – .....

ona ugotowała – .....

11. DRINK

ty wypiłeś – .....

ty piłeś – .....

12. SWIM

ja pływałem – .....

ja przepłynąłem – .....

13. EAT

on zjadł – .....

on jadł – .....

14. SIT

ona siedziała – .....

ona usiadła – .....

2. Zakreśl poprawną formę czasownika.

1. He saw the film, but he *didn't like/wasn't liking* it.
2. He *ate/was eating* a sandwich and suddenly he *found/was finding* a strange insect inside.
3. At 5 p.m. yesterday Mark *did/was doing* shopping with his mother.
4. – Why *were you running/did you run* yesterday? – Because I was late for my training.
5. The birds *sang/were singing* and the dogs *barked/were barking* – a typical day in the country.
6. He *slept/was sleeping* in his bed while the cat *was trying/tried* to catch the flying mosquito.
7. He *worked/was working* all Monday.
8. The girls *was dancing/were dancing* and the boys *was looking/were looking* at them.
9. How much *did your camera cost/was your camera costing*?
10. I *did/was doing* homework all Sunday.

11. What *did you do/were you doing* at noon yesterday?
12. He *woke up/was waking up* at midnight because he *heard/was hearing* a strange noise.
13. I *met/was meeting* him yesterday when he *walked/was walking* with his wife.
14. I *ate/was eating* dinner when my dad *came/was coming* back from work.
15. He *had/was having* lunch when he *got/was getting* a text message.
16. Who *broke/was breaking* this window?
17. After a short break Kevin *started/was starting* playing tennis again.
18. Where *did you find/were you finding* this bracelet?
19. I *read/was reading* this book all day yesterday.
20. It was a beautiful day yesterday – the sun *shone/was shining* and it was hot.

VII. Czas Present Perfect

1. Zdania twierdzące. Utwórz prawidłowe formy czasowników w nawiasach.

1. The bus ..... already ..... *(leave)*.
2. I ..... just ..... *(hear)* the news.
3. I ..... *(forgive)* her.
4. She ..... just ..... *(sit)* on the chair.
5. Our team ..... just ..... *(win)* the game.
6. I ..... *(take)* your book.
7. We ..... already ..... *(play)* this board game.
8. They ..... *(sell)* this house.
9. The train ..... just ..... *(arrive)* to Warsaw.
10. She ..... *(give)* me a present.
11. My mum ..... *(lose)* her keys.
12. Somebody ..... *(steal)* my car!
13. I ..... *(save)* some money for my trip.
14. My friend ..... *(leave)* his bike outside.
15. This tree ..... *(grow)* a lot since last year.

2. Przeczenia. Utwórz prawidłowe formy czasowników w nawiasach.

1. They ..... *(not pay)* the bill yet.
2. I ..... *(not set)* my alarm clock.
3. I ..... *(not lend)* him any money.
4. Ken ..... *(not find)* his notebook.
5. She ..... *(not send)* the e-mail yet.
6. This souvenir ..... *(not cost)* much.
7. Katie ..... *(not switch)* her mobile off.
8. My parents ..... *(not make)* breakfast yet.

9. My neighbours ..... *(not cut)* the lawn yet.
10. Your hair ..... *(not grow)* since last month.
11. Danny ..... *(not forget)* about my birthday.
12. Mike and his friend ..... *(not go)* to school.
13. Gina ..... *(not had)* a haircut for three years.
14. Jacob ..... *(not spend)* nice time at the party.
15. The student ..... *(not understand)* the question.

3. Pytania. Uzupełnij słowami *Have* lub *Has*.

1. ..... the students written the test?
2. ..... your boss given you the money?
3. ..... Jim copied your homework?
4. ..... the waiter served you yet?
5. ..... he driven his new car yet?
6. ..... the actors performed well?
7. ..... these trees grown a lot?
8. ..... the lesson finished yet?
9. ..... our cat drunk the milk?
10. ..... you ever seen a ghost?
11. ..... she laughed at you?
12. ..... she caught the bus?
13. ..... it rained a lot?
14. ..... he rung you?

4. *For* czy *since*? Dopisz *for* i *since* do wyrażeń, których się z nimi używa. Następnie uzupełnij zdania, wpisując w luki *for* lub *since*.

.....	.....
· **od jakiegoś punktu w czasie,** np. *5 o'clock, I was born, last Christmas, last Friday, yesterday, my birthday, July*	· **przez jakiś czas,** np. *two days, three hours, one week, a minute, a long time, ten years, centuries, a short time*

1. Jill has slept ..... eight hours.
2. I haven't sunbathed ..... June.
3. She has known me ..... a week.
4. I've learnt English ..... two years.
5. I haven't seen him ..... some time.
6. She has been here ..... half an hour.
7. No one has called me ..... yesterday.
8. She has been a mother ..... six months.
9. Julie has known me ..... my childhood.
10. She hasn't cooked anything ..... Sunday.
11. We haven't eaten anything ..... 9 o'clock.
12. Frank hasn't played the piano ..... five days.

13. My friends haven't relaxed ..... last summer.
14. I have hated carrots ..... I was ten years old.
15. I haven't got any e-mails ..... the whole day.
16. We have had this hamster ..... three weeks.
17. My sister has lived in Berlin ..... a long time.
18. She has drunk three cups of coffee ..... seven a.m.
19. Benny hasn't brought his homework ..... Thursday.
20. My parents haven't visited a theatre ..... half a year.

5. *Yet, already* czy *just?* Wpisz *yet*, *already* i *just* w odpowiednie ramki. Następnie uzupełnij zdania.

.....	.....	.....
„właśnie, dopiero co" • używany w twierdzeniach	„już" • używany w twierdzeniach	„już, jeszcze" • używany w pytaniach i przeczeniach

1. She hasn't called me ..... .
2. I haven't read this book ..... .
3. Come in! I have ..... made tea.
4. Have you used this cream ..... ?
5. Look! This spider has ..... moved!
6. I haven't been to New York ..... .
7. This floor is wet. I've ..... washed it.
8. Have they seen the new film ..... ?
9. Anna hasn't come back home ..... .
10. I'm so tired. I've ..... run five kilometres.
11. Has she thought about this problem ..... ?
12. Have they taken their dog for a walk ..... ?
13. I have ..... tried this chicken. It's delicious!
14. Kevin! Have you done your homework ..... ?
15. I don't need to take a shower. I've ..... taken it.
16. I'm happy because I've ..... prepared everything.
17. I'm sad because Vicky hasn't tried my cake ..... .
18. The film has ..... begun. You missed only 5 minutes.
19. I don't want to go to the cinema. I have ..... seen that comedy.
20. Her suitcase is in the hall because she has ..... come back from holiday.

VIII. Porównanie czasów Present Perfect i Past Simple

1. Charakterystyczne wyrażenia. Wpisz podane poniżej wyrażenia w odpowiednie miejsca w tabeli.

ago · already · ever · for · just · last · never · since · this · yesterday · yet

Present Perfect	Past Simple
•	• .....
•	• .....
•	• .....
•	
•	
•	
•	
•	

2. Zakreśl poprawną formę czasownika.

1. He *hasn't finished/didn't finish* his breakfast yet.
2. I *took/have taken* a bus to school yesterday.
3. My uncle *went/has gone* fishing the day before yesterday.
4. I *slept/have slept* for two hours... I'm so tired.
5. I don't want any ice-cream, I *have already eaten/already ate* three scoops.
6. I *broke/have broken* my leg five years ago, but now it's OK.
7. I *never won/have never won* anything in this game.
8. I *have just got/just got* a text message from my father.
9. I *ate/have eaten* a delicious hamburger three hours ago.
10. She *opened/has opened* her clothes shop two years ago.
11. *Have you ever been/Were you ever* to London?
12. I often *swam/have swum* in this lake when I was in primary school.
13. Norman *bought/has bought* a yacht last summer.
14. I *just saw/have just seen* Gina with her mother.
15. Why *haven't you visited/didn't you visit* me yesterday?
16. My cat *woke me up/has woken me up* at 5 a.m. last morning.
17. Three years ago my best friend *taught/has taught* me how to ride a bike.
18. *Did you see/Have you seen* the news this morning?
19. I *have eaten/ate* cottage cheese for breakfast yesterday.
20. Where *have you been/were you* this afternoon?

IX. Czas Future Simple

1. Ułóż poprawne gramatycznie zdania z podanych niżej wyrazów.

1. I/I/think/buy/this/will/dress.

.....

2. She/tomorrow./won't/it/hopes/rain

3. My/thinks/next/dad/weekend./will/we/relax

4. He/doctor/in/will/a/the/become/future.

5. The/be/will/great/week./weather/next

6. I/I'll/hope/model./a/become/top

7. sure/I'm/come/to/he'll/school.

8. he/ride/will/bike/Maybe/a/tomorrow.

9. the/They/lose/probably/game./will

10. so/I/this/pay/for/won't/suit./much

2. Przetłumacz fragmenty pytań. Dopisz odpowiedzi według wzoru.

1. – *Will you help (Czy pomożesz)* me tomorrow?
- Yes, *I will.*

2. – ..... *(Czy on kupi)* a new computer?
- No, ...

3. – ..... *(Czy przeczytasz)* this book?
- No, ...

4. – ..... *(Czy on pobiegnie)* in the marathon?
- Yes, ...

5. – ..... *(Czy zjesz)* the ice-cream?
- Yes, ...

6. – ..... *(Czy on usiądzie)* here?
- Yes, ...

7. – ..... *(Czy oni wybudują)* a house?
- Yes, ...

8. – ..... *(Czy on dostanie)* a gift?
- No, ...

9. – ..... *(Czy pójdziesz)* to the shop?
- No, ...

10. – ..... *(Czy on będzie)* happy?
- Yes, ...

X. Konstrukcja *going to*

1. Co dane osoby zamierzają zrobić? Połącz sytuacje z pierwszej kolumny z czynnościami z drugiej kolumny. Następnie uzupełnij zdania według wzoru.

1. She's tired.	A. clean it
2. I'm thirsty.	B. take a taxi
3. It's raining.	C. go to sleep
4. It's snowing.	D. visit a dentist
5. They're late.	E. call a mechanic
6. It's too loud.	F. order some pizza
7. We're hungry.	G. take an umbrella
8. My room's dirty.	H. drink some water
9. My car broke down.	I. build a snowman
10. I have a toothache.	J. turn the music down

1. – C. She's tired, so *she's going to go to sleep*.
2. ..... I'm thirsty, so .....
3. ..... It's raining, so .....
4. ..... It's snowing, so .....
5. ..... They're late, so .....
6. ..... It's too loud, so .....
7. ..... We're hungry, so .....
8. ..... My room's dirty, so .....
9. ..... My car broke down, so .....
10. ..... I have a toothache, so .....

2. Uzupełnij poprawnie dialog. Użyj zdań podanych poniżej. Wpisz odpowiednie litery w kratki.



A. going to play
B. going to give her
C. going to buy
D. are you going
E. 's going to
F. I'm not

Andy: Hi Jerry! What's up? Are you 1. ☐ a match today?

Jerry: No, 2. ☐ My girlfriend 3. ☐ organise a birthday party tomorrow. I'm 4. ☐ her a present today after school.

Andy: What 5. ☐ to buy?

Jerry: She loves music, so I'm 6. ☐ two tickets for a rock concert.

Andy: I'm sure she'll be happy.

Numer zadania	Treść z podstawy programowej	PEARSON Next Move 1
I.1.	**I.1.1, IV. 6.1, IV. 6.3, IV. 6.4**	Starter unit- Exam vocabulary; Starter unit- Grammar; Starter unit- The Wildlife Club; My world – Fans of the month; My world – Exam Trainer 1a; My world – Dad's got an embarrassing hobby; Around town - Cybertown: it's our town, it's your town; Around town - Exam Trainer 2a; Around town - Chatroom: Orders and warnings; Around town - Exam Trainer 2b; Culture 1 - The United Kingdom: facts and figures; School Days - A day with … my big family; School Days - Grammar and Vocabulary; School Days - Chatroom: Time; School Days - Exam Trainer 3b; Animal magic - A day in the Life …; Animal magic - Grammar and Vocabulary; Animal magic - Exam Trainer 4a; Animal magic - Chatroom: Likes and dislikes; Animal magic - Exam Trainer 4b; Culture 2 - Education in the UK; Out and about - Guess the job!; Out and about - Grammar and Vocabulary; Out and about - Exam Trainer 5a; Out and about - Chatroom: Expressing surprise; Out and about - Exam Trainer 5b; Out and about - Exam Trainer 5b; Delicious! - Grammar and Vocabulary; Delicious! - Exam Trainer 6a; Delicious! - Chatroom: Ordering food; Delicious! - Exam Trainer 6b; Delicious! - Real World Profiles: Louis and Chocolit; Culture 3 - British food; Modern history - Flower power!; Modern history - Chatroom: Talking about the past; Modern history - Exam Trainer 7b; Culture 4 - London transport; Journeys - Around the World in 80 Days; Journeys - Around the World in 80 Days; Journeys - I changed my life; Journeys - Chatroom: Talking on the phone; Journeys - Exam Trainer 8b; Journeys - Real World Profiles: Phiona's Journey; Culture 5 - Famous British people; Technology time – e-reading!; Technology time – Grammar and Vocabulary; Technology time – Exam Trainer 9a; Technology time – Chatroom: Asking for information; Technology time – Citizenship File: The Youth Mayors of England; Technology time – Exam Trainer 9b; Culture 6 - British festivals and customs;
I.2.	**I.1.1**	My world – Exam Trainer 1a; Animal magic - Grammar and Vocabulary; Out and about - Exam Trainer 5a; Out and about - Chatroom: Expressing surprise;
I.3.	**I.1.1**	My world – Exam Trainer 1a; Out and about - Exam Trainer 5a; Out and about - Chatroom: Expressing surprise; Out and about - Exam Trainer 5b; Journeys - Around the World in 80 Days; Journeys - I changed my life;
I.4.	**I.1.1**	My world – Exam Trainer 1a; Out and about - Exam Trainer 5a; Out and about - Chatroom: Expressing surprise; Out and about - Exam Trainer 5b;
I.5.	**I.1.1, II.3.4**	Animal magic - Chatroom: Likes and dislikes; Animal magic - Real World Profiles: Lavindya's Best Friend; Out and about - Exam Trainer 5a; Technology time – Exam Trainer 9a; Technology time – Exam Trainer 9b;
I.6.	**I.1.1, II.3.1**	Around town - Exam Trainer 2a; Around town - Cybertown: it's our town, it's your town; Animal magic - A day in the Life …; Animal magic - Chatroom: Likes and dislikes; Journeys - Around the World in 80 Days; Technology time – e-reading!;

Numer zadania	Treść z podstawy programowej	PEARSON Next Move 1
I.7.	I.1.1	My world – Fans of the month; My world – Exam Trainer 1a; My world – Dad's got an embarrassing hobby; My world –Exam Trainer 1b; Around town - Chatroom: Orders and warnings; School Days - Exam Trainer 3a; School Days - Exam Trainer 3b; Animal magic - Chatroom: Likes and dislikes; Out and about - Guess the job!; Out and about - Grammar and Vocabulary;
II.1.	I.1.2	Around town - Exam Trainer 2a;
II.2.	I.1.2	Around town - Cybertown: it's our town, it's your town; Aroung town - Grammar and Vocabulary; Around town - Exam Trainer 2a;
II.3.	I.1.2	Around town - Cybertown: it's our town, it's your town; Aroung town - Grammar and Vocabulary; Around town - Exam Trainer 2a; Around town - Exam Trainer 2b;
II.4.	I.1.2	My world – Chatroom: Talking about position; My world – Dad's got an embarrassing hobby; Around town - Exam Trainer 2a;
II.5.	I.1.2	My world – Exam Vocabulary; My world – Chatroom: Talking about position; Around town - Exam Trainer 2a;
II.6.	I.1.2, V.8.3	My world – Exam Vocabulary; My world – Art File; Around town - Exam Trainer 2a; Animal magic - Exam Trainer 4b; Out and about - Science File: Why is the sky blue?; Out and about - Exam Trainer 5b; Modern history - Exam Trainer 7b; Modern history - History File: 24 hours in the life of a Roman child;
III.1.	I.1.3	School Days - Grammar and Vocabulary; Modern history - History File: 24 hours in the life of a Roman child;
III.2.	I.1.3	Starter unit- Exam vocabulary; Starter unit- Grammar; Aroung town - Grammar and Vocabulary; School Days - Grammar and Vocabulary;
III.3.	I.1.3	Aroung town - Grammar and Vocabulary; School Days - Grammar and Vocabulary;
III.4.	I.1.3, II.3.5	Around town - Exam Trainer 2b; Animal magic - Exam Trainer 4b; Out and about - Reading and Writing; Modern history - Flower power!; Technology time – Chatroom: Asking for information; Technology time – Technology-free week!;

Numer zadania	Treść z podstawy programowej	PEARSON Next Move 1
III.5.	I.1.3	School Days - The big school quiz; Culture 2 - Education in the UK; Out and about - Reading and Writing;
III.6.	I.1.3	Around town - Chatroom: Orders and warnings; School Days - Chatroom: Time; School Days - The big school quiz; Culture 2 - Education in the UK; Out and about - Reading and Writing; Journeys - Chatroom: Talking on the phone;
IV.1.	I.1.4	Delicious! - Real World Profiles: Louis and Chocolit; Culture 5 - Famous British people;
IV.2.	I.1.4	Delicious! - Real World Profiles: Louis and Chocolit; Culture 5 - Famous British people;
IV.3.	I.1.4	Delicious! - Real World Profiles: Louis and Chocolit; Culture 5 - Famous British people;
IV.4.	I.1.4, V.8.3	My world – Art File; Animal magic - Exam Trainer 4b; Out and about - Science File: Why is the sky blue?; Out and about - Exam Trainer 5b; Delicious! - Real World Profiles: Louis and Chocolit; Modern history - Exam Trainer 7b; Modern history - History File: 24 hours in the life of a Roman child;
V.1.	I.1.5	Starter unit- Grammar; My world – Dad's got an embarrassing hobby; School Days - A day with … my big family; Modern history - Flower power!;
V.2.	I.1.5	Starter unit- Grammar; My world – Dad's got an embarrassing hobby; School Days - A day with … my big family; Modern history - Flower power!;
V.3.	I.1.5	Around town - Chatroom: Orders and warnings; Around town - Great Parks in London; Around town - Exam Trainer 2b; School Days - A day with … my big family; School Days - Exam Trainer 3a; School Days - Chatroom: Time; School Days - The big school quiz; Animal magic - Grammar and Vocabulary; Animal magic - Chatroom: Likes and dislikes; Out and about - Guess the job!; Out and about - Grammar and Vocabulary; Out and about - Chatroom: Expressing surprise; Modern history - Grammar and Vocabulary; Modern history - Travel back in time; Modern history - History File: 24 hours in the life of a Roman child; Journeys - Chatroom: Talking on the phone; Technology time – Exam Trainer 9a; Technology time – Chatroom: Asking for information; Technology time – Technology-free week!; Technology time – Exam Trainer 9b;

Numer zadania	Treść z podstawy programowej	PEARSON Next Move 1
V.4.	I.1.5, II.3.1	Aroung town - Grammar and Vocabulary; Around town - Exam Trainer 2a; Around town - Cybertown: it's our town, it's your town; Around town - Chatroom: Orders and warnings; School Days - A day with … my big family; School Days - Exam Trainer 3a; School Days - The big school quiz; School Days - Exam Trainer 3b; Animal magic - A day in the Life …; Animal magic - Grammar and Vocabulary; Out and about - Guess the job!; Out and about - Grammar and Vocabulary; Out and about - Exam Trainer 5a; Out and about - Chatroom: Expressing surprise; Modern history - Travel back in time; Journeys - Around the World in 80 Days; Journeys - Chatroom: Talking on the phone; Journeys - Exam Trainer 8b; Journeys - Real World Profiles: Phiona's Journey; Technology time – e--reading!;
V.5.	I.1.5, II.3.1	Aroung town - Grammar and Vocabulary; Around town - Exam Trainer 2a; Around town - Cybertown: it's our town, it's your town; Around town - Chatroom: Orders and warnings; School Days - A day with … my big family; School Days - Exam Trainer 3a; School Days - The big school quiz; School Days - Exam Trainer 3b; Animal magic - A day in the Life …; Animal magic - Grammar and Vocabulary; Out and about - Guess the job!; Out and about - Grammar and Vocabulary; Out and about - Exam Trainer 5a; Out and about - Chatroom: Expressing surprise; Modern history - Travel back in time; Journeys - Around the World in 80 Days; Journeys - Chatroom: Talking on the phone; Journeys - Exam Trainer 8b; Journeys - Real World Profiles: Phiona's Journey; Technology time – e--reading!;
VI.1.	I.1.6, V.8.3	Animal magic - Exam Trainer 4b; Out and about - Science File: Why is the sky blue?; Out and about - Exam Trainer 5b; Delicious! - Look! This is our fridge; Delicious! - Grammar and Vocabulary; Delicious! - Exam Trainer 6a; Delicious! - Reading and Writing; Delicious! - Exam Trainer 6b; Culture 3 - British food; Modern history - Exam Trainer 7b; Modern history - History File: 24 hours in the life of a Roman child;
VI.2.	I.1.6	Delicious! - Look! This is our fridge; Delicious! - Grammar and Vocabulary; Delicious! - Exam Trainer 6a; Delicious! - Reading and Writing; Delicious! - Exam Trainer 6b; Culture 3 - British food;
VI.3.	I.1.6	Delicious! - Exam Trainer 6a; Delicious! - Reading and Writing; Delicious! - Exam Trainer 6b; Culture 3 - British food;

Numer zadania	Treść z podstawy programowej	PEARSON Next Move 1
VI.4.	I.1.6, II.3.1	Around town - Exam Trainer 2a; Around town - Cybertown: it's our town, it's your town; Animal magic - A day in the Life …; Out and about - Exam Trainer 5a; Delicious! - Look! This is our fridge; Delicious! - Grammar and Vocabulary; Delicious! - Reading and Writing; Delicious! - Exam Trainer 6b; Culture 3 - British food; Journeys - Around the World in 80 Days; Technology time – e-reading!;
VI.5.	I.1.6, IV.6.3, IV.6.4, IV.6.8, IV.6.11	Starter unit- Grammar; Starter unit- The Wildlife Club; My world – Fans of the month; My world – Exam Trainer 1a; My world – Dad's got an embarrassing hobby; Around town - Cybertown: it's our town, it's your town; Around town - Exam Trainer 2a; Around town - Chatroom: Orders and warnings; Around town - Exam Trainer 2b; Culture 1 - The United Kingdom: facts and figures; School Days - A day with … my big family; School Days - Grammar and Vocabulary; School Days - Chatroom: Time; School Days - Exam Trainer 3b; Animal magic - A day in the Life …; Animal magic - Grammar and Vocabulary; Animal magic - Exam Trainer 4a; Animal magic - Chatroom: Likes and dislikes; Animal magic - Exam Trainer 4b; Culture 2 - Education in the UK; Out and about - Guess the job!; Out and about - Grammar and Vocabulary; Out and about - Exam Trainer 5a; Out and about - Chatroom: Expressing surprise; Out and about - Exam Trainer 5b; Delicious! - Look! This is our fridge; Delicious! - Grammar and Vocabulary; Delicious! - Grammar and Vocabulary; Delicious! - Exam Trainer 6a; Delicious! - Chatroom: Ordering food; Delicious! - Reading and Writing; Delicious! - Exam Trainer 6b; Delicious! - Real World Profiles: Louis and Chocolit; Culture 3 - British food; Modern history - Flower power!; Modern history - Chatroom: Talking about the past; Modern history - Exam Trainer 7b; Culture 4 - London transport; Journeys - Around the World in 80 Days; Journeys - Around the World in 80 Days; Journeys - I changed my life; Journeys - Chatroom: Talking on the phone; Journeys - Exam Trainer 8b; Journeys - Real World Profiles: Phiona's Journey; Culture 5 - Famous British people; Technology time – e-reading!; Technology time – Grammar and Vocabulary; Technology time – Exam Trainer 9a; Technology time – Chatroom: Asking for information; Technology time – Citizenship File: The Youth Mayors of England; Technology time – Exam Trainer 9b; Culture 6 - British festivals and customs;
VII.1.	I.1.7	Around town - Cybertown: it's our town, it's your town
VII.2.	I.1.7	Around town - Cybertown: it's our town, it's your town

Numer zadania	Treść z podstawy programowej	PEARSON Next Move 1
VII.3.	I.1.7, IV.6.3, IV.6.4, IV.6.8	Starter unit- Grammar; Starter unit- The Wildlife Club; My world – Fans of the month; My world – Exam Trainer 1a; My world – Dad's got an embarrassing hobby; Around town - Cybertown: it's our town, it's your town; Around town - Exam Trainer 2a; Around town - Chatroom: Orders and warnings; Around town - Exam Trainer 2b; Culture 1 - The United Kingdom: facts and figures; School Days - A day with … my big family; School Days - Grammar and Vocabulary; School Days - Chatroom: Time; School Days - Exam Trainer 3b; Animal magic - A day in the Life …; Animal magic - Grammar and Vocabulary; Animal magic - Exam Trainer 4a; Animal magic - Chatroom: Likes and dislikes; Animal magic - Exam Trainer 4b; Culture 2 - Education in the UK; Out and about - Guess the job!; Out and about - Grammar and Vocabulary; Out and about - Exam Trainer 5a; Out and about - Chatroom: Expressing surprise; Out and about - Exam Trainer 5b; Delicious! - Grammar and Vocabulary; Delicious! -Exam Trainer 6a; Delicious! - Chatroom: Ordering food; Delicious! - Exam Trainer 6b; Delicious! - Real World Profiles: Louis and Chocolit; Culture 3 - British food; Modern history - Flower power!; Modern history - Chatroom: Talking about the past; Modern history - Exam Trainer 7b; Culture 4 - London transport; Journeys - Around the World in 80 Days; Journeys - Around the World in 80 Days; Journeys - I changed my life; Journeys - Chatroom: Talking on the phone; Journeys - Exam Trainer 8b; Journeys - Real World Profiles: Phiona's Journey; Culture 5 - Famous British people; Technology time – e-reading!; Technology time – Grammar and Vocabulary; Technology time – Exam Trainer 9a; Technology time – Chatroom: Asking for information; Technology time – Citizenship File: The Youth Mayors of England; Technology time – Exam Trainer 9b; Culture 6 - British festivals and customs;
VII.4.	I.1.7, II.2.5	My world – Dad's got an embarrassing hobby; School Days - Exam Trainer 3b; Modern history - Exam Trainer 7a; Modern history - Exam Trainer 7b; Journeys - Azab's Journey; Technology time – Chatroom: Asking for information;
VII.5.	I.1.7, II.2.5	My world – Dad's got an embarrassing hobby; School Days - Exam Trainer 3b; Modern history - Exam Trainer 7a; Modern history - Exam Trainer 7b; Journeys - Azab's Journey; Technology time – Chatroom: Asking for information;
VII.6.	I.1.7	tematy dostępne w kolejnych tomach

Numer zadania	Treść z podstawy programowej	PEARSON Next Move 1
VIII.1.	I.1.8	Around town - Exam Trainer 2a; Culture 1 - The United Kingdom: facts and figures; Culture 4 - London transport; Journeys - Around the World in 80 Days; Journeys - Exam Trainer 8a; Journeys - Azab's Journey; Journeys - Exam Trainer 8b;
VIII.2.	I.1.8	Around town - Exam Trainer 2a; Culture 1 - The United Kingdom: facts and figures; Culture 4 - London transport; Journeys - Around the World in 80 Days; Journeys - Exam Trainer 8a; Journeys - Azab's Journey; Journeys - Exam Trainer 8b;
VIII.3.	I.1.8	Around town - Exam Trainer 2a; Culture 1 - The United Kingdom: facts and figures; Journeys - Around the World in 80 Days; Journeys - Exam Trainer 8a; Journeys - Azab's Journey; Journeys - Exam Trainer 8b;
VIII.4.	I.1.8	My world – Chatroom: Talking about position; Around town - Exam Trainer 2a; Out and about - Reading and Writing; Journeys - Exam Trainer 8a; Journeys - Azab's Journey; Journeys - Exam Trainer 8b; Technology time – Technology-free week!;
VIII.5.	I.1.8, V.8.3	My world – Art File; Around town - Exam Trainer 2a; Animal magic - Exam Trainer 4b; Out and about - Science File: Why is the sky blue?; Out and about - Exam Trainer 5b; Modern history - Exam Trainer 7b; Modern history - History File: 24 hours in the life of a Roman child; Culture 4 - London transport; Journeys - Exam Trainer 8a; Journeys - Azab's Journey; Journeys - Exam Trainer 8b; Technology time – Technology-free week!;
VIII.6.	I.1.8	Around town - Exam Trainer 2a; Culture 4 - London transport; Journeys - Exam Trainer 8a; Journeys - Azab's Journey; Journeys - Exam Trainer 8b; Technology time – Technology-free week!;
IX.1.	I.1.9	My world –Exam Trainer 1b; My world – Art File; Modern history - Travel back in time;
IX.2.	I.1.9, II.2.5	My world – Dad's got an embarrassing hobby; School Days - Exam Trainer 3b; Modern history - Travel back in time; Modern history - Exam Trainer 7b; Journeys - Azab's Journey; Technology time – Chatroom: Asking for information;
IX.3.	I.1.9, V.8.3	My world – Art File; Animal magic - Exam Trainer 4b; Out and about - Science File: Why is the sky blue?; Out and about - Exam Trainer 5b; Modern history - Travel back in time; Modern history - Exam Trainer 7b; Modern history - History File: 24 hours in the life of a Roman child;

Numer zadania	Treść z podstawy programowej	PEARSON Next Move 1
IX.4.	I.1.9	Modern history - Travel back in time;
IX.5.	I.1.9, II.3.5	Around town - Exam Trainer 2b; Animal magic - Exam Trainer 4b; Modern history - Travel back in time; Technology time – Chatroom: Asking for information; Technology time – Technology-free week!;
IX.6.	I.1.9, II.3.5	Around town - Exam Trainer 2b; School Days - The big school quiz; Animal magic - Exam Trainer 4b; Out and about - Reading and Writing; Modern history - Flower power!; Modern history - Travel back in time; Technology time – Chatroom: Asking for information; Technology time – Technology-free week!;
IX.7.	I.1.9	Modern history - Travel back in time;
IX.8.	I.1.9	Modern history - Travel back in time;
X.1.	I.1.10	Around town - Real World Profiles: Fazila and Skateistan; Out and about - Guess the job!; Out and about - Reading and Writing; Journeys - Real World Profiles: Phiona's Journey;
X.2.	I.1.10	Around town - Real World Profiles: Fazila and Skateistan; Out and about - Guess the job!; Out and about - Reading and Writing; Journeys - Real World Profiles: Phiona's Journey;
X.3.	I.1.10	My world – Exam Vocabulary; Around town - Real World Profiles: Fazila and Skateistan;Out and about - Reading and Writing;
X.4.	I.1.10, II.3.5	Around town - Exam Trainer 2b; Around town - Real World Profiles: Fazila and Skateistan; Animal magic - Exam Trainer 4b; Out and about - Reading and Writing; Out and about - Reading and Writing; Modern history - Flower power!; Technology time – Chatroom: Asking for information; Technology time – Technology-free week!;
X.5.	I.1.10, V.8.3	My world – Art File; Around town - Real World Profiles: Fazila and Skateistan; Animal magic - Exam Trainer 4b; Out and about - Guess the job!; Out and about - Grammar and Vocabulary; Out and about - Reading and Writing; Out and about - Science File: Why is the sky blue?; Out and about - Exam Trainer 5b; Modern history - Exam Trainer 7b; Modern history - History File: 24 hours in the life of a Roman child;

Numer zadania	Treść z podstawy programowej	PEARSON Next Move 1
X.6.	I.1.10, II.3.5	Around town - Exam Trainer 2b; Around town - Real World Profiles: Fazila and Skateistan; Animal magic - Exam Trainer 4b; Out and about - Guess the job!; Out and about - Reading and Writing; Out and about - Reading and Writing; Modern history - Flower power!; Technology time – Technology-free week!;
XI.1.	I.1.11, V.8.3	My world – Art File; Animal magic - Exam Trainer 4b;Out and about - Science File: Why is the sky blue?; Out and about - Exam Trainer 5b; Modern history - Exam Trainer 7b; Modern history - History File: 24 hours in the life of a Roman child;
XI.2.	I.1.11	tematy dostępne w kolejnych tomach
XI.3.	I.1.11	tematy dostępne w kolejnych tomach
XI.4.	I.1.11, II.3.2	Around town - Real World Profiles: Fazila and Skateistan; Delicious! - Real World Profiles: Louis and Chocolit; Modern history - Travel back in time;
XI.5.	I.1.11, IV.6.8	My world – Fans of the month; Around town - Exam Trainer 2a; Animal magic - A day in the Life …; Animal magic - Grammar and Vocabulary; Animal magic - Exam Trainer 4b; Out and about - Guess the job!; Delicious! - Grammar and Vocabulary; Delicious! - Exam Trainer 6a; Delicious! - Exam Trainer 6b; Delicious! - Real World Profiles: Louis and Chocolit; Modern history - Flower power!; Journeys - Around the World in 80 Days; Technology time – e-reading!; Technology time – Grammar and Vocabulary; Technology time – Exam Trainer 9a; Technology time – Chatroom: Asking for information; Technology time – Citizenship File: The Youth Mayors of England; Technology time – Exam Trainer 9b;
XI.6.	I.1.11	tematy dostępne w kolejnych tomach
XI.7.	I.1.11	tematy dostępne w kolejnych tomach
XI.8.	I.1.11	tematy dostępne w kolejnych tomach

Numer zadania	Treść z podstawy programowej	PEARSON Next Move 1
XII.1.	I.1.12	Technology time – e-reading!; Technology time – Exam Trainer 9a; Technology time – Technology-free week!;
XII.2.	I.1.12	Technology time – e-reading!; Technology time – Exam Trainer 9a; Technology time – Technology-free week!;
XII.3.	I.1.12	Technology time – e-reading!; Technology time – Exam Trainer 9a; Technology time – Technology-free week!; Technology time – Exam Trainer 9b;
XII.4.	I.1.12	Technology time – e-reading!; Technology time – Exam Trainer 9a; Technology time – Technology-free week!; Technology time – Exam Trainer 9b;
XII.5.	I.1.12	My world – Exam Vocabulary; School Days - Technology File: How to make a Camera Obscura; Technology time – e-reading!; Technology time – Exam Trainer 9a; Technology time – Technology-free week!;
XII.6.	I.1.12	School Days - Technology File: How to make a Camera Obscura; Technology time – e-reading!; Technology time – Exam Trainer 9a; Technology time – Technology-free week!;
XIII.1.	I.1.13	Out and about - Grammar and Vocabulary; Out and about - Exam Trainer 5a; Out and about - Reading and Writing; Out and about - Science File: Why is the sky blue?; Out and about - Exam Trainer 5b;
XIII.2.	I.1.13	Out and about - Exam Trainer 5a; Out and about - Reading and Writing; Out and about - Exam Trainer 5b;
XIII.3.	I.1.13	tematy dostępne w kolejnych tomach
XIII.4.	I.1.13	Around town - Great Parks in London; Around town - Exam Trainer 2b; Out and about - Exam Trainer 5a; Out and about - Exam Trainer 5b;
XIII.5.	I.1.13	Starter unit- The Wildlife Club; Animal magic - A day in the Life …; Animal magic - Exam Trainer 4a; Animal magic - Real World Profiles: Lavindya's Best Friend;
XIII.6.	I.1.13, V.8.3	Starter unit- The Wildlife Club; My world – Art File; Animal magic - A day in the Life …; Animal magic - Grammar and Vocabulary; Animal magic - Exam Trainer 4a; Animal magic - Exam Trainer 4b; Animal magic - Real World Profiles: Lavindya's Best Friend; Out and about - Science File: Why is the sky blue?; Out and about - Exam Trainer 5b; Modern history - Exam Trainer 7b; Modern history - History File: 24 hours in the life of a Roman child;

Numer zadania	Treść z podstawy programowej	PEARSON Next Move 1
XIII.7.	I.1.13	Starter unit- The Wildlife Club; Animal magic - A day in the Life …; Animal magic - Chatroom: Likes and dislikes; Animal magic - Exam Trainer 4b;
XIII.8.	I.1.13, II.3.6	Starter unit- The Wildlife Club; Around town - Exam Trainer 2b; Animal magic - A day in the Life …; Animal magic - Exam Trainer 4a; Modern history - Grammar and Vocabulary; Modern history - Travel back in time; Journeys - Around the World in 80 Days;
XIII.9.	I.1.13	Starter unit- The Wildlife Club; Animal magic - A day in the Life …; Animal magic - Grammar and Vocabulary; Animal magic - Exam Trainer 4a; Animal magic - Unusual pets; Animal magic - Real World Profiles: Lavindya's Best Friend;
XIII.10.	I.1.13	Starter unit- The Wildlife Club; Animal magic - A day in the Life …;
XIV.1.	I.1.15	tematy dostępne w kolejnych tomach
XIV.2.	I.1.15	tematy dostępne w kolejnych tomach
XIV.3.	I.1.15	Around town - Great Parks in London; Culture 1 - The United Kingdom: facts and figures;
XIV.4.	I.1.15	Around town - Great Parks in London; Culture 1 - The United Kingdom: facts and figures;

Numer zadania	Treść z podstawy programowej	PEARSON Next Move 1
XIV.5.	I.1.15, II.3.3	Around town - Exam Trainer 2a; Around town - Cybertown: it's our town, it's your town; My world – Art File; My world – Dad's got an embarrassing hobby; Around town - Chatroom: Orders and warnings; Around town - Great Parks in London; Around town - Exam Trainer 2b; School Days - A day with … my big family; School Days - Exam Trainer 3a; School Days - Chatroom: Time; School Days - The big school quiz; School Days - Exam Trainer 3b; School Days - Technology File: How to make a Camera Obscura; Animal magic - A day in the Life …; Animal magic - Grammar and Vocabulary; Animal magic - Exam Trainer 4a; Animal magic - Chatroom: Likes and dislikes; Animal magic - Unusual pets; Animal magic - Exam Trainer 4b; Animal magic - Real World Profiles: Lavindya's Best Friend; Culture 2 - Education in the UK; Out and about - Guess the job!; Out and about - Grammar and Vocabulary; Out and about - Exam Trainer 5a; Out and about - Chatroom: Expressing surprise; Out and about - Reading and Writing; Out and about - Science File: Why is the sky blue?; Out and about - Exam Trainer 5b; Delicious! - Look! This is our fridge; Delicious! - Grammar and Vocabulary; Delicious! - Exam Trainer 6a; Delicious! - Chatroom: Ordering food; Delicious! - Reading and Writing; Culture 3 - British food; Modern history - Flower power!; Modern history - Grammar and Vocabulary; Modern history - Exam Trainer 7a; Modern history - Chatroom: Talking about the past; Modern history - Travel back in time; Modern history - Exam Trainer 7b; Modern history - History File: 24 hours in the life of a Roman child; Culture 4 - London transport; Journeys - Around the World in 80 Days; Journeys - Around the World in 80 Days; Journeys - I changed my life; Journeys - Exam Trainer 8a; Journeys - Chatroom: Talking on the phone; Journeys - Azab's Journey; Journeys - Exam Trainer 8b; Journeys - Real World Profiles: Phiona's Journey; Culture 5 - Famous British people; Technology time – e-reading!; Technology time – Exam Trainer 9a; Technology time – Chatroom: Asking for information; Technology time – Technology-free week!; Technology time – Citizenship File: The Youth Mayors of England; Technology time – Exam Trainer 9b; Culture 6 - British festivals and customs;
XIV.6.	I.1.15	Culture 3 - British food;

Numer zadania	Treść z podstawy programowej	PEARSON Next Move 1
Gramatyka		
Rzeczowniki		
I. Liczba mnoga regularna i nieregularna		tematy dostępne w kolejnych tomach
II. Rzeczowniki policzalne i niepoliczalne		Delicious! - Grammar and Vocabulary;
III.Określniki a/an/some/any/much/many		Aroung town - Grammar and Vocabulary; Delicious! - Grammar and Vocabulary;
IV. Określniki this/that/these/those		tematy dostępne w kolejnych tomach
V. Konstrukcja there is/ there are		Aroung town - Grammar and Vocabulary
VI. Forma dzierżawcza 's		My world – Chatroom: Talking about position;

Numer zadania	Treść z podstawy programowej	PEARSON Next Move 1
Przymiotniki		
I. Stopniowanie przymiotników		Delicious! - Chatroom: Ordering food;
II. Kolejność przymiotników w zdaniu		tematy dostępne w kolejnych tomach
Liczebniki		tematy dostępne w kolejnych tomach
I. Liczebniki główne		tematy dostępne w kolejnych tomach
II. Liczebniki główne i porządkowe		Modern history - Flower power!;
Przyimki		tematy dostępne w kolejnych tomach
I. Przyimki miejsca		My world – Chatroom: Talking about position;
II. Przyimki czasu		tematy dostępne w kolejnych tomach
Czasowniki modalne i konstrukcja would like		Around town - Chatroom: Orders and warnings; Animal magic - Chatroom: Likes and dislikes

Numer zadania	Treść z podstawy programowej	PEARSON Next Move 1
Czasy gramatyczne I. Present Simple		Starter unit- Grammar; School Days - Grammar and Vocabulary; School Days - Chatroom: Time; Animal magic - Grammar and Vocabulary; Technology time – Chatroom: Asking for information;
Czasy gramatyczne II. Present Continuous		Out and about - Grammar and Vocabulary; Technology time – Chatroom: Asking for information;
Czasy gramatyczne III. Porównanie czasów Present Simple i Continuous		Out and about - Chatroom: Expressing surprise;
Czasy gramatyczne IV. Past Simple		Modern history - Grammar and Vocabulary; Modern history - Chatroom: Talking about the past; Journeys - Around the World in 80 Days; Journeys - I changed my life; Journeys - Chatroom: Talking on the phone; Technology time – Chatroom: Asking for information;
Czasy gramatyczne V. Past Continuous		–
Czasy gramatyczne VI. Porównanie czasów Past Simple i Past Continuous		–

Numer zadania	Treść z podstawy programowej	PEARSON Next Move 1
Czasy gramatyczne VII. Present Perfect		tematy dostępne w kolejnych tomach
Czasy gramatyczne VIII. Porównanie czasów Present Perfect i Past Simple		–
Czasy gramatyczne IX. Czas Future Simple		Technology time – Chatroom: Asking for information;
Czasy gramatyczne X. konstrukcja going to		Technology time – Grammar and Vocabulary;

Numer zadania	Treść z podstawy programowej	PEARSON New Exam Challenges 1	PEARSON Live Beat 1
I.1.	I.1.1, IV. 6.1, IV. 6.3, IV. 6.4	Get Ready A, B, C, D, E, F; Module 1 The Challenge - The Challenge; Module 1 Exercise – Grammar exercises strony 7-12/19; Module 1 Exercise – Grammar exercises strony 6-9/21; Module 1 The Challenge - The First Meeting; Module 2 Exercise – Exercise strony 5-10/29; Module 2 Exercise – Grammar Exercises strony 8-11/31; Across Culture 1 - National Sports Day; Module 3 Risk - Cyber Safety; Module 3 Risk - Grammar exercises strony 6-10/43; Module 3 Risk - The Adventure Park; Module 3 Risk - A class survey; Module 4 Out and About – Out and About; Module 4 Out and About – Grammar exercises strony 5-10/51; Module 4 Out and About – Grammar exercises strony 6-9/53; Across Cultures 2 - School Life; Module 5 The Weather - Our Weather; Module 5 The Weather - Grammar exercises strony 5-10/65; Module 5 The Weather - In the Country; Module 5 The Weather - A postcard; Module 6 Expeditions – Expeditions; Module 6 Expeditions - Grammar exercises strony 5-11/73; Module 6 Expeditions - Charity Adventure; Module 6 Expeditions – The Expedition; Across Cultures 3 - Welcome to the UK; Module 7 Helping – Helping; Module 7 Helping - Grammar exercises strony 7-12/87; Module 7 Helping - Community Work; Module 8 Television – Television; Module 8 Television - A chat show; Module 8 Television - Party Time; Module 8 Television - An invitation; Across the cultures 4 - New Year Celebrations	Hi! I'm OK.; Hi!What's your name?; Hi! We're from Poland; Hi! They're British! - reading; Hi! My name is Antonio – writing; Important things - What's that?; Important things - What's your best friend's name?; Important things - How much is that?;My home -There's a garden!;My home - It's in the bin; My home - Is there any food?;My home - British homes – reading; My Family - Have you got a big family?; My Family - She's got brown eyes; My family - When's your birthday?; My family - Family problems – listening and speaking; Jobs - I work in a film studio; Jobs - He works on the beach; Jobs - Part-time jobs – reading; Every Day - When does it leave?; Ever Day - I usually have fish; Ever Day - Once a week; Activities - What are you doing?; Activities - I'm visiting my friends; Activities - Can you sing?; Activities - Free time – reading; The Past – I was at home all evening; The Past – They noticed a large animal; The Past – When did this happen?; The Past – I'm not organised! - listening and speaking; Going places - They went to New York; Going places - I went to Canada two years ago; Going places - It's opposite the station; Making choices - It's more exciting than skiing; Making choices - How are you going to choose?; Making choices - A difficult choice – listening and speaking;
I.2.	I.1.1	Get Ready F; Module 2 Exercise –Fit and Fashionable; Module 2 Exercise – Exercise strony 5-10/29;	My Family - She's got brown eyes; Making choices - Which tent is the best?
I.3.	I.1.1	Get Ready F;	Important things - What's your best friend's name?

Numer zadania	Treść z podstawy programowej	PEARSON New Exam Challenges 1	PEARSON Live Beat 1
I.4.	I.1.1	Get Ready A, F; Module 2 Exercise –Fit and Fashionable; Module 2 Exercise – Exercise strony 5-10/29;	Important things - What's your best friend's name?
I.5.	I.1.1, II.3.4	Module 3 Risk - The Adventure Park	The Past – When did this happen?; Making choices - A difficult choice – listening and speaking;
I.6.	I.1.1, II.3.1	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
I.7.	I.1.1	Module 1 The Challenge - The Challenge; Module 1 The Challenge -Young and Talented;	Jobs - Do you like her?; Activities - Free time – reading; Activities - A summer camp – writing; Making choices - It's more exciting than skiing;
II.1.	I.1.2	tematy dostępne w kolejnych tomach	My home -There's a garden!; My house – writing.
II.2.	I.1.2	tematy dostępne w kolejnych tomach	My home - British homes – reading; My house – writing.
II.3.	I.1.2	tematy dostępne w kolejnych tomach	My house – writing.
II.4.	I.1.2	tematy dostępne w kolejnych tomach	My house – writing.
II.5.	I.1.2	Get Ready E	My home -There's a garden!; My home - It's in the bin; My house – writing; My family - Family problems – listening and speaking;
II.6.	I.1.2, V.8.3	tematy dostępne w kolejnych tomach	My home -There's a garden!; My house – writing; My family - Family problems – listening and speaking;
III.1.	I.1.3	Get Ready D	tematy dostępne w kolejnych tomach
III.2.	I.1.3	Get Ready C	tematy dostępne w kolejnych tomach
III.3.	I.1.3	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach

Numer zadania	Treść z podstawy programowej	PEARSON New Exam Challenges 1	PEARSON Live Beat 1
III.4.	I.1.3, II.3.5	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
III.5.	I.1.3	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
III.6.	I.1.3	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
IV.1.	I.1.4	Module 3 Risk - Risk	Jobs - I work in a film studio; Jobs - He works on the beach; Jobs - Part-time jobs – reading;
IV.2.	I.1.4	Module 3 Risk - Risk	Jobs - I work in a film studio; Jobs - He works on the beach; Jobs - Part-time jobs – reading;
IV.3.	I.1.4	Module 3 Risk - Risk	Jobs - I work in a film studio; Jobs - He works on the beach; Jobs - Part-time jobs – reading;
IV.4.	I.1.4, V.8.3	Module 3 Risk - Risk	Jobs - He works on the beach; Jobs - Part-time jobs – reading; Jobs - A weekend job – writing; Jobs - What's your opinion? - listening and speaking;
V.1.	I.1.5	Get Ready B; Module 1 The Challenge - The First Meeting	My Family - Have you got a big family?; My family - Family problems – listening and speaking;
V.2.	I.1.5	Get Ready B; Module 1 The Challenge - The First Meeting	My Family - Have you got a big family?; My family - Family problems – listening and speaking;
V.3.	I.1.5	Module 1 The Challenge - The First Meeting; Module 3 Risk - A Dangerous Job	Ever Day - I usually have fish; Ever Day - Once a week;
V.4.	I.1.5, II.3.1	Module 1 The Challenge - The First Meeting; Module 4 Out and About – Out and About; Module 8 Television - Television	Ever Day - I usually have fish; Ever Day - Once a week; Activities - Can you sing?; Activities - Free time – reading; Activities - A summer camp – writing; The Past – I was at home all evening;

Numer zadania	Treść z podstawy programowej	PEARSON New Exam Challenges 1	PEARSON Live Beat 1
V.5.	I.1.5, II.3.1	Module 1 The Challenge - The Challenge; Module 1 The Challenge - The First Meeting; Module 4 Out and About – Out and About; Module 8 Television - Television	Ever Day - I usually have fish; Ever Day - Once a week; Activities - Can you sing?; Activities - Free time – reading; Activities - A summer camp – writing; The Past – I was at home all evening;
VI.1.	I.1.6, V.8.3	tematy dostępne w kolejnych tomach	Important things - How much is that?; My home - Is there any food?;
VI.2.	I.1.6	Module 2 Exercise –Top Tips	Important things - How much is that?; My home - Is there any food?;
VI.3.	I.1.6	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
VI.4.	I.1.6, II.3.1	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach

Numer zadania	Treść z podstawy programowej	PEARSON New Exam Challenges 1	PEARSON Live Beat 1
VI.5.	**I.1.6, IV.6.3, IV.6.4, IV.6.8, IV.6.11**	Get Ready B, Get Ready C, D, E, Module 1 Exercise – Grammar exercises strony 7-12/19; Module 1 Exercise – Grammar exercises strony 6-9/21; Module 1 The Challenge - The First Meeting; Module 2 Exercise – Exercise strony 5-10/29; Module 2 Exercise – Grammar Exercises strony 8-11/31; Across Culture 1 - National Sports Day; Module 3 Risk - Cyber Safety; Module 3 Risk - Grammar exercises strony 6-10/43; Module 3 Risk - The Adventure Park; Module 3 Risk - A class survey; Module 4 Out and About – Out and About; Module 4 Out and About – Grammar exercises strony 5-10/51; Module 4 Out and About – Grammar exercises strony 6-9/53; Across Cultures 2 - School Life; Module 5 The Weather - Our Weather; Module 5 The Weather - Grammar exercises strony 5-10/65; Module 5 The Weather - In the Country; Module 5 The Weather - A postcard; Module 6 Expeditions – Expeditions; Module 6 Expeditions - Grammar exercises strony 5-11/73; Module 6 Expeditions - Charity Adventure; Module 6 Expeditions – The Expedition; Across Cultures 3 - Welcome to the UK; Module 7 Helping – Helping; Module 7 Helping - Grammar exercises strony 7-12/87; Module 7 Helping - Community Work; Module 7 Helping - An email; Module 8 Television – Television; Module 8 Television - A chat show; Module 8 Television - Party Time; Module 8 Television - An invitation; Across the cultures 4 - New Year Celebrations	Hi!What's your name?; Hi! We're from Poland; Hi! They're British! - reading; Hi! My name is Antonio – writing; Important things - What's that?; Important things - What's your best friend's name?; Important things - How much is that?; My home -There's a garden!;My home - It's in the bin;My home - Is there any food?;My home - British homes – reading; My Family - Have you got a big family?; My Family - She's got brown eyes; My family - When's your birthday?; My family - Family problems – listening and speaking; Jobs - I work in a film studio; Jobs - He works on the beach; Jobs - Do you like her?; Jobs - Part-time jobs – reading; Every Day - When does it leave?; Ever Day - I usually have fish; Ever Day - Once a week; Jobs - What's your opinion? - listening and speaking; Activities - What are you doing?; Activities - I'm visiting my friends; Activities - Can you sing?; Activities - Free time – reading; The Past – I was at home all evening; The Past – They noticed a large animal; The Past – When did this happen?; The Past – I'm not organised! - listening and speaking; Going places - They went to New York; Going places - I went to Canada two years ago; Going places - It's opposite the station; Making choices - It's more exciting than skiing; Making choices - How are you going to choose?; Making choices - A difficult choice – listening and speaking
VII.1.	**I.1.7**	tematy dostępne w kolejnych tomach	Important things - Money, money, money! - listening and speaking.

Numer zadania	Treść z podstawy programowej	PEARSON New Exam Challenges 1	PEARSON Live Beat 1
VII.2.	I.1.7	tematy dostępne w kolejnych tomach	Important things - Money, money, money! - listening and speaking.
VII.3.	I.1.7, IV.6.3, IV.6.4, IV.6.8	Get Ready B, Get Ready C, D, E, Module 1 Exercise – Grammar exercises strony 7-12/19; Module 1 Exercise – Grammar exercises strony 6-9/21; Module 1 The Challenge - The First Meeting; Module 2 Exercise – Exercise strony 5-10/29; Module 2 Exercise – Grammar Exercises strony 8-11/31; Across Culture 1 - National Sports Day; Module 3 Risk - Cyber Safety; Module 3 Risk - Grammar exercises strony 6-10/43; Module 3 Risk - The Adventure Park; Module 3 Risk - A class survey; Module 4 Out and About – Out and About; Module 4 Out and About – Grammar exercises strony 5-10/51; Module 4 Out and About – Grammar exercises strony 6-9/53; Across Cultures 2 - School Life; Module 5 The Weather - Our Weather; Module 5 The Weather - Grammar exercises strony 5-10/65; Module 5 The Weather - In the Country; Module 5 The Weather - In the Country; Module 5 The Weather - A postcard; Module 6 Expeditions – Expeditions; Module 6 Expeditions - Grammar exercises strony 5-11/73; Module 6 Expeditions - Charity Adventure; Module 6 Expeditions – The Expedition; Across Cultures 3 - Welcome to the UK; Module 7 Helping – Helping; Module 7 Helping - Grammar exercises strony 7-12/87; Module 7 Helping - Community Work; Module 7 Helping - An email; Module 8 Television – Television; Module 8 Television - A chat show; Module 8 Television - Party Time; Module 8 Television - An invitation; Across the cultures 4 - New Year Celebrations	Hi!What's your name?; Hi! We're from Poland; Hi! They're British! - reading; Hi! My name is Antonio – writing; Important things - What's that?; Important things - What's your best friend's name?; Important things - How much is that?; Important things - Money, money, money! - listening and speaking; My home -There's a garden!; My home - It's in the bin; My home - Is there any food?;My home - British homes – reading; My Family - Have you got a big family?; My Family - She's got brown eyes; My family - When's your birthday?; My family - Family problems – listening and speaking; Jobs - I work in a film studio; Jobs - He works on the beach; Jobs - Do you like her?; Jobs - Part-time jobs – reading; Every Day - When does it leave?; Ever Day - I usually have fish; Ever Day - Once a week; Jobs - What's your opinion? - listening and speaking; Activities - What are you doing?; Activities - I'm visiting my friends; Activities - Can you sing?; Activities - Free time – reading; The Past – I was at home all evening; The Past – They noticed a large animal; The Past – When did this happen?; The Past – I'm not organised! - listening and speaking; Going places - They went to New York; Going places - I went to Canada two years ago; Going places - It's opposite the station; Making choices - It's more exciting than skiing; Making choices - How are you going to choose?; Making choices - A difficult choice – listening and speaking

Numer zadania	Treść z podstawy programowej	PEARSON New Exam Challenges 1	PEARSON Live Beat 1
VII.4.	I.1.7, II.2.5	Module 3 Risk - The Adventure Park; Module 4 Out and About – Out and About; Module 5 The Weather - In the Country	tematy dostępne w kolejnych tomach
VII.5.	I.1.7, II.2.5	Module 3 Risk - The Adventure Park; Module 4 Out and About – Out and About; Module 5 The Weather - In the Country	Hi! I'm OK.
VII.6.	I.1.7	Module 5 The Weather - In the Country	Important things - Money, money, money! - listening and speaking.
VIII.1.	I.1.8	Module 6 Expeditions - Expeditions	Going places - They went to New York;
VIII.2.	I.1.8	Module 6 Expeditions - Expeditions	Going places - They went to New York;
VIII.3.	I.1.8	Module 4 Out and About – Going Out	Going places - I went to Canada two years ago; Going places - It's opposite the station;
VIII.4.	I.1.8	tematy dostępne w kolejnych tomach	Going places - It's opposite the station;
VIII.5.	I.1.8, V.8.3	Module 4 Out and About – Going Out	Every Day - When does it leave?; Going places - They went to New York; Going places - It's opposite the station;
VIII.6.	I.1.8	Module 4 Out and About – Going Out	Every Day - When does it leave?; Going places - They went to New York; Going places - It's opposite the station;
IX.1.	I.1.9	Module 8 Television - Television	tematy dostępne w kolejnych tomach
IX.2.	I.1.9, II.2.5	Module 4 Out and About – Out and About; Module 5 The Weather - In the Country	Hi! I'm OK.

Numer zadania	Treść z podstawy programowej	PEARSON New Exam Challenges 1	PEARSON Live Beat 1
IX.3.	I.1.9, V.8.3	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
IX.4.	I.1.9	tematy dostępne w kolejnych tomach	Making choices - How are you going to choose?
IX.5.	I.1.9, II.3.5	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
IX.6.	I.1.9, II.3.5	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
IX.7.	I.1.9	tematy dostępne w kolejnych tomach	Making choices - It's more exciting than skiing;
IX.8.	I.1.9	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
X.1.	I.1.10	Across Culture 1 - National Sports Day	Activities - I'm visiting my friends;
X.2.	I.1.10	Across Culture 1 - National Sports Day	Activities - I'm visiting my friends;
X.3.	I.1.10	Across Culture 1 - National Sports Day	tematy dostępne w kolejnych tomach
X.4.	I.1.10, II.3.5	Across Culture 1 - National Sports Day	tematy dostępne w kolejnych tomach
X.5.	I.1.10, V.8.3	Across Culture 1 - National Sports Day	tematy dostępne w kolejnych tomach
X.6.	I.1.10, II.3.5	Across Culture 1 - National Sports Day	tematy dostępne w kolejnych tomach
XI.1.	I.1.11, V.8.3	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach

Numer zadania	Treść z podstawy programowej	PEARSON New Exam Challenges 1	PEARSON Live Beat 1
XI.2.	I.1.11	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
XI.3.	I.1.11	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
XI.4.	I.1.11, II.3.2	Module 1 The Challenge - The First Meeting; Module 1 The Challenge -Skills for Life; Module 2 Exercise –Fit and Fashionable; Module 2 Neighbours- A text message; Module 3 Risk - The Adventure Park; Module 4 Out and About – Out and About; Module 4 Out and About – Free Time; Module 4 Out and About – Grammar exercises strony 6-9/53; Across Cultures 2 - School Life; Module 5 The Weather - A postcard; Module 6 Expeditions - Space Station; Module 6 Expeditions - Grammar exercises strony 5-11/73; Module 6 Expeditions - Charity Adventure; Module 6 Expeditions – The Expedition; Across Cultures 3 - Welcome to the UK; Module 7 Helping - Change your World!; Module 8 Television – Television; Module 8 Television - A chat show; Module 8 Television - Party Time; Across the cultures 4 - New Year Celebrations; Across the cultures 4 - New Year Celebrations	tematy dostępne w kolejnych tomach

Numer zadania	Treść z podstawy programowej	PEARSON New Exam Challenges 1	PEARSON Live Beat 1
XI.5.	I.1.11, IV.6.8	Module 1 Exercise – Grammar exercises strony 7-12/19; Module 2 Exercise – Grammar Exercises strony 8-11/31; Module 3 Risk - Cyber Safety; Module 3 Risk - Grammar exercises strony 6-10/43; Module 3 Risk - The Adventure Park; Module 3 Risk - A class survey; Module 4 Out and About – Out and About; Module 4 Out and About – Grammar exercises strony 5-10/51; Module 4 Out and About – Grammar exercises strony 6-9/53; Across Cultures 2 - School Life; Module 5 The Weather - Our Weather; Module 5 The Weather - Grammar exercises strony 5-10/65; Module 6 Expeditions - Grammar exercises strony 5-11/73; Module 6 Expeditions – The Expedition; Module 7 Helping – Helping; Module 7 Helping - Grammar exercises strony 7-12/87; Module 7 Helping - Community Work; Module 7 Helping - An email; Module 8 Television – Television; Module 8 Television - A chat show; Module 8 Television - Party Time; Module 8 Television - An invitation	Important things - Money, money, money! - listening and speaking; My family - Family problems – listening and speaking; Jobs - Do you like her?; Jobs - What's your opinion? - listening and speaking; The Past – When did this happen?; Making choices - A difficult choice – listening and speaking
XI.6.	I.1.11	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
XI.7.	I.1.11	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
XI.8.	I.1.11	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
XII.1.	I.1.12	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach

Numer zadania	Treść z podstawy programowej	PEARSON New Exam Challenges 1	PEARSON Live Beat 1
XII.2.	I.1.12	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
XII.3.	I.1.12	Module 3 Risk - Cyber Safety	tematy dostępne w kolejnych tomach
XII.4.	I.1.12	Module 3 Risk - Cyber Safety	tematy dostępne w kolejnych tomach
XII.5.	I.1.12	Get Ready E	My home -There's a garden!; My home - It's in the bin; My house – writing; My family - Family problems – listening and speaking;
XII.6.	I.1.12	tematy dostępne w kolejnych tomach	My home -There's a garden!; My home - It's in the bin; My house – writing; My family - Family problems – listening and speaking;
XIII.1.	I.1.13	Module 5 The Weather - The Weather	Activities - What are you doing?;
XIII.2.	I.1.13	Module 5 The Weather - The Weather	Activities - What are you doing?;
XIII.3.	I.1.13	Module 5 The Weather - Our Weather	
XIII.4.	I.1.13	Module 7 Helping - Helping	My home - It's in the bin; Going places - I went to Canada two years ago
XIII.5.	I.1.13	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
XIII.6.	I.1.13, V.8.3	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
XIII.7.	I.1.13	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach

Numer zadania	Treść z podstawy programowej	PEARSON New Exam Challenges 1	PEARSON Live Beat 1
XIII.8.	I.1.13, II.3.6	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
XIII.9.	I.1.13	Module 7 Helping – Animals in Danger	tematy dostępne w kolejnych tomach
XIII.10.	I.1.13	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
XIV.1.	I.1.15	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
XIV.2.	I.1.15	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
XIV.3.	I.1.15	tematy dostępne w kolejnych tomach	Hi! They're British! - reading; My home - British homes – reading;
XIV.4.	I.1.15	tematy dostępne w kolejnych tomach	Hi! They're British! - reading;My home - British homes – reading;
XIV.5.	I.1.15, II.3.3	Get Ready E	tematy dostępne w kolejnych tomach
XIV.6.	I.1.15	tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
			tematy dostępne w kolejnych tomach
Gramatyka			
Rzeczowniki			

Numer zadania	Treść z podstawy programowej	PEARSON New Exam Challenges 1	PEARSON Live Beat 1
I. Liczba mnoga regularna i nieregularna		Get Ready B	Important things - What's that?;
II. Rzeczowniki policzalne i niepoliczalne		Module 2 Exercise –Top Tips; Module 2 Exercise – Grammar Exercises strony 8-11/31	My home - Is there any food?;
III.Określniki a/ an/some/any/ much/many		Get Ready F; Module 2 Exercise –Top Tips; Module 2 Exercise – Grammar Exercises strony 8-11/31; Module 4 Out and About - A Trip Back in Time	Important things - What's that?; My home - Is there any food?;
IV. Określniki this/that/these/ those		Get Ready E	Important things - What's that?;
V. Konstrukcja there is/ there are		Module 4 Out and About - A Trip Back in Time	My home -There's a garden!;
VI. Forma dzierżawcza 's		Get Ready C	Important things - What's your best friend's name?
Przymiotniki			tematy dostępne w kolejnych tomach
I. Stopniowanie przymiotników		Module 1 The Challenge - The First Meeting; Module 8 Television - Last Week on TV; Module 8 Television - Grammar Exercises strony 7-11/95	Making choices - Which tent is the best?; Making choices - It's more exciting than skiing;

Numer zadania	Treść z podstawy programowej	PEARSON New Exam Challenges 1	PEARSON Live Beat 1
II. Kolejność przymiotników w zdaniu		Module 1 The Challenge - The First Meeting	¬–
Liczebniki			
I. Liczebniki główne		Get Ready B	
II. Liczebniki główne i porządkowe		Get Ready B	My family - When's your birthday?
Przyimki			tematy dostępne w kolejnych tomach
I. Przyimki miejsca		Get Ready C	My home - It's in the bin; Going places - It's opposite the station;
II. Przyimki czasu		tematy dostępne w kolejnych tomach	My family - When's your birthday?
Czasowniki modalne i konstrukcja would like		Module 1 Exercise – Grammar exercises strony 7-12/19; Module 1 The Challenge -Young and Talented	Important things - How much is that?; Activities - Can you sing?
Czasy gramatyczne I. Present Simple		Module 3 Risk - A Dangerous Job; Module 3 Risk - Grammar exercises strony 9-15/41, 6-10/43; Module 3 Risk - Cyber Safety	Jobs - I work in a film studio; Jobs - He works on the beach; Every Day - When does it leave?

Numer zadania	Treść z podstawy programowej	PEARSON New Exam Challenges 1	PEARSON Live Beat 1
Czasy gramatyczne II. Present Continuous		Module 5 The Weather - Our Weather; Module 5 The Weather – Tornado!; Module 5 The Weather - Grammar exercises strony 5-10/65	Activities - What are you doing?;
Czasy gramatyczne III. Porównanie czasów Present Simple i Continuous		–	Activities - I'm visiting my friends;
Czasy gramatyczne IV. Past Simple		Module 6 Expeditions - Space Station; Module 6 Expeditions - Grammar exercises strony 5-11/73; Module 6 Expeditions - Charity Adventure; Module 7 Helping – Animals in Danger; Module 7 Helping - Grammar exercises strony 7-12/87	The Past – I was at home all evening; The Past – They noticed a large animal; The Past – When did this happen?; The Past – I'm not organised! - listening and speaking; Going places - They went to New York; Going places - I went to Canada two years ago
Czasy gramatyczne V. Past Continuous		tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
Czasy gramatyczne VI. Porównanie czasów Past Simple i Past Continuous		–	–

Numer zadania	Treść z podstawy programowej	PEARSON New Exam Challenges 1	PEARSON Live Beat 1
Czasy gramatyczne VII. Present Perfect		tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
Czasy gramatyczne VIII. Porównanie czasów Present Perfect i Past Simple		–	–
Czasy gramatyczne IX. Czas Future Simple		tematy dostępne w kolejnych tomach	tematy dostępne w kolejnych tomach
Czasy gramatyczne X. konstrukcja going to		Module 8 Television - A chat show	Making choices - How are you going to choose?

Numer zadania	Treść z podstawy programowej	OXFORD New English Plus
I.1.	**I.1.1, IV. 6.1, IV. 6.3, IV. 6.4**	Starter unit vocabulary; Starter unit - language focus 1; Starter unit - vocabulary and listening; Starter unit - language focus 2; Unit 1 – vocabulary; Unit 1- reading; Unit 1 - language focus 1; Unit 1 - vocabulary and listening; Unit 1 - language focus 2; Unit 1 – speaking; Unit 2 – vocabulary; Unit 2 – reading; Unit 2 - language focus 1; Unit 2 - vocabulary and listening; Unit 2 - language focus 2; Unit 3 – speaking; Unit 3 – vocabulary; Unit 3 - language focus 1; Unit 3 - language focus 1; Unit 3 - vocabulary and listening; Unit 3 - language focus 2; Unit 3 – speaking; Unit 4 – vocabulary; Unit 4 - language focus 1; Unit 4 - vocabulary and listening; Unit 4 - language focus 2; Unit 4 – speaking; Unit 5 – vocabulary; Unit 5- reading; Unit 5 - language focus 1; Unit 5 - vocabulary and listening; Unit 5 - language focus 2; Unit 5 – speaking; Unit 6 – vocabulary; Unit 6 – reading; Unit 6 - language focus 1; Unit 6 - language focus 2; Unit 6 – speaking; Unit 7 – vocabulary; Unit 7 – reading; Unit 7 - language focus 1; Unit 7 - language focus 2; Unit 7 – speaking; Unit 8 – vocabulary; Unit 8 – reading; Unit 8 - language focus 1; Unit 8 - vocabulary and listening; Unit 8 - language focus 2; Unit 8 - speaking;
I.2.	**I.1.1**	Starter unit - vocabulary and listening; Unit 7 - vocabulary and listening;
I.3.	**I.1.1**	Unit 7 - vocabulary and listening;
I.4.	**I.1.1**	Starter unit - language focus; Unit 7 - vocabulary and listening;
I.5.	**I.1.1, II.3.4**	Unit 4 – vocabulary; Unit 6 – reading; Unit 7 – vocabulary; Unit 8 – reading;
I.6.	**I.1.1, II.3.1**	Unit 3 – reading; Unit 4 – vocabulary; Unit 7 – vocabulary; Unit 7 – reading; Unit 8 – reading;
I.7.	**I.1.1**	Starter unit - language focus; Unit 1 – vocabulary; Unit 1- reading; Unit 1 - vocabulary and listening; Unit 3 - language focus 1; Unit 3 – speaking;
II.1.	**I.1.2**	Unit 2 – reading; Unit 2 - language focus 1; Unit 2 - vocabulary and listening; Unit 2 - language focus 2;
II.2.	**I.1.2**	Unit 2 – vocabulary; Unit 2 – reading; Unit 2 - language focus 1; Unit 2 - vocabulary and listening; Unit 2 - language focus 2;
II.3.	**I.1.2**	Unit 2 – vocabulary; Unit 2 - language focus 1; Unit 2 - language focus 2;

Numer zadania	Treść z podstawy programowej	OXFORD New English Plus
II.4.	I.1.2	Unit 2 - language focus 1;
II.5.	I.1.2	Unit 2 - language focus 1;
II.6.	I.1.2, V.8.3	Unit 1 - language focus; Unit 3 - language focus 1; Unit 4 - language focus 2; Unit 5 - language focus 1; Unit 5 - language focus 2; Unit 7 - language focus 1; Unit 8 - language focus 2;
III.1.	I.1.3	Unit 5 – vocabulary; Unit 5- reading;
III.2.	I.1.3	Starter unit vocabulary; Unit 5- reading;
III.3.	I.1.3	Starter unit vocabulary; Unit 5- reading;
III.4.	I.1.3, II.3.5	Unit 5- reading;
III.5.	I.1.3	Unit 3 – reading; Unit 5- reading;
III.6.	I.1.3	Starter unit vocabulary; Unit 3 - language focus 1; Unit 5 – vocabulary; Unit 5- reading; Unit 5 - language focus 1;
IV.1.	I.1.4	Unit 6 – vocabulary;
IV.2.	I.1.4	Unit 6 – vocabulary;
IV.3.	I.1.4	Unit 6 – vocabulary;
IV.4.	I.1.4, V.8.3	Unit 1 - language focus; Unit 3 - language focus 1; Unit 4 - language focus 2; Unit 5 - language focus 1; Unit 5 - language focus 2; Unit 6 – vocabulary; Unit 7 - language focus 1; Unit 8 - language focus 2;
V.1.	I.1.5	materiał dostępny w kolejnych tomach

Numer zadania	Treść z podstawy programowej	OXFORD New English Plus
V.2.	I.1.5	materiał dostępny w kolejnych tomach
V.3.	I.1.5	Unit 1 – speaking; Unit 3 – reading; Unit 3 - language focus 1; Unit 3 - vocabulary and listening; Unit 3 - language focus 2; Unit 4 - language focus 2; Unit 4 – speaking; Unit 5- reading;
V.4.	I.1.5, II.3.1	Unit 3 – reading; Unit 3 – reading; Unit 3 - language focus 1; Unit 3 - vocabulary and listening; Unit 3 - language focus 2; Unit 3 – speaking; Unit 4 – vocabulary; Unit 5 - language focus 1; Unit 5 – speaking; Unit 6 – speaking; Unit 7 – vocabulary; Unit 7 – reading; Unit 7 - language focus 2; Unit 7 – speaking; Unit 8 – reading;
V.5.	I.1.5, II.3.1	Unit 3 – reading; Unit 3 - language focus 1; Unit 3 - vocabulary and listening; Unit 3 - language focus 2; Unit 3 – speaking; Unit 4 – vocabulary; Unit 5 – speaking; Unit 6 – speaking; Unit 7 – vocabulary; Unit 7 – reading; Unit 7 - language focus 2; Unit 7 – speaking; Unit 8 – reading;
VI.1.	I.1.6, V.8.3	Unit 1 - language focus; Unit 3 - language focus 1; Unit 4 - language focus 2; Unit 5- reading; Unit 5 - language focus 1; Unit 5 - vocabulary and listening; Unit 5 - language focus 2; Unit 5 - language focus 2; Unit 7 - language focus 1; Unit 8 - language focus 2;
VI.2.	I.1.6	Unit 5- reading; Unit 5 - vocabulary and listening; Unit 5 - language focus 2;
VI.3.	I.1.6	Unit 5- reading; Unit 5 - vocabulary and listening;
VI.4.	I.1.6, II.3.1	Unit 3 – reading; Unit 4 – vocabulary; Unit 7 – vocabulary; Unit 7 – reading; Unit 8 – reading;

Numer zadania	Treść z podstawy programowej	OXFORD New English Plus
VI.5.	I.1.6, IV.6.3, IV.6.4, IV.6.8, IV.6.11	Starter unit vocabulary; Starter unit - language focus 1; Starter unit - vocabulary and listening; Starter unit - language focus 2; Unit 1 – vocabulary; Unit 1- reading; Unit 1 - language focus 1; Unit 1 - vocabulary and listening; Unit 1 - language focus 2; Unit 1 – speaking; Unit 2 – vocabulary; Unit 2 – reading; Unit 2 - language focus 1; Unit 2 - vocabulary and listening; Unit 2 - language focus 2; Unit 2 – speaking; Unit 3 – vocabulary; Unit 3 - language focus 1; Unit 3 - vocabulary and listening; Unit 3 - language focus 2; Unit 3 – speaking; Unit 4 – vocabulary; Unit 4 - language focus 1; Unit 4 - vocabulary and listening; Unit 4 - language focus 2; Unit 4 – speaking; Unit 5 – vocabulary; Unit 5- reading; Unit 5 - language focus 1; Unit 5 - vocabulary and listening; Unit 5 - language focus 2; Unit 5 – speaking; Unit 6 – vocabulary; Unit 6 – reading; Unit 6 - language focus 1; Unit 6 - language focus 2; Unit 6 – speaking; Unit 7 – vocabulary; Unit 7 – reading; Unit 7 - language focus 1; Unit 7 - language focus 2; Unit 7 – speaking; Unit 8 – vocabulary; Unit 8 – reading; Unit 8 - language focus 1; Unit 8 - vocabulary and listening; Unit 8 - language focus 2; Unit 8 - speaking;
VII.1.	I.1.7	materiał dostępny w kolejnych tomach
VII.2.	I.1.7	materiał dostępny w kolejnych tomach
VII.3.	I.1.7, IV.6.3, IV.6.4, IV.6.8	Starter unit vocabulary; Starter unit - language focus 1; Starter unit - vocabulary and listening; Starter unit - language focus 2; Unit 1 – vocabulary; Unit 1- reading; Unit 1 - language focus 1; Unit 1 - vocabulary and listening; Unit 1 - language focus 2; Unit 1 – speaking; Unit 2 – vocabulary; Unit 2 – reading; Unit 2 - language focus 1; Unit 2 - vocabulary and listening; Unit 2 - language focus 2; Unit 2 – speaking; Unit 3 – vocabulary; Unit 3 - language focus 1; Unit 3 - vocabulary and listening; Unit 3 - language focus 2; Unit 3 – speaking; Unit 4 – vocabulary; Unit 4 - language focus 1; Unit 4 - vocabulary and listening; Unit 4 - language focus 2; Unit 4 – speaking; Unit 5 – vocabulary; Unit 5- reading; Unit 5 - language focus 1; Unit 5 - vocabulary and listening; Unit 5 - language focus 2; Unit 5 – speaking; Unit 6 – vocabulary; Unit 6 – reading; Unit 6 - language focus 1; Unit 6 - language focus 2; Unit 6 – speaking; Unit 7 – vocabulary; Unit 7 – reading; Unit 7 - language focus 1; Unit 7 - language focus 2; Unit 7 – speaking; Unit 8 – vocabulary; Unit 8 – reading; Unit 8 - language focus 1; Unit 8 - vocabulary and listening; Unit 8 - language focus 2; Unit 8 - speaking;

Numer zadania	Treść z podstawy programowej	OXFORD New English Plus
VII.4.	I.1.7, II.2.5	materiał dostępny w kolejnych tomach
VII.5.	I.1.7, II.2.5	materiał dostępny w kolejnych tomach
VII.6.	I.1.7	materiał dostępny w kolejnych tomach
VIII.1.	I.1.8	Unit 2 – speaking; Unit 8 – vocabulary; Unit 8 – reading; Unit 8 - language focus 1; Unit 8 - speaking;
VIII.2.	I.1.8	Unit 2 – speaking; Unit 8 – vocabulary; Unit 8 – reading; Unit 8 - language focus 1; Unit 8 - speaking;
VIII.3.	I.1.8	Unit 6 - language focus 1; Unit 6 - vocabulary and listening; Unit 6 – speaking; Unit 8 – vocabulary; Unit 8 – reading; Unit 8 - language focus 1; Unit 8 - speaking;
VIII.4.	I.1.8	Unit 6 - language focus 1; Unit 6 - vocabulary and listening; Unit 6 – speaking; Unit 8 – vocabulary; Unit 8 – reading; Unit 8 - language focus 1; Unit 8 - speaking;
VIII.5.	I.1.8, V.8.3	Unit 1 - language focus; Unit 3 - language focus 1; Unit 4 - language focus 2; Unit 5 - language focus 1; Unit 5 - language focus 2; Unit 6 - language focus 1; Unit 7 - language focus 1; Unit 8 – vocabulary; Unit 8 - language focus 1; Unit 8 - language focus 2; Unit 8 - speaking;
VIII.6.	I.1.8	Unit 6 - language focus 1; Unit 8 – vocabulary; Unit 8 - language focus 1; Unit 8 - speaking;
IX.1.	I.1.9	materiał dostępny w kolejnych tomach
IX.2.	I.1.9, II.2.5	materiał dostępny w kolejnych tomach
IX.3.	I.1.9, V.8.3	Unit 1 - language focus; Unit 3 - language focus 1; Unit 4 - language focus 2; Unit 5 - language focus 1; Unit 5 - language focus 2; Unit 7 - language focus 1; Unit 8 - language focus 2;

Numer zadania	Treść z podstawy programowej	OXFORD New English Plus
IX.4.	I.1.9	materiał dostępny w kolejnych tomach
IX.5.	I.1.9, II.3.5	materiał dostępny w kolejnych tomach
IX.6.	I.1.9, II.3.5	materiał dostępny w kolejnych tomach
IX.7.	I.1.9	materiał dostępny w kolejnych tomach
IX.8.	I.1.9	materiał dostępny w kolejnych tomach
X.1.	I.1.10	Unit 7 – vocabulary; Unit 7 - language focus 1;
X.2.	I.1.10	Unit 7 – vocabulary; Unit 7 - language focus 1;
X.3.	I.1.10	materiał dostępny w kolejnych tomach
X.4.	I.1.10, II.3.5	materiał dostępny w kolejnych tomach
X.5.	I.1.10, V.8.3	Unit 1 - language focus; Unit 3 - language focus 1; Unit 4 - language focus 2; Unit 5 - language focus 1; Unit 5 - language focus 2; Unit 7 - language focus 1; Unit 7 - language focus 1; Unit 7 - language focus 2; Unit 8 - language focus 2;
X.6.	I.1.10, II.3.5	Unit 7 - language focus 1; Unit 7 - language focus 2;
XI.1.	I.1.11, V.8.3	Unit 1 - language focus; Unit 3 - language focus 1; Unit 4 - language focus 2; Unit 5 - language focus 1; Unit 5 - language focus 2; Unit 7 - language focus 1; Unit 8 - language focus 2;

Numer zadania	Treść z podstawy programowej	OXFORD New English Plus
XI.2.	I.1.11	materiał dostępny w kolejnych tomach
XI.3.	I.1.11	materiał dostępny w kolejnych tomach
XI.4.	I.1.11, II.3.2	Unit 1- reading; Unit 2 – reading; Unit 2 – speaking; Unit 3 – reading; Unit 3 – speaking; Unit 4 – vocabulary; Unit 4 – speaking; Unit 5 - vocabulary and listening; Unit 5 – speaking; Unit 6 – reading; Unit 6 – speaking; Unit 7 – vocabulary; Unit 7 – reading; Unit 7 - vocabulary and listening; Unit 7 – speaking; Unit 8 – vocabulary; Unit 8 – reading; Unit 8 - speaking;
XI.5.	I.1.11, IV.6.8	Unit 1- reading; Unit 2 – vocabulary; Unit 5 – vocabulary; Unit 5 - language focus 1; Unit 5 - vocabulary and listening; Unit 6 – reading; Unit 7 – vocabulary; Unit 7 – reading;
XI.6.	I.1.11	materiał dostępny w kolejnych tomach
XI.7.	I.1.11	materiał dostępny w kolejnych tomach
XI.8.	I.1.11	materiał dostępny w kolejnych tomach
XII.1.	I.1.12	materiał dostępny w kolejnych tomach
XII.2.	I.1.12	materiał dostępny w kolejnych tomach
XII.3.	I.1.12	materiał dostępny w kolejnych tomach
XII.4.	I.1.12	materiał dostępny w kolejnych tomach
XII.5.	I.1.12	Unit 7 – reading;

Numer zadania	Treść z podstawy programowej	OXFORD New English Plus
XII.6.	I.1.12	Unit 7 – reading;
XIII.1.	I.1.13	Unit 8 - vocabulary and listening; Unit 8 - language focus 2;
XIII.2.	I.1.13	Unit 8 - vocabulary and listening; Unit 8 - language focus 2;
XIII.3.	I.1.13	Starter unit - vocabulary and listening;
XIII.4.	I.1.13	materiał dostępny w kolejnych tomach
XIII.5.	I.1.13	Unit 4 – vocabulary; Unit 4 - language focus 1; Unit 4 - vocabulary and listening; Unit 4 - language focus 2; Unit 4 – speaking; Unit 8 – reading;
XIII.6.	I.1.13, V.8.3	Unit 1 - language focus; Unit 3 - language focus 1; Unit 4 – vocabulary; Unit 4 - language focus 1; Unit 4 - vocabulary and listening; Unit 4 - language focus 2; Unit 4 - language focus 2; Unit 4 – speaking; Unit 5 - language focus 2; Unit 7 - language focus 1; Unit 8 – reading; Unit 8 - language focus 2;
XIII.7.	I.1.13	Unit 4 – vocabulary; Unit 4 - language focus 1; Unit 4 - vocabulary and listening; Unit 4 - language focus 2; Unit 4 – speaking; Unit 8 – reading;
XIII.8.	I.1.13, II.3.6	Unit 4 – vocabulary; Unit 4 – vocabulary; Unit 4 - language focus 1; Unit 4 - vocabulary and listening; Unit 4 - language focus 2; Unit 4 – speaking; Unit 8 – reading;
XIII.9.	I.1.13	Unit 4 – vocabulary; Unit 4 – vocabulary; Unit 4 - language focus 1; Unit 4 - vocabulary and listening; Unit 4 - language focus 2; Unit 4 – speaking; Unit 8 – reading;
XIII.10.	I.1.13	Unit 4 – vocabulary; Unit 4 – vocabulary; Unit 4 - language focus 1; Unit 4 - vocabulary and listening; Unit 4 - language focus 2; Unit 4 – speaking; Unit 8 – reading;
XIV.1.	I.1.15	Unit 2 - language focus 2; Unit 3 – vocabulary; Unit 6 - vocabulary and listening;

Numer zadania	Treść z podstawy programowej	OXFORD New English Plus
XIV.2.	I.1.15	Unit 2 - language focus 2; Unit 3 – vocabulary; Unit 6 - vocabulary and listening;
XIV.3.	I.1.15	Unit 2 - language focus 2; Unit 3 – vocabulary; Unit 3 – reading;
XIV.4.	I.1.15	Unit 2 - language focus 2; Unit 3 – vocabulary; Unit 3 – reading;
XIV.5.	I.1.15, II.3.3	Unit 1- reading; Unit 2 – reading; Unit 2 – speaking; Unit 3 – vocabulary; Unit 3 – reading; Unit 3 – speaking; Unit 4 – vocabulary; Unit 4 – speaking; Unit 5 - vocabulary and listening; Unit 5 – speaking; Unit 6 – reading; Unit 6 – speaking; Unit 7 – vocabulary; Unit 7 – reading; Unit 7 - vocabulary and listening; Unit 7 – speaking; Unit 8 – vocabulary; Unit 8 – reading; Unit 8 - speaking;
XIV.6.	I.1.15	Unit 3 – vocabulary;
Gramatyka		
Rzeczowniki		
I. Liczba mnoga regularna i nieregularna		Unit 2 – reading; Unit 3 – reading;
II. Rzeczowniki policzalne i niepoliczalne		Unit 5 - language focus 2;

Numer zadania	Treść z podstawy programowej	OXFORD New English Plus
III.Określniki a/ an/some/any/ much/many		Unit 2 – vocabulary; Unit 2 - language focus; Unit 5 - language focus 2;
IV. Określniki this/that/these/ those		materiał dostępny w kolejnych tomach
V. Konstrukcja there is/ there are		Unit 2 – vocabulary; Unit 2 - language focus;
VI. Forma dzierżawcza 's		Starter unit - language focus;
Przymiotniki		materiał dostępny w kolejnych tomach
I. Stopniowanie przymiotników		Unit 2 - language focus 2;
II. Kolejność przymiotników w zdaniu		materiał dostępny w kolejnych tomach
Liczebniki		
I. Liczebniki główne		materiał dostępny w kolejnych tomach
II. Liczebniki główne i porządkowe		materiał dostępny w kolejnych tomach

Numer zadania	Treść z podstawy programowej	OXFORD New English Plus
Przyimki		
I. Przyimki miejsca		materiał dostępny w kolejnych tomach
II. Przyimki czasu		materiał dostępny w kolejnych tomach
Czasowniki modalne i konstrukcja would like		Unit 5 - language focus 1;
Czasy gramatyczne I. Present Simple		Starter unit - vocabulary and listening; Starter unit - language focus; Unit 1 – vocabulary; Unit 1- reading; Unit 1 - vocabulary and listening; Unit 1 – speaking; Unit 3 - language focus 1; Unit 3 - vocabulary and listening; Unit 3 - language focus 2; Unit 3 – speaking; Unit 4 – vocabulary; Unit 5 – vocabulary; Unit 5- reading; Unit 6 – vocabulary; Unit 7 – reading; Unit 7 - vocabulary and listening;
Czasy gramatyczne II. Present Continuous		Unit 4 - language focus 1; Unit 4 – speaking; Unit 7 - vocabulary and listening;
Czasy gramatyczne III. Porównanie czasów Present Simple i Continuous		Unit 4 - language focus 2; Unit 5 – speaking;

Numer zadania	Treść z podstawy programowej	OXFORD New English Plus
Czasy gramatyczne IV. Past Simple		Unit 6 - language focus 1; Unit 6 - vocabulary and listening; Unit 6 - language focus 2; Unit 6 – speaking; Unit 7 – vocabulary; Unit 7 - language focus 1; Unit 7 - vocabulary and listening; Unit 7 - language focus 2; Unit 8 – reading;
Czasy gramatyczne V. Past Continuous		Unit 7 - vocabulary and listening;
Czasy gramatyczne VI. Porównanie czasów Past Simple i Past Continuous		materiał dostępny w kolejnych tomach
Czasy gramatyczne VII. Present Perfect		materiał dostępny w kolejnych tomach
Czasy gramatyczne VIII. Porównanie czasów Present Perfect i Past Simple		materiał dostępny w kolejnych tomach

Numer zadania	Treść z podstawy programowej	OXFORD New English Plus
Czasy gramatyczne IX. Czas Future Simple		Unit 8 - vocabulary and listening; Unit 8 - language focus 2;
Czasy gramatyczne X. konstrukcja going to		Unit 8 - language focus 1; Unit 8 - vocabulary and listening; Unit 8 - language focus 2; Unit 8 - speaking;

Numer zadania	Treść z podstawy programowej	MACMILLAN Interface
I.1.	I.1.1, IV. 6.1, IV. 6.3, IV. 6.4	Starter Unit; 1. My world – Lekcja 1; 1. My world – Lekcja 2; My world – Lekcja 3; My world – Lekcja 4; 1. My world – Lekcja 5; 1. My world – Lekcja 6; 1. My world – Lekcja 7; 2. Appearance – Lekcja 11; 2. Appearance – Lekcja 11; 2. Appearance – Lekcja 13; 2. Appearance – Lekcja 14; 2. Appearance – lekcja dodatkowa; 2. Appearance – Lekcja 15; 2. Appearance – Lekcja 16; 2. Appearance – Lekcja 17; 2. Appearance – Lekcja 18; 3. Healthy Living – Lekcja 21; 3. Healthy Living – Lekcja 23; 3. Healthy Living – Lekcja 24; 3. Healthy Living – Lekcja dodatkowa; 3. Healthy Living – Lekcja 25; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project; 4. Out and About - Lekcja 31; 4. Out and About - Lekcja 33; 4. Out and About - Lekcja dodatkowa; 4. Out and About - Lekcja 36; 4. Out and About - Lekcja 39a; 4. Out and About - Lekcja 39b; 5. School Life – Lekcja 41; 5. School Life – Lekcja 42; 5. School Life – Lekcja 43; 5. School Life – Lekcja 44; 5. School Life – Lekcja dodatkowa; 5. School Life – Lekcja 45; 5. School Life – Lekcja 46; 5. School Life – Lekcja 49a; 6. Sport for all – Lekcja 51; 6. Sport for all – Lekcja 53; 6. Sport for all – Lekcja 54; 6. Sport for all – Lekcja dodatkowa; 6. Sport for all – Lekcja 55; 6. Sport for all – Lekcja 56; 7. House and Home – Lekcja 61; 7. House and Home – Lekcja 62; 7. House and Home – Lekcja 64; 7. House and Home – Lekcja dodatkowa; 8. Travel – Lekcja 71; 8. Travel – Lekcja 73; 8. Travel – Lekcja 74; 8. Travel – Lekcja dodatkowa; 8. Travel – Lekcja 76; 8. Travel – Lekcja 79a; 8. Celebrate! - Lekcja 81; 8. Celebrate! - Lekcja 82; 8. Celebrate! - Lekcja 83; 8. Celebrate! - Lekcja 84; 8. Celebrate! - Lekcja dodatkowa; 8. Celebrate! - Lekcja 85; Interface Revision 3 - Interface Revision: Vocabulary, Grammar; Interface Revision 3 - Interface Revision: Sketch, Project;
I.2.	I.1.1	2. Appearance – Lekcja 11; 2. Appearance – Lekcja 15; 2. Appearance – Lekcja 16; 2. Appearance – Lekcja 17; 2. Appearance – Lekcja 19b; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project; 8. Celebrate! - Lekcja 81; 8. Celebrate! - Lekcja 88; Interface Revision 3 - Interface Revision: Vocabulary, Grammar; Interface Revision 3 - Interface Revision: Sketch, Project;
I.3.	I.1.1	2. Appearance – Lekcja 16; 2. Appearance – Lekcja 17; 2. Appearance – Lekcja 19b; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project; 8. Celebrate! - Lekcja 81; 8. Celebrate! - Lekcja 88; Interface Revision 3 - Interface Revision: Vocabulary, Grammar; Interface Revision 3 - Interface Revision: Sketch, Project;
I.4.	I.1.1	2. Appearance – Lekcja 11; 2. Appearance – Lekcja 16; 2. Appearance – Lekcja 17; 2. Appearance – Lekcja 19b; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project; 8. Celebrate! - Lekcja 81; 8. Celebrate! - Lekcja 88; Interface Revision 3 - Interface Revision: Vocabulary, Grammar; Interface Revision 3 - Interface Revision: Sketch, Project;

Numer zadania	Treść z podstawy programowej	MACMILLAN Interface
I.5.	I.1.1, II.3.4	4. Out and About - Lekcja 39b; 5. School Life – Lekcja 41;
I.6.	I.1.1, II.3.1	1. My world – Lekcja 1; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project; 4. Out and About - Lekcja 31; 5. School Life – Lekcja 49a; 5. School Life – Lekcja 49b; 6. Sport for all – Lekcja 51; 6. Sport for all – Lekcja 59a; 8. Travel – Lekcja 71; Interface Revision 3 - Interface Revision: Vocabulary, Grammar; Interface Revision 3 - Interface Revision: Sketch, Project;
I.7.	I.1.1	Starter Unit; My world – Lekcja 3; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project; 5. School Life – Lekcja 49b; 6. Sport for all – Lekcja 57;
II.1.	I.1.2	7. House and Home – Lekcja 61; 7. House and Home – Lekcja 62; 7. House and Home – Lekcja 63; 7. House and Home – Lekcja 67; 7. House and Home – Lekcja 68; 7. House and Home – Lekcja 69b;
II.2.	I.1.2	materiał dostępny w kolejnych tomach
II.3.	I.1.2	materiał dostępny w kolejnych tomach
II.4.	I.1.2	7. House and Home – Lekcja 61; 7. House and Home – Lekcja 62; 7. House and Home – Lekcja 63; 7. House and Home – Lekcja 67; 7. House and Home – Lekcja 68; 7. House and Home – Lekcja 69b;
II.5.	I.1.2	7. House and Home – Lekcja 61; 7. House and Home – Lekcja 62; 7. House and Home – Lekcja 63; 7. House and Home – Lekcja 67; 7. House and Home – Lekcja 68; 7. House and Home – Lekcja 69b;
II.6.	I.1.2, V.8.3	3. Healthy Living – Lekcja 29b; 7. House and Home – Lekcja 61; 7. House and Home – Lekcja 62; 7. House and Home – Lekcja 63; 7. House and Home – Lekcja 67; 7. House and Home – Lekcja 68; 7. House and Home – Lekcja 69b; 8. Celebrate! - Lekcja 89b;
III.1.	I.1.3	5. School Life – Lekcja 45; 5. School Life – Lekcja 46; 5. School Life – Lekcja 48; 5. School Life – Lekcja 49a; 5. School Life – Lekcja 49b; 6. Sport for all – Lekcja 51; Interface Revision 2 - Interface Revision: Vocabulary, Grammar; 8. Celebrate! - Lekcja 82; 8. Celebrate! - Lekcja 89a; 8. Celebrate! - Lekcja 89b;
III.2.	I.1.3	Starter Unit;
III.3.	I.1.3	Starter Unit;

Numer zadania	Treść z podstawy programowej	MACMILLAN Interface
III.4.	I.1.3, II.3.5	5. School Life – Lekcja 41;
III.5.	I.1.3	materiał dostępny w kolejnych tomach
III.6.	I.1.3	Starter Unit; 8. Celebrate! - Lekcja 82;
IV.1.	I.1.4	materiał dostępny w kolejnych tomach
IV.2.	I.1.4	materiał dostępny w kolejnych tomach
IV.3.	I.1.4	materiał dostępny w kolejnych tomach
IV.4.	I.1.4, V.8.3	3. Healthy Living – Lekcja 29b; 8. Celebrate! - Lekcja 89b;
V.1.	I.1.5	1. My world – Lekcja 5; 1. My world – Lekcja 7; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project; 5. School Life – Lekcja 47;
V.2.	I.1.5	1. My world – Lekcja 5; 1. My world – Lekcja 7; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project; 5. School Life – Lekcja 47;
V.3.	I.1.5	3. Healthy Living – Lekcja 25; 3. Healthy Living – Lekcja 26; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project; 5. School Life – Lekcja 41; 5. School Life – Lekcja 42; 5. School Life – Lekcja 43; 5. School Life – Lekcja 48;

Numer zadania	Treść z podstawy programowej	MACMILLAN Interface
V.4.	I.1.5, II.3.1	1. My world – Lekcja 1; My world – Lekcja dodatkowa;3. Healthy Living – Lekcja 25; 3. Healthy Living – Lekcja 26; 3. Healthy Living – Lekcja 27; 3. Healthy Living – Lekcja 28; 3. Healthy Living – Lekcja 29a; 3. Healthy Living – Lekcja 29b; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project; 4. Out and About - Lekcja 31; 4. Out and About - Lekcja 34; 4. Out and About - Lekcja 39a; 4. Out and About - Lekcja 39b; 5. School Life – Lekcja 44; 5. School Life – Lekcja 47; 5. School Life – Lekcja 48; 5. School Life – Lekcja 49a; 5. School Life – Lekcja 49b; 6. Sport for all – Lekcja 51; 6. Sport for all – Lekcja 54; 6. Sport for all – Lekcja 55; 6. Sport for all – Lekcja 59a; 6. Sport for all – Lekcja 59b; 8. Travel – Lekcja 71; 8. Celebrate! - Lekcja 83; 8. Celebrate! - Lekcja 84; 8. Celebrate! - Lekcja dodatkowa;
V.5.	I.1.5, II.3.1	1. My world – Lekcja 1; My world – Lekcja dodatkowa; 3. Healthy Living – Lekcja 25; 3. Healthy Living – Lekcja 26; 3. Healthy Living – Lekcja 27; 3. Healthy Living – Lekcja 28; 3. Healthy Living – Lekcja 29a; 3. Healthy Living – Lekcja 29b; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project; 4. Out and About - Lekcja 31; 4. Out and About - Lekcja 34; 4. Out and About - Lekcja 39a; 4. Out and About - Lekcja 39b; 5. School Life – Lekcja 44; 5. School Life – Lekcja 47; 5. School Life – Lekcja 48; 5. School Life – Lekcja 49a; 5. School Life – Lekcja 49b; 6. Sport for all – Lekcja 51; 6. Sport for all – Lekcja 54; 6. Sport for all – Lekcja 55; 6. Sport for all – Lekcja 59a; 6. Sport for all – Lekcja 59b; 8. Travel – Lekcja 71; 8. Celebrate! - Lekcja 83; 8. Celebrate! - Lekcja 84; 8. Celebrate! - Lekcja dodatkowa;
VI.1.	I.1.6, V.8.3	3. Healthy Living – Lekcja 21; 3. Healthy Living – Lekcja 22; 3. Healthy Living – Lekcja 23; 3. Healthy Living – Lekcja dodatkowa; 3. Healthy Living – Lekcja 27; 3. Healthy Living – Lekcja 28; 3. Healthy Living – Lekcja 29a; 3. Healthy Living – Lekcja 29b; 3. Healthy Living – Lekcja 29b; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project; 8. Celebrate! - Lekcja 89b;
VI.2.	I.1.6	3. Healthy Living – Lekcja 21; 3. Healthy Living – Lekcja 22; 3. Healthy Living – Lekcja 23; 3. Healthy Living – Lekcja dodatkowa; 3. Healthy Living – Lekcja 27; 3. Healthy Living – Lekcja 28; 3. Healthy Living – Lekcja 29a; 3. Healthy Living – Lekcja 29b; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project;
VI.3.	I.1.6	3. Healthy Living – Lekcja 21; 3. Healthy Living – Lekcja 23; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project;

Numer zadania	Treść z podstawy programowej	MACMILLAN Interface
VI.4.	I.1.6, II.3.1	1. My world – Lekcja 1; 3. Healthy Living – Lekcja 23; 3. Healthy Living – Lekcja 24; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project; 4. Out and About - Lekcja 31; 5. School Life – Lekcja 49a; 5. School Life – Lekcja 49b; 6. Sport for all – Lekcja 51; 6. Sport for all – Lekcja 59a; 8. Travel – Lekcja 71;
VI.5.	I.1.6, IV.6.3, IV.6.4, IV.6.8, IV.6.11	1. My world – Lekcja 1; 1. My world – Lekcja 2; My world – Lekcja 3; My world – Lekcja 4; 1. My world – Lekcja 6; 2. Appearance – Lekcja 11; 2. Appearance – Lekcja 13; 2. Appearance – Lekcja 14; 2. Appearance – lekcja dodatkowa; 2. Appearance – Lekcja 15; 2. Appearance – Lekcja 16; 3. Healthy Living – Lekcja 21; 3. Healthy Living – Lekcja 23; 3. Healthy Living – Lekcja 24; 3. Healthy Living – Lekcja 24; 3. Healthy Living – Lekcja dodatkowa; 3. Healthy Living – Lekcja 25; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; 4. Out and About - Lekcja 31; 4. Out and About - Lekcja 33; 4. Out and About - Lekcja dodatkowa; 4. Out and About - Lekcja 36; 4. Out and About - Lekcja 39a; 4. Out and About - Lekcja 39b; 5. School Life – Lekcja 41; 5. School Life – Lekcja 42; 5. School Life – Lekcja 43; 5. School Life – Lekcja 44; 5. School Life – Lekcja dodatkowa; 5. School Life – Lekcja 45; 5. School Life – Lekcja 46; 5. School Life – Lekcja 49a; 6. Sport for all – Lekcja 51; 6. Sport for all – Lekcja 53; 6. Sport for all – Lekcja 54; 6. Sport for all – Lekcja dodatkowa; 6. Sport for all – Lekcja 55; 6. Sport for all – Lekcja 56; 7. House and Home – Lekcja 61; 7. House and Home – Lekcja 62; 7. House and Home – Lekcja 64; 7. House and Home – Lekcja dodatkowa; 7. House and Home – Lekcja 65; 8. Travel – Lekcja 71; 8. Travel – Lekcja 73; 8. Travel – Lekcja 74; 8. Travel – Lekcja dodatkowa; 8. Travel – Lekcja 75; 8. Travel – Lekcja 76; 8. Travel – Lekcja 79a; 8. Celebrate! - Lekcja 81; 8. Celebrate! - Lekcja 82; 8. Celebrate! - Lekcja 83; 8. Celebrate! - Lekcja 84; 8. Celebrate! - Lekcja dodatkowa; 8. Celebrate! - Lekcja 85;
VII.1.	I.1.7	4. Out and About - Lekcja 31; 4. Out and About - Lekcja 38;
VII.2.	I.1.7	4. Out and About - Lekcja 31; 4. Out and About - Lekcja 38;

Numer zadania	Treść z podstawy programowej	MACMILLAN Interface
VII.3.	**I.1.7, IV.6.3, IV.6.4, IV.6.8**	1. My world – Lekcja 1; 1. My world – Lekcja 2; My world – Lekcja 3; My world – Lekcja 4; 1. My world – Lekcja 6; 2. Appearance – Lekcja 11; 2. Appearance – Lekcja 13; 2. Appearance – Lekcja 14; 2. Appearance – lekcja dodatkowa; 2. Appearance – Lekcja 15; 2. Appearance – Lekcja 16; 3. Healthy Living – Leksja 21; 3. Healthy Living – Lekcja 23; 3. Healthy Living – Lekcja 24; 3. Healthy Living – Lekcja dodatkowa; 3. Healthy Living – Lekcja 25; 4. Out and About - Lekcja 31; 4. Out and About - Lekcja 33; 4. Out and About - Lekcja dodatkowa; 4. Out and About - Lekcja 36; 4. Out and About - Lekcja 39a; 4. Out and About - Lekcja 39b; 5. School Life – Lekcja 41; 5. School Life – Lekcja 42; 5. School Life – Lekcja 43; 5. School Life – Lekcja 44; 5. School Life – Lekcja dodatkowa; 5. School Life – Lekcja 45; 5. School Life – Lekcja 46; 5. School Life – Lekcja 49a; 6. Sport for all – Lekcja 51; 6. Sport for all – Lekcja 53; 6. Sport for all – Lekcja 54; 6. Sport for all – Lekcja dodatkowa; 6. Sport for all – Lekcja 55; 6. Sport for all – Lekcja 56; 7. House and Home – Lekcja 61; 7. House and Home – Lekcja 62; 7. House and Home – Lekcja 64; 7. House and Home – Lekcja dodatkowa; 7. House and Home – Lekcja 65; 8. Travel – Lekcja 71; 8. Travel – Lekcja 73; 8. Travel – Lekcja 74; 8. Travel – Lekcja dodatkowa; 8. Travel – Lekcja 75; 8. Travel – Lekcja 76; 8. Travel – Lekcja 79a; 8. Travel – Lekcja 79a; 8. Celebrate! - Lekcja 81; 8. Celebrate! - Lekcja 82; 8. Celebrate! - Lekcja 83; 8. Celebrate! - Lekcja 84; 8. Celebrate! - Lekcja dodatkowa; 8. Celebrate! - Lekcja 85;
VII.4.	**I.1.7, II.2.5**	1. My world – Lekcja 9b; 4. Out and About - Lekcja 31; 5. School Life – Lekcja 44; 5. School Life – Lekcja 49a; 8. Celebrate! - Lekcja 82; 8. Celebrate! - Lekcja 83;
VII.5.	**I.1.7, II.2.5**	1. My world – Lekcja 9b; 4. Out and About - Lekcja 31; 5. School Life – Lekcja 44; 5. School Life – Lekcja 49a; 8. Celebrate! - Lekcja 82; 8. Celebrate! - Lekcja 83;
VII.6.	**I.1.7**	5. School Life – Lekcja 44; 8. Travel – Lekcja 74; 8. Travel – Lekcja 79a;
VIII.1.	**I.1.8**	4. Out and About - Lekcja 37; 4. Out and About - Lekcja 38; 8. Travel – Lekcja 71; 8. Travel – Lekcja 72; 8. Travel – Lekcja 74; 8. Travel – Lekcja dodatkowa; 8. Travel – Lekcja 76; 8. Travel – Lekcja 77; 8. Travel – Lekcja 78; 8. Travel – Lekcja 79a; 8. Travel – Lekcja 79b; 8. Celebrate! - Lekcja 87; 8. Celebrate! - Lekcja 89b; Interface Revision 3 - Interface Revision: Vocabulary, Grammar; Interface Revision 3 - Interface Revision: Sketch, Project;

Numer zadania	Treść z podstawy programowej	MACMILLAN Interface
VIII.2.	I.1.8	4. Out and About - Lekcja 37; 4. Out and About - Lekcja 38; 8. Travel – Lekcja 71; 8. Travel – Lekcja 72; 8. Travel – Lekcja 74; 8. Travel – Lekcja dodatkowa; 8. Travel – Lekcja 76; 8. Travel – Lekcja 77; 8. Travel – Lekcja 78; 8. Travel – Lekcja 79a; 8. Travel – Lekcja 79b; 8. Celebrate! - Lekcja 87; 8. Celebrate! - Lekcja 89b; Interface Revision 3 - Interface Revision: Vocabulary, Grammar; Interface Revision 3 - Interface Revision: Sketch, Project;
VIII.3.	I.1.8	4. Out and About - Lekcja 31; 4. Out and About - Lekcja 34; 4. Out and About - Lekcja 35; 4. Out and About - Lekcja 36; 4. Out and About - Lekcja 37; 4. Out and About - Lekcja 38; 8. Travel – Lekcja 75; 8. Travel – Lekcja 76; 8. Travel – Lekcja 77; 8. Travel – Lekcja 78; 8. Travel – Lekcja 79a; 8. Travel – Lekcja 79b; 8. Celebrate! - Lekcja 87; 8. Celebrate! - Lekcja 89b; Interface Revision 3 - Interface Revision: Vocabulary, Grammar; Interface Revision 3 - Interface Revision: Sketch, Project;
VIII.4.	I.1.8	4. Out and About - Lekcja 31; 4. Out and About - Lekcja 32; 4. Out and About - Lekcja 33; 4. Out and About - Lekcja 35; 4. Out and About - Lekcja 36; 4. Out and About - Lekcja 37; 4. Out and About - Lekcja 38; 7. House and Home – Lekcja 64; 8. Travel – Lekcja 75; 8. Travel – Lekcja 76; 8. Travel – Lekcja 77; 8. Travel – Lekcja 78; 8. Travel – Lekcja 79a; 8. Travel – Lekcja 79b; 8. Celebrate! - Lekcja 87; 8. Celebrate! - Lekcja 89b; Interface Revision 3 - Interface Revision: Vocabulary, Grammar; Interface Revision 3 - Interface Revision: Sketch, Project;
VIII.5.	I.1.8, V.8.3	3. Healthy Living – Lekcja 29b; 4. Out and About - Lekcja 31; 4. Out and About - Lekcja 32; 4. Out and About - Lekcja 33; 4. Out and About - Lekcja 34; 4. Out and About - Lekcja 35; 4. Out and About - Lekcja 36; 4. Out and About - Lekcja 37; 4. Out and About - Lekcja 38; 7. House and Home – Lekcja 64; 8. Travel – Lekcja 75; 8. Travel – Lekcja 76; 8. Travel – Lekcja 77; 8. Travel – Lekcja 78; 8. Travel – Lekcja 79a; 8. Travel – Lekcja 79b; 8. Celebrate! - Lekcja 87; 8. Celebrate! - Lekcja 89b; 8. Celebrate! - Lekcja 89b; Interface Revision 3 - Interface Revision: Vocabulary, Grammar; Interface Revision 3 - Interface Revision: Sketch, Project;
VIII.6.	I.1.8	4. Out and About - Lekcja 31; 4. Out and About - Lekcja 32; 4. Out and About - Lekcja 33; 4. Out and About - Lekcja 34; 4. Out and About - Lekcja 35; 4. Out and About - Lekcja 36; 4. Out and About - Lekcja 37; 4. Out and About - Lekcja 38; 7. House and Home – Lekcja 64; 8. Travel – Lekcja 76; 8. Travel – Lekcja 77; 8. Travel – Lekcja 78; 8. Travel – Lekcja 79a; 8. Travel – Lekcja 79b; 8. Celebrate! - Lekcja 87; 8. Celebrate! - Lekcja 89b; Interface Revision 3 - Interface Revision: Vocabulary, Grammar; Interface Revision 3 - Interface Revision: Sketch, Project;

Numer zadania	Treść z podstawy programowej	MACMILLAN Interface
IX.1.	I.1.9	1. My world – Lekcja 1; 1. My world – Lekcja 2; 5. School Life – Lekcja dodatkowa; 5. School Life – Lekcja 48; Interface Revision 2 - Interface Revision: Vocabulary, Grammar; 8. Celebrate! - Lekcja 86; 8. Celebrate! - Lekcja 88;
IX.2.	I.1.9, II.2.5	1. My world – Lekcja 1; 1. My world – Lekcja 9b; 4. Out and About - Lekcja 31; 5. School Life – Lekcja 44; 5. School Life – Lekcja dodatkowa; 5. School Life – Lekcja 48; 5. School Life – Lekcja 49a; Interface Revision 2 - Interface Revision: Vocabulary, Grammar; 8. Celebrate! - Lekcja 82; 8. Celebrate! - Lekcja 83; 8. Celebrate! - Lekcja 86; 8. Celebrate! - Lekcja 88;
IX.3.	I.1.9, V.8.3	1. My world – Lekcja 9a; 3. Healthy Living – Lekcja 29b; 5. School Life – Lekcja dodatkowa; 5. School Life – Lekcja 48; Interface Revision 2 - Interface Revision: Vocabulary, Grammar; 8. Celebrate! - Lekcja 85; 8. Celebrate! - Lekcja 86; 8. Celebrate! - Lekcja 88; 8. Celebrate! - Lekcja 89b;
IX.4.	I.1.9	5. School Life – Lekcja dodatkowa; 5. School Life – Lekcja 48; Interface Revision 2 - Interface Revision: Vocabulary, Grammar; 8. Celebrate! - Lekcja 86; 8. Celebrate! - Lekcja 88;
IX.5.	I.1.9, II.3.5	1. My world – Lekcja 1; 5. School Life – Lekcja 41; 5. School Life – Lekcja dodatkowa; 5. School Life – Lekcja 48; Interface Revision 2 - Interface Revision: Vocabulary, Grammar; 8. Celebrate! - Lekcja 86; 8. Celebrate! - Lekcja 88;
IX.6.	I.1.9, II.3.5	5. School Life – Lekcja 41; 5. School Life – Lekcja 44; 5. School Life – Lekcja dodatkowa; 5. School Life – Lekcja 48; Interface Revision 2 - Interface Revision: Vocabulary, Grammar; 8. Celebrate! - Lekcja 86; 8. Celebrate! - Lekcja 88;
IX.7.	I.1.9	5. School Life – Lekcja 43; 5. School Life – Lekcja dodatkowa; 5. School Life – Lekcja 47; Interface Revision 2 - Interface Revision: Vocabulary, Grammar; 8. Celebrate! - Lekcja 85; 8. Celebrate! - Lekcja 86; 8. Celebrate! - Lekcja 88;
IX.8.	I.1.9	1. My world – Lekcja 1; 5. School Life – Lekcja dodatkowa; 5. School Life – Lekcja 48; Interface Revision 2 - Interface Revision: Vocabulary, Grammar; 8. Celebrate! - Lekcja 86; 8. Celebrate! - Lekcja 88;

Numer zadania	Treść z podstawy programowej	MACMILLAN Interface
X.1.	I.1.10	6. Sport for all – Lekcja 51; 6. Sport for all – Lekcja 52; 6. Sport for all – Lekcja 53; 6. Sport for all – Lekcja dodatkowa; 6. Sport for all – Lekcja 55; 6. Sport for all – Lekcja 56; 6. Sport for all – Lekcja 57; 6. Sport for all – Lekcja 58; 6. Sport for all – Lekcja 59a; 6. Sport for all – Lekcja 59b; Interface Revision 2 - Interface Revision: Vocabulary, Grammar; 8. Celebrate! - Lekcja 89a;
X.2.	I.1.10	6. Sport for all – Lekcja 51; 6. Sport for all – Lekcja 52; 6. Sport for all – Lekcja 53; 6. Sport for all – Lekcja dodatkowa; 6. Sport for all – Lekcja 55; 6. Sport for all – Lekcja 56; 6. Sport for all – Lekcja 57; 6. Sport for all – Lekcja 58; 6. Sport for all – Lekcja 59a; 6. Sport for all – Lekcja 59b; Interface Revision 2 - Interface Revision: Vocabulary, Grammar; 8. Celebrate! - Lekcja 89a;
X.3.	I.1.10	6. Sport for all – Lekcja 55; 6. Sport for all – Lekcja 57;
X.4.	I.1.10, II.3.5	5. School Life – Lekcja 41; 6. Sport for all – Lekcja 55;
X.5.	I.1.10, V.8.3	3. Healthy Living – Lekcja 29b; 6. Sport for all – Lekcja 53; 6. Sport for all – Lekcja 55; 8. Celebrate! - Lekcja 89b;
X.6.	I.1.10, II.3.5	5. School Life – Lekcja 41; 6. Sport for all – Lekcja 53; 6. Sport for all – Lekcja 55;
XI.1.	I.1.11, V.8.3	3. Healthy Living – Lekcja 29b; 8. Celebrate! - Lekcja 89b;
XI.2.	I.1.11	materiał dostępny w kolejnych tomach
XI.3.	I.1.11	materiał dostępny w kolejnych tomach

Numer zadania	Treść z podstawy programowej	MACMILLAN Interface
XI.4.	I.1.11, II.3.2	Starter Unit; 1. My world – Lekcja 1; My world – Lekcja dodatkowa; 1. My world – Lekcja 5; 1. My world – Lekcja 7; 1. My world – Lekcja 9a; 1. My world – Lekcja 9b; 2. Appearance – Lekcja 11; 2. Appearance – lekcja dodatkowa; 2. Appearance – Lekcja 15; 3. Healthy Living – Leksja 21; 3. Healthy Living – Lekcja dodatkowa; 3. Healthy Living – Lekcja 25; 3. Healthy Living – Lekcja 27; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project; 4. Out and About - Lekcja 31; 4. Out and About - Lekcja dodatkowa; 4. Out and About - Lekcja 35; 4. Out and About - Lekcja 37; 5. School Life – Lekcja 41; 5. School Life – Lekcja 45; 5. School Life – Lekcja 47; 6. Sport for all – Lekcja 51; 6. Sport for all – Lekcja dodatkowa; 6. Sport for all – Lekcja 55; 6. Sport for all – Lekcja 57; 6. Sport for all – Lekcja 59a; 7. House and Home – Lekcja 61; 7. House and Home – Lekcja dodatkowa; 7. House and Home – Lekcja 65; 7. House and Home – Lekcja 67; 8. Travel – Lekcja 71; 8. Travel – Lekcja dodatkowa; 8. Travel – Lekcja 75; 8. Travel – Lekcja 77; 8. Celebrate! - Lekcja 81; 8. Celebrate! - Lekcja dodatkowa; 8. Celebrate! - Lekcja 85; 8. Celebrate! - Lekcja 87; Interface Revision 3 - Interface Revision: Sketch, Project;
XI.5.	I.1.11, IV.6.8	1. My world – Lekcja 1; 1. My world – Lekcja 2; 2. Appearance – Lekcja 11; 2. Appearance – Lekcja 13; 3. Healthy Living – Leksja 21; 4. Out and About - Lekcja 31; 5. School Life – Lekcja 41; 5. School Life – Lekcja 45; 6. Sport for all – Lekcja 51; 6. Sport for all – Lekcja 55; 7. House and Home – Lekcja 61; 7. House and Home – Lekcja 65; 8. Travel – Lekcja 71; 8. Celebrate! - Lekcja 85;
XI.6.	I.1.11	materiał dostępny w kolejnych tomach
XI.7.	I.1.11	materiał dostępny w kolejnych tomach
XI.8.	I.1.11	materiał dostępny w kolejnych tomach
XII.1.	I.1.12	8. Celebrate! - Lekcja 89b; Interface Revision 3 - Interface Revision: Vocabulary, Grammar;
XII.2.	I.1.12	8. Celebrate! - Lekcja 89b; Interface Revision 3 - Interface Revision: Vocabulary, Grammar;
XII.3.	I.1.12	8. Celebrate! - Lekcja 89b; Interface Revision 3 - Interface Revision: Vocabulary, Grammar;

Numer zadania	Treść z podstawy programowej	MACMILLAN Interface
XII.4.	I.1.12	8. Celebrate! - Lekcja 89b; Interface Revision 3 - Interface Revision: Vocabulary, Grammar;
XII.5.	I.1.12	7. House and Home – Lekcja 65; 7. House and Home – Lekcja 66; 7. House and Home – Lekcja 68; 7. House and Home – Lekcja 69a; 8. Celebrate! - Lekcja 89b; Interface Revision 3 - Interface Revision: Vocabulary, Grammar; Interface Revision 3 - Interface Revision: Sketch, Project;
XII.6.	I.1.12	7. House and Home – Lekcja 65; 7. House and Home – Lekcja 66; 7. House and Home – Lekcja 68; 7. House and Home – Lekcja 69a; 8. Celebrate! - Lekcja 89b; Interface Revision 3 - Interface Revision: Vocabulary, Grammar; Interface Revision 3 - Interface Revision: Sketch, Project;
XIII.1.	I.1.13	8. Celebrate! - Lekcja 85; 8. Celebrate! - Lekcja 87; 8. Celebrate! - Lekcja 88; Interface Revision 3 - Interface Revision: Vocabulary, Grammar; Interface Revision 3 - Interface Revision: Sketch, Project;
XIII.2.	I.1.13	8. Celebrate! - Lekcja 85; 8. Celebrate! - Lekcja 87; 8. Celebrate! - Lekcja 88; Interface Revision 3 - Interface Revision: Vocabulary, Grammar; Interface Revision 3 - Interface Revision: Sketch, Project;
XIII.3.	I.1.13	materiał dostępny w kolejnych tomach
XIII.4.	I.1.13	4. Out and About - Lekcja 35; 4. Out and About - Lekcja 37; 4. Out and About - Lekcja 38; Interface Revision 2 - Interface Revision: Vocabulary, Grammar; Interface Revision 3 - Interface Revision: Sketch, Project;
XIII.5.	I.1.13	2. Appearance – Lekcja 11; 2. Appearance – Lekcja 12; 2. Appearance – Lekcja 13; 2. Appearance – lekcja dodatkowa; 2. Appearance – Lekcja 18; 2. Appearance – Lekcja 19a; 8. Celebrate! - Lekcja 89a;
XIII.6.	I.1.13, V.8.3	2. Appearance – Lekcja 11; 2. Appearance – Lekcja 12; 2. Appearance – Lekcja 13; 2. Appearance – lekcja dodatkowa; 2. Appearance – Lekcja 18; 3. Healthy Living – Lekcja 29b; 8. Celebrate! - Lekcja 89b;
XIII.7.	I.1.13	2. Appearance – Lekcja 11; 2. Appearance – Lekcja 12; 2. Appearance – Lekcja 13; 2. Appearance – Lekcja 18; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project;
XIII.8.	I.1.13, II.3.6	2. Appearance – Lekcja 11; 2. Appearance – Lekcja 12; 2. Appearance – Lekcja 13; 2. Appearance – Lekcja 18; 2. Appearance – Lekcja 19b; 8. Celebrate! - Lekcja 89b;

Numer zadania	Treść z podstawy programowej	MACMILLAN Interface
XIII.9.	I.1.13	2. Appearance – Lekcja 11; 2. Appearance – Lekcja 12; 2. Appearance – Lekcja 13; 2. Appearance – Lekcja 18; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project;
XIII.10.	I.1.13	2. Appearance – Lekcja 11; 2. Appearance – Lekcja 12; 2. Appearance – Lekcja 13; 2. Appearance – Lekcja 18; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project;
XIV.1.	I.1.15	materiał dostępny w kolejnych tomach
XIV.2.	I.1.15	materiał dostępny w kolejnych tomach
XIV.3.	I.1.15	My world – Lekcja dodatkowa; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project; 5. School Life – Lekcja dodatkowa; 7. House and Home – Lekcja 61;
XIV.4.	I.1.15	My world – Lekcja dodatkowa; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project; 5. School Life – Lekcja dodatkowa; 7. House and Home – Lekcja 61;
XIV.5.	I.1.15, II.3.3	Starter Unit; 1. My world – Lekcja 1; My world – Lekcja dodatkowa; 1. My world – Lekcja 5; 1. My world – Lekcja 7; 1. My world – Lekcja 9b; 2. Appearance – Lekcja 11; 2. Appearance – lekcja dodatkowa; 2. Appearance – Lekcja 15; 3. Healthy Living – Leksja 21; 3. Healthy Living – Lekcja dodatkowa; 3. Healthy Living – Lekcja 25; 3. Healthy Living – Lekcja 27; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project; 4. Out and About - Lekcja 31; 4. Out and About - Lekcja dodatkowa; 4. Out and About - Lekcja 35; 4. Out and About - Lekcja 37; 5. School Life – Lekcja 41; 5. School Life – Lekcja dodatkowa; 5. School Life – Lekcja 45; 5. School Life – Lekcja 47; 6. Sport for all – Lekcja 51; 6. Sport for all – Lekcja dodatkowa; 6. Sport for all – Lekcja 55; 6. Sport for all – Lekcja 57; 6. Sport for all – Lekcja 59b; 7. House and Home – Lekcja 61; 7. House and Home – Lekcja dodatkowa; 7. House and Home – Lekcja 65; 7. House and Home – Lekcja 67; 8. Travel – Lekcja 71; 8. Travel – Lekcja dodatkowa; 8. Travel – Lekcja 75; 8. Travel – Lekcja 77; 8. Celebrate! - Lekcja 81; 8. Celebrate! - Lekcja dodatkowa; 8. Celebrate! - Lekcja 85; 8. Celebrate! - Lekcja 87; Interface Revision 3 - Interface Revision: Sketch, Project;

Numer zadania	Treść z podstawy programowej	MACMILLAN Interface
XIV.6.	I.1.15	3. Healthy Living – Lekcja dodatkowa; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; Revision 1 - Interface Revision: - Interface Revision: Sketch, Project;
Gramatyka		
Rzeczowniki		
I. Liczba mnoga regularna i nieregularna		2. Appearance – Lekcja 13; 8. Celebrate! - Lekcja 89a;
II. Rzeczowniki policzalne i niepoliczalne		4. Out and About - Lekcja 36; 4. Out and About - Lekcja 38; 4. Out and About - Lekcja 39a; Interface Revision 2 - Interface Revision: Vocabulary, Grammar; 8. Celebrate! - Lekcja 89a;
III.Określniki a/an/some/any/much/many		4. Out and About - Lekcja 36; 4. Out and About - Lekcja 38; 4. Out and About - Lekcja 39a; Interface Revision 2 - Interface Revision: Vocabulary, Grammar; 8. Celebrate! - Lekcja 89a;
IV. Określniki this/that/these/those		Starter Unit;
V. Konstrukcja there is/ there are		4. Out and About - Lekcja 31; 4. Out and About - Lekcja 32; 4. Out and About - Lekcja 33; 4. Out and About - Lekcja dodatkowa; 4. Out and About - Lekcja 35; 4. Out and About - Lekcja 37; 4. Out and About - Lekcja 38; 4. Out and About - Lekcja 39a; Interface Revision 2 - Interface Revision: Vocabulary, Grammar; 8. Celebrate! - Lekcja 89a;

Numer zadania	Treść z podstawy programowej	MACMILLAN Interface
VI. Forma dzierżawcza 's		1. My world – Lekcja 5; 2. Appearance – Lekcja 17; 8. Celebrate! - Lekcja 89a;
Przymiotniki		
I. Stopniowanie przymiotników		–
II. Kolejność przymiotników w zdaniu		–
Liczebniki		–
I. Liczebniki główne		–
II. Liczebniki główne i porządkowe		–
Przyimki		–
I. Przyimki miejsca		–
II. Przyimki czasu		–

Numer zadania	Treść z podstawy programowej	MACMILLAN Interface
Czasowniki modalne i konstrukcja would like		5. School Life – Lekcja 45; 5. School Life – Lekcja 46; 5. School Life – Lekcja 48; Interface Revision 2 - Interface Revision: Vocabulary, Grammar; 8. Celebrate! - Lekcja 85; 8. Celebrate! - Lekcja 86; 8. Celebrate! - Lekcja 88; 8. Celebrate! - Lekcja 89a; Interface Revision 3 - Interface Revision: Vocabulary, Grammar;
Czasy gramatyczne I. Present Simple		1. My world – Lekcja 1; 1. My world – Lekcja 2; 1. My world – Lekcja 3; My world – Lekcja 4; My world – Lekcja dodatkowa; 1. My world – Lekcja 7; 2. Appearance – lekcja dodatkowa; 3. Healthy Livibn – Lekcja 21; 3. Healthy Living – Lekcja 22; 3. Healthy Living – Lekcja 23; 3. Healthy Living – Lekcja dodatkowa; 3. Healthy Living – Lekcja 27; Interface Revision 1 - Interface Revision: Vocabulary, Grammar; 4. Out and About - Lekcja 35; 5. School Life – Lekcja 41; 5. School Life – Lekcja 42; 5. School Life – Lekcja dodatkowa; 5. School Life – Lekcja 47; 5. School Life – Lekcja 48; 6. Sport for all – Lekcja dodatkowa; 6. Sport for all – Lekcja 56; 6. Sport for all – Lekcja 57; 6. Sport for all – Lekcja 58; Interface Revision 2 - Interface Revision: Vocabulary, Grammar; 7. House and Home – Lekcja dodatkowa; 8. Travel – Lekcja dodatkowa; 8. Celebrate! - Lekcja dodatkowa; 8. Celebrate! - Lekcja 87; 8. Celebrate! - Lekcja 88; 8. Celebrate! - Lekcja 89a; Interface Revision 3 - Interface Revision: Vocabulary, Grammar;
Czasy gramatyczne II. Present Continuous		6. Sport for all – Lekcja 51; 6. Sport for all – Lekcja 52; 6. Sport for all – Lekcja 53; 6. Sport for all – Lekcja 56; 6. Sport for all – Lekcja 58; Interface Revision 2 - Interface Revision: Vocabulary, Grammar; 8. Celebrate! - Lekcja 87; 8. Celebrate! - Lekcja 88; 8. Celebrate! - Lekcja 89a; Interface Revision 3 - Interface Revision: Vocabulary, Grammar;
Czasy gramatyczne III. Porównanie czasów Present Simple i Continuous		6. Sport for all – Lekcja 55; 6. Sport for all – Lekcja 56; 6. Sport for all – Lekcja 58; Interface Revision 2 - Interface Revision: Vocabulary, Grammar; 8. Celebrate! - Lekcja 87; 8. Celebrate! - Lekcja 88; 8. Celebrate! - Lekcja 89a; Interface Revision 3 - Interface Revision: Vocabulary, Grammar;

Numer zadania	Treść z podstawy programowej	MACMILLAN Interface
Czasy gramatyczne IV. Past Simple		7. House and Home – Lekcja 61; 7. House and Home – Lekcja 62; 7. House and Home – Lekcja 65; 7. House and Home – Lekcja 66; 7. House and Home – Lekcja 67; 7. House and Home – Lekcja 69a; 7. House and Home – Lekcja 69b; 8. Travel – Lekcja 71; 8. Travel – Lekcja 72; 8. Travel – Lekcja 73; 8. Travel – Lekcja 75; 8. Travel – Lekcja 76; 8. Travel – Lekcja 77; 8. Travel – Lekcja 78; 8. Travel – Lekcja 79a; 8. Celebrate! - Lekcja 87; 8. Celebrate! - Lekcja 88; 8. Celebrate! - Lekcja 89a; Interface Revision 3 - Interface Revision: Vocabulary, Grammar;
Czasy gramatyczne V. Past Continuous		–
Czasy gramatyczne VI. Porównanie czasów Past Simple i Past Continuous		–
Czasy gramatyczne VII. Present Perfect		–
Czasy gramatyczne VIII. Porównanie czasów Present Perfect i Past Simple		–

Numer zadania	Treść z podstawy programowej	MACMILLAN Interface
Czasy gramatyczne IX. Czas Future Simple		–
Czasy gramatyczne X. konstrukcja going to		8. Celebrate! - Lekcja 81; 8. Celebrate! - Lekcja 82; 8. Celebrate! - Lekcja 83; 8. Celebrate! - Lekcja 87; 8. Celebrate! - Lekcja 88; 8. Celebrate! - Lekcja 89a;
		8. Celebrate! - Lekcja 81; 8. Celebrate! - Lekcja 82; 8. Celebrate! - Lekcja 83; 8. Celebrate! - Lekcja 87; 8. Celebrate! - Lekcja 88; 8. Celebrate! - Lekcja 89a;

Numer zadania	Treść z podstawy programowej	MACMILLAN New Voices
I.1.	**I.1.1, IV. 6.1, IV. 6.3, IV. 6.4**	Starter Unit; 1. Let's Communicate – Lekcja 1; 1. Let's Communicate – Lekcja 3; 1. Let's Communicate – Lekcja 4; 1. Let's Communicate – Lekcja 5; 1. Let's Communicate – Lekcja 6; 1. Let's Communicate – Lekcja 7; 1. Let's Communicate – Lekcja 8; 1. Let's Communicate – Lekcja 9a; 1. Let's Communicate – Lekcja 9b; 1. Let's Communicate – Lekcja 9b; 1. Let's Communicate – Self Check; 2. Meet the Family – Lekcja 12; 2. Meet the Family – Lekcja 15; 2. Meet the Family – Lekcja 16; 2. Meet the Family – Lekcja 17; 2. Meet the Family – Lekcja 18; 2. Meet the Family – Lekcja 19a; 2. Meet the Family – Lekcja 19B; 2. Meet the Family – Self Check; 3. Free Time – Lekcja 21; 3. Free Time – Lekcja 22; 3. Free Time – Lekcja 24; 3. Free Time – Lekcja 25; 3. Free Time – Lekcja 26; 3. Free Time – Lekcja 27; 3. Free Time – Lekcja 28; 3. Free Time – Self Check; 4. Learning for Life – Lekcja 33; 4. Learning for Life – Lekcja 34; 4. Learning for Life – Lekcja 35; 4. Learning for Life – Lekcja 36; 4. Learning for Life – Lekcja 37; 4. Learning for Life – Lekcja 38; 5. Wonderful Wildlife – Lekcja 41; 5. Wonderful Wildlife – Lekcja 44; 5. Wonderful Wildlife – Lekcja 45; 5. Wonderful Wildlife – Lekcja 46; 5. Wonderful Wildlife – Lekcja 48; 5. Wonderful Wildlife – Lekcja 49A; 6. Days Out – Lekcja 54; 6. Days Out – Lekcja 55; 6. Days Out – Lekcja 56; 6. Days Out – Lekcja 58; 6. Days Out – Lekcja 59B; 7. Look Into the Past – Lekcja 61; 7. Look Into the Past – Lekcja 63; 7. Look Into the Past – Lekcja 65; 7. Look Into the Past – Lekcja 68; 8. Team Spirit – Lekcja 71; 8. Team Spirit – Lekcja 72; 8. Team Spirit – Lekcja 73; 8. Team Spirit – Lekcja 74; 8. Team Spirit – Lekcja 75; 8. Team Spirit – Lekcja 76; 8. Team Spirit – Lekcja 78; 8. Team Spirit – Lekcja 81; 8. Team Spirit – Lekcja 83; 8. Team Spirit – Lekcja 84; 8. Team Spirit – Lekcja 85; 8. Team Spirit – Lekcja 86; 8. Team Spirit – Lekcja 88; 8. Team Spirit – Lekcja 89A;
I.2.	**I.1.1**	1. Let's Communicate – Lekcja 4; 1. Let's Communicate – Lekcja 7; 2. Meet the Family – Lekcja 14; 2. Meet the Family – Lekcja 15; 2. Meet the Family – Lekcja 16; 2. Meet the Family – Lekcja 17; 2. Meet the Family – Lekcja 19a; 2. Meet the Family – Lekcja 19B; 2. Meet the Family – Self Check; 8. Team Spirit – Lekcja 74; 8. Team Spirit – Self Check;
I.3.	**I.1.1**	1. Let's Communicate – Lekcja 7; 2. Meet the Family – Lekcja 14; 2. Meet the Family – Lekcja 15; 2. Meet the Family – Lekcja 16; 2. Meet the Family – Lekcja 17; 2. Meet the Family – Lekcja 19a; 2. Meet the Family – Lekcja 19B; 2. Meet the Family – Self Check; 8. Team Spirit – Lekcja 74; 8. Team Spirit – Self Check;
I.4.	**I.1.1**	1. Let's Communicate – Lekcja 4; 1. Let's Communicate – Lekcja 7; 2. Meet the Family – Lekcja 14; 2. Meet the Family – Lekcja 15; 2. Meet the Family – Lekcja 16; 2. Meet the Family – Lekcja 17; 2. Meet the Family – Lekcja 19a; 2. Meet the Family – Lekcja 19B; 2. Meet the Family – Self Check; 8. Team Spirit – Lekcja 74; 8. Team Spirit – Self Check;

Numer zadania	Treść z podstawy programowej	MACMILLAN New Voices
I.5.	I.1.1, II.3.4	Starter Unit; 1. Let's Communicate – Lekcja 4; 1. Let's Communicate – Lekcja 6; 1. Let's Communicate – Lekcja 7; 5. Wonderful Wildlife – Lekcja 44; 5. Wonderful Wildlife – Lekcja 46; 5. Wonderful Wildlife – Lekcja 49A; 5. Wonderful Wildlife – Lekcja 49B; 7. Look Into the Past – Lekcja 65;
I.6.	I.1.1, II.3.1	1. Let's Communicate – Lekcja 7; 1. Let's Communicate – Lekcja 9a; 2. Meet the Family – Lekcja 19a; 2. Meet the Family – Lekcja 19B; 3. Free Time – Lekcja 22; 4. Learning for Life – Lekcja 39A; 4. Learning for Life – Lekcja 39B; 5. Wonderful Wildlife – Lekcja 42; 5. Wonderful Wildlife – Lekcja 45; 6. Days Out – Lekcja 57; 7. Look Into the Past – Lekcja 65; 8. Team Spirit – Lekcja 75;
I.7.	I.1.1	1. Let's Communicate – Lekcja 6; 1. Let's Communicate – Lekcja 7; 1. Let's Communicate – Lekcja 8; 1. Let's Communicate – Lekcja 9b; 2. Meet the Family – Lekcja 17; 3. Free Time – Lekcja 21; 3. Free Time – Lekcja 22; 3. Free Time – Lekcja 23; 3. Free Time – Lekcja 27; 3. Free Time – Self Check; 4. Learning for Life – Lekcja 33; 4. Learning for Life – Lekcja 35; 4. Learning for Life – Lekcja 37; 4. Learning for Life – Lekcja 38; 4. Learning for Life – Lekcja 39A; 4. Learning for Life – Lekcja 39B; 4. Learning for Life – Self Check; 8. Team Spirit – Lekcja 77; 8. Team Spirit – Lekcja 78; 8. Team Spirit – Lekcja 79A; 8. Team Spirit – Lekcja 79B; 8. Team Spirit – Self Check;
II.1.	I.1.2	7. Look Into the Past – Lekcja 63;
II.2.	I.1.2	materiał dostępny w kolejnych tomach
II.3.	I.1.2	materiał dostępny w kolejnych tomach
II.4.	I.1.2	7. Look Into the Past – Lekcja 63;
II.5.	I.1.2	7. Look Into the Past – Lekcja 63;
II.6.	I.1.2, V.8.3	1. Let's Communicate – Lekcja 8; 2. Meet the Family – Lekcja 18; 3. Free Time – Lekcja 28; 6. Days Out – Lekcja 53; 6. Days Out – Lekcja 59B; 7. Look Into the Past – Lekcja 63; 8. Team Spirit – Lekcja 83;
III.1.	I.1.3	Starter Unit; 1. Let's Communicate – Lekcja 6; 1. Let's Communicate – Lekcja 9b; 4. Learning for Life – Lekcja 31; 4. Learning for Life – Lekcja 32; 4. Learning for Life – Lekcja 33; 4. Learning for Life – Lekcja 35; 4. Learning for Life – Lekcja 36; 4. Learning for Life – Lekcja 37; 4. Learning for Life – Lekcja 39B; 4. Learning for Life – Self Check;

Numer zadania	Treść z podstawy programowej	MACMILLAN New Voices
III.2.	I.1.3	Starter Unit; 1. Let's Communicate – Lekcja 3; 1. Let's Communicate – Lekcja 4; 1. Let's Communicate – Lekcja 6; 1. Let's Communicate – Lekcja 9b; 4. Learning for Life – Lekcja 31; 4. Learning for Life – Lekcja 32; 4. Learning for Life – Lekcja 33; 4. Learning for Life – Lekcja 36;
III.3.	I.1.3	Starter Unit; 1. Let's Communicate – Lekcja 3; 1. Let's Communicate – Lekcja 4; 1. Let's Communicate – Lekcja 6; 1. Let's Communicate – Lekcja 9b; 4. Learning for Life – Lekcja 31; 4. Learning for Life – Lekcja 32; 4. Learning for Life – Lekcja 33;
III.4.	I.1.3, II.3.5	Starter Unit; 1. Let's Communicate – Lekcja 3; 1. Let's Communicate – Lekcja 4; 1. Let's Communicate – Lekcja 6; 1. Let's Communicate – Lekcja 9b; 4. Learning for Life – Lekcja 31; 4. Learning for Life – Lekcja 32; 4. Learning for Life – Lekcja 33; 4. Learning for Life – Lekcja 35; 4. Learning for Life – Lekcja 36; 4. Learning for Life – Lekcja 37; 4. Learning for Life – Lekcja 38; 4. Learning for Life – Lekcja 39A; 4. Learning for Life – Lekcja 39B; 4. Learning for Life – Self Check; 5. Wonderful Wildlife – Lekcja 49A;
III.5.	I.1.3	1. Let's Communicate – Lekcja 6; 1. Let's Communicate – Lekcja 9b; 4. Learning for Life – Lekcja 33; 4. Learning for Life – Lekcja 35; 4. Learning for Life – Lekcja 36; 4. Learning for Life – Lekcja 37;
III.6.	I.1.3	Starter Unit; 1. Let's Communicate – Lekcja 3; 1. Let's Communicate – Lekcja 4; 1. Let's Communicate – Lekcja 6; 1. Let's Communicate – Lekcja 9b; 4. Learning for Life – Lekcja 31; 4. Learning for Life – Lekcja 32; 4. Learning for Life – Lekcja 33; 4. Learning for Life – Lekcja 35; 4. Learning for Life – Lekcja 36; 4. Learning for Life – Lekcja 37; 4. Learning for Life – Lekcja 38; 4. Learning for Life – Lekcja 39A; 4. Learning for Life – Lekcja 39B; 4. Learning for Life – Self Check; 5. Wonderful Wildlife – Lekcja 49A;
IV.1.	I.1.4	7. Look Into the Past – Lekcja 61; 7. Look Into the Past – Lekcja 63; 7. Look Into the Past – Lekcja 64; 7. Look Into the Past – Lekcja 69A; 7. Look Into the Past – Lekcja 69B; 7. Look Into the Past – Self Check;
IV.2.	I.1.4	7. Look Into the Past – Lekcja 61; 7. Look Into the Past – Lekcja 63; 7. Look Into the Past – Lekcja 64; 7. Look Into the Past – Lekcja 69A; 7. Look Into the Past – Lekcja 69B; 7. Look Into the Past – Self Check;
IV.3.	I.1.4	7. Look Into the Past – Lekcja 61; 7. Look Into the Past – Lekcja 63; 7. Look Into the Past – Lekcja 64; 7. Look Into the Past – Lekcja 69A; 7. Look Into the Past – Lekcja 69B; 7. Look Into the Past – Self Check;

Numer zadania	Treść z podstawy programowej	MACMILLAN New Voices
IV.4.	I.1.4, V.8.3	1. Let's Communicate – Lekcja 8; 2. Meet the Family – Lekcja 18; 3. Free Time – Lekcja 28; 6. Days Out – Lekcja 53; 6. Days Out – Lekcja 59B; 7. Look Into the Past – Lekcja 61; 7. Look Into the Past – Lekcja 63; 7. Look Into the Past – Lekcja 64; 7. Look Into the Past – Lekcja 69A; 7. Look Into the Past – Lekcja 69B; 7. Look Into the Past – Self Check; 8. Team Spirit – Lekcja 83;
V.1.	I.1.5	1. Let's Communicate – Lekcja 6; 1. Let's Communicate – Lekcja 9b; 2. Meet the Family – Lekcja 11; 2. Meet the Family – Lekcja 12; 2. Meet the Family – Lekcja 13; 2. Meet the Family – Lekcja 14; 2. Meet the Family – Lekcja 15; 2. Meet the Family – Lekcja 16; 2. Meet the Family – Lekcja 17; 2. Meet the Family – Lekcja 19a; 2. Meet the Family – Lekcja 19B; 2. Meet the Family – Self Check; 3. Free Time – Lekcja 22; 3. Free Time – Lekcja 23; 3. Free Time – Self Check;
V.2.	I.1.5	1. Let's Communicate – Lekcja 6; 1. Let's Communicate – Lekcja 9b; 2. Meet the Family – Lekcja 11; 2. Meet the Family – Lekcja 12; 2. Meet the Family – Lekcja 13; 2. Meet the Family – Lekcja 14; 2. Meet the Family – Lekcja 15; 2. Meet the Family – Lekcja 16; 2. Meet the Family – Lekcja 17; 2. Meet the Family – Lekcja 19a; 2. Meet the Family – Lekcja 19B; 2. Meet the Family – Self Check; 3. Free Time – Lekcja 22; 3. Free Time – Lekcja 23; 3. Free Time – Self Check;
V.3.	I.1.5	Starter Unit; 2. Meet the Family – Lekcja 15; 2. Meet the Family – Lekcja 16; 2. Meet the Family – Lekcja 18; 3. Free Time – Lekcja 21; 3. Free Time – Lekcja 22; 3. Free Time – Lekcja 23; 3. Free Time – Lekcja 24; 3. Free Time – Lekcja 26; 3. Free Time – Lekcja 27; 3. Free Time – Lekcja 29A; 3. Free Time – Self Check; 4. Learning for Life – Lekcja 33; 4. Learning for Life – Lekcja 34; 4. Learning for Life – Lekcja 36; 4. Learning for Life – Lekcja 39A; 4. Learning for Life – Lekcja 39B; 4. Learning for Life – Self Check; 5. Wonderful Wildlife – Lekcja 48; 5. Wonderful Wildlife – Lekcja 49A; 5. Wonderful Wildlife – Self Check;

Numer zadania	Treść z podstawy programowej	MACMILLAN New Voices
V.4.	I.1.5, II.3.1	1. Let's Communicate – Lekcja 9a; 2. Meet the Family – Lekcja 15; 2. Meet the Family – Lekcja 16; 2. Meet the Family – Lekcja 19a; 2. Meet the Family – Lekcja 19B; 3. Free Time – Lekcja 21; 3. Free Time – Lekcja 22; 3. Free Time – Lekcja 23; 3. Free Time – Lekcja 24; 3. Free Time – Lekcja 25; 3. Free Time – Lekcja 26; 3. Free Time – Lekcja 27; 3. Free Time – Lekcja 29A; 3. Free Time – Lekcja 29B; 3. Free Time – Self Check; 4. Learning for Life – Lekcja 33; 4. Learning for Life – Lekcja 34; 4. Learning for Life – Lekcja 36; 4. Learning for Life – Lekcja 38; 4. Learning for Life – Lekcja 39A; 4. Learning for Life – Lekcja 39B; 4. Learning for Life – Self Check; 5. Wonderful Wildlife – Lekcja 42; 5. Wonderful Wildlife – Lekcja 45; 5. Wonderful Wildlife – Lekcja 48; 5. Wonderful Wildlife – Lekcja 49A; 5. Wonderful Wildlife – Self Check; 6. Days Out – Lekcja 57; 7. Look Into the Past – Lekcja 65; 8. Team Spirit – Lekcja 75; 8. Team Spirit – Lekcja 77; 8. Team Spirit – Lekcja 78; 8. Team Spirit – Lekcja 79A; 8. Team Spirit – Lekcja 79B; 8. Team Spirit – Self Check; 8. Team Spirit – Lekcja 82; 8. Team Spirit – Lekcja 83; 8. Team Spirit – Lekcja 84; 8. Team Spirit – Lekcja 86; 8. Team Spirit – Lekcja 87; 8. Team Spirit – Lekcja 89A; 8. Team Spirit – Lekcja 89B; 8. Team Spirit – Self Check;
V.5.	I.1.5, II.3.1	1. Let's Communicate – Lekcja 9a; 2. Meet the Family – Lekcja 15; 2. Meet the Family – Lekcja 16; 2. Meet the Family – Lekcja 19a; 2. Meet the Family – Lekcja 19B; 3. Free Time – Lekcja 21; 3. Free Time – Lekcja 22; 3. Free Time – Lekcja 23; 3. Free Time – Lekcja 24; 3. Free Time – Lekcja 25; 3. Free Time – Lekcja 26; 3. Free Time – Lekcja 27; 3. Free Time – Lekcja 29A; 3. Free Time – Lekcja 29B; 3. Free Time – Self Check; 4. Learning for Life – Lekcja 33; 4. Learning for Life – Lekcja 34; 4. Learning for Life – Lekcja 36; 4. Learning for Life – Lekcja 38; 4. Learning for Life – Lekcja 39A; 4. Learning for Life – Lekcja 39B; 4. Learning for Life – Self Check; 5. Wonderful Wildlife – Lekcja 42; 5. Wonderful Wildlife – Lekcja 45; 5. Wonderful Wildlife – Lekcja 48; 5. Wonderful Wildlife – Lekcja 49A; 5. Wonderful Wildlife – Self Check; 6. Days Out – Lekcja 57; 7. Look Into the Past – Lekcja 65; 8. Team Spirit – Lekcja 75; 8. Team Spirit – Lekcja 77; 8. Team Spirit – Lekcja 78; 8. Team Spirit – Lekcja 79A; 8. Team Spirit – Lekcja 79B; 8. Team Spirit – Self Check; 8. Team Spirit – Lekcja 82; 8. Team Spirit – Lekcja 83; 8. Team Spirit – Lekcja 84; 8. Team Spirit – Lekcja 86; 8. Team Spirit – Lekcja 87; 8. Team Spirit – Lekcja 89A; 8. Team Spirit – Lekcja 89B; 8. Team Spirit – Self Check;
VI.1.	I.1.6, V.8.3	1. Let's Communicate – Lekcja 8; 2. Meet the Family – Lekcja 18; 3. Free Time – Lekcja 28; 6. Days Out – Lekcja 53; 6. Days Out – Lekcja 54; 6. Days Out – Lekcja 58; 6. Days Out – Lekcja 59B; 6. Days Out – Self Check; 8. Team Spirit – Lekcja 83;

Numer zadania	Treść z podstawy programowej	MACMILLAN New Voices
VI.2.	I.1.6	6. Days Out – Lekcja 54; 6. Days Out – Lekcja 56; 6. Days Out – Lekcja 58; 6. Days Out – Lekcja 59A; 6. Days Out – Lekcja 59B; 6. Days Out – Self Check;
VI.3.	I.1.6	6. Days Out – Lekcja 54; 6. Days Out – Lekcja 56; 6. Days Out – Lekcja 58; 6. Days Out – Self Check;
VI.4.	I.1.6, II.3.1	1. Let's Communicate – Lekcja 9a; 2. Meet the Family – Lekcja 19a; 2. Meet the Family – Lekcja 19B; 4. Learning for Life – Lekcja 39A; 5. Wonderful Wildlife – Lekcja 42; 5. Wonderful Wildlife – Lekcja 45; 6. Days Out – Lekcja 54; 6. Days Out – Lekcja 57; 6. Days Out – Lekcja 58; 6. Days Out – Self Check; 7. Look Into the Past – Lekcja 65; 8. Team Spirit – Lekcja 75;
VI.5.	I.1.6, IV.6.3, IV.6.4, IV.6.8, IV.6.11	1. Let's Communicate – Lekcja 2; 1. Let's Communicate – Lekcja 4; 1. Let's Communicate – Lekcja 5; 1. Let's Communicate – Lekcja 6; 1. Let's Communicate – Lekcja 9a; 1. Let's Communicate – Lekcja 9b; 2. Meet the Family – Lekcja 15; 2. Meet the Family – Lekcja 16; 2. Meet the Family – Lekcja 18; 3. Free Time – Lekcja 21; 3. Free Time – Lekcja 22; 3. Free Time – Lekcja 24; 3. Free Time – Lekcja 25; 3. Free Time – Lekcja 26; 3. Free Time – Lekcja 28; 4. Learning for Life – Lekcja 31; 4. Learning for Life – Lekcja 32; 4. Learning for Life – Lekcja 33; 4. Learning for Life – Lekcja 34; 4. Learning for Life – Lekcja 35; 4. Learning for Life – Lekcja 36; 4. Learning for Life – Lekcja 37; 4. Learning for Life – Lekcja 38; 5. Wonderful Wildlife – Lekcja 41; 5. Wonderful Wildlife – Lekcja 44; 5. Wonderful Wildlife – Lekcja 45; 5. Wonderful Wildlife – Lekcja 46; 5. Wonderful Wildlife – Lekcja 48; 5. Wonderful Wildlife – Lekcja 49A; 6. Days Out – Lekcja 54; 6. Days Out – Lekcja 54; 6. Days Out – Lekcja 55; 6. Days Out – Lekcja 56; 6. Days Out – Lekcja 57; 6. Days Out – Lekcja 58; 6. Days Out – Lekcja 58; 6. Days Out – Lekcja 59B; 6. Days Out – Self Check; 7. Look Into the Past – Lekcja 61; 7. Look Into the Past – Lekcja 63; 7. Look Into the Past – Lekcja 65; 7. Look Into the Past – Lekcja 68; 8. Team Spirit – Lekcja 71; 8. Team Spirit – Lekcja 72; 8. Team Spirit – Lekcja 73; 8. Team Spirit – Lekcja 74; 8. Team Spirit – Lekcja 75; 8. Team Spirit – Lekcja 76; 8. Team Spirit – Lekcja 78; 8. Team Spirit – Lekcja 81; 8. Team Spirit – Lekcja 83; 8. Team Spirit – Lekcja 84; 8. Team Spirit – Lekcja 85; 8. Team Spirit – Lekcja 86; 8. Team Spirit – Lekcja 88; 8. Team Spirit – Lekcja 89A;
VII.1.	I.1.7	2. Meet the Family – Lekcja 18; 6. Days Out – Lekcja 55; 6. Days Out – Lekcja 59A;

Numer zadania	Treść z podstawy programowej	MACMILLAN New Voices
VII.2.	I.1.7	2. Meet the Family – Lekcja 18; 6. Days Out – Lekcja 55; 6. Days Out – Lekcja 59A;
VII.3.	I.1.7, IV.6.3, IV.6.4, IV.6.8	1. Let's Communicate – Lekcja 2; 1. Let's Communicate – Lekcja 4; 1. Let's Communicate – Lekcja 5; 1. Let's Communicate – Lekcja 6; 1. Let's Communicate – Lekcja 9a; 1. Let's Communicate – Lekcja 9b; 2. Meet the Family – Lekcja 15; 2. Meet the Family – Lekcja 16; 2. Meet the Family – Lekcja 18; 3. Free Time – Lekcja 21; 3. Free Time – Lekcja 22; 3. Free Time – Lekcja 24; 3. Free Time – Lekcja 25; 3. Free Time – Lekcja 26; 3. Free Time – Lekcja 28; 4. Learning for Life – Lekcja 31; 4. Learning for Life – Lekcja 32; 4. Learning for Life – Lekcja 33; 4. Learning for Life – Lekcja 34; 4. Learning for Life – Lekcja 35; 4. Learning for Life – Lekcja 36; 4. Learning for Life – Lekcja 37; 4. Learning for Life – Lekcja 38; 5. Wonderful Wildlife – Lekcja 41; 5. Wonderful Wildlife – Lekcja 44; 5. Wonderful Wildlife – Lekcja 45; 5. Wonderful Wildlife – Lekcja 46; 5. Wonderful Wildlife – Lekcja 48; 5. Wonderful Wildlife – Lekcja 49A; 6. Days Out – Lekcja 54; 6. Days Out – Lekcja 55; 6. Days Out – Lekcja 56; 6. Days Out – Lekcja 58; 6. Days Out – Lekcja 59B; 7. Look Into the Past – Lekcja 61; 7. Look Into the Past – Lekcja 63; 7. Look Into the Past – Lekcja 65; 7. Look Into the Past – Lekcja 68; 8. Team Spirit – Lekcja 71; 8. Team Spirit – Lekcja 72; 8. Team Spirit – Lekcja 73; 8. Team Spirit – Lekcja 74; 8. Team Spirit – Lekcja 75; 8. Team Spirit – Lekcja 76; 8. Team Spirit – Lekcja 78; 8. Team Spirit – Lekcja 81; 8. Team Spirit – Lekcja 83; 8. Team Spirit – Lekcja 84; 8. Team Spirit – Lekcja 85; 8. Team Spirit – Lekcja 86; 8. Team Spirit – Lekcja 88; 8. Team Spirit – Lekcja 89A; 8. Team Spirit – Self Check;
VII.4.	I.1.7, II.2.5	4. Learning for Life – Lekcja 39A; 6. Days Out – Lekcja 54; 6. Days Out – Lekcja 55; 7. Look Into the Past – Lekcja 68;
VII.5.	I.1.7, II.2.5	4. Learning for Life – Lekcja 39A; 6. Days Out – Lekcja 54; 6. Days Out – Lekcja 55; 7. Look Into the Past – Lekcja 68;
VII.6.	I.1.7	2. Meet the Family – Lekcja 18; 6. Days Out – Lekcja 55; 8. Team Spirit – Lekcja 88; 8. Team Spirit – Self Check;
VIII.1.	I.1.8	6. Days Out – Lekcja 51; 6. Days Out – Lekcja 52; 6. Days Out – Lekcja 53; 6. Days Out – Lekcja 57; 6. Days Out – Lekcja 59A; 6. Days Out – Lekcja 59B; 6. Days Out – Self Check; 7. Look Into the Past – Lekcja 64; 7. Look Into the Past – Lekcja 67; 8. Team Spirit – Lekcja 88; 8. Team Spirit – Self Check;

Numer zadania	Treść z podstawy programowej	MACMILLAN New Voices
VIII.2.	I.1.8	6. Days Out – Lekcja 51; 6. Days Out – Lekcja 52; 6. Days Out – Lekcja 53; 6. Days Out – Lekcja 57; 6. Days Out – Lekcja 59A; 6. Days Out – Lekcja 59B; 6. Days Out – Self Check; 7. Look Into the Past – Lekcja 64; 7. Look Into the Past – Lekcja 67; 8. Team Spirit – Lekcja 88; 8. Team Spirit – Self Check;
VIII.3.	I.1.8	6. Days Out – Lekcja 51; 6. Days Out – Lekcja 52; 6. Days Out – Lekcja 53; 6. Days Out – Lekcja 57; 6. Days Out – Lekcja 59A; 6. Days Out – Lekcja 59B; 6. Days Out – Self Check; 7. Look Into the Past – Lekcja 66; 7. Look Into the Past – Lekcja 67; 7. Look Into the Past – Lekcja 68; 8. Team Spirit – Lekcja 86; 8. Team Spirit – Lekcja 87; 8. Team Spirit – Lekcja 88; 8. Team Spirit – Lekcja 89A; 8. Team Spirit – Self Check;
VIII.4.	I.1.8	6. Days Out – Lekcja 51; 6. Days Out – Lekcja 52; 6. Days Out – Lekcja 53; 6. Days Out – Lekcja 57; 6. Days Out – Lekcja 59A; 6. Days Out – Lekcja 59B; 6. Days Out – Self Check; 7. Look Into the Past – Lekcja 66; 7. Look Into the Past – Lekcja 67; 7. Look Into the Past – Lekcja 68; 8. Team Spirit – Lekcja 86; 8. Team Spirit – Lekcja 87; 8. Team Spirit – Lekcja 88; 8. Team Spirit – Lekcja 89A; 8. Team Spirit – Self Check;
VIII.5.	I.1.8, V.8.3	1. Let's Communicate – Lekcja 8; 2. Meet the Family – Lekcja 18; 3. Free Time – Lekcja 28; 6. Days Out – Lekcja 51; 6. Days Out – Lekcja 52; 6. Days Out – Lekcja 53; 6. Days Out – Lekcja 53; 6. Days Out – Lekcja 57; 6. Days Out – Lekcja 59A; 6. Days Out – Lekcja 59B; 6. Days Out – Self Check; 7. Look Into the Past – Lekcja 66; 7. Look Into the Past – Lekcja 67; 7. Look Into the Past – Lekcja 68; 8. Team Spirit – Lekcja 86; 8. Team Spirit – Lekcja 87; 8. Team Spirit – Lekcja 88; 8. Team Spirit – Lekcja 89A; 8. Team Spirit – Self Check;
VIII.6.	I.1.8	6. Days Out – Lekcja 51; 6. Days Out – Lekcja 52; 6. Days Out – Lekcja 53; 6. Days Out – Lekcja 57; 6. Days Out – Lekcja 59A; 6. Days Out – Lekcja 59B; 6. Days Out – Self Check; 7. Look Into the Past – Lekcja 66; 7. Look Into the Past – Lekcja 67; 7. Look Into the Past – Lekcja 68; 8. Team Spirit – Lekcja 86; 8. Team Spirit – Lekcja 88; 8. Team Spirit – Lekcja 89A; 8. Team Spirit – Self Check;
IX.1.	I.1.9	3. Free Time – Lekcja 25; 7. Look Into the Past – Lekcja 67; 7. Look Into the Past – Lekcja 68;
IX.2.	I.1.9, II.2.5	3. Free Time – Lekcja 25; 4. Learning for Life – Lekcja 39A; 6. Days Out – Lekcja 54; 7. Look Into the Past – Lekcja 67; 7. Look Into the Past – Lekcja 68;

Numer zadania	Treść z podstawy programowej	MACMILLAN New Voices
IX.3.	I.1.9, V.8.3	1. Let's Communicate – Lekcja 8; 2. Meet the Family – Lekcja 18; 3. Free Time – Lekcja 25; 3. Free Time – Lekcja 28; 6. Days Out – Lekcja 53; 6. Days Out – Lekcja 59B; 7. Look Into the Past – Lekcja 67; 7. Look Into the Past – Lekcja 68; 8. Team Spirit – Lekcja 83;
IX.4.	I.1.9	2. Meet the Family – Lekcja 17;
IX.5.	I.1.9, II.3.5	7. Look Into the Past – Lekcja 67; 7. Look Into the Past – Lekcja 68;
IX.6.	I.1.9, II.3.5	Starter Unit; 2. Meet the Family – Lekcja 19a; 7. Look Into the Past – Lekcja 67; 7. Look Into the Past – Lekcja 68;
IX.7.	I.1.9	2. Meet the Family – Lekcja 17; 7. Look Into the Past – Lekcja 67; 7. Look Into the Past – Lekcja 68;
IX.8.	I.1.9	2. Meet the Family – Lekcja 17; 7. Look Into the Past – Lekcja 67; 7. Look Into the Past – Lekcja 68;
X.1.	I.1.10	3. Free Time – Lekcja 25; 3. Free Time – Self Check; 4. Learning for Life – Lekcja 35; 8. Team Spirit – Lekcja 71; 8. Team Spirit – Lekcja 72; 8. Team Spirit – Lekcja 73; 8. Team Spirit – Lekcja 75; 8. Team Spirit – Lekcja 77; 8. Team Spirit – Lekcja 78; 8. Team Spirit – Lekcja 79B; 8. Team Spirit – Self Check; 8. Team Spirit – Lekcja 83;
X.2.	I.1.10	3. Free Time – Lekcja 25; 3. Free Time – Self Check; 4. Learning for Life – Lekcja 35; 8. Team Spirit – Lekcja 71; 8. Team Spirit – Lekcja 72; 8. Team Spirit – Lekcja 73; 8. Team Spirit – Lekcja 75; 8. Team Spirit – Lekcja 77; 8. Team Spirit – Lekcja 78; 8. Team Spirit – Lekcja 79B; 8. Team Spirit – Self Check; 8. Team Spirit – Lekcja 83;
X.3.	I.1.10	3. Free Time – Lekcja 25; 8. Team Spirit – Lekcja 71; 8. Team Spirit – Lekcja 72; 8. Team Spirit – Lekcja 73; 8. Team Spirit – Lekcja 74; 8. Team Spirit – Lekcja 75; 8. Team Spirit – Self Check;
X.4.	I.1.10, II.3.5	Starter Unit; 8. Team Spirit – Lekcja 71; 8. Team Spirit – Lekcja 72; 8. Team Spirit – Lekcja 73; 8. Team Spirit – Lekcja 75; 8. Team Spirit – Self Check;

Numer zadania	Treść z podstawy programowej	MACMILLAN New Voices
X.5.	I.1.10, V.8.3	1. Let's Communicate – Lekcja 8; 2. Meet the Family – Lekcja 18; 3. Free Time – Lekcja 28; 6. Days Out – Lekcja 53; 6. Days Out – Lekcja 59B; 8. Team Spirit – Lekcja 71; 8. Team Spirit – Lekcja 72; 8. Team Spirit – Lekcja 73; 8. Team Spirit – Lekcja 75; 8. Team Spirit – Self Check; 8. Team Spirit – Lekcja 83;
X.6.	I.1.10, II.3.5	Starter Unit; 8. Team Spirit – Lekcja 71; 8. Team Spirit – Lekcja 72; 8. Team Spirit – Lekcja 73; 8. Team Spirit – Lekcja 75; 8. Team Spirit – Self Check;
XI.1.	I.1.11, V.8.3	1. Let's Communicate – Lekcja 8; 2. Meet the Family – Lekcja 18; 3. Free Time – Lekcja 28; 6. Days Out – Lekcja 53; 6. Days Out – Lekcja 59B; 8. Team Spirit – Lekcja 83;
XI.2.	I.1.11	materiał dostępny w kolejnych tomach
XI.3.	I.1.11	materiał dostępny w kolejnych tomach
XI.4.	I.1.11, II.3.2	Starter Unit; 1. Let's Communicate – Lekcja 2; 1. Let's Communicate – Lekcja 5; 2. Meet the Family – Lekcja 12; 2. Meet the Family – Lekcja 15; 2. Meet the Family – Lekcja 17; 3. Free Time – Lekcja 22; 3. Free Time – Lekcja 25; 4. Learning for Life – Lekcja 32; 4. Learning for Life – Lekcja 35; 5. Wonderful Wildlife – Lekcja 42; 6. Days Out – Lekcja 52; 6. Days Out – Lekcja 55; 6. Days Out – Lekcja 57; 7. Look Into the Past – Lekcja 62; 8. Team Spirit – Lekcja 75; 8. Team Spirit – Lekcja 76; 8. Team Spirit – Lekcja 79A; 8. Team Spirit – Lekcja 82; 8. Team Spirit – Lekcja 85; 8. Team Spirit – Lekcja 89A;
XI.5.	I.1.11, IV.6.8	1. Let's Communicate – Lekcja 2; 4. Learning for Life – Lekcja 31; 4. Learning for Life – Lekcja 32; 4. Learning for Life – Lekcja 33; 4. Learning for Life – Lekcja 35; 5. Wonderful Wildlife – Lekcja 41; 5. Wonderful Wildlife – Lekcja 44; 5. Wonderful Wildlife – Lekcja 45; 6. Days Out – Lekcja 54; 8. Team Spirit – Lekcja 88;
XI.6.	I.1.11	materiał dostępny w kolejnych tomach
XI.7.	I.1.11	materiał dostępny w kolejnych tomach
XI.8.	I.1.11	materiał dostępny w kolejnych tomach

Numer zadania	Treść z podstawy programowej	MACMILLAN New Voices
XII.1.	I.1.12	3. Free Time – Lekcja 28; 3. Free Time – Lekcja 29A;
XII.2.	I.1.12	3. Free Time – Lekcja 28; 3. Free Time – Lekcja 29A;
XII.3.	I.1.12	3. Free Time – Lekcja 28; 3. Free Time – Lekcja 29A;
XII.4.	I.1.12	3. Free Time – Lekcja 28; 3. Free Time – Lekcja 29A;
XII.5.	I.1.12	3. Free Time – Lekcja 28; 3. Free Time – Lekcja 29A;
XII.6.	I.1.12	3. Free Time – Lekcja 28; 3. Free Time – Lekcja 29A;
XIII.1.	I.1.13	8. Team Spirit – Lekcja 81; 8. Team Spirit – Lekcja 82; 8. Team Spirit – Lekcja 83; 8. Team Spirit – Lekcja 87; 8. Team Spirit – Lekcja 89A; 8. Team Spirit – Self Check;
XIII.2.	I.1.13	8. Team Spirit – Lekcja 81; 8. Team Spirit – Lekcja 82; 8. Team Spirit – Lekcja 83; 8. Team Spirit – Lekcja 87; 8. Team Spirit – Lekcja 89A; 8. Team Spirit – Self Check;
XIII.3.	I.1.13	Starter Unit;
XIII.4.	I.1.13	8. Team Spirit – Lekcja 84; 8. Team Spirit – Lekcja 85; 8. Team Spirit – Self Check;
XIII.5.	I.1.13	5. Wonderful Wildlife – Lekcja 41; 5. Wonderful Wildlife – Lekcja 42; 5. Wonderful Wildlife – Lekcja 43; 5. Wonderful Wildlife – Lekcja 44; 5. Wonderful Wildlife – Lekcja 45; 5. Wonderful Wildlife – Lekcja 46; 5. Wonderful Wildlife – Lekcja 47; 5. Wonderful Wildlife – Lekcja 49A; 5. Wonderful Wildlife – Lekcja 49B; 5. Wonderful Wildlife – Self Check; 8. Team Spirit – Lekcja 85;

Numer zadania	Treść z podstawy programowej	MACMILLAN New Voices
XIII.6.	I.1.13, V.8.3	1. Let's Communicate – Lekcja 8; 2. Meet the Family – Lekcja 18; 3. Free Time – Lekcja 28; 5. Wonderful Wildlife – Lekcja 41; 5. Wonderful Wildlife – Lekcja 42; 5. Wonderful Wildlife – Lekcja 43; 5. Wonderful Wildlife – Lekcja 44; 5. Wonderful Wildlife – Lekcja 45; 5. Wonderful Wildlife – Lekcja 46; 5. Wonderful Wildlife – Lekcja 47; 5. Wonderful Wildlife – Lekcja 49A; 5. Wonderful Wildlife – Lekcja 49B; 5. Wonderful Wildlife – Self Check; 6. Days Out – Lekcja 53; 6. Days Out – Lekcja 59B; 8. Team Spirit – Lekcja 83; 8. Team Spirit – Lekcja 85;
XIII.7.	I.1.13	5. Wonderful Wildlife – Lekcja 41; 5. Wonderful Wildlife – Lekcja 42; 5. Wonderful Wildlife – Lekcja 43; 5. Wonderful Wildlife – Lekcja 44; 5. Wonderful Wildlife – Lekcja 45; 5. Wonderful Wildlife – Lekcja 46; 5. Wonderful Wildlife – Lekcja 47; 5. Wonderful Wildlife – Lekcja 49A; 5. Wonderful Wildlife – Lekcja 49B; 5. Wonderful Wildlife – Self Check; 8. Team Spirit – Lekcja 85;
XIII.8.	I.1.13, II.3.6	3. Free Time – Lekcja 27; 5. Wonderful Wildlife – Lekcja 41; 5. Wonderful Wildlife – Lekcja 42; 5. Wonderful Wildlife – Lekcja 43; 5. Wonderful Wildlife – Lekcja 44; 5. Wonderful Wildlife – Lekcja 45; 5. Wonderful Wildlife – Lekcja 46; 5. Wonderful Wildlife – Lekcja 47; 5. Wonderful Wildlife – Lekcja 49A; 5. Wonderful Wildlife – Lekcja 49B; 5. Wonderful Wildlife – Self Check; 6. Days Out – Lekcja 51; 6. Days Out – Lekcja 59B; 7. Look Into the Past – Lekcja 65; 7. Look Into the Past – Lekcja 66; 7. Look Into the Past – Lekcja 67; 8. Team Spirit – Lekcja 85; 8. Team Spirit – Lekcja 89B;
XIII.9.	I.1.13	5. Wonderful Wildlife – Lekcja 41; 5. Wonderful Wildlife – Lekcja 42; 5. Wonderful Wildlife – Lekcja 43; 5. Wonderful Wildlife – Lekcja 44; 5. Wonderful Wildlife – Lekcja 45; 5. Wonderful Wildlife – Lekcja 46; 5. Wonderful Wildlife – Lekcja 47; 5. Wonderful Wildlife – Lekcja 49A; 5. Wonderful Wildlife – Lekcja 49B; 5. Wonderful Wildlife – Self Check; 8. Team Spirit – Lekcja 85;
XIII.10.	I.1.13	5. Wonderful Wildlife – Lekcja 41; 5. Wonderful Wildlife – Lekcja 42; 5. Wonderful Wildlife – Lekcja 43; 5. Wonderful Wildlife – Lekcja 44; 5. Wonderful Wildlife – Lekcja 45; 5. Wonderful Wildlife – Lekcja 46; 5. Wonderful Wildlife – Lekcja 47; 5. Wonderful Wildlife – Lekcja 49A; 5. Wonderful Wildlife – Lekcja 49B; 5. Wonderful Wildlife – Self Check; 8. Team Spirit – Lekcja 85;
XIV.1.	I.1.15	1. Let's Communicate – Lekcja 2; 1. Let's Communicate – Lekcja 9a; 6. Days Out – Lekcja 51; 6. Days Out – Lekcja 52;

Numer zadania	Treść z podstawy programowej	MACMILLAN New Voices
XIV.2.	I.1.15	1. Let's Communicate – Lekcja 2; 1. Let's Communicate – Lekcja 9a; 6. Days Out – Lekcja 51; 6. Days Out – Lekcja 52;
XIV.3.	I.1.15	1. Let's Communicate – Lekcja 2; 1. Let's Communicate – Lekcja 5; 4. Learning for Life – Lekcja 35; 6. Days Out – Lekcja 51; 6. Days Out – Lekcja 55; 7. Look Into the Past – Lekcja 65; 7. Look Into the Past – Lekcja 66;
XIV.4.	I.1.15	1. Let's Communicate – Lekcja 2; 1. Let's Communicate – Lekcja 5; 4. Learning for Life – Lekcja 35; 6. Days Out – Lekcja 51; 6. Days Out – Lekcja 55; 7. Look Into the Past – Lekcja 65; 7. Look Into the Past – Lekcja 66;
XIV.5.	I.1.15, II.3.3	Starter Unit; 1. Let's Communicate – Lekcja 2; 1. Let's Communicate – Lekcja 5; 1. Let's Communicate – Lekcja 9a; 1. Let's Communicate – Lekcja 9b; 2. Meet the Family – Lekcja 12; 2. Meet the Family – Lekcja 15; 2. Meet the Family – Lekcja 17; 2. Meet the Family – Lekcja 19a; 2. Meet the Family – Lekcja 19B; 3. Free Time – Lekcja 22; 3. Free Time – Lekcja 25; 4. Learning for Life – Lekcja 32; 4. Learning for Life – Lekcja 35; 5. Wonderful Wildlife – Lekcja 42; 5. Wonderful Wildlife – Lekcja 49A; 6. Days Out – Lekcja 52; 6. Days Out – Lekcja 55; 6. Days Out – Lekcja 57; 7. Look Into the Past – Lekcja 62; 7. Look Into the Past – Lekcja 65; 8. Team Spirit – Lekcja 76; 8. Team Spirit – Lekcja 79B; 8. Team Spirit – Lekcja 82; 8. Team Spirit – Lekcja 85;
XIV.6.	I.1.15	1. Let's Communicate – Lekcja 2; 1. Let's Communicate – Lekcja 5; 1. Let's Communicate – Lekcja 9a;
Gramatyka		
Rzeczowniki		
I. Liczba mnoga regularna i nieregularna		materiał dostępny w kolejnych tomach

Numer zadania	Treść z podstawy programowej	MACMILLAN New Voices
II. Rzeczowniki policzalne i niepoliczalne		6. Days Out – Lekcja 54; 6. Days Out – Lekcja 55; 6. Days Out – Lekcja 56; 6. Days Out – Lekcja 58;
III.Określniki a/ an/some/any/ much/many		Starter Unit; 6. Days Out – Lekcja 54; 6. Days Out – Lekcja 56; 6. Days Out – Lekcja 58;
IV. Określniki this/that/these/ those		Starter Unit;
V. Konstrukcja there is/ there are		6. Days Out – Lekcja 51; 6. Days Out – Lekcja 52; 6. Days Out – Lekcja 53; 6. Days Out – Lekcja 55; 6. Days Out – Lekcja 56; 6. Days Out – Lekcja 57; 6. Days Out – Lekcja 58; 7. Look Into the Past – Lekcja 63;
VI. Forma dzierżawcza 's		1. Let's Communicate – Lekcja 3; 1. Let's Communicate – Lekcja 4; 2. Meet the Family – Lekcja 11; 2. Meet the Family – Lekcja 14; 2. Meet the Family – Lekcja 17;
Przymiotniki		
I. Stopniowanie przymiotników		materiał dostępny w kolejnych tomach
II. Kolejność przymiotników w zdaniu		5. Wonderful Wildlife – Lekcja 47;
Liczebniki		

Numer zadania	Treść z podstawy programowej	MACMILLAN New Voices
I. Liczebniki główne		Starter Unit;
II. Liczebniki główne i porządkowe		Starter Unit;
Przyimki		
I. Przyimki miejsca		3. Free Time – Lekcja 24; 6. Days Out – Lekcja 53; 8. Team Spirit – Lekcja 87;
II. Przyimki czasu		3. Free Time – Lekcja 24; 8. Team Spirit – Lekcja 87;
Czasowniki modalne i konstrukcja would like		4. Learning for Life – Lekcja 34; 5. Wonderful Wildlife – Lekcja 41; 5. Wonderful Wildlife – Lekcja 45; 6. Days Out – Lekcja 58; 8. Team Spirit – Lekcja 86;
Czasy gramatyczne I. Present Simple		1. Let's Communicate – Lekcja 1; 1. Let's Communicate – Lekcja 2; 1. Let's Communicate – Lekcja 3; 1. Let's Communicate – Lekcja 4; 1. Let's Communicate – Lekcja 5; 1. Let's Communicate – Lekcja 6; 1. Let's Communicate – Lekcja 7; 1. Let's Communicate – Lekcja 8; 2. Meet the Family – Lekcja 11; 2. Meet the Family – Lekcja 12; 2. Meet the Family – Lekcja 13; 2. Meet the Family – Lekcja 14; 2. Meet the Family – Lekcja 16; 2. Meet the Family – Lekcja 17; 2. Meet the Family – Lekcja 18; 3. Free Time – Lekcja 21; 3. Free Time – Lekcja 22; 3. Free Time – Lekcja 23; 3. Free Time – Lekcja 24; 3. Free Time – Lekcja 25; 3. Free Time – Lekcja 26; 3. Free Time – Lekcja 27; 3. Free Time – Lekcja 28; 4. Learning for Life – Lekcja 31; 4. Learning for Life – Lekcja 32; 4. Learning for Life – Lekcja 35; 4. Learning for Life – Lekcja 36; 4. Learning for Life – Lekcja 37; 4. Learning for Life – Lekcja 38; 5. Wonderful Wildlife – Lekcja 41; 8. Team Spirit – Lekcja 71; 8. Team Spirit – Lekcja 77; 8. Team Spirit – Lekcja 86; 8. Team Spirit – Lekcja 88;

Numer zadania	Treść z podstawy programowej	MACMILLAN New Voices
Czasy gramatyczne II. Present Continuous		5. Wonderful Wildlife – Lekcja 42; 5. Wonderful Wildlife – Lekcja 43; 5. Wonderful Wildlife – Lekcja 48;
Czasy gramatyczne III. Porównanie czasów Present Simple i Continuous		5. Wonderful Wildlife – Lekcja 45; 5. Wonderful Wildlife – Lekcja 46; 5. Wonderful Wildlife – Lekcja 47;
Czasy gramatyczne IV. Past Simple		7. Look Into the Past – Lekcja 62; 7. Look Into the Past – Lekcja 63; 7. Look Into the Past – Lekcja 64; 7. Look Into the Past – Lekcja 65; 7. Look Into the Past – Lekcja 66; 7. Look Into the Past – Lekcja 67; 8. Team Spirit – Lekcja 72; 8. Team Spirit – Lekcja 73; 8. Team Spirit – Lekcja 74; 8. Team Spirit – Lekcja 75; 8. Team Spirit – Lekcja 76; 8. Team Spirit – Lekcja 77; 8. Team Spirit – Lekcja 78;
Czasy gramatyczne V. Past Continuous		8. Team Spirit – Lekcja 74;
Czasy gramatyczne VI. Porównanie czasów Past Simple i Past Continuous		materiał dostępny w kolejnych tomach

Numer zadania	Treść z podstawy programowej	MACMILLAN New Voices
Czasy gramatyczne VII. Present Perfect		materiał dostępny w kolejnych tomach
Czasy gramatyczne VIII. Porównanie czasów Present Perfect i Past Simple		materiał dostępny w kolejnych tomach
Czasy gramatyczne IX. Czas Future Simple		materiał dostępny w kolejnych tomach
Czasy gramatyczne X. konstrukcja going to		8. Team Spirit – Lekcja 82; 8. Team Spirit – Lekcja 83; 8. Team Spirit – Lekcja 84; 8. Team Spirit – Lekcja 87;