

Zeszyt ćwiczeń

Together

dla **6** klasy





Pobierz na swój smartfon lub tablet bezpłatną aplikację *Together* (Macmillan) z zadaniami w technologii rozszerzonej rzeczywistości (AR). Odszukaj w Książce ucznia ilustracje w zadaniach *Fast Finishers*. Następnie, skanując ilustracje na stronie Książki ucznia, aktywujesz ćwiczenie w rozszerzonej rzeczywistości. Teraz możesz rozwiązać zadanie. Powodzenia!

Nagrania do Zeszytu ćwiczeń w formacie MP3 dostępne na:

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Materiały wideo dostępne na: **www.macmillan.pl/uczniapl/together-klasa-6-video** lub po zeskanowaniu kodu QR za pomocą smartfonu:

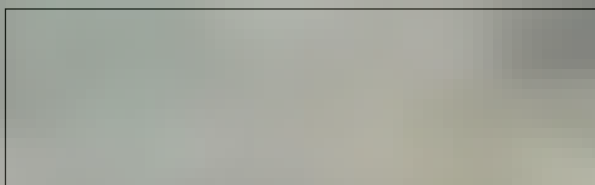


QR kody do filmów wideo, które znajdziesz na stronach lekcji *Speaking* i *Reading and Culture* odnoszą się do filmów ukazanych na stronach Książki ucznia i umożliwiają ponowne obejrzenie filmów prezentowanych w czasie lekcji.



Dostęp do materiałów cyfrowych do *Together dla 6 klasy*

1. Wejdź na stronę: **www.macmillaneducationeverywhere.com** lub pobierz aplikację *Macmillan Education Everywhere* z App Store lub Google Play.
2. Zarejestruj się, aby utworzyć nowe konto – powinno zostać założone przez osobę **pełnoletnią (rodzic/opiekun)**. / **Zaloguj się, jeśli już masz konto.**
3. Aktywuj kod podany poniżej.



Dostęp ważny jest przez **15 miesięcy** od dnia aktywacji.

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Wymagania systemowe dostępne są na stronie:

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Zeszyt ćwiczeń

Together

dla 6 klasy

Welcome unit

page 4

Vocabulary: likes, dislikes, daily routine, food, hobbies, sports, school, class rules

	Vocabulary	Grammar
Unit 1 School life page 8	- school life - friendship Pronunciation: /a:/	- present continuous for temporary actions and future arrangements - present simple: state verbs
Unit 2 Our tech world page 18	- technology nouns - technology verbs Pronunciation: /ʃ/ and /tʃ/	<i>will/won't</i> for future predictions: affirmative and negative, future time expressions <i>will</i>: questions, short answers, <i>Wh</i>- questions
Unit 3 Life stories page 28	- life events - life stages - celebrations, special days Pronunciation: /ɜ:/	- past simple of regular and irregular verbs: affirmative and negative sentences, past time expressions - past simple: questions, short answers, <i>Wh</i>- questions
Unit 4 Skills and interests page 38	- skills and interests - sports - types of films - film words Pronunciation: /eɪ/ and /ʌ/	- past continuous: affirmative, negative, questions, short answers, <i>Wh</i>- questions, time expressions - past continuous: <i>when/while</i>
Revision Units 1–4 pages 48–49		
Unit 5 Get well soon! page 50	- symptoms and illnesses - injuries and other health problems - treatments Pronunciation: /k/ and silent <i>k</i>	<i>have to</i>: affirmative, negative, questions, short answers, <i>Wh</i>- questions <i>should/shouldn't</i>: affirmative, negative, questions, short answers, <i>Wh</i>- questions
Unit 6 Sport for all! page 60	- sports equipment - sports places - sports competitions Pronunciation: tongue twisters	- present perfect: affirmative and negative - present perfect: questions, short answers, <i>Wh</i>- questions
Unit 7 Let's go shopping page 70	- types of shops - shopping - paying Pronunciation: joining words	- present perfect with <i>ever</i> and <i>never</i> <i>must</i> and <i>can't</i> for deductions
Unit 8 Holiday time! page 80	- types of holiday - places to stay on holiday - adjectives to describe holiday - landmarks Pronunciation: word stress	- adjectives: comparatives, superlatives and (<i>not</i>) <i>as ... as</i> - revision of tenses: talking about past, present and future
Revision Units 5–8 pages 90–91		
Get ready for the exam 1–4 pages 92–93		
Get ready for the exam 5–8 pages 94–95		
My words pages 96–103		

Grammar: *love, like, hate*; present simple; *there is / there are*; *a/an, some, any, a lot of, much/many*; present continuous; *can/can't; must/mustn't*; the future with *be going to*

Reading and culture	Speaking	Writing
• How we learn	• agreeing and disagreeing	• blog post about the new school year
• Cities of the future	• expressing hopes for the future	• text for a project about houses in the future
• Coming of age around the world	• saying thank you after a visit	• email about a special life event
• A New Hobby?	• talking about skills and interests	• blog post about a hobby
• Garlic, honey, onions or eggs?	• asking for, giving and responding to advice	• informal message
• Extreme sports	• talking about preferences, making suggestions and negotiating	• post about lost sports equipment
• Repair Cafés	• buying and swapping clothes	• invitation
• Farm holidays around the world	• asking for tourist information	• email about places to visit in my town



1 Find the word in the set that does not match the others. Then match the odd word with the correct category a–e.

- | | | | |
|-------------|----------|----------|-----------|
| 1 nurse | judo | cycling | canoeing |
| 2 composer | painter | drawing | astronaut |
| 3 chickpeas | meerkat | avocado | tofu |
| 4 chess | singing | painting | skiing |
| 5 donkey | tortoise | herb | owl |



2 Listen to Speakers 1–3. Match them with the correct people in photos a–c.



3 Complete the sentences with the correct forms of the verbs in the box.

eat hate like love not like paint

- Rob loves _____ animals and nature.
- Sally's cat _____ playing with her tortoise.
- Alice _____ preparing vegetarian meals.
- Rob _____ cleaning after painting.
- Sally _____ learning about nature.
- Alice likes _____ avocado and chickpeas.

4 Answer the questions. Write full sentences.

- What do you love doing in your free time?

- What does your best friend hate eating?

- What sports do you like doing?

5 Complete the calendar with the correct names of everyday activities.

Friday	Saturday
7.30 1 _____	10.00 4 _____ my room
8.00 2 _____	13.00 5 _____
8.30 go to school	with parents
9.00–14.00 3 _____	15.00 6 _____
15.00 do homework	with Andy

6 Complete the text with the correct forms of the verbs in exercise 5.

On Fridays, Olivier usually ¹ _____ at half past seven. He ² _____ to school at 8.30 and he ³ _____ lessons until 14.00. He ⁴ _____ his room on Friday afternoons, but he ⁵ _____ his homework. On Saturdays, his parents ⁶ _____ lunch with him at 13.00, but they ⁷ _____ volleyball with him. He meets his friend, Andy, to play together.

7 Complete the dialogue with the correct forms of the verbs in brackets. Complete short answers.

- A: What time ¹ _____ (you / start) your day on Saturdays?
- B: I usually ² _____ (get) up at around nine o'clock. But I sometimes take our dog for a walk so I need to get up at seven.
- A: That's early! ³ _____ (your cat / go) out?
- B: No, it ⁴ _____. But it ⁵ _____ (make) a lot of noise in the morning. And then my dad ⁶ _____ (vacuum) the whole house so that's the end of sleeping for me.
- ⁷ _____ (your parents / do) that?
- A: Yes, they ⁸ _____. All parents do that on Saturdays!



AUDIO 02

- 1 Find twelve food words and write them below. Then write C (Countable) or U (Uncountable) next to each word.

s	t	r	a	w	b	e	r	r	y
a	u	b	p	x	r	i	c	e	c
n	n	i	p	y	e	q	z	c	h
d	a	s	l	v	a	v	x	g	e
w	q	c	e	o	d	w	u	r	e
i	h	u	m	m	u	s	n	a	s
c	h	i	c	k	p	e	a	p	e
h	y	t	c	h	i	c	k	e	n

Across →

- 1 rice U
 2 s_____ U
 3 h_____ U
 4 c_____ U
 5 c_____ U

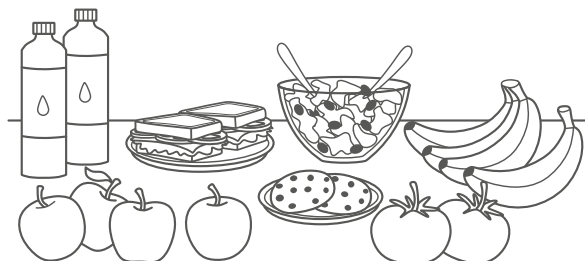
Down ↓

- 6 s_____ U
 7 t_____ U
 8 b_____ U
 9 a_____ U
 10 b_____ U
 11 c_____ U
 12 g_____ U

- 2 Complete the sentences with the correct form of *there is / there are*.

- 1 _____ (✓) some chicken for lunch today.
 2 _____ (X) many biscuits in the box.
 3 _____ (?) any cheese in the fridge?
 Yes, _____ (✓).
 4 _____ (✓) a bottle of orange juice in my school bag.
 5 _____ (?) any chickpeas?
 No, _____ (X).
 6 _____ (X) any tofu in the salad.

- 3 Look at the picture and write questions and answers. Use the words in brackets and the correct form of *there is / there are*.



- 1 A: (any tomatoes / for lunch)?
 Are there any tomatoes for lunch?
 B: Yes, there are.
 2 A: (a jar of hummus)?
 B: _____
 3 A: (fruit)?
 B: _____
 4 A: (biscuits)?
 B: _____
 5 A: (five apples)?
 B: _____

- 4 Look at the picture in exercise 3 and choose the correct option.

Harry: Is there any food for lunch?

Jess: There are ¹some / a lot of sandwiches and bread. There is ²some / any salad, too.

Harry: Oh great. How ³many / much salad is there?

Jess: One bowl, I think. But there aren't ⁴a lot of / many tomatoes left.

Harry: Is there ⁵any / a orange juice?

Jess: No, there isn't. But there's ⁶much / a lot of water. There aren't ⁷many / much biscuits, but there is ⁸a lot of / any fruit.

- 5 Write these prices as words.

- 1 £3.25 _____
 2 99p _____
 3 £11.50 _____

- 6 Listen to a conversation in a café and complete the bill.

.....
 1x Hummus + toast – ¹_____
 1x ²_____ – £2.99
 1x Extra bread – ³_____
 1x Sparkling ⁴_____ – £0
 Total: ⁵_____

- 7 Answer the question.

- 1 What is in your lunch bag today?



1 Write three more phrases in each group.

on screen

chat on my phone,

art/music

sing,

sport

play basketball,

at home

spend time with
friends,

2 Listen to a phone conversation and match photos a–d with people 1–4.



- 1 Jackie _____ 3 Alice _____
2 Jackie's mum _____ 4 Pedro _____

3 Complete the dialogue with the correct present continuous forms of the verbs in brackets. Complete the short answers.

Patsy: Hi, Owen. Are you free now?
I ¹ _____ (spend) some time outdoors. Do you want to join me?

Owen: Sure! ² _____ (you / sit) in your garden maybe?

Patsy: No, I ³ _____. I'm with Ashley.
We ⁴ _____ (ride) our scooters in the park. Maybe your sister can come, too? ⁵ _____ (she / do) anything now?

Owen: Yes, she ⁶ _____. She ⁷ _____ (spend) time with her friends. They ⁸ _____ (watch) a series. But I think Marco ⁹ _____ (not do) anything now. Let me call him on my way.

Patsy: Great. We ¹⁰ _____ (wait) for you then. Bye!

4 Write three sentences about what your friends or family are doing at the moment.

5 Write sentences about what people in photos 1–6 can do.



1 _____
2 _____
3 _____
4 _____
5 _____
6 _____

6 Look at the table. Complete the sentences, questions and short answers with *can*/*can't* and the verbs in brackets.

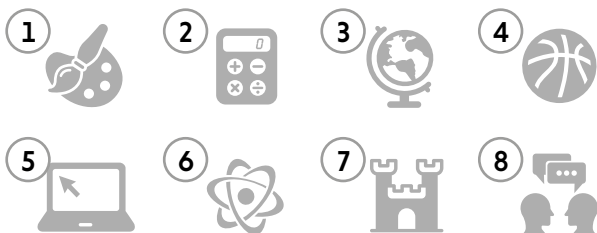
	Ashley	Jess	Mila
1	✓	X	X
2	X	✓	✓
3	✓	X	✓
4	X	✓	X

- 1 **A:** _____ (Ashley / paint) a picture?
B: _____
- 2 Jess _____ tennis.
- 3 **A:** _____ (Ashley and Mila / make) a cake?
B: _____
- 4 **A:** _____ (Mila / ski)?
B: _____
- 5 Jess and Mila _____ a picture.



AUDIO 04

- 1 Look at the pictures 1–8 and name the school subjects.



- | | |
|---------|---------|
| 1 _____ | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

- 2 Complete the names of places at school with the missing letters.

- You go there to have lunch.
c _ _ t _ _
- Teachers go there when they don't have lessons.
s _ _ f _ _ _ _
- It's a place where you can leave your coat.
c _ _ a _ _ _ _
- You go there for science lessons.
l _ _ o _ _ _ _
- It's a place outside of school where students spend their breaks.
p _ _ y _ _ _ _
- A good place for reading or studying.
l _ _ r _ _ _

- 3 Complete the rules with **must** or **mustn't** and the verbs in the box.

arrive eat help listen put use

SCHOOL RULES

- We _____ late for lessons.
- We _____ up our hands to speak.
- We _____ each other.
- We _____ our phones in class.
- We _____ to the teacher.
- We _____ or drink in the classroom.

- 4 Listen to the podcast and write J (Josh) or R (Rose) next to plans 1–5. Some plans match both people.

Who's going to:

- | | |
|------------------------------|-------|
| 1 study hard? | _____ |
| 2 do sports? | _____ |
| 3 learn a new language? | _____ |
| 4 limit his/her time online? | _____ |
| 5 go out? | _____ |

- 5 Complete the sentences with the correct forms of **be going to** and the verbs in the box.

have join learn not do
not eat play teach tidy

- Pete:** _____ (you) any school clubs this year, Megan?
Megan: Yes, I _____. I _____ to cook healthy dishes at the Cooking Club.
- Mark:** _____ fatty food. He wants to have a well-balanced diet.
- Mum:** _____ (you) your maths lessons with Mr Green?
Sylvia: No, we _____. Ms White _____ us maths this year.
- My sister:** _____ her chores tomorrow. She _____ her room next weekend.
- Joe:** _____ (your friends) football with you next weekend?
Lisa: Yes, they _____. We've got a match on Saturday.

- 6 What are you and your family going to do next weekend? Write sentences for topics below.

chores meals homework / studying
free time activities outdoor activities / sport

1

School life

Lesson 1



AUDIO 05

1 Let's start!

Match the words in box A with the words in box B to make new words or phrases. Then write them in the correct category below.

A cloak foreign note

B book language room

Stationery: _____

School place: _____

School subject: _____

2 Complete the phrases for school life activities with the missing letters.

1 m___ sch___l

2 re_____ for a t___t

3 g___t a g___d m___k

4 wr___ an e___a_

5 d_ a p___en___ion

3 Match photos 1–4 with the phrases in the box.

fail a test pass a test
take notes wear a uniform



4 Read the text. The words in bold are in the wrong places. Replace them with the correct words.

I don't pay to go to school – it's a **private** ¹state school. All the students at my school wear a **school year** ²_____. It's grey and white. Our **uniform** ³_____ starts in September and finishes in July. We have three **breaktimes** ⁴_____ every year. We have two **school terms** ⁵_____ every day – one at 11 am and one at 1 pm. My friend Sadie goes to a **state** ⁶_____ school and it's very expensive!

Skills zone



Zanim posłuchasz nagrania:

- zastanów się, o czym ono będzie,
- przeczytaj pytania z ćwiczenia.

Następnie pomyśl, ile osób usłyszysz w nagraniu oraz o czym będą one rozmawiać.

5 Read the *Skills zone* table. Then look at the questions in exercise 6 and choose the correct answer: a or b.

- a two students talk about their schools
b one student talks about their school uniform

6 Listen to the conversation. Decide if the sentences are True (T) or False (F).

- Saskia likes her school uniform. _____
- She hardly ever takes tests. _____
- Tom writes a lot of essays at his school. _____
- Tom has an English class after breaktime on Friday morning. _____
- Saskia often does presentations in her English class. _____

CHARGE

YOUR GRAMMAR!



VIDEO 01

1 Choose the correct option.

- Jay **'s** / **'re** climbing a tree.
- I **aren't** / **'m not** doing anything on Thursday.
- We **'s** / **'re** going to the sports centre.
- Is** / **Are** Camilla visiting you on Wednesday?
- Jay's coach **isn't** / **aren't** feeling well at the moment.

2 Complete the sentences with the present continuous forms of the verbs in brackets.

- _____ (you / go) to the sports centre this weekend?
- Yasmin _____ (not have) her birthday party on Saturday.
- Joe and Emma _____ (practise) their song tomorrow afternoon.
- I _____ (play) my favourite video game at the moment.
- Where _____ (he / meet) his cousins?

3 Write affirmative sentences (✓), negative sentences (X) or questions (?) from the prompts. Use the present continuous.

- (✓) Libby / revise / for a test
Libby is revising for a test.
- (?) you / watch / the football match / next weekend

- (✓) Greg / help / at the pet shelter / this month

- (X) We / study / Spanish / this term

- (?) When / your brother / meet / his friends / at the park

4

Uzupełnij dialog. W każdą lukę możesz wpisać jeden wyraz.

Tom: What ¹ _____ you doing this weekend? When can we meet to prepare our presentation for the English class?

Katy: I ² _____ visiting my aunt ³ _____ Saturday morning. She ⁴ _____ taking me to the new shopping centre.

Tom: OK. How about Saturday afternoon?

Katy: Saturday afternoon doesn't ⁵ _____ for me. My brother and I ⁶ _____ playing football for the Cosmos Club. I'm on the A team now!

Tom: Good ⁷ _____ you! So, what about meeting on Sunday morning?

Katy: Good idea. I'm ⁸ _____ doing anything on Sunday.

Over To You!



5

Complete the email. You can use the words and phrases in the box or your own ideas.

do do some voluntary work
go shopping learn listen to music
meet friends play play video games
revise for a test

x



Hi, Brad!

How are you? *Are you revising* for your test this week? I'm _____

at the moment. Next weekend, I'm _____

_____ on Saturday and then _____ on Sunday.

What _____ at the weekend? _____

any new sports or languages at the moment?

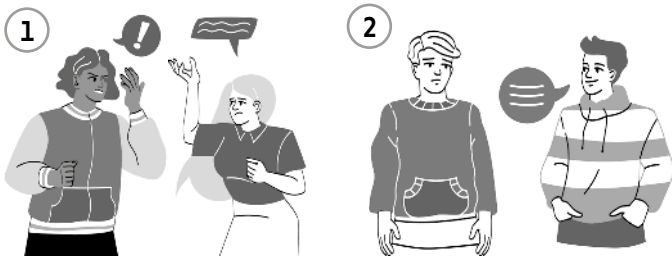
See you soon!

1 Let's start!

Match nouns a–d with the correct verbs 1–4.

- | | |
|---------|------------------|
| 1 take | a an essay |
| 2 write | b a presentation |
| 3 miss | c a test |
| 4 do | d school |

2 Complete the phrases for pictures 1–4 with the missing letters.



h___ an a____nt c___r someone ___



f___l l___ly h___e a lot i_ c___o_

3 Choose the correct option to complete the dialogues.

- 1 **A:** I don't believe you! Do you really have eight sisters?
B: Yes, I do! I always *tell the truth* / *keep a secret*.
- 2 **A:** How can I *make* / *get to know* new people at my new school?
B: Why don't you join some clubs?
- 3 **A:** I'm *feeling lonely* / *saying sorry* at the moment.
B: Oh dear! How can I *cheer you up* / *get on well with you*?
- 4 **A:** Do you have *a lot in common* / *arguments* with your brother?
B: Yes, we do. We both like animals and cycling. We're really good friends!

4 Complete the blog post with the words in the box.

arguments cheers common
 get keep lonely sorry

MY BLOG



Hi! My name's Maria, and in this photo I'm with my best friend Katrin. We have a lot in ¹_____. We love volleyball, dancing and maths! I ²_____ on well with Katrin and she always ³_____ me up when I feel ⁴_____. I can talk to her about anything because she can ⁵_____ a secret. Of course, we sometimes have ⁶_____, but then later we say ⁷_____ and everything is OK again.

5 Complete sentences 1–3 so that they are true for you and your friends.

- 1 My friends and I sometimes have arguments about _____.
- 2 I have a lot in common with _____. We both _____.
- 3 When I want to cheer up my friend, I usually _____.

CHARGE YOUR GRAMMAR!



▶ VIDEO 02

1 Complete the sentences with the words in the box.

don't think haven't got
likes understand

- Will _____ his art classes.
- I _____ maths is very difficult.
- We _____ much space in our school canteen.
- Do you _____ maths rules easily?

2 Complete the sentences with the correct forms of the verbs in brackets.



- Help! I _____
(not understand) today's homework!



- My mum _____ (think)
our school uniform is cool, but
I _____ (not agree)
with her! I _____ (hate) it!



- A: I _____ (have got) a new
video game. _____
(you / want) to play it?
B: Yes, great idea! I _____
(love) video games.

3 Complete the dialogues with the words in the box.

have got know like remember thinks want

- A: Does your sister _____ hip hop music?
B: Yes, she does. She _____
it's amazing.
- A: Do you _____ why it's
an important day today?
B: Yes, I do. It's your birthday. Here's your
present! I always _____ your
birthday.
- A: Are you hungry? Do you _____
a banana?
B: No, thank you. I _____ an apple
in my bag.

4 Choose the correct option. Use the present continuous where possible.

Hi, Anya!

¹ **What do you do / What are you doing**
at the moment? My sister and I ² **listen /**
are listening to Taylor Swift's new album.
I ³ **love / 'm loving** it, but my sister
⁴ **doesn't agree / isn't agreeing**. She ⁵ **thinks**
/ is thinking it's really boring. She ⁶ **likes /**
's liking dance music, but I ⁷ **hate / 'm hating**
it! We ⁸ **meet / 're meeting** our friends later
at Brown's Café. ⁹ **Do you want /**
Are you wanting to come? The food there
is really good!

5 Write sentences from prompts 1–4.

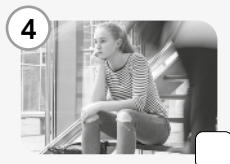
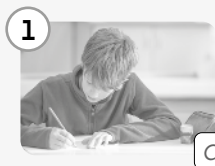
- Stella ♥ 🐱.

- I 🎮 is very interesting.

- My 👯🏻 👍 ⚽.

- You 🗣️ 📺.

- 1 Look at photos 1–5 and match the sentence halves. Then complete the sentences with the correct verbs.



- 1 Fred is writing ☐ a an argument.
 2 I ☐ b a presentation.
 3 The students ☐ c a test.
 4 Roma ☐ d an essay.
 5 Jade and Bobby ☐ e lonely.

- 2 Find seven phrases about friendship in the maze. You can move up ↑, down ↓, left ← or right →.

cheer	someone	well
get	up	on
to	know	get
friends	make	common
keep	lot	in
a	a	have
secret	say	sorry

cheer someone up, ...

- 3 Who is doing what at the weekend? Read the clues and complete the table with the ticks (✓). Then complete the sentences below.

Isaac, Jack, Hazel, Rosie are friends. The girls aren't doing a sport at the weekend. Isaac hates water sports. Hazel doesn't like animals.

	Isaac	Jack	Hazel	Rosie
go swimming	☐	☐	☐	☐
help at the dog shelter	☐	☐	☐	☐
make a video	☐	☐	☐	☐
play volleyball	☐	☐	☐	☐

- 1 Isaac is at the weekend.
 2 Jack at the weekend.
 3 Hazel at the weekend.
 4 Rosie at the weekend.

- 4 Join the words and phrases to write five sentences.

I'm	are having	wants	of	the test.
Sue & Tim	doesn't	wearing	next	today.
Tessa	brother	a lot	to pass	instructions.
You've	not	a party	the teacher's	friends.
My	got	understand	a school uniform	Saturday.

I'm not wearing a school uniform today.



VIDEO 03



AUDIO 06

1 Look at the photos and the title of the text. Choose the best description.

- a Summer schools
- b Different schools
- c Garden schools

2  06 Read the text quickly and listen to it. Write **LWS** (Liberty Woodland School) or **FS** (Free School) for each sentence.

- 1 They don't take tests at this school. _____
- 2 They sometimes cook their food. _____
- 3 They go to school four days a week. _____
- 4 They help people in their area. _____
- 5 They don't usually learn inside. _____

3  **Uzupełnij luki 1–6 zgodnie z treścią tekstu. W każdą lukę możesz wstawić jeden wyraz.**

Students usually learn ¹ _____ at this school. Spending time in nature is good for students' ² _____. They don't go to school on ³ _____, Saturday or Sunday.

The Free School in Albany hasn't got any school ⁴ _____ and the students don't get ⁵ _____ or marks. There is a ⁶ _____ once a week for students and teachers to talk about the school.

4 **Decide if the sentences are True (T) or False (F).**

- 1 There are 60 students at the Liberty Woodland School. _____
- 2 Erica doesn't like learning outside. _____
- 3 Students can decide what to study at The Free School. _____
- 4 Students only go to school in the morning at The Free School. _____

Glossary
community – społeczność

How we learn

In this week's **SCHOOL FOCUS**, we're looking at two very unusual schools in the UK and in the USA.

A school that's outside

By Erica

I'm Erica, and I go to the Liberty Woodland School in London, England. Liberty Woodland School is a private school and it's got about 80 students, aged from 4 to 16. My school is different because about 70% of my lessons are outside. The school thinks that it's really good for students' health to be outside and in nature and I agree! I really like my school. I start lessons at 8.30 and finish just before 5.00, so my schoolday is long, but I don't go to school on Fridays or at the weekends. On Fridays, I do my schoolwork at home.



A school with no rules

By Rashid

My name's Rashid, and I go to The Free School in Albany, the USA. We don't do homework or take tests at our school and there are no school rules. We also don't get marks for our work and we can choose our lessons. All the students at my school help to grow, plan and prepare our food. We often do voluntary work for the **community**. Once a week we go to a meeting with the teachers. We talk about any problems or arguments. There are about 60 students at my school. We start our schoolday at 9 in the morning and finish at 3.



AUDIO 07



VIDEO 04

- 1** Look at the dialogue on page 16 of the Student's Book. Complete the opinions with the correct words in the box. Then decide if they describe good points (+) or bad points (-) about phones at school.



better cheat distracting
information useful

- 1 Students use phones to find _____ online. ☐
- 2 Teachers think phones are _____. ☐
- 3 Some apps are _____. ☐
- 4 Students use phones to _____ in tests. ☐
- 5 Students get _____ marks without phones. ☐

- 2** Match the endings a–f with the beginnings 1–6 to make phrases for agreeing and disagreeing.

- | | |
|----------------|---------------|
| 1 I think | a you mean. |
| 2 I see what | b about that. |
| 3 That's | c so, too. |
| 4 I don't | d true. |
| 5 I'm not sure | e good point. |
| 6 That's a | f think so. |

- 3** Complete dialogues 1–4 with one word in each gap.

- 1 **A:** I think that all students should help to prepare our school lunch.
B: I'm not _____ about that.
I hate cooking!
- 2 **A:** We shouldn't have homework after school.
B: That's a _____ point.
It's important to relax in the evening.
- 3 **A:** Is it a good idea to do two hours of exercise every day?
B: I _____ think so. I think one hour every day is enough.
- 4 **A:** Apps are useful for revising.
B: That's _____. There are a lot of good revision apps.

- 4** Complete the dialogue. Use phrases to agree (✓) or disagree (X).

- A:** I think students should learn two foreign languages at school.
B: (X) ¹ _____
Learning foreign languages is very difficult for some people.
A: (✓) ² _____
but it's important to speak other languages and to understand other cultures.
B: (✓) ³ _____
And we can use apps now to help us speak other languages.
A: (✓) ⁴ _____
Apps are useful. But it's still good to talk to other people in their language.

- 5**  Listen to the opinions. Each time, say if you agree or disagree. Try to give a reason.



1 Look at Felix's blog post on page 17 of the Student's Book. Answer questions 1–4. Write full sentences.

1 What is his favourite school subject?

His favourite school subject is geography.

2 Why is he having guitar lessons?

3 Where is he going on his school trip?

4 Which animal does he want to see there?

2 Put the words in the correct order to make sentences from a student's blog.

1 about the we're At moment ,
deserts learning .

2 class I'm after to a judo school
going .

3 favourite my subject It's .

4 now That's for all !

Write it Right!

Kiedy piszesz o teraźniejszych lub przyszłych wydarzeniach, używaj wyrażen czasowych.

At the moment, I'm ...

We're preparing ... **for the end of July**.

Our English teacher **this year** is ...

4  Przeczytaj tekst, z którego usunięto sześć zdań. Wstaw w każdą lukę 1–6 literę, którą oznaczono brakujące zdanie A–F, tak aby otrzymać spójny i logiczny tekst.

A He's my favourite artist, so I'm really excited.

B I'm also learning new skills this term!

C Welcome back!

D Write and tell me.

E Our classroom this year is the science lab.

F We're practising for our first game at the weekend.

Hi, guys!

¹ _____

We're back at school and I'm ready to start the new school year! ² _____ It's really cool! My favourite subject is biology. At the moment, we're learning about the human brain. 

³ _____ I'm having art lessons because I love painting and drawing. I'm playing in the local basketball team, too. ⁴ _____

Next month, we're going on a trip to London. We're doing a project on the painter Van Gogh, so we're visiting an art gallery to look at his paintings. ⁵ _____

What about you? ⁶ _____
Josh

5 In your notebook, write a blog post about this school year.

Include details about:

- your favourite subject,
- your plans for free time activities,
- school trips for this term.

Use the present continuous to describe your plans.

Use time expressions.

Write 100–120 words.

3 Use the notes below to write full sentences about Katya's new school year.



My New School Year



do a project on healthy eating / at the moment
learn about inventions / this term
visit the science museum / next month

1 We _____.

2 I _____.

_____.

3 My class _____.

_____.

- 1 Complete the sentences with the correct forms of the verbs in the box. Use the present continuous.

do not take not wear revise write

- I _____ an essay about volcanoes at the moment.
- Sarah _____ for a test next week.
- We _____ a presentation in our Spanish class tomorrow.
- I _____ my school uniform today – it's Saturday!
- We _____ the test today because our teacher's ill.

___ /5 points

- 2 Find five phrases. Write each phrase next to the correct definition.

nycheersomeone
neuporste
ellthet
tutimhavean
baggfeellone
lypthavein
commj

- _____ say the real information about something
- _____ like the same things
- _____ make someone feel happy
- _____ disagree with someone
- _____ be sad because you haven't got any friends

___ /5 points

- 3 Write sentences from the prompts. Use the present continuous.

- 1 I / do / my homework / at the moment.

- 2 Rafael and Marcus / meet / their cousins / next weekend.

- 4 Choose the correct option to complete the text.

I ¹**love** / **am loving** history and learning about the past. I ²**read** / **am reading** a book about the history of Poland at the moment. I ³**don't understand** / **am not understanding** everything, but it's really interesting. My sister ⁴**knows** / **is knowing** how to play the piano and she ⁵**starts** / **is starting** singing lessons at school next month.



___ /5 points

- 5 Complete the dialogues with the words in the box.

disagree good see

- A: We should have our lessons outside in the summer!
B: That's a _____ point. It's healthy to spend time outside.
- A: PE is a really important subject. I think we should do PE every day at school.
B: I _____ what you mean, but other subjects are also important.
- A: I think hip hop music is amazing.
B: I _____. I really don't like it.

___ /3 points

- 6 Check your progress!

17–22 points	8–16 points	1–7 points
Well done!	Not bad!	Catch-up p. 17

Extra Challenge

1 Choose the correct option to complete phrases 1–8.

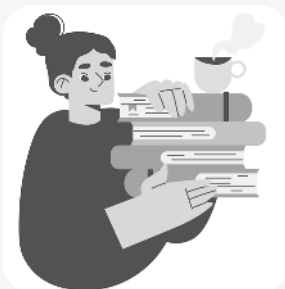
- 1 fail a **test** / **mark**
- 2 wear a **uniform** / **essay**
- 3 **do** / **take** notes
- 4 tell the **sorry** / **truth**
- 5 keep a(n) **secret** / **argument**
- 6 **have** / **feel** lonely
- 7 **make** / **have** a lot in common
- 8 **miss** / **revise** school

2 Match definitions a–d with phrases 1–4.

- 1** breaktime **3** school year
2 private school **4** state school
- a** You pay money to go here.
b It's free to go here.
c This is time to relax between lessons.
d In many countries this starts in September and ends in June or July.

3  **Uzupełnij luki 1–6. Wybierz właściwą odpowiedź: a lub b.**

- 1 ___ you revising for the test?
a Are **b** Do
- 2 He is ___ us tomorrow.
a meet **b** meeting
- 3 She ___ know the answer to the question.
a don't **b** doesn't
- 4 Do you ___ sport?
a like **b** liking
- 5 We ___ our first day at school.
a remember **b** remembering
- 6 They ___ going on the school trip.
a isn't **b** aren't



4 Write about your plans for next week.
Use the ideas in the box or your own ideas.
Write at least five sentences.

do a presentation go to a club
play in a match revise for a test
take a test write an essay

I'm revising for a test at the weekend and
then I'm taking the test on Monday.

5 Correct the underlined mistakes in each sentence. Rewrite the sentences correctly.

- 1 I am knowing how to speak English, German and Japanese.

- 2 My friend is feeling sad and I want to cheer her out.

- 3 Can you stay a secret? I'm moving to a new school next term.

- 4 I like this bag, but my brother isn't agreeing with me.

- 5 We do some voluntary work at the pet shelter next week.

2

Our tech world

Lesson 1



AUDIO 08

1 Let's start!

Choose the correct option to complete the sentences.

- 1 You use **earphones** / **a charger** to listen.
- 2 You use a **games console** / **robot** to play games.
- 3 You wear a **laptop** / **smartwatch**.

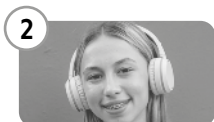
2 Match words a–f with words 1–6 to make technology nouns.

- | | |
|--------------|----------------|
| 1 memory | a bot |
| 2 portable | b printer |
| 3 3D | c stick |
| 4 virtual | d Intelligence |
| 5 chat | e keyboard |
| 6 Artificial | f speaker |

3 Complete the words with the missing letters.



t _ _ _ p _ _



w _ _ e _ _ _
h _ _ dp _ _ e _



m _ _ s _



s _ _ e _ _

4 Choose the correct option to complete the sentences.

- 1 Can you **save** / **send** me these photos? They're really good.
- 2 I want to **connect** / **type** to the Internet, but there's no signal here.
- 3 You can **send** / **print** a new phone case with your 3D printer.
- 4 Don't forget to **save** / **connect** your work before you switch off the computer.
- 5 She can **type** / **save** very fast, but she makes a lot of mistakes.

Skills zone



W niektórych zadaniach na słuchanie należy wybrać właściwą ilustrację lub zdjęcie. Zanim wykonasz takie zadanie:

- popatrz na zdjęcia,
- pomyśl o jednym lub dwóch wyrazach do każdej ilustracji lub zdjęcia,
- dokładnie przeczytaj pytania.

5 Read the Skills zone table. Then look at the photos in exercise 6. Think of one word for each photo.

- | | | | | | |
|-----|-------|---|-------|---|-------|
| 1 a | _____ | b | _____ | c | _____ |
| 2 a | _____ | b | _____ | c | _____ |

6 Na podstawie informacji zawartych w nagraniu wybierz właściwą odpowiedź: a, b lub c.

- 1 What does the boy decide to get for his brother?



- 2 What isn't working?



CHARGE YOUR GRAMMAR!



VIDEO 05

1 Complete the sentences with *will* or *won't*.

- (X) We _____ worry about how we look in the future.
- (✓) My smartphone _____ show me what to eat.
- (✓) We _____ understand what our animals are saying!
- (X) Olivia _____ be late home after school.
- (✓) Your school bag _____ take you to different places.

2 Complete the sentences with the future simple forms of the verbs in brackets.

- I think Rachel _____ (buy) a new smartphone soon.
- We _____ (not send) this photo to Joe – it isn't a good picture of him.
- In the future, we _____ (not drive) cars, we will walk or ride bikes.
- I _____ (move) to Spain when I'm older – I want to live in Madrid.
- The next President of the USA _____ (be) a robot.

3 Complete the sentences with *will* or *won't* and the verbs in the box.

be invent learn not go
not watch travel

- In the year 2050, we _____ to school, we _____ online at home.
- I'm sure Libby _____ a singer in the future – she sings really beautifully.
- We _____ to the Moon on holiday in the future.
- My friends _____ the football match on TV tomorrow night – they don't like football.
- I think scientists _____ flying buses in the future.

4 Choose the correct option to complete the dialogue.

Katy: I think ¹*in* / *on* 2050 we ²*don't* / *won't* have jobs. We'll stay at home all day and watch TV.

Tom: Maybe ³*it's* / *you're* right, but I don't like that idea! We'll get bored really quickly. I think we'll ⁴*have* / *having* jobs, but they will be very different from today's jobs. For example, I think you'll be a robot builder.

Katy: I hope ⁵*so* / *it!* That sounds like fun! And what about you?

Tom: I'll write songs for an AI band. ⁶*Maybe* / *Just* imagine! My songs ⁷*will be* / *are* famous all around the world.

Katy: That's hard to ⁸*hope* / *believe*. You hate music.

Over To You!



5 Make at least five predictions from the ideas in the boxes. Use *will* and *won't*.

In the future ...

I	live	on holiday under the sea
people	go	a famous celebrity
my teacher	become	a book about aliens
my family	write	a robot cleaner
my friend	use	on the Moon

I won't go on holiday under the sea.

1 Let's start!

Complete the phrases with the verbs in the box.

connect save send type

- 1 _____ your work on a memory stick
- 2 use a keyboard to _____ your essay
- 3 _____ your favourite photo to a friend
- 4 _____ to the Internet

2 Match the endings of the sentences a–e with their beginnings 1–5.

- 1 I don't remember my password, _____
 - 2 Please click on the link below _____
 - 3 You can download _____
 - 4 I'm searching for _____
 - 5 I don't want to share _____
- a information about new technology.
b this app on your phone.
c so I can't log in to my account.
d this photo on social media.
e to visit our website.

3 Przeczytaj zdania. Wybierz właściwą odpowiedź: a, b lub c.

- 1 Please _____ your password now.
a enter b post c tap
- 2 What do you think? _____ a comment on my blog!
a Send b Download c Post
- 3 I'm _____ for my favourite band's website.
a clicking b entering c searching
- 4 We want to _____ this video of our school concert to the Internet.
a log in b upload c post
- 5 Don't forget to _____ of your account before you switch off the computer.
a log out b post c tap
- 6 _____ on this icon  to return to the home page.
a Upload b Enter c Click

4 Complete the instructions with the words in the box.

click download enter
log in post search

Free Games on our Website!



How to download a game

First, ¹_____ your email address and your password to ²_____ to your account. Then, ³_____ for the game you want. When you find the game, ⁴_____ on it and press the icon to ⁵_____ it onto your computer. Need more help? ⁶_____ a message on our forum, and we'll try to help you.

5 Write one word in each gap.

Hi! How can I help you?

I want to ¹_____ in to my account, but I can't remember my ²_____.

That's OK! I can help you. ³_____ your email address in the box below. We will ⁴_____ you an email now. Click on the ⁵_____ in the email.

OK, great.

Can I help you with anything else?

Yes. I want to ⁶_____ this video to your website.

No problem. Just ⁷_____ on this icon *Download* and ⁸_____ for the video on your computer.

Thank you.

CHARGE YOUR GRAMMAR!



VIDEO 06

1 Match the endings of the sentences a–d with their beginnings 1–4.

- 1 What will _____
 - 2 Will people _____
 - 3 What jobs _____
 - 4 How will _____
- a be interested in flying into space?
 - b you save energy and water?
 - c a space tour guide do?
 - d will be popular in the future?

2 Complete the questions with *will* and the correct forms of the verbs in brackets.

- 1 Who _____
(**they** / **meet**) at the weekend?
- 2 _____
(**you** / **have**) a smartphone in the future?
- 3 _____
(**there** / **be**) flying scooters in the year 2050?
- 4 When _____
(**we** / **send**) a person to Mars?
- 5 How old _____
(**Sandra** / **be**) in 2035?
- 6 What _____
(**the students** / **study**) next year?

3 Match answers a–f with questions 1–6.

- 1 Will people use pens and paper in the future? _____
 - 2 Where will we live in the future? _____
 - 3 What will scientists invent in the future? _____
 - 4 Will you be famous in the future? _____
 - 5 Will your brother be a doctor? _____
 - 6 What job will you do in the future? _____
- a Yes, I will!
 - b A machine to travel back in time to the past.
 - c No, they won't.
 - d Yes, he will.
 - e I'll be an astronaut.
 - f In houses on Mars.

4 Write questions and answers from the prompts.

- 1 it / be / rainy / tomorrow?
(✓) Will it be rainy tomorrow? Yes, it will.
- 2 you / visit / your cousins / this weekend?
(X) _____
- 3 doctors / use / robot assistants / in the future?
(✓) _____
- 4 we / ride / flying skateboards / in the year 2040?
(X) _____
- 5 we / eat / insects / in the future?
(✓) _____
- 6 you / learn another language / next year?
(X) _____

Over To You!



5 Write your own questions about the future. Use the ideas in the box or your own ideas. Then write your answers.

I / move to another country
my friends / become rich
scientists / invent / new kinds of robots
the weather / change
we / have / AI teachers

Will the weather change in the future?
Yes, I think it will.

- 1 Find nine names of technical equipment. Write them in the correct category.

w	i	r	t	e	l	e	s	a	s	h
m	e	m	o	r	y	s	t	i	c	k
s	e	s	u	a	d	p	y	h	o	o
c	n	e	c	e	s	p	p	o	n	r
r	t	n	h	a	b	l	e	e	n	s
e	p	d	p	r	i	n	t	e	e	a
e	c	h	a	t	b	o	t	k	c	e
n	r	a	d	s	a	v	e	i	t	i

Verbs: _____

Nouns: _____

- 2 Choose the correct option to complete the phrases. Then put the letters in the correct order to find the password.

1	log out of	w	an account
	upload	s	
2	enter	d	a password
	click	p	
3	click	d	a photo on social media
	share	l	
4	upload	o	on a link
	tap	d	
5	tap	r	for information
	search	o	
6	upload	o	a video to the Internet
	enter	s	
7	post	a	a comment on a blog
	search	w	
8	post	a	to a computer
	log in	n	

The password: _____

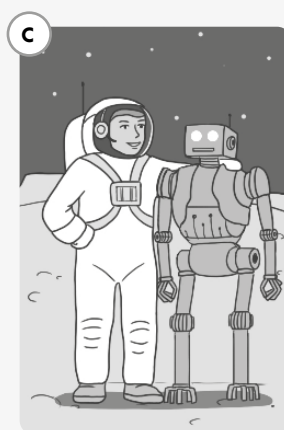
- 3 Write predictions about the correct pictures a–d from the prompts 1–4.

1 ☐ marry a robot / live on the Moon

2 ☐ not use any technology in your life / grow your own food

3 ☐ become a famous writer / move to Paris

4 ☐ invent a time machine / meet a dinosaur



Challenge! Write a prediction about your future!



VIDEO 07



AUDIO 09

- 1 Match photos a–c with words 1–3. Then complete the sentences with the correct words.



- 1 architect 2 inhabitants 3 car-free

- This village has four hundred _____.
- This is a(n) _____ town – we all walk or take the bus.
- My mother is a(n) _____ – she designs buildings.

- 2 **09** **Posłuchaj nagrania i przeczytaj tekst. Wybierz właściwą odpowiedź: a, b lub c.**

The author of the text:

- a informs readers about different ideas for future cities.
- b suggests ways to make cities cleaner in the future.
- c describes different kinds of technology for building cities.

Cities of the future

What will our cities look like in the future? Will we have flying cars and robot police officers? Or will we live in car-free green spaces, with trees and plants on all of the buildings?

Scientists and architects are already working on our cities of the future. In China, there are plans to build Liuzhou Forest City. This city will have 30,000 inhabitants, 40,000 trees and over a million plants. The trees and plants will help to keep the air clean and will also be homes for many different birds, animals and insects.

At the same time, other cities are looking for ways to build cheap houses. In Nacajuca, Mexico they are using 3D printers to build houses. A 3D printer can print a small house with two bedrooms in just 24 hours!

- 3 Read the text again. Decide if the sentences are True (T) or False (F).

- 1 The article is about different cities in China. _____
- 2 There are one million plants in Liuzhou Forest City now. _____
- 3 3D-printed houses are not expensive. _____
- 4 AI architects will help you design your own home. _____

- 4 **Odpowiedz na pytania 1–4 zgodnie z treścią tekstu.**

- 1 How many trees will there be in Liuzhou Forest City?

- 2 How will Liuzhou Forest City help birds, animals and insects?

- 3 How long does it take to print a two-bedroom house with a 3D printer?

- 4 How can you design your own home in the future?

Glossary

police officer – policjant/policjantka



But perhaps you don't want to live in a forest city, with plants on every building, or in a 3D-printed house. Do you want to design your own house? That will also be possible very soon. Scientists are working on a special AI architect app. When you download the app to your phone, the AI architect can help you plan your house.



AUDIO 10



VIDEO 08

1 Look at the dialogue on page 30 of the Student's Book. What do they think they will do in the future? Tick (✓) the correct phrases.

- ☐ play guitar in a band
- ☐ play in concerts
- ☐ be rich and famous
- ☐ study science at university
- ☐ be a science teacher
- ☐ be an inventor

2 Przeczytaj zdania. Wybierz właściwą odpowiedź: a, b lub c.

- 1 I ____ I'll study Spanish next year.
a like b think c 'd like
- 2 A: Will you be a doctor?
B: I hope ____! I'm not interested in science.
a to b so c not
- 3 Do you think ____ be famous?
a you'll b you c you'd
- 4 I ____ to be a teacher.
a 'd like b like c think
- 5 A: Will we all have flying scooters in the future?
B: I hope ____! That sounds fun!
a to b so c it
- 6 I don't ____ I'll move to another country when I'm older.
a hope b like c think

3 Put the words in the correct order to make sentences.

- 1 don't I a think have the future robot I'll in .
- _____

- 2 hope I architect be to an .
- _____

- 3 like printer 3D buy to a I'd .
- _____

- 4 think Moon the I will on live people .
- _____

- 5 you'll you language learn think Do another ?
- _____

4 Complete the dialogue with one word in each gap.

A: That's an amazing painting, Sasha!

B: Thank you. I ¹_____ to be a painter in the future.

A: Really?

B: Yes, I'd ²_____ to go to art school.

A: Do you ³_____ you'll sell lots of paintings?

B: I hope ⁴_____. I want to share my art with the world. How about you? You're very good at singing. Will you be a musician?

A: No, I ⁵_____ think I'll be a musician. I think I ⁶_____ study history.

B: Will you stay in this country?

A: I hope ⁷_____. I want to travel around the world.

5 10 What three things do you hope to do next year? Listen to the questions. Use phrases to express hopes in your replies.



1 Look at the student's project on page 31 of the Student's Book. Complete the sentences with one word.

- 1 In 100 years from now, most people will live in _____.
- 2 They will _____ their houses with a 3D printer.
- 3 They will travel in _____ planes.
- 4 A journey from _____ to New York will take 90 minutes.
- 5 People will work _____.
- 6 _____ will work in restaurants, shops and schools.

2 Complete the sentences with *because* or *so*.

- 1 People will walk everywhere, _____ everyone will be very healthy.
- 2 We will have robot pets _____ they are easy to look after.
- 3 We will use apps to prepare our food, _____ we will have more free time.
- 4 People will live on Mars _____ it will be very polluted on Earth.
- 5 We will learn how to talk to animals, _____ we will learn more about them.
- 6 We won't work _____ robots will do everything for us.

Write it Right!

Pisząc zdania na ten sam temat, zamiast powtarzać rzeczowniki, spróbuj użyć wyrazów *here*, *there* lub zaimków *her*, *he*, *it*.

Robots will work in schools. Robots won't teach in schools, but robots will help teachers.

↓

*Robots will work in schools. **They** won't teach **there**, but **they** will help teachers.*

3 Rewrite the sentences. Use the words in brackets.

- 1 People won't eat food because food will be very expensive. People will eat special plants. (*it / they*)

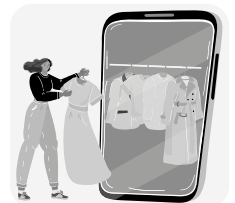
- 2 We will live in special houses. The houses will be under the water. (*they*)

- 3 People won't buy clothes. People will use apps to design clothes and 3D printers to make clothes. (*they / them*)

- 4 We will all live in cities. Our houses in the cities will be small, but our houses will be comfortable. (*there / they*)

4 Use phrases a–d to complete the paragraph about clothes in the future.

- a make a hologram of ourselves
- b so they will always be the right size
- c because robots will make them
- d so we will buy them online



Clothes in the future

Clothes in the future will be cheap and comfortable ¹____. There won't be any clothes shops in our cities, ²____. We will use an app to ³____. It will help us to try on the clothes before we buy them, ⁴____.

5 Write a paragraph about houses of the future. Think about:

- where houses of the future will be,
- what they will look like,
- what technology they will use,
- how many people will live there.

Remember to use *because* and *so*, pronouns and words like *there* and *here*.

Write 50–80 words.

1 Put the letters in the correct order to make technology words.

- 1 sumoe _____ 4 yrmeom tikcs
 2 renecs _____
 3 cotudahp _____ 5 lvitura ydobrkea

___ /5 points

2 Complete the sentences with the words in the box.

click connect download
post save share

- 1 Don't forget to _____ your essay before you close your laptop.
 2 I want to know what you think – _____ a message on my blog!
 3 I love my smartphone because I can use it to _____ to the Internet.
 4 Can I _____ this video on my social media account?
 5 _____ on the icon below to visit our online shop.
 6 I want to _____ this app on my phone, but it's very expensive!

___ /6 points

3 Complete the predictions with *will* or *won't* and the phrases in brackets.

- 1 (X) (travel by plane)
People _____ in the future.
 2 (✓) (eat insects)
We _____ in the future.
 3 (✓) (become an explorer)
I _____ when I'm older.
 4 (✓) (have a robot friend)
You _____ in 2050.
 5 (X) (use smartphones)
We _____ in the future.

___ /5 points

4 Put the words in the correct order to make questions. Then complete the short answers.

In the future ...

- 1 famous a Will be writer you ?

Yes, _____.

- 2 holiday Will on friends Mars to your go ?

No, _____.

- 3 have people pets robot Will ?

Yes, _____.

- 4 this Will in live country you ?

No, _____.

- 5 a car you Will work in to flying travel ?

Yes, _____.

___ /5 points

5 Choose the correct option to complete the dialogue.

A: Will you be an astronaut in the future?

B: I ¹*think* / *hope* so! I love science and space. ²*I'd like to* / *I hope* walk on the Moon one day. How about you?

A: I like science, but ³*I don't think I'll* / *I hope not* be an astronaut!
⁴*I think* / *I hope* to be an inventor.

B: ⁵*Do you think* / *Do you like* you'll invent a time travel machine?

A: No, I think time travel is a very dangerous idea. ⁶*I'd like* / *I think* I'll invent new ways to keep people healthy and happy.

___ /6 points

6 Check your progress!

19–27 points

10–18 points

1–9 points

Well done!

Not bad!

Catch-up p. 27

Ready for more? → Extra Challenge, p. 27

Catch-up

1 Match photos 1–4 with the words in the box.

memory stick portable speaker
virtual keyboard wireless headphones



2 Match the endings a–f with their beginnings 1–6 to make complete phrases.

- | | |
|-----------|---------------------------|
| 1 click | a to the Internet |
| 2 upload | b a message on a blog |
| 3 log out | c on a word |
| 4 connect | d a video to the Internet |
| 5 enter | e of your account |
| 6 post | f a password |

3 Complete the sentences with *will* and the correct forms of the verbs in brackets.

- I _____ (visit) my grandparents next month.
- She _____ (not be) in the basketball team next year.
- Students _____ (not have) homework in the future.
- You _____ (move) to a new school in September.
- We _____ (live) in a big city in the future.
- It _____ (not rain) tomorrow.

Extra Challenge

4 Look at the photos and answer the questions. Use *will* and *won't*.

- 1 How will you travel to school in the future?



I _____.

- 2 What job will Stefan do in the future?



Stefan _____.

- 3 Where will Emily live in the future?



She _____.

- 4 What will people eat in the future?



They _____.

5 Choose three pieces of technology in the box. Explain:

- why it is a useful piece of technology,
- how people use it.

3D printer memory stick touchpad
virtual keyboard wireless headphones

I think the touchpad is useful because you can control things with it. People use it to ...

3

Life stories

Lesson 1



►AUDIO 11

1 Let's start!

Put the life events in the correct time order.

- ☐ go to secondary school
- ☐ start work
- ☐ go to primary school

2 Choose the correct option to complete the phrases.

- | | |
|--|---------------------------------------|
| 1 finish / have university | 4 leave / retire school |
| 2 go to / get a job | 5 get / be born |
| 3 start / get married | 6 go to / have nursery |

3 Complete the phrases with the missing letters.



s _ _ r _ s _ h _ _ l



re _ _ _ _



h _ _ e c _ _ l _ _ n



g _ to u _ i _ _ s _ _ _

4 Complete the text with the words in the box.

adults baby children leave nursery
pre-teens retire teenagers university

Of course, you don't go to school when you're a ¹ _____. You stay at home or you go to ² _____. Most ³ _____ start primary school when they are 4–6 years old and they usually start secondary school when they are ⁴ _____ – at 11 or 12 years old. Some young people ⁵ _____ school and start work when they are 18 years old. But other ⁶ _____ don't start work then. They go to ⁷ _____ after school. In the UK, most ⁸ _____ work until they are 66 years old and then they ⁹ _____.

Skills zone



W nagraniu czasem usłyszysz różne liczby. Zanim posłuchasz nagrania, przeczytaj uważnie pytania z ćwiczenia 6. Poszukaj wyrazów: *when, how old, age, date* itd. Słuchając nagrania, zwróć uwagę na daty (np. *the fifth of November*), liczby (np. *one, two, three, first, second, third*) lub wiek (np. *fifteen years old*).

5 Read the Skills zone table. Then read the questions in exercise 6. Tick the questions that need a number for the answer.

6 Posłuchaj nagrania i odpowiedz na pytania 1–6. W każdą odpowiedź możesz wpisać maksymalnie trzy wyrazy.

- 1 ☐ How many presents are inside the special box for new parents in Finland?
- 2 ☐ How old are students in Finland when they leave secondary school?
- 3 ☐ What do the third-year students wear for their big celebration?
- 4 ☐ What do they give to people on the streets?
- 5 ☐ Who has a party on the next day?
- 6 ☐ What kind of party do they have?

You can check different verb forms online.
Search for 'English regular and irregular past simple verbs'.

CHARGE YOUR GRAMMAR!



VIDEO 09

1 Complete the sentences with the words in the box.

didn't go finished opened
studied was born were

- Stella _____ medicine.
- Fabian _____ in a small town.
- Mia _____ her own dancing school.
- The bikes _____ free to use for all people.
- Jake _____ school, but he _____ to university.

2 Complete the text with the past simple forms of the verbs in brackets.

It ¹ _____ (be) my birthday yesterday.
I ² _____ (get up) early, but I ³ _____
(not have) breakfast at home. My mum
and I ⁴ _____ (go) to a café and we
⁵ _____ (eat) breakfast there. Then, we
⁶ _____ (walk) to the shopping centre
because I ⁷ _____ (want) to buy some
clothes for my birthday. I ⁸ _____ (get)
some new jeans and a jacket. Finally, we
⁹ _____ (take) the bus home. We
¹⁰ _____ (not walk) because we were
really tired!

3 Put the words in the correct order to make past simple sentences.

- saw last We night film a .

- finish He homework didn't his .

- brother started My six when he school was .

- didn't come party Your to friends the .

4

Wybierz poprawne uzupełnienie luk 1–8. Wybierz właściwą odpowiedź: a, b lub c.

Tom: Hi, Katy! ¹ _____ party! Here's your present. Don't open it. Can you guess what it is?

Katy: That's ² _____, it's a book.

Tom: Very good. It's a book about a famous person. But who?

Katy: Oh, I don't know. Give me a ³ _____.

Tom: Well, he was ⁴ _____ in 1987 in Argentina. But he ⁵ _____ stay in Argentina. He ⁶ _____ to Spain when he was 13.

Katy: Hmm. I have no ⁷ _____. Is it a famous artist?

Tom: No! OK, he ⁸ _____ football for Barcelona when he was 17 years old.

Katy: Oh, of course, I know. It's Lionel Messi! Thank you!

- | | | |
|-------------|-----------|-------------|
| 1 a This | b Great | c Thanks |
| 2 a easy | b you | c yes |
| 3 a present | b clue | c message |
| 4 a baby | b father | c born |
| 5 a not | b doesn't | c didn't |
| 6 a moved | b moves | c 's moving |
| 7 a answer | b idea | c strange |
| 8 a played | b plays | c play |

5

Look at the fact file about Frida Kahlo. Write at least four more sentences about her.



Frida Kahlo (1907–1954)

Famous artist
Born in Mexico City
Married: Diego Rivera (1929)
Lived in Mexico and the USA
No children
Painted many *self-portraits*
(pictures of herself)

Frida Kahlo was a famous artist.

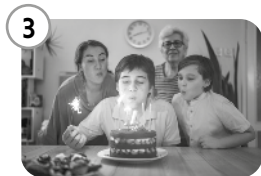
1 Let's start!

Match words a–d with words 1–4 to make complete phrases.

- | | |
|---------|------------|
| 1 get | a nursery |
| 2 have | b born |
| 3 go to | c children |
| 4 be | d a job |

2 Match photos 1–6 with the phrases in the box.

blow out candles dress up give a card
give a present have a barbecue
have a family meal



- | | |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

3 Complete the sentences with the correct verbs.

- My mum and dad always i_____ guests to our house for New Year's Eve.
- We usually h_____ a family meal on Sunday afternoon.
- I want to h_____ a fancy dress party for my birthday next month.
- My aunt always g_____ me really cool presents. Last year, I got a magic set!
- It's really warm and sunny today. Let's h_____ a barbecue.
- Jason wants to d_____ u_____ as a cat for the party tomorrow.

4 Complete the text with one word in each gap.

My little brother loves parties, and he usually has a ¹_____ dress party for his birthday. This year, he wants to ²_____ up as Harry Potter. He always ³_____ a really cool cake (my dad makes amazing cakes!) and he gets very excited when it's time to blow ⁴_____ the candles. He invites all his friends and they ⁵_____ him lots of cards and ⁶_____. This year, we're having a ⁷_____ in the garden – my favourite food: vegetable kebabs and sausages! I enjoy his parties, but I don't want a party for my next birthday. I want to have a ⁸_____ meal at home with my aunt, uncle and cousins.

5 Read the replies. Complete the sentences with the correct phrases in the box.

dressing up giving a card
giving a present having a barbecue
having a cake

- Thank you! It's really funny!
She's *giving a card* _____.
- I think you're a doctor.
She's _____.
- Thank you! I love flowers!
He's _____.
- Do you want another burger?
They're _____.
- This is great! I love chocolate!
They're _____.

CHARGE YOUR GRAMMAR!



VIDEO 10

1 Complete questions 1–4 for the answers.

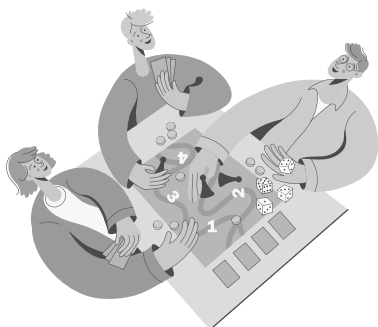
- 1 A: _____ like your T-shirt?
B: Yes, I loved it.
- 2 A: _____ do for your birthday?
B: I had a party.
- 3 A: _____ your mum give you?
B: Tickets to trampoline park.
- 4 A: _____ take your pillow to the trampoline park?
B: No, I didn't.

2 Choose the correct option to complete the questions.

- 1 Where **were** / **was** you born?
- 2 Did **you go** / **go you** to school when you were five?
- 3 What **does** / **did** you do at the weekend?
- 4 Did you **watch** / **watched** TV last night?
- 5 When **came they** / **did they come** home?
- 6 Why **were** / **was** she late for class?

3 Match the answers below to the questions from exercise 2.

- a _____ Because she didn't hear her alarm in the morning.
- b _____ No, I didn't. I listened to some music.
- c _____ Yes, I did. Students in the UK start school when they are four.
- d _____ At six o'clock.
- e _____ In Rome.
- f _____ I played board games with my friends.



4 Complete Elsie's questions with the verbs in the box.

come do get go live study

Elsie: Where ¹_____ your grandmother _____ when she was a child?

Alfie: In Sydney, Australia. She was born there.

Elsie: So when ²_____ she _____ to the UK?

Alfie: I think it was in 1966, when she was ten.

Elsie: ³_____ she _____ to a state school?

Alfie: Yes, she did. It was a very big school and she loved it. And then she went to university in Glasgow.

Elsie: What ⁴_____ she _____ at university?

Alfie: French and Italian.

Elsie: ⁵_____ she _____ a job when she left university?

Alfie: Yes, she did.

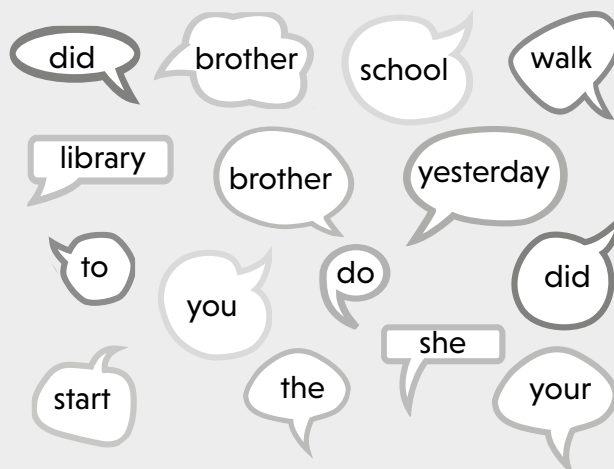
Elsie: What ⁶_____ she _____?

Alfie: She worked as a teacher.

Over To You!

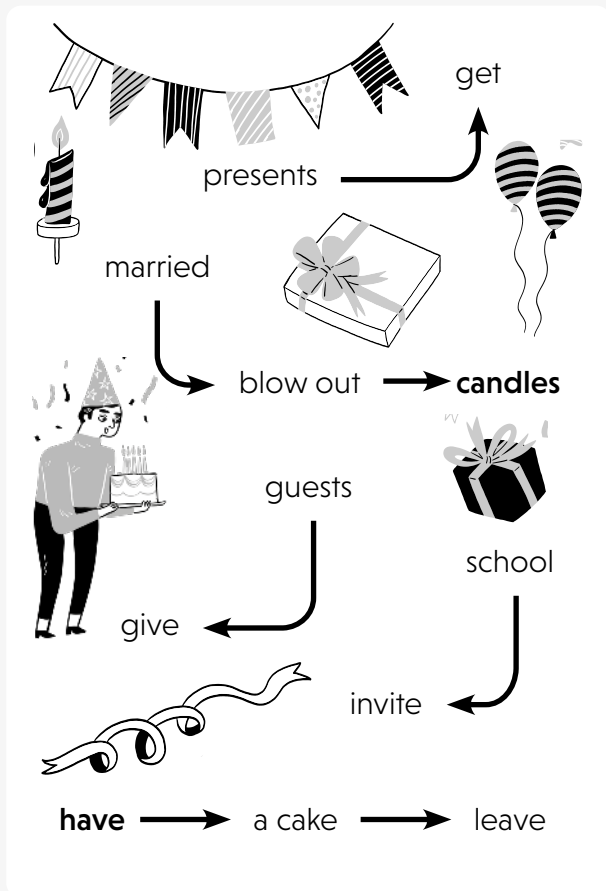


5 Write at least three past simple questions with the words below.



- 1 What _____?
- 2 When _____?
- 3 Did _____?

1 Match the words to make phrases.



have a cake,

2 Read the clues and complete the table with the correct names.

Ferdi isn't at university. He isn't working.

Joe doesn't go to nursery. He isn't working. He's a pre-teen.

Saira isn't at school. She isn't at university. She isn't a child.

Raquel isn't at school. She isn't working. She doesn't go to nursery.

Nursery

School

University

Job

3 Look at the picture clues. Then correct the sentences.



- 1 My cousins had a barbecue at the weekend.
They didn't have a barbecue. They had a party.
- 2 Emma ate a sausage at the party.
She _____
- 3 Tim gave my cousins a card.
He _____
- 4 Milly and Amy read a book.
They _____

4 Match the endings of the sentences a–d with their beginnings 1–4 to make past simple questions. Then match the questions with the correct emojis.

- 1 Did you blow _____
- 2 Where did _____
- 3 Did your sister _____
- 4 What present did _____
- a they have the party?
- b your friend give you?
- c out the candles on your cake?
- d dress up as a lion?





VIDEO 11



AUDIO 12

- 1 Read the definition below. Then answer the questions for your country.

Coming of age

Coming of age is the time when a child becomes an adult. Different countries celebrate this important time in different ways.

- How old are children when they 'come of age' in your country?
- In your country, at what age can you:
 - drive a car? _____
 - get a job? _____
 - leave school? _____

- 2 12 Read the text quickly and listen to it. Match celebrations A–C in the text with photos 1–3.

1 ____ 2 ____ 3 ____



COMING OF AGE AROUND THE WORLD

A Quinceañera

In Mexico, Puerto Rico and Central America, girls have an important celebration for their 15th birthday. First, they go to church with their family and friends and then they have a party, with food, music and dancing. The *quinceañera* (the fifteen-year-old girl) wears a beautiful dress and gets lots of presents. The girl often does a special 'first dance' with her father and there is usually a big cake.

B Seijin-no-Hi

Seijin-no-Hi is a Japanese festival. It's on the second Monday of January and it's a celebration for young people who are

- 3 Do każdego zdania 1–4 dopasuj właściwy tekst A–C. Jedno zdanie pasuje do dwóch tekstów.

- There is a special kind of sweet food at this celebration. _____
- This happens on the same date every year. _____
- Some people pay a lot of money to get to this celebration. _____
- This celebration is only for girls. _____

- 4 Odpowiedz na pytania 1–4 zgodnie z treścią tekstu.

- Where do *quinceañera* go before their big party?

- Who does the *quinceañera* usually dance with at the beginning of the party?

- Where do eighteen-year-olds in Japan celebrate their coming of age day?

- Why is sixteen an important age for American and Canadian teenagers?

eighteen years old. They go to their **town hall** and listen to some **speeches**. Then they get some small presents and souvenirs. The women usually wear traditional 'furisode' dresses in very bright colours. Some men also wear traditional clothes, but today many young men wear a **suit**.

C Sweet Sixteen

In the USA and Canada, many young people celebrate their sixteenth birthday with a party and a cake with sixteen candles. Sixteen is an important number because it's the age when you can drive a car and get a job. Boys and girls both celebrate this birthday, but it's usually more popular with girls. They wear **tiaras** and beautiful dresses. Sometimes they arrive at their party in a big, expensive car.

Glossary

speech – przemówienie
suit – garnitur

tiara – diadem
town hall – ratusz



AUDIO 13



VIDEO 12

1 Look at the dialogue on page 44 of the Student's Book. Complete the sentences with *Ella*, *Theo* or *Oscar*.

- 1 _____ gave a card to Max.
- 2 _____ gave a comic book to Max.
- 3 _____ liked the music at the party.
- 4 _____ said 'thank you' for the card and present.
- 5 _____ wanted to find his jacket.
- 6 _____ and _____ said 'Thank you for the party'.



2 Complete the sentences with the words in the box.

enjoyed everything great
time welcome you

- 1 Thank _____ for everything!
- 2 Glad you _____ it.
- 3 We had a fantastic _____.
- 4 You're _____.
- 5 Thanks for a _____ party.
- 6 Have you got _____?

3 Choose the correct option to complete the dialogue.

A: It's time for me to go now. I really enjoyed the ¹**time** / **party**.

B: Thanks for ²**come** / **coming**!

A: The party games were great!

B: ³**Glad** / **Good** you enjoyed them! And ⁴**thanks** / **thank** you for the present, I really love it!

A: You're ⁵**welcome** / **all right**.

B: Have you got ⁶**everything** / **anything**?

A: Yes, thanks.

4 Match responses a–d with phrases 1–4.

- 1 I really enjoyed the party. _____
- 2 Thank you for the card. _____
- 3 Have you got everything? _____
- 4 Glad you enjoyed the party. _____

- a You're welcome.
- b Yes, I had a really good time.
- c Thanks for coming.
- d I think my umbrella is in the cupboard.

5 Dla opisanych sytuacji 1–2 wybierz właściwą reakcję: a, b lub c.

- 1 Jesteś na urodzinach kolegi.
Jak podziękujesz za zaproszenie Ciebie?
a Thanks for the card.
b Thank you for coming.
c Thanks for inviting me.
- 2 Koleżanka właśnie wychodzi z Twojego przyjęcia urodzinowego. Jak zapytasz, czy niczego nie zapomniała?
a Did you enjoy the party?
b Have you got everything?
c Did you like the party games?

6 Listen and reply to each sentence. Try to use a different response each time.



1 Look at Mia's email to Evan on page 45 of the Student's Book. Answer the questions.

- 1 Why is Mia writing to Evan?
to tell him about a special day
- 2 Where was her sister's wedding?

- 3 What did her sister wear?

- 4 What did they do after the ceremony and before the party?

- 5 When was the party?

2 Match topics a–d with sentences 1–4.

- 1 How about you? How was your weekend? _____
 - 2 Everyone was very excited. _____
 - 3 I'm writing to tell you about my birthday. _____
 - 4 It was in a beautiful old castle. _____
- a Giving a reason for writing.
b Asking a personal question.
c Describing feelings.
d Describing a place.

Write it Right!

Do opisanie wydarzenia wykorzystaj różne przymiotniki.

Możesz opisać **kolory** (np. *blue, white*), **jedzenie** (np. *delicious, tasty, hot*), **wygląd** (np. *beautiful, lovely, pretty*) oraz użyć **ogólnych pozytywnych przymiotników** (np. *amazing, fantastic, great, wonderful*).

3 Rewrite the sentences to make them more interesting. Use adjectives from the Write it Right! box above.

- 1 We had some cake after the ceremony.

- 2 He wore a suit and a hat.

4 Put the paragraphs in the correct order.

- ☐ a Then, we all gave presents and cards to my grandmother. I gave her a really interesting book and my mum and dad got her some wireless headphones. She loved them!
- ☐ b How about you? How was your brother's fancy dress party? Did you dress up for it?
- ☒ c Hi, Gigi!
- ☐ d Lots of love, Magda
- ☐ e Hope you are well. I'm writing to tell you about my grandmother's 70th birthday party last Friday. It was a really hot day, so we all decided to go to the beach.
- ☐ f After the presents and cards, we went back to my uncle's house and had some chocolate cake. It was amazing!
- ☐ g First, we had a fantastic barbecue on the beach. My uncle cooked the food, and he made delicious burgers with salad.
- ☐ h Finally, we said goodbye to everyone and went home.

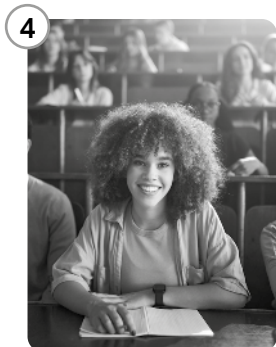
5 Imagine you are Magda. Write a reply to Gigi.

Describe your brother's fancy dress party. Use *first, then, after* and *finally* to show the order of events. Use different adjectives to describe the food, the games, the clothes and the people. Write 100–120 words.

- 3 There were lots of flowers in the hall.

- 4 A band played after the meal.

1 Complete the words with the missing letters.



- 1 B _ _ ies don't go to s _ _ _ _ l.
- 2 C _ _ _ dr _ _ go to school for about six or seven hours a day during the week.
- 3 P _ _ - t _ _ ns usually s _ _ _ t secondary school when they are eleven.
- 4 T _ _ na _ _ _ s usually l _ _ v _ school when they are 17 or 18. Sometimes they go to u _ _ v _ _ _ _ y.
- 5 When you are an a _ _ _ t, you can get a j _ _ _.

__ /10 points

2 Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 1–6. Wpisz odpowiednią literę A–F obok numeru każdej luki.

A candles	B cake	C dressed
D family meal	E invited	F party

A LOVELY DAY

It was my uncle's 40th birthday last week. At lunchtime, we had a ¹__ together – me, my sister, my mum and dad, my uncle and my aunt. In the evening, he had a big ²__ and ³__ lots of guests. Everyone ⁴__ up in nice clothes and they gave him lots of presents. He had a banana ⁵__, but it didn't have any ⁶__.

__ /6 points

3 Write sentences from the prompts. Use the past simple.

- 1 I / give / a present / to my sister.

- 2 They / not understand / the teacher.

- 3 He / not leave / school / when he / be / 16.

__ /3 points

4 Complete the dialogue with the correct forms of the verbs in brackets.

- A: What ¹_____ (you / do) yesterday?
 B: I went to my friend's birthday party.
 A: What ²_____ (you / give) him for his birthday?
 B: A portable speaker.
 A: Cool! ³_____ (he / like) it?
 B: Yes, ⁴_____. How about you?
⁵_____ (you / go) out last night?
 A: No, ⁶_____. I stayed at home.

__ /6 points

5 Put the dialogue in the correct order.

- ☐ B: You're welcome! Thanks for coming.
- ☐ B: Here you are.
- ☐ B: And thanks for the present. Have you got everything?
- ☐ A: Thanks! Bye!
- ☐ A: Oh, I think my bag's in the kitchen.
- ☐ A: I had a really good time.
- ☒ A: I'm leaving now. Thanks for a great party.

__ /6 points

6 Check your progress!

23–31 points	13–22 points	1–12 points
Well done!	Not bad!	Catch-up p. 37

Ready for more? → Extra Challenge, p. 37

Catch-up

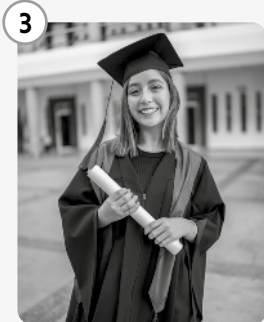
- 1 Complete the phrases with the missing letters.



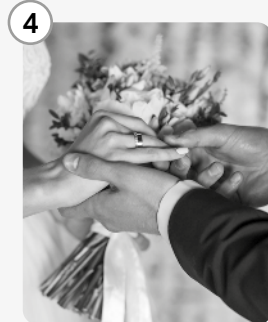
be b ____



go to n _____



finish
u _____



get m _____

- 2 Match the endings of the phrases a–e with their beginnings 1–5.

- | | |
|------------|--------------|
| 1 blow out | a guests |
| 2 give | b up |
| 3 have | c candles |
| 4 dress | d presents |
| 5 invite | e a barbecue |

- 3 Make the sentences negative.

- I gave a card to my friend.
I didn't give a card to my friend.
- She left school when she was 16.

- They had a fancy dress party.

- He invited 20 guests.

- My uncle retired last year.

Extra Challenge

- 4 Look at the picture. Then complete the email. Use the words in the box and your own ideas.



barbecue cake candles
dress up explorer presents

Hi, Bridget!

How are you? I'm writing to tell you about my little sister's birthday last weekend.

- 5 Write questions and answers from the prompts.

- 1 What / your brother / give you / birthday? 
What did your brother give you for your birthday? He gave me a skateboard.

- 2 you / meet your friends / last night? 

- 3 What time / you / get up / this morning? 

- 4 Adam / go / to bed early? 

- 5 What / sports / your dad / play / at school?  

4

Skills and interests

Lesson 1



1 Let's start!

Complete the names of hobbies and sports with the missing letters.

- 1 ch__s
- 2 ro__r s____ng
- 3 cy__i_g
- 4 sk__ng

2 Choose the correct option to complete the phrases.

- 1 ballet **making** / **dancing**
- 2 collecting **in a band** / **action figures**
- 3 playing **keyboards** / **pottery**
- 4 singing **animation** / **in a band**
- 5 making **comics** / **the drums**
- 6 hip hop **dancing** / **pottery**

3 Match phrases a–d with photos 1–4.



- a playing the drums c animation
b pottery d making jewellery

4 Complete the text with the correct verb: **do**, **go** or **play**.

I love sport! I'm in the Table Tennis Club at school, so I ¹_____ table tennis twice a week and I ²_____ karate on Saturday mornings. In the summer holidays, I sometimes ³_____ horse-riding with my brother. In the winter, I often ⁴_____ snowboarding with my friends in the mountains, or when it's very cold, we ⁵_____ ice-skating on the lake. I think snowboarding is my favourite sport. It's really exciting!

Skills zone



Kiedy w zadaniu na słuchanie decydujesz, czy zdanie jest prawdziwe, czy fałszywe:

- przeczytaj uważnie każde zdanie,
- podkreśl najważniejsze wyrazy,
- zwróć uwagę na zdania przeczące.

5 Read the **Skills zone** table. Then read the sentences in exercise 6. Underline the key information in each sentence. Which sentences are negative?

Sentences ____, __ and __ are negative.

6 Listen to the conversation. Decide if the sentences are True (T) or False (F).

- 1 Poppy goes to Pottery Club on Wednesday afternoons. _____
- 2 She doesn't play keyboards in her band. _____
- 3 She doesn't like table tennis. _____
- 4 Connor loves table tennis. _____
- 5 Poppy doesn't want to make jewellery with Connor and his sister. _____



CHARGE

YOUR GRAMMAR!



VIDEO 13

1 Match the endings of the sentences a–e with their beginnings 1–5.

- | | |
|--------------|------------------------------|
| 1 They | a making that strange noise? |
| 2 What was | b he swimming at the pool? |
| 3 Mia wasn't | c was checking his time. |
| 4 Was | d were practising tennis |
| 5 The coach | e at the court. |
| | f doing karate. |

2 Complete the sentences with the past continuous forms of the verbs in brackets.

- You _____ (not sleep) at nine o'clock last night.
- What _____ (she / wear)?
- Mourad _____ (not play) table tennis yesterday afternoon.
- _____ (you / read) a book at three o'clock yesterday?
- I _____ (do) karate at the sports centre last night.

3 Look at the pictures and write affirmative and negative sentences. Use the past continuous.

do karate make comics play chess
play the drums watch TV

At seven o'clock last night, ...

Felicity



Brandon



Jerry and his brother



- Felicity was going horse-riding.
- She wasn't ...
- Brandon ...
- He ...
- Jerry and his brother ...
- They ...

4 Uzupełnij dialog. W każdą lukę możesz wpisać jeden wyraz.

Zoe: Why is your school uniform wet, Max?

Max: There was a big storm at four o'clock today. I ¹ _____ walking home from school and I got ² _____. It was ³ _____ with rain.

Zoe: I didn't know there was a storm.

Max: Really? What ⁴ _____ you doing at four o'clock?

Zoe: I was with Mona. We ⁵ _____ practising our new song. We finished at half past five and it ⁶ _____ raining then. In fact, ⁷ _____ it or not, it was quite warm and sunny.

Max: No way! You didn't hear the storm? It was really loud and scary. I was ⁸ _____!

5 Look at pictures 1–4 and correct the sentences. Use the past continuous.



When the teacher came into the classroom, ...

1 Dan was playing the drums.
He wasn't playing the drums. He was sleeping.

2 Brad and Emma were making comics.

3 Cara was doing karate.

4 Magda and Fred were playing chess.

1 Let's start!

Complete the phrases with the words in the box.

collecting hip hop making playing

- 1 _____ the drums
- 2 _____ dancing
- 3 _____ action figures
- 4 _____ jewellery

2 Complete the film genre words for pictures 1–6 with the missing letters.

1

r _ _ _ t _ c

2

f _ _ t _ _ y

3

h _ _ _ _ r

4

m _ _ i _ _ l

5

c _ _ _ dy

6

s _ _ _ _ ce

f _ _ t _ _ n

3 Choose the correct option to complete the sentences.

- 1 Lots of exciting things happen in a(n) **action film** / **musical** and people sometimes run or drive very fast.
- 2 We watched a great **comedy** / **science-fiction film** last night – it was really funny.
- 3 I don't like watching **animated** / **horror** films because they are very scary.
- 4 One of my favourite **action films** / **musicals** is *Matilda*. The songs are amazing!
- 5 I love **animated** / **romantic** films like *Inside Out* and *Kung Fu Panda*.
- 6 My cousin always wants to watch **romantic** / **horror** films about people in love, but I think they're really boring.

4 Complete the dialogue with the correct words in the box.

director main character
plot special effects

Ted: Do you want to watch *Enola Holmes*?

Clara: I don't know. Who's in it?

Ted: Well, Millie Bobby Brown plays the ¹_____, Enola Holmes. Sam Claflin and Henry Cavill are her brothers, Mycroft and Sherlock Holmes. And the ²_____ is Harry Bradbeer.

Clara: So what's the ³_____?

Ted: Enola is trying to find her mother, Eudoria. It's a very exciting film. In one part, she jumps off a moving train and the ⁴_____ are amazing!

Clara: OK, sounds good. Let's watch it.

5 Wybierz poprawne uzupełnienie luk 1–7. Wybierz odpowiedź: a, b lub c.

I often watch films with my friend Paddy. I like ¹___ films about magic and strange animals, but Paddy likes ²___ films about the future. Last weekend, we saw a famous old film, *The Sound of Music*. It's a 1965 film by the ³___ Robert Wise. It's a(n) ⁴___, with songs by Richard Rodgers and Oscar Hammerstein II. The ⁵___ are Maria and Baron von Trapp. The ⁶___ is quite simple – Maria looks after Baron von Trapp's children, and then they fall in love. I don't usually like ⁷___ films like this because I'm not interested in love stories, but I really enjoyed it.



- | | | |
|---------------------|-------------------|-------------|
| 1 a action | b fantasy | c horror |
| 2 a science-fiction | b romantic | c animated |
| 3 a musical | b director | c plot |
| 4 a comedy | b action film | c musical |
| 5 a main characters | b special effects | c directors |
| 6 a director | b main character | c plot |
| 7 a action | b romantic | c fantasy |

CHARGE

YOUR GRAMMAR!



VIDEO 14

1 Choose the correct option to complete the sentences.

- While you **were running** / **ran**, it fell out of your bag.
- We **were realising** / **realised** we didn't have any food while we were looking for a code.
- Olivia lost her map while she **was crossing** / **crossed** the park.
- It **was starting** / **started** to get dark while we were getting ready.

2 Match the endings of the sentences a–e with their beginnings 1–5.

- When we left home this morning, _____
 - While I was making dinner in the kitchen, _____
 - He was walking to school _____
 - She was playing the keyboards _____
 - The storm started _____
- a when he saw a rabbit.
b while we were watching the film.
c it was pouring with rain.
d a cat jumped in through the window.
e when her friend rang.

3 Complete the sentences with the past simple or past continuous forms of the verbs in brackets.

- A: What _____ (the students / do) when the teacher _____ (come) into the classroom?
B: They _____ (draw) on the board.
- I _____ (see) my teacher while I _____ (wait) at the bus stop.
- When Mick _____ (wake) up, his brothers _____ (have) breakfast.
- It _____ (rain) when we _____ (arrive) at the beach.
- While he _____ (tidy) his room, he _____ (find) his old phone.

4 Choose the correct option.

I had an awful morning today! First, while I ¹**was sleeping** / **slept**, I ²**was falling** / **fell** out of bed. Then I ³**was having** / **had** an argument with my brother while I ⁴**was having** / **had** breakfast. After breakfast, I walked to the bus stop and waited for the bus. When the bus ⁵**was arriving** / **arrived**, I ⁶**was playing** / **played** a game on my phone. I didn't see the bus and it drove away! Of course, I was late for school!



5 Make sentences from the picture clues 1–4.



- While Zoe _____, she _____.



- When my mum _____, we _____.



- We _____ while we _____.

Over To You!



6 Complete the sentences with your own ideas.

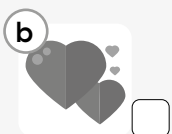
- While I was doing my homework, _____.
- I was listening to music when _____.
- It was sunny while _____.



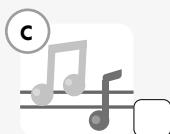
- 1 Listen to lines 1–5 from different films. Match them with pictures a–e. Then write the names of the genres.



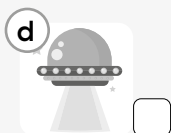
h _ _ _ r



r _ _ _ _ c



m _ _ _ _ l

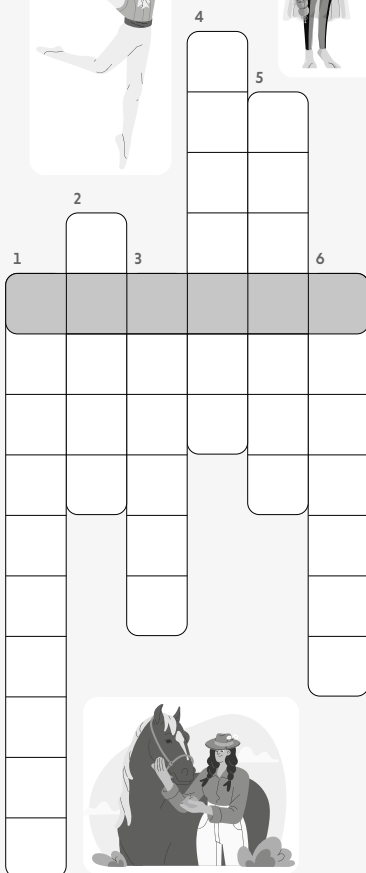
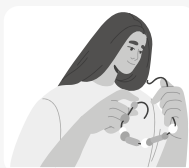
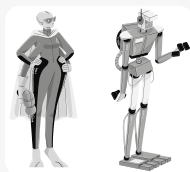


s _ _ _ _ e
f _ _ _ _ n

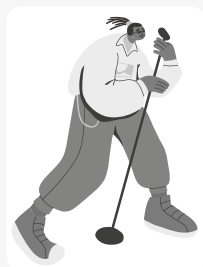
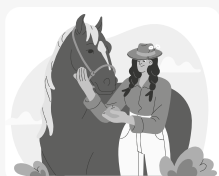
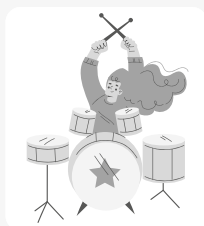


f _ _ _ _ y

- 2 Complete the crossword with the correct verbs and find the hidden word. Then answer the question.



- 1 ___ action figures
2 ___ horse-riding
3 ___ jewellery
4 ___ the drums
5 ballet ___
6 ___ in a band



Do you like making _____?

- 3 Write sentences from the prompts. Who was doing what yesterday morning? Every person is doing ONE activity. Solve the riddle and complete the table.

1 Bob / not / do karate.

Bob wasn't doing karate.

2 Otto / play football.

3 Eve / not / go snowboarding.

4 Anna and Bob / not / make comics.

Yesterday morning ...

Otto	Anna	Bob	Eve
<i>playing football</i>			

- 4 Join the words and phrases to make four sentences. Then answer questions 1–4.

When	were having	table tennis,	was walking	called.
We	ate an apple	the party,	when our aunt	their sandwiches.
While	I left	while he	it	to the train station.
He	they were playing	lunch	the dog ate	was raining.

1 Who ate their sandwiches?

2 What was he doing when he ate an apple?

3 When was it raining?

4 What were they doing when their aunt called?



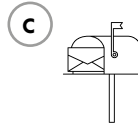
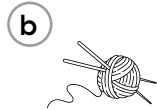
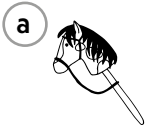
VIDEO 15



AUDIO 16

- 1 Write the words under the correct pictures. Then complete the sentences 1–3 with the correct words.

hobby horse knit post box



- 1 Can you put this letter in the _____ for me, please?
 2 I can _____ and often make jumpers for my friends.
 3 My little sister got a beautiful _____ for her birthday.

- 2 16 Listen and read the text quickly. Complete the sentences with the correct name: Yuma, Katy or Elina.

- 1 _____'s hobby first started in another country.
 2 _____'s hobby is very old.
 3 _____'s hobby is a kind of sport.

A New Hobby?

I'm looking for a new hobby! Tell me about your hobbies.
 What do you do in your free time?



Yuma, Japan

I love gardens, plants and trees, and that's why I love my hobby – Bonsai. Bonsai is more than a thousand years old. It is a traditional Japanese hobby and it is the art of growing very small trees in small pots. It's quite difficult, but I think the trees look really beautiful. Some of my Bonsai trees are in our garden, and some are in my bedroom.



Katy, the UK

When I was seven years old, I visited my grandma and she taught me how to knit. Now I'm in a **Yarn Bombing Club**! Yarn bombing is a kind of art. It started in the USA, but now it's very popular in the UK. We knit beautiful things and then we leave these things in different places outside. For example, I made a special knitted 'hat' for the post box in our village. It looks great and it makes people feel happy.



Elina, Finland

Some people think my hobby is very strange and funny, but I love it and it's very popular in Finland. A hobby horse is a long **stick**, with a horse's head on one end. It's usually a toy for young children. It's also a sport for teenagers. I'm in a Hobby Horse Club and we practise running and jumping with our hobby horses. There's a big hobby horse competition every year in Finland. Last year, nearly 2000 people were in the competition.

- 3 Wybierz prawidłową odpowiedź: a, b lub c.

- 1 Where are Yuma's Bonsai trees?
 a outside
 b inside
 c outside and inside
 2 Where did Katy learn to knit?
 a at her grandmother's house
 b at the Yarn Bombing Club
 c when she went to America
 3 What is Elina's hobby?
 a she makes hobby horses
 b she teaches children to ride
 c she rides hobby horses

- 4 Complete the summary of the text with the words in the box. Two words are not needed.

bedroom competition
 Finland hobbies
 knitting post box
 trees Yarn

In this text, three different people talk about their
 1 _____. Yuma is from Japan and he grows Bonsai 2 _____. It's a very old, traditional hobby. Katy is from the UK and she is in a 3 _____ Bombing Club. She loves 4 _____ things and then she puts them outside. Elina's hobby is hobby horse-riding. It's very popular in 5 _____ and there is a big hobby horse 6 _____ every year.

Glossary

stick – patyk

yarn – włóczka



AUDIO 17



VIDEO 16

- 1** Look at the dialogue on page 58 of the Student's Book. Decide if the sentences are True (T) or False (F).



- 1 Oscar doesn't like board games. _____
- 2 He likes reading comics. _____
- 3 He's not keen on animated films. _____
- 4 Amelia loves individual sports. _____
- 5 She isn't good at singing. _____
- 6 She doesn't like hip hop music. _____

- 2** Choose the sentence that means the same.

- 1 I'm not keen on drawing.
 - a I don't like drawing.
 - b I can't draw well.
- 2 I'm a fan of ballet dancing.
 - a I'm good at ballet dancing.
 - b I like ballet dancing.
- 3 I'm terrible at swimming.
 - a I can't swim well.
 - b I love swimming.
- 4 I'm very good at karate.
 - a I like karate.
 - b I can do karate well.
- 5 I'm really into playing the drums.
 - a I'm good at playing the drums.
 - b I enjoy playing the drums.



- 3** Complete the dialogues with: *at, in, into, of or on*.

- 1 **A:** Are you _____ horror films?
B: Not really. I don't like scary films.
- 2 **A:** My sister's a fan _____ dance music.
B: Really? I prefer hip hop.
- 3 **A:** Do you want to play chess?
B: Well, OK, but I'm not very good _____ it.
- 4 **A:** Let's find out more about the Guitar Club.
B: Good idea. I'm interested _____ music and I want to learn a new instrument.
- 5 **A:** Let's play a video game.
B: I'm not keen _____ video games. How about a board game?

- 4** Complete the dialogue with the words in the box.

fan good interested
into keen terrible

- A:** I want to try a new sport.
B: Are you ¹_____ in ball sports?
A: Hmm, I'm not sure. I'm ²_____ at basketball and I'm not very ³_____ at tennis.
B: Oh, well, are you ⁴_____ individual sports?
A: Yes. I do karate at the sports centre, and I really like that.
B: OK, and are you ⁵_____ on winter sports?
A: Yes, I am. I'm a ⁶_____ of ice-skating and I love skiing.
B: Great! There's a new Snowboard Centre by the library. Let's go there tomorrow.

- 5** Listen to the questions. Answer with phrases from this lesson.

1 Look at the Tyler's blog on page 59 of the Student's Book. Choose the correct option to complete the sentences about him.

- 1 Tyler's new hobby is **table tennis** / **snowboarding**.
- 2 He saw a poster about a hobbies fair while he was **looking at some comics** / **waiting for a bus**.
- 3 He talked to a **friend** / **volunteer** about snowboarding.
- 4 His parents gave him a **snowboarding lesson** / **snowboard** for his birthday.

2 Match the endings of the sentences a–e with their beginnings 1–5.

- | | |
|---|---|
| 1 I made my first comic about | a when I had an idea for a comic character. |
| 2 I was reading a story | b later, I opened my own comic shop. |
| 3 While I was listening to a podcast, | c I heard about an online comic class. |
| 4 I was looking for a present for my friend one | d five years ago. |
| 5 Four years | e day when I found a great comic book. |

Write it Right!

Kiedy opisujesz wydarzenia z przeszłości, pamiętaj:

- *past simple* opisuje czynności zakończone w przeszłości,
- *past continuous* opisuje długie lub powtarzające się czynności wykonane w przeszłości.

past continuous past simple

While I was having breakfast, I read an online article about making pottery.

3 Write full sentences from the prompts. Use the past simple and the past continuous.

- 1 Last year / I / join / a Karate Club.

- 2 I / search / for information about winter sports / when / I / read / a blog about snowboarding.

- 3 Two years ago / my brother / give / me / an action figure.

4 While / I / walk / to school / I / see / a poster / about horse-riding classes.

5 A day later / I / buy / some keyboards.

4 Complete Sofia's blog post with the phrases in the box.

a week later because it's fun
go to the club keen on
one day six months ago
visited their website was cycling

MY BLOG

Hi everyone!

I'm really ¹_____ sports. I play football and basketball, and I go cycling every weekend. About ²_____, I started a new sport. I ³_____ to my friend's house ⁴_____ when I saw a notice about a Table Tennis Club. I decided to find out more about it. I ⁵_____ and discovered that the club meets every weekend on Saturday mornings. ⁶_____, I went to the club and played some games. I really enjoyed it and I was very good at it! Now I ⁷_____ every weekend. I love it ⁸_____ and it's a great way to make new friends.

5 Write a blog post about a hobby you enjoy.

Include details about:

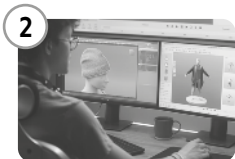
- how you found out about it,
- how often you do it,
- why you enjoy it.

Use the past simple and the past continuous to describe events in the past. Use time words to show the order of events. Write 100–120 words.

1 Put the letters in the correct order to make words for hobbies.



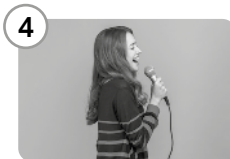
iph ohp inadcgn



tnanmiioa



naglpvi het smurd



gnisnig ni a ndba



rotytep

___ /5 points

2 Complete the film words and phrases with the missing letters.

- 1 The important person in a film is the m__n ch____r.
- 2 The person who gives instructions to the actors is the d____r.
- 3 A very scary film is called a h____r film.
- 4 A film about the future and technology is called a s____e f____n film.
- 5 A very funny film is called a c____y.
- 6 A film with magic and strange animals is called a f__t__y film.

___ /6 points

3 Complete the dialogue with the past continuous forms of the verbs in the box.

do draw help make
not laugh use watch

Lucy: I tried to call you yesterday evening, but you didn't reply. What ¹ _____ you _____?

Dan: Oh sorry! I ² _____ my brothers. They ³ _____ a comic.

Lucy: That sounds fun. ⁴ _____ they _____ your computer?

Dan: No, they weren't. They ⁵ _____ pictures on paper. Where were you?

Lucy: I was at home. I ⁶ _____ a comedy on TV, but I ⁷ _____. It wasn't very funny.

___ /7 points

4 Choose the correct option to complete the sentences.

- 1 I was talking to my friend on the phone **when** / **while** my brother came home from school.
- 2 The dog ate our pizza while we **watched** / **were watching** a film.
- 3 My cousins were singing 'Happy Birthday' when I **was opening** / **opened** the door.
- 4 While Ingrid **was running** / **ran** in the park, she saw an owl.
- 5 He was playing table tennis when the storm **was starting** / **started**.

___ /5 points

5 Complete the dialogues.

- 1 **A:** Are you a f_____ of action films?
B: Yes, I am. I'm really i_____ them.
- 2 **A:** I'm not k_____ on table tennis. I think it's really boring.
B: Oh, I love it! But I'm t_____ at it!
- 3 **A:** My sister's i_____ in snowboarding. She wants to take some lessons.
B: Well, she's very g_____ at skateboarding, so I think that's a great idea.

___ /6 points

6 Check your progress!

20–29 points

Well done!

11–19 points

Not bad!

1–10 points

Catch-up p. 47

Catch-up

- 1 Find six words in the word snake. Write them under the correct heading below.

horse-riding action pottery making comics karate comedy

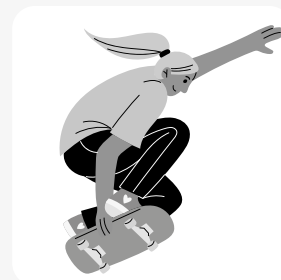
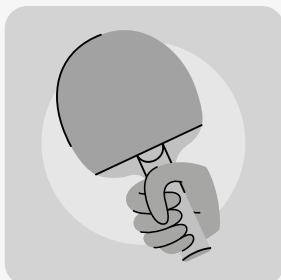
Type of film	Sport	Art and crafts
_____	_____	_____
_____	_____	_____

- 2 Choose the correct option.

- 1 **play** / **go** horse-riding
- 2 **do** / **go** karate
- 3 **play** / **make** animation
- 4 **play** / **go** ice-skating
- 5 **play** / **go** table tennis
- 6 **go** / **play** the drums

- 3  Wybierz poprawne uzupełnienie luk 1–5. Wybierz prawidłową odpowiedź: a lub b.

- 1 We _____ waiting for the bus.
a weren't b wasn't
- 2 _____ you playing keyboards at 7 pm?
a Was b Were
- 3 I _____ doing my homework.
a was b were
- 4 Who _____ talking to?
a you were b were you
- 5 They _____ listening to their favourite song.
a was b were



Extra Challenge

- 4 Find one wrong word in each sentence and replace it with a word in the box.

action figures karate
science-fiction table tennis the drums

- 1 I love watching romantic films about the future and other planets.

- 2 My sister plays pottery in a band – she's really good!

- 3 Sam and his friends collect hip hop.

- 4 We do horse-riding every Thursday afternoon.

- 5 Do you want to play skateboarding with me tomorrow?

- 5 Complete the sentences with your own ideas.

While I was having lunch yesterday, _____

_____.
I was walking home from school when _____

_____.
When I saw my friend, he/she _____

_____.
We were doing our homework when _____

_____.

Vocabulary

1 Complete the words with the missing letters.

- 1 stop working because of your age r_____
- 2 you can talk to this computer program _____
- 3 someone older than 18 _____
- 4 you pay for this school p_____
- 5 a funny film _____
- 6 you write it for English or history e_____
- 7 use it instead of a computer mouse _____
- 8 someone who tells actors how to play d_____

2 Match the endings of the sentences a-e with their beginnings 1-5.

- | | |
|---------------------|--------------------------|
| 1 Andy missed | a any comments online. |
| 2 Is she dressed up | b married this Saturday? |
| 3 I don't post | c your password here. |
| 4 Are they getting | d as Taylor Swift? |
| 5 Please enter | e school on Friday. |

3 Complete the words in the text with the missing letters.

My friend Eve is great at making ¹p_____. She made a beautiful mug for me as a birthday present. She thinks she'll go to ²u_____ to study art. After that, she wants to get a ³j____ as a teacher. I like art, but I'm also into technology and films. When I ⁴l_____ school, I hope I will work on special ⁵e_____ in films.

Grammar

4 Choose the correct option.

- 1 **Are you revising** / **Do you revise** for a test now?
- 2 **I'm living** / **I'll live** abroad in twenty years.
- 3 Sue **wants** / **is wanting** to watch an action film tonight.
- 4 **Are they taking** / **Do they take** many tests this term?
- 5 There **aren't** / **won't be** flying bikes in 2045.
- 6 I **don't understand** / **won't understand** this question. Can you explain it?

5 Complete the text with the past simple or past continuous forms of the verbs in brackets.

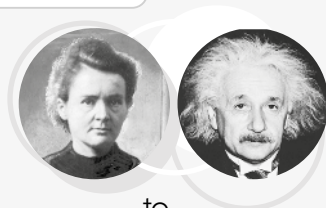
My grandpa ¹_____ (be born) on 4th April 1944. Last year, we ²_____ (celebrate) his 80th birthday. At first, we ³_____ (think) of organizing a party at a restaurant, but then we ⁴_____ (decide) to have a family meal in our garden. While we ⁵_____ (sing) *Happy Birthday* to him, a surprise guest ⁶_____ (arrive). It was grandpa's cousin who lives in Australia. Later, while grandpa ⁷_____ (blow) out the candles on the cake, his favourite music ⁸_____ (play). There ⁹_____ (be) a lot of presents and we ¹⁰_____ (take) a lot of photos.

Use of English

6 Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 1-3.

cheered common
got had secret told

Did you know that Marie Skłodowska-Curie and Albert Einstein were friends? They first met in 1909, but they really ¹_____ to know each other in 1911 in Paris. Marie Skłodowska-Curie and Albert Einstein had a lot in ²_____. They were both unusual people with great passion for science. And they helped each other. When the Swedish Academy didn't want Marie to come to the Nobel Prize ceremony, Albert wrote a letter in which he ³_____ her up. After that, she went to the ceremony and accepted her prize.





AUDIO 18
AUDIO 19

Language functions

- 7 Usłyszysz dwukrotnie cztery wypowiedzi. Do każdej z nich dobierz właściwą reakcję A–E. Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A I'm not really into winter sports.
B I'm interested in science-fiction films.
C I hope so! I want to be a doctor.
D I disagree. Hockey matches are very exciting.
E You're welcome. I hope you'll like it.

Speaker 1

Speaker 2

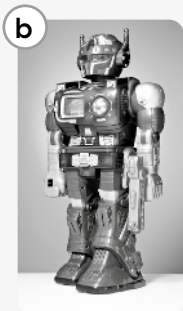
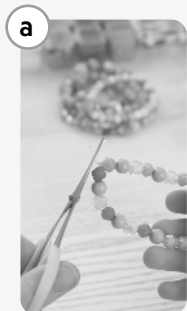
Speaker 3

Speaker 4

Listening

- 8 Usłyszysz dwukrotnie trzy teksty. Na podstawie informacji zawartych w nagraniu wybierz właściwą odpowiedź: a, b lub c.

- 1 Which hobby are they talking about?



- 2 Where are the speakers?



- 3 The boy left the message to _____.
a say thank you
b say goodbye
c express his opinion

Reading

- 9 Do każdego zdania 1–4 dopasuj właściwy tekst A–C. Jeden tekst pasuje do dwóch zdań.

The most unusual apps

A Quick, draw!

Are you keen on drawing, but you're also into games? Then this free app is for you. *Quick, draw!* uses AI to guess what you're drawing. First, the app tells you what to draw, then you click or tap on 'Got it' button and you've got 20 seconds to draw the correct picture. After drawing six objects, you can see how AI guessed what you drew and how millions of other players made the same picture.

B What3Words

It's a great app for people who love hiking or cycling, and it's especially great when they need help. The app shows the map of the world as three-metre squares. Each square has got a three-word code. When you want to share your location with someone who also uses this app, you only need to send or tell them the code, for example 'answer.drama.glove'.

C Nothing

This app can be useful when you want to take a break from your smartphone. When you tap on it, the only thing you see is a white screen. It stops messages and phone calls from coming. But when you get bored, you can enter a special code that takes you to a relaxing ten-hour-long video.

Which app:

- 1 needs a code to show you something fun? _____
2 is for people who like making art? _____
3 helps its users meet each other? _____
4 gives you a time limit? _____

Writing

- 10 Przyjaciel z Dublina spędził u Ciebie ferie zimowe. Napisz post na blogu, w którym opowiesz o jego pobycie. W swoim tekście:
- opisz film, który razem oglądaliście,
 - opowiedz, jak świętowaliście jego urodziny,
 - wyraż nadzieję na ponowne spotkanie w przyszłości.



1 Let's start!

Complete the sentences with the words in the box.

head feet neck

- 1 Your toes are on your _____.
- 2 Your head is on your _____.
- 3 Your nose is on your _____.

2 Choose the correct option to complete the dialogues.

- 1 **A:** I've got a cough and a runny nose.
B: I think you've got **a cold / a headache**.
- 2 **A:** It hurts when I drink or eat food.
B: I think you've got **a fever / a sore throat**.
- 3 **A:** I feel very hot and I've got a headache.
B: I think you've got **a runny nose / a fever**.

3 Put the letters in the correct order to make names of health problems. Then match pictures a–d with words 1–4.

- 1 raheeca _____ ☐
- 2 chadahee _____ ☐
- 3 hocaetoht _____ ☐
- 4 shactmo hcae _____ ☐



4 Complete the sentences with the words in the box.

allergy broke ill knee

- 1 She fell off her bike and _____ her leg.
- 2 This food looks delicious, but I can't eat it. I've got a(n) _____ to fish.
- 3 I'm feeling _____ and I've got a headache. I think I'll go to bed.
- 4 He hurt his _____ last week, so he isn't running in the race tomorrow.

Skills zone



W niektórych zadaniach na słuchanie należy posłuchać wypowiedzi kilku osób i dopasować każdą wypowiedź do właściwego zdania. Zanim przejdziesz do wykonania zadania:

- Przeczytaj zdania i podkreśl najważniejsze wyrazy.
- Uwaga! Możliwe, że usłyszysz najważniejsze wyrazy w kilku wypowiedziach.
- Upewnij się, że przeczytałeś/ przeczytałaś dokładnie każde zdanie, i zastanów się nad jego znaczeniem.

5 Read the *Skills zone* table. Then read the sentences in exercise 6. Underline the key words.

6 Do każdej wypowiedzi dobierz właściwą odpowiedź A–E. Jedna odpowiedź została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

This speaker:

- A** didn't visit someone in his/her family because he/she was ill.
- B** has an allergy to a pet.
- C** fell out of a tree.
- D** got the flu when he/she was staying with his/her cousins.
- E** hurt his/her leg when he/she was doing exercise.

1	2	3	4
_____	_____	_____	_____

CHARGE YOUR GRAMMAR!



VIDEO 17

1 Choose the correct option to complete the sentences.

- Jay **has** / **have** to move the boxes.
- The children **doesn't** / **don't** have to do arts and crafts for the video.
- Do** / **Does** Will and Olivia have to stand together?
- You **has** / **have** to clean the table up.
- What **do** / **does** you have to do at your club?

2 Complete the sentences with *have to* and the verbs in brackets.

- Teresa _____ (make) her bed every morning.
- I _____ (buy) a present for my brother.
- We _____ (not take) a test today.
- _____ (you / feed) the cat? Yes, _____.
- He _____ (not go) to school tomorrow.
- How long _____ (we / wait) here?

3 Uzupełnij dialog. W każdą lukę możesz wpisać jeden wyraz.

- A: Do you want to play table tennis with me tomorrow?
- B: I'm sorry, I can't. I've got the flu and I ¹ _____ to stay at home.
- A: Oh no! That's ² _____!
- B: Yes, I feel really ill. And my sisters are annoyed, too.
- A: Why?
- B: They have ³ _____ do the washing-up this week. That's usually my chore! And my brother ⁴ _____ to take the dog for a walk every morning.
- A: So, you ⁵ _____ have to do any chores?
- B: ⁶ _____, I don't.
- A: ⁷ _____ you!

4 Look at the information in the table. Then complete the sentences.

What do you have to do at your school?



	Milly	Jack & Sam
wear a uniform	Yes	No
arrive at school before 8.30	Yes	Yes
do homework every night	No	Yes
listen to the teacher	Yes	Yes
eat lunch in the school canteen	Yes	No

- Milly has to wear a uniform.
Jack and Sam don't have to wear a uniform.
- Milly _____.
Jack and Sam _____.
- Milly _____.
Jack and Sam _____.
- Milly _____.
Jack and Sam _____.
- Milly _____.
Jack and Sam _____.

Over To You!



5 Look at the table in exercise 4 again. Write sentences about your school.

In my school I have to ...

1 Let's start!

Complete the phrases with the words in the box.

dizzy hurt runny sore

- 1 have a _____ nose
- 2 _____ your shoulder
- 3 have a _____ throat
- 4 feel _____

2 Label pictures 1–6 with the words in the box.

ambulance bandage plaster
tablets thermometer X-ray

1

2

3

4

5

6

3 Match the endings of the phrases a–e with their beginnings 1–5 to make the names of treatments.

- | | |
|----------|-----------------|
| 1 put on | a a doctor |
| 2 see | b some medicine |
| 3 take | c a bandage |
| 4 have | d in bed |
| 5 stay | e surgery |

4 The words in bold are in the wrong places. Replace them with the correct words.

- 1 **A:** I've got a cough and a sore throat. I feel terrible!
B: Oh dear! Take **an ambulance** _____ and drink some hot water with lemon.
- 2 **A:** Why have you got **an X-ray** _____ on your leg?
B: I fell off my bike yesterday and I cut my knee.
- 3 **A:** You weren't at school yesterday afternoon. Are you OK?
B: Oh yes, I went to the hospital to have **some tablets** _____ because my shoulder hurts.
- 4 **A:** Ow! My leg really hurts. I think it's broken!
B: OK, I'll call **a plaster** _____.

5 Complete the phrases in the texts with the missing letters.

I fell off my horse while I was at my riding lesson yesterday. I cut my arm and hurt my leg. My riding teacher ¹p__ a p_____ on my arm and then she ²c_____ an a_____ because my leg really hurt. When I got to hospital, I ³h__ an X-____. I've got a broken leg and I have to ⁴h__ s_____ tomorrow.



I had a bad cough and felt dizzy, so I ⁵s__ the d_____. She ⁶t__ my t_____ and said that I've got the flu. I have to ⁷t__ some m_____ and ⁸s__ in b__ for a few days.



CHARGE

YOUR GRAMMAR!



VIDEO 18

1 Write affirmative sentences (✓), negative sentences (X) or questions (?) with *should*.

- 1 She _____ (✓) put some ice on her ankle.
- 2 They _____ (X) move the arm much.
- 3 _____ (?) he see the doctor?
Yes, he _____.
- 4 They _____ (✓) stay in bed.

2 Choose the correct option to complete the sentences.

- 1 It's raining. We *should* / *shouldn't* forget our umbrellas!
- 2 I'm cold. I *should* / *shouldn't* close the window.
- 3 He's feeling ill. He *should* / *shouldn't* have a big meal.
- 4 We *should* / *shouldn't* revise for the test tomorrow.
- 5 You *should* / *shouldn't* eat lots of healthy fruit and vegetables every day.
- 6 She *should* / *shouldn't* be unkind to her cousins.

3 Match problems a–f with advice 1–6.

- 1 I'm always late for school. _____
 - 2 I've got toothache. _____
 - 3 I think my leg is broken. _____
 - 4 I've got the flu. _____
 - 5 I want to be more healthy. _____
 - 6 I don't sleep very well. _____
- a You shouldn't go to school.
b You should do some exercise every day.
c You should get up early.
d You should have an X-ray.
e You shouldn't use a computer before you go to bed.
f You should see a dentist.

4 Complete the dialogues with *should* or *shouldn't* and the verbs in brackets.

- 1 A: I'm tired.
B: You _____ (go) to bed late.
- 2 A: My sister's got a stomach ache.
_____ (she / eat) this chocolate?
B: No, she _____!
- 3 A: I feel ill and dizzy.
B: You _____ (see) a doctor.
- 4 A: We don't understand this homework.
B: You _____ (talk) to your teacher.
- 5 A: _____ (we / send) a birthday card to our aunt?
B: Yes, you _____. And you _____ (buy) her a present.

5 Match problems 1–6 with pictures a–f. Then write advice for each problem with *should/shouldn't*. Use the phrases in the box or your own ideas.

buy a card eat a lot of sweet food
get a cat go to bed late join a club
put on a plaster

- 1 I've got an allergy to cats.
You ... _____
- 2 I've got stomach ache.

- 3 I cut my finger.

- 4 I want to learn how to play table tennis.

- 5 It's my grandmother's birthday tomorrow.

- 6 I feel tired when I wake up in the morning.

a

b

c

d

e

f

1

- 1 Write the words for health problems. Use the first letter of each word shown in the pictures.











- 2 Choose the best advice for each problem. Then use the letters to complete the mystery phrase.

- 1 I feel really ill and I've got fever.

You should	HA	see a doctor.
	PU	put on a plaster.

- 2 I've got a very bad cut on my leg.

You should	VE	put on a bandage.
	TON	take some tablets.

- 3 I feel very hot and my arms and legs hurt.

You should	APL	have surgery.
	AN	take your temperature.

- 4 I think I've got the flu.

You should	AST	call an ambulance.
	X-	stay in bed.

- 5 I've got a headache.

You should	RAY	take some tablets.
	ER	have an X-ray.

Mystery phrase: _____

- 3 Read the clues and then write the sentences with *have to* and the correct chore for each person.

This week's chores:

- take the dog for a walk,
- feed the cat,
- water the plants in the garden,
- wash the car.

Jake, Maria, Tania and Isaac each have to do one chore. Jake doesn't have to go outside for his chore. Maria has got an allergy to cats and dogs. Tania doesn't have to use water for her chore. Isaac has got an allergy to flowers.

Jake _____.

Maria _____.

Tania _____.

Isaac _____.

- 4 Look at the pictures. Use the clues in the box to make questions and answers with *should* about each picture.

buy call go put on take

- 1 Should they call an ambulance?
Yes, they should.

- 2 _____

- 3 _____

- 4 _____

- 5 _____



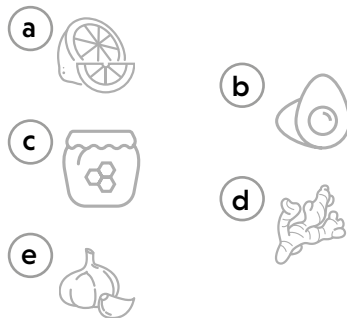
VIDEO 19



AUDIO 21

- 1 Match pictures a–e with words 1–5. Then complete the sentence below with your ideas.

- 1 honey
- 2 garlic
- 3 ginger
- 4 egg
- 5 lemon



People use these kinds of food when _____.

- 2 **Posłuchaj nagrania i przeczytaj tekst. Wybierz najlepsze streszczenie.**

The text:

- a explains how to prepare different types of food.
- b describes different ways to treat a cold.
- c informs the reader about eating to prevent a cold.

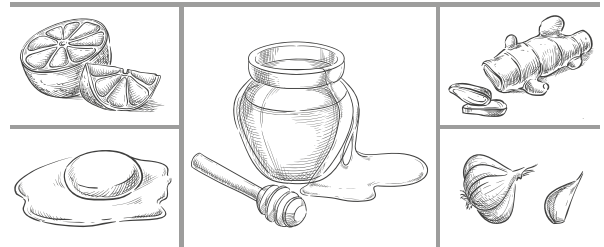
- 3 **Read the text again. Decide if the sentences are True (T) or False (F).**

- 1 People often give an apple to their doctor in the UK. _____
- 2 The text says that you shouldn't eat food when you have a cold. _____
- 3 People in Morocco eat eggs and garlic when they have a cold. _____
- 4 In Ghana, people with a cold eat an onion before they go to bed. _____
- 5 The author thinks that hot chocolate is a good treatment for a cold. _____

- 4 **Uzupełnij luki 1–4 zgodnie z treścią tekstu. W każdą lukę możesz wpisać jeden wyraz.**

- 1 Eating healthy food every day can stop you from getting _____.
- 2 Tea with lemon and _____ is a popular cold treatment in Spain.
- 3 Many countries use _____ to treat a sore throat and a cough.
- 4 You should drink hot milk if you can't _____.

GARLIC, HONEY, ONIONS OR EGGS?



Monday @jason

My mum always says to me, 'An apple a day keeps the doctor away'. It's a popular **saying** in the UK and it means that you should try to eat healthy food every day. This will help to **prevent** illness. But of course, we all get ill sometimes, and good, **nutritious** food can also help us to get better quickly.

All around the world, people use different types of food as treatments for a cold. In Spain and some countries in Latin America, for example, people drink a special tea with lemon and a lot of garlic in it. Garlic is also popular in Morocco. People from this country make a garlic omelette when they have a cold. Honey is a favourite treatment for a sore throat and a cough in many countries. Sometimes people drink it with hot water and ginger, or with eggs, milk and sugar. In Ghana, people cut an onion and put the pieces around the bed of the person with a cold. Some people believe that the onion will make the air cleaner.

My favourite treatment is a cup of hot chocolate. It's delicious, and hot milk can help you to sleep well. What do you do when you have a cold? Do you eat or drink something special?

Glossary

nutritious – pożywny
prevent – zapobiegać
saying – powiedzenie



AUDIO 22



VIDEO 20

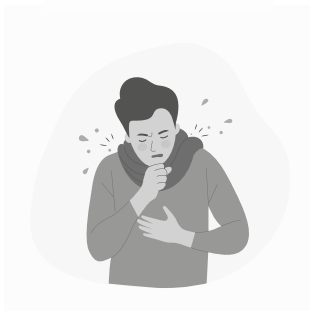
1 Look at the dialogue on page 74 of the Student's Book. Complete the advice from Rosie with *should* or *shouldn't*.

- 1 You _____ go to school tomorrow.
- 2 You _____ see the school nurse.
- 3 You _____ drink a lot.
- 4 You _____ go to bed late.
- 5 You _____ work this evening.



2 Choose the correct option to complete the sentences. Then write A (asking for advice), G (giving advice) or R (responding to advice) next to each sentence.

- 1 Don't **forget** / **remember** to buy some tablets. _____
- 2 What do you think I **will** / **should** do? _____
- 3 That's a good **advice** / **idea**. _____
- 4 I don't **think** / **say** it's a good idea to eat another piece of cake. _____
- 5 I think you're **right** / **good**. _____
- 6 Have you got any **idea** / **ideas**? _____



3 **Uzupełnij dialogi. W każdą lukę możesz wpisać jeden wyraz.**

- 1 A: I've got a really bad headache. What _____ I do?
B: I _____ think you should play any more video games today. It's a good _____ to take some tablets and drink lots of water.
A: Yes, I think you're _____.
- 2 A: Are you OK, Mia?
B: No, not really. I fell off my bike this morning and now my leg really hurts, but I've got a football match this afternoon. What do you _____ I should do?
A: I don't think it's a _____ idea to play football this afternoon. I think you _____ see a doctor.
B: OK, I'll _____ that. Thanks.

4 **Uzupełnij dialog. Wstaw w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasach, ale nie zmieniaj ich formy.**

- A: It's my friend's birthday party this evening, but I feel really ill. What do you
1 _____ (think / should) do?
B: I 2 _____ (don't / it's) a good idea to go to the party. I 3 _____ (should) stay at home and go to bed early.
A: I 4 _____ (right). Thank you.
B: And 5 _____ (forget) drink lots of water.
A: That's 6 _____ (idea).

5 **Listen to the problems. Use the ideas in the box to give advice.**

ask your friend to put the cat in another room
eat a lot of food go to bed
go to school take some medicine
touch the cat

1 Look at the two messages on page 75 of the Student's Book. Complete sentences 1–5 with the correct words.

- 1 _____ can't go to Drama Club today.
- 2 He gets a message from his _____.
- 3 His friend is called _____.
- 4 He is going to see the doctor with his _____.
- 5 His drama teacher is called _____.

2 Look at the pairs of sentences 1–5. Tick (✓) the best sentence, a or b, to use when you write a message.

- 1 a ☐ Don't forget your tennis racket!
b ☐ I think it is a good idea for you to take your tennis racket to school this morning.
- 2 a ☐ Thank you very much.
b ☐ Thanks a lot!
- 3 a ☐ Can you please give this message to your teacher, Mr Maloney?
b ☐ Please let Mr Maloney know.
- 4 a ☐ Can you do me a favour?
b ☐ Please can you help me with a problem?
- 5 a ☐ I will see you this afternoon when you get home from school.
b ☐ See you later! 😊

Write it Right!

Pisząc wiadomości do kolegów/koleżanek, używaj przyjaznego, nieformalnego stylu oraz krótkich zdań. Unikaj niepotrzebnych informacji.

Formal

Dear Andy,

Could you please ask ...

I am sorry to say that ...

With best wishes and many thanks.

Informal

Hi, Andy,

Please ask ...

Sorry, but ...

Thanks!

3 The underlined parts of this note are too formal. Rewrite them with informal phrases.

Dear ¹ _____ Emily,

I am sorry to tell you that ² _____ I can't come to the Art Club tomorrow. I have to go to hospital and have an X-ray. Could you please find ³ _____ Mr Watanabe and let him know.

With many thanks. ⁴ _____

Jay

4 Choose the correct option to complete these phrases from a note.

- 1 Don't **forget** / **remember** to do your homework.
- 2 I think you should **have** / **let** your friend know.
- 3 Can you **do** / **make** me a favour?
- 4 Please tell Mrs Nowak **I'm** / **I'll be** sorry.
- 5 See you **after** / **later**!

5 Put the paragraphs in the correct order.

- ☐ a Can you do me a favour? Can you ask Adam to bring my tennis racket to school tomorrow? I lent it to him last week, but now my brother needs it! He's playing in a match on Sunday.
- ☐ b Hey, Evie,
- ☐ c Take care!
Olivia
- ☐ d Just a quick note to tell you that I can't come to the Sports Club this evening. I hurt my knee yesterday and I shouldn't do any exercise for a few days.
- ☐ e I'm sure I'll feel better next week. Hope you enjoy the game!

6 Read the situation below. Write a note to Charlie.

Your Dance Club is having a summer barbecue tomorrow. You hurt your arm and you have to go to hospital for an X-ray. You want your friend Charlie to let the dance club teacher know.

- Explain why you can't go to the barbecue.
- Ask him to help you with something.

Remember to use short sentences, contractions and friendly language.

Write 50–80 words.

- 1 Match the words in box A with the words in box B to make words and phrases for injuries and illnesses.

A runny sore allergy the feel stomach

B to eggs flu dizzy ache nose throat

___ /6 points

- 2 Choose the correct option to complete the sentences.

- 1 I've got a bad headache, so I'll take ____.
a a plaster b some medicine
c a doctor
- 2 Have you got a fever? I'll take ____.
a your temperature b an ambulance
c surgery
- 3 I don't think you should go to school today. You should stay ____.
a in bed b a doctor
c an ambulance
- 4 Ow! I cut my finger! I should put on ____.
a an X-ray b a plaster
c some tablets

___ /4 points

- 3 Complete the dialogues with *have to* and the verbs in brackets.

A: ¹_____ (you / take)
your dog for a walk every day?

B: Yes, I do. But I ²_____
(not feed) him. My brother ³_____
(do) that.

A: We haven't got any pets, but my sister
and I ⁴_____ (clean)
our mum's car every weekend.

B: How about your little brother?
⁵_____ (he / help)
with any chores at home?

A: No, he doesn't! He's only four.

___ /5 points

- 4 Complete the sentences with *should/shouldn't* and the verbs in the box.

brush buy eat ride stay use

- 1 You _____ a new laptop.
This one is very slow.
- 2 Dan _____ his bike in the playground.
There are lots of small children here.
- 3 You _____ so many sweets.
You get a lot of stomach aches.
- 4 I feel really ill. I think I _____
in bed.
- 5 You _____ your teeth
before you go to bed.
- 6 We _____ our mobile
phones when we are in the classroom.

___ /6 points

- 5 Complete the dialogue with the phrases in the box.

a good idea forget to I'll do that
I should do it's a good idea
think you should

- A: I've got a really sore throat, but I don't
want to miss band practice this evening.
What do you think ¹_____?
- B: I don't think ²_____ to
sing with a sore throat. I ³_____
stay at home and try not to talk!
- A: OK, ⁴_____, thanks.
- B: And don't ⁵_____ drink
some hot water with honey. That's always
good when you have a sore throat.
- A: That's ⁶_____. I'll buy
some honey at the supermarket.

___ /6 points

- 6 Check your progress!

20–27 points

10–19 points

1–9 points

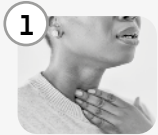
Well done!

Not bad!

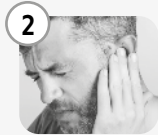
Catch-up p. 59

Catch-up

1 Write the names of injuries and illnesses.



s _____
t _____



e _____



r _____
n _____



c _____



f _____



s _____
a _____

2 Choose the correct option to complete the sentences.

- 1 He feels very ill. He should **see** / **have** a doctor.
- 2 I've got earache. I'll **put on** / **take** some tablets.
- 3 That's a very bad cut. You should **put on** / **have** a bandage.
- 4 I have to **call** / **have** surgery tomorrow on my foot.
- 5 You've got a fever. You should **stay** / **see** in bed.
- 6 She's going to the hospital to **have** / **put on** an X-ray.

3 Write sentences with **should** [👍], **shouldn't** [👎], **have to** [!] and **(not) have to** [✗].

- 1 🗨️ We _____ go to bed late tonight.
- 2 ✗ I _____ do the washing-up.
- 3 ! He _____ water the plants.
- 4 👍 Becky _____ see a doctor.
- 5 🗨️ They _____ use their phones in class.
- 6 ✗ She _____ get up early tomorrow.

Extra Challenge

4 Uzupełnij dialog. W każdą lukę możesz wpisać jeden wyraz.

I think I've got a ¹ _____.
I've got a cough and a very
² _____ nose. What do
you think I ³ _____ do?

I think you should ⁴ _____
some medicine and drink lots of water.

Do I ⁵ _____ to stay in bed?

No, you ⁶ _____. But it isn't
a ⁷ _____ idea to do lots
of exercise. Just relax and stay warm.

OK, thanks, I think you're
⁸ _____.

5 Write two sentences of advice for each problem below.

I want to eat healthy food and
be fitter. Have you got any ideas?

1 _____

I often get bad headaches and I don't
sleep very well. What should I do?

2 _____

I don't understand this homework.
What should I do?

3 _____

I've got a fever and a sore throat.
What do you think I should do?

4 _____

6

Sport for all!

Lesson 1



1 Let's start!

Complete the words for sports 1–4 with the missing letters. Then match them with pictures a–d.



- 1 b _ _ k _ _ b _ ll _ _ 3 j _ _ o _ _
2 sw _ _ _ _ ng _ _ 4 c _ c _ _ ng _ _

2 Label pictures 1–6 with the words in the box.

bat goggles racket
rollerblades skis tracksuit



- 1 _____ 4 _____
2 _____ 5 _____
3 _____ 6 _____

3 Choose the correct option to complete the sentences.

- I got some new football **boots** / **trunks** for my birthday.
- Oh no! I left my swimming **skates** / **costume** at the pool.
- I don't like getting water in my eyes, so I always wear **rollerblades** / **goggles** when I swim.
- I'm taking my swimming **trunks** / **skis** to the beach this afternoon.
- Sadie runs in the park every morning and she always wears a pink **tracksuit** / **racket**.
- Don't forget your ice **boots** / **skates** – you've got an ice hockey match after school.

4 Complete the names of the sports places.

- ski _____
- ice _____
- running _____
- football _____
- basketball _____

Skills zone



W języku angielskim akcentuje się wyrazy ważne w zdaniu. Słuchając wypowiedzi, zwróć uwagę na akcentowane wyrazy – mogą Ci pomóc w zrozumieniu wypowiedzi.

5 23 Read the *Skills zone* table. Listen and underline the stressed words. Then match sentences 1–3 with questions a–c.

- Leo went to the ice rink with Hannah. _____
 - Leo went to the ice rink with Hannah. _____
 - Leo went to the ice rink with Hannah. _____
- a Who did Leo go to the ice rink with?
b Who went to the ice rink with Hannah?
c Where did Leo go?

6 24 Na podstawie informacji zawartych w nagraniu odpowiedz na pytania.

- Where did Ryan have a skiing lesson?

- When did Ryan visit his uncle and aunt?

- Whose skis did Ryan use when he visited his uncle and aunt?

- What is the problem with the skiing lessons?

CHARGE YOUR GRAMMAR!



VIDEO 21

1 Choose the correct option.

- Jay **have** / **has** fixed the tennis racket.
- I **hasn't** / **haven't** checked the brakes yet.
- Olivia **hasn't** / **haven't** found any ice skates.
- We **'ve** / **'s** tested the skateboards.
- The children **have** / **has** done a great job.

2 Complete the past participle forms of these irregular verbs with the missing letters.

- buy b____t
- see s__n
- give g____n
- know k____n
- bring b____t
- lose l__t
- eat e____n
- meet m_t
- send s__t
- sleep s____t

3 Complete the sentences with the present perfect forms of the verbs in brackets.

- I _____ (give) my old football boots to my brother.
- Damien _____ (not bring) his tennis racket to the sports centre.
- We _____ (lose) our cat!
- She _____ (see) this film at the cinema.
- You _____ (not write) the answer in your book.
- The students _____ (not understand) the lesson.

4

Przeczytaj dialog. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 1–9.

's 've bet brought hasn't
haven't mistake news what

Alice: Where's Tessa? I ¹ _____ seen her today.

Franco: She ² _____ gone to the gym. Why?

Alice: I don't know ³ _____ to do. I sent her a message, but she ⁴ _____ replied.

Franco: Maybe she hasn't ⁵ _____ her phone to the gym. What's the message about?

Alice: I ⁶ _____ found her table tennis bat. It was in my bag.

Franco: Oh that's great ⁷ _____! She was looking for it this morning. Why was it in your bag?

Alice: I'm not sure. Maybe I put it there by ⁸ _____ after our game yesterday.

Franco: I ⁹ _____ she'll be really happy that you found it! It's her lucky bat.

Alice: Yes, I know!

Over To You!



5

Write three affirmative and three negative sentences about your week. Use the ideas in the box.

buy some new clothes do homework
eat some pizza go to the cinema
listen to music lose something important
play a sport visit grandparents

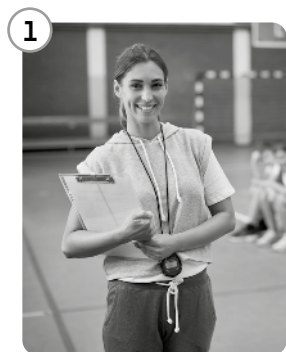
This week *I haven't gone to the cinema. I have ...*

1 Let's start!

Match names of sports a–d with names of equipment 1–4.

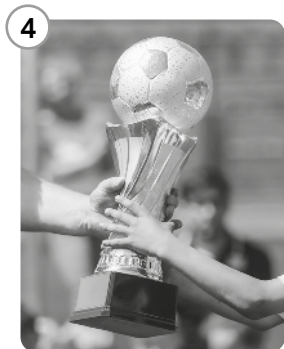
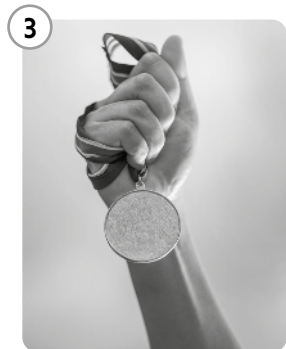
- | | |
|-----------|----------------|
| 1 bat | a swimming |
| 2 boots | b tennis |
| 3 goggles | c table tennis |
| 4 racket | d football |

2 Label photos 1–4 with the correct names.



c _____

r _____



m _____

t _____

4 Complete the blog post with the words in the box.

coach lost medal part
train trophy won

I ¹ _____ at a Table Tennis Club twice a week and I really enjoy it. Our ² _____ is a famous table tennis player. In fact, he got a silver ³ _____ in the Tokyo Olympics in 2021. Last weekend, our club took ⁴ _____ in a big table tennis competition. I played quite well, but I ⁵ _____ the last match. My friend, Fumiko ⁶ _____ all her matches and she got the ⁷ _____ for the best player! I'm really happy for her.

5 Match the endings of the sentences a–e with their beginnings 1–5.

- | | |
|---|-------|
| 1 He dropped his racket in the middle of the game | _____ |
| 2 The game ended in a draw | _____ |
| 3 The referee stopped the match | _____ |
| 4 Our coach was annoyed with us | _____ |
| 5 She finished in 5 minutes | _____ |
| a with a score of 2-2. | |
| b because we were late for football practice. | |
| c and lost the match. | |
| d and set a new record. | |
| e because the players were having an argument. | |

3 Choose the correct option to complete the dialogues.

1 **A:** Your brother's a very fast runner! Did he **win** / **train** the race?

B: It **ended** / **took** in a draw. He and his best friend finished at the same time!

2 **A:** I'm so sad. I can't believe my team **lost** / **won** the game! We **trained** / **set** for months!

B: I know. You all worked really hard. I'm sure you'll get the **referee** / **trophy** next year.

3 **A:** Are you **setting** / **taking** part in the Sports Day on Friday?

B: Yes, I am. I'm in the 800-metre race.

4 **A:** I'm really disappointed. I didn't get the gold **medal** / **coach**.

B: OK, you didn't **lose** / **win**, but you were really fast and you **ended** / **set** a school record.

CHARGE!
 YOUR GRAMMAR!


VIDEO 22

1 Match answers a–d with questions 1–4.

- 1 Have you brought our tablet, Will? _____
 2 Has Olivia written down the date? _____
 3 Have they answered all the questions? _____
 4 Have we visited all the rooms? _____
- a Yes, she has. c Yes, I have.
 b No, we haven't. d Yes, they have.

2 Choose the correct option to complete the questions.

- 1 **Have** / **Has** you watered the plants?
 2 **Have** / **Has** we finished this project?
 3 **Have** / **Has** your brother done the shopping?
 4 **Have** / **Has** Julia lost her umbrella?
 5 **Have** / **Has** the students read the book?
 6 **Have** / **Has** the cat eaten its food?

3 Look at the questions from exercise 2 again. Complete the short answers.

- 1 No, *I haven't*.
 2 Yes, _____.
 3 Yes, _____.
 4 No, _____.
 5 No, _____.
 6 Yes, _____.

4 Look at the lists of chores for Mia and Ray. Then complete the questions and answers below.

Mia

☒ make bed☒ take the dog for a walk☒ clean football boots☒ find goggles

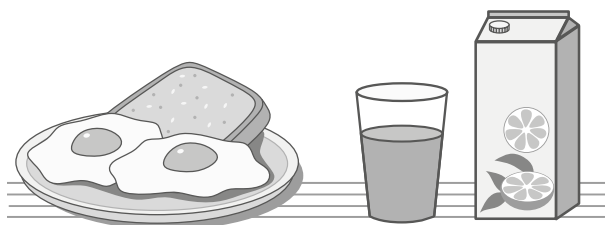
Ray

☒ make bed☒ take the dog for a walk☒ buy a new tennis racket☒ do the washing-up

- 1 Have Mia and Ray made their beds?
 No, they haven't.

5 Join the words and phrases in the table to make three questions.


Have	many books	broken	the window?
Who	you eaten	have	breakfast?
How	has	your	you read?



- 1 A: _____?
 B: Tom.
 2 A: _____?
 B: Fifty.
 3 A: _____?
 B: No, I haven't.

- 2 _____ Mia and Ray _____ the dog for a walk?

- 3 _____ Mia _____ her football boots?

- 4 _____ Mia _____ her goggles?

- 5 _____ Ray _____ a new tennis racket?

- 6 _____ Ray _____ the washing-up?

- 1 Read clues 1–5 and match the people with correct pictures a–e. Then write the correct name of the equipment under each picture.



1 Joe wears these
on the pitch.

s _____



2 Helen's favourite sport
is a winter sport.

r _____



3 Dana wears these
on her face.

r _____



5 Ted moves very fast
on the road when he
wears these.

g _____



b _____

- 2 Find six words about sports competitions on the running track. Use the words to complete sentences 1–6. Then use the extra letters to find the mystery word.



- She has won a _____.
- The match _____ in a draw.
- We _____ in a sports competition.
- They set a _____ for the highest score.
- He ran very fast, but he _____ the race.
- We're training with our _____ tomorrow.

Mystery word: _____

- 3 Look at the key. Join the words and phrases to make two questions and two sentences. Write full sentences.

their	have	the	has	my	his

	they	lost		ice skates.
	n't	won		homework?
I	he	done		gold medal.
She	n't	brought		goggles?

- 4 Write questions with the words below. Then match the questions with the correct answers in the box.

a In the gym. b No, they haven't.
c Six. d Yes, I have. e Yes, she has.

- 1 How many /  / he / win?

☐ How many medals has he won?

- 2 they / lose /  ?

☐ _____

- 3 Where / you / leave / your /  ?

☐ _____

- 4 you / find / your /  ?

☐ _____

- 5 she / win /  ?

☐ _____



VIDEO 23



AUDIO 25

1 Match photos a–c with words 1–3.



- 1 downhill 2 cave 3 elastic rope

2 Read the text quickly. Match photos A–C with names of sports 1–3.

- 1 downhill mountain biking ____
 2 scuba diving ____
 3 bungee jumping ____

3 25 Przeczytaj tekst, z którego usunięto cztery zdania. Wstaw w luki 1–4 literę, którą oznaczono brakujące zdanie, tak aby otrzymać spójny i logiczny tekst. Jedno zdanie zostało podane dodatkowo. Następnie posłuchaj nagrania i sprawdź swoje odpowiedzi.

- a It's an amazing way to swim with the fish and find out about life under the sea.
 b But it's quite a new sport in other countries.
 c Most people usually wear a helmet.
 d Let's find out about three popular extreme sports.
 e It's 64 km long and thousands of tourists have visited it.

4 Uzupełnij zdania 1–6 zgodnie z treścią tekstu. W każdą lukę możesz wpisać jeden wyraz.

- 1 When you ride your bike downhill, you should always watch the _____.
 2 Death Road is in _____.
 3 When people scuba dive, they swim _____ the water.
 4 Some people visit the _____ in the Yucatan Peninsula when they go scuba diving.
 5 Bungee jumping is a _____ on the island of Vanuatu.
 6 At the Victoria Falls, in Zimbabwe, you can bungee jump off a _____.

EXTREME SPORTS

Extreme sports are very difficult and usually very dangerous. ¹ _____

Downhill Mountain Biking

In this sport, people ride their bikes very fast down mountain roads. Downhill mountain biking has been a popular sport for 50 years. You can see some amazing places – but don't forget to look at the road when you're on your bike! The best place in the world for mountain biking is Death Road in Bolivia. ² _____

Scuba Diving

Scuba diving is the sport of swimming under the water with special equipment. You have to take lessons and learn how to use the equipment. ³ _____ In Mexico, you can go cave diving in the Yucatan Peninsula. The caves here are very old, and the water is clear.

Bungee Jumping

On the island of Vanuatu, bungee jumping is a very old tradition and people have done it for hundreds of years. ⁴ _____ People usually jump off a very tall building, a bridge or a cliff. They wear an elastic rope when they jump. The bungee jump off the Victoria Falls Bridge in Zimbabwe, Africa, is 111 metres from the top of the bridge into the river!



Glossary

bridge – most
 clear – przejrzysty



AUDIO 26



VIDEO 24

1 Look at the dialogue on page 88 of the Student's Book. Complete the sentences with the correct name: *Ella, Rosie or Theo*.

- 1 _____'s parents think they should do a sport.
- 2 _____ has bought some new swimming trunks.
- 3 _____ doesn't like swimming.
- 4 _____ suggests playing tennis.
- 5 _____ hasn't got a tennis racket.
- 6 _____ suggests playing table tennis.



2 Choose the correct option to complete the dialogue.

A: Let's join a Sports Club. Do you prefer
¹*run / running* or ²*swim / swimming*?

B: I'm not a fan of running. I prefer
³*swim / swimming*. But I haven't got any goggles.

A: That's OK, you can borrow my sister's goggles. Look – she's got some blue goggles and some red goggles.
⁴*How / Which* do you prefer?

B: I prefer the blue goggles ⁵*to / from* the red goggles. They're really cool!

3 Przeczytaj dialog. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 1–6. Dwa wyrazy zostały podane dodatkowo.

are definitely do prefer
preferring to watching which

A: ¹_____ films do you prefer watching, romantic films or horror films?

B: I'm not keen on horror films. I ²_____ romantic films.

A: Oh really? I'm not interested in romantic films. ³_____ you prefer going to the cinema or ⁴_____ films at home?

B: I ⁵_____ prefer watching films at home. It's cheaper!

A: That's true. But I prefer going to the cinema ⁶_____ watching films at home.

4 Look at the information. Then complete the dialogue.

Tom's favourite activities:

play football / play basketball

make comics / make jewellery

action films / science-fiction films

Freddie: Hi, Tom. I'm doing a survey about my friends' favourite activities. Can you help me?

Tom: Sure. What do you want to know?

Freddie: Which sport do you prefer,
¹_____ football or
²_____ basketball?

Tom: I ³_____.

Freddie: OK, and how about art and crafts?
⁴_____ comics or ⁵_____ jewellery?

Tom: I ⁶_____ to
⁷_____.

Freddie: Yes, your comics are really good! Here's the last question.

⁸_____
or ⁹_____?

Tom: Oh, I'm not a fan of action films.
I ¹⁰_____.

Freddie: Great! Thanks, Tom!

5 26 Listen to the questions and answer them using the language from this lesson.

1 Look at Ethan's notice on page 89 of the Student's Book. Complete the sentences with one word in each gap.

- Ethan has lost his _____.
- He thinks he left them at the _____ or in the _____.
- They are a size _____.
- Their material is _____.
- He's worn them _____ times.
- Ethan is in Class _____ in room _____.
- His surname is _____.

2 Put the words in the correct order to make sentences from a notice.

- tennis lost I've my bat table .

- the I I cloakroom it left think in .

- and It's plastic red it's .

- it only four I've times used .

Write it Right!

Jeśli w zdaniu użyjesz więcej niż jednego przymiotnika, pamiętaj o ułożeniu przymiotników we właściwej kolejności.

opinion size age colour material
my beautiful big old brown leather bag

3 Rewrite the sentences to include the adjectives in brackets. Remember to put the adjectives in the correct order.

- I can't find my _____ swimming costume. (red, small)
- She left her _____ bag on the train. (leather, lovely, new)
- His _____ rollerblades are under the bed. (blue, new)
- We've found a(n) _____ racket in the playground. (green, old, plastic)

4 Complete this notice with the words in the box.

blue given help left plastic
playing fields seen worn

Hi, everyone!

Please can you ¹_____ me? I can't find my football boots. I was wearing them for sports day yesterday, but they aren't in my sports bag. I think I ²_____ them in the cloakroom or on the ³_____.

They're red ⁴_____ TrophyTeam boots. They're a size 38 and they've got ⁵_____ stars on the sides. I've only ⁶_____ them five times.

Have you ⁷_____ them in the cloakroom? Or have you ⁸_____ them to the school office?

Please let me know. I'm in Class 9B, in room 6, next to the science lab.

Thanks!

Felicity Carr

5 Imagine you have lost these ice skates. Complete the lost property form below with information about the skates.

LOST PROPERTY



your name:	_____
class:	_____
what have you lost?	_____
how old is it?	_____
what colour is it?	_____
what material is it?	_____
where do you think you left it?	_____

6 Write a notice on a school website for your ice skates. Include information about:

- the colour, age and material,
- where and when you lost them,
- how to contact you.

Write 100–120 words.

1 Complete the names of the sports equipment.

- 1 tracks _____
- 2 ice s _____
- 3 football b _____s
- 4 tennis r _____
- 5 table tennis b _____
- 6 swimming t _____



___ /6 points

2 Complete the sentences with one word in each gap.

- 1 Remember to take your g _____ to your swimming lesson.
- 2 Rosie jumped 1.8 metres and s _____ a school record.
- 3 My team didn't w _____ the match – it e _____ in a draw.
- 4 Our football c _____ played for Manchester City when he was younger.
- 5 We're taking p _____ in a sports competition next weekend.
- 6 He t _____ at the running track for an hour every morning before school.

___ /6 points

3 Write sentences from the prompts. Use the present perfect.

- 1 The students / lose / their homework.

- 2 I / not meet / my new English teacher.

- 3 We / eat / breakfast.

- 4 Bella / not find / her phone.

- 5 You / leave / your tennis racket / at school.

- 6 Harry and Adam / go / to the ice rink.

___ /6 points

4 Uzupełnij dialog. Wpisz w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst.

- A: ¹ _____ (you / see) my goggles?
 B: No, ² _____. Why?
 A: I need them for my swimming class after school.
 B: ³ _____ (you / look) in the classroom?
 A: Yes, ⁴ _____. I've looked everywhere for them.
 B: What about your sister?
⁵ _____ (she / borrow) them?
 A: No, ⁶ _____. She doesn't like swimming.
 B: You should ask at the school office. Maybe someone's taken them there.

___ /6 points

5 Uzupełnij dialogi. W każdą lukę możesz wpisać jeden wyraz.

- 1 A: ¹ _____ do you prefer, rollerblading or ice-skating?
 B: I prefer ice-skating ² _____ rollerblading.
 2 A: Do you prefer ballet ³ _____ hip hop?
 B: I prefer ballet.
 3 A: Which fruit ⁴ _____ you prefer, apples or bananas?
 B: Bananas! I hate apples!
 4 A: Do you prefer volleyball or basketball?
 B: I prefer ⁵ _____ volleyball.

___ /5 points

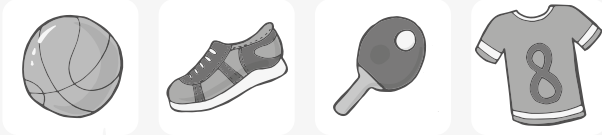
6 Check your progress!

20–29 points	11–19 points	1–10 points
Well done!	Not bad!	Catch-up p. 69

Catch-up

1 Decide if the words are names of place (P) or equipment (E).

- | | | | |
|--------------------|-------|----------------|-------|
| 1 running track | _____ | 5 trunks | _____ |
| 2 boots | _____ | 6 ice rink | _____ |
| 3 racket | _____ | 7 hockey pitch | _____ |
| 4 basketball court | _____ | 8 bat | _____ |



2 Choose the correct option.

- 1 lose a **draw** / **competition**
- 2 set a **record** / **trophy**
- 3 end in a **medal** / **draw**
- 4 win a **coach** / **medal**
- 5 take part in a **race** / **referee**
- 6 train with a **coach** / **record**

3 Wybierz prawidłową odpowiedź: a lub b.

- 1 We _____ finished our project.
a have b has
- 2 The students have _____ a present for their teacher.
a buy b bought
- 3 What _____ you eaten today?
a have b has
- 4 Marco _____ watched this film before.
a haven't b hasn't
- 5 I haven't _____ your brother today.
a saw b seen
- 6 _____ Anna done the washing-up?
a Have b Has
- 7 Has he _____ to the library?
a gone b went
- 8 My friends have _____ their cat.
a lose b lost

Extra Challenge

4 Read the information about Lisa, Max and Nathan. Write sentences using **have** and **haven't**.

- 1 Lisa's hair is wet. (**have** / **swimming lesson**)
She's had a swimming lesson.
- 2 She's got a racket in her bag. (**play** / **tennis**)

- 3 She's very tired. (**sleep** / **well**)

- 4 Max and Nathan are very hungry. (**eat** / **lunch**)

- 5 They haven't got any goggles in their bags. (**go** / **swimming**)

- 6 They've got a trophy in their room. (**win** / **the golf championship**)

5 Find and correct the mistakes in each sentence.

- 1 I haven't bring my swimming trunks to the pool.

- 2 Has you heard Olivia Rodrigo's new song?

- 3 She's left her sports bag at the tennis pitch.

- 4 He's running very fast. I think he'll make a new record.

- 5 What have you did today?

- 6 They're taking part on a sports competition in Rome.

7

Let's go shopping

Lesson 1



AUDIO 27
AUDIO 28

1 Let's start!

Complete the words with the missing letters.

- This is a special shop in a school.
It sells snacks. t___ shop
- This big shop sells food and other things
for the house. s___m__k__
- There are lots of shops in one place here.
s__p___g c__tr_

2 Choose the correct option to complete the sentences.

- You can buy toys, clothes and electronics
at a **department store** / **newsagent's**.
- The **chemist's** / **corner shop** at the end
of our road sells sweets, drinks and snacks.
- Please can you buy me a magazine
at the **newsagent's** / **florist's**.
- Can we go to the **sports shop** / **baker's**
after school to look for some new trainers?
- We buy our vegetables from
the **gift shop** / **greengrocer's** by the library.

3 Complete the dialogue with the words in the box.

baker's chemist's florist's
gift shop stationery shop

- A:** I'm going into town to get a present for Uncle Gregor's birthday. There's a really good ¹_____ in the shopping centre. Do you want anything?
- B:** Oh, yes please. Can you get me some tablets from the ²_____? I've got a really bad headache. And let's get some flowers for Uncle Gregor. There's a nice ³_____ next to the station.
- A:** Yes, of course. That's a good idea. I'll get him a birthday cake from the ⁴_____ as well. Have you got him a present?
- B:** Yes, I have. I bought a beautiful pen from the ⁵_____ yesterday.

Skills zone



Słuchając nagrania, warto robić notatki.

- Najpierw przyjrzyj się obrazkom i pomyśl, jakie wyrazy pasują do każdego obrazka.
- Słuchając, zapisz najważniejsze wyrazy obok obrazków.
- Usłyszysz nagranie dwukrotnie. Za drugim razem popatrz na swoje notatki i zastanów się, która z odpowiedzi jest właściwa.

4



Read the question and look at the photos. Then listen and write two or three key words for each picture.

a

b

c

What did the girl buy at the department store?

a

b

c

5



Usłyszysz dwukrotnie trzy rozmowy. Na podstawie informacji zawartych w nagraniu wybierz właściwą odpowiedź: a, b lub c.

1 Where is the boy?

a



b



c

2 Where are the boy and girl going?

a



b



c



3 The girl is asking Fred to _____.

a go to the chemist's

b take her to hospital

c call the doctor

seventy-one **71**

1 Let's start!

Complete the words with the missing letters.

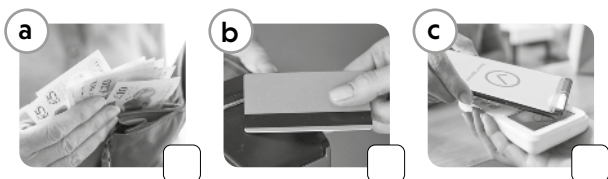
- 1 fl____t's 4 n__s____t's
 2 b__k____p 5 c__m__t's
 3 gr__ngr____r's

2 Complete the sentences with the words in the box.

back cost online second-hand
 spend window

- 1 I live in a small village with no clothes shops, so I usually buy my clothes _____.
 2 I always borrow books from the library because they _____ a lot at bookshops.
 3 When she doesn't have any money, she goes _____-shopping.
 4 He bought some goggles from the sports shop, but they broke, so he took them _____.
 5 How much money do you _____ on clothes every month?
 6 I didn't have a lot of money, so I bought most of my furniture _____.

3 Match photos a–c with phrases 1–3.



- 1 pay with my phone 3 pay by card
 2 pay in cash

4 Choose the correct option to complete the dialogues.

- 1 **A:** I like your jacket! Is it new?
B: No, I bought it **online** / **second-hand**.
 2 **A:** These headphones are \$50.
B: OK, I left my money at home – can I pay **in cash** / **with my phone**?
 3 **A:** I bought these shoes yesterday, but they hurt my feet.
B: I think you should **take them back** / **pay for them**.

5 Przeczytaj tekst. Wybierz właściwą odpowiedź: a, b lub c.



Hey guys! Today, I want to find out about clothes shopping. Do you ¹ a lot of money on clothes? Where do you buy them? And how do you ² for them? Comment below!

Craftygirl I don't buy new clothes. I usually buy them ³ or I make them. It ⁴ a lot less and I think they look cool!

Rick239 I love going ⁵, but I don't actually go into the shops. I usually go home, switch on my computer and buy my clothes ⁶.

MsKits When I go shopping, I never pay ⁷. I don't like carrying money with me. I always pay ⁸ credit card.

- 1 **a** spend **b** pay **c** cost
 2 **a** cost **b** cash **c** pay
 3 **a** window-shopping
 b with my phone
 c second-hand
 4 **a** takes **b** costs **c** buys
 5 **a** online
 b in cash
 c window-shopping
 6 **a** online
 b by credit card
 c second-hand
 7 **a** in cash
 b with my phone
 c second-hand
 8 **a** for **b** by **c** in

CHARGE

YOUR GRAMMAR!



▶ VIDEO 26

1 Choose the correct option to complete the sentences.

- 1 This plane **must** / **can't** be hard to build.
There are lots of pieces.
- 2 It **must** / **can't** be easy to connect all
the tiny pieces.
- 3 This motor is light, but it **must** / **can't**
be strong enough to lift up the machine.
- 4 Let's bring the plane down slowly.
Landing it **must** / **can't** be easy.

2 Match the endings of the sentences a–e with their beginnings 1–5.

- 1 He's bought two big sandwiches. He _____
 - 2 She hates watching sports. She _____
 - 3 He's carrying three rackets. He _____
 - 4 They don't like tomatoes or cheese. This _____
 - 5 He's taken his trunks and his goggles. He _____
- a must be a tennis player.
b can't be at the match.
c must be at the pool.
d must be hungry.
e can't be their pizza.

3 Complete the dialogues with **must** or **can't**.

- 1 **A:** Poppy stays with her cousins in Germany every summer.
B: She _____ speak German very well!
- 2 **A:** Dan got 100% in his maths exam.
B: He _____ be very good at maths.
- 3 **A:** Where is Annabel? Is she on holiday?
B: She _____ be on holiday. She's singing in the school concert this evening!
- 4 **A:** Is it snowing?
B: Snowing? It _____ be snowing!
It's the middle of summer!
- 5 **A:** Is this Rob's tennis racket?
B: It _____ be his racket. It's very old and he's got a new racket.
- 6 **A:** Look! There's a credit card on the floor.
B: It _____ be Mrs Taylor's card. It's got her name on it.

4 Look at pictures 1–6. Write sentences with the prompts and **must** or **can't**.



- 1 They / be / sisters.

- 2 He / be / 30 years old.

- 3 He / have / a lot of dogs.

- 4 She / love / reading.

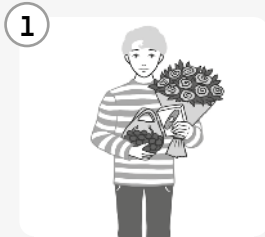
- 5 This / be / his jacket.

- 6 It / be / healthy.

5 Rewrite the underlined sentences using **must** or **can't**.

- 1 I'm sure you are tired. You've run 20 kilometres today!
You _____.
- 2 I don't think this is your helmet. It's very small.
This _____.
- 3 I'm sure he isn't a student at our school. I've never seen him before.
He _____.
- 4 Dan is on the football team, I'm sure. He's wearing the team shirt.
Dan _____.
- 5 I'm sure this answer is correct. I've checked it four times.
This answer _____.
- 6 I don't think Stella is very happy. Her best friend forgot her birthday.
Stella _____.

1 Look at pictures 1–4 and complete the sentences.



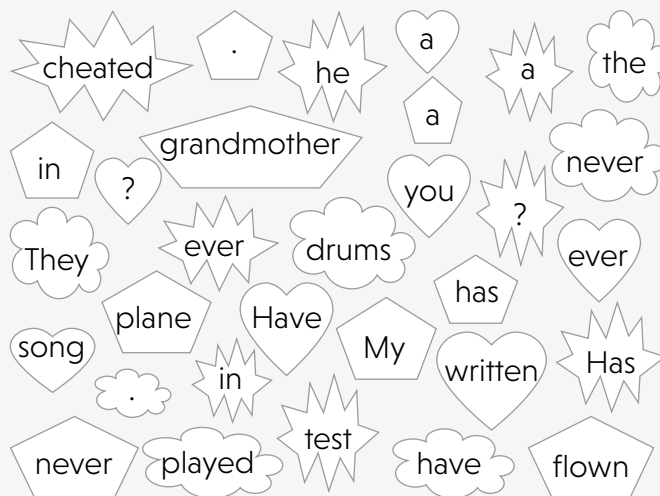
- Miguel has been to the _____, the _____ and the _____.
- Clara has been to the _____, the _____ and the _____.
- Rashid has been to the _____, the _____ and the _____.
- Dora has been to the _____, the _____ and the _____.

2 Complete the phrases. Then rearrange the letters in the grey boxes to answer the question below.

- back something
- pay something
- a lot of money
- pay by card
- window-shopping
- money on food
- buy -hand
- pay in

Where is Serena?
She's gone to the _____.

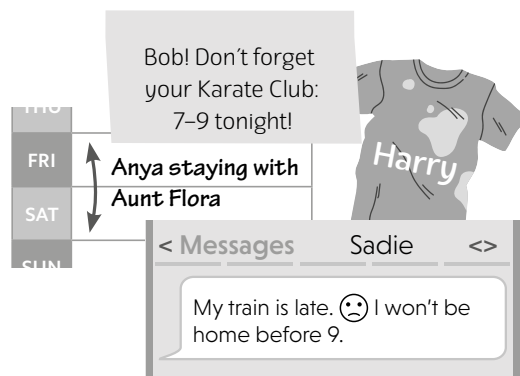
3 Find similar shapes. Write sentences with the words in the same shapes.



- My ...
- Have ...
- They ...
- Has ...

4 Look at the clues. Complete the sentences with *can't* or *must*.

The chocolate cake was on the kitchen table on Friday at 7 pm. It's now 9 pm and there is no chocolate cake! Who took it, Bob, Harry, Sadie or Anya?



- It _____ be Anya because _____.
- It _____ be _____ because _____.
- It _____ be _____ because _____.
- It _____ be _____ because _____.



VIDEO 27



AUDIO 29

- 1 Label photos a–c with the words in the box. Then complete the sentences below.

fix hole queue



- 1 The show starts at 7.00, but there is already a long _____ waiting outside the stadium.
- 2 Oh no! There's a _____ in my dress.
- 3 Can you help me to _____ my laptop, please?

- 2 **Posłuchaj nagrania i przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu.**

The text:

- A explains how to repair different things.
- B is an advertisement for a Repair Café.
- C describes Repair Cafés and how they started.
- D gives information about how to use a Repair Café.

REPAIR CAFÉS

What do you do if you find a hole in your favourite pair of jeans? Do you try to repair it, or do you throw away your jeans and buy a new pair?

We often throw away things because we don't know how to fix them, but this is bad for the environment, and it makes a lot of waste.

Martine Postma is a writer from the Netherlands. She wanted to do something to help the environment, so in 2009, she started the first Repair Café in Amsterdam. At a Repair Café, people can bring their broken things and **volunteers** help to fix them. They also teach people how to make repairs. You don't have to pay for the repair, but you can give a **donation**.



- 3 Read the text again. Decide if the sentences are True (T), False (F) or Not Mentioned (NM).

- 1 The writer thinks that we shouldn't throw things away if we can't fix them. _____
- 2 The first Repair Café was in the UK. _____
- 3 Martine Postma lives in Amsterdam. _____
- 4 You have to spend some money when you use the Repair Café. _____
- 5 The food at Repair Cafés isn't expensive. _____
- 6 You sometimes have to wait a long time when you visit a Repair Café. _____
- 7 Some people visit the Repair Café because they want to make new friends. _____

- 4 Choose the correct words in the box to complete the text. There are two extra words.

broken cost fix friends
queue spend teach volunteers

Hi, Emma,
How are you? I went to an amazing Repair Café on Saturday morning at the library. You can take your ¹ _____ things there and ² _____ help you to fix them. There was a long ³ _____ of people, but that was OK because we made some new ⁴ _____ while we were waiting. It didn't ⁵ _____ any money and I learnt how to ⁶ _____ my bike!

Have you got a Repair Café near you?
Let me know!
Alex

There are now more than 2,500 Repair Cafés around the world, in Germany, the USA, the UK, Brazil, France, Japan and many other countries. They are in libraries, school halls and **community centres**. They usually open once a month and people bring lots of different things including bicycles, lamps, phones, watches, toys, and clothes. There are often long queues at Repair Cafés, but you can have a drink and a snack while you are waiting. Sometimes visitors don't have anything to repair. They come to the Repair Café because it is a busy, friendly place where they can meet new people and learn a skill.

Glossary

community centre – dom kultury
donation – darowizna
volunteer – wolontariusz



AUDIO 30



VIDEO 28

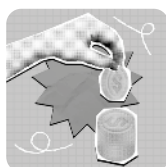
- 1 Look at the dialogue on page 102 of the Student's Book. Choose the correct option to complete the sentences.



- 1 Theo **has** / **hasn't** been to a clothes swap before.
- 2 Theo and Amelia **bring some** / **don't bring any** clothes with them.
- 3 Amelia is looking for a **skirt** / **jumper**.
- 4 Theo likes a jumper, but it's too **big** / **small**.
- 5 The helper says there **are some** / **aren't any** smaller jumpers.
- 6 In the end, Theo **finds** / **doesn't find** a jumper.

2 Choose the correct answer.

- 1 Can I help you?
 - a I'm just looking, thanks.
 - b In cash, please.
- 2 Can I try it on?
 - a By credit card, please.
 - b The changing room's over there.
- 3 Have you got a bigger size?
 - a We've only got that one.
 - b I think it's too small.
- 4 How would you like to pay?
 - a In cash, please.
 - b I'll take it.
- 5 I'm looking for a hat.
 - a Can I try it on?
 - b What about this one?



- 3 Complete the dialogue with the words in the box.

about cash help looking
size take too would

- A: Can I ¹_____ you?
 B: Yes, please. I'm ²_____ for a bag for my laptop.
 A: What ³_____ this one?
 B: I like it, but it's ⁴_____ small. Have you got a bigger ⁵_____?
 A: Yes, this one is bigger.
 B: That's great! I'll ⁶_____ it.
 A: OK, that's €15. How ⁷_____ you like to pay?
 B: In ⁸_____, please.

- 4 **Uzupełnij dialog. Wstaw w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasach, ale nie zmieniaj ich formy.**

- A: Hello. ¹_____ (can, help)?
 B: I'm ²_____ (looking), thanks.
 C: Have you seen these T-shirts? They're really cool.
 B: Oh yes, they're great.
 C: I like this orange one. ³_____
 (try, on)?
 A: Yes, of course. The ⁴_____
 (rooms, there).
 C: I really like it, but I think it's ⁵_____
 (big). Have you got a smaller size?
 A: Yes, here you are.
 C: It's great. I ⁶_____ (take).
 A: How ⁷_____ (like, pay)?
 C: I'll pay by credit card, thanks.

- 5 **Read the information below. Then listen and answer the questions.**

You want to buy a small green jacket. The shop has a big green jacket and a small blue jacket. You decide to buy the small blue jacket.

1 Look at Ede's invitation on page 103 of Student's Book. Decide if the sentences are True (T) or False (F).

- 1 You have to buy something at a shopping centre treasure hunt. _____
- 2 You don't always have to take photos. _____
- 3 Ede has done a few treasure hunts with her friends. _____
- 4 Ede wants to meet Marcus before four o'clock. _____

2 Choose the sentence with the same meaning, a or b, for each phrase 1–4.

- 1 Are you busy on Tuesday afternoon?
 - a What are you doing on Tuesday afternoon?
 - b I can't see you on Tuesday afternoon.
- 2 I hope you can make it.
 - a I think you will enjoy it.
 - b I really want you to come.
- 3 Would you like to come with me?
 - a Do you want to come, too?
 - b Do you know how to get there?
- 4 Let me know.
 - a Please answer my question.
 - b Please give me more information.

3 Write full sentences from the prompts.

- 1 you / ever / go / a second-hand / fashion show
Have _____?
- 2 like / normal fashion show / but / the clothes / second-hand
It's _____.
- 3 you / do / anything / on Tuesday evening
Are _____?
- 4 you / like / come with me
Would _____?
- 5 it / start / at four o'clock
It _____.

Write it Right!

Redagując zaproszenie, pamiętaj, żeby napisać na jakie wydarzenie zapraszamy, co należy przynieść, godzinę i miejsce wydarzenia. Pamiętaj, aby dodać miłe zakończenie, np. *Hope you can come! / Hope to see you there!*

4 Read the invitation below. Match sentences a–e with descriptions 1–5 below.

x   

Hi, Cory!

Would you like to come to a T-shirt upcycling workshop with me next weekend?

a An upcycling workshop is an event where you can learn how to take some old clothes and make them into something different. Last summer, I went to an upcycling workshop and I made a bag from a pair of old jeans.

b The workshop is on Saturday morning at Smallwater Hall, on the High Street.

c It starts at 9.00 and finishes at 1.00.

d You have to bring an old T-shirt and £5 to pay for materials.

e I really hope you can make it!

Let me know,
Taylor

- 1 _____ tell the person that you want them to come
- 2 _____ give the address
- 3 _____ explain what the event is
- 4 _____ give the time of the event
- 5 _____ say what the person should bring

5 Look at the Repair Café notice below. Invite a friend to come with you.

Include details about what a Repair Café is, where and when it is and what your friend should bring.
Write 100–120 words.



REPAIR CAFÉ Grange Park Hall

Saturday 25th May from 2.30–5.30

Bring your old, broken things and we will help you to repair them!





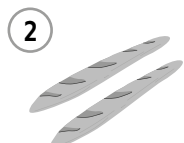




1 Label pictures 1–6 with the names of shops.



f _____



b _____



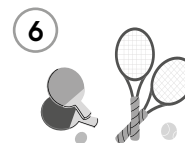
g _____



c _____



n _____



s _____

___ /6 points

2 The words in bold are in the wrong places. Replace them with the correct words.

A: I like the trousers on this website, and they don't **spend** ¹ _____ a lot.

B: Yes, they're nice, but I never buy clothes **second-hand** ² _____. I want to see what I'm buying.

A: That's true. It's also more difficult to take something **window-shopping** ³ _____ if you don't like it.

B: Do you **cost** ⁴ _____ a lot of money on clothes?

A: Not really. I love going **online** ⁵ _____, but I don't usually buy any clothes.

B: You should try buying **back** ⁶ _____. Used clothes are much cheaper and they're better for the environment.

___ /6 points

3 Write sentences with *ever* and *never* from the prompts.

1 you / ever / see / horror film?

2 your brother / ever / go to school / on a motorbike?

3 They / never / climb / a mountain.

4 I / never / listen / to hip hop music.

5 they / ever / sleep / on a train?

___ /5 points

4 Complete the sentences with *must* or *can't*.

1 She hates chicken. This _____ be her chicken sandwich.

2 She always wears blue clothes. She _____ love the colour blue.

3 He won three medals at Sports Day. He _____ be a very good athlete.

4 They have been to Italy, Croatia, Portugal and Ireland this year. They _____ like travelling!

5 It _____ be your birthday today. You had your birthday party last month.

___ /5 points

5 Put the dialogue in the correct order.

☐ a They're really nice. Can I try them on?

☐ b How would you like to pay?

☐ c Yes, please. I'm looking for some smart grey trousers.

☐ d By credit card, please.

☐ e Can I help you?

☐ f They're great! I'll take them!

☐ g What about these ones?

☐ h Sure. The changing rooms are over there.

___ /8 points

6 Check your progress!

22–30 points

Well done!

12–21 points

Not bad!

1–11 points

Catch-up p. 79

Ready for more? → **Extra Challenge**, p. 79

Catch-up

- 1 Complete the sentences with the words in the box.

bookshop clothes shop electronics shop
gift shop stationery shop toy shop

- You can buy a present for a friend at a(n) _____.
- You can buy some pens and paper at a(n) _____.
- You can buy a skirt at a(n) _____.
- You can buy a smartwatch at a(n) _____.
- You can buy a board game at a(n) _____.
- You can buy a dictionary at a(n) _____.

- 2 Choose the correct option.

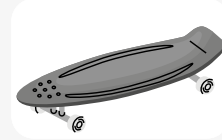
- pay** / **take** in cash
- buy** / **spend** second-hand
- cost** / **go** window-shopping
- take** / **buy** online
- spend** / **go** a lot of money
- spend** / **take** back

- 3  Wybierz poprawne uzupełnienie luk 1–5. Wybierz odpowiedź: a lub b.

- I have _____ played volleyball.
a ever b never
- She _____ be from Germany.
She doesn't know how to speak German.
a can't b must
- Tim's trainers and his T-shirt are in this bag.
It _____ be Tim's bag.
a can't b must
- She's _____ been to London.
a ever b never
- Have you _____ made dinner for your family?
a ever b never

Extra Challenge

- 4 Read the texts. Write two sentences for each text. Use **can't** and **must**.



- 1 There's a pink skateboard in the kitchen. Jade hates pink. Megan went skateboarding this morning.
It can't be Jade's skateboard.



- 2 Cara is talking to a girl with red hair. She's got two friends, Vikki and Beatrix. Vikki has got brown hair. Beatrix has got red hair.



- 3 Jason never goes to football practice on Thursdays. He always has a piano lesson from 4.30–5.30. It's five o'clock now.

- 5 Billy is at the shopping centre. Look at his shopping list. Where has he been? Where hasn't he been?

flowers for grandma ☒ Marvel magazine ☐
apples ☒ new charger for my phone ☒
sketchbook for Art Club ☐ some plasters ☐

He's been to the florist's.

He hasn't been to the newsagent's.



1 Let's start!

Put the words into the correct place in the table.

camping hiking house
sightseeing sunbathing tent

Type of holiday	Place to stay	Holiday activity
beach	hotel	_____
city	_____	_____
_____	_____	_____

2 Complete the names of holidays 1–4.



c _____ holiday



p _____ holiday



f _____ holiday



a _____ holiday

3 Complete the sentences with the correct words.

- We are staying in a small one-bedroom a _____ in the city centre.
- We didn't want to prepare all our meals, so we stayed in a b _____ a _____ b _____.
- I'm sharing a room with ten people in this h _____ and they are all very friendly.
- It's a very big c _____ with more than 50 tents.
- They stayed at their aunt's little c _____ in the forest.

4 Choose the correct answer.

- makes you feel comfortable and happy
a active b boring c relaxing
- not interesting
a boring b wonderful c exciting
- very interesting and makes you feel happy
a awful b boring c exciting
- having lots of different things to do
a relaxing b active c awful

Skills zone



Kiedy chcemy przejść do innego tematu, używamy wyrazów i wyrażen takich jak *first*, *next*, czy *another thing*. Słuchając nagrania zwróć uwagę na te wyrazy - łatwiej zauważysz zmianę tematu wypowiedzi.

5 31 Read the Skills zone table. Then listen to the talk. Number the words and phrases below in the order you hear them.

another thing ☐ first ☐
finally ☐ next ☐

6 31 Odpowiedz na pytania 1–4 zgodnie z treścią nagrania.

- What does Daniel usually do in the evenings when he is camping?

- What does he think about staying in a bed and breakfast?

- Name three things that he can hear when he is in his tent at night.

- Why does he sleep well when he goes camping?

You can check the spelling of comparative and superlative forms online. Search for 'Spelling rules for English comparative and superlative forms'.

CHARGE YOUR GRAMMAR!



VIDEO 29

1 Match the endings of the sentences a–d with their beginnings 1–4.

- | | |
|-----------------------------------|-------|
| 1 A farm holiday isn't as | _____ |
| 2 Caravan holidays are | _____ |
| 3 Adventure holidays are the most | _____ |
| 4 A cottage is more | _____ |
- a the coolest kind of holiday.
b exciting holidays.
c comfortable than a campsite.
d popular as other types of holiday.

2 Look at the information and complete sentences 1–5 with the comparative or superlative of the adjectives in brackets.

Bluebell Cottage	€75 per night	★★
Ana's Bed and Breakfast	€125 per night	★★★
The City Apartment	€50 per night	★★★

- Bluebell Cottage is cheaper than (cheap) Ana's Bed and Breakfast.
- Ana's Bed and Breakfast is _____ (expensive) The City Apartment.
- The City Apartment is _____ (good) place to stay.
- Bluebell Cottage is _____ (bad) place to stay.

3 Complete the sentences with the comparative form or (not) as ... as.

- I am 1.65 m. My sister is 1.65 m. She is as tall as (tall) me.
- This sofa is comfortable. This chair isn't comfortable. The chair _____ (comfortable) the sofa.
- Jay got 85% in his maths test. Bert got 85% in his maths test. Jay _____ (good at maths) Bert.
- Riley's got a pet cat. Tim's got a pet mouse. Riley's pet _____ (big) Tim's pet.

4

Uzupełnij dialog. W każdą lukę możesz wpisać jeden wyraz.

- A: Do you want to go on an adventure holiday this summer?
- B: No, we did that last year. How about a beach holiday? I want to do something ¹ _____ relaxing this year. I ² _____ sunbathing on the beach. What do you think?
- A: I ³ _____ so. I love sunbathing. But it isn't ⁴ _____ exciting as an adventure holiday.
- B: You're right, but a beach holiday is usually cheaper ⁵ _____ an adventure holiday.
- A: Yes, that's true. And we can stay at a campsite near the beach. My cousins went to a great campsite last year. It was near one of the ⁶ _____ beautiful beaches in Poland!
- B: That ⁷ _____ perfect. Camping is great fun and it's ⁸ _____ best way to meet new people.

Over To You!



5

Read these two holiday adverts. Then write sentences to compare them. Use the adjectives in the box and your own ideas.

active boring expensive

A week in Austria

Price: €750

On this adventure holiday, you will go skiing and snowboarding, hike through the snow and enjoy the beautiful forests and mountains.



Four days in Rome

Price: €480

Stay in a beautiful apartment, go sightseeing, eat delicious Italian food and learn all about the history of this wonderful city.



I think the holiday in Austria is more exciting than the holiday in Rome.

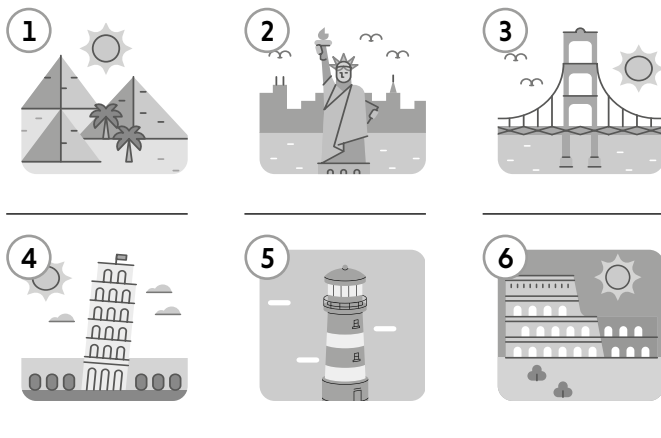
1 Let's start!

Complete the opposites of adjectives 1–3.

- 1 wonderful ≠ a _____
 2 exciting ≠ b _____
 3 active ≠ r _____

2 Label pictures 1–6 with the words in the box.

bridge lighthouse pyramid
 ruins statue tower



4 Read the clues and write the correct word.

- 1 b_____ This often goes over a river, a busy road, or a train line.
 2 r_____ These were parts of a building in the past.
 3 c_____ w_____ These go around a town.
 4 l_____ This is always near the sea. It keeps boats safe.
 5 t_____ This is very tall. You can usually climb up to the top of it.
 6 a_____ g_____ You visit this place to look at paintings and sculptures.

5 Complete the text with the words in the box.

art gallery bridge city walls
 main square ruins statue

3 The words in bold are in the wrong places. Replace them with the correct words.

- 1 **A:** There's an outdoor concert in the **monument** _____ tonight. Do you want to come?
B: Sounds great! Yes, please.
 2 **A:** Where do you want to have lunch?
B: Let's make some sandwiches and have a picnic in the **city walls** _____ of the old castle.
 3 **A:** What's the most important **art gallery** _____ in your city?
B: I think it's the Eiffel Tower.
 4 **A:** What did you do when you visited Lucca in Italy?
B: We rode our bikes around the **ruins** _____. They go all around Lucca and we saw lots of amazing buildings.
 5 **A:** Have you ever visited this **main square** _____?
B: Yes, I have. It's got some beautiful paintings and a great café!

Welcome to our beautiful city!

We're going to meet in the ¹_____, outside the library, and start our tour with a walk around the ²_____. These are eight hundred years old and about four metres high. Then we'll visit the ³_____ where you can see some famous paintings by Van Gogh and Monet. After that, we'll cross the ⁴_____ and walk over to the other side of the river. We'll stop at the park for lunch where there's a famous ⁵_____ of Queen Victoria. Finally, we'll visit the ⁶_____ of a 15th century castle before walking back to the city centre.



CHARGE

YOUR GRAMMAR!



VIDEO 30

1 Complete the text with the words in the box.

been could going to went were will

There's a famous landmark in our town – a lighthouse. I've never ¹ _____ there, but I really want to visit it. My friend Will is ² _____ go there this weekend with his cousins. He hopes they ³ _____ like it! Another great place in our town is the theme park. My friends and I ⁴ _____ there last summer. We ⁵ _____ all screaming when we were on the roller coaster and everyone ⁶ _____ hear us! It was fun.

2 Choose the correct answer.

- We were talking to our friends when we ____ a sheep in the middle of the road.
a saw b were seeing c have seen
- I ____ my lunch at the moment.
a ate b eat c 'm eating
- She ____ stayed in a tent.
a 's never b didn't c wasn't
- We ____ to the beach every year when school finishes.
a go b 're going c were going
- While Erik ____ a book, his cat climbed out of the window.
a read b has read c was reading

3 Match the endings of the sentences a–e with their beginnings 1–5.

- I think in the future, _____
 - I'm taking the train to York tomorrow – _____
 - I'm going to go to the beach _____
 - I haven't been to the new art gallery, _____
 - I visited the castle _____
- a with my friends next weekend.
b we will travel in flying cars.
c and climbed up to the top of the tower.
d but I want to go there tomorrow.
e I bought the ticket yesterday.

4 Choose the correct option to complete Julia's email.

Hi, Emma,
I ¹ **sit** / **'m sitting** in a café in Egypt at the moment, with my aunt and uncle! They ² **live** / **'re living** in Cairo and I'm staying with them for a week. This afternoon, we ³ **'ll visit** / **'re going to visit** the Great Pyramid of Giza. I'm very excited because I ⁴ **didn't see** / **'ve never seen** a real pyramid before. I'm sure it ⁵ **will be** / **'s being** wonderful. Yesterday, we ⁶ **went** / **'ve been** to the Cairo Tower. It was amazing! While I ⁷ **climbed** / **was climbing** to the top, I ⁸ **met** / **was meeting** my geography teacher, Mr Bell. Believe it or not, he's here on holiday with his family!
Hope you're enjoying your holiday. See you soon.
Julia



Over To You!



5 Write questions from the prompts. Then write your own answers. Write full sentences.

- What / you / do / at three o'clock yesterday afternoon?
What were you doing at three o'clock yesterday afternoon? At three o'clock yesterday afternoon, I was ...
- What / you / eat / for lunch / yesterday?

- What / you / do / after school / tomorrow?

- 1 Read the speech bubbles and write where the people are staying.

I'm not sleeping in a bed.
When it rains, it's very loud!

1 Heather is staying at a campsite.

I'm in a room with 15
beds. Lots of people
here have backpacks.

2 Gerry _____.

I can hear cars and buses
outside. I have to walk up
a lot of stairs to get here.

3 Maria _____.

I eat toast, eggs and
mushrooms every morning,
but I don't have to cook them.

4 Ben _____.

My place is in the countryside.
It's got a bedroom, a kitchen,
a bathroom and a beautiful
garden.

5 Ella _____.

- 3 Read the clues. Then write the correct name under each bike.

Ruth's bike isn't as small as Saskia's bike.

Jim's bike is cheaper than Ahmed's bike.
It's as small as Saskia's bike.

Ahmed's bike is as expensive as Saskia's bike.
It's bigger than Jim's bike.



£150



£50



£150



£80

- 4 Match the endings of the sentences a–f with their beginnings 1–6. Then match them to the correct story parts.

1 I was skateboarding on
Saturday when

2 They went to my little

3 Lucas isn't wearing a

4 I'm helping at the pet

5 You haven't checked
under

6 Scientists will invent a

a the bed.

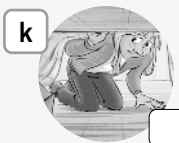
b I fell and broke
my arm.

c shelter this month.

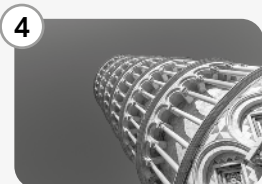
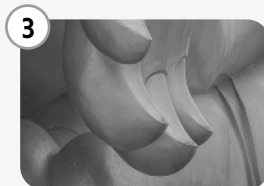
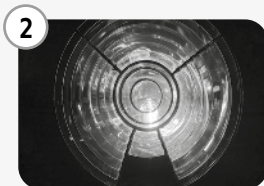
d brother's room.

e robot to do all
the housework.

f fancy dress.



- 2 Look at the photo clues 1–6 and write the correct names of the landmarks.



1 _____
2 _____
3 _____
4 _____
5 _____
6 _____



VIDEO 31



AUDIO 32

- 1 Read the list of activities below. Tick (✓) the activities that people usually do on farm holidays. Then read the text quickly to check which activities are mentioned.

canoeing	☐	sunbathing	☐
feeding animals	☐	swimming	☐
camping	☐	sightseeing	☐

- 2   **Posłuchaj nagrania i przeczytaj tekst. Do każdego zdania 1–4 dopasuj tekst A–C. Jeden tekst pasuje do dwóch zdań.**

- 1 They didn't prepare their own meal in the morning. _____
- 2 They slept in a tent. _____
- 3 Their holiday was more expensive than usual. _____
- 4 They have been on this type of holiday before. _____

- 3 Read the text again. Decide if the sentences are True (T), False (F) or Not Mentioned (NM).

- 1 Elsa stayed at a campsite. _____
- 2 She ate mushrooms on her last evening. _____
- 3 Leo's family doesn't usually stay at a bed and breakfast. _____
- 4 Leo's dog helped the farmer with his sheep. _____
- 5 This was Kai's first farm holiday experience. _____
- 6 He borrowed a bike from the farmer. _____

- 4  **Odpowiedz na pytania 1–4 zgodnie z treścią tekstu.**

- 1 Where did Elsa look for mushrooms?

- 2 Where was Leo's farm holiday?

- 3 What food did Leo help to find?

- 4 What was Kai's favourite activity on the farm?



Farm holidays around the world



Three teens tell us about their favourite farm holiday experiences

A

We always stay on a farm for our summer holidays. Last year, we stayed in a cottage at a farm about 150 km from Stockholm. We helped to look after the cows, **hens** and sheep, and we learnt a lot about the history of the farm. We also went hiking in the forest and looked for mushrooms. On the last evening, we visited some old ruins. When we got there, we cooked our food over a **campfire**. It was wonderful!

Elsa, Sweden



B

We usually go camping in France, but last August we stayed at a bed and breakfast on a farm in the North of England. It wasn't as cheap as camping, but we really enjoyed it. We collected eggs from the hens and went swimming in the lake near the farm. We also spent an afternoon with the farmer and his sheepdog, Patch. He showed us how Patch helps to look after the sheep. Now I want to be a sheep farmer!

Leo, England



C

I've been to lots of different places on holiday, but my favourite holiday was just 100 km from our home in Sydney, Australia. We stayed on a campsite at a farm. There were lots of things to do there, and we were never bored. We went on a **tractor** ride and we helped to **milk** the cows. We brought our bikes with us from home, so we also went cycling around the farm. But the best thing was feeding the **lambs**! They were so cute!

Kai, Australia



Glossary

campfire – ognisko

hen – kura

lamb – jagnię, owieczka

milk (v) – doić

tractor – traktor



AUDIO 33



VIDEO 32

1 Complete the sentences with the information from the dialogue on page 116 of the Student's Book.



- 1 Ella wants to visit the important sites in _____.
- 2 The bus tour is more _____ than the walking tour.
- 3 The price of the bus tour is £_____.
- 4 You can see a view of the city from the _____.
- 5 The bus tour starts at _____.

2 Match answers a–e with questions 1–5.

- 1 Can I help you? _____
- 2 What would you like to do? _____
- 3 How much does it cost? _____
- 4 How can I get there? _____
- 5 What time does it leave? _____

- a It's £15.
- b At 11.25.
- c Take the number 24 bus from the stop outside the library.
- d Yes, please. I'd like some information about things to do in York.
- e I'm interested in visiting some art galleries and museums.

3 Uzupełnij dialog. W każdą lukę możesz wpisać jeden wyraz.

- A: Hello, can I ¹_____ you?
- B: Yes, I'd like some ²_____ about places to visit in Liverpool, please.
- A: Of course. What would you ³_____ to see?
- B: I'm interested ⁴_____ seeing some art.
- A: Well, I ⁵_____ a visit to the Walker Art Gallery. It's got lots of beautiful paintings and sculptures.
- B: OK, how much does it ⁶_____?
- A: It's free!
- B: That sounds great! What ⁷_____ does it open?
- A: It opens at ten o'clock.
- B: How can I ⁸_____ there?
- A: Turn right out of Liverpool Lime Street train station. When you get to the Wellington's Column, turn left. Go straight on and it's on your right.
- B: Thanks very much!

4 Uzupełnij dialog. Wstaw w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasach, ale nie zmieniaj ich formy.

- A: Hello, ¹_____ (help)?
- B: Yes, please. ²_____ (like) information about buses to the city centre.
- A: Where would you like to go?
- B: I ³_____ (interested) visiting the museum.
- A: Then I suggest bus number 117.
- B: What time ⁴_____ (leave)?
- A: It goes every ten minutes from the main square.
- B: ⁵_____ (can, get) there?
- A: Come out of this building and turn right. It's on your left.
- B: ⁶_____ (much) cost?
- A: It's £4.50.
- B: Thank you!

5 33 You want to visit some places in London. You're interested in fashion and history. Ask the Tourist Information Office for help. Ask about:

- price,
- opening hours,
- how to get there.



1 Look at Mikey's email on page 117 of the Student's Book. Match descriptions a–d with names of places and things 1–4.

- 1 fish and chips _____
 2 the Liverpool Wheel _____
 3 Anfield Stadium _____
 4 the Main Square _____
- a You can watch football here.
 b There's a great view from here.
 c It's a typical dish.
 d It's noisy at night.

2 Choose the correct option to complete sentences 1–4 about places to visit.

- 1 The **most** / **more** interesting shops and buildings are in Bellevue.
 2 For the best shopping, I **think** / **suggest** you visit the Sherborne shopping centre.
 3 The Bridgewater Hall is **one of** / **one of the** best venues in Manchester.
 4 You can **see** / **seeing** some great art at the Tate Gallery.

3 Rewrite these sentences so that they mean the same. Use the words in capital letters.

- 1 I'm really happy that you're coming to my city. **GREAT NEWS**

- 2 I think it is a very good idea to visit the Toy Museum. **SHOULD DEFINITELY**

- 3 You should go to a street market. **SUGGEST**

- 4 Why don't you buy some tickets for the ballet? **YOU CAN**

- 5 It isn't a good idea to take a taxi because they're very expensive. **SHOULDN'T**

Write it Right!

Zaplanuj swój tekst, zanim zaczniesz go pisać. Pomyśl o informacjach, które chcesz zawrzeć, o wyrazach, których chcesz użyć i o rozmieszczeniu swoich pomysłów w akapitach.

4 Put the words and phrases in the box into the correct place in the plan below.

climb to the top great for shopping
 paintings and sculptures see a play
 wonderful views

Place and information

- Edinburgh Castle:
¹ _____ of the city
- The Royal Mile:
² _____, cafés and restaurants
- National Galleries of Scotland:
 lots of amazing ³ _____
- Festival Theatre:
 go to a concert or ⁴ _____
- Scott Monument:
⁵ _____ of the monument.

5 Complete this plan for an email about places to visit in your favourite city.

	Place	Information
park	_____	_____
art gallery / museum	_____	_____
shopping	_____	_____
places to eat	_____	_____
your ideas	_____	_____

6 Read the email from your friend. Write a reply. Use your ideas in exercise 5.

Hi! What should I see and do in your town? Write and tell me!

Write 100–120 words.

1 Put the letters in the correct order to make words for places to stay on holiday.

- 1 togeact _____
- 2 teimcasp _____
- 3 deb nad rakebtsaf _____
- 4 trampntea _____
- 5 lestoh _____

___ /5 points

2 Complete the sentences with the words in the box. There are two extra words.

awful bridge caravan main square
relaxing ruins tower

- 1 The _____ of this castle are more than 500 years old.
- 2 We had a very _____ holiday and spent most of our time reading and sunbathing.
- 3 The hostel was _____. It was dirty, noisy and unfriendly.
- 4 From the top of the _____ you can see the whole town.
- 5 On 31st December, there is always a party for the whole town in the _____.

___ /5 points

3 Wybierz właściwą odpowiedź: a, b lub c.

- 1 Noah is ___ his brother.
a as fast as b faster c the fastest
- 2 That was the ___ holiday I've ever been on!
a good as b better c best
- 3 A lion is ___ dangerous than a cat.
a more b as c the most
- 4 July isn't as cold ___ December.
a than b more c as
- 5 This cottage is quieter ___ the apartment we stayed in last year.
a as b than c more
- 6 She's ___ quietest student in our class.
a more b the c most

___ /6 points

4 Complete the dialogues with the correct forms of the verbs in brackets.

- A: Hi, Keisha. ¹ _____ (you / ever speak) to a famous person?
- B: Yes, I have! I ² _____ (meet) Cristiano Ronaldo while I ³ _____ (walk) round an art gallery in London. He was really friendly.
- A: Wow, that's so cool!
- A: Have you got any plans for Saturday afternoon?
- B: Yes, I have. Laurie and I ⁴ _____ (watch) the new Hugh Jackman film at the Luxe Cinema.
- A: I'm sure it ⁵ _____ (be) great! What time ⁶ _____ (it / start)?
- B: At half past three.

___ /6 points

5 Write sentences from the prompts.

- 1 Ask about places to visit in Dublin.
I'd _____.
- 2 Say that you want to see some old buildings.
I'm _____.
- 3 Ask about the price.
How _____?
- 4 Ask about the opening hours.
What time _____?
- 5 Ask about how to get there.
How _____?

___ /5 points

6 Check your progress!

20–27 points	10–19 points	1–9 points
Well done!	Not bad!	Catch-up p. 89

Catch-up

1 Match words a–d with photos 1–4.



- a bed and breakfast c cottage
b hostel d campsite

2 Complete the words with the missing letters.

- Tomorrow, we're going to see the s____ue of Nelson Mandela.
- She walked over the br____e to the other side of the river.
- There are lots of cafés in the m____n s____e.
- We saw some amazing Picasso paintings in the a____g____ry.
- The people in the boat saw the light from the l____th____se on the cliffs.
- They found the r____ns of a very old city in the middle of the jungle.

3 Complete sentences 1–6 with the comparative, superlative or as ... as forms of the adjectives in brackets.

- The Statue of Unity, India, is _____ (tall) statue in the world.
- Adventure holidays are _____ (exciting) than beach holidays.
- Salad is _____ (healthy) than pizza.
- I think *Paddington in Peru* was _____ (good) film of 2024.
- My phone cost £300. My laptop cost £300. My phone was _____ (expensive) as my laptop.
- It's _____ (beautiful) painting in this art gallery.

Extra Challenge

4 Find and correct one mistake in each sentence.

- El Castillo is one of most famous pyramids in Mexico.

- While we were swimming in the ocean, I was seeing a dolphin.

- The Golden Gate Bridge in San Francisco isn't as old than Tower Bridge in London.

- The museum is going to open at 9 am.

- Frank is best at singing than his father.

- She's visited many countries, but she never went to Poland.

5 Find the word in each set that doesn't match the others. Replace it with one of the words and phrases in the box.

active bed and breakfast
camping ruins

- apartment city walls campsite hostel
 - camping boring relaxing awful
 - monument cottage bridge statue
 - adventure exciting caravan package
- 1 _____ 3 _____
2 _____ 4 _____



Vocabulary

1 Complete the words in the sentences with the missing letters.

- John has eaten something bad. He's got a s_____ a_____.
- Are you going to a s_____ o_____ shop? I need some paper and a pencil.
- I'm cold and tired. Should I take my t_____ r_____?
- This g_____ n_____ sells fruit and vegetables from local farmers.
- Jo has got the f____. She's got a headache and a fever. And she coughs a lot.

2 Solve the puzzles. Guess two places to do sports and two places to stay on holiday.

1   +  mics yogh	2  +  d
3  + p +  era web	4  +  w → t p → t

- | | |
|---------|---------|
| 1 _____ | 3 _____ |
| 2 _____ | 4 _____ |

3 Complete the message with the words in the box.

active breakfast costumes
gallery relaxing ruins tower

Hi, Joe! We're staying at a lovely bed and ¹_____ and we're having an ²_____ holiday this week here in Sicily. We've been to an art ³_____ and some old ⁴_____ of a Greek theatre. We've also seen an interesting clock ⁵_____ in Messina. Next week is going to be more ⁶_____. We're going to spend it in our swimming ⁷_____ on one of the beautiful beaches. How's your holiday?

Grammar

4 Choose the correct option.

- Jenny **doesn't have to** / **shouldn't** put on a plaster on her finger. She hasn't cut it.
- It **must** / **can't** be Andy's racket. He's the only person who plays tennis here.
- You **should** / **can't** train regularly to win the tournament.
- It **can't** / **must** be an ambulance. It doesn't make any sound.
- Should** / **Must** I buy this tracksuit? It suits me, but it's expensive.
- I **have to** / **shouldn't** take some tablets. I've got a terrible headache.

5 Put the words in the correct order to make sentences.

- you bought Have online ever shoes ?

- Europe bridge the Vasco da Gama
Bridge is longest in .

- has her phone Jessica never paid with .

- as isn't Farm holiday interesting as
caravan holiday .

- a tennis pitch bigger is A football
court than .

6 Complete the text with the verbs in the box.

'll feel 'm taking 've broken
doesn't hurt fell was walking

Bad news. I ¹_____ my arm so I can't go swimming this weekend. Yesterday, while I ²_____ up the stairs, I ³_____ down and hurt my arm. I ⁴_____ some medicines so it ⁵_____ much now, but I'm tired. I hope I ⁶_____ better next week.





AUDIO 34

Use of English

- 7 Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1–5.

Together Primary in the finals!



After an exciting game last Saturday, girls' football team from Together Primary ¹____ the semi-final match with the Red Forest Boarding School 3:2. It was a wet spring day and the ²____ stopped the game three times because of the heavy rain. Together Primary started well. They scored two goals in the first 20 minutes, but they weren't ³____ the other team in the second part of the game. The second half was just ending in a ⁴____, but our team's captain scored the winning goal in the last minute! Let's hope the weather ⁵____ better at the finals next weekend.

- 1 a has won b won c was winning
2 a referee b coach c player
3 a more active b the most active
c as active as
4 a medal b draw c trophy
5 a has been b is going to be
c will be

- 8 Uzupełnij zdania 1–4 tak, aby zachować sens zdania wyjściowego. Wykorzystaj wyrazy podane drukowanymi literami. Nie zmieniaj formy podanych wyrazów.

- 1 I don't think it's a good idea to take these tablets. **SHOULDN'T**
You _____ these tablets.
2 I'm sure the gift shop is open today. **MUST**
The gift shop _____ today.
3 Caravan holiday isn't as relaxing as package holiday. **MORE**
Package holiday is _____ caravan holiday.
4 It's necessary to bring your own skis. **TO**
You _____ your own skis.

Language functions

- 9 Do każdej z opisanych sytuacji wybierz właściwą reakcję. Wybierz odpowiedź: a, b lub c.

- 1 Kolega poradził Ci przykleić plaster na skaleczony palec. Jak się z nim zgodzisz?
a What else should I do?
b I think you're right.
c I prefer to put on a plaster.
2 Zdecydowałeś/Zdecydowałaś się kupić sweter. Co powiesz do ekspedientki?
a I'll take it. b I've only got that one.
c I'll do that.
3 Zaproponuj koleżance wspólne spędzenie wolnego czasu.
a Have you got any ideas?
b What should we do?
c Why don't we do something together?

Listening

- 10 Usłyszysz dwukrotnie nagranie. Na podstawie informacji w nim zawartych odpowiedz na pytania.

- 1 What did Alison do on her first day in Italy?

2 What was the first thing she saved money for?

3 What advice does she give about paying?

4 Why should you eat before going out?

Writing

- 11 Kolega, u którego zatrzymałeś/zatrzymałaś się podczas kursu językowego w Edynburgu, odwiedza Cię w te wakacje. Napisz do niego e-mail, w którym:

- opisz strój sportowy, który u niego zostawiłeś/zostawiłaś, i poproś, aby go zabrał ze sobą,
- zaprosz go na wydarzenie sportowe w innym mieście, na które się wybierasz,
- zaproponuj zakwaterowanie na czas imprezy sportowej.



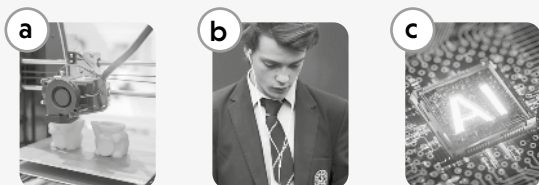
Listening

1

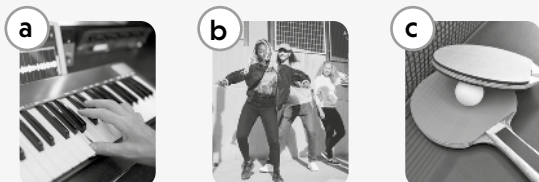


Usłyszysz dwukrotnie cztery teksty. Na podstawie informacji zawartych w nagraniu wybierz właściwą odpowiedź: a, b lub c.

1 What is the topic of their presentation?



2 Which activity does Rob want to try at the hobby fair?



3 The girl left the message to ____.

- a give her friend instructions
- b express hopes for the future
- c invite her friend to a birthday party

4 What is the biggest change for Kevin this school year?

- a He has to study a lot.
- b His grandma retired.
- c He's got a new family member.

Language functions

2



Uzupełnij dialogi. Wpisz w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty.

1 X: Do you think they'll make another film about Willy Wonka?

Y: _____ so! It's one of my favourite characters.

2 X: _____ inviting me to the party.

Y: You're welcome. I'm glad you celebrated with us.

3 X: I think having a barbecue isn't a good idea. It's still very cold.

Y: _____ point! Let's just have a family meal inside.

3



Do każdej z opisanych sytuacji wybierz właściwą reakcję: a, b lub c.

- 1 Kolega uważa, że wykorzystywanie sztucznej inteligencji do pisanie wypracowań jest dobrym pomysłem. W jaki sposób nie zgodzisz się z jego opinią?
a I'm not into AI. b I hope you won't do it.
c I disagree.
- 2 Koleżanka dziękuje Ci za prezent urodzinowy. Co odpowiesz?
a Have you got everything?
b That's so cool!
c That's all right. I hope you'll like it.
- 3 Znajomy proponuje Ci obejrzenie filmu fantasy. Jak odpowiesz, że nie przepadasz za filmami tego typu?
a I'm terrible at fantasy films.
b I'm not keen on fantasy films.
c I'm tired of action films.

Use of English

4



Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 1 _____ (Czy wykonujesz) any voluntary work this year?
- 2 I think _____ (nie będzie) holidays in space in 2045.
- 3 _____ (Czy on się urodził) in Italy?
- 4 My computer stopped when _____ (ładowałem) a video to social media.

5



Uzupełnij zdania 1-3. Użyj właściwych form wyrazów podanych w nawiasach. W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 1 Andy _____ (hope / make) friends with other students at the language course.
- 2 I don't think I _____ (get) married when I'm 20.
- 3 _____ (you / walk) home when the storm came?



Reading

6



Przeczytaj teksty i wybierz właściwą odpowiedź: a, b lub c.

✓ Meg



Hi, Alice! Are you doing anything on Saturday afternoon? There's a new comedy about a girl who has an unusual hobby. She comes to weddings without invitation, all dressed up as a guest and tells everyone she's someone's cousin or friend. Let me know and I'll get the tickets. Bye!



Hi, Pete,
Julie told me that you're good at making videos. I made some videos and took a lot of photos at the class barbecue, and I'd like to put them together to make a film. I know there are some special effects that you can add to make it look more interesting. Can you help with this? Thanks,
Sofia

- 1 Both texts are about a ____.
a hobby b film c skill

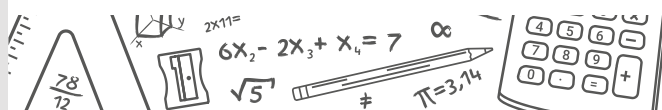
Are you getting low marks in maths or science?

I can help you revise for tests and explain difficult subjects. I'm really good at this!

Price: Free if you can help me with Spanish or you can teach me to play the drums.

Who: Lisa, year 6B

Contact: lisa.science@together.primary.h.com



- 2 The author of this advert is a ____.
a student b scientist c teacher

VALERIA'S BLOG

...

While we were travelling around Poland last month, we stopped in Warsaw for a day. We started our visit in the Old Town where we went ice-skating. There were a lot of people, and we got cold, so we decided to visit an amazing shop that sells comic books and action figures. While we were shopping, we met Robert and Anna who told us about the *Invisible Exhibition* and we decided to see it. At the exhibition, we learnt how difficult life is when you can't see anything.



- 3 When did Valeria get to know some people?
a while they were ice-skating
b after they did shopping
c before they visited the exhibition

Writing

- 7 Po obejrzeniu filmu science fiction zainteresowałeś/zainteresowałaś się nowymi technologiami. Zredaguj wpis na blogu, w którym podzielisz się z czytelnikami przemyśleniami na temat technologii w przyszłości. W swoim blogu:
- wyjaśnij, dlaczego zdecydowałeś/zdecydowałaś się napisać ten tekst,
 - napisz o nowych technologiach, które będą wykorzystywane w szkole,
 - opowiedz, jak Twoim zdaniem nastolatki będą poznawać przyjaciół.



Listening

1



Usłyszysz dwukrotnie wywiad. Na podstawie informacji zawartych w nagraniu uzupełnij w poniższej notatce luki 1-6 tak, aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu.

Jennifer: captain of girls' ¹ _____ team

Clothes and equipment:

To ² _____: helmet, pads, gloves

To play: ³ _____, stick

Training:

Place to train: ⁴ _____

With coach: twice a week

Gym and running: ⁵ _____

Event she won't forget: ⁶ _____

Language functions

2



Uzupełnij dialogi. Wstaw w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty.

A: I'm cold and I've got a headache.

B: I think ¹ _____ at home today.

A: How ² _____?

B: In cash, please.

3



Usłyszysz dwukrotnie cztery wypowiedzi. Do każdej z nich dobierz właściwą reakcję a-e. Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

a I'm not sure. I've never stayed in these places.

b What else should I do?

c Do you need any help with that?

d Sure, what type of places would you like to visit?

e I'm just looking, thanks.

Speaker 1

Speaker 2

Speaker 3

Speaker 4

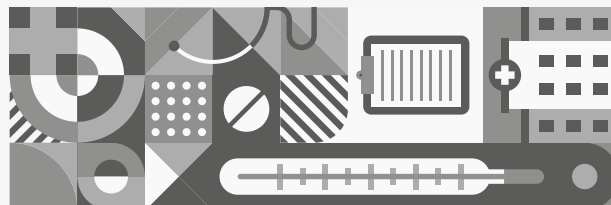
Use of English

4



Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 1-3. Trzy wyrazy nie pasują do żadnej luki.

caught have should
symptoms tablets taken



Have you ever ¹ _____ a cold on holiday? It's the worst time it can happen, but it's not the end of the world. Here are some things that can help you feel better. First of all, you ² _____ to stay in bed for two or three days and drink a lot of water. When you need medicines, you can go to a chemist's or a supermarket to buy some ³ _____ for a sore throat or a headache. See a doctor if you don't feel better after a week.

5



Uzupełnij zdania 1-4 tak, aby zachować sens zdania wyjściowego. Wykorzystaj wyrazy podane drukowanymi literami. Nie zmieniaj formy podanych wyrazów.

1 I'm sure it isn't a lighthouse – it's far from the sea. **CAN'T**

_____ a lighthouse – it's far from the sea.

2 Bed and breakfast is more comfortable than a hostel. **AS**

A hostel _____ as a bed and breakfast.

3 It's important to take your temperature every three hours. **SHOULD**

You _____ your temperature every three hours.

4 It's my first visit to this toy shop. **VISITED**

I _____ this toy shop.



Reading

6



Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w każdą lukę literę, którą oznaczono brakujące zdanie a–d, tak aby otrzymać spójny i logiczny tekst. Jedno zdanie nie pasuje do żadnej luki.

- a The nearest underground stations are Camden Town and Chalk Farm.
- b That's why the best way to travel to the market is by car.
- c They come to shop for original clothes, taste street food from around the world and have fun.
- d They sell everything from second-hand clothes and handmade jewellery to some unusual gifts.

7



Przeczytaj tekst w ćwiczeniu 6 ponownie. Uzupełnij luki w zdaniach 1–3 zgodnie z treścią tekstu, tak aby jak najbardziej precyzyjnie oddać sens podanych informacji.

- 1 Tourists can visit Camden Market in London _____.
- 2 You can _____ only in Camden Market.
- 3 Apart from food and shopping, this place is good for people interested in _____.

Writing

8

Podczas kursu językowego w Wielkiej Brytanii masz problemy zdrowotne, co pokrzyżowało Twoje plany na weekend. W e-mailu do kolegi poznanego na kursie:

- wyjaśnij, dlaczego nie możesz iść z nim do kina,
- opisz symptomy swojej choroby,
- poproś o radę dotyczącą leczenia.



Camden Market

Camden Market is one of the most popular tourist attractions in London. About 250,000 people visit this place every week. ¹_____ It's probably the coolest place in the UK's capital.

Camden Market is open seven days a week, including most holidays. It's very easy to get there by public transport. ²_____ You can also travel there by bus.

What is special about Camden Market is that there are hundreds of independent shops you won't find anywhere else. ³_____ When you finish shopping, you can stop for lunch at one of many cafés and street food stalls.

There are a lot of other things to do in Camden Market. You can listen to live music or see a street show for free. There are also art galleries and small museums. And when you're tired of that, you can take part in a yoga class or an art workshop.



School life 1

do a presentation /du ə ,prezən'teɪʃən/	przygotować prezentację
fail a test /feɪl ə test/	nie zaliczyć testu/klasówki
get a good/low mark /get ə ɡʊd/ləʊ mɑ:k/	dostać dobrą/słabą ocenę
miss school /mɪs sku:l/	opuszczać zajęcia w szkole
pass a test /pɑ:s ə test/	zaliczyć test/klasówkę
revise for a test /rɪ'vaɪz fɔ:r ə test/	powtarzać materiał przed testem/klasówką
take a test /teɪk ə test/	pisać test/klasówkę
take notes /teɪk nəʊts/	notować
wear a uniform /weə(r) ə 'ju:ni.fɔ:m/	nosić mundur
write an essay /raɪt ən 'es.eɪ/	pisać wypracowanie

School life 2

breaktime /'breɪk,tʰaɪm/	przerwa
private school /'praɪ.vət sku:l/	szkoła prywatna
school year /sku:l jɪə(r)/	rok szkolny
state school /steɪt sku:l/	szkoła publiczna
term/terms /tɜ:m/tɜ:mz/	semestr/semestry

Friendship

cheer someone up /tʃɪə(r) 'sʌm.wʌn ʌp/	pocieszyć kogoś
feel lonely /fi:l 'ləʊn.li/	czuć się samotnym/samotną
get on (well) /get ɒn (wel)/	(dobrze) się dogadywać
get to know /get tə nəʊ/	poznać
have (a lot) in common /həv (ə lɒt) ɪn 'kɒm.ən/	mieć (dużo) wspólnego
have an argument /həv ən 'ɑ:g.jə.mənt/	pokłócić się
keep a secret /ki:p ə 'si:.krət/	dochowywać tajemnicę
make friends /meɪk frendz/	zaprzyjaźnić się
say sorry /seɪ 'sɒr.i/	przeprosić
tell the truth /tel ðə tru:θ/	mówić prawdę

Real English

Saturday morning doesn't work for me.	Sobota rano mi nie pasuje.
That's so cool!	Świetnie!
Oops!	Ojej!
I give up!	Poddaję się!

Agreeing and disagreeing

I disagree!	Nie zgadzam się!
That's true.	To prawda.
Exactly!	No właśnie!
I'm not sure about that.	Nie jestem tego pewny/pewna.
That's a good point!	Słuszna uwaga!
I think so, too.	Też tak sądzę.

Reading and culture

equal /'i:kwəl/	równy
national costume /'næʃ.ən.əl 'kɒs.tʃu:m/	strój narodowy
print /prɪnt/	nadruk, wzór
robe /rəʊb/	szata
smock /smɒk/	fartuch, kitel
vary /'veə.ri/	różnić się

Technology nouns

AI (Artificial Intelligence) /,eɪˈaɪ (,ɑːtɪˈfɪʃ.əl ɪnˈtel.ɪ.dʒəns)/	sztuczna inteligencja
chatbot /ˈtʃæt.bɒt/	chatbot
memory stick /ˈmem.ər.i stɪk/	przenośna pamięć
mouse /maʊs/	mysz (do komputera)
portable speaker /ˈpɔːtə.bəl ˈspiː.kə(r)/	przenośny głośnik
screen /skriːn/	ekran
3D printer /,θriːˈdiː ˈprɪn.tə(r)/	drukarka 3D
touchpad /ˈtʌtʃ.pæd/	panel dotykowy
virtual keyboard /ˈvɜːtʃu.əl ˈkiː.bɔːd/	klawiatura wirtualna
wireless headphones /ˈwaɪə.ləs ˈhed.fəʊnz/	słuchawki bezprzewodowe

Technology verbs 1

connect /kəˈnekt/	podłączać
print /prɪnt/	drukować
save /seɪv/	zapisywać
send /send/	wysłać
type /taɪp/	pisać na klawiaturze

Technology verbs 2

click /kɪk/	klikać
download /ˌdaʊnˈləʊd/	pobierać
enter (a password) /ˈen.tə(r) (ə ˈpɑːs.wɜːd)/	wprowadzać (hasło)
log in /lɒg ɪn/	logować się
log out /lɒg aʊt/	wylogować się
post /pəʊst/	zamieszczać
search (for) /sɜːtʃ (fɔːr)/	szukać (czegoś)
share /ʃeə(r)/	udostępniać
tap /tæp/	dotknąć
upload /ʌpˈləʊd/	ładować

Real English

I'm tired of waiting.	Mam już dość tego czekania.
Just imagine!	Tylko sobie wyobraź!
Pity we can't have one now!	Szkoda, że teraz tego nie mamy.
I'm so hungry I could eat a horse!	Jestem tak głodny/ głodna, że zjadłbym/ zjadłabym konia z kopytami!
Pity we can't do it now!	Szkoda, że teraz nie możemy tego zrobić!
Maybe you're right.	Może masz rację!

Expressing hopes for the future

I'd like to (play the guitar in a band one day).	Chciałbym/Chciałabym kiedyś (grać na gitarze w zespole).
Do you think you'll (play in concerts)?	Myślisz, że będziesz (grać na koncertach)?
I hope so!	Mam nadzieję, że tak!
I hope not.	Mam nadzieję, że nie.
I don't think I'll (be rich).	Nie sądzę, że (będę bogaty/bogata).
I think I'll (study it at university).	Myślę, że to właśnie (będę studiować na uniwersytecie).
I hope to be (an inventor).	Mam nadzieję, że zostanę (wynalazcą/ wynalazczynią).

Reading and culture

blind /blaɪnd/	niewidomy
cycle lane /ˈsaɪ.kəl ˌleɪn/	ścieżka rowerowa
fewer /fjuːə/	mniej
repair /rɪˈpeə(r)/	naprawa
solar panel /ˌsɒl.ə ˈpæn.əl/	panel słoneczny
traffic lights /ˈtræf.ɪk ˌlaɪts/	światła drogowe

Life events

be born /bi bɔ:n/	urodzić się
finish university /'fin.ɪʃ ,ju:ni'vɜ:.sə.ti/	skończyć uniwersytet/studia
get a job /get ə dʒɒb/	dostać pracę
get married /get 'mæɪd/	wziąć ślub
go to nursery /gəʊ tə 'nɜ:.sər.i/	iść do przedszkola
go to university /gəʊ tə ,ju:ni'vɜ:.sə.ti/	iść na uniwersytet/studia
have children /hæv 'tʃɪl.drən/	mieć dzieci
leave school /li:v sku:l/	skończyć szkołę
retire /ri'taɪə(r)/	przejsć na emeryturę
start school /stɑ:t sku:l/	zacząć szkołę

Life stages

adult /ə'dʌlt/	dorosły
baby /'beɪ.bi/	niemowlę, dziecko
child (children) /tʃaɪld ('tʃɪl.drən)/	dziecko (dzieci)
pre-teen /,pri:'ti:n/	dziecko w wieku 9–12 lat
teenager /'ti:n,eɪ.dʒə(r)/	nastolatek/nastolatka

Celebrations

blow out candles /bləʊ aʊt 'kændəlz/	zdmuchnąć świeczki
dress up /dres ʌp/	przebierać się, stroić
give cards/presents /gɪv ,kɑ:dz/'prez.ənts/	wręczać kartki/prezenty
have a barbecue /hæv ə 'bɑ:bi.kju:/	urządzać przyjęcie z grillem
have a cake /hæv ə keɪk/	jeść ciasto/tort

Special days

birthday /'bɜ:θ.deɪ/	urodziny
Father's Day /'fɑ:ðəz ,deɪ/	Dzień Ojca
Mother's Day /'mʌð.əz ,deɪ/	Dzień Matki
New Year's Eve /,nju: ,jɪəz 'i:v/	sylwester
wedding /'wed.ɪŋ/	ślub

Celebrations

have a family meal /hæv ə 'fæm.əl.i miəl/	jeść rodzinny posiłek
have a (fancy dress) party /hæv ə ('fæn.si dres) 'pɑ:ti/	urządzać imprezę (bal przebierańców)
invite guests /ɪn'vaɪt gests/	zapraszać gości

Real English

Great party!	Wspaniałe przyjęcie!
That's easy!	To łatwe!
I have no idea!	Nie mam pojęcia!
Give me a clue.	Podpowiedz mi. / Naprowadź mnie.
That's strange!	To dziwne!

Leaving a party

Thanks for a great party!	Dziękuję za wspaniałe przyjęcie / świetną imprezę!
You're welcome.	Proszę.
Glad you enjoyed it.	Cieszę się, że Ci się podobało.
I had a really good time.	Świetnie się bawiłem/ bawiłam.
Thanks for the present.	Dziękuję za prezent.
I really enjoyed the party.	Bardzo mi się podobało.
Thanks for everything!	Dziękuję za wszystko!
That's all right.	Nie ma za co.
Thanks for coming.	Dziękuję, że przyszedłeś/ przyszłaś.
Have you got everything?	Masz wszystko?

Reading and culture

button /'bʌt.ən/	guzik
diploma /di'pləʊ.mə/	dypłom
march /mɑ:tʃ/	maszerować
middle school /'mɪd.əl ,sku:l/	gimnazjum
truck /trʌk/	ciężarówka

Skills and interests

animation /ˌæn.ɪˈmeɪ.ʃən/	tworzenie filmów animowanych
ballet dancing /ˈbæl.ɪˌdɑːn.sɪŋ/	taniec baletowy
collecting action figures /kəˈlektɪŋ ˈæk.ʃən ˈfɪɡ.əz/	kolekcjonowanie figurek
hip hop dancing /ˈhɪp.hɒp ˌdɑːn.sɪŋ/	taniec hip-hopowy
making jewellery /meɪkɪŋ ˈdʒuː.əl.ri/	tworzenie biżuterii
making comics /meɪkɪŋ ˈkɒmɪks/	rysowanie komiksów
playing the drums /pleɪɪŋ ðə ˈdrʌmz/	gra na perkusji
playing keyboards /pleɪɪŋ ˈkiː.bɔːdz/	gra na keyboardzie
pottery /ˈpɒt.ər.i/	ceramika
singing in a band /ˈsɪŋ.ɪŋ ɪn ə bænd/	śpiewanie w zespole

Sports

horse-riding /ˈhɔːs ˌraɪ.dɪŋ/	jazda konna
ice-skating /ˈaɪs ˌsketɪŋ/	jazda na łyżwach
karate /kəˈrɑː.ti/	karate
snowboarding /ˈsnəʊ.bɔː.dɪŋ/	jazda na snowboardzie
table tennis /ˈteɪ.bəl ˌten.ɪs/	tenis stołowy

Types of films

action film /ˈæk.ʃən ˌfɪlm/	film akcji
animated film /ˌæn.ɪˈmeɪ.tɪd ˌfɪlm/	film animowany
comedy /ˈkɒm.ə.dɪ/	komedia
fantasy film /ˈfæn.tə.si ˌfɪlm/	film fantasy
horror film /ˈhɒr.ə ˌfɪlm/	horror
musical /ˈmjuː.zɪ.kəl/	musical
romantic film /rəʊˈmæn.tɪk ˌfɪlm/	romans
science-fiction film /ˌsaɪ.əns ˈfɪk.ʃən ˌfɪlm/	film science fiction

Film words

director /daɪˈrek.tə(r)/	reżyser/reżyserka
main character /ˌmeɪn ˈkær.ək.tə(r)/	główny bohater / główna bohaterka
plot /plɒt/	akcja, wątek
special effects /ˈspeʃ.əl ɪˈfekts/	efekty specjalne

Real English

It was pouring with rain.	Lał deszcz.
I got soaked!	Cały zmokłem! / Cała zmokłam!
I was terrified!	Byłem przerażony! / Byłam przerażona!
Believe it or not.	Możesz mi wierzyć lub nie.

Talking about skills and interests

I'm not really into (board games).	Nie przepadam za grami planszowymi.
You love (reading comics).	Uwielbiasz czytać komiksy.
I'm not very good at (drawing).	Nie jestem zbyt dobry/ dobra w (rysowaniu).
I like (animated films).	Lubię (filmy animowane).
I'm interested in (learning how to do it).	Chętnie się dowiem, (jak to się robi).
I'm not keen on (individual sports).	Nie przepadam za (sportami indywidualnymi).
I enjoy (listening to music).	Lubię (słuchać muzyki).
I'm terrible at (singing)!	(Śpiewam) okropnie!
I'm a fan of (hip hop music).	Jestem fanem/fanką (muzyki hip-hopowej).
I like (dancing).	Lubię (tańczyć).

Reading and culture

ancient /ˈeɪn.jənt/	starodawny
breathe /briːð/	oddychać
butterfly /ˈbʌt.ə.flai/	motyl
protect /prəˈtekt/	chronić
sculpture /ˈskʌlp.tʃə(r)/	rzeźba
smoke /sməʊk/	dym

Symptoms and illnesses

a cold /ə kəʊld/	przeziębienie
a cough /ə kɒf/	kaszel
a fever /ə 'fi:və(r)/	gorączka
a headache /ə 'hed.eɪk/	ból głowy
a runny nose /ə 'rʌn.i nəʊz/	katar
a sore throat /ə ,sɔ: 'θrəʊt/	ból gardła
a stomach ache /ə 'stʌm.ək ,eɪk/	ból brzucha
earache /'iə.reɪk/	ból ucha
the flu /ðə flu:z/	grypa
toothache /'tu:θ.eɪk/	ból zęba

Injuries and other health problems

break an arm /breɪk ən ɑ:m/	złamać rękę
break a leg /breɪk ə leg/	złamać nogę
cut a finger /kʌt ə 'fɪŋ.gə(r)/	skaleczyć się w palec
cut a knee /kʌt ə ni:/	skaleczyć się w kolano
feel ill /fi:l ɪl/	czuć się chorym
feel dizzy /fi:l 'dɪz.i/	odczuwać zawroty głowy
have got an allergy /həv gɒt ən 'æl.ə.dʒi/	mieć alergię/uczulenie
hurt a shoulder /hɜ:t ə 'ʃəʊl.də(r)/	zranić się w / uszkodzić ramię

Treatments

call an ambulance /kɔ:l ən 'æm.bjə.ləns/	weszać pogotowie
have an X-ray /həv ən 'eks.reɪ/	mieć prześwietlenie
have surgery /həv 'sɜ:dzər.i/	mieć operację
put on a bandage /pʊt ɒn ə 'bændɪdʒ/	założyć bandaż
put on a plaster /pʊt ɒn ə 'plɑ:stə(r)/	przykleić plaster
see a doctor /si: ə 'dɒk.tə(r)/	pójść do lekarza
stay in bed /steɪ ɪn bed/	zostać w łóżku
take (some) medicine /teɪk (səm) 'med.i.sən/	przyjmować lekarstwo/lekarstwa
take (some) tablets /teɪk (səm) 'tæb.ləts/	brać tabletki
take your temperature /teɪk jə(r) 'tem.prə.tʃə(r)/	mierzyć temperaturę

Real English

That's terrible!	To straszne!
It isn't too bad.	Nie jest tak źle.
Do you need any help with that?	Czy potrzebujesz przy tym pomocy?
The good thing is that ...	Pozytywem jest to, że...
Lucky you!	Masz szczęście!

Asking for, giving and responding to advice

I don't think you should come to school tomorrow.	Uważam, że nie powinieneś/powinnaś iść jutro do szkoły.
Have you got any ideas?	Masz jakieś pomysły?
I think you should tell the teacher that you don't feel well.	Powinieneś/Powinnaś powiedzieć nauczycielowi, że się źle czujesz.
That's a good idea.	Dobry pomysł.
What else should I do?	Co jeszcze powinienem/powinnam zrobić?
It's important to drink a lot of water.	Ważne, żeby pić dużo wody.
Don't forget to go to bed early.	Nie zapomnij pójść wcześniej spać.
I don't think it's a good idea to work this evening.	To nie jest dobry pomysł, żeby pracować dziś wieczór.
You should try to get a good night's sleep.	Powinieneś/Powinnaś dobrze się wyspać.
I think you're right. I'll do that.	Myślę, że masz rację. Tak zrobię.

Reading and culture

deliver /dɪ'liv.ə(r)/	dostarczać
emergency /ɪ'mɜ:dzən.si/	nagły wypadek
medical supplies /'med.i.kəl sə'plaɪz/	lekarstwa
patient /'peɪ.fənt/	pacjent/pacjentka
siren /'saɪə.rən/	syrena
vaccine /'væk.si:n/	szczepionka

Sports equipment

bat /bæt/	rakietka (do tenisa stołowego)
boots /bu:ts/	buty (np. do jazdy na nartach)
goggles /'gɒg.əlz/	okulary (np. do pływania)
ice skates /'aɪs ,skeɪts/	łyżwy
racket /'ræk.ɪt/	rakieta (do tenisa)
rollerblades /'rɒl.ə.blɛɪdz/	rolki
skis /ski:z/	narty
swimming costume /'swɪm.ɪŋ ,kɒs.tju:m/	kostium/strój pływacki
tracksuit /'træk.su:t/	dres
trunks /trʌŋks/	kąpielówki

Sports places

football/hockey pitch /'fʊt.bɔ:l/'hɒk.i pɪtʃ/	boisko do piłki nożnej / do hokeja na trawie
ice rink /'aɪs ,rɪŋk/	lodowisko
running track /'rʌn.ɪŋ træk/	bieżnia
ski slope /ski: ,sləʊp/	stok narciarski
tennis/basketball court /,ten.ɪs/'bɑ:skɪt.bɔ:l kɔ:t/	kort tenisowy / boisko do koszykówki

Sports competitions

coach /kəʊtʃ/	trener/trenerka
end in a draw /end ɪn ə drɔ:/	zakończyć się remisem
lose /lu:z/	przegrać
medal /'med.əl/	medal
referee /,ref.ə'ri:/	sędzia sportowy
set a record /set ə 'rek.ɔ:d/	ustanowić rekord
take part in /teɪk pɑ:t ɪn/	wziąć udział w
train /treɪn/	trenować
trophy /'trɒf.i/	trofeum, puchar
win /wɪn/	wygrać

Real English

I don't know what to do.	Nie wiem, co robić.
I'll have a look.	Rzucę okiem.
I bet ...	Założę się, że ...
I took it by mistake.	Wziąłem/Wzięłam to przez pomyłkę.
Thanks a million!	Wielkie dzięki!

Talking about preferences, suggesting and negotiating

Why don't we do something together?	A może zrobimy coś wspólnie?
I play tennis on Saturdays, maybe you could join me?	W soboty gram w tenisa, może się przyłączysz?
I'm not sure.	Nie jestem przekonany/przekonana.
Do you prefer indoor or outdoor sports?	Czy wolisz sporty halowe czy na świeżym powietrzu?
I definitely prefer indoor sports.	Zdecydowanie wolę sporty halowe.
What about swimming then?	A co powiesz na pływanie?
I prefer basketball to volleyball, but I'm not really a fan.	Wolę koszykówkę od siatkówki, ale nie jestem jej wielkim fanem / wielką fanką.
I know! Let's play table tennis!	Już wiem! Zaczniemy grać w ping-ponga!

Reading and culture

column /'kɒl.əm/	kolumna
heated /'hi:tɪd/	ogrzewany
pandemic /pæn'dem.ɪk/	pandemia
venue /'ven.ju:/	miejsce, lokalizacja

Types of shops: the shopping centre

bookshop /'bʊk.ʃɒp/	księgarnia
clothes shop /'kləʊðz ʃɒp/	sklep z ubraniami
department store /di'pɑ:t.mənt ,stɔ:(r)/	dom handlowy
electronics shop /,el.ɪk'trɒn.ɪks ʃɒp/	sklep z elektroniką
gift shop /'ɡɪft ʃɒp/	sklep z prezentami
shoe shop /ʃu: ʃɒp/	sklep obuwniczy
sports shop /spɔ:ts ʃɒp/	sklep sportowy
stationery shop /'steɪ.ʃən.ər.i ʃɒp/	sklep papierniczy
toy shop /tɔɪ ʃɒp/	sklep z zabawkami

Local shops

baker's /'beɪ.kəz/	piekarnia
chemist's /'kem.ɪsts/	apteka, drogeria
corner shop /'kɔ:ɪ.nə ʃɒp/	sklep osiedlowy
florist's /'flɒr.ɪsts/	kwiaciarnia
greengrocer's /'ɡri:ŋ.ɡrəʊ.səz/	sklep z owocami i warzywami
newsagent's /'nju:z,ei.dʒənts/	kiosk z gazetami

Shopping

buy online /baɪ 'ɒn.laɪn/	kupować przez internet
buy second-hand /baɪ 'sek.ənd-,hænd/	kupować używane produkty
cost /kɒst/	kosztować
go window-shopping /gəʊ 'wɪn.dəʊ-ʃɒp.ɪŋ/	oglądać wystawy
spend money on (something) /spend 'mʌn.i ɒn ('sʌm.θɪŋ)/	wydawać pieniądze na (coś)
take (something) back /teɪk ('sʌm.θɪŋ) bæk/	zwrócić (coś)

Paying

pay by credit card /peɪ baɪ 'kred.ɪt ,kɑ:d/	płacić kartą kredytową
pay for (something) /peɪ fə ('sʌm.θɪŋ)/	płacić za (coś)
pay in cash /peɪ ɪn kæʃ/	płacić gotówką
pay with my phone /peɪ wɪð maɪ fəʊn/	płacić telefonem

Real English

That's too expensive!	To za drogo!
They suit you.	Pasują do ciebie. / Dobrze w nich wyglądasz.
I can't make up my mind.	Nie mogę się zdecydować.
My treat!	Ja stawiam!
You're the best!	Jesteś super!

Buying, selling and swapping clothes

Can I help you?	W czym mogę pomóc?
I'm just looking, thanks.	Dziękuję, tylko oglądam.
I'm looking for (a cool skirt).	Szukam (fajnej spódnicy).
Can I try it on?	Czy mogę to przymierzyć?
The changing rooms are over there.	Przymierzalnie są tam.
I'll take it/them.	Wezmę to/je.
I really like it, but I think it's too big.	Bardzo mi się podoba, ale jest za duży / za duża.
Have you got a smaller size?	Czy jest mniejszy rozmiar?
We've only got that one.	Mamy tylko ten.
How would you like to pay?	Jak chciałby Pan / chciałyby Pani zapłacić?

Reading and culture

in good condition /ɪn ɡʊd kən'dɪʃ.ən/	w dobrym stanie
landfill /'lænd.fil/	wysypisko śmieci
packaging /'pæk.ɪ.dʒɪŋ/	opakowanie
sort /sɔ:t/	sortować
throw away /θrəʊ ə'weɪ/	wyrzucać

Types of holiday

adventure holiday / əd'ven.tʃə(r) 'hɒl.ə.deɪ/
aktywny wypoczynek

caravan holiday / 'kær.ə.væn 'hɒl.ə.deɪ/
podróżowanie z przyczepą kempingową,
karawaning

farm holiday / fɑ:m 'hɒl.ə.deɪ/ agroturystyka

package holiday / 'pæk.ɪdʒ 'hɒl.ə.deɪ/
zorganizowany wypoczynek

Places to stay on holiday

apartment / ə'pɑ:t.mənt/ apartament, mieszkanie
do wynajęcia

bed and breakfast / ,bed ən 'brek.fəst/ pensjonat
oferujący nocleg i śniadanie

campsite / 'kæmp.saɪt/ kemping

cottage / 'kɒt.ɪdʒ/ dom na wsi

hostel / 'hɒs.təl/ hostel

Adjectives to describe holidays

active / 'æk.tɪv/ aktywny

awful / 'ɔ:..fəl/ okropny

boring / 'bɔ:..rɪŋ/ nudny

exciting / ɪk'saɪ.tɪŋ/ ekscytujący

relaxing / rɪ'læks.ɪŋ/ odprężający

wonderful / 'wʌn.də.fəl/ cudowny

Landmarks

art gallery / 'ɑ:t ,gæl.ər.i/ galeria sztuki

bridge / brɪdʒ/ most

city walls / ,sɪ.tɪ wɔ:lz/ mury miejskie

lighthouse / 'laɪt.haʊs/ latarnia morska

main square / meɪn skweə(r)/ plac główny

monument / 'mɒn.jə.mənt/ pomnik

pyramid / 'pɪr.ə.mɪd/ piramida

ruins / 'ru:..ɪnz/ ruiny

statue / 'stætʃ.u:/ posąg

tower / taʊə(r)/ wieża

Real English

I guess so.	Chyba tak.
I'm fed up with the weather.	Mam dosyć tej pogody.
I fancy a beautiful beach in August.	Marzy mi się piękna plaża w sierpniu.
That sounds perfect.	Brzmi wspaniale. / Brzmi idealnie.

Asking for tourist information

I'd like some information about places to visit in (Oxford).	Chciałbym/Chciałabym dowiedzieć się, które miejsca warto odwiedzić w (Oksfordzie).
Can you give me some information about places to see?	Czy może mi Pan/Pani powiedzieć, co warto zobaczyć?
I'm interested in seeing all the important sites.	Chciałbym/Chciałabym zobaczyć wszystkie ważne miejsca.
How much does it cost?	Ile to kosztuje?
What time does (the bus) leave?	O której godzinie odjeżdża (autobus)?
What time does it open?	O której godzinie się otwiera?
How can I get there?	Jak się tam dostać?

Reading and culture

bat cave / bæt keɪv/ jaskinia nietoperzy
borrow / 'bɒr.əʊ/ pożyczyć
century / 'sen.tʃər.i/ stulecie, wiek
defend / dɪ'fend/ bronić
fossil / 'fɒs.əl/ skamielina
guide / gaɪd/ przewodnik/przewodniczka

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