

Książka ucznia

Kids Can!



2



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List of rubrics – polecenia do ćwiczeń

English	Polish
Act out	Odegraj
Ask	Zapytaj
Choose	Wybierz
Count	Policz
Do a role play	Odegraj scenkę
Draw	Narysuj
Find	Znajdź
Guess	Zgadnij
Imagine	Wyobraź sobie
Listen	Posłuchaj
Look	Popatrz
Make	Zrób / Przygotuj
Match	Połącz
Mime	Pokaż za pomocą gestów
Play	Zagraj
Point	Wskaż
Read	Przeczytaj
Repeat	Powtórz
Say	Powiedz
Show	Pokaż
Sing	Zaśpiewaj
Spell	Przeliteruj
Think	Pomyśl
Write	Napisz



Podręcznik dopuszczony do użytku szkolnego przez ministra właściwego do spraw oświaty i wychowania i wpisany do wykazu podręczników przeznaczonych do kształcenia ogólnego do nauczania języka angielskiego, na podstawie opinii rzeczoznawców:
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Kids Can! 2

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Nagrania w formacie MP3 dostępne na
www.macmillan.pl/strefa-ucznia oraz pod kodami QR



CD 1



CD 2

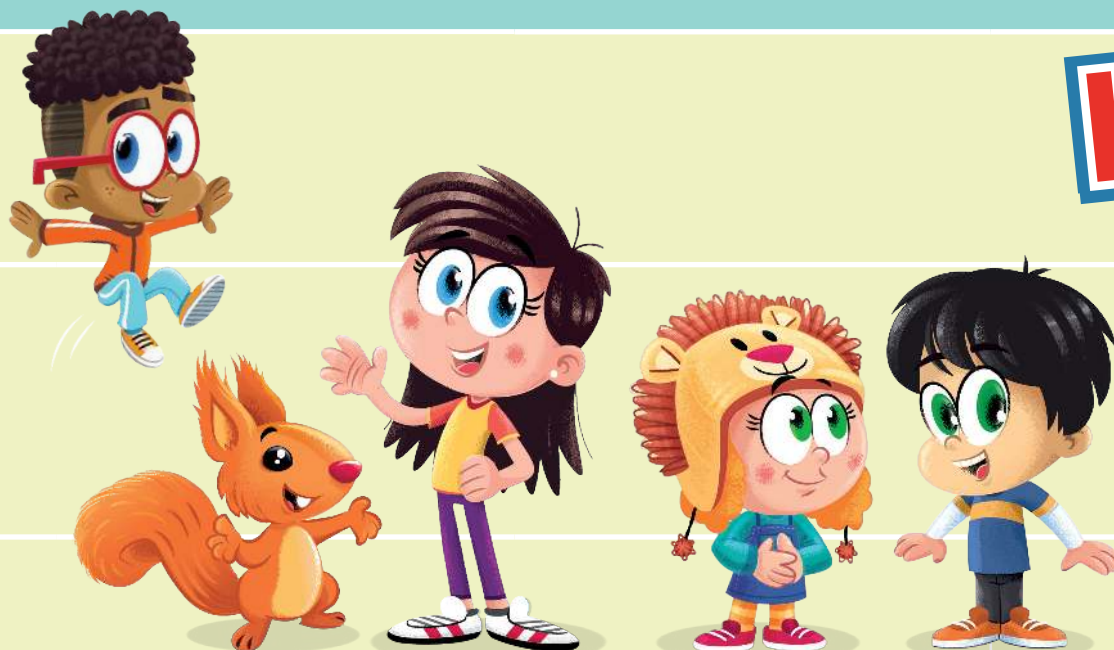


CD 3

Podręcznik przeznaczony do kilkuletniego użytku.

Unit	Key Vocabulary	Key Structures
What makes you curious?	The alphabet Numbers 11–20 Days of the week	What's your name? How old are you? Surprise! Happy birthday! What's your (favourite) day? My favourite day is (Sunday).
Where can you learn at school?	classroom, computer room, corridor, dining room, gym, library, playground, toilet behind, between, in front of, next to	Where's the (gym)? It's here! Where's (Toby)? (He's) in the (library). Is (Daisy) (next to) the (bin)? Yes, (she) is. / No, (she) isn't.
What's in your dream house?	attic, bathroom, bedroom, garage, garden, hall, kitchen, living room bed, cooker, fridge, shower, sofa	You're in the (kitchen)! In my house, there's a (kitchen) and there are (three bedrooms). Is the (bed) in the (bedroom)? Yes, it is. / No, it isn't.
Review 1	Story: Goldilocks and the three bears	
3 Why do we wear clothes?	dress, jacket, jeans, skirt, sweater, trainers, trousers, T-shirt clean, dirty, new, old	(He's) wearing (a jacket). What are you wearing? I'm wearing (a hat). My (hat) is (new).
4 How do we look different?	beard, curly hair, dark hair, fair hair, long hair, moustache, short hair, straight hair crown, earrings, glasses, necklace, wig	I've got / I haven't got (long hair). (He's) got (long hair). (She) hasn't got (a beard). Has (she) got a (crown)? Yes, (she) has. / No, (she) hasn't.
Review 2	Story: The sun and the wind	
5 What can you do at a camp?	climb a tree, go for a walk, do yoga, play basketball, play table tennis, play volleyball, sail a boat, swim in the lake make a model, play a board game, play the guitar, read a comic	I want to (do yoga). What do you want to do? I want / don't want to (sail a boat). Do you want to (read a comic)? Yes, please. / No, thank you.
6 Where do you have fun in summer?	aquarium, beach, funfair, mountains, safari park, skate park, village, water park by boat, by bus, by car, by train, on foot	I go / don't go to the (beach) in summer. What about you? Do you go to the (beach) (by car)? Yes, I do. / No, I don't.
Review 3	Story: The fisherman and the goldfish	
7 What do you remember?	Extra Review: Units 1–6	
Extra vocabulary	UNIT 1: glue, paints, plasticine, markers, scissors, sticky tape UNIT 2: armchair, bath, bookshelf, carpet, drawer, table UNIT 3: hoodie, shorts, socks, swimsuit, vest, wellies UNIT 4: cook, dancer, driver, painter, police officer, vet UNIT 5: go kayaking, have a picnic, listen to music, play cards, sleep in a tent, take photos UNIT 6: bakery, bookshop, clothes shop, greengrocer's, pet shop, toy shop	
Festivals	HALLOWEEN: ghost, skeleton, vampire, witch CHRISTMAS: bauble, cracker, letter, mince pie FAMILY DAY: box of chocolates, bunch of flowers, card, heart	HALLOWEEN: Who's there? I'm wearing a (black jacket) and a (white T-shirt). Are you a (vampire)? Yes, I am! / No, I'm not. CHRISTMAS: Dear Father Christmas, Can I have a (kite) and (trainers), please? FAMILY DAY: (Mum,) I love you. Here's a card for you.
Projects	Telling the time Months Expressing emotions Crossing the road	What time is it? It's (one) o'clock. It's (winter). I'm wearing (blue gloves). How are you today? I'm (pleased). Stop. Look left. Look right. Cross the road.

Communication	CLIL	CULTURE
Can I (come in), please? Yes, you can.	Our five school rules	Playground games in the UK
Where do you live? I live in a (house). Please, come in.	Materials	Houses in the UK
It's (cold). (Put on) your (scarf). (Take off) your (scarf).	Clothes and the four seasons	School uniforms in the UK
I can't (climb). I'm scared. It's OK to be scared. Try. OK, I can try.	Let's draw a portrait	Dressing up in the UK
Whose turn is it? It's my/your turn.	Let's move!	Countryside activities in the UK
Excuse me, where's the (aquarium), please? Turn right/left. Go straight on. Thank you.	Moving around	Summer activities in the UK

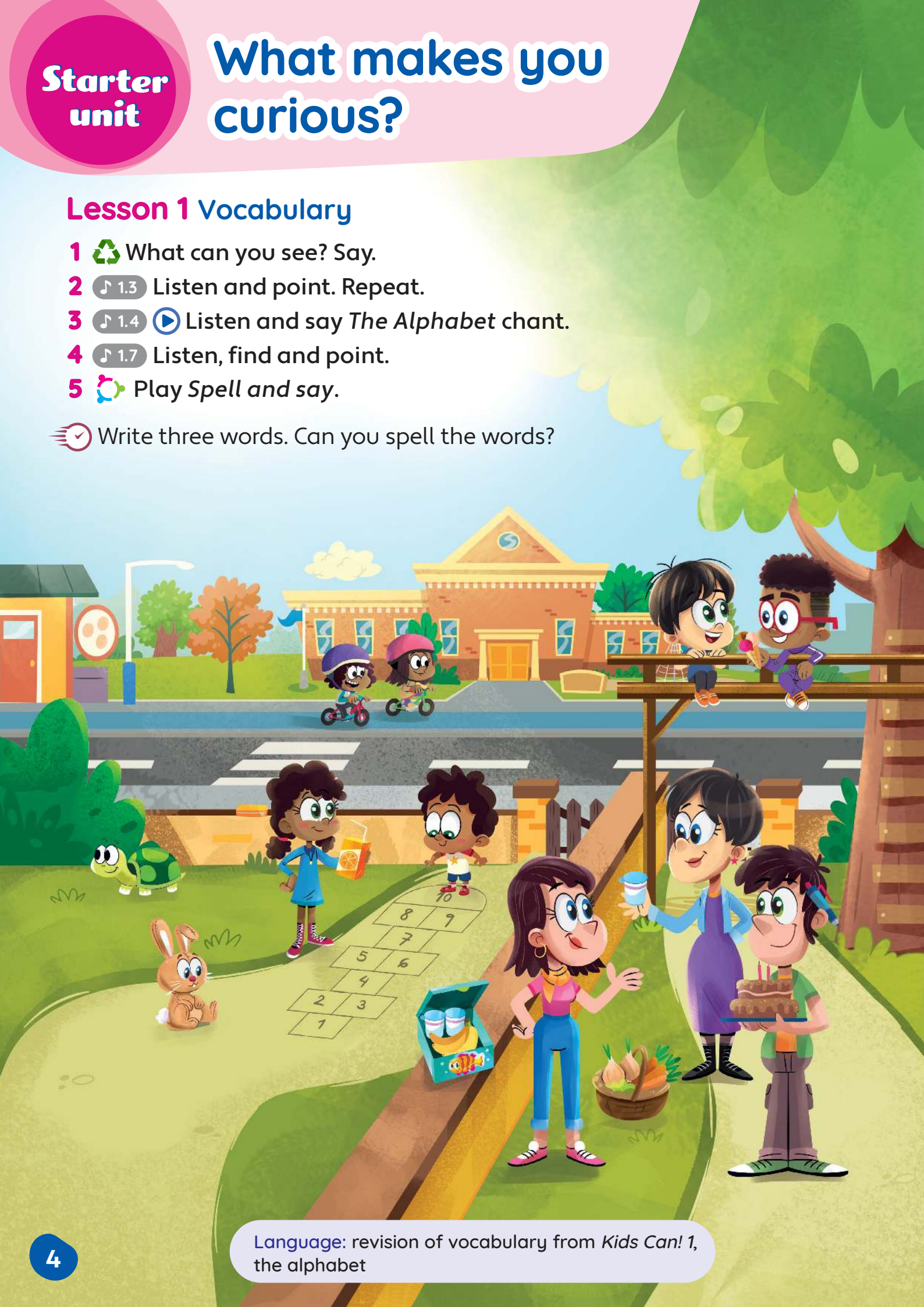


**Kids
Can!**

What makes you curious?

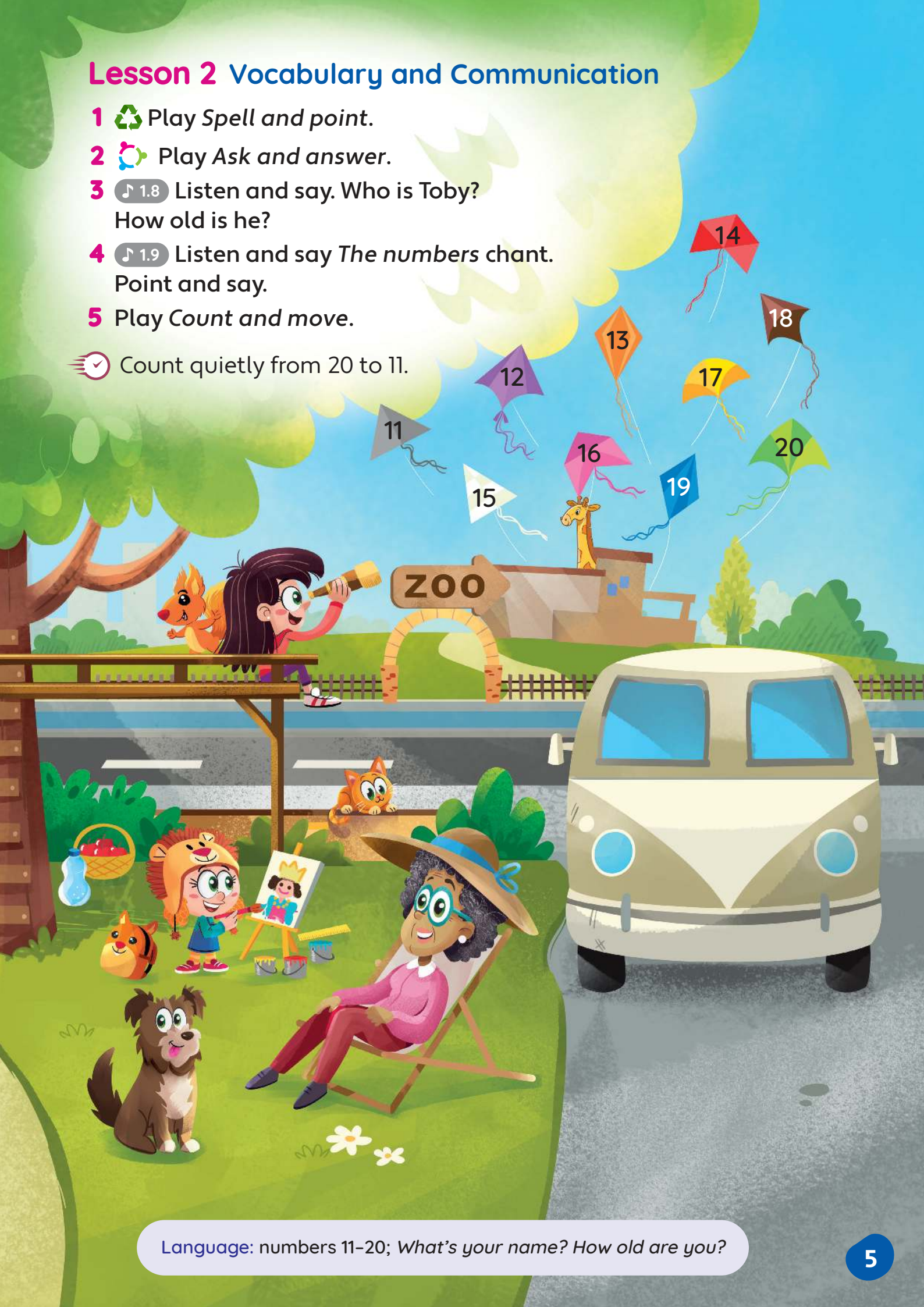
Lesson 1 Vocabulary

- 1 ♻️ What can you see? Say.
 - 2 🎵 1.3 Listen and point. Repeat.
 - 3 🎵 1.4 ▶️ Listen and say *The Alphabet* chant.
 - 4 🎵 1.7 Listen, find and point.
 - 5 🎮 Play *Spell* and say.
- 🕒 Write three words. Can you spell the words?



Lesson 2 Vocabulary and Communication

- 1  Play *Spell and point*.
 - 2  Play *Ask and answer*.
 - 3  1.8 Listen and say. Who is Toby?
How old is he?
 - 4  1.9 Listen and say *The numbers chant*.
Point and say.
 - 5 Play *Count and move*.
-  Count quietly from 20 to 11.



Lesson 3 Story

1

Today's Mum's birthday.



2

Hello, I'm Sam.



3

I like rockets!



Where's the paintbrush?

4

Let's paint the van again.



5

Where's the paintbrush?



6

I love it!



Real English

- Surprise!

Happy birthday!

1 🎵 1.10 ♻️ Listen and say. What number is missing?

2 🎵 1.11 Listen and point. What is the surprise?

3 🎵 1.12 Listen and repeat.

4 🔄 Look and say. How does Mum feel?

1



2



3

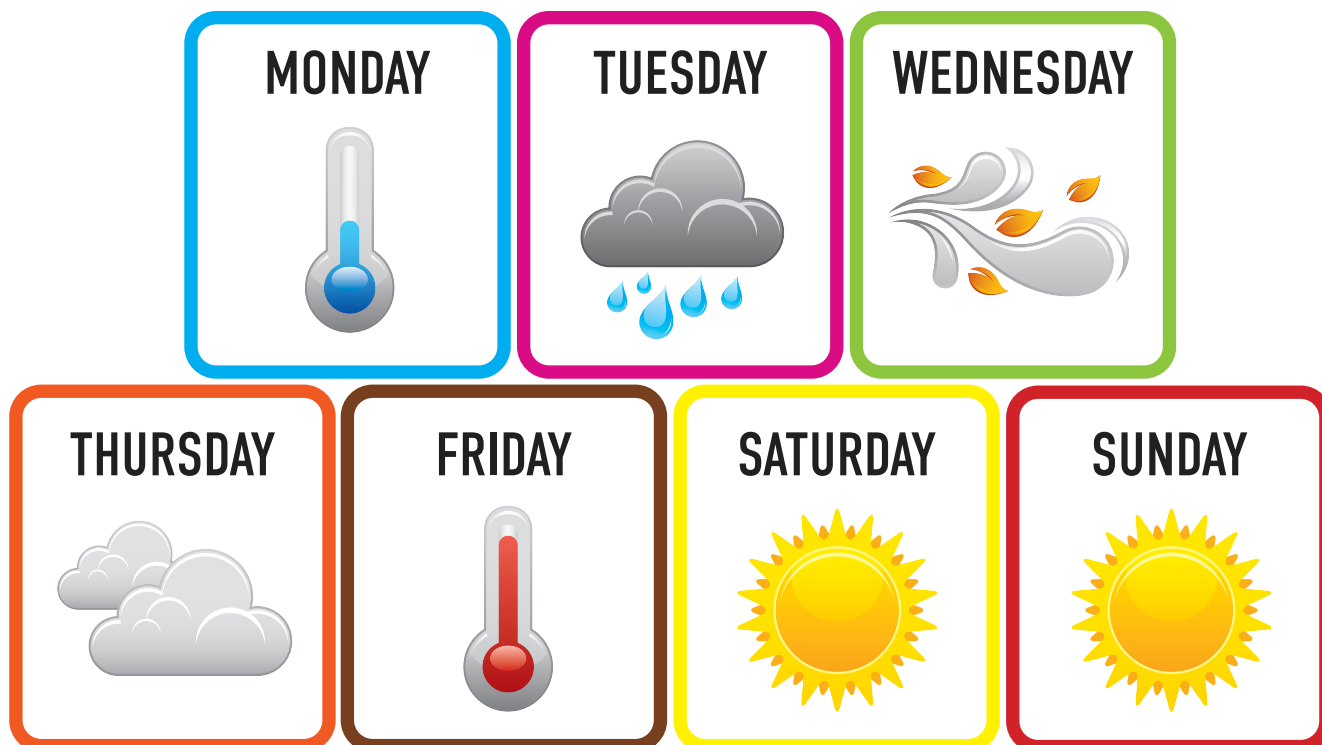


5 🎵 1.13 ▶️ Listen and say.

🏃🏻 Draw a present for a classmate.

Lesson 4 Vocabulary and Communication

- 1  1.12  Listen and say.
- 2  1.14 Listen and point. Say *The Days of the Week* chant.



- 3  Look and say.
- 4 Play *Spell and say*.
- 5 Play *Everybody up!*



What's your favourite day?

My favourite day is Sunday.



 Write the days of the week.
Use different colours.

Language: What's your (favourite) day?
My favourite day is (Sunday).

Sam's corner 

Play the *Clapping game*.

1

Where can you learn at school?

Lesson 1 Vocabulary

- 1  What can you see? Say.
- 2  1.15 Listen and point.
- 3  1.16  1.17  Listen, point and repeat.
Say the chant.
- 4 Play *Where is it?*
- 5 Make the mini-cards.

 Find and count the balls. Where are they?



Lesson 2 Song

1 🎵 1.18 ♻️ Listen and say. What is missing?

2 🎵 1.19 Listen and answer the questions.

3 🎵 1.20 Listen to *The school's cool song* and point. Which places are cool?

4 🎵 1.20 ▶️ Listen. Sing and act out *The school's cool song*.

5 🔄 Play *True or false?*

🏃🏻 Where is Grace? Look, think and sing.



Sam's corner

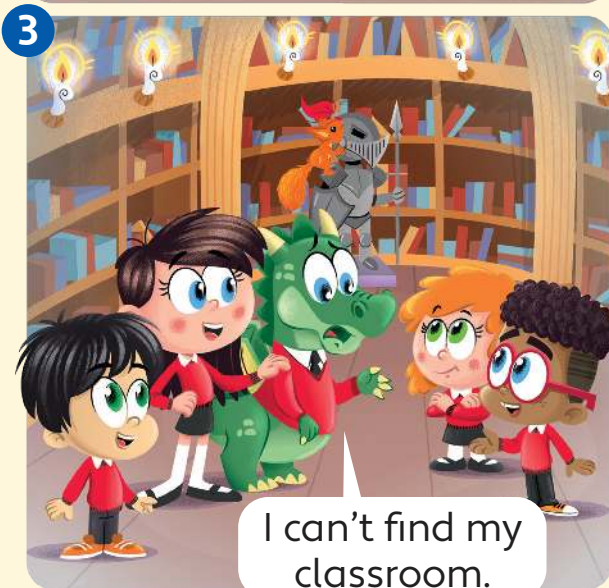


What is in your school?
Think and draw.

Language: (He's) in the (playground).

Lesson 3 Story

The school for dragons



Real English

1 Play *She's in the library.*

2 1.23 Listen and point.

3 1.24 Listen and repeat.

4 Look, say and order. Write.



1 Drake is in the library.

2 Drake is in the ?.

3 Drake is in the ?.

5

Where's Sam?



He isn't in the corridor.

6

Drake's in the gym!



Can I come in, please?

7



Let's go to the classroom.

8



5 Look, point and say.



Here's the gym.
Let's play!



It's important to help new pupils.

6

1.25



Listen and say.



Where are they?
Write.

a



b



Sam's corner

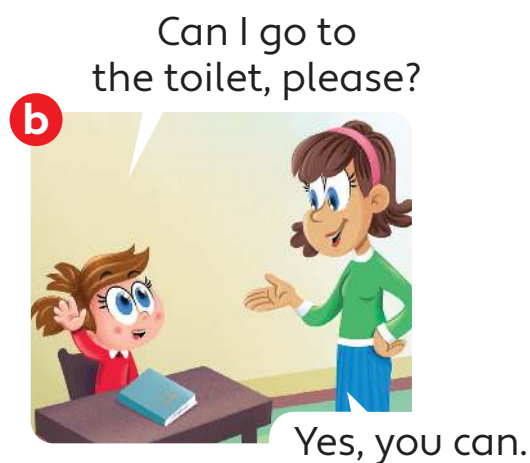
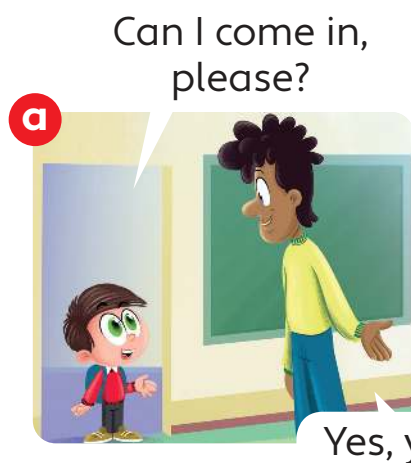


Play Where is the ball?

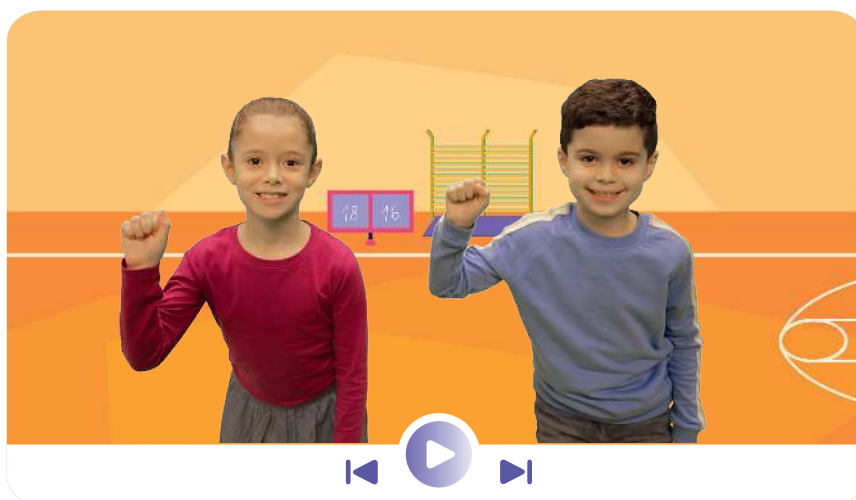
Lesson 4 Communication

1  1.24  Listen and say.

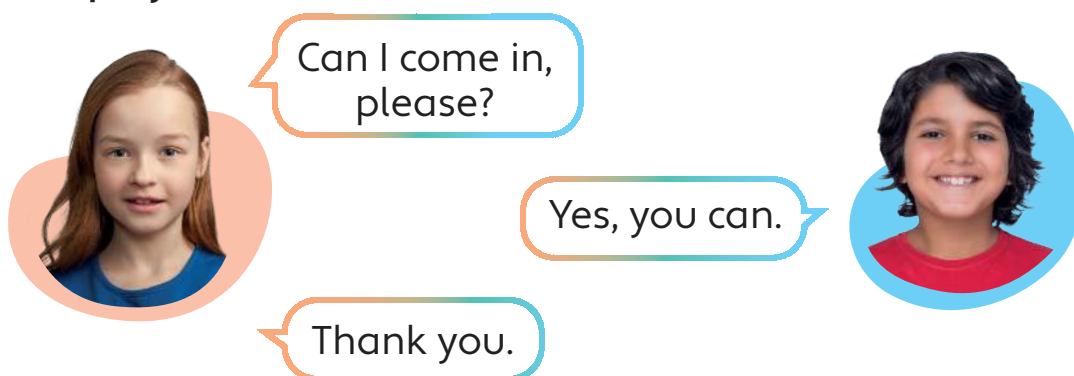
2  1.26  Listen and point. Act out.



3  1.27 Listen. Sing and act out the *Can I come in, please?* song.



4 Do a role-play.



Sam's corner

Think and sing.

 Write: *Can I ..., please?*

Language: *Can I (come in), please? Yes, you can.*

Lesson 5 Vocabulary and Grammar

1  Play *Can I go to ...?*

2  1.30  Listen, point and say. Play *Mime and guess*.



between



in front of

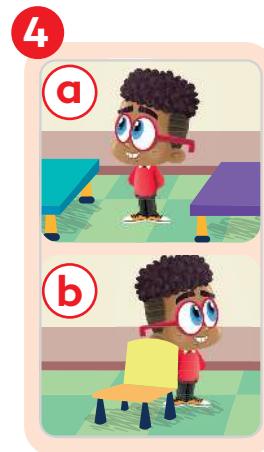
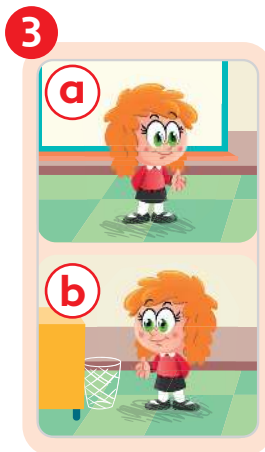
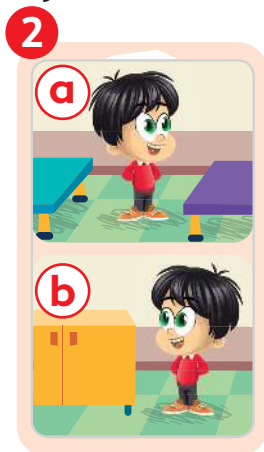
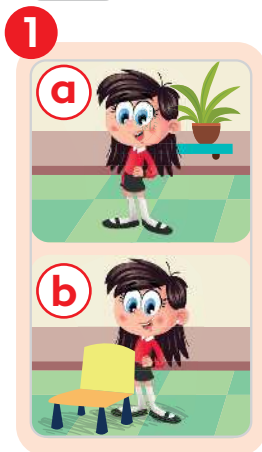


behind



next to

3  1.31 Look and say. Listen and point.



4 Make the classroom cut-out. ✂



5  1.32 Listen. Play *In the classroom*.

Is Daisy next to the bin?



No, she isn't.

 Imagine Daisy and Toby are in your classroom. Write where they are.

Language: *between, in front of, behind, next to; Is (Daisy) (next to) the (bin)? Yes, (she) is. / No, (she) isn't.*



Lesson 6 Cross-curricular

1  Play *Where is it?*

2  1.33  Listen. Where do the children line up?

Our five school rules



1 Listen to others.

2 Put your hand up.

3 Play nicely.

4 Wash your hands.

5 Line up.



3 Look, read and match.

4  Make a poster with school rules. Point and say.



In my school,
children listen
to teachers.



Sam's corner

Think, listen and say
Yes or No.

 Think and order the school rules.

Language: *listen to others, put your hand up, play nicely, wash your hands, line up; In my school, (children listen to teachers).*

Lesson 7 Culture

1  Look, think and say.

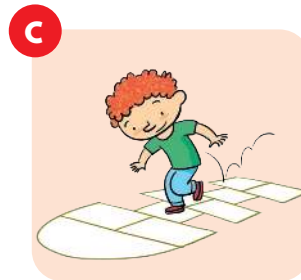
2  1.34 Listen. Point and say.



3  1.35 Listen and match.



Olivia



Jackson

4  What is your favourite game? Write and say.

 Draw and write: *I play ... in the ...*

Language: *hide-and-seek, monster tag, catch, hopscotch; My favourite game is (monster tag). I play (monster tag) in the (gym).*

Lesson 8 Revision

1  Play *Sam's sack*. Spell and guess.

2  1.36 Listen and point. Look and write.



toilet

computer room

playground

dining room

gym

library

classroom

corridor

3  Look, point and say. Write.



Where's Toby?

Toby's in front of the shelf.



1 Toby's in front of the shelf.

2 Grace's  the desks.

3 Jack's  the chair.

4 Daisy's  the cupboard.



Cumulative revision

4 Play *Sam's six*.

5 Look, read and match.

Saturday	?	Thursday	Friday	next to
seventeen	eighteen	?	twenty	nineteen
?	playground	computer room	dining room	Wednesday
behind	between	?	in front of	corridor

6  1.37 Listen and say.

Sam's sounds

shark, fish, shout

Shh, shark! Shh, fish!

Don't shout in the library!



7 Listen to your teacher, think and point.



Kids can - I can



2

What's in your dream house?

Lesson 1 Vocabulary

- 1  What can you see? Say.
 - 2  1.38 Listen and point.
 - 3  1.39  1.40  Listen, point and repeat. Say the chant.
 - 4 Play *Where am I?*
 - 5 Make the mini-cards.
-  Find and count the windows.



Lesson 2 Song

- 1 🎵 1.41 ♻️ Listen and say. What is the extra word?
- 2 🎵 1.42 Listen and point.
- 3 🎵 1.43 🎧 Listen to the *What's in your house?* song and point. How many bedrooms are there?
- 4 🎵 1.43 🎧 Listen. Sing and act out the *What's in your house?* song.
- 5 🎮 Play *In my house*.

🕒 Find and count the bathrooms in the houses.



Language: In my house, there's a (kitchen) and there are (three bedrooms).

Sam's corner

What is in your house?
Think and draw.

Lesson 3 Story

This house is delicious



Real English

- Don't eat (the house)!
- I'm sorry.

- 1 Play Sam's house.
- 2 1.46 Listen and point.
- 3 1.47 Listen and repeat.
- 4 Look and read. Say Yes or No.



In my house, ...

- 1 ... there are two bedrooms.
- 2 ... there are two bathrooms.
- 3 ... there's a garage.
- 4 ... there's a living room.



5 Look, point and say.



It's important to say sorry.

6 1.48 Listen and say.

Find and say.
Write.



Sam's corner

Play House design.

Lesson 4 Communication

1  1.47  Listen and say.

2  1.49  Listen and point. Act out.



big house



flat

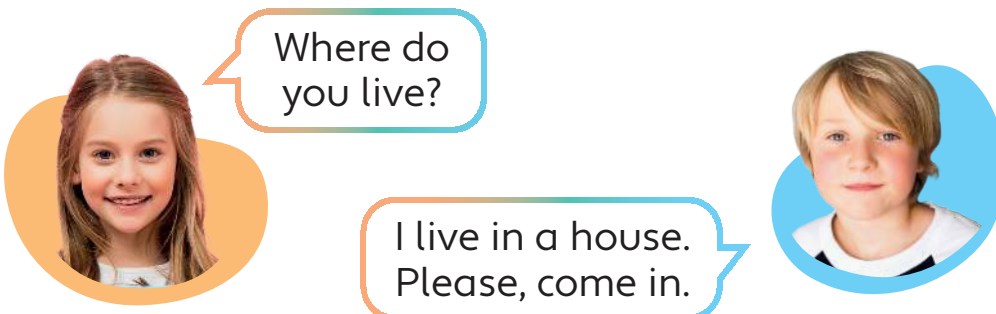


small house

3  1.50 Listen. Sing and act out the *Where do you live?* song.



4 Do a role-play.



Sam's corner

Play *Please, come in.*

 Draw your house and write.

Language: house, flat; *Where do you live?*
I live in a (house). Please, come in.

Lesson 5 Vocabulary and Grammar

1 Play *Where's Sam?*

2 1.53 Listen, point and say. Play *It's in the kitchen!*



3 1.54 Look and say. Listen, match and say.



4 Make the crazy house cards. ✂



5 1.55 Listen. Play *Crazy house*.



Draw a crazy house and write: *The ... is in the ...*

Language: *bed, sofa, shower, cooker, fridge; Is the (bed) in the (bedroom)? Yes, it is. / No, it isn't.*



Lesson 6 Cross-curricular

1  Play *What and where?*

2  1.56  Listen. What materials do the children use?

Materials



metal



stone



straw

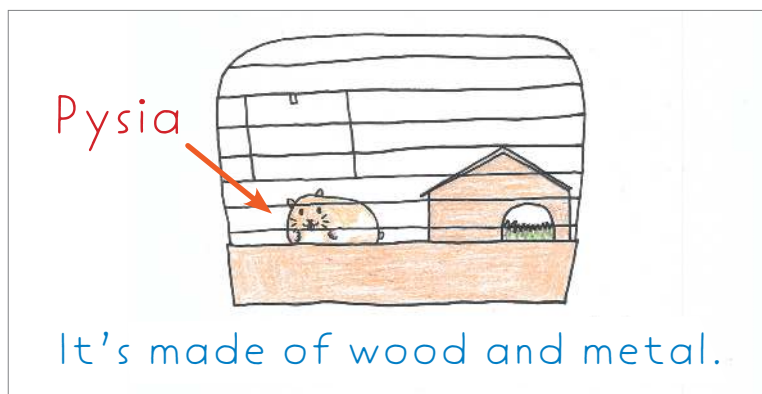


wood



fabric

3  Make a pet's house plan. Draw, write and say.



It's made
of wood
and metal.



 Choose three materials. Write and draw.



Sam's corner

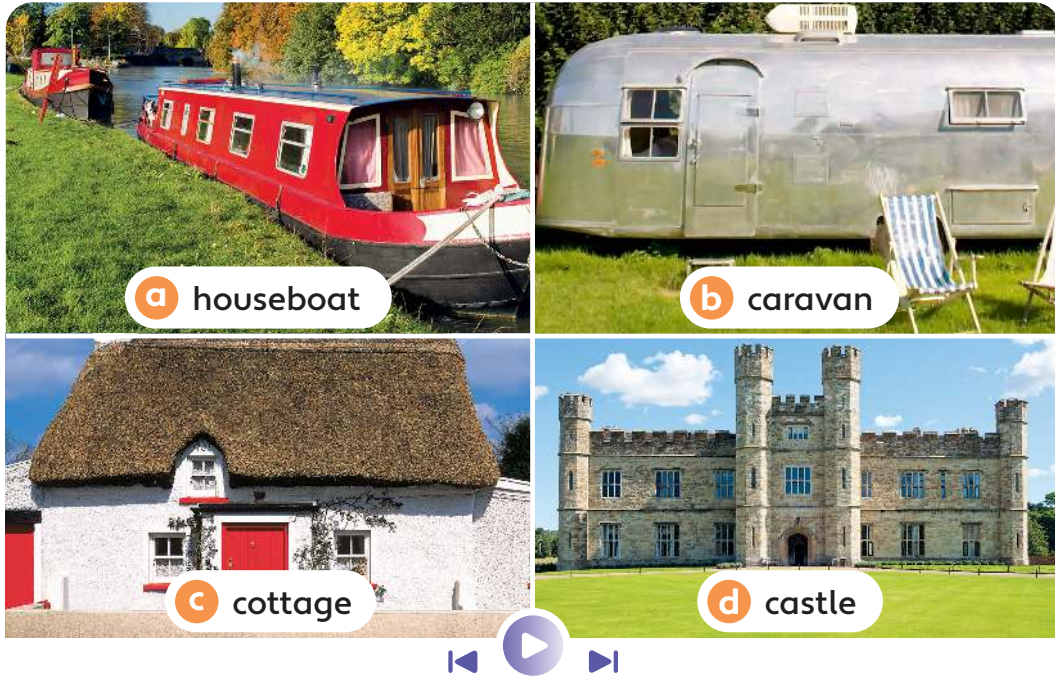
Look and say.



Language: metal, straw, wood, fabric, stone;
It's made of (wood) and (metal).

Lesson 7 Culture

- 1  Touch and guess.
- 2  1.57 Listen. Point and say.



- 3  1.58 Listen and match.



Sofia

a



b



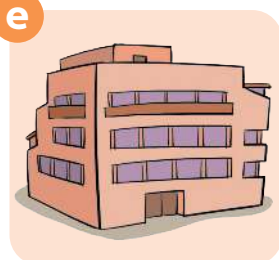
c



d



e



f





George

- 4  What is your dream house? Write and say.

 Draw and write: *I live in a ...*

Language: houseboat, caravan, cottage, castle;
My dream house is (a castle).

Lesson 8 Revision

- 1  Play *Sam's sack*. Spell and guess.
- 2  1.59 Listen and point. Look and write.



bathroom

attic

hall

garden

kitchen

garage

living room

bedroom

- 3  Look and write. Ask and say.

bed ~~cooker~~ fridge shower sofa

- 1 There's a cooker in the kitchen.
- 2 There's a  in the living room.
- 3 There's a  in the bedroom.
- 4 There's a  in the bathroom.
- 5 There's a  in the kitchen.



Cumulative revision

4 Play *Sam's six*.

5 Look, read and match.

?	fourteen	fifteen	sixteen	classroom
bedroom	garage	?	attic	thirteen
computer room	?	gym	library	living room
cooker	shower	sofa	?	fridge

6  1.60 Listen and say.

Sam's sounds

chocolate, chair, chimney

Charlie's chocolate chair is next to the chimney.



7 Listen to your teacher, think and point.



Kids can - I can



1 1.61 Listen and point. Where is the bears' house?

1



2

In the kitchen, there are three bowls.



3

In the living room, there are three chairs.



4

In the bedroom, there are three beds.



5

Oh no!



6

Bears!



2 Act out the story.

3 Play the *Review 1* race.

Start

Where's Jack?

Jack is in the gym.

Where's Jack?

There's a ... in the ...

In my house, there's a ...

Go back 2

Is Grace in the toilet?

Is the sofa in the living room?

Where's Daisy?

Go forward 2

In my school, there are ...

Is the fridge in the computer room?

In my bedroom, there's a ...

Go back 2

Where's Toby?

Is the car in the garage?

In my classroom, there are ...

Go back 2

In my kitchen, there's a ...

Is the shower in the hall?

Where's Sam?

Go forward 2

Finish

 Write two sentences. Use colours.

Jack is in the gym.

Why do we wear clothes?

Lesson 1 Vocabulary

- 1  What can you see? Say.
 - 2  2.1 Listen and point.
 - 3  2.2  2.3  Listen, point and repeat.
Say the chant.
 - 4 Play *He's wearing ...*
 - 5 Make the mini-cards.
-  Choose two friends and write:
He's/She's wearing ...



Lesson 2 Song

- 1 🎵 2.4 ♻️ Listen and say. What is missing?
 - 2 🎵 2.5 Listen and point.
 - 3 🎵 2.6 Listen to the *What are you wearing?* song and point. What is the girl wearing?
 - 4 🎵 2.6 ▶️ Listen. Sing and act out the *What are you wearing?* song.
 - 5 🎮 Play *What are you wearing?*
- 👁️ Imagine you are a film character. What are you wearing?



2 dress

5 sweater

Sam's corner



Language: What are you wearing?
I'm wearing (a hat).

Imagine and draw.
What is on the
washing line?

Lesson 3 Story The scarecrow wants a friend



- 1 Play *Hands on heads*.
- 2 2.9 Listen and point.
- 3 2.10 Listen and repeat.
- 4 Choose and say. Write.

Real English

- Thank you for the hat.
- You're welcome.



- 1 There's a rabbit in the dress.
- 2 There's a mouse in the .
- 3 There's a bird under the .



5 Look, point and say.



It's good to care about your friends.

6 2.11 Listen and say.

 Count all the orange hats in the story.

Sam's corner



Draw a scarecrow and write: *I'm wearing a ...*

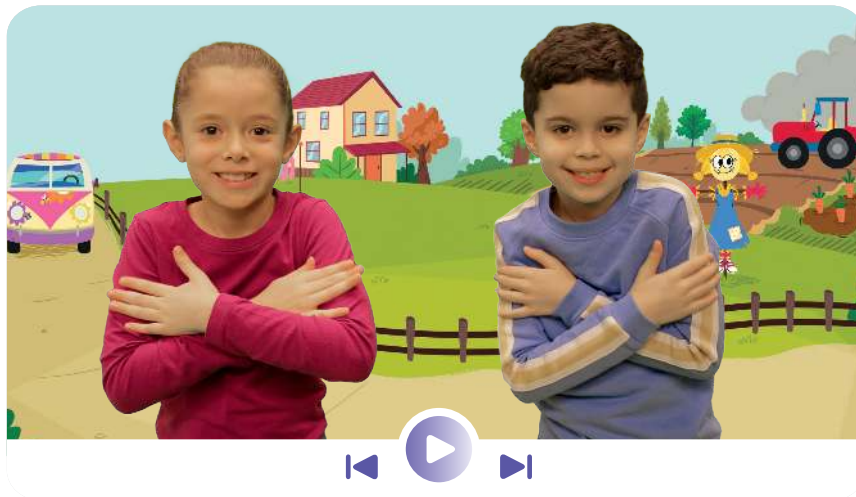
Lesson 4 Communication

1 2.10 Listen and say.

2 2.12 Listen and point. Act out.



3 2.13 Listen. Sing and act out the *Put on your sweater* song.



4 Play *Put on, take off*.



Sam's corner

Prepare a funny sketch.

It's cold. Put on your scarf.

That's better.



Write three names of clothes starting with **s** and three ending with **s**.

Language: *It's (cold). (Put on) your (scarf). / (Take off) your (scarf).*

Lesson 5 Vocabulary and Grammar

1  Play *Sam's sack*.

2  2.16  Listen, point and say. Play *Fast finger*.



new



old



clean



dirty

3  2.17 Look and say. Listen, point and say.



4 Make the scarecrow cut-out. ✂



5  2.18 Listen. Play *Funny scarecrow*.



 Draw a strange item of clothing and write: *My ... is ...*



Lesson 6 Cross-curricular

- 1 Play *The four seasons*.
- 2 2.19 Listen. What clothes do we wear in different seasons?

Clothes and the four seasons



sunhat



boots



gloves

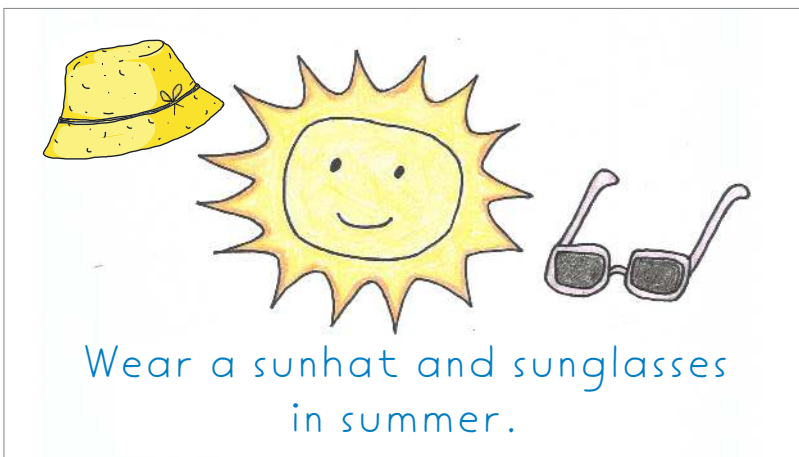


raincoat



sunglasses

- 3 Make a clothes poster. Point and say.



Wear a sunhat and sunglasses in summer.



Sam's corner

What is your favourite season? Think, pair, share.

- Write what clothes you wear in different seasons.

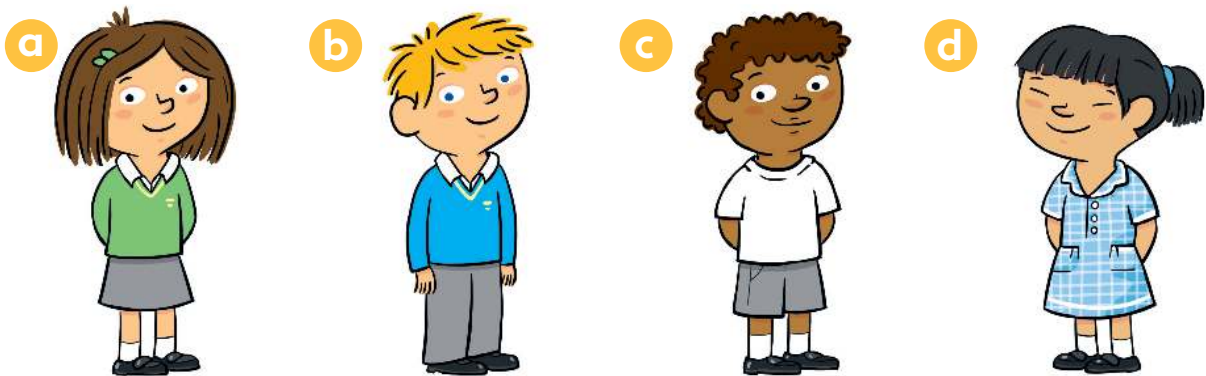
Language: *summer, autumn, spring, winter; sunhat, boots, gloves, raincoat, sunglasses; Wear (a sunhat) in (summer).*

Lesson 7 Culture

- 1  Look, think and say.
- 2  2.20 Listen. Point and say.



- 3  2.21 Listen and point.



- 4  What are you wearing to school today? Say and guess.

- 5 Play *Mime* and say.

 Think and write: *It's ... I'm wearing ...*

Lesson 8 Revision

- 1  Play *Sam's sack*. Spell and guess.
- 2  2.22 Listen and point. Look and write.



jacket

dress

skirt

sweater

jeans

trousers

T-shirt

trainers

- 3  Look, point and say. Write.



clean

dirty

new

old



Cumulative revision

4 Play *Sam's six*.

5 Look, read and match.

T-shirt	skirt	?	dress	Sunday
fridge	?	sofa	bed	jacket
?	kitchen	bathroom	hall	garden
Friday	Saturday	?	Monday	shower

6  2.23 Listen and say.

Sam's sounds

thirteen, dirty, skirts, T-shirts

Thirteen dirty skirts
and thirteen dirty T-shirts.



7 Listen to your teacher, think and point.



Kids can - I can



4

How do we look different?

Lesson 1 Vocabulary

- 1 ♻️ What can you see? Say.
 - 2 🎵 2.26 Listen and point.
 - 3 🎵 2.27 🎵 2.28 🔄 Listen, point and repeat.
Say the chant.
 - 4 Play *This is me!*
 - 5 Make the mini-cards.
- 🕒 Find and count children with short hair.



4 short hair

7 curly hair

1 long hair

5 beard



Lesson 2 Song

- 1 🎵 2.29 ♻️ Listen and say. What is the extra word?
- 2 🎵 2.30 Listen and point.
- 3 🎵 2.31 Listen to the *She's a pirate!* song and point. What colour is the beard?
- 4 🎵 2.31 ▶️ Listen. Sing and act out the *She's a pirate!* song.
- 5 🎮 Play *Who's this?*

🏃🏻 How many children in your class have got straight hair?
Count and say.



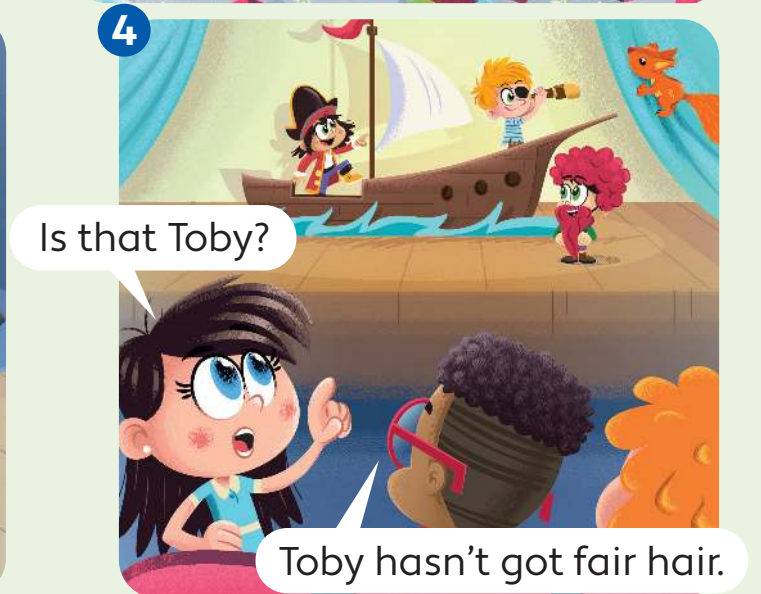
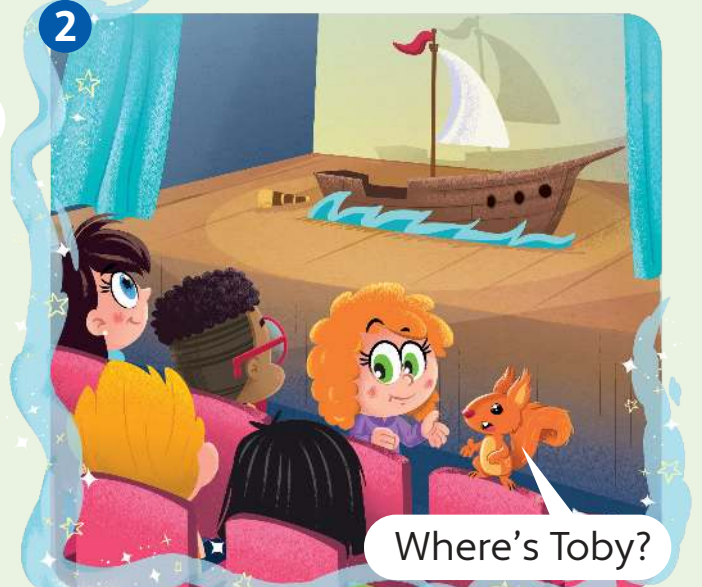
Sam's corner

What is your pirate look? Think, draw and write: *I've got...*

Language: (He)'s got (long hair). (She) hasn't got (a beard).

Lesson 3 Story

A new star



Real English

- Can you be a pirate now?
- Yes, I can do that!

- 1 Play *Who's this?*
- 2 2.34 Listen and point.
- 3 2.35 Listen and repeat.
- 4 Read and choose.

In the play,

- 1 Toby **has got** / **hasn't got** fair hair.
- 2 Toby **has got** / **hasn't got** a beard.
- 3 Toby **has got** / **hasn't got** curly hair.



Language: (He) has got / hasn't got (long hair).

5

Is that Toby?



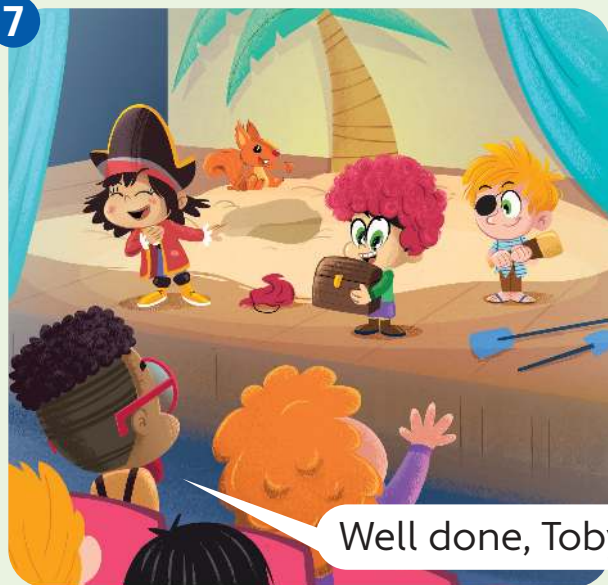
Toby hasn't got curly hair.

6



Be careful, Sam!

7



Well done, Toby!

8



Yes, I can do that!

5 Look, point and say.



It's OK to be scared.

6

2.36



Listen and say.



Choose one pirate from the story and write: *He's/She's got ...*

Sam's corner



Play Correct me.

Lesson 4 Communication

1 🎵 2.35 ♻️ Listen and say.

2 🎵 2.37 🔄 Listen and point. Read and match.

It's OK to be scared. Try.

OK, I can try.



3 🎵 2.38 Listen. Sing and act out the *Try new activities* song.



4 Do a role-play.



Sam's corner

Rap *It's OK to be scared.*



I can't climb.
I'm scared.

OK, I can try.

It's OK to
be scared. Try.



🏃🏻♂️ Draw *I'm scared.*

Language: *I can't (climb). I'm scared. It's OK to be scared. Try. OK, I can try.*

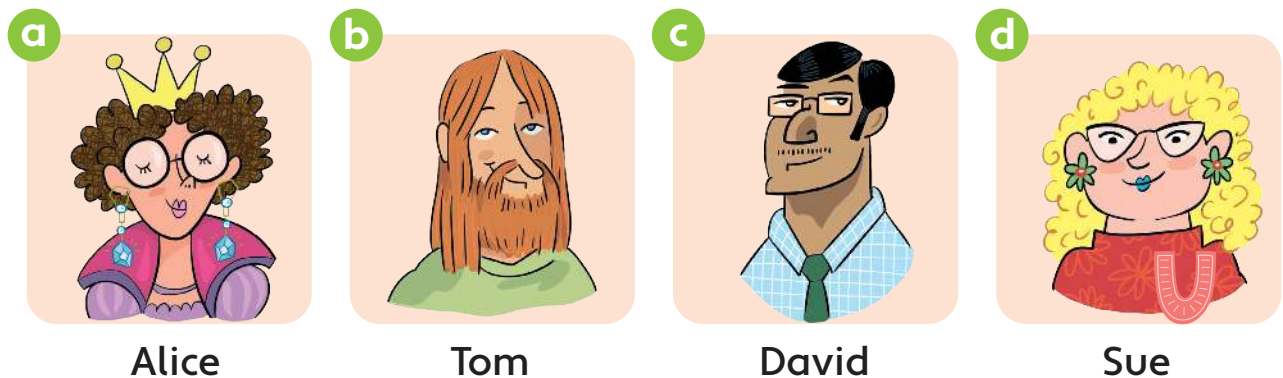
Lesson 5 Vocabulary and Grammar

1 Play *Stand up if ...*

2 2.41 Listen, point and say. Play *Put it on!*



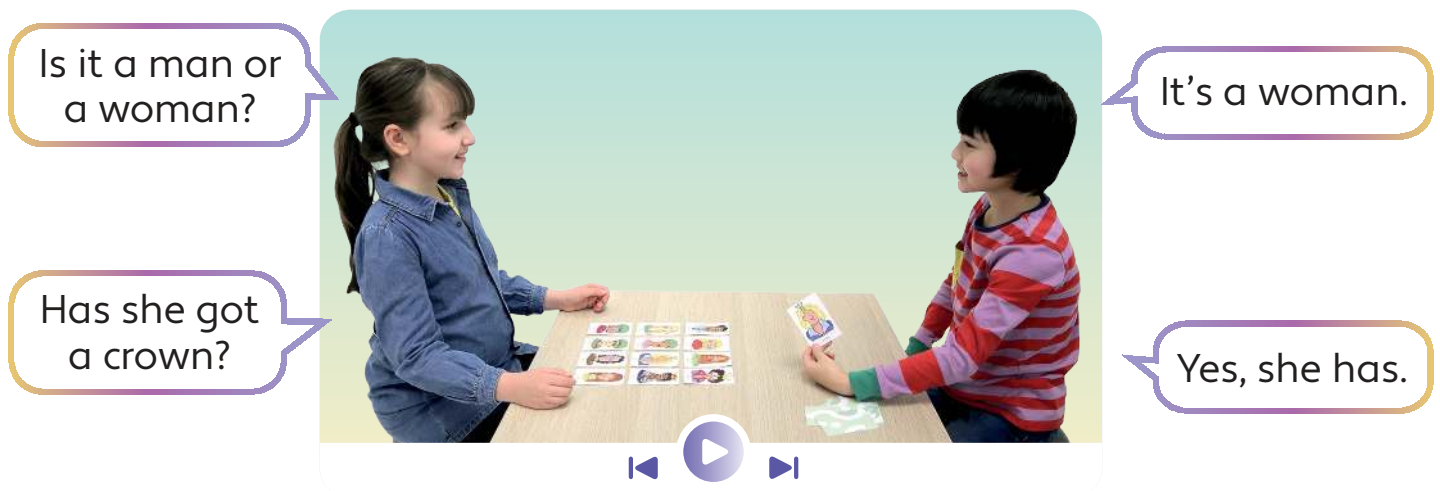
3 2.42 Look and say. Listen, point and say.



4 Make the people cards. ✂



5 2.43 Listen. Play *Who's this?*



Describe one person from a people card.

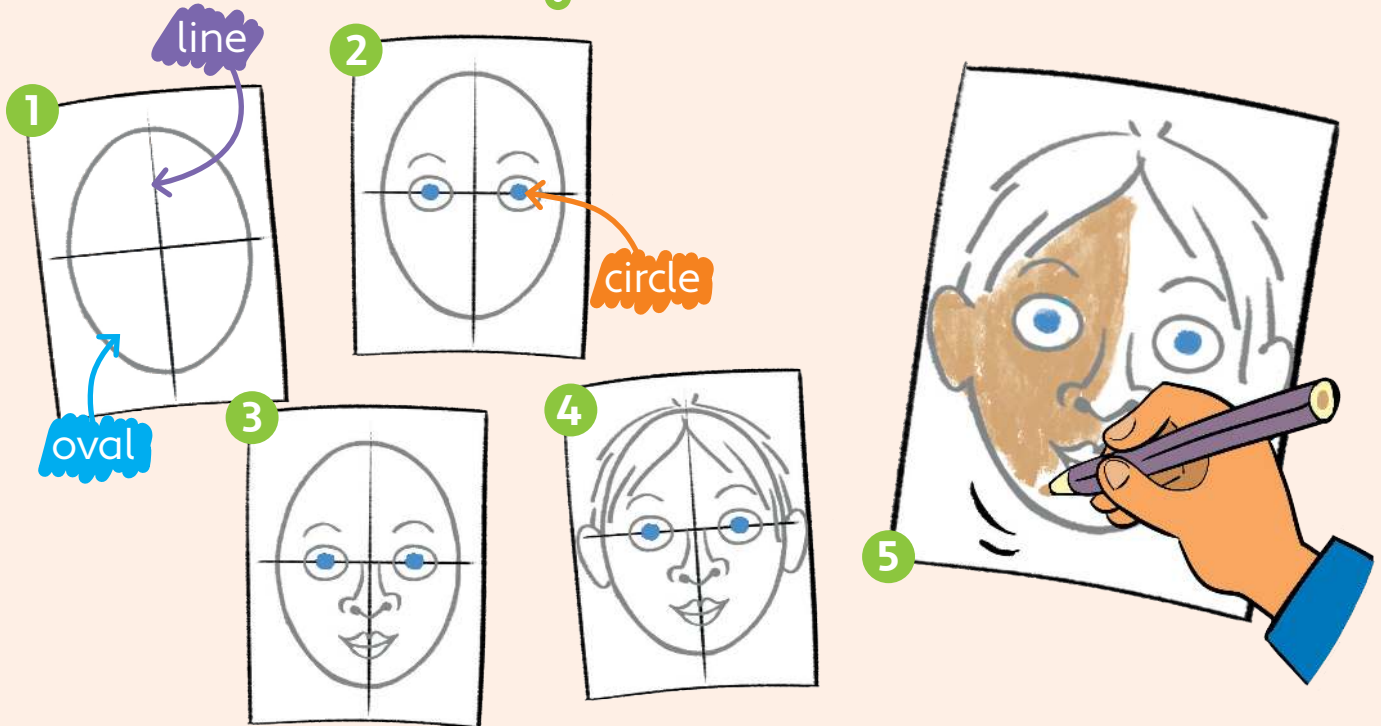
Language: wig, necklace, crown, glasses, earrings;
Has (she) got a (crown)? Yes, (she) has. / No, (she) hasn't.



Lesson 6 Cross-curricular

- 1 Listen to the teacher. Draw.
- 2 2.44 Listen and point. Who is in Emma's portrait?

Let's draw a portrait



- 3 Draw a portrait of a friend. Write and say.



He's got dark hair and green eyes.

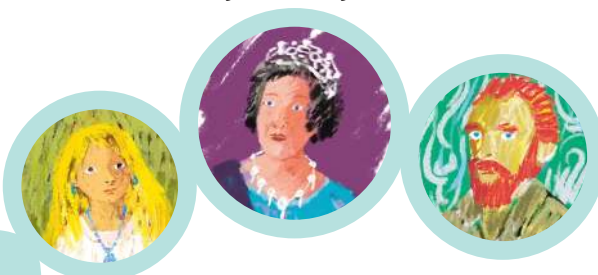


Draw a self-portrait with your eyes closed.



Sam's corner

Choose and describe.

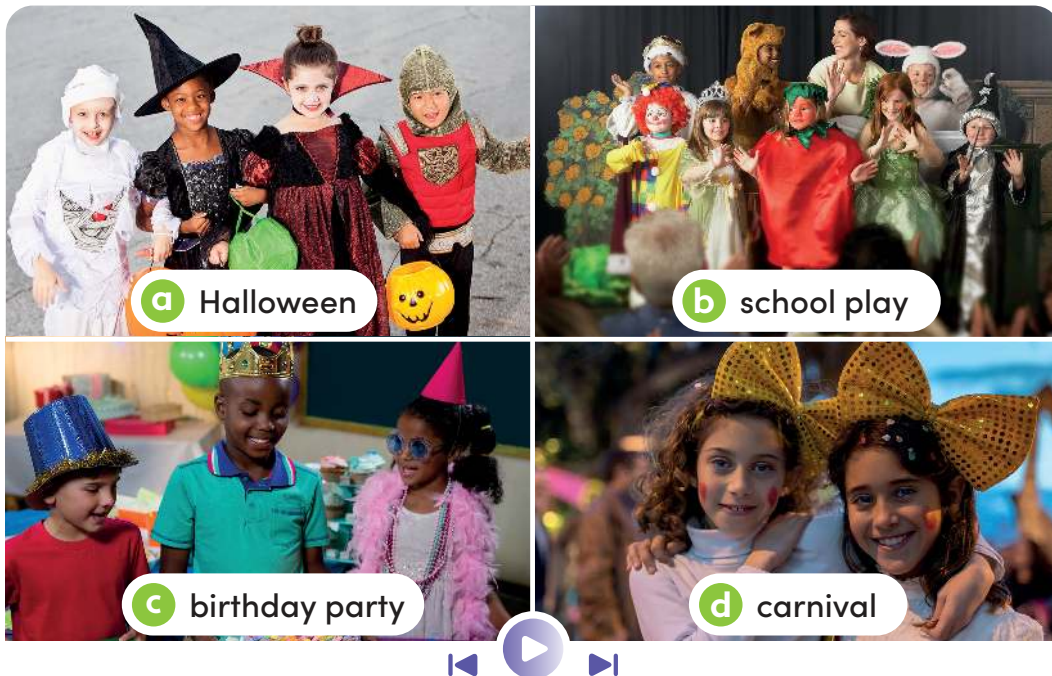


Language: oval, line, circle; (He)'s got (dark hair).

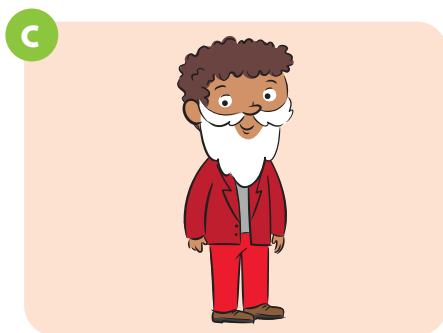
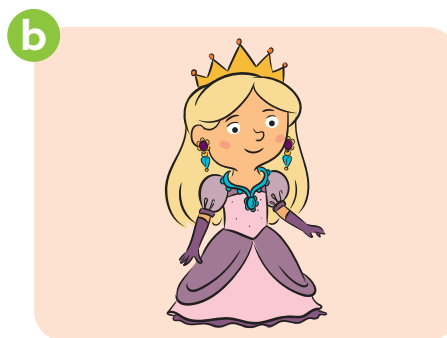
Lesson 7 Culture

1  Look and say.

2  2.45 Listen. Point and say.



3  2.46 Listen, point and say.



4  What is your costume? Draw, write and say.

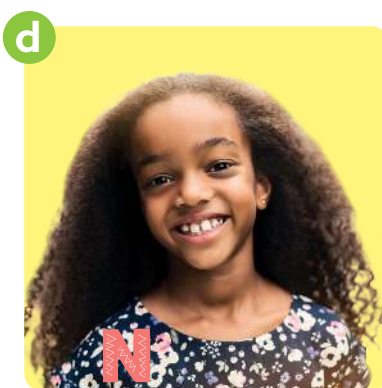
 Draw and write: *This is my wig. Now I've got ... hair!*

Language: Halloween, school play, birthday party, carnival; It's (Halloween). I've got (a wig).

Lesson 8 Revision

1 ♻️ Play *Sam's sack*. Spell and guess.

2 🎵 2.47 Listen and point. Look and write.



dark hair

moustache

straight hair

long hair

beard

short hair

fair hair

curly hair

3 Play Wig or crown?

1



2





4 Play *Sam's Six*.

5 Look, read and match.

dress	trousers	sweater	?	clean
?	shower	fridge	sofa	toilet
new	old	?	dirty	cooker
playground	corridor	computer room	?	trainers
moustache	?	dark hair	curly hair	beard

6 2.48 Listen and say.

Sam's sounds

scared, scarecrows, fair, hair

Scared scarecrows with fair hair.



7 Listen to your teacher, think and point.



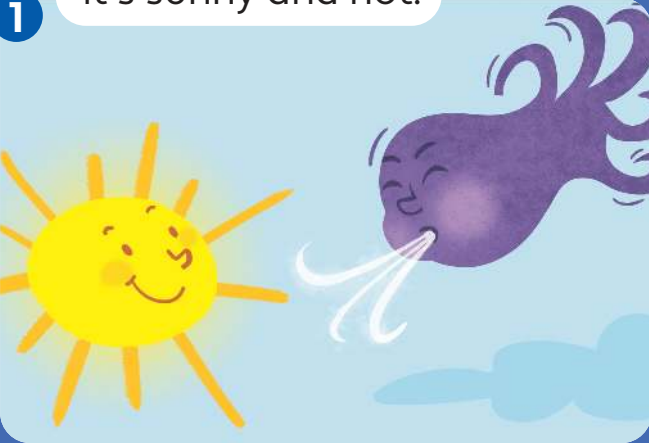
Kids can - I can



1  2.49 Listen and point. What does the man take off?

1

It's sunny and hot.



2

It's windy.



3

He's wearing trousers and a T-shirt.



4

I can put on my new scarf!



5

I can take off my jacket.



6

The sun is happy.



2 Act out the story.

3 Play the Review 2 race.

Start

Has he got long hair?
Yes, he has.

counters

1 She's got ...

2 Go forward 2

3 I'm wearing ...

4 Has he got long hair?

5 I'm wearing ...

10 Has she got straight hair?

9 I'm wearing ...

8 Go back 2

7 He hasn't got ...

6 Has he got a moustache?

11 She hasn't got ...

12 Has she got a beard?

13 He's got ...

14 My dress is ...

15 Go forward 2

20 Has he got dark hair?

19 He's got ...

18 Go back 2

17 I'm wearing ...

16 What are you wearing?

Finish

Write two sentences. Use colours.

She's got short curly hair.

5

What can you do at a camp?

Lesson 1 Vocabulary

- 1 ♻️ What can you see? Say.
- 2 🎵 2.50 Listen and point.
- 3 🎵 2.51 🎵 2.52 🔄 Listen, point and repeat.
Say the chant.
- 4 Play *What do you want to do?*
- 5 Make the mini-cards.

🏃 Choose two activities and write:
I want to ...

1 climb a tree

5 play basketball

6 go for a walk

7 do yoga

Language: climb a tree, sail a boat, play volleyball, swim in the lake, play basketball, go for a walk, do yoga, play table tennis; I want to (do yoga).



Lesson 2 Song

- 1 🎵 2.53 ♻️ Listen and say. What is missing?
- 2 🎵 2.54 Listen and point.
- 3 🎵 2.55 Listen to the *Camp is fun!* song and point.
What do the children want to do?
- 4 🎵 2.55 ▶️ Listen. Sing and act out the *Camp is fun!* song.
- 5 🔄 Play *I want to have fun!*

🏃🏻 How many things do you want to do? Count and say.



3 play volleyball

4 swim in the lake

2 sail a boat

8 play table tennis

Sam's corner

Language: What do you want to do?
I want / don't want to (sail a boat).

Interview Sam.
Draw and write: I want /
don't want to ...

Lesson 3 Story

Fun at camp



Real English

- Whose turn is it now?
- It's your turn!

1 ♻️ Play *Stand up if...*

2 🎵 2.58 Listen and point.

3 🎵 2.59 Listen and repeat.

4 🎭 Read and show 👍 or 👎.

I want to climb a tree.

1



I want to swim.

2



I don't want to try the zorb ball.

3





I want to try the zorb ball!



I want to try the zorb ball!



Can you help me, please?

Yes, I can.



It's your turn, Grace.

5 Look, point and say.



It's important to take turns.

6 2.60 Listen and say.



Look and write:
I want / don't want to ...



Sam's corner



Play Mime and guess.

Lesson 4 Communication

1 🎵 2.59 ♻️ Listen and say.

2 🎵 2.61 🔄 Listen and point. Read and match.

It's **my** turn.

It's **your** turn.



3 🎵 2.62 Listen. Sing and act out the *Whose turn is it?* song.



4 Play and act out.



Whose turn is it?

It's my turn.



Sam's corner

Play the *Pick up game*.

🕒 Make a poster *Take turns*.

Language: *Whose turn is it? It's my/your turn.*

Lesson 5 Vocabulary and Grammar

1  Play *Stamp and clap*.

2  2.65  Listen, point and say. Play *Mime and guess*.



play
the guitar



read
a comic



make
a model



play a board
game

3  2.66 Look and say. Listen, point and say.



4 Make the activity cards. ✂



5  2.67 Listen. Play *Do you want to ...?*

Do you want to
read a comic?



No, thank you.
I want to play
the guitar.

 Draw and write: *I want to ...*

Language: *play the guitar, read a comic, make a model, play a board game;*
Do you want to (read a comic)? Yes, please. / No, thank you.

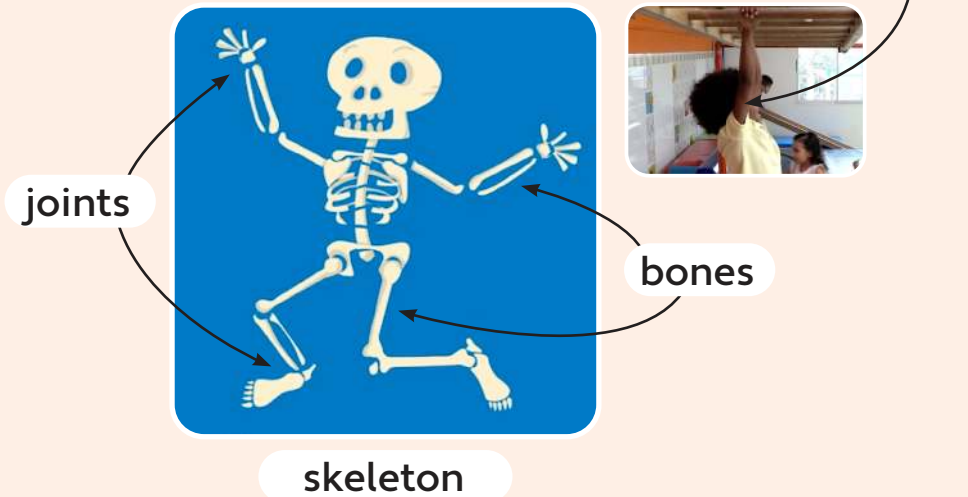


Lesson 6 Cross-curricular

1  Play Aerobics.

2  2.68  Listen and point. What do you use to move your body?

Let's move!



3  Make a poster. Draw, write and say.



 Draw a skeleton. Colour and say.



Sam's corner

Which animal hasn't got any bones? Look and say.



Language: bones, joints, muscles, skeleton;
I can (run). I use my (muscles).

Lesson 7 Culture

- 1  Point and say.
- 2  2.69 Listen. Point and say.



- 3  2.70 Listen and match.



Emma

a



b



c



d



e



f





Theo

- 4  What do you do in the countryside? Write and say.

 Draw and write: *I ... in the countryside.*

Language: tell scary stories, cook on a campfire, sing songs, make a den; I (sleep in a tent) in the countryside.

Lesson 8 Revision

1  Play *Sam's sack*. Spell and guess.

2  2.71 Listen and point. Look and write.



do yoga

play table tennis

play basketball

swim in the lake

climb a tree

sail a boat

play volleyball

go for a walk

3  Ask and say. Look and write.



I want to read a comic.



I want to .



I don't want to .



I don't want to .



Cumulative revision



5

4 Play *Sam's six*.

5 Look, read and match.

crown	wig	?	necklace	do yoga
fair hair	long hair	beard	?	trainers
?	Tuesday	Wednesday	Thursday	earrings
climb a tree	play basketball	?	sail a boat	Monday
trousers	?	jacket	dress	moustache

6 2.72 Listen and say.

Sam's sounds

try, trapeze, tree

Take turns to try the trapeze in the tree.



7 Listen to your teacher, think and point.



Kids can - I can



6

Where do you have fun in summer?

Lesson 1 Vocabulary

- 1 ♻️ What can you see? Say.
- 2 🎵 3.1 Listen and point.
- 3 🎵 3.2 🎵 3.3 🔄 Listen, point and repeat.
Say the chant.
- 4 Play *I go to the beach in summer.*
- 5 Make the mini-cards.

3 mountains

🕒 Find and count the animals.



4 safari park



Lesson 2 Song

- 1 🎵 3.4 ♻️ Listen and say. What is the extra phrase?
- 2 🎵 3.5 Listen and point.
- 3 🎵 3.6 Listen to the *We love summer!* song and point. What place don't they go to?
- 4 🎵 3.6 ▶️ Listen. Sing and act out the *We love summer!* song.
- 5 🎮 Play *I go to the mountains in summer.*

🕒 Draw Sam and write: *I go to the ... in summer.*



Sam's corner



Say, listen and count.

Language: *I go / don't go to the (beach) in summer. What about you?*

Lesson 3 Story

A safari adventure



Real English

- Where's the blue zone, please?
- Turn right. Then go straight on.

1 Play Wave and repeat.

2 3.9 Listen and point.

3 3.10 Listen and repeat.

4 Read and choose.

1 I go / don't go to the safari park in summer.

2 I go / don't go to the green zone in summer.

3 I go / don't go to the blue zone in summer.

Language: I go / don't go to the (safari park) in summer.

5



Turn right. Then go straight on.

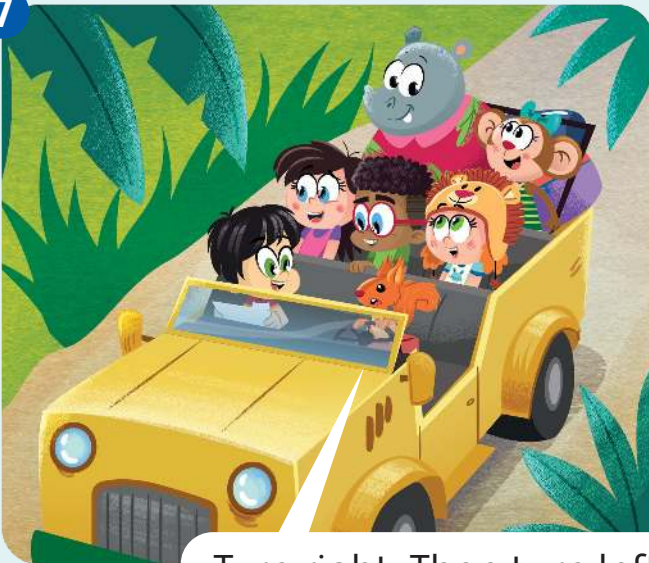
6

I don't go to the green zone in summer.



I go to the blue zone in summer.

7



Turn right. Then turn left?

8

Summer is great!



5 Look, point and say.



It's important to care for animals.

6

3.11



Listen and say.



What animals do you want to see?
Draw and write.

Sam's corner



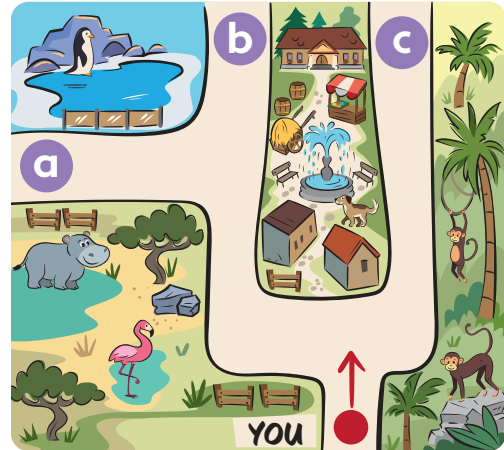
Play Turn left,
turn right.

Lesson 4 Communication

1 3.10 Listen and say.

2 3.12 Listen, point and say *a, b* or *c*. Look and say.

Where's the aquarium, please?



3 3.13 Listen, sing and act out the *Where's the funfair, please?* song.



4 Do a role-play.



Excuse me, where's the blue zone, please?

Turn left ...

Thank you.



Sam's corner

Play Back drawing.

Draw your way to school and say.

Language: Excuse me, where's the (aquarium), please?
Turn right/left. Go straight on. Thank you.

Lesson 5 Vocabulary and Grammar

1  Play *Do what I say.*

2  3.16  Listen, point and say. Play *I go to the beach.*



by bus

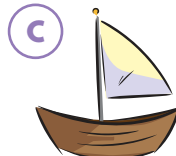
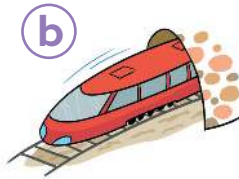
by train

by boat

by car

on foot

3  3.17 Look and say. Listen, point and say.



4 Make the transport cards. 



5  3.18 Listen. Play *Do you go to ...?*

Do you go
to the beach
by car?



Yes, I do.

 Draw and write.

Language: *by bus, by train, by boat, by car, on foot;*
Do you go to the (beach) (by car)? Yes, I do. / No, I don't.



Lesson 6 Cross-curricular

- 1  Play *My holidays*.
- 2  3.19  Listen and point. How does Emma go to school?

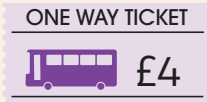
Moving around



by bike



by underground train



by bus



by ferry



- 3  Make a poster. Point and say.



I go to school
by bus.



Sam's corner

Think and say:
Good/Bad for the planet.



How do you like travelling?
Think and write in order.

Language: *by bike, by underground train, by bus,
by ferry; I go to school (by bus).*

Lesson 7 Culture

- 1  Think and say.
- 2  3.20 Listen. Point and say.



- 3  3.21 Listen and match.



Abigail

a



b



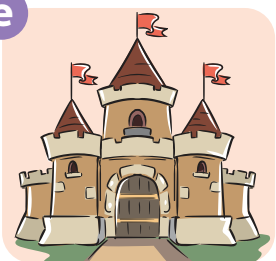
c



d



e



f





Douglas

- 4  What do you do in summer? Ask and say.

 Draw and write: *I ... in summer.*

Language: do crafts, play in the playground, visit a castle, dress up;
What do you do in summer? I (visit a castle) in summer.

Lesson 8 Revision

1  Play *Sam's sack*. Spell and guess.

2  3.22 Listen and point. Look and write.



aquarium

mountains

skate park

funfair

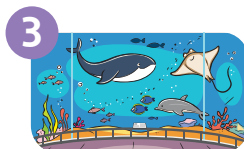
village

water park

beach

safari park

3  Play *Do you go to the beach by car?*



Cumulative revision



6

4 Play *Sam's six*.

5 Look, read and match.

?	kitchen	garage	attic	eleven
new	?	clean	dirty	funfair
aquarium	water park	?	safari park	old
climb a tree	go for a walk	play table tennis	?	hall
?	twelve	thirteen	fourteen	sail a boat

6 3.23 Listen and say.

Sam's sounds

tea, beach, sea

I drink tea at the beach by the sea.



7 Listen to your teacher, think and point.



Kids can - I can



1  3.24 Listen and point. Who is happy in the end?

1 Please, let me go.



2 I want to have a new bowl.



3 I want to have a new house.



4 I want to have a big castle.



5 I want to be a queen.



6 I'm sad. I'm happy now.



2 Act out the story.

3 Play the Review 3 race.

I want / don't want to ...

I go / don't go to ... in summer.

Do you go to ... in summer?

Do you want to ...?

I want to sail a boat. What about you?

I don't want to sail a boat.



 Write two sentences. Use colours.

I want to sail a boat.

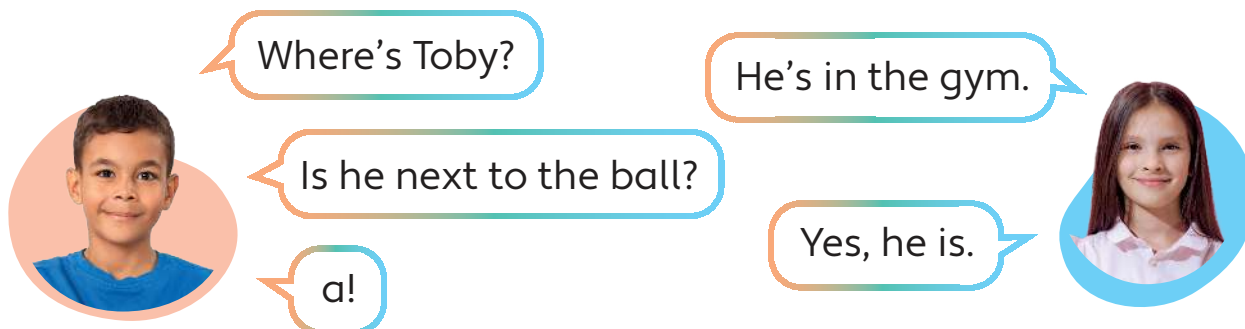
7

What do you remember?

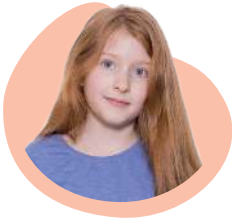
Lesson 1 Vocabulary & Grammar

1  Play Yes or no.

2 Look, ask and say.



3 Choose and say.



In my house, there's a small kitchen. There's a fridge in the kitchen.



d!

a



b



c



d



4 Look and say.



He's wearing a new jacket and a sweater.



Toby!



5 Play Hide-and-seek.

Choose and write. Guess.

Lesson 2 Skills

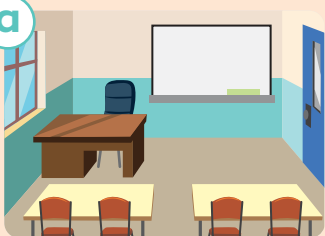
1  3.25  Listen and say. Play *What's the missing word?*



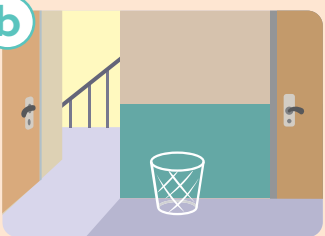
2  3.26 Listen and choose.

1

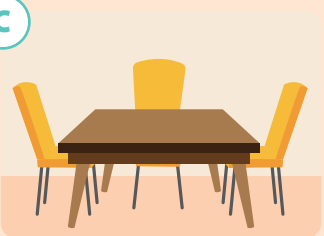
a



b

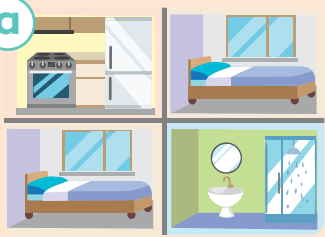


c



2

a



b



c



3

a



b



c



3 Look at the pictures in exercise 2. Read, find and point.

bed dining room sofa shower trainers T-shirt

4 Read and say Yes or No.



Look! This is **my** new kitchen. There's a **big** fridge.
There's **a** cooker, too. And that **is** my dad.
He's **wearing** old jeans and a dirty **T-shirt**.



1 The  is old.

3 There isn't a .

2 The  is big.

4 Dad is wearing new .

5 Read, find and say.

1 Go to page (9).

→ Where's the fish?

2 Go to page (12), exercise (3).

→ Where are the children?

3 Go to page (18).

→ What's next to the living room?

4 Go to page (26), exercise (3).

→ What colour is the fridge?

5 Go to page (30).

→ Who's wearing a blue T-shirt?

6 Go to page (35), exercise (2).

→ What colour are the new trainers?

 Order the green words from exercise 4. Write the sentence.

Lesson 3 Vocabulary & Grammar

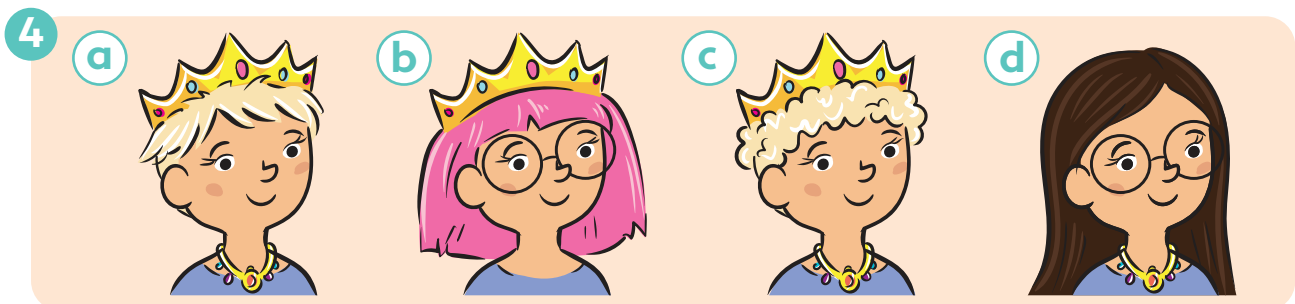
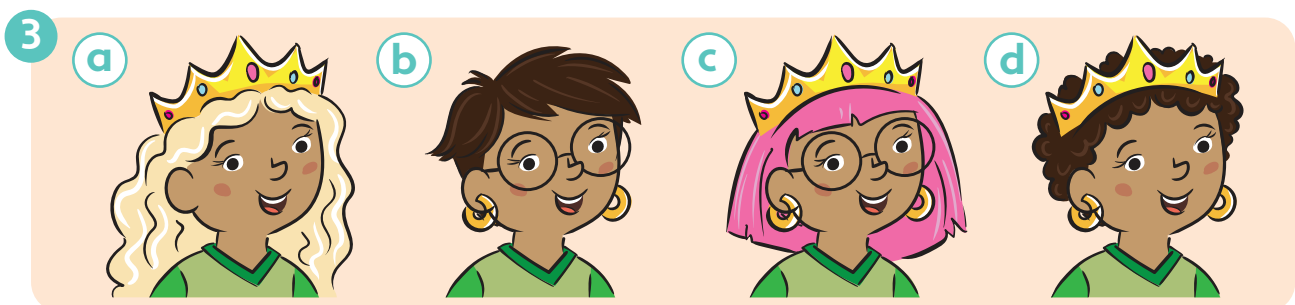
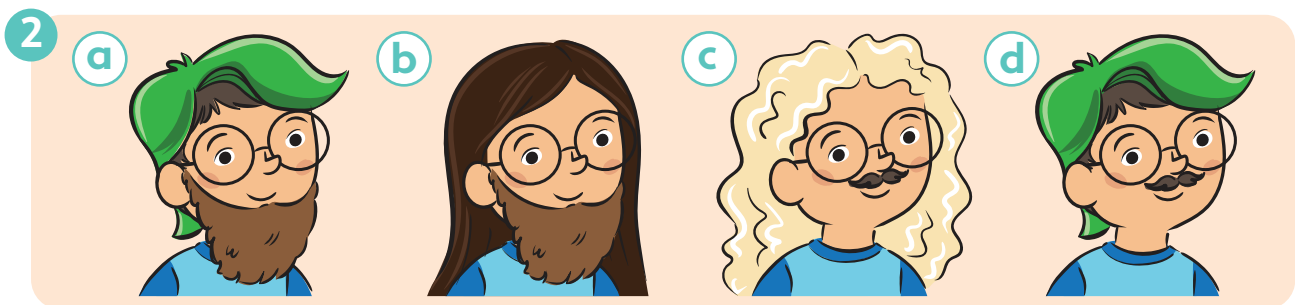
1  Play Yes or no.

2  Play Guess who!



Has he got
straight hair?

Yes, he has.



3 Play Bingo.



Do you want to climb a tree?

Yes, please. /
No, thank you.



4 Look and say.



I've got short fair hair. I go to
the mountains in summer.
I want to read a comic.

Ann!



Peter

Ann

Mike

Nina

Robert

 Draw a map from your school to the nearest shop and write.

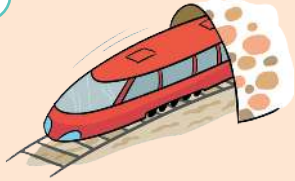
Lesson 4 Skills

1  Look and say. Play Sentence race.

→

					
	I've got ...	I want to ...	I go to the ...		
					

2  3.27 Listen and choose.

1	a 	b 	c 
2	a 	b 	c 
3	a 	b 	c 

3 Play Mime and say.

read a comic go on foot necklace water park moustache
swim in the lake mountains earrings

4 Read and say.



Hi, I'm Tom. I'm nine years old.
I've got short, curly hair. I've got glasses.
I live in the mountains. In summer,
I go to the beach.

- 1 Tom is ? years old.
- 2 He has got short, ? hair.
- 3 He lives in the ? .
- 4 He goes to the ? in summer.

5 Choose and ask. Play Find three.

- 1 Do you want to



?

- 2 Do you to go school by



?

- 3 Has your best friend got



?

 Change the yellow words in exercise 4 so that they are true for you.
Read.

Lesson 5 Kids Can Quiz

1  Play 1, 2, 3.

2  3.28  Listen and do the *Final Quiz*.



Can you do it?

1 Which letter rhymes with E?



2 Which place can you find at school?



3 Who is between the chairs?



4 Look at the photos. What is it?



5 Who's wearing a dirty T-shirt?



6 Who's got short dark straight hair?



7 Who wants to play volleyball?



8 What can you play?



9 Who goes to the beach in summer?



10 How do you go to the village?



- 3  3.29 Listen and do the *Final Master Quiz*.
Write.



Can you do it?

- 1 What's the next day of the week?

Tuesday

Wednesday

?

- 2 Listen and name the places at school.

A 

B 

C 

- 3 Look at these words. Which three are places in the house?

attic

dress

sofa

hall

bathroom

- 4 Look and complete the sentence.



Toby is in front of the ?
and Grace is next to the ?.

- 5 Write names of clothes starting with the same letters.

skirt

?

trousers

?

jeans

?

- 6 What do they need?

one

?

new

?



- 7 What has a pirate got?



- 8 Read, listen and answer the question.

What do you want to do?

A 

B 

C 

- 9 Complete the phrases.

? a tree

? for a walk

- 10 Look at the tickets.
Where do you go in summer?



- 4  3.30  Listen and check your answers.

 Think of one more question and ask the other quiz teams.

Extra vocabulary

1  Play *Head and hands*.

2  3.31 Listen and point. Play *Fast finger*.



plasticine



scissors



paints



sticky tape



markers



glue

3  Look and find four differences. Say.



4  3.32 Listen and say the *Where's the plasticine?* chant.

 Write and place. Point and say.

Extra vocabulary

1  Play *There's a bed in the bedroom.*

2  3.33 Listen and point. Play *Word or number.*



bookshelf



carpet



bath



armchair



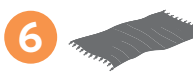
table



drawer

3  Look, follow and say.

There's a drawer in the kitchen.



4  3.34 Listen and say the *In my house, there's a table chant.*

 Think and write: *There's ... in my bedroom.*

Language: bookshelf, carpet, bath, armchair, table, drawer;
There's (a drawer) in the (kitchen).

3

Extra vocabulary

1  Play *The clothes snake*.

2  3.35 Listen and point. Play *Mime and say*.



swimsuit



vest



hoodie



shorts



wellies



socks

3  Look, read and say.



- a I'm wearing wellies.
- b I'm wearing blue socks.
- c I'm wearing red shorts.
- d I'm wearing a white hoodie.
- e I'm wearing a swimsuit.
- f I'm wearing a black vest.



4  3.36 Listen and say the *What are you wearing?* chant.

 Draw and write: *I'm wearing ...*

4

Extra vocabulary

1 Play *Draw on my back*.

2 3.37 Listen and point. Play *Is he or she a vet?*



police officer



dancer



cook



painter



driver



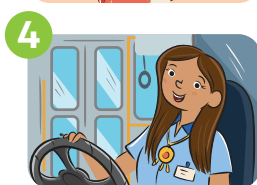
vet

3 Look, read and say.



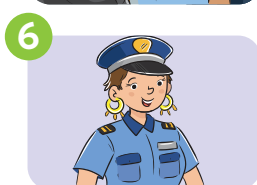
(a) He's got glasses. He's a ?.

(b) She's got a necklace. She's a ?.



(c) He's got a moustache. He's a ?.

(d) She's got curly hair. She's a ?.



(e) He's got short, dark hair. He's a ?.

(f) She's got earrings. She's a ?.

4 3.38 Listen and say the *Who is she?* chant.

Look and write.



Language: police officer, dancer, cook, painter, driver, vet;
(He's) got (long hair). (She) hasn't got (a crown).

5

Extra vocabulary

1  Play *Who wants to ...?*

2  3.39 Listen and point. Play *Yes, please* or *No, thank you*.



go kayaking



listen to music



play cards



have a picnic



sleep in a tent



take photos

3  Look, read and match. Say.



a I want to listen to music.



b I want to have a picnic.



c I want to sleep in a tent.

d I want to take photos.

e I want to play cards.

f I want to go kayaking.

4  3.40 Listen and say the *What do you want to do?* chant.

 What do you want to do? Think and write in order.

6

Extra vocabulary

1  Play *You go to the beach by car.*

2  3.41 Listen and point. Play *I go to the ...*



pet shop



greengrocer's



toy shop



clothes shop



bakery

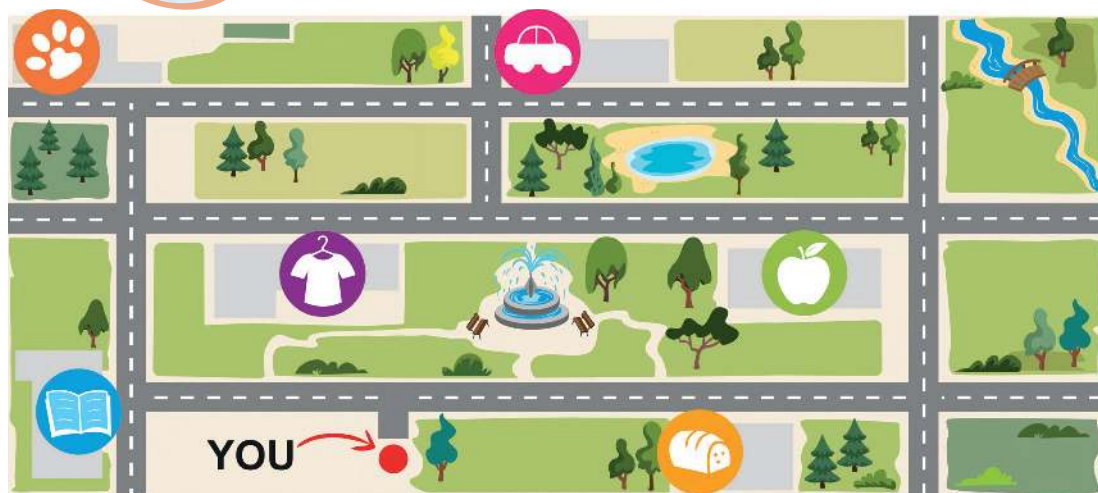


bookshop

3  3.42  Listen, find and say. Ask and say.



Excuse me, where's the pet shop, please?



4  3.43 Listen and say the *Where's the bookshop, please?* chant.

 Choose three shops and write.

Language: *pet shop, greengrocer's, toy shop, clothes shop, bakery, bookshop; I go to the (pet shop). Excuse me, where's the (bookshop), please? Turn left. Turn right. Go straight on.*

Halloween



1 🎵 3.44 Listen, point and say.

1



ghost

2



vampire

3



witch

4



skeleton

2 🎵 3.45 Listen and point. Say.



3 🎮 Make your Halloween door. Show and tell. ✂



Who's there?

I'm wearing a black jacket and a white T-shirt.

Are you a vampire?

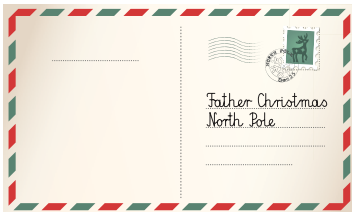
Yes, I am!

Christmas



1 3.46 Listen, point and say.

1



letter

2



bauble

3



cracker

4



mince pie

2 3.47 Listen and point.

a



b



c



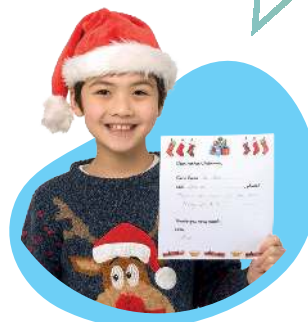
d



3 Write your letter to Father Christmas. Show and tell. ✂



Dear Father Christmas,
Can I have a kite and
trainers, please?



Language: letter, bauble, cracker, mince pie; Dear Father Christmas,
Can I have a (kite) and (trainers), please?

Family Day



1 3.48 Listen, point and say.

1



heart

2



card

3



bunch of
flowers

4



box of
chocolates

2 3.49 Listen and point.

a



b



c



d



3 Make a Family Day card for someone in your family.
Show and tell. ✂



Mum, I love you.
Here's a card
for you.



Picture dictionary

Unit 1



classroom



computer room



corridor



dining room



gym



library



playground



toilet



behind



between



in front of



next to

Unit 2



attic



bathroom



bedroom



garage



garden



hall



kitchen



living room



bed



cooker



fridge



shower



sofa

Unit 3



dress



jacket



jeans



skirt



sweater



trainers



trousers



T-shirt



clean



dirty



new



old

Unit 4



beard



curly hair



dark hair



fair hair



long hair



moustache



short hair



straight hair



crown



earrings



glasses



necklace



wig

Unit 5



climb a tree



do yoga



go for a walk



play basketball



play table tennis



play volleyball



sail a boat



swim in the lake



make a model



play a board game



play the guitar



read a comic

Unit 6



aquarium



beach



funfair



mountains



safari park



skate park



village



water park



by boat



by bus



by car



by train

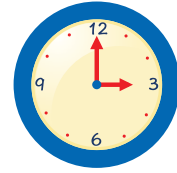


on foot

Mystery words



Telling the time



1 Play Numbers.

2 3.50 Listen, point and repeat. Say.



It's eleven o'clock.



It's twelve o'clock.



It's one o'clock.

3 Make a clock. Ask and say.

What time is it?



It's one o'clock.



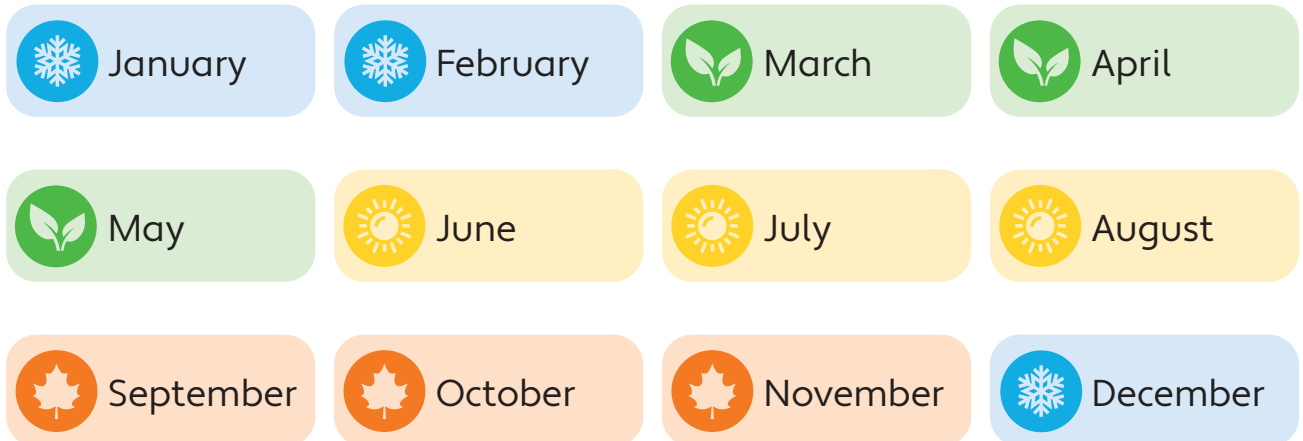
What time is it? Draw and write.

Language: What time is it? It's (one) o'clock.

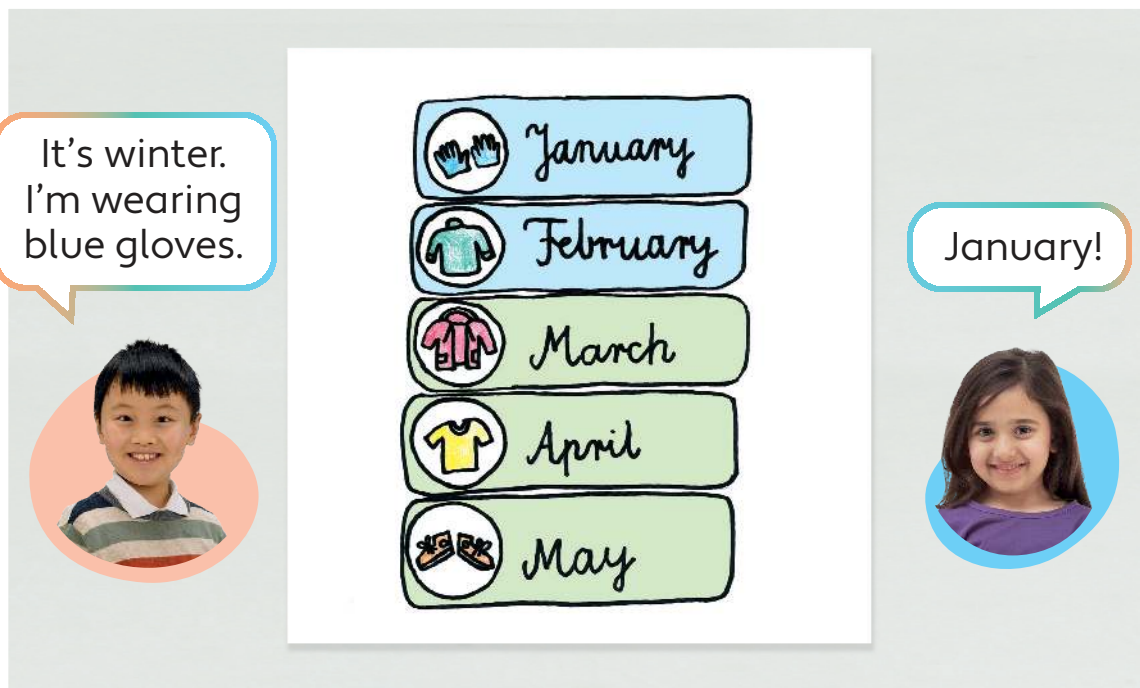
Months



- 1 Play Change places.
- 2 3.51 Listen, point and repeat.



- 3 Make a poster. Say.



- What is your favourite month? Draw and write.

Expressing emotions



- 1 Play *How are you today?*
- 2 3.52 Listen, point and repeat. Say.



pleased

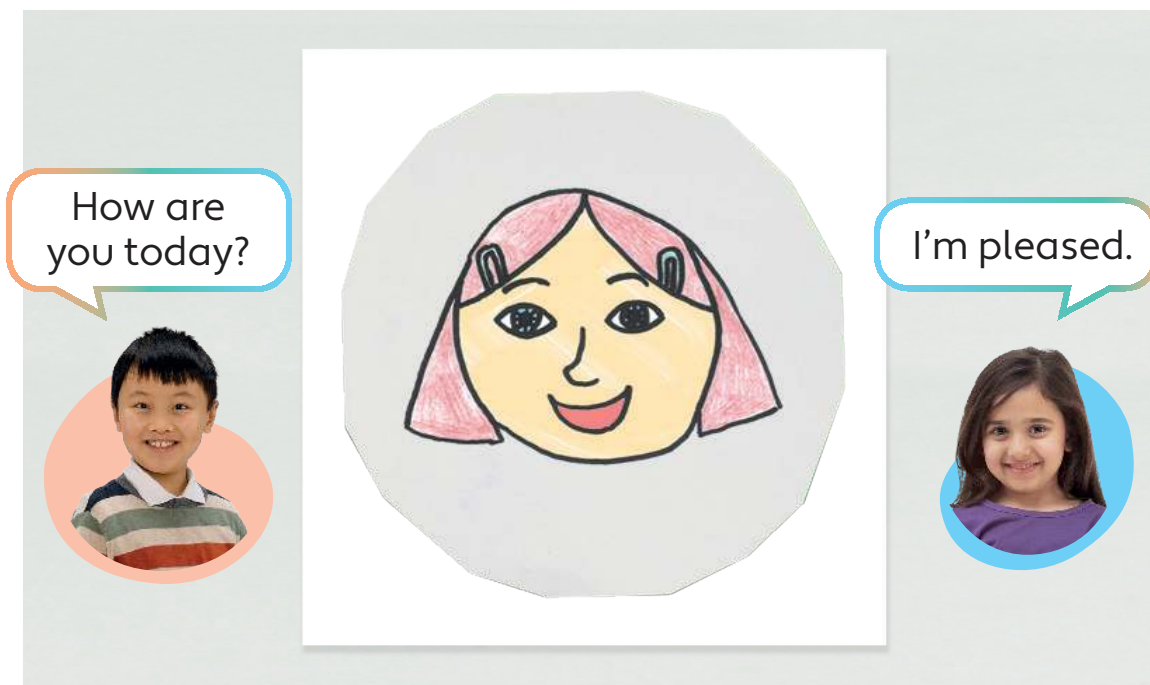
angry

bored

tired

calm

- 3 Make a face. Say.



- How are you today? Draw and write.

Language: *How are you today? I'm (pleased).*

Crossing the road



- 1  Play *Right or left*.
- 2  3.53 Listen, point and repeat. Say.

1 	2 	3 	4 	5 
 stop	 look left	 look right	 look left	 cross the road

- 3  Make a poster. Practise crossing the road.



-  Draw a comic. Point and say.

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Kids Can!:

- zapewnia **wsparcie każdego dziecka** poprzez unikatowy system zadań o różnym stopniu trudności i dodatkowe zadania dla dzieci pracujących szybciej
- efektywnie uczy **komunikowania się** w języku angielskim poprzez angażujące gry i zabawy oraz liczne scenki odgrywane w parach i grupach
- skutecznie utrwala poznane słownictwo poprzez regularne **powtarzanie** oraz kumulatywne nadbudowywanie treści
- pobudza ciekawość i rozwija **kreatywność** dziecka, zachęcając je do wykonywania twórczych zadań, m.in. w *Sam's corners*
- proponuje **wieloetapowe** podejście do rozumienia historyjek i uczenia się piosenek
- zachęca do **współdziałania** poprzez grupowe wykonywanie zadań i projektów
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