

KSIAŻKA UCZNIA

Tiger 1 & Friends



Podręcznik dopuszczony do użytku szkolnego przez ministra właściwego do spraw oświaty i wychowania i wpisany do wykazu podręczników przeznaczonych do kształcenia ogólnego do nauczania języka angielskiego, na podstawie opinii rzeczoznawców:
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Typ szkoły: podstawowa

Poziom wg podstawy programowej: I.1

Poziom ESOKJ: A1

Rok dopuszczenia: 2019

Nr ewidencyjny w wykazie: 1051/1/2019

KSIĄŻKA UCZNIA

Tiger 1

& Friends

 Hello!	page 3
 1 Welcome to School	page 7
 2 The Gingerbread Man	page 17
 Tiger Review 1	page 27
 3 Tiger is Lost	page 29
 4 Dinner Time	page 39
 Tiger Review 2	page 49
 5 The Sore Paw	page 51
 6 The Missing Skateboard	page 61
 Tiger Review 3	page 71
 Goodbye, Tiger!	page 74
 Halloween	page 78
 Christmas	page 80
 Easter	page 82
 Picture Dictionary	page 84
 Extra Vocabulary	page 87
 Mini-play	page 93
 Tiger's Project	page 94





List of rubrics – polecenia do ćwiczeń

English	Polish
Act out	Odegraj
Answer	Odpowiedz
Ask	Zapytaj
Choose	Wybierz
Close	Zamknij
Count	Policz
Cover	Przykryj / Zastoń
Do the role play	Odegraj scenkę
Draw	Narysuj
Find	Znajdź
Guess	Zgadnij
Listen	Posłuchaj
Look	Popatrz
Make	Zrób / Przygotuj
Match	Połącz
Mime	Pokaż za pomocą gestów
Play	Zagraj
Point	Wskaż
Repeat	Powtórz
Respond	Zareaguj
Say	Powiedz
Show	Pokaż
Sing	Zaśpiewaj
Work with a friend	Pracuj z kolegą / koleżanką





Hello!



Lesson 1

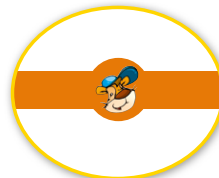
1 1.1 Listen, point and mime.

2 1.2 Listen and sing *Hello, I'm Tiger.*



3 1.5 Make the headbands.

Listen and repeat. Do the role-play.





1  **1.7** Listen, point and repeat.

1 2 3 4 5 6 7 8 9 10



2 1.8 Listen and sing *What's your name?*

3 1.11 **Listen and answer the questions. Do the role-play.**



Language: *What's your name?, I'm (Sue)., How old are you?, I'm (six)., boy, girl, numbers 1-10*



Lesson 3

1 1.12 Listen, point and repeat.

2 1.13 Listen and say *The colour* chant.



3 Make the Tiger paw.

Find and cover.

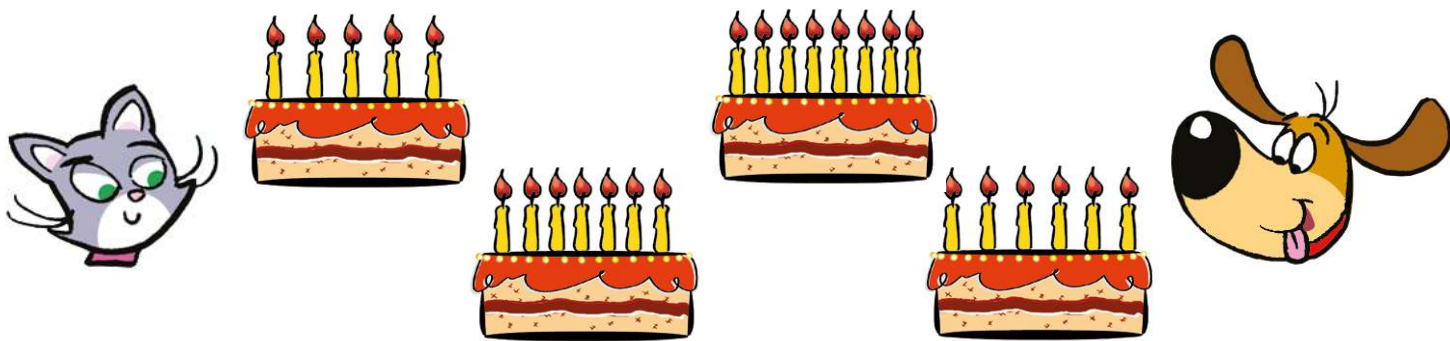


4 1.14 Listen, look and count.



Lesson 4

1  1.15 Listen, point and match with your fingers.



2 Make the Ping and Pong puppets.  Do the role-play.

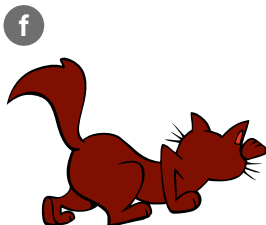
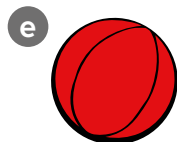


3  1.16 Listen, find and point. Say. Work with a friend. 

a **7**



c **3**



h **9**

4 Can you do this in English? Choose and point. 



znam
liczby 1–10



znam nazwy
kolorów



mówię,
jak mam
na imię



mówię,
ile mam lat



śpiewam
piosenki



recytuję
wierszyk





1 Welcome to School



Lesson 1 Vocabulary

1 1.19 Listen, look and repeat.

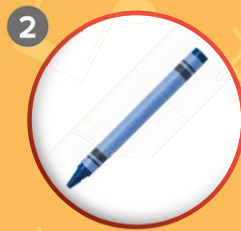
2 1.20 Listen to the *Tiger's word* chant and point. Repeat.



3 1.21 Listen, find and point. Cover and say.



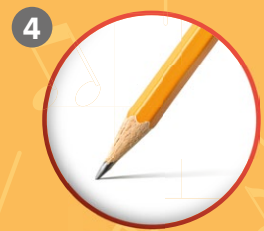
pen



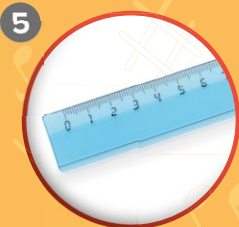
crayon



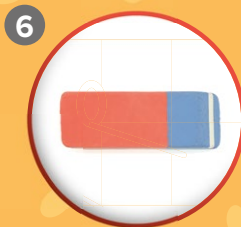
bag



pencil



ruler



rubber



pencil case



sharpener

4 Work with a friend. Play *Tiger, Tiger, word or number?*





Lesson 2 Story

1 1.22 Listen to the story. Say stop!



Story: Can I have this (pencil), please?, Yes, of course., Thank you., Put it in the basket.



2 Say. Find and point.

Mouse Mystery



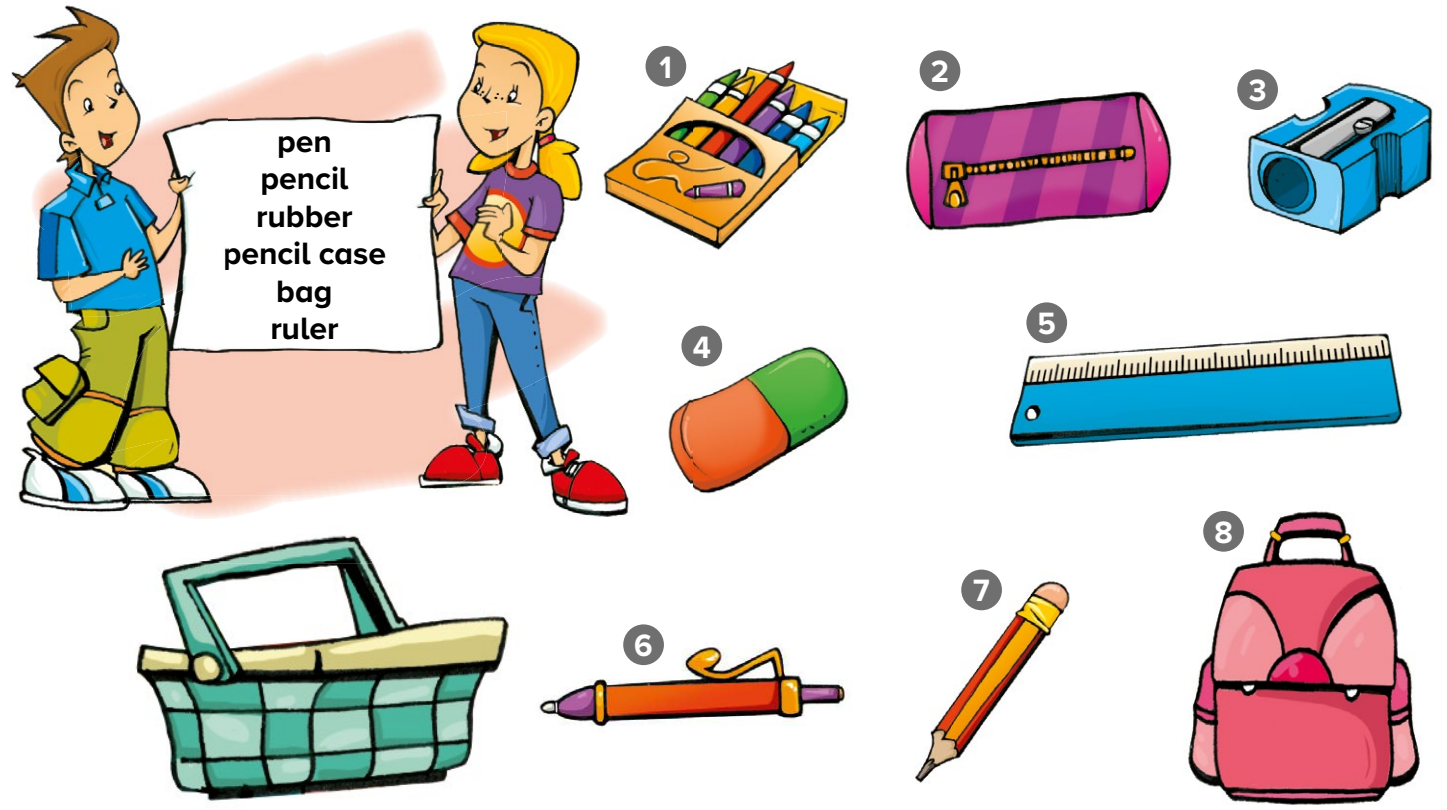
3 Make the mini-cards. ✂

Tiger values: Say 'please' and 'thank you.'



Lesson 3 Story activities

- 1 1.23 Listen and say the missing words.
- 2 Match with your fingers. Say.



- 3 1.24 Listen and point. Sing *Can I have this pen, please?*

- 4 Find five differences and point. Say.



- 5 Close your eyes. Can you name eight classroom objects?



Lesson 4 Speaking

1  1.27 Look, listen and repeat. Say.



One **black** cat

in my **bag**.

One **sad** rat

in my **hat**.



2 Make the supermarket basket. 
Act out the story.



3  1.28 Listen and repeat. Do the role-play.



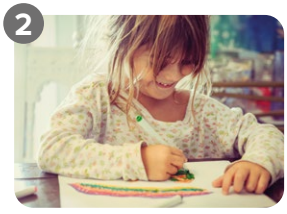
What we do at school

Lesson 5 CLIL

1 1.29 Listen and point. Mime and say.



talk



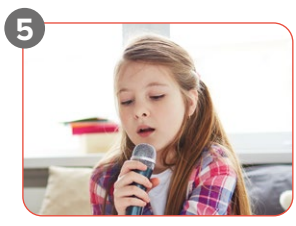
draw



colour



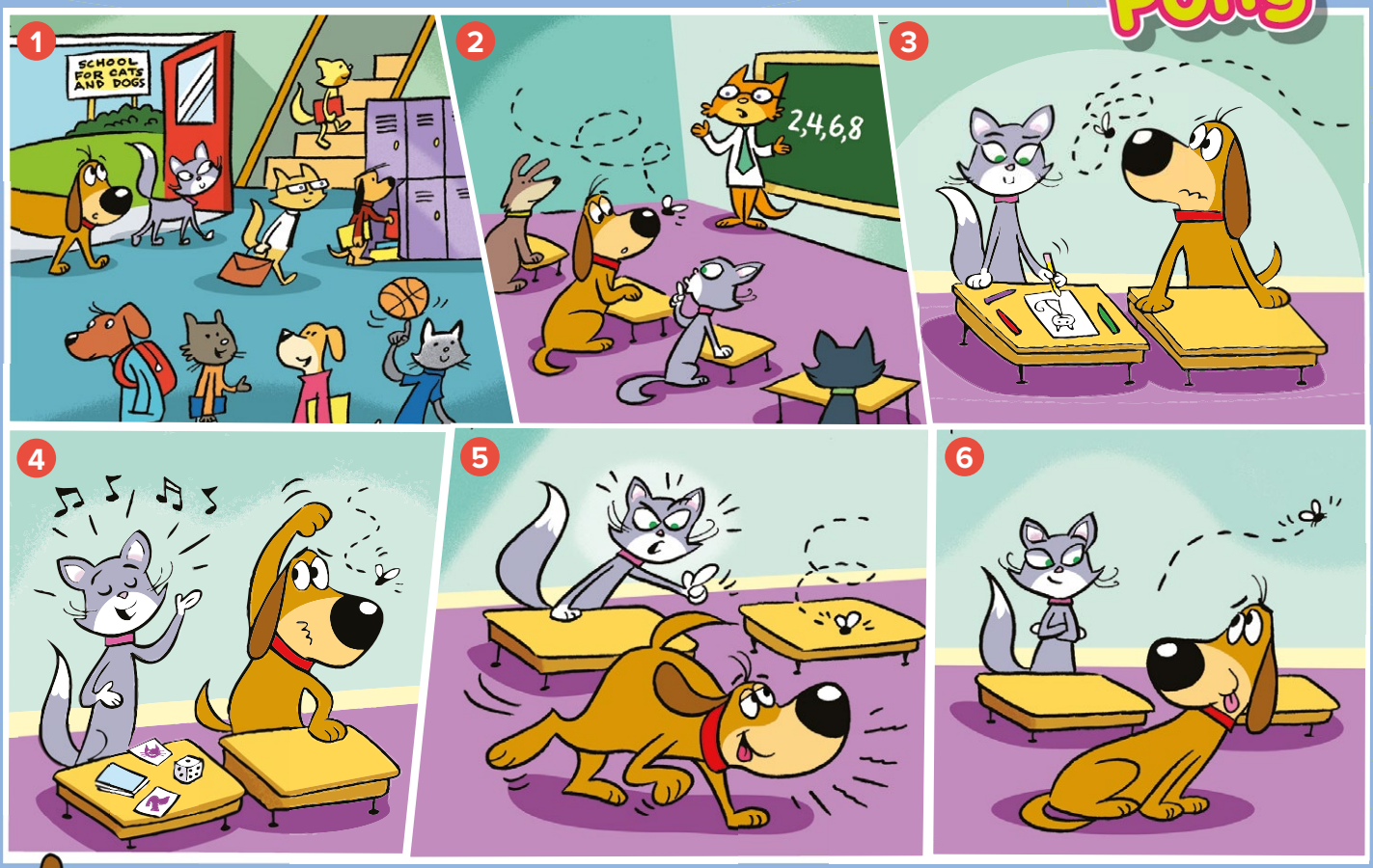
play



sing



2 1.30 Listen and point. Act out the story.



3 Close your books. Can you remember five classroom activities?



Language: **classroom activities:** talk, draw, colour, play, sing

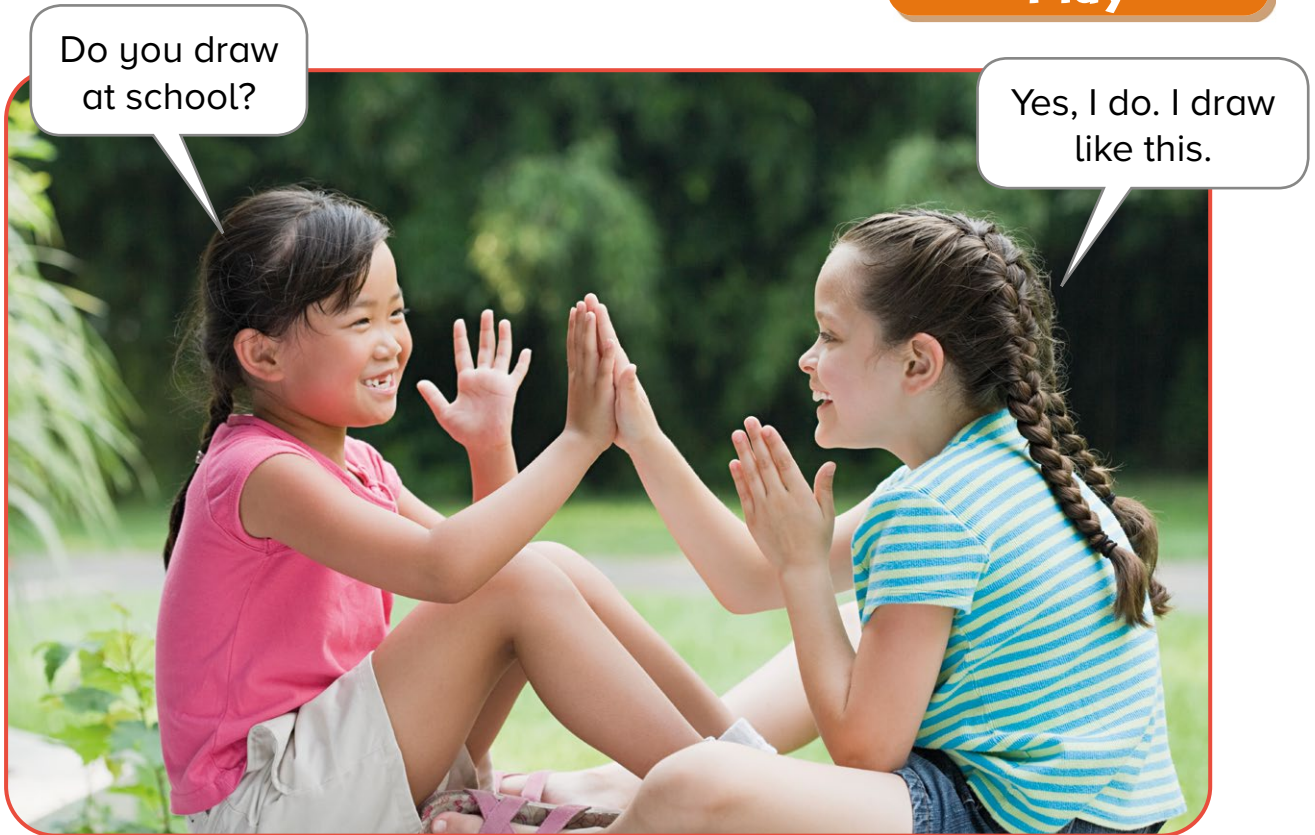
Lesson 6 CLIL

1  1.31 Listen, find and point. Repeat.

2  1.32 Listen. Play with a friend.



Ping and Pong Play



3  1.33 Listen and sing *I draw at school*. Point and say. 🎵



4 Work with a friend. Mime and guess. 



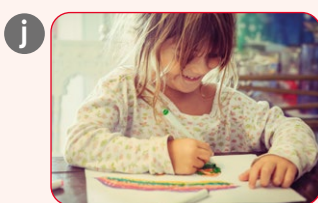
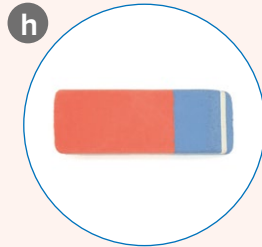
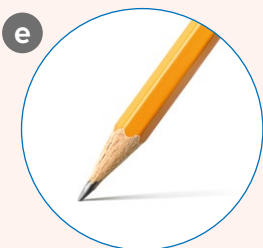
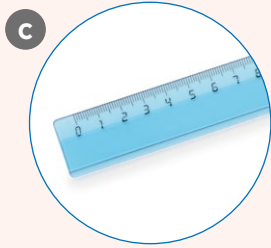
Personalisation: *I (draw) at school., Do you (sing) at school?, Yes, I do. / No, I don't.*



Lesson 7 Unit review



1  1.36 Listen, find and point.
Match with your fingers and say.



bag

crayon

ruler

pencil case

sharpener

pen

rubber

pencil

draw

play

talk

colour

sing

2 Play *Bingo*.

Ocenianie
kształtujące



3 Can you do this in English? Choose and point.



znam przybory
szkolne



znam czynności
w klasie



proszę o coś
i dziękuję



mówię,
co robię
w szkole



śpiewam
piosenki



recytuję
wierszyki



4 1.37 Listen and repeat. Say. Ask and answer.



Classroom language

Can I have the
rubber, please?

Thank you.

Yes, of course.
Here you are.



Kids' Culture 1

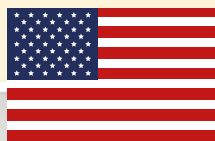
1  1.38 Listen and say a traditional rhyme *Two, four, six, eight.* 



2  1.40 Listen and match with your fingers.

1

The USA



2

India



a



b



c



d



3 Draw your school in your notebook. Show and say.



16

Culture: I'm from (the USA), school, teacher, friends, I (talk) at school.



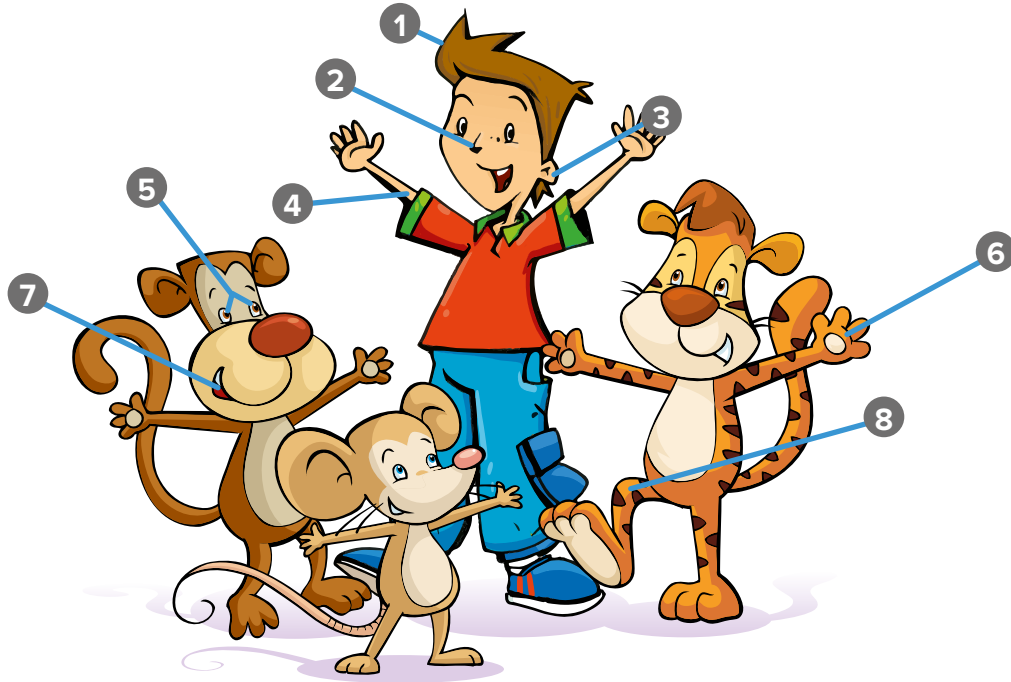
2 The Gingerbread Man



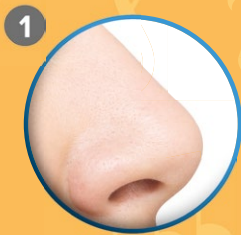
Lesson 1 Vocabulary

1 1.43 Listen, look and repeat.

2 1.44 Listen to the *Tiger's word* chant and point. Repeat.



3 1.45 Listen, find and point. Cover and say.



nose



ears



head



arms



mouth



eyes



hands



legs

4 Work with a friend. Play *Tiger, Tiger, word or number?*



Lesson 2 Story

1 1.46 **Listen to the story. Say *stop*!**



5



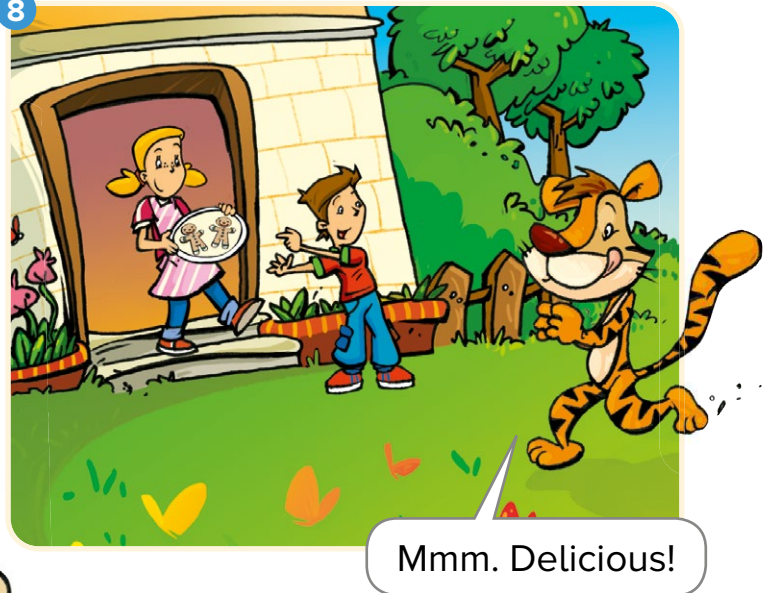
6



7

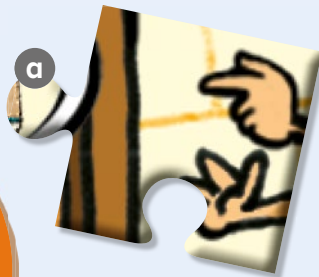


8



2 Say. Find and point.

Mouse
Mystery



3 Make the mini-cards. ✂

Tiger values: Wash your hands.



Lesson 3 Story activities

1 1.47 Listen and say the missing words.

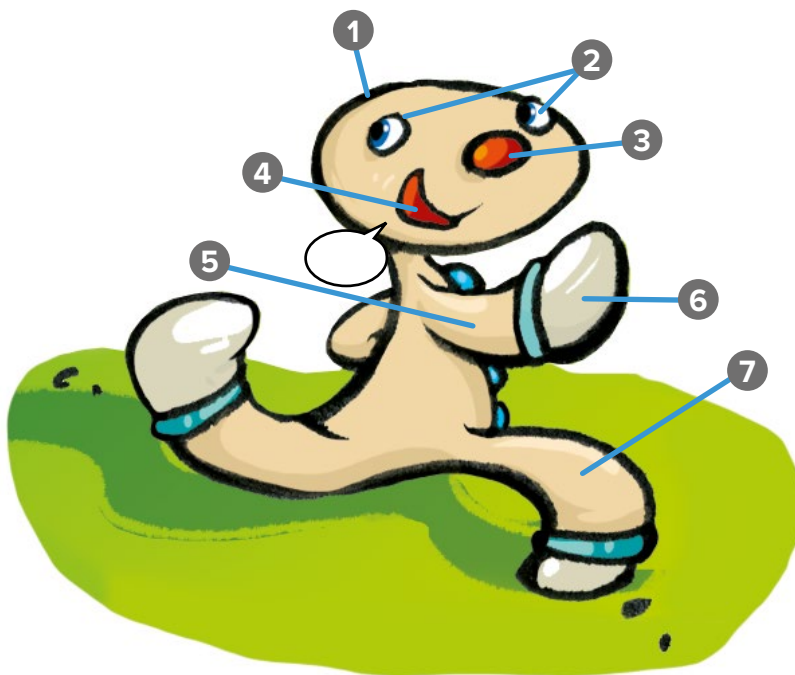
2 Match with your fingers. Say.

eyes

nose

mouth

head



leg

hand

arm

ear

3 1.48 Listen and point. Sing *I've got a head*.

4 Find, point and say.



5 Close your eyes. Can you name eight body parts?



Lesson 4 Speaking

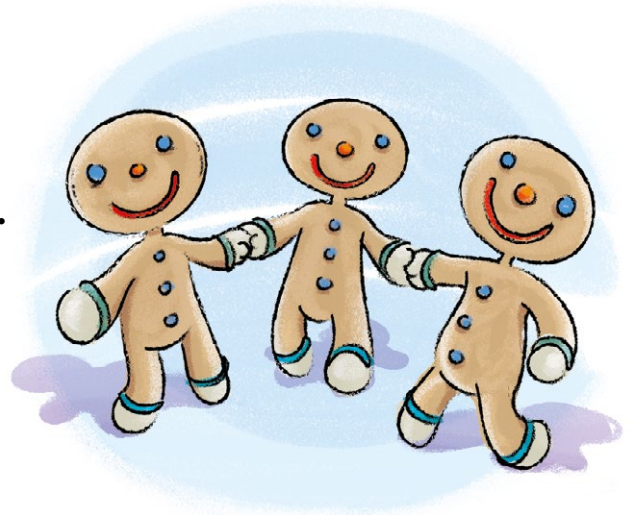
1  1.51 Look, listen and repeat. Say.



These are my arms.

These are my hands.

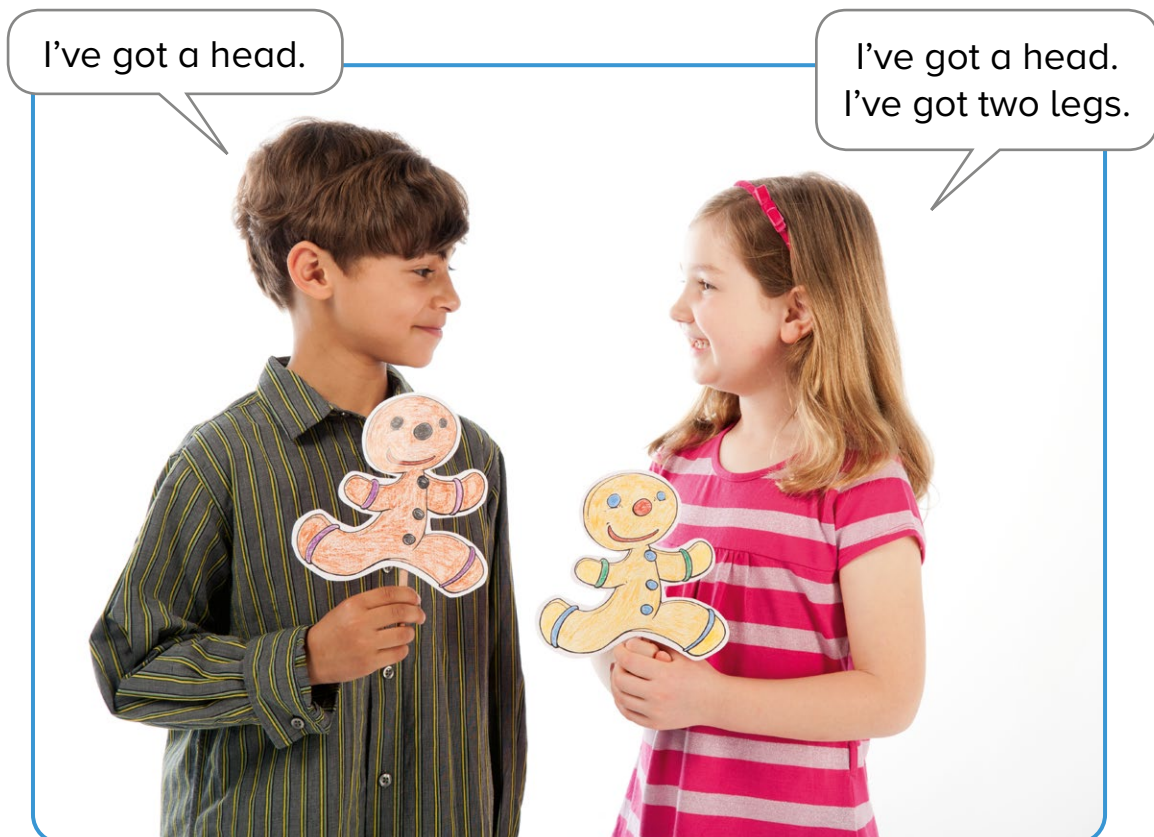
And these are my
amazing friends.



2 Make the Gingerbread Man puppet. 
Act out the story.



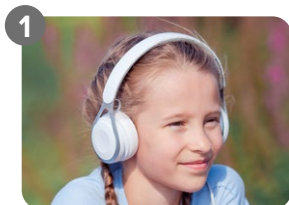
3  1.52 Listen and repeat. Play the game.



Our five senses

Lesson 5 CLIL

1  1.53 Listen and point. Mime and say.



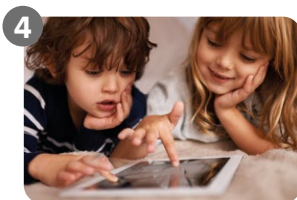
listen



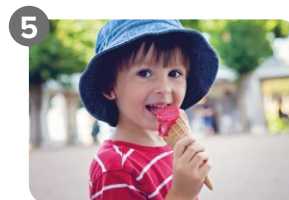
smell



see



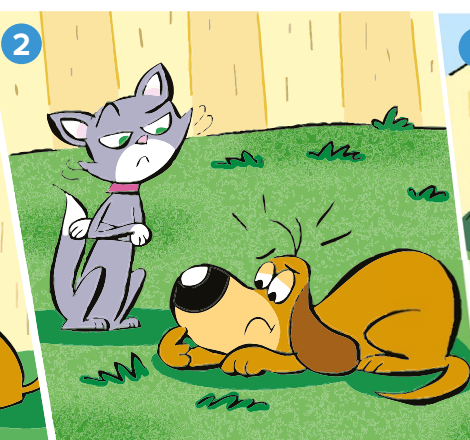
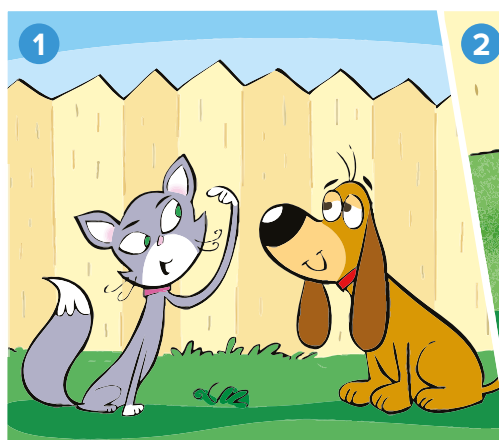
touch



taste

2  1.54 Listen and point. Act out the story.

**Ping
and
Pong**



3 Close your books. Can you remember five senses?



Language: **our five senses**: listen, smell, see, touch, taste

Lesson 6 CLIL



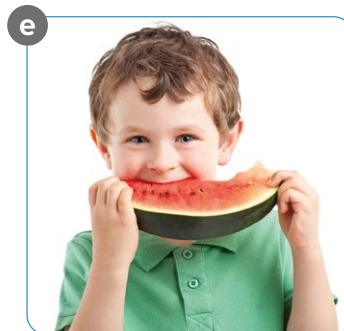
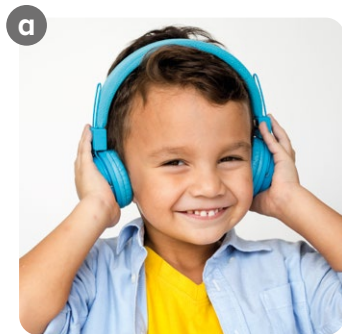
Ping and Pong Play

1 1.55 Listen, find and point. Repeat.

2 1.56 Listen. Play with a friend.



3 2.1 Listen and sing *I listen with my ears*. Point and say.



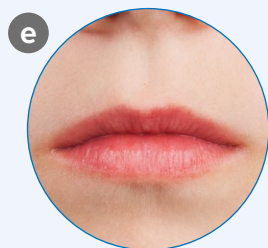
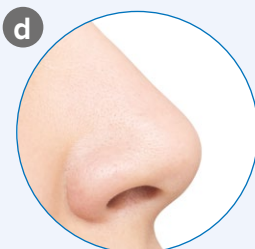
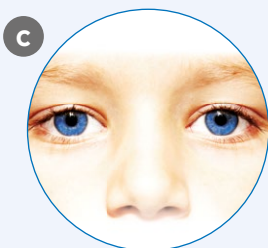
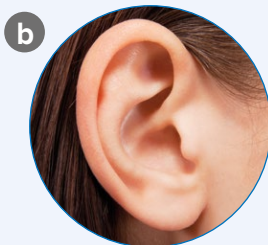
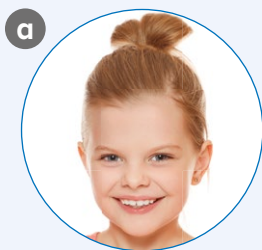
4 Work with a friend. Mime and guess.



Personalisation: *I (see) with my (eyes).*



1 2.4 Listen, find and point.
Match with your fingers and say.



eyes

nose

ears

head

hands

legs

arms

mouth

see

taste

smell

listen

touch

2 Play *Bingo*.

Ocenianie
kształtujące



3 Can you do this in English? Choose and point.



znam
części ciała



znam czynności
związane
ze zmysłami



mówię,
co mam



mówię, jakimi
zmysłami
się posługuję



śpiewam
piosenki



recytuję
wierszyki



4 2.5 Listen and repeat. Find and point. Listen and respond.



Classroom language

Sit down, please.

Put your hands
up, please.

Stand up, please.



➔ Go to the Picture Dictionary on page 84.



Kids' Culture 2

1 2.6 Listen, sing and act out a song *Hokey cokey*.



2 2.8 Listen and match with your fingers.

Ireland



1



2



3



a



b



c



d



e



4



5



3 Draw Poland through five senses in your notebook.
Show and say.



Tiger Review 1



Tiger and Friends

- 1 What do you do at school?
- 2 2.9 Listen to the story and point.



- 3 Answer the questions. Act out the story.



4



Yes, of course. Here you are, Tiger.



I've got four ears and two mouths.



6



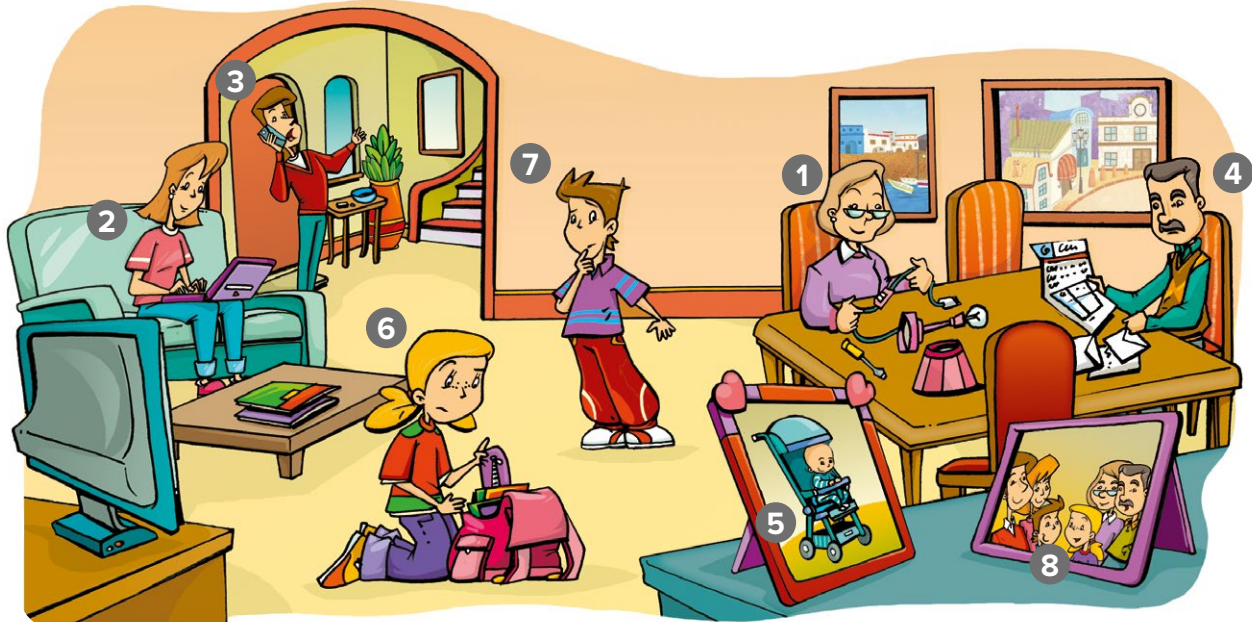


3 Tiger is Lost

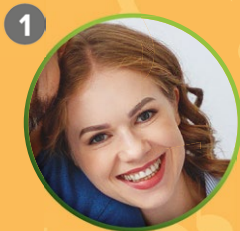


Lesson 1 Vocabulary

- 1 2.15 Listen, look and repeat.
- 2 2.16 Listen to the *Tiger's word* chant and point. Repeat.



- 3 2.17 Listen, find and point. Cover and say.



mother



father



sister



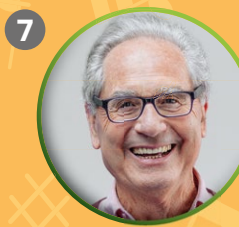
brother



baby



grandmother



grandfather



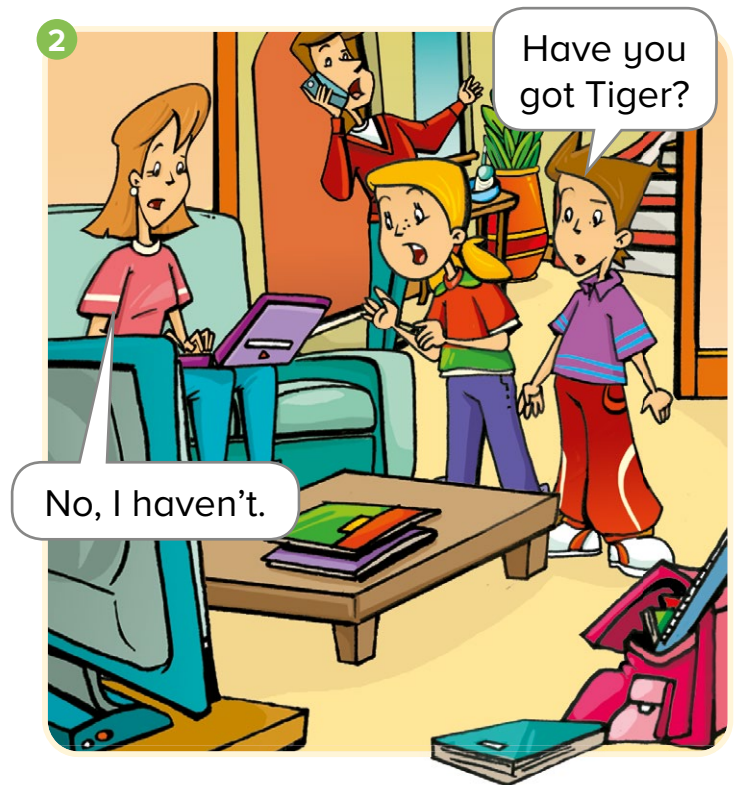
family

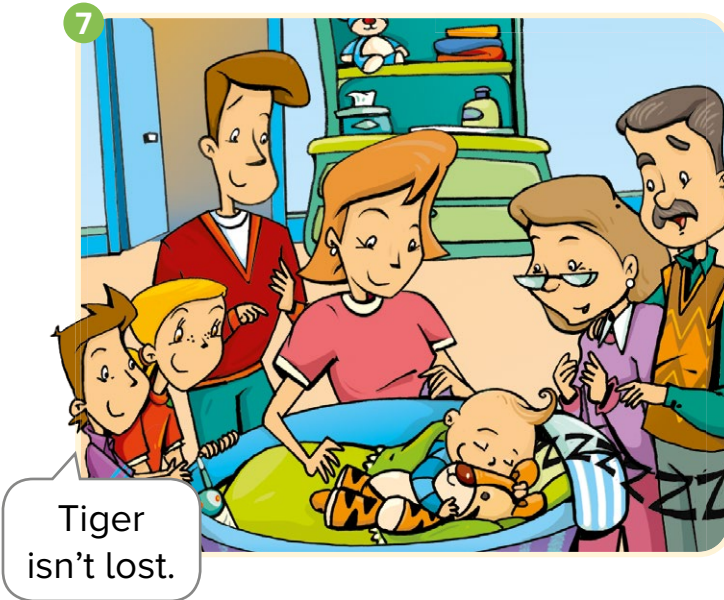
- 4 Work with a friend. Play *Tiger, Tiger, word or number?*



3 Lesson 2 Story

1 2.18 Listen to the story. Point.





2 Say. Find and point.

Mouse Mystery



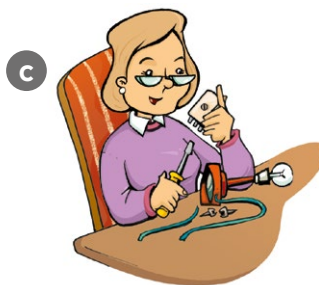
3 Make the mini-cards. ✂



Lesson 3 Story activities

1 2.19 Listen and say the missing words.

2 Match with your fingers. Say.



mother

brother

grandfather

sister

baby

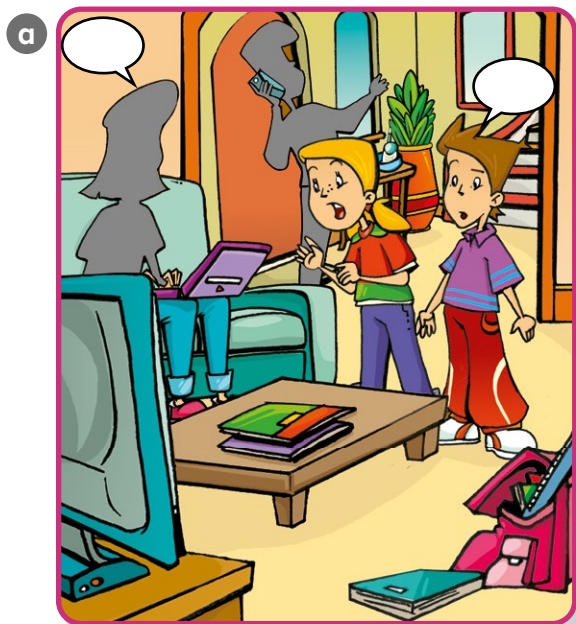
father

family

grandmother

3 2.20 Listen and point. Sing *Have you got Tiger?*

4 Look and guess. Say.



5 Close your eyes. Can you name seven family members?



Language: **family members:** *Tiger is lost., Have you got Tiger, (Mum)?, No, I haven't.*



Lesson 4 Speaking

1  2.23 Look, listen and repeat. Say.



Mother! Father!

Where's Tiger?

Sister! Brother!

Here's Tiger!



2 Make the mini-book.  Act out the story.



3  2.24 Listen and repeat. Play *Have you got Tiger, Mum?*



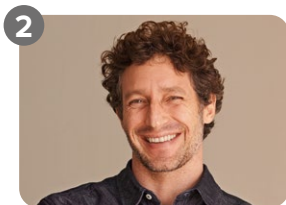
Different families

Lesson 5 CLIL

1 2.25 Listen, point and say.



aunt



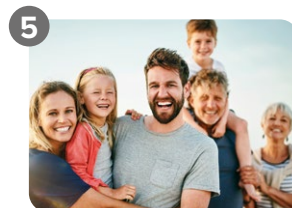
uncle



cousins



small



big



2 2.26 Listen and point. Act out the story.

Ping
and
Pong



3 Close your books. How many family members can you name?



Language: different families: aunt, uncle, cousins, small, big

Lesson 6 CLIL

1  2.27 Listen, find and point. Repeat.

2  2.28 Listen. Play with a friend.



Ping and Pong
Play



Who's this?



This is my aunt.

3  2.29 Listen and sing *Some families are big.*
Find, point and say. 



4 Work with a friend. Point and say. 



Personalisation: Who's this? This is my (cousin). This family is (big).



- 1 2.32 Listen, find and point.
Match with your fingers and say.

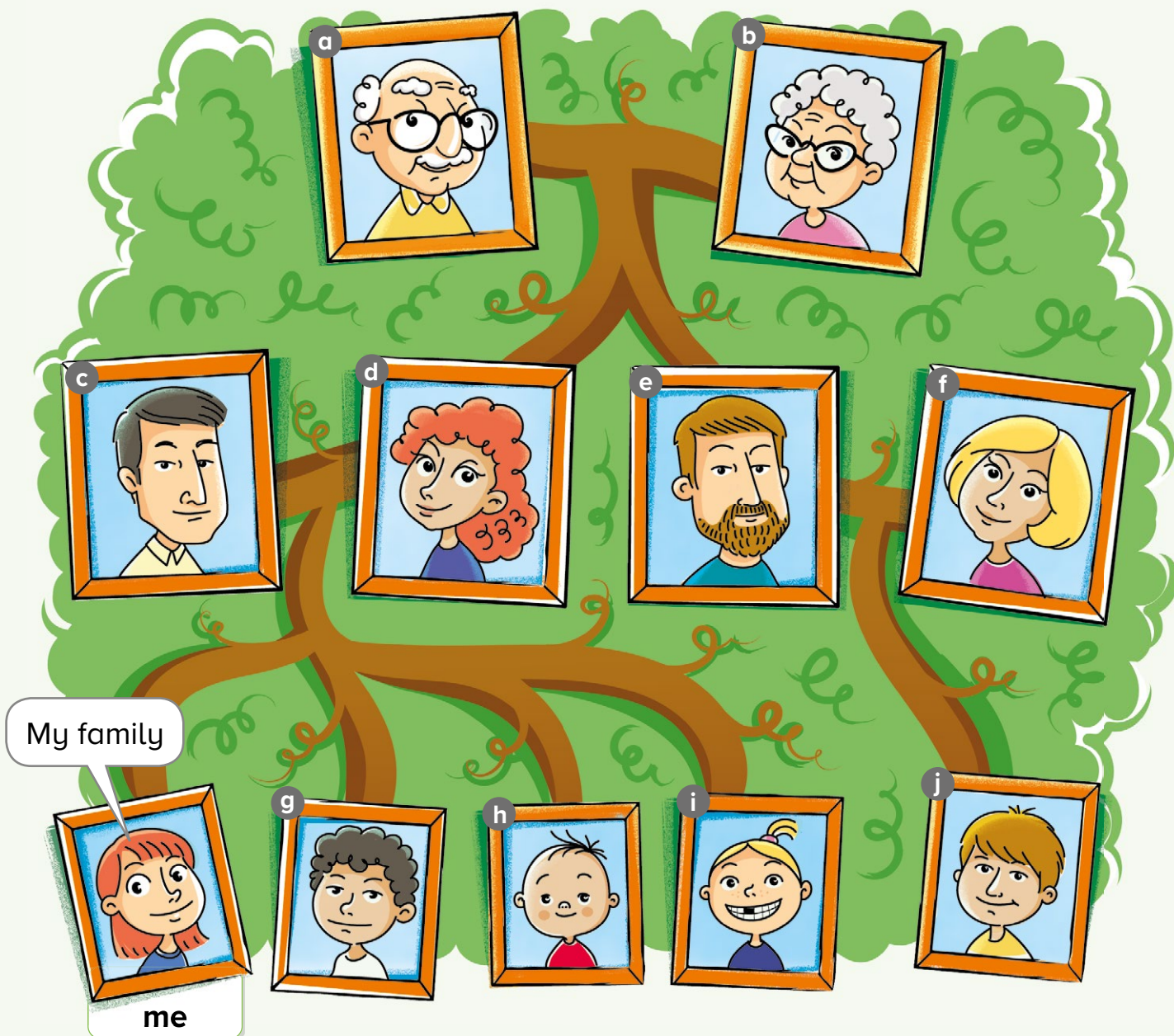
grandmother

father

mother

grandfather

aunt



uncle

brother

baby

cousin

sister



2 Play *Bingo*. 🐾

Ocenianie
kształtujące



3 Can you do this in English? Choose and point.



nazywam
członków
rodziny



opisuję
rodzinę



pytam
kogoś, czy
coś ma



odpowiadam,
czy coś mam



śpiewam
piosenki



recytuję
wierszyki



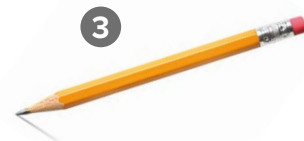
4 🎧 2.33 Listen and repeat. Show Yes 👍 or No 👎. Ask and answer.



Classroom language

Have you got
your book?

No, I haven't.



➔ Go to the Picture Dictionary on page 85.





Kids' Culture 3

1  2.34 Listen, sing and act out a song *The baby wants a mother.* 



2  2.36 Listen, find and point.



3 Draw your family in your notebook. Show and say.





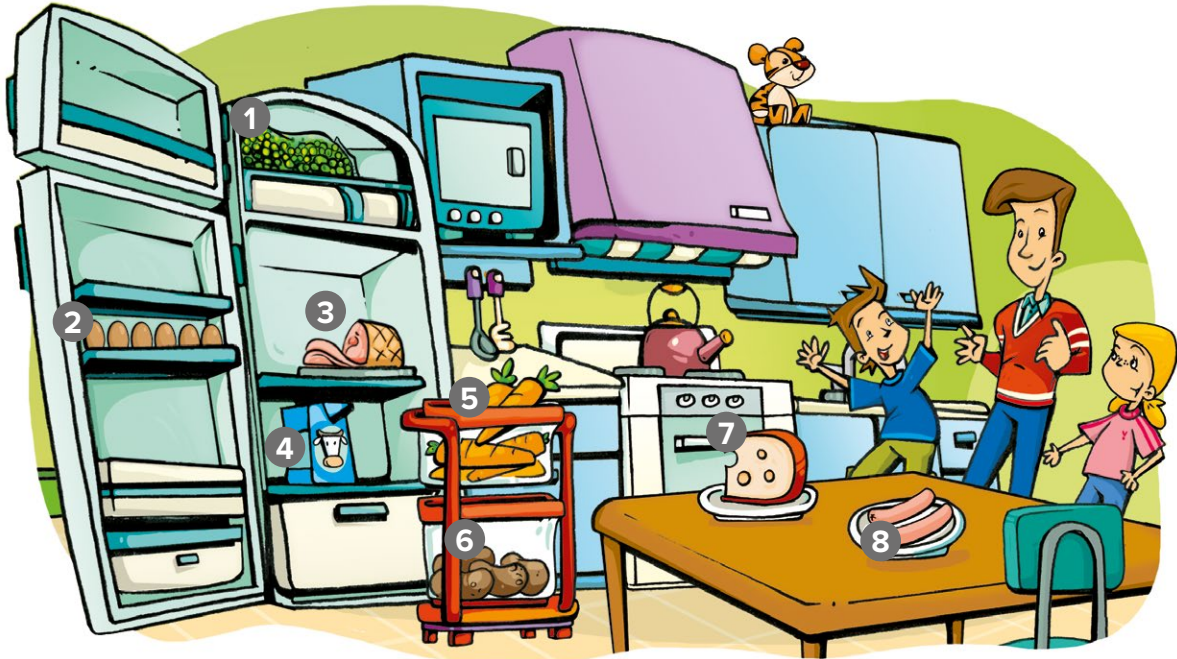
4 Dinner Time



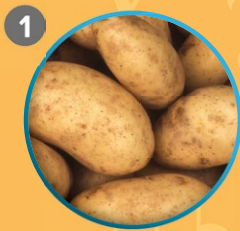
Lesson 1 Vocabulary

1 2.39 Listen, look and repeat.

2 2.40 Listen to the *Tiger's word* chant and point. Repeat.



3 2.41 Listen, find and point. Cover and say.



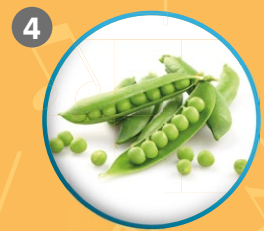
potatoes



milk



carrots



peas



eggs



ham



cheese

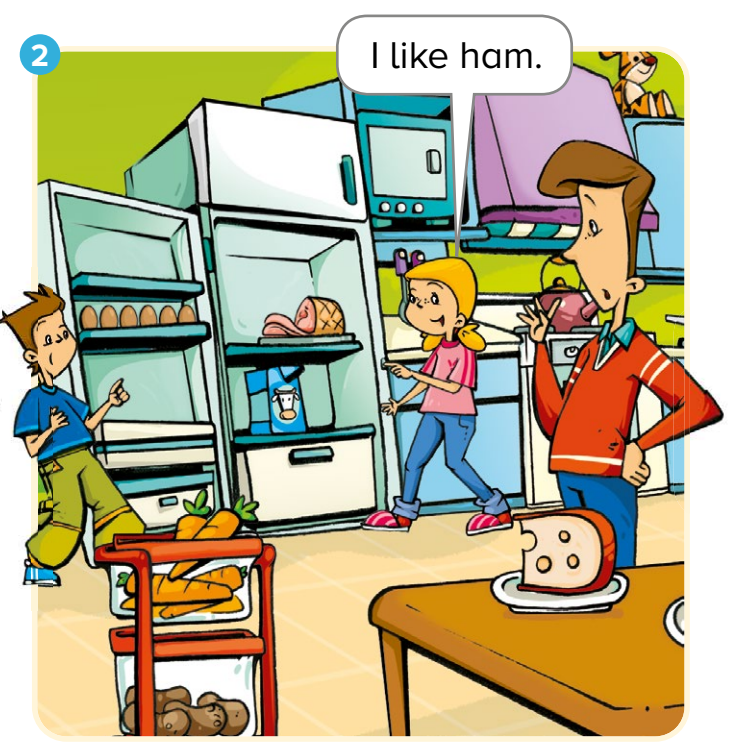


sausages

4 Work with a friend. Play *Tiger, Tiger, word or number?*



1 2.42 Listen to the story. Mime.

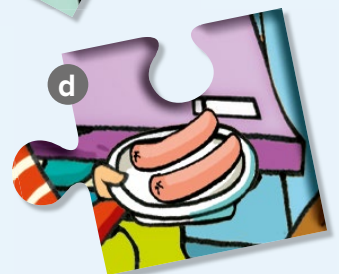
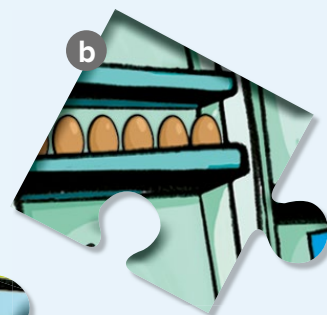
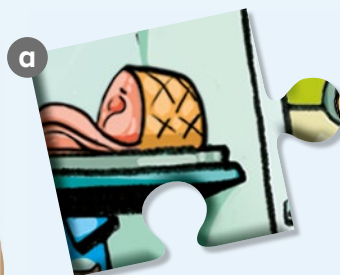


Yes, I do.



2 Say. Find and point.

Mouse Mystery



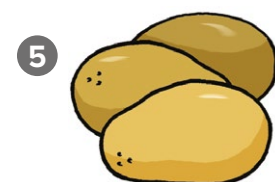
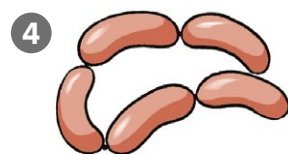
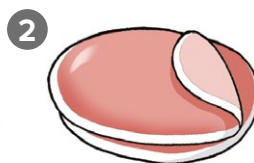
3 Make the mini-cards. ✂



Lesson 3 Story activities

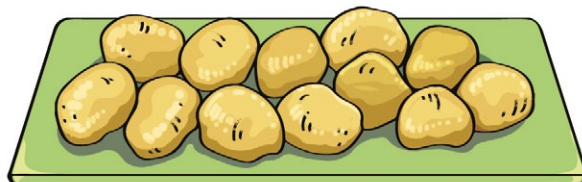
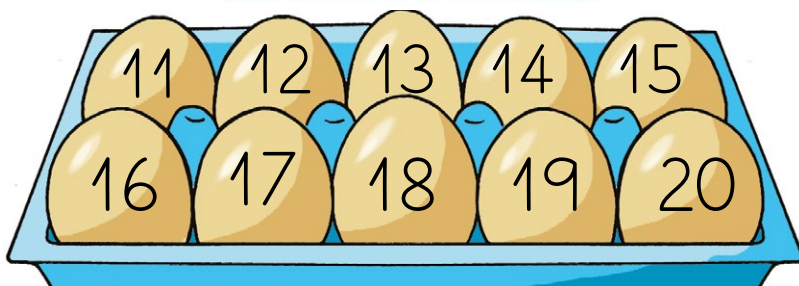
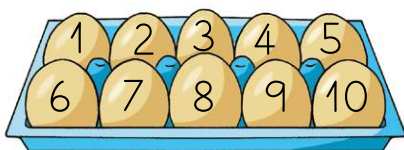
- 1 2.43 Listen and say the missing words.
- 2 Find and match with your fingers. Say.

potatoes x ham z milk b peas carrots f sausages y cheese k eggs



- 3 2.44 Listen and point. Sing *I don't like sausages.*

- 4 2.47 Listen, point and repeat. Count, match with your fingers and say.



- 5 Close your eyes. Can you name eight food products?



42

Language: **food:** *I (don't) like (peas)!. Do you like (ham)?, Yes, I do. / No, I don't. Put some (ham) in the omelette.*
numbers 11–20

Lesson 4 Speaking

1  2.48 Look, listen and repeat. Say.



Peas and cheese,
please.

And Tiger needs
some sweets.



2 Make the omelette. 
Act out the story.



3  2.49 Listen and repeat. Do the role-play.



Food we eat

Lesson 5 CLIL

1 2.50 Listen, point and say.




plants



animals



fruit



vegetables



meat



fish



2 2.51 Listen and point. Act out the story.

Ping and Pong

1

2

3

4

5

6

3 Close your books. How many food categories do you remember?

Language: **food categories:** plants, animals, fruit, vegetables, meat, fish

Lesson 6 CLIL

1  3.1 Listen, find and match with your fingers.
Repeat.

2  3.2 Listen. Play with a friend.



Ping and Pong Play



Fruit and vegetables are from plants.

Meat and fish are from animals.

3  3.3 Listen and sing *Bananas are fruit*. Point and say. 

a



b



c



d



e



f



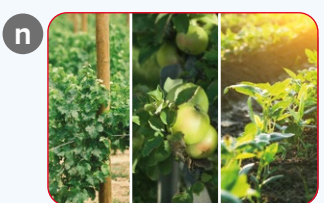
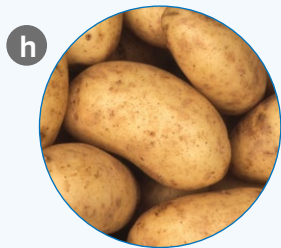
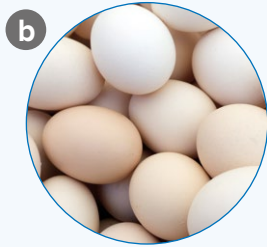
4 Work with a friend. Say *true* or *false*.



Personalisation: (*Bananas*) are (*fruit*)., (*Bananas*) are from (*plants*)., (*Ham*) is (*meat*)., (*Ham*) is from (*animals*).



1 3.6 Listen, find and point.
Match with your fingers and say.



milk

cheese

carrots

eggs

peas

ham

potatoes

sausages

vegetables

fish

meat

fruit

plants

animals

2 Play *Bingo*.

3 3.7 Count and say. Listen and check.

1 2 3 ? 5 6 ? 8 ? 10
11 ? 13 14 ? 16 17 ? 19 ?



4 Can you do this in English? Choose and point.



znam nazwy
produktów
spożywczych



znam grupy
produktów
spożywczych



pytam
kogoś, czy
coś lubi jeść



mówię,
co lubię jeść,
a czego
nie lubię



wiem, skąd
pochodzi
jedzenie



liczę
do 20



śpiewam
piosenki



recytuję
wierszyki



5 3.8 Listen and repeat.

Find and point. Ask and answer.



Classroom language

Which page,
please?

Open your book
at page twelve.



Thank you.

Page twelve.

- a 11 12 13
- b 14 15 16
- c 17 18 19



Kids' Culture 4

1  3.9 Listen, sing and act out a traditional song *Ten fat sausages*. 



2  3.11 Listen, find and point.



3 Draw your lunch box in your notebook. Show and say.



Tiger Review 2



Tiger and Friends

1 How many brothers and sisters have you got?

2 3.12 Listen to the story and point.



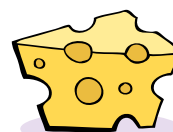
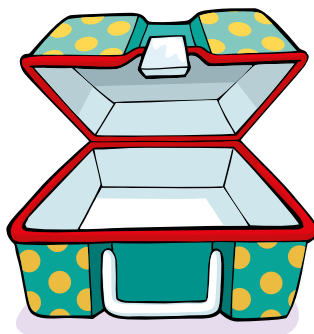
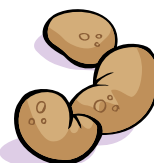
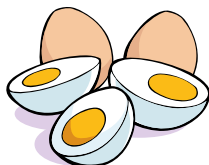
3 Answer the questions. Act out the story.



4 Match with your fingers. Ask and answer.



Do you like ...?



5 3.13 **Listen, find and point. Do the role play.**

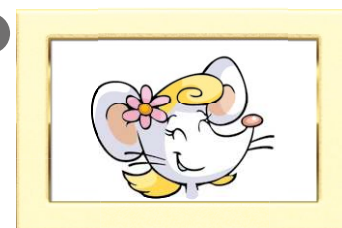
a



b



c



d



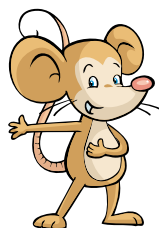
e



f



This is my ...



Who's this?

6 2.20 2.44 **Sing a song from Unit 3 or Unit 4.**





5 The Sore Paw



Lesson 1 Vocabulary

1 3.18 Listen, look and repeat.

2 3.19 Listen to the *Tiger's word* chant and point. Repeat.



3 3.20 Listen, find and point. Cover and say.



snake



frog



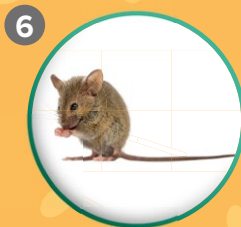
parrot



elephant



monkey



mouse



giraffe



crocodile

4 Work with a friend. Play *Tiger, Tiger, word or number?*



1  3.21 Listen to the story. Point and show.

1



2

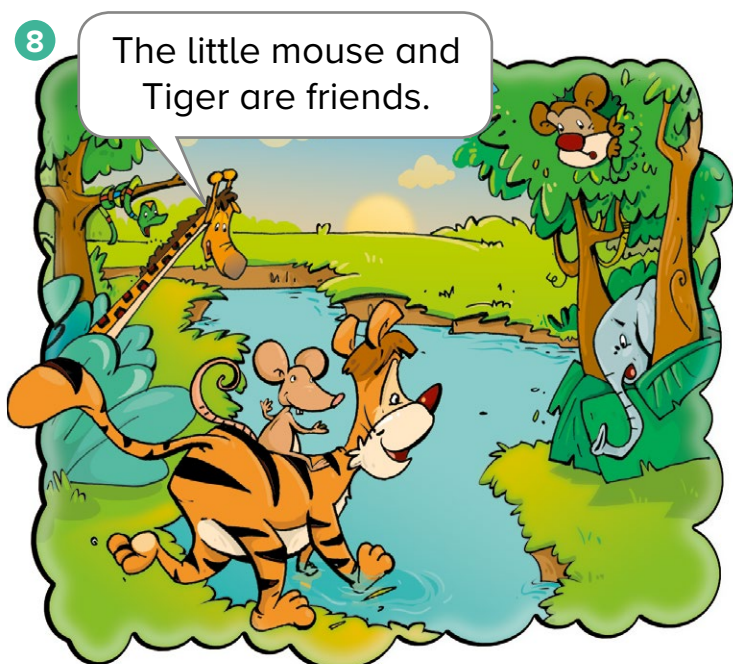


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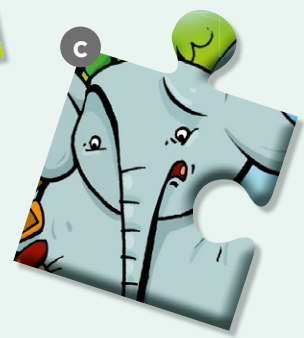
4





2 Say. Find and point.

Mouse Mystery

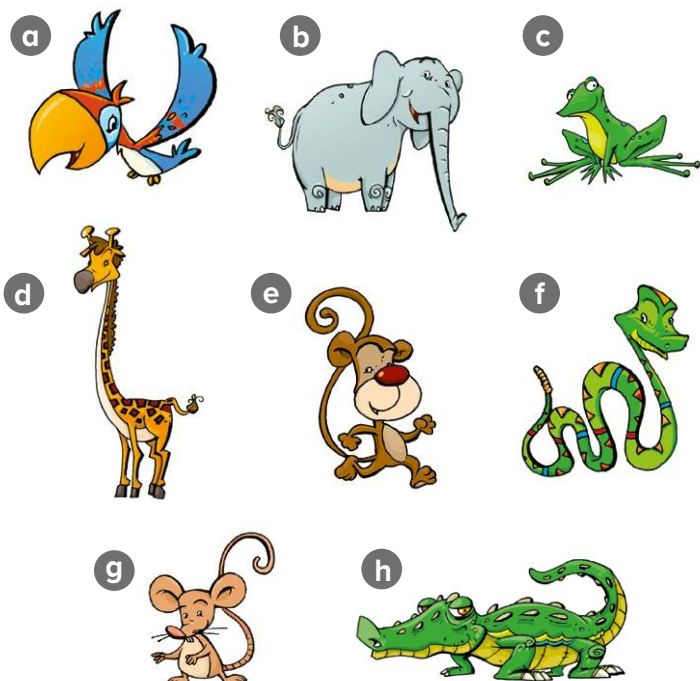


3 Make the mini-cards.

Lesson 3 Story activities

1 3.22 Listen and say the missing words.

2 Find and match with your fingers. Say.



g i r a f f e g
l u s n a k e r
u n n m o u s e
e l e p h a n t
e m o n k e y x

3 3.23 Listen and point. Sing *Can you help me, please?*

4 Look, guess and say.



Hello, . Can you help me, please?

5 Close your eyes. Can you name eight wild animals?

Lesson 4 Speaking

1  3.26 Look, listen and repeat. Say.



Crocodile, Crocodile,
can you clap?
Sorry, Cat. I can't clap.
But I can ... snap!



2 Make the mini-book. 
Act out the story.



3  3.27 Listen and repeat. Do the role-play.



Pronunciation: /k/: crocodile, cat, can, can't, clap

Communication: Hello, (Elephant). I've got a sore (paw). Can you help me, please? Yes, of course I can. / No, sorry. I can't.



How we move

Lesson 5 CLIL

1 3.28 Listen and point. Mime and say.



walk



run



climb



jump



swim

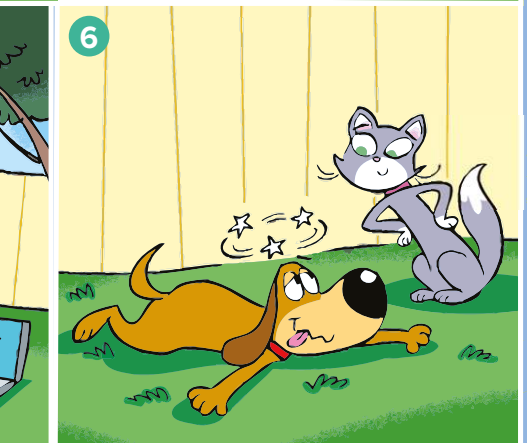
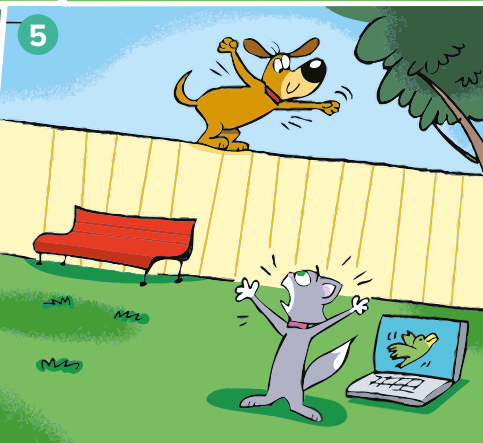


fly



**Ping
and
Pong**

2 3.29 Listen and point. Act out the story.



3 Close your books. Do you remember six movements?



Lesson 6 CLIL

1  3.30 Listen, find and point. Repeat.

2  3.31 Listen. Play with a friend.



Ping and Pong Play

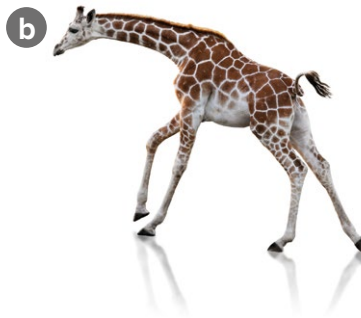


Look at the monkey.

The monkey can climb.



3  3.32 Listen and sing *A frog can jump*. Point and say. 🎵



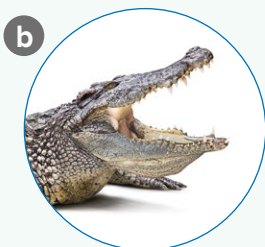
4 Work with a friend. Mime and guess. 

Personalisation: A (giraffe) can (run)., I can (jump)., Can you (fly)?, Yes, I can. / No, I can't.





1 3.35 Listen, find and point.
Match with your fingers and say.



giraffe

frog

snake

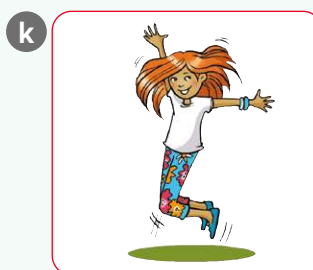
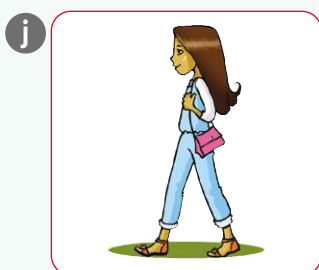
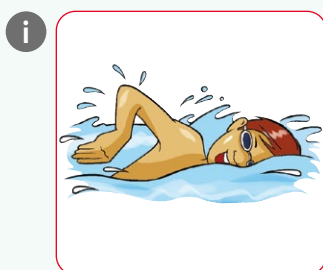
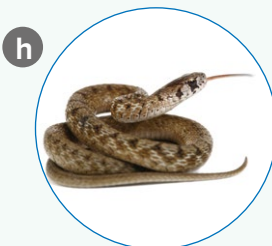
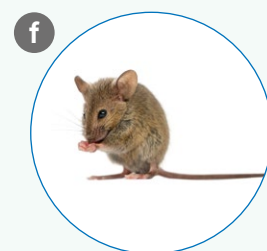
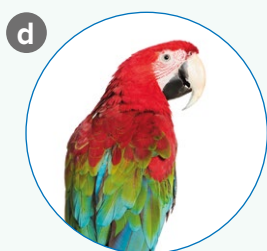
mouse

monkey

crocodile

parrot

elephant



run

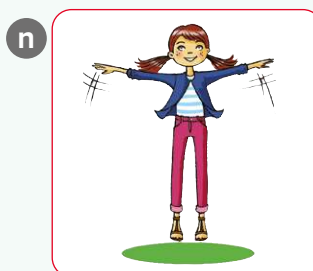
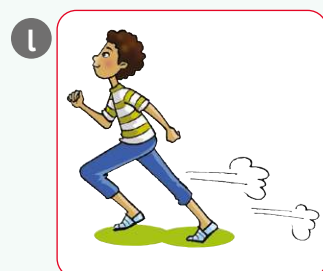
fly

climb

walk

swim

jump





2 Play *Bingo*.

3 Can you do this in English? Choose and point.



znam dzikie
zwierzęta



proszę
o pomoc



mówię, jak
poruszają się
zwierzęta



mówię, jak
się potrafię
poruszać



recytuję
wierszyki



śpiewam
piosenki



4 3.36 Listen and repeat. Choose and point. Ask and answer.



Classroom language

Can you help
me, please?

Yes, of course I can.



Thank you.

a



b



c



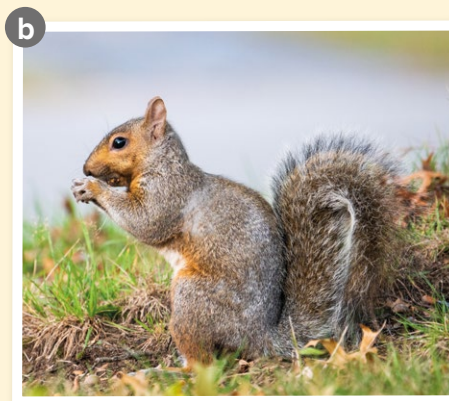
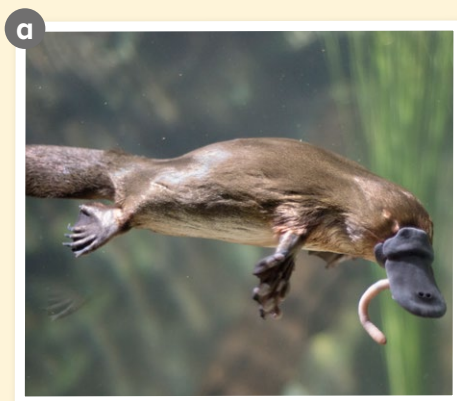


Kids' Culture 5

- 1 3.37 Listen, say and act out a traditional rhyme *Eeny meeny miny moe*.



- 2 3.39 Listen, find and point.



- 3 Draw an animal from Poland in your notebook. Show and say.





6 The Missing Skateboard

Lesson 1 Vocabulary

1 3.42 Listen, look and repeat.

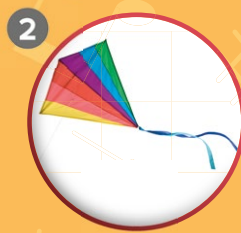
2 3.43 Listen to the *Tiger's word* chant and point. Repeat.



3 3.44 Listen, find and point. Cover and say.



skateboard



kite



doll



board game



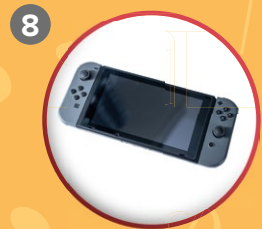
scooter



car



bike



computer game

4 Work with a friend. Play *Tiger, Tiger, word or number?*

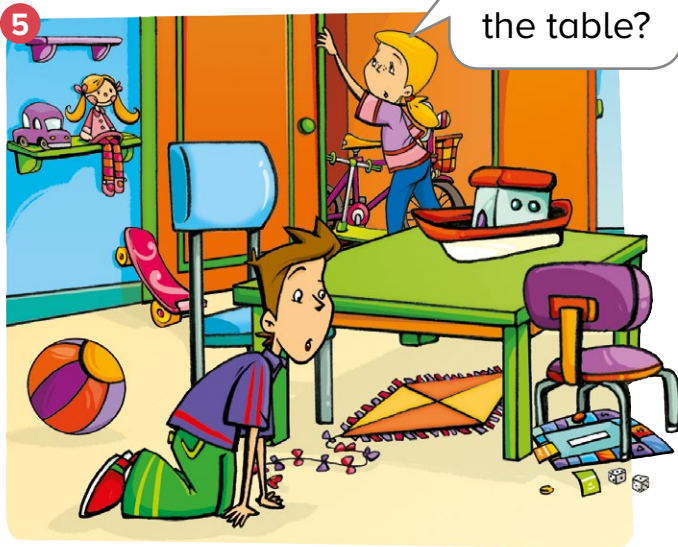




Lesson 2 Story

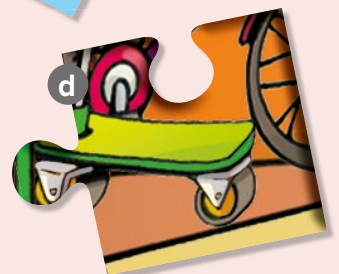
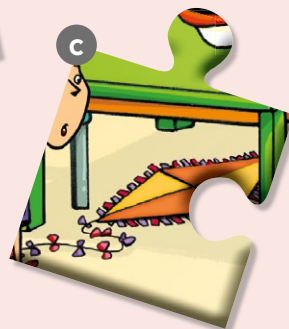
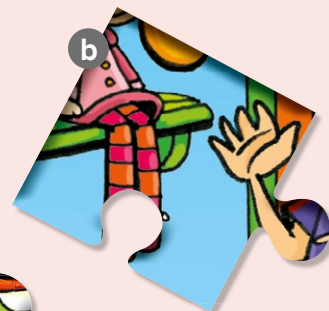
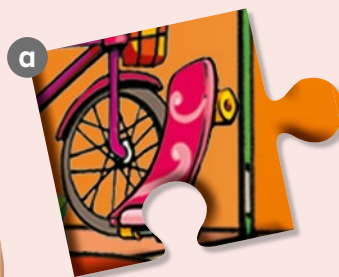
1 3.45 Listen to the story. Show .





2 Say. Find and point.

Mouse Mystery



3 Make the mini-cards.

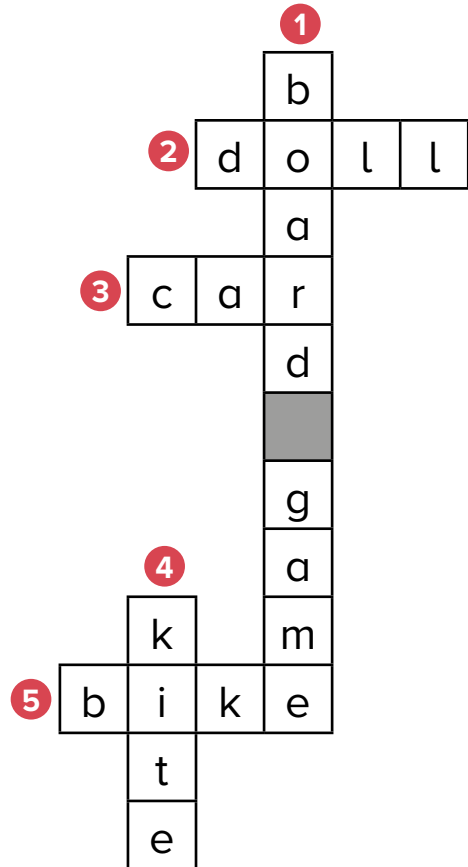
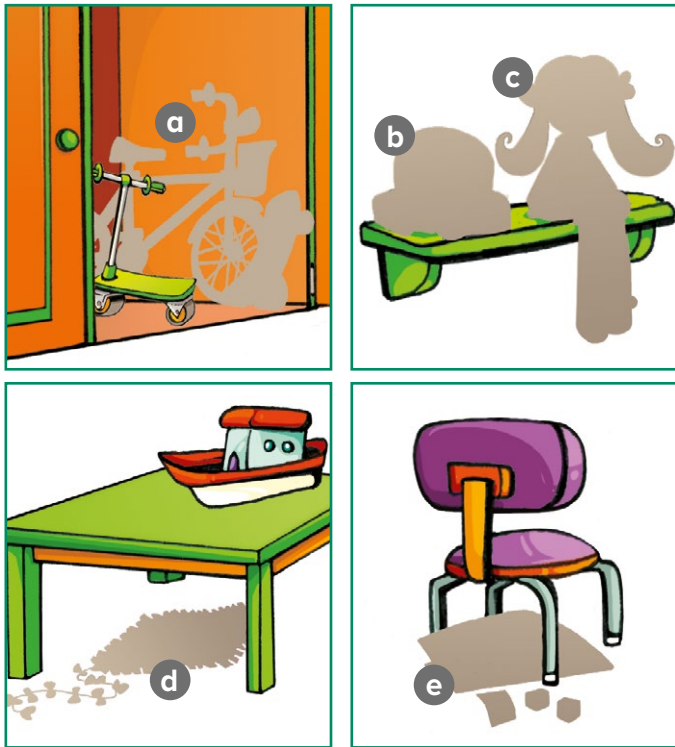




Lesson 3 Story activities

1 3.46 Listen and say the missing words.

2 Find and match with your fingers. Say.



3 4.1 Listen and point. Sing *Where's my skateboard?*

4 Find five differences and point. Say.



5 Close your eyes. Can you name eight toys?

Lesson 4 Speaking

1  4.4 Look, listen and repeat. Say.



My red scooter
is really cool.

I ride my scooter
to my school,
the zoo and the
swimming pool.



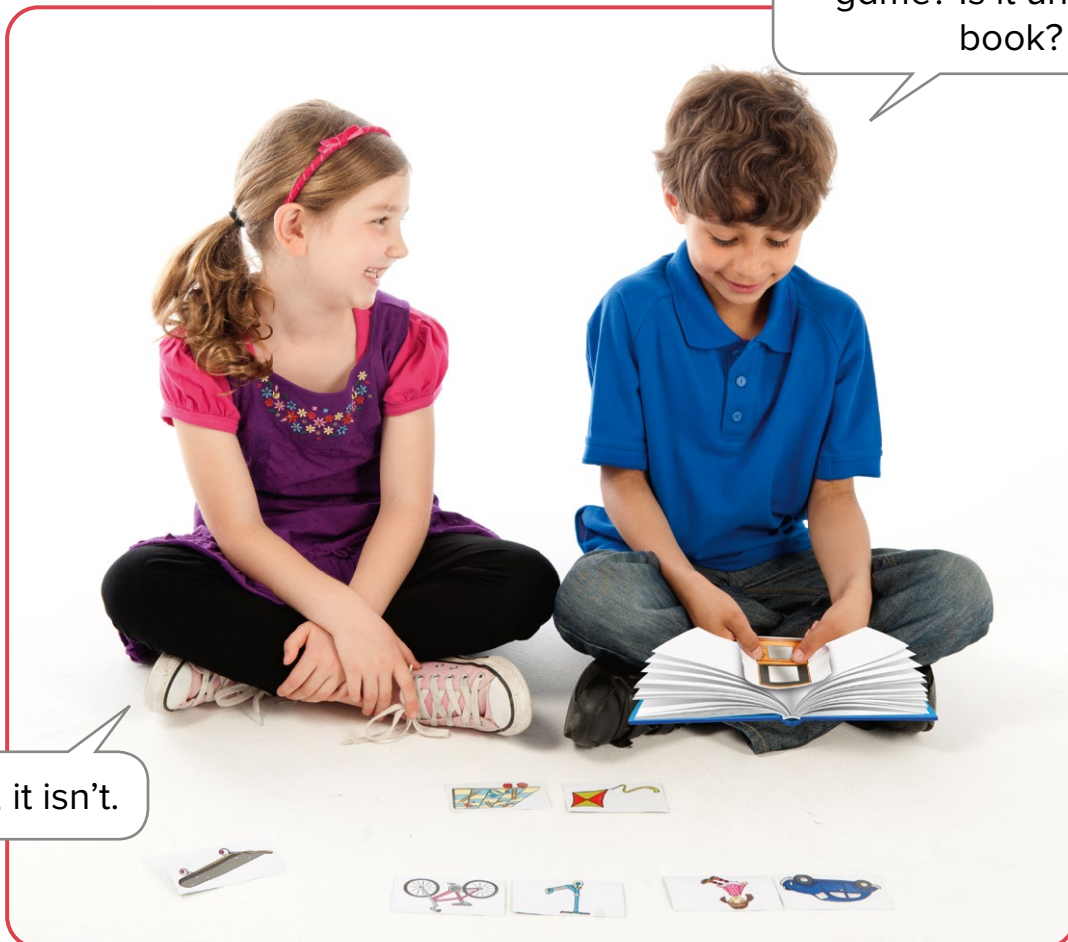
2 Make the skateboard. 
Act out the story.



3  4.5 Listen and repeat. Do the role-play.

Where's my computer
game? Is it under my
book?

No, it isn't.



Materials

Lesson 5 CLIL

1 4.6 Listen, point and say.



2 4.7 Listen and point. Act out the story.

Ping and Pong



3 Close your books. Can you remember four materials?

Language: **materials:** wood, plastic, metal, paper

Lesson 6 CLIL



Ping and Pong Play

1 4.8 Listen, find and point. Repeat.

2 4.9 Listen. Play with a friend.

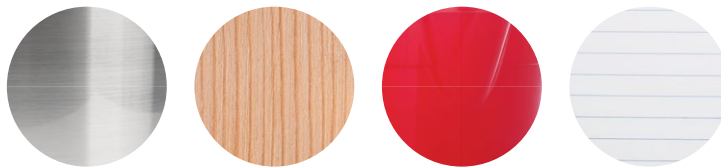
This is my doll.

My doll is made of plastic.



3 4.10 Listen and sing *Materials are fantastic*.

Match with your fingers and say.



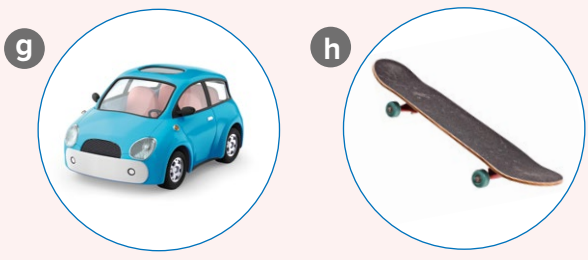
4 Work with a friend. Point and say.



Personalisation: My (pencil) is made of (wood).



1 4.13 Listen, find and point.
Match with your fingers and say.



- car
- computer game
- doll
- kite
- skateboard
- scooter
- board game
- bike

- paper
- metal
- plastic
- wood



2 Play *Bingo*.

3 Can you do this in English? Choose and point.



znam nazwy zabawek



znam nazwy materiałów



mówię, gdzie znajdują się zabawki



mówię, z czego zrobione są przedmioty



śpiewam piosenki



recytuję wierszyki



4 4.14 Listen, point and repeat.

Ask and answer.



Classroom language

I can't find my book.
Oh, where's my book?



Look! It's in the bag!

Oh, great! Thanks!

Kids' Culture 6

1  4.15 Listen, sing and act out a song *Four great toys in a toy shop.* 



2  4.17 Listen, find and point.

a



b



c



3 Draw your favourite toy in your notebook. Show and say.



70

Culture: My favourite toy is (a black taxi). It's from (the UK). It's made of (metal).

Tiger Review 3



Tiger and Friends

1 What toys do you like?

2 4.18 Listen to the story and point.



3 Answer the questions. Act out the story.

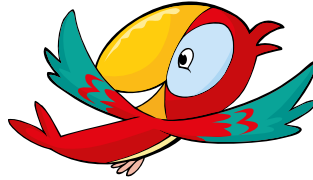


4 Show or and say. Ask and answer.



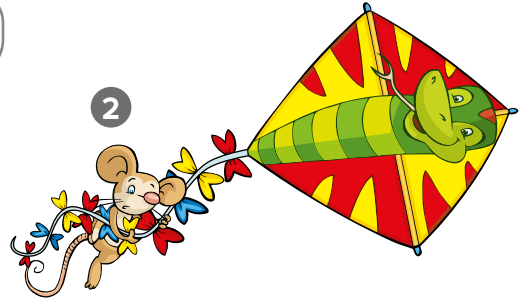
Can you ...?

1

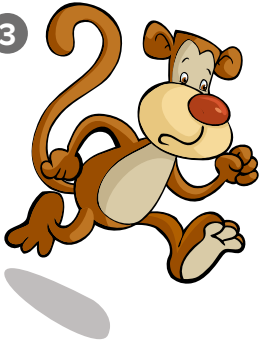


I can fly.

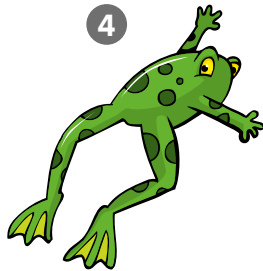
2



3



4



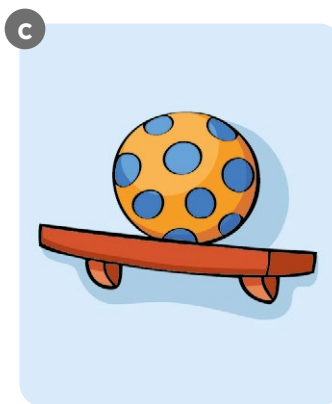
5



6



5 4.19 Listen, find and say. Do the role-play.

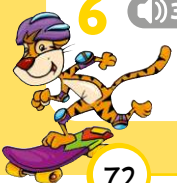


Where's the scooter?



It's under the table.

6 3.23 4.1 Sing a song from Unit 5 or Unit 6.





- 🐾 Goodbye, Tiger!
- 🐾 Festivals
- 🐾 Picture Dictionary
- 🐾 Extra Vocabulary
- 🐾 Mini-play
- 🐾 Project



Goodbye, Tiger!

Lesson 1 Vocabulary

1 4.20 Listen to the story. Point.





5

The flag is red, white and blue.



The capital is London.

6



I live in Madrid!

7

Don't worry.
It's OK.



8

Two weeks later.

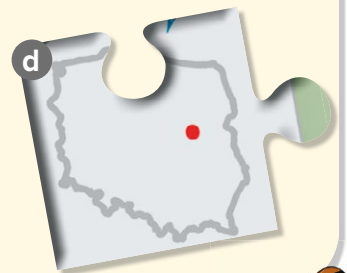
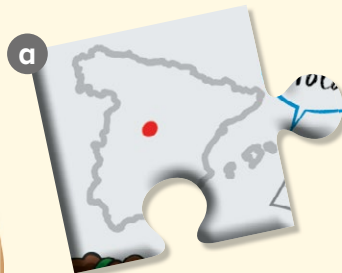
I've got new
friends from
Poland
and Spain.



Goodbye,
Tiger!

2 Say. Find and point.

Mouse
Mystery



3 Make the flags from the story. ✂

Tiger values: Say 'Nice to meet you' to your new friends.





Lesson 2 Story activities

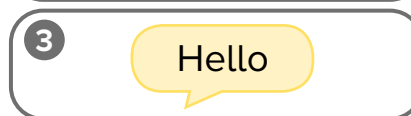
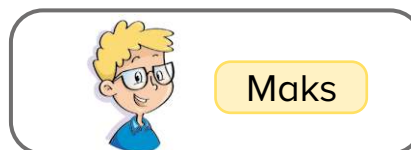
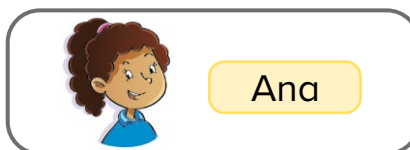
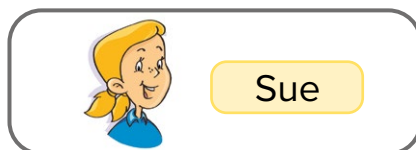
1 4.21 Listen and say the missing words.

2 Choose and say. Guess.



3 4.22 Listen and sing the *Let's be friends*.

4 Match with your fingers. Say.



5 Can you do this in English? Choose and point.



znam podstawowe informacje o wybranych krajach



mówię, skąd pochodzę i jakim językiem mówię



śpiewam piosenki



recytuję wierszyki





Tiger's Board Game



START

3



15



FINISH



Halloween



1 4.25 Listen, point and repeat. Mime and say.



2 4.26 Listen, find and point. Sing *It's Halloween!*



3 Count and say.

a



b



c



d



e



4 4.28 Listen, match with your fingers and repeat.

1



2



3



a



b



c



5 Make the Halloween puppets. Do the role-play.



Christmas



1 4.29 Listen, point and repeat. Mime and say.



2 4.30 Listen, find and point. Sing *A Christmas bell*.



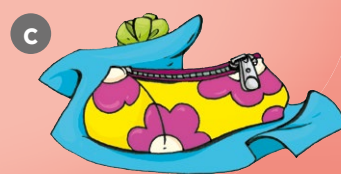


3 Look and say. Cover.



1					?	?
2					?	?
3					?	?

4 4.32 Listen, match with your fingers and repeat.



5 Draw a present for your friend. Do the role-play.



Easter



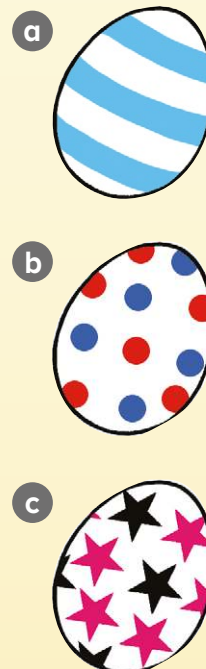
1  4.33 Listen, point and repeat. Mime and say.



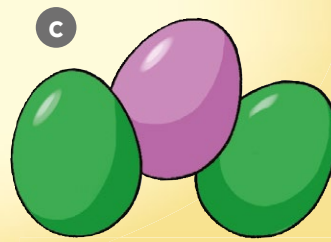
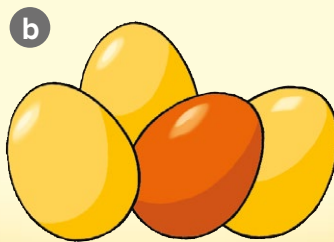
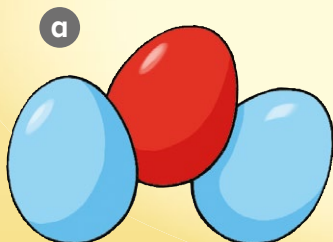
2  4.34 Listen, find and point. Sing *The Easter egg hunt*. 



3 Count and say.



4 4.36 Listen, match with your fingers and repeat.



5 Make the Easter egg basket. Do the role-play.



Communication: I've got (two green eggs)., Can I have (a red egg), please?, Here you are., Thank you., Happy Easter!



Picture Dictionary

Unit 1



pen



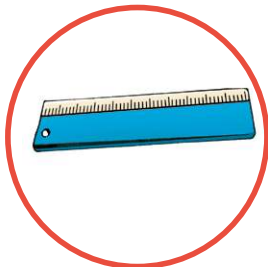
crayon



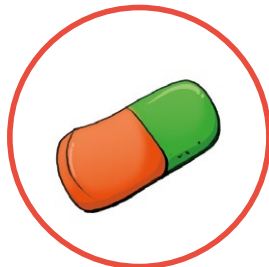
bag



pencil



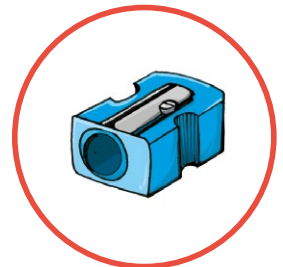
ruler



rubber

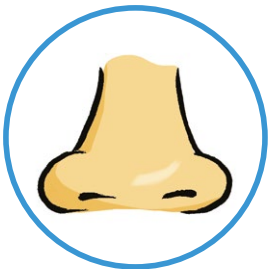


pencil case

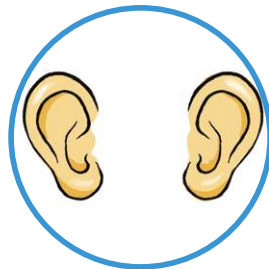


sharpener

Unit 2



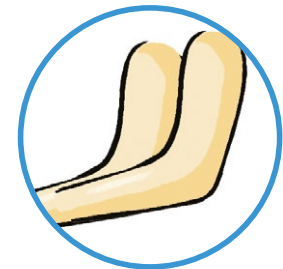
nose



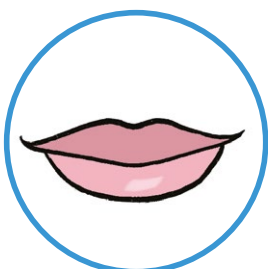
ears



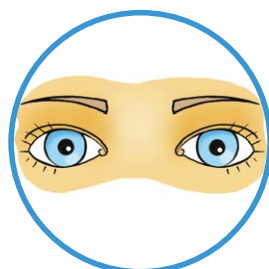
head



arms



mouth



eyes



hands



legs



Unit 3



mother



father



sister



brother



baby



grandmother

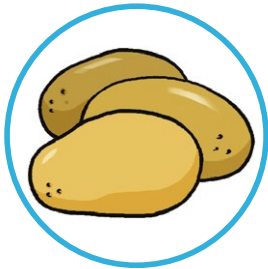


grandfather



family

Unit 4



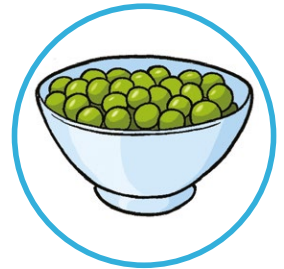
potatoes



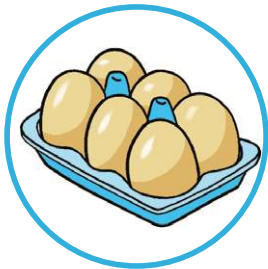
milk



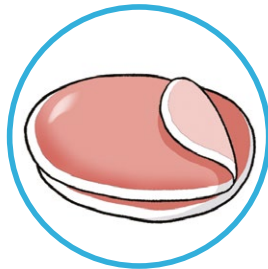
carrots



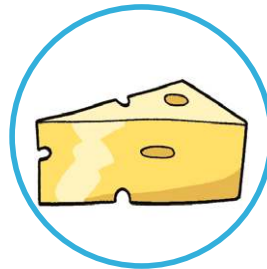
peas



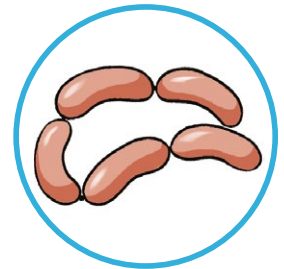
eggs



ham



cheese



sausages



Unit 5



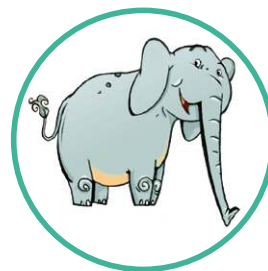
snake



frog



parrot



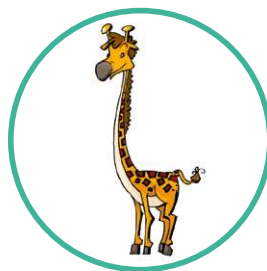
elephant



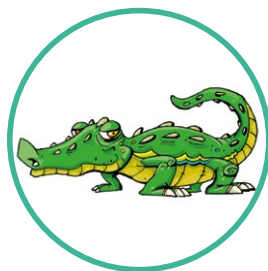
monkey



mouse



giraffe

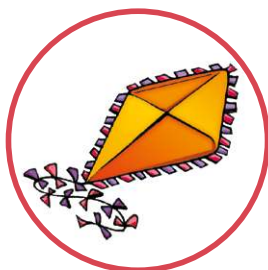


crocodile

Unit 6



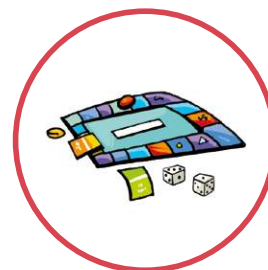
skateboard



kite



doll



board game



scooter



car



bike



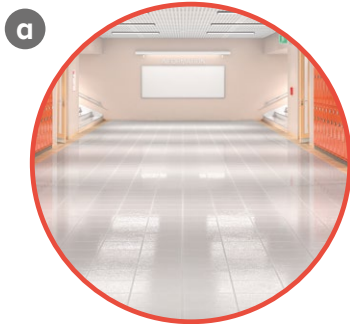
computer game



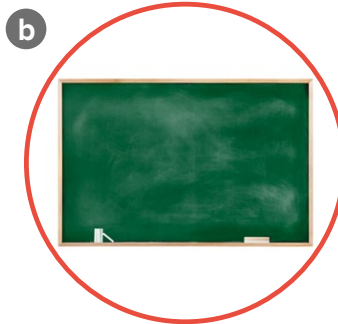


1 Extra Vocabulary

1 4.37 Listen, find and point. Repeat.



floor



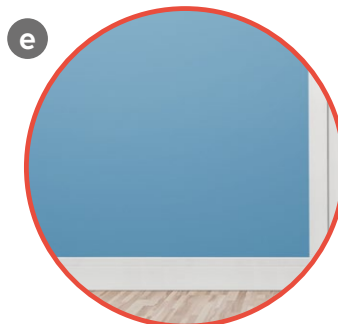
board



desk



chair

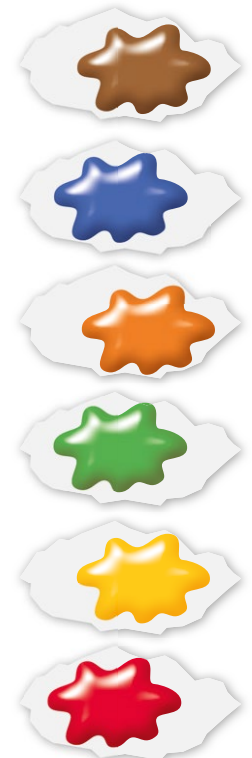
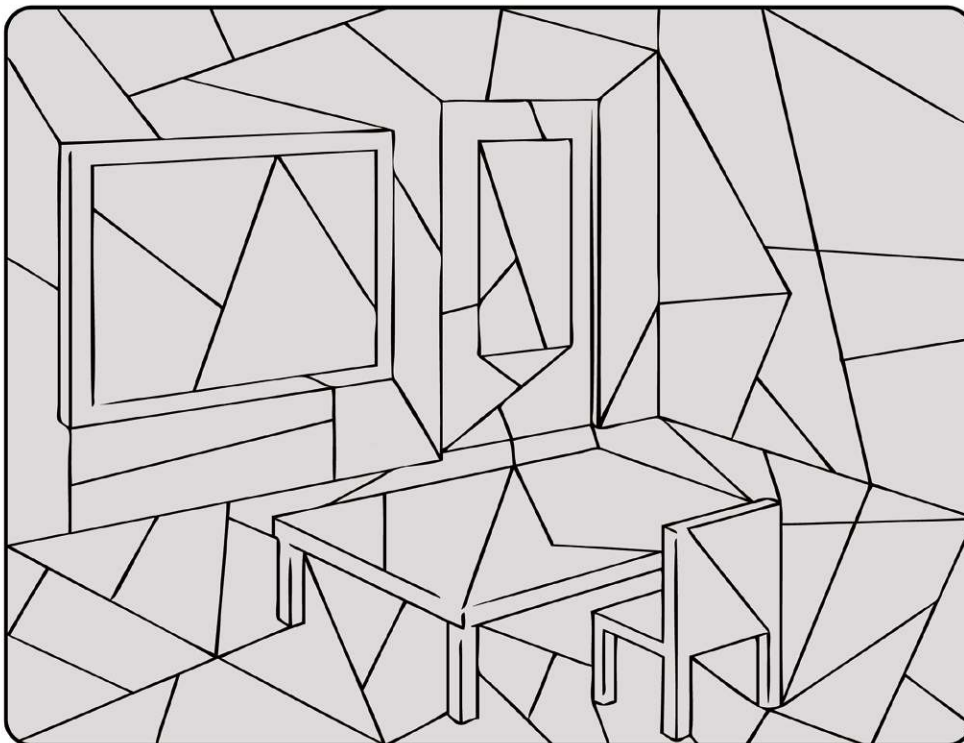


wall



door

2 Make coloured papers and cover the objects in the picture. Play.



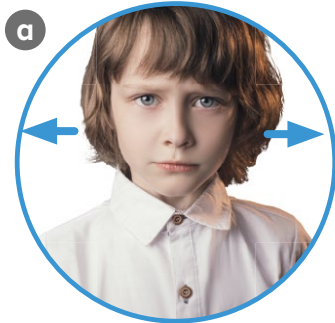
3 4.38 Listen, point and say *In the classroom* chant.





2 Extra Vocabulary

1 4.40 Listen, find and point. Repeat.



shake



wave



clap



stamp

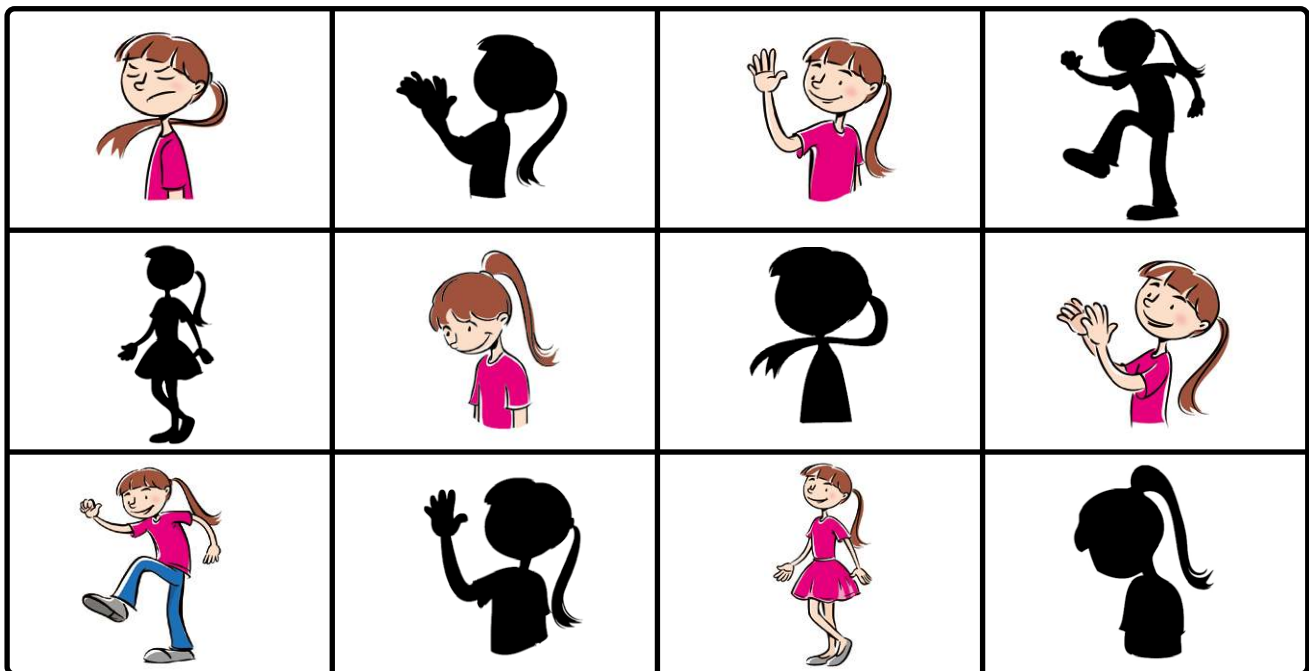


cross



nod

2 Find pairs and say.



3 4.41 Listen, point and say *Clap your hands* chant.





3 Extra Vocabulary

1 4.43 Listen, find and point. Repeat.



bus driver



doctor



cook



teacher



vet



police officer

2 Match with your fingers and say.



3 4.44 Listen, point and say **Jobs** chant.



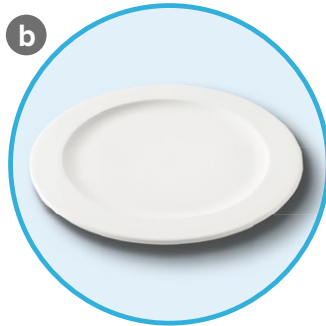


4 Extra Vocabulary

1 4.46 Listen, find and point. Repeat.



spoon



plate



fork



cup

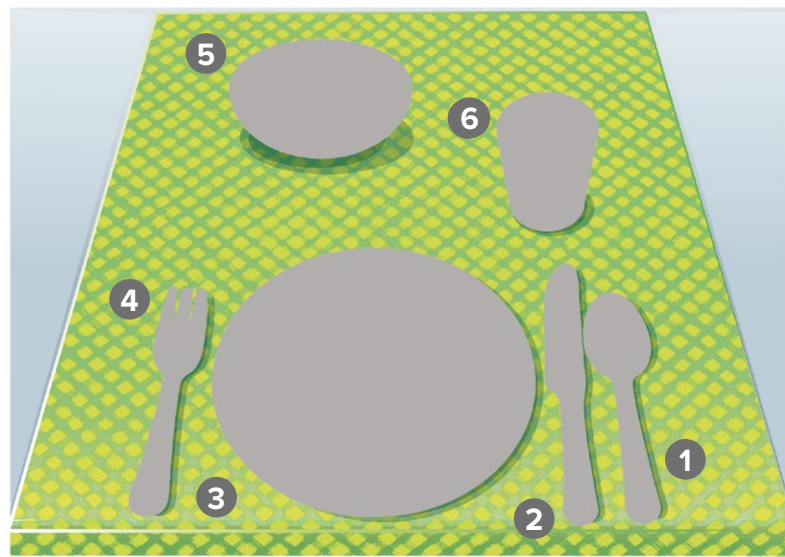


knife



bowl

2 Match with your fingers and say.



3 4.47 Listen, point and say *On the table* chant.





5 Extra Vocabulary

1 4.49 Listen, find and point. Repeat.



windy



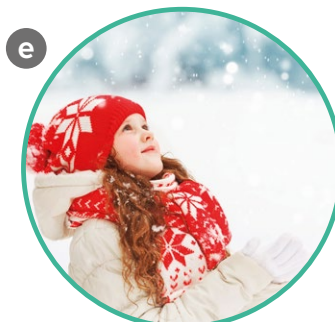
hot



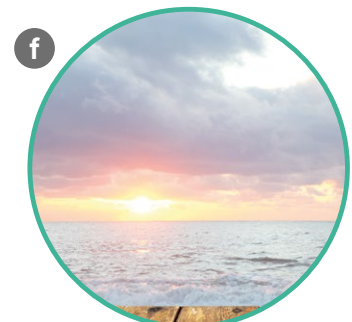
sunny



rainy



cold



cloudy

2 Look and say. Cover.

1						
2						
3						

3 4.50 Listen, point and say *Weather* chant.





6 Extra Vocabulary

1 4.52 Listen, find and point. Repeat.



slow



easy



new



fast

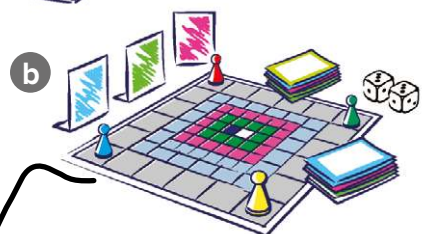


difficult



old

2 Find the opposites and say.



3 4.53 Listen, point and say **Toys** chant.





Mini-play

Tiger! Hurry!

2.11 *Hello, everyone* 🎵

Scena 1

Narrator: It's morning in Tiger's house.

Tiger's Mum: Good morning, Tiger!
Wake up!

Tiger: Oh, I'm sleepy.

Tiger's Dad: It's a school day.
Tiger! Hurry!

Tiger: OK, OK.

1.2 *Hello, I'm Tiger* 🎵

Scena 2

Tiger's sister: I'm hungry. Can we
have an omelette,
please?

Tiger's Mum: Let's see. We've got six
eggs, sausages ...

Tiger: I don't like sausages.

Tiger's Mum: We've got peas ...

Tiger: I don't like peas.

Tiger's sister: Tiger, come on! Hurry!

Tiger's Mum: I know. Let's put ham
in the omelette.

Tiger and Tiger's sister: Yummy!

2.44 *I don't like sausages* 🎵

Scena 3

Narrator: Tiger's friends, Mouse, Parrot
and Snake, come to Tiger's
house.

Tiger's Dad: Your friends are here.
It's time to go! Tiger!
Hurry!

Parrot, Snake, Mouse: Hello, Tiger!
Let's go!

Tiger: Wait! I can't find my ruler.

Parrot: It's here, under the chair.

Tiger: Wait! I can't find my pencil.

Mouse: It's here, on the table.

Snake: Let's go. Tiger! Hurry!



Scena 4

Parrot: Wait! Where's your bag, Tiger?

Tiger: I don't know.

Mouse: Oh no.

Snake: It's here, in the garden.

Tiger: Wait! Where's my ...?

Parrot, Snake, Mouse: Tiger! Hurry!

Scena 5

Narrator: Tiger and his friends
walk to school.

Tiger: Look! I can run, I can jump,
I can fly Oops!

Parrot: No, you can't fly. Hurry!

Tiger: Ow! I've got a sore paw.

Can you help me, please?

Mouse: Oh, dear. You've got a thorn
in your paw.

Narrator: The mouse pulls and pulls ...

Tiger: Owww!

Parrot, Snake, Mouse: Tiger! Hurry!

3.23 *Can you help me, please?* 🎵

Scena 6

Tiger: Look! It's a bike. It's orange!

Parrot: Tiger, hurry!

Tiger: Look! It's a kite!

Snake: I know. It's red and yellow.
Hurry!

Scena 7

Narrator: The animals come to school.

Mouse: We're here. Finally!

Parrot: What's that noise?

Snake: Oh, no! It's the bell.

Tiger: Hurry!

Parrot, Snake, Mouse: Tiger! Wait!
Wait for us!

3.17 *Goodbye, everyone* 🎵

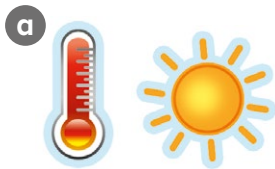


Tiger's Project



Weather and clothes

1 4.55 Listen, point and repeat. Match with your fingers and say.



It's hot and sunny.



It's cold and snowy.



It's cloudy and windy.



It's rainy.

It's summer!



2 4.56 Listen and repeat. Find and point.



sunglasses

boots

gloves

scarf

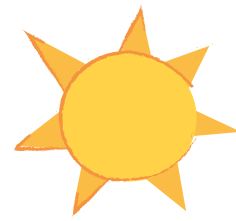
hat

jacket

3 4.57 Read, look and say. Listen and check.

	In , it's and .	I wear a and .	
	In , it's and .	I wear .	
	In , it's and .	I wear a , a and .	

A weather poster



4 Make a poster about seasons, weather and clothes in Poland. ✂

In winter, it's cold
and snowy.

I wear a jacket,
a hat and gloves.



**Step
1**

Choose a season.



**Step
2**

Choose clothes for the
weather. Find or draw pictures.



**Step
3**

Make your poster.



**Step
4**

Present your poster
to the class.



Macmillan Polska Sp. z o.o.
Al. Jerozolimskie 146 A
02-305 Warszawa
A division of Springer Nature Limited

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ISBN 978-83-8152-205-2

Text © Carol Read and Mark Ormerod 2013

Design and illustration © Springer Nature Limited 2013
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First edition entitled *Tiger Tales* published 2013
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Designed by Kamil Wiśniewski
and Blooberry Design Ltd.

Page make-up by didi-art

Illustrated by Rodrigo Folgueira, Kelly Kennedy,
Jan McCafferty, Anthony Rule, Jo Taylor,
Dorota Zduniewicz-Dąbrowska, Wojciech Górski,
Philip Hailstone, Daniel Limon, Eric Smith,
Ricard Zaplana Ruiz (all Beehive Illustration),
Kathy Baxendale and Tony Forbes.

Cover design by Kamil Wiśniewski and didi-art

Cover illustration by Dorota Zduniewicz-Dąbrowska

Cover photograph by iStock

Author's acknowledgements

We would like to thank everyone at Macmillan
Education in the UK and in Spain who has helped us in
the development and the production of these materials.
We would also like to thank all the teachers who have
taken time to read, pilot and give feedback at every
stage of writing the course. Special thanks from Carol
to Alan, Jamie and Hannah for their encouragement
and support. Special thanks from Mark to Carlos for
his patience and understanding.

Magdalena Kondro would like to thank Macmillan
Polska for so many thoughtful insights, comments,
inspired ideas and for their hard work on this project.

The publishers would like to thank Izabela Cieślak,
Marta Filipek, Magdalena Fimowicz-Wasiak,
Małgorzata Kuriata, Judyta Stępień-Rudnicka,
Marta Galant, Justyna Bujakowska, Małgorzata
Korzela, Edyta Włoszczuk, Justyna Peresada-Makara,
Olga Jagodzińska, Ewa Wódkowska.

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90(a-f), 91(a-f), 92(a-f), 94(1-6, girl in pink jacket,
blue-eyed girl, boy, girl with sunglasses, boy wearing
a hat), 95(tr, tree, jacket, scissors, crayon, glue).

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TIGER 1 & FRIENDS

TIGER & FRIENDS autorstwa Carol Read to seria czterech podręczników do nauki języka angielskiego, przeznaczona dla uczniów klas zerowych oraz klas 1–3 szkoły podstawowej. Podręcznik **TIGER & FRIENDS**, stworzony na podstawie bestsellerowej serii *Tiger*, jest w pełni zgodny z wymaganiami podstawy programowej i odpowiednio dostosowany do możliwości edukacyjnych najmłodszych uczniów.

TIGER & FRIENDS to:

- 🐾 idealne rozwiązanie dla licznych klas, zróżnicowanych pod względem poziomu uczniów
- 🐾 czytanie globalne od początku nauki
- 🐾 kluczowe elementy oceniania kształtującego: cele lekcji, kryteria sukcesu, ocena koleżeńska i samoocena
- 🐾 nauka piosenek krok po kroku – dzięki nowatorskiemu rozwiązaniu *guided singing*
- 🐾 tradycyjne piosenki i elementy kultury krajów anglojęzycznych
- 🐾 twórcza zabawa z różnymi pracami projektowymi i plastycznymi
- 🐾 obrazkowa numeracja stron ułatwiająca najmłodszemu znalezienie właściwego miejsca w podręczniku