

KSIĄŻKA UCZNIA

Tiger & Friends 2



Podręcznik dopuszczony do użytku szkolnego przez ministra właściwego do spraw oświaty i wychowania i wpisany do wykazu podręczników przeznaczonych do kształcenia ogólnego do nauczania języka angielskiego, na podstawie opinii rzeczoznawców:
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KSIAŻKA UCZNIA

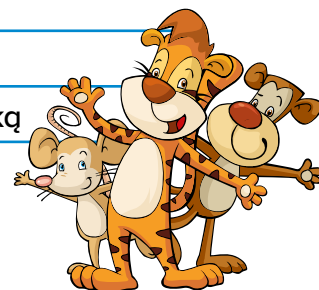
Tiger & Friends 2

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English	Polish
Act out	Odegraj
Answer	Odpowiedz
Ask	Zapytaj
Choose	Wybierz
Close	Zamknij
Count	Policz
Cover	Przykryj / Zastoń
Do the role play	Odegraj scenkę
Draw	Narysuj
Find	Znajdź
Guess	Zgadnij
Listen	Posłuchaj
Look	Popatrz
Make	Zrób / Przygotuj
Match	Połącz
Mime	Pokaż za pomocą gestów
Move	Poruszaj się
Play	Zagraj
Point	Wskaż
Repeat	Powtórz
Respond	Zareaguj
Pick up	Podnieś
Put	Włóż / Połóż
Say	Powiedz
Show	Pokaż
Sing	Zaśpiewaj
Think	Pomyśl
Walk / Go	Idź
Work with a friend	Pracuj z kolegą / koleżanką
Write	Napisz



How are you?



Lesson 1

1 1.1 Listen, point and repeat. Mime.



listen



sing



count



write



read



play

2 1.2 Listen, point and sing *Let's have fun in English.*



3 Make the Tiger, Mouse and Monkey heads.
Act out the dialogue.



Lesson 2

1  1.5 Listen and say. Repeat.

30

70

40

Hi! I'm Sue. I'm 9.

I'm Jay. I'm 7.

20

I'm Li. I'm ...

2 Make the puppets. Act out the dialogue. 



3  1.6 Listen, point and mime. Sing **Come to the park.** 



4

Language: *What's your name?, I'm (Sue)., How old are you?, I'm (9)., Let's be friends!, ride a bike, climb a tree, play on a swing, eat ice cream, How many (apples)?, numbers 1–20*



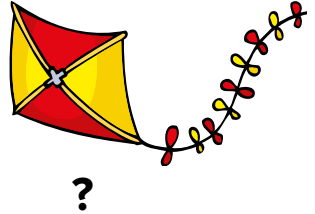
Lesson 3

1  1.9 Listen and point. Say *The number* chant.

10 **20** **30** **40** **50** **60** **70** **80** **90** **100**

10

a



80

b



100

c

50



90

d

60



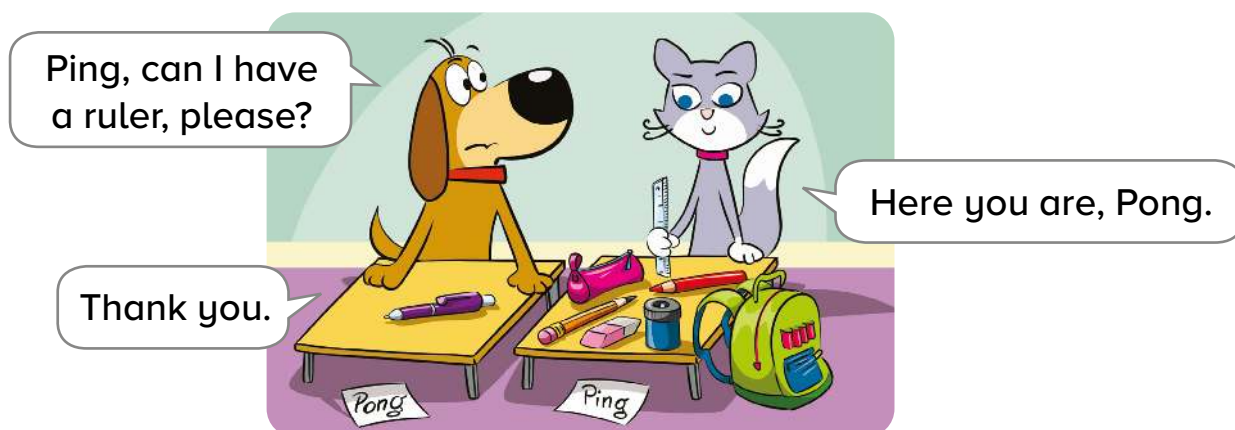
2 Find the numbers. Point and say.

3 Do you remember the numbers? Say. Look and check.



Lesson 4

1 Point and say. Act out the dialogue.



2 1.10 Listen, point and say *The days of the week* chant. Play with a friend.

Today is ...



Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

3 Can you do this in English? Choose and point.



znam liczby
1-100



znam dni
tygodnia



mówię, jak
mam na
imię i ile
mam lat



mówię,
co robię
w klasie



mówię,
co robię
w parku



śpiewam
piosenki
i recytuję wierszyki



1 A Surprise



Lesson 1 Vocabulary

1 1.14 Listen, look and repeat.

2 1.15 Listen to the *Tiger's word* chant and point. Repeat.



3 1.16 Listen, find and repeat. Cover and say.

1

2

3

4

bathroom

dining room

kitchen

toilet

5

6

7

8

garage

bedroom

hall

living room

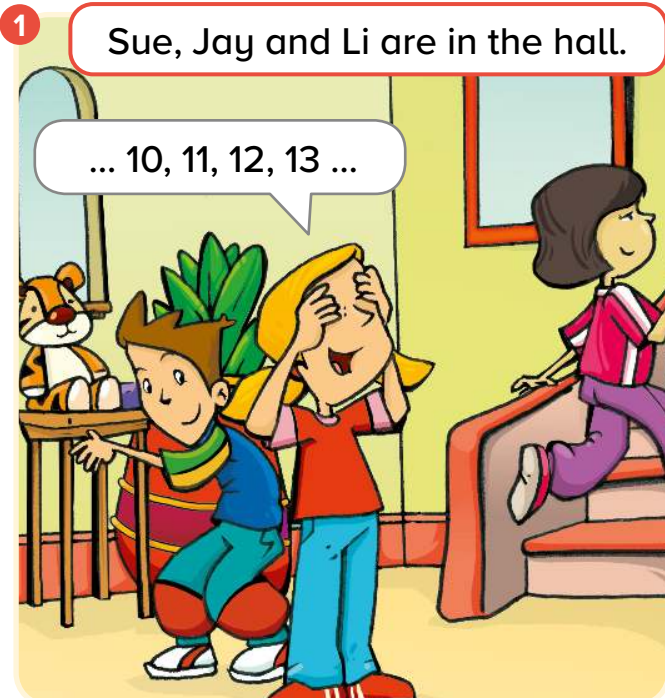
4 Work with a friend. Play *Can you remember?*.





Lesson 2 Story

- 1 1.17 Listen to the story. Point and mime.
- 2 1.17 Answer the questions. Play *Who says?*.





3 Look and say. Find and point. Which picture is not in the story?

Mouse Mystery



a

Li is in the bedroom.

c

Tiger is in ...

b

Sue is in the ...

d

Jay is ...

4 Make the mini-cards. ✂





Lesson 3 Story activities

1 1.18 Listen and say the missing words.

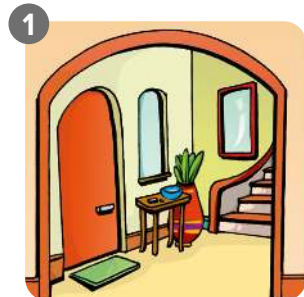
2 Match with your fingers. Say. Point to the rooms from the story.

bathroom

living room

bedroom

hall



garage

toilet

dining room

kitchen

3 1.19 Listen and point. Sing *Where's Li?*

4 Look and read. Say *True* or *False*.



- a Jay is in the bathroom.
- b Jay is next to the sofa.



- a Sue is in the dining room.
- b Sue is behind the table.

5 Work with a friend. How many rooms in a house can you name and write?

Language: **rooms in a house:** *Where's (Li)? Is (she) (in) the (hall)? Yes, (she) is. / No, (she) isn't., (Jay) is (in) the (bathroom), behind, in, next to, under*

Lesson 4 Speaking

1  1.22 Look, listen and repeat. Say.



Tiger Twister

The **cup** and the **rubber**
run under the **cupboard**.

They **run**, **run**, **run**
and have **fun**.

2 Make the house. 
Do the role play.



Is Li in the kitchen?

No, she isn't.



3 Play *Hide and seek*.



Things in our home

Lesson 5 CLIL

1  1.23 Listen, point and repeat. Mime and say.

1 	2 	3 	4 	5 	6 
bed	fridge	clock	cooker	shower	sofa

2  1.24 Listen and point. Answer the questions.

Ping
and
Pong

1 	2  You're dirty. You need a shower.	3  Is the shower in the kitchen?
4 	5  The shower is in the bathroom.	6 

3 Work with a friend. How many objects in a house can you name and write? 



Lesson 6 CLIL

1  1.25 Listen, find and point. Repeat.

2  1.26 Listen. Play with a friend.



Ping and Pong Play



3  1.27 Listen and sing *The shower is in the bathroom*. Match with your fingers and say. 🎵

1

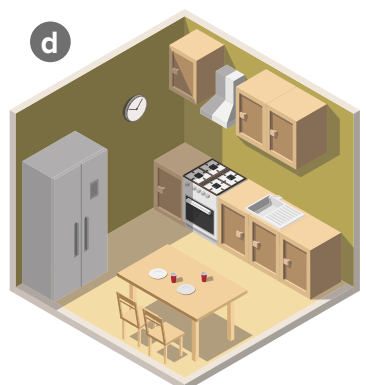
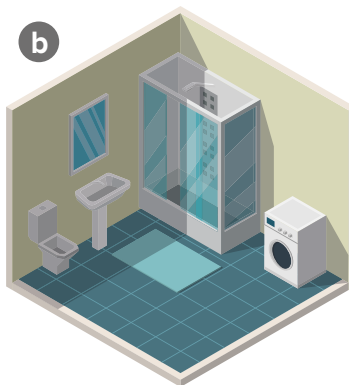
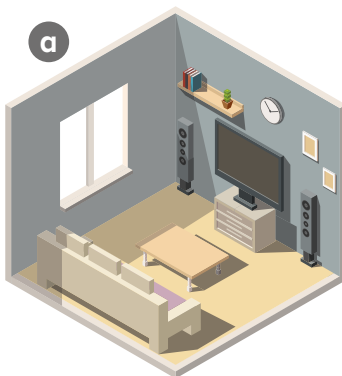
2

3

4

5

6



4 Work with a friend. Draw and guess. 

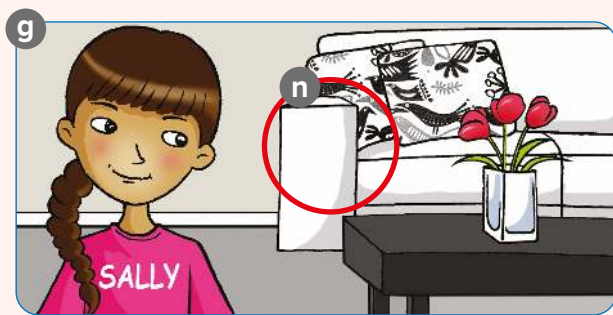
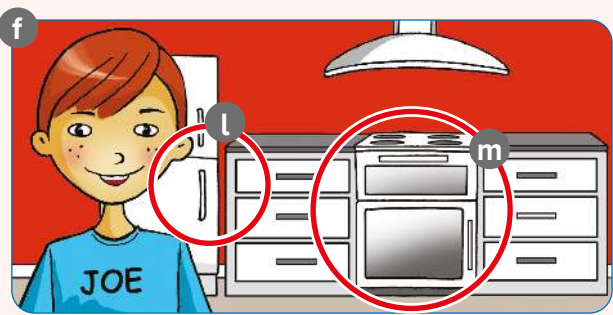
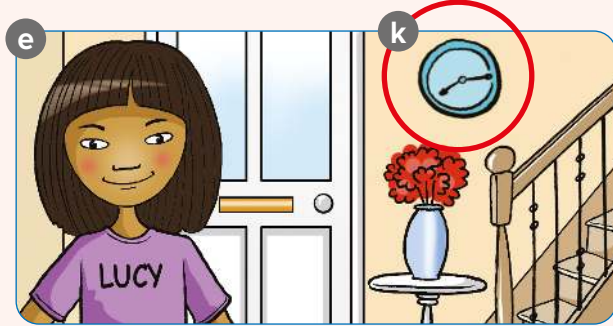
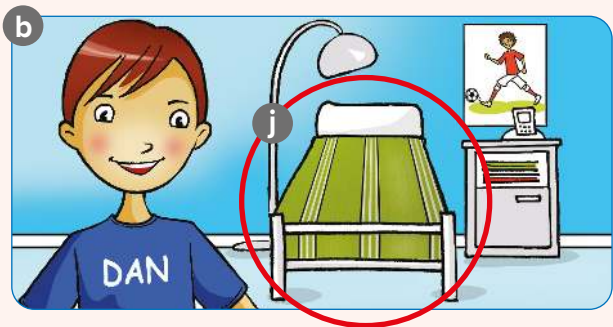


Personalisation: *Where's the (fridge)?, It's in the (kitchen)., The (shower) is in the (bathroom).*



1 1.30 Listen, match with your fingers and say.
Choose and write 5 words in your notebook.

- dining room
- bedroom
- garage
- bathroom
- living room
- hall
- toilet
- kitchen



- cooker
- bed
- sofa
- clock
- shower
- fridge

2 Play *True or False?*.



Alice is in the living room.

False.



The fridge is in the kitchen.

True.

3 Can you do this in English? Choose and point.



znam
pomieszczenia
w domu



znam przedmioty
znajdujące się
w domu



pytam
i odpowiadam,
gdzie ktoś
lub coś jest



mówię,
w których
pokojach
znajdują się
przedmioty



śpiewam
piosenki



recytuję
wierszyki



4 1.31 Listen, point and repeat. Ask and answer.

Where's the
teacher?



Classroom language

→ Go to the Picture Dictionary on page 80.



Kids' Culture 1

1 1.32 Listen and say a traditional rhyme *In a dark, dark house*.



In a dark,
dark house ...

2 1.34 Listen, find and point. Read and say.



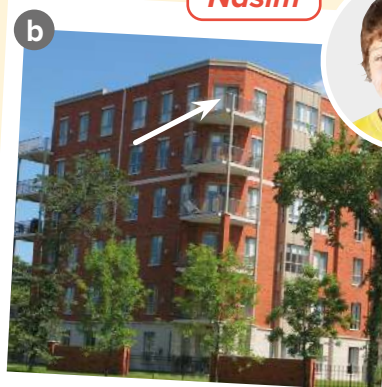
Ellie

Ben



house

Nasim



flat

Clare



houseboat

I'm . I live in a
with my family. We've got three
bedrooms, a living room,
a kitchen and a bathroom.

3 Draw your real or dream home in your notebook. Show and say.

2 A New Pet

Lesson 1 Vocabulary

1  1.37 Listen, look and repeat.

2  1.38 Listen to the *Tiger's word* chant and point. Repeat.



3  1.39 Listen, find and repeat. Cover and say. 

1

2

3

4

turtle

kitten

fish

puppy

5

6

7

8

bird

rabbit

lizard

hamster

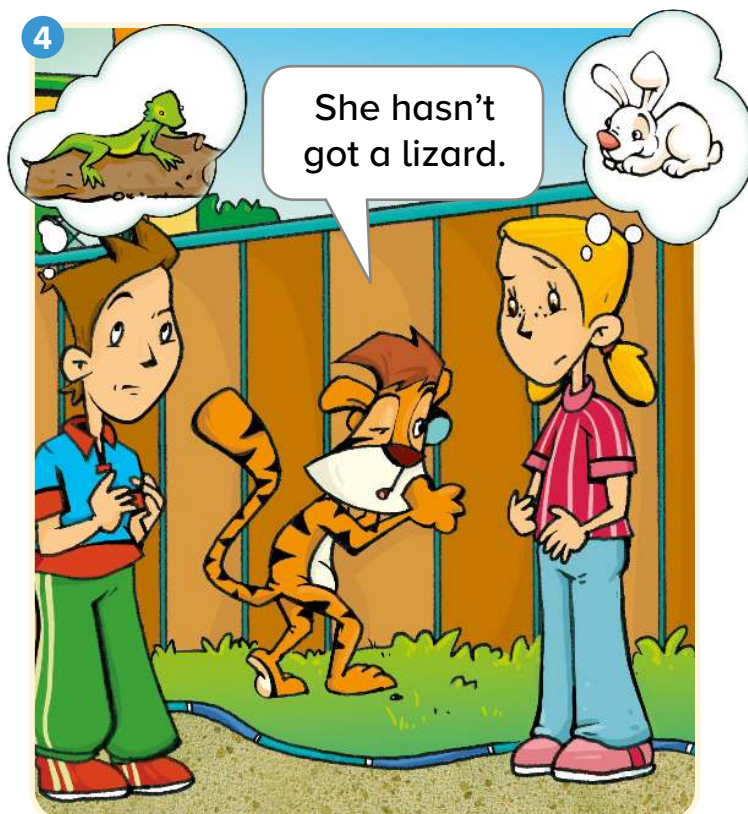
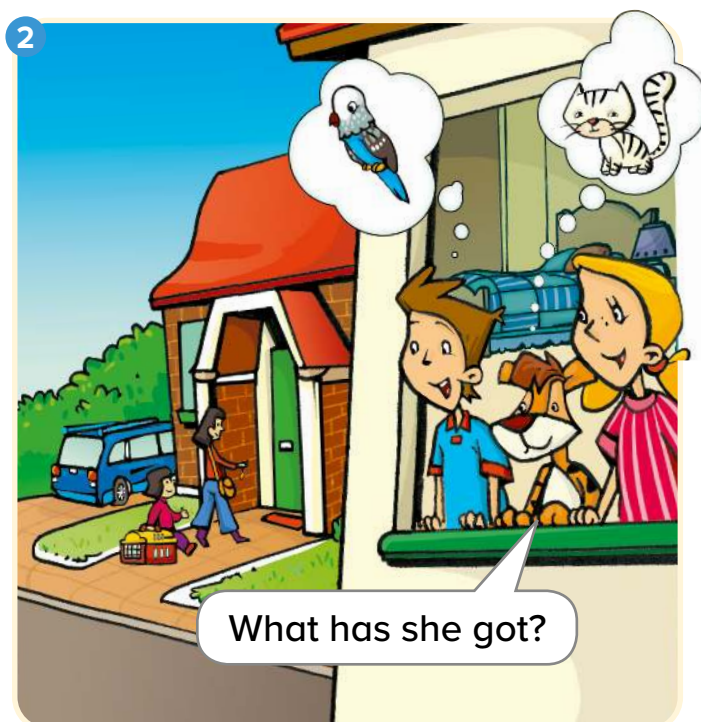
4 Work with a friend. Play *Can you remember?* 

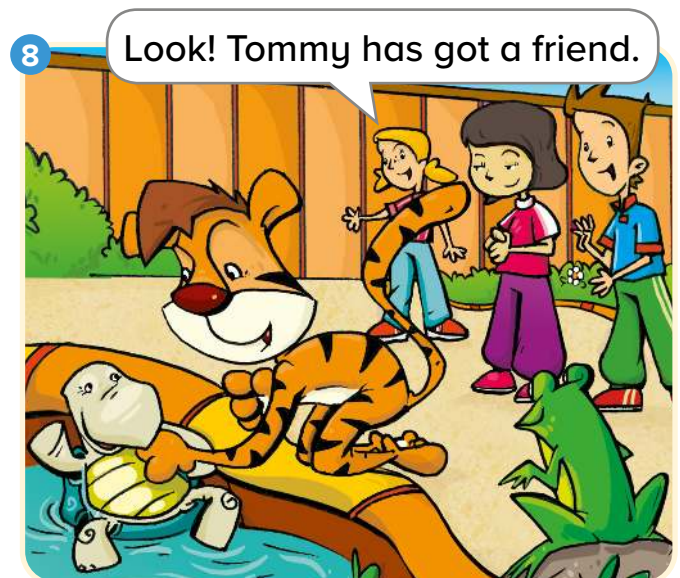
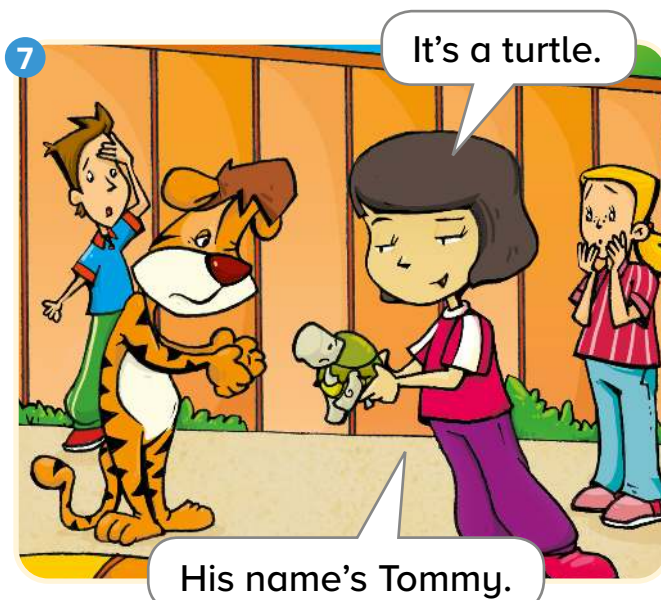




Lesson 2 Story

- 1 1.40 Listen to the story. Raise your hand.
- 2 1.40 Answer the questions. Play *Who says?*





3 Look and say. Find and point. Which picture is not in the story?

Mouse Mystery



a

Has Li got a turtle?

c

Has Li got ...?

b

Has Li got a ...?

d

Has Li ...?

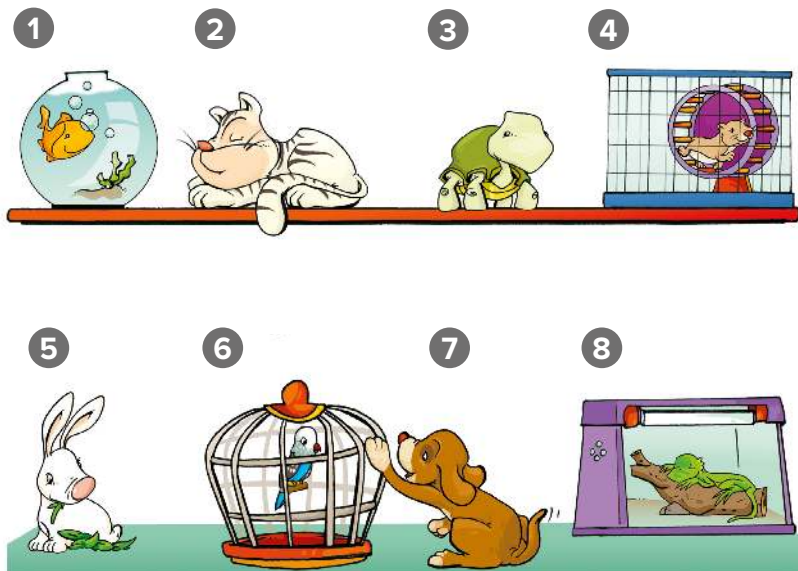
4 Make the mini-cards. ✂



Lesson 3 Story activities

1 1.41 Listen and say the missing words.

2 Find and match with your fingers. Say. Which word is missing?



K	I	T	T	E	N	T
F	R	F	I	S	H	U
H	A	M	S	T	E	R
G	B	T	I	B	A	T
R	B	C	H	I	F	L
L	I	Z	A	R	D	E
A	T	E	R	D	B	L

3 1.42 Listen and point. Sing *She's got a new pet.*

4 Look and read. Choose the correct answer.



Has Tiger got a kitten?

- a Yes, he has.
- b No, he hasn't.



Has Jay got a rabbit?

- a Yes, he has.
- b No, he hasn't.



Has Sue got a bird?

- a Yes, she has.
- b No, she hasn't.

5 Work with a friend. How many pets can you name and write?



Lesson 4 Speaking

1  1.45 Look, listen and repeat. Say.



Rita rabbit runs
round the room.

And Ricky rat rests
in the hat.

2 Make the pet carrier. 
Do the role play.

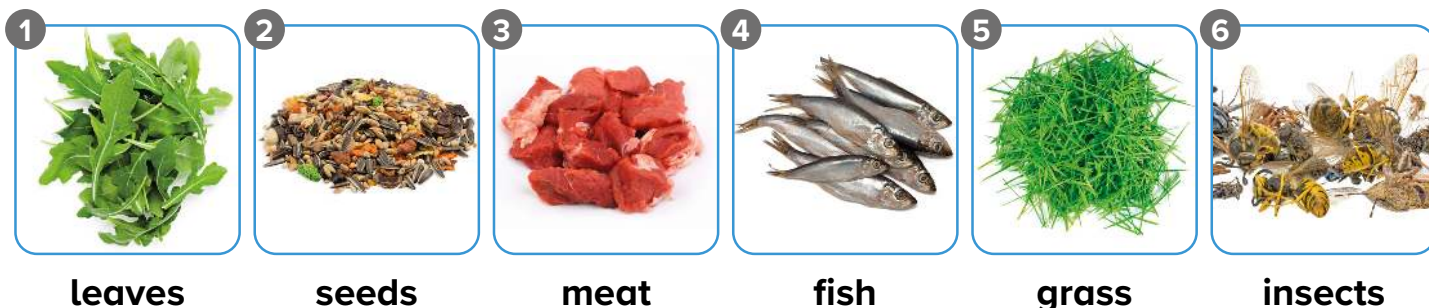


3 Play *Bingo*.

What pets eat

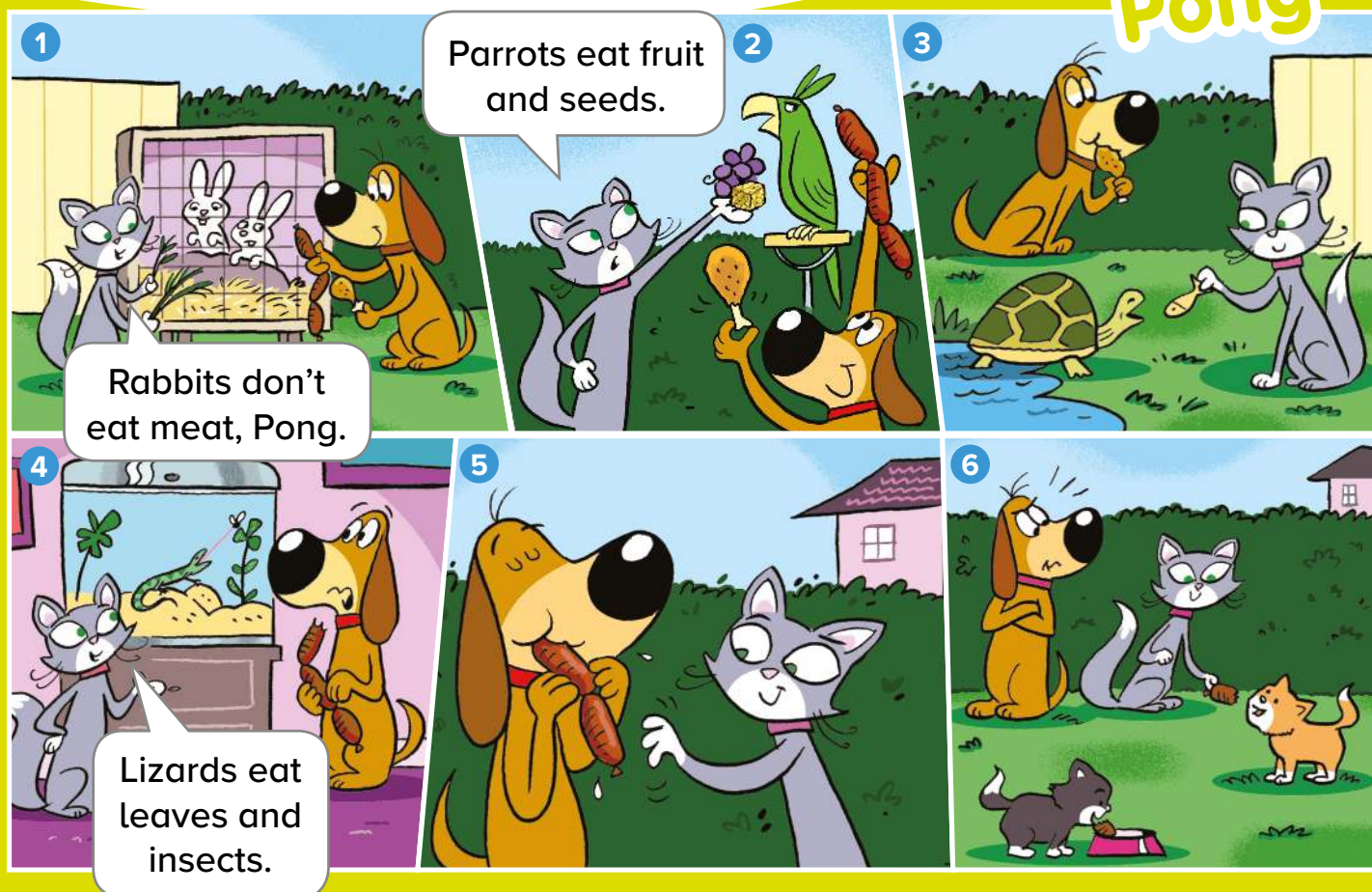
Lesson 5 CLIL

1  1.46 Listen, point and repeat. Play *Word or number?*



2  1.47 Listen and point. Answer the questions.

Ping
and
Pong



3 Work with a friend. How many things that pets eat can you name and write? 



Lesson 6 CLIL



Ping and Pong Play

1 2.1 Listen, find and point. Repeat.

2 2.2 Listen. Play with a friend.



3 2.3 Listen and sing *Different pets, different food*. Match with your fingers and say. 🎵



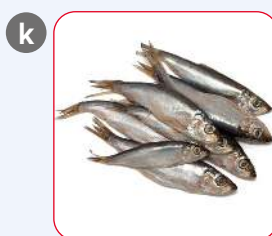
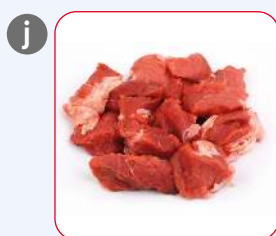
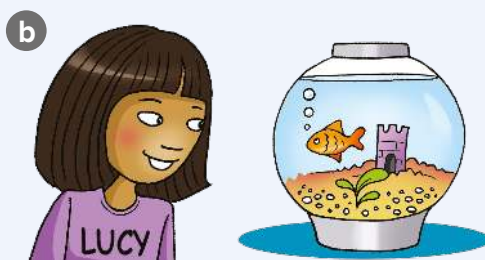
4 Work with a friend. Listen and guess.



Personalisation: I've got a (parrot), (Rabbits) eat (grass and leaves), My (friend) has got a (dog).



1 2.6 Listen, match with your fingers and say.
Choose and write 5 words in your notebook.



lizard

bird

puppy

rabbit

hamster

fish

turtle

kitten

fish

grass

insects

seeds

meat

leaves

2 Play *True or False?*.



Joe has got a lizard.

False.

True.

Dogs eat leaves.



3 Can you do this in English? Choose and point.



znam
zwierzęta
domowe



znam
pożywienie
zwierząt
domowych



pytam
i odpowiadam,
czy ktoś ma
dane zwierzę



mówię,
co jedzą
różne
zwierzęta



śpiewam
piosenki



recytuję
wierszyki



4 2.7 Listen, point and repeat. Ask and answer.



Has everyone got a pen,
a pencil and a book?



→ Go to the Picture Dictionary on page 81.



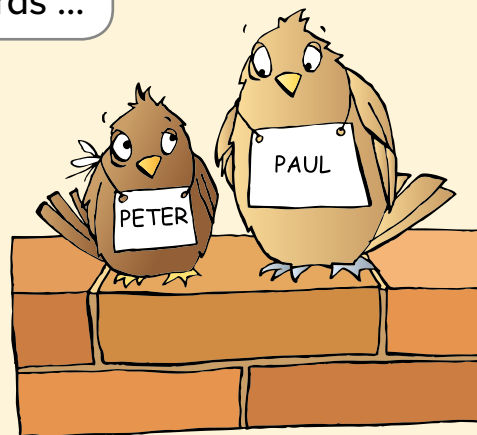
Kids' Culture 2

1 2.8 Listen and say a traditional rhyme *Two little dicky birds*.



Two little dicky birds ...

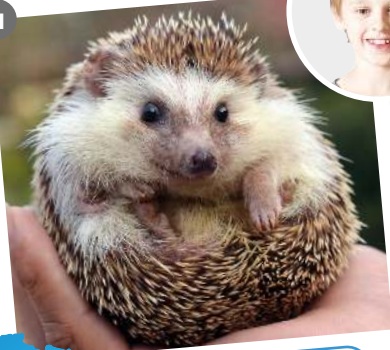
... sitting on a wall.



2 2.10 Listen, find and point. Read and say.

Ben

a



hedgehog



Nasim

b



iguana



Clare

c



ferret



I've got a . It's from the UK.
It's brown and white.
It has got many toys! eat meat.

3 Draw a pet in your notebook. Show and say.



Tiger Review 1



Tiger and Friends

- 1 Have you got any pets?
- 2 2.11 Listen to the story and point.

1

Where's Tiger?

He's in the living room!

2

It's a hamster!

3

It's under the sofa!

4

It's on the fridge, next to the clock.

5

My nose!

Come here, little hamster!

6

Hello, Tiger!

Monkey and Mouse love your pets!

- 3 Answer the questions. Act out the story.



4 2.12 Listen, find and say. Ask and answer.



Where's the puppy?

It's in the bedroom, behind the bed.



5 Look and say. Ask and answer.



Has Tiger got a kitten?

No, he hasn't.

kitten
bird
fish
hamster
puppy
lizard
turtle
rabbit

6

 1.19

 1.42

Sing a song from Unit 1 or Unit 2. 



3 Where's my coat?



Lesson 1 Vocabulary

1 2.17 Listen, look and repeat.

2 2.18 Listen to the *Tiger's word* chant and point. Repeat.



3 2.19 Listen, find and repeat. Cover and say.

1

2

3

4

skirt

trousers

coat

shoes

5

6

7

8

T-shirt

jumper

shirt

shorts

4 Work with a friend. Play *Can you remember?*

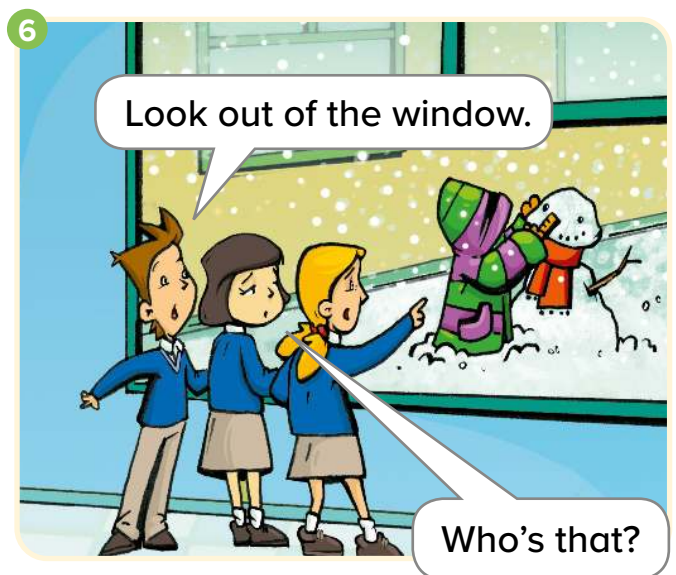




Lesson 2 Story

- 1 2.20 Listen to the story. Point and mime.
- 2 2.20 Answer the questions. Play *Who says?*.





3 Look and say. Find and point. Which picture is not in the story?

Mouse Mystery



a

I'm wearing
a coat.

c

I'm wearing
...

b

I'm wearing
two ...

d

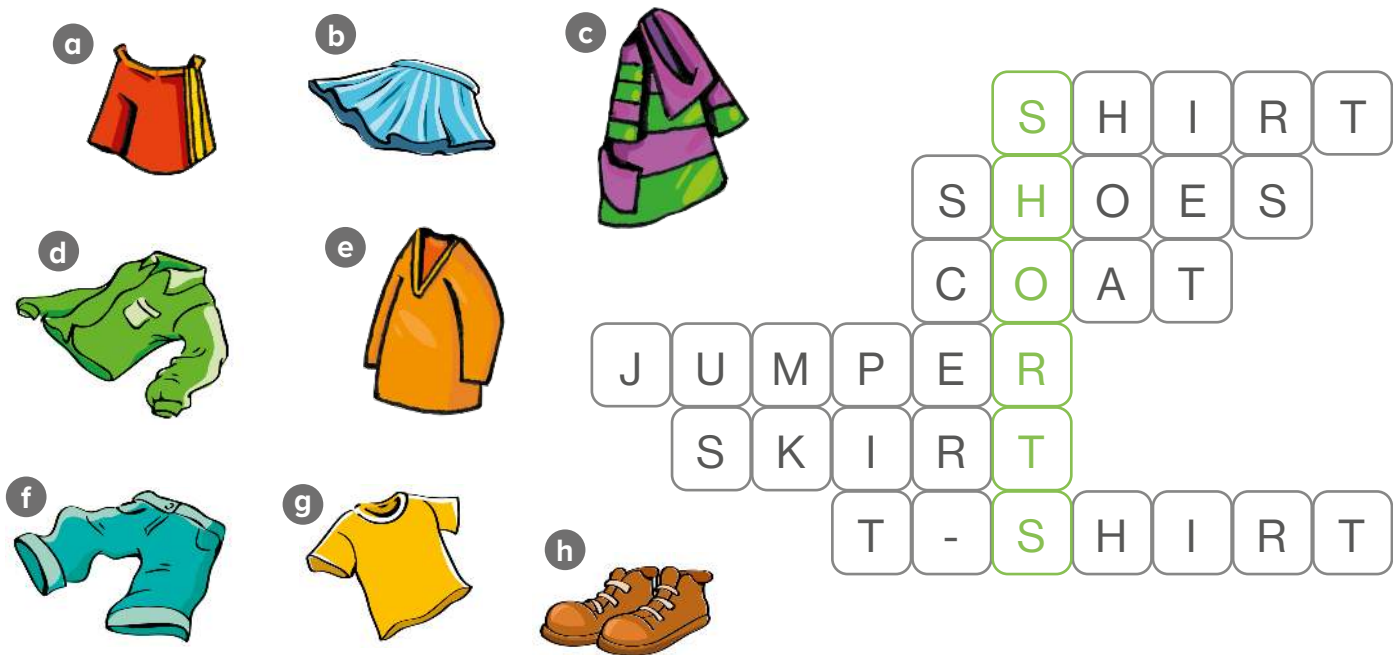
I'm ...

4 Make the mini-cards. ✂

Lesson 3 Story activities

1  **2.21** Listen and say the missing words.

2 Match with your fingers. Say. Point to the clothes from the story.



3  2.22 Listen and point. Sing *I'm wearing a coat*. 

4 Look and read. Say *True* or *False*.



a I'm wearing a white T-shirt.

b I'm wearing a green skirt.



a I'm wearing a red shirt.

b I'm wearing brown trousers.



a I'm wearing a purple coat.

b I'm wearing blue shoes.



5 Work with a friend. How many clothes can you name and write?



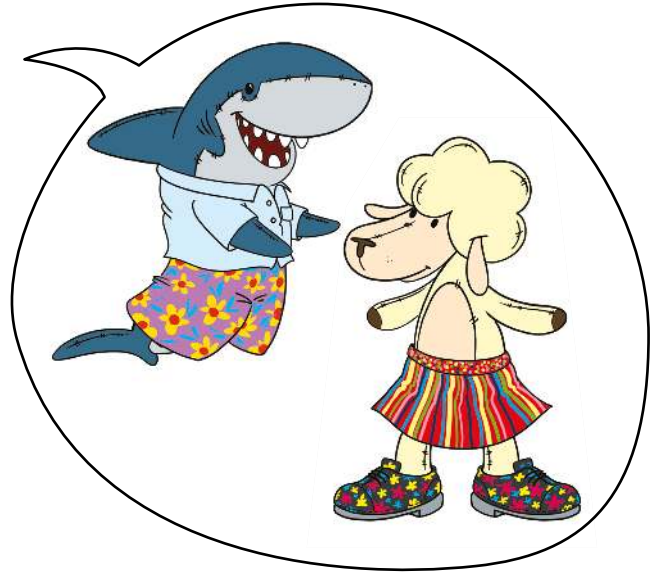
Lesson 4 Speaking

1  2.25 Look, listen and repeat. Say.



My **shark**
is wearing
shorts
and a **shirt**.

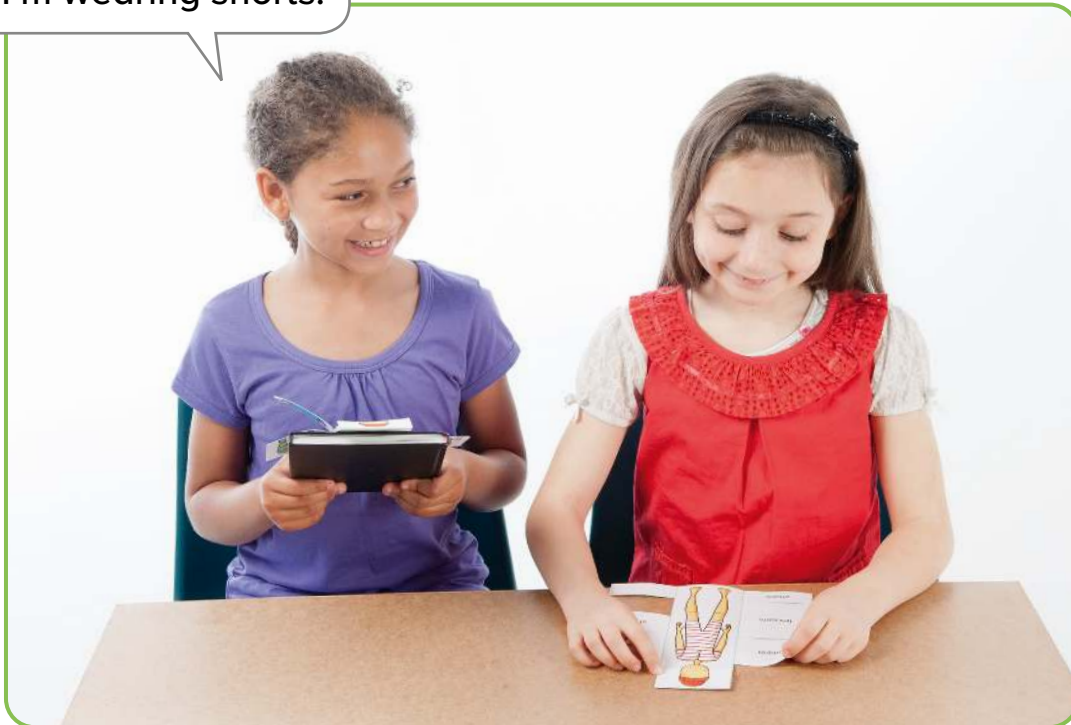
My **sheep**
is wearing
shoes
and a **skirt**.



2 Make the figure. 
Do the role play.



I'm wearing shorts.



3 Play *What am I wearing?*



Seasons and nature

Lesson 5 CLIL

1 2.26 Listen, point and repeat. Close your book and say.



spring

summer

autumn

winter

flower

tree

2 2.27 Listen and point. Answer the questions.

Ping
and
Pong



3 Work with a friend. Can you name and write the four seasons?



Language: seasons and nature: spring, summer, autumn, winter, flower, tree

Lesson 6 CLIL

1 2.28 Listen, find and point. Repeat.

2 2.29 Listen. Play with a friend.



Ping and Pong Play

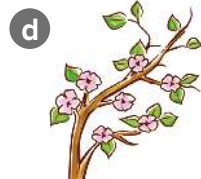
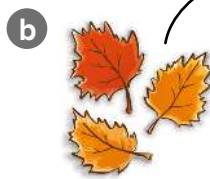
What's your favourite season?



My favourite season is winter.

3 2.30 Listen and sing *What's your favourite season?*

Follow the lines and say.



4 Work with a friend. Mime and guess.



Personalisation: In (spring), you can see (flowers) on the tree., (My) favourite season is (winter).



1 2.33 Listen, match with your fingers and say.
Choose and write 5 words in your notebook.

shoes

shorts

jumper

T-shirt

coat

trousers

skirt

shirt



i



j



k



winter

summer

spring

l



m



n



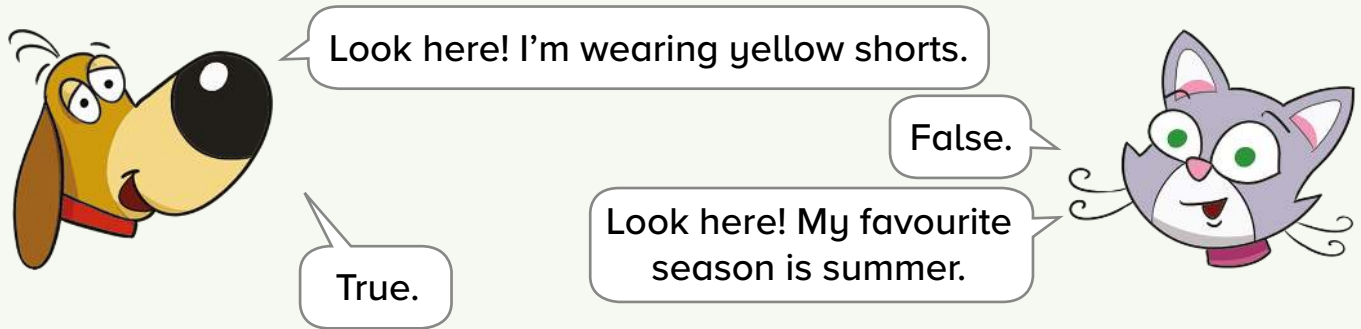
autumn

flower

tree



2 Play *True or False?*.



3 Can you do this in English? Choose and point.



znam
ubrania



znam
pory roku
i rośliny



mówię,
co mam
na sobie



mówię,
jaka jest
moja
ulubiona
pora roku



śpiewam
piosenki



recytuję
wierszyki



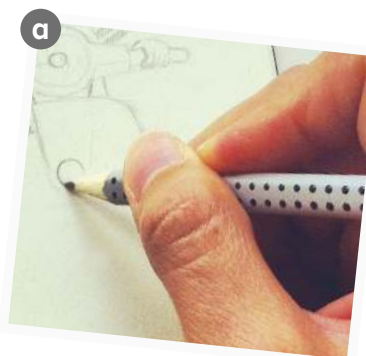
4 2.34 Listen, point and repeat. Ask and answer.



Classroom language



Is this your hat?





Kids' Culture 3

1 2.35 Listen and say a traditional rhyme *I'm a little snowman*.



I'm a little snowman.

2 2.37 Listen, find and point. Read and say.

a





kilt

b





cowboy hat

c





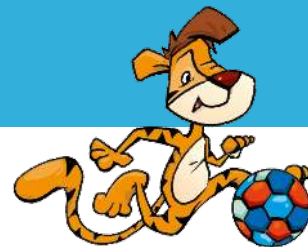
dress

This is my cousin from Scotland.
He's wearing a white shirt, a blue and green ?
and black shoes.

3 Draw a person wearing traditional clothes from Poland in your notebook. Show and say.

Culture: This is my (aunt) from (Ireland),. (She's) wearing (a green and black) (dress).

4 Break Time



Lesson 1 Vocabulary

1 2.40 Listen, look and repeat.

2 2.41 Listen to the *Tiger's word* chant and point. Repeat.



3 2.42 Listen, find and repeat. Cover and say.



1

2

3

4

computer game

basketball

cards

board game

5

6

7

8

hopscotch

football

hide and seek

tag

4 Work with a friend. Play *Can you remember?*

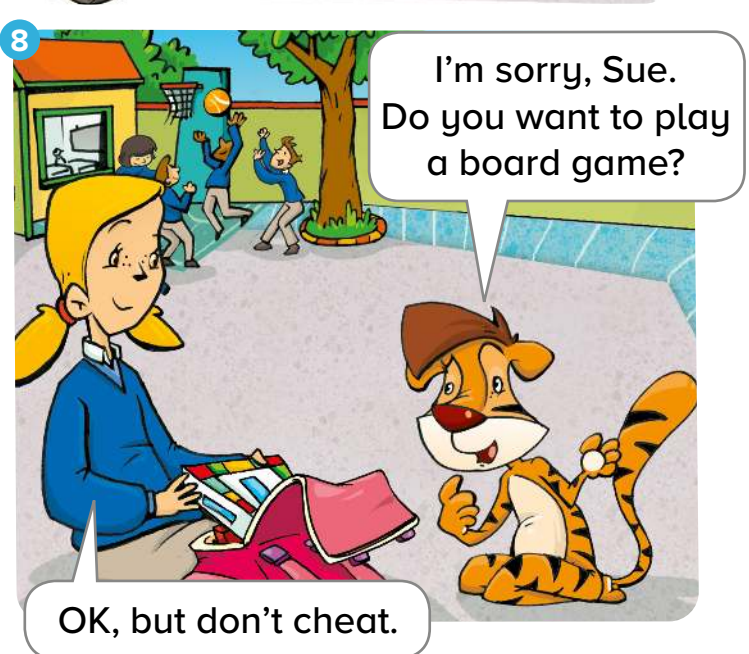




Lesson 2 Story

- 1 2.43 Listen to the story. Wave.
- 2 2.43 Answer the questions. Play *Who says?*





3 Look and say. Find and point. Which picture is not in the story?

Mouse Mystery



a

I want to play a board game.

b

I want to play ...

c

I want to ...

d

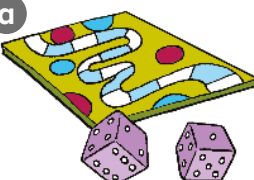
I want ...

4 Make the mini-cards. ✂



Lesson 3 Story activities

- 1 2.44 Listen and say the missing words.
- 2 Match with your fingers. Say. Point to the game the children play with Tiger in the story.



hopscotch



board game



cards



football



hide and seek



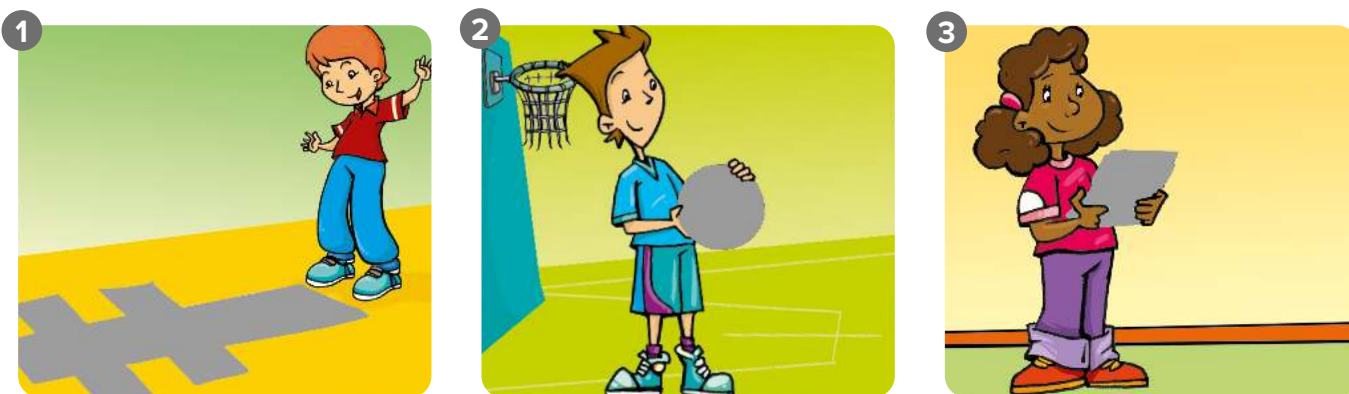
basketball





3 2.45 Listen and point. Sing *I want to play*.

4 Look and say.



I want to play hopscotch.

I want to play ...

I want to play ...

5 Work with a friend. How many games can you name and write?



Lesson 4 Speaking

1  2.48 Look, listen and repeat. Say.



On **Monday**, we **play** one **game**. **Hurray!**

On **Tuesday**, we **play** one **game**. **Hurray!**

On **Wednesday**, we **play** one **game**. **Hurray!**

We **play** **games** every **day!**



2 Make the hopscotch board. 
Do the role play.



Do you want to play a board game?

No, thanks. I want to play a computer game.



3 Play **Detective**.



Pronunciation: /eɪ/: play, game, hurray, Monday, Tuesday, Wednesday, day

Communication: Do you want to play (a board game)?, Good idea! / No, thanks, I want to play (a computer game).

School rules

Lesson 5 CLIL

1 2.49 Listen, point and repeat. Play *Word or number?*



classroom



gym



corridor



library



canteen



playground

2 2.50 Listen and point. Answer the questions.

Ping
and
Pong



3 Work with a friend. How many places in a school can you name and write?

Lesson 6 CLIL

1 3.1 Listen, find and point. Repeat.

2 3.2 Listen. Play with a friend.



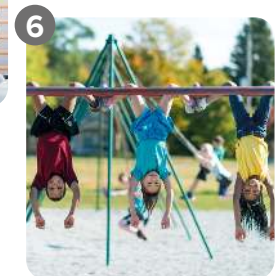
Ping and Pong
Play

You can play ball games in the gym.



You can't play ball games in the classroom.

3 3.3 Listen and sing *In the classroom*. Point, show Yes or No and say.



4 Work with a friend. Mime and guess.



Personalisation: You can / can't (play ball games) in the (classroom).



1 3.6 Listen, match with your fingers and say.
Choose and write 5 words in your notebook.

board game

computer game

cards

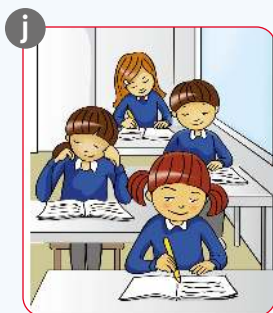
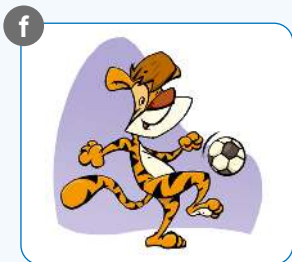
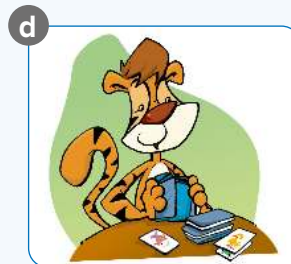
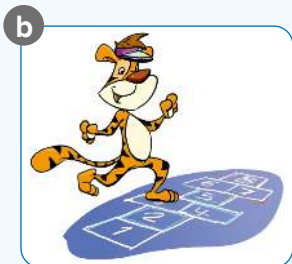
tag

hopscotch

football

hide and seek

basketball



playground

corridor

gym

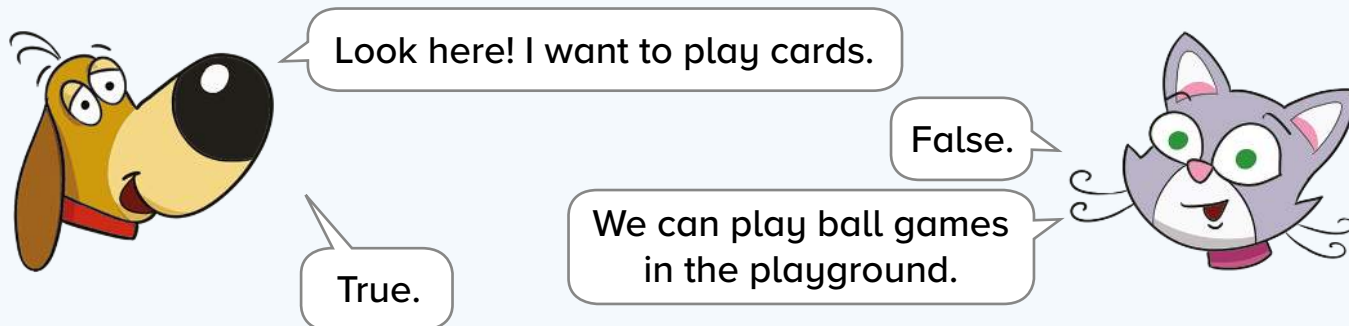


canteen

library

classroom

2 Play *True or False?*.



3 Can you do this in English? Choose and point.



znam gry
i zabawy



znam
miejsca
w szkole



wyrażam chęć
do zabawy
i zapraszam
do niej innych



mówię, gdzie
w szkole
można grać
w piłkę



śpiewam
piosenki



recytuję
wierszyki



4 3.7 Listen, point and repeat. Ask and answer.



Do you want to
sing a song?





Kids' Culture 4

1 3.8 Listen and play a traditional game *Rock, paper, scissors*.



rock



paper



scissors

2 3.9 Listen, find and point. Read and say.

Clare



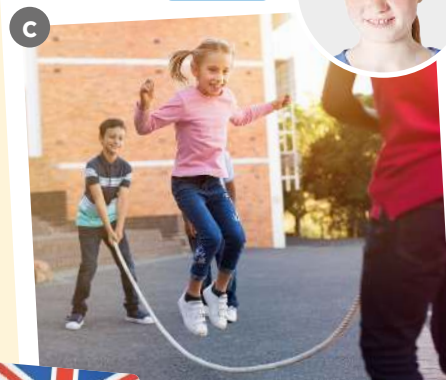
marbles

Nasim



dodgeball

Ellie



skipping games

I go to school in the UK. At break time,
I play ? with my friends. We've got a skipping
rope and we skip together.

3 Draw a game you play at break time in your notebook.
Show and say.



Tiger Review 2



Tiger and Friends

- 1 What games do you like to play?
- 2 3.10 Listen to the story and point.



- 3 Answer the questions. Act out the story.



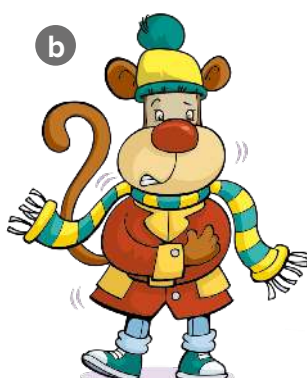
4 3.11 Listen, find and point. Match with your fingers and say.

spring

summer

autumn

winter



I'm wearing a shirt and trousers.

It's spring.

5 3.12 Listen and choose.

Do the role-play.

Do you want to play tag?



1 			
2 			
3 			
4 			

6 2.22 2.45 Sing a song from Unit 3 or Unit 4.

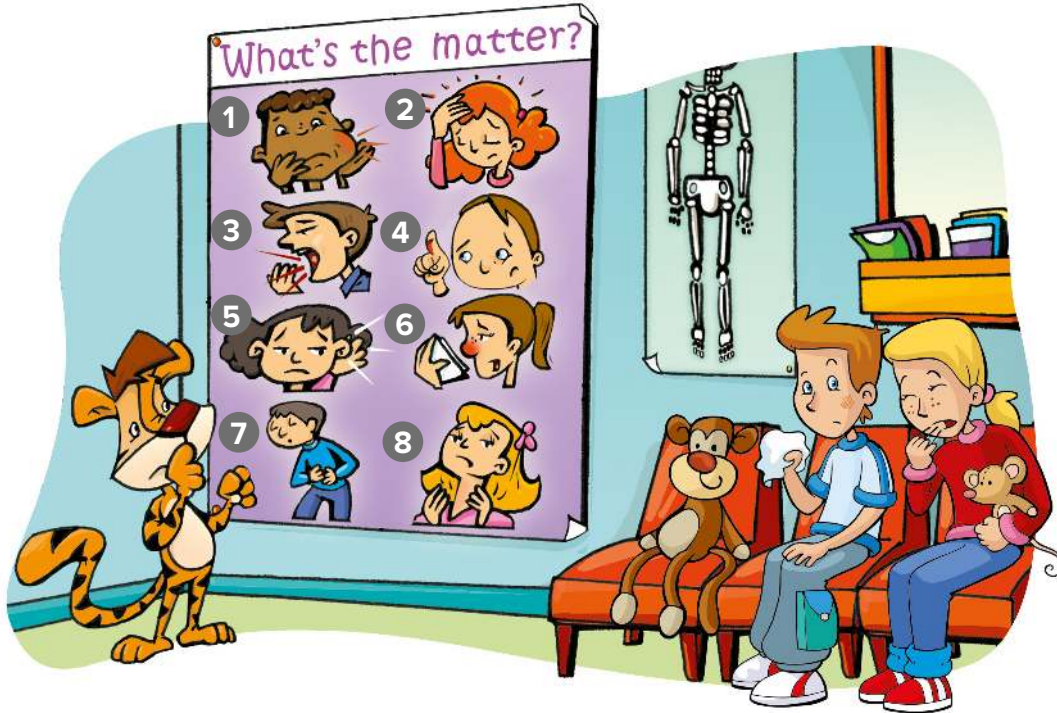
5 What's the matter?



Lesson 1 Vocabulary

1 3.17 Listen, look and repeat.

2 3.18 Listen to the *Tiger's word* chant and point. Repeat.



3 3.19 Listen, find and repeat. Cover and say.

1

2

3

4

headache

cough

sore throat

earache

5

6

7

8

tummy ache

cold

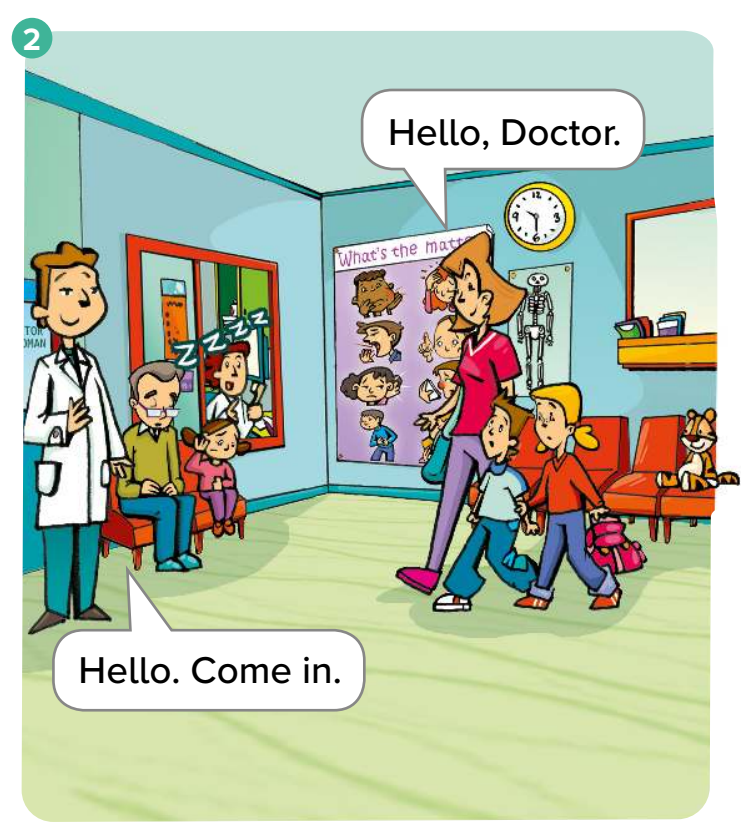
toothache

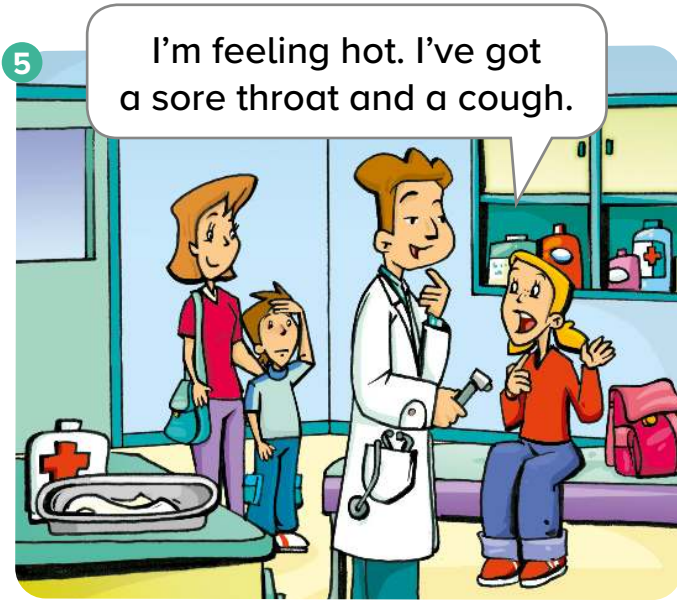
cut

4 Work with a friend. Play *Can you remember?*



- 1 3.20 Listen to the story. Point and mime.
- 2 3.20 Answer the questions. Play *Who says?*.





3 Look and say. Find and point. Which picture is not in the story?

Mouse Mystery



a

I've got earache.

b

I've got ...

c

I've ...

d

I ...

4 Make the mini-cards. ✂

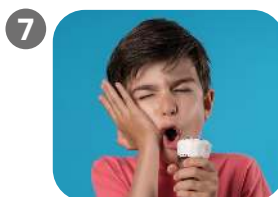
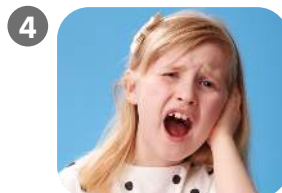
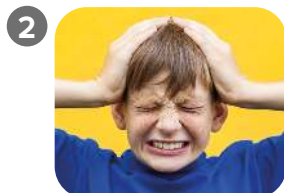
Lesson 3 Story activities

1 3.21 Listen and say the missing words.

2 Find and match with your fingers. Say.

What's the matter with Sue and Jay in the story?

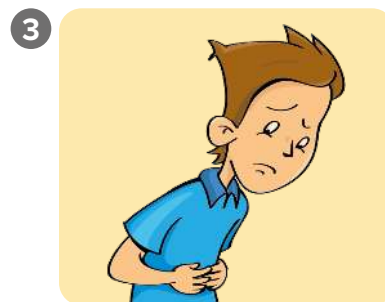
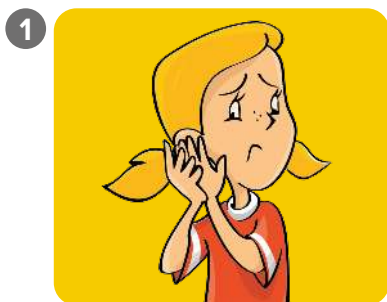
b d e a r a c h e t f g c u t s x n z h e a d a c h e p p



z p c o u g h n v t o o t h a c h e d w c o l d x a

3 3.22 Listen and point. Sing *I'm feeling ill.*

4 Look and read. Choose the correct words. Say.



I'm feeling ill.
I've got
earache /
a sore throat.

I'm feeling ill.
I've got
toothache /
a cold.

I'm feeling ill.
I've got
tummy ache /
a cut.

5 Work with a friend. How many health problems can you name and write?

Lesson 4 Speaking

1  3.25 Look, listen and repeat. Say.

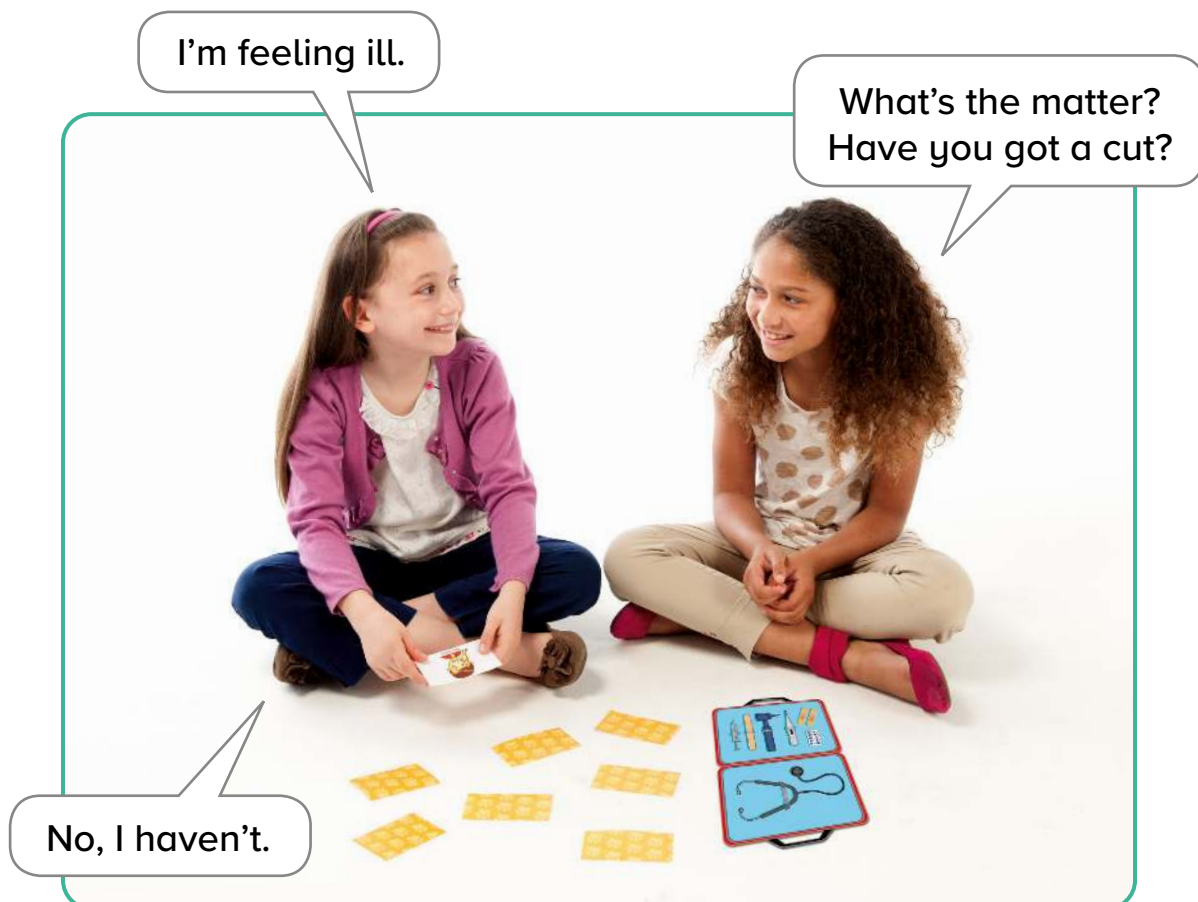


I'm on a **boat**
with my **goat**.

She's wearing
my **coat** and
I've got
a sore **throat**.



2 Make the doctor's bag. 
Do the role play.



3 Play **Stethoscope**.

Pronunciation: /əʊ/: boat, goat, coat, throat

Communication: I'm feeling ill., What's the matter?, Have you got (a cut)?, Yes, I have. / No, I haven't., I've got (a cold).



Keeping healthy

Lesson 5 CLIL

1 3.26 Listen and point. Mime and say.



1 drink water 2 wash 3 do exercise 4 eat well 5 play 6 sleep well

2 3.27 Listen and point. Answer the questions.

Ping
and
Pong



3 Work with a friend. How many healthy habits can you name and write?



Lesson 6 CLIL

1  3.28 Listen, find and point. Repeat.

2  3.29 Listen. Play with a friend.



Ping and Pong Play



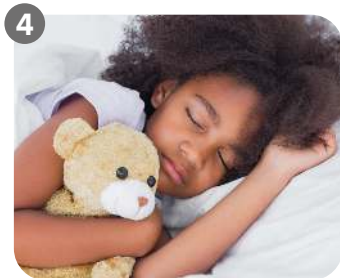
Do you drink water every day?

Yes, I do.



3  3.30 Listen and sing *Keep healthy*. Point, say and show Yes  or No  . 

You need to drink water.



4 Work with a friend. Mime and ask.



Personalisation: I (play) every day., Do you (play) every day?, Yes, I do. / No, I don't., You need to (sleep well).





1 3.33 Listen, match with your fingers and say.
Choose and write 5 words in your notebook.

earache

tummy ache

cut

cough

headache

cold

toothache

sore throat

a



b



c

d



e



f



g



h



i



j



k



drink water

do exercise

play

l



m



n

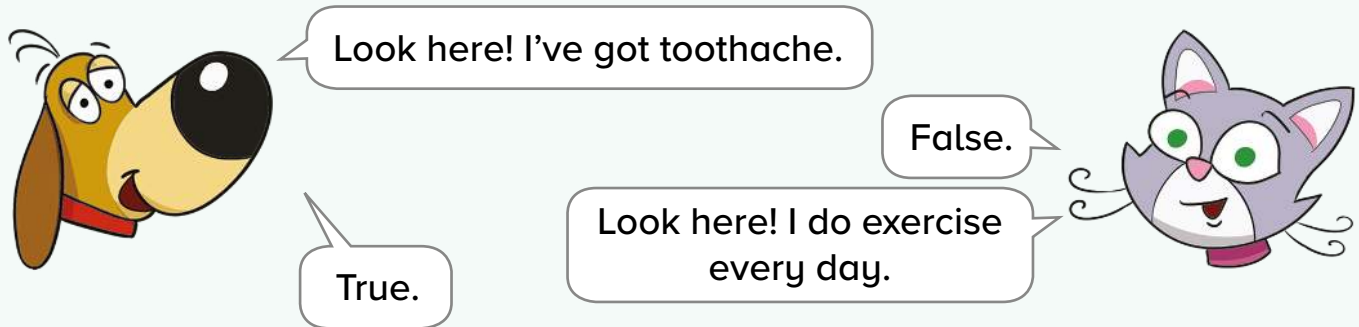


sleep well

wash

eat well

2 Play *True or False?*.



3 Can you do this in English? Choose and point.



znam
dolegliwości



znam
zdrowe
nawyki



pytam
i odpowiadam,
co mi dolega



mówię,
co robię
dla zdrowia



śpiewam
piosenki



recytuję
wierszyki



4 3.34 Listen, point and repeat. Ask and answer.

What's the
matter?



a



I'm feeling hot
and thirsty.

b

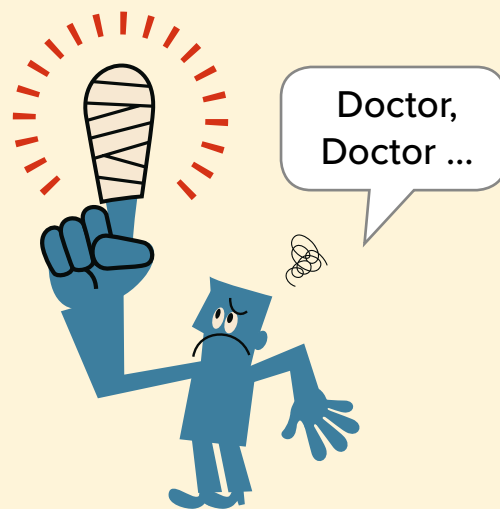


I'm feeling tired.



Kids' Culture 5

1 3.35 Listen to the joke. Act it out.



2 3.36 Listen, find and point. Read and say.



I live in the UK.
I like to keep healthy. Every weekend
I **?** with my mum. We've got flowers, fruit
and vegetables in our garden.

3 Draw your healthy weekend habit in your notebook. Show and say.



6 On Holiday



Lesson 1 Vocabulary

1 3.39 Listen, look and repeat.

2 3.40 Listen to the *Tiger's word* chant and point. Repeat.



3 3.41 Listen, find and repeat. Cover and say.

1

2

3

4

aquarium

park

funfair

swimming pool

5

6

7

8

ice rink

zoo

beach

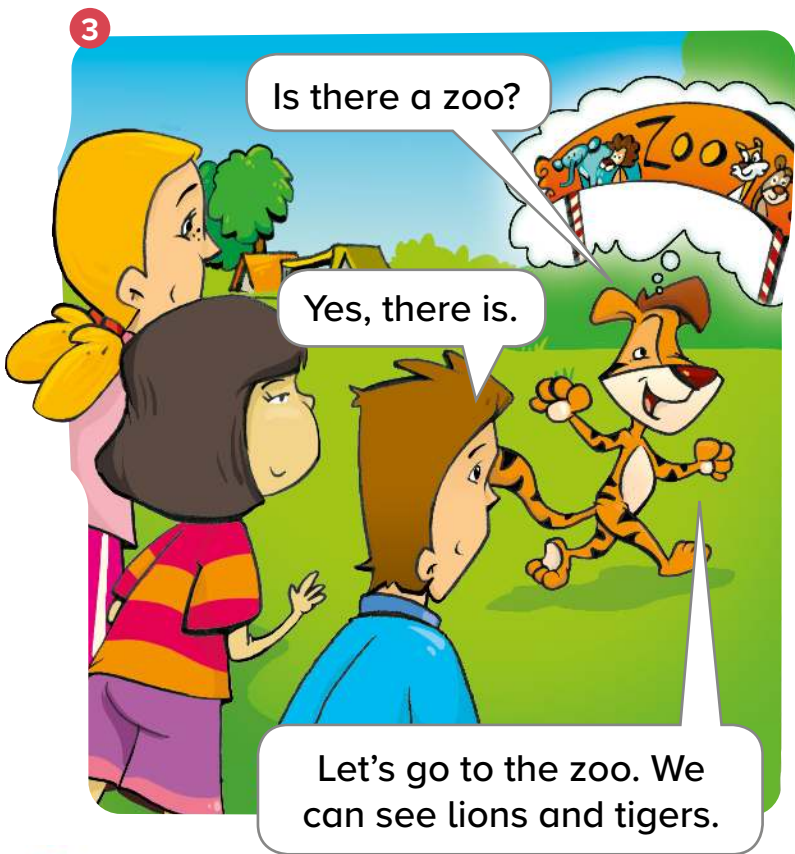
water park

4 Work with a friend. Play *Can you remember?*



Lesson 2 Story

- 1 3.42 Listen to the story. Say stop!
- 2 3.42 Answer the questions. Play *Who says?*





3 Look and say. Find and point. Which picture is not in the story?

Mouse Mystery



a

There's a swimming pool.

b

There's an ...

c

I want to go to the water park.

d

I want to go to the ...

4 Make the mini-cards. ✂



Lesson 3 Story activities

- 1 3.43 Listen and say the missing words.
- 2 Find and match with your fingers. Say.
Point to the place where the children go in the story.



- 3 3.44 Listen and point. Sing *In this town*.
- 4 3.47 Listen, find and point. Say.



In our town,
there's a park
and a zoo.



In our town,
there's a ...



In our town,
there's an ...
and an ...

- 5 Work with a friend. How many holiday places can you name and write?



Lesson 4 Speaking

1  3.48 Look, listen and repeat. Say.



I can see a girl
with **fair** hair
sitting on a red
chair at a fun**fair**.



2 Make the map. 
Do the role play.



Is there a park?

Yes, there is.



3 Play *In your town*.



Pronunciation: /eə/: fair, hair, chair, funfair

Communication: Is there (a park)?, Yes, there is. / No, there isn't., There's (a funfair).

Road safety

Lesson 5 CLIL

1 4.1 Listen, point and repeat. Close your book and say.



stop



stand on the pavement



look left



look right



listen



cross the road

2 4.2 Listen and point. Answer the questions.

Ping and Pong

Stand on the pavement.



3 Work with a friend. How many road safety rules can you name and write?

Language: **road safety rules:** stop, stand on the pavement, look left, look right, listen, cross the road

Lesson 6 CLIL

1  4.3 Listen, find and point. Repeat.

2  4.4 Listen. Play with a friend.

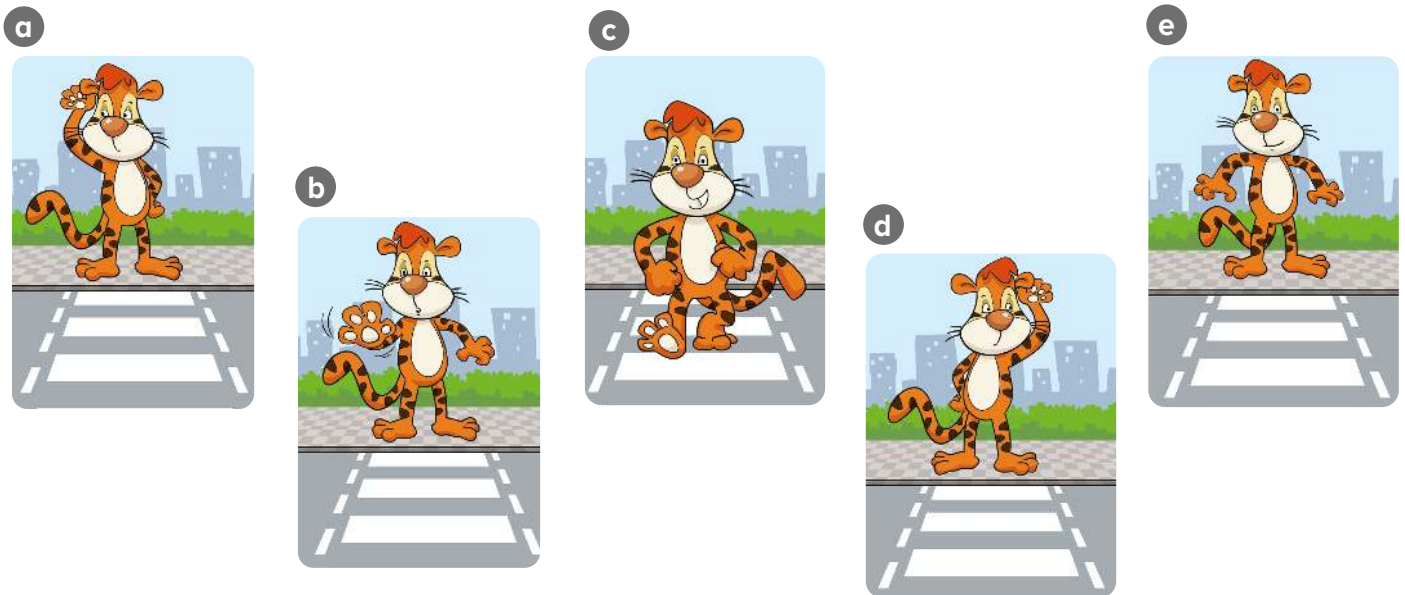


Ping and Pong Play



3  4.5 Listen and sing *The road safety*.

Point to the pictures in the correct order and say. 



4 Work with a friend. Mime and guess. 

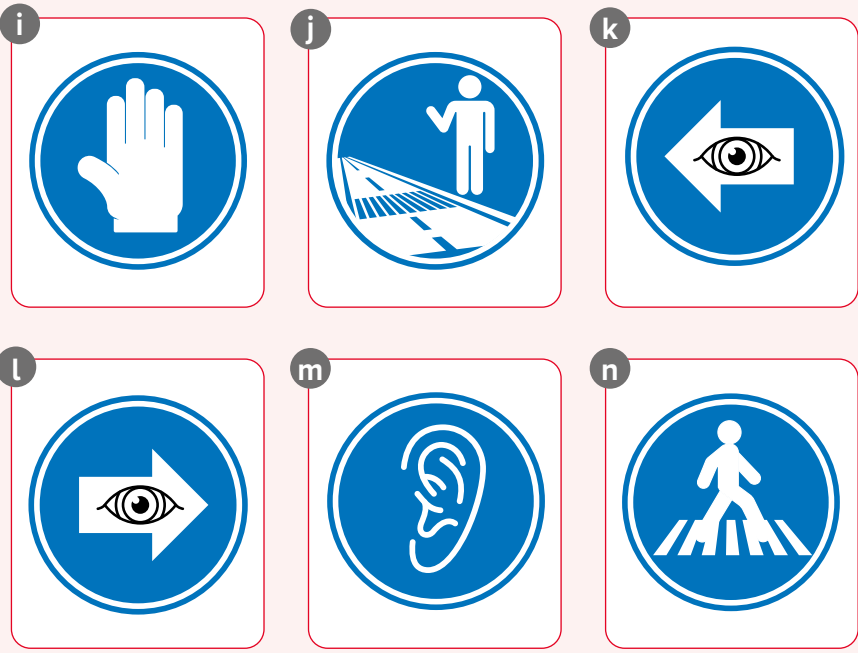
Personalisation: *Don't cross the road., stop, stand on the pavement, look left, look right, listen, cross the road*





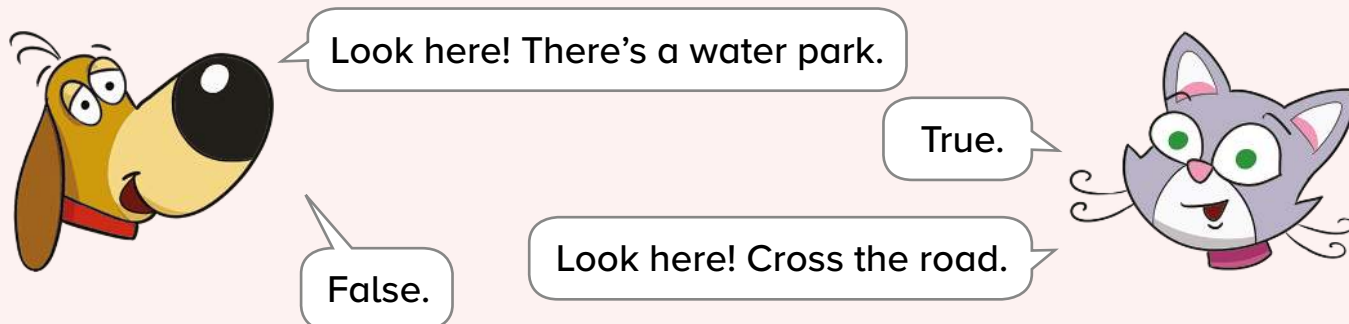
1 4.8 Listen, match with your fingers and say.
Choose and write 5 words in your notebook.

- | | | | |
|---------------|-------|------------|----------|
| funfair | beach | ice rink | park |
| swimming pool | zoo | water park | aquarium |



- | |
|-----------------------|
| look right |
| cross the road |
| listen |
| stop |
| look left |
| stand on the pavement |

2 Play *True or False?*.



3 Can you do this in English? Choose and point.



znam miejsca
odwiedzane
na wakacjach



znam zasady
bezpiecznego
przechodzenia
przez jezdnię



pytam
i odpowiadam,
czy coś się
gdzieś znajduje



mówię,
czy wolno
przechodzić
przez jezdnię,
czy nie



śpiewam
piosenki



recytuję
wierszyki



4 4.9 Listen, point and repeat. Ask and answer.



Classroom language

a



There's a pencil
in the cupboard.

b



Kids' Culture 6

- 1 4.10 Listen and say a traditional rhyme *A sailor goes to sea*.
Act it out.



A sailor goes to sea, sea, sea ...



- 2 4.12 Listen, find and point. Read and say.

Nasim



a



science centre

Ellie



b

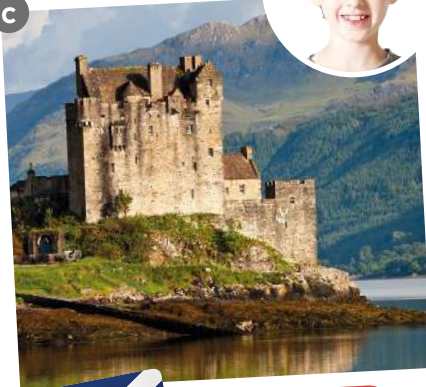


national park

Ben



c



castle

I'm on holiday in England.

I'm in a . There are computers and robots here.

You can touch and play with everything!

- 3 Draw an interesting place in Poland in your notebook.
Show and say.



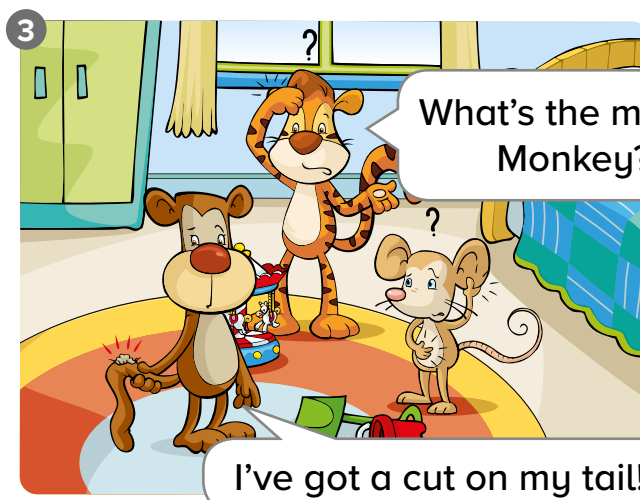
Tiger Review 3



Tiger and Friends

1 Where do you like to go in the holidays?

2 4.13 Listen to the story and point.



3 Answer the questions. Act out the story.

4 Match with your fingers and say. Ask and answer.

tummy ache

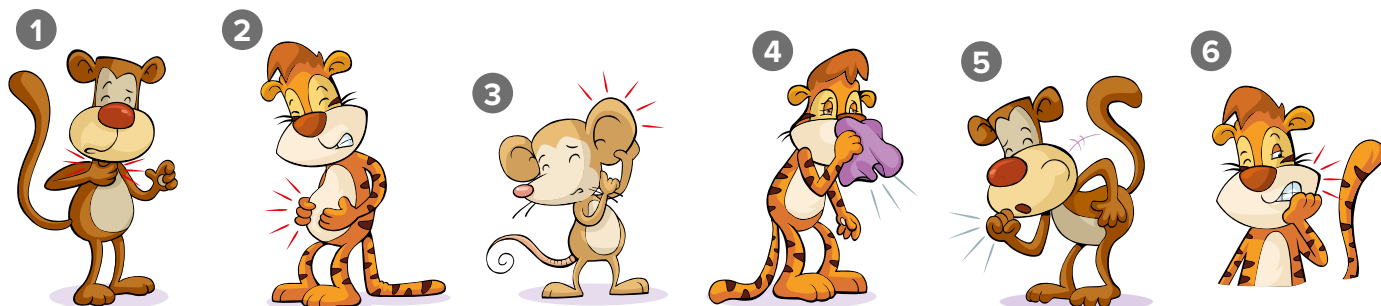
sore throat

cold

toothache

cough

earache

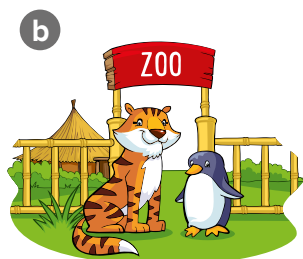


What's the matter?

I've got a cut.

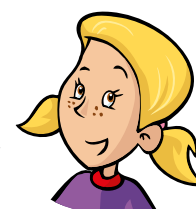


5 4.14 Listen and show Yes or No . Ask and answer.



Is there a zoo?

Yes, there is.



6 3.22 3.44 Sing a song from Unit 5 or Unit 6.

Goodbye, Sue and Jay!

1 Look, point and say.

What can you name in the picture?



2 Look, read and say.

- 1 Where are the children?
- 2 Who's wearing a red T-shirt?
- 3 Where's the board game?
- 4 What pet is on the bed?
- 5 Is there a green bag?
- 6 Is there a fridge?
- 7 What day is it?
- 8 Who has got a scooter?
- 9 What game can Sue and Jay play?
- 10 Who wants to go to the Tiger Street Club?

3 4.15 Listen and say the **Goodbye** chant.

Goodbye, Sue!



Goodbye, Jay!



Halloween

1  4.16 Listen, point and repeat. Mime and say.



monster



spider



wizard

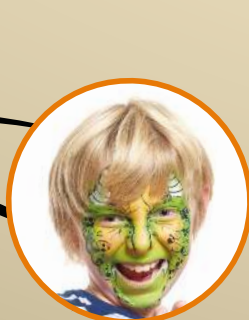


moon



skeleton

2  4.17 Listen, find and point. Sing *Halloween night*. 



3 4.19 Listen and look. Say True or False.



4 4.20 Listen, match with your fingers and repeat.



I've got a surprise for you.

5 Make the Halloween box. Do the role play.

6 Work with a friend. How many Halloween costumes can you name?



Communication: I've got a surprise for you., What is it?, Look in the box., It's a (monster),. Happy Halloween!

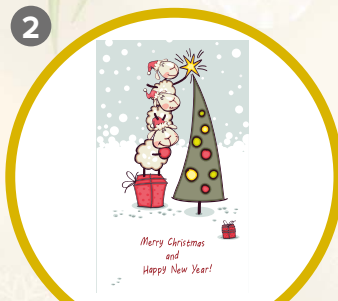
Christmas



1 4.21 Listen, point and repeat. Mime and say.



Father Christmas



Christmas card



Christmas stocking



Christmas cake



snowflake

2 4.22 Listen, find and point. Sing *Christmas cards everywhere*.



Language: Father Christmas, Christmas card, Christmas stocking, Christmas cake, snowflake



3 Look and find the missing words. Point and say.



1



___ ___ ___ ___ ___ ___ Christmas

2



Christmas ___ ___ ___ ___

3



Christmas
___ ___ ___ ___ ___ ___ ___

4



Christmas ___ ___ ___ ___

5



___ ___ ___ ___ ___ ___ ___ ___

S	N	O	W	F	L	A	K	E
T	A	K	Q	Z	V	B	D	P
O	D	C	C	S	D	R	Q	H
C	Y	F	A	T	H	E	R	P
K	I	L	K	B	J	Y	U	M
I	L	Y	E	A	G	J	H	C
N	M	E	B	U	Y	R	W	S
G	V	W	N	J	C	A	R	D

4 4.24 Listen, match with your fingers and repeat.

1



2



3



4



a



b



c



d



Look! I've got a Christmas card.

5 Make the Christmas card. Do the role play.

6 Work with a friend. How many Christmas words can you remember?



Communication: Look! I've got a Christmas card., What's the picture?, It's (Father Christmas), Happy Christmas!

Carnival



1 4.25 Listen, point and repeat. Mime and say.



2 4.26 Listen, find and point. Sing *It's carnival time.*



3  4.28 Listen, find and say.



4  4.29 Listen, match with your fingers and repeat.



I'm wearing fancy dress. What am I?

5 Make the Carnival mask. Do the role play. 

6 Work with a friend. How many Carnival costumes can you name? 



Communication: It's carnival time., I'm wearing fancy dress., What am I?, You're a (pirate).

Picture Dictionary

Unit 1



bathroom



dining room



kitchen



toilet



garage



bedroom



hall



living room



bed



fridge



clock



cooker



shower



sofa



Unit 2



turtle



kitten



fish



puppy



bird



rabbit



lizard



hamster



leaves



seeds



meat



fish



grass



insects



Unit 3



skirt



trousers



coat



shoes



T-shirt



jumper



shirt



shorts



spring



summer



autumn



winter



flower



tree



Unit 4



computer game



basketball



cards



board game



hopscotch



football



hide and seek



tag



classroom



gym



corridor



library



canteen



playground



Unit 5



headache



cough



sore throat



earache



tummy ache



cold



toothache



cut



drink water



wash



do exercise



eat well



play



sleep well



Unit 6



aquarium



park



funfair



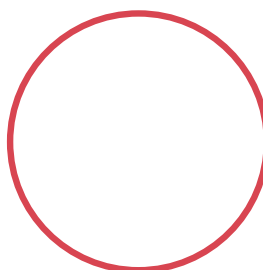
swimming pool



ice rink



zoo



beach



water park



stop



**stand on
the pavement**



look left



look right



listen



cross the road

1 Extra Vocabulary

1  4.30 Listen, point and repeat. Say.

Example: It's a table.



table



lamp



armchair



washbasin



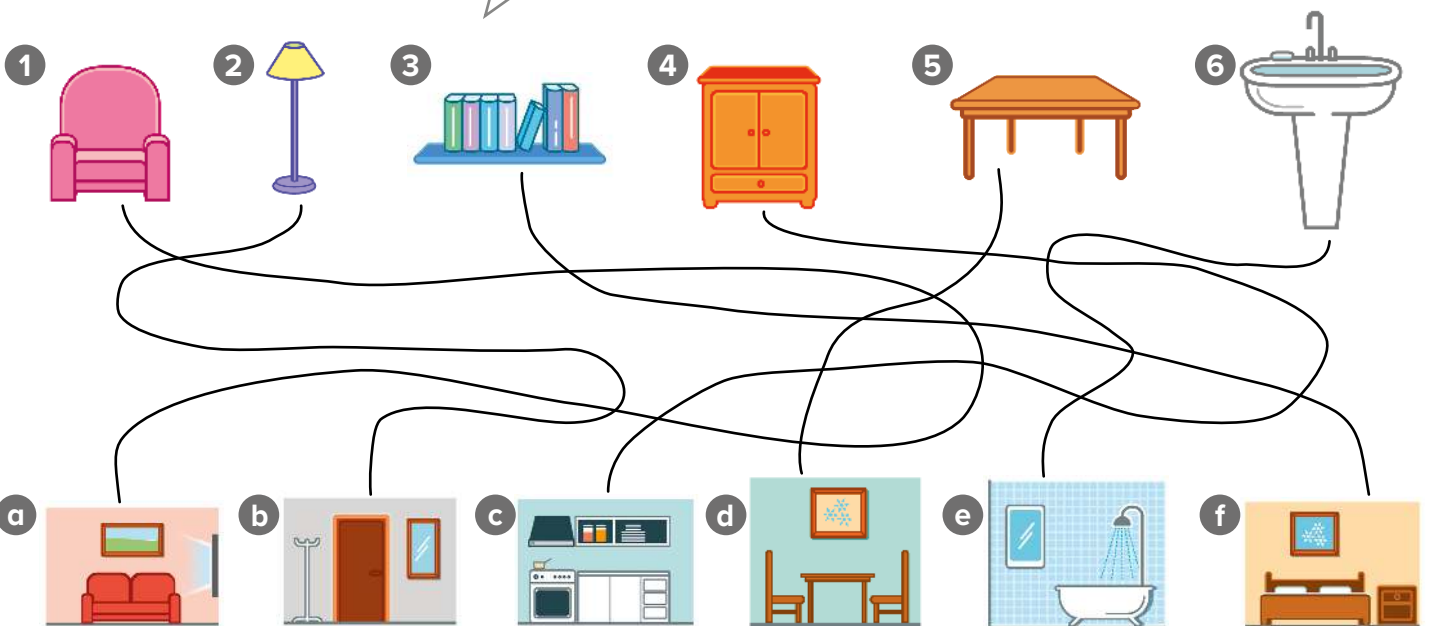
bookshelf



cupboard

2 Follow the lines. Say.

Example: The armchair is in the living room.



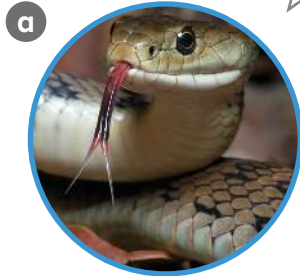
3  4.31 Listen, point and say the *Where's the lamp?* chant.

2 Extra Vocabulary

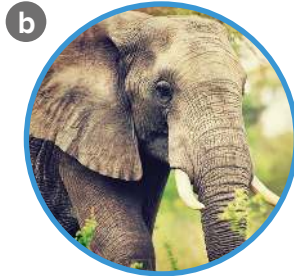
1  4.33 Listen, point and repeat. Say.

Example:

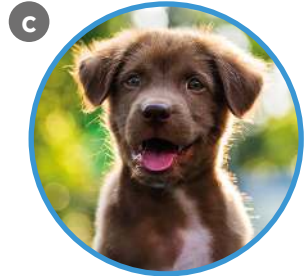
The snake is dangerous.



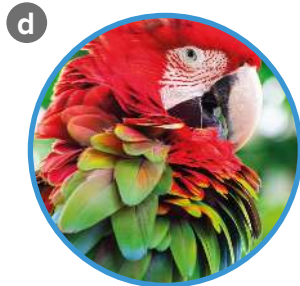
dangerous



strong



friendly



noisy



cuddly



colourful

2 Look and read. Say *True* or *False*.



1 The kitten is dangerous.

2 The kitten is cuddly.

3 The kitten is friendly.

4 The fish is colourful.

5 The fish is noisy.

6 The fish is strong.

3  4.34 Listen, point and say the *Sue's pet* chant.

3 Extra Vocabulary

1  4.36 Listen, point and repeat. Say.

Example:

It's a jacket.

They're socks.



jacket



socks



scarf



gloves



hat



sweatshirt

2 Look, read and say.

Example:

Sue is wearing a yellow jacket.



- 1 Who's wearing a yellow jacket?
- 2 Who's wearing a green hat?
- 3 Who's wearing blue gloves?
- 4 Who's wearing a red scarf?
- 5 Who's wearing orange socks?
- 6 Who's wearing a brown sweatshirt?

3  4.37 Listen, point and say the *Winter clothes* chant.

Language: **winter clothes:** jacket, socks, scarf, gloves, hat, sweatshirt

4 Extra Vocabulary

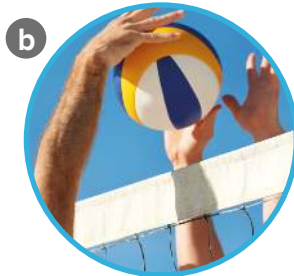
1  4.39 Listen, point and repeat. Say.

Example:

I play ice hockey.



play ice hockey



play volleyball



play tennis



go swimming



go hiking

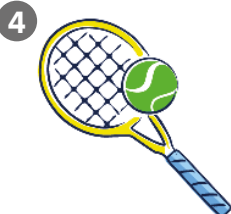
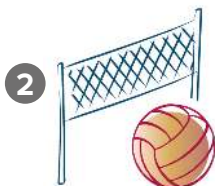


go skiing

2 Read and match with your fingers. Say.

Example:

I want to go skiing.



I want to play tennis.



I want to go hiking.



I want to play ice hockey.

I want to go swimming.



I want to go skiing.



I want to play volleyball.



3  4.40 Listen, point and say the *Let's play* chant.

5 Extra Vocabulary

1  4.42 Listen, point and repeat. Say.

Example:

He's feeling angry.



angry



tired



hungry



thirsty



hot



cold

2 Read and find. Say and mime.

Example:

Tom is feeling hungry.



1 He's feeling hungry.

3 He's feeling angry.

5 She's feeling cold.

2 He's feeling hot.

4 She's feeling tired.

6 She's feeling thirsty.

3  4.43 Listen, point and say the *What's the matter?* chant.

6 Extra Vocabulary

1  4.45 Listen, point and repeat. Say.

Example: It's a sports centre.



sports centre



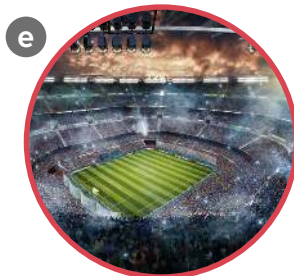
cinema



theatre



restaurant



stadium



museum

2 Look and find five differences. Say.

Example: There's a restaurant in Town A. There isn't a restaurant in Town B.



3  4.46 Listen, point and say the *I like my town* chant.

Mini-play

Tiger's Birthday

1.2 *Let's have fun in English* 🎵



Narrator: It's Tiger's birthday.
Tiger is in the bedroom.
Tiger: It's winter, it's cold.
Tiger's sister: Good morning, Tiger!
Tiger: It's cold, it's snowing.
Tiger's sister: Hello, Tiger!
Are you OK?
Tiger: I'm feeling sad.
But I'm not cold!

2.22 *I'm wearing a coat* 🎵



Jay and Sue: Tiger, Tiger! We've got
a surprise for you!
Tiger: What? Where? Why?
Jay: Close your eyes, Tiger.
Sue: Let's go.
Tiger: Are we in the kitchen?
Li: No, we aren't.
Tiger: Are we in the bathroom?
Jay: No, we aren't.
Tiger: Are we in the dining room?
In the toilet? In the bedroom?
Sue: No, we aren't.
We're in the living room.
Jay: Open your eyes!
All: Surprise! Happy birthday, Tiger!



Tiger's mum: We've got a present for you.
Tiger: I want to see it! Where is it?
Li: Guess! Let's play *Where is it?* game.
Tiger: Good idea! Is it on the sofa?
Tiger's mum: No, it isn't!
Tiger: Is it behind the door?
Tiger's dad: No, it isn't!
Tiger: Is it next to the cupboard?
Li: No, it isn't.
Tiger: Is it under the chair?
All: Yes, it is!



Tiger: What is it?
Tiger's mum: Be careful!
Tiger: Is it a puppy?
Tiger's dad: No, it isn't.
Tiger: Is it a hamster?
Tiger's sister: No, it isn't. It isn't a pet.
Tiger: Is it a T-shirt?
Jay: No, it isn't.
Tiger: Is it a ball?
Sue: No, it isn't. Open it!
Tiger: It's a computer game! It's fantastic.
Thank you! Can I play it now?
Tiger's mum: Yes, of course you can.

Tiger's Project



A birthday calendar

1 4.48 Listen, point and say the **Months** chant. Cover and play **Word or number?**.

- | | | |
|-------------|--------------|--------------|
| 1 January | 2 February | 3 March |
| 4 April | 5 May | 6 June |
| 7 July | 8 August | 9 September |
| 10 October | 11 November | 12 December |

2 4.49 Listen, point and repeat. Do the role-play.

 Nasim When's your birthday?	a Clare My birthday is in April.	b Ellie It's in August.	c Ben In June.
---	---	--------------------------------------	-----------------------------

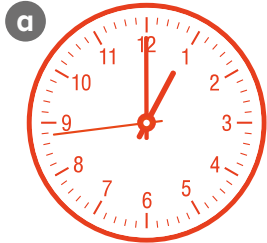
3 Make a birthday calendar.

- 1 Make a calendar.
- 2 Ask your friends about their birthday.
- 3 Write their birthdays in the calendar.
- 4 Present your birthday calendar to the class.

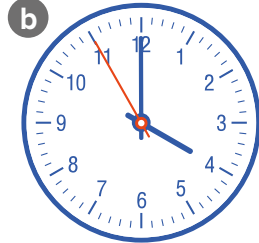
A clock

1 4.50 Look, read and choose. Listen and check.

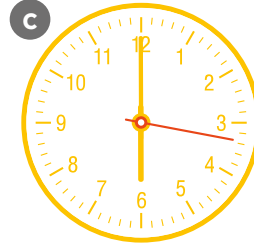
What time is it?



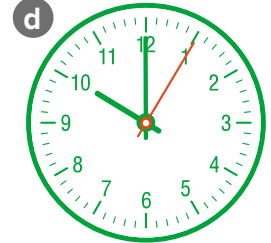
It's **one / two** o'clock.



It's **three / four** o'clock.



It's **six / twelve** o'clock.



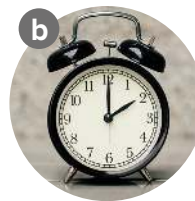
It's **ten / one** o'clock.

2 Look and say. Point, ask and answer.



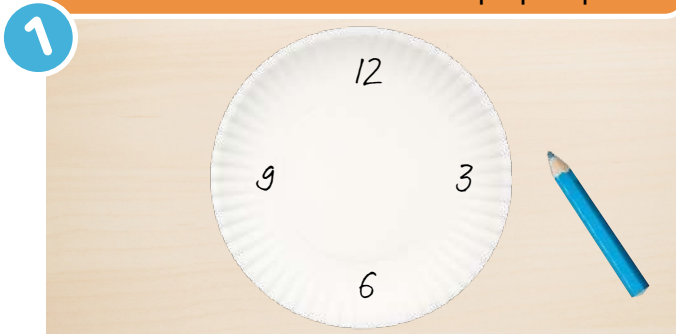
What time is it?

It's seven o'clock.

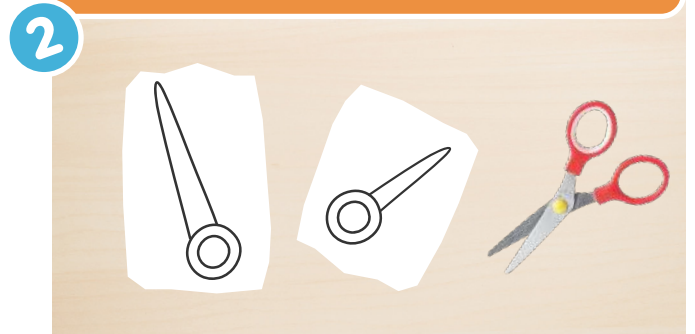


3 Make a clock.

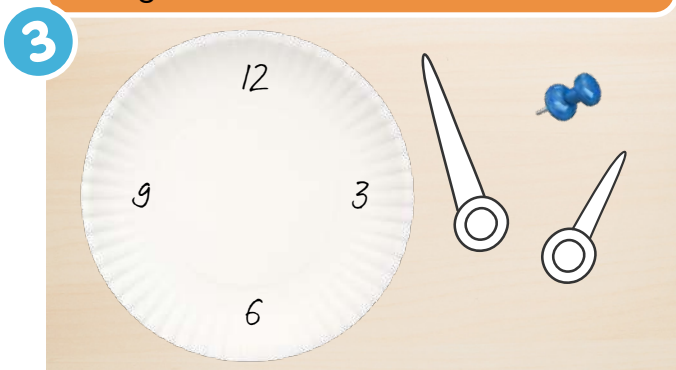
Write the numbers on the paper plate.



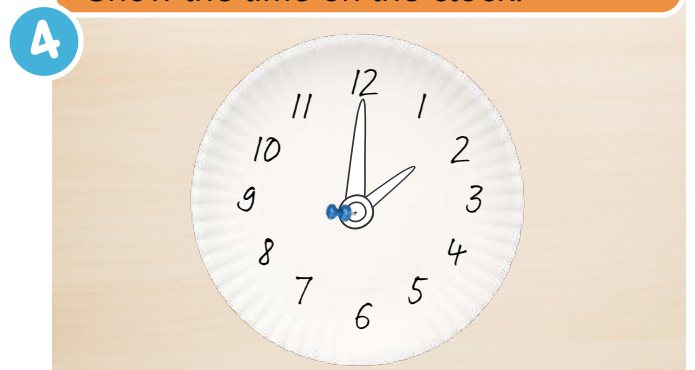
Make the clock hands.



Ask your friends about the time.



Show the time on the clock.



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TIGER & FRIENDS 2

TIGER & FRIENDS autorstwa Carol Read to seria czterech podręczników do nauki języka angielskiego, przeznaczona dla uczniów klas zerowych oraz klas 1–3 szkoły podstawowej. Podręcznik **TIGER & FRIENDS**, stworzony na podstawie bestsellerowej serii *Tiger*, jest w pełni zgodny z wymaganiami podstawy programowej i odpowiednio dostosowany do możliwości edukacyjnych najmłodszych uczniów.

TIGER & FRIENDS to:

- 🐾 idealne rozwiązanie dla licznych klas, zróżnicowanych pod względem poziomu uczniów
- 🐾 czytanie globalne od początku nauki
- 🐾 kluczowe elementy oceniania kształtującego: cele lekcji, kryteria sukcesu, ocena koleżeńska i samoocena
- 🐾 nauka piosenek krok po kroku – dzięki nowatorskiemu rozwiązaniu *guided singing*
- 🐾 tradycyjne piosenki i elementy kultury krajów anglojęzycznych
- 🐾 twórcza zabawa z różnymi pracami projektowymi i plastycznymi
- 🐾 obrazkowa numeracja stron ułatwiająca najmłodszemu znalezienie właściwego miejsca w podręczniku