

Zeszyt ćwiczeń

Kids Can!



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with Małgorzata Mróz

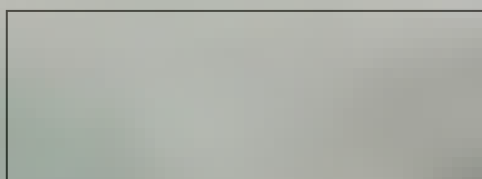
Pobierz aplikację *Kids Can!* z App Store lub Google Play na swój smartfon lub tablet. Za pomocą aplikacji zeskanuj strony **Książki ucznia** oznaczone motylkiem i odszukaj element aktywujący ćwiczenia w technologii rozszerzonej rzeczywistości (AR).



Dostęp do materiałów cyfrowych do *Kids Can! 3*



1. Wejdź na stronę: www.macmillaneducationeverywhere.com lub pobierz aplikację *Macmillan Education Everywhere* i *Navio* z App Store lub Google Play.
2. Zarejestruj się, aby utworzyć nowe konto – powinno zostać założone przez osobę pełnoletnią (rodzic/opiekun). / Zaloguj się, jeśli już masz konto.
3. Aktywuj kod podany poniżej.



Dostęp ważny jest przez **15 miesięcy**
od dnia aktywacji.

Szczegółowy przewodnik dostępny jest na stronie: www.macmillan.pl/dzial-pomocy

Wymagania systemowe dostępne są na stronie:

www.macmillaneducationeverywhere.com/system-requirements

Zgłoszenia problemów technicznych prosimy kierować na adres: help@macmillaneducation.com

Kids Can! 3

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Lesson 1 Vocabulary and Communication

1 01 Posłuchaj piosenki *The alphabet* i uzupełnij alfabet.



AUDIO 01

1	2	3	4	5	6	7	8	9	10	11	12	13
a	b	c		e	f	g		i	j	k	l	m
14	15	16	17	18	19	20	21	22	23	24	25	26
n	o	p		r	s	t	u	v		x	y	

2 Rozszyfruj ukryte wyrazy zgodnie z kluczem z ćwiczenia 1.

a 10 - 1 - 3 - 11 - 5 - 20

jacket

b 7 - 1 - 18 - 1 - 7 - 5

c 3 - 18 - 15 - 23 - 14

d 4 - 15 25 - 15 - 7 - 1

e 19 - 11 - 1 - 20 - 5 16 - 1 - 18 - 11



3 W każdej grupie wyrazów wpisz brakującą literę. Przeliteruj dwa wyrazy.

1 t rainers, boa t

2 s eater, ig

3 rea a comic, ress

4 lasses, o for a walk



Przeliteruj dowolny wyraz i zaszyfruj go za pomocą tabelki z ćwiczenia 1.

Lesson 2 Vocabulary



AUDIO 02

**Starter
unit**

1 Narysuj linie i wpisz w kratki odpowiednie liczby.

a twenty-	one	_____
b thirty-	two	_____
c forty-	three	_____
d fifty-	four	_____
e sixty-	five	_____
f seventy-	six	<u>26</u>
g eighty-	seven	_____
h ninety-	eight	_____

2 🎵 02 Posłuchaj nagrania i napisz brakujące liczebniki.

22

33

44

55

twenty-two

thirty-three

fifty-five

66

77

88

99

seventy-seven

ninety-nine

🕒 **Policz na głos od końca: 100, 90, 80, ...**

Lesson 3 Communication



AUDIO 03

1 Połącz pytania z odpowiedziami.

1 What's your name?

a I'm eight years old.

2 How old are you?

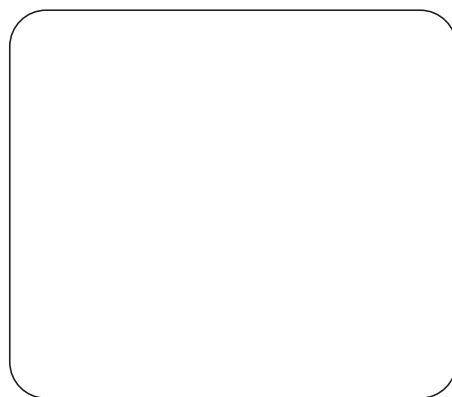
b I've got a fish and a rabbit.

3 What pets have you got?

c I'm Alex.

2 03 Postuchaj nagrania i uzupełnij zdania wyrazami z ramki. Trzy wyrazy zostały podane dodatkowo. Uzupełnij formularz informacjami o sobie.

tortoise dogs ~~Harry~~ nine eight cats hamster



1 I'm Harry.

I'm _____.

2 I'm _____ years old.

I'm _____ years old.

3 I've got two _____
and a _____.

I've got / I haven't got

_____.



Zadaj komuś pytania pojawiające się w tej lekcji.

Lesson 4 Vocabulary



AUDIO 04

**Starter
unit**

- 1 🎵 04 Posłuchaj piosenki *The months* i wpisz wyrazy z ramki w odpowiednie miejsca.

November April ~~February~~ September July

1 January	2 February	3 March
4 _____	5 May	6 June
7 _____	8 August	9 _____
10 October	11 _____	12 December

- 2 Wpisz nazwy miesięcy w odpowiednie miejsca.



spring: March, April, _____



summer: _____, July, _____



autumn: September, _____, November



winter: _____, _____, February

🔍 Znajdź na tej stronie wszystkie wyrazy, które zawierają litery **b** i **p**. Litery **b** zakreśl na niebiesko, a litery **p** na czerwono.

Where do people do sport?

Lesson 1 Vocabulary

1 Podpisz rysunki wyrazami z ramki. Zakreśl sporty, które lubisz. Wybierz dwa zwroty lub wyrażenia i przeliteruj je.

pool football court pitch ~~swimming~~ track gymnastics
basketball running gym



go swimming



play _____



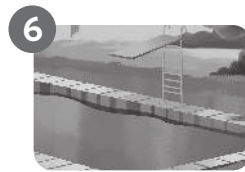
go _____



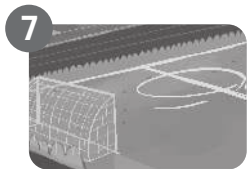
do _____



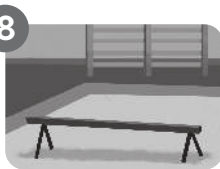
play _____

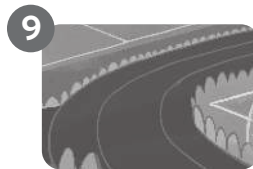


swimming _____



football





running



basketball

2 Popatrz na rysunki, przeczytaj zdania i zakreśl ✓ albo ✗.



I play football on a running track.



I play basketball on a basketball court.



I go swimming in a swimming pool.



I go running on a football pitch.



Lesson 2 Song



AUDIO 05



VIDEO 02

- 1 05 02 Posłuchaj piosenki *We like sport!* i połącz wypowiedzi z postaciami. Jedna wypowiedź pasuje do obojga dzieci.

1 I play football on a football pitch.

2 I go running on a running track.

3 I go swimming in a swimming pool.

4 I don't play football.

5 I don't do gymnastics.



- 2 Popatrz na rysunki i zakreśl odpowiednie wyrazy.



I play / don't play basketball on a basketball court.



I go / don't go running on a running track.



I go / don't go swimming in a swimming pool.



I play / don't play football on a football pitch.

Powiedz, jakie sporty uprawiasz, a jakich nie.

Lesson 3 Story



AUDIO 06



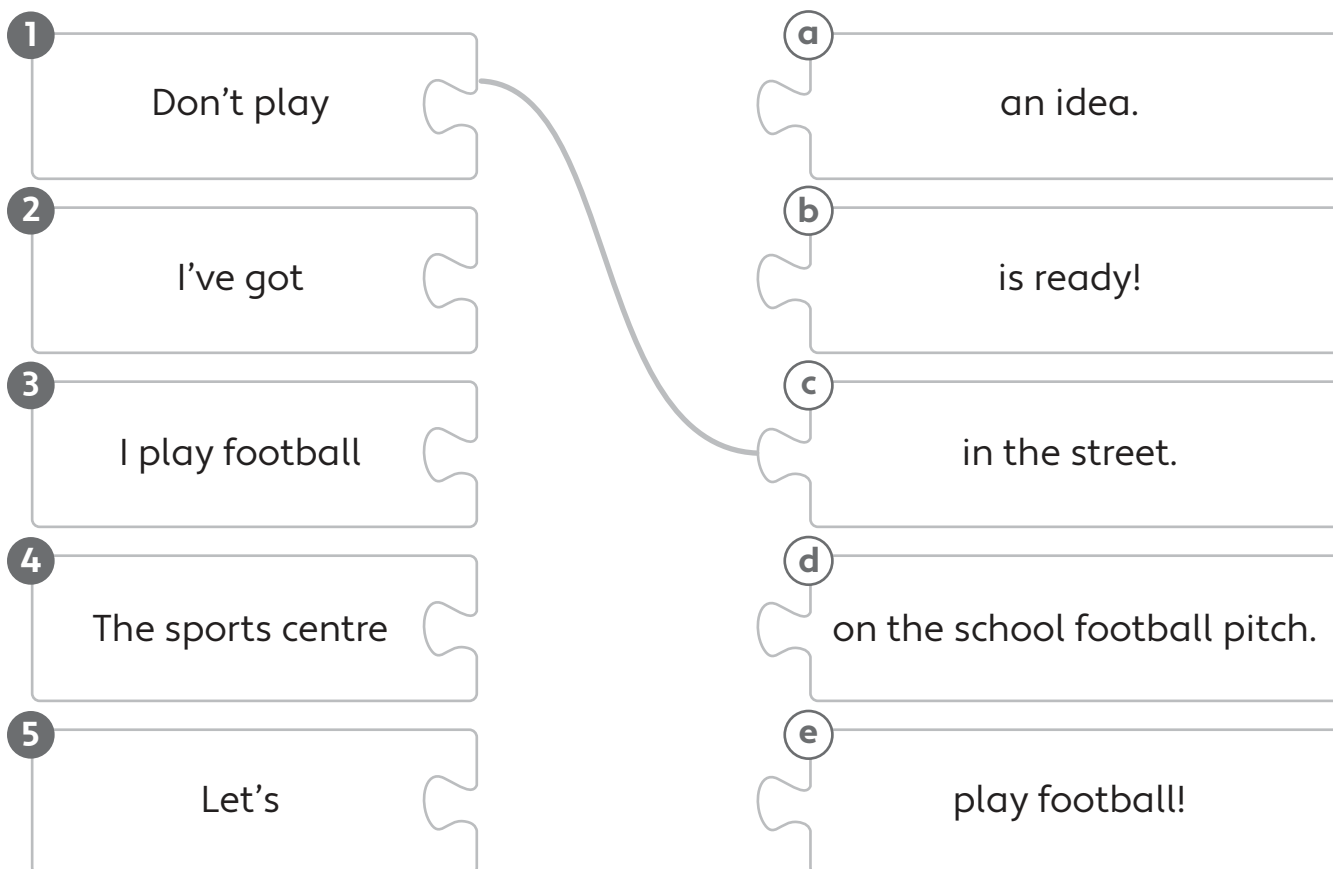
VIDEO 03

- 1 06 03 Posłuchaj historyjki *A new sports centre* i dopasuj wypowiedzi do odpowiednich postaci.



- a We don't play football in the street anymore.
 b You can make a sports centre here.
 c I play football on the school football pitch.
 d Thank you for helping to make the sports centre.

- 2 Połącz puzzle tak, aby utworzyć zdania z historyjki.



Opowiedz komuś historyjkę z tego rozdziału.
 Powiedz, co wybudowali mieszkańcy miasteczka.

Lesson 4 Vocabulary and Cross-curricular

1 Połącz rysunki z odpowiednimi zwrotami.

1



2



3



4



stand on one leg

bend to the right

sit on the floor

bend to the left

2 Popatrz na zdjęcia i uzupełnij zdania. Z liter ukrytych na zdjęciach ułóż zwrot, uzupełnij nim zdanie i zilustruj je.

1



In this position, you sit on the floor.

2



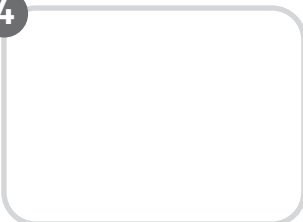
In this position, you _____.

3



In this position, you _____
and then you _____.

4



I _____ in my room!

Wymyśl nową pozycję w jodze i powiedz, jak ją wykonać.

Lesson 5 Grammar and Communication



AUDIO 07

1 Uzupełnij dialog wyrazami z ramki.

~~Do~~ do don't go play play

1 Do you 2 _____
to a sports centre?

Yes, I 3 _____.

Do you 4 _____
basketball?

No, I 5 _____.
I 6 _____ football.

2 07 Posłuchaj nagrania i zakreśl odpowiedzi.

Wpisz: *Yes, I do.* lub *No, I don't.*

Me

1 Do you go to a sports centre?



2 Do you go to a swimming pool?



3 Do you play football?



Lesson 6 Culture



AUDIO 08

1 Podpisz zdjęcia wyrazami z ramki.

ice hockey ~~rugby~~ cricket golf baseball



rugby

2 08 Postuchaj nagrania i zakreśl odpowiednie wyrazy.

1 In Wales, in the UK, we play football / rugby.

2 We play rugby on a rugby court / pitch.

3 We use a special hat / ball.



3 Narysuj popularny w Polsce sport i uzupełnij zdania.

1 In Poland, we play _____.

2 We _____.

3 We use _____ and _____.

4 We wear _____.

Lesson 7 Kids Can! Quiz

1 Rozwi ż quiz.

1

play

go

do

swimming

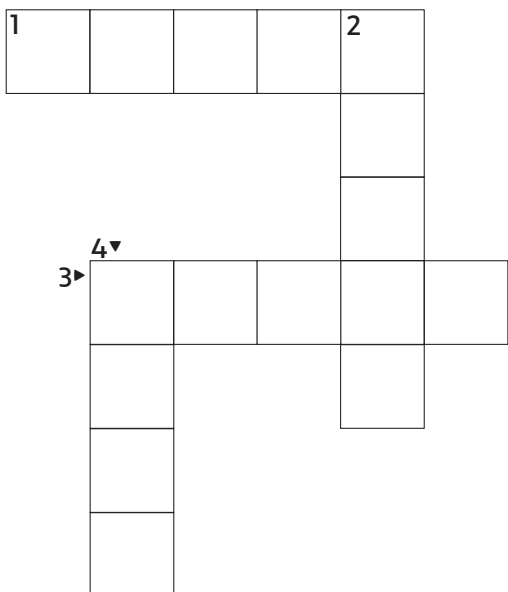
basketball

football

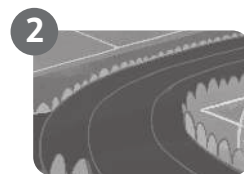
gymnastics

running

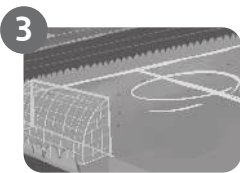
2



basketball ?



running ?



football ?



swimming ?

3

Do you do gymnastics?



Yes, I _____.



No, I _____.

4



bend / sit to the right



stand on one leg / arm

 Powiedz, jakie miejsca do uprawiania sportu znajduj  si  w Twojej okolicy.

Lesson 8 Review

1 Znajdź w diagramie pięć wyrazów i podpisz rysunki.

B	A	G	Y	M	T	R	E	V	P
Z	X	Q	O	H	K	R	S	Z	O
C	O	U	R	T	H	T	P	A	O
E	B	H	Y	O	K	W	I	F	L
S	R	Y	R	X	W	Q	T	V	F
T	T	R	A	C	K	P	C	Y	O
B	Y	P	D	J	W	G	H	A	I



gym



football



basketball



swimming



running

2 Popatrz na rysunek. Zakreśl odpowiednie wyrazy i zdania.



1 Do you go / play basketball?

Yes, I do. / No, I don't.

2 Do you go / play swimming?

Yes, I do. / No, I don't.

3 Do you do / play gymnastics?

Yes, I do. / No, I don't.

Znajdź na tej stronie wszystkie wyrazy, które zawierają litery *m* i *n*. Litery *m* zakreśl na zielono, a litery *n* na niebiesko.

1 Połącz pytania z odpowiedziami.

- | | |
|---------------------------|---------------------------------|
| 1 What's your name? | a I'm Grace. |
| 2 Do you do gymnastics? | b I've got a cat and a hamster. |
| 3 How old are you? | c No, I don't. |
| 4 What pets have you got? | d I'm nine. |

2 Przeczytaj wyrazy i zwroty podane w ramce. Dopasuj je do odpowiednich kategorii.

eleven eighty ~~June~~ go running stand on one leg
July thirteen sixty spring

- | | | | | |
|---|------------------|---------------|------------------|----------|
| 1 | May | June | | August |
| 2 | | play football | do gymnastics | |
| 3 | fifty | | seventy | |
| 4 | bend to the left | | sit on the floor | |
| 5 | | summer | autumn | winter |
| 6 | | twelve | | fourteen |

1 Popatrz na rysunki i uzupełnij zdania.



January



April



August



October

I play ¹ basketball
in January.

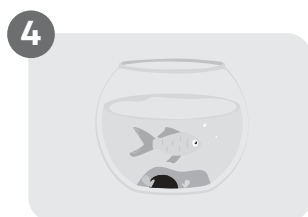
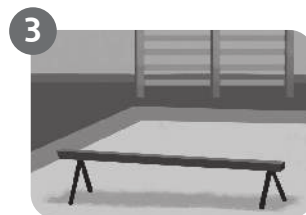
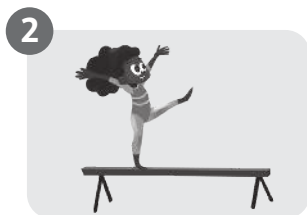
I go ² _____
in _____.

3

4



2 Popatrz na rysunki i uzupełnij zdania.



My name is Mia. I'm ¹ nine years old.

I live in Scotland. I love sports! I do ² _____
in a ³ _____. I've got three pets: a dog, a mouse
and a ⁴ _____. My favourite month is ⁵ _____.

Opowiedz o sobie.

What's amazing about animals?

Lesson 1 Vocabulary

- 1 Popatrz na rysunki zwierząt (1-5) oraz ich cechy (a-e) i podpisz je wyrazami z ramki. Połącz rysunki w pary.  Wybierz dwa wyrazy i przeliteruj je.

~~raccoon~~ snake scales fur crocodile peacock feathers
tail leopard teeth

1 	<u>raccoon</u>	a 	_____
2 	_____	b 	_____
3 	_____	c 	_____
4 	_____	d 	_____
5 	_____	e 	_____

- 2 Popatrz na rysunki i zakreśl odpowiednie wyrazy.

1 	It's got feathers / <u>a tail</u> / scales.
2 	It's got feathers / teeth / scales.
3 	It's got scales / fur / feathers.
4 	It's got teeth / scales / feathers.

Lesson 2 Song



AUDIO 09



VIDEO 08

- 1 09 08 Posłuchaj piosenki *What's that sound?* i zakreśl odpowiednie wyrazy. Narysuj zwierzęta. Podpisz rysunki.

1

It's got / hasn't got feathers.

It's got / hasn't got scales.

It's got / hasn't got fur.

And a very long tail.



2

It's got / hasn't got feathers.

It's got / hasn't got fur.

It's got / hasn't got scales.

And a very long tail.



- 2 Popatrz na rysunki i wpisz *has got* lub *hasn't got*.

1

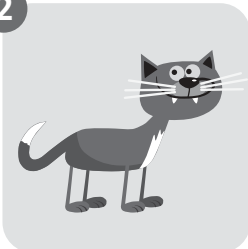


It has got feathers.

It _____ scales.

It _____ teeth.

2



It _____ fur.

It _____ a tail.

It _____ scales.



Ułóż własną zwrotkę piosenki *What's that sound?* i zaśpiewaj ją.

Lesson 3 Story

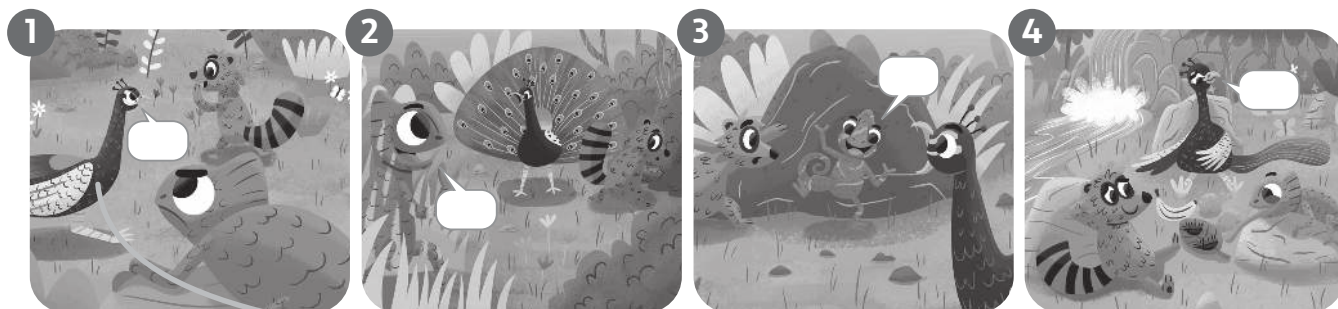


AUDIO 10



VIDEO 09

- 1 10 09 Posłuchaj historyjki *The Chameleon's tail* i dopasuj wypowiedzi do odpowiednich postaci.



- a We're sorry for being unkind, Chameleon.
- b Now my scales are orange and brown.
- c Chameleon's tail has got boring scales.
- d Look. My scales are green and yellow.

- 2 Uzupełnij zdania z historyjki wyrazami z ramki. Jeden wyraz nie pasuje do żadnego zdania.

Peacock ~~tail~~ scales Chameleon Raccoon

1 Chameleon's tail isn't amazing.

2 _____, you're behind the rock.

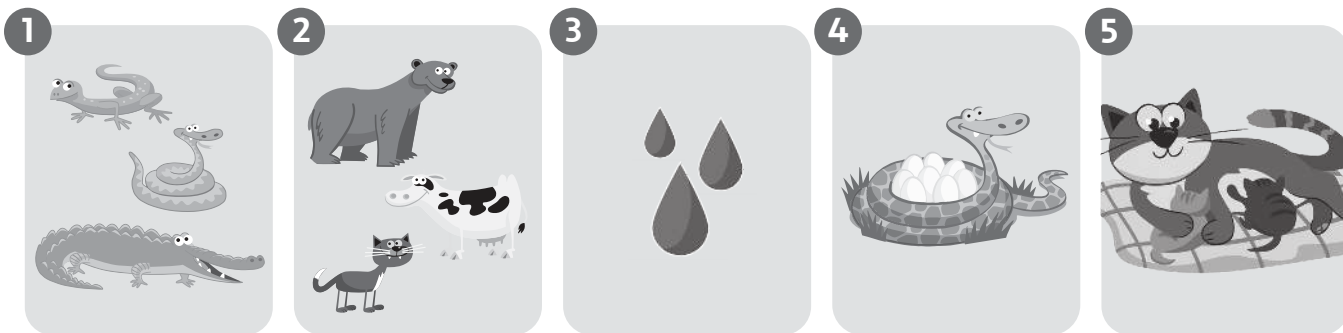
3 _____, you're behind the tree.

4 Your tail is beautiful. It's got amazing _____.

Opowiedz komuś historyjkę z tego rozdziału. Powiedz, jakie kolory przybierają łuski kameleona.

Lesson 4 Vocabulary and Cross-curricular

1 Połącz rysunki z odpowiednimi wyrazami.



blood

produce milk

lay eggs

reptiles

mammals

2 Popatrz na rysunki i uzupełnij zdania wyrazami i zwrotami z ramki. Jeden wyraz nie pasuje do żadnego zdania.

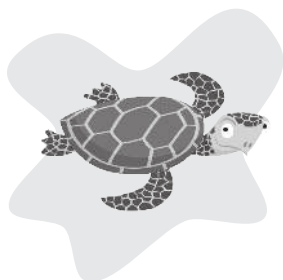
~~mammal~~ reptile fish blood tail cold lays eggs



1 The horse is a mammal.

2 It's got a _____.

3 It's got warm _____.



4 The turtle is a _____.

5 It's got _____ blood.

6 It _____.



Opowiedz o swoim ulubionym gadzie lub ssaku.

Lesson 5 Grammar and Communication



AUDIO 11

1 Uzupełnij dialog, wpisując *has* lub *hasn't*.

1 Has your animal got scales?

No, it 2 _____.

3 _____ it got feathers?

Yes, it 4 _____.

Is it a peacock?

Yes, it is!

2 11 Posłuchaj nagrania i zakreśl odpowiedzi.

Wpisz: *Yes, it has.* lub *No, it hasn't.*

		Answer
1 Has it got scales?	☒ ☒	_____
2 Has it got feathers?	☒ ☒	_____
3 Has it got a tail?	☒ ☒	_____
4 Has it got four legs?	☒ ☒	_____

Lesson 6 Culture



AUDIO 12

1 Połącz zdjęcia z odpowiednimi wyrazami.



koala

hedgehog

owl

kangaroo

shark

fox

2 12 Postępuj nagrania i zakreśl odpowiednie wyrazy.

1 My favourite UK animal is the fox / otter.

2 It's a reptile / mammal.

3 It's got a long / short tail.

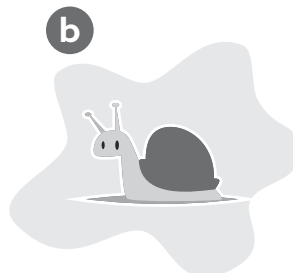
4 It eats leaves / fish.



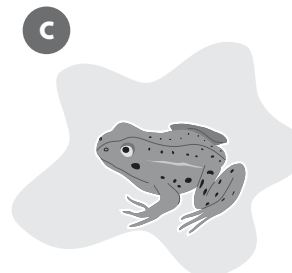
3 Wybierz jeden rysunek i uzupełnij zdania.



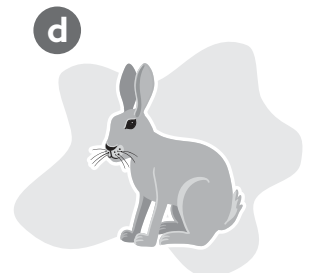
bear



snail



frog



hare

1 My favourite animal in Poland is the _____.

2 It's got _____.

3 It hasn't got _____.

4 It eats _____ and _____.

Lesson 7 Kids Can! Quiz

1 Rozwiąż quiz.

1



raccoon

snake

leopard

crocodile

peacock

2

A E I U



f _ _ th _ _ r _ _

f _ _ r _ _

s _ _ l _ _ s _ _

t _ _ t _ _

t _ _ th _ _

3



... is a mammal.

... lays eggs.

... produces milk.

... has got warm blood.

... has got scales.

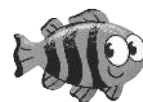
... is a reptile.

4

Has it got teeth?

1 _____, it _____.

2 _____, it _____.



Opisz zwierzę żyjące w okolicy, w której mieszkasz.

Lesson 8 Review

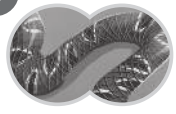
1 Rozwiąż krzyżówkę.

1 

2 

3 

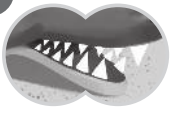
4 

5 

6 

7 

8 

9 

10 

							1	c			
							2	r			
3			4					o			
								c			
								o			
6					7			d			
8								i			
								l			
							10	e			

2 Popatrz na rysunek i zakreśl ✓ albo ✗. Napisz zdania zgodnie z przykładem.



1 fur	☒	☐	<u>It's got fur.</u>
2 scales	☒	☒	<u>It hasn't got</u>
3 feathers	☒	☐	
4 a tail	☒	☐	
5 teeth	☒	☐	

 Znajdź na tej stronie wszystkie wyrazy, które zawierają dwie litery e, i zakreśl je.

1 W każdym rzędzie zakreśl jeden wyraz, który nie pasuje do pozostałych.

1 Tuesday April May June

2 play basketball play football basketball court do gymnastics

3 lay eggs sit on the floor bend to the left stand on one leg

4 peacock raccoon fur snake

2 Przeczytaj zdania i zakreśl odpowiednie wyrazy.



I go / play running on a running pitch / track.



The autumn months are **August** / **September**,
October and November.



Do you **do** / **play** gymnastics on a football pitch?
No, I **do** / **don't**.



The snake **has** / **hasn't** got feathers.
It **has** / **hasn't** got scales.

1 Ułóż zdania z rozsypanych wyrazów i napisz je.

1 a don't basketball play gym. in I

I don't

2 got a tail? Has the leopard

3 day My is favourite Saturday.

4 warm blood. Mammals have got

2 Uzupełnij zdania wyrazami z ramki. Połącz pytania z odpowiedziami. Jeden wyraz nie pasuje do żadnego zdania.

Tuesday ~~hasn't~~ do January name

1 Has the crocodile got feathers?

a Yes, I .
I love swimming.

2 What's your name?

b My is Ginny.

3 Do you go swimming
in a swimming pool?

c No, it hasn't.
It's got scales.

4 What's your favourite day?

d My favourite day is .
 .



Zadaj komuś wybrane dwa pytania znajdujące się na tej stronie.



1 13 Posłuchaj historyjki *Something dangerous* i zakreśl odpowiednie wyrazy.

a

b

c

d

Kittens, don't play football / basketball inside.

We play basketball and golf / baseball.

It's got a long pink tail / head.

Look, I'm a crocodile / leopard.

2 Popatrz na rysunki i uzupełnij zdania wyrazami z ramki. Jeden wyraz podano w ramkach dodatkowo.

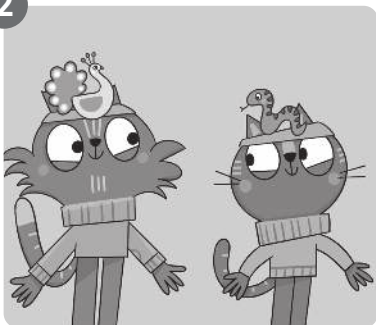
1



do ~~football~~ pitch leg bend

We're sporty. We play football on a football
_____. And we _____ gymnastics!
Look, Ginger can stand on one _____!

2



tail peacock feathers blood scales eggs

Fluffy: Look, Ginger! I'm a _____. This bird
has got a beautiful _____ and it
lays _____.

Ginger: And I'm a snake. This reptile hasn't got
_____, but it's got
green _____.

3 Ułóż pytania z rozsypanych wyrazów i uzupełnij odpowiedzi.

1 Do you on a running track? go running

Do you

Yes, I

2 a basketball court? go swimming on Do you

No, I

3 the crocodile got teeth? Has

Yes, it

4 scales? Has the raccoon got

No, it

4 Wybierz z szeregu po jednym wyrazie i uzupełnij tekst według własnego pomysłu. Narysuj zwierzę zgodnie z opisem.

1 snake koala peacock

2 scales feathers fur

3 teeth scales feathers

4 football basketball golf

5 park gym swimming pool

This is a ¹ . It's got beautiful

² . It hasn't got

³ . It's very sporty.

It plays ⁴ in the ⁵ .

5 Wytnij grę Snap! i zagraj w nią z kolegą lub koleżanką. ✂



3

How does technology help us?

Lesson 1 Vocabulary

1 Podpisz rysunki wyrazami z ramki. Wybierz dwa zwroty i przeliteruj je.

read do learn write chat watch ~~take~~ play listen play



take photos



_____ my homework



_____ languages



_____ stories



_____ to music



_____ chess



_____ books



_____ to friends



_____ TV



_____ video games

2 Popatrz na rysunki i zakreśl odpowiednie zwroty.



I can play chess / play video games / listen to music.



I can take photos / write stories / learn languages.



I can do my homework / listen to music / read books.



I can chat to friends / take photos / write stories.

Lesson 2 Song



AUDIO 14



VIDEO 14

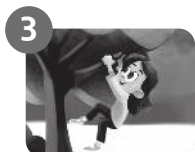
- 1 14 14 Popatrz na rysunki i uzupełnij zwroty.
Posłuchaj piosenki *My robot Techie* i zakreśl ✓ albo ✗.
 Napisz w zeszycie, co jeszcze potrafi Techie.



listen to music



_____ video games



_____ a tree



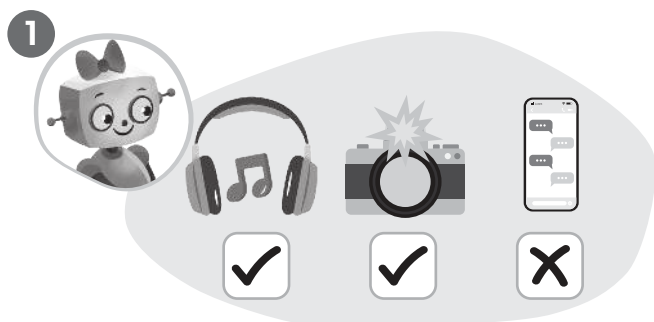
_____ photos



_____ yoga



- 2 Popatrz na rysunki i wpisz *can* lub *can't*.



She can listen to music.

She _____ take photos.

She _____ chat to friends.



He _____ play chess.

He _____ read books.

He _____ learn languages.

Narysuj swojego robota i powiedz, czego robot nie potrafi robić.

Lesson 3 Story



AUDIO 15



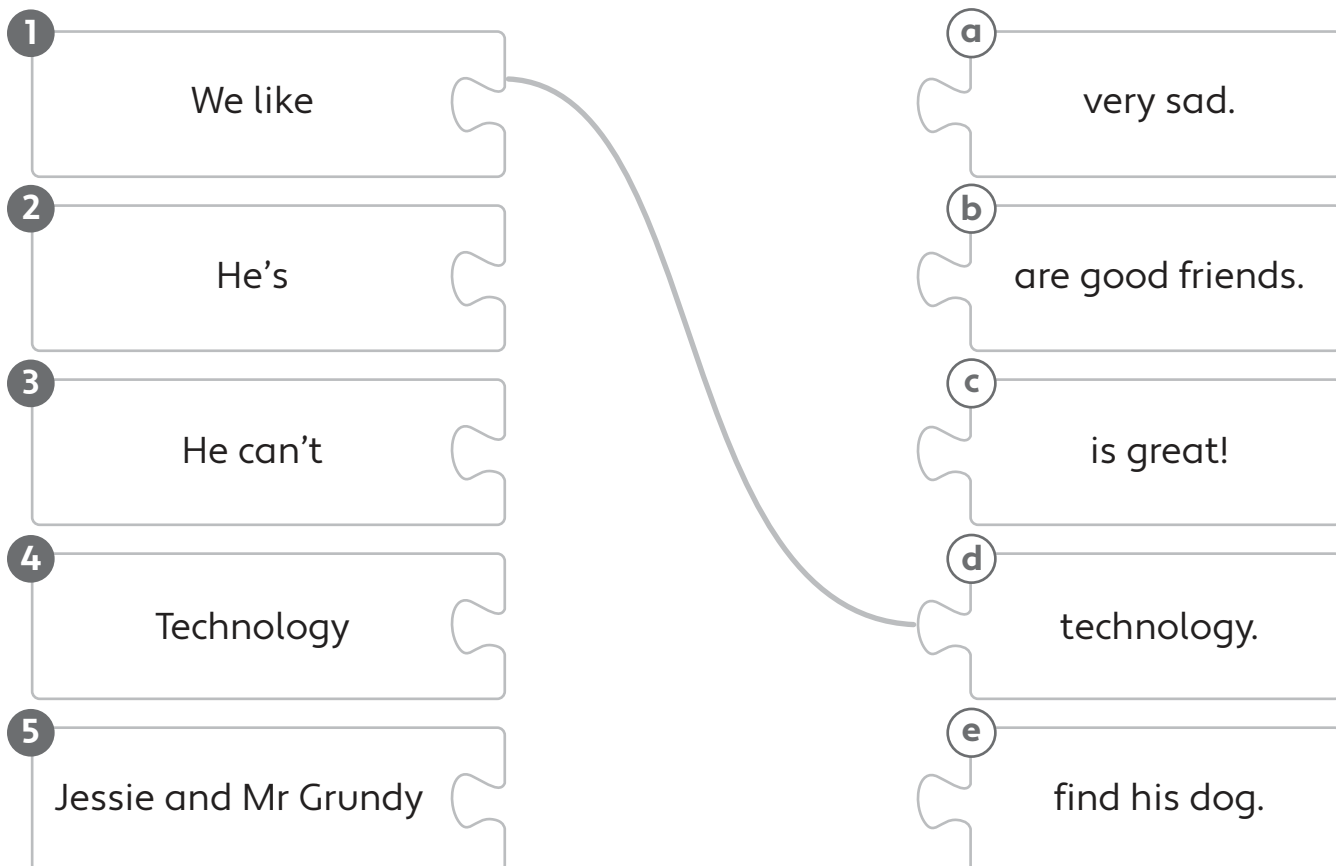
VIDEO 15

- 1 15 15 Posłuchaj historyjki *Good neighbours, good friends* i dopasuj wypowiedzi do odpowiednich postaci.



- a I like going for walks in the park with you and Molly!
- b Hello, Mr Grundy. I've got good news for you!
- c A boy. He says he's got information about Molly.
- d Mum, what's the matter with Mr Grundy?

- 2 Połącz puzzle tak, aby utworzyć zdania z historyjki.



Opowiedz komuś historyjkę z tego rozdziału. Powiedz, z jakich urządzeń elektronicznych korzystają bohaterowie historyjki.

Lesson 4 Vocabulary and Cross-curricular

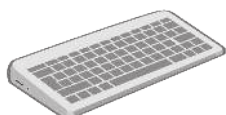
1 Znajdź w diagramie pięć wyrazów i podpisz rysunki.

1



headphones

2



3



4



5



K	J	B	F	L	T	A	B	L	E	T
E	Y	W	M	S	Q	R	X	P	H	H
Y	D	P	S	X	D	Y	S	N	Y	E
B	R	U	C	G	H	V	M	B	W	C
O	H	W	X	E	F	Z	J	S	M	B
A	S	N	E	Z	I	H	G	L	O	Z
R	G	V	E	R	M	G	D	W	U	L
D	Q	Z	N	U	J	V	H	B	S	R
T	O	U	C	H	S	C	R	E	E	N
H	E	A	D	P	H	O	N	E	S	N

2 Popatrz na rysunki i zakreśl odpowiednie wyrazy.

1



I use / don't use a tablet.

I use / don't use headphones.

2



I use / don't use headphones.

I use / don't use a keyboard.

3



I use / don't use a mouse.

I use / don't use a touchscreen.



Powiedz, z których urządzeń elektronicznych korzystasz w szkole, a z których nie korzystasz.

Lesson 5 Grammar and Communication

1 Popatrz na rysunki i uzupełnij dialog.



AUDIO 16



1 Can he play chess?

Yes, he 2 _____.

Can he 3 _____
books?

4 _____,
he 5 _____.

Can he listen to 6 _____?

7 _____, he 8 _____.

2 16 Postuchaj nagrania i zakreśl odpowiedzi.

Wpisz: Yes, she can. lub No, she can't.

		Answer
1 Can she take photos?	☒ ☐	
2 Can she read books?	☐ ☐	
3 Can she play chess?	☐ ☐	
4 Can she learn languages?	☐ ☐	

Lesson 6 Culture



AUDIO 17

3

1 Podpisz zdjęcia wyrazami z ramki.

~~do~~ go have do



do online
homework



go video
lessons



have projects



do on trips

2 17 Posłuchaj nagrania i zakreśl odpowiednie wyrazy.

1 I live in the UK / Canada.

2 At my school, we use tablets / laptops.

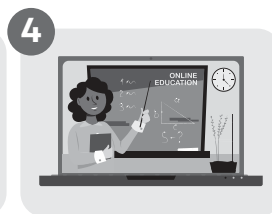
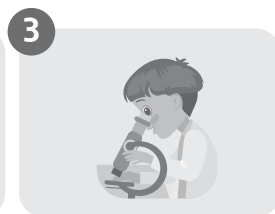
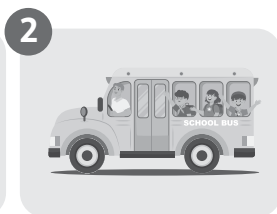
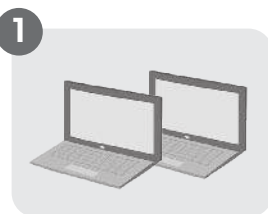
3 At home, I use a computer / tablet.

4 I use a computer to play chess / video games.



3 Popatrz na rysunki i uzupełnij zdania wyrazami z ramki.

projects ~~laptops~~ trips video homework



At my school, we don't use ¹ laptops. We go on

² _____ and do a lot of ³ _____.

At home, I use a tablet. On Friday, I have ⁴ _____

lessons with my teacher from Australia! I also do online

⁵ _____.

Lesson 7 Kids Can! Quiz

1 Rozwi ż quiz.

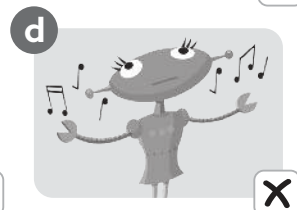
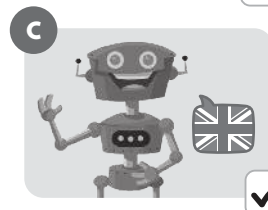
1

1 She can play chess.

2 She can't listen to music.

3 He can't play football.

4 He can learn languages.



2

1 take

TV



2 chat

video games



3 play

photos



4 watch

to friends



3

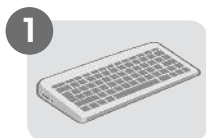
Can she write stories?



_____, she _____.

_____, she _____.

4



headphones

touchscreen

tablet

keyboard

mouse

Powiedz, jak korzystasz z urz dze n elektronicznych.

Lesson 8 Review

1 Rozwiąż krzyżówkę.

1 ? TV

4 ? photos

7 ? languages

2 ? chess

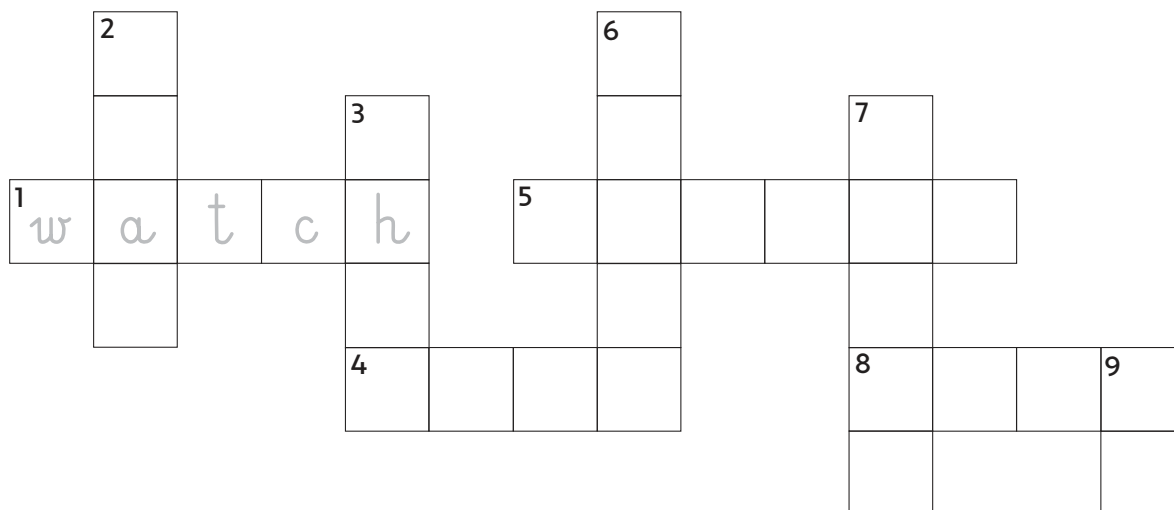
5 ? to music

8 ? books

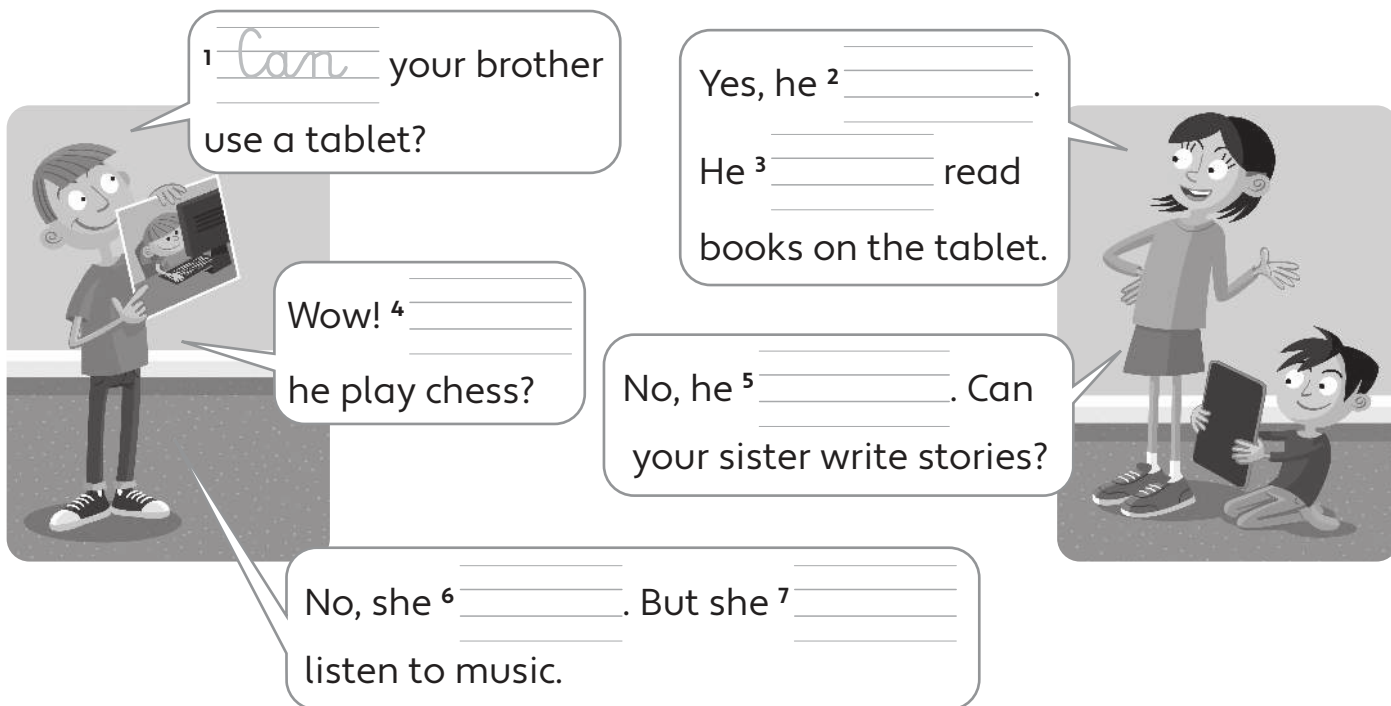
3 ? to friends

6 ? stories

9 ? my homework



2 Uzupełnij dialog, wpisując *can* lub *can't*.



 Znajdź na tej stronie wszystkie wyrazy, które zawierają dwie litery *s*, i zakreśl je.

1 Popatrz na rysunki, przeczytaj zdania i zakreśl ✓ albo X.



My name is Daisy.



It's got beautiful fur.



He can play chess.



I do gymnastics in a gym.



2 Zakreśl odpowiednie wyrazy lub zwroty.

1 I can stand / bend on one leg.

2 The spring months are March, April and May / September.

3 The crocodile has got white teeth / fur. It hasn't got a tail / feathers.

4 My little sister can take / play video games. She can't read / learn books.

5 The dog is a mammal / reptile. It lays eggs / produces milk.

1 Uzupełnij zdania wyrazami z ramki. Jeden wyraz został podany dodatkowo.

tail do scales ~~bend~~ December play April blood mammal

1 I can bend to the left.

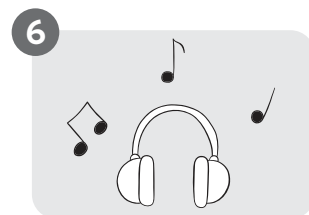
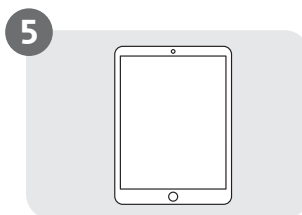
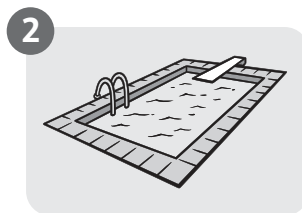
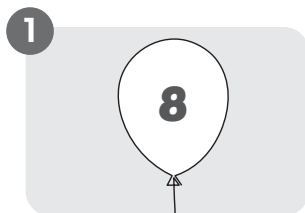
2 The winter months are _____, January and February.

3 Do you _____ football on a football pitch? Yes, I _____.

4 The raccoon has got a _____. It hasn't got _____.

5 The cat is a _____. It's got warm _____.

2 Popatrz na rysunki i uzupełnij zdania.



My name is Alex. I'm ¹ eight years old. I live in Canada.

On Friday, I go swimming in a ² _____.

I've got one pet – a cat. It's got black ³ _____.

My little sister is ⁴ _____. She has got a new

⁵ _____. She can ⁶ _____.

4

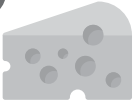
What's in the food we eat?

Lesson 1 Vocabulary

1 Znajdź w diagramie dziesięć nazw produktów i podpisz rysunki.

Wybierz dwa wyrazy i przeliteruj je.

1



cheese

2



n

3



ch

4



r

5



s

6



to

7



p

8



tu

9



y

10



h

C	H	E	E	S	E	Z	M	V	R	K	W
V	O	R	Y	O	G	H	U	R	T	X	Z
Z	N	I	T	O	M	A	T	O	E	S	N
K	E	C	U	C	H	I	C	K	E	N	U
Y	Y	E	N	Q	P	A	S	T	A	Q	T
S	T	R	A	W	B	E	R	R	I	E	S

2 Popatrz na rysunki i zakreśl odpowiednie wyrazy.

1



I like chicken / pasta / strawberries.

I don't like rice / tuna / tomatoes.

2



I like nuts / yoghurt / tomatoes.

I don't like honey / rice / cheese.

Lesson 2 Song

1 18 20 Posłuchaj piosenki *Delicious food!* i uzupełnij zdania.



AUDIO 18



VIDEO 20



My sister likes ¹ tuna. She doesn't like ² _____.

My brother likes ³ _____ with ⁴ _____.

My dad likes ⁵ _____. He doesn't like ⁶ _____.

My mum likes cheese with ⁷ _____ and yoghurt.

2 Popatrz na rysunki i wpisz *likes* lub *doesn't like*. Napisz w zeszycie, jakie jedzenie lubi Wiewiórka Sam.

1 Leo



Leo doesn't like tomatoes.

He _____ honey.

2 Tina



Tina _____ pasta.

She _____ tuna.

3 Robert



Robert _____ rice.

He _____ strawberries.

Powiedz, co lubi jeść dowolny członek Twojej rodziny, a za jakim jedzeniem nie przepada.

Lesson 3 Story



AUDIO 19



VIDEO 21

- 1 19 21 Posłuchaj historyjki *The secret ingredient* i zakreśl odpowiednie wyrazy. Dopasuj wypowiedzi do odpowiednich postaci.

1 Do you want a homemade cake / ice lolly?	2 Fruit juice and yoghurt / nuts and ... a secret ingredient.	3 These lollies / bananas are delicious.	4 My mum likes honey / strawberry. My dad likes lemon. I like apple.
--	---	--	--



- 2 19 Posłuchaj historyjki ponownie i zakreśl ✓ albo X.

1 The swimming pool is safe.



2 There is some honey in grandma's lollies.



3 At the weekend, it's cold and rainy.



4 Dan opens an ice lolly shop in grandma's garden.



5 One year later, the swimming pool is safe.



Opowiedz komuś historyjkę z tego rozdziału.
Powiedz, jaki smak lodów lubi dziewczynka.

Lesson 4 Vocabulary and Cross-curricular

1 Połącz rysunki z odpowiednimi wyrazami.

1



2



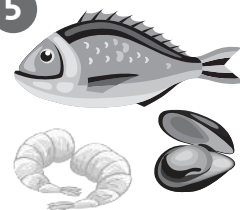
3



4



5



wheat

milk

peanuts

seafood

corn

2 Popatrz na rysunki i uzupełnij zdania.

1



I'm allergic to seafood.

2



I'm allergic to _____.

3



I'm allergic to _____.

4



I'm allergic to _____.

5



I'm allergic to _____.



Powiedz, na co ktoś, kogo znasz, jest uczulony.

Lesson 5 Grammar and Communication



AUDIO 20

1 Uzupełnij dialog, wpisując *does* lub *doesn't*.

Is this your little sister?

Yes, her name is Mia.

1 Does she like pasta?

No, she 2 _____.

3 _____ she like nuts?

No, she 4 _____.
She hates nuts.

5 _____ she like chicken?

Yes, she 6 _____.

So we can have chicken for lunch!

2 20 Posłuchaj nagrania i zakreśl odpowiedzi.

Wpisz: *Yes, he does.* lub *No, he doesn't.*

		Answer
1 Does Robert like tuna?	☒ ☐	_____
2 Does he like yoghurt?	☐ ☐	_____
3 Does he like honey?	☐ ☐	_____
4 Does he like strawberries?	☐ ☐	_____
5 Does he like ice lollies?	☐ ☐	_____

Lesson 6 Culture



AUDIO 21

4

1 Połącz zdjęcia z odpowiednimi wyrazami.



Irish stew

Yorkshire pudding

butter chicken

Buffalo wings

2 21 Posłuchaj nagrania i zakreśl odpowiednie wyrazy lub zwroty.

1 I live in Scotland / Wales, in the UK.

2 My favourite traditional dish is chicken and rice / fish and chips.

3 My mum likes / doesn't like fish.

4 My mum likes seafood / vegetable soup.

5 My favourite dessert is ice cream / ice lollies.



3 Uzupełnij zdania wyrazami z ramki. Jeden wyraz został podany dodatkowo.

can can't ~~tomato~~ pasta rice



My favourite Polish dish is ¹ tomato soup. In my family, we eat it with ² _____ or ³ _____. It's delicious. But my mum ⁴ _____ eat this soup. She is allergic to tomatoes.

Lesson 7 Kids Can! Quiz

1 Rozwi ż quiz.

1



chicken





2



He likes / doesn't like honey.

He likes / doesn't like pasta.

2



She likes / doesn't like yoghurt.

She likes / doesn't like nuts.

3

1



I'm allergic to

_____.

2



I'm allergic to

_____.

3



I'm allergic to

_____.

4

Does he like ice lollies?

1



_____, he _____.

2



_____, he _____.

 Powiedz, co lubi je c Tw j najlepszy przyjaciel / Twoja najlepsza przyjaci tka.

Lesson 8 Review

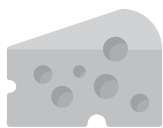
1 Popatrz na rysunki i podpisz produkty.

1

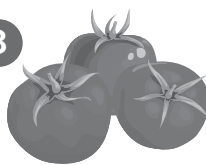


pasta

2



3



4



5



6



7



8



9



10



2 Popatrz na rysunek i uzupełnij dialog, wpisując *like* lub *likes*.



A: Let's make breakfast for your mum.

Does she ¹ like yoghurt?

B: Yes, she does. She ² _____
strawberry yoghurt.

A: Does she ³ _____ nuts?

B: No, she doesn't. But she ⁴ _____
honey.

 Znajdź na tej stronie wszystkie wyrazy, które zawierają dwie litery *a*, i zakreśl je.

1 Połącz zdania z grupą wyrazów lub zwrotów, które mogą te zdania uzupełnić.

- | | | | | |
|----------------------------|---|-----------------|---------------|----------|
| 1 I ? in a gym. | a | seafood | peanuts | tomatoes |
| 2 I'm allergic to ?. | b | play basketball | do gymnastics | |
| 3 She can ? on her tablet. | c | peacock | leopard | raccoon |
| 4 The ? has got a tail. | d | June | July | August |
| 5 ? are summer months. | e | write stories | play chess | |

2 Ułóż zdania z rozsypanych wyrazów i napisz je.

1 pasta and likes sister tomatoes. My

My sister

2 I pitch. play football on a football

3 The crocodile feathers. hasn't got

4 play My robot can video games.

1 Przeczytaj pytania i zakreśl odpowiedzi. Napisz odpowiedź.

1 Does Sam like nuts?

a Yes, he does.

b No, he doesn't.

2 Do you go swimming on a running track?

a Yes, I do.

b No, I don't.

3 Has the fish got scales?

a Yes, it has.

b No, it hasn't.

4 Can your teacher read books?

2 Uzupełnij zdania wyrazami z ramki.

do ~~gym~~ strawberry take peacock stand feathers apple

A family festival

1 Today, we can do yoga in the school gym.

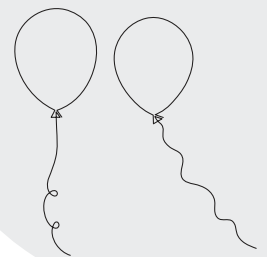
Look, I can _____ on one leg!

2 We can also draw animals. Look, this is a _____.

It's got green and blue _____.

3 There's a lot of food! I like _____ and _____
ice lollies.

4 This is my robot Techie. She can _____ photos
of my friends, but she can't _____ my homework.





- 1 22 Posłuchaj historyjki *Grandpa Bob's birthday* i uzupełnij zdania wyrazami z ramki. Jeden wyraz nie pasuje do żadnego zdania.

tuna tablet ~~chicken~~ chat phone

a

b

c

d

We love

chicken.

Grandpa Bob

loves _____.

It's an old

_____.

Grandpa Bob

can _____

to his friends.

- 2 Popatrz na rysunki i uzupełnij zdania.

1



I use a laptop and h _____.

I can play C _____ on my laptop,

but I can't take n _____.

2



Look at Ginger! He likes ch _____

and r _____.

He doesn't like y _____

or d _____.

3 Ułóż pytania z rozsypanych wyrazów i uzupełnij odpowiedzi.

1 Daisy learn Can languages?

Can Daisy

Yes, she _____.

2 your robot read Can books?

No, it _____.

3 like Does honey? your sister

Yes, she _____.

4 Does seafood? your dad like

No, he _____.

4 Wybierz z szeregu po jednym wyrazie i uzupełnij tekst według własnego pomysłu. Narysuj postać zgodnie z opisem.

1 dad brother robot Harry

2 listen to music write stories

watch TV

3 take photos play video games

do my homework

4 nuts cheese tomatoes

5 corn wheat milk

This is my ¹_____. He can ²_____,
but he can't ³_____. He loves food!
He likes ⁴_____. He is allergic to ⁵_____.

5 Wytnij grę domino i zagraj w nią z kolegą lub koleżanką. ✂



5

Are our routines the same?

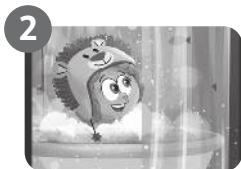
Lesson 1 Vocabulary

1 Podpisz rysunki wyrazami z ramki. Wybierz dwa zwroty i przeliteruj je.

school teeth dog home bed up bath dressed breakfast friends



get up



have a _____



get _____



brush your _____



feed the _____



have _____



go to _____



play with _____



go _____



go to _____

2 Popatrz na rysunki i uzupełnij zdania.



I brush my teeth.



I feed _____.



I have _____.



I get _____.

Lesson 2 Song



AUDIO 23



VIDEO 26

- 1 23 26 Posłuchaj piosenki *What do you do every day?* i zakreśl ✓ albo ✗. Napisz, czego nie robią Daisy i Jack.



1 She gets dressed.



2 She runs to school.



3 She gets to school at nine o'clock.



4 She _____.



5 He ends school at two o'clock.



6 He feeds the cat.



7 He has a bath.



8 He _____.

- 2 Popatrz na rysunki i uzupełnij zdania wyrazami lub zwrotami z ramki.



has doesn't have

He has breakfast
at seven o'clock.



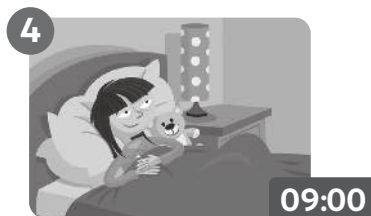
feeds doesn't feed

She _____
the dog at eleven o'clock.



brushes doesn't brush

He _____
his teeth at eight o'clock.



goes doesn't go

She _____
to bed at ten o'clock.

- Powiedz, jakie czynności w ciągu dnia wykonuje ktoś, kogo znasz.

Lesson 3 Story



AUDIO 24



VIDEO 27

1 24 27 Posłuchaj historyjki *Julia and Juan* i ponumeruj zdania.

a He goes to school.

b He gets to school at eight o'clock.

c He crosses a river.

d He gets up at five o'clock.

e He helps his father.

f He has breakfast at six o'clock.



Juan

2 Popatrz na rysunki i uzupełnij zdania.

1

05:00

Juan gets up at _____
o'clock every morning.

2

06:00

At _____ o'clock
he _____ breakfast.

3

08:00

Juan _____ to school at _____ o'clock.

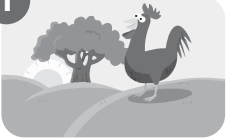
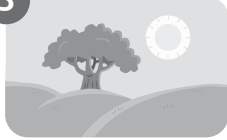


Opowiedz komuś historyjkę z tego rozdziału. Powiedz, jakie przeszkody Juan pokonuje w drodze do szkoły.

Lesson 4 Vocabulary and Cross-curricular

1 Podpisz rysunki wyrazami z ramki.

night afternoon evening ~~morning~~ noon

1	2	3	4	5
				
in the	at	in the	in the	at
<u>morning</u>				

2 Popatrz na rysunki. Zakreśl odpowiednie wyrazy i uzupełnij zdania.

1 

Fiona is a singer / vet.

She gets up _____.

2 

Mark is a pilot / doctor.

He plays football with his friends _____.

3 

Peter is a vet / baker.

He has lunch _____.

4 

Diana is a teacher / farmer.

She goes to bed _____.

 Opowiedz, co robi w ciągu dnia ktoś, kogo znasz.

Lesson 5 Grammar and Communication



AUDIO 25

1 Uzupelnij dialog, wpisujac *does* lub *doesn't*.

Is this your uncle?

Yes, it is. He's a bus driver.

¹ Does he get up at seven o'clock?

No, he ² _____.
He gets up at five o'clock!

³ _____ he go to work in the morning?

Yes, he ⁴ _____.

⁵ _____ he go home in the evening?

No, he ⁶ _____. He goes home in the afternoon.

Lucky him!

2 25 Postuchaj nagrania i zakreśl odpowiedzi.

Wpisz: *Yes, she does.* lub *No, she doesn't.*

		Answer
1 Does Donna get up early in the morning?	☒ ☐	
2 Does she have breakfast in the morning?	☒ ☐	
3 Does she work in the evening?	☒ ☐	
4 Does she meet her friends?	☒ ☐	
5 Does she read books in the evening?	☒ ☐	

Lesson 6 Culture



AUDIO 26

5

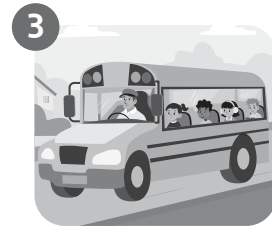
1 Uzupełnij wyrazy brakującymi samogłoskami.



sch _ o _ o _ l _ b _ o _ a _ t _



m _ n _ b _ s _



sch _ _ l _ b _ s _



w _ l _ k _ n _ g _ sch _ _ l _ b _ s _



sn _ w _ m _ b _ l _

2 26 Posłuchaj nagrania i zakreśl odpowiednie wyrazy lub zwroty.

- 1 Troy lives in Canada / New Zealand.
- 2 On Monday and Tuesday, Troy goes to school by **cargo bike** / school bus.
- 3 On Wednesday and Thursday, Troy goes to school by **snowmobile** / school bus.
- 4 On Friday, Troy **goes** / **doesn't go** to school.
- 5 Troy's dad goes to work by **car** / **boat**.



3 Uzupełnij zdania nazwami środków transportu.

In my town, children go to school by _____,

_____ or _____.

I go to school _____. My best friend
goes to school _____.



Lesson 7 Kids Can! Quiz

1 Rozwi ż quiz.

1

1	brush	to bed	
2	go	your teeth	
3	get	breakfast	
4	have	dressed	

2

	in	at	
noon			the afternoon
	the morning		
the evening			night

3



She gets up / doesn't get up
at seven o'clock.



He goes to school / doesn't
go to school at nine o'clock.

4

- 1 Does Ginny get up at six o'clock? No, she _____.
- 2 Does Brad work in the morning? Yes, he _____.
- 3 Does Lucy play chess at noon? Yes, she _____.

 Powiedz, jakie czynno ci w ci gu dnia wykonuje bohater lub bohaterka Twojego ulubionego filmu.

Lesson 8 Review

1 Znajdź w diagramie dziesięć wyrazów i uzupełnij nimi zwroty.

S	C	H	O	O	L	B	D	H	T	F	P
F	R	I	E	N	D	S	R	O	E	B	F
L	I	J	Z	D	L	I	E	M	E	E	L
M	W	T	Y	B	H	S	S	E	T	D	L
D	O	G	E	A	X	E	S	V	H	E	H
G	S	I	B	T	F	Y	E	V	T	X	U
Z	X	O	W	H	H	K	D	G	U	P	V
Z	B	R	E	A	K	F	A	S	T	K	B

1 have breakfast

2 get _____

3 feed the _____

4 brush your _____

5 get _____

6 play with _____

7 go _____

8 have a _____

9 go to _____

10 go to _____

2 Uzupełnij dialog, wpisując *does* lub *doesn't*.

1 Does your dad work
at your school?

Yes, he ² _____.
He's a teacher.

³ _____ he go to
work by bus?

No, he ⁴ _____.
He goes to work by car.

 Znajdź na tej stronie wszystkie wyrazy, które zawierają literę *u*, i zakreśl je.

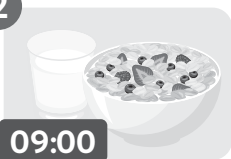
1 Przeczytaj wyrazy i zwroty podane w ramce. Dopasuj je do odpowiednich kategorii.

keyboard nuts go to bed eighty-eight ~~raccoon~~
yoghurt tablet snake

1	crocodile	peacock	leopard	raccoon	
2	mouse	headphones	touchscreen		
3	get up	get dressed			
4	cheese	strawberries	chicken		
5	fifty-five	sixty-six	seventy-seven		

2 Popatrz na rysunki i zakreśl odpowiednie wyrazy.

- 

My sister Sally is a vet. She is **twenty-two** / **thirty-two** years old.
- 

She **has breakfast** / **has a bath** at nine / eight o'clock.
- 

In the afternoon, Sally **plays basketball** / **goes swimming** in the park.
- 

She's got a cat, Molly. Molly has got black **feathers** / **fur** and a long tail.
- 

Sally likes **strawberries** / **tomatoes** and nuts.
She's allergic to **wheat** / **seafood**.

1 Uzupełnij pytania wyrazami z ramki i połącz je z odpowiedziami.

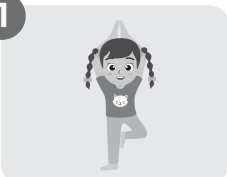
stories up ~~old~~ Has gymnastics like

- 1 How old are you? a Yes, it can. It can take photos, too!
- 2 Do you do _____ in a gym? b No, she doesn't. She gets up at seven o'clock.
- 3 _____ a peacock got scales? c I'm 10. And my sister is 10, too!
- 4 Can your robot write _____? d Yes, he does. He loves vegetables.
- 5 Does your brother _____ tomatoes? e No, I don't. I don't like gymnastics.
- 6 Does Diana get _____ at noon? f No, it hasn't. It's got feathers.

2 Popatrz na rysunki i uzupełnij zdania wyrazami z ramki. Jeden wyraz został podany dodatkowo.

blood reptile feeds ~~stand~~ honey eleven milk
tuna mammal allergic

1



My sister does yoga on Tuesday. Look!

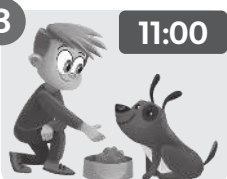
She can stand on one leg!

2



My dad likes _____, but he doesn't like _____.
He's _____ to fish.

3



My brother _____ our dog Rocky
at _____ o'clock.

4



The cat is a _____. It has got warm _____.
It produces _____.

6

What can you do at the seaside?

Lesson 1 Vocabulary

1 Popatrz na rysunki i uzupełnij zwroty wyrazami z ramki. Wybierz dwa zwroty i przeliteruj je.

~~sun cream~~ sandcastle sea shorts Frisbee aquarium kite
shells sunglasses swimsuit



put on sun cream



play _____



wear _____



wear a _____



visit an _____



fly a _____



look for _____



make a _____



swim in the _____



wear swimming _____

2 Popatrz na rysunki i uzupełnij zdania.



I'm wearing a T-shirt and swimming shorts.



I'm l _____ for _____.



I'm m _____ a _____.



I'm w _____ a _____.

Lesson 2 Song



AUDIO 27



VIDEO 32

- 1 27 32 Posłuchaj piosenki *On the beach* i połącz zdania z odpowiednimi postaciami. Jedno zdanie nie pasuje do żadnego dziecka. Napisz, czego nie robią Daisy i Grace.

... is flying a kite. ... is swimming in the sea. ... is looking for shells. ... is sailing a boat. ... is putting on sun cream.



Daisy



Jack



Grace



Toby

Daisy _____

Grace _____

- 2 Popatrz na rysunki i uzupełnij zdania, wpisując *is* lub *isn't*.



Lena is making a sandcastle.

She _____ wearing sunglasses.



Maya _____ wearing a swimsuit.

She _____ putting on sun cream.



Noah _____ looking for shells.

He _____ visiting an aquarium.



Narysuj kogoś Ci znanego na plaży i opowiedz, co ta osoba robi.

Lesson 3 Story



AUDIO 28



VIDEO 33

- 1 28 33 Posłuchaj historyjki *Turtle rescue* i zakreśl ✓ albo ✗.

1 Marina lives in New Zealand.



2 Marina is looking for shells with her brother.



3 The turtle swims away with the GPS on his tail.



Marina

- 2 28 Posłuchaj historyjki ponownie i uzupełnij zdania zwrotami z ramki.

swimming in the sea going to the aquarium ~~looking for shells~~



She is looking for shells.



She is _____.

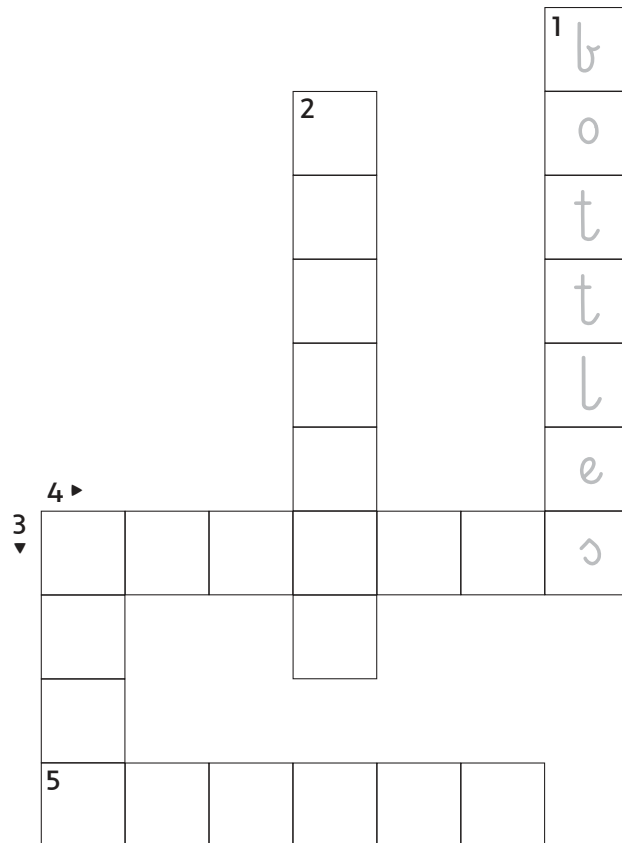
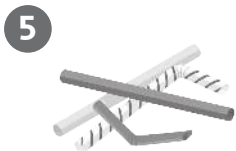
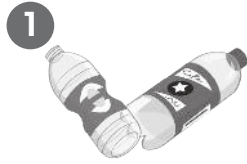


She is _____
with the turtle.

Opowiedz komuś historyjkę z tego rozdziału. Powiedz, gdzie pracuje Marina.

Lesson 4 Vocabulary and Cross-curricular

1 Rozwiąż krzyżówkę.



2 Popatrz na rysunek i zakreśl odpowiednie wyrazy.



- 1 There is a bottle in / behind the sea.
- 2 There is a carton under / next to the sandcastle.
- 3 There is a packet behind / under the turtle.
- 4 There is a can on / between the shells.

 Narysuj kosze na śmieci, do których należy wrzucać plastik, papier i metal, i odpowiednio je podpisz.

Lesson 5 Grammar and Communication



AUDIO 29

1 Uzupełnij dialog, wpisując *is* lub *isn't*.

Can you find my little brother in this photo?

No, he ² _____.
He ³ _____ wearing swimming shorts.

No, he ⁵ _____.

Yes, he ⁷ _____! He is swimming in the sea with my mum!

¹ Is he wearing sunglasses?

⁴ _____ he making a sandcastle?

Oh, I can see him.
⁶ _____ he next to your mum?

2 29 Postępuj nagrania i zakreśl odpowiedzi.

Wpisz: *Yes, she is.* lub *No, she isn't.* Postępuj nagrania ponownie i w zeszycie narysuj babcię Sophii.

Photo 1		Answer
1 Is she wearing sunglasses?	☒ ☒	
2 Is she wearing a blue swimsuit?	☒ ☒	
Photo 2		
3 Is she playing Frisbee?	☒ ☒	
4 Is she flying a kite?	☒ ☒	
Photo 3		
5 Is she cleaning the beach?	☒ ☒	

Lesson 6 Culture



AUDIO 30

6

1 Popatrz na zdjęcia i uzupełnij zwroty wyrazami z ramki.

~~make~~ build explore have go



make

a sandman



a barbecue



rock pools



whale
watching



a pebble
tower

2 30 Postłuchaj nagrania i zakreśl odpowiednie wyrazy lub zwroty.

1 Liam lives in Canada / the USA.

2 On Coney Island, children can
build pebble towers / explore rock pools.

3 You can / can't have a barbecue
on the beach on Coney Island.

4 In the aquarium, children can see some
whales / sea turtles.

5 Liam's favourite activity is swimming /
whale watching.



3 Uzupełnij zdania nazwami aktywności, które można wykonywać na plaży.

In Poland, children

and

on the beach.

My favourite activity is



Lesson 7 Kids Can! Quiz

1 Rozwiąż quiz.

1

play

wear

fly

visit

a kite

Frisbee

an aquarium

swimming shorts

2

1



h

2



c

3



n

4



c

3

swimsuit shells sun cream sunglasses

1



She isn't looking for _____.

She is wearing _____.

2



He is putting on _____.

He isn't wearing a _____.

4



1 Is she putting on sun cream?

2 Is she wearing a swimsuit?

3 Is he swimming in the sea?



Narysuj Wiewiórkę Sama z rodziną na plaży i powiedz, co robią poszczególne wiewiórki.

Lesson 8 Review

1 Popatrz na rysunki i uzupełnij zwroty.



fly a kite



swims
in the sea



wear
sunglasses



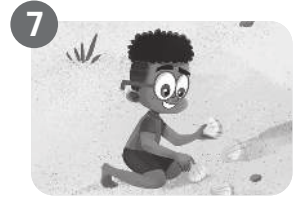
make
a sandcastle



put
on sun cream



wear
swimming shorts



look
for shells



visit
an aquarium



throw
Frisbee



wear
a swimsuit

2 Uzupełnij dialog, wpisując *is* lub *isn't*.

A: Can you see my best friend Matt in this photo?

B: ¹ Is he wearing sunglasses?

A: No, he ² isn't.

B: ³ Ishe making a sandcastle?

A: No, he ⁴ isn't.

B: ⁵ Ishe picking up rubbish?

A: Yes, he ⁶ is!



 Znajdź na tej stronie wszystkie wyrazy, które zawierają co najmniej dwie litery s, i zakreśl je.

1 Zakreśl odpowiedzi i uzupełnij nimi zdania.

1 I play basketball on a basketball court.

a pitch

b court

c track

2 The crocodile is a _____.

a fish

b mammal

c reptile

3 My robot can _____ chess.

a play

b listen to

c take

4 I have breakfast in the _____.

a night

b evening

c morning

5 Look, my sister is _____ for shells.

a swimming

b looking

c flying

2 Uzupełnij zdania wyrazami z ramki.

snake swimming sixty-two ~~get up~~ at noon scales
a kite two o'clock tomatoes

1 In summer, I don't go to school. I get up at nine o'clock.

2 _____, I go with my brothers to the beach by bus.

We use the bus number _____.

3 Look at my brother Lou. He isn't flying _____.

He is _____ in the sea.

4 At _____, we have lunch. Lou doesn't like _____,
so he eats chicken soup.

5 On Sundays, we go to the zoo. My favourite animal is the _____.

It's got green _____.

1 Uzupełnij pytania wyrazami z ramki i zakreśl właściwe odpowiedzi.

get stories ~~pitch~~ leopard like sandcastle

- 1 Do you play football on a football pitch? Yes, I do / don't.
- 2 Has the _____ got feathers? No, it has / hasn't.
- 3 Can your sister write _____? Yes, she can / can't.
- 4 Does your grandpa _____ tuna? Yes, he does / doesn't.
- 5 Does your best friend _____ up at 6 o'clock? No, she does / doesn't.
- 6 Is Jack making a _____? Yes, he is / isn't.

2 Popatrz na rysunki i uzupełnij zdania wyrazami z ramki. W każdej ramce jeden wyraz został podany dodatkowo.

1



blood milk ~~mammal~~ eggs

The bear is a mammal. It has got warm _____.
It produces _____.

2



to the right April on one leg

In _____, it's warm and sunny. After school,
we do yoga in the park. Look, we bend _____.

3



listen tablet video mouse headphones

This is my _____. I use touchscreen
and _____. I can play _____
games and _____ to music.



1 31 Posłuchaj historyjki *A trip to the beach* i uzupełnij zdania.

a

I don't get up
at half past six.

b

Let's make a

_____.

c

I'm wearing

_____.

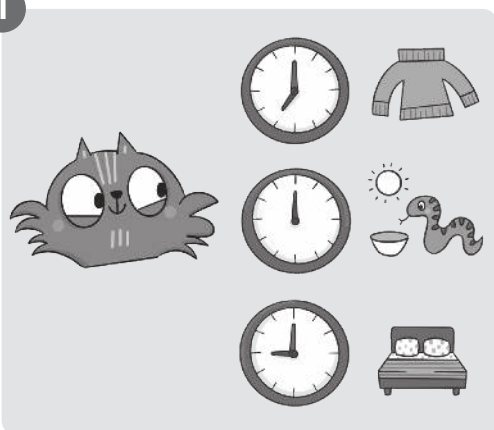
d

Ginger goes to

at ten o'clock.

2 Popatrz na rysunki i zakreśl odpowiednie wyrazy.

1



Fluffy gets up / gets dressed at seven o'clock.

He feeds the snake at night / at noon.

He doesn't have a bath / go to bed
at nine o'clock.

2



Ginger is putting on sun cream /
swimming in the sea.

He isn't flying a kite / making a sandcastle.

There are two bottles / cans on the beach.

3 Ułóż pytania z rozsypanych wyrazów i uzupełnij odpowiedzi.

1 Grace go to in the school morning? Does

Does Grace

Yes, she

2 brush Does his teeth he afternoon? in the

No, he

3 looking shells? Is for Toby

Yes, he

4 Wybierz z szeregu po jednym wyrazie i uzupełnij tekst według własnego pomysłu. Narysuj siebie zgodnie z opisem.

1 six seven eight

2 get dressed brush my teeth

have breakfast

3 sunglasses swimming shorts

a swimsuit

4 looking for shells swimming in the sea

visiting an aquarium

This is my day: I get up at ¹ o'clock and

I ². Today, it's my birthday. I am

at the beach! I'm wearing ³

and I'm ⁴

5 Wytnij karty i zagraj w kalambury z kolegą lub koleżanką. ✂



7

How much do you remember?

Lesson 1 Vocabulary and Grammar

- 1 Wpisz wyrazy z ramki w odpowiednie miejsca.  Do każdej kategorii dopisz po jednym pasującym wyrazie.

leopard ~~football pitch~~ keyboard touchscreen September
running track peacock March

1

Sport

football pitch

2

Technology

3

Months

4

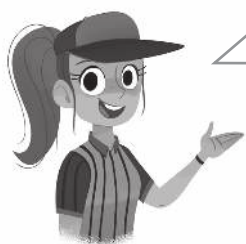
Animals

- 2 Zakreśl odpowiednie wyrazy.

- 1 Do you go swimming in a swimming pool / gym?
- 2 The **snake** / raccoon has got fur.
- 3 August is a **spring** / **summer** month.
- 4 I can't **bend** / **sit** to the left.
- 5 Reptiles have got cold **feathers** / **blood**.
- 6 Can your brother **do** / **take** his homework on his tablet?

3 Uzupełnij zdania wyrazami z ramki. Jeden wyraz nie pasuje do żadnego zdania.

gymnastics go learn snake ~~ten~~ fur tail play



My name is Nina. I'm ¹ ten. I love sports! On Mondays,

I do ² _____ in the gym.

I don't ³ _____ football.

On Fridays, I help at the zoo. My favourite animal

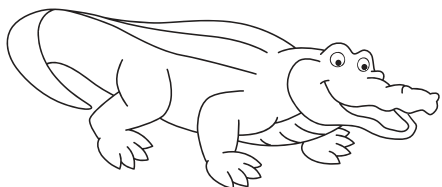
is the ⁴ _____. It hasn't got ⁵ _____,

but it has got a long green ⁶ _____.

At weekends, I ⁷ _____ languages on my tablet.

4 Popatrz na rysunki i uzupełnij zdania. Dorysuj brakujące elementy rysunków.

1



My favourite animal

is the c r o c o d i l e.

It has got green s _____ l _____

and big white t _____ h _____.

2

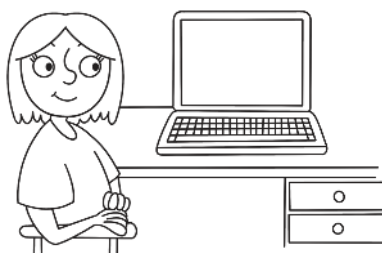


I p _____ y basketball on a basketball

c _____ t _____. My number

is t _____ t _____ - _____ o _____.

3



At home, I w _____ t _____ TV on

my l _____ o _____.

I use h _____ d _____ o _____.

Lesson 2 Skills



AUDIO 32

1 Popatrz na rysunki i uzupełnij zdania wyrazami z ramki.

has got can go use ~~hasn't got~~ don't use don't go can't

1



It hasn't got feathers.

It _____ a tail.

2



He _____ read books.

He _____ play
video games.

3



I _____ running on

a running track. I _____
running in a gym.

4



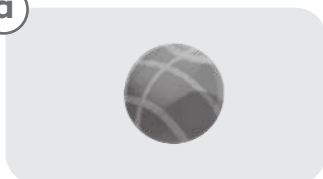
At school, I _____

my phone. I _____
a computer.

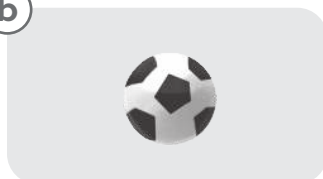
2 32 Posłuchaj nagrania i zakreśl odpowiednie rysunki.

1

(a)



(b)



(c)



2

(a)



(b)

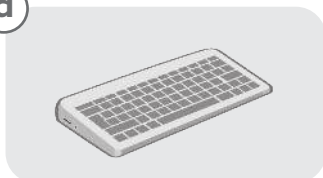


(c)

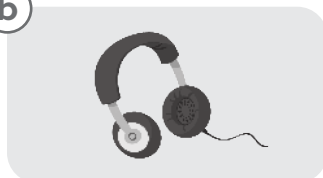


3

(a)



(b)



(c)



3 Przeczytaj tekst i uzupełnij zdania.



Hi! I'm Kate. I'm eleven. On Saturday, I go swimming in a swimming pool with my family. My favourite animal is my cat Pal. It's got white and orange fur. It hasn't got big teeth. This is my robot Max. He can write stories, but he can't take photos.



- 1 Kate is eleven years old.
- 2 On Saturday, Kate goes _____
in a _____.
- 3 Pal's got white and orange _____. It hasn't got big _____.
- 4 Max can _____.
He can't _____.

4 Zakreśl odpowiednie wyrazy. Połącz pytania z odpowiedziami.

- | | |
|---|--|
| 1 Do you play / go running in the park? | a Yes / No, I don't. I use a touchscreen. |
| 2 Has / Is the leopard got feathers? | b Yes, I do / don't . I like running in the morning. |
| 3 Can your robot learn / watch languages? | c Yes, it can / can't . It can write stories, too! |
| 4 Do / Are you use a keyboard? | d My month / name is Sophia. |
| 5 What's your name / old ? | e No, it has / hasn't . It's got fur. |
| 6 What pets have you got / do ? | f I've can / got a tortoise and a rabbit. |

Lesson 3 Vocabulary and Grammar

1 W każdej kategorii zakreśl dwa wyrazy lub zwroty, które do niej nie pasują.  Dopisz po jednym pasującym wyrazie do każdej kategorii.

1

Food

yoghurt • tuna • pasta • go to bed •

fly a kite • _____

2

Beach

go to school • look for shells •

cheese • make a sandcastle • _____

visit an aquarium • _____

3

Time

milk • in the morning • at noon •

in the evening • at night • wheat • _____

4

My day

get dressed • strawberries •

brush your teeth • play with friends •

wear a swimsuit • _____

2 Popatrz na rysunki. Przeczytaj zdania i zakreśl ✓ albo ✗.

1



He has a bath in the afternoon.



2



She's wearing a swimsuit.



3



He doesn't like chicken.



4



She feeds the horse at nine o'clock.



5



He's picking up straws.



3 Uzupelnij zdania wyrazami z ramki.

cans morning sandcastle playing allergic seafood
yoghurt breakfast brush

- 1 Does your dad like yoghurt?
- 2 Look, Polly is making a _____ and Tom
is _____ Frisbee.
- 3 I'm _____ to _____. I can't eat fish.
- 4 My grandma doesn't have _____ in the _____.
- 5 There are three _____ on the beach.
- 6 Does Sam _____ his teeth in the morning?

4 Uzupelnij zdania.

- 1 My mum is a vet. She gets u p at six o'clock. She gets
d _____ and goes to work. At n _____,
she eats lunch with her friends. She goes h _____ at five o'clock.
- 2 My sister Laura likes t _____ soup with r _____.
She doesn't t _____ nuts.
She's a _____ to corn.
- 3 This is my best friend Frank. He's w _____ sunglasses.
He isn't d _____ in the sea now. He's visiting
an a _____.

Lesson 4 Skills



AUDIO 33

- 1 Popatrz na rysunki i uzupełnij zdania wyrazami z ramki.
Jeden wyraz nie pasuje do żadnego zdania.

~~likes~~ go doesn't is goes doesn't isn't

1



Anna likes cheese. She _____
like pasta. _____

2



Noah _____ go to school in the evening.
He _____ to school in the morning.

3



Ginny _____ wearing sunglasses.
She _____ wearing a swimsuit.

- 2 33 Posłuchaj nagrania i połącz postacie z imionami.



Dora

Eva

Julian

Leon

Vicky

Ben

3 Przeczytaj tekst i odpowiedz na pytania.



Hi, I'm Paul. This is my typical day. I get up at seven o'clock and I brush my teeth. I have breakfast with my brother. At eight o'clock, I go to school by bike. I have lunch in the afternoon. My favourite lunch is chicken soup and pasta. In the evening, I play Frisbee with my friends in the park. I go to bed at ten o'clock.

1 Does Paul get up at six o'clock?

No, he doesn't.

2 Does Paul have breakfast with his brother?

3 Does Paul like pasta?

4 Does Paul go to bed at eleven o'clock?

4 Zakreśl odpowiednie wyrazy. Połącz pytania z odpowiedziami.

1 Is he wear / **wearing** sunglasses?

2 Does she go / play with friends in the afternoon?

3 Does Jack like / likes tuna?

4 Is Daisy fly / flying a kite?

5 Does your mum play / go home at four o'clock?

a Yes, she does / doesn't.

b Yes, she is / isn't. It's blue and green.

c No / Yes, she doesn't. She works at night.

d No, he does / doesn't. He's allergic to fish.

e No, he is / isn't.

Lesson 5

1 Wybierz z szeregu po jednym wyrazie lub zwrocie i uzupełnij tekst według własnego pomysłu. Narysuj robota zgodnie z opisem.

1 play basketball do gymnastics go running

2 write stories play chess do my homework

3 chicken strawberries tomatoes

4 in the morning in the evening at night

5 making a sandcastle flying a kite swimming in the sea

6 leopard raccoon crocodile

1 This is my robot Beep. It's fantastic!

We _____

in the park together. Beep is very sporty!

2 Beep can _____, but it
can't _____.

3 Beep likes pizza with _____
and _____.

4 In summer, Beep gets up _____
_____ and goes to bed _____.

5 We go to the beach together. Look, Beep is _____
_____! It's fun!

6 Beep has got a pet. Don't worry! It isn't a _____.
It's also a robot!



2 Uzupełnij zdania tak, aby mówiły prawdę o Tobie.

- 1  I play / don't play _____.
- 2  I use / don't use _____.
- 3  I brush / don't brush _____.
- 4  I can / can't _____.
- 5  I like / don't like _____.

3 Uzupełnij wyrazy brakującymi literami. Ułóż litery w odpowiedniej kolejności, aby utworzyć hasło.

peacock

play ches

in the afternoon

do gymnastics

seventy

heartphones

chicken



K _____ !



Extra communication



AUDIO 34

- 1 Uzupełnij zdania wyrazami z ramki. Jeden wyraz nie pasuje do żadnego zdania.

dining room classroom playground ~~gym~~ swimming pool corridor



Here's the

gym.



This is the

_____.



Here's the

_____.



This is the

_____.



Here's the

_____.

- 2 34 Posłuchaj nagrania i zakreśl odpowiednie wyrazy.

- 1 This is the **dining room** / classroom, where we eat lunch.
- 2 And here is the **running track** / playground.
- 3 We play **basketball** / football in the playground.
- 4 Why don't you come to the **gymnastics** / badminton club?

- 3 Połącz zdania.

- | | |
|------------------------------|--------------------------|
| 1 Here's the playground. | a We learn English here. |
| 2 This is the dining room. | b We play football here. |
| 3 This is the swimming pool. | c We eat lunch here. |
| 4 Here's our classroom. | d We swim here. |

Extra communication



AUDIO 35

1 Uzupełnij wyrazy brakującymi samogłoskami.



It's a p a r r o t.



It's a t l e p a r d.



It's a h e d g e h o.



It's a p e a c k.



It's an o w l.

2 35 Postuchaj nagrania i wybierz a lub b.

1 The hedgehog eats and snails.

a insects

b bananas

2 The hedgehog drinks .

a water

b milk

3 It's got yellow and feathers.

a green

b blue

4 We can find out in my book of .

a mammals

b birds

3 Połącz rysunki z odpowiednimi zdaniami.



1 It's got colourful feathers. It eats fruit.

2 It's got fur and white teeth. It eats small animals.

3 It's got scales and a long tail. It eats insects.



1 Połącz zdania z odpowiednimi zdjęciami.

- 1 We can use a tablet.
- 2 You can remember the password.
- 3 Let's do a school project.
- 4 We can find out about robots.
- 5 Let's write an email.



2 36 Postuchaj nagrania i połącz fragmenty zdań.

- | | |
|--------------------|--------------------------|
| 1 Can I use | a remember the password. |
| 2 I can't | b the Science Museum. |
| 3 We can go to | c your tablet? |
| 4 You can find out | d more about technology. |

3 Uzupełnij dialogi.

1



Let's find out about robots.

Great idea. _____ use my tablet.



2



_____ listen to some music.

OK. _____ use your laptop.





1 Uzupełnij zdania zwrotami z ramki.

chicken and rice carrot soup ~~lentil salad~~ pasta and salad
peach ice cream



Can I have a lentil salad, please?



_____, please.



Can I have a _____, please?



_____, please.



Can I have a _____, please?

2 37 Posłuchaj nagrania i wybierz a lub b.

1 I want with salad.

a pasta

b rice

2 you like an ice cream?

a Can

b Would

3 Can I peach, please?

a have

b do

4 , please.

a Lemon

b Vanilla

3 Uzupełnij dialogi.

1



Can I have a lentil salad, please?

Here you are.



2



Would _____ chicken and rice?

Yes, please.





1 Uzupełnij zdania odpowiednimi wyrażeniami.

1 03 : 30 I've got judo club at half past three.

2 04 : 00 We've got football practice at _____.

3 05 : 30 I've got dance class at _____.

4 06 : 00 We've got chess club at _____.

5 06 : 30 I've got basketball practice at _____.

2 38 Posłuchaj nagrania i połącz fragmenty zdań.

1 I've got judo club

a at six o'clock.

2 What's

b past five.

3 It's half

c at four o'clock.

4 We've got football practice

d the time?

3 Uzupełnij dialog.



What time is it?

1 It's _____.

04 : 30



Oh, no! I've got dance class

at 2 _____.

05 : 00



1

Uzupełnij zdania odpowiednimi wyrazami.

1



I'd like this m a g n e t, please.

2



I'd like this _____, please.

3



I'd like this _____, please.

4



I'd like this _____, please.

5



I'd like this _____, please.

2

39 Postłuchaj nagrania i zakreśl odpowiednie wyrazy.

1 Yes / Can I help you?

2 I'd like / want this postcard and a pen, please.

3 How / Do much is it?

4 That's / I two pounds eighty.

3

Uzupełnij dialog.



1 Can I help you?

Yes. I'd ² _____ this postcard, please.

How ³ _____ is it?



4 _____ £3.

£3. Here you are.



Thanksgiving Day

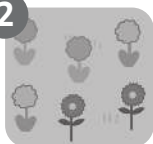
1 Znajdź w diagramie sześć wyrazów i podpisz rysunki.

1



sunshine

2



3



4



5



6



S	L	E	E	Z	M	V	B	K	W
U	G	Y	F	L	O	W	E	R	S
N	K	T	M	A	T	O	E	S	N
S	E	U	T	R	E	E	S	N	B
H	B	N	R	A	S	T	A	Q	I
I	T	C	L	O	U	D	S	E	R
N	R	P	E	V	D	E	M	N	D
E	M	Q	S	I	L	B	W	U	S

2 Popatrz na rysunki i uzupełnij zdania wyrazami z ramki. Narysuj coś, za co jesteś wdzięczny/wdzięczna, i podpisz rysunek.

~~sunshine~~ running track dog basketball trees cat

1



Thank you for sunshine, my

Luna and the

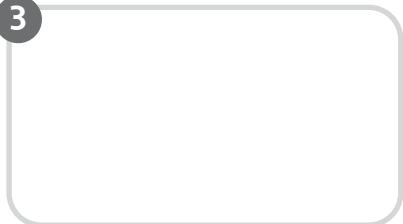
2



Thank you for _____, my

Bingo, and big _____ in the park.

3

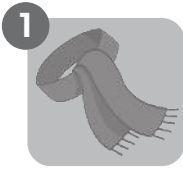


Thank you for _____

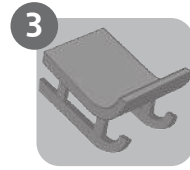
Christmas

- 1 Znajdź w wężu wyrazowym sześć wyrazów i zakreśl je. Podpisz rysunki. Z pozostałych liter odczytaj ukryte hasło i napisz je.

h a p s c a r f p y s l e i g h c h s n o w b a l l r i s h a t t m s n o w m a n a s c o a t



scarf



- 2 Popatrz na rysunki i uzupełnij zdania.



Put on your coat, your hat, and a scarf!



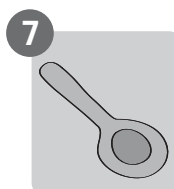
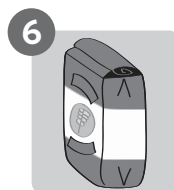
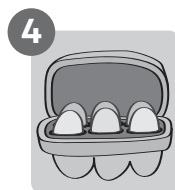
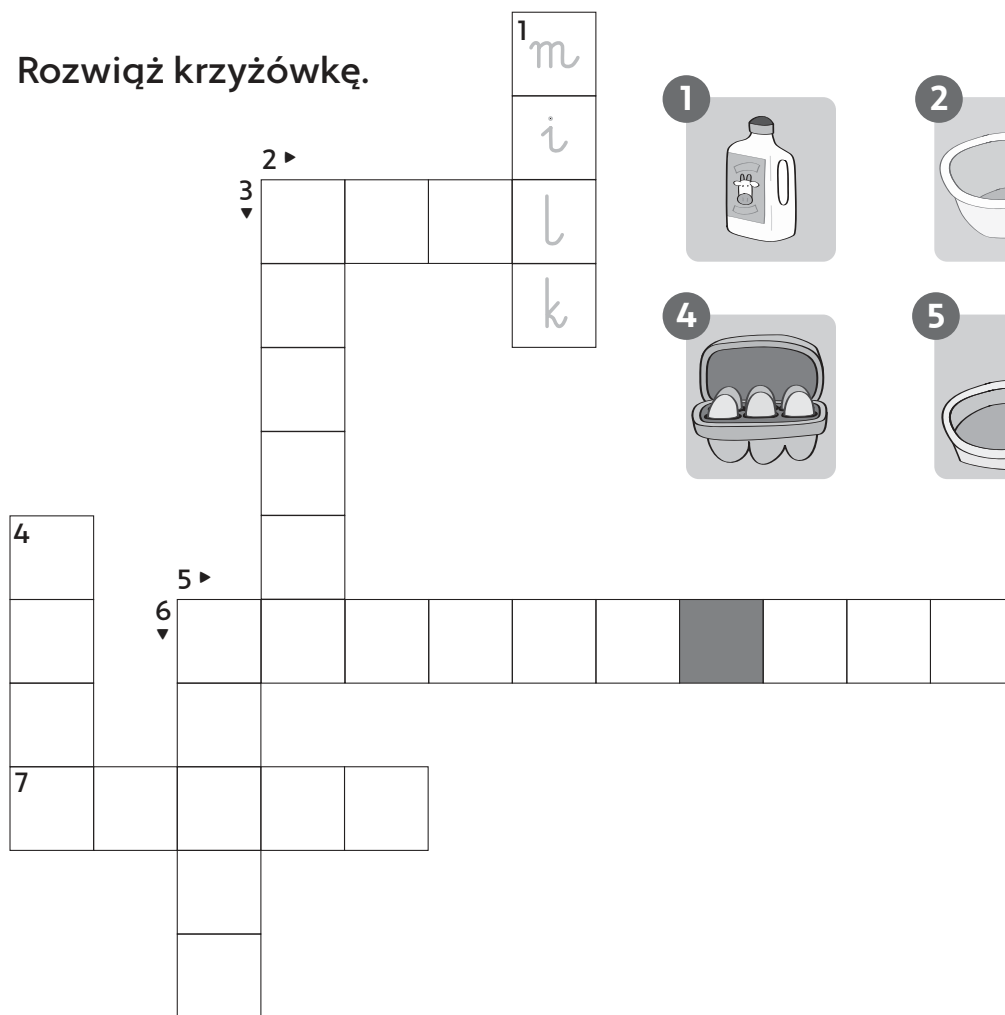
Let's make a snowman!



Let's ride a sled and throw snowballs!

Pancake Day

1 Rozwiąż krzyżówkę.



2 Popatrz na rysunki i uzupełnij zdania. Dokończ rysunek i podpisz go.

1



I need some milk.

2



I need some eggs.

3



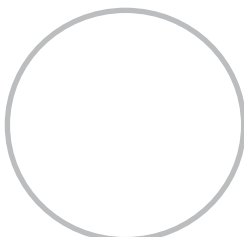
I need a bowl and a spoon.

4



I need a frying pan and a pan.

5



It's a pancake with _____
and _____!

Picture dictionary

Starter unit

20

twenty

twenty

30

thirty

40

forty

50

fifty

fifty

60

sixty

70

seventy

seventy

80

eighty

90

ninety

ninety

100

a hundred

January

February

March

March

April

May

May

June

June

July

August

August

October

October

November

December

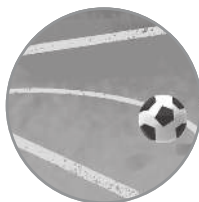
Unit 1



basketball court



do gymnastics



football pitch



go running



go swimming



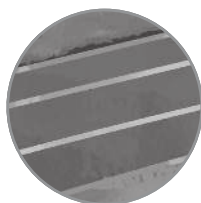
gym



play basketball



play football



running track



swimming pool



bend to the left



bend to the right



sit on the floor



stand on one leg

Unit 2



crocodile



feathers



fur



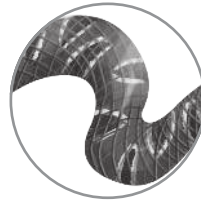
leopard



peacock



raccoon



scales



snake



tail



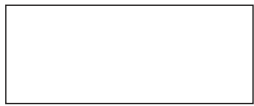
teeth



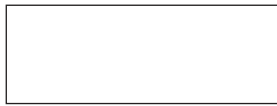
blood



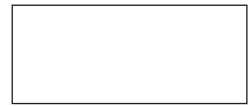
lay eggs



mammals



produce milk



reptiles

Unit 3



chat to friends



do my homework



learn languages



listen to music



play chess



play video games



read books



take photos



watch TV



write stories



headphones



keyboard



mouse

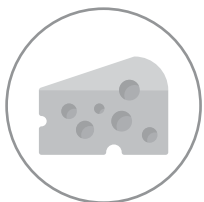


tablet



touchscreen

Unit 4



cheese



chicken



honey



nuts



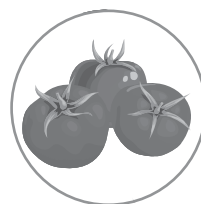
pasta



rice



strawberries



tomatoes



tuna



yoghurt



corn



milk



peanuts



seafood



wheat

Unit 5



brush your teeth



feed the dog



get dressed



get up



go home



go to bed



go to school



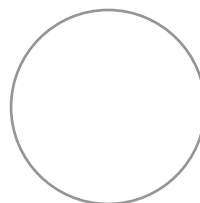
have a bath



have breakfast



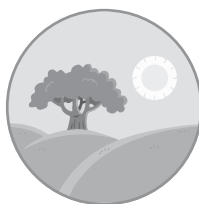
play with friends



at night



at noon



in the afternoon



in the evening



in the morning

Unit 6



fly a kite



look for shells



make a sandcastle



play Frisbee



put on sun cream



swim in the sea



visit an aquarium



wear a swimsuit



wear sunglasses



wear swimming shorts



bottles



cans



cartons



packets



straws

Extra communication 1



classroom



dining room



gym



playground



swimming pool

Extra communication 2



hedgehog



leopard



owl



parrot



peacock

Extra communication 3



do a school project



find out about robots



remember the password



use a tablet



write an email

Extra communication 4



carrot soup



chicken and rice



lentil salad



pasta and salad



peach ice cream

Extra communication 5



basketball practice



chess club



dance class



football practice



judo club

Extra communication 6



magnet



mug



pen



postcard



shopping bag

Teksty piosenek

Starter unit

The alphabet chant

Kids can chant.
Kids can chant.
Kids can chant ... the alphabet!
A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R,
S, T, U, V, W, X, Y, Z.

The numbers chant (10, 20 ...)

Kids can chant.
Kids can chant.
Kids can chant ... numbers!
10, 20, 30, 40, 50, 60, 70, 80, 90, 100.

The numbers chant (22, 33 ...)

Kids can chant.
Kids can chant.
Kids can chant ... numbers!
22, 33, 44, 55, 66, 77, 88, 99.

The months chant

Kids can chant.
Kids can chant.
Kids can chant ... months!
January, February, March, April, May, June, July,
August, September, October, November, December.

Unit 1

We like sport!

We play basketball –
sport is cool.
We go swimming
in a swimming pool.

I play football on a football pitch.
I go swimming in a swimming pool.
I play basketball on a basketball court.
I don't do gymnastics, but I like sport!

We play basketball –
sport is cool.
We go swimming
in a swimming pool.

I go running on a running track.
I go swimming in a swimming pool.
I play basketball on a basketball court.
I don't play football, but I like sport!

We play basketball –
sport is cool.
We go swimming
in a swimming pool.

Unit 2

What's that sound?

Stop! Listen! What's that sound?
Look! There's an animal on the ground.

It hasn't got feathers.
It hasn't got scales.
It's got fur.
And a very long tail.
It's a leopard! It's a leopard! Aaaaa!
It's a leopard! It's a leopard!

Stop! Listen! What's that sound?
Look! There's an animal on the ground.

It hasn't got feathers.
It hasn't got fur.
It's got scales.
And a very long tail.
It's a snake! It's a snake! Aaaaa!
It's a snake! It's a snake!

Unit 3

My robot Techie

My robot Techie can read and sing,
but she can't do everything, everything!

She can listen to music, she can watch TV
and she can play video games with my family,
but she can't do judo or climb a tree.

My robot Techie can read and sing,
but she can't do everything, everything!

She can write great stories, she can chat to me.
She can take funny photos of my family,
but she can't do yoga or swim in the sea.

My robot Techie can read and sing,
but she can't do everything, everything!

Unit 4

Delicious food!

Delicious food to take away!
What do you want to eat today?
Delicious food to take away!
What do you want to eat today?

My sister likes tuna, she doesn't like rice.
My brother likes pasta with chicken – that's nice!

Delicious food to take away!
What do you want to eat today?
Delicious food to take away!
What do you want to eat today?

My dad likes tomatoes, he doesn't like honey.
My mum likes cheese with nuts and yoghurt –
that's funny!

Delicious food to take away!
What do you want to eat today?
Delicious food to take away!
What do you want to eat today?

Unit 5

What do you do every day?

Daisy gets up and gets dressed.
She brushes her teeth and has breakfast.
She runs to school, she doesn't walk.
She gets to school at eight o'clock.

What about you? Hey, hey, hey!
What do you do every day?
What about you? Hey, hey, hey!
What do you do every day?

Jack ends school at two o'clock.
He goes home and feeds the dog.
He plays with friends, he doesn't watch TV.
He has a bath and goes to sleep.

What about you? Hey, hey, hey!
What do you do every day?
What about you? Hey, hey, hey!
What do you do every day?

Unit 6

On the beach

Hey kids come with me
to the beach by the sea!
By the sea in the sun
let's play and have some fun!

Daisy is flying a kite.
She isn't riding a bike.
Jack is looking for shells.
It's fun, fun, in the sun.

Hey kids come with me
to the beach by the sea!
By the sea in the sun
let's play and have some fun!

Grace is swimming in the sea.
She isn't playing Frisbee.
Toby is sailing a boat.
It's fun, fun, in the sun.

Hey kids come with me
to the beach by the sea!
By the sea in the sun
let's play and have some fun!

Hey kids come with me
to the beach by the sea!
By the sea in the sun
let's play and have some fun!

Festivals

Thanksgiving Day

Thanksgiving Day is a special day
when people say ... Thank you!
Thank you for the sunshine,
thank you for the clouds and the trees,
thank you for the flowers,
thank you for the birds and the bees.
I am grateful for all these things.
Thank you for my favourite things.

Thanksgiving Day is a special day
when people say ... Thank you!
Thank you for the sunshine,
thank you for the clouds and the trees,
thank you for the flowers,
thank you for the birds and the bees.
I am grateful for all these things.
Thank you for my favourite things.
Thank you!

Let's make a snowman!

Let's make a snowman.
Let's throw snowballs.
Let's ride a sleigh.
Let's play!
Let's make a snowman.
Let's throw snowballs.
Let's ride a sleigh.
Let's play!

There's snow on the ground.
Everything is white.
It's very cold and it's very bright.
Put on your hat,
your coat and scarf.
Let's go outside.
Let's play and laugh.

Let's make a snowman.
Let's throw snowballs.
Let's ride a sleigh.
Let's play!
Let's make a snowman.
Let's throw snowballs.
Let's ride a sleigh.
Let's play!

Let's make pancakes!

Dad We need some flour.
We need some eggs.

Boy I've got some flour.
I've got some eggs.

Dad We need some butter.
We need some milk.

Girl I've got some butter.
I've got some milk.

Dad I've got a bowl, a frying pan and a spoon.
Let's make pancakes this afternoon.

All Yes, let's make pancakes this afternoon.

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Illustrated by Alan Rowe (Beehive Illustration) pp7 (ex1), 10, 12 (boy 1,
girl 2), 13 (ex2), 15 (boy, girl), 17 (cat), 19 (pictures 1, 2, 4, horse), 20,
21 (bear), 22 (snake with eggs, crocodile), 31, 32 (boy and girl), 33
(girl with a ponytail), 34 (point 4), 35, 37 (boy), 38 (nuts, pasta, ex2),
41 (wheat, corn, peanuts, shrimps), 43 (boy), 44 (boy, pasta, girl, nuts,
corn, peanut, wheat, girl, boy), 45 (pasta, girl, strawberry yoghurt,
nuts), 50 (cat), 51 (ex2), 53 (ex1, ex2 except icons), 54 (boy and girl),
56 (point 3), 57 (ex2), 58 (shrimps), 60 (ex2), 63, 64, 66, 74 (dog, boys,
girl, keyboard, headphones, tablet), 75, 76 (girl in a swimming suit), 78
(ex1 except cheese), 79, 83, 88 (sunshine, bees, clouds, birds), 89 (ex1),
93 (lay eggs, mammals, reptiles), 94 (headphones, keyboard, mouse,
touchscreen, tablet), 96 (at night, at noon, in the afternoon, in the
evening, in the morning), 97 (bottles, cans, cartons, packets, straws),
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