

3

Książka ucznia

Bugs Team



Podręcznik dopuszczony do użytku szkolnego przez ministra właściwego do spraw oświaty i wychowania i wpisany do wykazu podręczników przeznaczonych do kształcenia ogólnego do nauczania języka angielskiego, na podstawie opinii rzeczoznawców:
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Etap edukacyjny: I

Typ szkoły: podstawowa

Poziom wg podstawy programowej: I.1

Poziom ESOKJ: A1

Rok dopuszczenia: 2018

Nr ewidencyjny w wykazie: 811/3/2018



Bugs Team3

Książka ucznia

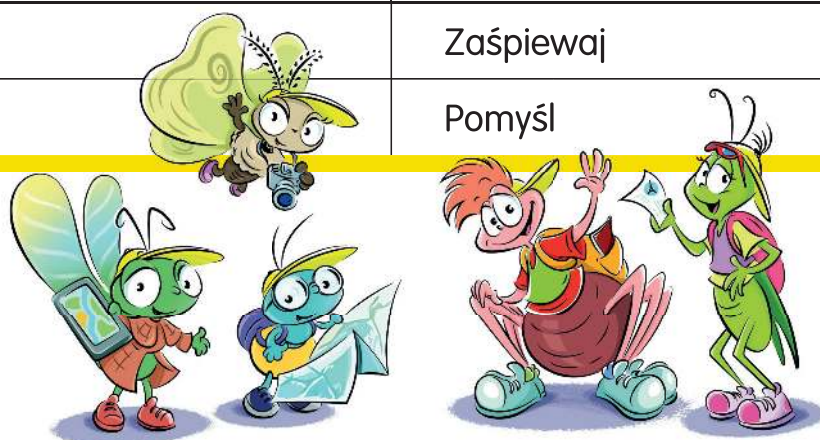
Magdalena Kondro

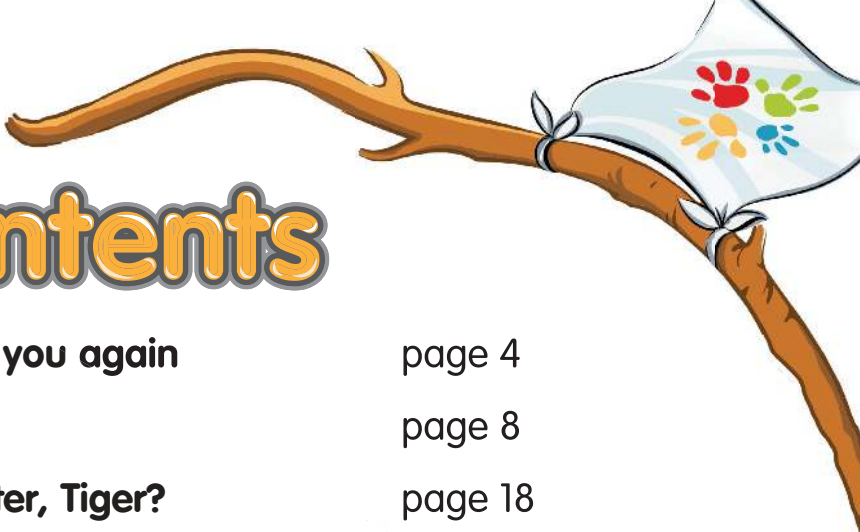
Elisenda Papiol

Maria Toth

List of rubrics – polecenia do ćwiczeń

English	Polish
Act out	Odegraj
Ask	Zapytaj
Choose	Wybierz
Correct	Popraw
Count	Policz
Draw	Narysuj
Find	Znajdź
Find out	Dowiedz się
Go to	Idź do
Guess	Zgadnij
Listen	Posłuchaj
Look	Popatrz
Make	Zrób / Przygotuj
Match with your fingers	Połącz palcami
Mime	Pokaż za pomocą gestów
Play	Zagraj
Point	Wskaż
Repeat	Powtórz
Say	Powiedz
Sing	Zaśpiewaj
Think	Pomyśl





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It's good to see you again!

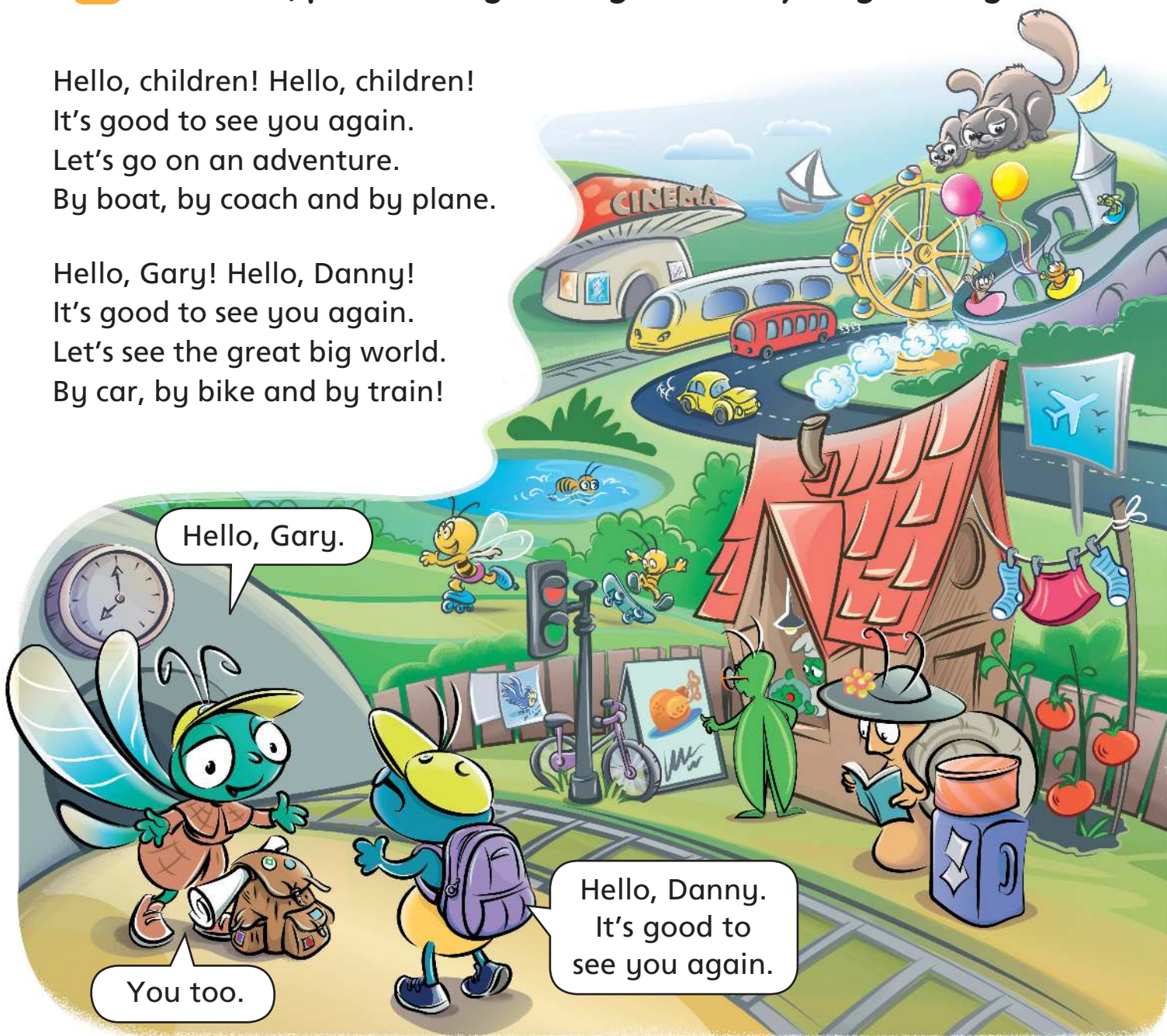
Lesson 1



- 1** 1.3 Listen, point and sing the *It's good to see you again!* song. Act out.

Hello, children! Hello, children!
It's good to see you again.
Let's go on an adventure.
By boat, by coach and by plane.

Hello, Gary! Hello, Danny!
It's good to see you again.
Let's see the great big world.
By car, by bike and by train!



- 2** 1.4 Listen and read. Act out.

- 3** 1.5 Listen and find. Say *Yes, there is* or *No, there isn't*.

- 4** Play *Do you remember?*

Is there a ...?

Yes, there is.

No, there isn't.

Lesson 2

1  1.6 Listen and point. Say the **Bug Alphabet** rap.

Aa – Bb – Cc – Dd – Ee – Ff – Gg Jump to your feet.
Hh – Ii – Jj – Kk – Ll – Mm – Nn Wave your hands.
Oo – Pp – Qq – Rr – Ss – Tt Clap to the beat.
Uu – Vv – Ww – Xx – Yy – Zz Say the Bug Alphabet.



2  1.7 Listen and repeat. Ask and say.



How do you spell 'lion'?

L-I-O-N.



lion

soup

nose

shoes

apple

horse

3  1.8 Listen, repeat and match with your fingers.

one two three four five six
seven eight nine ten

4 1 5 2 3 6 8 10 9 7
18 11 13 14 16 17 20 15 12 19

eleven twelve thirteen fourteen fifteen
sixteen seventeen eighteen nineteen twenty

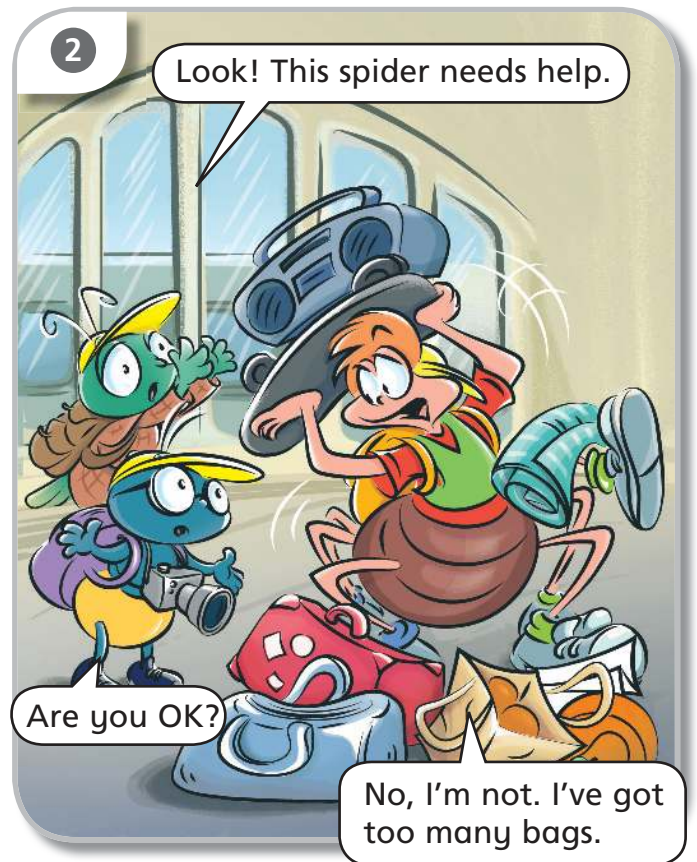
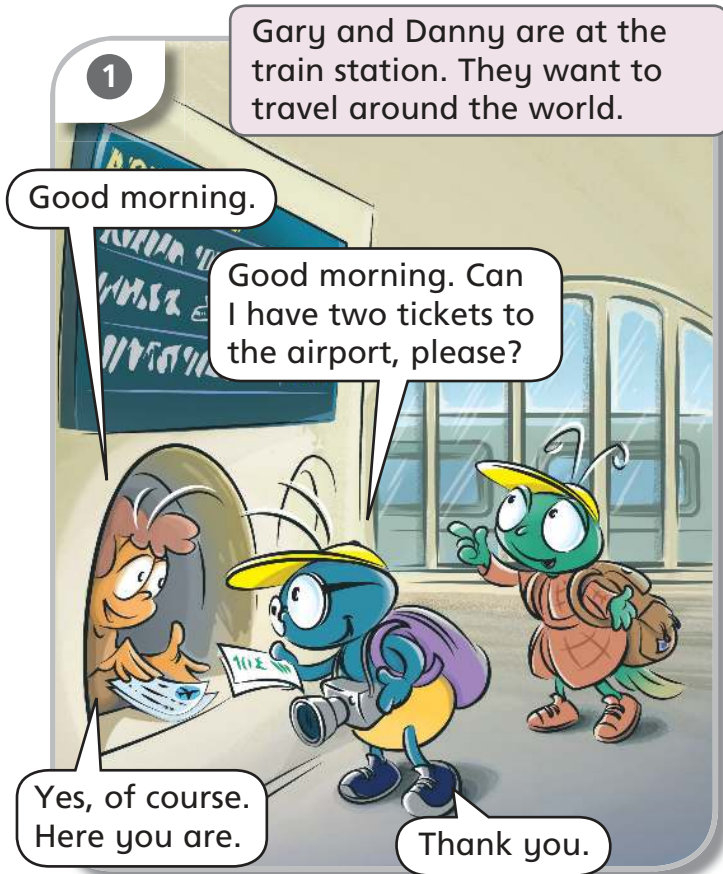
4 Look and find. Write the answer in your notebook.

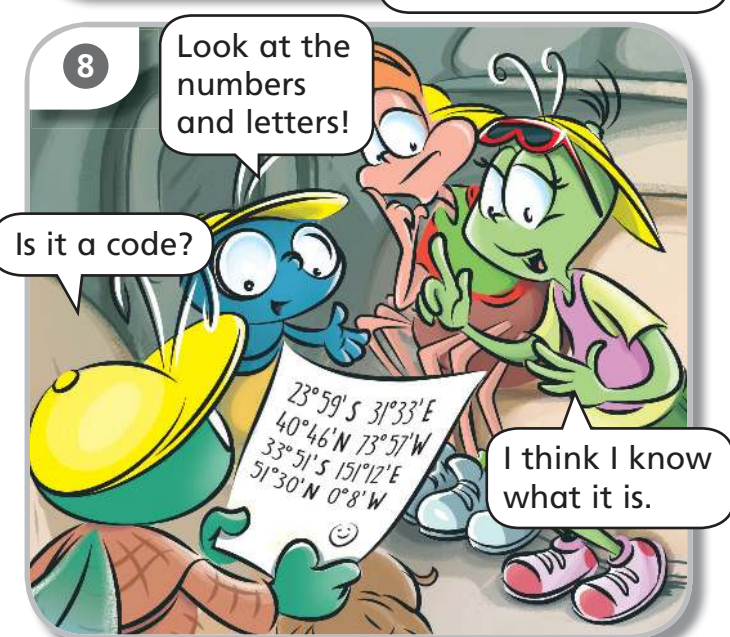
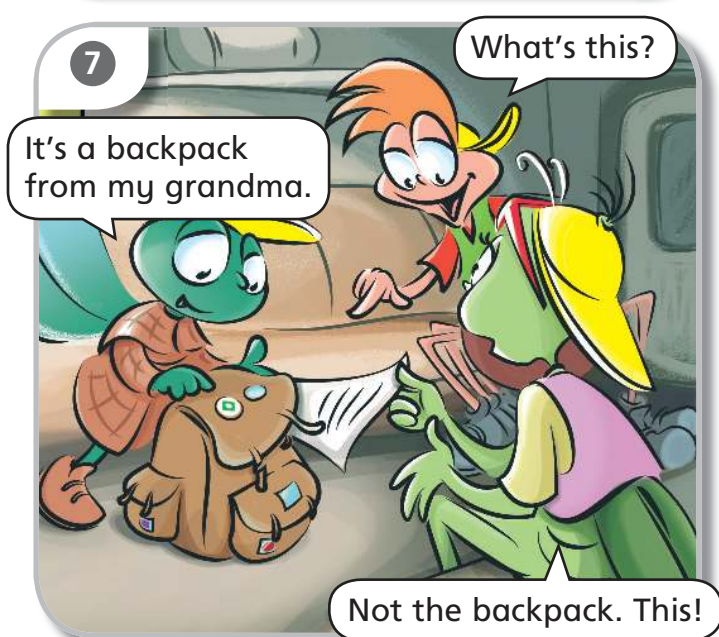
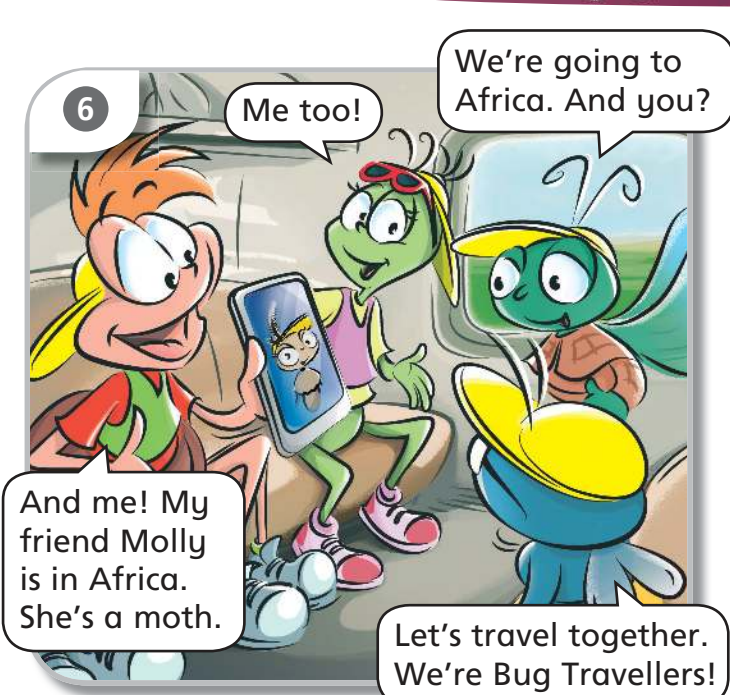
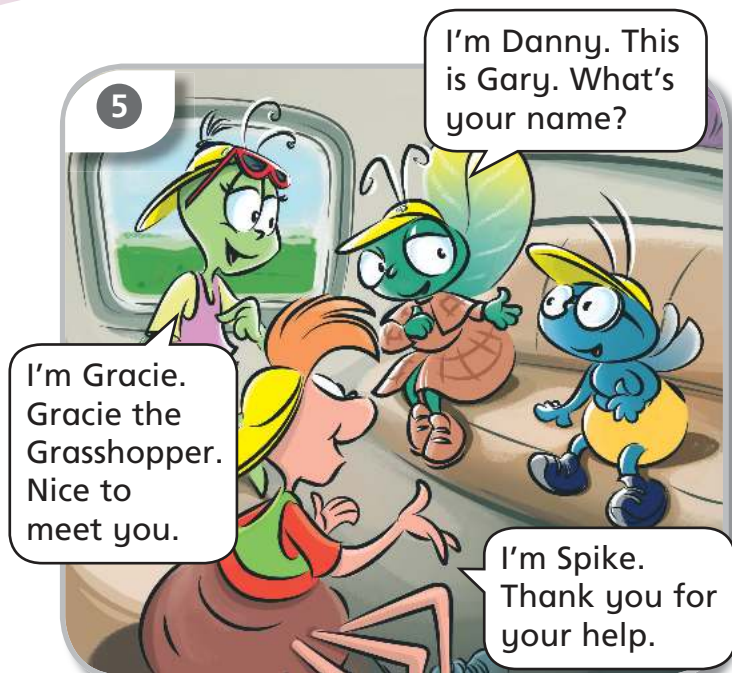
S								
19	1	13	1	14	4	12	9	1

1 = A
2 = B
3 = C
4 = D
5 = ...

Lesson 3

1 Listen and read the story.





2 1.10 Guess Gracie's idea. Listen and check.

3 1.11 Listen and read. Find and point. Say.

Spike Danny

Gary Gracie

1 Can I have two tickets to the airport, please?

2 This spider needs help.

3 Thank you for your help.

4 I think I know what it is.

4 1.12 Read and match with your fingers. Listen and check. Say.

moth grasshopper dragonfly spider glow-worm

It's a ...

1 2 3 4 5

1

On safari

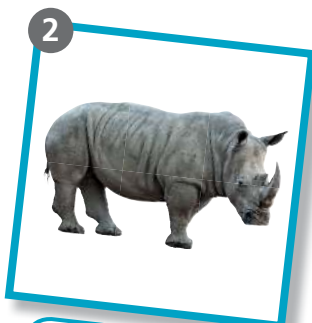
Lesson 1

1  1.13 Listen, look and point. Repeat. Read the words.

2  1.14 Listen and play *Spike's top three* game.



kangaroo



rhino



cheetah



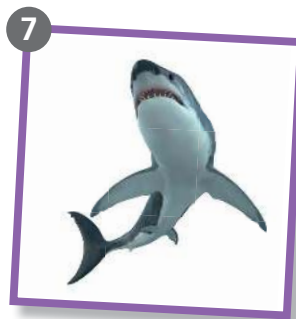
tiger



whale



gorilla



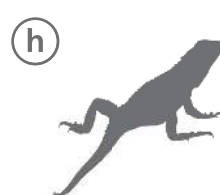
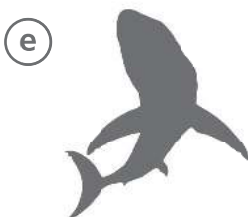
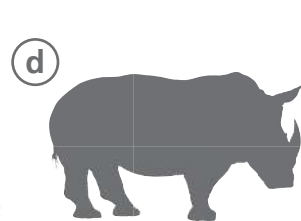
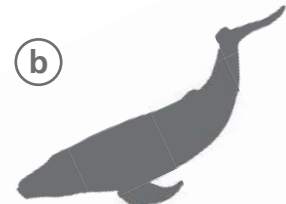
shark



lizard

3  1.15 Listen, find and point. Say the *Animals* chant. Write the words in your notebook.

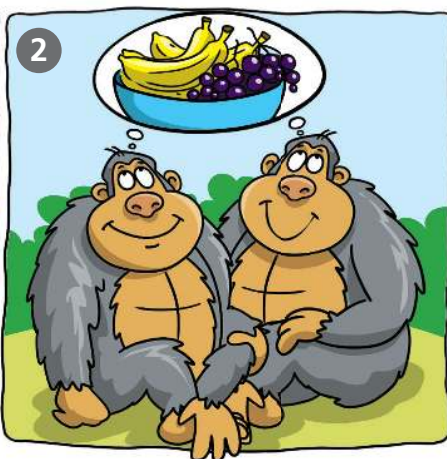
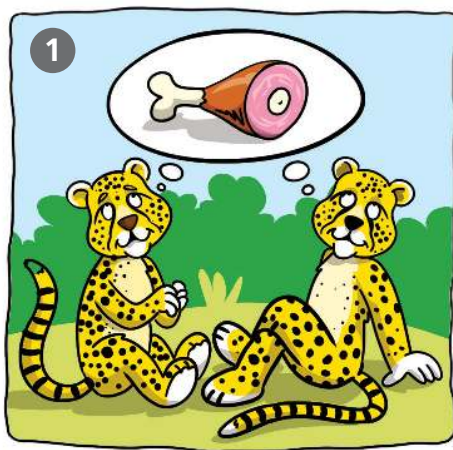
Example: a cheetah



4 Play *Watch out for the shark!*

Lesson 2

1  1.16 Listen and point. Sing the *What do they eat?* song.



One cheetah, two cheetahs.
Do cheetahs eat meat?
Yes, they do.
Cheetahs eat meat.
I like meat too.

One gorilla, two gorillas.
Do gorillas eat meat?
No, they don't.
Gorillas eat fruit.
I like fruit too.

2  1.19 Read the quiz and choose. Listen and check.

ANIMAL QUIZ

- 1 Cheetahs **eat / don't eat** fruit and vegetables.
- 2 Crocodiles **eat / don't eat** meat.
- 3 Sharks **eat / don't eat** fish.
- 4 Rhinos **live / don't live** in Africa and Asia.
- 5 Kangaroos **live / don't live** in Australia.
- 6 Gorillas **live / don't live** in Poland.



 ✓x? ... 

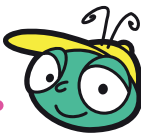
☒ Sharks **eat** fish.

☒ Sharks **don't eat** fruit.

3  1.20 Read and match with your fingers. Listen and check. Ask and say.



- | | |
|---|--|
| <p>1 Do whales eat fruit?</p> <p>2 Do kangaroos eat meat?</p> <p>3 Do lizards live in Poland?</p> | <p>a No, they don't.</p> <p>b Yes, they do.</p> <p>c No, they don't.</p> |
|---|--|

 ✓x? ... 

☐ **Do** sharks eat fish?

☒ **Yes**, they **do**.

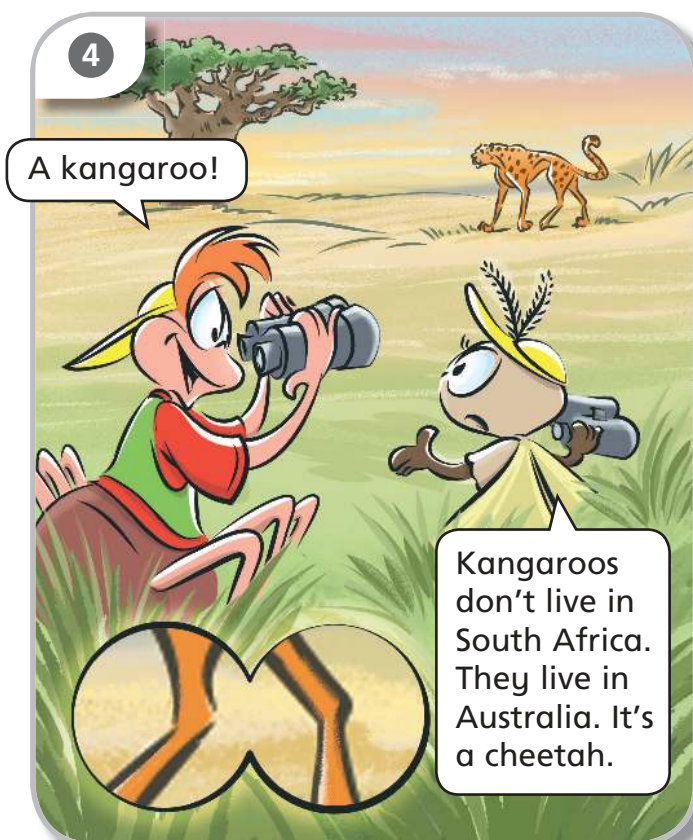
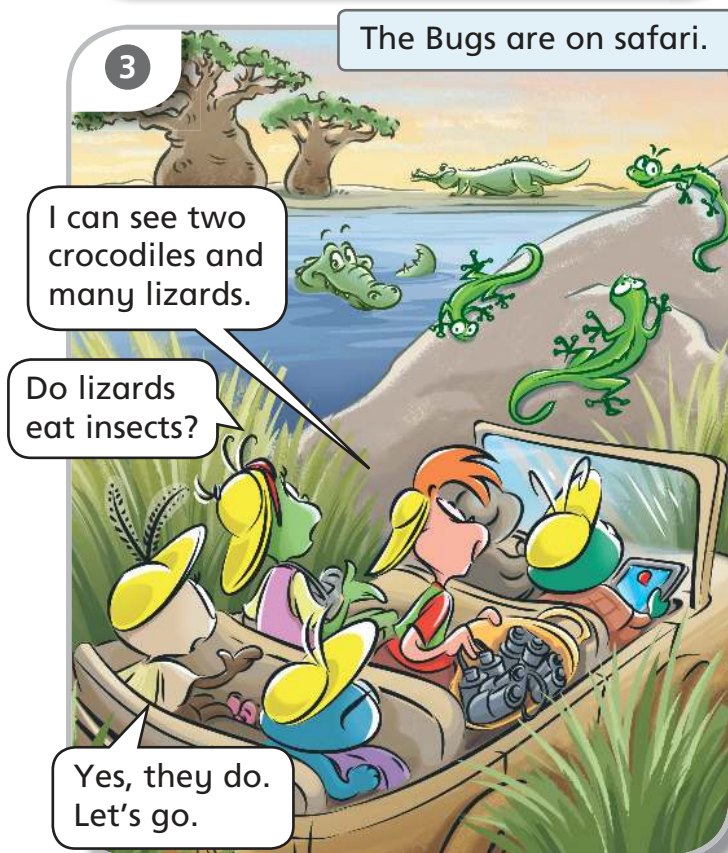
☒ **No**, they **don't**.

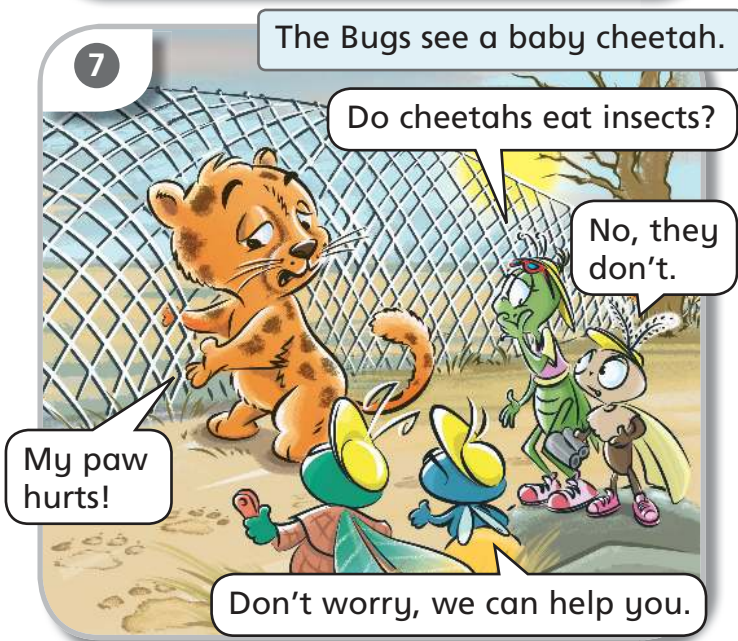
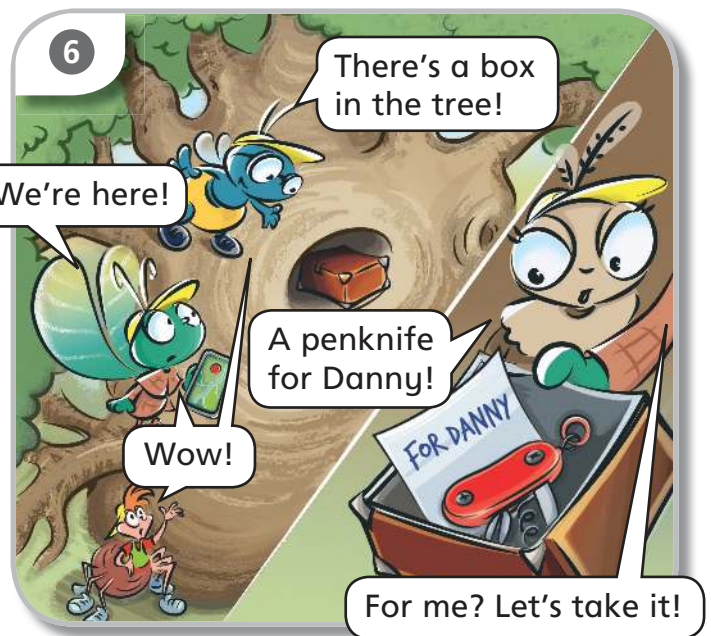
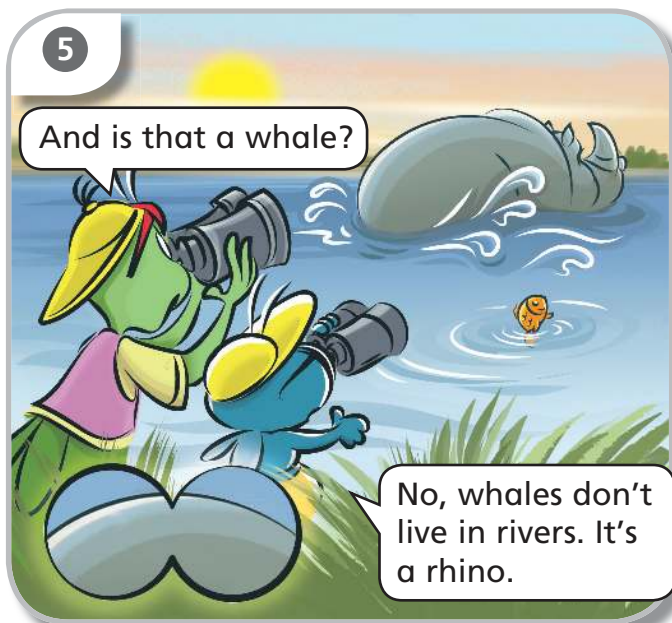
4 Make the mini-flashcards. Play *Memory*.



Lesson 3

1  1.21 Listen and read the story.

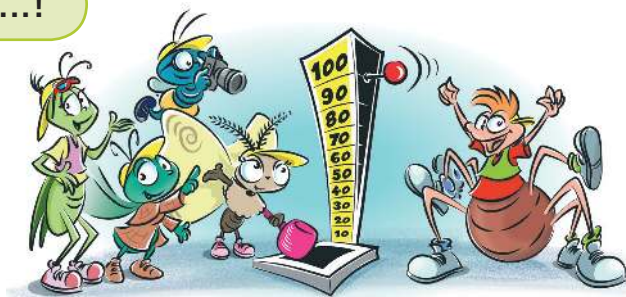




2 1.22 Guess Molly's idea. Listen and check.

3 1.23 Listen and repeat. Think and say.

The story is ...!



4 Think and write in your notebook. Say.

In South Africa, I want to see ...

**Fun
fact**

The cheetah
is the fastest
land animal
in the world.

Lesson 4

1 1.24 Listen and say the missing words.

2 Read and match with your fingers. Say.

- | | |
|----------------------------|-------------------|
| 1 The Bugs are in ... | (a) in rivers. |
| 2 Whales don't live ... | (b) cheetah. |
| 3 Lizards eat ... | (c) South Africa. |
| 4 In the box, there's ... | (d) insects. |
| 5 The Bugs help a baby ... | (e) a penknife. |

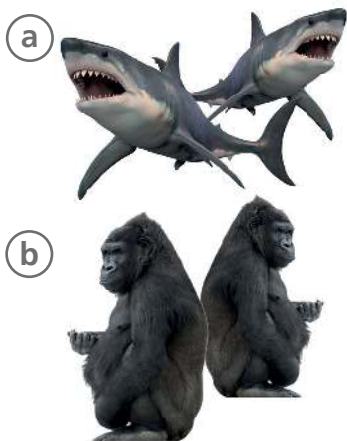


3 Read and say: Yes, they do or No, they don't. Ask and say.



(a)	(c)
☒	☐
(b)	(d)
☒	☐

4 Choose a picture and a type of food. Write the dialogue in your notebook.



Menu

- fish
- meat
- fruit
- vegetables

Do ... eat ... ?
..., they ...

5 1.25 Listen, read and say the Bug twister!

In summer,
together by a river,
a tiger and a leopard
eat a nice dinner.



Lesson 5

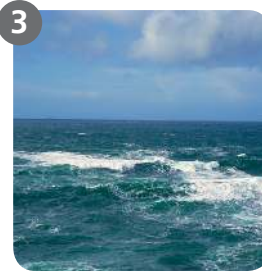
1 1.26 Listen, find and point. Repeat. Read the words.



jungle



desert



sea



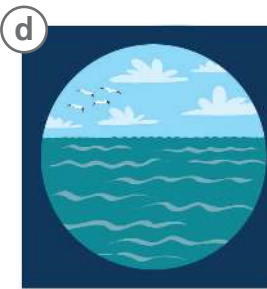
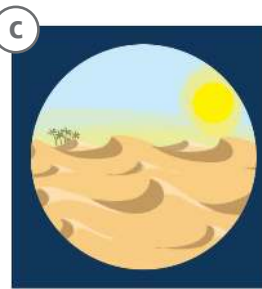
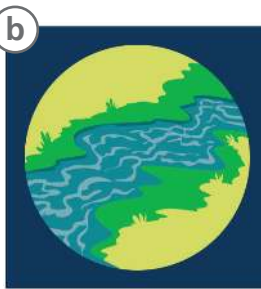
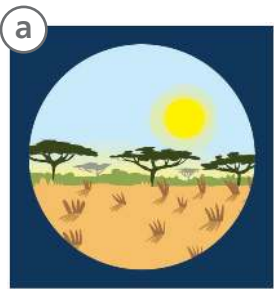
grasslands



river

2 1.27 Listen, find and point. Say the *Where do they live?* chant. Write the words in your notebook.

Example: a grasslands



3 1.28 Listen and read. Find and point.

1 Rhinos are very big. They live in the grasslands and the jungle. They eat plants.

2 Sharks are fish. They live in the sea. They eat fish and meat.

3 You can see kangaroos in Australia. They live in the desert and the grasslands. They eat plants.

4 Crocodiles live in rivers. They eat fish and meat. Crocodiles don't live in Europe.



4 Read and say.

- 1 Where do rhinos live?
- 2 Where do sharks live?
- 3 Where do kangaroos live?
- 4 Where do crocodiles live?

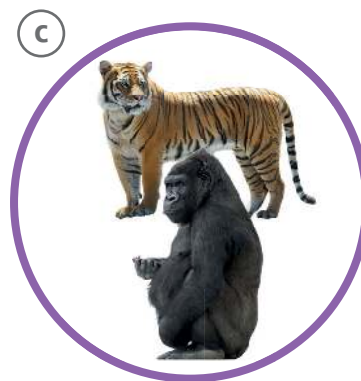
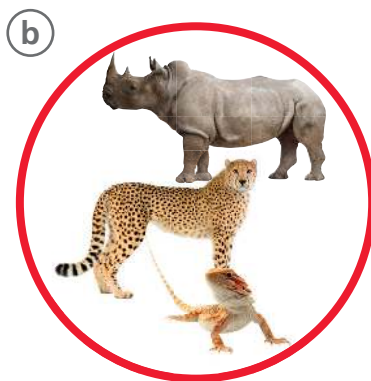
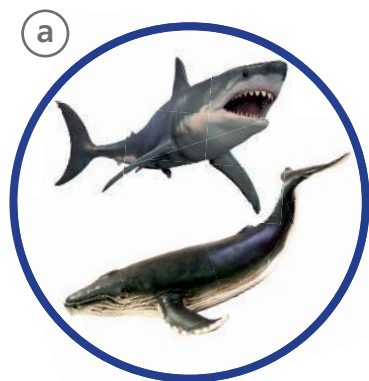
They live in ...

☐ Where do sharks live?
☒ They live in the sea.

Lesson 6

Thinking skills FINDING SIMILARITIES

1  1.29 Listen and read. Match with your fingers.



both = two animals
all = three or more animals

- 1** They both live in the jungle.
- 2** They all live in the grasslands.
- 3** They both eat fish.

2 Look and think. Point and say.

Picture *b*. They all ...



Picture *a*. They both ...

3 Make the diagram and the cards. Mime.



4 Play *Similarities*.

They all live in Poland.

They both eat meat.



Lesson 7

1 1.30 Listen and read. Choose your favourite activity.

DISCOVER SOUTH AFRICA!

Go on a photo safari.
See lions and elephants.

Go kayaking on the river.

Go hiking in the mountains.

2 1.31 Listen, read and repeat. Act out.

Where do you want to go?

I want to go to South Africa.

What do you want to do there?

I want to go kayaking on the river.

3 1.32 Listen, find and point.

a

go sightseeing

b

go rafting

c

visit the national parks

4 Make a *Discover Poland!* leaflet in your notebook. Say.

Visit the castle in Malbork.

Lesson 8

Unit review

1 1.33 Listen, find and point. Say the number. Repeat.

2 Choose the words. Write the sentences in your notebook. Say.

lizards

tigers

whales

cheetahs

rhinos

gorillas

Example: 1. Cheetahs don't eat vegetables. 2. Gorillas eat fruit.



... vegetables. ☒



... fruit. ☒



... insects. ☒



... fruit. ☒



... meat. ☒



... fish. ☒

3 1.34 Ask and say: Yes, they do or No, they don't. Listen and check.



Yes, they do.



No, they don't.



4 1.35 Choose and say. Listen and check. Write the sentences in your notebook.

Example: 1. Rhinos live in the grasslands and the jungle.



grasslands



sea



jungle



desert



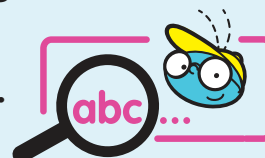
river

1 Rhinos live in the ... and the ...

3 Sharks live in the ...

2 Crocodiles live in ...

4 Kangaroos live in the ... and the ...





Cumulative review

1 1.36 Listen, find and point.

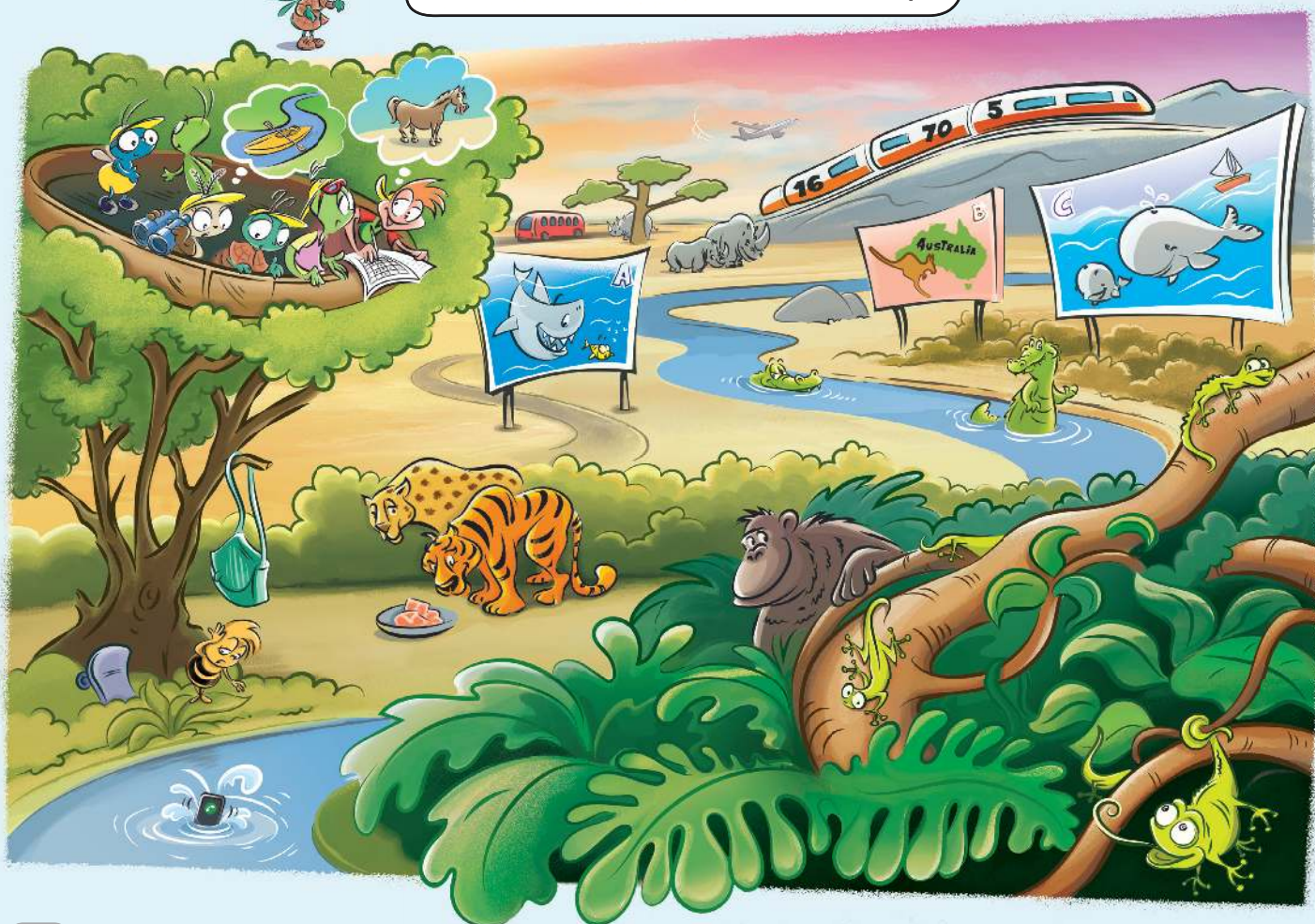
2 Read, look and find. What's missing?



- | | |
|------------------------|-----------------------|
| 1 Find a boat. | 5 Find a small whale. |
| 2 Find a moth. | 6 Find five lizards. |
| 3 Find number sixteen. | 7 Find three rhinos. |
| 4 Find number fifty. | 8 Find a jungle. |



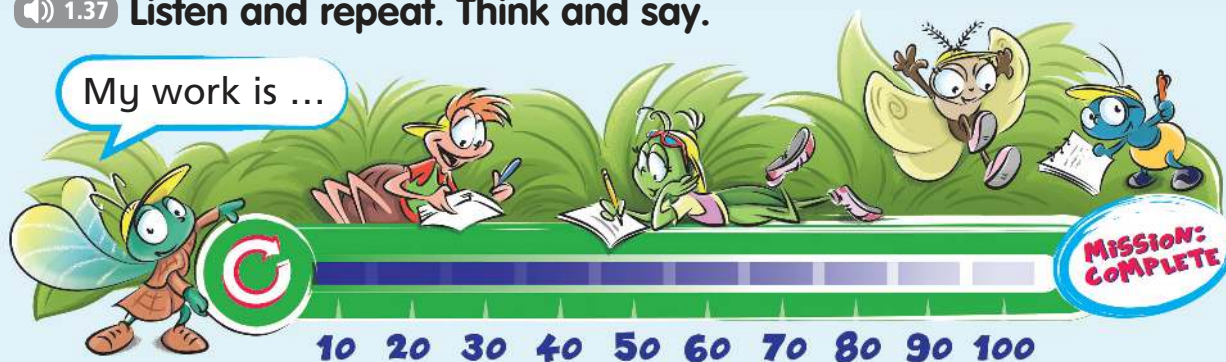
Find someone who needs help.



3 Play I spy with Bugs eye.

4 1.37 Listen and repeat. Think and say.

My work is ...



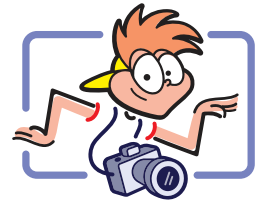
2

What's the matter, Tiger?

Lesson 1

1  1.38 Listen, look and point. Repeat. Read the words.

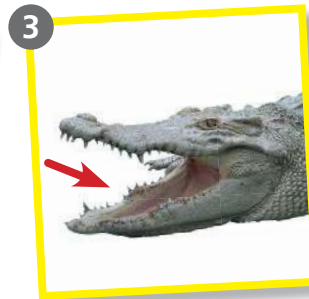
2  1.39 Listen and play *Spike's mime game*.



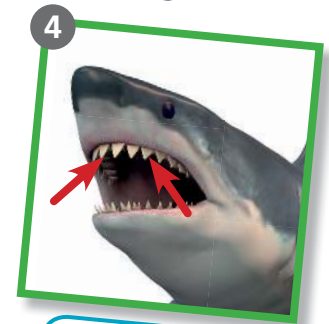
whiskers



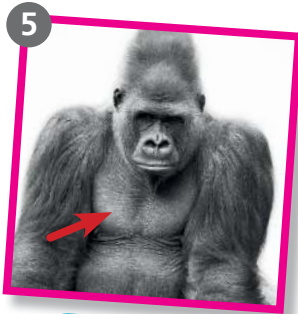
tongue



mouth



teeth



body



wings



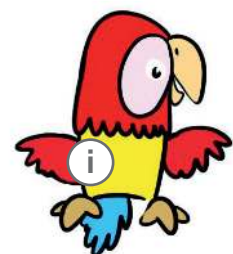
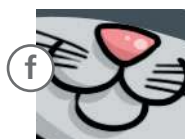
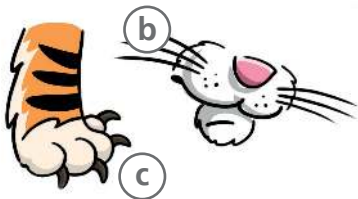
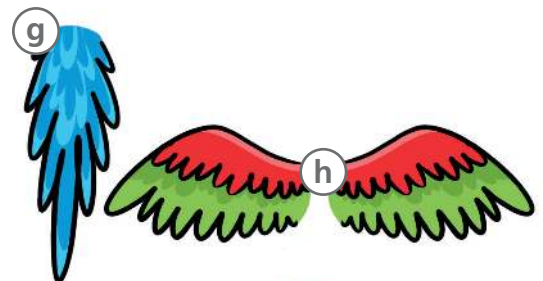
tail



claws

3  1.40 Listen, find and point. Say the *Which animal is that?* chant. Write the words in your notebook.

Example: a. body



4 Play *The Animal gym*.

Lesson 2

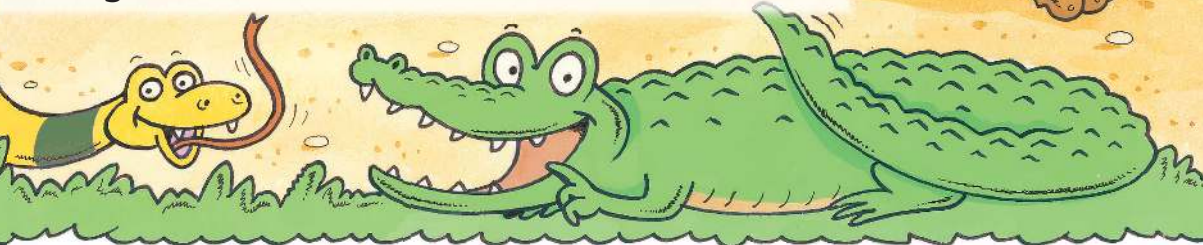
1 1.41 Listen and point. Sing the *I've got whiskers* song.

I've got whiskers
And big teeth too.
I'm big! I'm great!
I'm a tiger.

I've got small ears
And a big body too.
I'm big! I'm great!
I'm a gorilla.

I've got small eyes
And a long tongue too.
I'm big! I'm great!
I'm a snake.

I've got a long tail
And a big mouth too.
I'm big! I'm great!
I'm a crocodile.



2 1.44 Read and match with your fingers. Listen and check.

- 1 I've got big teeth.
I haven't got whiskers.
- 2 I've got big paws.
I haven't got wings.
- 3 I've got a long tail.
I haven't got a big body.

Animal puzzle



✓x? ...

☒ I've got big teeth.
've got = have got
☒ I haven't got wings.

3 1.45 Read and guess. Listen and check. Choose. Ask and say.

Have you got a big body?
Yes, I have.

Have you got whiskers?
No, I haven't.

Have you got legs?
No, I haven't.

I know! You're a ...!

rhino kangaroo
lizard leopard
shark

✓x? ...

? Have you got whiskers?
☒ Yes, I have.
☒ No, I haven't.

4 Make the mini-flashcards. Play *Happy families*.



Lesson 3

Let's read a story!



1 1.46 Listen and read the story.

1

One day Tiger and Gorilla are walking in the jungle.

Help!

What's the matter, Gorilla?

2

Look! It's a leopard! What a big mouth! I'm scared!

I'm not scared. I've got a big mouth too. Tigers are never scared.

3

What's the matter, Gorilla?

Help!

Look! It's a crocodile.

4

What big teeth! I'm scared!

I'm not scared. I've got big teeth too. Tigers are never scared.



2 1.47 Guess who Gorilla and Tiger see in the cave. Listen and check.

3 1.48 Listen and repeat. Think and say.

The story is ...!



Fun fact

Tigers have got 30 teeth and dogs have got 42 teeth.

4 Think and write in your notebook. Say.

I'm scared of ...

Lesson 4

1  1.49 Listen and respond.

2 Read and say *True or False*.

- 1 Gorilla and Tiger are in the jungle.
- 2 Gorilla is scared of a leopard.
- 3 Tiger is scared of a crocodile.
- 4 Gorilla is scared of a snake.
- 5 Gorilla is scared of a storm.

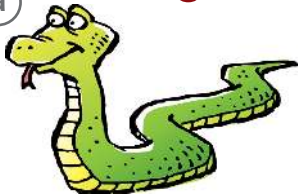


3 Read, look and say.

I haven't got a long tongue but I've got ...

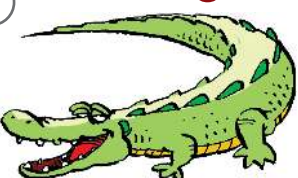


a





b



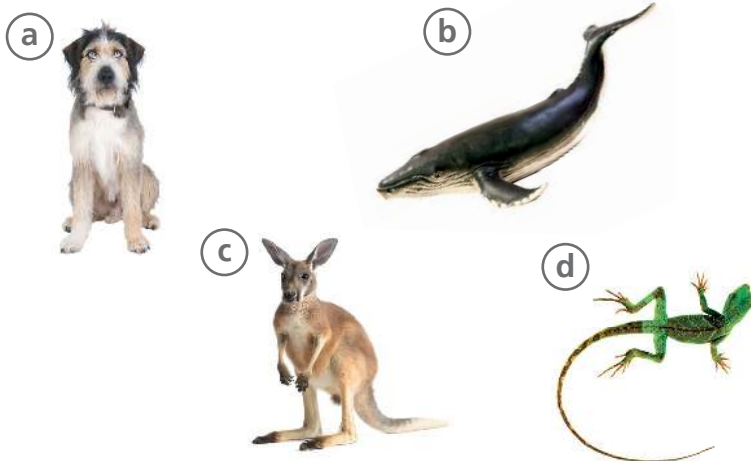
c

Thought bubbles for the tiger:

- a: Snake (X), Tongue (✓)
- b: Gorilla (X), Arm (✓)
- c: Crocodile (X), Mouth (✓)

4 Choose a picture. Write the sentence in your notebook.

5  1.50 Listen, read and say the *Bug twister*!



I've got ..., but I haven't got ...

I've got a big mouth and thirty big teeth.



Lesson 5

1 1.51 Listen, find and point. Repeat. Read the words.

1

short

2

long

3

sharp

4

strong

5

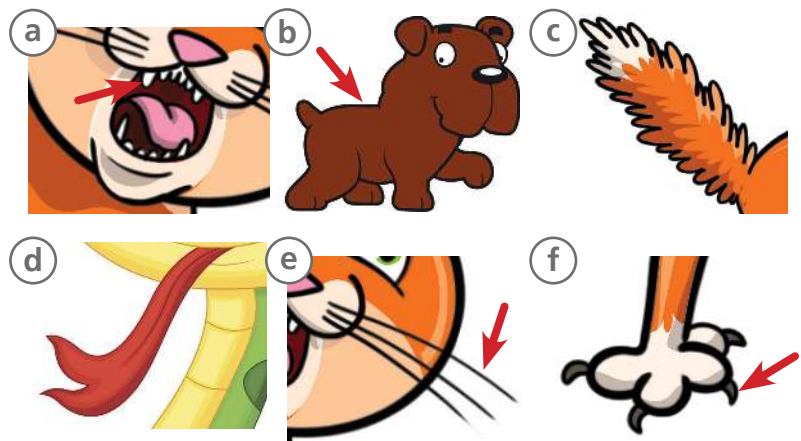
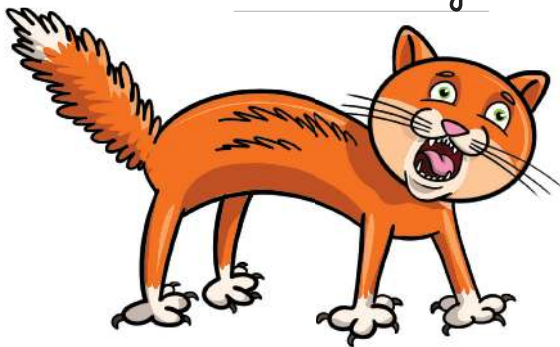
thin

6

thick

2 1.52 Listen, find and point. Say the *The cat* chant. Write the words in your notebook.

Example: a strong



3 1.53 Listen, read and choose.

1 Look, it's not a lion! It's a dog. It's a chow chow from China. It's got short, thick legs and a big head. It hasn't got a pink tongue! It's got a black tongue.



✓x? ...

☒ It's **got** short legs.
's got = has got

☒ It **hasn't got** a tail.

2 It's a bat from Thailand. It's got two names: a flying fox and a fruit bat. It's got big, thin wings and ten toes with sharp claws. It hasn't got a tail.



4 Read and say *True or False*.

- 1 The chow chow is from China.

2 It's got thin legs.

3 It hasn't got a pink tongue.

4 The fruit bat hasn't got wings.

5 It's got sharp claws.

6 It's got a long tail.

Lesson 6

Thinking skills FINDING DIFFERENCES

1  1.54 Listen and read. Match with your fingers.

(a)



(b)



(c)



(d)



- 1 A mouse and a hippo are **different**. A mouse has got a long tail, but a hippo has got a short tail.
- 2 A cheetah and a goat are **different**. A cheetah has got sharp claws, but a goat hasn't got claws.

2 Look and think. Point and say.

A goat and a mouse
are different ...



3 Make the animal shapes. Complete the drawings and say.



4 Play *What's different?*

My tiger
has got
a short tail,
but your
tiger has
got a long
tail.



Lesson 7

1 1.55 Listen and read. Match with your fingers.

PROTECT ANIMALS!

- 1 **Don't** drop litter.
- 2 **Don't** start fires.
- 3 **Don't** pick plants and flowers.
- 4 **Don't** make noise.

PROTECT THE ENVIRONMENT!

a

b

c

d

National Parks of Canada

2 1.56 Listen, read and repeat. Act out.

How can I protect the environment?

What else?

Don't pick plants and flowers.

Don't drop litter.

3 1.57 Listen, find and point.

a

plant trees

b

recycle paper

c

clean up parks

4 Make a *Protect the environment in Poland* poster in your notebook. Say.

1. Recycle paper.

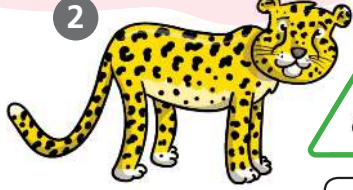
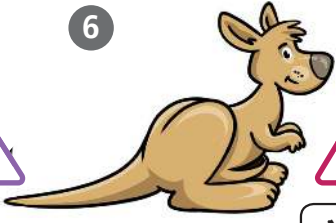
Lesson 8

Unit review

1 1.58 Listen, find and point. Say the number. Repeat.

2 Write the sentences in your notebook. Say.

Example: 1. I haven't got whiskers. 2. I've got claws.

1   ... whiskers. ☒	2   ... claws. ☒	3   ... a tail. ☒
4   ... paws. ☒	5   ... a tongue. ☒	6   ... wings. ☒

3 1.59 Ask and say: Yes, I have or No, I haven't. Listen and check.

1 Have you got  ?	Yes, I have.	No, I haven't.
2 Have you got  ?		
3 Have you got a  ?		

4 1.60 Choose and say. Listen and check. Write the sentence in your notebook.

Example: 1. It's got short legs.



- | | |
|--|--|
| 1 It's got ... legs.
(a) short (b) long | 3 It's got a ... tail.
(a) thin (b) thick |
| 2 ... a strong body.
(a) It's got (b) It hasn't got | 4 ... sharp claws.
(a) It's got (b) It hasn't got |

Go to Gary's picture dictionary on page 81.





Cumulative review

1 1.61 Listen, find and point.

2 Read, look and find. What's missing?



- | | |
|------------------------|--|
| 1 Find a red coach. | 5 Find a desert. |
| 2 Find number twenty. | 6 Find an animal with a black tongue. |
| 3 Find number forty. | 7 Find an animal with wings. |
| 4 Find two crocodiles. | 8 Find an animal with a long, thin tail. |

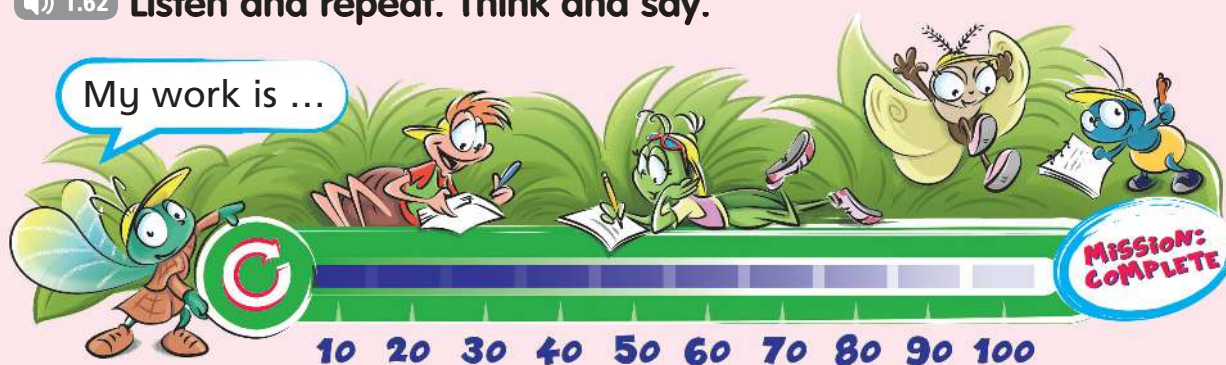


Find someone who needs help.



3 Play *I spy with Bugs eye*.

4 1.62 Listen and repeat. Think and say.



Bugs board game

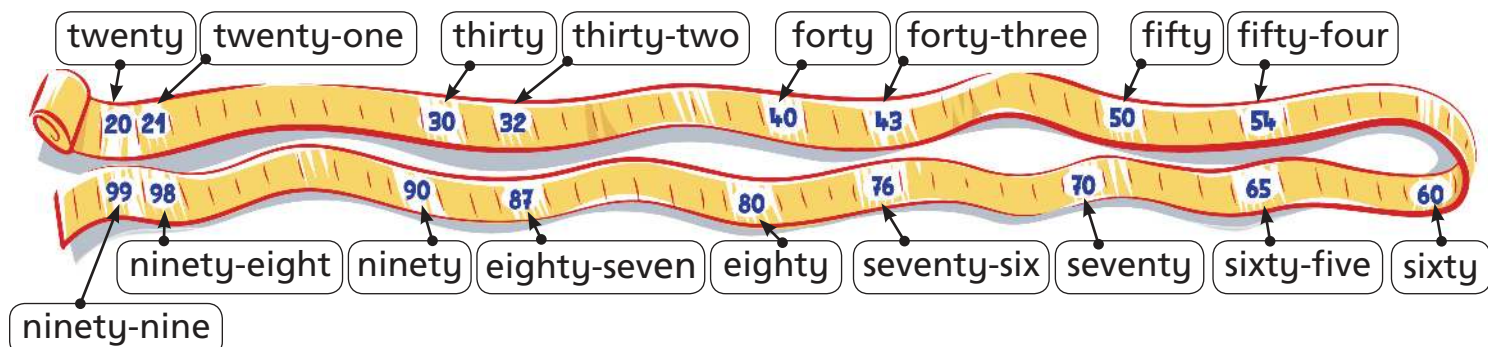


Mime or draw = 1 point
Make a sentence = 1 point

A world of numbers

CLIL:
Our
world

1 2.1 Listen, point and repeat.



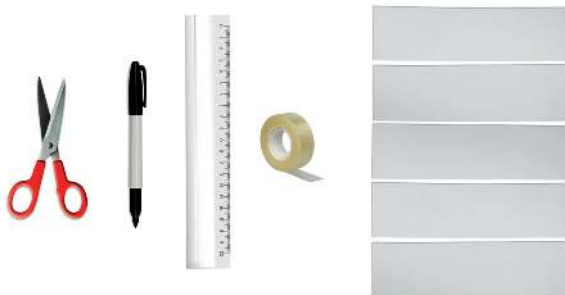
2 2.2 Read. Guess and match with your fingers. Listen and check. Say.

ANIMAL FUN FACTS

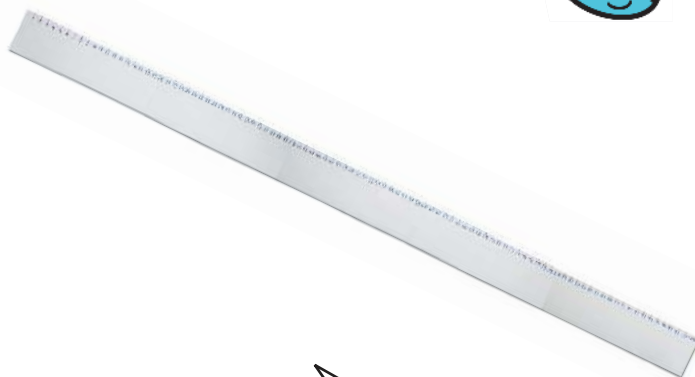
- | | | |
|---|---|------|
| 1  | This blue whale is ... metres long. | a 50 |
| 2  | This tiger's tail is ... centimetres long. | b 45 |
| 3  | This elephant's ear is ... centimetres long. | c 87 |
| 4  | This giraffe's tongue is ... centimetres long. | d 60 |
| 5  | This hippo has got two teeth that are ... centimetres long. | e 29 |

Gary's gadget – A tape measure

3 Make a tape measure. Guess and find out.
Ask and say.



How long is your ear?



It's ... centimetres long.



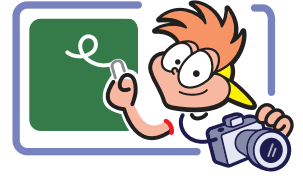
3

Talent Show

Lesson 1

1  2.5 Listen, look and point. Repeat. Read the words.

2  2.6 Listen and play *Spike's shape game*.



dance



sing



play the guitar



make models



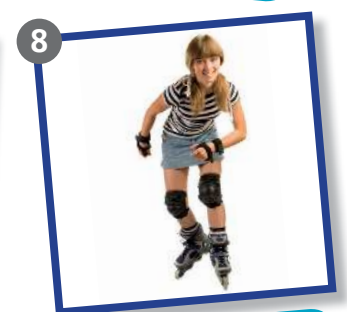
skateboard



play tennis



play basketball



rollerblade

3  2.7 Listen, find and point. Say the *Hobbies* chant. Write the words in your notebook.

Example: a. play basketball



4 Play *Do as I say, not as I do*.

Lesson 2

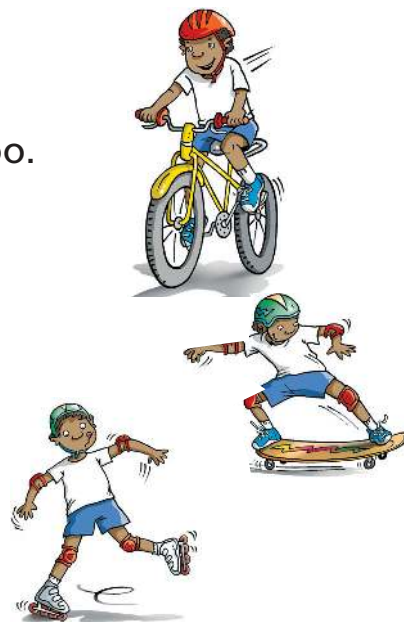
1 2.8 Listen and point. Sing the *Look at me* song.



Look at me!
I can play tennis
And I can play basketball too.
Can you?

Look at me!
I can ride a bike
And I can skateboard too.
Can you?

Oh, no!
I can't rollerblade
And I can't play football.
Can you?



2 2.11 Look, read and choose. Listen and check.

My skills



1 I can / can't play the guitar.



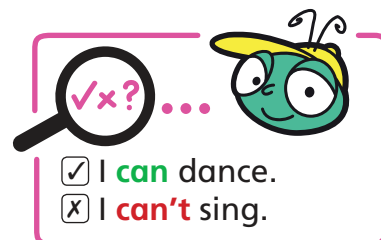
2 I can / can't play tennis.



3 I can / can't make models.



4 I can / can't rollerblade.



3 2.12 Read and guess. Listen and check. Ask and say.

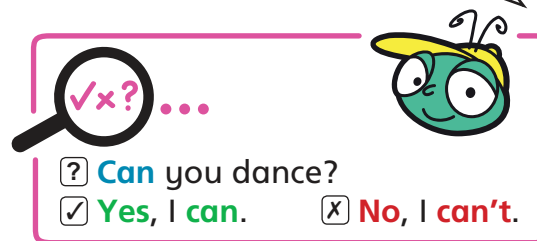
Sam	X	✓	✓	✓
Lia	✓	✓	✓	X
Max	X	X	✓	✓

Can you play basketball? Yes, I can.

Can you dance? No, I can't.

Can you rollerblade? Yes, I can.

Can you skateboard? No, I can't.



4 Make the mini-flashcards. Play *The same order*.



Lesson 3

1 Listen and read the story.

1 The Bugs travel to New York in the USA. The next GPS address is there.

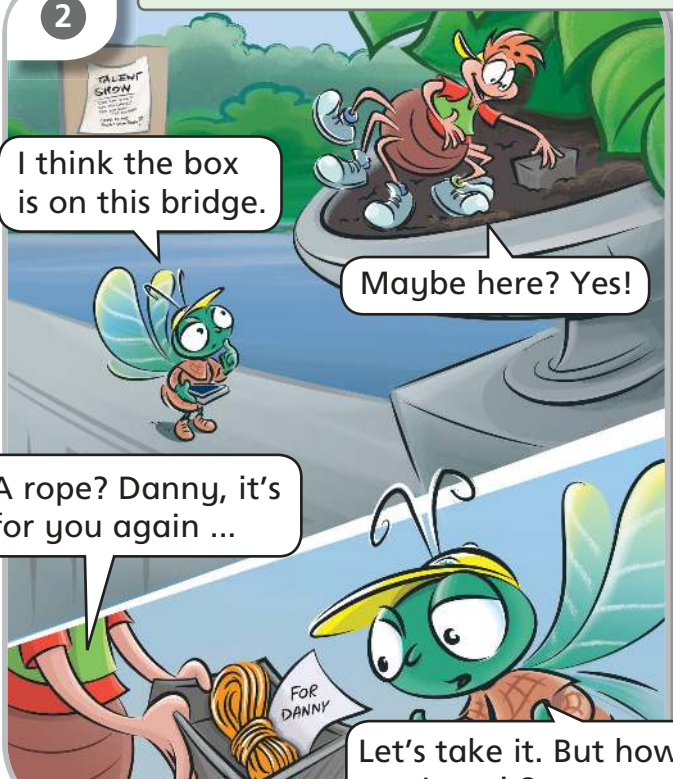


Look! There's the Statue of Liberty.

Wow, it's very big.

Let's go to Central Park.

2 The Bugs want to find a secret box.



I think the box is on this bridge.

Maybe here? Yes!

A rope? Danny, it's for you again ...

Let's take it. But how can I use it?

3



TALENT SHOW

CAN YOU SING?
CAN YOU DANCE?
CAN YOU PLAY THE GUITAR?
COME TO THE TALENT SHOW TODAY!

This rope is thick and strong. Maybe we can use it in the Talent Show!

Great idea!

OK, let's go.

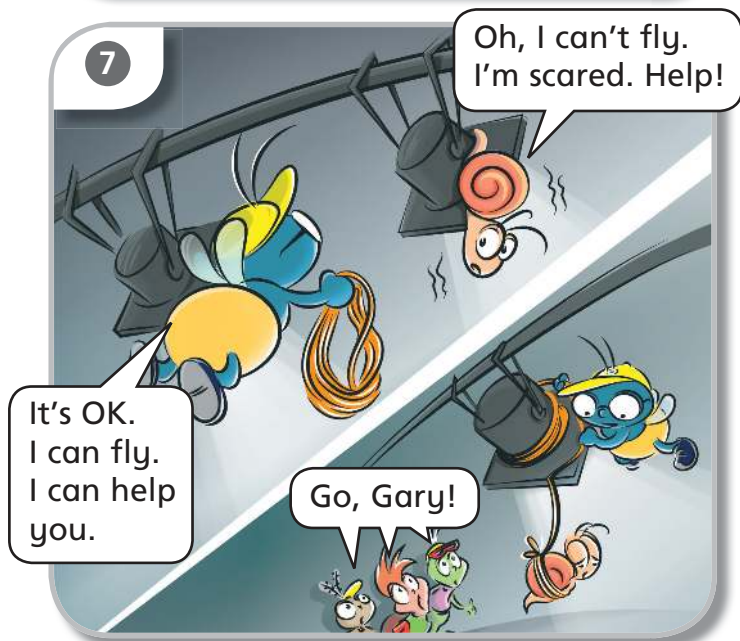
4 The Bugs are at the Talent Show.



I can dance! Can you sing, Danny?

Yes, I can.

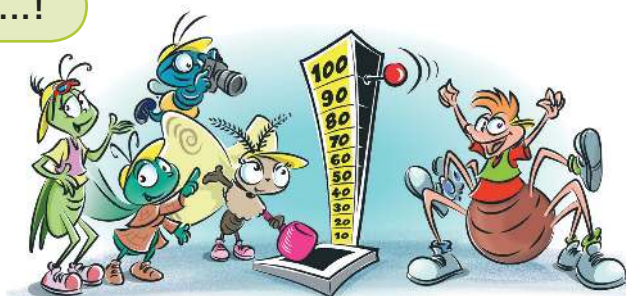
And Molly can sleep all day! She's a moth!



2 2.14 Guess who the winner is. Listen and check.

3 2.15 Listen, count and say. Think and say.

The story is ...!



Fun fact

The Statue of Liberty is 46 metres high.

4 Think and write in your notebook. Say.

I can dance.

Lesson 4

1 2.16 Listen and say the missing words.

2 Read and choose *I can* or *I can't*. Say the sentences.

1 ... dance.

2 ... sing.

3 ... sleep all day.

4 ... fly.

5 ... jump.

I can

I can't

3 Read and answer. Ask and say Gary's answer: *Yes, I can* or *No, I can't*.



a ☒	d ☒
b ☒	e ☒
c ☒	f ☒

4 Choose a picture. Write the dialogue in your notebook.

a

b

c

d

5 2.17 Listen, read and say the *Bug twister*!

I **can't** dance and I **can't** play the guitar, but I'm a tennis star!



Can you ...?

I ...

Lesson 5

1 2.18 Listen, find and point. Repeat. Read the words.

1	2	3	4	5	6
fast	slowly	high	well	quietly	loudly

2 2.19 Listen and match with your fingers. Say the *He can do that* chant. Write the words in your notebook.

Example: a. well

1	2	3	4
a	b	c	d
		e	f

3 2.20 Read and choose. Listen and check.

1 An Olympic runner can run fast / slowly : 100 metres in 10 seconds.	2 An opera singer can sing quietly / loudly : over 100 decibels. A motorcycle is 96 decibels.	3 A skateboarder can jump slowly / high . The record for a skateboarding jump is over 7 metres.
---	---	---

4 Play *Do you remember?*

5 Look and choose. Talk about you and your friend.

well	quietly	fast	I can ...
loudly	slowly	high	Ola can ...

✓x? ...

- ☒ I can sing **loudly**.
- ☒ He can run **fast**.
- ☒ She can jump **high**.

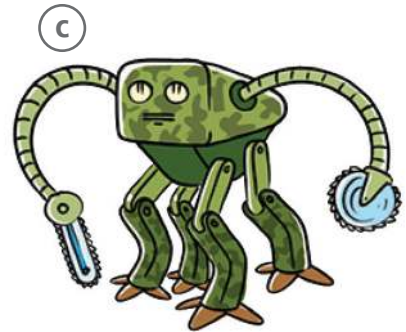
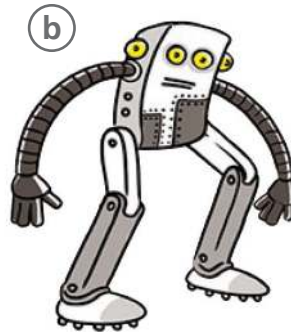
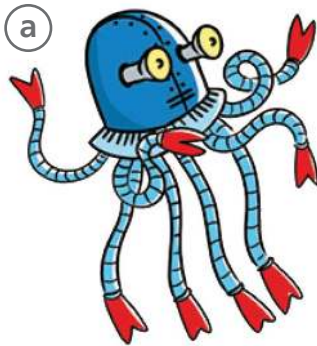
Lesson 6

Thinking skills
**DESIGNING AND
EXPLAINING**

1  2.21 Listen and read. Find and point.



It's a jungle robot. It can cut trees because it's got strong hands and sharp claws. It can hide in the jungle because it's green and black. It can walk fast because it's got four long legs.



2 Look and think. Point and say.

It's a sea robot. It can hide in the water because ...



It's a football robot. It ...



3 Design your robot.



4 Play *My new robot*.



Lesson 7

1 2.22 Listen and read. Find and point.

American football

American football is a popular sport in the USA. Two teams play with a ball. Each team has got eleven players. They play on a field. One game is 60 minutes long.



2 2.23 Listen, read and repeat. Act out.



Which sport is popular in your country?

How long is the game?

Can you play field hockey?

Field hockey.

70 minutes.

Yes, I can.



3 2.24 Listen, find and point.

a



b



c



rugby

ice hockey

cricket

4 Write about a popular team sport in Poland in your notebook.

Football is a popular sport in Poland.

Lesson 8

Unit review

1 2.25 Listen, find and point. Say the number. Repeat.

2 Choose the words. Write the sentences in your notebook. Say.

play basketball

sing

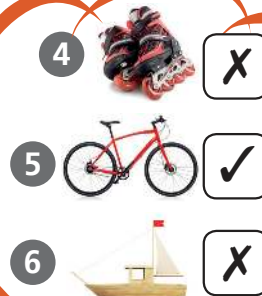
make models

dance

ride a bike

rollerblade

Example: 1. I can sing. 2. I can't dance.



3 2.26 Ask and say: Yes, I can or No, I can't. Listen and check.

1		✓
2		X
3		X
4		✓

Can you play ...?

Can you ...?

Can ...?

...?

Yes, I can.

No, I can't.

4 2.27 Choose and say. Listen and check. Write the sentences in your notebook.

Example: 1. He can ride a bike fast.

well

quietly

fast

loudly

high

slowly

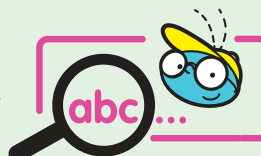
1 He can ride a bike

3 He can jump

2 She can walk

4 She can play the guitar

Go to Gary's picture dictionary on page 82.





Cumulative review

1  2.28 Listen, find and point.

2 Read, look and find. What's missing?



1 Find a green car.

2 Find two moths.

3 Find number sixty.

4 Find a kangaroo.

5 Find an animal with big, sharp teeth.

6 Find someone who can play the guitar.

7 Find someone who can sing loudly.

8 Find someone who can play tennis.



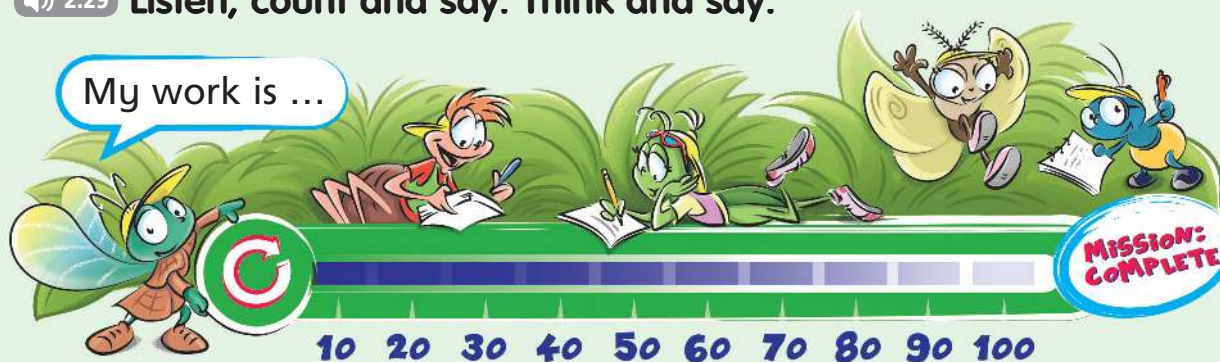
Find someone who needs help.



3 Play I spy with Bugs eye.

4  2.29 Listen, count and say. Think and say.

My work is ...



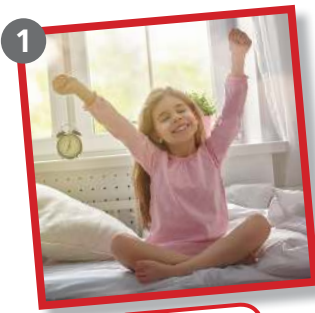
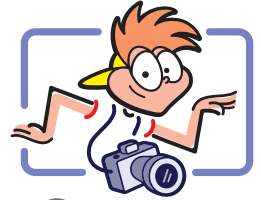
4

My busy day

Lesson 1

1  2.30 Listen, look and point. Repeat. Read the words.

2  2.31 Listen and play *Spike's mime game*.



get up



get dressed



have breakfast



brush my teeth



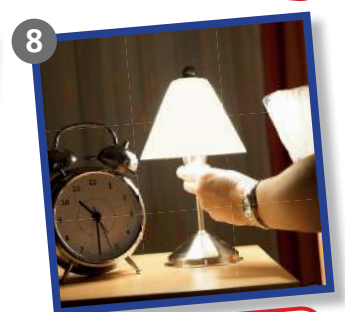
go to school



have lunch



have a shower



go to bed

3  2.32 Listen, find and point. Say the *Play, play and play!* chant. Write the words in your notebook.



Example: a. have breakfast

4 Play *Every day chain*.

Lesson 2

1 2.33 Listen and point. Sing the *What time is it?* song.



Tick-tock, tick-tock.
What time is it?
It's seven o'clock.
I get up at seven o'clock.
... It's eight o'clock.
I go to school at eight o'clock.
... It's six o'clock.
I have dinner at six o'clock.
... It's half past eight.
I go to bed at half past eight.
Goodnight!



2 2.36 Look, read and match with your fingers. Listen and check.



What time is it?

- (a) It's nine o'clock.
- (b) It's half past four.
- (c) It's seven o'clock.
- (d) It's half past ten.

✓x? ...

? What time **is** it?

☒ It's **seven** o'clock.

☒ It's **half past** four.

3 2.37 Read, find and say. Listen and check. Ask and say.

✓x? ...

? What time **do** you **have** breakfast?

☒ I **have** breakfast **at** eight o'clock.

1 What time do you have breakfast?

I have breakfast at eight o'clock.

2 What time do you go to school?

I go to school at half past seven.

3 What time do you have lunch?

I have lunch at half past twelve.

4 What time do you go to bed?

I go to bed at nine o'clock.

4 Make the mini-flashcards. Play *What time do you ...?*



Lesson 3

Let's read a story!



1 Listen and read the story.

1

It's nine o'clock. Sam and Lia are in the school library.

Surprise! We've got a special guest today.

Who is it?

A firefighter?

A police officer?

2

Here's Mr Harris. He's got a difficult job. He's an astronaut.

Hello! How are you?

3

Mr Harris talks about his busy day on a space station.

This is my bedroom. Every morning, I get up at six o'clock and I get dressed.

Children, you can ask questions now.

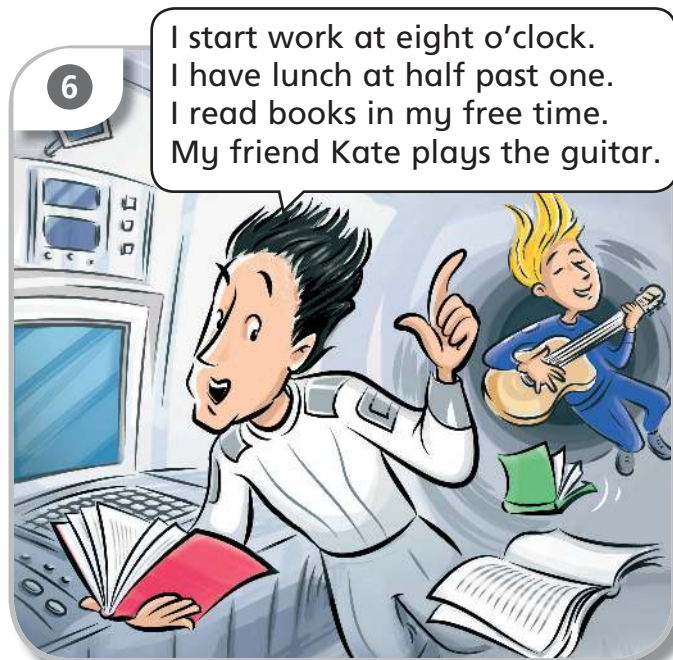
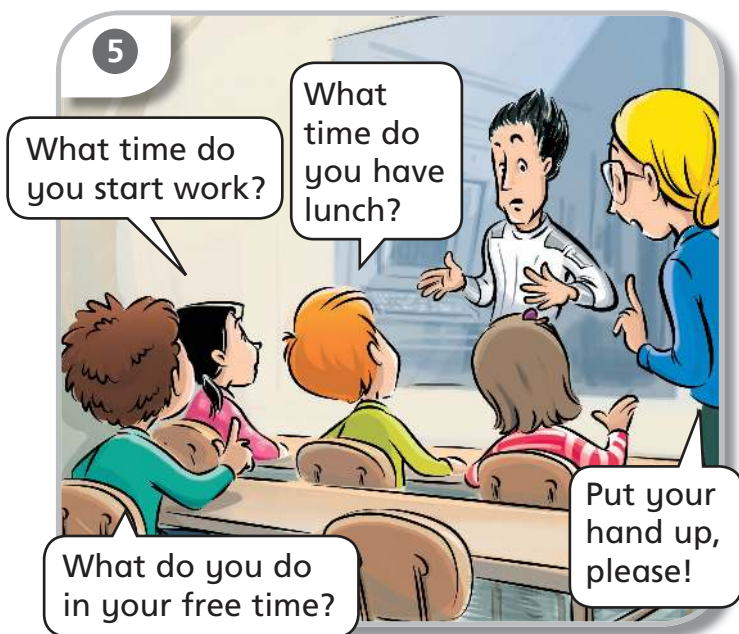
4

Yes, I do. Look!

Do you brush your teeth?

What time do you have breakfast?

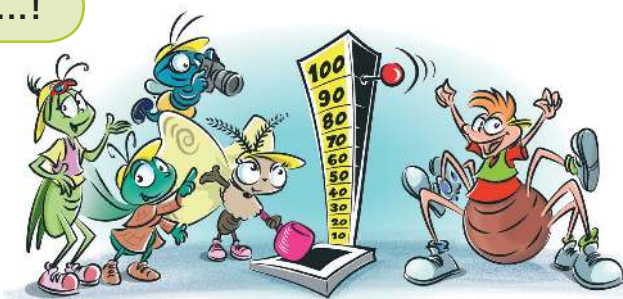
I have breakfast at seven o'clock.



2 2.39 Guess who has got a difficult job. Listen and check.

3 2.40 Listen, count and say. Think and say.

The story is ...!



Fun fact

Astronauts do exercise every day. There's a gym on the space station!

4 Think and write in your notebook. Say.

Every morning, I get up at...

Lesson 4

1  2.41 Listen and show the time with your hands.

2 Read and choose.



1 Every morning, I get up at half past five / six o'clock.

2 I have breakfast / start work at seven o'clock.

3 I get dressed / have lunch at half past one.

4 In her free time, Kate reads books / plays the guitar.

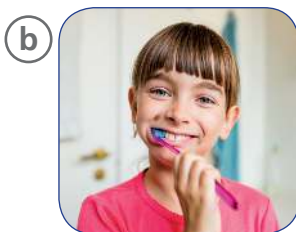
3 Read and answer. Ask and say the astronaut's answers. Talk about you.



What time do you have breakfast?



4 Choose a picture. Write the dialogue in your notebook.



5  2.42 Listen, read and say the Bug twister!

I get **u**p, have breakfast, **br**ush my teeth. I **r**un, I **j**ump and I want to have **l**unch.



What time do you ...?

I ...

Lesson 5

1 2.43 Listen, find and point. Repeat. Read the words.



teacher

firefighter

doctor

shop
assistant

police
officer

vet

2 2.44 Listen, find and point. Say the *Jobs* chant. Write the words in your notebook.

Example: a shop assistant



3 2.45 Read and guess. Listen and check.

My dad is a **?**.

He goes to work at eight o'clock. He works for 24 hours. He puts out fires. He has breakfast, lunch and dinner at work. He has a shower at work too.

My mum is a **?**.

She goes to work at half past six. She works for 10 hours. She helps people when they've got a headache or a cold. She has lunch at work, but she has dinner at home.



✓ I **work** – He / She **works**.
 ✓ I **go** – He / She **goes**.
 ✓ I **have** – He / She **has**.

4 Look and match with your fingers. Read and say.



1 My aunt is a ...

2 My uncle is a ...

3 My grandma is a ...

4 My grandpa is a ...



He has lunch at work.

She works in a supermarket.

She goes to work at half past nine.

He works for 10 hours.

Lesson 6

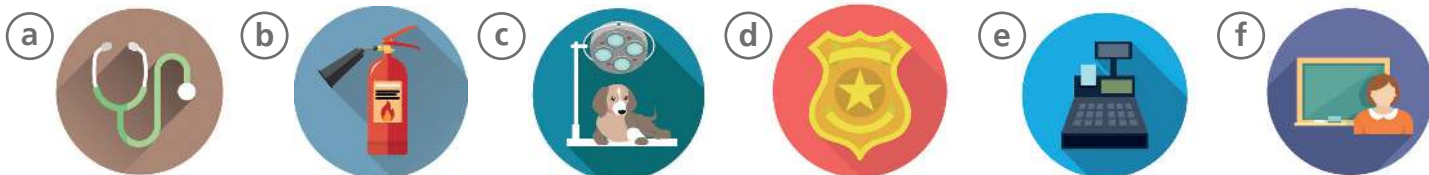
Thinking skills

ROLE-PLAYING

1 Listen, find and point. Ask and say.

What's your job?

I'm a ...



2 Listen, read and repeat. Find and point. Act out.



What's your job?

I'm a vet.



What time do you get up?

I get up at half past seven.

What time do you start work?

I start work at nine o'clock.

What time do you come home?

I come home at half past five.

What do you do in your free time?

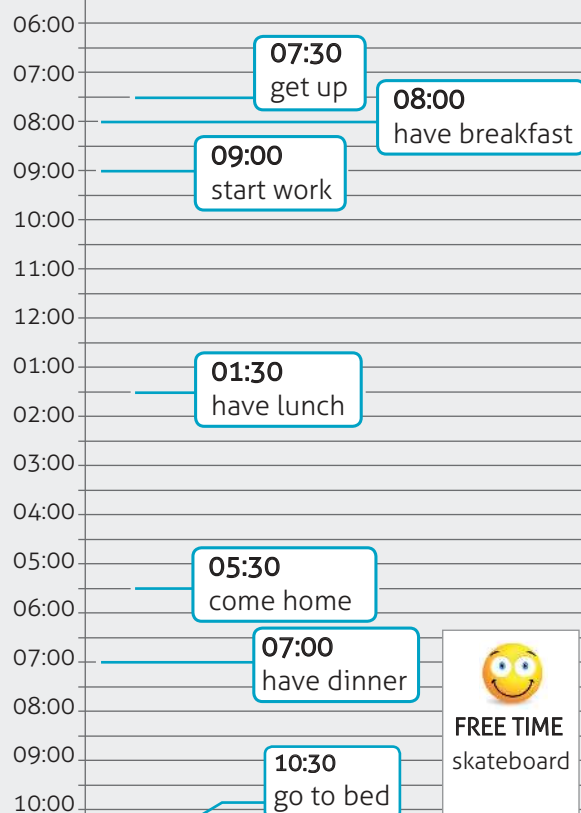
I skateboard!

3 Make a role card.



4 Play *What's your job?*

My busy day



Lesson 7

1 2.48 Listen and read. Find and point.



the United Kingdom
(the UK)

After school

I'm from the UK.

I come home from school at half past three.

I help my grandpa in the garden.

In my free time, I play basketball or rugby.

I make models too.



2 2.49 Listen, read and repeat. Act out.



Where are you from?

I'm from the UK.

What time do you come home from school?

I come home at three o'clock.

What do you do in your free time?

I skateboard and I play computer games.



3 2.50 Listen, find and point.



I meet my friends.



I watch cartoons.



I do my homework.

4 Write about what you do after school in your notebook. Say.

I come home from school at half past two...

Lesson 8

Unit review

1  2.51 Ask and say. Listen and check.

What time is it?

It's ...



2  2.52 Listen, find and point. Say the number. Repeat.

3  2.53 Ask and say. Listen and check. Write the answers in your notebook.

Example: 1. I get up at half past seven.

have dinner

get up

go to school

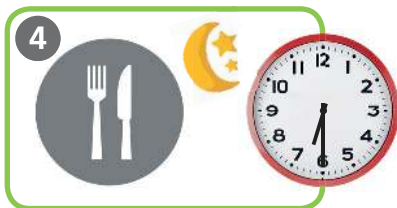
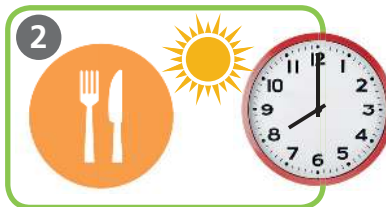
have breakfast

go to bed

have a shower

What time do you ...?

I ...



4  2.54 Read, guess and match with your fingers. Listen and check.
Write the words in your notebook.

doctor

firefighter

teacher

police officer

vet

shop assistant

Example: 1. vet

- 1 My aunt is a ... She helps animals.
- 2 My uncle is a ... He works at school.
- 3 My grandma is a ... She works in a supermarket.
- 4 My grandpa is a ... He puts out fires.

Go to Gary's picture dictionary on page 83.



1  2.55 Listen, find and point.

2 Read, look and find. What's missing?



- 1** Find two dragonflies.
- 2** Find number eighty.
- 3** Find a river.
- 4** Find two animals with whiskers.

- 5** Find an animal with short thick legs.
- 6** Find someone who can play the guitar well.
- 7** Find someone who goes to bed at half past nine.
- 8** Find a teacher.

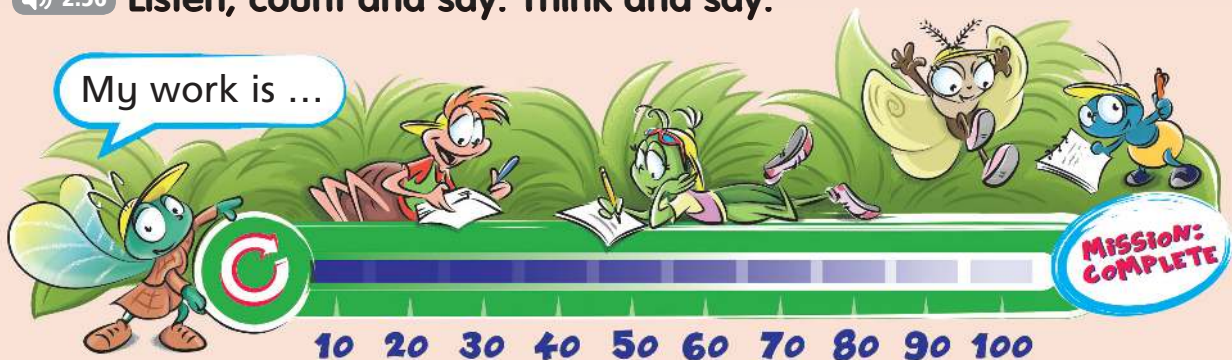


Find someone who needs help.



3 Play *I spy* with Bugs eye.

4  2.56 Listen, count and say. Think and say.



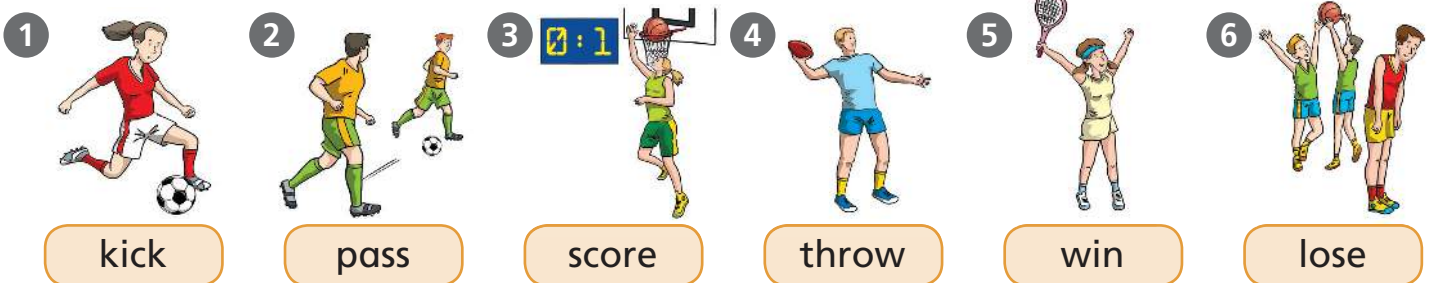
Bugs board game



A world of sports

CLIL:
Our
world

1 3.1 Listen, point and repeat.



2 3.2 Read. Say and match with your fingers. Listen and check.

SPORTS RULES

- 1 You the ball with your feet.
- 2 You can't the ball and you can't the ball.
- 3 You a point when the ball touches your body.
- 4 You points when you throw the ball into the basket.
- 5 You the game when your team scores the most goals.

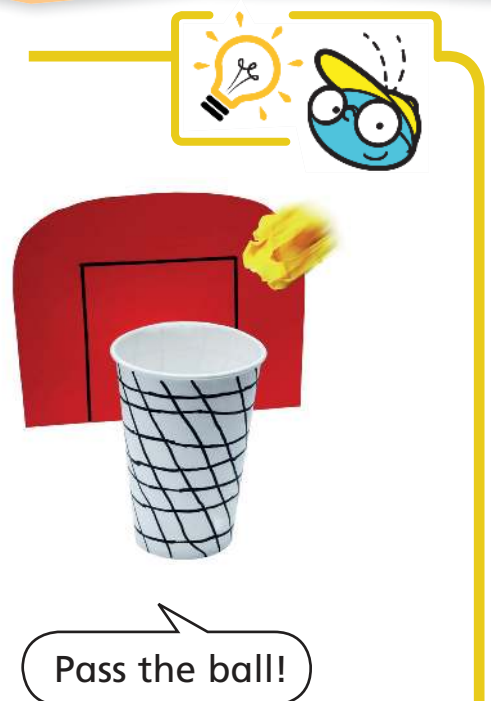


Gary's gadget – A basketball hoop

3 Make a basketball hoop. Play a game. Say.



I win!



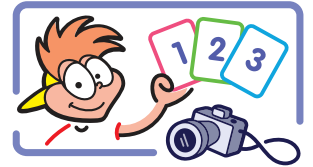
5

Let's go shopping

Lesson 1

1  3.5 Listen, look and point. Repeat. Read the words.

2  3.6 Listen and play *Spike's top three* game.



toy shop



bakery



pet shop



bookshop



sweet shop



shoe shop



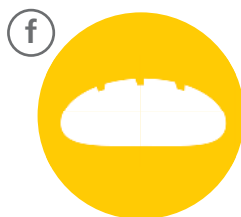
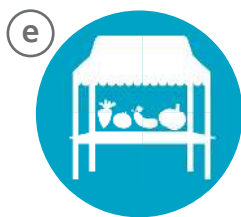
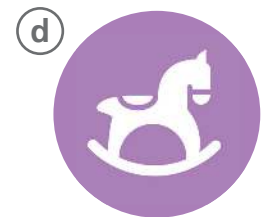
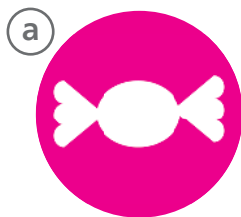
clothes shop



market

3  3.7 Listen, find and point. Say the *I like shopping* chant. Write the words in your notebook.

Example: a. sweet shop



4 Play *Go to the bookshop*.

Lesson 2

1  3.8 Listen and point. Sing the *On this street* song.



On this street, there are shops,
shops everywhere, shops!
There's a sweet shop
and there are two bookshops.



On this street, there are shops,
shops everywhere, shops!
There's a bakery
and there are two clothes shops.



On this street, there are shops,
shops everywhere, shops!
There's a shoe shop
and there are two pet shops.



On this street, there are shops,
shops everywhere, shops!
There's a market
and there are two toy shops.

2  3.11 Read and choose. Listen and check.



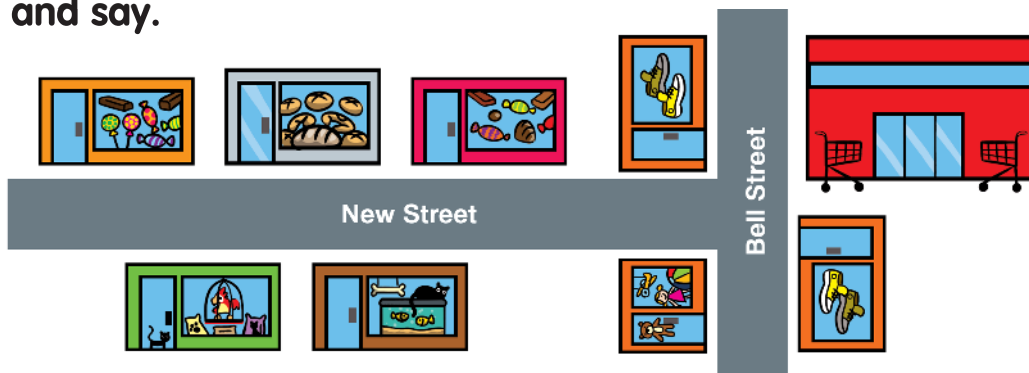
- 1 There 's / are three clothes shops.
- 2 There 's / are a supermarket.
- 3 There 's / are a pet shop.
- 4 There 's / are two toy shops.

 **✓x?** ... 

☒ There's a market.
= There **is** a market.

☒ There **are** two bookshops.

3  3.12 Read, look and say the name of the street. Listen and check.
Ask and say.



1 Excuse me. I'm looking for
a supermarket.

There's a supermarket
on ... Street.

2 Excuse me. I'm looking
for a sweet shop.

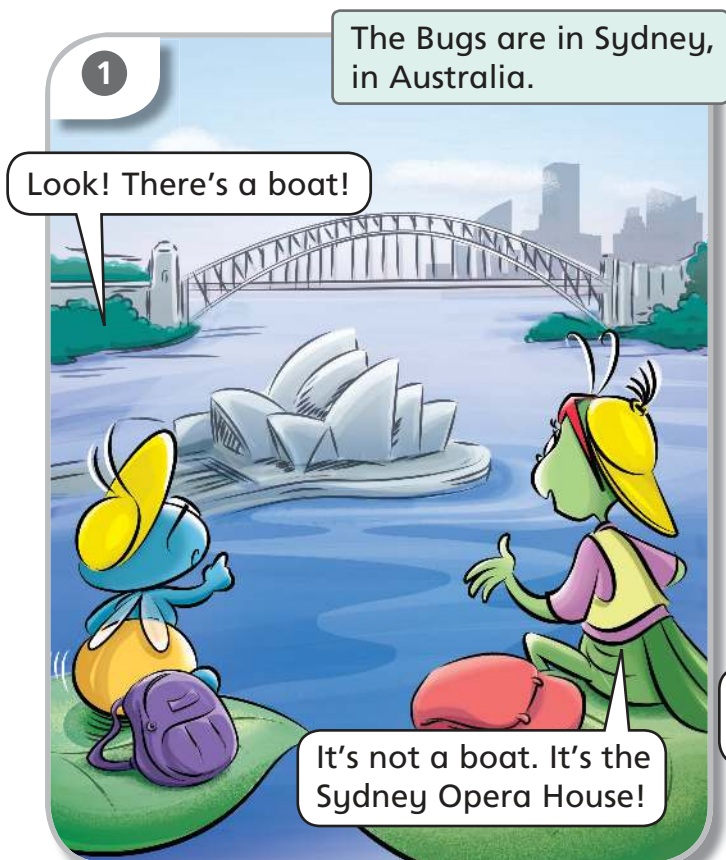
There are two sweet shops
on ... Street.

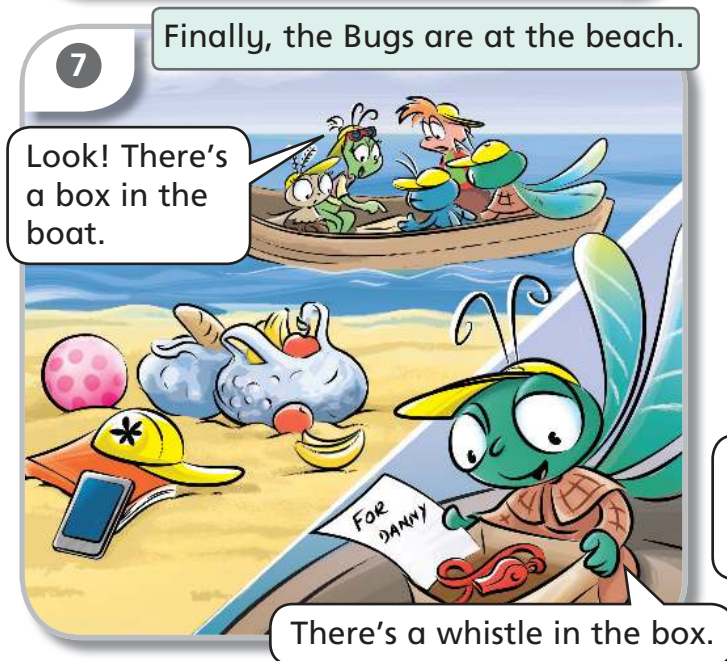
4 Make the mini-flashcards. Play *What's there?*



Lesson 3

1  3.13 Listen and read the story.

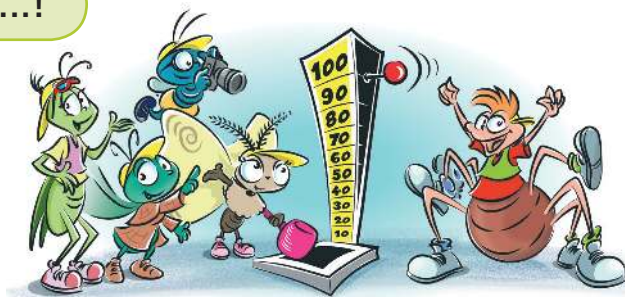




2 3.14 Guess why Molly wants the whistle. Listen and check.

3 3.15 Listen, count and say. Think and say.

The story is ...!



Fun fact



There are six stars on the flag of Australia.

4 Think and write in your notebook. Say.

There's a bakery on Sowia Street.

Lesson 4

1 3.16 Listen and say the missing words.

2 Read and say *True or False*.

- | | |
|--|---------------------------------|
| 1 The Bugs are in the USA. | 4 There's a boat on the beach. |
| 2 There are three toy shops on New Street. | 5 There's a box under the boat. |
| 3 Danny is hungry. | 6 The Bugs need help. |

3 Read and say. Ask and say.

Excuse me. I'm looking for a toy shop.

There ... on New Street.

NEW STREET

a

☒

NEW STREET

b

☒

NEW STREET

c

☒

NEW STREET

d

☒

NEW STREET

4 Choose a picture. Write the dialogue in your notebook.

GARDEN STREET	SPRING STREET
a	b
GARDEN STREET	SPRING STREET
c	d

Excuse me. I'm looking for ...
There ...

5 3.17 Listen, read and say the *Bug twister*!

There's a clothes shop on this street. Let's go there together.

Lesson 5

1 3.18 Listen, find and point. Repeat. Read the words.



school

hotel

hospital

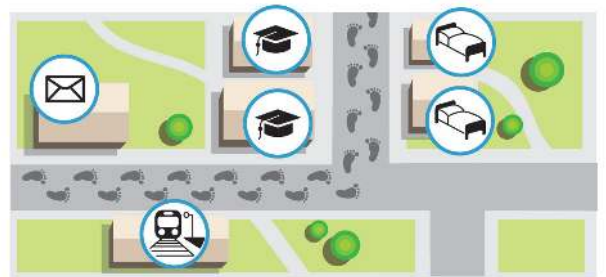
post office

restaurant

train station

2 3.19 Listen, find and point. Say the *In this town* chant. Write the words in your notebook.

Example: a train station



☒ ~~x~~? ...

☒ There **isn't** a hospital.

☒ There **aren't** any restaurants.

3 3.20 Read and say the missing words. Listen and check.



This is my town. It's small, but I like it. There are two

. There's a . There are two .

There aren't any . There isn't a .

There's a . There are shops everywhere.

4 Talk about your town.

post office

restaurant

train station

school

hospital

hotel

There's a ...

There are ...

There isn't a ...

There aren't any ...

Lesson 6

Thinking skills
**CREATIVE
THINKING**

1  3.21 Listen and read. Find and point.



This is my dream town. On the beach, there are two sweet shops and a restaurant. In my dream town, there's a post office and a big school too. It's green and yellow. There isn't a hospital. There aren't any hotels.



2 Look and think. Point and say.



This is my dream town. On the beach, there's a restaurant ...

3 Make the labels and the plan of your dream town.



4 Talk about your dream town.





Lesson 7

1 3.22 Listen and read. Find and point.



In Australia, there are Australian dollars and cents. One dollar is one hundred cents. There are five kangaroos on the one dollar coin. There are Australian animals on other coins too. On the five dollar banknote, there's a picture of Queen Elizabeth II. People use coins, banknotes and bank cards.

2 3.23 Listen, read and repeat. Act out.



Can I have a notebook, please?

How much is it?



Here you are.

It's two dollars and fifty cents.

3 3.24 Listen, find and point.



There are euros and cents.



There are dollars and cents.



There are pounds and pence.

4 Write about money in Poland in your notebook. Say.

In Poland, there are zloty and grosze.

Lesson 8

Unit review

1 3.25 Listen, find and point. Say the number. Repeat.

2 Choose the words. Write the sentences in your notebook. Say.

Example: 1. There are three clothes shops.
2. There's a shoe shop.

shoe shop

bakery

sweet shop

market

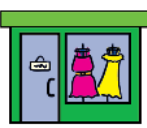
clothes shop

bookshop



It's my town.

1



2



3



4



5

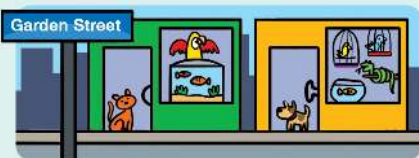


6



3 3.26 Ask, find and say. Listen and check.

a



1

Excuse me. I'm looking for a .

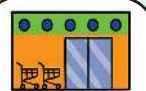
2

Excuse me. .

b



3



There's a ... on ... Street.

There are two ... on ... Street.

4 3.27 Choose and say. Listen and check. Write the sentences in your notebook.

Example: 1. There's a post office.

1 There's ...

(a) a bookshop

(b) a post office

2 There isn't ...

(a) a hospital

(b) a train station

3 There aren't any ...

(a) hotels

(b) schools

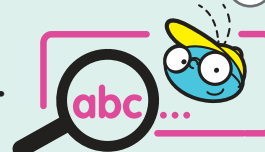
4 There are ...

(a) two restaurants

(b) three restaurants



Go to Gary's picture dictionary on page 84.



1  3.28 Listen, find and point.

2 Read, look and find. What's missing?



- | | |
|---|--|
| 1 Find two spiders. | 5 Find someone who can rollerblade. |
| 2 Find number ninety. | 6 Find a police officer. |
| 3 Find a kangaroo in the grasslands. | 7 Find a toy shop. |
| 4 Find an animal with thin whiskers. | 8 Find two restaurants. |

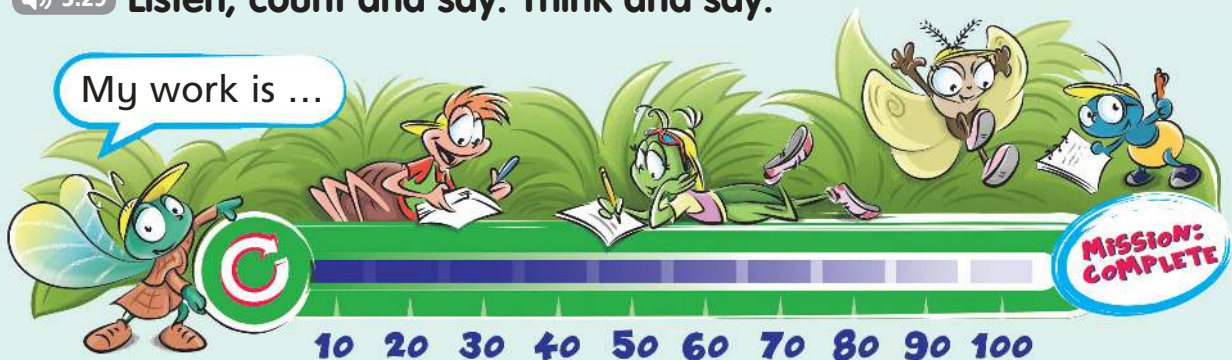


Find someone who needs help.



3 Play *I spy with Bugs eye*.

4  3.29 Listen, count and say. Think and say.



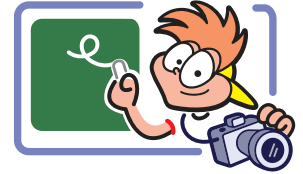
6

Going on holiday

Lesson 1

1  3.30 Listen, look and point. Repeat. Read the words.

2  3.31 Listen and play *Spike's shape game*.



taking photos



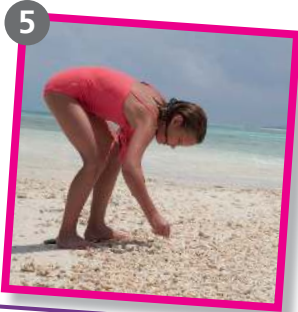
flying a kite



having a picnic



fishing



collecting shells



building a sandcastle



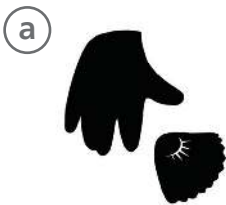
snorkelling



making a fire

3  3.32 Listen, find and point. Say the *Summer is great!* chant. Write the words in your notebook.

Example: a. collecting shells



4 Play *Hide and seek*.

Lesson 2

1  3.33 Listen and point. Sing the *A family holiday* song.

A family holiday

It's the summer, hurray,
Under the big blue sky.
We're on a family holiday,
My sister, my brother
and I.

She's having a picnic,
He's flying a kite,
I'm collecting shells.
Look! The sun is bright.

It's the summer, hurray,
Under the big blue sky.
We're on a family holiday,
My mummy, my daddy
and I.

She's taking photos,
He's fishing now,
I'm making a fire.
Look at the stars, wow!



2  3.36 Guess, choose and match with your fingers. Listen and check.

taking photos snorkelling hiking
building a sandcastle having a picnic flying a kite



I'm ...



She's ...



I'm ...



He's ...



- ✓ I'm collecting shells.
I'm = I **am**
- ✓ He's fishing.
He's = He **is**
- ✓ She's taking photos.
She's = She **is**

3  3.37 Read and listen. Find and say. Ask and say.

1 He's snorkelling.
Who's this?

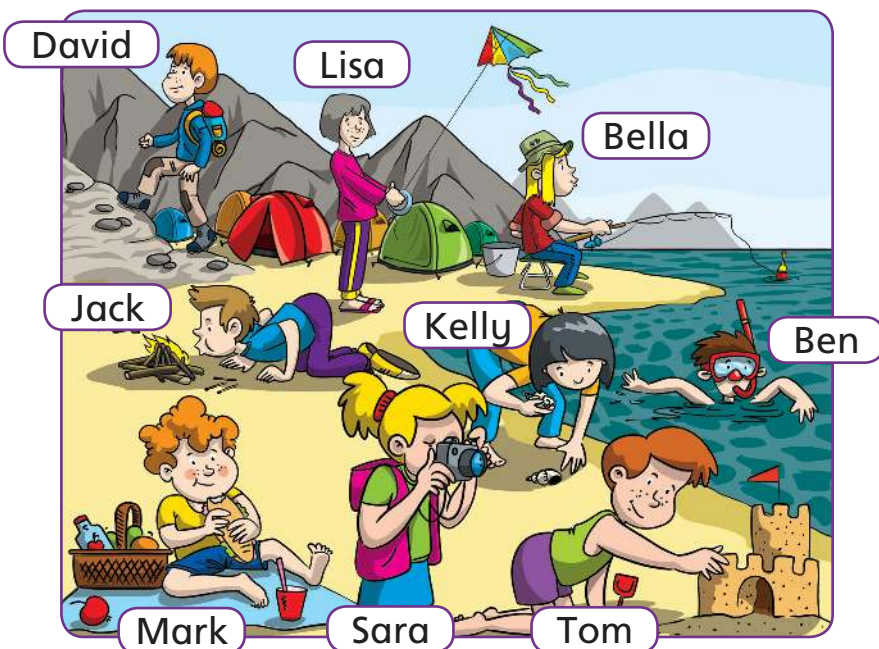
It's ...

2 She's taking photos.
Who's this?

It's ...

3 He's hiking.
Who's this?

It's ...



4 Make the mini-flashcards. Play *Snap*.



Lesson 3

Let's read a story!



1 Listen and read the story.

1

Amelia and Jack are Sam and Lia's friends. It's the last day of school.

I'm sad. I want to go on holiday with you.

Me too.

Please call me every day!

2

Amelia is on holiday on the beach. It's ten o'clock.

Grandma, look! I'm snorkelling!

Very good.

I miss my friends.

3

Jack is on holiday in the mountains with his brother. It's ten o'clock.

Can we go hiking?

Not now. I'm taking photos.

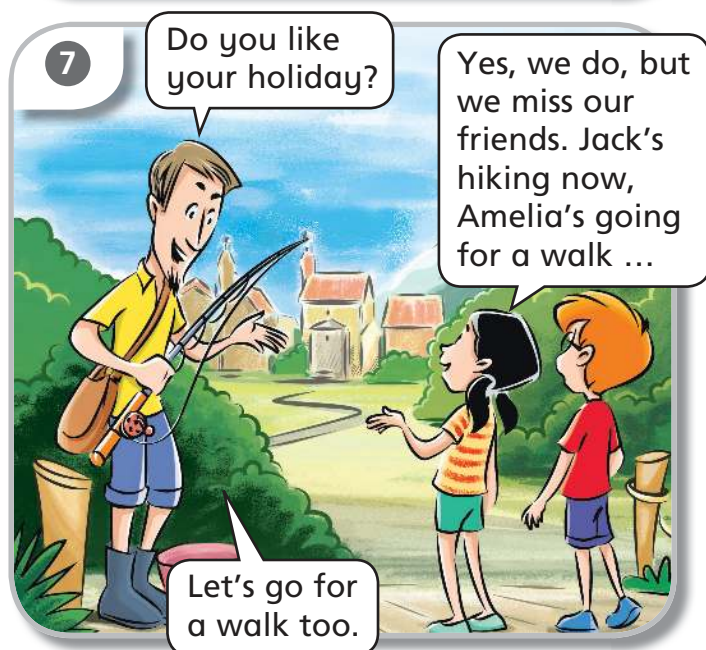
I miss my friends.

4

Hi, Jack! How are you?

I'm bored. I'm having a picnic. What are you doing?

I'm building a sandcastle. And I'm bored too.



2 3.39 Guess what the surprise is. Listen and check.

3 3.40 Listen, count and say. Think and say.

The story is ...!



4 Think and write in your notebook. Say.

I'm flying a kite.

Fun fact

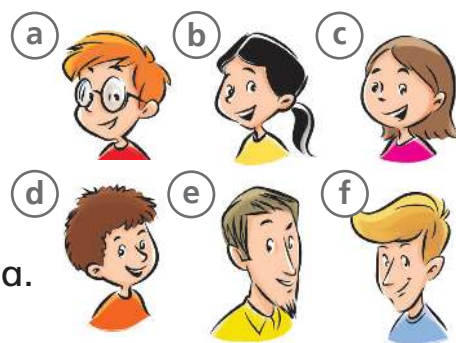
There are over 7,000 lakes in Poland!

Lesson 4

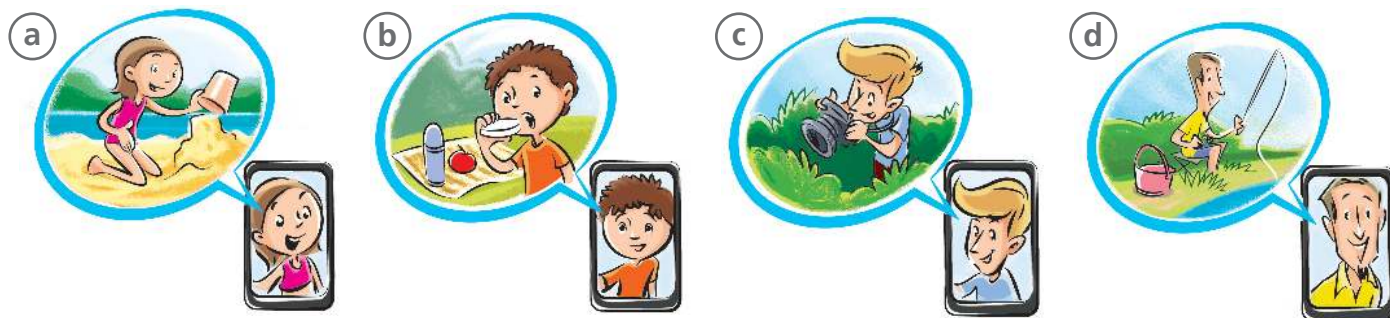
1 3.41 Listen and respond.

2 Read and match with your fingers. Say.

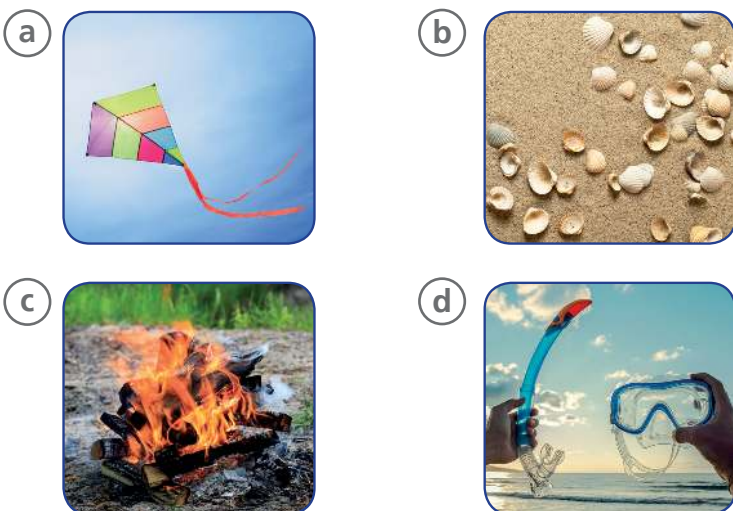
- | | |
|--------------------------------|-------------------------|
| 1 She's building a sandcastle. | 4 He's fishing. |
| 2 He's having a picnic. | 5 He's calling Jack. |
| 3 He's taking photos. | 6 She's calling Amelia. |



3 Read and say. Ask and say.



4 Choose a picture. Write the dialogue in your notebook.



5 3.42 Listen, read and say the Bug twister!

I'm snorkelling, she's fishing and he's making a fire. This summer is amazing.



What are you doing? I'm ...

Lesson 5

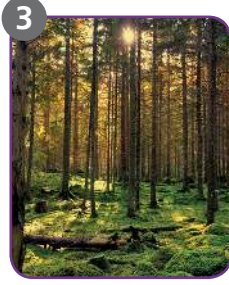
1 3.43 Listen, find and point. Repeat. Read the words.



beach



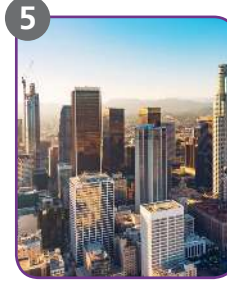
mountains



forest



lake

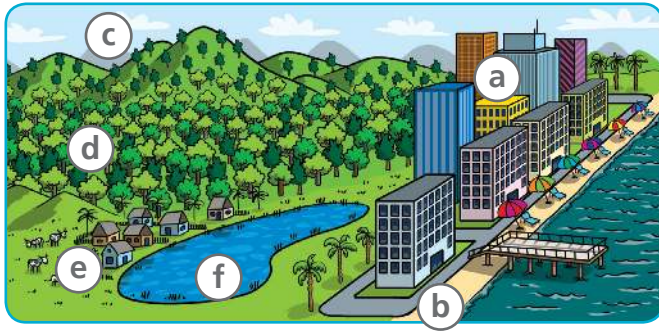


city



village

2 3.44 Listen and match with your fingers. Say the *What a good time!* chant. Write the words in your notebook.



Example: a city

3 3.45 Listen and read. Find and point.

1 We're on holiday in India. We're hiking in the mountains now and we're taking photos. There are monkeys in the forest here!

2 Hello from Argentina! It's winter here. I'm in a small village with my grandma and grandpa. They're fishing in the lake.

3 Wow! You're having a picnic on the beach in France! And there's a castle on the beach too. What's the name of that castle?



4 Read, match with your fingers and say. Say the country.

1 You're (a) hiking (I) in the lake.

2 They're (b) having a picnic (II) in the mountains.

3 We're (c) fishing (III) on the beach.

In France!

✓x? ...

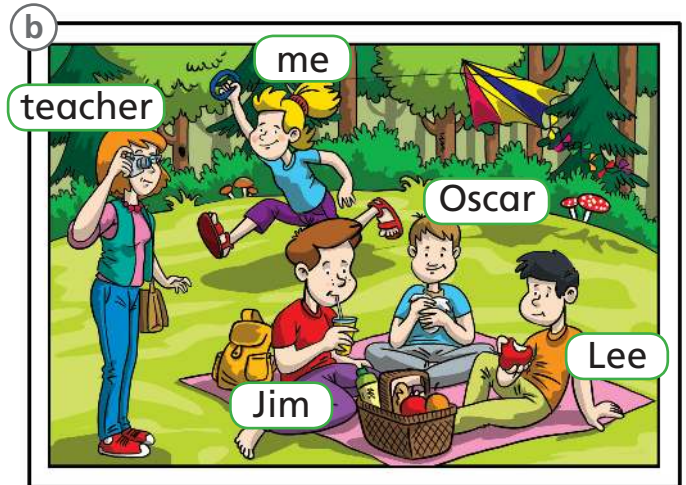
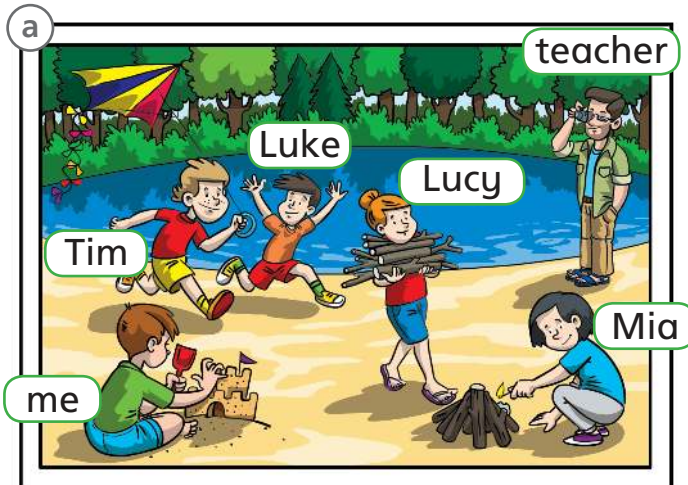
- ✓ We're fishing. We're = We are
- ✓ You're fishing. You're = You are
- ✓ They're fishing. They're = They are

Lesson 6

Thinking skills
**DESCRIBING
A PICTURE**

1  3.46 Listen and read. Find and point.

We're on a school trip. We're in the forest. There are five people in the photo. The boys are having a picnic. I'm flying a kite. The teacher is taking photos.



2 Look and think. Point and say.

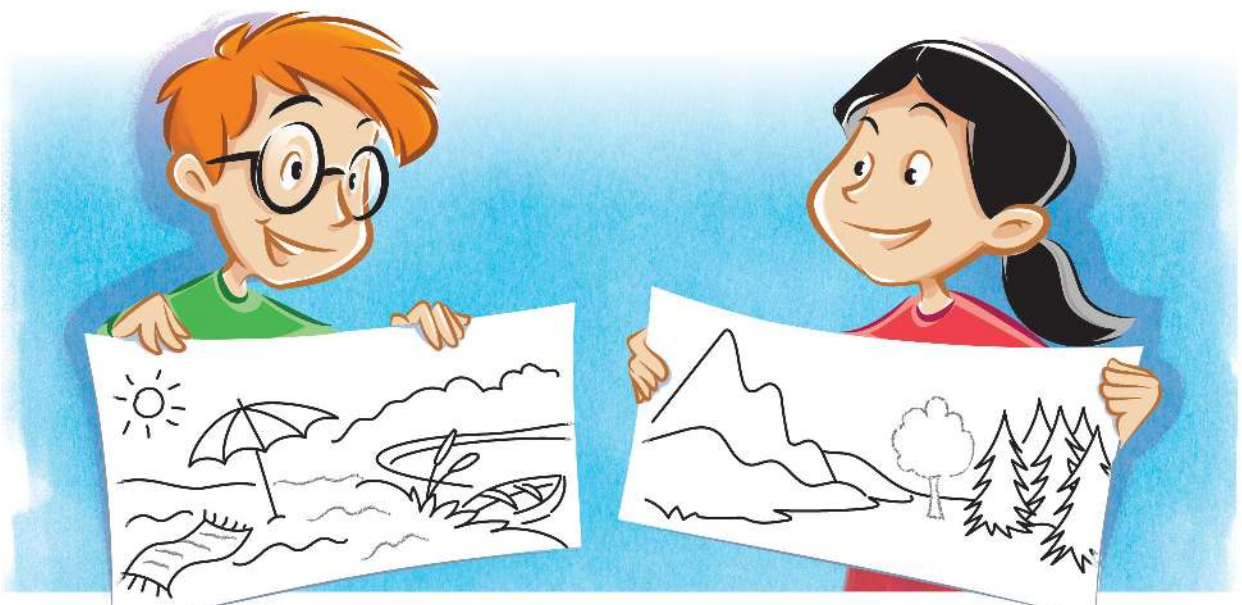


We're on a school trip. We're on the beach ...

3 Make the pictures. Say.



4 Talk about your picture.



Lesson 7

1 Listen and read. Find and point.

Od:

Do:

Hello!

I'm on holiday in Ireland with my mummy, my daddy and my brother. We're staying in a lighthouse! It's windy today. I'm flying a kite on the beach. My brother and my daddy are building a sandcastle. My mummy is collecting shells.

See you soon,
Jenny



2 Listen, read and repeat. Act out.



Where are you?

I'm in Fort William in Scotland.

Where are you staying?

I'm staying in a hotel.

What's the weather like?

It's hot.

What are you doing?

I'm hiking.



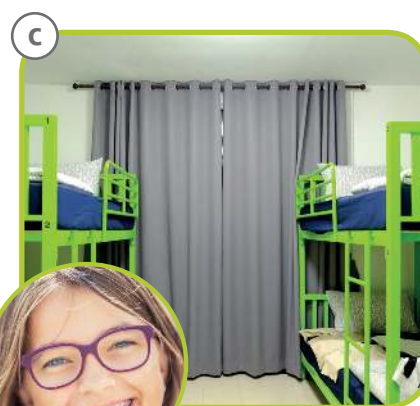
3 Listen, find and point.



I'm staying in
a tree house.



I'm staying in
a tent.



I'm staying in
a hostel.

4 Write an e-mail from a holiday in Poland in your notebook.

Hello! I'm on holiday in Gdańsk.

Lesson 8

Unit review

1 3.50 Listen, find and point. Say the number. Repeat.

2 Choose the words. Write the sentences in your notebook. Say.

Example: 1. I'm having a picnic.

collecting shells

flying a kite

fishing

having a picnic

snorkelling

building a sandcastle

1

I'm ...

2

He's ...

3

She's ...

4

I'm ...

5

He's ...

6

She's ...

3 3.51 Ask and say. Listen and check.

What are you doing?

1

I'm

2

I'm

3

I'm

4 3.52 Guess and say. Listen and check. Write the sentences in your notebook. Say.

forest

beach

city

lake

village

mountains

Example: 1. We're fishing in the lake.

1

We're fishing in the .

3

They're making a fire on the .

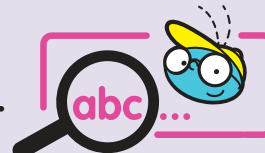
2

You're taking photos in the .

4

We're hiking in the .

Go to Gary's picture dictionary on page 85.



Bugs board game



There are two (bookshops) on (New) Street.

There isn't a (hospital) in (my town).

I'm (collecting shells) on the beach.

We're (hiking) in the mountains.

A world of geography

CLIL:
Our
world

1 3.55 Listen, point and repeat.

1 January	2 February	3 March	4 April
5 May	6 June	7 July	8 August
9 September	10 October	11 November	12 December

spring	summer	autumn	winter
--------	--------	--------	--------

2 3.56 Read and choose. Listen and check. Say.

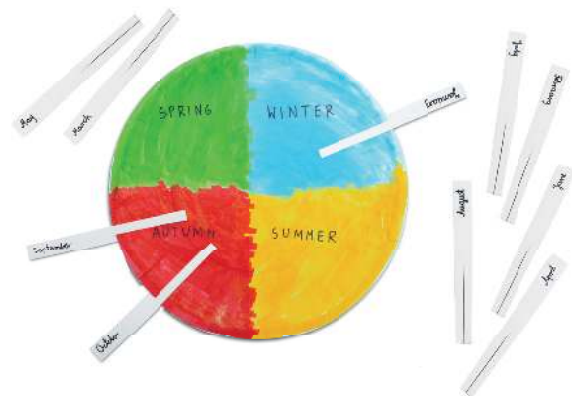
MONTHS AND SEASONS

- September, October and November are ... months in Europe.
 (a) spring (b) autumn (c) winter
- It's December. What season is it in Australia?
 (a) winter (b) summer (c) autumn
- It's spring in Europe now. What month is it?
 (a) October (b) July (c) May
- It's winter in Australia now. What month is it?
 (a) December (b) August (c) April



Gary's gadget – A calendar

3 Make a calendar. Match the months and the seasons. Ask and say.



Which months are winter months in Poland?

December ...

Goodbye, Bugs Team!

Lesson 1

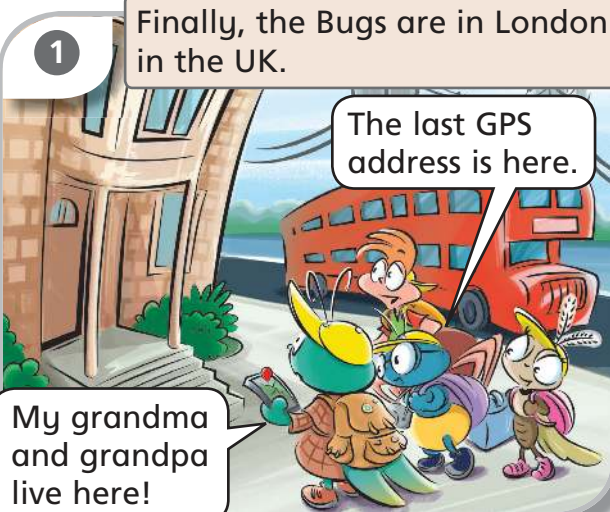
1  4.1 Listen and read the story. Point. Find and say.

1

Finally, the Bugs are in London in the UK.

The last GPS address is here.

My grandma and grandpa live here!



2

Hello! Come in.

Are you looking for this?

Hello, Mr and Mrs Dragonfly.

Yes, but ...



3

You're a traveller!

Look, the penknife, the rope and the whistle!

They're the objects from the boxes!

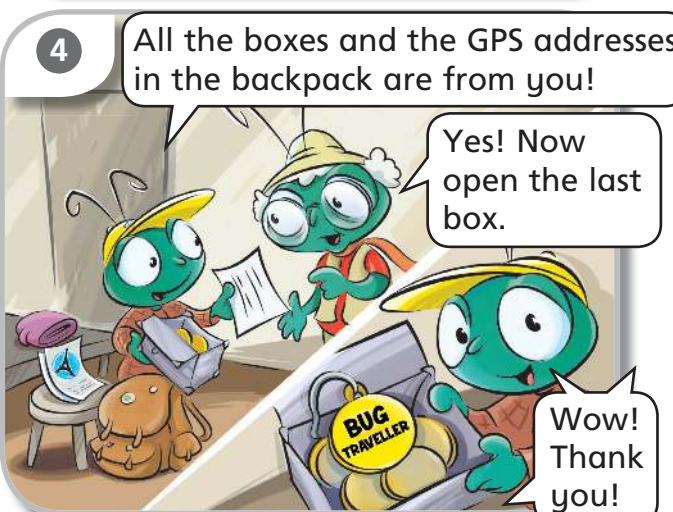


4

All the boxes and the GPS addresses in the backpack are from you!

Yes! Now open the last box.

Wow! Thank you!



5

Now let's go on holiday together!

Great! Fantastic!

I need my passport.

It's on the suitcase.



6

The wallet, the camera and the tickets! Goodbye, Bugs Team!

Thank you.

Goodbye!



2  4.2 Guess where the Bugs are going. Listen and check.

Lesson 2

1 4.3 Listen, find and point. Repeat. Write the words in your notebook.

Example: 1. backpack



2 4.4 Listen and point. Sing the *Holiday, holiday* song.

Holiday, holiday

Holiday, holiday, I'm going on holiday.
Hurry up, hurry up, the coach is waiting.
I need a backpack, a wallet and a ball.
Wait! I need a ticket too and that is all.

Holiday, holiday, I'm going on holiday.
Hurry up, hurry up, the coach is waiting.
I need a suitcase, a camera and a doll.
Wait! I need a passport too and that is all.



3 Play *I'm going on holiday and I need ...*

4 Look and say goodbye.



Christmas

1  4.5 Listen and read. Find and point. Say.



Christmas in the UK
I celebrate Christmas with my family.

We decorate a **Christmas tree** with **lights**, **baubles** and **paper chains**. **Father Christmas** has **presents** in his **sack**. He puts the presents under the Christmas tree and in the **Christmas stockings**. We eat **turkey** for Christmas dinner. We have **Christmas pudding** for dessert. Do you decorate a Christmas tree in Poland? Do you eat turkey?



2  4.6 Listen, point and sing the *Father Christmas* song.

3 Read, look and say the missing words.

Dear Father Christmas,
My name is . I'm  years old.
I live in . Please can I have
a skateboard and a 
for Christmas? Thank you very much.
Love,
Vicky



Vicky, 9,
from London

4 Make a cut-out envelope. Write a letter to Father Christmas.



5 Play *Pass the letter*.

Pancake Day

1 4.8 Listen and read. Find and point. Say.



Pancake Day in the UK

Shrove Tuesday is 47 days before Easter Sunday. We call it Pancake Day too. On that day, we eat **pancakes**.

Pancakes are easy to make. We make pancakes with **flour, eggs, milk and butter**. Then, we **toss** the pancakes. On Pancake Day, we have **pancake races**.

We run in a race with a pancake in a **pan**.

Do you celebrate Shrove Tuesday in Poland too? What do you eat on that day?



2 4.9 Listen, point and sing the *Pancake* song.

3 Look and order. Say.



Add the mixture.

Put some flour in a bowl.

Toss the pancake.

Put the butter in a pan.

Add an egg and some milk. Mix.

4 Make your favourite pancake.



5 Play *Pancake* race.

Easter

1  4.11 Listen and read. Find and point. Say.



Easter in the USA

Children paint **Easter eggs** and play games. The **Easter Egg Roll** is a race. Children push an egg with a spoon.

There are **Easter Egg Hunts** too. The **Easter bunny** hides eggs in the garden. Children look for the eggs. They put the eggs in a **basket**.

In the USA, **ham** is the traditional Easter food. On Easter Sunday there's an **Easter Parade** in many cities.

Do you paint Easter eggs in Poland? Do you eat ham at Easter?



2  4.12 Listen, point and sing the *Easter* song.

3 Read the quiz and choose.

Easter quiz

- 1 Easter is in **spring** / **autumn**.
- 2 There's the **Easter Egg Roll** / **Easter Parade** for children at the White House.
- 3 **Good Friday** / **Black Friday** is the Friday before Easter Sunday.
- 4 People wear **special costumes** / **sports clothes** at Easter Parades.
- 5 At night, the Easter bunny brings **vegetables** / **sweets** to children.

4 Make the Easter card. Say.



5 Play *Easter* pictionary.

April Fool's Day

1  4.14 Listen and read. Find and point. Say.



April Fool's Day in the UK

We have fun on April Fool's Day. We play tricks on family and friends. After we play the trick, we say: *April Fool!*

Good tricks are **funny** and people **laugh**. On April Fool's Day, there are many **fake stories** in newspapers, on TV and on the Internet.

In the UK, April Fool's Day finishes at midday. When you play tricks after midday, you are the April Fool!

Do you like April Fool's Day? Do you play tricks?



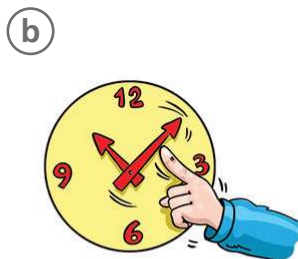
2  4.15 Listen, point and say *It's April Fool's Day* chant.

3 Look, read and say *That's funny* or *That's not funny*.

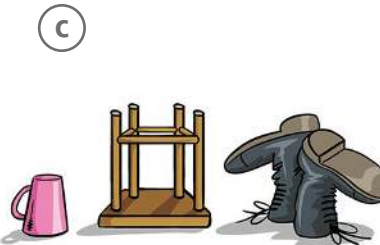
April Fool's Day tricks.



Put salt in the sugar bowl.



Change the time on the clock.



Turn everything upside down.



Put toilet paper in shoes.

4 Make the Bugs.



5 Play a trick.



Gary's picture dictionary

UNIT 1



kangaroo



rhino



cheetah



tiger



whale



gorilla



shark



lizard



crocodile



jungle



desert



sea



grasslands



river

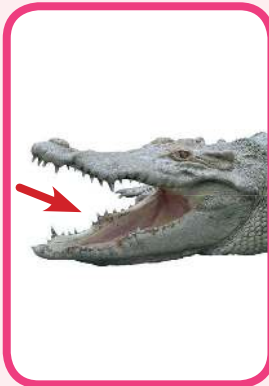
UNIT 2



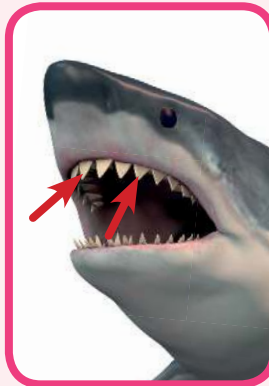
whiskers



tongue



mouth



teeth



body



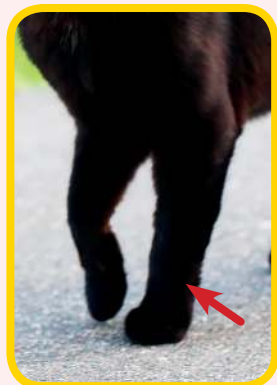
wings



tail



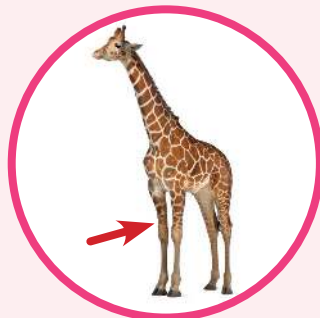
claws



paw



short



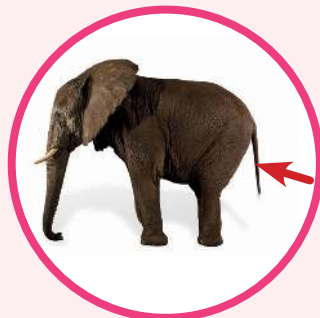
long



sharp



strong



thin



thick

UNIT 3



dance



sing



play
the guitar



make
models



skateboard



play tennis



play
basketball



rollerblade



ride a bike



fast



slowly



high



well



quietly



loudly

UNIT 4



get up



get dressed



have
breakfast



brush my
teeth



go to
school



have lunch



have
a shower



go to bed



have dinner



teacher



firefighter



doctor



shop assistant



police officer



vet



UNIT 5



toy shop



bakery



pet shop



bookshop



sweet shop



shoe shop



clothes shop



market



supermarket



school



hotel



hospital



post office

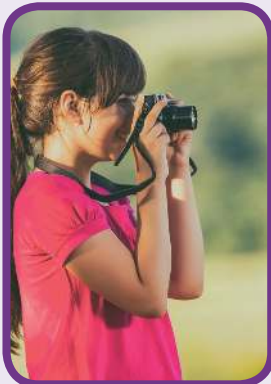


restaurant



train station

UNIT 6



taking
photos



flying a kite



having
a picnic



fishing



collecting
shells



building a
sandcastle



snorkelling



making
a fire



hiking



beach



mountains



forest



lake



city



village

Unit 1

Talking about countries and languages

1 4.17 Listen, find and point. Repeat. Read the words.

1	2	3	4	5	6
the UK	English	Poland	Polish	Germany	German

2 4.18 Listen, point and say the rap.

3 4.19 Listen, read and point. Repeat. Act out.

Where are you from?
 What language do you speak?

I'm from the UK.
 I speak English.



4 Look and say. Write the sentences in your notebook.

Example: 1. I'm from Germany. I speak ...

1

 I'm from ...

2

 I speak ...

3

Unit 2

Looking after your pet

Extra
words
and
life skills

1 4.20 Listen, find and point. Repeat. Read the words.

1 	2 	3 	4 	5 	6
give your pet water	feed your pet	brush your pet	clean up after your pet	walk your pet	play with your pet

2 4.21 Listen, point and say the rap.

3 4.22 Listen, read and point. Repeat. Act out.

This is my cat. She's sad.

Good idea. Thanks.

You should give your cat water.

a 	b 	c 	b
Rex	Bella	Tina	Rico

4 Look and say. Write the sentences in your notebook.

Example: 1. You should feed your fish.

1 	2 	3 	4 	5 	6
You should ...					

Unit 3 Learning English at home

1 4.23 Listen, find and point. Repeat. Read the words.

1 	2 	3 	4 	5 	6
read English websites	chat with a friend in English	watch English cartoons	play English games	use English apps	use a dictionary

2 4.24 Listen, point and say the rap.

3 4.25 Listen, read and point. Repeat. Act out.



How can I learn English at home?

You can chat with a friend in English.



a 	b 	c 	d 	e
--------------	--------------	--------------	--------------	--------------

4 Look and say. Write the sentences in your notebook.

Example: 1. You can read English websites.

1 	2 	3 	4 	5 	6
--------------	--------------	--------------	--------------	--------------	--------------

How can I learn English at home?

You can ...

Unit 4

Staying healthy all day

Extra
words
and
life skills

1 4.26 Listen, find and point. Repeat. Read the words.

1 	2 	3 	4 	5 
in the morning	at midday	in the afternoon	in the evening	at night

2 4.27 Listen, point and say the rap.

3 4.28 Listen, read and point. Repeat. Act out.



How do you stay healthy?

I do exercise in the evening.



a  	b  	c  	d  	e  
--	---	---	--	---

4 Look and say. Write the sentences in your notebook.

Example: 1. I have breakfast in the morning.

I have breakfast ... 1  	I have lunch ... 2  	I play basketball ... 3  	I do exercise ... 4  	I sleep well ... 5  
How do you stay healthy?		I ...		

Unit 5 Giving directions

1  4.29 Listen, find and point. Repeat. Read the words.

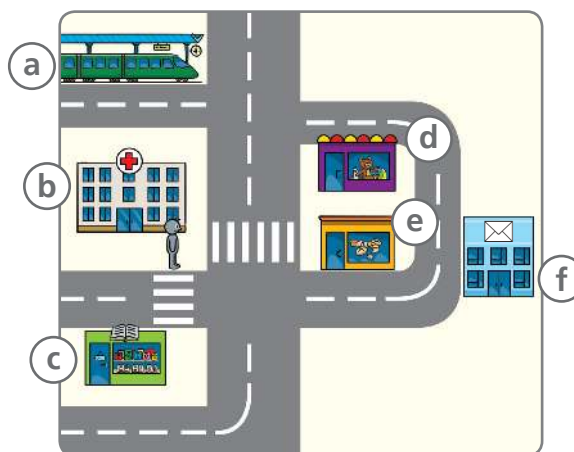
1	2	3	4	5
				
turn left	turn right	go straight on	go past ...	cross the street

2  4.30 Listen, point and say the rap.

3  4.31 Listen, read and point. Repeat. Act out.

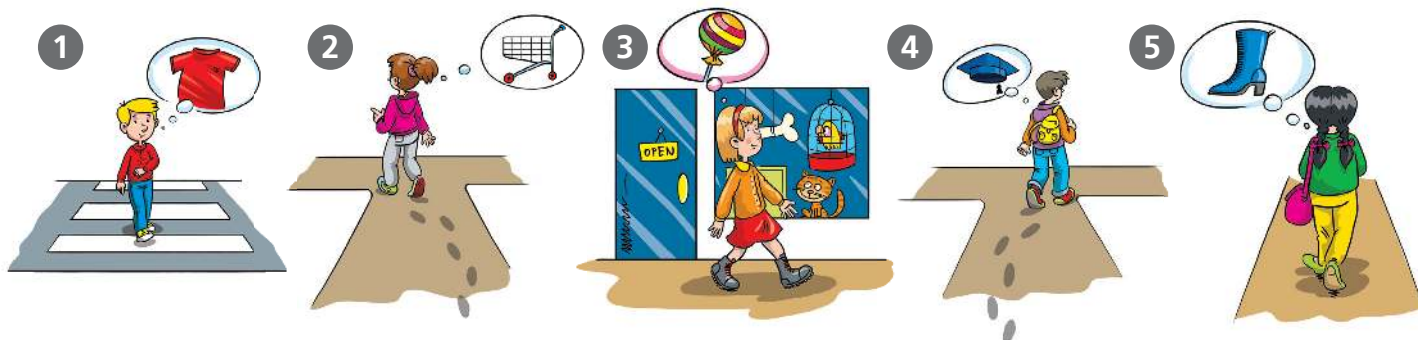
Excuse me! How do I get to the bookshop?

Turn right and cross the street.



4 Look and say. Write the sentences in your notebook.

Example: 1. Cross the street.



Excuse me! How do I get to the clothes shop?

Cross the street.

Unit 6

Staying safe at the beach

Extra
words
and
life skills

1 4.32 Listen, find and point. Repeat. Read the words.

1 	2 	3 	4 	5 	6
wear a sun hat	wear sunscreen	look at the flag	listen to the lifeguard	don't swim alone	wear a lifejacket on a boat

2 4.33 Listen, point and say the rap.

3 4.34 Listen, read and point. Repeat. Act out.



How to stay safe at the beach?

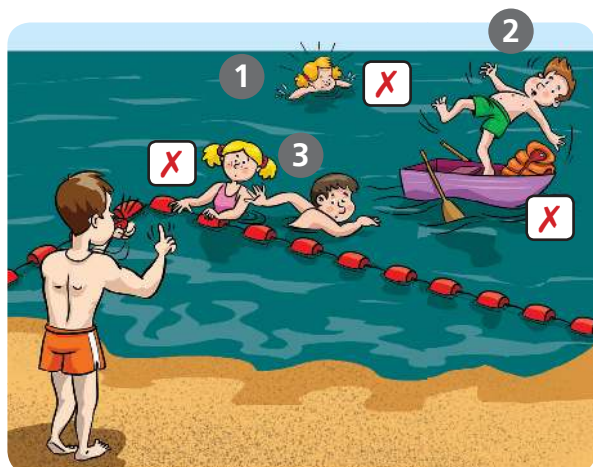
Listen to the lifeguard.



a 	b 	c 	d 	e
-------	-------	-------	-------	-------

4 Look and say. Write the sentences in your notebook.

Example: 1. Don't swim alone.



How to stay safe at the beach?

Don't ...

Bugs Bingo



Mini-play

A time capsule



Mini-



play



1



Scene 1

Narrator: Scene 1. The Bug Travellers.

Danny: I'm Danny the Dragonfly.

Gary: I'm Gary the Glow-worm. This is Molly the Moth. She is from South Africa.

Molly: Hello!

Gracie: I'm Gracie the Grasshopper and this is Spike the Spider.

Spike: How are you?

Molly: We're the Bugs Team! We're the Bug Travellers.



It's good to see you again song

Bugs Team: Let's travel to the UK together!

2



Scene 2

Narrator: Scene 2. In a small town in the UK.

Danny: I'm from this town. I want to show you a special place here.

Gary: Is it a shop? Let's go shopping!

Gracie: Is it a restaurant? I'm hungry.

Molly: Is it a hotel? I want to sleep.

Spike: Is it a water park? I can swim!

Danny: It's a secret. Let's go!



In this town chant

3



Scene 3

Narrator: Scene 3. At Danny's school.

Danny: We're here! It's my old school. Let's go inside.

Mr Butterfly: Danny! It's good to see you again!

Danny: Good morning, Mr Butterfly! This is the head teacher. Let's see my teacher now.

Miss Ladybird: Hello, Danny! What a surprise!

Danny: Good morning, Miss Ladybird! Hello, children! We're the Bugs Team.

Beetle, Ant, Bee, Caterpillar: Hello, Bugs Team!

Gracie: Can we sit down and listen?

Miss Ladybird: Yes, of course! We've got a lesson about animals.

Ant: Cheetahs live in the grasslands.

Bee: They've got sharp claws.

Caterpillar: Do they eat meat?

Miss Ladybird: Yes, they do.



What do they eat? song

4



Scene 4

Narrator: Scene 4. The lessons are over.

Gracie: What do you want to do now?

Beetle: I can skateboard well. Let's skateboard!

Caterpillar: I can rollerblade very fast. Let's rollerblade together.

Ant: I want to play football.

Gary and Spike: Great idea!

Bee: Let's go out to play.

Molly: I'm bored. I want an adventure!



Hobbies chant

5



Scene 5

Narrator: Scene 5. In the school corridor.

Danny: Look at this! It's for the Bugs Team!

Spike: Let's open it.

Gracie: It's a note. Look at these numbers and letters. Is it a code?

Molly: It's a GPS address.

Danny: Let's check the map on the phone.

Gary: The secret place is here, in this school!

Beetle, Ant, Bee, Caterpillar: In our school! Wow.

Danny: Let's go and find this place.

Beetle, Ant, Bee, Caterpillar: Can we go with you?

Bugs Team: Yes, of course. Come on.

Ant: Is it in the library?

Caterpillar: Or in the computer lab?

Molly: I'm so excited. This is fun!

Gary: I think the secret place is in the playground.

6



Scene 6

Narrator: Scene 6. In the playground.

Gary: We're here!

Molly: Can you see anything special here?

Gracie: No, I can't.

Wasp 1: Do you want to play basketball? We need more players.

Beetle: Not now. We're looking for something.

Wasp 2: We want to help you.

Spike: Oops! My leg.

Wasp 3: Are you OK?

Spike: Yes, I am, but look! What is there under the rocks?

Danny: It's a secret box!

7



Scene 7

Narrator: Scene 7. The secret box.

Gracie: Let's look inside the box.

Gary: There's an old phone. It's very funny.

Spike: There are some tickets, some money and an old photo.

Danny: Oh, that's Miss Ladybird in the photo. She's a pupil!

Caterpillar: And Mr Butterfly is a pupil, too!

Wasp 1: Oh, they're here.

Mr Butterfly: I can see you've got the time capsule.

Molly: The note with the GPS address is from you!

Mr Butterfly: Yes, it is. Are you bored now?

Molly: No, I'm not! What a fantastic adventure!

Beetle: What's a time capsule?

Miss Ladybird: It's a special box with our things. People in the future can open it and learn about our life.

8



Scene 8

Narrator: Scene 8. Let's make a time capsule!

Gracie: Let's make our own time capsule.

All bugs: Great idea!

Molly: What can we put in the box?

Some money ...

Gary: A phone ...

Danny: Can you help us?

All bugs: Thank you very much!

All bugs: Now school is over. We can all go on holiday! Goodbye!



Holiday, holiday song

Macmillan Polska Sp. z o.o.
Al. Jerozolimskie 146 A
02-305 Warszawa
A division of Macmillan Publishers Limited

Companies and representatives throughout the world

ISBN 978-83-7621-667-6

Text © Elisenda Papiol and Maria Toth 2016 and Macmillan Polska 2018
Design and illustration © Macmillan Polska 2018
Written by Magdalena Kondro, Elisenda Papiol and Maria Toth

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This edition published 2019
First edition entitled Bugs World 3 published 2009
by Macmillan Publishers Limited

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Designed by Dorota Zduniewicz-Dąbrowska
Page make-up by didi-art

Illustrated by Steve Boulter, Sergi Câmara, Garry Davies, Paul Daviz, Ada García, José Ignacio Gómez, Andy Keylock, Matt, Ángeles Peinador, Mike Phillips pp 19 (Ex1), 20 (story frames 1-4), 21 (story frames 5-8), 22 (Ex2, Ex3), 31 (Ex1), 75 (Tiger, Gorilla), 92 (girl playing basketball, girl playing tennis); Wojciech Górski pp (Ex1), 12 (Ex5: Tiger, Leopard), 13 (Ex2), 18 (Ex3), 19 (Ex2: tiger, parrot, crocodile), 22 (Ex5: tiger), 23 (Ex2), 25 (Ex1), 26 (Ex2, Ex3), 34 (Ex5: girl, guitar, dancing shoes), 35 (Ex2: 1-4), 36 (Ex1), 38 (Ex3), 40 (Ex3), 41 (Ex1), 45 (Ex2, Ex4), 51 (Ex1, Ex2), 53 (Ex1, Ex2: girl, Ex3), 58 (Ex1), 60 (Ex2, Ex3, Ex4), 62 (Ex3), 63 (Ex1, Ex3), 67 (Ex2), 68 (Ex1), 70 (Ex2, Ex4), 72, 77 (Ex3), 79 (Ex3), 86 (Ex4), 87 (Ex1, Ex4), 88 (Ex1, Ex4), 89 (Ex1, Ex4), 90 (Ex3, Ex4), 91 (Ex1, Ex4), 92 (tiger's tail, boy skateboarding, parrot's wings, cat's mouth, cat's teeth, cat's claws, cat's whiskers, clock; Dorota Zduniewicz-Dąbrowska pp cover, list of rubrics, content page, 4, 5, 6, 7, 8, 9 (Danny, Sam, Lia), 10, 11, 12 (Ex2, Ex3, Ex5: Gracie), 13 (Danny), 14 (Danny, Sam, Lia), 15, 16, 17, 18 (Spike), 19 (Danny, Sam, Lia), 20 (Bugs), 21 (Ex3), 22 (Gracie), 23 (Danny), 24 (Danny, Sam, Lia), 26 (Gary), 27, 28, 29, 30, 31 (Danny, Ex3), 32, 33, 34 (Ex2, Ex3, Gracie), 35 (Danny), 36 (Danny), 37, 38 (Gary), 39, 40 (Spike), 41 (Danny, Ex2, Ex3), 42, 43, 44, 45 (Danny), 46 (Danny, Ex4), 47, 48 (Gary), 49, 50, 51 (Gary), 52 (Spike), 53 (Danny), 54, 55, 56, 57, 58 (Danny, Ex4), 59, 60 (Gary), 61, 62 (Spike), 63 (Danny), 64, 65, 66, 67 (Danny), 68 (Danny, Ex4), 69, 70 (Gary), 71, 72, 73 (Gary), 74, 75 (Ex2, Danny, Gary, Gracie, Molly, Spike, Sam, Lia, Max), 76 (Ex1, Danny), 77 (Danny), 78 (Danny), 79 (Danny), 80-85 (Gary), 93-96 (Mini-play).

Cover design by Dorota Zduniewicz-Dąbrowska
Cover illustration by Dorota Zduniewicz-Dąbrowska

Authors' acknowledgements

We would like to thank everyone at Macmillan who gave us so much help and support in producing the original version of this book. Our special thanks go to Kate Melliss, Sarah Meadows, Philippa Dunning, Cheryl Palin, Karen Gray, Daniel Buisán, Douglas Williamson, Angela Reckitt and everyone at the Macmillan Barcelona office. Our thanks also go to the readers of the draft and teachers who piloted the original materials. We would also like to thank everyone who has been involved in the preparation of this new edition, in particular, Ruth Derbyshire, Tracey Chapelton, Cristina Casado, Lia Limaoco, Rebecca Legros, Fiona Miller, Raquel Pastor Vázquez, Rut Castilla, Nuna Calvoceressi and Penny Ashfield.

Magdalena Kondro would like to thank the editorial team for their support and creative ideas as well her best friend Jane Murray Bird for all her invaluable help and encouragement.

The publishers would like to thank the following teachers who reviewed the material and provided us with invaluable feedback for the development of Bugs Team: Magdalena Bigos, Warszawa; Marta Chabracka, Warszawa; Marta Czajka, Józefów; Ewa Dunagin, Piaseczno; Marta Filipek, Warszawa ; Dorota Jabłońska, Warszawa; Justyna Kaźmierczak, Warszawa; Małgorzata Kowalewska, Rumia;; Magdalena Kurylak, Gdańsk; Justyna Lange, Warszawa; Joanna Lao-Blok, Gdańsk; Emilia Mirkowska-Moch, Gdańsk; Monika Pawelec, Gdańsk; Magdalena Popławska, Zielonka; Paulina Pyrzanowska, Józefów; Ewelina Serafin, Warszawa; Katarzyna Sitek-Juszczak, Gdańsk; Agata Wiśniewska, Warszawa; Ewelina Wołyniec, Ząbki; Ewa Wódkowska, Warszawa; Renata Zaczek, Warszawa; Joanna Ziemia, Warszawa; Carlos Manuel Martínez Moreno, Colegio San Vicente de Paúl, Cartagena, Murcia;

Denise Cornyn, Colegio San Miguel Adoratrices, Sevilla; Francisco Javier Oliva de los Santos, C.E.I.P. Poeta Molleja, Villa del Río, Córdoba; Gema María Cacho Aparicio, Colegio San Vicente de Paúl, Cartagena, Murcia; Isabel Muñiz García, Colegio Dulce Nombre de Jesús, Oviedo, Asturias; Juan Ángel Moya Galiano, C.P. Jiménez de Córdoba, Villarrobledo, Albacete; Juliana García Cintas, Colegio San Vicente de Paúl, Cartagena, Murcia; M^o Asunción Díaz Couchoud, Col·legi SIL, Barcelona; María López Sánchez, Colegio San Vicente de Paúl, Cartagena, Murcia; M^o Pilar Pérez Marcos, Colegio Santa Isabel, Madrid; Margarita Iglesias García, Colegio Nuestra Señora de la Providencia, Madrid; Rafael González Neira, Colegio Calasancio, Pontevedra; Raquel Solano Rodríguez, Colegio San Vicente de Paul, Cartagena, Murcia; Yolanda Villa Martín, Colegio Intenacional Alminar, Dos Hermanas, Sevilla; Carmen Táboas, C.E.I.P. Juan de la Cierva, Madrid; José Darío García Jiménez, Colegio Lux Mundi, Cajar, Granada; José Ramón Andújar, Colegio Sagrado Corazón, Córdoba; Laura Valverde, C.E.I.P. Arcipreste de Hita, El Espinar, Segovia; Manuela Barroso Aranda, Colegio María Auxiliadora, Jerez, Cádiz; María Liste Romera, Colegio Maristas El Pilar, Vigo, Pontevedra; María Sánchez García, C.E.I.P. Arcipreste de Hita, El Espinar, Segovia; M^o Trinidad Rubio Ajámil y Verónica Nájera Pascual, Colegio Nuestra Señora del Buen Consejo, Logroño, La Rioja; Paula Pérez Granda, C.P. Buenaventura González, Berzana, Cantabria; Pilar Concepción Trigo Domínguez, C.P. Calixto Ariño-Hilario Val, Zaragoza; Susana Rey Águeda, Colegio Corazón de María, Madrid; Concha Cáceres Sánchez, C.P. Germán Cid, Zafra, Badajoz; Gema Cillero García, C.E.I.P. Vista Alegre, Burela, Lugo; Amparo Navarro Alemán, C.P. Cañadica, Mazarrón, Murcia; Mercè Bonachi Banus, Col·legi Claret, Valls, Tarragona; Ana Quintana Luque, C.E.I.P. Reyes Católicos, Santa Fe, Granada; Julia Hernández Serranos, C.P. Escuelas Aguirre, Madrid; Consuelo Beltrán Tamayo, C.P. Obispo Blanco Nájera, Logroño, La Rioja; Isabel Escrig Salcedo, C.P. Eduardo Sánchez, Tarazona de la Mancha, Albacete; Matilde Lupiáñez, C.P. Pedro de Mena, Adra, Almería; Juan Gutiérrez Martínez-Conde, C.P. Manuel Llano, Santander; Maribel Jove Espasadin, C.E.I.P. Sagrada Familia, A Coruña; Concha Domínguez Estrada, C.P. Salvador Minguijón, Calatayud, Zaragoza; Pilar Taboada, Colexio San José de Cluny, Santiago de Compostela; Inés Espada, C.P. Santo Domingo, Madrid; Magda Herrero, Col·legi Sant Francesc D'Assís, Barcelona; Lucrecia Navarro Fernández, C.P. Juan Zaragueta, Madrid; Lourdes Magallón Sicilia, C.P. Miraflores, Zaragoza; Milòs García, CEIP Emili Carles i Tolrà, Castellar del Vallès, Barcelona; Jaquína Gallardo Lajas, C.P. José Espronceda, Almendralejo, Badajoz; Inés Marquéz Ortiz, C.P. Fray Junípero Serro, Madrid; María José Eguskiza, C.P. Maestro García Rivero, Bilbao; Sonia Barnicoat; Amparo Paricio García.

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3

Bugs Team

Bugs Team to nowy, czteropoziomowy kurs języka angielskiego dla dzieci, który nawiązuje do bestsellerowej serii *Bugs World*.

Części 1–3 przeznaczone są dla uczniów klas I–III szkoły podstawowej, a *Bugs Team Starter* przygotowano z myślą o dzieciach w zerówkach.

Kurs jest w pełni zgodny z wymaganiami nowej podstawy programowej i spójny z treściami nauczania z zakresu innych obszarów edukacyjnych opisanych w podstawie.

Bugs Team to:

- bohaterowie, których dzieci pokochają
- mądre historyjki, uczące postaw prospołecznych i właściwych zachowań
- rytmiczne, żywe piosenki (wprowadzane metodą *guided singing*)
- ciekawostki z życia brytyjskich dzieci (sekcje *Culture Club*)
- zadania plastyczne i ruchowe uwzględniające możliwości i potrzeby dzieci
- cykliczne podejście do nauczania słownictwa (sekcje *Cumulative review*)
- stopniowy rozwój umiejętności językowych i pozajęzykowych (sekcje *Thinking Skills*)
- lekcje integrujące naukę języka z innymi obszarami edukacji (CLIL)
- dodatkowe słownictwo i proste scenki (sekcje *Extra words and life skills*)
- scenariusz przedstawienia i gry planszowe: atrakcyjne utrwalenie słownictwa i struktur