

Książka ucznia

Kids Can!



Donna Shaw
Mark Ormerod
with Anna Parr-Modrzejewska
and Ewa Piotrowska



Nr MEN 1165/3/2025

List of rubrics – polecenia do ćwiczeń

English	Polish
Act out	Odegraj
Answer	Odpowiedz
Ask	Zapytaj
Check	Sprawdź
Choose	Wybierz
Complete	Uzupełnij
Count	Policz
Draw	Narysuj
Find	Znajdź
Guess	Zgadnij
Listen	Posłuchaj
Look	Popatrz
Make	Zrób / Przygotuj
Match	Połącz
Mime	Pokaż za pomocą gestów
Name	Nazwij
Play	Zagraj
Point	Wskaż
Read	Przeczytaj
Repeat	Powtórz
Say	Powiedz
Show	Pokaż
Sing	Zaśpiewaj
Tell	Opowiedz
Think	Pomyśl
Use	Użyj
Write	Napisz



Podręcznik dopuszczony do użytku szkolnego przez ministra właściwego do spraw oświaty i wychowania i wpisany do wykazu podręczników przeznaczonych do kształcenia ogólnego do nauczania języka angielskiego, na podstawie opinii rzeczoznawców:
dr. Łukasza Salskiego, dr Haliny Majer, mgr. Rafała Janusa

Poziom ESOKJ: A1

Etap edukacyjny: I

Typ szkoły: szkoła podstawowa

Poziom zaawansowania: I.1

Rok dopuszczenia: 2025

Nr ewidencyjny w wykazie: 1165/3/2025

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Nagrania w formacie MP3 dostępne na
www.macmillan.pl/strefa-ucznia oraz pod kodami QR



Class Audio 1



Class Audio 2



Class Audio 3

Podręcznik przeznaczony do kilkuletniego użytku.

Unit	Key Vocabulary 1	Key Structures
5 What are you curious about?	The alphabet Numbers 21-100 Months	What's your name? How old are you? What pets have you got?
1 Where do people do sport?	basketball court, do gymnastics, football pitch, go running, go swimming, gym, play basketball, play football, running track, swimming pool	I (play football) (on) a (football pitch). I don't (go running) (on) a (running track). Do you (play basketball)? Yes, I do. / No, I don't.
2 What's amazing about animals?	crocodile, feathers, fur, leopard, peacock, raccoon, scales, snake, tail, teeth	It's got (a tail). It hasn't got (scales). Has it got (scales)? Yes, it has. / No, it hasn't.
1 & 2 Review	Story: Something dangerous	
3 How does technology help us?	chat to friends, do my homework, learn languages, listen to music, play chess, play video games, read books, take photos, watch TV, write stories	He can (read books). She can't (play chess). Can (he) (read books)? Yes, (he) can. / No, (he) can't.
4 What's in the food we eat?	cheese, chicken, honey, nuts, pasta, rice, strawberries, tomatoes, tuna, yoghurt	She likes (nuts). He doesn't like (tuna). Does (she) like (peanuts)? Yes, (she) does. / No, (she) doesn't.
3 & 4 Review	Story: Grandpa Bob's birthday	
5 Are our routines the same?	brush your teeth, feed the dog, get dressed, get up, go home, go to bed, go to school, have a bath, have breakfast, play with friends	She (gets up). He doesn't (have a bath). Does (he) (work) (at night)? Yes, (he) does. / No, (he) doesn't.
6 What can you do at the seaside?	fly a kite, look for shells, make a sandcastle, play Frisbee, put on sun cream, swim in the sea, visit an aquarium, wear a swimsuit, wear sunglasses, wear swimming shorts	She's (wearing sunglasses). He isn't (playing Frisbee). Is (she) (wearing a green swimsuit)? Yes, (she) is. / No, (she) isn't.
5 & 6 Review	Story: A trip to the beach	
7 How much do you remember?	Extra Review: Units 1-6	
Extra communication	UNIT 1: Introducing people and places UNIT 2: Describing animals UNIT 3: Suggesting UNIT 4: Ordering food UNIT 5: Telling the time UNIT 6: Buying things	Here's our (gym). This is (our teacher). It's a (bird). It's got (feathers). It eats (fish). Let's (write an email). You can (use my computer). We can (use a tablet). Would you like (an ice cream)? Can I have (pasta), please? (Chicken and rice), please. What time is it? What's the time? It's (four) o'clock. It's half past (four). Can I help you? Yes. I'd like (this postcard), please. How much is it? It's (two pounds).
Festivals	THANKSGIVING DAY: bees, birds, clouds, flowers, sunshine, trees CHRISTMAS: coat, hat, scarf, sleigh, snowball, snowman PANCAKE DAY: bowl, butter, eggs, flour, frying pan, milk, spoon	THANKSGIVING DAY: Thank you for (my cat) and (sunshine). CHRISTMAS: Happy Christmas, (Adam)! PANCAKE DAY: It's a pancake with (banana) and (blueberries).
Projects	Nationality Staying healthy Helping the planet Safe on the beach	Where are you from? I'm from (Poland). I'm (Polish). I stay healthy. I (drink water) and (limit screen time). Help the planet! (Switch off the light) and (grow plants)! Stay safe on the beach. (Put on sun cream) and (wear a sunhat).

Key Vocabulary 2 and CLIL	Communication	CULTURE
bend to the left, bend to the right, sit on the floor, stand on one leg	Do you (play basketball)? Yes, I do. / No, I don't.	In Poland, we (play volleyball). We (play volleyball) (on) a (volleyball court). We use (a ball).
blood, lay eggs, mammals, produce milk, reptiles; The (raccoon) is a (mammal). It's got (fur).	Has it got (scales)? Yes, it has. / No, it hasn't.	My favourite animal in Poland is the (owl). It's got (feathers). It eats (small animals).
headphones, keyboard, mouse, tablet, touchscreen; I use / don't use (a tablet).	Can (he) (read books)? Yes, (he) can. / No, (he) can't.	At my school, we use / don't use (tablets).
corn, milk, peanuts, seafood, wheat; I'm allergic to (milk).	Does (she) like (peanuts)? Yes, (she) does. / No, (she) doesn't.	My favourite Polish dish is (<i>gołąbki</i>). It's made with (meat), (cabbage) and (rice).
at night, at noon, in the afternoon, in the evening, in the morning; He (gets up) (at seven o'clock / in the morning).	Does (he) (work) (at night)? Yes, (he) does. / No, (he) doesn't.	In (Olsztynek), children go to school (by bus).
bottles, cans, cartons, packets, straws	Is (she) (wearing a green swimsuit)? Yes, (she) is. / No, (she) isn't.	In Poland, children (make sandcastles) and (look for shells) on the beach. My favourite activity is (flying a kite).



**Kids
Can!**

What are you curious about?

Lesson 1 Vocabulary and Communication

- 1  What can you see? Say.
- 2  Look and find the letters. Say.
- 3  1.3 Listen and say *The alphabet chant*. Find and point.
- 4 Look and read. Act out.
- 5 Play *How do you spell it?*

 Find these in the picture. Write the words.



0 10 20 30 40 50 60 70 80 90 100

Lesson 2 Vocabulary

- 1 🎵 1.4 🔄 Listen and say. Look and point.
 - 2 🎵 1.5 Listen, find and point.
 - 3 🎵 1.6 🔄 Listen and say
The numbers chant. Write.
 - 4 Look and find four numbers. Say.
 - 5 Play 21, 22, Sam ...
- 🕒 Think of three numbers special for you.
Write them in words.



Lesson 3 Communication

1  1.7  Listen and answer the questions.

2  1.8  Listen. What pets have Ed and Sophia got?

Hi! My name
is Ed.



Hello!
I'm Sophia.

3  1.8  Read, listen and say. Write.

Age: ?

Address: 33 Market Road

Favourite object: ?

Favourite day: ?

Favourite place: park



Ed

Age: ?

Address: 44 Forest Road

Favourite object: ?

Favourite day: ?

Favourite place: ?



Sophia

4  1.9 Listen and answer the questions. Write.

1 What's your name?

2 How old are you?

3 What pets have you got?

Harry.



5 Play *Find someone who ...*

 Make your ID card.

Language: What's your name? How old are you? What pets have you got?

Lesson 4 Vocabulary

1 1.10 Listen, say and act out.

2 1.11 Listen, find and point. Say.



3 1.12 Listen and say *The months chant*.

January	February	March	April
May	June	July	August
September	October	November	December

4 Look and say.

, and are spring months.

, and are summer months.

, and are autumn months.

, and are winter months.

5 Make the *Months personal list*.

Write pairs of words starting with the same letter, e.g. *January – jam*.

Language: months

Sam's corner

Play the *Clapping game*.

1

Where do people do sport?

Lesson 1 Vocabulary

- 1  What can you see? Say.
- 2  1.13 Listen, point and repeat.
- 3  1.14  1.15  Listen and say the chant.
- 4 Play *Where do you do this sport?*
- 5 Make the mini-cards.

 What sports can you do with a ball?
Think and write.



Language: do gymnastics, gym, play football, football pitch, play basketball, basketball court, go swimming, swimming pool, go running, running track



Lesson 2 Song

- 1 🎵 1.16 ♻️ Listen, say and point.
- 2 🎵 1.17 Listen to the *We like sport!* song and point.
What sports do the children do?
- 3 🎵 1.17 ▶️ Listen. Sing and act out the *We like sport!* song.
- 4 🎵 1.20 Listen, read and say.

Sam's grammar

I **play** basketball.
We **go** swimming.

I **don't play** football.
We **don't go** running.

don't = do not

5 🎮 Play *We do sports!*

🕒 Draw three symbols of sports you do. Guess.



8 swimming pool

7 go swimming

9 go running

10 running track

Language: I (play football) (on) a (football pitch).
I don't (go running) (on) a (running track).

Sam's corner

Play Our favourite sport.
Say.

Lesson 3 Story

A new sports centre



Real English

Thank you for helping to make the sports centre.

1 Play Say, show, say.

2 1.21 Listen and read. What are the people from the village making?

3 1.22 Listen, read and say.

4 Read and say: *true* or *false*. Write.

I do gymnastics at school.

1



We play football in the street.

2

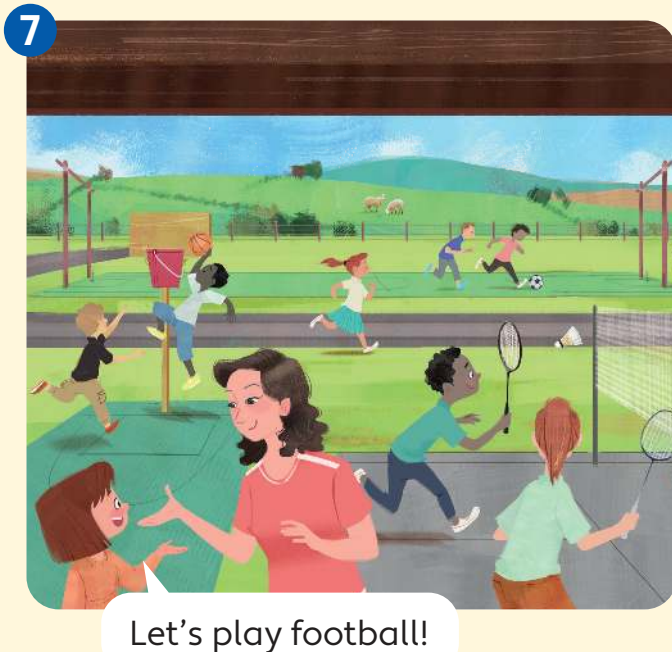


I help the children to make a running track.

3



Language: I (do gymnastics). We don't (play football in the street).



5 Read and say.

6 Read and think. Say.

- 1 It's **safe** / **dangerous** to play in the street.
- 2 The new sports centre is a **safe** / **dangerous** place.
- 3 I think this story is **great** / **good** / **OK** / **boring**.

7  1.23  Listen. Why do the children play in the street?

 Find and name an animal in each picture.



It's important to make safe choices.

Sam's corner



Name a safe place to do sport.

Lesson 4 Vocabulary and Cross-curricular

1  1.22  Listen and say.

2  1.24 Listen, point and say. Play *Phrase or number?*



stand
on one leg



bend
to the left



bend
to the right



sit
on the floor

3  1.25  Listen, read and match. Say.

Yoga for kids



bend to the left



bend to the right



sit on the floor

1 In the position called *The Tree*, you ?.

2 In the position called *The Rainbow*, you ? and ?.

3 In the position called *The Butterfly*, you ?.



stand on one leg

4  Mime, guess and say.



Sam's corner

Think and make these yoga
positions: *The Cat*, *The Snake*.



 Write four instructions for your friends.

Language: stand on one leg, bend to the left,
bend to the right, sit on the floor

Lesson 5 Grammar and Communication

- 1  Play *Do what I say, not what I do.*
- 2  1.26 Listen. What does Mia do at the sports centre?
- 3  1.27 Listen, read and say.

Sam's grammar



Do you do gymnastics? Yes, I **do**.
Do you play football? No, I **don't**.

- 4  Read. Act out the dialogue.



Do you play basketball?

Do you play football?

Do you go swimming?



No, I don't.

No, I don't.

Yes, I do. I go swimming in a swimming pool.

- 5 Make the sports person cards. ✂



- 6 Play *Guess who I am*.



Do you go swimming?

Do you play basketball?

Are you player 3?



No, I don't.

Yes, I do.

Yes, I am.

-  Choose a player and write three sentences.

Language: Do you (play basketball)? Yes, I do. / No, I don't.

Lesson 6 Culture

1  Think and say.

2  1.28 Look and match. Listen and check.



the USA



Canada



Scotland



Australia



New Zealand



rugby



baseball



ice hockey



cricket



golf

3 Play Country – sport.

4  1.29 Read, listen and choose.

- 1 In the UK / Canada, we play ice hockey.
- 2 We play it on ice / grass.
- 3 We wear trainers / ice skates.



- 4 In the UK / the USA, we play baseball.
- 5 We use a ball, a bat and a scarf / glove.
- 6 I wear a helmet / hat.

5  What sport do you play in Poland? Write and say.



In Poland, we play volleyball.

We play volleyball on a volleyball court.

We use a ball.

In Poland, we play volleyball ...



 Write the names of three sports people play in Poland.

Lesson 7 Kids Can! Quiz

1  Play *Mime and guess*.

2  1.30  Listen and do the quiz. Write.

1 Can you name the sports?

a



b



2 Complete these sentences.

a You play football on a football ?.

b You play basketball on a basketball ?.

c You go running on a running ?.

3 Listen and name these three sports.

A 

B 

C 

4 Complete the phrases.

a

? → swimming
? → running

b

? → basketball
? → football

5 What do you do in these yoga positions?

a



b



6 Find and write six sports words.

o	j	u	d	o
s	p	p	b	y
w	o	l	u	b
i	o	a	z	a
m	l	y	m	l
y	o	g	a	l

3  1.31  Listen and check your answers.

 Draw and write: *Sports at my school*.

Sam's corner 

Think of one more quiz question.

Lesson 8 Revision

1  Play Sam's sack.

2 Look and say. Write.

1. I don't play basketball on a football pitch.

1  X 	2  ? 
3  X 	4  ✓ 
5  ? 	6  ✓ 

3 Play Do it!

1 	2 	3 Go back 1	4 	5 	6 Go back 2
--	--	--	--	--	--



Cumulative revision

1

4 Play *Sam's six*.

5 Look, read and match.

go running	go swimming	?	do gymnastics	
66	77	88	?	
?	swimming pool	basketball court	running track	99
February	?	April	May	March

6  1.32 Listen and say.

Sam's sounds

Baseball is a game they play in the USA.



7 Read, think and choose.

- 1 I can remember the sports words.
- 2 I can sing the *We like sport!* song.
- 3 I can read *A new sports centre* story.
- 4 I can talk, read and write about sports.



Kids can - I can



2

What's amazing about animals?

Lesson 1 Vocabulary

- 1 ♻️ What can you see? Say.
- 2 🎵 1.33 Listen, point and repeat.
- 3 🎵 1.34 🎵 1.35 🎧 Listen and say the chant.
- 4 Play *Write or mime*.
- 5 Make the mini-cards.

🕒 What other animals can you name?
Think and write.



1 leopard

3 crocodile

2 fur

4 teeth

5 snake

6 scales

7 raccoon

8 tail



Lesson 2 Song

- 1 🎵 1.36 ♻️ Listen, say and point.
- 2 🎵 1.37 Listen to the *What's that sound?* song and point.
What are the two animals?
- 3 🎵 1.37 🎧 Listen. Sing and act out the *What's that sound?* song.
- 4 🎵 1.40 Listen, read and say.

Sam's grammar

A raccoon **has got** fur.
It **has got** a tail.
It **hasn't got** scales.



it's got = it **has** got
hasn't = **has not**

- 5 🎮 Play *It's got scales*.

🕒 Write about an animal. Read and guess.



9 peacock

10 feathers

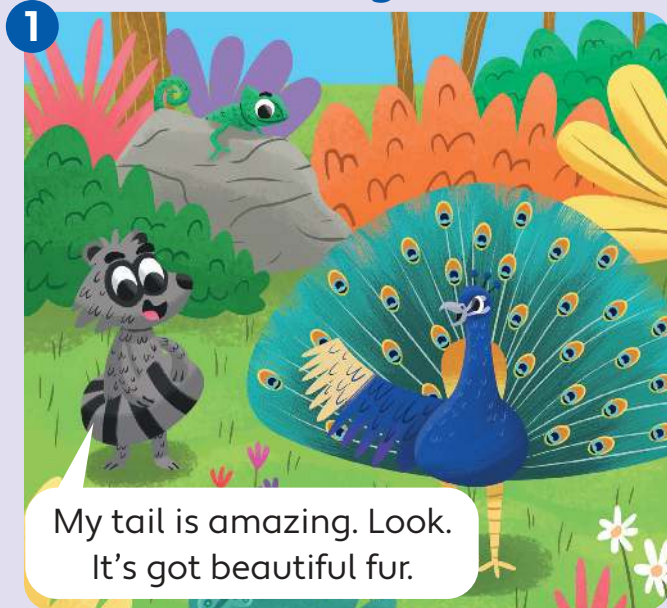
Sam's corner

Say the names of three animals.

Language: *It's got (a tail). It hasn't got (scales).*

Lesson 3 Story

The Chameleon's tail



Real English

We're sorry for being unkind.

1 Play Repeat if it's true.

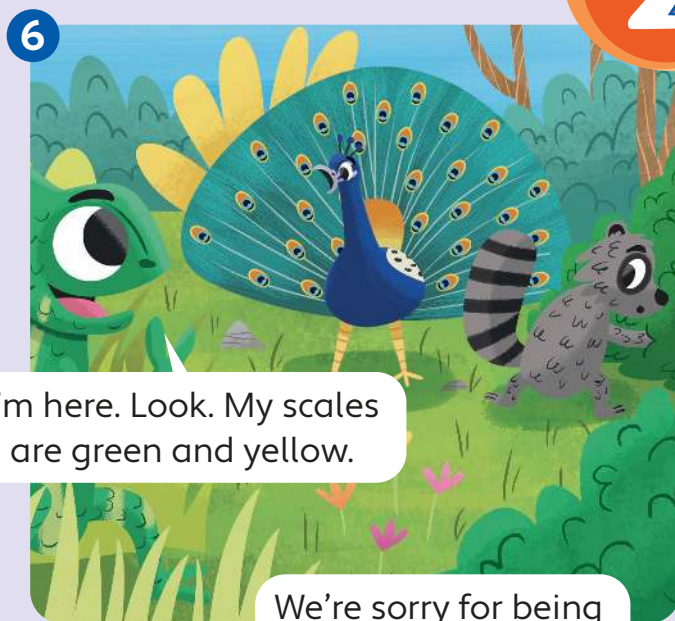
2 1.41 Listen and read. What game do the animals play?

3 1.42 Listen, read and say.

4 Read and say. Write.

- 1 Raccoon / Peacock has got beautiful fur.
- 2 Peacock / Chameleon has got colourful feathers.
- 3 Raccoon / Chameleon can change colour.
- 4 Chameleon / Peacock has got amazing scales.

Language: It's got (beautiful fur).



5 Read and say.

6 Read and think. Say.

- 1 In picture 2, Raccoon and Peacock are **kind** / **unkind** to Chameleon.
- 2 It's **important** / **not important** to say sorry.
- 3 I think this story is **great** / **good** / **OK** / **boring**.

7 1.43 Listen. Which animal can change colour as camouflage?

Count the peacock's feathers in picture 1.



It's important to say sorry.

Sam's corner

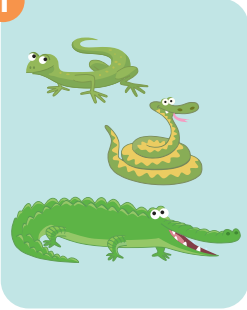
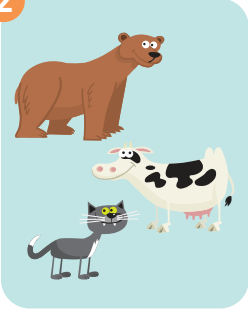


Choose a picture.
What can you see?
Write.

Lesson 4 Vocabulary and Cross-curricular

1 🎵 1.42 ♻️ Listen and say.

2 🎵 1.44 🎧 Listen, point and say. Play *Fast finger*.

1 	2 	3 	4 	5 
reptiles	mammals	blood	lay eggs	produce milk

3 🎵 1.45 🎧 Listen, read and choose. Say.

Mammals and reptiles

- 1 The raccoon is a mammal / reptile.
- 2 It's got scales / fur.
- 3 It's got cold / warm blood.



- 4 The turtle is a mammal / reptile.
- 5 It's got cold / warm blood.
- 6 It lays eggs / produces milk.

4 🎧 Think, read and say.

... is a mammal.

... lays eggs.

... produces milk.

... has got warm blood.

... has got scales.

... is a reptile.



Sam's corner

Is the platypus a mammal or a reptile?



🕒 Write about your favourite mammal or reptile.

Language: reptiles, mammals, blood, lay eggs, produce milk; The (raccoon) is a (mammal). It's got (fur).

Lesson 5 Grammar and Communication

- 1  Play *Sam's sack*.
- 2  1.46 Listen. What animal is in the box?
- 3  1.47 Listen, read and say.

Sam's grammar

Has a parrot **got** feathers? Yes, it **has**.
 Has it **got** scales? No, it **hasn't**.



- 4  Read. Act out the dialogue.



Has it got scales?

Has it got feathers?

Is it a bird?



No, it hasn't.

Yes, it has.

Yes, it is. It's a noisy parrot.

- 5 Make the animal cards. 



- 6 Play *Guess my animal*.



Has it got feathers?

Has it got scales?

I know. It's a snake!



No, it hasn't.

Yes, it has.

Yes!

-  Write three questions about animals. Ask a friend.

Language: *Has it got (scales)? Yes, it has. / No, it hasn't.*

Lesson 6 Culture

1  Look, think and say.

2  1.48 Listen and point. Mime and say.



koala



shark



fox



kangaroo

Australia



owl

the UK



hedgehog

3 Play *The fox lives ...*

4  1.49 Read, listen and say: *true or false*.

- 1 The fox lives in Australia.
- 2 It's got a long tail.
- 3 It eats big animals.



- 4 The koala lives in Australia.
- 5 It's got brown fur.
- 6 It eats leaves.

5  What is your favourite animal in Poland? Write and say.



My favourite animal
in Poland is the owl.
It's got feathers.
It eats small animals.

My favourite
animal in Poland is ...



 Write the names of three amazing animals that live in Poland.

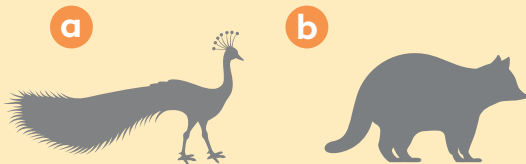
Language: *My favourite animal in Poland is the (owl).
It's got (feathers). It eats (small animals).*

Lesson 7 Kids Can! Quiz

1  Play Memory.

2  1.50  Listen and do the quiz. Write.

1 Can you name these two amazing animals?



2 Can you name these two amazing reptiles?



3 What's this sound?

- a peacock
- b snake
- c leopard

4 Read these words. Which three animals are mammals?

shark raccoon fox
crocodile snake leopard

5 Complete the sentences with: *feathers*, *scales* or *fur*.

- a A raccoon has got ...
- b A peacock has got ...
- c A snake has got ...

6 Write five more animals.

shark
m
a
z
fish
n
g

3  1.51  Listen and check your answers.

 Use the letters to make the names of three animals.

e n a s c o d i l k p r o c

Sam's corner



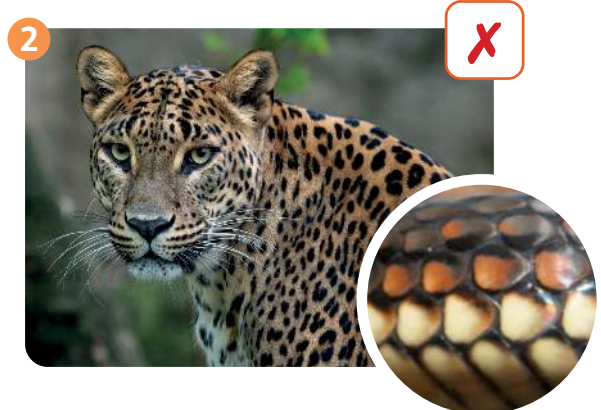
Think of one more quiz question.

Lesson 8 Revision

1  Play Sam's sack.

2 Look and say. Write.

1. A raccoon has got a tail.



3 Read and choose.

- 1 Most mammals / reptiles have got fur.
- 2 Most reptiles lay eggs / produce milk.
- 3 Reptiles have got scales / fur.
- 4 Mammals / Reptiles have got cold blood.



4 Play *Sam's six*.

5 Look, read and match.

fifty	sixty	?	eighty	June
play football	?	go running	go swimming	70
?	snake	crocodile	raccoon	
April	May	?	July	

6  1.52 Listen and say.

Sam's sounds

Five crocodiles smile
and five other reptiles cry.



7 Read, think and choose.

- 1 I can remember the animal words.
- 2 I can sing the *What's that sound?* song.
- 3 I can read *The Chameleon's tail* story.
- 4 I can talk, read and write about animals.



Kids can - I can



1  1.53 Listen and read. What sports do the kittens play?

1 Kittens, don't play basketball inside.



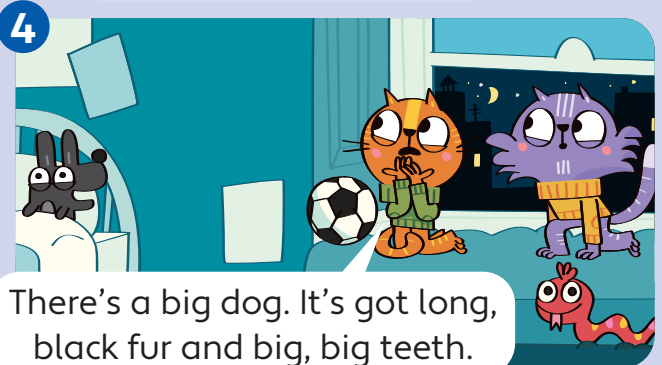
Sorry, Mum.

2 We play basketball ...



... and we play baseball!

3 Let's go inside.



There's a big dog. It's got long, black fur and big, big teeth.

5 It hasn't got big teeth.



6 Look. I'm a leopard.



Very funny.

7 Look! Kittens!



I want a kitten.

Children! Run, Ginger. Run!

The end

2 Act out the story.

3 Play the *Review 1* race.

Start

Monday, Tuesday, ...

Say these numbers:
76 87 98

Go back 2

Monday, Tuesday, Wednesday, Thursday, Friday

seventy-six, eighty-seven, ninety-eight

Say these letters:
E W I

Say these numbers:
21 32 43

April, May, ...

Miss a turn

Friday, Saturday, ...

Go forward 2

Say these letters:
A J H

Finish

 Draw an animal and write:
This is a ... It's sporty. It plays ...

How does technology help us?

Lesson 1 Vocabulary

- 1  What can you see? Say.
- 2  2.1 Listen, point and repeat.
- 3  2.2  2.3  Listen and say the chant.
- 4 Play *Guess and do!*
- 5 Make the mini-cards.

 What can you do with technology?
Think and write.

1 take photos

2 do my homework

3 learn languages

4 write stories

5 listen to music

6 play chess

Lesson 2 Song

- 1 🎵 2.4 ♻️ Listen, say and point.
- 2 🎵 2.5 Listen to the *My robot Techie* song and point.
What can't Techie do?
- 3 🎵 2.5 ▶️ Listen. Sing and act out the *My robot Techie* song.
- 4 🎵 2.8 Listen, read and say.

Sam's grammar

She **can** listen to music.
He **can't** climb a tree.

can't = **cannot**

- 5 🎮 Play *He can write stories*.

🕒 Draw a robot. Write.



Sam's corner

Play the Robot game.

Language: He can (read books).
She can't (play chess).

Lesson 3 Story

Good neighbours, good friends



Real English

- What's the matter with Mr Grundy?
- He's very sad.

- 1 Play *Upside down*.
- 2 2.9 Listen and read. Who is Jacob?
- 3 2.10 Listen, read and say.
- 4 Read and complete. Write.
 - 1 likes technology at the start.
 - 2 Mr Grundy can't find .
 - 3 finds Molly.
 - 4 learns to use a tablet.



Molly



Jacob



Jessie



Mr Grundy

Language: (Technology) can (help people). He can't (find his dog).

5 Later.



6



7 The next day.



8 Now.



5 Read and say.

6 Read and think. Say.

- 1 In picture 2, Jessie is **worried** / **happy** / **angry**.
- 2 It's **important** / **not important** to help people.
- 3 I think this story is **funny** / **interesting** / **boring**.

7 2.11 Listen. Why does Mr Grundy think technology is great in the end?

Count the birds in the story.

It's important
to help people.

Sam's corner

How can you help people?
Think and say.

Lesson 4 Vocabulary and Cross-curricular

1 2.10 Listen and say.

2 2.12 Listen, point and say. Play *Mime and guess*.



3 2.13 Listen, read and say. Write.

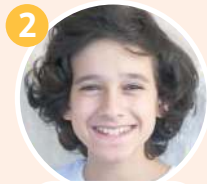
headphones tablet touchscreen keyboard

Technology around the world



Ling

I'm from Vietnam.
At my school, I use
a tablet. My tablet
has got a ?.



Juanjo

I'm from Spain. At my school,
I use a computer to listen
to music. My computer has got
a ? and a mouse. I use ?, too.



Eduardo

I'm from Brazil.
At my school,
I use a ? to watch
videos.

4 Look, say and guess.

1 Greta



2 Janek



3 Mika



I use a ...
I don't use a ...



Sam's corner

Where can you find
a touchscreen?

What do you use? Write.

Language: keyboard, tablet, mouse, headphones,
touchscreen; I use / don't use (a tablet).



Lesson 5 Grammar and Communication

- 1  Play *True or false?*
- 2  2.14 Listen. What languages can Digi speak?
- 3  2.15 Listen, read and say.

Sam's grammar



Can he play chess? Yes, he **can**.
Can she read books? No, she **can't**.

- 4  Read. Act out the dialogue.



This is Schooly, my new robot.

Yes, she can.

Yes, she can.

No, she can't.

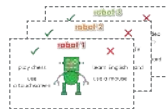
Can she read books?

Can she write stories?

Can she do your homework?



- 5 Make the robot cards. ✂



- 6 Play *Guess which robot*.

Is it a boy or a girl robot?

Can she do your homework?

Can she use a touchscreen?

Is it robot 5?



A girl robot.

Yes, she can.

No, she can't.

Yes!

-  What can your robot do? Write.

Language: Can (he) (read books)? Yes, (he) can. / No, (he) can't.

Lesson 6 Culture

1  Play *Can she use a mouse?*

2  2.16 Listen, point and say.



have video lessons



go on trips



do projects



do online homework

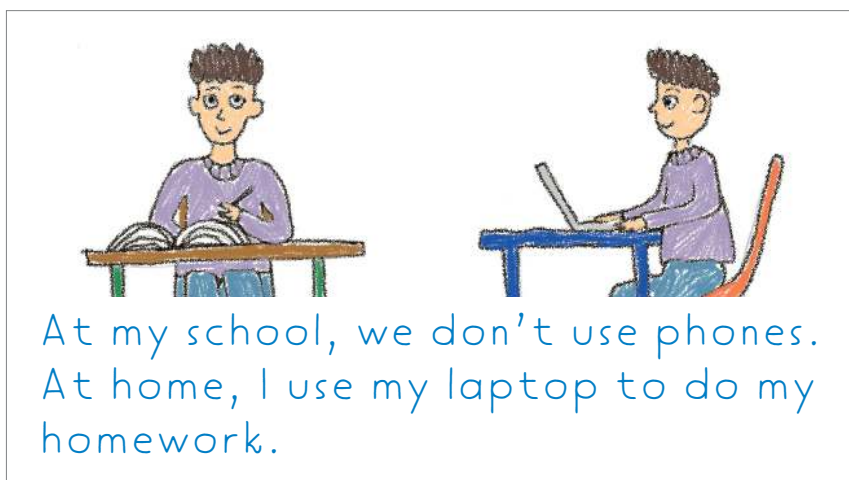
3  2.17 Read, listen and choose.

- 1 At my school, we use / don't use tablets to learn.
- 2 We do projects / write stories.
- 3 We go on trips / do online homework.



- 4 I go to school / have video lessons.
- 5 After the lessons, I do online homework / learn languages.
- 6 I use / don't use a laptop to learn.

4  How do you use technology to learn? Write and say.



At my school, ...



 How do you use technology in your dream school? Write.

Language: *At my school, we use / don't use (tablets).*

Lesson 7 Kids Can! Quiz

1  Play *Mime* and say.

2  2.18  Listen and do the quiz. Write.

1 Can you name these objects?

a



b



c



2 Can you name these activities?

a



b



3 Listen. Write these activities in the order you hear them.

a learn languages

b take photos

c listen to music

d play video games

4 Which two activities use technology?

a have video lessons

b go on trips

c do online homework

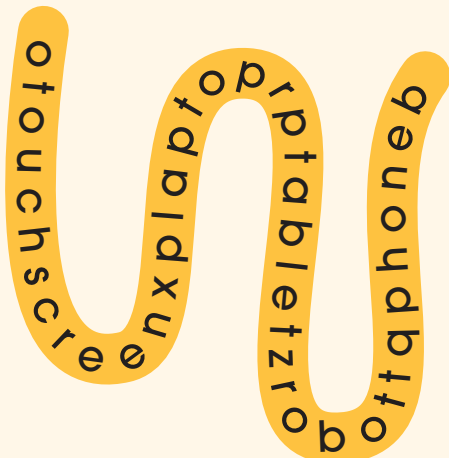
5 Complete the sentences with: **play**, **write** or **chat**.

a I can ? stories on my computer.

b I can ? to friends on my computer.

c I can ? chess on my computer.

6 Find and write five words about technology.



3  2.19  Listen and check your answers.

 How does technology help your family? Draw and write.

Language: language from Unit 3

Sam's corner 

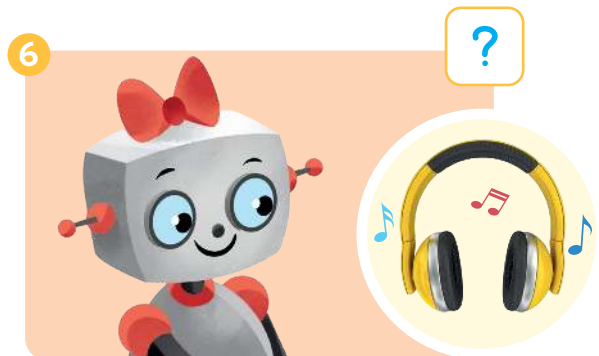
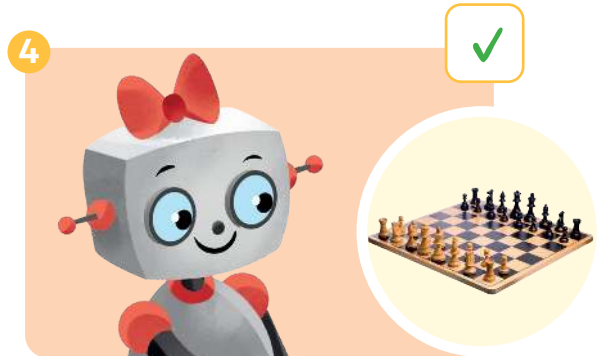
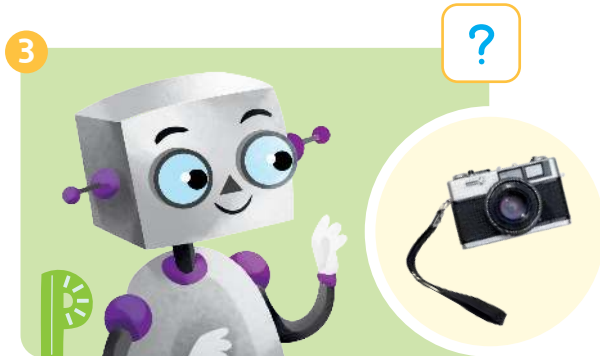
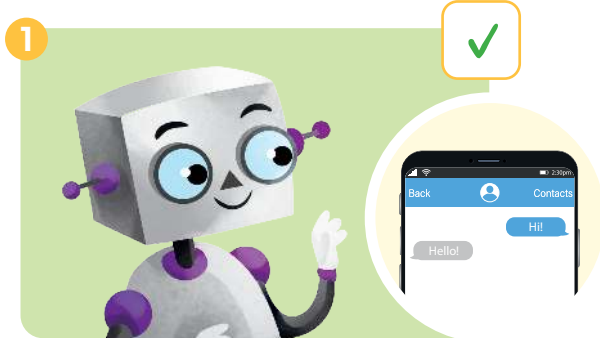
Think of one more quiz question.

Lesson 8 Revision

1   Play Sam's sack.

2 Look and say. Write.

1. He can chat to friends.



3 Look, read and choose.



I use a tablet / headphones.
I don't use a laptop / keyboard.



I use a keyboard / mouse.
I don't use a touchscreen / headphones.





4 Play *Sam's six*.

5 Look, read and match.

feathers	?	fur	scales	30
watch TV	read books	chat to friends	?	
gym	football pitch	?	basketball court	
twenty	?	forty	fifty	
tablet	touchscreen	headphones	?	

6 2.20 Listen and say.

Sam's sounds

Come to the computer club on Monday. It's fun!



7 Read, think and choose.

- 1 I can remember the names of activities we do with technology.
- 2 I can sing the *My robot Techie* song.
- 3 I can read the *Good neighbours, good friends* story.
- 4 I can talk, read and write about activities we can do with technology.



Kids can - I can



4

What's in the food we eat?

Lesson 1 Vocabulary

- 1  What can you see? Say.
- 2  2.23 Listen, point and repeat.
- 3  2.24  2.25  Listen and say the chant.
- 4 Play *Stand up, sit down!*
- 5 Make the mini-cards.

 What other food products can you name?
Think and write.



Lesson 2 Song

- 1 🎵 2.26 ♻️ Listen, say and point.
- 2 🎵 2.27 Listen to the *Delicious food!* song and point.
What does mum like?
- 3 🎵 2.27 ▶️ Listen. Sing and act out the *Delicious food!* song.
- 4 🎵 2.30 Listen, read and say.

Sam's grammar

My sister **likes** tuna.
She **doesn't like** rice.

My dad **likes** tomatoes.
He **doesn't like** honey.

doesn't = does not

- 5 🎮 Play *She likes tomatoes!*

🕒 Write two sentences about a friend.



Sam's corner

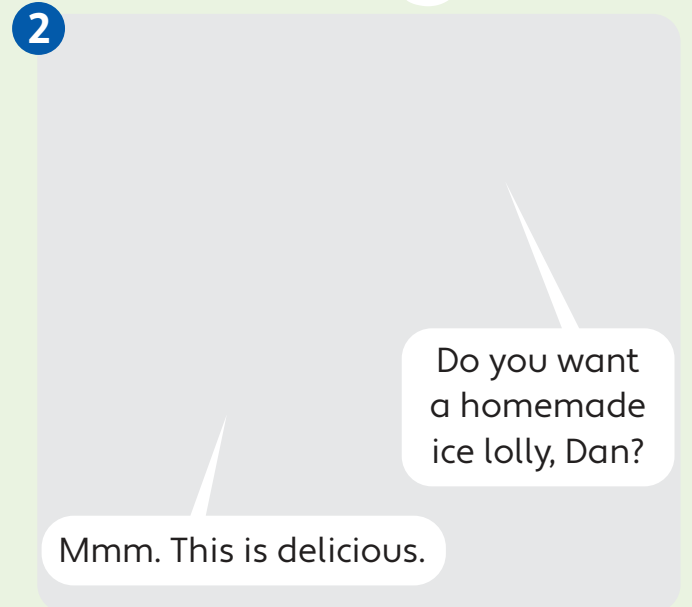
Play *He likes, she likes.*

Language: *She likes (nuts). He doesn't like (tuna).*

Lesson 3 Story



The secret ingredient



Real English

- Thanks for your recipe.
- You're welcome.

1 Play Longer and longer.

2 2.31 Listen and read. What is in Grandma's ice lollies?

3 2.32 Listen, read and say.

4 Look, read and say. Write.

happy ice lollies lemon swimming pool

1 The is closed.

2 Dan likes Grandma's .

3 The girl's dad likes .

4 Grandma is to help Dan.

Language: (My mum) likes (strawberry).



5 Read and say.

6 Read and think. Say.

- 1 In picture 1, the children are **excited** / **sad** / **happy**.
- 2 It's a **good** / **bad** idea to care about your town.
- 3 I think this story is **funny** / **interesting** / **boring**.

7 2.33 Listen. How much are the ice lollies?

Find and name a fruit or a vegetable in each picture of the story.



It's important to care about your town.

Sam's corner



Make your special ice lolly.

Lesson 4 Vocabulary and Cross-curricular

1 2.32 Listen and say.

2 2.34 Listen, point and say. Play *What's missing?*



3 2.35 Listen, read and match. Say.

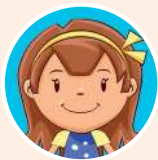
Food allergies



Adam



Paula



Claire



Robert

- 1 is allergic to peanuts.
- 2 is allergic to seafood.
- 3 is allergic to milk.
- 4 isn't allergic to food.

4 Look, say and guess.

1 Tom



2 Anna



3 Matt



I'm allergic to ...



Write about your family and friends.



Sam's corner

Where can you find milk?



Lesson 5 Grammar and Communication

- 1 Play Are you allergic?
- 2 2.36 Listen. What cake are the girls making?
- 3 2.37 Listen, read and say.

Sam's grammar

Does she like strawberries? Yes, she **does**.
Does he like nuts? No, he **doesn't**.



- 4 Read. Act out the dialogue.



Let's make a dessert for Zoe!

No, she doesn't.

Yes, she does.

Yes, she does.

Does she like peanuts?

Does she like cherries?

Does she like yoghurt?

Let's make ice lollies!



- 5 Make the food cards. ✂



- 6 Play Guess who.

Is it a boy or a girl?

Does he like cheese?

Does he like milk?

Is it Dan?



A boy.

Yes, he does.

No, he doesn't.

Yes!

What does Sam's brother like? Imagine and write.

Language: Does (she) like (peanuts)? Yes, (she) does. / No, (she) doesn't.

Lesson 6 Culture

1  Play *Does he/she like ...?*

2  2.38 Look and say. Listen and check.



Irish stew



Yorkshire pudding



butter chicken



Buffalo wings

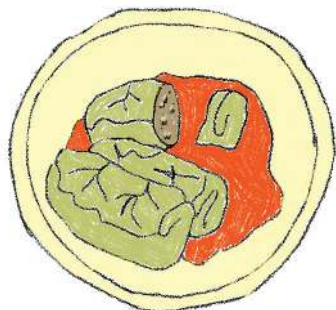
3  2.39 Read, listen and say: *true or false*.

- 1 Yorkshire pudding is made with wheat.
- 2 Yorkshire pudding is a dessert.
- 3 You can eat it with vegetables.



- 4 Irish stew is a traditional Irish dish.
- 5 It is not made with vegetables.
- 6 Irish stew is a healthy dish.

4  What is your favourite Polish dish? Write and say.



My favourite Polish dish is *gołąbki*.
It's made with meat, cabbage and rice.

My favourite
Polish dish ...



 What is in your favourite dish? Write.

Language: My favourite Polish dish is (gołąbki). It's made with (meat), (cabbage) and (rice).

Lesson 7 Kids Can! Quiz

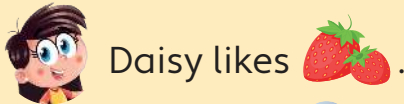
1  Play Ask and guess.

2  2.40  Listen and do the quiz. Write.

1 Can you name these food products?



2 Complete these sentences.



Daisy likes

She doesn't like



3 Name the food products.



4 Choose the correct answer.



Does he like tomatoes?

- a Yes, he does.
- b No, he doesn't.

5 Complete the sentences with: **wheat**, **honey** or **cheese**.

- a I'm allergic to ? .
- b I'm allergic to ? .
- c I'm allergic to ? .

6 Write a menu with healthy dishes.

Menu

Starter

Main Course

Dessert

3  2.41  Listen and check your answers.

 What is the strangest food you like? Draw and write.

Sam's corner



Think of one more quiz question.

Language: language from Unit 4

Lesson 8 Revision

1   Play Sam's sack.

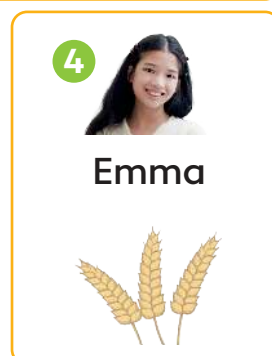
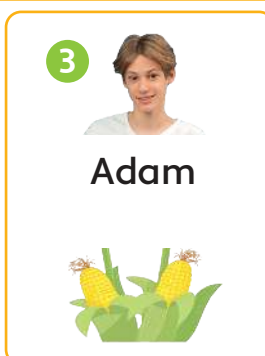
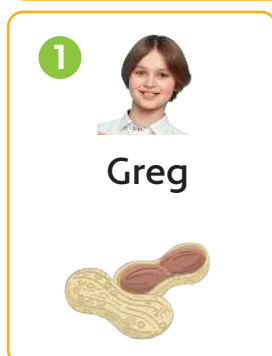
2 Look and say. Write.

1. She doesn't like tuna.



3 Look and say.

Allergies



Cumulative revision



4

4 Play *Sam's six*.

5 Look, read and match.

August	?	October	November	
crocodile	leopard	raccoon	?	
write stories	?	listen to music	learn languages	September
?	play basketball	go running	play football	
seafood	milk	?	peanuts	

6  2.42 Listen and say.

Sam's sounds

Fish and chips is a traditional dish in the UK.



7 Read, think and choose.

- 1 I can remember the names of food products.
- 2 I can sing the *Delicious food!* song.
- 3 I can read *The secret ingredient* story.
- 4 I can talk, read and write about food products.



Kids can - I can



1 🎵 2.43 Listen and read. What food do the kittens like?

1 It's Grandpa Bob's birthday tomorrow.
We need food for a birthday party.



We can look for food outside.

2 We don't like fruit.
We don't like vegetables.



But we love chicken!

3 Grandpa Bob doesn't like chicken.
But he loves tuna.



4 Look! Milk!
And an old tablet!



5 We can't eat a tablet.



But we can listen to music and Grandpa Bob can chat to his friends in Australia!

6 Happy Birthday, Grandpa Bob!



This is amazing!

7 Happy Birthday
from your friends
in Australia.



I'm very happy.

The end

2 Act out the story.

3 Play the Review 2 race.

Can you chat to friends on your computer?

No, I can't.

Start



counters

1

Can you chat to friends on your computer?

2

Miss a turn

3



✓

4



5



?

10



9

Do you use a computer at school?

8

Go back 2

7



✗

6



11

What food are you allergic to?

12



✗

13



?

14



15

Go forward 2

20



19



✓

18

Miss a turn

17

What food do you like?

16



Finish



Draw a robot and write: *It can ... It likes ...*

5

Are our routines the same?

Lesson 1 Vocabulary

- 1  What can you see? Say.
- 2  2.44 Listen, point and repeat.
- 3  2.45  2.46  Listen and say the chant.
- 4 Play *Instructions*.
- 5 Make the mini-cards.

 What other everyday activities can you name?
Think and write.



Language: get up, brush your teeth, get dressed, have breakfast, go to school, go home, feed the dog, play with friends, have a bath, go to bed

Lesson 2 Song

- 1 🎵 2.47 ♻️ Listen, say and point.
- 2 🎵 2.48 Listen to the *What do you do every day?* song and point.
What don't Daisy and Jack do every day?
- 3 🎵 2.48 ▶️ Listen. Sing and act out the *What do you do every day?* song.
- 4 🎵 2.51 Listen, read and say.

Sam's grammar

She **gets up**.

She **doesn't go** home.

He **feeds** the dog.

He **doesn't have** a bath.

doesn't = does not

- 5 🎭 Play Show and say.

🕒 Think and write.



8 play with friends

9 have a bath

10 go to bed

7 feed the dog

6 go home

Sam's corner

Play My typical day. Say.

Language: She (gets up). He doesn't (have a bath).

Lesson 3 Story



Real English

- What's the matter?
- I hate going to school by bus.

1 Play *Upside down*.

2 2.52 Listen and read. What animals doesn't Julia like?

3 2.53 Listen, read and say.

4 Read and say: *true* or *false*. Write.

- 1 Julia goes to school on foot.
- 2 Juan gets up at five o'clock.
- 3 Juan has breakfast at seven o'clock.
- 4 Juan gets to school at eight o'clock.

5 Juan crosses a river.



6 Today, Juan gets to school at eight o'clock.



8 The next morning, before school.



5 Read and say.

6 Read and think. Say.

- 1 In picture 1, Julia is / isn't grateful.
- 2 Juan is / isn't happy to go to school.
- 3 I think this story is funny / interesting / boring.

7 2.54 Listen. Who does Juan want to be?

Count the flowers in the story.



It's important to be grateful.

Sam's corner

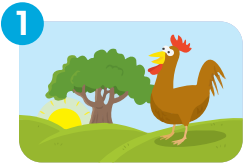


What does Juan do after school? Think and write.

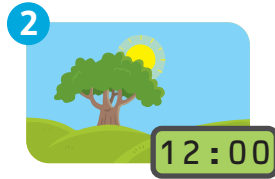
Lesson 4 Vocabulary and Cross-curricular

1 2.53 Listen and say.

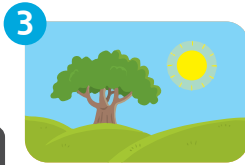
2 2.55 Listen, point and say. Play *When do you ...?*



in the morning



at noon



in the afternoon



in the evening



at night

3 2.56 Listen, read and choose. Say.

Different jobs, different routines



1 David's dad is a **baker** / **farmer** / **doctor**.
He gets up at **three** / **four** / **five** o'clock.



2 Alice's mum is a **bus driver** / **singer** / **taxi driver**.
She has breakfast **at noon** / **in the afternoon** / **in the morning**.



3 Noah's brother is a **farmer** / **vet** / **doctor**.
He sometimes goes to bed at **six** / **seven** / **eight** o'clock.

4 Think, say and guess.

vet

singer

teacher

bus driver

pilot

farmer

He/She gets up ...

He/She goes to work ...

He/She goes to bed ...

He gets up
in the morning.



Sam's corner

Think of a strange job.
Draw, write and say.



Write about somebody you know.

Language: *in the morning, at noon, in the afternoon, in the evening, at night; He (gets up) (at seven o'clock / in the morning).*



Lesson 5 Grammar and Communication

- 1  Play *When ...?*
- 2  2.57 Listen. When does the girl's dad work?
- 3  2.58 Listen, read and say.

Sam's grammar

Does he go to bed at noon? Yes, he **does**.
Does she go to work in the morning? No, she **doesn't**.

- 4  Read. Act out the dialogue.



My aunt is a teacher.

Yes, she does.

No, she doesn't.

Yes, she does.

Does she work in the morning?

Does she go home at one o'clock?

Does she go home at four o'clock?



- 5 Make the people cards. ✂



- 6 Play *Guess who*.

Is it a man or a woman?

Does she work at night?

Does she go to work at ten o'clock in the evening?

Is it taxi driver B?



A woman.

No, she doesn't.

Yes, she does.

Yes!

 What jobs do people do at different hours? Write.

Language: Does (he) (work) (at night)? Yes, (he) does. / No, (he) doesn't.

Lesson 6 Culture

1  Play Yes or No.

2  2.59 Listen and point. Look and say.



school bus



minibus



snowmobile



walking
school bus



school boat

3  2.60 Read, listen and choose.

- 1 Ellie goes / doesn't go to school by school bus.
- 2 Justin uses / doesn't use a wheelchair.
- 3 Justin goes to school by school bus / minibus.



- 4 Albert lives / doesn't live on an island.
- 5 In spring, Albert goes to school by bike / school bus.
- 6 In winter, Albert goes / doesn't go to school by snowmobile.

4  How do children in your town get to school? Write and say.



In Olsztynek,
children go
to school
by bus, by car
or by bike.
I go to school
by bike.

In Olsztynek, children
go to school ...



 What ways of getting to school are good for your health? Write.

Lesson 7 Kids Can! Quiz

- 1 Play *Mime and guess*.
- 2 2.61 Listen and do the quiz. Write.

1 What do they do every day?



2 Complete these sentences.

- a Daisy feeds the dog
- b Jack has a bath
- c Toby plays with his friends

3 Choose the correct answer.



Does she have breakfast in the evening?

- a Yes, she does.
- b No, she doesn't.

4 Match the sentences with the clocks.

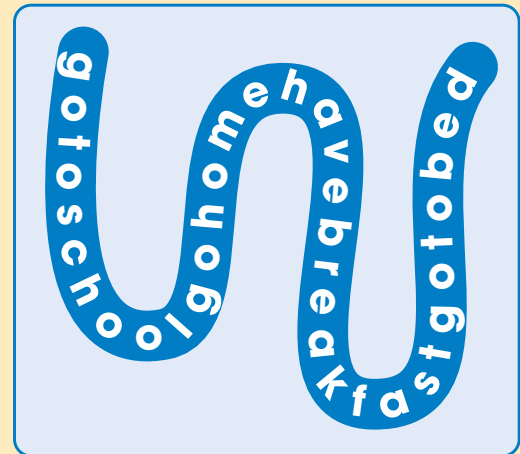


- 1 It's four o'clock.
- 2 It's eleven o'clock.
- 3 It's eight o'clock.

5 Complete the phrases.

- a ? the morning
- b ? noon
- c ? night

6 Find and write four phrases.



3 2.62 Listen and check your answers.

Write your mealtimes: *I have breakfast at ...*

Sam's corner

Think of one more quiz question.

Lesson 8 Revision

1  Play Sam's sack.

2 Look and say. Write.

1. He doesn't get up at eleven o'clock.



3 Read, think and write: *in the morning, in the evening, in the afternoon.*

1 I get up and get dressed .

2 I play with my friends .

3 I brush my teeth .

4 I go to bed .





4 Play *Sam's six*.

5 Look, read and match.

get dressed	?	have breakfast	go to school	
tablet	keyboard	touchscreen	?	
?	gym	basketball court	football pitch	
August	September	?	November	
?	milk	corn	wheat	October

6  2.63 Listen and say.

Sam's sounds

In our school, **a**fternoon **a**rt
c**a**sses s**a**rt at three o'clock.



7 Read, think and choose.

- 1 I can remember the names of everyday activities.
- 2 I can sing the *What do you do every day?* song.
- 3 I can read the *Julia and Juan* story.
- 4 I can talk, read and write about everyday activities.



Kids can - I can



6

What can you do at the seaside?

Lesson 1 Vocabulary

- 1  What can you see? Say.
 - 2  3.1 Listen, point and repeat.
 - 3  3.2  3.3  Listen and say the chant.
 - 4 Play *Show and say*.
 - 5 Make the mini-cards.
-  What other holiday activities can you name?
Think and write.



2 put on sun cream

1 play Frisbee

3 wear swimming shorts

4 make a sandcastle

5 swim in the sea

Language: play Frisbee, put on sun cream, wear swimming shorts, make a sandcastle, swim in the sea, visit an aquarium, wear sunglasses, wear a swimsuit, fly a kite, look for shells



Lesson 2 Song

- 1 🎵 3.4 ♻️ Listen, say and point.
- 2 🎵 3.5 Listen to the *On the beach* song and point.
Who is sailing a boat?
- 3 🎵 3.5 ▶️ Listen. Sing and act out the *On the beach* song.
- 4 🎵 3.8 Listen, read and say.

Sam's grammar

He's **wearing** sunglasses.

He **isn't making** sandcastles.

She's **playing** Frisbee.

She **isn't swimming**
in the sea.

isn't = is not

- 5 🎮 Play *At the seaside*.

🕒 Draw and write.



Language: She's (wearing sunglasses).
He isn't (playing Frisbee).

Sam's corner

Play A day on the beach.
Say.

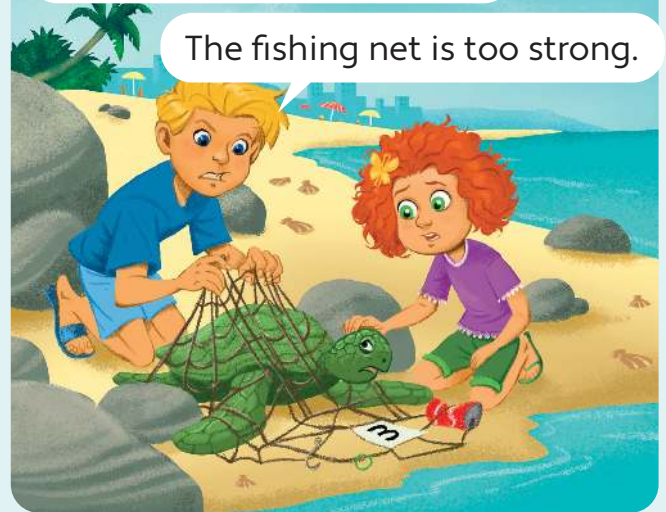
Turtle rescue

Lesson 3 Story

- 1 Today, Marina is on the beach with her family. She's looking for shells with her brother.



- 2 They find some shells. They also find a green sea turtle.



- 3 Where are you going?



- 4 The turtle is fine, Marina.



Real English

- Where are you going?
- I'm going to the aquarium.

- 1 Play Three tips.

- 2 3.9 Listen and read. What is Marina's job at the end?

- 3 3.10 Listen, read and say.

- 4 Read and say. Write.

- 1 Where are the children in picture 1?
- 2 Where is Marina going in picture 3?
- 3 Why is Marina happy in picture 4?
- 4 What is Marina doing in picture 8?

Language: I'm (going to the aquarium). She's (looking for shells).



5 Read and say.

6 Read and think. Say.

- 1 My favourite character is **Marina** / the turtle.
- 2 Marina **helps** / **doesn't help** the planet.
- 3 I think this story is **sad** / **interesting** / **exciting**.

7 3.11 Listen. How old is the turtle?

Find a number in each picture of the story.



It's important to help the planet.



Sam's corner

What things can you find on the beach?
Think and write.

Lesson 4 Vocabulary and Cross-curricular

1 3.10 Listen and say.

2 3.12 Listen, point and say. Play *Word or number*.



bottles



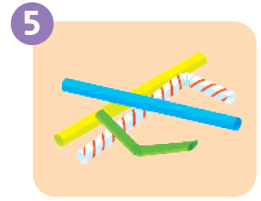
cans



cartons



packets



straws

3 3.13 Listen, read and complete. One word is extra.

Keeping our beaches clean

animals swim straws clean sea

- 1 Rubbish on beaches is a problem for people and for ?.
- 2 People drop rubbish on beaches, in rivers and in the ?.
- 3 Every year in the UK, volunteers ? beaches.
- 4 They pick up bottles, cartons, plastic ?, packets and cans.

4 Look, find five differences and say.



There are straws
on the turtle.



Make a poster to promote cleaning the planet.



Sam's corner

How can you reuse
these things?



Language: bottles, cans, cartons, packets, straws



Lesson 5 Grammar and Communication

1  Play *Don't leave straws on the beach!*

2  3.14 Listen. What is the girl doing?

3  3.15 Listen, read and say.

Sam's grammar

Is she **wearing** a pink swimsuit? Yes, she **is**.
Is he **making** a sandcastle? No, he **isn't**.



4  Read. Act out the dialogue.



Let's play!

Is he wearing sunglasses?

Is he wearing green swimming shorts?

Is he cleaning the beach?

OK. I can see a boy.

No, he isn't.

Yes, he is.

Yes, he is!



5 Make the beach activities cards. ✂



6 Play *Same or different*.

Picture 6.
Is he swimming in the sea?

No, he isn't.



Yes, he is. Is he wearing yellow swimming shorts?

So it's different!

 Choose a picture and write.

Language: *Is (she) (wearing a green swimsuit)? Yes, (she) is. / No, (she) isn't.*

Lesson 6 Culture

1  Play *Is he/she ...?*

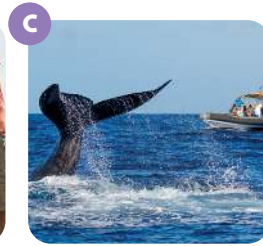
2  3.16 Listen and point. Look and say.



build a
pebble tower



have
a barbecue



go whale
watching



explore
rock pools



make
a sandman

3  3.17 Read, listen and say: *true or false*.

- 1 In Australia, summer holidays are in June.
- 2 I can wear a swimsuit in December.
- 3 My favourite Christmas activity is making a snowman.



- 4 There are many sandy beaches in the UK.
- 5 I build pebble towers with my brothers.
- 6 My favourite activity is exploring rock pools.

4  What do children in Poland do on the beach? Write and say.



In Poland,
children make
sandcastles
and look for
shells on the
beach.
My favourite
activity is flying
a kite.

In Poland, children ...



 What six activities can you do on the beach? Write and number.

Language: In Poland, children (make sandcastles) and (look for shells) on the beach. My favourite activity is (flying a kite).

Lesson 7 Kids Can! Quiz

1  Play *Is she playing Frisbee?*

2  3.18  Listen and do the quiz. Write.

1 What are they doing?



2 Listen. What is he doing?

a He is . b He is .

3 What's in this bin on the beach?



4 Complete these sentences.



He's wearing green
 and sunglasses.



She's wearing
a yellow 
and a sunhat.

5 Complete the sentences
with: **packets** or **straws**.

a I'm picking up .

b I'm picking up  .

6 Write five more seaside words.

sun**g**lasses
e
aquar**a**rium
s
i
d
e

3  3.19  Listen and check your answers.

 Write a message: *Hi Sam, I'm on the beach ...*

Language: language from Unit 6

 **Sam's corner**

Think of one more
quiz question.

Lesson 8 Revision

1  Play Sam's sack.

2 Look and say. Write.

1. Is he swimming in the sea?



3 Look, read and write. Draw.

cans cartons straws bottles packets

The beach next to my house is dirty. There are two plastic  1,

three red  2 and two small  3. There are also many  4

and one blue  5.



Cumulative revision



6

4 Play *Sam's six*.

5 Look, read and match.

tuna	nuts	?	honey	
leopard	?	raccoon	crocodile	
play chess	take photos	watch TV	?	
swim in the sea	?	look for shells	make a sandcastle	
?	at noon	in the afternoon	at night	

6 3.20 Listen and say.

Sam's sounds

Please keep the beach
and the sea clean.



7 Read, think and choose.

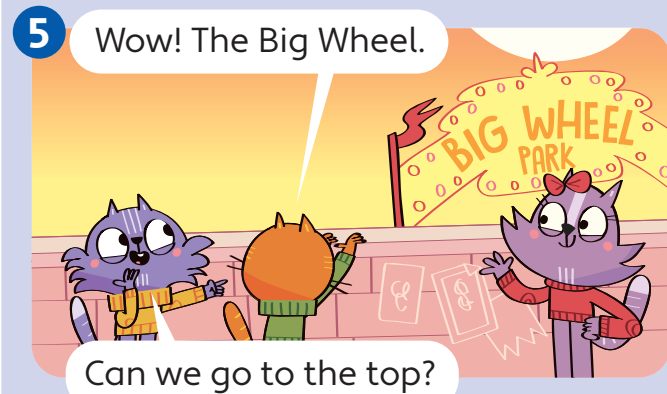
- 1 I can remember the names of seaside activities.
- 2 I can sing the *On the beach* song.
- 3 I can read the *Turtle rescue* story.
- 4 I can talk, read and write about seaside activities.



Kids can - I can



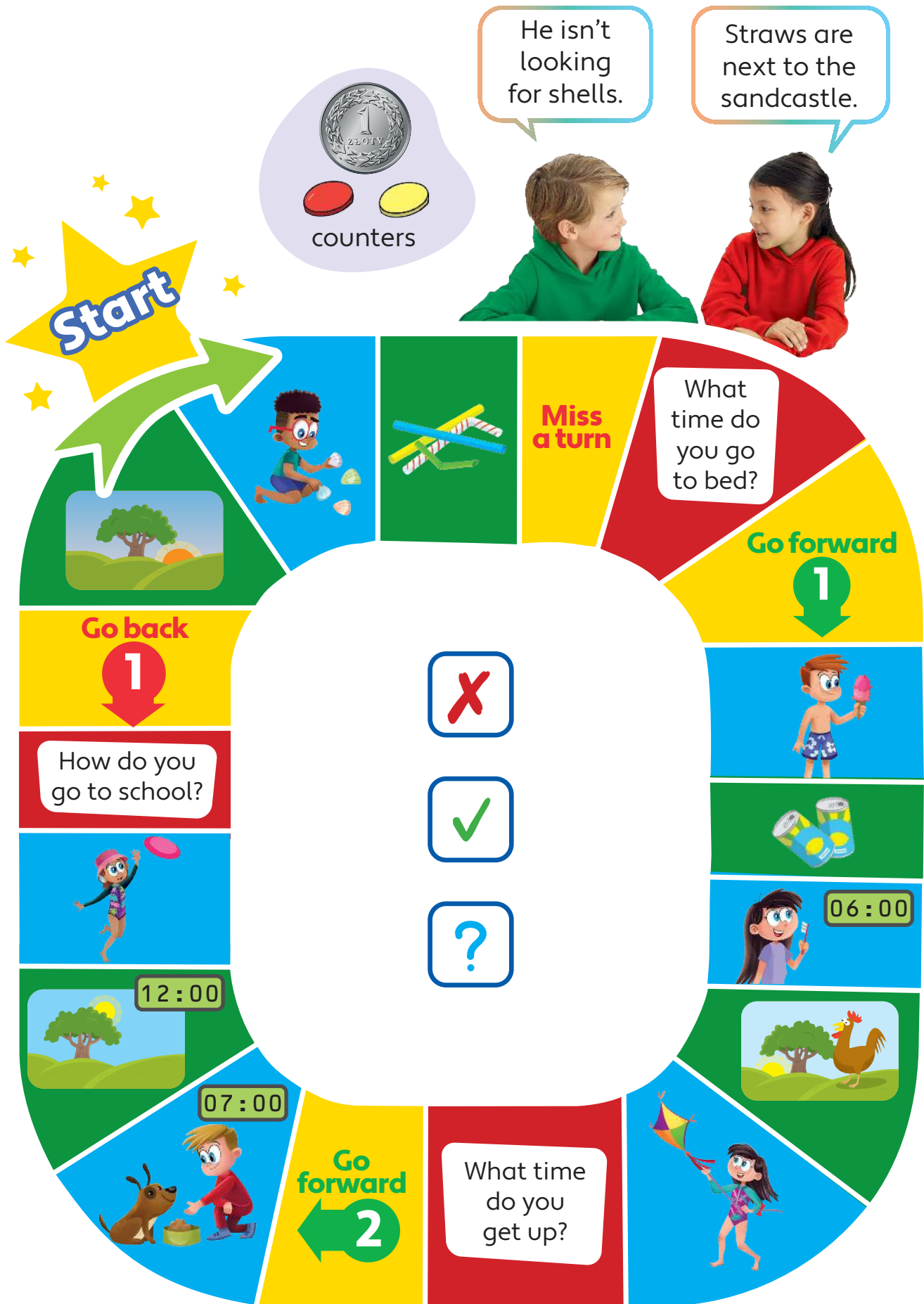
1  3.21 Listen and read. What do the kittens do on the beach?



The end

2 Act out the story.

3 Play the *Review 3* race.



 What do you do at 7:00 in the morning and 10:00 in the evening? Write.

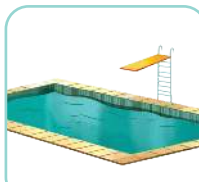
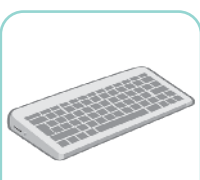
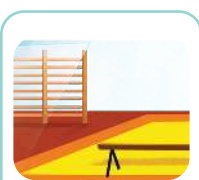
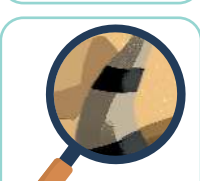
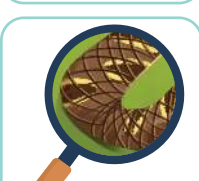
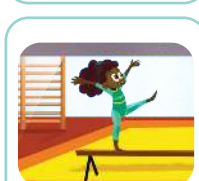
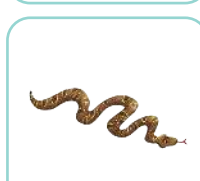
7

How much do you remember?

Lesson 1 Vocabulary and Grammar

1  Play Mime and guess.

2  Find and say.

					60
					90
					30
			April	May	June
					
					

3 Look at the pictures in exercise 2. Read, find and point.

reptiles play chess play football thirty gym
do gymnastics peacock touchscreen tail chat to friends

4 Read and match.

1 It's got fur.

2 I stand on one leg.

3 It's got feathers.

4 She can't read books.

5 He can play chess.

6 I go swimming in a swimming pool.



5 Look and say. Write.

1 A  has got a .

2 I don't  on a .

3 My  can't .

4 Do you  in a .

5 Can your  .

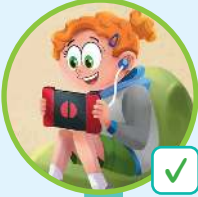
6 A  hasn't got .

6 Play One word, one gesture, one sentence.

 Write a word snake. Finish and start with the same letter.

Lesson 2 Skills

- 1 Play Ask and answer.
- 2 Look and say. Play Sentence race.

		 ✓			
 ✓	It's got a tail. It hasn't got scales. I play football on a football pitch. He can take photos.				 ✗
		 ✗	 ✓		

- 3 3.22 Listen and choose.

1	a 	b 	c 
2	a 	b 	c 
3	a 	b 	c 

4 Read and say: *true* or *false*. Write.



Hi! My name is Tom. I'm ten. I go running on a running track with my friends. My favourite animal is a tortoise. It's green and it's got a shell. This is my robot Pam. She can listen to music. She can't read books.



- 1 Tom goes running in a gym.
- 2 Tom's pet hasn't got feathers.
- 3 Tom's robot can read books.

5 Read the text in exercise 4 again. Think and write about Tom.

All about me



Tom

Age: ?

Sport: running

Favourite animal: ?



Robot ✓: ?

Robot ✗: ?

6 Ask and say. Write.



What's your name?

How old are you?

What sport do you like?

What's your favourite animal?

Can your robot read books?

Name: ?

Age: ?

Sport: ?

Favourite animal: ?

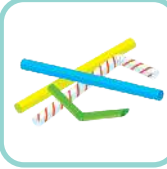
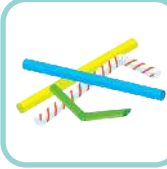
Robot ✓: ?

 Draw and write: *My name is ... I'm ...*

Lesson 3 Vocabulary and Grammar

1  Play He/She.

2 Look and say.

1					?	?	?
2					?	?	?
3					?	?	?
4					?	?	?
5					?	?	?
6					?	?	?

3 Find five words and four phrases. Which two are in the pictures in exercise 2?

corn bottles packetshoney yoghurt
fly a kite at noon get dressed get up

4 Read and choose ✓ or ✗.



She likes strawberries.

✓ / ✗



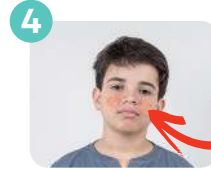
He has a bath at 8 o'clock.

✓ / ✗



She is wearing sunglasses.

✓ / ✗



He is allergic to peanuts.

✓ / ✗



She plays with friends in the morning.

✓ / ✗



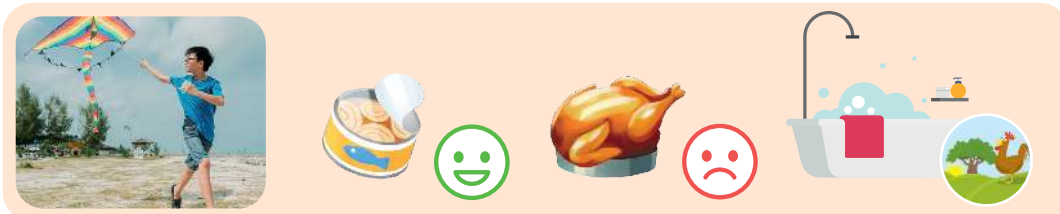
He is putting on sun cream.

✓ / ✗

5 Look, read and answer.



- 1 Does she brush her teeth in the morning?
- 2 Does she like pasta?
- 3 Is she visiting an aquarium?



- 4 Does he like chicken?
- 5 Does he play with friends in the morning?
- 6 Is he flying a kite?

6 Play Add two.

Write three sentences about the boy or the girl from exercise 5.

Lesson 4 Skills

1  Play Ask and answer.

2  3.23 Listen and match.



Lucas

Mia

Alice

Alex

Lilly

Eric

3  Read and say. Write.



Hi, I'm Anna. This is my typical day. I get up at six o'clock and I get dressed. I go to school by bus. I have lunch at noon. My favourite lunch is chicken and pasta. In the evening, I play with my dog. I go to bed at ten o'clock.

- 1 Anna gets up at .
- 2 She likes  and pasta.
- 3 She plays with her dog in the .

4 Write, say and find.

chicken pasta tomato soup tuna salad
strawberries with rice

pasta

pasta



My favourite lunch
is pasta.



My favourite lunch
is pasta, too.

5 Look and write.



This is my favourite holiday photo. I'm wearing blue
swimming ¹ ? and I'm ² ?. My aunt is wearing
a sunhat and ³ ?. She likes tomatoes and ⁴ ?.
My brother is making a ⁵ ?. My uncle is ⁶ ? in the sea.

Draw and write: *This is my holiday photo. I'm wearing ...*

Lesson 5

1  Play the *Kids Can!* game.





Choose five pictures. Write.

1

Extra communication

Introducing people and places

1 ♻️ Play *Think of two ...*

2 🎵 3.24 Listen and point. Say.

Real English

Here's our gym.

This is our teacher.



classroom



gym



swimming pool



playground



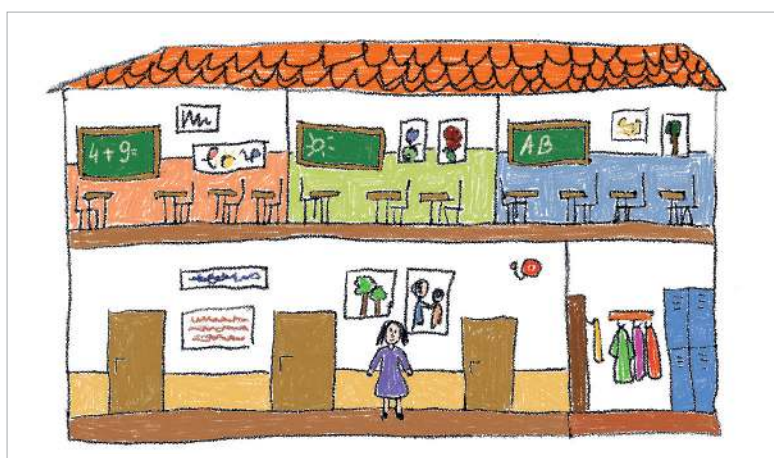
dining room

3 🎵 3.25 🔍 Look and say. Listen and check.



4 🎵 3.25 🔍 Listen again and say. When is the badminton club?

5 🎨 Draw. Say and write.



Here's the corridor.
And this is our
teacher, Mrs Peterson.



🕒 Draw a dream place at school and write.

2

Extra communication

Describing animals

- 1 Play *Mammals, reptiles, birds*.
- 2 3.26 Look and say. Listen and point.

Real English

It's **a** bird.
It's **got** feathers.
It **eats** fish.



leopard

peacock

owl

hedgehog

parrot

- 3 3.27 Look and say. Listen and check.

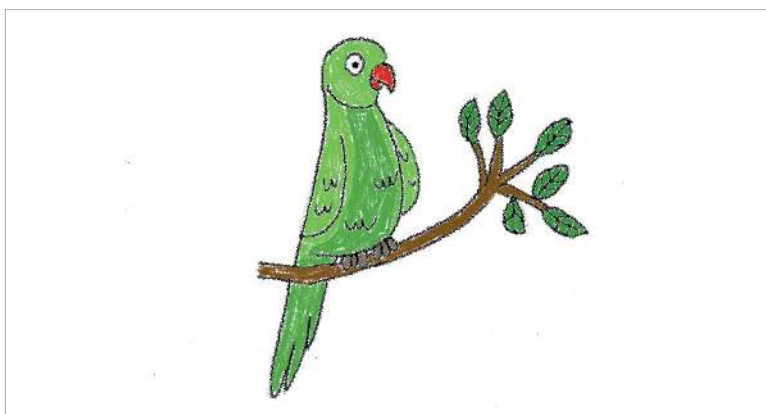
bird feathers insects mammal

- 1 It's a hedgehog. It's a . It's got spines.
It eats . It eats at night.

- 2 It's a blue tit. It's a . It's got blue and yellow .
It eats seeds.

- 4 3.27 Listen again and say. What does the hedgehog drink?

- 5 Draw. Say and write.



It's a bird. It's got green feathers. It eats fruit and seeds.



- Draw a crazy animal and write.

Language: *It's a (bird). It's got (feathers). It eats (fish).*

3

Extra communication

Suggesting

- 1  Play *Let's do it!*
- 2  3.28 Look and say. Listen and point.

Real English

Let's write an email.
You can use my computer.
We can use a tablet.



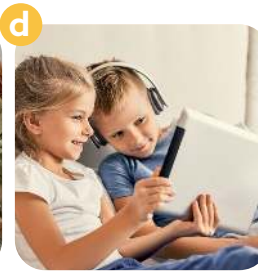
find out
about robots



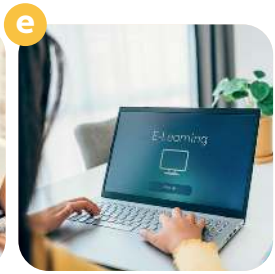
write
an email



do a school
project



use
a tablet



remember
the password

- 3  3.29  Listen and say: *Sophia or Mum?*

- 1 Can I use your tablet, please?
- 2 I want to find out about robots.
- 3 We can go to the Science Museum.
- 4 You can find out more about technology.



Sophia



Mum

- 4  3.29  Listen again and say. What is the password?

- 5  Draw. Say and write.



We can play
a video game.



 Think and write.

Language: *Let's (write an email). You can (use my computer). We can (use a tablet).*

4

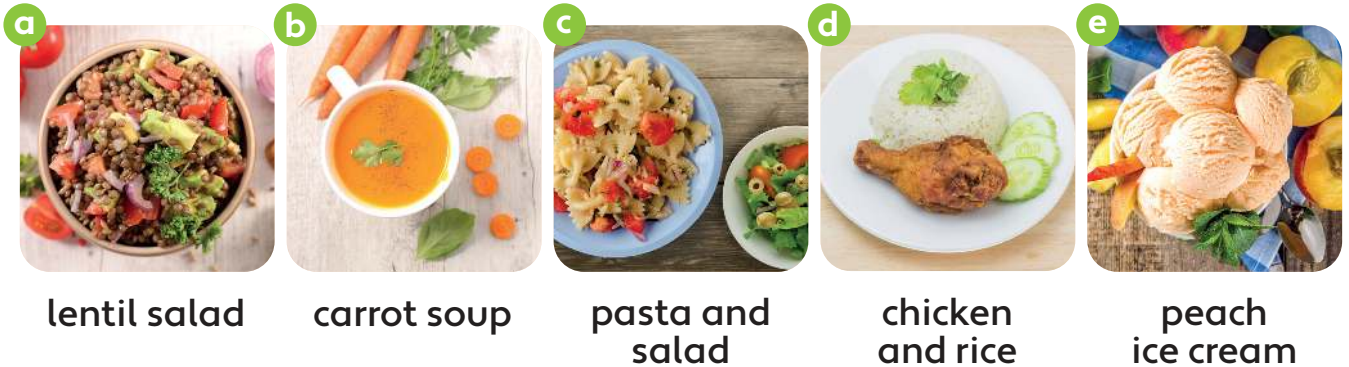
Extra communication

Ordering food

- 1 Play Yes, please. / No, thank you.
- 2 3.30 Look and say. Listen and point.

Real English

Would you like an ice cream?
Can I have pasta, please?
Chicken and rice, please.



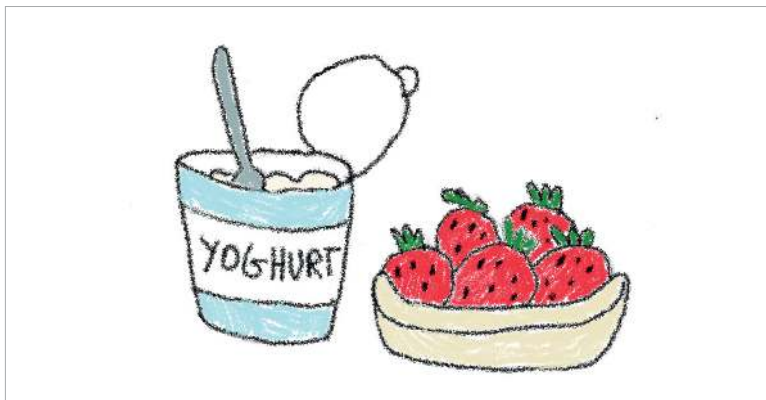
- 3 3.31 Listen and complete.

peach salad chicken ice cream

- 1 I want ? and rice.
- 2 I want pasta with ?.
- 3 Would you like an ??
- 4 Can I have ?, please?

- 4 3.31 Listen again and say. What flavours of ice cream can Ed have?

- 5 Draw. Say and write.



Can I have yoghurt and strawberries, please?



Write your lunch menu.

Language: Would you like (an ice cream)? Can I have (pasta), please?
(Chicken and rice), please.

5

Extra communication

Telling the time

Real English

What time is it? It's four **o'clock**.

What's the time? It's **half past** four.

1 Play *In the morning*.

2 3.32 Look and say. Listen and point.

				
6:00	6:30	5:00	4:30	3:30
judo club	dance class	football practice	chess club	basketball practice

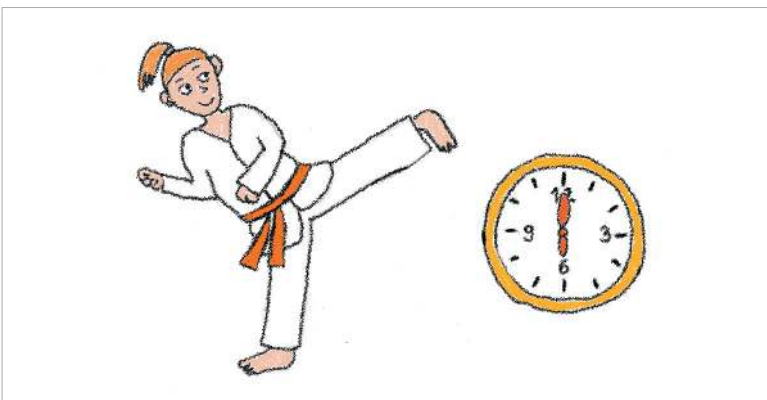
3 3.33 Listen and choose. Match.

- 1 Ed has got judo club at five o'clock / four o'clock.
- 2 Ed meets Jane at half past four / half past five.
- 3 Ed and Jane have got football practice at half past six / six o'clock.

- | | |
|--------|--------|
| a 4:00 | b 5:00 |
| a 4:30 | b 5:30 |
| a 6:00 | b 6:30 |

4 3.33 Listen again and say. What class is Jane late for?

5 Draw. Say and write.



I've got karate club at six o'clock.



Write a dialogue.

Language: What time is it? What's the time? It's (four) o'clock. It's half past (four).

6

Extra communication

Buying things

- 1 Play *What can you do at the seaside?*

- 2 3.34 Look and say. Listen and point.

  magnet	  postcard	  mug	  pen	  shopping bag
--	--	---	--	--

- 3 3.35 Listen and complete.

like are help much

- 1  Hello. Can I  you?

- 2  Yes, I'd  this postcard and a pen, please.

- 3  How  is it?

- 4  Two pounds eighty. Here you .

- 4 3.35 Listen again and say. What does Ed want to have for lunch?

- 5  Draw. Say and write.



I'd like this T-shirt, please.



 Write a dialogue.

Language: Can I help you? Yes. I'd like (this postcard), please.
How much is it? It's (two pounds).

Thanksgiving Day

1  3.36 Listen, point and say.



2  3.37 Listen to the *Thanksgiving Day* song and point. Sing and act out.



3  Make your Thanksgiving scroll. Show and tell. ✂



Christmas

1 🎵 3.38 Listen, point and say.



2 🎵 3.39 Listen to the *Let's make a snowman!* song and point. Sing and act out.



3 🎨 Make your Snowman card. Show and tell. ✂



Language: snowman, hat, sleigh, scarf, snowball, coat;
Happy Christmas, (Adam)!

Pancake Day

1  3.40 Listen, point and say.



2  3.41 Listen to the *Let's make pancakes!* song and point. Sing and act out.



3  Make your pancake. Show and tell. ✂



Picture dictionary

Unit 1



basketball court



do gymnastics



football pitch



go running



go swimming



gym



play basketball



play football



running track



swimming pool



bend to the left



bend to the right



sit on the floor



stand on one leg

Unit 2



crocodile



feathers



fur



leopard



peacock



raccoon



scales



snake



tail



teeth



blood



lay eggs



mammals



produce milk



reptiles

Unit 3



chat to friends



do my homework



learn languages



listen to music



play chess



play video games



read books



take photos



watch TV



write stories



headphones



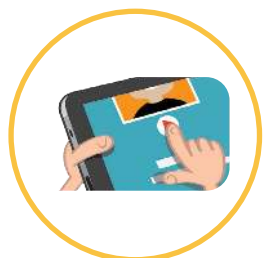
keyboard



mouse

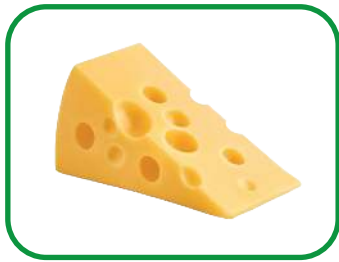


tablet



touchscreen

Unit 4



cheese



chicken



honey



nuts



pasta



rice



strawberries



tomatoes



tuna



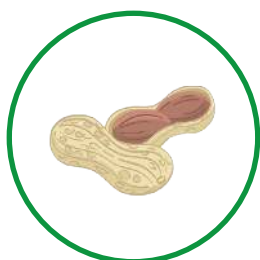
yoghurt



corn



milk



peanuts



seafood



wheat

Unit 5



brush your teeth



feed the dog



get dressed



get up



go home



go to bed



go to school



have a bath



have breakfast



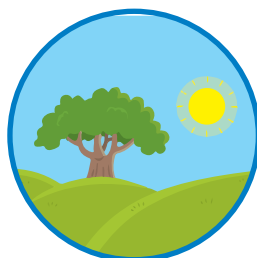
play with friends



in the morning



at noon



in the afternoon



in the evening



at night

Unit 6



fly a kite



look for shells



make a sandcastle



play Frisbee



put on sun cream



swim in the sea



visit an aquarium



wear a swimsuit



wear sunglasses



wear swimming shorts



bottles



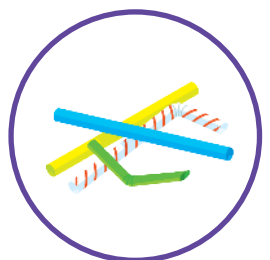
cans



cartons



packets



straws

Mystery words

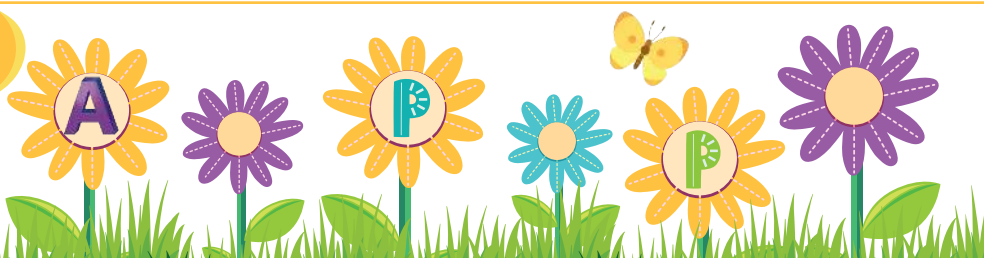
1



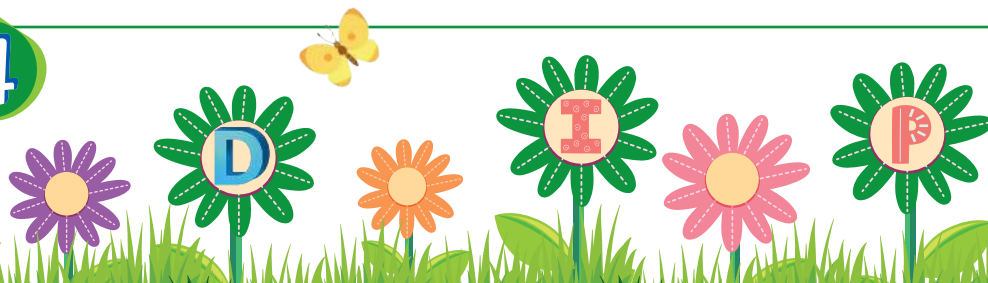
2



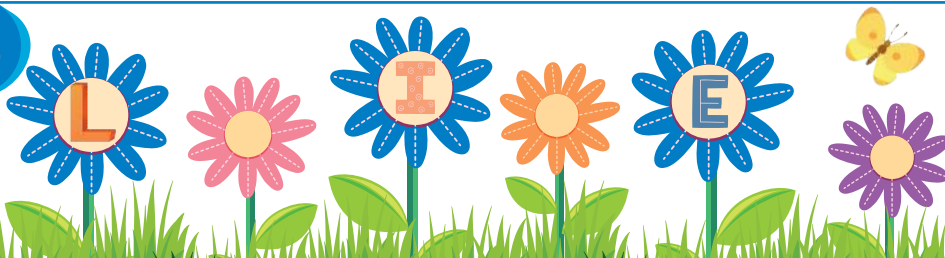
3



4



5



6



Nationality

1  Play *Nice to meet you!*

2  3.42 Listen, point and repeat.



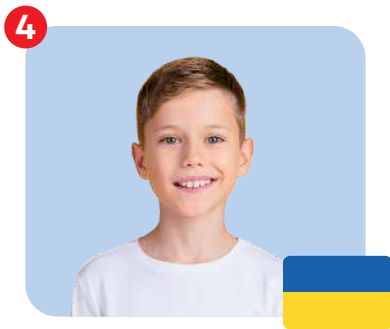
Poland – Polish



Germany – German



the UK – British



Ukraine – Ukrainian



the USA – American

3  Make a flag. Write and say.

Where are you from?



I'm from Poland. I'm Polish.



 Draw and write: *I'm from ... I'm ...*

Language: *Where are you from? I'm from (Poland). I'm (Polish).*

Staying healthy

1  Play *Mindful safari*.

2  3.43 Listen, point and repeat.



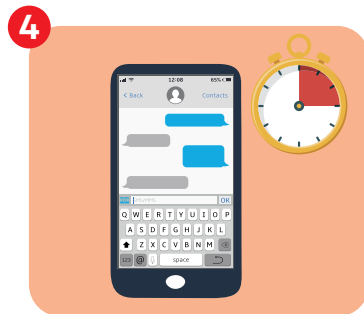
drink water



do exercise



enjoy nature



limit screen time



sleep well

3  Make a poster. Write and say.

I stay healthy. I drink water
and limit screen time.



I stay healthy. I enjoy
nature and sleep well.

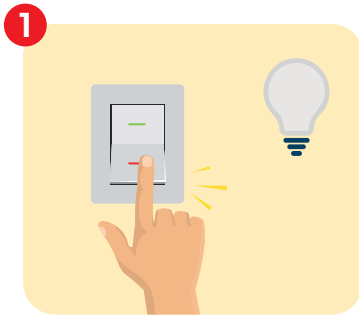


 What else can you do to stay healthy? Draw and say.

Language: I stay healthy. I (drink water) and (limit screen time).

Helping the planet

- 1  Play *Time to get up!*
- 2  3.44 Listen, point and repeat.



switch off the light



recycle rubbish



save water



help animals



grow plants

- 3  Make a poster. Write and say.

Help the planet! Switch off the light and grow plants!



Help the planet! Recycle rubbish and help animals!



 What else can you do to help the planet? Draw and say.

Safe on the beach

1  Play What do you do on the beach?

2  3.45 Listen, point and repeat.

1



put on sun cream

2



wear a sunhat

3



look at the flags

4



wear a lifejacket

5



listen to the lifeguard

3  Make a poster. Write and say.

Stay safe on the beach. Put on sun cream and wear a sunhat.



Stay safe on the beach. Look at the flags and listen to the lifeguard.



What can you do to stay safe in the mountains? Draw and say.

Macmillan Polska Sp. z o.o.
Al. Jerozolimskie 134,
02-305 Warszawa
bezpiecznyprodukt@macmillan.pl

A division of Macmillan Education Limited
Companies and representatives throughout the world

ISBN 978-83-8152-742-2

Text © Mark Ormerod, Donna Shaw with Anna Parr-Modrzejewska
and Ewa Piotrowska 2024

Design and illustration © Macmillan Education Limited 2024
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First published 2025

This edition published 2025

Original edition entitled Kids Can published 2021 by Macmillan
Education Limited

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(Advocate Art) pp28, 50, 72, 92

Cover design by Studio Muffi and didi-art

Cover illustrations by WeeDoo Studio and Milena Molenda

Authors' acknowledgements

We would like to thank everyone at Macmillan in Spain, Poland
and the UK for the commitment and expertise they have brought to
Kids Can!

Special thanks from Donna to José, Elisa, Teresa and Marina for their
encouragement and enthusiasm.

Special thanks from Mark to Carlos Lluch for his support
and inspiration, as well as to Virginia Farmery, Caroline Mutch
and Daniel Rodríguez for their advice and input.

The publishers would like to thank Alba Coma, Escola Montserrat,
Esparreguera, Barcelona; Alicia Ortiz, CEIP María Montessori,
Móstoles, Madrid; Ana Flores, Colegio Compañía de María San
Fernando, San Fernando, Cádiz; Ángela del Olmo Sotelo, CEIP
Prácticas, Huelva; Bernardo Ramos, CEIP Luis Vives, Madrid; Celia
Mercader CEIP Santa María de Gracia, Murcia; Clara Canelles,
Maristes Anna Ravell, Barcelona; Cristina Brugarolas Ros, CEIP
Ntra. Sra. de la Arrixaca, Murcia; Cristina Gimbel, Alexandre Galí,
Barcelona; David Ríos, Grupo Educativo Castro San Miguel, Vigo,
Pontevedra; Diego Téllez, CEIP San Blas, Alicante; Elena Salvador,
Nuestra Señora de las Victorias, Madrid; Eva Alsedà, Escola Gravi,
Barcelona; Federico Albalade Carretero, CEIP Alcalde José Maestro,
Ciudad Real; Fernando Amat Egido, CEIP Virgen del Rosario,
Alicante; Fina Vendrell, Col·legi Sant Josep, Navàs, Bages; Gema
Herrero, CEIP Joan Miró, Móstoles, Madrid; Ingrid Corominas,
Barcelona; Iván Dalda, Colegio San Agustín, Madrid; Judith Martínez,
La Farigola de Vallcarca, El Prat de Llobregat, Barcelona; Lucía
Martín, Giner de los Ríos, Mérida; Manuel Liquiñano, Nuestra Señora
de las Victorias, Madrid; M^a Carmen Gallardo Capiscol, Santa
María de la Paz, Murcia; M^a Isabel Temporal López, Santa María
de la Paz, Murcia; María Pilar Andreu, CEIP No 2 - Els Germanells,
Rafelbuñol, Valencia; María del Mar Giménez, Escola Pia Sant Antoni,
Barcelona; Marga Herrera, Escola Gravi, Barcelona; Margarida Dura,
Alexandre Galí, Barcelona; Marina Ramos Royo, Escola La Vinyala,
Sant Vicenç dels Horts, Barcelona; Marta Quilez, Ceip Joan Miró,
Móstoles, Madrid; Micaela Ruiz, Escola Suris, Cornellà de Llobregat,
Barcelona; Mónica Riera, Escola Augusta, Barcelona; Nieves Sainz-
Rozas García, CEIP La Cala, Benidorm, Alicante; Noemí González,
Santa María de la Paz - Fundación Educativa Jesuitana, Murcia;
Noemí Ramos, La Vinyala, Sant Vicenç dels Horts, Barcelona; Óscar
Padilla, Barcelona; Pablo Pérez Nuestra Señora de las Victorias,
Madrid; Paula Bisquert, CEIP Perú, Madrid; Paula Rábade CEIP O
Pombal, Pontevedra; Pilar Cervelo, Escola Charles Darwin, Barcelona;
Raquel López, CEIP Joan Miró, Móstoles, Madrid; Rosa Martínez
Peteira, Escola Sant Jordi, Sant Vicenç dels Horts, Barcelona; Sergio
López, Escuela El Solell, La Palma de Cervelló, Barcelona; Tamara
Moreno, Madrid; Vanessa Rubio, Escola Charles Darwin, Barcelona;
Agata Szewczyk, Agnieszka Bajda, Agnieszka Drumlak, Aleksandra
Jedlińska, Aleksandra Zakryszko, Alicja Mendel, Anna Czerwieniec,
Anna Matczuk, Anna Sroka, Barbara Depa, Barbara Szpilarewicz,
Beata Kozic, Beata Pawłowska, Dorota Bielak, Dorota Kieszek,
Edyta Herc, Elżbieta Farion, Ewa Kosewicz, Iwona Olszówka,
Izabela Rusicka, Jakub Wierzbą, Joanna Kraczek, Joanna Kruk,
Joanna Przybylska-Kreft, Jolanta Borys, Jowita Moroz, Justyna
Skrok, Justyna Suchorska, Karolina Tłoczyk, Katarzyna Cejrowska,
Katarzyna Jabłońska, Katarzyna Jajmużniak, Katarzyna Koper,
Katarzyna Łukasik, Katarzyna Modrzewska-Piesta, Katarzyna
Zalewska, Lidia Radomska, Magdalena Kukowska, Małgorzata
Malik, Małgorzata Wlaż, Marlena Walicka, Marta Minda, Marzena
Tyburska, Monika Borkowska-Lech, Patrycja Kaczyńska, Żanna
Krukenicka.

The authors and publishers would like to thank the following for
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16, 17, 18 (butterfly), 22 (butterfly), 23–27, 29, 30 (butterfly), 34–40, 42
(magnifying glass), 44–49, 51, 52 (butterfly), 56–60, 61, 62, 66, 67, 68,
69, 70, 71, 73 (coin), 74 (stand on one leg, magnifying glass), 75, 76
(smartphone, computer), 77, 78 (milk), 79, 80, 81, 82 (coin, get dressed),
83 (sit on the floor, sun cream, camera), 84, 85–90, 92 (ex3), 93, 94,
95, 96, 97, 98, 99, 100, 101, 102, 103; Macmillan Education Limited
pp29 (boy and girl), 51 (boy and girl), 73 (boy and girl), 90 (girl), 91
(boy), 92 (girl); MTJ Media pp6 (except carpet), 13 (ex6), 23 (ex6), 35
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Printed and bound in Poland

2029 2028 2027 2026 2025

10 9 8 7 6 5 4 3 2 1



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